



PEIMS Attendance Submission

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PEIMS Attendance Submission IN PROGRESS

The ASCENDER District Administration application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Attendance Submission includes attendance and special student population data relevant to the Summary of Finance report, five times during the school year, once for each of the first five six weeks reporting periods. All data collected in the PEIMS Attendance Submission will be recollected in the PEIMS Summer Submission.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

Click on the TWEDS [Submission and Resubmission Timelines](#) to see complete information for PEIMS Attendance Reporting.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

For a complete list of submission rules and edits, access the TSDS Web-Enabled Data Standards (**TWEDS**) website. In the top-right corner, select the appropriate **School Year** (20XX), **Collection** (XXXX), and **Submission** (XXX) and click **Open**.



Once on the TWEDS website, in the Overview tab, you can review **Collections**, **Timelines (DUE DATES)**, and **Data Submission Responsibilities**. It is **highly important** to ensure that you review all of these details as they may change according to the **School Year**.

Additionally, you can use the other tabs on the TWEDS website to review **Data Components**, **Descriptor Tables**, **References**, **Rules**, **Change Logs**, and **Early Notices**.

Prerequisites

Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.

Verify ASCENDER Student Data

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first and then use the maintenance pages in the Student applications to update data where needed.**

Attendance

- Preliminary Steps

Attendance > Maintenance > District > Posting Codes

Delete	Posting Code	Description	ADA Code	Prepost	Absence Type
	A	EXCUSED ABSENCE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	N
	B	CITIZENSHIP PAPERWRK/CEREMONY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	I
	C	SCHOOL RELATED NON UIL AB	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	D	DR NOTE - NO ADA - OUT ALL DA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A
	E	SCHOOL RELATED UIL ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	E
	F	FIELD TRIP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	G	DAEP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	J
	H	COLLEGE VISIT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H
	I	ISS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	J
	J	SERVING AS ELECTION CLERK	<input type="checkbox"/>	<input checked="" type="checkbox"/>	K
	K	COURT RELATED ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	C
	L	FFA / 4H	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	M	MEDICAL ABSENCE - DR NOTE	<input type="checkbox"/>	<input type="checkbox"/>	M
	N	DR. APPT. NOTE FROM PARENT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A

[Add](#)

Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

- [Attendance Reports](#)

Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary

Date Run: 2/15/2021 3:38 PM
 Cnty-Dist: 031-776
 Campus: 001

Attendance Summary
 001 School
 For: 02-10-2021 Attendance Track: All

Program ID: SAT0500
 Page: 8 of 8

Student ID	Student Name	Grd Cntrl	Period = Posting Reason									Student Phone	Parent Phone		
			Trk	Lvl	Nbr	1	2	3	4	5	6	7	8	9	
101177	ADAMS, JONATHAN D	01	11	755		U	U	U	U	U	U	U	U	(581) 599-9135	(581) 599-9135
504662	AMEZQUITA, MIRANDA L	01	12	254		A	A	A	A	A	A	A	A	(402) 711-6080	(555) 140-4446
504048	BOSQUEZ, LANDON I	01	11	756		U	U	U	U	U	U	U	U	(147) 289-8426	(147) 289-8426
505387	CALDERON, KASSIDEE V	01	10	912		A	A	A	A	A	A	A	A	(581) 399-0417	(555) 399-0417
503959	DYSON, MACEY D	01	12	874		U	U	U	U	U	U	U	U	(147) 490-8784	(147) 490-8784
504019	FLORES, JACOB R	01	11	443		A	A	A	A	A	A	A	A	(555) 592-8982	(555) 592-8982
301042	MALTOS, TRINITY Q	01	10	926		U	U	U	U	U	U	U	U	(581) 399-3774	(581) 399-3774

Period	1	2	3	4	5	6	7	8	9
Total Excused Absences	(A)	3	3	3	3	3	3	3	3
Total Unexcused Absences	(U)	4	4	4	4	4	4	4	4
Total Excused From Class	(E)	0	0	0	0	0	0	0	0
Total Tardy	(T)	0	0	0	0	0	0	0	0
Total Medical Excused	(M)	0	0	0	0	0	0	0	0
Total Religious Holiday	(R)	0	0	0	0	0	0	0	0

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report

District Administration

TEXAS ISD 2Sem/3Cyc High School	Table I Campus Summary Report - Student Attendance and Contact Hours by Semester For School Year 2022-2023											4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
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<table> <tr><td>A</td><td>Number of Days Taught - 27</td><td>EE</td><td>PK</td><td>KG</td><td>Grade 1</td><td>Grade 2</td><td>Grade 3</td><td>Grade 4</td><td>Grade 5</td><td></td><td></td><td></td></tr> <tr><td>B</td><td>Tot Days Membership - All Students</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>C</td><td>Tot Days Absent - All Students</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>D</td><td>Tot Days Present - All Students (B-C)</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>E</td><td>Ineligible Days Present</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>F</td><td>Total Eligible Days Present (D-E)</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>G1</td><td>BE-Elig Days Bilingual/ESL</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>G2</td><td>D1-Elig Days Bil Dual Lang</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>G3</td><td>D2(EL)-Elig Days Bil Dual Lang</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>G4</td><td>D2(EP)-Elig Days Bil Dual Lang</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>H1</td><td>Early Ed Eco Dis Elig Days</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>H2</td><td>Early Ed Lang Elig Days</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>H3</td><td>Early Ed Eco Dis & Lang Elig Days</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>I</td><td>Eligible Days in Residential Facility</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>J</td><td>Eligible Days Pg Related Services</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>K</td><td>Eligible Days Sp. Ed. Mainstream</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td><td></td><td></td></tr> <tr><td>U</td><td>Percent Attendance</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td></td><td></td><td></td></tr> <tr><td>L1</td><td>BE-Bil/ESL Refined ADA (G1/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>L2</td><td>D1-Dual Lang Refined ADA (G2/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>L3</td><td>D2(EL)-Bil Dual Lang Refined ADA (G3/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>L4</td><td>D2(EP)-Bil Dual Lang Refined ADA (G4/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>M</td><td>Residential Facility Refined ADA (I/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>N</td><td>Spec. Ed. Refined ADA (K/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>O1</td><td>Early Ed Eco Dis Refined ADA (H1/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>O2</td><td>Early Ed Lang Refined ADA (H2/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>O3</td><td>Early Ed Eco Dis and Lang Refined ADA (H3/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>P</td><td>Preg Related Services FTE (J * 0.2936) / A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Q1</td><td>Career & Technical Ed FTE - Tier 1 (W1 / (6 * A))</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Q2</td><td>Career & Technical Ed FTE - Tier 2 (W2 / (6 * A))</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Q3</td><td>Career & Technical Ed FTE - Tier 3 (W3 / (6 * A))</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>R</td><td>Special Education FTE (X / (6 * A))</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>S</td><td>Regular Program Refined ADA (T - V)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>T</td><td>Refined ADA (F/A)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>V</td><td>Total Special Program FTE (Q1 + Q2 + Q3 + R)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>W1</td><td>Career & Technical Contact Hours Total - Table II Tier 1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>W2</td><td>Career & Technical Contact Hours Total - Table II Tier 2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>W3</td><td>Career & Technical Contact Hours Total - Table II Tier 3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>X</td><td>Special Education Contact Hours Total - Table III</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	A	Number of Days Taught - 27	EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5				B	Tot Days Membership - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				C	Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				D	Tot Days Present - All Students (B-C)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				F	Total Eligible Days Present (D-E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				G3	D2(EL)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				H1	Early Ed Eco Dis Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				I	Eligible Days in Residential Facility	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				U	Percent Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%				L1	BE-Bil/ESL Refined ADA (G1/A)												L2	D1-Dual Lang Refined ADA (G2/A)												L3	D2(EL)-Bil Dual Lang Refined ADA (G3/A)												L4	D2(EP)-Bil Dual Lang Refined ADA (G4/A)												M	Residential Facility Refined ADA (I/A)												N	Spec. Ed. Refined ADA (K/A)												O1	Early Ed Eco Dis Refined ADA (H1/A)												O2	Early Ed Lang Refined ADA (H2/A)												O3	Early Ed Eco Dis and Lang Refined ADA (H3/A)												P	Preg Related Services FTE (J * 0.2936) / A)												Q1	Career & Technical Ed FTE - Tier 1 (W1 / (6 * A))												Q2	Career & Technical Ed FTE - Tier 2 (W2 / (6 * A))												Q3	Career & Technical Ed FTE - Tier 3 (W3 / (6 * A))												R	Special Education FTE (X / (6 * A))												S	Regular Program Refined ADA (T - V)												T	Refined ADA (F/A)												V	Total Special Program FTE (Q1 + Q2 + Q3 + R)												W1	Career & Technical Contact Hours Total - Table II Tier 1												W2	Career & Technical Contact Hours Total - Table II Tier 2												W3	Career & Technical Contact Hours Total - Table II Tier 3												X	Special Education Contact Hours Total - Table III											
A	Number of Days Taught - 27	EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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I	Eligible Days in Residential Facility	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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Q1	Career & Technical Ed FTE - Tier 1 (W1 / (6 * A))																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
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(41)	Resource Room - Less than 21%					637.00	2.859	1,821.183	29.674	1,791.509	11.059																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
(42)	Resource Room - Between 21% and 49%					107.00	2.859	305.913	0.000	305.913	1.888																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
(43)	Self-Contain Mild/Mod/Sev 50%-60%					19.00	2.859	54.321	0.000	54.321	0.335																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
(44)	Self-Contain Mild/Mod/Sev More than 60%					696.00	2.859	1,989.864	0.000	1,989.864	12.283																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
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SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM3-130-001, PDM3-130-004, and PDM3-130-005.
- Table II can be used to verify CTE contact hours. It can be compared to TSDS reports PDM3-130-002 and PDM3-120-013.
- Table III can be used to verify special education data. It can be compared to TSDS reports PDM3-130-004 and PDM3-120-013.
- Table IV can be used to verify G/T data. It can be compared to TSDS reports PDM3-130-003 and PDM3-120-013.

NOTE: The Oath and Affidavits page must be signed and retained for audit purposes.

MOCKINGBIRD ISD AGARITA HIGH SCHOOL	Oaths and Affidavits Texas Education Agency Peims Division
Campus Summary Report - Student Attendance and Contact Hours by Cycle	
For School Year	
3rd Cycle	
This Report is True and Correct to the Best of My Knowledge	
Typed Name of Authorized Contact Person	Telephone Number
Signature of Record Keeper	Date of final entry if replaced
Signature of Principal	Date

Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report

Date Run: 4/24/2023 2:07 PM Cnty-Dist: 001-905 Campus: 001	Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year For School Year 2022-2023 TEXAS ISD / 2Sem/3Cyc High School Table I	Program ID: SAT0920
Reporting Period for Cycle 1	Dates Covered: 08/10/2022 - 09/23/2022	
A Grade Level B Tot Days Membership - All Students C Tot Days Absent - All Students D Tot Days Present - All Students (B - C) E Ineligible Days Present F Total Eligible Days Present (D - E) G1 BE-Elig Days Bilingual/ESL G2 D1-Elig Days Bil Dual Lang G3 D2(EL)-Elig Days Bil Dual Lang G4 D2(EP)-Elig Days Bil Dual Lang H1 Early Ed Eco Dis Elig Days H2 Early Ed Lang Elig Days H3 Early Ed Eco Dis & Lang Elig Days I Eligible Days in Res Fac J Eligible Days Pg Related Services K Eligible Days Sp. Ed. Mainstream U Percent Attendance	EE PK KG Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00%	
L1 BE-Bil/ESL Refined ADA L2 D1-Dual Lang Refined ADA L3 D2(EL)-Bil Dual Lang Refined ADA L4 D2(EP)-Bil Dual Lang Refined ADA M Residential Facility Refined ADA N Spec. Ed. Refined ADA O1 Early Ed Eco Dis Refined ADA O2 Early Ed Lang Refined ADA O3 Early Ed Eco Dis and Lang Refined ADA P Preg Related Services FTE Q1 Career & Technical FTE - Tier 1 (W1 / (6 * A)) Q2 Career & Technical FTE - Tier 2 (W2 / (6 * A)) Q3 Career & Technical FTE - Tier 3 (W3 / (6 * A)) R Special Education FTE S Regular Program Refined ADA (T - V) T Total Refined ADA V Total Special Program FTE (Q1 + Q2 + Q3 + R) W1 Career & Technical Contact Hours Total - Table II - Tier 1 W2 Career & Technical Contact Hours Total - Table II - Tier 2 W3 Career & Technical Contact Hours Total - Table II - Tier 3 X Special Education Contact Hours Total - Table III		

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary

Date Run: 2/15/2021 03:48 PM District Report for All Tracks Cnty-Dist: 031776	Entry / Withdrawal Summary For This Period Thru 02/12/2021 TEXAS ISD Sch Year: 2021	Program ID: SAT1700 Page: 1 of 4												
School Began: 08/17/2020	Begin Range: 08/17/2020	End Range: 02/12/2021												
Campus ID	Student ID	Trk	Cntrl	Last Name	First Name	MI	Entry Date	Wd Date	Wd Cd	Mem	Gr	Sex	Ada Elig	Date of Birth
101	0	505826	678	ABRAHAM	RYATT	G		01/05/2021	60	0.0	03	F	1	07/09/2012
101	0	700007	896	AGOSTO	EMMA	A		01/21/2021	60	11.0	02	F	3	07/07/2013
041	0	505716	521	ALBOLAEZ-SOLIS	DARIAN	D		01/05/2021	98	0.0	08	M	1	10/12/2006
041	0	301062	802	ALDANA	THADDAEUS	A		01/14/2021	98	7.0	08	M	1	11/28/2004
001	0	301083	877	ALEMAN	KRISTEN	L		01/05/2021	80	0.0	09	M	1	04/25/2006
101	0	700023	922	ALMAND	JOSHUA	L		01/05/2021	80	0.0	01	M	1	01/07/2014
101	0	700336	910	ALVARADO	COURTNEY	A	01/05/2021		28.0	KG	M	1		02/24/2015

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary

Date Run: 2-15-2021 3:54 PM		Daily Attendance Summary			Program ID: SAT0400					
Cnty-Dist: 031-776		001 School			Page: 1 of 112					
Campus: 001 Track: 01		Sch Year: 2021			Sem: 1 Cycle: 2					
Date Range: 09-21-2020 to 10-30-2020										
Date: 09-21-2020	Grade: 09									
1. Beginning Membership										
2. New or Reentry Students Today										
3. Total New Or Reentries										
4. Total (1+3)										
5. Withdrawals										
6. Total Withdrawals										
7. Total Closing Membership (4-6)										
8. Students Absent Today										
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI			
ALEMAN	KRISTEN	L	1	877	BAKER	JASMINE	J			
9. Total Absences										
10. Total Membership Present (7-9)										

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report

Date Run: 2/15/2021 3:56 PM Cnty Dist: 031-776 Campus: 001 Track: 01	Perfect Attendance Report 001 School Cycle Report For Sem: 1 Cycle: 2 For All Periods Sch Year: 2021	Program ID: SAT1900 Page: 1 of 3				
Types of Absences that Exclude Students from Perfect Attendance: A C D E F G H I J K L M N Q R S T U V						
Types of Absences that Include Students in Perfect Attendance:						
Student ID	Last Name	First Name	Mid Init	Cntrl Nbr	Grade	Entry Date
505385	ADAM	CARLOS	L	010	09	08/17/2020
504115	ADAME	ANDREA	L	912	10	08/17/2020
504028	AGUILAR	DEVIN	L	025	11	08/17/2020
504192	ALCOSER	ANNAYELLIE	F	639	10	08/17/2020
504283	ALEMAN	JOHN	N	973	09	08/17/2020
101192	ALVAREZ	JOSE	L	139	11	09/23/2020
300881	ANDREWS	NOAH	J	443	12	08/17/2020

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary

Date Run: 4/24/2023 11:45 AM Cnty-Dist: 001-905 Program Type: Optional Flexible School Day Program (OFSDP)			Flexible Attendance District Summary Report TEXAS ISD School Year: 2022							Program ID: SAT5000 Page: 1 of 15	
Sixweek Reporting Period: 1											
A. Sixweek Summary	EE	PK	KG	1	2	3	4	5	6	7	8
B. Eligible Minutes Present	0	0	0	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0	0	0	0
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0	0	0	0
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0	0	0	0
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	6	7	8	9	10	11	12	Total			
B. Eligible Minutes Present	0	0	0	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	0	0.00
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0	0	0	0
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0	0	0	0
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0	0	0	0
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

Attendance > Reports > Attendance Reports > Campus Report Group > SAT2100 - Six Weeks FTE Report

Date Run: 4-1-2025 2:24 PM	Six Week Attendance for FTEs 001 School					Program ID: SAT2100
Cnty Dist: 001-905						Page: 1 of 1
Track: All						
Campus: 001						
For Six Week Reporting Periods Dates:09/02/2024 To 03/28/2025 Sch Year: 2025						
	1st	2nd	3rd	4th	5th	Cumulative Total
Total Refined ADA	1500.256	1669.167	1667.907	1666.808	1667.500	.000
Career & Technical Education FTE Tier 1	.000	.000	.000	.000	.000	.000
Career & Technical Education FTE Tier 2	133.639	147.571	147.546	147.250	147.250	.000
Career & Technical Education FTE Tier 3	132.209	145.073	144.999	144.499	144.499	.000
Total Special Education FTE	33.854	37.293	37.274	37.293	37.293	.000
(00) Speech Therapy	1.570	1.750	1.748	1.750	1.750	.000
(01) Homebound	.000	.000	.000	.000	.000	.000
(02) Hospital Class	.000	.000	.000	.000	.000	.000
(08) Voc Adjustment Class	.000	.000	.000	.000	.000	.000
(30) State School for Per W/Men Ret	.000	.000	.000	.000	.000	.000
(96) Off Home Cam Separate Cam	0.654	0.708	0.708	0.708	0.708	.000
(97) Off Home Cam - Cnty Class	.000	.000	.000	.000	.000	.000
(98) Off Home Cam - F/T Early Chld SE	.000	.000	.000	.000	.000	.000
Special Ed Mainstream Refined ADA	133.667	151.963	151.889	151.000	151.000	.000
						149.626

SAT2100 displays current year cumulative ADA enrollment and full-time equivalencies (FTEs) for one campus or all campuses in the district for the selected semester-cycle or date range. A summary by is included, with cumulative totals for ADA and FTE number.

NOTE: This report can be used to compare to the prior year SAT2100. Question if FTE decreased significantly in any area as this report is used to calculate funding.

- Attendance > Maintenance > Campus > Campus Options

Track: 01
Description: Standard Program for School District
Retrieve
Add

Campus Options

Instructional Program Type:
01 Standard Program for school district campus

Grading Cycle Type:
22 Semesters 5 Weeks

AM/PM Flag:
1 ADA Attendance taken in A.M.

ADA Posting Period:
02

1st Period Nbr:
01

Alternate Days

Code:
Delete
Details
Code

Delete
Details
Code

Reported Elements from Campus Options: reported in the [Calendar Entity](#).

- Attendance > Maintenance > Campus > Campus Calendar

Track: 01
Retrieve
Print

Calendar Operational Minutes

Instructional Program Type:
01 Standard Program for school district campus

Daily Minutes:
420
Shortened Daily Minutes:
180

August 2021							September 2021							October 2021							November 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7			1	2	3	4	5			1	2		1	2	3	4	5	6	7		
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	10	11	12	13			
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	17	18	19	20			
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				

December 2021							January 2022							February 2022							March 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
														1							1	2	3	4	5		
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28						22	23	24	25	26	27	28
							30	31																			

April 2022							May 2022							June 2022							July 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
							1	2						1	2	3	4	5			1	2					
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
																					31						

Rptng Period							Mem Days	Shrtnd Mem Days	Non Mem Days	Daily Mins (DM)	Waiver Mins (WM)
Cycle 1	35	0	0	14,700	0						
Cycle 2	20	0	0	8,400	0						
Cycle 3	31	0	0	13,020	0						
Cycle 4	30	0	0	12,600	0						
Cycle 5	24	0	0	10,080	0						
Cycle 6	41	0	0	17,220	0						
Total:	181	0	0	76,020	0						

Yearly Total Mins(DM+WM): 76,020
Warning! Yearly Total Mins (DM+WM) must be at least 75,600 minutes.

Day Type Selection

	Begin School
	Membership
	Begin Cycle
	Holiday
	Weekend
	End of School
	Inservice
	Adjust Minutes
	Make-up Day
	Weather Day
	Waiver

- Attendance > Maintenance > Student > Student Inquiry > Cumulative

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

Track:	01	Cycle:	1	Week:	1	Retrieve	No Of Days Taught: (35) Cycle Date Range: (08-09-2021 to 10-01-2021)
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VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.
- For CTE, a status change should be performed on the **W/R Enroll** tab (to update the **CTE Elig** field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

NOTE: If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.
