

# **Print Entire Guide**

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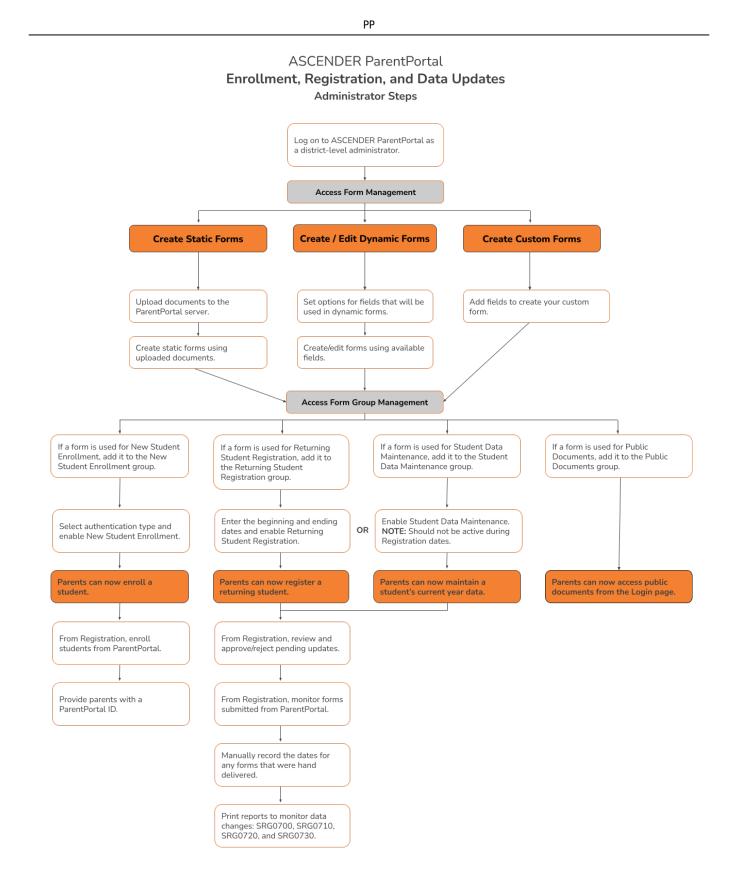
# **Print Entire Guide**

Overview

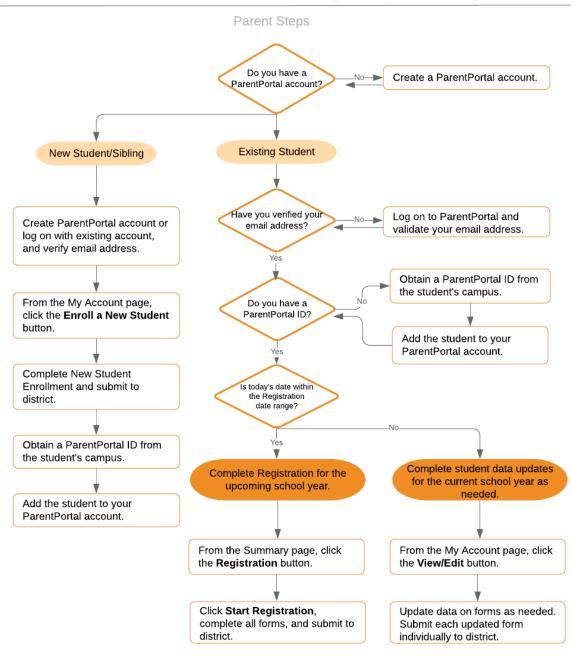
# ParentPortal Admin: Enrollment, Registration and Data Updates

Overview

Flow Chart: Admin Steps:



#### Flow Chart: Parent Steps:



#### **ASCENDER ParentPortal - Enrollment, Registration & Data Updates**

#### Terminology

Be sure you are familiar with the following terminology:

#### Terminology:

- **New Student Enrollment** The process of enrolling a student in the district for the first time in the current year.
- **Returning Student Registration** The annual registration of returning students, including review and updates to student records such as demographic data updates and standard forms.

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• **Student Data Maintenance** - The ongoing maintenance of records for existing students, such as changes to contact information.

#### Form Types:

- **Uploaded documents** cannot be updated online by parents; they can by viewed, printed, completed by hand, and returned to the campus. Uploaded documents forms will vary by campus and district, and can be delivered in various formats, such as Microsoft Word, PDF, spreadsheet, etc. Calendars are an example of static documents. **Any documents you upload should be ADA compliant.**
- **Dynamic forms** are presented online and can be completed and submitted online. These forms may include student online registration and demographic updates, as well as document attachment fields and uploads. Dynamic forms are built from a list of available fields. The list of available fields can be found later in the document.
- **Standard forms** are predefined district-level forms that are common throughout Texas. The forms cannot be edited, but you can determine whether or not they are available to parents by including (or excluding) them from groups. Most forms are submitted annually; the Home Language Survey only needs to be submitted once during the student's lifetime enrollment in the district.
  - Forms list:
    - Ethnicity and Race Data Questionnaire

Ethnicity and Race Data Questionnaire
Read the form carefully and complete the form with the best possible information.
TEXAS PUBLIC SCHOOL STUDENT/STAFF ETHNICITY AND RACE DATA QUESTIONNAIRE
The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).
School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.
Please answer both parts of the following questions on the student's or staff member's ethnicity and race. United States Federal Register (71 FR 44866)
PART 1. ETHNICITY: Is the person Hispanic/Latino? O Not Hispanic/Latino O Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
PART 2. RACE: What is the person's race? (Choose one or more)
American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American - A person having origins in any of the black racial groups of Africa.
Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
STUDENT NAME: DOB:

Falsification of Documents & Identify Verification

Falsification of Documents & Identity Verification Read the form carefully and complete the form with the best possible information Falsification of Documents Identity Verification of Person Enrolling Student STUDENT NAME:null, null DOB STUDENT ID: Falsification of Information Texas Education Code 25.001 (h) and (i) Texas Penal Code 37.10 A person who knowingly falsifies information on a form required for enrollment of a student in a school district is liable for the greater of the maximum tuition fee or the amount the district has budgeted for each student as maintenance and operating expenses if the student is not eligible for enrollment in the district but is enrolled on the basis of false information. NOTE: Enrollment in specific magnet programs does not incur out of district tuition fees. Check with your individual counseling office if your student is enrolled in a agnet program. DAILY TUITION RATES ARE SUBJECT TO CHANGE. TUITION RATES ARE REVISED YEARLY IN OCTOBER AND ANNOUNCED BY THE TEXAS EDUCATION AGENCY, STUDENTS WHO QUALIFY FOR SPECIAL EDUCATION SERVICES DIFFER FROM GENERAL EDUCATION STUDENTS DUE TO THE ADDITIONAL SERVICES THEY RECEIVE. CHECK WITH YOUR CAMPUS COUNSELING OFFICE FOR CURRENT TUITION RATES. Proof of Identity of Person Enrolling Student Regardless of whether or not a child's parent, guardian, or other person with legal control of the child under a court order is enrolling a child, Texas Education Code as amended in 2001, a district is required to record the name, address, and date of birth, of the person enrolling a child. TEC Section 25.002(f). Providing a copy of your government issued ID with photo satisfies this request. I UNDERSTAND THAT I MUST PROVIDE MY CURRENT ADDRESS, AND PROOF OF IDENTITY, I ALSO UNDERSTAND THAT IF I HAVE KNOWINGLY FALSIFIED INFORMATION ON FORMS REQUIRED FOR ENROLLMENT, I AM LIABLE FOR TUITION FEES AS DESCRIBED ABOVE.

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FERPA and Directory Information Notice

#### FERPA and Directory Information Notice

Read the form carefully and complete the form with the best possible information.

#### NOTICE OF PARENT AND STUDENT RIGHTS FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) and DIRECTORY INFORMATION

maintains general education records which are available to the parent, guardian, or person standing in lawful control of the student under a court order. Both parents/guardians have access to the records unless the school is in possession of a court order limiting access.

Federal law provides that student "educational records" are confidential. School records are defined as being directly related to a student and maintained by the school including, but not limited to: attendance, grades, discipline, test scores, health and immunization, and psychological or counseling records. Directory information is not confidential under FERPA.

Certain information about district students is considered directory information and will be released to anyone who follows the procedures for requesting the information unless the parent or guardian objects to the release of the directory information about the student. If you do not want to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by the tenth (10th) day of the school year.

has designated the following information as directory information: student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, degrees, honors and awards received, dates of attendance, grade level, most recent educational institution attended, participation in officially recognized activities and sports, and weight and height of members of athletic teams.

 Student directory information is available to the public unless the parent/guardian restricts the release of the information. According to the Texas Public Information Act (TPIA), must release directory information promptly upon request and may not ask requestors the reason for the requested information. Parents/guardians have the right to restrict the release of directory information, but must do so in writing within the first ten (10) days of the school year or enrollment or see number 4 below.

 Parents/guardians may alter their choice regarding directory information at any time by completing and submitting the Student Directory Release form found in the list on the left of this webpage to their child's school. Decisions regarding directory information will remain until a subsequent written request is made to alter the previous decision.

3. Parents with a Parent Portal account may review their child's privacy status and make changes if wanted. Privacy codes may also be changed any time by completing a Student Directory Information Release form (found in the list on the left of this webpage) and submitting it to their child's school.

4. Schools must notify parents and eligible students of their FERPA rights annually. In addition to this form, FERPA information is found in the Student/Parent Handbook available in both English and Spanish online at the district website or a paper copy, by request, from your child's school.

Food Allergy Disclosure

ood Allergy Disclosure	
and the form carefully and complete the form with the best	possible information.
Foo	od Allergy Disclosure
Dear Parents,	
The is required to request, at the time of enrollment, that the food allergies. This form will satisfy this requirement.	he parent or guardian of each student attending a school disclose the student's
This form allows you to disclose whether your child has a fo to take necessary precautions for your child's safety.	ood allergy or severe food allergy that you believe should be disclosed to the in order to enable
"Severe food allergy" means a dangerous or life-threatenin that requires immediate medical attention.	g reaction of the human body to a food-borne allergen introduced by inhalation, ingestion, or skin contact
	ely allergic, as well as the nature of your child's allergic reaction to the food. <b>The nurse will contact you</b> rgies. The school must have an EpiPen prescribed for student in the event of an emergency.
FOOD:	Nature of allergic reaction to the food:
	ation provided above and may disclose the information to teachers, school counselors, school nurses, and ons of the Family Educational Rights and Privacy Act and district Policy. [See FL] <b>The district will maintain</b>
this form as part of your child's student record.	
NAME OF STUDENT: null, null DOB: GRADE: N/A	
Parent/Guardian Name:	
Primary Phone:	
Secondary Phone:	

Home Language Survey \*

Home Language Survey FORM ( 19 TAC Chapter 89, Subchapter 88, §89,1215 (Home Language Surv	(TEA) rvey applicable ONLY if administered for students enrolling in pre-kindergarten through grade 12)
HOME LANGUAGE SURVE	EY-19 TAC Chapter 89, Subchapter BB, §89.1215
	Survey applicable ONLY if administered for students ng in pre-kindergarten through grade 12)
PREKINDERGARTEN THROUGH GRA The state of Texas requires that the foll enrolls in a Texas public school for the	GUARDIAN FOR STUDENTS ENROLLING IN ADE 8 (OR BY STUDENT IN GRADES 9-12): Illowing information be completed for each student who first time. It is the responsibility of the parent or guardian, ge information requested by the questions below.
Dear Parent or Guardian: To determine if your child would benefit from Bilingual and/or E	English as a Second Language program services, please answer the two questions below.
appropriate and to inform instructional and program placement Survey, or you would like assistance in completing the form, ple For more information on the process that must be followed, ple This survey shall b	
1. What language is spoken in the child's home most of the tim	ime?
2. What language does the child speak most of the time?	T
3. What is the student's country of birth?	<b>T</b>
If country not listed in dropdown list, enter country of birth:	
request a correction, in writing, only if:	or when completing this Home Language Survey, you may : 1) your child has not yet been assessed for English tion request is made within two calendar weeks of your

Migrant Education Program - Family Survey

#### Migrant Education Program - Family Survey

Read the form carefully and complete the form with the best possible information.

# MIGRANT EDUCATION PROGRAM - FAMILY SURVEY

District: Student Name: Campus: Age: Grade Level:

Dear Parents,

In order to better serve your children, our school district is helping the State of Texas identify students who may qualify to receive additional educational services. The information below will be kept confidential.

Please answer the following questions:

1. Within the past 3 years have you, or your child, moved from one school district, city or state to another? O Yes O No

2. If yes, did you, or your child, move so you could work or look for work in agriculture or fishing? <sup>O</sup> Yes <sup>O</sup> No

If your answer above is NO, STOP here and submit form.

If your answer is YES, please check all that apply below.



Working in fruit, vegetable, sunflower, cotton, wheat, grain, farms or ranches, fields & vineyards



Working in a cannery



Working on a dairy farm



Working in a fishery



Working on a poultry farm



Working in a plant nursery, orchard, tree growing or harvesting



Working in a slaughter house

Other similar work, please explain:

Best time to contact you:	Telephone Number:	
Dest time to contact you.	relephone reamber.	
Parent/Guardian Name:		
arene odardiar Hame.		
		Zip Code:
Home Address/Apt Name:	City:	
		Zip Code:

# Military Connected Student Data

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Military Connected Student Data
Read the form carefully and complete the form with the best possible information.
Military Connected Student Data
STUDENT NAME: STUDENT ID:
The Texas Education Agency is mandated by Texas State Law to collect data on military connected students enrolled in Texas public schools.
Section 25 006, Texas Education Code. The agency shall collect data each year from school districts and open-enrollment charter schools through the Public Education Information Management System (PEIMS) relating to the enrollment of military-connected students.
Please check appropriate box, if applicable:
Student in grade KG – 12 is a dependent of an active duty member of the United States military.
<ul> <li>Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard).</li> <li>Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military.</li> </ul>
Pre-kindergarten student is a dependent of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority OR is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty.
Student in grade KG – 12 is a dependent of a former member of one of the following: the United States military, the Texas National Guard (Army, Air Guard, or State Guard), or a reserve force in the United States military.
Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty.
None of the above.

# Statement of Special Education Services

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Statement of Special Education Services
Read the form carefully and complete the form with the best possible information.
<u>COMPLETE THIS FORM FOR ALL STUDENTS REGARDLESS</u> <u>OF SPECIAL EDUCATION STATUS</u>
STATEMENT OF SPECIAL EDUCATION SERVICES
NAME OF STUDENT: DOB:GRADE: School Attending:
<ol> <li>The above named student has <u>NEVER</u> received special education services.</li> <li>True ◎ False</li> </ol>
If you answered TRUE, DO NOT complete the rest of the form. If you answered FALSE, proceed to Question 2 and complete the rest of the form.
2. The above named student <u>WAS RECEIVING</u> special education services at his/her prior school.     O True O False     If you answered TRUE, complete the remainder of the form below.
This form serves as a release of information authorization in order to request your child's special education records. Please work with the campus Admission Review Dismissal (ARD) committee to assist in identifying services to support your child.
Disabling conditions(s): (LD, ED, OI, MR, etc. )
Services received at previous school. Check all that apply:
Speech Seech
Self Contained
Auditory Impaired (hearing)
CMC
Visually Impaired
Other services:
The above named student received special education services in the past, BUT WAS DISMISSED PER ARD COMMITTEE.     True      False
If you answered TRUE, enter year dismissed:
4. Comments:
Name and address of previous school:

Student Directory Information Release

#### Student Directory Information Release

Read the form carefully and complete the form with the best possible information.

# STUDENT DIRECTORY INFORMATION RELEASE

Please review the information below to indicate your current wishes regarding the privacy of your child's directory information. Select YES or NO for each statement. By submitting this form you are signing, dating and indicating your preferences to the school district. Forms that are not signed will result in the release of your child's directory information when requested.

Selecting NO below will result in blocking the release of directory information in the designated categories.

#### DISTRICT PUBLICATION

has my permission to release directory information for limited school sponsored purposes including, but not limited to: selected photography companies supporting campus pictures, and publicity (name and picture in yearbook, newsletters, awards, honors, PTA/PTO, booster clubs, etc.). Example: If you select NO, your child's name will NOT appear in the district's newsletter, the school's yearbook, etc.

◎ Yes ◎ No

PRIVATE REQUESTERS:

has my permission to release directory information (name, address, phone number, etc.) to any requestor in accordance with the Texas Publication Information Act (TPIA). The TPIA requires to release this type of information to any company, individual, or group that requests it unless the parent/guardian requests the information not to be released. Example: If you select NO, your child's directory information will NOT be released to vendors or others who may be soliciting products and services.

○ Yes ○ No

HIGHER EDUCATION: The No Child Left Behind Act of 2001 requires schools to provide military recruiters and institutions of higher education student directory information unless the parent/guardian objects. has my permission to release directory information to a military recruiter.

○ Yes ○ No

has my permission to provide the name, address, and telephone number of my secondary student to an institution of higher education.

© Yes <sup>©</sup> No

Please consider your responses carefully prior to making final decisions. Should you have questions or need further assistance for a complete understanding, see your campus administrator

Student Name:

#### Student Health Information Sheet

udent Healt						school yea	ir.			
y the nurse/clinic assista										
All information obtained for this purpose will remain confidential. One form per student enrolled is required.										
	STUDE	NT HE	ALTH	INFOF	RMAT	TION	SHI	EET		
Campus Name: Name of Student:	Grade:		Gender:							
Date of Birth:	Student		Student ID:							
HEALTH HISTORY: Sele	ct Yes for any condit	tions that apply to	your child and	d have been diag	nosed by a p	hysician.				
CONDITION	RESPONSE	DATE		COMMENTS						
ADHD:	○ Yes ○ No									
ADD:	○ Yes ○ No									
Allergies:	© Yes ◎ No									
Asthma:	© Yes ◎ No									
Bladder/Bowel Issues:	◎ Yes ◎ No									
Blood Disorder:	© Yes ◎ No									
Bone/Muscle Issues:	© Yes ◎ No									
Cancer:	© Yes ◎ No									
Celiac Disease:	© Yes © No									
Chickenpox:	© Yes ◎ No									
Diabetes:	© Yes ◎ No									
Kidney:	© Yes <sup>©</sup> No									
Heart Disease:	© Yes <sup>©</sup> No									
Hepatitis:	© Yes ◎ No									
Immune Disorder:	© Yes © No									
Mental/Behavioral Healt	th: <sup>©</sup> Yes <sup>©</sup> No									
Migraine:	© Yes ◎ No									
Neurological:	© Yes <sup>©</sup> No									
Scoliosis:	◎ Yes ◎ No									
Seizures:	○ Yes ○ No									
Surgery:	© Yes © No									
Other:	◎ Yes ◎ No									
Other:	Yes No									
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#### Student Media Release

Student Media Re	elease
Read the form carefully and complete	te the form with the best possible information.
	STUDENT MEDIA RELEASE
Student Name: Stud	ient ID#:
cases, we may receive requests fr	ies arise to provide positive information and publicity about our programs and events to the general public or specific audiences. In some rom the news media or professional persons to interview, photograph, and/or film students for news or non-profit publications, television ional information and training or various publications and brochures printed by and parent-teacher organizations.
-	Id to be the subject of any news media publicity or to be included in district publications. Your selection will be kept on file for future unless revoked in writing by the parent/guardian.
	emission for my child to be interviewed, photographed, and/or filmed for public news media, professional education information, or any n-profit publication for public use (e.g. newsletters).
In additio	on, I give permission for my child's name, work and likeness to appear on the Internet.

PP

Student Residency Questionnaire (McKinney-Vento)

					PP			
Stud	len	t Resid	ency Q	uestio	nnaire			
The info	rmatior may be	n on this form is e eligible to rece	s required to ad eive. Presenting	Idress the Mcł g a false recor	Kinney-Vento Act 42 U.S.C.	offense under Section 37.10,		ation help determine the services the rollment of the child under false
A	All information obtained for this purpose will remain confidential. One form per student enrolled is required.							
			STUD	ENT	RESIDEN	CY QUESTI	IONNAI	RE
NAME O	F STU	DENT:	Gender: D	ate of Birth:				
School A	Attendi	ing:	Student ID:					
GRADE:			AGE:					
O Yes	5 O No	Is your curre	nt address a te	mporary living	arrangement?			
O Yes	5 🔍 No	Is your temp	orary living arra	ingement due	to loss of housing or econo	mic hardship?		
					NOT complete the rest of th , proceed to Section A, co	e form. Click Submit Data to s mplete the rest of the form.	sign and submit the	form.
Sectio	on A -	Student Living	g Situation (Ch	eck all that a	pply)			
		-				not share home with any othe	er family.	
	Live	e in a shelter be	cause I do not	have perman	ent housing (family shelter,	domestic violence shelter, chil	ldren/youth shelter,	FEMA housing), includes living in
						partly paid by a Church or oth		divorce, domestic violence, parent in
			eployed, parent		sar my nousing (doubled	ap due to economic naruship,		strong, comesco violence, parent in
			van, abandonei home/apartmer		ng on the streets, campgrou	ind, park, or unsheltered locat	tion), includes living	without electricity, heat, and/or
		-			p, eviction, flood, fire, hurric	ane, etc.)		
	Una	accompanied Yo	outh (student is	not living in th	he home of a parent or lega	l guardian)		
	Chil	ld or youth plac	ed by DFPS wi	th a temporan	y guardian (DFPS provided	a Parental Child Safety Plan o	or Authorization for I	Non-Parent or Voluntary Caregiver)
	Nor	ne of these des	cribe my preser	nt living situati	on. Briefly describe your sit	uation:		
South	n P· I	Eastors contril	buting to the c	tudonf's our	ant living situation (Choo	all that apply:		
	ON B: F		-	tudent s curr	ent living situation (Chec	call that apply):		
		Natural disast Tornado, storn						
		Hurricane, nar						
_			prest, grass, ligi	-				
		-				ts, student left due to family o air due to lack of funds, over		
		etc.	uch as lack of e	sectricity, wate	er, near, adequate nome rep	air due to lack of fulfus, overc	arowaing, mola,	
		Military: Paren	nt/guardian dep	loyed, injured	or killed in action			
			of parent/guard					
					health, mental health, drugs			
				causes (i.e., fa	aulty equipment/appliances/	wiring, furnace, stove, fireplac	ce, etc.	
	_	Economic han		hi to pay met	or moderate			
		-	sulting in inabili		es not cover cost of housin	in the area		
					ge of landlord if student/stu	-		
		-		-	deposits for rent or utilities	,		
			bills that leave I					
		Lack of afforda	able housing in	the area				
		Minor student	unable to affor	d housing on i	my own			
		None of the al	bove describe t	he main reaso	on for my present living situa	ation. Briefly explain the contri	ibuting factors:	
Sectio	on C: F	Parent/Lenal G	uardian/Carer	iver/Unaccou	mpanied Youth			
	Name:		First Name:		Middle Name:	Relationship to Student:		
Addre	255:				Zip:	Telephone:		
Stude	ent's le	ength of time a	t present addr	ess:				
Years			Months:		Days:	Number of Children Enroll	led in District:	
Plane	0.000	do the following	information (	r sohool	iblings (brothour and/or -i-	ars) of the student		
Name		ue me ronowing	Grade	<ul> <li>school-age s</li> </ul>	siblings (brothers and/or sis School	District		
			1			1		
					1			

<ul> <li>History of School Attendance - Second</li> </ul>	ary
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Anke of structure where earlier of the U.S. for two or more consecutive years?	listory of Scl				У			
NAME OF STUDENT: null, mull       GRADE: NA         1. Has your child lever been retained?       >         Yes 0 No       YFSS, indicate which grade:         2. Has your child lived outside the U.S. for two or more consecutive years?       >         Yes 0 No       YFSS, indicate when:         1	ad the form carefully and	complete the form with	the best possible in	formation.				
NAME OF STUDENT: null, null       GRADE: NA         1. Haz your child ever been retained?								
NAME OF STUDENT: null, null GRADE: NA  1. Hay your child ever been retained? Yes 9 No  17 ES, indicate which grade:  2. Has your child lived outside the U.S. for two or more consecutive years? Yes 9 No  17 YES, indicate when:  17 YES, indicate wh							SECOND	
				OLAH	LNDA		GLOOND	
Pres © No           IYES, Indicate which grade:           2.           Pasyour child lived outside the U.S. for two or more consecutive years?           Pres © No           IYES, Indicate when:           I           IYES, indicate when:           I           SMAn your child lived outside the U.S., did helshe attend school regularly?           No, my child missed significant portions of one or more school years as specified. © Yes, my child attended school in all previous grades outs           4. Where has your child attended school?           GRADE:         YEAR           Staft         I           Seventh         I           I         I           Staft         I           Staft         I           Seventh         I           I         I           Staft         I           Sta								
2. Has your child lived outside the U.S. for two or more consecutive years?         Yes 0 No         YES, indicate where:         I'YES, indicate where:         3. When your child lived outside the U.S., did helshe attend school regularly?         0 No, my child missed significant portions of one or more school years as specified. © Yes, my child attended school in all previous grades outs         4. Where has your child attended school?         GRADE:       YEAR         YEAR       Image: Constraint of the school regularly?         Skinh       Image: Constraint of the school regularly?         Skinh       Image: Constraint of the school?         GRADE:       YEAR         Skinh       Image: Constraint of the school?         Seventh       Image: Constraint of the school?         Seventh       Image: Constraint of the school?         Starb       Image: Constraintof the school?         Starb </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
• Yes © No           HYES, indicate when:           If YES, indicate when:           If YES, indicate where:	If YES, indicate which gra	ade:						
• Yes • No         If YES, indicate when:         If YES, indicate when:         If YES, indicate where:         If YES, indit         If YES, in								
If YES, indicate when: If YES, indicate when: If YES, indicate where: If YES, indicate where: If YES, indicate subsord regularly? Not, my child missed significant portions of one or more school years as specified. © Yes, my child attended school in all previous grades outs A Where has your child attended school? GRADE: YEAR NAME OF SCHOOL CITY, STATE Fifth		tside the U.S. for two or	more consecutive y	ears?				
3. When your child lived outside the U.S., did he/she attend school regularly? <ul> <li>No, my child missed significant portions of one or more school years as specified.</li> <li>YEAR</li> </ul> <ul> <li>A. Where has your child attended school?</li> </ul> <ul> <li>GRADE:</li> <li>YEAR</li> </ul> Image: Strength of the U.S., did he/she attend school years as specified. <li>YEAR</li> NAME OF SCHOOL CITY, STATE   Fith Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Seventh Image: Strength of the U.S., did he/she attend school?   Gith of the U.S., did he/she attend school? Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth Image: Strength of the U.S., did he/she attend school?   Soth								
	IFVES indicate where:							
No, my child missed significant portions of one or more school years as specified. © Yes, my child attended school in all previous grades outs         4. Where has your child attended school?         GRADE:       YEAR       NAME OF SCHOOL       CITY, STATE         Fifth	TES, Indicate where.							
No, my child missed significant portions of one or more school years as specified. © Yes, my child attended school in all previous grades outs         4. Where has your child attended school?         GRADE:       YEAR         NAME OF SCHOOL       CITY, STATE         Fifth								
4. Where has your child attended school?         GRADE:       YEAR       NAME OF SCHOOL       CITY, STATE         Fith								
GRADE:       YEAR       NAME OF SCHOOL       CITY, STATE         Fith       I       I       I       I         Soth       I       I       I       I         Seventh       I       I       I       I         Eighth       I       I       I       I         Ninth       I       I       I       I         Tenh       I       I       I       I         Eleventh       I       I       I       I         Numeth       I       I       I       I         Yes No       If YES, Where       I       I         Status       If YES, Where       If YES, Where       I         Status       If YES, Where       If YES, Where       I         Status       If YES, Where       I       I         Status       I       I       I	No, my child missed	significant portions of	one or more scho	ol years as sp	ecified. O Yes	, my child att	ended school in all p	revious grades outside the
GRADE:       YEAR       NAME OF SCHOOL       CITY, STATE         Fifth       I       I       I       I         Soth       I       I       I       I         Soth       I       I       I       I         Seventh       I       I       I       I         Eighth       I       I       I       I         Nith       I       I       I       I         Tenth       I       I       I       I         Eleventh       I       I       I       I         Yeath       I       I       I       I         Stay our child participar								
FithImage: second	4. Where has your child a	ttended school?						
SichImage: set of the set of	GRADE:	YEAR	NAME OF \$	SCHOOL	CITY, STATE			
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Eighth       Image: Constrained of the list of the	Sixth							
Ninth         Image: Control of the list of th	Seventh							
Tenth       Image: Constraint of the state	Eighth							
Eleventh       Image: Constraint of the sector of the list of the sector	Ninth							
Twelfth       Image: Constraint of the following programs?         5. Has your child participated in any of the following programs?       If YES, Where         5. Has your child participated in any of the following programs?       If YES, Where         Program       Ves/No       If YES, Where         Bilingual       YES © NO       Image: Constraint of the list)         ESL       YES © NO       Image: Constraint of the list)         Dyslexia       YES © NO       Image: Constraint of the list)         6ifted & Talented       YES © NO       Image: Constraint of the list)         Remedial Math       YES © NO       Image: Constraint of the list)         Remedial Reading       YES © NO       Image: Constraint of the list)         YES © NO       Image: Constraint of the list)       Image: Constraint of the list)         Remedial Reading       YES © NO       Image: Constraint of the list)         YES © NO       Image: Constraint of the list)       Image: Constraint of the list)         Spector Therapy       YES © NO       Image: Constraint of the list)	Tenth							
5. Has your child participated in any of the following programs? (Any other program may be added at the bottom of the list) Program       If YES, Where         Bilingual       • YES • NO       If YES, Where         Bilingual       • YES • NO       If YES, Where         Dyslexia       • YES • NO       If YES, Where         Gifted & Talented       • YES • NO       If YES • NO         Remedial Reading       • YES • NO       If YES • NO         Speech Therapy       • YES • NO       If YES • NO	Eleventh						]	
(Any other program may be added at the bottom of the list)       Program     Yes/No     If YES, When       Bilingual     • YES © NO     •       ESL     • YES © NO     •       Dyslexia     • YES © NO     •       6ifted & Talented     • YES © NO     •       Remedial Math     • YES © NO     •       Speech Therapy     • YES © NO     •	Twelfth							
Program     Yes/No     If YES, When     If YES, Where       Bilingual     YES © NO     Image: Comparison of the second of the se								
Bilingual           YES          NO          ESL          YES         NO           Substrate         Dyslexia          YES         NO           Substrate         6/4          YES         NO           Substrate         Gifted & Talented          YES         NO           Substrate         Remedial Math          YES         NO           Substrate         Speech Therapy          YES         NO           Substrate								
ESL     YES © NO       Dyslexia     YES © NO       0 YES © NO     Image: Comparison of the	-			a rea, miei	-			
Dyslexia     YES © NO       604     YES © NO       6ifted & Talented     YES © NO       Gifted & Talented     YES © NO       Premedial Math     YES © NO       Premedial Reading     YES © NO       Speech Therapy     YES © NO	-					-		
System     YES © NO       Gifted & Talented     YES © NO       Remedial Math     YES © NO       Remedial Reading     YES © NO       Speech Therapy     YES © NO						-		
Gifted & Talented     YES © NO       Remedial Math     YES © NO       Remedial Reading     YES © NO       Speech Therapy     YES © NO						-		
Remedial Math     YES © NO       Remedial Reading     YES © NO       Speech Therapy     YES © NO						-		
Remedial Reading     YES © NO       Speech Therapy     YES © NO						-		
Speech Therapy O YES O NO								
Special Education VILS VINV						-		
	Special Education					-		

\* Only needs to be submitted once during the student's lifetime enrollment in the district.

#### • Download Standard Forms:

• **Custom forms** are forms that parents can complete and submit online. These forms include district-created questions which are not covered by dynamic and standard forms, such as polls, surveys, and event registration.

#### **Before you Begin**

The following information will assist you in implementing ASCENDER ParentPortal New Student Enrollment, Returning Student Registration, and Student Data Maintenance in your district.

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#### Accessing the Tools & Assigning Staff

Determine who will be responsible for managing the tasks:

□ The Form Management setup steps must be completed by a user with a district admin login for ASCENDER ParentPortal. These setup steps cover New Student Enrollment, Returning Student Registration, and Student Data Maintenance.

□ Campus tasks such as enrolling students and accepting data changes must be completed by a user with access to the applicable pages in ASCENDER Registration. This user must have a role ID with appropriate access to necessary campuses and the following ASCENDER Registration pages:

#### **New Student Enrollment:**

- Registration > Maintenance > Online Registration > New Student Enrollment
- Registration > Maintenance > Parent Portal > Letters > Print > Letter Criteria
- Registration > Maintenance > Parent Portal > Letters > Print > Print Letters
- Registration > Maintenance > Student Enrollment > Forms (Be sure this tab is enabled in Security Admin.)

#### **Returning Student Registration and Student Data Maintenance:**

- Registration > Maintenance > Student Enrollment > Forms (Be sure this tab is enabled in Security Admin.)
- Registration > Maintenance > Online Registration > Register Student
- Registration > Maintenance > Online Registration > Pending Updates
- Registration > Reports > Registration Reports > Student > SRG0700 Student Missing Forms
- Registration > Reports > Registration Reports > Student > SRG0710 Standard Forms (Home Language Survey)
- Registration > Reports > Registration Reports > Student > SRG0720 Online Registration Forms Related Reports
- Registration > Reports > Registration Reports > Student > SRG0730 Percentage of Forms Submitted per Campus
- Registration > Reports > Registration Reports > Withdrawal > SRG2300 Student Information Request

#### **Planning Ahead**

□ During the planning phase, contact your regional service center for assistance in developing your forms.

□ Discuss how your campus and district will implement New Student Enrollment (method and location).

• What method will you be using (CAPTCHA or email verification)?

• Where will you be hosting the enrollment event (campus, home, during a Kinder Roundup event or open house, etc.)

 $\Box$  Determine who will be responsible for completing the form management setup and ongoing maintenance. It is recommended that 1 or 2 staff persons set up and maintain online forms.

□ Review all of the district's current registration documents, and compare them to the available forms.

- Determine whether static forms are needed, and which built-in dynamic and standard forms will be used.
- Make changes to built-in forms as needed.
- Determine if custom forms are needed using district-created questions.
- Contact your service center consultant for assistance with individual situations.

Develop a plan to explain how the returning student registration process will work.

□ It is recommended that you communicate in advance to parents that they need to verify that their ASCENDER ParentPortal account and email address are current. Recommendations:

- Send a letter to parents (or use messaging system) to notify them that Returning Student Registration will be available on xx/xx/xxx (or during a particular event). Example: The letter can be created from ASCENDER Registration > Reports > Create Registration Report. Select the student contact fields, create the report, and then filter the report by email and populate a mail merge with an electronic form template.
- Enable online student data updates before the Returning Student Registration event. This will give parents an opportunity and a reason to log on to ASCENDER ParentPortal, which may assist districts in reconciling ParentPortal account issues.
- NOTE: Registration > Maintenance > Student Enrollment > Contact: The Email field for contacts marked as Parent/Guardian must match for ALL students associated with the ParentPortal account in order for Registration features to be activated for the parent. This email address must also be the address entered on the parent's ParentPortal account and it must be validated.

□ Because custom instructions cannot be added to standard forms, consider creating a static form that is listed at the beginning of the standard forms which provides any instructions or additional information you would like to communicate to the parent before beginning the registration process.

□ Consider whether you need to have translators available for any enrollment events.

#### Troubleshooting Tools

□ The **Guardian Verified** field on Registration > Maintenance > Student Enrollment > Contacts can be used to allow verification of ParentPortal accounts for parents who do not have access to a valid email address.

If Guardian Verified is selected, the contact's email address can immediately be matched to the

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email address entered by the parent when registering for an ASCENDER ParentPortal account. If the two addresses match, the contact can complete online registration and update the student's data. This allows you to bypass the normal email verification process for short-term situations where the normal email address verification process cannot be completed.

District and Campus: Set Up ParentPortal

# ParentPortal Admin: Enrollment, Registration, and Data Updates

## District and Campus: Set Up ParentPortal

Districts and campuses should follow these steps to set up and maintain ParentPortal settings.

#### Prerequisites:

- Be sure you have considered and completed all steps in the Overview & Before You Begin list.
- You must have district-level administrative access the District Settings page.
- You must have district- or campus-level administrative access the Campus Settings page.
- 1. Log on to ParentPortal as an administrator.

Administrator access to ParentPortal is accomplished by a separate Administrator Login page containing **adminLogin?distid=xxxxxx** in the application URL, where xxxxxx is the county-district ID.

From the Administrator Login page, type your administrative user name and password and click **Login**.

Administrator Login	Carlos Providence
User Name	
Pessword	
Login	

The Administrator website opens with User Settings as the default page.

~	PARENTPORTAL	ι	lser Settings				
NA	VIGATION:						
-	Admin Settings 🛛 🔾		Active : No Active User				
ļ	User Settings			d a user in the table below and sel er Settings to return to this page a		ser. You will then be able to navigat	e ParentPortal as that user.
÷	District Settings						
ł	Campus Settings		Export Users	User:			
ł	Alert Settings		Export Users With Students	Email:			
ł	Site Statistics			Student ID:			
8	Form Management 🛛 🗸 🗸			Student Name:			
	Form Group Management 🛛 🗸						Search
					Matching Users - 6		
			Action	User Name #	Email Address #	) Last Login 🌲	Student Count \$
			X Delete Select	huertatestuser	huerta.testuser@gmail.com	2020-01-30 09:28:11.0	0
			× Delete ✓ Select	test10	123@gmail.com	2020-02-11 07:59:32.0	0
			× Delete ✓ Select	test1010	ladysalas4@gmail.com	2020-03-06 15:11:41.0	8
			★ Delete ✓ Select	test1616	fitwladysalas@gmail.com	2020-02-03 13:35:36.0	0
			★ Delete ✓ Select	testuser	sylvia.salas@esc20.net	2020-03-18 07:36:58.0	0
			× Delete ✓ Select	testuser1234	candy.wright@esc20.net	2020-02-11 10:21:53.0	8
			Showing 1 - 6 of 6 entries				Previous 1 Next

2. Update district settings for ParentPortal.

## ASCENDER ParentPortal Admin > Admin Menu > District Settings

This page allows administrative users to manage the district-wide ASCENDER ParentPortal settings, such as site theme and security questions.

**NOTE:** Selections are automatically saved for most fields. Clicking **Save** is only required

District Settings

Access Control

Site Access
ParentPortal is: ACTIVE

Set the date when ParentPortal will become active. Until this date, parents cannot log on.
ParentPortal is active as of: 12/02/2019
Change
Allow Campus Admins to View All District Students:

PP

# **Access Control**

where indicated.

#### Site Access:

#### □ Enable or disable access to ASCENDER ParentPortal.

ParentPortal is	Active is displayed if the application is currently available to parents.
	<b>Inactive</b> is displayed if the application is not currently available to parents.
	<b>NOTE:</b> Parents will receive a message that the portal is <b>Inactive</b> when it has been disabled by the district.
ParentPortal is active as of	The date for the active/inactive setting is displayed.
	If <b>Active</b> , the date indicates when ParentPortal became active.
	If <b>Inactive</b> , the date indicates when ParentPortal will become active.
	To change the date, click <b>Change</b> .
	In the <b>ASCENDER ParentPortal will be active as of</b> field, type the new date. Click <b>Save</b> .
	The new date is displayed, and the system is automatically activated or inactivated accordingly on that date.

Allow Campus Admins to View All District Students	Indicate if campus-level administrative users can see all students in the district.
	<b>No</b> - Campus-level administrators are blocked from accessing students who are not at a campus they have access to, and from impersonating a user to access those students. For example, if a parent has two students - one that the campus administrator should be able to see, and one that he should not be able to see, the campus administrator can impersonate that parent, but only students at his campus are displayed.
	<b>Yes</b> - Campus-level administrators can access students who are not at a campus they have access to, and can impersonate a user to access those students.

# **Display Access:**

# $\hfill\square$ Determine what data is displayed to ParentPortal users.

Display Access					
Display Discipline Records:					
Yes, without comments +					
Display Schedules:	Yes				
Display Immunization Records:	Yes				
Display Immunization Resource Path:	No				

Display Discipline Records	Indicate if you want discipline information (with or without comments) displayed in ParentPortal.
	<b>No</b> - The Discipline page is not available for parents in ParentPortal.
	<b>Yes, without comments</b> - The Discipline page is available for parents in ParentPortal, but any comments associated with an incident are not displayed.
	<b>Yes, with comments</b> - The Discipline page is available for parents in ParentPortal, and any comments associated with an incident are displayed below the discipline record.
	Discipline Flow Chart

Display Schedules	<ul> <li>Indicate if you want to display student schedule information in ParentPortal.</li> <li>No - Parents will be able to access ParentPortal and use some parts (such as online registration), but will not be able to view data that would require a student's schedule to be displayed (Summary, Attendance, Grades, and Assignments). When set to No, the message "Student schedule is not available at this time" is displayed at the top of the Summary, Attendance, Grades, Assignments, and My Account pages.</li> <li>Yes - Student schedule data is displayed throughout ParentPortal.</li> </ul>
Display Immunization Records	Indicate if you want to display immunization data for parents in ParentPortal.
Display Immunization Resource Path	If <b>Yes</b> : <b>Path:</b> Type the address for the website providing information about immunization requirements, such as the Texas Department of State Health Services website. Click <b>Save</b> . <b>NOTE:</b> The Texas Education Code requires that a link to the Texas Department of State Health Services website be provided to parents as part of the Immunization Awareness program. This field provides a way to adhere to this requirement; however, you are not required to use this field.

# **Site Resources**

# Security Questions:

□ Enter security questions that parent users can use to recover a user name or reset a password.

Security Questions Enter questions that parents can use to reset a password. Provide an English and Spanish version of each question.				
Action	<ul> <li>Language</li> </ul>	\$ Question		
×	English	What was the name of your first pet?		
×	English	What was your high school mascot?		
×	English	What was your phone number growing up?		
	English	Who is your favorite musician or band?		

Question Select the language of the question. Type a question in the corresponding language that the user will answer.

Click **Add**.

- $\circ\,$  New questions are displayed in the grid at the top of the list.
- $\circ$  Once the page is refreshed, all questions are listed in alphabetical order.

Click to remove a question from the list.

**NOTE:** You cannot remove a question if it has a parent's answer associated with it.

## **District Links:**

□ Provide links to helpful websites. These links will be displayed on the Links page.

Enter websites that will be displaye	d in ParentPortal.			
Web Address:	Action	🔺 Label 🏼 🌢	URL	Description
Label:		ESC-20	https://www.esc20.net	
	Showing 1 - 1 of	1 entries	Previous	1 Next
Description:				
This is a search engine				

Web Address Type the URL for the website.	
Label	Type the text as you want the link to appear. The text can be the URL or specific words such as the website name.
Description	(Optional) Type an additional description of the website, such as why it is being provided, or what information it provides.

Click **Add**.

 $\Box$  On the right:

Click to stop displaying the link in ParentPortal.

You are prompted to confirm that you want to delete the link. Click  ${\bf Yes}.$  The link is removed from the list.

- Click to modify the properties of the link.

A pop-up window opens allowing you to modify the properties. Click **Save Changes**.

## **Color Customization:**

□ Change the ASCENDER ParentPortal district-wide color scheme.

Color Customization		
		✓ Enable Color Customization: On
Background Color:	Text Color:	Accent Color:
#414042	#eaeaea	▼ #db813b
		Check Accessibility Save Theme

Enable Color	Select <b>On</b> to enable modifying the ParentPortal color scheme.
Customization	Additional fields are displayed allowing you to select web
	accessible colors.

 $\Box$  For each color choice:

□ Click the drop-down arrow to open the color palette.

□ Click a color in the palette to select it, or enter the **Hex** code or **RGB** code.

Click **Apply**.

<b>Background Color</b>	Changes the background of the left-side navigation bar.
Text Color	Changes the color of the text in the left-side navigation bar.
	Changes the color of the main menu headings, drop-down arrows, vertical bars, and a few other navigation elements.

□ When all colors have been selected, click **Check Accessibility** to confirm that your color selections meet ADA requirements. If not, make different selections.

#### Click Save Theme.

You cannot save a theme until you have checked its accessibility.

**NOTE:** To reset to the original colors, set **Enable Color Customization** to **No**.

3. Update campus-level settings for ParentPortal.

#### ASCENDER ParentPortal Admin > Admin Settings > Campus Settings

This page allows you to maintain campus-level settings for ParentPortal.

Campus Settings	S	
Settings		
Campus Selection	1	
Campus:	001 - ( 001 001 School PK-12 ) -	
Display Settings		
Campus Message Height:	Short (100 pixels)	
	Medium (150 pixels)	
	Tall (300 pixels)	
	© Extra-tall (400 pixels)	

#### NOTES:

• Selections are automatically saved. There is no **Save** button.

• If you are logged in as a multi-campus user, most of the following fields are not available.

# Settings

#### **Campus Selection:**

Campus Select the campus you want to update settings for.

#### **Display Settings:**

# □ Indicate how the Campus Notes should be displayed on the Summary Page in ParentPortal.

The text for the campus notes are entered on **Registration > Maintenance > Parent Portal > Campus**.

Any notes entered are displayed on the Summary page, which is the first page displayed when a user logs on to ParentPortal.

Campus Message Height	Short - Height is 100 pixels.
	Medium - Height is 150 pixels.
<b>Tall</b> - Height is 300 pixels.	<b>Tall</b> - Height is 300 pixels.
	Extra-tall - Height is 400 pixels.
	For all options, the width will adjust according to the user's screen size.

#### 4. Update alert and other settings for ParentPortal.

#### ASCENDER ParentPortal Admin > Admin Settings > Alert Settings

This page allows you to set a district-level schedule for the parent alert messages, as well as several district-level security settings.

**Alerts** refers to the update that occurs in the system.

**NOTE**: Please contact your System Administrator if your district wants Alerts turned off.

**Notification** refers to the text or email message that is set to the parent as notification that there is an alert. Notifications do not have to go out at the same time the alert occurs.

#### Set Alerts

Select the start and end times to specify the time of day when alerts are generated.
Type the number of minutes that will elapse between each alert during the specified time.

Click Save.

## Set Notifications

Set Notifications			
Start Time: 8:00	End Time: 18:00	Interval:	Save

Start/End Time Select the start and end times to specify the time of day when notifications		
are sent to parents.		
Type the number of minutes that will elapse between each notification during the specified time.		

Click Save.

# ParentPortal Settings

ParentPortal Settings	
ParentPortal Default URL: 😧	
Email Settings	
Use Authenticated Email Server: 🚱	Yes
Mail Server Host: 😧	
Mail Server Port: 😧	
Mail Server From: 😢	
Maximum Number of Emails: 😧	
Mail Server Login: 😧	
Mail Server Password: 😧	
Use Encryption: 😧	
SMS Settings	
SMS Default URL: 🔞	
Save	

ParentPortal Default	Type the full URL that parents in the district will use to access	
URL	ASCENDER ParentPortal. This URL will be used during the email	
	verification process.	

# Under Email Settings:

User Authenticated Email	Indicate if the client's email notification email server requires a
Server	login and password. If <b>Yes</b> , enter the user name and password
	in the Mail Server Login and Mail Server Password fields.

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Mail Server Host	Indicate the address of the outgoing mail server.
Mail Server PortSet the port that the alert service will be running on.	
Mail Server From	Type the email address that will be displayed in the From field when a message is sent by the ParentPortal mail server.
Maximum Number of Emails	Type the maximum number of email messages that go out in a notification run.
Mail Server Login	If using an authenticated email server, type the user name.
Mail Server Password	If using an authenticated email server, type the password.
Use Encryption	Select to use encryption.

#### □ Under **SMS Settings**:

SMS Default URL Type the path used for text messages.

Click **Save**.

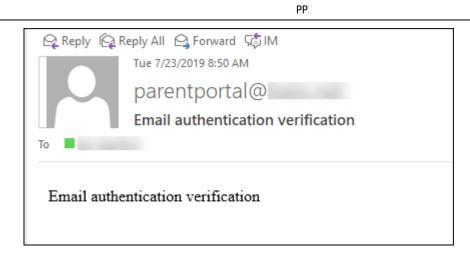
#### **Email Authentication Verification**

Email Authentication Verification		
Email Address:		

**Email Address** Type any email address you wish to test. This allows you to confirm that SMTP and other settings are set up correctly.

#### Click Send.

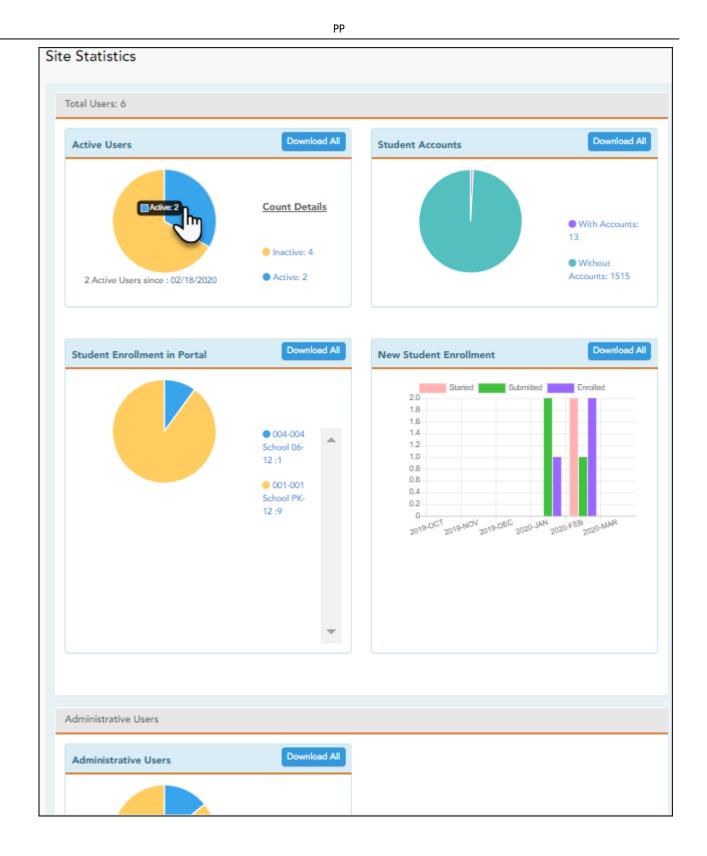
If the email address is set up correctly, a message will be delivered to that email address indicating that it was verified and functioning properly.



5. View ParentPortal usage data.

# ASCENDER ParentPortal Admin > Admin Menu > Site Statistics

This page provides information about form usage across the district or campus, or for a specific parent/guardian, is displayed. Archived forms are not included in these counts.



- $\,\circ\,$  Click each graph to view additional details.
- $\circ\,$  Click on sections of a graph or the adjacent legend to download a csv file containing details for a particular section.

The following information is displayed:

Total Users	Provides a count of all ParentPortal users in the district.
-------------	---

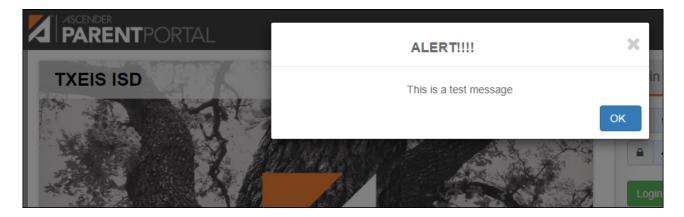
Active Users	Provides data about the number of users who have logged on since a particular date.
Student Accounts	Provides data about students associated with a ParentPortal account (includes student accounts).
Student Enrollment in Portal	Provides data about returning students who have registered online using ParentPortal (whether they have started and/or completed the process).
New Student Enrollment	Provides data about students who have enrolled online using ParentPortal (whether they have started and/or completed the process). <b>NOTE:</b> In the Status column on the downloaded spreadsheet: Code 1 = Started (pink) Code 2 = Submitted (green) Code 3 = Enrolled (purple)

### Administrative Users

Administrative Users Provides counts of district-wide and campus-wide administrative users.

### 6. Set an optional alert message.

An optional alert message can be displayed on the Login page. This message is displayed in a pop-up window, and the user must click **OK** to close the window.



The message file (alert.txt) is located on the application server. Contact your technical administrator to enable, disable, or update the message.

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#### District: Set Up and Enable Forms

# ParentPortal Admin: Enrollment, Registration, and Data Updates

# **District: Set Up & Enable Forms**

Districts should follow these steps to manage forms for New Student Enrollment, Returning Student Registration, and Student Data Maintenance, including static printable forms, customized dynamic forms, and standard forms.

#### Prerequisites:

- Be sure you have considered and completed all steps in the Overview & Before You Begin list.
- You must have district-level administrative access to ASCENDER ParentPortal.
- Any static forms must be ready for upload and saved in a valid format (English and Spanish versions). All forms should be ADA compliant.
- 1. Upload static documents.

### ASCENDER ParentPortal Admin > Form Management > Document Upload

This page allows you to maintain a pool of read-only static documents that once created into a static form and then added to a form group, parents can view and print as needed. These documents cannot be updated by parents online; they can be viewed, printed, completed by hand (if necessary), and returned to the campus, such as campus and district calendars, school supply lists, acknowledgement forms, or surveys. The documents may vary by district and campus.

From this page, you can upload static documents from your PC to the ParentPortal server. Once created into a static form and then added to a form group, parents will be able to access these forms from ParentPortal for online enrollment, annual online registration, and for ongoing student data maintenance.

#### Your documents should be ADA compliant.

You can upload documents in the following formats:

- .doc or .docx (Microsoft Word)
- $\circ \ .pdf$  (Adobe Acrobat)
- .xls or .xlsx (Microsoft Excel)
  - On this page, you will only upload the documents. You will create a form for each document in a subsequent step using the *Form Creator* page.
  - If you will be creating English and Spanish versions of static forms, you must upload an English and Spanish version of each document.

Document Upload			
Choose File No file chosen	Uploaded Docum	nents	
Accepted file types: .pdf,	Active	Document Name	Size
.doc, .docx, .xls, .xlxs (up to 25 MB)	× Delete	Campus_Calendar.pdf	179 KB
Upload	× Delete	District_Calendar.pdf	179 KB
Total Documents: 3		School_Supply_List.pdf	179 KB
Total Size: 537 KB	Showing 1 - 3 of 3 enti	ries	Previous 1 Next

# Upload a document:

Click Choose File.

Locate and select the form you want to upload. The file name is displayed.

□ Click **Upload** to upload the selected file to the ParentPortal server.

Uploaded Documents (right) Once uploaded, the file name and file size are displayed.

□ Upload additional files as needed.

They are listed alphabetically.

Below the **Upload** button, statistical information is displayed indicating the total number of documents uploaded and the total file size for all uploaded documents.

# **Delete a document:**

Under **Uploaded Documents**, click **Delete** for the document you want to delete.

**NOTE:** You cannot delete a document if it is in use (i.e., added to a form).

### ASCENDER ParentPortal Admin > Form Management > Form Field Management

This page allows you to set options for the fields that will be used for New Student Enrollment, Returning Student Registration, and Student Data Maintenance forms. Examples of fields are first name, last name, middle name, and birth date.

The list of **Available Fields** is added automatically. For each field, you indicate if the field is visible and add any instructions. By default, all fields are visible and no action is required; however you can hide a field globally and/or add default instructions as needed.

Some districts allow you to select document storage (DOCSTOR\_) fields which allow parents to upload supporting registration forms (immunization record, birth certificate, etc.).

**NOTE:** On this page you will set options for the fields. You will add the fields to a form in a subsequent step.

Selected Field	Available	Fields				
elected Field: ADDR_APT_NBR	Action	Field Name	🔺 Type 🌢	Table Name 🗍	Application 👙	Updateable
Default Friendly Name:	🖉 Edit	ADDR APT NBR		SR_STU_ENROLL	REGISTRATION	Yes
Language Friendly Name	🖉 Edit	ADDR_CITY		SR_STU_ENROLL	REGISTRATION	Yes
English Apartment Number (Mailing) Spanish Número de departamento (postal)	🖉 Edit	ADDR_STATE		SR_STU_ENROLL	REGISTRATION	Yes
isible:	🖉 Edit	ADDR_STR_DIR		SR_STU_ENROLL	REGISTRATION	Yes
Yes 🔾 No	✓ Edit	ADDR_STR_NAME		SR_STU_ENROLL	REGISTRATION	Yes
dmin Review Required: Ves () No	🖍 Edit	ADDR_STR_NBR		SR_STU_ENROLL	REGISTRATION	Yes
hysical Documentation Required:	🖉 Edit	ADDR_ZIP		SR_STU_ENROLL	REGISTRATION	Yes
Yes   No	🖉 Edit	ADDR_ZIP4		SR_STU_ENROLL	REGISTRATION	Yes
anguage Instructions	🖍 Edit	APT_NBR	Multi	SR_PARENT	REGISTRATION	Yes
inglish	✓ Edit	APT_NBR_PHYS_ADDR		SR_STU_DEMO	REGISTRATION	Yes

### Available Fields:

- Default friendly names are initially provided in the program, but they can be changed by administrators as needed. This list reflects the names initially provided.
- The following fields are required: **Contact: Last Name**, **Contact: First Name**, and **Contact: Relation**.
- Field names that begin with DOCSTOR\_ can be added to a form to allow parents to upload these documents. If the ParentPortal-provided standard forms are used in your district, it may not be necessary to use DOCSTOR\_ fields for these particular forms.
- Field names that begin with MOCK\_ are reserved for New Student Enrollment forms (special programs) and cannot be selected for any other dynamic forms.

Field Name	Default Friendly Name - English	Default Friendly Name - Spanish
ADDR_APT_NBR	Apartment Number (Mailing)	Número de departamento (postal)
ADDR_CITY	City (Mailing)	Ciudad (postal)
ADDR_STATE	State (Mailing)	Estado (postal)
ADDR_STR_DIR	Street Direction (Mailing)	Calle y número (postal)
ADDR_STR_NAME	Street Name (Mailing)	Nombre de la calle (postal)
ADDR_STR_NBR	Street Number (Mailing)	Número(postal)
ADDR_ZIP	Zip (Mailing)	Código postal (postal)
ADDR_ZIP4	Zip4 (Mailing)	Código postal4 (postal)
APT_NBR	Contact: Apartment Number	Contacto: Número de departamento
APT_NBR_PHYS_ADDR	Apartment Number (Physical)	Número de departamento (físico)
CAMPUS_CD_PRV	Previous Campus	Campus anterior
CELL_PHONE	Contact: Cell Phone	Contacto: Teléfono celular
CITY	Contact: City	Contacto: Ciudad
CITY_NAME_PHYS_ADDR	City (Physical)	Ciudad (física)
DL_NBR	Contact: Driver License Number	Contacto: Número de licencia de conducir
DL_ST	Contact: Driver License State	Contacto: Estado de licencia de conducir
DOB (SR_PARENT)	Contact: Date of Birth	Contacto: Fecha de nacimiento
DOB (SR_STU_DEMO)	Date of Birth	Fecha de nacimiento
DOCSTOR_ACCEPTABLEUSEPOLICY	Student Acceptable Use Policy	Política de uso aceptable para estudiantes
DOCSTOR_BC	Birth Certificate Document	Documento de certificado de nacimiento
DOCSTOR_CAPP	Chemical Abuse Participation Form	Formulario de participación en abuso de sustancias

Field Name	Default Friendly Name - English	Default Friendly Name - Spanish
DOCSTOR_DIRECTORY	Directory Form	Formulario del directorio
DOCSTOR_DISTRICTHANDBOOK	District Handbook	Manual del distrito
DOCSTOR_DL	Driver License Document	Documento de licencia de conducir
DOCSTOR_EMP_SURVEY	Employee Survey Form	Formulario de encuesta para empleados
DOCSTOR_ETHRACEQUESTIONNAIRE	Ethnicity and Race Data Questionnaire	Cuestionario de datos de origen étnico y raza
DOCSTOR_FAMILYSURVEY	Family Survey	Encuesta familiar
DOCSTOR_FOODALERGY*	Food and Allergy Form	Formulario de alimentos y alergias
DOCSTOR_FREELUNCH	Free Lunch (NSLP)	Almuerzo gratis (NSLP)
DOCSTOR_HISTSCHOOLATTENDANCE	History of School Attendance	Historial de asistencia escolar
DOCSTOR_HOMELANGSURVEY	Home Language Survey	Encuesta sobre idioma del hogar
DOCSTOR_IDENTITYVERIF	Identity Verification	Verificación de identidad
DOCSTOR_IMM*	Immunizations Document	Documento de inmunizaciones
DOCSTOR_MCVINTO	McKinney-Vento Form	Formulario McKinney-Vento
DOCSTOR_MILCONNECTEDSTUDATA	Military Connected Student Data	Datos de alumnos con conexiones militares
DOCSTOR_POR	Proof of Residency Document	Documento de comprobante de residencia
DOCSTOR_REGISTRATIONPACKET	Registration Packet	Paquete de registro
DOCSTOR_RELEASEOFINFO	Release of Information	Divulgación de información
DOCSTOR_SSC	Social Security Card	Tarjeta de seguro Social
DOCSTOR_STATEMENTSPECED	Statement of Special Education Services	Declaración de servicios de educación especial
DOCSTOR_STUDENTMEDIARELEASE	Student Media Release	Divulgación de información del alumno a medios de comunicación
EMAIL (SR_PARENT)	Contact: Email	Contacto: Correo electrónico
EMAIL (SR_STU_DEMO)	Student Email Address	Dirección de correo electrónico del estudiante
EMERGENCY_FLAG	Contact: Emergency Contact	Contacto: Contacto de emergencia
ETHN_HISPANIC	Hispanic/Latino	
FOOD_ALLERGY	Food Allergy	Food Allergy
GEN	Contact: Generation	Contacto: Generación
HOME_LANG_CD	Pri Language Spoken at Home	
LANG_CD	Contact: Language	Contacto: Idioma
LANG_PRI	Pri Language Spoken by Student	
MIGRANT_FLAG	Contact: Migrant	Contacto: Migrante

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Field Name	Default Friendly Name - English	Default Friendly Name - Spanish
MIL_BRANCH	Contact: Branch of Service	Contacto: Rama del servicio
MIL_IND	Military Connection	
MIL_RANK	Contact: Rank	Contacto: Rango
MOCK_FOSTER_CARE	Foster care	Cuidado tutelar
MOCK_HOMELESS	Is student homeless?	¿Es un estudiante sin hogar?
MOCK_LAST_YEAR_GRADE	Last year's grade	Grado del año pasado
MOCK_PREV_IN_504	504 Program	Programa 504
MOCK_PREV_IN_ALT_PROG	Alternative Program	Programa alternativo
MOCK_PREV_IN_ARMED_FORCES	Family members serving our country	Miembros de la familia que sirven a nuestro país
MOCK_PREV_IN_BIL_ESL	Bilingual/ESL	Bilingüe/ESL
MOCK_PREV_IN_DAEP_JJAEP	DAEP/JJAEP	DAEP/JJAEP
MOCK_PREV_IN_DYSLEXIA	Dyslexia	Dislexia
MOCK_PREV_IN_GT	Was student previously in GT?	¿El estudiante estuvo antes en GT?
MOCK_PREV_IN_IMMIGRANT	Immigrant Program	Programa para inmigrantes
MOCK_PREV_IN_MIGRANT	Migrant Program	Programa para migrantes
MOCK_PREV_IN_OTHER_PROG	Other Programs	Otros programas
MOCK_PREV_IN_SOCIAL_SERVICES	Social Services	Servicios sociales
MOCK_PREV_IN_SPECIAL_ED	Special Education	Educación especial
MOCK_PREV_IN_SPECIAL_ED_TYPE	If yes, which one?	En caso afirmativo
MOCK_PRIOR_RETENTION	Prior student retention?	
NAME_F (SR_STU_ENROLL)	First Name	Nombre
NAME_F (SR_PARENT)	Contact: First Name	Contacto: Nombre
NAME_GEN_CD	Generation	Generacion
NAME_L (SR_STU_ENROLL)	Last Name	Apellido
NAME_L (SR_PARENT)	Contact: Last Name	Contacto: Apellido
NAME_M (SR_STU_ENROLL)	Middle Name	Segundo nombre
NAME_M ( SR_PARENT)	Contact: Middle Name	Contacto: Segundo nombre
NAME_STU_GOES_BY	Nickname	Apodo
OCCUPATION	Contact: Occupation	Contacto: Ocupación
OTHER_PHONE_AC	Contact: Other Phone Area Code	Contacto: Código de área de otro teléfono
OTHER_PHONE_EXT	Contact: Other Phone Extension	Contacto: Extensión de otro teléfono
OTHER_PHONE_NBR	Contact: Other Phone	Contacto: Otro teléfono
PAR_NAME	Parent Name	Nombre del padre/madre
PHONE_AREA_CD	Contact: Area Code	Contacto: Código de área
PHONE_AREA_CD_BUS	Contact: Business Area Code	Contacto: Código de área del negocio
PHONE_EXT_BUS	Contact: Business Phone Extension	Contacto: Extensión del teléfono del negocio
PHONE_NBR (SR_STU_DEMO)	Student Phone	Teléfono del estudiante

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Field Name	Default Friendly Name - English	Default Friendly Name - Spanish
PHONE_NBR (SR_PARENT)	Contact: Phone	Contacto: Teléfono
PHONE_NBR_BUS	Contact: Business Phone	Contacto: Teléfono del negocio
PHONE_PREF	Contact: Phone Preference	Contacto: Preferencia telefónica
PHYS_ADDR_STATE	State (Physical)	Estado (físico)
PREV_DIST	Previous District	Distrito anterior
PRI_PHONE	Primary Phone	Teléfono principal
PRIMARY_FLAG	Contact: Guardian	Contacto: Tutor
PRIORITY	Contact: Priority	Contacto: Prioridad
RACE_AMER_INDIAN	American Indian/Alaskan Native	Indio americano/Nativo de Alaska
RACE_ASIAN	Asian	Asiático
RACE_BLACK	Black/African American	Negro/Afroamericano
RACE_PACIFIC_ISL	Hawaiian/Pacific Islander	Hawaiiano/Islas del Pacífico
RACE_WHITE	White	Blanco
	Contact: Receive	Contacto: Recibir
RCV_MAILOUTS	Mailouts	comunicaciones por correo
RELAT	Contact: Relation	Contacto: Relación
SCH_YR	Contact: School Year	Contacto: Año escolar
SCND_PHONE	Secondary Phone	
SEQ_NO	Contact: Sequence Number	Contacto: Número consecutivo
SEX	Sex	Sexo
SSN	Contact: SSN	Contacto: NSS
STATE CD	Contact: State	Contacto: Estado
STATE STU ID		
 STR_DRCTN_PHYS	Street Direction (Physical)	Calle y número (física)
STR_NAME	Contact: Street Name	Contacto: Calle
STR_NAME_PHYS	Street Name (Physical)	Nombre de la calle (física)
STR_NBR	Contact: Street Number	Contacto: Número
STR_NBR_PHYS	Street Number (Physical)	Número (físico)
STU_CELL_PH	Student Cell Phone	Teléfono celular del estudiante
STU_ID	Student ID	Identificación del estudiante
STU_PHONE_AC	Student Area Code	Código de área del estudiante
TRANSPORT_IND	Contact: Right to Transport	Contacto: Derecho a transportar
VEH_COLOR	Contact: Vehicle Color	Contacto: Color del vehículo
VEH_LIC	Contact: Vehicle License Plate Number	Contacto: Número de placas del vehículo

Field Name	Default Friendly Name - English	Default Friendly Name - Spanish
VEH_LIC_ST	Contact: Vehicle License State	Contacto: Estado de registro del vehículo
VEH_MDL	Contact: Vehicle Model	Contacto: Modelo de vehículo
VEH_MK	Contact: Vehicle Make	Contacto: Marca del vehículo
ZIP	Contact: Zip	Contacto: Código postal
ZIP_CODE_PHYS_ADDR	Zip (Physical)	Código postal (físico)
ZIP4	Contact: Zip4	Contacto: Código postal4
ZIP4_PHYS_ADDR	Zip4 (Physical)	Código Postal4 (físico)

# Under **Available Fields** (right):

A list of all available fields is displayed.

The list includes the database field name, database table name, and the application with which the field is associated (such as Registration).

Туре	This field indicates if the field is from a vertical table.
	<ul> <li>blank = a single record for the student, such as a birth date (i.e., not a vertical table).</li> </ul>
	• Multi = multiple records for the student, such as multiple contact records. For example, the demo contact table has a sequence identifier for each person entered.
	• sequence number = a hard-coded sequence resulting in a static number of multiple-records. If there are two contacts entered, they would have sequence numbers of 01 and 02.
Updateable	This field indicates if the data in the field can be updated by a parent. This is set automatically and cannot be changed.

□ Click **Edit** to edit settings for a particular field.

The **Selected Field** section is displayed on the left side of the page.

□ Under **Selected Field** (left), modify information for the selected field as needed.

Selected Field	The database name for the selected field is displayed. For a field in a vertical table, an asterisk or a sequence number is displayed in parentheses next to the field name.
Table	The database name for the table in which the selected field exists is displayed.

Default Friendly Name	<ul> <li>A friendly name for the selected field is displayed as it will appear on the form in both English and Spanish. For example, if the database field name is DOB, the friendly name might be <i>Date of Birth</i> (English) and <i>Fecha de nacimiento</i> (Spanish). The friendly name is set automatically and cannot be changed from this page; however, you can modify the friendly name when you add it to a form in a subsequent step.</li> <li>Language Friendly Name: Friendly field names are automatically provided for both languages.</li> </ul>
Visible	Yes - Allow the field to be displayed for the parent on a form in ParentPortal. No - The field will not be displayed on any forms for parents to see. If No, this setting overrides all other visibility settings.
Admin Review Required	This field is not in use at this time. Whether you select Yes or No, all changes submitted by a parent must be reviewed by an administrator before they can be reviewed.
Physical Documentation Required	This field is not in use at this time.
Field Instructions	Type any special instructions for the parent that are specific to the field, up to 255 characters.  Language: Instructions: Any instructions should be provided in both English and Spanish. NOTE: If Spanish instructions are not provided, English instructions will be displayed even if the parent is viewing ParentPortal in Spanish.

# □ Click **Save**.

 $\Box$  Repeat for each field that will be used in a form.

# 3. Create a form.

### ASCENDER ParentPortal Admin > Form Management > Form Creator

The Form Creator allows you to create new forms, as well as delete and edit existing forms.

Two types of forms can be created:

• **Static forms** can be created using the static documents you have already uploaded.

• **Dynamic forms** can be created using the fields you selected in previous steps.

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**NOTE:** A form must be added to a group in order to be accessible to parents. You will add the form to a group in a subsequent step.

Form Creator				
+ Add Form				
	C Edit Form			
🗎 Active Forms 🗸 🗸	Earthonn			Copy Form
Static Forms		Lang	guage: English	
Supply list				
Testing static form	Form Name:			
instructions	Campus:		•	
Dynamic Forms				
Contacts	Form Instructions:			
Fields: 40				
New Student Address	Visible:	○ Yes ○No		
Fields: 16				
New Student Contacts Fields: 40	Archived:			
New Student Enrollment				Save
Fields: 59				
Registration				
Fields: 25				
E Archived Forms				
Archived Forms				

On the left side of the page, any existing forms are listed.

• Active Forms are listed first, and Archived Forms are listed below active forms.

- Click to hide Active Forms or Archived Forms.

V - Click to re-display Active Forms or Archived Forms.

• Forms are automatically grouped by form type (**Static** first, then **Dynamic**).

Forms that have an uploaded document attached are listed under **Static**. Forms that do not have an uploaded document attached are listed under **Dynamic**.

- Under Active Forms Dynamic, three 'New Student' forms are included by default:
  - New Student Enrollment
  - New Student Contacts
  - New Student Address

The following forms are also included by default:

- Contacts
- Registration
- **Fields: #** indicates the number of fields that have been added to a dynamic form. Static forms do not have fields.



• Hover over the form and click the preview icon to preview the form.

The form opens in a pop-up window or different tab allowing you to view the form as it will be displayed to parents in ParentPortal. In the preview window, data cannot be edited or saved.

# Create a new form:

1. Create a static form using an uploaded document.

If you uploaded any documents on Document Upload, you must create a form with each document in order to make it accessible to parents. If you have English and Spanish versions of documents, you must upload each document individually.

Form Creator		
+ Add Form		
😑 Active Forms 🗸 🗸	𝕜 Edit Form	Copy Form
Static Forms Supply list		Language: English V
Testing static form	Form Name:	
instructions Dynamic Forms	Campus:	•
Contacts	Form Instructions:	

Click Add Form.

A pop-up window opens.

+ Add Form		×
Form Name:		
Form Instructions:		
Campus:	•	
Visible:	⊛ Yes ☉No	
	Attach Document (for Static Forms Only):	
	School_Supply_List.pdf	
Language:	English	
	Cancel	Form

Form Name	Type a name for the form. For a Spanish form, provide the name in Spanish.				
Form Instructions	Type any specific district-level instructions for the form. For a Spanish form, provide the instructions in Spanish.				
Campus	Select a campus in order to assign the form to a specific campus. Or, select All Campuses if the form is used for all campuses in the district.				
	If you select a campuses if r	A <i>ll Campuses</i> , each campus is listed, and you can remove individual needed.			
	Campus: 001 - (001 001 School PK-12 ) X				
		All Campuses			
		Cancel All			
		004 - (004 004 School 06-12 )			
	<b>NOTE:</b> If you select <i>All Campus</i> by mistake, click <i>Cancel All</i> to clear all campuse once.				
Visible	Select <b>Yes</b> if you want the form to visible to parents in ParentPortal.				
Attach Document	Select the form from the list in the drop-down field.				
	For a Spanish form, be sure to select the Spanish version of the form.				
Language	Select the language of the form.				

# Click Add Form.

The form is added to the **Active Forms** list on the left side of the page, under **Static Forms**.

□ Repeat for all remaining static documents, including Spanish documents.

2. Create/edit a dynamic form using data fields.

Dynamic forms are built using the fields from Forms Field Management.

### Click **Add Form**.

A pop-up window opens.

+ Add Form		×
Form Name:		
Form Instructions:		
Campus:		•
Visible:	⊛ Yes ©No	
	Attach Document (for Static Forms Only):	T
Language:	English	Y
		Cancel Add Form

Form Name	Type a name for the form. For a Spanish form, provide the name in Spanish.
	At this time, user's may alter an existing Dynamic Form's <b>Form Name</b> field by following these steps: Select the Dynamic Form to modify. Click <b>Copy Form</b> . Then modify the <b>Form Name</b> field of the copied Dynamic Form.
	This will be corrected with future programming.

Form Instructions	Type any specific district-level instructions for the form. For a Spanish form, provide s the instructions in Spanish.				
Campus	<ul> <li>Select a campus in order to assign the form to a specific campus. Or, select All Campus if the form is used for all campuses in the district.</li> <li>If you select All Campus, each campus is listed, and you can remove individual campuses if needed.</li> </ul>				
	Campus: 001 - (001 001 School PK-12 ) × All Campuses Cancel All 004 - (004 004 School 06-12 )				
	<b>NOTE:</b> If you select <i>All Campus</i> by mistake, click <i>Cancel all</i> to clear all campuses at once.				
Visible	Select <b>Yes</b> if you want the form to visible to parents in ParentPortal.				
Language	Select the language of the form.				

**IMPORTANT:** For a dynamic form, leave the drop-down field set to *No Document*.

Click **Add Form**.

The form is added to the **Active Forms** list on the left side of the page, under **Dynamic Forms**.

Under **Active Forms**:

I hover over the new or existing dynamic form and click the edit icon.

The form details open in the **Edit Form** section (right side) where you can add or edit details:

Form Creator			
+ Add Form			
	C Edit Form	n	Copy Form
😑 Active Forms 🗸 🗸			Copy Point
Static Forms			Language: English
Supply list			Lunguage. Englan
Testing static form instructions		Form Name:	Contacts
Dynamic Forms		Campus:	001 - (001 001 School PK-12) x 004 - (004 004 School 06-12) x
Contacts Q 2 K			
New Student Address		Form Instructions:	
Fields: 16			
New Student Contacts		Visible:	® Yes <sup>O</sup> No
Fields: 40		Archived:	
New Student Enrollment Fields: 59		Archived:	
Registration			Save
Fields: 25			
I Archived Forms			Add FieldsSelect
	Save		
	Del.:	×	
	Field Name:	NAME_F(-)-SR_PARENT	
	Friendly Name:	Contact: First Name	
	Order:	24	
	Field Set:		
	Save		
	Del.:	×	
	Field Name:	NAME_M(-)-SR_PARENT	
	Friendly Name:	Contact: Middle Name	
	Order:		
	Field Set:	25	
	Field Set:		
	-		
	Save		

Form Name	The name entered on the previous page is displayed and can be modified. Type a name for the form. For a Spanish form, provide the name in Spanish.				
Form Instructions	The instructions entered on the previous page are displayed and can be modified. Type any specific district-level instructions for the form. For a Spanish form, provide the instructions in Spanish.				
Campus	The campus(es) selected on the previous page are displayed and can be modified. Select <i>All Campus</i> if the form is used for all campuses in the district.				
	lf you select campuses if	All Campus, each campus is listed, and you can remove individual needed.			
	Campus:	001 - (001 001 School PK-12 ) X			
		All Campuses			
	Cancel All 004 - (004 004 School 06-12 )				
	<b>NOTE:</b> If you select <i>All Campus</i> by mistake, click <i>Cancel all</i> to clear all campu once.				
Visible	The setting entered on the previous page is displayed and can be modified. Select <b>Yes</b> if you want the form to visible to parents in ParentPortal.				
Archived	Select to archive the form, which allows you to retain forms that may still be needed for reporting purposes but are no longer used for data collection. An archived form is still accessible to administrators, but is grouped with other archived forms for organizational purposes.				
	Archived for	ms are not visible in ParentPortal.			
	New Studen	t Enrollment forms cannot be archived.			

# 🗆 Click **Save**.

 $\hfill\square$  Select the fields to include on the form from the drop-down list:

**NOTE:** You must save changes for each field individually.

et a lata a se	The sector is a fifth DINAME ( ) TADLE NAME 's d'actorist
Field name	The selected FIELD-NAME(-)-TABLE-NAME is displayed.
Friendly Name	The English default friendly name is displayed. Modify the name as needed.
Order	A default order number is assigned. (Optional) Indicate the order in which you want the fields to be displayed on the form. For example, type 1 if you want to field to be displayed at the top of the form.
Field Set	Use this column to group related fields together in the form. For example, you could type 'Mailing Address' for all fields that are related to the student's mailing address.
	The fields that you want to physically group together should also be together as indicated by the <b>Order</b> field. The fields with the same <b>Field</b> <b>Set</b> are grouped together in a box, but only if they are adjacent in the order. The box is drawn around one or more sequential fields that have a <i>Field Set</i> specified.
	Field Set does not apply to New Student Enrollment Forms.

- Click to view additional fields.

Save				
Del.:	×			
Field Name:	NAME_F(-)-S	R_PARENT		
Friendly Name:	Contact: Firs	Name		
Order:	24			$\frown$
Field Set:				
Visible:	V			
Editable:				
Required:				
Bold:				
Italics:				
Color:				
Background Color:				
Instructions:	Instructions			

Visible	Select if you want the field to be visible to parents on the form. Clear the check box if you do not want the field visible to parents. For example, you can hide the four-digit zip code extension. The setting of this field overrides all other visibility settings.			
Editable	<ul> <li>Select to allow parents to update data in this field from the form.</li> <li>If selected, the form field will be editable, but only if the field is also set to Updateable=true on Form Field Management.</li> </ul>			
	<ul> <li>If not selected, this will override the other setting, and the form field will not be editable.</li> <li>This setting does not apply to New Student forms.</li> </ul>			
Required	Select if the field is required of the parents. If this field is selected, be sure <b>Edit</b> is also selected.			
Bold	Select if you want the field to be displayed in a bold font.			
Italics	Select if you want the field to be displayed in an italic font.			
Color	Click the box to select a color for the field text, if you prefer a color other than black. A pop-up window opens that provides seven color choices, as well as the option for no color (i.e., black).			
	Pick Font Color: No color Close			
<b>D</b>	Click a color to select it, and the window closes.			
Background Color	Click the box to select a background color for the field. A pop-up window opens that provides seven background color choices, as well as the option for no color.			
	Pick Bkgr Color: No color Close			
	Click a color to select it, and the window closes.			
	The form is automatically shaded with an alternating (light/dark) gray background when displayed for parents in ParentPortal. If you do not select a color, or if you select <b>No Color</b> , the background will be gray.			
Instructions	l			
	on to view any existing default instructions and add additional instructions for op-up window opens.			
Instruction Default Inst				
	actions (max 250):			
Bold:	Italics:			
Close				

Default Instructions	Any instructions entered above are displayed. They cannot be changed here.				
Field Instructions	Add or update any additional instructions for the field. These instructions will be appended to the <b>Default Instructions</b> when the parent accesses the form in ParentPortal.				
Bold	Select if you want the instructions to be displayed in a bold font. This selection will apply to all text typed in the <b>Field Instructions</b> area.				
Italics	Select if you want the instructions to be displayed in an italic font. This selection will apply to all text typed in the <b>Field Instructions</b> area.				
Color	Click the box if you want the instructions to be displayed in a color. A pop-up window opens that provides seven color choices, as well as the option for no color (i.e., black).				
	Pick Instr Font Color: No color Close				
	Click a color to select it, or click <b>No Color</b> , and the window closes.				
	This selection will apply to all text typed in the <b>Field Instructions</b> area.				

#### Click **Close**.

×

- Click the corresponding delete icon to remove a column from the form.

It is removed from the list, but it is not actually deleted until you click **Save**.

Click **Save**.

**NOTE:** If you created a form with fields from a vertical table, some required additional fields may be added automatically. If so, a message is displayed prompting you to review the fields before saving.

Note the added fields. These fields cannot be removed; the delete icon	×	is
not displayed.		

Click **Save**.

#### Form field edits

3. Edit settings for a 'New Student' form.

*New Student* forms are dynamic forms used specifically for the new student enrollment process. Several *New Student* forms are included automatically and already have columns (i.e., fields) added.

- New Student Address
- New Student Contacts
- New Student Enrollment

These forms cannot be deleted or renamed; however, you can modify some of the default settings for each form column. See the **Create/edit a dynamic form using data fields** section for more details.

#### Under Active Forms:

I hover over a 'New Student' form and click the edit icon.

The form details open in the **Edit Form** section (right side) where you can add or edit details as described previously.

- To remove a column from the form, click the corresponding delete icon.

It is removed from the list, but it is not actually deleted until you click **Save**.

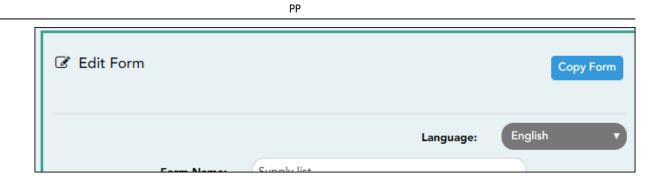
Click **Save**.

4. Create a new form by copying an existing form.

An existing static or dynamic forms can be duplicated and renamed.

Only saved changes are copied to the new form; unsaved changes are not copied.

□ Click **Copy Form** to create a new form that is an exact duplicate of the form you are copying.



A text box is displayed allowing you to type a name for the new form.

The new form name cannot already be in use by another form, and it must be three or more characters.



□ Type the new form name and click **Save**.

The new form is now displayed on the **Active Forms** list and can be modified as needed.

New forms are initially displayed at the top of the list. Once the page is refreshed, the form is sorted alphabetically with the section.

# 5. Create a custom form.

ASCENDER Parent Portal Admin > Form Management > Custom Forms > Create Custom Form

# Step 1

If selecting *English and Spanish* for **Language**, the English version will be created first. To translate into a Spanish version, use Custom Forms > Edit Custom Forms.

# Form Properties:

# $\Box$ Add the form.

Create Custom Form				
Step One Step Two				
Form Properties				
Form Name:				
Form Descriptions/Instructions:				
Campus:				•
Language:	English	T		
			Previous Nex	xt Cancel

Form Name	Type a name for the form, using up to 50 characters. For a <i>Spanish</i> form, provide the name in Spanish.
Form Descriptions/Instructions	Type any specific district-level instructions for the form, using up to 500 characters. For a <b>s</b> <i>Spanish</i> form, provide the instructions in Spanish.
Campus	(Required) Select a campus in order to assign the form to a specific campus. Or, select <i>All Campuses</i> if the form is used for all campuses in the district. If you select <i>All Campuses</i> , each campus is listed, and you can remove individual campuses if needed.
	Campus: 001 - (001 001 School PK-12) X All Campuses Cancel All 004 - (004 004 School 06-12) NOTE: If you select All Campus by mistake, click Cancel All to clear all campuses at once.
Language	Select the language of the form. If you need the form in both English and Spanish (now or in the future), select <i>English and</i> <i>Spanish</i> . This creates a duplicate of the English form that can later be translated into Spanish on Custom Forms > Edit Custom Forms. <b>WARNING:</b> Once the language option is selected, it cannot be changed.
	Language: English • English Spanish English and Spanish

### Click **Next**.

# Step 2

# **Question Format Types:**

Create Custom Form		
Step One Step Two		
Add Question		
		H Header
		¶ Paragraph
	-	🛗 Date Field
	-	# Number Field
Drag a field from the right to this area	-	≣ Radio button
	_	Dropdown-Multiple Choice
		西 Text Field
		Text Area
L		Preview Form Clear
	Previ	ous Next Save Cancel

□ You can add a variety of elements to your form.

- Drag the element from the right to the blank area in the middle.
- You can drag and drop the elements to re-position them within the form.
- Click **Preview Form** any time to see how the form will look to parents.

The following two options allow you to provide headings and instructions on the form.

Header	Select to add a heading, up to 50 characters.
	Example:
	PTA Participation Form

 Select to provide one or more sentences in the form, such as instructions, up to 1000 characters.
Example:

# PTA Participation Form

Please complete this form by the end of the first week of school.

The following question format types refer to the answer you are soliciting from the parent.

Date Field	The parent will be asked to type a date or select a date from a calendar widget.
	Example:
	What date can you begin?
	Begin Date 🙆
	mm/dd/yyy
Number Field	The parent will be asked to enter a number, such as a phone number, street number, or quantity.
	Example:
	How many times per year
	Number ?
	1 Jm :
Radio button	The parent will be asked to select one of several options (multiple choice,
	one answer).
	Example:
	Can you participate in PTA this year?
	© Yes
	© No
	O Maybe
Dropdown-Multiple Choice	The parent will be asked to select an option from a drop-down list (one or multiple selections).
	Example:
	What is the best time of year for you to participate?
	Fall
	Fall
	- Winter Spring
	Summer
Text Field	The parent will be asked to enter a few words or less. You can specify the maximum number of characters the parent can enter.
	Example:
	X
	Type up to 100 characters.
	What are you interested in helping with ?

Text Area	The parent will be asked to enter a text response that may require more then a few words. You can specify the maximum number of characters the parent can enter.
	Example: You can type up to 1000 characters.
	Please describe your previous PTA experience.

All question format types allow the following properties to be set:

**NOTE:** For *Spanish* forms, provide this information in Spanish.

**TIP:** Be sure to add questions to the custom form that help identify the student that the information is being gathered for (e.g., What is your student's first name? What is your student's last name? Grade Level? What school does your child attend? (multiple choice)). The form results do not automatically provide default information such as first name, last name, grade level, campus.

Required	Select if parents are required to answer this question.
Label	Type the question as you want it to appear in ParentPortal.
	<b>NOTE</b> : Labels should be different for each field on individual forms. This text is for internal use when viewing custom form data.
Tool Tip	Type further instructions for the question if needed. This will be displayed when a parent hovers over a question mark icon <b>O</b> next to the field.
Placeholder Text	Type any text that you want to appear in the field, such as a sample answer or guidance. For example, in an email field, you may type <i>name@email.com</i> . The parent's actual answer will overwrite any placeholder text. For <b>Date Field</b> , the placeholder text is always mm/dd/yyyy.

The following properties depend on the type of question format type selected:

**NOTE:** For *Spanish* forms, provide this information in Spanish.

Property	Question Type(s)	Description		
Size	Header	Select the font size for the header.		
Description	Paragraph	Type any instructions or information about the form.		
Options	P. J. Lutter	<ul> <li>Type each option the parent can choose from. There are two fields for each option:</li> <li>In the left field, type the option as it should be displayed in ParentPortal.</li> <li>In the right field, type the option the way you want it to appear in the response Parents will not see this name; it is for internal use only. It is okay for these to be the same.</li> <li>Click Add Option + to add as many options as needed.</li> <li>Click X to remove an option.</li> </ul>		
	tadio button, Dropdown-Multiple Choice	Options:0 Yes Yes I want to join PTA		
		No No, I do not want to join		
		Maybe Maybe - I do not know		
		Add Option +		
Allow Multiple Selections	Dropdown-Multiple Choice	Indicate if the parent can choose more than one option.		
Display Options Horizontally		If selected, all options are displayed on the same row. Option 1 Option 2 Option 3		
	Radio button	If not selected, each option is displayed on a separate row.  Option 1 Option 2 Option 3		
Default Value	Date Field	Indicate the default value. If entered, it will be displayed initially, rather than the Placeholder text. If the parent deletes the default value, the <b>Placeholder Text</b> is displayed.		
Minimum/Maximum Number	Number Field	Specify a range of numbers that are allowed.		
Minimum/Maximum Date	Date Field	Specify a range of dates that are allowed.		
Maximum Characters	Text Field, Text Area	Indicate the maximum number of characters the parent can enter.		
Number of Rows	Text Area	Specify how tall the text area is. The number of rows does not affect the number of characters the parent can enter.		
Input Type	Text Field, Text Area	Select the type of text you are asking the parent to enter.		

□ You can further adjust the form. Hover over each question in the form:

 $^{ imes}$  - Click to remove the question from the form.

Click to view/modify the properties of the question.

Click **Close** to collapse (i.e., hide) the properties for a particular question.

Click to duplicate the question including its properties.

□ Click **Clear** if you need to remove all questions from the form and start over.

#### Click **Save**.

□ Click **Previous** if you need to return to Step 1 to modify form properties.

**NOTE:** A custom form must be added to either the Returning Student Registration or Student Data Maintenance group (under **Form Group Management**) to be visible to parents. Custom forms are not available for use in New Student Enrollment.

#### ASCENDER Parent Portal Admin > Form Management > Custom Forms > Edit Custom Form

This page allows you to view or modify existing custom forms that you have created. Copy allows you to copy a form and add or remove fields.

ailable Forms			
		Language: English	
Active Forms			
Action	Form Name	Campus(es)	Fields
X Delete Z Edit Copy	Test for amp499	001	7
X Delete Z Edit Copy	Test for amp-499 (Copy)	001	7
towing 1 - 2 of 2 entries			Previous 1 Net

Your existing custom forms are listed. **Active Forms** are listed first, and **Archived Forms** are listed below active forms.

To translate an *English and Spanish* form into Spanish, select Spanish from the **Language** drop-down menu and select **Edit**.

**WARNING**: When translating into Spanish, only translate the text, **do not** change the order of the Questions or add any Questions. Doing so will cause data in the Spanish version to become out of sync with the English version.

□ Click **Edit** to view/modify a form.

The form opens in editing mode. You can make changes as described on Custom Forms > Create Custom Form.

**NOTE**: Custom Forms with data attached have limited edit capabilities. The campus cannot be edited and fields cannot be rearranged, deleted or duplicated. If major changes are required, it is recommended to use the **Copy Form** feature to create a new form.

Edit Custom Form		
← Back to Available Forms Form Properties		
Form Name:	PTA Survey	
Form Descriptions/Instructions:	Please complete this form by the end of the first week of school.	
Campus:	001 - (001 001 School PK-12) X 004 - (004 004 School 06-12) X	
Archived: Add Question		
Can you participate in PTA this	year? * 🝞	H Header
Ves		¶ Paragraph
© Maybe		Date Field
		# Number Field
		📰 Multiple Choice
		🗄 Dropdown
		匝 Text Field
		🗐 Text Area
		Preview Form Save Clear

 $\Box$  Or, click **Copy** to copy a form.

The form opens in editing mode. You can make a copy of a form and add or remove fields as described on Custom Forms > Create Custom Form. The **Form Name** field is limited to 50 characters.

Copy Form		
← Back to Available Forms		
Form Properties		
Form Name:	(PTA Survey (Copy)	
Form Descriptions/Instructions:		
	adding form in Create Custom Form to edit in Edit Custom Form	÷
Campus:	001 - (001 001 School ) X	•)
Archived:	0	
Add Question		
Add Edestion		
undefined		H Header
Paragraph section		¶ Paragraph
		🛗 Date Field
03/26/0001		# Number Field
		1 Radio button
3		Dropdown-Multiple Choice
Radio button section *		C Text Field
Option 1     Option 2		🗑 Text Area
		Preview Form Save Clear

□ Select **Archive** to archive the form.

Archiving allows you to retain forms that may still be needed for reporting purposes but are no longer used for data collection. An archived form is still accessible to administrators, but is grouped with other archived forms for organizational purposes.

□ Click **Back to Available Forms** to return to the list of existing custom forms.

□ Click **Delete** to delete a custom form.

**NOTE:** A custom form cannot be deleted if there is data associated with it.

# ASCENDER Parent Portal Admin > Form Management > Custom Forms > View **Custom Form Data**

This page allows you to view data submitted by parents in custom forms.

Your existing custom forms are listed. Active Forms are listed first, and Archived Forms are listed below active forms.

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**NOTE**: Archived forms are forms that may still be needed for reporting purposes but are no longer used for data collection. An archived form is still accessible to administrators, but is grouped with other archived forms for organizational purposes.

Active Forms	* Form Name	Campus(es)	
Q View Data	Custom Form English & Spanish v1	001 042 101	4
Q View Data	Student Handbook Agreement	001 042 101	0
Q View Data	New Test for a Custom Form	001 042 101	1
howing 1 - 3 of 3 entries			Previous 1 Ne

	The name of the custom form is displayed, as entered in Step 1 on the Create Custom Form page.
Campus	The campuses using the custom form are listed.
<b>Forms Submitted</b>	The number of form responses submitted by parents is displayed.

 $\Box$  Click **View Data** to view the answers submitted by parents. <div indent>The answer data is displayed in a grid below the forms list.

**TIP:** You can click the column headings to sort data by a particular question.

Active Forms					
Action	* Form Name			Campus(es)	¢ Forms Submitted
Q View Data	Custom Form Englis	Custom Form English & Spanish v1		001 042 101	
Q View Data	Student Handbook	Studert Handbook Agreement		001 042 101	0
Q View Data	New Test for a Cust	tom Form		001 042 101	1
howing 1 - 3 of 3 entries					Previous 1 No
Archived Forms					
Archived Forms					
Archived Forms					
Archived Forms w 10 • entries tetral losename	* Studentid	ę ors	g School Yaur	<ol> <li>This is a question that needs arosening.</li> </ol>	
w 10 v entries	* Studentid 00254	€ 015 20201-27132934300	g Scharl Year 2023	§ This is a question that mech assuming, option 1-	
w 10 v entries					
w 10 v entries Instal Username winterbuser	004264	2022-01-27 13:39:34:383	2023	option-1-	

Excel	Click to export the report as a spreadsheet.
Column visibility	Click to select which columns to include in the export.

**NOTE:** It is recommended that you save a backup copy of the form once all data is gathered.

4. Edit, delete, or archive existing forms.

### ASCENDER ParentPortal Admin > Form Management > Form Creator

Once a form is created, it can be edited, archived, and deleted.

# Edit a form:

#### □ Under **Active Forms**:

I hover over the new or existing form and click the edit icon.

The form details open in the **Edit Form** (right) section where you can edit details as described previously.

# Archive a form:

Archiving allows you to retain a form that may still be needed for reporting purposes but is no longer used for data collection. An archived form is no longer available to parents, but it is still accessible to administrators and grouped with other archived forms. A form can be un-archived at any time.

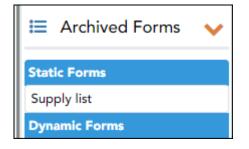
Form Creator		
Add Form     Edit For     Active Forms    ✓	rm	Copy Form
Supply list Q 🕜 🗙		Language: English v
Dynamic Forms	Form Name:	Supply list
Contacts Fields: 40	Campus:	001 - (001 001 School PK-12) X 004 - (004 004 School 06-12) X
New Student Address Fields: 16	orm Instructions:	Download the form and purchase all supplies on list please.
New Student Contacts Fields: 40	Visible:	® Yes <sup>©</sup> No
New Student	Archived:	
Enrollment Fields: 59 S	itatic Document:	School_Supply_List.pdf
Registration Fields: 25		Save
E Archived Forms		

Under **Active Forms** (left):

I hover over the new or existing form and click the edit icon.

The form details open in the **Edit Form** (right) section. Select **Archived** and click **Save**.

The form moves from the **Active Forms** list to the **Archived Forms** list.



Clear the **Archived** field if you want to make the form active again. The form will move back to the **Active Forms** list.

# Delete a form:

### Under Active Forms (left):

imes - Hover over the new or existing form and click the delete icon.

You are prompted to confirm that you want to delete the form. Click **OK**.

**NOTE:** You cannot delete a form if it belongs to a group or if data exists for the form (i.e., if a parent has submitted changes associated with the form).

#### 5. Create groups and add forms to groups:

1. Create the New Student Enrollment forms group.

# ASCENDER ParentPortal Admin > Form Group Management > New Student Enrollment

This page allows district-level users to add or modify the list of forms associated with enrollment of new students.

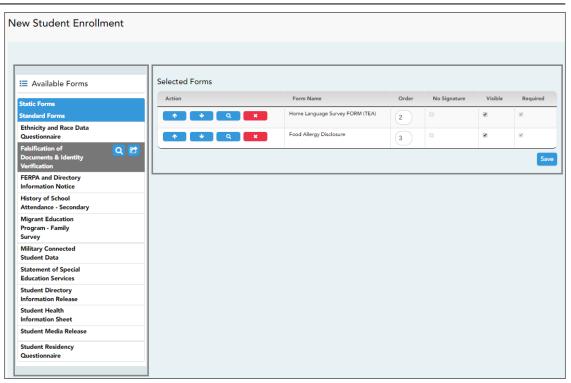
The list of available forms is pre-set and cannot be modified.

# NOTE:

Only static and standard forms can be added for New Student Enrollment Forms Group. Custom forms are not available for New Student Enrollment. The dynamic forms for New Student Enrollment are added by default and aren't viewable here.

Any selected static forms will be available to parents on Step 5 of the New Student Enrollment process; the parent can view, print, complete, and hand deliver these forms to the campus.

**Download Standard Forms:** 



□ In the **Available Forms** (left) list:

• Hover over the form and click to preview the form. The form opens in a separate browser window.

C - Hover over the form and click to add the form to the New Student Enrollment group.

 $\Box$  The form is added to the **Selected Forms** (right) list where you can modify certain properties:

Order	Type the number indicating the order in which you want the forms to be listed within the group. For example, type 1 if you want the form to be listed first in the group.
No Signature	Select if the form has no data input fields or the parent is not required to acknowledge or submit the form. This only applies to forms that are for information purposes only, such as a school supply list or calendar.
	When selected, the form will not have any buttons displayed in ParentPortal allowing the parent to submit or acknowledge the form. The form will be displayed as a read-only form. <b>NOTE:</b> For standard forms, the field is disabled; it is cleared by default and cannot be selected.
Visible	Select to make the form visible to parents. If not selected, the form will not be displayed in ParentPortal, even if it is associated with a group. This field can be used if you need to temporarily or quickly block access to the form.

Required	Select to indicate to the parent that the form is required. <b>NOTE:</b>
	For standard forms, the field is selected by default and cannot be cleared.
	For static forms, the field is cleared by default and cannot be selected.

□ You can modify the order in which the forms are displayed in ParentPortal:



- Click to move the form up the list. Click to move the form down the list.

### □ Click **Save**.

### □ Under **Selected Forms**:

• Click to preview the form. The form opens in a separate browser window.

- Click to delete the form from the group.

You are prompted to confirm that you want to delete the form. Click **OK**. The form is removed from the list on the right and moved back to the Associated Forms list on the left.

2. Create the Returning Student Registration forms group.

### ASCENDER ParentPortal Admin > Form Group Management > Returning Student Registration

This page allows district-level users to create a set of forms for annual registration of returning students.

**NOTE:** Returning Student Registration refers to forms required annually for returning students, which is not the same as New Student Enrollment.

When Returning Student Registration is enabled at the district, these forms will be displayed to parents when they are logged on to ParentPortal, and parents will have notifications indicating their progress in the registration process.

#### **Returning Student Registration** Selected Forms 🗮 Available Forms Action Name Instruction Туре Static Forms ↑ ↓ Q X Registration Dynamic Standard Forms Ethnicity and Race Data Questionnaire Q 🖻 Falsification of Docum ents & Identity Verification The information on this form is required to address the McKinney-Vento Act 42 U.S.C. 11434a(2). The answers to this residency information help determine the services the student may be eligible to receive. Presenting a false record or falsifying records is an offense under Section 37.10, Penal code, and enrollment of the child under false documents subjects the person to liability for tuition or other costs. TEC Sec. 25.002(3)(d). ↑ ↓ ↓ × × ↓ ↓ ↓ ↓ × Standard FERPA and Directory Information Notice Residency Questionnaire Food Allergy Disclosure History of School Attendance -Secondary Read the form carefully and complete the form with the best possible information Standard Media Release Migrant Education Program -Family Survey Military Connected Student Data Statement of Special Education Services Student Directory Information Release Student Health Information Sheet Dynamic Contacts Custom Fo PTA Survey

□ In the **Available Forms** (left) list:

**Download Standard Forms:** 

• Hover over the form and click to preview the form. The form opens in a separate browser window.

G - Hover over the form and click to add the form to the Online Registration group.

□ The form is added to the **Selected Forms** (right) list:

**IMPORTANT:** Once a form is added to the group, it is live. There is no Save button.

Instructions The instructions are displayed, as entered in Form Instructions or			
	Form Management > Form Creator.		
Туре	The form type is displayed.		

□ You can modify the order in which the forms are displayed in ParentPortal:

- Click to move the form up the list.

- Click to move the form down the list.

### □ Under **Selected Forms**:

- Click to preview the form. The form opens in a separate browser window.

- Click to delete the form from the group.

You are prompted to confirm that you want to delete the form. Click **OK**. The form is removed from the list on the right and moved back to the **Available Forms** list on the left.

3. Create the Student Data Maintenance forms group.

### ASCENDER ParentPortal Admin > Form Group Management > Student Data Maintenance

This page allows district-level users to create a group of forms that parents can use for student data maintenance, such as changes to demographic data throughout the year (e.g., address or phone number changes).

Student Data Maintenance					
+ Add Group	C Edit Group				
Contact group Print group RE-ENROLLMENT 2019- 2020	Group Name: Co Instructions:		Contact group		English
			Add Form	Select	7
	Action	Name		Instructions	Туре
	* * Q X	Contacts			Dynamic
	+ + Q X	PTA Survey		Please complete this form by the end of the first week of school.	Custom

### Add a group:

□ Click + Add Group.

#### A pop-up window opens.

+ Add New Group	×
Group Name:	
Instructions:	
	Cancel Add Form Group

<b>Group Name</b>	Type a name for the group.
	Add or update any instructions for the form group, such as clarification about which forms are included in the group. <b>NOTE:</b> If you are creating a group for Spanish forms, the instructions should be typed in Spanish. If you do not type Spanish instructions under <b>Instructions</b> , English instructions will be displayed even if the parent is viewing ParentPortal in Spanish.

### □ Click **Add Form Group**.

The group is added to the **Existing Groups** (left) list.

### Edit a new or existing group:

□ In the **Existing Groups** (left) list:



- Hover over the new or existing group and click the edit icon.

The group details open in the **Edit Group** section (right) where you can add or edit group details:

	Select the language of the forms in the group. <b>NOTE:</b> If you select Spanish, but you did not type Spanish instructions under <b>Instructions</b> , English instructions will be displayed even if the parent is viewing ParentPortal in Spanish.
Group Name	The current group name is displayed and can be edited.

Instructions	The current instructions for the form group are displayed and can be edited. <b>NOTE:</b> If you are creating a group for Spanish forms, the instructions should be typed in Spanish. If you do not type Spanish instructions under <b>Instructions</b> , English instructions will be displayed even if the parent is viewing ParentPortal in Spanish.
Add Form	Select each form you want to add to the group. Be sure to select forms that correspond to the selected <b>Language</b> .

As forms are added, they are listed below the Edit Group section in the order they were added.

□ You can modify the order in which the forms are displayed in ParentPortal:

Click to move the form up the list. - Click to move the form down the list.

Under **Edit Group** (right):

• Click to preview the form. The form opens in a separate browser window.



- Click to delete the form from the group.

You are prompted to confirm that you want to delete the form. Click **OK**. The form is removed from the group but not deleted from the ParentPortal server.

□ Under **Existing Groups** (left):

- Hover over and click the icon to delete a group.

4. Create the Public Documents group.

### ASCENDER ParentPortal Admin > Form Group Management > Public Documents

This page allows district-level users to create a group of forms that a parent can access without having a ParentPortal account, such as calendars, school supply lists, etc. The parent will be able to access these documents without logging on.

Only static forms can be added to these groups. If at least one static form has

been added to this group, the parent can click the **District Name Documents** link on the ParentPortal login page to access the documents.

**NOTE:** A static form must already be created for each uploaded document before it can be added to a group.

Public Documents					
+ Add Group	C Edit	Group			
Existing Groups  Calendars  Finrollment		Group Name:	Calendars	Language	English
	Action	Name	Add Form	Select	Туре
	No data	- Nonie			.jpc

### Add a group:

### Click + Add Group.

A pop-up window opens.

+ Add New Group	3	¢
Group Name:		
Instructions:		
	Cancel Add Form Group	,

### Group Name Type a name for the group.

	Add or update any instructions for the form group, such as		
	clarification about which forms are included in the group.		
	<b>NOTE:</b> If you are creating a group for Spanish forms, the		
instructions should be typed in Spanish. If you do not type			
	Spanish instructions under <b>Instructions</b> , English instructions will		
	be displayed even if the parent is viewing ParentPortal in		
	Spanish.		

### □ Click **Add Form Group**.

The group is added to the **Existing Groups** (left) list.

### Edit a new or existing group:

□ In the **Existing Groups** (left) list:

I hover over the new or existing group and click the edit icon.

The group details open in the **Edit Group** section (right) where you can add or edit group details:

Language	Select the language of the forms in the group.					
	f you are creating a group for Spanish forms, select Spanish.					
<b>Group Name</b>	The current group name is displayed and can be edited.					
Instructions	The current instructions for the form group are displayed and can be edited. <b>NOTE:</b> If you are creating a group for Spanish forms, the instructions should be typed in Spanish. If you do not type Spanish instructions under <b>Instructions</b> , English instructions will be displayed even if the parent is viewing ParentPortal in Spanish.					
Add Form	Only static forms are listed. Select each form you want to add to the group. Be sure to select forms that correspond to the selected <b>Language</b> .					

As forms are added, they are listed below the **Edit Group** section in the order they were added.

□ You can modify the order in which the forms are displayed in ParentPortal:

- Click to move the form up the list.

- Click to move the form down the list.

Under Edit Group:

- Click to preview the form. The form opens in a separate browser window.

Click to delete the form from the group.

You are prompted to confirm that you want to delete the form. Click **OK**. The form is removed from the group but not deleted from the ParentPortal server.

Under **Existing Groups** list (left side):

× - H

- Hover over and click the icon to delete a group.

6. Enable forms for parents.

### ASCENDER ParentPortal Admin > Admin Menu > Form Settings

Once forms are set up, you can enable New Student Enrollment, Returning Student Registration, and Student Data Maintenance in ParentPortal throughout the district, and manage other form settings.

**NOTE:** Public Documents (i.e. calendars, school supply lists, downloadable registration forms) will be available on the ASCENDER ParentPortal Login page once the static forms have been created (Form Management > Document Upload and Form Management > Document Upload > Form Creator) and added to the Public Documents group (Form Group Management > Public Documents).

Form Settings			
Access Control			
New Student Enrollment			
Parent Access is enabled			Enable Parent Access: Yes
New Enrollment Authentication Type: CAPTCHA (CAPTCHA should be used for limited enrollment per			
Returning Student Registration			Enable Parent Access:
Returning Student Registration Date Range:			Yes
(1) 08/12/2019	×	District Registration Confirmation Message:	
to		Thank you for completing the Re-Enrollment registration.	
02/14/2020	×		
School Year: 2020	Save Date Clear		Update Message
Student Data Maintenance			
Parent Access is enabled			Enable Parent Access: Yes

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## **Access Control:**

### **New Student Enrollment**

### Enable or disable new student enrollment in ParentPortal.

	This field enables and disables New Student Enrollment in ParentPortal. This field is set to <b>No</b> by default. Leave set to <b>No</b> until setup is complete and you are ready to enable Student Enrollment. When set to <b>Yes</b> . the <b>Enroll a New Student</b> button will become active on the ParentPortal allowing the parent to enroll a new student in the district.
New Enrollment Authentication Type	Select the user validation method for Student Enrollment: <b>Email</b> - Validate a user by email. With this validation process, an email message is sent to the user's email address containing the registration code. The user must type the code, exactly as it appears in the message, in order to continue with the enrollment process.
	<b>CAPTCHA</b> - Validate a user by CAPTCHA, which is a tool that protects websites against bots by generating codes that humans can pass but computer programs cannot pass. When this option is enabled, the registration key is automatically generated once you correctly enter the CAPTCHA code. An email message is sent to the parent containing the registration key.
	<b>IMPORTANT:</b> The CAPTCHA option should only be used during short-term enrollment events such as Kinder Roundup.

### **Returning Student Registration**

Enable Parent Access	This field enables and disables Returning Student Registration.
	Select <b>Yes</b> if you will be using Returning Student Registration.
	Use <b>Online Registration Date Range</b> to control when Returning Student Registration is available to parents.
Online Registration Date Range	To specify the beginning and ending dates for registration:
	$\Box$ Click in the field, and a calendar opens.
	First click the start date, then click the end date. The calendar closes once you click the end date.
	When the current date falls on or within these dates, parents will be able to use Returning Student Registration for students who are enrolled in the district.
	If no dates are entered, or if the current date is outside the date range, Returning Student Registration is not available in ParentPortal.
School Year	The displayed school year is determined by looking at the From/Beginning date-year to determine the school year/ending year that Returning Student Registration is for.
District Registration Confirmation Message	Type a message that will be displayed to parents upon successfully completing Registration in ParentPortal.
	Click Update Message.

### Enable or disable annual registration of returning students.

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### Notes:

- Move to Grade Reporting does not need to be run prior to enabling parent access to Returning Student Registration.
- Districts can accept or reject pending changes for returning students before or after Move to Grade Reporting has been run.

### **Student Data Maintenance**

### Enable or disable ongoing student data maintenance.

**Enable Parent Access** This field enables and disables Student Data Maintenance in ParentPortal.

### What Happens Next?

#### **Review enrollment requests:**

As students are enrolled online in ParentPortal, an administrator must review each enrollment request, create a record for each registered student, and assign a ParentPortal ID to each student.

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See the following guides:

- Parent: Enroll New Student
- Campus: Accept Student & Issue ID

#### Review student demographic change requests and form submission:

As parents update data for their students and/or complete Returning Student Registration, campus staff must review and approve each data change. As parents submit data and forms from ParentPortal, the campus staff can monitor the status and identify students who are missing required forms.

See the following guides:

- Parent: Add/Register Student
- Parent: Maintain Student Data
- Campus: Review & Accept Data Changes

#### View form usage:

- Form Management > Form Usage > Usage Statistics Displays information about form usage across the district or campus, or for a specific parent. Archived forms are not included in these counts.
- Form Management > Form Usage > Individual Form Information Displays data that is collected when a parent makes changes online to a student's registration information or accepts the data that is currently stored in the registration tables. You can retrieve and delete data for a specific form for the entire campus or district, as well as by parent.

Parent: Enroll a New Student in the District

### ParentPortal Admin: New Student Enrollment, Online Registration, & Data Updates

### Parent: Enroll a New Student in the District

Parents should follow these steps to enroll a student in the district using the New Student Enrollment wizard.

#### Prerequisites:

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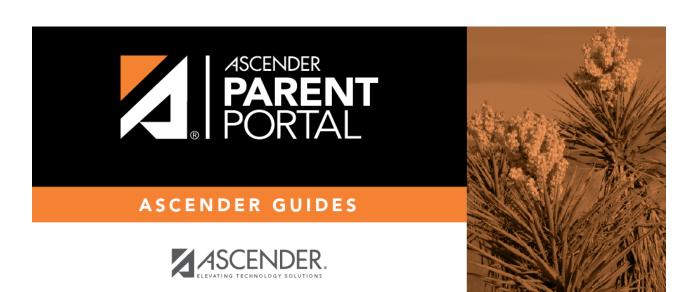
Enrollment Flow Chart:

- 1. Create an ASCENDER ParentPortal account and log on.
- 2. Enroll the student.
- 3. Add the student to your ParentPortal account.

### What Happens Next?

parent\_enroll\_new\_student Campus: Accept Student & amp; Issue ParentPortal ID Parent: Add/Register Student Campus: Review & amp; Accept Data Changes

Parent: Maintain Student Data



PP

# **Back Cover**