



## **guide\_summer\_verify\_txeis\_data\_student**



# Table of Contents



## 1. Interchange: StudentExtension

**Complex Type: StudentExtension**

**Description:** Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The following elements from the *StudentExtension* complex type are included in Submission 3:

☐ STUDENT-IDENTIFICATION-SYSTEM (E1090) is the coding scheme used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.

**This is hard coded in the program as “State” and the student’s SSN is used.**

☐ LOCAL-STUDENT-ID (E0923) is the optional student’s local identification number as assigned by the district.

☐ AS-OF-STATUS-CODE (E1002) is generated by the program during the extracts. The code indicates the student’s enrollment status in the district on the Submission 3 as-of date. Report codes *H*, *I*, and *X* only.

- Code *X* is used for students in grade levels EE-06.
- Codes *H* and *I* are used for students in grade levels 7-12 and indicate the student enrollment status on the final day of the school year.

**Registration > Maintenance > Student Enrollment > Demo1**

**Demographic Information**

Grade: 11 Entry Dt: 08-28-2017 Track: 01 Orig Entry: 08-28-2017 Withdrawal Dt: - -

Name: First: Nyomi Middle: Lenea Last: Saldivar Gen:  Nickname:

Social Security Number Denied: ☐ SSN: 415-22-4870 Prior SSN: - - Texas Unique Student ID: 4290651804

Sex: F DOB: 11-10-2000 Hispanic/Latino: ☐ Aggregate Race/Ethnicity: B - Black or African American

White: ☐ Black/African American: ☒ Asian: ☐ American Indian/Alaskan Native: ☐ Hawaiian/P: ☐

**Student Indicators**

Elig Code: 1 Attribution Cd: 00

Campus ID Resid: - - Eco Disadvan: 00

Military Connected: 0 Foster Care: 0

**Current / Next Year Information**

Control Num: 427 CY Team Code:

Next Yr Cntrl:  NY Team Code:

Nxt Yr Camp: 001 Here Last Yr:

☐ FIRST-NAME **Name - First** (E0703) is the student’s legal first name. Do not use an initial unless an initial is the legal first name.

☐ MIDDLE-NAME **Name - Middle** (E0704) is the student’s legal middle name as shown on the identification documentation used for school enrollment. If the student has no middle

name, the field must be blank. The middle name can be reported as blank for students only when the student does not have a middle name on his identification documentation. Do not use text such as NONE or NA.

☐ LAST-NAME **Name - Last** (E0705) is the student's legal last name.

☐ GENERATION-CODE **Name - Gen** (E0706) is the suffix attached to the student's name. The field can be blank. The field must be blank if the student does not have a generation suffix on his name based on the identification documentation used for enrollment at the campus.

☐ SEX-CODE **Sex** (E0004) indicates the student's gender.

☐ DATE-OF-BIRTH **DOB** (E0006) is the month, day, and year of the student's birth.

☐ HISPANIC-LATINO-CODE **Hispanic/Latino** (E1064) indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

☐ WHITE-CODE **White** (E1063) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

☐ BLACK-AFRICAN-AMERICAN-CODE **Black/African American** (E1061) indicates a person having origins in any of the black racial groups of Africa.

☐ ASIAN-CODE **Asian** (E1060) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

☐ AMERICAN-INDIAN-ALASKA-NATIVE-CODE **American Indian/ Alaskan Native** (E1059) indicates a person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

☐ NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE **Hawaiian/Pacific Isl** (E1062) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

☐ ECONOMIC-DISADVANTAGE-CODE **Eco Disadvan** (E0785) indicates the student's economic disadvantage status based on his latest status at the end of the school year or at the end of the student's enrollment period; whichever comes last. The status may be derived from National School Lunch Program (NSLP) indicators such as family income or a survey instrument created by the LEA. For Submission 3, it is reported based on a student's last status at the end of the school year or at the end of the student's enrollment period; whichever comes last.

☐ MILITARY-CONNECTED-STUDENT-CODE **Military Connected** (E1529) indicates a PK-12 student who is a dependent of a member of the United States armed forces. All students identified as being military connected in the Fall Snapshot must also be coded as being military connected in the summer collection.

☐ FOSTER-CARE-INDICATOR-CODE **Foster Care** (E1528) indicates if the student is in the conservatorship of the Department of Family and Protective Services (DFPS). All students

identified as being in foster care in the Fall Snapshot must also be coded as being in foster care in the summer collection.

### Registration > Maintenance > Student Enrollment > Demo3

The screenshot shows the 'Student Enrollment' form for 'Demo3'. The 'Status Indicators' section is highlighted with a red circle around the 'Migrant' checkbox and the 'Asylee/Refugee Cd' dropdown. The 'Migrant' checkbox is checked, and the 'Asylee/Refugee Cd' dropdown is set to '0'. Other dropdowns in this section include 'Homeless Status Cd' (0), 'Unaccomp Youth Status Cd' (0), and 'Early Reading Cd' (blank). The 'Campus of Account' dropdown is also visible.

☐ **MIGRANT-INDICATOR-CODE Migrant** (E0984) indicates if the student, or the student's parent, spouse, or guardian, is a migratory agricultural worker. LEAs identify the students using their own recruitment program for self-identifying migrants, or they use the ESC co-op to identify migrants. Students coded as a migrant must provide a Certificate of Eligibility (COE). For Submission 3, the code is 1 for a migrant student who has a COE on file as of the student's last day of enrollment during the school year.

☐ **UNSCHOOLED-ASYLEE/REFUGEE-CODE Asylee/Refugee Cd** (E1076) applies only to students initially enrolled in grade levels 7-12 in the United States as unschooled asylees or refugees.

☐ **HOMELESS-STATUS-CODE Homeless Status Cd** (E1082) indicates whether a student is homeless and, if homeless, what his primary nighttime residence is at the time of identification (shelter, doubled up, unsheltered, motel/hotel). LEAs must report all students who have experienced homelessness at some point during the school year. If a homeless student enters into permanent housing later in the same school year, this code should not be changed and should still indicate that the student is homeless for the remainder of the current school year. All students identified as homeless in the Fall Snapshot must also be coded as homeless in Submission 3.

☐ **UNACCOMPANIED-YOUTH-STATUS-CODE Unaccomp Youth Status Cd** (E1084) indicates a youth (under 21 as of September 1) who is homeless, whether in or not in the physical custody of a parent or guardian, and receives services from the school district at least two hours per day. LEAs must report whether a homeless student is unaccompanied. If an unaccompanied student becomes accompanied later in the same school year, this code should not be changed and should still indicate that the student is unaccompanied for the remainder of the current school year. All students identified as unaccompanied in the Fall Snapshot must also be coded as unaccompanied in Submission 3.

☐ **EARLY-READING-INDICATOR-CODE Early Reading Cd (E1522)** indicates if the student is eligible for accelerated reading instruction due to reading difficulties or dyslexia. This field applies only to grade levels KG-2 and is required for those students. Eligibility status is based on the latest assessment results available for the student. For Submission 3, report grade level reading status based on the latest assessment results available for the student.

You can use the Reset Values utility to set the early reading indicator code for all students in grade levels KG-2:

1. Go to **Registration > Utilities > Reset Values**.
2. In the **Item to Reset** field select *Early Reading Code*.

**Parameters For Reset**

☒ Campus (Unchecked=All)      Campus ID: 101 ▼

☒ Grade Level (Unchecked=All)      Grd Level: KG ▼

☐ Track (Unchecked=All)      Track: ▼

☒ Active Students

☐ Inactive Students

**Reset Values**      **Clear**

**Item to Reset**

Early Reading Code ▼

**Values to Reset**

**From**

☐ Specific    ☒ All    ☐ Blank

**To**

☒ Specific    ☐ Blank

▼

1 Eligible for Accelerated Reading Instruction

2 Not Eligible for Accelerated Reading Instruction

3 Student was not assessed

Warning!! Any changes made from this Screen are p...

3. Click **Reset Values**.

**NOTE:**

- See online Help for specific instructions on running this utility.
- The utility may need to be run multiple times to assign different codes to different groups of students.

**Registration > Maintenance > Student Enrollment > Bil/ESL**



Save Student: 010097 : Aguilar, Juan Isidro Retrieve Comments  
 Texas Unique Stu ID: 2821311202 Directory Hist Directory Bus In  
 Prev Next

| Delete | Details | Campus | Entry Date | Exit Date | Reason | BIL Type | ESL Type | LEP Cd | Par Perm Cd |
|--------|---------|--------|------------|-----------|--------|----------|----------|--------|-------------|
|        |         | 101    | 08-27-2018 | --        |        | 5        | 0        | 1      | D           |

□ LEP-INDICATOR-CODE **LEP Cd** (E0790) indicates if the student has been identified as limited English proficient. For submission 3, the code must reflect the student's LEP status for the school year. The code must be 1 if the student was identified as LEP at any time during the school year.

### **Registration > Maintenance > Student Enrollment > Generic**

| Delete | Campus | Entry Date | Exit Date | Reason | Other Spc Pgms | Code 1 | Code 2 | Code 3 | Code 4 |
|--------|--------|------------|-----------|--------|----------------|--------|--------|--------|--------|
|        | 001    | 08-28-2017 | --        |        | ECH            |        |        |        |        |

**NOTE:** ECHS, T-STEM, and any needed crisis codes should be set up as generic programs on **Registration > Maintenance > Campus Profile > Campus Generic Ent/Wd Program Codes**. The student should have a row on the Generic tab where the **Other Spc Pgms** field is set to the generic code for ECHS, T-STEM, or the crisis code if applicable.

□ ECHS-INDICATOR-CODE (E1560) indicates if the student is enrolled in an Early College High School (ECHS). Students enrolled in an ECHS at any point in time during the school year are reported in Submission 3.

□ T-STEM-INDICATOR-CODE (E1559) indicates if the student is enrolled in a Texas Science, Technology, Engineering, and Mathematics (T-STEM) Academy. Students enrolled in T-STEM at any point in time during the school year are reported in Submission 3.

□ CRISIS-CODE (E1054) is used when a state health or weather related event impacts a group of students, and may or may not cause a student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.

Check the district Generic Ent/Wd Program Codes tab to determine the program code used for a particular crisis.

**Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement**

- ☐ **NEW for 2018!** ASSOCIATE-DEGREE-INDICATOR-CODE **Associate Degree** (E1596) indicates if the student earned an associate degree prior to graduation from high school. This should be reported by the district where the student received the associate degree.

**RUN REPORT FOR VERIFYING STUDENT-EXTENSION INTERCHANGE DATA**

**Registration > Reports > Create Registration Report**

Data in the *StudentExtension* Interchange can be verified by creating a customized report. Select the fields for the various elements, and click **Create Report**.

The screenshot shows a form with three main sections: Status Indicators, Bil/ESL, and Generic. Red circles highlight the following fields:

- Status Indicators:**
  - ☒ Unaccomp Youth Status
  - ☒ Migrant
  - ☒ Early Reading
  - ☒ Asylee/Refugee
  - ☒ Homeless Status
- Bil/ESL:**
  - ☒ LEP
- Generic:**
  - IRM - Hurricane Irma (dropdown menu)
  - ☒ Entry Date
  - ☒ Exit Date
  - ☒ Reason

## 2. [Interchange: StudentEnrollmentExtension](#)

### Complex Type: StudentSchoolAssociationExtension

**Description:** Represents the campus(es) in which a student is enrolled and/or withdrawn.

For Submission 3, each student must be reported with one and only one *StudentSchoolAssociationExtension* for the last campus on which the student was enrolled.

The following elements from the *StudentSchoolAssociationExtension* complex type are included in Submission 3:

- ☐ LAST-DATE-OF-ENROLLMENT (E1044) is generated by the program during the extracts and indicates the student's final date of enrollment in the district in the school year. Either the student's exit date or the last day of school is used, whichever is later. This is required for students in grade levels 7-12.

**Registration > Maintenance > Student Enrollment > Demo1**

**Demographic Information**

Grade: 11 Entry Dt: 08-28-2017 Track: 01 Orig Entry: 08-28-2017 Withdrawal Dt: - -

Name: Brandon First Middle Last Gen Nickname

Social Security Number Denied: ☐ SSN: 400-92-9218 Prior SSN: 400-92-9218 Texas Unique Student ID: 2826449594

Sex: M DOB: 01-09-2000 Hispanic/Latino: ☒ Aggregate Race/Ethnicity: H - Hispanic

White: ☒ Black/African American: ☐ Asian: ☐ American Indian/ Alaskan Native: ☐ Hawaiian: ☐

**Student Indicators**

Elig Code: 1 Attribution Cd: 00

Campus ID Resid: - - Eco Disadvan: 02

Military Connected: 0 Foster Care: 0

**Current / Next Year Information**

Control Num: 425 CY Team Cod

Next Yr Cntrl: NY Team Cod

Nxt Yr Camp: 001 Here Last Yr:

□ **GRADE-LEVEL-CODE Grade** (E0017) is the student's last grade level at the end of the school year or on the last day of enrollment of the school year.

□ **STUDENT-ATTRIBUTION-CODE Attribution Cd** (E1000) indicates students enrolled in a charter school or students who are not legal residents of the district but are served by the district. These student should not have **Attribution Cd 00** (i.e., No Attribution Code). Charter school students should *not* have **Attribution Cd 00** or **03** (i.e., *PEG - Public Education Grant*).

□ **CAMPUS-ID-OF-RESIDENCE Camp ID Resid** (E0903) is the campus ID that corresponds to the campus attendance area in which the student currently resides. The field is required for all students who do not legally reside in the district (regardless of where his parent/guardian resides), and for all students attending charter schools and JJAEPs.

- All students with **Elig Code 3** (i.e., *Eligible Transfer - Full Day*) or **6** (i.e., *Eligible Transfer Half Day*) must have a **Camp ID Resid**, and the **Attribution Cd** must be **06** (i.e., *Transfer Between Public School Districts*).
- A student whose current address is outside Texas must be reported with **Camp ID Resid 255000000**, and **Attribution Cd** must be **07** (i.e., *Out of State*).
- All students at a charter school must have a **Camp ID Resid**, and **Attribution Cd** must be **01** (i.e., *Open Enrollment Charter School*).
- All students at a JJAEP must have a **Camp ID Resid**, and **Attribution Cd** must be **02** (i.e., *JJAEP - Juvenile Justice Alternative Ed Program*).

### Registration > Maintenance > Student Enrollment > Demo3

**Career Technology**

Day Care CTE Support Service: ☐ Single Parent/Pregnant Teen: ☐

Transport CTE Support Service: ☐ Career and Technology Ind: 1

Displaced Homemaker: ☐

**Promotion**

Year End Status: 11

SSI Promotion: ☐

**Status Indicators**

Campus of Account:

Migrant: ☐

**Graduation**

Graduation Type: 34

☐ **CAMPUS-ID-OF-ACCOUNTABILITY Campus of Account (E1027)** is only required for students enrolled in DAEP or JJAEP and is used to determine attendance and leaver data. For Submission 3, this field is used to determine attendance and/or leaver data attribution for campus accountability. It cannot be a DAEP or JJAEP. This field is used for a student who was only enrolled at a DAEP and/or a JJAEP.

## RUN REPORTS FOR VERIFYING STUDENT-SCHOOL-ASSOCIATION COMPLEX TYPE DATA

### Registration > Reports > Create Registration Report

Data in the *StudentSchoolAssociation* complex type can be verified by creating a customized report. Select the fields for the various elements, and click **Create Report**.

The screenshot shows the 'Create Registration Report' interface. At the top, the 'Report Title' is 'Verify StudentSchoolAssociation'. Under 'Campus Options', 'Campus 001' is selected. The form is divided into sections: 'Demo 1' (Demographic Information) and 'Demo 3' (Career Technology, Promotion, and Status Indicators). In the 'Demographic Information' section, 'Grade' is selected and circled in red. In the 'Status Indicators' section, 'Campus of Account' is selected and circled in red. Other fields like 'Sch Yr', 'Withdrawal Dt', 'SSN', 'Last Name', 'First Name', 'Middle Name', 'TX Unique Stu ID', 'Entry Dt', 'Gen', 'Sex', 'Track', 'Nickname', 'DOB', 'Orig En', 'SSN De', and 'Hispan' are also visible but not selected.

### Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

SRG1200 provides a list of student status in all programs. Set the **Print Enroll Records** parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

| Date Run: <div></div> |                           | Student Status By Program Changes |             |            |            |          |        |      |        |      |     | Program ID: SRG1200 |             |          |            |         |      |
|-----------------------|---------------------------|-----------------------------------|-------------|------------|------------|----------|--------|------|--------|------|-----|---------------------|-------------|----------|------------|---------|------|
| Cnty-Dist: 001-901    |                           | 001 School 4sem campus            |             |            |            |          |        |      |        |      |     | Page: 1 of 69       |             |          |            |         |      |
| Campus: 001           |                           | Sch Year: 2019                    |             |            |            |          |        |      |        |      |     |                     |             |          |            |         |      |
| Enrollment Records:   |                           |                                   |             |            |            |          |        |      |        |      |     |                     |             |          |            |         |      |
| Stu ID                | Student Name              | Grd                               | SSN         | Orig Entry | Entry      | Withdraw | Wd Rsn | Stat | Exclsn | Elig | Trk | Attrib              | Camp Res    | CTE Elig | Yrs US Sch | Eco Dis | S La |
| 392153                | Adame, Nathalia           | 09                                | XXX-XX-XXXX | 08-27-2018 | 08-27-2018 |          |        | 2    |        | 1    | 01  | 00                  |             | 1        |            | 00      | 9    |
| 312281                | Aguilar, Cheyenne N       | 09                                | XXX-XX-XXXX | 12-05-2018 | 12-05-2018 |          |        | 1    |        | 1    | 01  | 00                  |             | 1        |            | 01      | 9    |
| 092009                | Aguilar, Emberlynn K      | 09                                | XXX-XX-XXXX | 08-27-2018 | 08-27-2018 |          |        | 1    |        | 1    | 01  | 00                  |             | 1        |            | 00      | 9    |
| 075933                | Alatorre, Kevin D         | 09                                | XXX-XX-XXXX | 08-27-2018 | 08-27-2018 |          |        | 1    |        | 1    | 01  | 00                  |             | 1        |            | 01      | 9    |
| 082625                | Alvarez, Anisa V          | 09                                | XXX-XX-XXXX | 08-27-2018 | 08-27-2018 |          |        | 1    |        | 1    | 01  | 00                  |             | 1        |            | 01      | 9    |
| 082960                | Alvarez, Derrick D        | 09                                | XXX-XX-XXXX | 08-27-2018 | 08-27-2018 |          |        | 1    |        | 1    | 01  | 00                  |             | 1        |            | 00      | 9    |
| 110146                | Alvarez, Jordyn A         | 09                                | XXX-XX-XXXX | 08-27-2018 | 08-27-2018 |          |        | 1    |        | 1    | 01  | 00                  |             | 1        |            | 01      | 9    |
| 410074                | Alvarez, Jose O           | 09                                | XXX-XX-XXXX | 08-27-2018 | 08-27-2018 |          |        | 1    |        | 1    | 01  | 00                  |             | 1        |            | 01      | 9    |
| 082858                | Amesquita, Daniel         | 09                                | XXX-XX-XXXX | 08-27-2018 | 08-27-2018 |          |        | 1    |        | 1    | 01  | 00                  |             | 1        |            | 01      | 9    |
| 077008                | Anaya, James              | 09                                | XXX-XX-XXXX | 08-27-2018 | 08-27-2018 |          |        | 1    |        | 3    | 01  | 06                  | 015-908-042 | 1        |            | 01      | 9    |
| 390205                | Anderson, Allison F       | 09                                | XXX-XX-XXXX | 08-27-2018 | 08-27-2018 |          |        | 1    |        | 1    | 01  | 00                  |             | 1        |            | 02      | 9    |
| 019004                | Andrade Garcia, Claudia M | 09                                | XXX-XX-XXXX | 08-27-2018 | 08-27-2018 |          |        | 1    |        | 1    | 01  | 00                  |             | 1        |            | 01      | 9    |

### Registration > Reports > Registration Reports > Student > SRG1800 - Enrollment by District of Residence

SRG1800 provides a list of students who were enrolled during the selected attendance cycle, grouped by district of residence. Use the report to verify campus ID of residence (CIR).

| Date Run:                    |                            | Enrollment by District of Residence | Program ID: SRG1800 |             |       |       |        |
|------------------------------|----------------------------|-------------------------------------|---------------------|-------------|-------|-------|--------|
| Cnty-Dist:                   | 001-901                    | School Year: 2019                   | Page: 1 of 97       |             |       |       |        |
| Campus:                      | All                        | Campuses 001, 003, 005, 006, 101    |                     |             |       |       |        |
| Cycle:                       | 6                          |                                     |                     |             |       |       |        |
| District of Residence: Blank |                            |                                     |                     |             |       |       |        |
| Student Id                   | Student Name               | Grade                               | Dt Entry            | Dt Withdraw | Wd Cd | Track | Status |
| Campus: 001                  |                            |                                     |                     |             |       |       |        |
| 312101                       | Abrams, D'Koven Dominic    | 12                                  | 08/27/2018          |             |       | 03    | Active |
| 370382                       | Acevedo, Nicholas Ryan     | 12                                  | 08/27/2018          |             |       | 03    | Active |
| 370374                       | Acevedo, Sydney Desarey    | 12                                  | 08/27/2018          |             |       | 03    | Active |
| 016582                       | Acosta, Levi Rene          | 12                                  | 08/27/2018          |             |       | 01    | Active |
| 370398                       | Acuna, Michael Rene        | 11                                  | 08/27/2018          |             |       | 07    | Active |
| 023937                       | Adame, Marcus Vincent      | 12                                  | 08/27/2018          |             |       | 03    | Active |
| 392153                       | Adame, Nathalia            | 09                                  | 08/27/2018          |             |       | 01    | Active |
| 091654                       | Adams, Alexander Daven     | 11                                  | 08/27/2018          |             |       | 01    | Active |
| 091488                       | Adams, Christopher Patrick | 11                                  | 08/27/2018          |             |       | 03    | Active |
| 016088                       | Adams, Jarrell John        | 10                                  | 08/27/2018          |             |       | 02    | Active |

## Complex Type: StudentSectionAssociation

**Description:** Represents the complete list of courses that a student is taking or has attempted.

For Submission 3, one *StudentSectionAssociation* complex type data record must be reported for each reportable course from TEDS code table C022 that was attempted or completed by each student in membership in grade levels PK, KG, and 1-12. If a student repeats a course during the year with different outcomes, each course completion must be reported.

The following elements from the *StudentSectionAssociation* complex type are included in Submission 3:

□ COURSE-SEQUENCE-CODE (E0948) - Described previously.

### Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

Course Selection Course Section Instructor Copy Course Section

PK Title Retrieve

| Del | Details | Course | Title  | Sec | Max Seats | Stu Enroll Sem 1 | Stu W/D Sem 1 | Stu Enroll Sem 2 | Stu W/D Sem 2 | Multi Svc Ind            | Incl UIL Elig            |
|-----|---------|--------|--------|-----|-----------|------------------|---------------|------------------|---------------|--------------------------|--------------------------|
|     |         | 0103   | PK     | 01  | 022       | 0                | 0             | 0                | 0             | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 0103   | PK     | 02  | 035       | 19               | 2             | 19               | 2             | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 0103   | PK     | 03  | 035       | 18               | 3             | 18               | 2             | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 0103   | PK     | 08  | 035       | 0                | 0             | 0                | 0             | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 0104   | PK-Bil | 01  | 035       | 15               | 1             | 15               | 1             | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 0104   | PK-Bil | 02  | 022       | 0                | 0             | 0                | 0             | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 0104   | PK-Bil | 03  | 022       | 0                | 0             | 0                | 0             | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 0104   | PK-Bil | 08  | 022       | 0                | 0             | 0                | 0             | <input type="checkbox"/> | <input type="checkbox"/> |

=> Crs Nbr: 0103 PK Svc ID: 01010000 Multi Svc Ind: ☐ Lock: ☐ Include UIL Elig: ☐

Section: 02 Max Seats: 035 Enrolled Students Sem 1: 19 Sem 2: 19 Non Campus Based: 00 Dst Lrng: ☐

**Section Information**

Pop Srvd: 01 Crs Seq:  Wks/Mnth: 04

Instruct Set:  Class Type: 01 PK Curricula: 01

High Qual PK Prog: 1 Stu Instr: 01

PK Sch Type: 02 Home Room Ind: ☐

PK Prog Eval Type: 01

**Restrictions**

Type Restrctn:  Team Code:

Gender Restrctn:  Grade Restrctn:  +

**Course Codes and Credits**

Dual Crdt:  Adv Tech Crdt: 0

AAR Use:  Grad Plan Use:

Special Consid:  College Credit Hrs Sem 1: 0

**District Information**

Crs Seq: ☐ Exam/S: ☐

Instruct Set: ☐ AAR Us: ☐

Pop Srvd: 01 Grad Pl: ☐

Role ID: 087 Special: ☐

Nbr Sem: 2 Incl UIL: ☐

OnRamps: ☐

**Campus Information**

□ HOMEROOM-INDICATOR **Home Room Ind** (E1440) Indicates if the section is the student's homeroom. For Submission 3, this must be reported for all kindergarten students.

### Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

Crs Assign Grd Update Grd/Crs Maint Course Codes Sched Inquiry Grade Avg Crs/Sec Change CTE Assignments Prior Yr Transfer Cumulative Courses EOC Exception

Include All WD Courses? Current Entry Date: 08-27-2018 Semester of Entry: 1 Copy Courses Schedule Audit

Current Track: 03 Current Sem 1: 08-27-2018

| Del | Act Crs | Course | Sec | Title          | Per | Entry Date | WD Date | Xtr Crs                  | Sif Pod                  |
|-----|---------|--------|-----|----------------|-----|------------|---------|--------------------------|--------------------------|
|     |         | 9500   | 01  | Monitor        | 00  | 08-27-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 4401   | 01  | Government     | 01  | 08-27-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 8613   | 01  | Prac Info Tech | 02  | 08-27-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 7304   | 01  | Ath/FB 4 Fall  | 03  | 08-27-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 6973   | 01  | Theatre Prod 4 | 04  | 08-27-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 8307   | 01  | Prof Comm      | 05  | 08-27-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |

Current Sem 2: 10-29-2018

| Del | Act Crs | Course | Sec | Title          | Per | Entry Date | WD Date | Xtr Crs                  | Sif Pod                  |
|-----|---------|--------|-----|----------------|-----|------------|---------|--------------------------|--------------------------|
|     |         | 9500   | 01  | Monitor        | 00  | 10-29-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 9795   | 01  | Edgenuity      | 01  | 10-29-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 8613   | 01  | Prac Info Tech | 02  | 10-29-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 7304   | 01  | Ath/FB 4 Fall  | 03  | 10-29-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 6973   | 01  | Theatre Prod 4 | 04  | 10-29-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |
|     |         | 4501   | 01  | Economics      | 05  | 10-29-2018 | --      | <input type="checkbox"/> | <input type="checkbox"/> |

□ STUDENT-BEGIN-DATE **Entry Date** (E1069) is the date(s) the student was assigned, or reassigned, to a particular course-section in the current school year. For submission 3, this identifies the first date a student was assigned to the class in the current school year.



☐ **STUDENT-END-DATE WD Date** (E1070) is the last date(s) the student was assigned, or reassigned to a particular course-section in the current school year. For submission 3, this identifies the last date a student was assigned to the class in the current school year.

### **Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint**

The screenshot displays the 'Grd/Crs Maint' form. At the top, there are tabs for 'Demo', 'Crs Assign', 'Grd Update', 'Grd/Crs Maint' (selected), 'Course Codes', 'Sched Inquiry', 'Grade Avg', 'Crs/Sec Change', and 'CTE'. Below the tabs, there are dropdown menus for 'Course: 1301 Eng 3', 'Section: 34 04 - 04 (102 - ROMERO, REBECCA)', and 'Semester: 1', followed by a 'Retrieve' button. Below this, there is a section for 'Per: 04 Active Student'. The main area contains two tabs: 'Absences' and 'Comments'. The 'Absences' tab shows a table with columns for 'Grade', 'Total Unexc', 'Exc', 'Sch Rel', and 'Tardy'. The 'Comments' tab shows a grid for recording comments. At the bottom, there are various input fields for 'Exam', 'Credit', 'EOC Score', 'AAR use', 'Transferred', 'Sem', 'Pass/Fail' (highlighted with a red circle), 'EOC Sem', 'Special Crs Consid', 'CPR', 'Final', 'GPA Override', 'EOC Final', and 'Grad Plan Use Cd'.

☐ **COURSE-COMPLETION-INDICATOR Pass/Fail** (E1068) indicates if the student finished the full sequence of instruction for a course.

The same field is used for PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) described later in this guide.

### **Complex Type: StudentGraduationProgramExtension**

**Description:** For Submission 3, this identifies the intent of students enrolled in the Foundation High School Program by collecting the Participant Code, Distinguished Level of Achievement Indicator Code, and the Endorsement Indicator Codes. If a student has attended multiple campuses within the same school district over the course of a school year, then the last campus should be the one that is reporting the *StudentGraduationProgramExtension* Complex Type.

The following elements from the *StudentGraduationProgramExtension* complex type are included Submission 3:

☐ **CAMPUS-ID** (E0266) For Submission 3, this refers to the campus where the high school



student was enrolled on the last day of the school year, or his last day of enrollment during the school year. For example, if a student was enrolled at both campus 004 and campus 003 during the course of the school year, and was last enrolled at campus 003, the extension should reflect the FHSP data from campus 003, not 004. The student's exit date field must be blank for the campus he was last enrolled in.

**Registration > Maintenance > Student Enrollment > Generic**

| Delete | Campus | Entry Date | Exit Date | Reason | Other Spc Pgms | Code 1 | Code 2 | Code 3 | Code 4 |
|--------|--------|------------|-----------|--------|----------------|--------|--------|--------|--------|
|        | 001    | 12-01-2017 | - -       |        | IGC            |        |        |        |        |

**NOTE:** IGC should be set up as a generic program on **Registration > Maintenance > Campus Profile > Campus Generic Ent/Wd Program Codes**. The student should have a row on the Generic tab with a row where **Other Spc Pgms** is set to the generic code for IGC if applicable.

☐ INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) indicates if an Individual Graduation Committee (IGC) has been established for the student. For Submission 3, this is only reported for 11th and 12th grade students.

**Graduation Plan > Maintenance > Student > Individual Maintenance > PGP**

|                 |  |                                                              |  |                                                                          |  |
|-----------------|--|--------------------------------------------------------------|--|--------------------------------------------------------------------------|--|
| Grade Level: 09 |  | 9th Grd Entry Dt: 08-27-2018                                 |  | Graduation Plan: FPBIVETSTU - FHSP Bus & Inds Veterinary Studies Pathway |  |
| Cohort: 2022    |  | PEIMS Grad Type: 34 - FHS Prgm (9th GR 14-15 and thereafter) |  |                                                                          |  |

|                                  |                       |                      |            |                                   |
|----------------------------------|-----------------------|----------------------|------------|-----------------------------------|
| <b>Grade Level Course Detail</b> | <b>Credit Summary</b> | <b>Credit Detail</b> | <b>PGP</b> | <b>Performance Acknowledgment</b> |
|----------------------------------|-----------------------|----------------------|------------|-----------------------------------|

CPR Date Completed: --

Speech Date Completed: --

Peace Officer Interact Date Completed: --

| Foundation                                                                                                                                                                                                                                                              | Endorsement                                                                    | Distinguished                                                                    | STAAR EOC Assmnts                                                                                                                     | College Readiness                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 English (English 1-3 & 1 Adv)<br>3 Math (Alg1, Geo, & 1 Adv)<br>3 Science (Bio, IPC or Adv & 1 Adv)<br>3 SS (US H, Eco/Govt & WG or WH)<br>2 Language Other Than English<br>1 Fine Arts<br>1 Physical Education<br>5 Electives<br>(22 Credits)<br><b>1 - Pursuing</b> | (22 Credits)<br>1 Math (Adv)<br>1 Science (Adv)<br>2 Electives<br>(26 Credits) | (26 Credits) with 4 Science<br>1 Algebra 2<br>Endorsement<br><b>1 - Pursuing</b> | English 1<br>English 2<br>Algebra 1 Approaches<br>Biology 1<br>US History<br>English 3<br>Algebra 2<br>Cum GPA: 0.0000<br>Cum Rank: 0 | ACT.....Composite<br>ACT PLAN...Composite<br>PSAT Old....Combined<br>PSAT New...Combined<br>PSAT Section Scores<br>SAT.....Combined<br>SAT Section Scores<br>College Readiness.....<br><b>TSI Required</b> |

| Industry Credentials or Certification                                                                                                                                                                       | Accelerated Learning Plan | Monitor Plan |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------|----|----|----|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Date</th></tr> <tr><td>--</td></tr> <tr><td>--</td></tr> <tr><td>--</td></tr> <tr><td>--</td></tr> <tr><td>--</td></tr> </table> | Date                      | --           | -- | -- | -- | -- | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>--</td></tr> <tr><td>--</td></tr> <tr><td>--</td></tr> <tr><td>--</td></tr> <tr><td>--</td></tr> </table> | -- | -- | -- | -- | -- | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>--</td></tr> <tr><td>--</td></tr> <tr><td>--</td></tr> <tr><td>--</td></tr> <tr><td>--</td></tr> </table> | -- | -- | -- | -- | -- |
| Date                                                                                                                                                                                                        |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |
| --                                                                                                                                                                                                          |                           |              |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |                                                                                                                                                                                      |    |    |    |    |    |

| Parent's Educational Expectation                                                                                                           | Endorsements          | PGP Acknowledgment |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------|------|-----------------------|-----------------|-----------------------|-----------------------|--------------|----------------------------|--------------|---------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------|-------------------|----|------------------|----|---------------------|----|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>--</td></tr> <tr><td>--</td></tr> <tr><td>--</td></tr> </table> | --                    | --                 | -- | The Student must have 26 credits for an endorsement or distinguished level of achievement.<br><table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th></th> <th>Date Completed</th> </tr> <tr> <td>STEM</td> <td>0 - Not Participating</td> </tr> <tr> <td>Public Services</td> <td>0 - Not Participating</td> </tr> <tr> <td>Business and Industry</td> <td>1 - Pursuing</td> </tr> <tr> <td>Multi Disciplinary Studies</td> <td>1 - Pursuing</td> </tr> <tr> <td>Arts and Humanities</td> <td>0 - Not Participating</td> </tr> </table> |  | Date Completed | STEM | 0 - Not Participating | Public Services | 0 - Not Participating | Business and Industry | 1 - Pursuing | Multi Disciplinary Studies | 1 - Pursuing | Arts and Humanities | 0 - Not Participating | The importance of a High School Graduation plan, the distinguished level of postsecondary education, automatic financial aid have been explained<br><table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th></th> <th>Date</th> </tr> <tr> <td>Student Signature</td> <td>--</td> </tr> <tr> <td>Parent Signature</td> <td>--</td> </tr> <tr> <td>Counselor Signature</td> <td>--</td> </tr> </table> |  | Date | Student Signature | -- | Parent Signature | -- | Counselor Signature | -- |
| --                                                                                                                                         |                       |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
| --                                                                                                                                         |                       |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
| --                                                                                                                                         |                       |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
|                                                                                                                                            | Date Completed        |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
| STEM                                                                                                                                       | 0 - Not Participating |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
| Public Services                                                                                                                            | 0 - Not Participating |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
| Business and Industry                                                                                                                      | 1 - Pursuing          |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
| Multi Disciplinary Studies                                                                                                                 | 1 - Pursuing          |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
| Arts and Humanities                                                                                                                        | 0 - Not Participating |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
|                                                                                                                                            | Date                  |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
| Student Signature                                                                                                                          | --                    |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
| Parent Signature                                                                                                                           | --                    |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |
| Counselor Signature                                                                                                                        | --                    |                    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                |      |                       |                 |                       |                       |              |                            |              |                     |                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |  |      |                   |    |                  |    |                     |    |

**NOTE:** If the student does not have a graduation plan, the fields can be updated on **Registration > Maintenance > Student Enrollment > Demo3** instead.

- ☐ FHSP-PARTICIPANT-CODE **Foundation** (E1541) indicates if the student is currently enrolled in the FHSP. The code is reported at the end of the school year for all students in grade levels 9-12.
- ☐ FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE **Distinguished** (E1542) indicates if the student is currently pursuing or has successfully completed the distinguished level of achievement program under the FHSP. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.
- ☐ STEM-ENDORSEMENT-INDICATOR-CODE **STEM** (E1544) indicates if the student is currently pursuing or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.
- ☐ PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE **Public Services** (E1546) indicates if the student is currently pursuing or has successfully completed a Public Services



report. Select the fields for the various elements, and click **Create Report**.

The screenshot displays a web-based form for selecting report fields. It is organized into several sections, each with a tabbed header. The 'Graduation' section is active, showing a grid of checkboxes for various graduation-related fields. Other sections visible include 'DAP Advanced Measures', 'PRS', 'Generic', and 'PK Enroll'. The 'Generic' section has a dropdown menu set to 'IGC - Individual graduation committee' and checkboxes for 'Entry Date', 'Exit Date', and 'Reason'. The 'PK Enroll' section has checkboxes for 'Campus', 'Entry Date', 'Exit Date', 'Reason', 'PK Program Cd', 'PK Funding Source', and 'PK Secondary Funding'.

### 3. [Interchange: StudentProgramExtension](#)

## Complex Type: StudentProgramExtension

**Description:** Represents any program designed to work in conjunction with or to supplement the main academic program to provide instruction, training, services or benefits through federal, state, or local agencies. Programs may include organized extracurricular activities.

The following elements from the *StudentProgramExtension* complex type are included in Submission 3:

### Registration > Maintenance > Student Enrollment > Demo3

The screenshot shows the 'Student Enrollment' interface for 'Demo3'. The 'Career Technology' section is expanded, displaying checkboxes for 'Day Care CTE Support Service', 'Transport CTE Support Service', and 'Displaced Homemaker'. Below these, there are two dropdown menus: 'Single Parent/Pregnant Teen' and 'Career and Technology Ind'. The 'Career and Technology Ind' dropdown is highlighted with a red circle and contains the value '2'. At the bottom of the form, there are three tabs: 'Promotion', 'Status Indicators', and 'Graduation'.

☐ CAREER-AND-TECHNICAL-ED-IND-CD **Career and Technology Ind** (E0031) indicates if the student is enrolled in a state-approved career and technical education course (CTE) as an elective, as a participant in the district's career and technical coherent sequence of courses, or as a participant in the district's tech prep program. For Submission 3, the code is based on the student's end-of-year status. If the student is in grade level 6-12 and the CTE indicator is 1, there must be a course completion record with a valid CTE service ID from the C022 table.

**NOTE:** A student can have this code set to 1 if he completed the first semester of a CTE course and did not enroll in the CTE course for the second semester.

You can use the Set Student CTE Indicators utility to automatically set student CTE indicators for Submission 3:

This utility assigns students who are taking at least one CTE course (i.e., the C022 service ID type = VOED) to code 1.

1. Go to **Registration > Utilities > Set Student CTE Indicators**.

2. Select the campus, select **Set CTE Indicators for Summer PEIMS**, and click **Execute**.

3. Review the Preview Report, which lists students by grade level whose CTE indicator is set to 1.

|                           |                        |                                                                  |
|---------------------------|------------------------|------------------------------------------------------------------|
| <b>Date Run:</b>          |                        | <b>Set Student CTE Indicators for Summer PEIMS</b>               |
| <b>Cnty-Dist: 020-020</b> |                        | <b>As-of Date:</b>                                               |
| <b>Campus : 001</b>       |                        | <b>Agarita High School</b>                                       |
| <b>Grade: 09</b>          |                        |                                                                  |
| <b>Student ID</b>         | <b>Name</b>            | <b>(CTE indicators for the following Students are set to 1 )</b> |
| 019850                    | Acosta, Gabriel Joseph |                                                                  |
| 091629                    | Adams, Rocio           |                                                                  |
| 081704                    | Adcox, Christian Ryan  |                                                                  |
| 024271                    | Agosto, Davin Frank    |                                                                  |
| 025327                    | Aguero, Jayden Jaxine  |                                                                  |
| 019743                    | Aguilar, Homer M       |                                                                  |

**Registration > Maintenance > Student Enrollment > SpecEd**

Save

Student: 010494 : Aguillon, Viridiana Lisbeth

Texas Unique Stu ID: 7919182897

Retrieve

Directory

Comments

Hist Directory

Prev Next

Demo1 Demo2 Demo3 At Risk Contact W/R Enroll **SpecEd** G/T Bi/ESL Title I PRS Generic PK En

| Delete | Campus | Entry Date | Exit Date | Reason | Primary Dis | Instrl Set | Speech | CTE Elig | Regional Dis |
|--------|--------|------------|-----------|--------|-------------|------------|--------|----------|--------------|
|        | 101    | 08-27-2018 | --        |        | +33         | 09         | 00     | 1        | 0            |

☐ SPECIAL-ED-INDICATOR-CODE (E0794) indicates if the student is participating in a special education instructional and related services program, or a general education program using special education support services, supplementary aids, or other special arrangements.

**Registration > Maintenance > Student Enrollment > G/T**

Save

Student: 083111 : Alanis, David Peretz Jaye

Texas Unique Stu ID: 1100328513

Retrieve

Directory

Comments

Hist Directory

Prev Next

Demo1 Demo2 Demo3 At Risk Contact W/R Enroll SpecEd **G/T** Bi/ESL Title I PRS Generic PK En

| Delete | Campus | Entry Date | Exit Date | Reason | Gift/Talent                         |
|--------|--------|------------|-----------|--------|-------------------------------------|
|        | 101    | 08-27-2018 | --        |        | <input checked="" type="checkbox"/> |

☐ GIFTED-TALENTED-INDICATOR-CODE **Gift/Talent** (E0034) indicates if the student is participating in a state-approved gifted and talented program for each six-week reporting period. For Submission 3, the code must reflect the student's participation in the program for the school year. If a student leaves the program during the school year, report the student with code 1 at the end of the school year.

**Registration > Maintenance > Student Enrollment > PRS**

Save

Student: 312192 : Natal, Madison Katelyn

Texas Unique Stu ID: 5233485918

Retrieve

Comments

Directory

Hist Directory

Bus In

Prev Next

Demo1 Demo2 Demo3 At Risk Contact W/R Enroll SpecEd G/T Bi/ESL Title I PRS Generic PK En

| Delete | Campus | Entry Date | Exit Date | Reason | PRS | CEH                                 | CTE Elig                            |
|--------|--------|------------|-----------|--------|-----|-------------------------------------|-------------------------------------|
|        | 001    | 08-31-2018 | - -       |        | +33 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

☐ PREGNANCY-RELATED-SERVICES **PRS** (E1432) indicates whether a female student was eligible to receive pregnancy-related services.

## RUN REPORTS FOR VERIFYING STUDENT-PROGRAM-EXTENSION COMPLEX TYPE DATA

### **Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program**

SRG1200 lists student status in all programs. Type Y for each program and print each report separately.

|                              |                     |                                   |             |            |          |        |                             |                             |                              |                            |                    |
|------------------------------|---------------------|-----------------------------------|-------------|------------|----------|--------|-----------------------------|-----------------------------|------------------------------|----------------------------|--------------------|
| Date Run:                    |                     | Student Status By Program Changes |             |            |          |        | Program ID: SRG1200         |                             |                              |                            |                    |
| Cnty-Dist:                   | 015-102             | TxELS High School                 |             |            |          |        | Page: 1 of 2                |                             |                              |                            |                    |
| Campus:                      | 001                 | Sch Year: 2020                    |             |            |          |        |                             |                             |                              |                            |                    |
| Gifted and Talented Records: |                     |                                   |             |            |          |        |                             |                             |                              |                            |                    |
| Stu ID                       | Student Name        | Grd                               | SSN         | Entry      | Withdraw | Wd Rsn | Gifted & Talented Indicator | General Intelligent Ability | Creative Productive Thinking | Specific Subj. Matter Apt. | Leadership Ability |
| 082417                       | ALDERMAN, ORLANDO J | 09                                | XXX-XX-XXXX | 08-21-2019 |          |        | 1                           | 0                           | 0                            | 0                          | 0                  |
| 007041                       | BROWN, JERRY J      | 09                                | XXX-XX-XXXX | 08-21-2019 |          |        | 1                           | 1                           | 1                            | 1                          | 1                  |
| 081019                       | DURAN, CALI J       | 09                                | XXX-XX-XXXX | 08-21-2019 |          |        | 1                           | 0                           | 0                            | 0                          | 0                  |
| 100936                       | FLORES, DEVYN J     | 09                                | XXX-XX-XXXX | 08-21-2019 |          |        | 1                           |                             |                              |                            |                    |
| 081536                       | GARCIA, MICHAEL A   | 09                                | XXX-XX-XXXX | 08-21-2019 |          |        | 1                           | 0                           | 0                            | 0                          | 0                  |
| 081689                       | HAGEN, REESE E      | 09                                | XXX-XX-XXXX | 08-21-2019 |          |        | 1                           | 0                           | 0                            | 0                          | 0                  |

### **Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification**

SGR1600 provides a list of all students who have a CTE course in their schedule.



| Career and Technology Code Verification Report |            |              |         |          |        |     |            |               |         |         |         |               |             |         | Program ID: SGR1800 |                            |                         |              |                |
|------------------------------------------------|------------|--------------|---------|----------|--------|-----|------------|---------------|---------|---------|---------|---------------|-------------|---------|---------------------|----------------------------|-------------------------|--------------|----------------|
| 001 School 4sem campus                         |            |              |         |          |        |     |            |               |         |         |         |               |             |         | Page: 1 of 53       |                            |                         |              |                |
| Sch Year: 2019 Semester: 2                     |            |              |         |          |        |     |            |               |         |         |         |               |             |         |                     |                            |                         |              |                |
| Name                                           | Student ID | SSN State ID | Grd Lvl | Enrl Nbr | Act Cd | Trk | WD Date    | Course Number | Sec Nbr | Period  | Sem Nbr | Car Tech Code | CTE Crd Amt | Xtr Crs | TEA Service ID      | TEA Service ID Description | TEA Service ID Override | Crs Dt Entry | Crs Dt Withdrw |
| D Koven D                                      | 312101     | X00X0X-3554  | 12      | 802      | 1      | 03  |            | 8811          | 02      | 01 - 01 | 2       | 1             | 1           |         | 13018300            | POLISCI1                   |                         | 10/29/2018   |                |
| o, Nicholas R                                  | 370382     | X00X0X-5977  | 12      |          | 1      | 03  |            | 8515          | 01      | 01 - 01 | 2       | 2             | 2           |         | 13040300            | DISTLBS                    |                         | 10/29/2018   |                |
| o, Sydney D                                    | 370374     | X00X0X-3241  | 12      | 310      | 1      | 03  |            | 8012          | 01      | 04 - 04 | 2       | 2             | 1           |         | 13000700            | ADVANSOI                   |                         | 10/29/2018   |                |
|                                                |            |              |         |          |        |     |            | 8018          | 01      | 02 - 02 | 2       | 2             | 2           |         | 13002600            | PRACAFNR1                  |                         | 10/29/2018   |                |
| Levi R                                         | 016582     | X00X0X-5747  | 12      | 309      | 1      | 01  |            | 8105          | 03      | 04 - 04 | 2       | 2             | 1           |         | 13034400            | ENTREP                     |                         | 10/29/2018   |                |
|                                                |            |              |         |          |        |     |            | 8613          | 01      | 02 - 02 | 2       | 2             | 2           |         | 13028000            | PRACITI                    |                         | 10/29/2018   |                |
| Marcus V                                       | 023937     | X00X0X-5288  | 12      | 815      | 1      | 03  |            | 8604          | 01      | 01 - 01 | 2       | 2             | 2           |         | 13027300            | COMPMITN                   |                         | 10/29/2018   |                |
| Alexander D                                    | 091654     | X00X0X-0395  | 11      | 815      | 1      | 01  |            | 8604          | 03      | 02 - 02 | 2       | 2             | 2           |         | 13027300            | COMPMITN                   |                         | 10/29/2018   |                |
| Jarrett J                                      | 016988     | X00X0X-8246  | 10      | 504      | 1      | 03  |            | 8307          | 05      | 05 - 05 | 2       | 2             | 1           |         | 13008900            | PROFCOMM                   |                         | 10/29/2018   |                |
|                                                |            |              |         |          |        |     |            | 8802          | 03      | 02 - 02 | 2       | 2             | 1           |         | 13028300            | LAWENF1                    |                         | 10/29/2018   |                |
| Gregorio                                       | 081381     | X00X0X-0119  | 11      | 705      | 1      | 03  |            | 8015          | 01      | 04 - 04 | 2       | 2             | 1           |         | 13002000            | HORTISCI                   |                         | 10/29/2018   |                |
|                                                |            |              |         |          |        |     |            | 8307          | 05      | 05 - 05 | 2       | 2             | 1           |         | 13008900            | PROFCOMM                   |                         | 10/29/2018   |                |
| Sebastian                                      | 081852     | X00X0X-8816  | 10      | 502      | 1      | 03  |            | 8007          | 01      | 05 - 05 | 2       | 2             | 1           |         | 13002200            | AGMECHMT                   |                         | 10/29/2018   |                |
| Aaron B                                        | 076775     | X00X0X-3260  | 10      | 602      | 1      | 01  |            | 8503          | 01      | 04 - 04 | 2       | 2             | 1           |         | 13005100            | CONTECH1                   |                         | 10/29/2018   |                |
| Alexander                                      | 024139     | X00X0X-2329  | 11      | 419      | 1      | 01  |            | 8902          | 02      | 02 - 02 | 2       | 2             | 1           |         | 13020400            | HLTHSCI                    |                         | 10/29/2018   |                |
| Eduardo                                        | 023865     | X00X0X-1081  | 12      | 210      | 1      | 03  |            | 8213          | 01      | 05 - 05 | 2       | 2             | 2           |         | 13025300            | COBMET2                    |                         | 10/29/2018   |                |
|                                                |            |              |         |          |        |     |            | 8217          | 05      | 03 - 03 | 2       | 2             | 1           |         | 13025050            | PRIDOSMO                   |                         | 10/29/2018   |                |
| Latavia D                                      | 025604     | X00X0X-5260  | 10      | 205      | 2      | 01  | 10/01/2018 | 8006          | 01      | 03 - 03 | 2       | 0             | 1           |         | 13000300            | LIVEPROD                   |                         | 10/29/2018   | 10/29/2018     |
|                                                |            |              |         |          |        |     |            | 8904          | 02      | 04 - 04 | 2       | 0             | 1           |         | 13020300            | MEDTERM                    |                         | 10/29/2018   | 10/29/2018     |
| Mario                                          | 082390     | X00X0X-6909  | 12      | 210      | 1      | 03  |            | 8913          | 01      | 04 - 04 | 2       | 2             | 1           |         | 13020600            | ANATPHYS                   |                         | 10/29/2018   |                |

- Verify and update data for students in CTE, and verify their enrollment in a CTE-eligible class.
- Verify the information in columns **Car Tech Code** and **TEA Service ID**. Sorting the report by these columns may be helpful.
- The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours. Ensure that all 6th-8th grade CTE courses display 0, unless it is a self-contained course for special education students only.

## Complex Type: StudentTitleIPartAProgramAssociationExtension

**Description:** Represents the Title I Part A program(s) that a student participates in or receives services from.

The following elements from the *StudentTitleIPartAProgramAssociationExtension* complex type are included in Submission 3:

**Registration > Maintenance > Student Enrollment > Title I**



Save

Student: 076775 : Aguilar, Aaron Benjamin Retrieve

Texas Unique Stu ID: 1633075081 Directory

Prev Next

Demo1 Demo2 Demo3 At Risk Contact W/R Enroll SpecEd G/T Bil/ESL Title I

| Delete | Details | Campus | Entry Date | Exit Date | Reason | Title I |
|--------|---------|--------|------------|-----------|--------|---------|
|        |         | 001    | 08-27-2018 | --        |        | 6       |

+ Add

Campus: 001 Wdraw Reason: +33

Title I Entry Date: 08-27-2018 Title I Code: 6

Title I Exit Date: --

□ TITLE-I-PART-A-INDICATOR-CODE **Title I Code** (E0894) indicates if the student is participating in a Title I, Part A program. For submission 3, valid codes are 6 (*schoolwide program school*), 7 (*targeted assistance*), 9 (*homeless*), and A (*neglected*). All students attending a Title I, Part A Schoolwide Program School must be reported as code 6.

**NOTE:** Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATORCODE 6.

For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

1. Go to **Registration > Utilities > Title 1 Code Conversion**.
2. In the **Title 1 Code** field, select 6 *Attends Schoolwide Title I Program School*.

Utilities > Title 1 Code Conversion

Title 1 Code: 6 Attends Schoolwide Title I Program School ▼

Warning!!! Make sure you have a Backup of your database before continuing.

This utility converts the campus to the Title 1 program chosen. **Execute**

3. Click **Execute**.

☐ TITLE-I-PART-A-READING-INDICATOR-CODE **Reading Code** (E1018) indicates if the student at a targeted-assistance campus or identified as homeless or neglected has received Title I, Part A-funded supplementary reading instruction during the current school year, or will receive instruction before July 1.

☐ TITLE-I-PART-A-SCIENCE-INDICATOR-CODE **Science Code** (E1021) indicates if the student at a targeted-assistance campus or identified as homeless or neglected has received Title I, Part A-funded supplementary science instruction during the current school year, or will receive instruction before July 1.

☐ TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE **Math Code** (E1020) indicates if the student at a targeted-assistance campus or identified as homeless or neglected has received Title I, Part A-funded supplementary mathematics instruction during the current school year, or will receive instruction before July 1.

☐ TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE **Social Studies Code** (E1022) indicates if the student at a targeted-assistance campus or identified as homeless or neglected has received Title I, Part A-funded supplementary social studies instruction during the current school year, or will receive instruction before July 1.

☐ TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE **Guidance Couns** (E1024) indicates if the student at a targeted-assistance campus or identified as homeless or neglected has received Title I, Part A-funded supplementary counseling, pupil services, or college and career awareness and preparation during the current school year, or will receive guidance/counseling services before July 1.

☐ TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE **Health** (E1026) indicates if the student at a targeted-assistance campus or identified as homeless or neglected has received Title I, Part A funded health, dental, or eye care services during the current school year, or will receive services before July 1.

☐ TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE **Social Work** (E1025) indicates if the student at a targeted-assistance campus or identified as homeless or neglected has received Title I, Part A-funded supplementary social work services during the current school year, or will receive services before July 1.

## RUN REPORT FOR VERIFYING STUDENT-TITLE-I-PART-A-PROGRAM-ASSOCIATION-EXTENSION COMPLEX TYPE DATA

### Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Change by Program

Run SRG1200 with the **Print Title 1** Records parameter set to Y. Verify all entry and withdrawal dates and special program services.

Date Run:

Cnty-Dist: 001-901

Campus: 001

Student Status By Program Changes

001 School

Sch Year: 2019

Program ID: SRG1200

Page: 1 of 54

Title I Records:

| Stu ID | Student Name         | Grd | SSN         | Entry      | Withdraw | Wd Rsn | Title I |
|--------|----------------------|-----|-------------|------------|----------|--------|---------|
| 392153 | Adame, Nathalia      | 09  | XXX-XX-XXXX | 08-27-2018 |          |        | 6       |
| 312281 | Aguilar, Cheyenne N  | 09  | XXX-XX-XXXX | 12-05-2018 |          |        | 6       |
| 092009 | Aguilar, Emberlynn K | 09  | XXX-XX-XXXX | 08-27-2018 |          |        | 6       |
| 075933 | Alatorre, Kevin D    | 09  | XXX-XX-XXXX | 08-27-2018 |          |        | 6       |
| 082625 | Alvarez, Anisa V     | 09  | XXX-XX-XXXX | 08-27-2018 |          |        | 6       |
| 082960 | Alvarez, Derrick D   | 09  | XXX-XX-XXXX | 08-27-2018 |          |        | 6       |
| 110146 | Alvarez, Jordyn A    | 09  | XXX-XX-XXXX | 08-27-2018 |          |        | 6       |
| 410074 | Alvarez, Jose O      | 09  | XXX-XX-XXXX | 08-27-2018 |          |        | 6       |
| 082858 | Amesquita, Daniel    | 09  | XXX-XX-XXXX | 08-27-2018 |          |        | 6       |
| 077008 | Anaya, James         | 09  | XXX-XX-XXXX | 08-27-2018 |          |        | 6       |

#### 4. [Interchange: StudentAttendanceExtension](#)

### Complex Type: BasicReportingPeriodAttendanceExtension

**Description:** Represents the recording of a student's regular reporting period attendance.

The following elements from the *BasicReportingPeriodAttendanceExtension* complex type are included in Submission 3:

- ☐ GRADE-LEVEL-CODE (E0017) - Described previously.
- ☐ INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) - Described previously.
- ☐ REPORTING-PERIOD-INDICATOR-CODE (E0934) - Described previously.
- ☐ NUMBER-DAYS-TAUGHT (E0935) - Described previously.
- ☐ TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) is the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period. This is calculated as the number of days the student was enrolled in the reporting period minus the number of days the student was absent.

□ ATTENDANCE-EVENT-INDICATOR (E1085) is the attendance event type (i.e., Regular, Bilingual, CTE, ESL, PRS, Special Ed, Flexible-Regular, Flexible-Bilingual, Flexible-CTE, Flexible-ESL, Flexible-PRS, Flexible-Special Ed). **This is hard coded in the program according to the code table C188.**

**Registration > Maintenance > Student Enrollment > W/R Enroll**

The screenshot shows the 'W/R Enroll' form. At the top, there are tabs for Demo1, Demo2, Demo3, At Risk, Contact, W/R Enroll, SpecEd, G/T, Bil/ESL, Title I, PRS, Generic, PK Enroll, and ELO. Below the tabs is a table with the following columns: Delete, Details, Campus, Entry Date, Exit Date, Reason, Status, Exclusion, Grade, Elig Cd, Track, Attrb Cd, Camp Res, CTE Elig, and Comnts. The 'Elig Cd' column is highlighted in green. Below the table, there are input fields for Campus (001), Entry Date (08-27-2018), Exit Date (--), Reason, Status Cd (1), Exclusion Code, Grade Level (12), Eligibility Code (4), Track (03), Attribution Cd (00), and Camp Resid (--). A dropdown menu for Eligibility Code is open, showing options: 0: Enrolled, Not in Membership; 1: Eligible for Full Day Attend; 2: Eligible for Half Day Attend; 3: Eligible transfer - Full Day; and 4: Ineligible - Full Day.

□ TOTAL-INELIGIBLE-DAYS-PRESENT (E0936) is the total number of days the student was present but ineligible for Foundation School Program funding during a particular reporting period. This is a count of the days the student was enrolled in school but not eligible for membership.

**Attendance > Maintenance > Student > Student Inquiry > Cumulative**

Count of Absences

Count of Tardies

Attendance By Date

Attendance Audit

District Yearly Count

Letter Control

Cumulative



◀◀◀▶▶▶

Date Run:

Cumulative Absences

Program ID: STA0030

Cnty-Dist: 925-925

101 School

Page: 1 of 1

As of Date:

Grade: 01

Student ID: 981396 AGUERO-MUNOZ, LAILA L

| Sch Year | Cyc | Campus | Track | ADA Per | Days Taught | Days Mbrshp | Exc | Abs | Unex Abs | Total Abs | Days Present | % of Att |
|----------|-----|--------|-------|---------|-------------|-------------|-----|-----|----------|-----------|--------------|----------|
| 2020     | 1   | 101    | 01    | 02      | 29          | 29          | 0   | 2   | 2        | 2         | 27           | 93%      |
| 2020     | 2   | 101    | 01    | 02      | 24          | 24          | 2   | 0   | 0        | 2         | 22           | 92%      |
| 2020     | 3   | 101    | 01    | 02      | 27          | 27          | 1   | 0   | 0        | 1         | 26           | 96%      |
| 2020     | 4   | 101    | 01    | 02      | 31          | 31          | 0   | 0   | 0        | 0         | 31           | 100%     |
| 2020     | 5   | 101    | 01    | 02      | 29          | 12          | 0   | 0   | 0        | 0         | 12           | 100%     |
| 2020     | 6   | 101    | 01    | 02      | 32          | 0           | 0   | 0   | 0        | 0         | 0            | 0        |
| Totals:  |     |        |       |         |             | 123         | 3   | 2   | 5        | 118       | 96%          |          |
| 2019     | 1   | 101    | 01    | 02      | 29          | 29          | 0   | 0   | 0        | 0         | 29           | 100%     |
| 2019     | 2   | 101    | 01    | 02      | 24          | 24          | 0   | 0   | 0        | 0         | 24           | 100%     |

☐ TOTAL-DAYS-ABSENT (E0036) is the total number of days the student was absent during a particular reporting period.

### Registration > Maintenance > Student Enrollment > PK Enroll

| Demo1       | Demo2                                   | Demo3                 | At Risk                         | Contact   | W/R Enroll | SpecEd        | G/T               | Bi/ESL               | Title I | PRS | Generic | PK Enroll |
|-------------|-----------------------------------------|-----------------------|---------------------------------|-----------|------------|---------------|-------------------|----------------------|---------|-----|---------|-----------|
| Delete      | Details                                 | Campus                | Entry Date                      | Exit Date | Reason     | PK Program Cd | PK Funding Source | PK Secondary Funding |         |     |         |           |
|             |                                         | 101                   | 08-27-2018                      | --        |            | 02            | 2                 |                      |         |     |         |           |
|             |                                         |                       |                                 |           |            |               |                   |                      |         |     |         |           |
| + Add       |                                         |                       |                                 |           |            |               |                   |                      |         |     |         |           |
| Campus:     | <input type="text" value="101"/>        | PK Program Code:      | <input type="text" value="02"/> |           |            |               |                   |                      |         |     |         |           |
| Entry Date: | <input type="text" value="08-27-2018"/> | PK Funding Source:    | <input type="text" value="2"/>  |           |            |               |                   |                      |         |     |         |           |
| Exit Date:  | <input type="text" value="--"/>         | PK Secondary Funding: | <input type="text"/>            |           |            |               |                   |                      |         |     |         |           |
| Reason:     | <input type="text"/>                    |                       |                                 |           |            |               |                   |                      |         |     |         |           |
| +33         |                                         |                       |                                 |           |            |               |                   |                      |         |     |         |           |

☐ PK-PROGRAM-TYPE-CODE **PK Program Code** (E1078) is the length of the student's PK

instructional day. The code is required for all PK students reported in Submission 3.

☐ PRIMARY-PK-FUNDING-SOURCE-CODE **PK Funding Source** (E1079) indicates the primary source of funding for the PK student.

☐ SECONDARY-PK-FUNDING-SOURCE-CODE **PK Secondary Funding** (E1080) indicates the secondary source of funding for the PK student.

## VERIFY DISTRICT POSTING CODES

### **Attendance > Maintenance > District > Posting Codes**

Verify all district posting codes, paying close attention to the ADA Codes.

Save

Print

| Delete | Posting Code | Description                  | ADA Code                            | Prepost                             | Absence Type |
|--------|--------------|------------------------------|-------------------------------------|-------------------------------------|--------------|
|        | 1            | Parent Note Excused          | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | A            |
|        | 2            | Discipline Excused           | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | A            |
|        | 3            | Discipline Unexcused         | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | U            |
|        | A            | Excused absence              | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | A            |
|        | B            | Extra Curricular Band        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | E            |
|        | C            | Court Appearance             | <input type="checkbox"/>            | <input type="checkbox"/>            | C            |
|        | D            | Student Mentorship Absence   | <input type="checkbox"/>            | <input type="checkbox"/>            | D            |
|        | E            | Extra Curricular Sports      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | E            |
|        | F            | Non UIL activity/present     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | F            |
|        | G            | Military deployed parent     | <input type="checkbox"/>            | <input type="checkbox"/>            | G            |
|        | H            | Visit Higher Ed Institution  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | H            |
|        | I            | Citizen/paperwork/ceremony   | <input type="checkbox"/>            | <input type="checkbox"/>            | I            |
|        | J            | Pursuing Military Enlistment | <input type="checkbox"/>            | <input type="checkbox"/>            | Q            |
|        | K            | Election clerk               | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | K            |
|        | L            | DFPS court ordered absence   | <input type="checkbox"/>            | <input type="checkbox"/>            | L            |
|        | M            | Medical Excused              | <input type="checkbox"/>            | <input type="checkbox"/>            | M            |
|        | O            | Present on campus            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | N            |
|        | P            | Present                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | P            |
|        | Q            | Present at test site         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | N            |
|        | R            | Religious Excused            | <input type="checkbox"/>            | <input type="checkbox"/>            | R            |

### **Registration > Maintenance > Student Enrollment > W/R Enroll**

Ensure that valid campus entry and withdrawal dates are entered for all students.

| Demo1                                                                               | Demo2                                                                               | Demo3  | At Risk    | Contact    | W/R Enroll | SpecEd  | G/T       | Bill/ESL | Title I | PRS   | Generic   | PK Enroll | E                                                                                   |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------|------------|------------|------------|---------|-----------|----------|---------|-------|-----------|-----------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Delete                                                                              | Details                                                                             | Campus | Entry Date | Exit Date  | Reason     | Status  | Exclusion | Grade    | Elig Cd | Track | Attrib Cd | Camp Res  | CTE Elig                                                                            | Comrn                                                                               |
|  |  | 001    | 08-27-2018 | 08-27-2018 | 80         | No Show |           | 09       | 1       | 01    | 00        | --        |  |  |

## RUN REPORTS FOR VERIFYING BASIC-REPORTING-PERIOD-ATTENDANCE-

## EXTENSION COMPLEX TYPE DATA

### Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

| Date Run:          |                              | Attendance Summary         |         |           |                         |   |   |   |   |   |   | Program ID: SA |   |   |               |                |
|--------------------|------------------------------|----------------------------|---------|-----------|-------------------------|---|---|---|---|---|---|----------------|---|---|---------------|----------------|
| Cnty-Dist: 020-020 |                              | Aganita High School        |         |           |                         |   |   |   |   |   |   | Page: 3        |   |   |               |                |
| Campus: 001        |                              | For: Attendance Track: All |         |           |                         |   |   |   |   |   |   |                |   |   |               |                |
| Student ID         | Student Name                 | Trk                        | Grd Lvl | Cntrl Nbr | Period = Posting Reason |   |   |   |   |   |   |                |   |   | Student Phone |                |
|                    |                              |                            |         |           | 0                       | 1 | 2 | 3 | 4 | 5 | 6 | 7              | 8 | 9 | 10            |                |
| 091347             | Aguilar, Frank N             | 01                         | 09      |           |                         | U | U | U | U | U | U | U              | U |   |               | (555) 557-9853 |
| 092528             | Aguilar, Joshua Z            | 01                         | 10      | 413       |                         | M | M | M | M | M | M | M              | M | M | M             |                |
| 018608             | Aguinaga, Saleen A           | 01                         | 12      | 855       |                         | U | U | U | U | U | U | U              | U |   |               | (555) 257-0858 |
| 091626             | Balderas Escalante, Samiel I | 02                         | 09      | 207       |                         | U |   |   |   |   |   |                |   |   |               | (555) 472-8983 |
| 024341             | Cardoza, Mercedes A          | 01                         | 09      |           |                         | J | J | J | J | J | J | J              | J | J | J             | (555) 431-9637 |
| 024001             | Carey, Madeline M            | 01                         | 10      | 117       |                         | U | U | U | U | U | U | U              | U | U | U             | (555) 269-8782 |
| 017096             | Conley, Arturo A             | 01                         | 10      | 413       |                         | 2 | 2 | 2 | 2 |   |   |                |   |   |               | (555) 401-7841 |
| 018495             | Pacheco, Alexis M            | 01                         | 10      | 115       |                         | U | U | U | U | U | U | U              | U | U | U             | (555) 542-4316 |
| 311926             | Quevedo Martinez, Josue I    | 01                         | 12      | 135       |                         | G | G | G |   |   |   |                |   |   |               | (492) 086-7986 |
| 092265             | Talamantez, Jennifer R       | 02                         | 12      | 432       |                         | U | U | U |   | 1 | 1 | 1              | 1 |   |               | (147) 298-3464 |
| 390000             | Talamantez, Kamrie J         | 02                         | 11      | 234       |                         | U |   |   |   |   |   |                |   |   |               | (555) 541-7962 |
| 372501             | Wahrmund, Joe A              | 01                         | 10      | 111       |                         | G | G | G |   |   |   |                |   |   |               | (555) 620-0484 |

| Period                       |     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|------------------------------|-----|---|---|---|---|---|---|---|---|---|----|
| Total Excused Absences       | (A) | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0  |
| Total Unexcused Absences     | (U) | 8 | 6 | 6 | 5 | 5 | 5 | 5 | 5 | 3 | 0  |
| Total Excused From Class     | (E) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  |
| Total Tardy                  | (T) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  |
| Total Medical Excused        | (M) | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1  |
| Total Religious Holiday      | (R) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  |
| Total Screening-Medicaid     | (S) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  |
| Total Mentorship             | (D) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  |
| Total School related non-UJL | (F) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  |

### Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report

SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM3-130-001, PDM3-130-004, and PDM3-130-005.
- Table II can be used to verify CTE contact hours.
- Table III can be used to verify special education data.
- Table IV can be used to verify G/T data.

|                                              |  |                                                                                                                                         |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
|----------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------------|--|---------------------------------------------------|--|------------------------------|--|------------------------------------------|--|---------------------------------------------------------------|--|----------|--|----------|--|----------|--|----------|--|----------|--|----------|--|-------|--|
| Mockingbird ISD<br>Agarita High School       |  | Table I<br>Campus Summary Report - Student Attendance and Contact Hours by Cycle<br>For School Year                                     |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| Cycle 3 Reporting Period                     |  | Dates Covered                                                                                                                           |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| A Number of Days Taught -                    |  | Grade 6                                                                                                                                 |  | Grade 7                            |  | Grade 8                                           |  | Grade 9                      |  | Grade 10                                 |  | Grade 11                                                      |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| B Tot Days Membership - All Students         |  | 0.00                                                                                                                                    |  | 0.00                               |  | 0.00                                              |  | 0.00                         |  | 0.00                                     |  | 0.00                                                          |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| C Tot Days Absent - All Students             |  | 0.00                                                                                                                                    |  | 0.00                               |  | 0.00                                              |  | 0.00                         |  | 0.00                                     |  | 0.00                                                          |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| D Tot Days Present - All Students (B-C)      |  | 0.00                                                                                                                                    |  | 0.00                               |  | 0.00                                              |  | 0.00                         |  | 0.00                                     |  | 0.00                                                          |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| E Ineligible Days Present                    |  | 0.00                                                                                                                                    |  | 0.00                               |  | 0.00                                              |  | 0.00                         |  | 0.00                                     |  | 0.00                                                          |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| F Total Eligible Days Present (D-E)          |  | 0.00                                                                                                                                    |  | 0.00                               |  | 0.00                                              |  | 0.00                         |  | 0.00                                     |  | 0.00                                                          |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| G Eligible Days Bilingual/ESL                |  | 0.00                                                                                                                                    |  | 0.00                               |  | 0.00                                              |  | 0.00                         |  | 0.00                                     |  | 0.00                                                          |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| H Eligible Days Pg Related Services          |  | 0.00                                                                                                                                    |  | 0.00                               |  | 0.00                                              |  | 0.00                         |  | 0.00                                     |  | 0.00                                                          |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| I Eligible Days Sp. Ed. Mainstream           |  | 0.00                                                                                                                                    |  | 0.00                               |  | 0.00                                              |  | 0.00                         |  | 0.00                                     |  | 0.00                                                          |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| Q Percent Attendance                         |  | 0.00%                                                                                                                                   |  | 0.00%                              |  | 0.00%                                             |  | 0.00%                        |  | 0.00%                                    |  | 0.00%                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| All Grades                                   |  | Total                                                                                                                                   |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| J Refined ADA - Bilingual/ESL (G/A)          |  | 0.00                                                                                                                                    |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| K Refined ADA - Sp. Ed. Mainstream (I/A)     |  | 0.00                                                                                                                                    |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| M Career & Technology FTE ( T / (6 * A) )    |  | 0.00                                                                                                                                    |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| N Special Education FTE ( U / (6 * A) )      |  | 0.00                                                                                                                                    |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| O Regular Program Refined ADA ( P - R )      |  | 0.00                                                                                                                                    |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| P Refined ADA (F/A)                          |  | 0.00                                                                                                                                    |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| TEXAS ISD<br>2Sem/3Cyc High School           |  | Table II - TIER 1<br>Campus Summary Report - Student Career & Technical Contact Hours by Semester                                       |  |                                    |  |                                                   |  |                              |  |                                          |  | 4/24/2023 13:26:49<br>001-905-001<br>Track: 00                |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
|                                              |  | 1st Six Weeks<br>Aug. 10 - Sep. 16                                                                                                      |  | 2nd Six Weeks<br>Sep. 20 - Oct. 28 |  | Semester: 1<br>3rd Six Weeks<br>Nov. 01 - Dec. 16 |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
|                                              |  | Column A Column B Column C                                                                                                              |  | Column A Column B Column C         |  | Column A Column B Column C                        |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| Career & Tech Code                           |  | Number of Days by CTE Code                                                                                                              |  | Contact Hour Value                 |  | Tier Value                                        |  | Total Eligible Contact Hours |  | FTE                                      |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| V1                                           |  | 0.00                                                                                                                                    |  | 1                                  |  | 0.000                                             |  | 0.00                         |  | 0.000                                    |  | 0.000                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| V2                                           |  | 0.00                                                                                                                                    |  | 2                                  |  | 0.000                                             |  | 0.00                         |  | 0.000                                    |  | 0.000                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| V3                                           |  | 0.00                                                                                                                                    |  | 3                                  |  | 0.000                                             |  | 0.00                         |  | 0.000                                    |  | 0.000                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
|                                              |  | 0.00                                                                                                                                    |  |                                    |  |                                                   |  | 0.00                         |  | 0.000                                    |  | 0.000                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| TEXAS ISD<br>2Sem/3Cyc High School           |  | Table III<br>Campus Summary Report - Special Education Hours by Semester<br>For School Year 2022-2023<br>1st Cycle<br>Aug. 10 - Sep. 16 |  |                                    |  |                                                   |  |                              |  |                                          |  | 4/24/2023 13:26:49<br>001-905-001<br>Track: 00                |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
|                                              |  | Column A<br>Eligible Days by Instruct. Settings                                                                                         |  | Column B<br>Contact Hour Value     |  | Column C<br>Special Ed Contact Hrs Served         |  | Column D<br>Excess Hours     |  | Column E<br>Total Eligible Contact Hours |  | FTE                                                           |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| Codes                                        |  | Special Education Instructional Settings                                                                                                |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| (00) Speech                                  |  | 812.00                                                                                                                                  |  | 0.250                              |  | 203.000                                           |  | 0.000                        |  | 203.000                                  |  | 1.253                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| (01) Homebound                               |  | 60.00                                                                                                                                   |  | 1.000                              |  | 60.000                                            |  | 0.000                        |  | 60.000                                   |  | 0.370                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| (02) Hospital Class                          |  | 0.00                                                                                                                                    |  | 4.500                              |  | 0.000                                             |  | 0.000                        |  | 0.000                                    |  | 0.000                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| (08) Vocational Adjustment Class/Program     |  | 0.00                                                                                                                                    |  | 5.500                              |  | 0.000                                             |  | 0.000                        |  | 0.000                                    |  | 0.000                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| (30) State Supported Living Centers          |  | 0.00                                                                                                                                    |  | 5.500                              |  | 0.000                                             |  | 0.000                        |  | 0.000                                    |  | 0.000                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| (41) Resource Room - Less than 21%           |  | 637.00                                                                                                                                  |  | 2.859                              |  | 1,821.183                                         |  | 29.674                       |  | 1,791.509                                |  | 11.059                                                        |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| (42) Resource Room - Between 21% and 49%     |  | 107.00                                                                                                                                  |  | 2.859                              |  | 305.913                                           |  | 0.000                        |  | 305.913                                  |  | 1.888                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| (43) Self-Contain Mild/Mod/Sev 50%-60%       |  | 19.00                                                                                                                                   |  | 2.859                              |  | 54.321                                            |  | 0.000                        |  | 54.321                                   |  | 0.335                                                         |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| (44) Self-Contain Mild/Mod/Sev More than 60% |  | 696.00                                                                                                                                  |  | 2.859                              |  | 1,989.864                                         |  | 0.000                        |  | 1,989.864                                |  | 12.283                                                        |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| TEXAS ISD<br>2Sem/3Cyc High School           |  | Table IV<br>Campus Summary Report - Gifted and Talented Students by Semester<br>For School Year 2022-2023                               |  |                                    |  |                                                   |  |                              |  |                                          |  | 4/24/2023 13:26:49<br>001-905-001<br>Track: 00<br>Semester: 1 |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| Section I. Gifted and Talented               |  |                                                                                                                                         |  |                                    |  |                                                   |  |                              |  |                                          |  |                                                               |  |          |  |          |  |          |  |          |  |          |  |          |  |       |  |
| Grade KG                                     |  | Grade 01                                                                                                                                |  | Grade 02                           |  | Grade 03                                          |  | Grade 04                     |  | Grade 05                                 |  | Grade 06                                                      |  | Grade 07 |  | Grade 08 |  | Grade 09 |  | Grade 10 |  | Grade 11 |  | Grade 12 |  | Total |  |
| 0                                            |  | 0                                                                                                                                       |  | 0                                  |  | 0                                                 |  | 0                            |  | 0                                        |  | 0                                                             |  | 0        |  | 0        |  | 30       |  | 30       |  | 27       |  | 23       |  | 110   |  |



**NOTE:** The Oath and Affidavits page must be signed and retained for audit purposes.

MOCKINGBIRD ISD  
AGARITA HIGH SCHOOL

**Oaths and Affidavits**  
Texas Education Agency  
Peims Division

Campus Summary Report - Student Attendance and Contact Hours by Cycle

For School Year

3rd Cycle

This Report is True and Correct to the Best of My Knowledge

\_\_\_\_\_  
Typed Name of Authorized Contact Person

\_\_\_\_\_  
Telephone Number

\_\_\_\_\_  
Signature of Record Keeper

\_\_\_\_\_  
Date of final entry if replaced

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date

***Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report***

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

|                                             |  |                                                                                   |         |         |           |           |           |           |                     |  |
|---------------------------------------------|--|-----------------------------------------------------------------------------------|---------|---------|-----------|-----------|-----------|-----------|---------------------|--|
| Date Run: -                                 |  | Campus Multi-track Summary Report - Student Attendance and Contact Hours by Cycle |         |         |           |           |           |           | Program ID: SAT0820 |  |
| Cnty-Dist: 020-020                          |  | For School Year                                                                   |         |         |           |           |           |           |                     |  |
| Campus: 001                                 |  | Mockingbird ISD / Aganite High School                                             |         |         |           |           |           |           |                     |  |
| Cycle: 3                                    |  | Table I                                                                           |         |         |           |           |           |           |                     |  |
| Reporting Period for Cycle 3                |  | Dates Covered:                                                                    |         |         |           |           |           |           |                     |  |
| A Grade Level                               |  | EE                                                                                | PK      | K3      | Grade 1   | Grade 2   | Grade 3   | Grade 4   | Grade 5             |  |
| B Tot Days Membership - All Students        |  | 0.00                                                                              | 0.00    | 0.00    | 0.00      | 0.00      | 0.00      | 0.00      | 0.00                |  |
| C Tot Days Absent - All Students            |  | 0.00                                                                              | 0.00    | 0.00    | 0.00      | 0.00      | 0.00      | 0.00      | 0.00                |  |
| D Tot Days Present - All Students ( B - C ) |  | 0.00                                                                              | 0.00    | 0.00    | 0.00      | 0.00      | 0.00      | 0.00      | 0.00                |  |
| E Ineligible Days Present                   |  | 0.00                                                                              | 0.00    | 0.00    | 0.00      | 0.00      | 0.00      | 0.00      | 0.00                |  |
| F Total Eligible Days Present ( D - E )     |  | 0.00                                                                              | 0.00    | 0.00    | 0.00      | 0.00      | 0.00      | 0.00      | 0.00                |  |
| G Eligible Days Bilingual/ESL               |  | 0.00                                                                              | 0.00    | 0.00    | 0.00      | 0.00      | 0.00      | 0.00      | 0.00                |  |
| H Eligible Days Pk Related Services         |  | 0.00                                                                              | 0.00    | 0.00    | 0.00      | 0.00      | 0.00      | 0.00      | 0.00                |  |
| I Eligible Days Sp. Ed. Mainstream          |  | 0.00                                                                              | 0.00    | 0.00    | 0.00      | 0.00      | 0.00      | 0.00      | 0.00                |  |
| Q Percent Attendance                        |  | 0.00%                                                                             | 0.00%   | 0.00%   | 0.00%     | 0.00%     | 0.00%     | 0.00%     | 0.00%               |  |
| A Grade Level                               |  | Grade 6                                                                           | Grade 7 | Grade 8 | Grade 9   | Grade 10  | Grade 11  | Grade 12  | Total               |  |
| B Tot Days Membership - All Students        |  | 0.00                                                                              | 0.00    | 0.00    | 16,473.00 | 13,623.00 | 13,690.00 | 23,096.00 | 66,842.00           |  |
| C Tot Days Absent - All Students            |  | 0.00                                                                              | 0.00    | 0.00    | 37.00     | 18.00     | 12.00     | 16.00     | 83.00               |  |
| D Tot Days Present - All Students ( B - C ) |  | 0.00                                                                              | 0.00    | 0.00    | 16,436.00 | 13,605.00 | 13,678.00 | 23,040.00 | 66,759.00           |  |
| E Ineligible Days Present                   |  | 0.00                                                                              | 0.00    | 0.00    | 0.00      | 0.00      | 0.00      | 28.00     | 28.00               |  |
| F Total Eligible Days Present ( D - E )     |  | 0.00                                                                              | 0.00    | 0.00    | 16,436.00 | 13,605.00 | 13,678.00 | 23,012.00 | 66,731.00           |  |
| G Eligible Days Bilingual/ESL               |  | 0.00                                                                              | 0.00    | 0.00    | 1,419.00  | 616.00    | 924.00    | 1,624.00  | 4,583.00            |  |
| H Eligible Days Pk Related Services         |  | 0.00                                                                              | 0.00    | 0.00    | 20.00     | 0.00      | 28.00     | 28.00     | 76.00               |  |
| I Eligible Days Sp. Ed. Mainstream          |  | 0.00                                                                              | 0.00    | 0.00    | 363.00    | 700.00    | 1,058.00  | 1,707.00  | 3,828.00            |  |
| Q Percent Attendance                        |  | 0.00%                                                                             | 0.00%   | 0.00%   | 99.78%    | 99.87%    | 99.91%    | 99.93%    | 99.88%              |  |
| All Grades                                  |  | Total                                                                             |         |         |           |           |           |           |                     |  |
| J Refined ADA - Bilingual/ESL               |  | 163.68                                                                            |         |         |           |           |           |           |                     |  |
| K Refined ADA - Sp. Ed. Mainstream          |  | 136.71                                                                            |         |         |           |           |           |           |                     |  |
| M Career & Technology FTE                   |  | 815.37                                                                            |         |         |           |           |           |           |                     |  |
| N Special Education FTE                     |  | 0.00                                                                              |         |         |           |           |           |           |                     |  |
| Q Regular Program Refined ADA ( J - R )     |  | 1,655.62                                                                          |         |         |           |           |           |           |                     |  |

### Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

| Date Run:                |       | Entry / Withdrawal Summary For This Period Thru 05/15/2020 |             |                         |            |            |       |       | Program ID: |                       | SAT1700  |               |         |  |
|--------------------------|-------|------------------------------------------------------------|-------------|-------------------------|------------|------------|-------|-------|-------------|-----------------------|----------|---------------|---------|--|
| Campus: 001              |       | Track: 01                                                  |             | 001 School              |            |            |       |       |             |                       | Page:    |               | 1 of 10 |  |
| Cnty-Dist: 925-925       |       | Sch Year:                                                  |             |                         |            |            |       |       |             |                       |          |               |         |  |
| School Began: 08/26/2019 |       |                                                            |             | Begin Range: 08/26/2019 |            |            |       |       |             | End Range: 05/15/2020 |          |               |         |  |
| Student ID               | Cntrl | Last Name                                                  | First Name  | MI                      | Entry Date | Wd Date    | Wd Cd | Mem   | Grade       | Sex                   | Ada Elig | Date of Birth |         |  |
| 981320                   |       | AUSTERMILLER                                               | VANIA       |                         |            | 08/27/2019 | 80    | 1.0   | 09          | F                     | 1        | 04/27/2005    |         |  |
| 983081                   | 902   | BENDELE                                                    | TRISTA      | A                       | 01/13/2020 | 01/28/2020 | 98    | 11.0  | 11          | F                     | 1        | 10/11/2001    |         |  |
| 982111                   | 602   | BILLALOBOS                                                 | SOLEIL      | M                       | 09/10/2019 |            |       | 156.0 | 11          | F                     | 1        | 10/11/2002    |         |  |
| 993099                   | 503   | BOCANEGRA                                                  | LAZARO      |                         |            | 09/19/2019 | 49    | 17.0  | 09          | M                     | 1        | 09/21/2004    |         |  |
| 993099                   | 503   | BOCANEGRA                                                  | LAZARO      |                         | 01/31/2020 |            |       | 68.0  | 09          |                       | 1        |               |         |  |
| 993129                   | 404   | BRIDGES                                                    | KAYLA       | C                       | 09/09/2019 |            |       | 157.0 | 11          | F                     | 1        | 01/29/2003    |         |  |
| 983152                   |       | BROWN                                                      | EVELYNITZEL | E                       | 02/05/2020 |            |       | 65.0  | 10          | F                     | 1        | 08/25/2003    |         |  |

### Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

|                                    |  |                          |  |    |     |                     |           |  |            |       |     |           |
|------------------------------------|--|--------------------------|--|----|-----|---------------------|-----------|--|------------|-------|-----|-----------|
| Date Run:                          |  | Daily Attendance Summary |  |    |     | Program ID: SAT0400 |           |  |            |       |     |           |
| Cnty-Dist: 020-020                 |  | Agarita High School      |  |    |     | Page: 6 of 112      |           |  |            |       |     |           |
| Campus: 001 Track: 01              |  | Sch Year:                |  |    |     | Sem: 1 Cycle: 3     |           |  |            |       |     |           |
| Date Range: to                     |  |                          |  |    |     |                     |           |  |            |       |     |           |
| Date:                              |  | Grade: 09                |  |    |     |                     |           |  |            | Total |     |           |
| 1. Beginning Membership            |  |                          |  |    |     |                     |           |  |            | 585   |     |           |
| 2. New or Reentry Students Today   |  |                          |  |    |     |                     |           |  |            |       |     |           |
| 3. Total New Or Reentries          |  |                          |  |    |     |                     |           |  |            | 0     |     |           |
| 4. Total (1+3)                     |  |                          |  |    |     |                     |           |  |            | 585   |     |           |
| 5. Withdrawals                     |  |                          |  |    |     |                     |           |  |            |       |     |           |
| 6. Total Withdrawals               |  |                          |  |    |     |                     |           |  |            | 0     |     |           |
| 7. Total Closing Membership (4-6)  |  |                          |  |    |     |                     |           |  |            | 585   |     |           |
| 8. Students Absent Today           |  |                          |  |    |     |                     |           |  |            |       |     |           |
| Last Name                          |  | First Name               |  | MI | Elg | Cntrl Nbr           | Last Name |  | First Name | MI    | Elg | Cntrl Nbr |
| Aguilera                           |  | Jose                     |  | M  | 1   |                     | Garcia    |  | David      | M     | 3   |           |
| Garcia                             |  | Diego                    |  | E  | 1   |                     | Garcia    |  | Fernando   | R     | 1   |           |
| Garcia                             |  | Jarell                   |  | X  | 1   |                     | Garcia    |  | John       | D     | 1   |           |
| Garcia                             |  | Justin                   |  | D  | 1   |                     | Garcia    |  | Kaylee     | E     | 1   |           |
| Garcia                             |  | Luna                     |  |    | 1   |                     | Garcia    |  | Melanie    |       | 1   |           |
| Garcia                             |  | Melanie                  |  | A  | 1   |                     | Garcia    |  | Raymond    | M     | 1   |           |
| Garcia                             |  | Roxsaly                  |  | A  | 1   |                     | Garcia    |  | Sarah      | R     | 1   |           |
| Garcia                             |  | Savannah                 |  | J  | 1   |                     | Garcia    |  | Tristan    | A     | 1   |           |
| Garcia                             |  | Vincent                  |  | J  | 1   |                     | Gardea    |  | Cerenity   | L     | 1   |           |
| Garduno                            |  | Deaven                   |  | A  | 1   |                     | Garza     |  | Aaliyah    | L     | 1   |           |
| Garza                              |  | Andre                    |  | K  | 1   |                     | Garza     |  | Dakota     | J     | 1   |           |
| Garza                              |  | Daryn                    |  | I  | 1   |                     | Garza     |  | Diego      | E     | 1   |           |
| Garza                              |  | Juan                     |  | P  | 1   |                     | Garza     |  | Leeyah     | M     | 1   |           |
| Garza                              |  | Madeline                 |  | N  | 1   |                     | Garza     |  | Vladimir   |       | 1   |           |
| 9. Total Absences                  |  |                          |  |    |     |                     |           |  |            | 28    |     |           |
| 10. Total Membership Present (7-9) |  |                          |  |    |     |                     |           |  |            | 557   |     |           |

### Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

|                                                                  |              |                                       |                                                                  |           |       |                 |               |
|------------------------------------------------------------------|--------------|---------------------------------------|------------------------------------------------------------------|-----------|-------|-----------------|---------------|
| Date Run:                                                        |              | Perfect Attendance Report             | Program ID:                                                      | SAT1900   |       |                 |               |
| Cnty Dist:                                                       | 925-925      | 001 School                            | Page:                                                            | 1 of 1    |       |                 |               |
| Campus:                                                          | 001          | Track: 01                             | Term Report For Sem: 1 Cyc: 1 Thru Sem: 2 Cyc: 3 For All Periods |           |       |                 |               |
|                                                                  |              | Sch Year:                             |                                                                  |           |       |                 |               |
| Types of Absences that Exclude Students from Perfect Attendance: |              | A C D E F G H I J K L M N Q R S T U V |                                                                  |           |       |                 |               |
| Types of Absences that Include Students in Perfect Attendance:   |              |                                       |                                                                  |           |       |                 |               |
| Student ID                                                       | Last Name    | First Name                            | Mid Init                                                         | Cntrl Nbr | Grade | Entry Date      |               |
| 981320                                                           | AUSTERMILLER | VANIA                                 |                                                                  |           | 09    | 08/26/2019      | *** Withdrawn |
| 982131                                                           | DOMINGUEZ    | ANGELIE                               | R                                                                |           | 12    | 08/26/2019      | *** Withdrawn |
| 983129                                                           | FRIEDA       | SAMANTHA                              | G                                                                |           | 10    | 01/29/2020      |               |
| 983175                                                           | SMALL        | ANASTASIA                             | J                                                                |           | 10    | 02/14/2020      |               |
|                                                                  |              |                                       |                                                                  |           |       | Total Students: | 4             |

### Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

**Description:** Represents the recording of a student's special programs reporting period attendance.

The following elements from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type are included in Submission 3:

- ☐ INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) - Described previously.
- ☐ GRADE-LEVEL-CODE (E0017) - Described previously.
- ☐ ATTENDANCE-EVENT-INDICATOR (E1085) - Described previously.
- ☐ REPORTING PERIOD INDICATOR CODE (E0934) - Described previously.
- ☐ NUMBER-DAYS-TAUGHT (E0935) - Described previously.
- ☐ TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) - Described previously.

### **Registration > Maintenance > Student Enrollment > Bil/ESL**

| Demo1  | Demo2   | Demo3  | At Risk    | Contact   | W/R Enroll | SpecEd   | G/T      | Bil/ESL | Title I     | PRS | Generic | PK |
|--------|---------|--------|------------|-----------|------------|----------|----------|---------|-------------|-----|---------|----|
| Delete | Details | Campus | Entry Date | Exit Date | Reason     | BIL Type | ESL Type | LEP Cd  | Par Perm Cd |     |         |    |
|        |         | 001    | 09-11-2017 | --        |            | 2        | 0        | 0       | 3           |     |         |    |

- ☐ TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) is the total number of days the student was present and eligible to participate in the state-approved bilingual/ESL program during a particular reporting period. This is calculated as the total number of days the student was enrolled in Bil/ESL in the reporting period minus the number of days the student was absent.

### **Registration > Maintenance > Student Enrollment > PRS**

| Demo1  | Demo2  | Demo3      | At Risk    | Contact | W/R Enroll | SpecEd                              | G/T                                 | Bil/ESL                  | Title I | PRS | Generic | PK En |
|--------|--------|------------|------------|---------|------------|-------------------------------------|-------------------------------------|--------------------------|---------|-----|---------|-------|
| Delete | Campus | Entry Date | Exit Date  | Reason  | PRS        | CEHI                                | CTE Elig                            |                          |         |     |         |       |
|        | 001    | 08-30-2017 | 02-01-2018 | 08      | +33        | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |         |     |         |       |

- ☐ TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E0939) is the total number of days a female student was present at school or served through Compensatory Education Home Instruction (CEHI) and eligible to receive pregnancy-related services during a particular reporting

period. This is calculated as the total number of days the student was enrolled in CEHI in the reporting period minus the number of days the student was absent.

### Registration > Maintenance > Student Enrollment > SpecEd

□ TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E0940) is the total number of days a student with a special education individualized education program (IEP), which provided for the mainstream instructional arrangement/setting, was present during a particular reporting period. This is calculated as the total number of days the student was enrolled in special education with the **Instrl Set code** set to 40 (i.e., *mainstream*) in the reporting period minus the number of days the student was absent.

□ ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING-CODE (E0944) is the number of days the student was eligible and present in a designated instructional setting during a particular reporting period. This is calculated as the total number of days the student was enrolled in special education in a particular instructional setting minus the number of days the student was absent.

□ EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945) is the number of hours above the allowable six hours per day of combined CTE and special education and related services in a designated instructional setting during a particular reporting period. The Foundation School funding for LEAs is limited to six contact hours per day per student.

□ INSTRUCTIONAL-SETTING-CODE **Instrl Set** (E0173) identifies the setting used to provide instruction to students.

□ REG-DAY-SCH-PROG-DEAF-CODE **Regional Day School Deaf** (E0833) indicates if the student is receiving instructional services from the regional day school program for the deaf.

□ DISTRICT-OF-RDSPD-SERVICE RDSD **Fiscal Agent** (E1527) is the RDSPD Fiscal Agent district that provides the RDSPD service to a particular RDSPD student.

### Grade Reporting > Maintenance > Master Schedule > District Schedule

Save

Available Courses

Retrieve Stds-Based Crs Setup

| Del | Details | Course Number | Title           | Abbrev Name | Service ID | Service ID Description | Graded Crs                          | Nbr of Sem | Textbook ISBN | Exclude from txGradeBook | Sif Pcd                             |
|-----|---------|---------------|-----------------|-------------|------------|------------------------|-------------------------------------|------------|---------------|--------------------------|-------------------------------------|
|     |         | A857          | SWA Adv Welding | ADVWELD     | 13032400   | WELD2                  | <input checked="" type="checkbox"/> | 4          |               | Incl Both(Att Grds)      | <input type="checkbox"/>            |
|     |         | A867          | SWA AdvCompProg | ADVCOMP     | 13027700   | COMP2                  | <input checked="" type="checkbox"/> | 4          |               | Incl Both(Att Grds)      | <input type="checkbox"/>            |
|     |         | A871          | SWA EngPwrTrans | ENPWRTA     | 13039300   | EPTSYS                 | <input checked="" type="checkbox"/> | 4          |               | Incl Both(Att Grds)      | <input type="checkbox"/>            |
|     |         | A872          | SWA Auto Tech   | AUTOTECH    | 13039600   | AUTOTEC1               | <input checked="" type="checkbox"/> | 4          |               | Incl Both(Att Grds)      | <input type="checkbox"/>            |
|     |         | A891          | SWA PrinHlthSci | PRINHLSC    | 13020200   | PRINHLSC               | <input checked="" type="checkbox"/> | 4          |               | Incl Both(Att Grds)      | <input type="checkbox"/>            |
|     |         | A898          | SWA Pharm Tech  | PHARMTEC    | 12701510   | PROBS2                 | <input checked="" type="checkbox"/> | 2          |               | Incl Both(Att Grds)      | <input type="checkbox"/>            |
|     |         | AC81          | SCI 8A SP       | SCI 8       | 03060800   | SCI G-8                | <input checked="" type="checkbox"/> | 1          |               | Incl Both(Att Grds)      | <input checked="" type="checkbox"/> |
|     |         | AC82          | SCI 8B SP       | SCI 8       | 03060800   | SCI G-8                | <input checked="" type="checkbox"/> | 1          |               | Incl Both(Att Grds)      | <input checked="" type="checkbox"/> |
|     |         | AE81          | ELAR 8A SP      | ELAR 8      | 03200530   | ELA/READ8              | <input checked="" type="checkbox"/> | 1          |               | Incl Both(Att Grds)      | <input checked="" type="checkbox"/> |
|     |         | AE82          | ELAR 8B SP      | ELAR 8      | 03200530   | ELA/READ8              | <input checked="" type="checkbox"/> | 1          |               | Incl Both(Att Grds)      | <input checked="" type="checkbox"/> |
|     |         | AM81          | MATH 8A SP      | MATH 8      | 03103100   | MATH G-8               | <input checked="" type="checkbox"/> | 1          |               | Incl Both(Att Grds)      | <input checked="" type="checkbox"/> |
|     |         | AM82          | MATH 8B SP      | MATH 8      | 03103100   | MATH G-8               | <input checked="" type="checkbox"/> | 1          |               | Incl Both(Att Grds)      | <input checked="" type="checkbox"/> |
|     |         | AS81          | SS 8A SP        | SOCSTUD8    | 03343100   | SS G8                  | <input checked="" type="checkbox"/> | 1          |               | Incl Both(Att Grds)      | <input checked="" type="checkbox"/> |
|     |         | AS82          | SS 8B SP        | SOCSTUD8    | 03343100   | SS G8                  | <input checked="" type="checkbox"/> | 1          |               | Incl Both(Att Grds)      | <input checked="" type="checkbox"/> |
|     |         | B101          | Eng 1           | ENG1        | 03220100   | ENG 1                  | <input checked="" type="checkbox"/> | 1          |               | Incl Both(Att Grds)      | <input type="checkbox"/>            |
|     |         | B102          | Eng 2           | ENG2        | 03220200   | ENG 2                  | <input checked="" type="checkbox"/> | 1          |               | Incl Both(Att Grds)      | <input type="checkbox"/>            |

38 / 52

⇒ Crs Nbr: A857 SWA Adv Welding Abbrev Name: ADVWELD Service ID: 13032400 WELD2

Nbr Sem: 4 Textbook ISBN: Exclude from txGradebook: Incl Both(Att Grds)

GrdRptg: Per Crt: 2 Department: Gender Restr: Required: Elective:

Course Codes and Credits: Tot Credits: 2.0 Credit Seq: 4 Part Credit: ☒ Credit Lvl: H AAR: Grad Plan: Spec Cons: OnRamps: ☐

Elem/Misc: Core Crs: ELA Wgt: Auto Grd: Incl UIL Elig: ☒ Exam/Sem Pat: 2

PEIMS: CTE Hrs: 2 Pop Srvd: 05 Instr Sett: Class Type: 01 Role ID: 087 Crs Seq:

HR/GA: HRoll Wg: HRoll Tab: HRoll Cd: GA Table: GA Wgt:

### Grade Reporting > Maintenance > Student > Individual Maint > CTE

| Demo           | Crs Assign | Grd Update | Grd/Crs Maint | Course Codes             | Sched Inquiry | Grade Avg  | Crs/Sec Change | CTE | Assign |
|----------------|------------|------------|---------------|--------------------------|---------------|------------|----------------|-----|--------|
| Active Student |            |            |               |                          |               |            |                |     |        |
| Course         | Sec        | Sem        | Title         | Self Paced               | CTE Hrs       | Date Entry | Date WD        |     |        |
| 8604           | 01         | 1          | CompMaint     | <input type="checkbox"/> | 2             | 08/27/2018 |                |     |        |
| 8604           | 01         | 2          | CompMaint     | <input type="checkbox"/> | 2             | 10/29/2018 |                |     |        |
| 8604           | 01         | 3          | CompMaint     | <input type="checkbox"/> | 2             | 01/22/2019 |                |     |        |
| 8604           | 01         | 4          | CompMaint     | <input type="checkbox"/> | 2             | 04/01/2019 |                |     |        |

### Registration > Maintenance > Student Enrollment > Demo3

Demo1 Demo2 Demo3 At Risk Contact W/R Enroll SpecEd G/T Bil/ESL Title I PRS Generic PK En

Career Technology

Day Care CTE Support Service: ☐ Single Parent/Pregnant Teen:

Transport CTE Support Service: ☐ Career and Technology Ind: 1

Displaced Homemaker: ☐

Promotion Status Indicators Graduation

☐ ELIGIBLE-DAYS-PRESENT-V1 (E0950) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated one contact hour during a particular reporting period.

This is determined as follows:

- **Grade Reporting > Maintenance > Master Schedule > District Schedule:** The **CTE Hrs** field is set to 1.
- **Grade Reporting > Maintenance > Student > Individual Maint > CTE:** The student is enrolled in a CTE course with the **CTE Hrs** field set to 1.
- **Registration > Maintenance > Student Enrollment > Demo3:** The student's **Career and Technology Ind** field is *not* set to 0 (i.e., *the student is enrolled or participating in CTE*).

☐ ELIGIBLE-DAYS-PRESENT-V2 (E0951) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated two contact hours during a particular reporting period.

This is determined as follows:

- **Grade Reporting > Maintenance > Master Schedule > District Schedule:** The **CTE Hrs** field is set to 2.
- **Grade Reporting > Maintenance > Student > Individual Maint > CTE:** The student is enrolled in a CTE course with the **CTE Hrs** field set to 2.
- **Registration > Maintenance > Student Enrollment > Demo3:** The student's **Career and Technology Ind** field is *not* set to 0 (i.e., *the student is enrolled or participating in CTE*).

☐ ELIGIBLE-DAYS-PRESENT-V3 (E0952) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated three contact hours during a particular reporting period.

This is determined as follows:

- **Grade Reporting > Maintenance > Master Schedule > District Schedule:** The **CTE Hrs** field is set to 3.
- **Grade Reporting > Maintenance > Student > Individual Maint > CTE:** The student is enrolled in a CTE course with the **CTE Hrs** field set to 3.
- **Registration > Maintenance > Student Enrollment > Demo3:** The student's **Career and Technology Ind** field is *not* set to 0 (i.e., *the student is enrolled or participating in CTE*).

☐ ELIGIBLE-DAYS-PRESENT-V4 (E0953) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated four contact hours during a particular reporting period.

This is determined as follows:

- **Grade Reporting > Maintenance > Master Schedule > District Schedule:** The **CTE Hrs** field is set to 4.
- **Grade Reporting > Maintenance > Student > Individual Maint > CTE:** The student is enrolled in a CTE course with the **CTE Hrs** field set to 4.

- **Registration > Maintenance > Student Enrollment > Demo3:** The student's **Career and Technology Ind** field is *not* set to 0 (i.e., *the student is enrolled or participating in CTE*).

☐ ELIGIBLE-DAYS-PRESENT-V5 (E0954) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated five contact hours during a particular reporting period.

This is determined as follows:

- **Grade Reporting > Maintenance > Master Schedule > District Schedule:** The **CTE Hrs** field is set to 5.
- **Grade Reporting > Maintenance > Student > Individual Maint > CTE:** The student is enrolled in a CTE course with the **CTE Hrs** field set to 5.
- **Registration > Maintenance > Student Enrollment > Demo3:** The student's **Career and Technology Ind** field is *not* set to 0 (i.e., *the student is enrolled or participating in CTE*).

☐ ELIGIBLE-DAYS-PRESENT-V6 (E0955) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated six contact hours during a particular reporting period.

This is determined as follows:

- **Grade Reporting > Maintenance > Master Schedule > District Schedule:** The **CTE Hrs** field is set to 6.
- **Grade Reporting > Maintenance > Student > Individual Maint > CTE:** The student is enrolled in a CTE course with the **CTE Hrs** field set to 6.
- **Registration > Maintenance > Student Enrollment > Demo3:** The student's **Career and Technology Ind** field is *not* set to 0 (i.e., *the student is enrolled or participating in CTE*).

### **Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet**



Save

Track: 01 Cycle: 1 Week: 1

Retrieve

No Of Days Taught: (29) Cycle Date Range: (08-26-2019 to 10-04-2019)

| Delete | Student ID | Student Name           | Grd Lvl | Flex Att Program | Elig Mins | InElig Mins | Instr Set | Sp Ed Mins | CTE Mins | Excess Mins | BIL/ESL Mins | LEP | BIL/ESL Fund Cd | PRS Mins | G/T                                 |
|--------|------------|------------------------|---------|------------------|-----------|-------------|-----------|------------|----------|-------------|--------------|-----|-----------------|----------|-------------------------------------|
|        | 992490     | ALLEN, MADALYN CELINA  | 12      | 2                | 240       | 0           | 43        | 0          | 45       | 5           | 0            | 0   |                 | 100      |                                     |
|        | 993644     | BEAVER, MANUEL         | 09      | 2                | 0         | 0           | 00        | 0          | 0        | 0           | 0            | 1   |                 | 0        |                                     |
|        | 994393     | LAFFERTY, BROOKE AMBER | 11      | 1                | 420       | 0           | 00        | 300        | 0        | 0           | 0            | 0   |                 | 0        | <input checked="" type="checkbox"/> |
|        | 993077     | SAENZ, HEAVENLY ANGEL  | 09      | 2                | 350       | 0           | 00        | 0          | 65       | 0           | 0            | 0   |                 | 0        | <input checked="" type="checkbox"/> |
|        | 981313     | TEMPLE, ALLISON HALEY  | 11      | 1                | 350       | 0           | 00        | 0          | 0        | 25          | 0            | 0   |                 | 75       | <input type="checkbox"/>            |

+ Add

☐ FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE **Flex Att Program** (E1045) indicates the unique program to which the student's flexible attendance is related. For submission 3, only the following programs are reported:

- Optional Flexible School Day Program (OFSDP)
- High School Equivalency Program (HSEP)

☐ FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT **Elig Mins** (E1046) is the total number of school days (in minutes) the student was present and eligible for Foundation School Program funding during a particular reporting period.

☐ FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT **InElig Mins** (E1047) is the total number of school days (in minutes) the student was present but ineligible for Foundation School Program funding during a particular reporting period.

☐ FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE **Sp Ed Mins** (E1049) is the total number of school days (in minutes) a student with a special education individualized education program (IEP), which provided for the mainstream instructional arrangement/setting (Instr Set = 40), was eligible for the instructional arrangement/ setting during a particular reporting period.

☐ FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING **Sp Ed Mins** (E1051) is the total number of school days (in minutes) the student was eligible for a particular special education instructional setting which was eligible for Foundation School Program funding during a particular reporting period.

- ☐ **FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT CTE Mins** (E1053) is the total number of school days (in minutes) the student was present, eligible, and enrolled in an approved CTE course during a particular reporting period.
- ☐ **FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING Excess Mins** (E1052) is the total number of school days (in minutes) the student was present in a designated instructional setting above the allowable 360-minute daily limit of combined CTE and special education and related services during a particular reporting period. The Foundation School funding is limited to six contact hours per day per student.
- ☐ **FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE BIL/ESL Mins** (E1050) is the total number of school days (in minutes) the student was eligible to participate in the state-approved bilingual/ESL program during a particular reporting period.
- ☐ **FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE PRS Mins** (E1048) is the total number of school days (in minutes) a female student was eligible for compensatory education home instruction (CEHI) services and/or pregnancy-related services (PRS) during a particular reporting period.

## VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while he is in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during his disciplinary assignment, and then re-enrolled in the program when he returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.
- For CTE, a status change should be performed on the W/R Enroll tab (to update the **CTE Elig** field) at the beginning and end of his disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during his placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

## RUN REPORTS FOR VERIFYING SPECIAL-PROGRAMS-REPORTING-PERIOD-ATTENDANCE-EXTENSION COMPLEX TYPE DATA

## Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

SRG1200 should be printed every cycle and verified by the staff person responsible for the program. Corrections should be made at that time. Type Y for each program and print each report separately. Review all data for entry errors, make corrections, reprint, and distribute to the appropriate special programs staff.

Contact hour data is collected during Submission 3.

Date Run:

Cnty-Dist: 020-020

Campus: 001

Student Status By Program Changes

Agarita High School

Sch Year:

Program ID: SRG1200

Page: 1 of 5

Bilingual/ESL Records:

| Stu ID | Student Name            | Grd | SSN         | Entry      | Withdraw | Wd Rsn | Bil | ESL | LEP Cd | Home Lang | Par Perm Cd | Yrs US Sch |
|--------|-------------------------|-----|-------------|------------|----------|--------|-----|-----|--------|-----------|-------------|------------|
| 081697 | Aguilar, Jeffrey S      | 09  | XXX-XX-XXXX | 08-28-2017 |          |        | 0   | 2   | F      | 01        | A           | 6          |
| 055577 | Aguilera, Jose M        | 09  | XXX-XX-XXXX | 08-28-2017 |          |        | 0   | 3   | 1      | 01        | F           | 6          |
| 382222 | Alvarez, Christopher R  | 09  | XXX-XX-XXXX | 09-11-2017 |          |        | 2   | 0   | 0      | 98        | 3           |            |
| 018032 | Alvarez, Julian J       | 09  | XXX-XX-XXXX | 08-28-2017 |          |        | 0   | 2   | 1      | 01        | F           | 6          |
| 440076 | Anderson, Rogelio X     | 09  | XXX-XX-XXXX | 08-28-2017 |          |        | 0   | 3   | 1      | 01        | F           | 2          |
| 024262 | Augustine, David        | 09  | XXX-XX-XXXX | 08-28-2017 |          |        | 0   | 3   | 1      | 01        | F           | 6          |
| 370618 | Ayala, Valeria J        | 09  | XXX-XX-XXXX | 08-28-2017 |          |        | 0   | 2   | 1      | 01        | F           | 2          |
| 382209 | Bernal Zapata, Renata S | 09  | XXX-XX-XXXX | 08-28-2017 |          |        | 0   | 0   | 3      | 01        |             | 6          |
| 016913 | Bladh, Alexandria       | 09  | XXX-XX-XXXX | 08-28-2017 |          |        | 0   | 0   | 1      | 01        | C           | 6          |
| 110196 | Blanco, Naveen A        | 09  | XXX-XX-XXXX | 08-28-2017 |          |        | 0   | 0   | 4      | 01        |             | 6          |
| 024265 | Burnett, Angela J       | 09  | XXX-XX-XXXX | 08-28-2017 |          |        | 0   | 0   | 3      | 01        |             | 6          |

**NOTE:** If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

## Attendance > Reports > Attendance Reports > Student > SAT5000 - Flexible Attendance District Summary

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

|                                                            |       |                                             |       |       |        |       |       |        |                     |
|------------------------------------------------------------|-------|---------------------------------------------|-------|-------|--------|-------|-------|--------|---------------------|
| Date Run:                                                  |       | Flexible Attendance District Summary Report |       |       |        |       |       |        | Program ID: SAT5000 |
| Cnty-Dist: 020-020                                         |       | Mockingbird ISD                             |       |       |        |       |       |        | Page: 1 of 15       |
| Program Type: Optional Flexible School Day Program (OFSDP) |       | School Year:                                |       |       |        |       |       |        |                     |
| Sixweek Reporting Period: 1                                |       |                                             |       |       |        |       |       |        |                     |
| A. Sixweek Summary                                         | EE    | PK                                          | KG    | 1     | 2      | 3     | 4     | 5      |                     |
| B. Eligible Minutes Present                                | 0     | 0                                           | 0     | 0     | 0      | 0     | 0     | 0      |                     |
| C. Eligible Equivalent Days                                | 0.00  | 0.00                                        | 0.00  | 0.00  | 0.00   | 0.00  | 0.00  | 0.00   |                     |
| D. Equivalent Days Present                                 | 0.00  | 0.00                                        | 0.00  | 0.00  | 0.00   | 0.00  | 0.00  | 0.00   |                     |
| E. Ineligible Minutes Present                              | 0     | 0                                           | 0     | 0     | 0      | 0     | 0     | 0      |                     |
| F. Ineligible Equivalent Days                              | 0.00  | 0.00                                        | 0.00  | 0.00  | 0.00   | 0.00  | 0.00  | 0.00   |                     |
| G. Days Elig in Preg Rel Serv                              | 0     | 0                                           | 0     | 0     | 0      | 0     | 0     | 0      |                     |
| H. Days Elig in SpecEd Main                                | 0     | 0                                           | 0     | 0     | 0      | 0     | 0     | 0      |                     |
| I. Days Elig in Bilingual/ESL                              | 0     | 0                                           | 0     | 0     | 0      | 0     | 0     | 0      |                     |
| J. Preg Related Serv FTE                                   | 0.000 | 0.000                                       | 0.000 | 0.000 | 0.000  | 0.000 | 0.000 | 0.000  |                     |
| K. Special Education FTE                                   | 0.000 | 0.000                                       | 0.000 | 0.000 | 0.000  | 0.000 | 0.000 | 0.000  |                     |
| L. Career & Technical Ed FTE                               | 0.000 | 0.000                                       | 0.000 | 0.000 | 0.000  | 0.000 | 0.000 | 0.000  |                     |
| M. Preg Related Serv Ref ADA                               | 0.000 | 0.000                                       | 0.000 | 0.000 | 0.000  | 0.000 | 0.000 | 0.000  |                     |
| N. SpecEd Main Ref ADA                                     | 0.000 | 0.000                                       | 0.000 | 0.000 | 0.000  | 0.000 | 0.000 | 0.000  |                     |
| O. Bilingual/ESL Ref ADA                                   | 0.000 | 0.000                                       | 0.000 | 0.000 | 0.000  | 0.000 | 0.000 | 0.000  |                     |
| P. Regular Program Ref ADA                                 | 0.000 | 0.000                                       | 0.000 | 0.000 | 0.000  | 0.000 | 0.000 | 0.000  |                     |
| Q. Total Refined ADA                                       | 0.000 | 0.000                                       | 0.000 | 0.000 | 0.000  | 0.000 | 0.000 | 0.000  |                     |
|                                                            | 6     | 7                                           | 8     | 9     | 10     | 11    | 12    | Total  |                     |
| B. Eligible Minutes Present                                | 0     | 0                                           | 0     | 0     | 32,400 | 0     | 45    | 32,445 |                     |
| C. Eligible Equivalent Days                                | 0.00  | 0.00                                        | 0.00  | 0.00  | 0.00   | 0.00  | 0.00  | 0.00   |                     |
| D. Equivalent Days Present                                 | 0.00  | 0.00                                        | 0.00  | 0.00  | 135.00 | 0.00  | 0.19  | 135.19 |                     |
| E. Ineligible Minutes Present                              | 0     | 0                                           | 0     | 0     | 0      | 0     | 0     | 0      |                     |
| F. Ineligible Equivalent Days                              | 0.00  | 0.00                                        | 0.00  | 0.00  | 0.00   | 0.00  | 0.00  | 0.00   |                     |
| G. Days Elig in Preg Rel Serv                              | 0     | 0                                           | 0     | 0     | 0      | 0     | 0     | 0      |                     |
| H. Days Elig in SpecEd Main                                | 0     | 0                                           | 0     | 0     | 0      | 0     | 0     | 0      |                     |

## 5. [Interchange: StudentTranscriptExtension](#)

### Complex Type: CourseTranscriptExtension

**Description:** Represents the final record of a student's performance in their courses.

For Submission 3, this is reported for each student in membership in grade levels 1-12 who completed at least one course during the current school year. If a student repeats and completes a course during the year with different outcomes, each course completion must be reported.

The following elements from the *CourseTranscriptExtension* complex type are included in Submission 3:

- ☐ GRADE-LEVEL-CODE (E0017) - Described previously.
- ☐ SERVICE-ID (E0724) - Described previously.
- ☐ COURSE-SEQUENCE-CODE (E0948) - Described previously.

### Grade Reporting > Utilities > Assign Pass Fail Indicators

Ensure that the district has run the Assign Pass/Fail Indicators utility in accordance with the steps in the ASCENDER Secondary or Elementary Grade Reporting End of Semester 2 checklist.

Utilities > Assign Pass Fail Indicators

**Campus Control Information**

Grading Concept: Sem/Final  
 Don't Allow Crdt if Failed Last Sem: N  
 Highest Non-Passing Grade: 069

Execute

Campus: 001

**Other Information Considered in this Process**

1. Grade Levels 01-12.
2. Partial Credit indicator on District Course.
3. If Grading Concept = Sem/Final, Credit Sequence on the District Course record is considered for grades 09-12 and 06-08 for high school level courses.

**Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint**

Demo Crs Assign Grd Update Grd/Crs Maint Course Codes Sched Inquiry Grade Avg Crs/Sec Change

Course: 2301 Algebra 2 Section: 03 05 - 05 (202 - QUATTRONE, NANCY) Semester: 1 Retrieve

Per: 05 Active Student

**Absences**

| Grade    | Total | Unexc | Exc | Sch Rel | Tardy | Citz |
|----------|-------|-------|-----|---------|-------|------|
| CYC1 083 | 5     | 5     | 0   | 0       | 0     | S    |
| CYC2 081 | 3     | 3     | 0   | 0       | 0     | S    |
| CYC3 096 | 2     | 1     | 1   | 0       | 0     | S    |

**Comments**

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Exam: 058 Credit: 0.5 EOC Score: AAR use: Trans

Sem: 078 **Pass/Fail:** 01 EOC Sem: Special Crs Consid: CPR:

Final: GPA Override: 01 : Pass Course. Credit Received.  
 02 : Fail Course. No Credit. 1st Occur  
 03 : Fail Course. No Credit. 2nd Occur  
 04 : Pass Course. No Credit. Excess Ab

Plan Use Cd:

☐ **PASS/FAIL-CREDIT-INDICATOR-CODE Pass/Fail (E0949)** indicates the student's outcome for a course. The record must reflect the code determined at the end of the course.

**Grade Reporting > Maintenance > Master Schedule > District Schedule**

**SCREENSHOT - COMING SOON** (programming in progress)

☐ ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE **OnRamps** (E1597) indicates that the student successfully completed an OnRamps dual enrollment course, which is an innovative dual enrollment program coordinated by The University of Texas at Austin.

## RUN REPORT FOR VERIFYING PASS/FAIL INDICATOR DATA:

### Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1920 - Pass/Fail Verification List

Ensure that all data is accurate.

|                                                                      |               |                             |     |            |    |             |         |         |         |         |      |                     |      |      |        |       |       |     |
|----------------------------------------------------------------------|---------------|-----------------------------|-----|------------|----|-------------|---------|---------|---------|---------|------|---------------------|------|------|--------|-------|-------|-----|
| Date Run: <span style="background-color: #cccccc;">          </span> |               | Pass/Fail Verification List |     |            |    |             |         |         |         |         |      | Program ID: SGR1920 |      |      |        |       |       |     |
| Cnty-Dist: 001-901                                                   |               | 001 School 4sem campus      |     |            |    |             |         |         |         |         |      | Page: 1 1005        |      |      |        |       |       |     |
| Campus: 001                                                          |               | Sch Year: 2019              |     |            |    |             |         |         |         |         |      |                     |      |      |        |       |       |     |
| Abonce, Govani                                                       |               | 016901                      |     | Grd: 10    |    | Ctrl #: 313 |         |         |         |         |      |                     |      |      |        |       |       |     |
| Sem 1                                                                | Course Title  | Crs Nbr                     | Sec | Teacher    | PD | Svc ID      | 'A' Abs | 'U' Abs | 'E' Abs | Ttl Abs | Cyc1 | Cyc2                | Cyc3 | Exam | Sem Gr | Final | Units | P/F |
|                                                                      | Eng 3 S       | 1304                        | 01  | SANCHEZ    | 05 | 03220300    | 1       | 13      | 0       | 14      |      |                     |      |      |        |       |       | *   |
|                                                                      | Physics       | 3401                        | 03  | BEST       | 01 | 03050000    | 1       | 12      | 0       | 13      |      |                     |      |      |        |       |       | *   |
|                                                                      | US Hist EOC   | 4301                        | 08  | OLIVAREZ   | 03 | 03340100    | 1       | 8       | 0       | 9       |      |                     |      |      |        |       |       | *   |
|                                                                      | Prof Comm     | 8307                        | 14  | HERNANDEZ  | 02 | 13009900    | 1       | 10      | 0       | 11      |      |                     |      |      |        |       |       | *   |
| Sem 2                                                                | Course Title  | Crs Nbr                     | Sec | Teacher    | PD | Svc ID      | 'A' Abs | 'U' Abs | 'E' Abs | Ttl Abs | Cyc1 | Cyc2                | Cyc3 | Exam | Sem Gr | Final | Units | P/F |
|                                                                      | Eng 3 S       | 1304                        | 01  | SANCHEZ    | 05 | 03220300    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
|                                                                      | Physics       | 3401                        | 03  | BEST       | 01 | 03050000    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
|                                                                      | US Hist EOC   | 4301                        | 08  | OLIVAREZ   | 03 | 03340100    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
| Sem 3                                                                | Course Title  | Crs Nbr                     | Sec | Teacher    | PD | Svc ID      | 'A' Abs | 'U' Abs | 'E' Abs | Ttl Abs | Cyc1 | Cyc2                | Cyc3 | Exam | Sem Gr | Final | Units | P/F |
|                                                                      | Eng 4         | 1401                        | 08  | VALAGUE    | 02 | 03220400    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
|                                                                      | Algebra 2     | 2301                        | 14  | QUATTRONE  | 01 | 03100600    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
|                                                                      | Enviromtl Sys | 3609                        | 03  | GOMEZ      | 05 | 03020000    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
|                                                                      | US Hist EOC   | 4301                        | 08  | OLIVAREZ   | 03 | 03340100    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
|                                                                      | Government    | 4401                        | 07  | BENAVIDES  | 04 | 03330100    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
| Sem 4                                                                | Course Title  | Crs Nbr                     | Sec | Teacher    | PD | Svc ID      | 'A' Abs | 'U' Abs | 'E' Abs | Ttl Abs | Cyc1 | Cyc2                | Cyc3 | Exam | Sem Gr | Final | Units | P/F |
|                                                                      | Eng 4         | 1401                        | 08  | VALAGUE    | 02 | 03220400    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
|                                                                      | Algebra 2     | 2301                        | 14  | QUATTRONE  | 01 | 03100600    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
|                                                                      | Enviromtl Sys | 3609                        | 03  | GOMEZ      | 05 | 03020000    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
|                                                                      | US Hist EOC   | 4301                        | 08  | OLIVAREZ   | 03 | 03340100    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
|                                                                      | Economics     | 4501                        | 07  | BENAVIDES  | 04 | 03310300    | 0       | 0       | 0       | 0       |      |                     |      |      |        |       |       | *   |
| Abrams, D'Koven D                                                    |               | 312101                      |     | Grd: 12    |    | Ctrl #: 802 |         |         |         |         |      |                     |      |      |        |       |       |     |
| Sem 1                                                                | Course Title  | Crs Nbr                     | Sec | Teacher    | PD | Svc ID      | 'A' Abs | 'U' Abs | 'E' Abs | Ttl Abs | Cyc1 | Cyc2                | Cyc3 | Exam | Sem Gr | Final | Units | P/F |
|                                                                      | Eng4 DC Lit   | 1405                        | 01  | MCLAUGHLIN | 04 | 03220400    | 2       | 0       | 0       | 2       | 093  |                     |      | 100  | 094    | 00    |       | *   |

### Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

Save

Course Selection Course Section Instructor Copy Course Section

calc Title Retrieve

| Del | Details | Course | Title         | Sec | Max Seats | Stu Enroll Sem 1 | Stu W/D Sem 1 | Stu Enroll Sem 2 | Stu W/D Sem 2 | Multi Svc Ind            | Incl UIL Elig |
|-----|---------|--------|---------------|-----|-----------|------------------|---------------|------------------|---------------|--------------------------|---------------|
|     |         | 2811   | Calc AB AP    | 01  | 023       | 20               | 5             | 18               | 3             | <input type="checkbox"/> | N             |
|     |         | 2811   | Calc AB AP    | 02  | 023       | 17               | 3             | 16               | 1             | <input type="checkbox"/> | N             |
|     |         | 2812   | Calc AB/BC DC | 01  | 030       | 16               | 1             | 16               | 0             | <input type="checkbox"/> | N             |

=> Crs Nbr: 2811 ... Calc AB AP Svc ID: A3100101 Multi Svc Ind: ☐ Lock: ☐ Include UIL: ☐

Section: 02 Max Seats: 023 Enrolled Students Sem 1: 17 Sem 2: 16

**Section Information**

Pop Srvd:  Crs Seq:

Instruct Sett:  Wks/Mnth:

Class Type:  PK Curricula:

High Qual PK Prog:  Stu Instr:

PK Sch Type:  Home Room Ind: ☐

PK Prog Eval Type:

**Restrictions**

Type Rstrctn:

Team Code:

Gender Rstrctn:

Grade Rstrctn:  +

**Course Codes and Credits**

Dual Crdt:

Adv Tech Crdt:

AAR Use:

Grad Plan Use:

Special Consid:

**College Credit Hrs**

Sem 1:

Sem 2:

OnRamps:

☐ DUAL-CREDIT-INDICATOR-CODE **Dual Crdt** (E1011) indicates if the student was eligible to receive both high school and college credit for a college course. If **Dual Crdt** is 1, you must enter a value in at least one of the **College Credit Hrs** fields.

**NOTE:** Dual credit courses cannot be reported as ATC courses.

☐ ATC-INDICATOR-CODE **Adv Tech Crdt** (E1058) indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.

**NOTE:** ATC courses cannot be reported as dual credit courses.

---

❑ COLLEGE-CREDIT-HOURS **College Credit Hrs - Sem 1** and **Sem 2** (E1081) is the number of college hours the student earned each semester for the completion of a dual credit course. Values greater than 0 are only valid if the **Dual Crdt** field is set to 1.

---

## Complex Type: StudentAcademicRecord

**Description:** Represents the cumulative record of academic achievement for a student.

The following element from the *StudentAcademicRecord* complex type is included in Submission 3:

❑ TX-UNIQUE-STUDENT-ID (E1523) - Described previously.

### 6. [Interchange: StudentDisciplineExtension](#)

## Complex Type: StudentDisciplineIncidentAssociationExtension

**Description:** Represents students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

The following elements from the *StudentDisciplineIncidentAssociationExtension* complex type are included in Submission 3:

**Discipline > Maintenance > Student > Maintenance**



Maintenance **Victim Information** Restraint Information

Student: 370374 : Acevedo, Sydney Desarey Retrieve Return to Referrals  
 Texas Unique Stu ID: 4881149292 Directory

Grade: 12 DOB: 01-21-2001 Sex: F

Incident Date: 11-01-2018 Time: 11:12:03 AM PM Incident Nbr: 002296 Reporting Period: 2 Location of Incident: (00) Not Applicable

Parent Contacted: Y Yes Contact Date: 11-01-2018 Conference Requested: ☒ Conference Date: 11-01-2018 Informal Hearing: ☐

Reported by: Assistant Principal (994) Administered by: ANTU, AMANDA ADAM (001-A24) Bully Reason:

| Delete | Offense | Level | Extract | PEIMS | Offense Description                                        |
|--------|---------|-------|---------|-------|------------------------------------------------------------|
|        | 0021    | 2     |         | 21    | Violation of Student Code of Conduct Not Covered Under TEC |

+ Add

Multi Student Incident

Students  
370374 Acevedo, Sydney Desarey

| Delete | Act | PEIMS | Description     | Campus Resp | Discp Actn Date | From Date  | To Date    | Official Length | Actual Length | Diff Code | Campus Assignment |
|--------|-----|-------|-----------------|-------------|-----------------|------------|------------|-----------------|---------------|-----------|-------------------|
|        | 25  | 25    | Partial Day OSS | 001         | 11-01-2018      | 11-02-2018 | 11-02-2018 | 001             | 001           | 00        |                   |

Course: Section: Period: Course Title: Instructor ID:

❑ BEHAVIOR-LOCATION-CODE **Location of Incident** (E1083) indicates where a student committed an applicable offense (i.e., a DISCIPLINARY-ACTION-REASON-CODE that has a location specified in the Texas Education Code Chapter 37), if applicable.

❑ DISCIPLINARY-ACTION-REASON-CODE **Offense** (E1006) indicates the reason a student was subject to disciplinary action.

### Registration > Maintenance > Student Enrollment > SpecEd

Save

Student: 010494 : Aguillon, Viridiana Lisbeth Retrieve Comments  
 Texas Unique Stu ID: 7919182897 Directory Hist Directory Bus In

Prev Next

Demo1 Demo2 Demo3 At Risk Contact W/R Enroll **SpecEd** G/T Bi/ESL Title I PRS Generic PK En

| Delete | Campus | Entry Date | Exit Date | Reason | Primary Dis | Instrl Set | Speech | CTE Elig                            | Regional Dis |
|--------|--------|------------|-----------|--------|-------------|------------|--------|-------------------------------------|--------------|
|        | 101    | 08-27-2018 | - -       |        | +33 09      | 00         | 1      | <input checked="" type="checkbox"/> | 0            |

❑ PRIMARY-DISABILITY-CODE **Primary Dis** (E0041) indicates the type of primary disability recorded in the student's IEP. For submission 3, this is only reported for special education students who were participating in the special education program at the time of a particular

disciplinary incident removal.

**Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**

☐ MULTIPLY-DISABLED-INDICATOR-CODE **Multi Disability** (E0882) indicates if the student has been designated as multiply disabled. For submission 3, this is only reported for special education students who were participating in the special education program at the time of a particular disciplinary incident removal.

**Registration > Maintenance > Student Enrollment > Bil/ESL**

☐ LEP-INDICATOR-CODE **LEP Cd** (E0790) indicates if the student has been identified as limited English proficient. For Submission 3, this is only reported for LEP students who were participating in the LEP program at the time of a particular disciplinary incident removal.

## Complex Type: DisciplineActionExtension

**Description:** Represents actions taken by an education organization after a discipline incident.

The following elements from the *DisciplineActionExtension* complex type are included in Submission 3:

### **Discipline > Maintenance > Student > Maintenance**

The screenshot displays a web-based form for managing discipline incidents. It includes sections for victim information, restraint information, and incident details. A table at the bottom lists disciplinary actions with columns for Act, PEIMS, Description, Campus Resp, Discp Actn Date, From Date, To Date, Official Length, Actual Length, Diff Code, Campus Assignment, Amount, and Action Nbr.

| Act | PEIMS | Description     | Campus Resp | Discp Actn Date | From Date  | To Date    | Official Length | Actual Length | Diff Code | Campus Assignment | Amount | Action Nbr |
|-----|-------|-----------------|-------------|-----------------|------------|------------|-----------------|---------------|-----------|-------------------|--------|------------|
| 25  | 25    | Partial Day OSS | 001         | 11-01-2018      | 11-02-2018 | 11-02-2018 | 001             | 001           | 20        |                   |        | 001        |

- ☐ REPORTING-PERIOD-INDICATOR-CODE **Reporting Period** (E0934) is the period for which the attendance data is being reported. If an incident occurs in one reporting period and the disciplinary action occurs in the subsequent reporting period, use the reporting period in which the disciplinary assignment was ordered (DATE-OFDISCIPLINARY- ACTION).
- ☐ DISCIPLINARY-ACTION-CODE **Act** (E1005) indicates the type of disciplinary action taken for the student.
- ☐ CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY **Campus Resp** (E1037) is the instructional campus at which the student was enrolled when the discipline incident occurred and the disciplinary action assigned.
- ☐ DATE-OF-DISCIPLINARY-ACTION **Discp Actn Date** (E1036) is the date on which the disciplinary assignment was ordered, which may not necessarily be the date on which the disciplinary infraction occurred, or the date on which the disciplinary assignment begins.
- ☐ OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT **Official Length** (E1007) is the official length in days (instructional school days only) of a student's disciplinary assignment.

- ☐ ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT **Actual Length** (E1008) is the actual length in days of a student's disciplinary assignment.
- ☐ DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE **Diff Code** (E1009) indicates the reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.
- ☐ CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT **Campus Assignment** (E1003) is the unique ID of the campus at which the student was placed for disciplinary reasons, if applicable.
- ☐ DISCIPLINARY-ACTION-NUMBER **Action Nbr** (E1004) is a unique number identifying a discipline incident. Separate numbers are issued for separate disciplinary actions reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT. The action number is assigned during the discipline data extract. If an equivalent TSDS code exists for the action, the system assigns an action number at that time.

## Complex Type: DisciplineIncidentExtension

**Description:** Represents an occurrence of an infraction ranging from a minor problem behavior to a criminal act. A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims are involved. Discipline incidents are events classified as warranting discipline action.

The following elements from the *DisciplineIncidentExtension* complex type are included in Submission 3:

### Discipline > Maintenance > Student > Maintenance

| Maintenance                               | Victim Information       | Restraint Information                                                                 |
|-------------------------------------------|--------------------------|---------------------------------------------------------------------------------------|
| Student: 370374 : Acevedo, Sydney Desarey | Retrieve                 | Return to Referrals                                                                   |
| Texas Unique Stu ID: 4881149292           | Directory                |                                                                                       |
| Grade: 12 DOB: 01-21-2001 Sex: F          |                          |                                                                                       |
| Incident Date: 11-01-2018                 | Time: 11:12:03           | AM PM Incident Nbr: 002296                                                            |
| Reporting Period: 2                       | Location of Incident:    |                                                                                       |
| Parent Contacted: Y Yes                   | Contact Date: 11-01-2018 | Conference Requested: <input checked="" type="checkbox"/> Conference Date: 11-01-2018 |

- ☐ DISCIPLINARY-INCIDENT-NUMBER **Incident Nbr** (E1016) designates an incident that results in one or more disciplinary actions for one or more students at a single campus. All records for all involved students must show the same incident number. This number is automatically assigned.

## RUN REPORTS FOR VERIFYING STUDENT-DISCIPLINE-EXTENSION INTERCHANGE DATA

### **Discipline > Reports > Discipline > SDS0200 - Special Ed Students in Discipline Settings**

SDS0200 lists special education students who were assigned to a disciplinary setting. Students not receiving special education services for 10 or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

| Date Run:      |                       | Special Ed Students in Disciplinary Settings with PEIMS Actions |        |           |              |           |                          |                                       |            |            |                                 | Program ID |  |
|----------------|-----------------------|-----------------------------------------------------------------|--------|-----------|--------------|-----------|--------------------------|---------------------------------------|------------|------------|---------------------------------|------------|--|
| Cnty-Dist:     |                       | *Indicates Action Override with PEIMS Action Code 27            |        |           |              |           |                          |                                       |            |            |                                 | Page:      |  |
| Campus:        |                       | School Year:                                                    |        |           |              |           |                          |                                       |            |            |                                 |            |  |
| Campus ID: 001 |                       | Agarita High School                                             |        | Track: 00 |              |           |                          |                                       |            |            |                                 |            |  |
| Student ID     | Name                  | Grd                                                             | Age    | Actn Nbr  | Incident Len | Offcl Len | Actn Rsn                 | Offense Description                   | Local Actn | PEIMS Actn | Action Description              |            |  |
| 081113         | Saavedra, Israel      | 16                                                              | 000007 | 003       | 003          | 41        | Fighting / Mutual Combat |                                       | 05         | 05         | Out-of-School Suspension (3 Day |            |  |
| 380256         | Aguilar, Julian S.    | 09                                                              | 15     | 000007    | 003          | 003       | 41                       | Fighting / Mutual Combat              | 05         | 05         | Out-of-School Suspension (3 Day |            |  |
| 091513         | Alaniz, Sequiel Z. JR | 09                                                              | 14     | 000003    | 003          | 003       | 12                       | Unlawful carrying of an illegal knife | 05         | 05         | Out-of-School Suspension (3 Day |            |  |
| 016272         | Vasquez, Joe A.       | 12                                                              | 18     | 000006    | 003          | 003       | 12                       | Unlawful carrying of an illegal knife | 05         | 05         | Out-of-School Suspension (3 Day |            |  |

### **Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings**

SDS0300 lists bilingual/ESL students who were assigned to a disciplinary setting. Students not receiving bilingual/ESL services for 10 or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

| Date Run:   |                 | Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions |     |           |              |           |          |                                       |            |            |                                 | Program |  |
|-------------|-----------------|--------------------------------------------------------------------|-----|-----------|--------------|-----------|----------|---------------------------------------|------------|------------|---------------------------------|---------|--|
| Cnty-Dist:  |                 | * Indicates Action Override with PEIMS Action Code 27              |     |           |              |           |          |                                       |            |            |                                 | Page:   |  |
| Campus:     |                 | Sch Year:                                                          |     |           |              |           |          |                                       |            |            |                                 |         |  |
| Campus: 001 |                 | Agarita High School                                                |     | Track: 01 |              |           |          |                                       |            |            |                                 |         |  |
| Student ID  | Name            | Grd                                                                | Age | Actn Nbr  | Incident Len | Offcl Len | Actn Rsn | Offense Description                   | Local Actn | PEIMS Actn | Action Description              | LEP Ind |  |
| 016272      | Vasquez, Joe A. | 12                                                                 | 18  | 000006    | 003          | 003       | 12       | Unlawful carrying of an illegal knife | 05         | 05         | Out-of-School Suspension (3 Day | Y       |  |

### **Discipline > Reports > Discipline > SDS1000 - PEIMS Report**

SDS1000 lists TSDS discipline data by grade level. Verify all data.

| Data Run:                          |                       | Disciplinary Action PEIMS Data |      |                    |           |                 |           |               |          |         |            |          |               |          |           |          | Program  |                 |        |
|------------------------------------|-----------------------|--------------------------------|------|--------------------|-----------|-----------------|-----------|---------------|----------|---------|------------|----------|---------------|----------|-----------|----------|----------|-----------------|--------|
| Cnty-Dist: 020-020 Mockingbird ISD |                       | Grade Level: 09                |      |                    |           |                 |           |               |          |         |            |          |               |          |           |          | Page:    |                 |        |
| Campus: 001 Agarita High School    |                       | Sch Year:                      |      |                    |           |                 |           |               |          |         |            |          |               |          |           |          |          |                 |        |
| SSN                                | Student Name          | Stu ID                         | Camp | Pri Disab          | Instr Set | Discp Actn Date | Camp Resp | Assign Campus | Actn Nbr | Actn CD | Actn PEIMS | Offns CD | PEIMS Extract | Actn Rsn | Offcl Len | Actl Len | Diff Rsn | Incident Number | Rep Pd |
| XXX-XX-6517                        | Aguilar, Julian S     | 380256                         | 001  | 08                 | 41        | 11-28-17        | 001       |               | 002      | 05      | 05         | 0041     | 1             | 41       | 003       | 003      |          | 000007          | 3      |
|                                    |                       |                                | 001  | 08                 | 41        | 10-26-17        | 001       | 0200200001    | 001      | 07      | 07         | 0005     | 0             | 05       | 005       | 005      | 00       | 000002          | 2      |
| XXX-XX-6963                        | Alaniz, Sequiel Z JR. | 091513                         | 001  | 08                 | 41        | 10-11-17        | 001       |               | 001      | 05      | 05         | 0012     | 0             | 12       | 003       | 003      |          | 000003          | 2      |
| XXX-XX-0373                        | Alba, Abigail M       | 092399                         | 001  |                    |           | 03-26-18        | 001       | 0200200001    | 001      | 06      | 06         | 0023     | 0             | 23       | 001       | 001      |          | 000008          | 5      |
| Summary for Campus: 001            |                       | Grade Level: 09                |      | Total Students - 3 |           |                 |           |               |          |         |            |          |               |          |           |          |          |                 |        |

**Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edit)**

SDS1300 lists students who will trigger an edit and/or performance-based monitoring errors.

|                     |                                                           |    |     |              |        |     |          |          |          |             |                     |            |     |           |    |    |  |     |  |  |
|---------------------|-----------------------------------------------------------|----|-----|--------------|--------|-----|----------|----------|----------|-------------|---------------------|------------|-----|-----------|----|----|--|-----|--|--|
| Date Run:           | Discipline Audit Report                                   |    |     |              |        |     |          |          |          |             | Program ID: SDS1300 |            |     |           |    |    |  |     |  |  |
| Cnty-Dist: 020-020  | 42533 PEIMS Edit / Performance-Based Monitoring Violation |    |     |              |        |     |          |          |          |             | Page: 1 of 3        |            |     |           |    |    |  |     |  |  |
| Campus: 001         | Agarita High School                                       |    |     |              |        |     |          |          |          |             |                     |            |     |           |    |    |  |     |  |  |
| Offense Dates From  |                                                           |    |     |              |        |     |          |          |          | To          |                     |            |     |           |    |    |  |     |  |  |
|                     |                                                           |    |     | Cam Incident |        | Inc |          | Dates    |          | Action Cd   |                     | Offense Cd |     | Length of |    | Sp |  | Adm |  |  |
| Stu ID              | Student Name                                              | Gr | Age | Resp         | Number | Loc | Discp    | Actn     | Incident | PEIMS Local | PEIMS               | Off        | Act | Diff      | Ed | By |  |     |  |  |
| 092285              | ZAMBRANA, Joseph A                                        | 12 | 19  | 001          | 000008 | 01  | 03-26-18 | 03-26-18 | 06       | 06          | 0006                | 06         | 001 | 001       |    |    |  |     |  |  |
| Total for Grade 12: |                                                           | 1  |     |              |        |     |          |          |          |             |                     |            |     |           |    |    |  |     |  |  |

**Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification**

SDS1700 provides information from student discipline and attendance records, and flags discrepancies between the two, which allows you to review for attendance posting discrepancies on days that a student was suspended.

|                    |                      |                                               |     |                 |              |               |           |          |                 |    |    |    |    |    |    |    |     |
|--------------------|----------------------|-----------------------------------------------|-----|-----------------|--------------|---------------|-----------|----------|-----------------|----|----|----|----|----|----|----|-----|
| Date Run:          |                      | Discipline Suspension Attendance Verification |     |                 |              |               |           |          |                 |    |    |    |    |    |    |    |     |
| Cnty-Dist: 020-020 |                      | Agarita High School                           |     |                 |              |               |           |          |                 |    |    |    |    |    |    |    |     |
| Campus: 001        |                      | Sch Year:                                     |     |                 |              |               |           |          |                 |    |    |    |    |    |    |    |     |
| Student ID         | Name                 | Grd Trk                                       | Lvl | Incident Number | PEIMS Action | Discp Actn Dt | From Date | To Date  | Attendance Date | 00 | 01 | 02 | 03 | 04 | 05 | 06 | Per |
| 092399             | Alba, Abigail M      | 01                                            | 09  | 000008          | 06 - ISS     | 03/26/18      | 03/26/18  | 03/26/18 | 03/26/18        |    |    |    |    |    |    |    |     |
| 889988             | Zambrano, Leonardo A | 01                                            | 09  | 000008          | 06 - ISS     | 03/26/18      | 03/26/18  | 03/26/18 | 03/26/18        |    |    |    |    |    |    |    |     |
| 092285             | ZAMBRANA, Joseph A   | 01                                            | 12  | 000008          | 06 - ISS     | 03/26/18      | 03/26/18  | 03/26/18 | 03/26/18        |    |    |    |    |    |    |    |     |

**Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Settings**

SDS1800 lists CTE students who were assigned to a disciplinary setting. Students not receiving CTE services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

|                                 |                     |                                               |          |              |           |         |          |                                              |               |               |                          |
|---------------------------------|---------------------|-----------------------------------------------|----------|--------------|-----------|---------|----------|----------------------------------------------|---------------|---------------|--------------------------|
| Date Run:                       |                     | Career Tech Students in Disciplinary Settings |          |              |           |         |          |                                              |               |               |                          |
| Cnty-Dist: 020-020 Mockingbird  |                     | Sch Year:                                     |          |              |           |         |          |                                              |               |               |                          |
| Campus: 001 Agarita High School |                     | Track:                                        |          |              |           |         |          |                                              |               |               |                          |
| Student ID                      | Name                | Grd Lvl                                       | Actn Age | Incident Nbr | Offcl Len | Act Len | Actn Rsn | Offense Description                          | Local Actn Cd | PEIMS Actn Cd | Action Description       |
| 302033                          | Nanez, Mackayla G.  | 12                                            | 20       | 000009       | 120       | 120     | 23       | Emergency Placement / Expulsion - TEC 37.019 | 07            | 07            | DAEP Placement (Student) |
| 092285                          | ZAMBRANA, Joseph A. | 12                                            | 19       | 000008       | 001       | 001     | 23       | Emergency Placement / Expulsion - TEC 37.019 | 06            | 06            | In-School Suspension (B) |
|                                 |                     | 12                                            | 19       | 000008       | 001       | 001     | 06       | Abuse of Volatile Chemical - TEC 37.006      | 06            | 06            | In-School Suspension (B) |

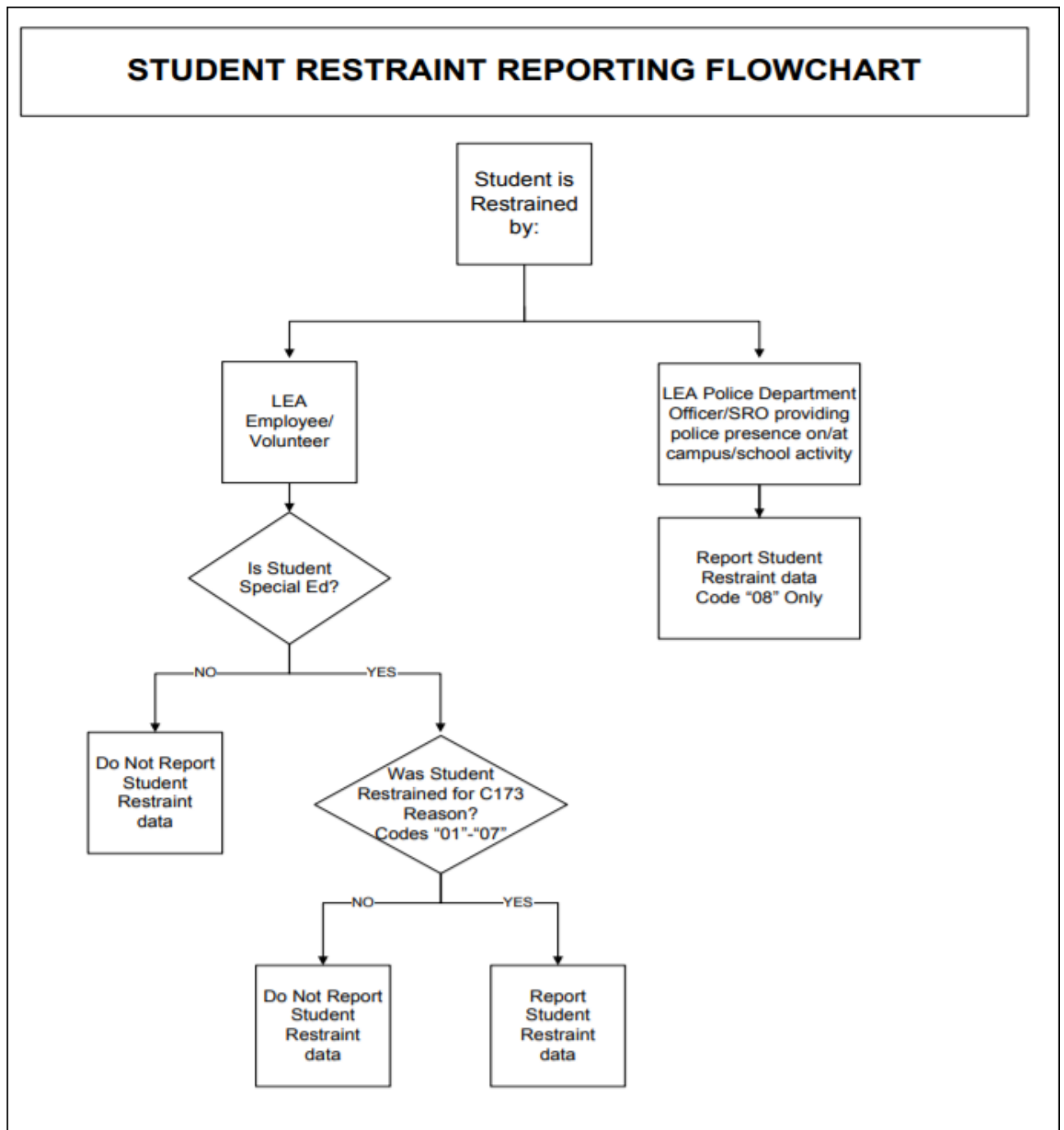
**7. Interchange: StudentRestraintEventExtension**

## Complex Type: **RestraintEventExtension**

**Description:** Represents restraint data for:

- Restraints of all students that are administered by school district police officers and school resource officers working with a LEA under a local MOU.
- Restraints of special education students that are restrained by LEA employees and volunteers.

In the ASCENDER Discipline and Special Education applications, verify all restraint data that will be reported. Refer to the following flow chart:



The following elements from the *RestraintEventExtension* complex type are included in Submission 3:

### ***Discipline > Maintenance > Student > Maintenance > Restraint Information***

Save
School Year: 2021-2022    Campus 001: 001 School    Change

---

MAINTENANCE    VICTIM INFORMATION    RESTRAINT INFORMATION

STUDENT:     TEXAS UNIQUE STU ID:     Retrieve    Directory

Grd Lvl: 12    DOB: 02-24-2004    Sex: F    SSN: ●●●●●●-5075

| Delete | Campus | Date       | Time                                                               | Restraint Type | Period | Incident Nbr | Reason | Staff Type | Instance Nbr | Prim Disability       | Instr Setting            |
|--------|--------|------------|--------------------------------------------------------------------|----------------|--------|--------------|--------|------------|--------------|-----------------------|--------------------------|
| 🗑      | 001    | 04-08-2022 | 08:14:35 AM <input checked="" type="radio"/> <input type="radio"/> | Physical       | 6      | -NONE-       | 08     | 2          | 000000       | No Primary Disability | No Instructional Setting |

⊕ Add



- ☐ **CAMPUS-ID-OF-RESTRAINT-EVENT Campus** (E1032) is the ID of the campus at which a student was restrained, which may not necessarily be the campus where the student was enrolled.
- ☐ **DATE-OF-RESTRAINT-EVENT Date** (E1034) is the actual date on which the student was restrained.
- ☐ **REPORTING-PERIOD-INDICATOR-CODE Period** (E0934) is the period (i.e., cycle) in which the incident occurred.
- ☐ **RESTRAINT-REASON-CODE Reason** (E1033) indicates that the student was physically or mechanically restrained due to imminent serious physical harm to himself or others, imminent serious property destruction, or a combination of both.
- ☐ **RESTRAINT-STAFF-TYPE-CODE Staff Type** (E1516) indicates which type of staff member restrained the student:

- LEA employee or volunteer
- LEA police officers or school resource officers (SRO)

Refer to the flow chart above.

- ☐ **RESTRAINT-INSTANCE-NUMBER Instance Nbr** (E1035) is a unique number identifying a restraint instance that occurred at a campus. Separate numbers are issued for separate incidents reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT.
- ☐ **INSTRUCTIONAL-SETTING-CODE Instr Setting** (E0173) identifies the setting used to provide instruction to student at the time of the incident.
- For special education students, the field cannot be blank.
- For non-special education students, the field must be blank.

## Registration > Maintenance > Student Enrollment > SpecEd

| Delete | Campus | Entry Date | Exit Date | Reason | Primary Dis | Instrl Set | Speech | CTE Elig                            | Regional School D |
|--------|--------|------------|-----------|--------|-------------|------------|--------|-------------------------------------|-------------------|
|        | 001    | 08-28-2017 | --        |        | 08          | 40         | 0      | <input checked="" type="checkbox"/> | 0                 |

- ☐ **SPECIAL-ED-INDICATOR-CODE** (E0794) indicates if the student is participating in a special education instructional and related services program, or a general education program using special education support services, supplementary aids, or other special arrangements.
- ☐ **PRIMARY-DISABILITY-CODE Primary Dis** (E0041) indicates the type of primary disability recorded in the student's IEP for each reporting period that a student was in attendance.

## **Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint**

| Demographic Data   Program Information   Dates <b>Child Restraint</b> Instructors |         |                     |           |                              |        |              |                  |                |  |
|-----------------------------------------------------------------------------------|---------|---------------------|-----------|------------------------------|--------|--------------|------------------|----------------|--|
| Delete                                                                            | Details | Cnty Dist Restraint | Campus ID | Date/Time                    | Period | Instance Nbr | Restraint Reason | Restraint Type |  |
|                                                                                   |         | 015912              | 001       | Thu Aug 30 14:30:00 CDT 2018 | 1      | 000009       | 06               | P              |  |
|                                                                                   |         | 015912              | 001       | Fri Sep 07 13:00:00 CDT 2018 | 1      | 000028       | 03               | P              |  |
|                                                                                   |         | 015912              | 001       | Tue Sep 25 12:55:00 CDT 2018 | 1      | 000037       | 03               | P              |  |

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education student, use **Discipline > Maintenance > Student > Maintenance > Restraint Information**.

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.

**Child Restraint**

Cnty/Dist/Campus of Restraint: 015912 / 001   Restraint Instance Nbr: 000028

Restraint Date: 09-07-2018   Restraint Reason: 03 Physical Harm to Self & Others

Restraint Time: 01:00:00 ☐ AM ☒ PM   Primary Disability: 06 Intellectual Disability

Reporting Period: 1   Instructional Setting: 44 Self-Contain Mild/Mod/Sev More than 60%

Restraint Type: P Physical

OK Cancel

## **RUN REPORTS FOR VERIFYING STUDENT-RESTRAINT-EVENT-EXTENSION COMPLEX TYPE DATA**

### **Discipline > Reports > Discipline > SDS0250 - Discipline Student Restraint**

SDS0250 lists student totals for mechanical restraint, physical restraint, and seclusion incidents. Verify all data.

|                           |  |                                                                    |  |            |  |                            |  |
|---------------------------|--|--------------------------------------------------------------------|--|------------|--|----------------------------|--|
| <b>Date Run:</b>          |  | <b>Students Subject to Physical/Mechanical/Seclusion Restraint</b> |  |            |  | <b>Program ID: SDS0250</b> |  |
| <b>Cnty Dist: 020-020</b> |  | <b>From:</b>                                                       |  | <b>To:</b> |  | <b>Page Nbr: 1 of 1</b>    |  |
| <b>Campus: 001</b>        |  |                                                                    |  |            |  |                            |  |

| Student ID                                                    | Name                     | Grd Lvl | Pri Disab | Instr Set | Restraint Information |      |              |            |           |               |                |
|---------------------------------------------------------------|--------------------------|---------|-----------|-----------|-----------------------|------|--------------|------------|-----------|---------------|----------------|
|                                                               |                          |         |           |           | Date                  | Camp | Instance Nbr | Period Ind | Reason Cd | Staff Type    | Restraint Type |
| 092399                                                        | Alba, Abigail Monique    | 09      |           |           | 03/26/2018            | 001  | 000004       | 5          | 08        | 2             | Physical       |
| 392139                                                        | Elderbrook, Dylan Cole   | 09      |           |           | 04/04/2018            | 001  | 000019       | 5          | 08        | 2             | Physical       |
| 410019                                                        | Gabriel, Charles Michael | 09      |           |           | 04/02/2018            | 001  | 000018       | 5          | 08        | 2             | Physical       |
| <b>Restraint Reason Codes Grade Level: 09</b>                 |                          |         |           |           |                       |      |              |            |           | <b>Totals</b> |                |
| 08 Restmt by Dist Police or Resource Officer .....            |                          |         |           |           |                       |      |              |            |           | 3             |                |
| <b>Restraint Staff Type Grade Level: 09</b>                   |                          |         |           |           |                       |      |              |            |           |               |                |
| 2 School Police officer or school resource officer (SRO)..... |                          |         |           |           |                       |      |              |            |           | 3             |                |
| <b>Restraint CodeType Grade Level: 09</b>                     |                          |         |           |           |                       |      |              |            |           |               |                |
| M Mechanical Restraint.....                                   |                          |         |           |           |                       |      |              |            |           | 0             |                |
| P Physical Restraint.....                                     |                          |         |           |           |                       |      |              |            |           | 3             |                |
| S Seclusion.....                                              |                          |         |           |           |                       |      |              |            |           | 0             |                |
| <b>Restraint Reason Codes Campus: 001</b>                     |                          |         |           |           |                       |      |              |            |           | <b>Totals</b> |                |
| 08 Restmt by Dist Police or Resource Officer .....            |                          |         |           |           |                       |      |              |            |           | 3             |                |
| <b>Restraint Staff Type Campus: 001</b>                       |                          |         |           |           |                       |      |              |            |           |               |                |
| 2 School Police officer or school resource officer (SRO)..... |                          |         |           |           |                       |      |              |            |           | 3             |                |
| <b>Restraint CodeType Campus: 001</b>                         |                          |         |           |           |                       |      |              |            |           |               |                |
| M Mechanical Restraint.....                                   |                          |         |           |           |                       |      |              |            |           | 0             |                |
| P Physical Restraint.....                                     |                          |         |           |           |                       |      |              |            |           | 3             |                |
| S Seclusion.....                                              |                          |         |           |           |                       |      |              |            |           | 0             |                |

### Special Education > Reports > Special Ed > Student > SEM1100 - Student Special Ed Restraint List

Ensure all special education restraints have been entered.

|                           |  |                                          |  |  |  |                            |  |
|---------------------------|--|------------------------------------------|--|--|--|----------------------------|--|
| <b>Date Run:</b>          |  | <b>Student Special Ed Restraint List</b> |  |  |  | <b>Program ID: SEM1100</b> |  |
| <b>Cnty-Dist: 001-001</b> |  | <b>Active and Inactive Students</b>      |  |  |  | <b>Page: 1 of 1</b>        |  |
| <b>Campus: 001</b>        |  | <b>Sch Year: 2018 - 2019</b>             |  |  |  |                            |  |

| Student ID                                              | Student Name  | Track               | Grd Lvl | Sex             | Agg Ethn | DOB                            | Spec Ed Entry Dt | Spec Ed Withdraw Dt                     |
|---------------------------------------------------------|---------------|---------------------|---------|-----------------|----------|--------------------------------|------------------|-----------------------------------------|
| 382246                                                  | Ramos, Adrian | 01                  | 10      | M               | H        | 09-09-2002                     | 08-27-2018       |                                         |
| Date: 08-30-2018 Time: 02:30:00 PM Instance Nbr: 000009 |               | Reporting Period: 1 |         | Description: 06 |          | Others & Property Destruction  |                  | Type: Physical                          |
|                                                         |               |                     |         |                 |          | Physical Harm to Self & Others |                  | Campus: 001 Pri Disab: 06 Instr Set: 44 |
| 09-07-2018                                              | 01:00:00 PM   | 000028              | 1       |                 | 03       | Physical Harm to Self & Others | Physical         | 001 06 44                               |
| 09-25-2018                                              | 12:55:00 PM   | 000037              | 1       |                 | 03       | Physical Harm to Self & Others | Physical         | 001 06 44                               |
| <b>Total for Campus 001: 3</b>                          |               |                     |         |                 |          |                                |                  |                                         |

3.



**Back Cover**