



PEIMS Fall Submission

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PEIMS Fall Submission - DRAFT in progress

The ASCENDER District Administration application provides program data for each collection from the ASCENDER Student system. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Fall submission (Submission 1) includes program data for organization and student enrollment and program data records as of (and including) the Fall snapshot date.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the Fall snapshot date. The as-of-status code is automatically generated for each student record.

IMPORTANT: This guide is exclusively for information and processes related to student data for the Fall PEIMS submission. Users needing to reference information and processes related to business data for the Fall PEIMS submissions should refer to the [TSDS PEIMS Fall Submission Data for Business](#) guide.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

Printable guides referenced in this document:

[QuickGuide: Local Programs](#)

[QuickGuide: TEA Census Block Utility](#)

[ASCENDER TSDS New School Year Best Practice Guide](#)

Prerequisites

Prerequisites

Before starting the verification process, ensure the following tasks have been completed within the respective applications:

Security Administration

- Verify all roles and users are correct.

Registration

- Local Programs set up in District Profile – See [QuickGuide: Local Programs](#)
- Set up Post Secondary Certification Licensure Table
- Assign Student UID Numbers

Grade Reporting

- Clean up invalid course codes
- Set up TSDS Crosswalks

Understanding Begin and End Dates

- [Rules and Exceptions](#)

Standard Rule

- **Begin Date:** Enter the **first instructional day** the event occurs.
- **End Date:** Enter the **first instructional day after the last day** the event occurs.

Example:

A student begins attending the Band course August 12, 2025. This is the first instructional day they participated. The student later withdraws from the course. The last day they attended, or were expected to attend, the class was September 25, 2025.

Here is how these dates are entered into the system:

- **Begin Date:** Enter 8/12/2025 (The first day of attendance).
- **End Date:** Enter 9/26/2025 (The first instructional day after the last day of attendance/expectation, September 25th).

Exception: StaffSectionAssociation

- **BeginDate (E3010)** Enter the first instructional day in the current school year the staff is assigned to the section.
- **EndDate (E3020)** Enter the last instructional day the staff was assigned to the section.

NOTE: When extracted for reporting, the system automatically adds one day to this date. This reported date represents the first day after the last instructional day. **This is the only instance where the system adds days to the entered date**, as a date after the last day of the school year cannot be manually entered.

- The following fields are used to calculate **MonthlyMinutes** (E1057): **Days** (of the week), **Time Begin**, and **Time End**.
 - If **Time Begin** and **Time End** are blank, the TSDS Crosswalks are used to calculate **MonthlyMinutes** (E1057).
 - If **Time Begin** and **Time End** are not blank, the extract uses these values along with the **Days** (of the week) to calculate **MonthlyMinutes** (E1057).

Verify and Update Campus/District Settings - Registration

- [Verify and Update District Data](#)

Registration > Maintenance > District Profile > District Maintenance > State Reporting

DEMOGRAPHIC INFO CONTROL INFO SPECIAL ED INFO ATTENDANCE ZONES OPTIONS **STATE REPORTING**

ASVAB: 01

Family Engagement Plan Link: <https://sites.google.com/dilleyisd.net/parent-resource-hub/home>

LEA Grievance Link: <https://sites.google.com/dilleyisd.net/parent-resource-hub/home>

Local Education Agency Category: 01: School District

Education Organization Category: 02: Local Education Agency

PK Program Evaluation Type: 01: TEA Self-Assessment T

Special Education Data System (SPEDS)

Preschool Outcomes Reporting: ☐

Timely Initial Evaluation Reporting: ☐

Early Childhood Transition Reporting: ☐

Secondary Transition Reporting: ☐

Gifted and Talented Programs

Delete GT Program

01: Pull-out

04: Full-time inclusion

CTE Programs of Study

Delete	Program Code
<input type="checkbox"/>	012: Carpentry
<input type="checkbox"/>	042: Networking Systems
<input type="checkbox"/>	050: Teaching and Training
<input type="checkbox"/>	060: Welding

Add

- [Verify and Update Campus Data](#)

Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info

Campus ID:

DEMOGRAPHIC INFO **CONTROL INFO** **PRINCIPAL/COUNSELOR**

Low Grade Level: High Grade Level:

Accreditation:

College Board Campus Code Number:

Default Track:

Exclude from District Reporting: ☐

School Type:

Capped To Campus: Capped Date:

Full Day PK Waiver: ☐

Additional Days Program: ☐ Participate in ELO: ☒

Nbr of Bullying Incidents: Nbr of Cyberbullying Incidents:

Office of Civil Rights (OCR) Options

School has Students Participating in Single-Sex Interscholastic Athletics: ☒

School has Students Enrolled in One or More Single-Sex Academic Classes: ☐

School has Students who Receive Corporal Punishment for Disciplinary Purposes: ☒

Campus-wide Residential Facility: ☐

Residential Facility Options

Delete	Details	County/Dist	Res Fac ID	Facility Name	Inst Day Len
<input type="button" value="Delete"/>	<input type="button" value="Details"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Campus Enrollment Type

Delete	CEP Type	Begin Date	End Date
<input type="button" value="Delete"/>	<input type="text" value="02 : Zoned Enrollment - Transfers Ac"/>	<input type="text" value="08-05-2025"/>	<input type="text" value=""/>

National School Lunch Program

Delete	NSLP Type	Begin Date	End Date
<input type="button" value="Delete"/>	<input type="text" value="03 : Yes participating in NSLP under 1"/>	<input type="text" value="08-05-2025"/>	<input type="text" value=""/>

Verify and Update Master Schedule Data

Verify TSDS data in the district and campus master schedules.

It is recommended to first run applicable reports and then use the Grade Reporting maintenance pages to update data as needed.

Grade Reporting

- [Verify Master Schedule Data](#)

Data in the district master schedule can be verified by running the following reports:

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0220 - Invalid Service ID

Date Run: 11/10/2025		Invalid Service ID			Program ID: SGR0220		
Cnty-Dist: 001-906		TEXAS ISD			Page: 1 of 1		
		Sch Year: 2026					
Course Number	Title	Service ID	Abbrev Name	Nbr Sems	Self Paced	Graded Course	Credit Level
0751	P.E. 7 (B)	03823000	PE7B	2	0	Y	M
0752	P.E. 7 (G)	03823000	PE7G	2	0	Y	M
0753	ATHLETICS 7 (B)	03823000	ATH7B	2	0	Y	M
0754	ATHLETICS 7 (G)	03823000	ATH7G	2	0	Y	M
0851	P.E. 8 (B)	03823000	PE8B	2	0	Y	M
0852	P.E. 8 (G)	03823000	PE8G	2	0	Y	M

The SGR0220 report compares the district **Service ID** to the list of CourseCodes (formerly known as the SERVICE-ID (C022) code table) in TWEDS for the current year. Any courses with invalid course codes are listed in the report.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rptg)

Date Run: 11/10/2025 8:55 AM Cntry-Dist: 001-906		District Master List (Grade Reporting) TEXAS ISD Sch Year: 2026																		Program ID: SGR0050 Page: 1 of 16													
PEIMS																																	
Course Number	Title	Abbrev Name	SIF	Nbr	Exm	Prd	Core	ELA	Auto	Cred	Crst	Grd	Gender	HR	HR	GA	Wgt	Service ID	Service ID Description	Dept	Textbook ISBN	Spec Cn	Incl	Priority	AAR	Use	CTE Hours	CTE Tier	CTE Sec	Pop Srv	Role	Instr Set	Class Typ
0001	Homeroom PK 3	HMRM PK3	N	2	1	2	Z			E	N	0.0	4	N	R	0	0	01010000	P/E-KIND				N	R							03	087	01
0020	Homeroom PK 4	HMRM PK4	N	2	1	2	Z			E	N	0.0	4	N	R	0	0	01010000	P/E-KIND				N	R							03	087	01
0030	Homeroom KG	HMRM KG	N	2	1	0	Z			E	N	0.0	4	N	R	0	0	01020000	KINDER				N	R							01	087	01
0040	Homeroom Multi	HMRM SPE	N	2	1	0	Z			E	N	0.0	4	N	R	0	0	SE000001	SE GENER				N	R							06	087	01
005H	STUDY HALL	STUDHALL	N	2	1	2				M	Y	0.0	4	Y	R	1	1	838000TH					Y	E	T						01	087	01
0100	Homeroom 1	HMRM 1	N	2	1	2	Z			E	N	0.0	4	N	R	0	0	0 EXCLUDE	EXCL STAFF				N	R							01	087	01
0111	ELAR 1	ELAR 1	N	2	1	2	L			E	N	0.0	4	Y	R	1	1	02625010	ELA READ 1				Y	R							01	087	01
0121	Math 1	Math 1	N	2	1	2	M			E	N	0.0	4	Y	R	1	1	02640010	MATH G-1				Y	R							01	087	01
0131	Soc Studies 1	SS 1	N	2	1	2	S			E	N	0.0	4	Y	R	1	1	02660010	SOCST G-1				Y	R							01	087	01
0141	Science 1	Sci 1	N	2	1	2	X			E	N	0.0	4	Y	R	1	1	02650100	SCI GR-1				Y	R							01	087	01
0151	PE 1	PE	N	2	1	2	Z			E	N	0.0	4	Y	R	0	0	02530003	PE 1-6				N	R							01	087	01
0162	Fine Arts 1	Fn Art 1	N	2	1	2	Z			E	N	0.0	4	Y	R	0	0	80300FNA					N	R							01	087	01
0169	TECH APP	TECH APP	N	2	1	2				E	N	0.0	4	Y	R	1	1	02670010	TECAP G-1				Y	R							01	087	01
0171	Conduct 1	CNDT 1	N	2	1	0	Z			E	N	0.0	4	Y	R	0	0	0 EXCLUDE	EXCL STAFF				N	R							01	087	01
0200	Homeroom 2	HMRM 2	N	2	1	2	Z			E	N	0.0	4	N	R	0	0	0 EXCLUDE	EXCL STAFF				N	R							01	087	01

The SGR0050 report, sorted by **Service ID**, allows you to easily identify any duplicate local course codes. **Local CourseCodes** must be unique for each distinct course within the district. This report also allows users to verify **Pop Serv**, **Role ID**, and **Class Type** for all courses.

Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR0140 - Instructor List

Date Run: 11/10/2025 1:29 PM		Instructor Listing			Program ID: SGR0140			
Cnty-Dist: 001-906 001		001 School			Page: 1 of 3			
		Sch Year: 2026						
Instr ID	Name	Staff ID	Campus	Grd Lvl	Section	Homeroom	Dept	Excl from PEIMS
901	SCHULZ, ROSALINDA	001324	001					N
902	SALAZAR, REYNA N	001272	001					N
903	GONZALEZ, JAMES M	000620	001					N
904	CANTU, CARLA	000207	001					N
905	GARCIA, GISELLE	000525	001					N
906	MITCHELL, LUCIA V	000953	001					N
907	SCHULTE, ROSALINDA L	001323	001					N
908	SMITH, SAN J	001356	001					N
909	REYES, NICHOLETTE M	001162	001					N
910	RODRIGUEZ, RAMON E	001237	001					N

The SGR0140 report allows you to:

- Ensure all temporary staff IDs have been updated
- Verify that staff IDs are correct
- Verify Excl From Fall PEIMS setting for instructors

NOTE: If staff data should not be extracted from Grade Reporting for Fall PEIMS, select the **Excl From Fall PEIMS** field on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Instructor*. This sets the SGR0140 indicator to **Y**.

Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2500 - Schedule of Classes

Date Run: 11/10/2025 01:31 PM
Cnty-Dist: 001-906
Campus: 001

Schedule of Classes
001 School
Sch Year: 2026
Semester: 1

Program ID: SGR2500
Page: 1.1 of 43

Format: Course Title
Course-Section, Enrollment
Room Number, Days MET
TEA Course Number
Class Role

Instructor	Period 00	Period 01	Period 02	Period 03	Period 04	Period 05	Period 06	Period 07	Period 08
No Instructor		SEE COUNSELOR	SEE COUNSELOR	SEE COUNSELOR	SEE COUNSELOR	SEE COUNSELOR	SEE COUNSELOR	SEE COUNSELOR	SEE COUNSELOR
Instr ID:		1000-01 5	1000-02 4	1000-03 4	1000-04 7	1000-05 5	1000-06 10	1000-07 7	1000-08 4
		MTWThF	MTWThF	MTWThF	MTWThF	MTWThF	MTWThF	MTWThF	MTWThF
		SEXCLUDE	SEXCLUDE	SEXCLUDE	SEXCLUDE	SEXCLUDE	SEXCLUDE	SEXCLUDE	SEXCLUDE
		01-Teacher of Record	01-Teacher of Record	01-Teacher of Record	01-Teacher of Record	01-Teacher of Record	01-Teacher of Record	01-Teacher of Record	01-Teacher of Record
Total Students: 46									
AGUILAR, A	SPED POP	RESOURCE RDG							
Instr ID: 943	9014-99 1	9660-01 0							
Sel ID=000013	307 MTWThF	307 MTWThF							
	S5000SPD	S4000RRD							
	01-Teacher of Record	01-Teacher of Record							
Total Students: 3									

The SGR2500 report provides a count of students in each instructor's class, as well as the **Service ID** CourseCodes (formerly known as the SERVICE-ID (C022) code table) and total students.

It allows you to:

- Identify course sections with no students enrolled
- Verify several data elements within the following data entities: **Course**, **CourseOffering**, **Section**, and **StaffSectionAssociation**.

Recommendations:

- Delete any course sections that have no students enrolled and are not in use. This prevents the system from sending incorrect or unnecessary data during processing.
- For districts that use the multi-period scheduling for elementary grade reporting, each subject should have a unique period. This is recommended by the TEA for classroom linking.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS

Date Run: 10/14/2025 2:43 PM

Cnty-Dist: 001-906

Campus: 001

Master Schedule PEIMS Information

001 School

Sch Year: 2026

Program ID: SGR0110

Page: 1 of 116

Bold indicates district data

Gray indicates invalid Svc ID

Inactive Instructor

Sec	Inst	Inst Name	Class Role Svc	Days Met	Per Beg	Per End	Time	Entry Date	Withdraw Date	Svc ID	Class Type	Pop Srv	Role ID	Curr Svc	High Qual PK	Stu PK	PK Instr Type	Child-Care Opn Nbrs	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	CTE Tier	Teacher Cert	College Sem1	Credit Sem2	Hours
04		Course Number excluded	005H 01	Title	MTWThF	04	05	8/05/2025		83800ST	01	01	087						0	0	0			N	0	0		
05		RODRIGUEZ	01		MTWThF	05	06	8/05/2025		83800ST	01	01	087						0	0	0			N	0	0		
		Course Number	0600	Title						85000CO															0	0		
		Course Number	0601	Title						83800LD															0	0		
		Course Number	0602	Title						83800ES															0	0		
		Course Number	0603	Title						SE00000															0	0		

The SGR0110 report provides campus-level PEIMS information for the current school year. It allows you to verify campus course information at the section level.

NOTE: Section level settings override district level settings.

REMINDER: Specific to the StaffSectionAssociation

- **BeginDate (E3010)** Enter the first instructional day in the current school year the staff is assigned to the section.
- **EndDate (E3020)** Enter the last instructional day the staff was assigned to the section.

NOTE: When extracted for reporting, the system automatically adds one day to this date. This reported date represents the first day after the last instructional day.

This is the only instance where the system adds days to the entered date, as a date after the last day of the school year cannot be manually entered.

- The following fields are used to calculate **MonthlyMinutes (E1057)**: **Days** (of the week), **Time Begin**, and **Time End**.
 - If **Time Begin** and **Time End** are blank, the TSDS Crosswalks are used to calculate **MonthlyMinutes (E1057)**.
 - If **Time Begin** and **Time End** are not blank, the extract uses these values

along with the **Days** (of the week) to calculate **MonthlyMinutes** (E1057).

Recommendations:

- For campuses with a set bell schedule, use Crosswalk **042 Responsibilities - From Campus/Period to Minutes** to assign **MonthlyMinutes** (E1057) based on the period. Only enter the **Time Begin** and **Time End** fields for the specific course sections that do not follow the standard bell schedule.
- For course sections where daily subject minutes may fluctuate, such as elementary teachers whose subject times vary, use Crosswalk **043 (Responsibilities - From Campus/Service ID to Minutes)** to assign **MonthlyMinutes** (E1057) based on the CourseCode, formerly known as SERVICE-ID.

- [Update Master Schedule Data](#)

Grade Reporting > Maintenance > Master Schedule > District Schedule

AVAILABLE COURSES

ENGLISH Course Number

Del	Details	Course Number	Title	Abbrev Name	Service ID	Service ID Description	Graded Crs	Nbr of Sem	Textbook ISBN	Exclude from TeacherPortal	Sif Pcd
		1010	ENGLISH 1	ENG 1	03220100	ENG 1	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
		1011	ENGLISH 1A	ENGLISH	03220100	ENG 1	<input checked="" type="checkbox"/>	1		Incl Both(Att Grds)	<input type="checkbox"/>
		1012	ENGLISH 1B	ENGLISH	03220100	ENG 1	<input checked="" type="checkbox"/>	1		Incl Both(Att Grds)	<input type="checkbox"/>
		1020	ENGLISH 2	ENGLISH	03220200	ENG 2	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
		1021	ENGLISH 2A	ENGLISH	03220200	ENG 2	<input checked="" type="checkbox"/>	1		Incl Both(Att Grds)	<input type="checkbox"/>
		1022	ENGLISH 2B	ENGLISH	03220200	ENG 2	<input checked="" type="checkbox"/>	1		Incl Both(Att Grds)	<input type="checkbox"/>
		1030	ENGLISH 3	ENGLISH	03220300	ENG 3	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
		1031	ENGLISH 3A	ENGLISH	03220300	ENG 3	<input checked="" type="checkbox"/>	1		Incl Both(Att Grds)	<input type="checkbox"/>
		1032	ENGLISH 3B	ENGLISH	03220300	ENG 3	<input checked="" type="checkbox"/>	1		Incl Both(Att Grds)	<input type="checkbox"/>
		1040	ENGLISH 4	ENGLISH	03220400	ENG 4	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
		1041	ENGLISH 4A	ENGLISH	03220400	ENG 4	<input checked="" type="checkbox"/>	1		Incl Both(Att Grds)	<input type="checkbox"/>

Rows: 13

=>Crs Nbr: ENGLISH 1 Abbrev Name: Service ID: ENG 1 Graded Crs: ☒
 Nbr Sem: Textbook ISBN: Exclude from TeacherPortal: Self Paced: ☐

Grade Reporting
 Per Ctrl:
 Department:
 Gender Restr:
 Required: ☒
 Elective: ☐

Course Codes and Credits
 Tot Credits: Credit Seq:
 Part Credit: ☒ Credit Lvl:
 AAR: CPR:
 Grad Plan: Speech:
 Spec Cons: OnRamps:

Elem/Misc
 Core Crs:
 ELA Wgt:
 Auto Grd:
 Incl UIL Elig: ☒
 Exam/Sem Pat:

PEIMS
 CTE Hrs:
 Pop Srvd:
 Instr Srvd:
 Class Type:
 Role ID:
 Crs Seq:

HR/GA
 HRoll Wgt:
 HRoll Table:
 GA Table:
 GA Wgt:

☐ Select the magnifying glass to update **Course Number** information.

- The selected information is displayed. [The grid view can be changed.](#)


The default view in the grid is basic course information indicated by => **Crs Nbr** in the area below the grid. You can modify the view in the grid by clicking an underlined

header in that area.

For example, if you click the **PEIMS** header, only PEIMS information is displayed in the grid. The PEIMS header is displayed as ⇒ **PEIMS** indicating that it is the current view.

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

The screenshot shows the 'Section' tab in the PEIMS Master Schedule maintenance interface. At the top, there are tabs for 'COURSE SELECTION', 'COURSE', 'SECTION', 'INSTRUCTOR', and 'COPY COURSE SECTION'. Below these is a search bar with 'Course Number' and a 'Retrieve' button. The main area displays a table of section records with columns: Del, Details, Course, Title, Sec, Max Seats, Stu Enroll Sem 1, Stu W/D Sem 1, Stu Enroll Sem 2, Stu W/D Sem 2, Multi Svc Ind, Incl UIL Elig, Lock, Dst Lrng, and Non Campus Based. Below the table are various input fields for section details, including 'Crs Nbr', 'Section', 'Max Seats', 'Enrolled Students Sem 1', 'Sem 2', 'Non Campus Based', 'Dst Lrng', 'Section Information', 'Restrictions', 'Course Codes and Credits', 'District Information', and 'Campus Information'. At the bottom, there is a grid view showing details for a specific section, including 'Sem', 'Days', 'Per Begin', 'Per End', 'Room', 'Time Begin', 'Time End', 'Lckout', 'Instr ID', 'Instructor', 'Class Role', 'Role ID', 'Entry Date', 'Withdraw Date', and 'ADSY'.

□ Select the  magnifying glass to update **Course Number** information.

Several fields exist on both the district and campus master schedules. These fields only need to be updated in the campus master schedule if they require different values than the district master schedule.

- If the field in the campus master schedule (section record) contains data, that value is extracted.
- If the field is blank in the campus master schedule (section record), the district value is extracted.
- Under District Information, district-level settings are displayed for your information.

Change the grid view: To display the applicable fields in the grid, click the section heading below the grid. An arrow is displayed next to the heading to indicate that those

fields are displayed above.

- [Verify TSDS](#)

Several fields exist on both the district and campus master schedules. These fields only need to be updated in the campus master schedule if they require different values than the district master schedule.

- If the field in the campus master schedule (section record) contains data, that value is extracted.
- If the field is blank in the campus master schedule (section record), the district value is extracted.
- Under District Information, district-level settings are displayed for your information.

Change the grid view: To display the applicable fields in the grid, click the section heading below the grid. An arrow is displayed next to the heading to indicate that those fields are displayed above.

- [Crosswalks](#)

Grade Reporting > Maintenance > Tables > TSDS Crosswalks

☐ Select the appropriate crosswalk from the **Crosswalk Type** dropdown menu.

☐ Click **Print** to print the data displayed.

NOTE: The TSDS Crosswalks Print option allows users to verify the accuracy of their set-up.

- [Update Crosswalks](#)

Crosswalks are used to calculate and assign the MONTHLY-MINUTES (E1057) for staff responsibilities in the four weeks preceding the PEIMS Fall snapshot date (the last Friday in October). They are essential for ensuring minutes are reported accurately and consistently across the district.

Logic for Monthly Minutes Assignment

The system determines the Monthly Minutes (E1057) for a course section using the following hierarchy:

1. **Time Fields First:** The system first looks at the **Begin Time** and **End Time** fields for the specific course section. If these fields are populated, the minutes are calculated from this time range.
2. **043 Crosswalk:** If the **Begin Time** and **End Time** fields are blank, the system checks the 043 Crosswalk (Responsibilities – From Campus/Service ID to Minutes) to see if the CourseCode (Service ID) is set up.
3. **042 Crosswalk:** If the **CourseCode** (Service ID) is not set up on the 043 Crosswalk, the system looks at the **042 Crosswalk** (Responsibilities – From Campus/Period to Minutes).

Grade Reporting > Maintenance > Tables > TSDS Crosswalks

NOTE: Minutes for any holidays should be included.

Crosswalk Type	Purpose and Usage
042 – Responsibilities – From Campus/Period to Minutes	For campuses with a set bell schedule, use Crosswalk 042 Responsibilities – From Campus/Period to Minutes to assign MonthlyMinutes (E1057) based on the period. Only enter the Time Begin and Time End fields for the few, specific course sections that do not follow the standard bell schedule.

Crosswalk Type	Purpose and Usage
043 - Responsibilities - From Campus/Service ID to Minutes	For course sections where daily subject minutes may fluctuate, such as elementary teachers whose subject times vary, use Crosswalk 043 (Responsibilities - From Campus/Service ID to Minutes) to assign MonthlyMinutes (E1057) based on the CourseCode (formerly known as SERVICE-ID).
044 - PE Responsibilities - Campus/Crs/Sec	Use Crosswalk 044 (PE Responsibilities - Campus/Crs/Sec) to enter the number of days and minutes in which the PE teacher provides physical education instruction each week at the campus for the four weeks in October that include the last Friday in October. This is required for all teachers of record for course-sections associated with specific physical education (PE) CourseCodes.

These fields are not reported for employees with PE substitution responsibilities (i.e., employees with service IDs PES00000-PES00015).

Records are created for non-campus-based PE courses (i.e., Non Campus Based is greater than 00 in the campus master schedule) if the course is taught during semester 1 and at least one student is enrolled in the class.

This crosswalk is not used for Business-only districts whose responsibility records come from Human Resources, or if PE service IDs are not used for PE courses, or if your PE service ID courses do not have students. All other districts should use this crosswalk.

Update Data:

Crosswalk Type	Select the crosswalk table for which you want to convert data.
-----------------------	--

- The selected crosswalk table is displayed. [The list can be re-sorted.](#)

You can re-sort the grid by clicking on an underlined column heading. It will sort in ascending order. Click it again to sort in descending order.

A white triangle next to the column heading indicates the column by which the grid is currently sorted and whether it is sorted in ascending or descending order.

Crosswalk Type:








042 Responsibilities - From Campus/Period to Minutes

Update Data:

- ☐ Click **+Add** to add a new row. A blank row is added to the bottom of the grid.
 - In the **From** field, type the three-digit campus ID and a two-digit period (e.g., for campus 001 and period 01, type 00101).
 - In the **To** field, type the monthly minutes value. Zero-fill the value to five digits (e.g., 00940).
- ☐ Click **Save**.

Crosswalk Type:**043 Responsibilities - From Campus/Service ID to Minutes****Update Data:**

- ☐ Click **+Add** to add a new row. A blank row is added to the bottom of the grid.
 - In the **From** field, type the three-digit campus and ID and the eight-digit CourseCode (e.g. campus 101 and CourseCode 01020000, type 10101020000).
 - In the **To** field, type the monthly minutes value. Zero-fill the value to five digits (e.g. 07200).
- ☐ Click **Save**.

Print	<p>Print the crosswalk report.</p> <p>Review the report using the following buttons:</p> <p>Click  to go to the first page of the report.</p> <p>Click  to go back one page.</p> <p>Click  to go forward one page.</p> <p>Click  to go to the last page of the report.</p> <p>The report can be viewed and saved in various file formats.</p> <p>Click  to save and print the report in PDF format.</p> <p>Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.</p> <p>Click  to close the report window. Some reports may have a Close Report, Exit, or Cancel button instead.</p>
--------------	--

**Delete a row.**

Click to delete the selected row. The row is shaded red to indicate that it will be deleted when the record is saved.

Click **Save**. A message is displayed confirming that you want to delete the row.

-

Click **OK** to delete the row.

-

Click **Cancel** not to delete the row.

Crosswalk Type:**044 PE Responsibilities - Campus/Crs/Sec****Create or update the crosswalk:**

☐ In the **Crosswalk Table** field, select *044-PE Responsibilities - Campus/Crs/Sec*.

☐ The first time you access the page, there will be rows from the previous year displayed. Click **Delete** then click **Create** to add current year courses.

A list of course-sections associated with physical education (PE) service IDs is listed. This list is predefined and cannot be changed.

The **From** column lists course-sections in the campus-course-section format, where:

- The first three digits are the campus ID.
- The next digits are the course number, which may contain between four and eight digits.
- The last two digits are the section number.
- The course-sections are for semester 1.

☐ For the Teacher of Record for each course-section listed, enter the following information for the four weeks in October that include the last Friday in October:

- In the **Day Week 1-4** fields, type the number of days in which the employee provides physical education instruction each week at the campus. Valid entries are one digit between 0-5.
- In the **Mins Week 1-4** fields, type the number of minutes the employee provides physical education instruction each week at the campus. Valid entries are up to four digits between 0-3000.

These fields are automatically populated according to the **Days** code entered on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section** for each course-section meeting time. The program calculates the minutes in the days from the section **Time Begin/End** and sums for each meeting time the days per week for that meeting time, then multiplies the minutes per day

for that meeting time to calculate the minutes for each week.

☐ Click **Save**.

☐ Click **Print** to print the data displayed.

☐ If new PE responsibilities records are found the next time you access the page, the **Create** button will be replaced with the **Refresh** button. Click **Refresh** to add new records to the grid.

NOTE: You cannot delete data row by row. You must click **Delete** to delete all rows on the page. Then, click **Create** to populate the page with PE course-sections. Then, you can re-enter all data.

WARNING: If you click **Delete**, all rows are deleted.

Verify and Update Current Year Student Data

It is recommended that you run applicable reports first and then use the **Registration** maintenance pages to update data where needed.

Verify Student Data

- [Registration > Reports > Create Registration Report](#)

The **Create Registration Report** page allows you to verify student demographic data, Industry Based Certification (IBC) data and Alternative and Supplemental Services - Special Education data.

Report Template
☐ Public

Report Title

Campus Options
☒ Campus 001
☐ All Campuses

☐ Demo1

☐ Demographic Information

<input type="checkbox"/> Sch Yr	<input type="checkbox"/> Campus ID	<input checked="" type="checkbox"/> Student ID	<input checked="" type="checkbox"/> Grade	<input checked="" type="checkbox"/> Entry Dt	<input type="checkbox"/> Track	<input type="checkbox"/> Orig Entry
<input checked="" type="checkbox"/> Withdrawal Dt	<input checked="" type="checkbox"/> Reason	<input type="checkbox"/> Portal ID	<input checked="" type="checkbox"/> Last Name	<input checked="" type="checkbox"/> First Name	<input checked="" type="checkbox"/> Middle Name	<input checked="" type="checkbox"/> Gen
<input type="checkbox"/> Nickname	<input type="checkbox"/> SSN Denied	<input checked="" type="checkbox"/> SSN	<input type="checkbox"/> Masked SSN	<input type="checkbox"/> Prior SSN	<input checked="" type="checkbox"/> TX Unique Stu ID	<input type="checkbox"/> Medicaid Eligible
<input type="checkbox"/> Medicaid ID	<input checked="" type="checkbox"/> Sex	<input checked="" type="checkbox"/> DOB	<input checked="" type="checkbox"/> Hispanic/Latino	<input type="checkbox"/> Aggregate Race/Ethnicity	<input type="checkbox"/> Comments	

☒ Race

☒ White
 ☒ Black/African American
 ☒ Asian
 ☒ American Indian/Alaskan Native
 ☒ Hawaiian/Pacific Isl

☐ Graduation

<input checked="" type="checkbox"/> Graduation Type	<input checked="" type="checkbox"/> Graduation Date	<input type="checkbox"/> AAR Grad Plan	<input type="checkbox"/> Texas Grant Eligibility	<input checked="" type="checkbox"/> Vendor1	<input checked="" type="checkbox"/> Fee1	<input type="checkbox"/> Reimburse1	<input type="checkbox"/> Enrolled1
<input type="checkbox"/> Cert of CrsWrk Dt Completed	<input type="checkbox"/> College Entry	<input type="checkbox"/> CPR Date Completed	<input type="checkbox"/> Speech Date Completed	<input checked="" type="checkbox"/> Vendor2	<input checked="" type="checkbox"/> Fee2	<input type="checkbox"/> Reimburse2	<input type="checkbox"/> Enrolled2
<input type="checkbox"/> Peace Officer Interact Date Completed	<input type="checkbox"/> College Career Instruction	<input type="checkbox"/> Foundation Coursework	<input checked="" type="checkbox"/> Distinguished Coursework	<input checked="" type="checkbox"/> Vendor3	<input checked="" type="checkbox"/> Fee3	<input type="checkbox"/> Reimburse3	<input type="checkbox"/> Enrolled3
<input type="checkbox"/> STEM	<input type="checkbox"/> STEM Date Completed	<input type="checkbox"/> Public Services	<input type="checkbox"/> Public Services Date Completed	<input type="checkbox"/> Vendor4	<input type="checkbox"/> Fee4	<input type="checkbox"/> Reimburse4	<input type="checkbox"/> Enrolled4
<input type="checkbox"/> Business and Industry	<input type="checkbox"/> Business and Industry Date Completed	<input type="checkbox"/> Multi Disciplinary Studies	<input type="checkbox"/> Multi Disciplinary Studies Date Completed	<input type="checkbox"/> Vendor5	<input type="checkbox"/> Fee5	<input type="checkbox"/> Reimburse5	<input type="checkbox"/> Enrolled5
<input type="checkbox"/> Arts and Humanities	<input type="checkbox"/> Arts and Humanities Date Completed	<input checked="" type="checkbox"/> Industry Certification1	<input checked="" type="checkbox"/> Industry Certification1 Date Completed	<input type="checkbox"/> Vendor6	<input type="checkbox"/> Fee6	<input type="checkbox"/> Reimburse6	<input type="checkbox"/> Enrolled6
<input type="checkbox"/> Industry Certification2	<input type="checkbox"/> Industry Certification2 Date Completed	<input checked="" type="checkbox"/> Industry Certification3	<input checked="" type="checkbox"/> Industry Certification3 Date Completed	<input type="checkbox"/> Vendor7	<input type="checkbox"/> Fee7	<input type="checkbox"/> Reimburse7	<input type="checkbox"/> Enrolled7
<input type="checkbox"/> Industry Certification4	<input type="checkbox"/> Industry Certification4 Date Completed	<input type="checkbox"/> Industry Certification5	<input type="checkbox"/> Industry Certification5 Date Completed	<input type="checkbox"/> Vendor8	<input type="checkbox"/> Fee8	<input type="checkbox"/> Reimburse8	<input type="checkbox"/> Enrolled8
<input type="checkbox"/> Industry Certification6	<input type="checkbox"/> Industry Certification6 Date Completed	<input type="checkbox"/> Industry Certification7	<input type="checkbox"/> Industry Certification7 Date Completed	<input type="checkbox"/> Vendor9	<input type="checkbox"/> Fee9	<input type="checkbox"/> Reimburse9	<input type="checkbox"/> Enrolled9
<input type="checkbox"/> Industry Certification8	<input type="checkbox"/> Industry Certification8 Date Completed	<input type="checkbox"/> Industry Certification9	<input type="checkbox"/> Industry Certification9 Date Completed	<input type="checkbox"/> Vendor10	<input type="checkbox"/> Fee10	<input type="checkbox"/> Reimburse10	<input type="checkbox"/> Enrolled10
<input type="checkbox"/> Industry Certification10	<input type="checkbox"/> Industry Certification10 Date Completed	<input type="checkbox"/> Industry Certification11	<input type="checkbox"/> Industry Certification11 Date Completed	<input type="checkbox"/> Vendor11	<input type="checkbox"/> Fee11	<input type="checkbox"/> Reimburse11	<input type="checkbox"/> Enrolled11
<input type="checkbox"/> Industry Certification12	<input type="checkbox"/> Industry Certification12 Date Completed	<input type="checkbox"/> Industry Certification13	<input type="checkbox"/> Industry Certification13 Date Completed	<input type="checkbox"/> Vendor12	<input type="checkbox"/> Fee12	<input type="checkbox"/> Reimburse12	<input type="checkbox"/> Enrolled12
<input type="checkbox"/> Industry Certification14	<input type="checkbox"/> Industry Certification14 Date Completed	<input type="checkbox"/> Industry Certification15	<input type="checkbox"/> Industry Certification15 Date Completed	<input type="checkbox"/> Vendor13	<input type="checkbox"/> Fee13	<input type="checkbox"/> Reimburse13	<input type="checkbox"/> Enrolled13
<input checked="" type="checkbox"/> Financial Aid App Status	<input type="checkbox"/> Financial Aid App Met Date			<input type="checkbox"/> Vendor14	<input type="checkbox"/> Fee14	<input type="checkbox"/> Reimburse14	<input type="checkbox"/> Enrolled14
<input checked="" type="checkbox"/> Tx First Early HS Completion Pgm				<input type="checkbox"/> Vendor15	<input type="checkbox"/> Fee15	<input type="checkbox"/> Reimburse15	<input type="checkbox"/> Enrolled15
<input checked="" type="checkbox"/> Result1	<input checked="" type="checkbox"/> Result2	<input checked="" type="checkbox"/> Result3	<input type="checkbox"/> Result4	<input type="checkbox"/> Result5			
<input type="checkbox"/> Result6	<input type="checkbox"/> Result7	<input type="checkbox"/> Result8	<input type="checkbox"/> Result9	<input type="checkbox"/> Result10			
<input type="checkbox"/> Result11	<input type="checkbox"/> Result12	<input type="checkbox"/> Result13	<input type="checkbox"/> Result14	<input type="checkbox"/> Result15			

☒ Spec Ed

<input checked="" type="checkbox"/> Campus	<input checked="" type="checkbox"/> Entry Date	<input checked="" type="checkbox"/> Exit Date	<input checked="" type="checkbox"/> Reason
<input checked="" type="checkbox"/> Primary Dis	<input checked="" type="checkbox"/> Secondary Dis	<input checked="" type="checkbox"/> Tertiary Dis	<input checked="" type="checkbox"/> Multiply Dis
<input checked="" type="checkbox"/> Medically Fragile	<input checked="" type="checkbox"/> Instrl Set	<input checked="" type="checkbox"/> Child Cnt Fund	<input checked="" type="checkbox"/> CTE Elig
<input checked="" type="checkbox"/> Speech	<input checked="" type="checkbox"/> Regional Day School Deaf	<input checked="" type="checkbox"/> RDSF Fiscal Agent	<input checked="" type="checkbox"/> Asst Tech
<input checked="" type="checkbox"/> Aud Svc	<input checked="" type="checkbox"/> Couns Svc	<input checked="" type="checkbox"/> ECI	<input checked="" type="checkbox"/> Interp Svc
<input checked="" type="checkbox"/> Medical Diag	<input checked="" type="checkbox"/> Occup Thrpy	<input checked="" type="checkbox"/> Orient Trng	<input checked="" type="checkbox"/> Phys Thrpy
<input checked="" type="checkbox"/> PPCD	<input checked="" type="checkbox"/> PPCD Location	<input checked="" type="checkbox"/> Psych Svc	<input checked="" type="checkbox"/> Rec Thrpy
<input checked="" type="checkbox"/> Sch Hlth Svc	<input checked="" type="checkbox"/> Soc Wrk Svc	<input checked="" type="checkbox"/> Transport	

NOTE: PPCD Location = ECSEServiceLocation (E1077)

Registration > Reports > Program Report Group > SRG1200 - Student Status By Program Changes

Date Run: 10/8/2025 1:31 PM		Student Status By Program Changes				Program ID: SRG1200									
Cnty-Dist: 001-906		001 School				Page: 1 of 6									
Campus: 001		Sch Year: 2026													
Enrollment Records:															
Stu ID	Student Name	Grd	SSN	Orig Entry	Entry Dt	Exit Dt	Wd Rsn	Stat	Exclsn	Elig	Trk	Attrib	Camp Res	Camp Account	ET Verify
008618	AGUIRRE, JARIUS	08	XXX-XX-XXXX	08-05-2025	08-05-2025			1		1	01				
006684	ALEJANDRO, JOSE L	08	XXX-XX-XXXX	08-05-2025	08-05-2025			1		1	01				
006464	BARRAZA, CAITLIN J	08	XXX-XX-XXXX	08-05-2025	08-05-2025			1		1	01				
007104	BENAVIDES, JOLEEN J	08	XXX-XX-XXXX	08-05-2025	08-05-2025			1		3	01	06	082-903-041		
006519	BRANSCUM, AUTUMN K	08	XXX-XX-XXXX	08-05-2025	08-05-2025			1		1	01				
006377	CAMARENO, JASON	08	XXX-XX-XXXX	08-05-2025	08-05-2025			1		1	01				
006300	CANTU, JANISSA E	08	XXX-XX-XXXX	08-05-2025	08-05-2025			1		1	01				
006361	CANTU, RICKEY	08	XXX-XX-XXXX	08-05-2025	08-05-2025			1		1	01				
006489	CARCAMO, JAYDEN C	08	XXX-XX-XXXX	08-05-2025	08-05-2025			1		1	01				

By generating the report with the **Print Enroll Records**, **Print BIL/ESL Records**, **Print Title 1 Records**, and **Print CTE Program Svc Records** parameters set to **Y**, users are able to verify the student's enrollment data and Alternative and Supplemental Services data.

NOTE: BIL/ESL Program

Local Program Code BPT (Bilingual Program Type) or EPT (ESL Program Type) must be added for any student who meets ALL of the following conditions:

- Emergent Bilingual = 1 (Identified as EB)
- Parental Permission = C, 7, or 8
- ADA Eligibility is not 0 or blank

Registration > Reports > Student Report Group > SRG0301 - Student Census Block Group Roster

Date Run: 10/7/2025 03:17 PM	Student Census Block Group Roster							Program ID: SRG0301			
Cnty-Dist: 001-906	001 School							Page: 1 of 31			
Campus: 001	Sch Year: 2026										
Homeless											
Student Name	Unique ID	Student ID	Sex	Grd	Eth	Date of Birth	Economic Disadvantag	ADA Eligibility	Attribution Code	Census Block Group	Active
AGUIRRE, JARIUS	3579247272	008618	F	08	T	20111031	00	1			1
ALEJANDRO, JOSE L.	4287552312	006684	F	08	H	20120717	00	1			1
BARRAZA, CAITLIN J.	6389966246	006464	F	08	H	20120409	00	1			1
BENAVIDES, JOLEEN J.	7352961625	007104	F	08	H	20120807	00	3	06		1
BRANSCUM, AUTUMN K.	6983628496	006519	F	08	H	20120713	00	1			1
CAMARENO, JASON	1998372267	006377	F	08	H	20111105	00	1			1
CANTU, JANISSA E.	2776166261	006300	M	08	H	20120801	00	1			1
CANTU, RICKEY	4473191886	006361	M	08	H	20120106	00	1			1

The [SRG0301 - Student Census Block Group Roster](#) report, with the **As of Date** parameter

set to the Fall PEIMS Snapshot date, will verify the **StudentCensusBlockGroup** reported in this submission.

NOTE: See the [QuickGuide: TEA Census Block Utility](#) for guidance.

Registration > Reports > Program Report Group > SRG1500 - Student At-Risk Listing

Date Run: 10/8/2025 10:10 AM		At Risk Students with Criteria										Program ID: SRG1500				
Cnty-Dist: 001-906		All Campuses										Page: 1 of 5				
		Sch Year: 2026 At Risk Year: 2026														
Student ID	Student Name	Not Promoted 1+ Sch Yrs	Below 70 2+ Subj (07-12)	Failed STAAR or EOC	Failed Readiness Tst (PK-03)	Pregnant/ Parent	Placed in DAEP	Expelled	Judicial Release	Dropout	Emergent Bilingual (EB)	Protec- tive Services	Homeless	Resident Placemnt	Student/ Parent Incarceration	Dsgnd School TEC \$39,0548
Campus: 001 001 School																
006251	BENAVIDEZ, DANIEL M.					SSN: XXX-XX-XXXX	Grd Lvl: 10	Active		Dob: 08-15-2011	Agg Ethn: H	Sex: F	Last Grd Failed: 01	Last Year Failed: 2018		
	Y															
008338	BRIONES, ASHER M.					SSN: XXX-XX-XXXX	Grd Lvl: 09	Active		Dob: 10-29-2010	Agg Ethn: H	Sex: M	Last Grd Failed:	Last Year Failed:		
	Y															
007187	FLORES, GERARDO G.					SSN: XXX-XX-XXXX	Grd Lvl: 08	Active		Dob: 08-31-2011	Agg Ethn: H	Sex: F	Last Grd Failed: 01	Last Year Failed: 2018		
	Y															
006588	FONTANEZ, LILLY A.					SSN: XXX-XX-XXXX	Grd Lvl: 09	Active		Dob: 07-15-2010	Agg Ethn: H	Sex: M	Last Grd Failed:	Last Year Failed:		
	Y															
008219	GONZALEZ, DAVID M.					SSN: XXX-XX-XXXX	Grd Lvl: 08	Active		Dob: 10-25-2011	Agg Ethn: H	Sex: M	Last Grd Failed:	Last Year Failed:		
	Y															

The [SRG1500 - Student At Risk Listing](#) report verifies which students are coded as At-Risk.

Registration > Reports > Program Report Group > SRG1900 - Local Program Enrollment Count

Date Run: 10/14/2025 10:43 AM		Local Program Enrollment										Program ID: SRG1900				
Cnty-Dist: 001-906		TEXAS ISD										Page: 1 of 3				
Campus: ALL		Sch Year: 2026														
As of Date: 10/14/2025																
Local Prgm Code: DYS																
Student Name	Grade	Student ID	SSN	Campus ID	DOB	Act Cd	Attrib Cd	Local Prgm Dt Entry	Local Prgm Dt W/D	Local Prgm W/D Reason	Campus Dt W/D	Code 1	Code 2	Code 3	Code 4	
HERNANDEZ, MACKENZIE ORLANDO	08	006359	XXX-XX-XXXX	001	05/15/2012	1		08/05/2025								SPED
MALDONADO, ADRIAN ALEXANDER JR	08	006360	XXX-XX-XXXX	001	01/03/2012	1		08/05/2025								
RODRIGUEZ, DESIREE	08	006341	XXX-XX-XXXX	001	09/10/2011	1		08/05/2025								SPED
GARCIA-RIVERA, Rodrigo	09	006284	XXX-XX-XXXX	001	01/24/2011	1		08/05/2025								
RODRIGUEZ, JOSEPH ANTHONY	09	006472	XXX-XX-XXXX	001	03/08/2012	1		08/05/2025								
TALAVERA, ABEL MAY	09	006508	XXX-XX-XXXX	001	10/02/2010	1		08/05/2025								
TREVINO, LILLIAN GISELLE	09	006891	XXX-XX-XXXX	001	04/30/2011	1		08/05/2025								
YANEZ, ZENDAYA MCGAIL	09	008297	XXX-XX-XXXX	001	06/22/2011	1		08/05/2025								SPD
CRUZ, ZERRICK	11	001709	XXX-XX-XXXX	001	12/29/2008	1		08/05/2025								
FLORES, JOHNATHAN NICOLE	12	001453	XXX-XX-XXXX	001	04/18/2008	1		08/05/2025								
RAMIREZ, ISAAC MYCHELLE	12	008447	XXX-XX-XXXX	001	08/08/2007	1		08/05/2025								SPED
Total Count for Campus 001:		11														

The [SRG1900 - Local Program Enrollment Count](#) report, generated multiple times and setting the **Local Program Code** parameter to each specific Local Program, verifies the majority or the StudentCharacteristic descriptors.

Update Student Data

- [Demo1](#)

Registration > Maintenance > Student Enrollment > Demo1

Demographic Information

Grade: 12 Entry Dt: 08-05-2025 Track: 01 Orig Entry: 08-05-2025 Withdrawal Dt: -- Portal ID: fbF2vaFA35

Name: MICHELLE MADALYN AGUILAR
First Middle Last

Social Security Number Denied: ☐ SSN: 403-92-3818 Prior SSN: -- Texas Unique Student ID: 7827254167 Medicaid Eligible: ☐ Medicaid ID:

Sex: F DOB: 11-16-2007 Hispanic/Latino: ☒ Aggregate Race/Ethnicity: H - Hispanic

White: ☒ Black/African American: ☐ Asian: ☐ American Indian/ Alaskan Native: ☐ Hawaiian/Pacific Isl: ☐

Phone / Address

Addr/Tel Rest: Phone Nbr: 555 675-9361 Cell Ph Nbr: -- E-mail:

Mailing: 742 E LEONA ☐ Alamo City TX 46119 + Duplicate

Num Street Direction Apt City State Zip

Physical: 742 E LEONA ST ☐ Alamo City TX 46119 +

Student Indicators

Eligibility Code: 8 Record Status: 1

Attribution Code: NSLP:

Campus ID Resid: -- Child Find: SPPI-11: ☐

Active Cd: 1 - Active Child Find: SPPI-12: ☐

Cnty Residence: As of Status Last Friday October: B Excl: ☐

Reporting Excl: As of Status Last Day Enrollment: H Excl: ☐

Current / Next Year Information

Control Num: 906 Next Yr Cntrl: ☐

Here Last Yr: ☐ Next Yr Camp: ☐

CY Xfer Factor: NY Xfer Factor:

CY Team Code: ☐ NY Team Code: ☐

Economic Disadvantage

Delete	Descriptor	Begin Date	End Date
<input type="checkbox"/>	00	08-05-2025	--

Foster Care

Delete	Descriptor	Begin Date	End Date
no rows			

Military Connected

Delete	Descriptor	Begin Date	End Date
no rows			

For mass updates to **Economic Disadvantage**, use the [Registration > Utilities > Reset Values](#) utility.

- [Demo2](#)

Registration > Maintenance > Student Enrollment > Demo2

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL												
<div> <div> Counselor Information Counselor: 003 Dt Entry 5th Grd: 08-15-2018 Dt Entry 8th Grd: 08-16-2021 Dt Entry 9th Grd: 08-11-2022 District Entry Date: 08-27-2012 Birth City: BEXAR COUNTY Birth State: TX Birth Country: 01 Cohort: 2026 </div> <div> Miscellaneous Primary Language: Immig Tracking: Headstart Code: Alien Tuition Cd: Parent Federal Connected: Att Zone Home Campus: SAT-ACT-TSIA Reimburse: </div> <div> Dual Language Immersion <table border="1"> <thead> <tr> <th>Year</th> <th>Language</th> </tr> </thead> <tbody> <tr><td>01:</td><td></td></tr> <tr><td>02:</td><td></td></tr> <tr><td>03:</td><td></td></tr> <tr><td>04:</td><td></td></tr> <tr><td>05:</td><td></td></tr> </tbody> </table> Assessment Date: -- Completion Year: </div> </div>										Year	Language	01:		02:		03:		04:		05:	
Year	Language																				
01:																					
02:																					
03:																					
04:																					
05:																					
<div> <div> Receive/Transfer Previous District: Previous Campus: 001 Last Year Campus: 001 Last Year Grade: Records Request: 0 Records Forward: </div> <div> Locker Number: Combination 1: Combination 2: </div> <div> ECDS Assessments PK Beginning of Year: -- PK End Of Year: -- KG Beginning of Year: -- </div> <div> Magnet School Magnet this year: <input type="checkbox"/> Magnet next year: <input type="checkbox"/> </div> </div>																					
<div> <div> Local Use Local Use Code 1 <input type="checkbox"/> Function 1 <input type="checkbox"/> Undefined Pgm <input type="checkbox"/> Local Use Code 2 <input type="checkbox"/> Function 2 <input type="checkbox"/> Local Use Code 3 1 </div> <div> Census Block <table border="1"> <thead> <tr> <th>Delete</th> <th>Census Block</th> <th>Begin Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>--</td> <td>--</td> </tr> </tbody> </table> </div> </div>										Delete	Census Block	Begin Date	End Date			--	--				
Delete	Census Block	Begin Date	End Date																		
		--	--																		

NOTE: See the [QuickGuide: TEA Census Block Utility](#) for guidance.

- Demo3

Registration > Maintenance > Student Enrollment > Demo3

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS	PK ENROLL	FORMS																								
<div> <div> Promotion Year End Status: <input type="checkbox"/> SSI Promotion: <input type="checkbox"/> Retained Reason 1: <input type="checkbox"/> Retained Reason 2: <input type="checkbox"/> Retained Reason 3: <input type="checkbox"/> </div> <div> Status Indicators Student Parent: <input type="checkbox"/> Even Start: <input type="checkbox"/> Neglected/Delinquent: <input type="checkbox"/> </div> </div>																																						
<div> <div> Adult Previous Attendance <table border="1"> <thead> <tr> <th>Delete</th> <th>Descriptor</th> <th>Begin Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>--</td> <td>--</td> </tr> </tbody> </table> </div> <div> Homeless Status <table border="1"> <thead> <tr> <th>Delete</th> <th>Descriptor</th> <th>Begin Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td colspan="4">No Rows</td> </tr> </tbody> </table> </div> <div> Early Reading Indicator <table border="1"> <thead> <tr> <th>Delete</th> <th>Descriptor</th> <th>Begin Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td colspan="4">No Rows</td> </tr> </tbody> </table> </div> </div>															Delete	Descriptor	Begin Date	End Date			--	--	Delete	Descriptor	Begin Date	End Date	No Rows				Delete	Descriptor	Begin Date	End Date	No Rows			
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<div> <div> Full Time Hybrid Virtual Program <table border="1"> <thead> <tr> <th>Delete</th> <th>Descriptor</th> <th>Begin Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td colspan="4">No Rows</td> </tr> </tbody> </table> </div> <div> Unaccompanied Youth <table border="1"> <thead> <tr> <th>Delete</th> <th>Descriptor</th> <th>Begin Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td colspan="4">No Rows</td> </tr> </tbody> </table> </div> <div> Unschooling Asylee Refugee <table border="1"> <thead> <tr> <th>Delete</th> <th>Descriptor</th> <th>Begin Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td colspan="4">No Rows</td> </tr> </tbody> </table> </div> </div>															Delete	Descriptor	Begin Date	End Date	No Rows				Delete	Descriptor	Begin Date	End Date	No Rows				Delete	Descriptor	Begin Date	End Date	No Rows			
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No Rows																																						

- Graduation

Registration > Maintenance > Student Enrollment > Graduation

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS																		
<div> <div> Graduation </div> <div> <p>Graduation Type: <input type="text" value="34"/> Graduation Date: <input type="text" value="--"/></p> <p>AAR Grad Plan: <input type="text" value="FHS Program"/> Texas Grant Eligibility: <input type="text" value="--"/></p> <p>Cert of CrsWrk Date Completed: <input type="text" value="--"/> College Entry: <input type="checkbox"/></p> <p>CPR-AED Date Completed: <input type="text" value="--"/> Speech Date Completed: <input type="text" value="--"/></p> <p>Peace Officer Interact Date Completed: <input type="text" value="07-26-2023"/></p> <p>Texas First Early HS Completion Pgm: <input type="text" value="--"/></p> <p>IGC Reviewed: <input type="checkbox"/> Established Date: <input type="text" value="--"/> IGC Graduate: <input type="checkbox"/></p> </div> </div> <div> Financial Aid Application </div> <div> <p>Status: <input type="text" value="--"/></p> <p>Met Date: <input type="text" value="--"/></p> </div> <div> Foundation High School Program </div> <div> <p>College Career Instruction: <input type="checkbox"/></p> <p>Foundation Crswrk: <input type="text" value="1"/> Distinguished Crswrk: <input type="text" value="0"/></p> <p>STEM: <input type="text" value="0"/> Date Completed: <input type="text" value="--"/></p> <p>Public Services: <input type="text" value="0"/> Date Completed: <input type="text" value="--"/></p> <p>Business and Industry: <input type="text" value="0"/> Date Completed: <input type="text" value="--"/></p> <p>Multi Disciplinary Studies: <input type="text" value="1"/> Date Completed: <input type="text" value="--"/></p> <p>Arts and Humanities: <input type="text" value="0"/> Date Completed: <input type="text" value="--"/></p> </div> <div> Industry Based Certification </div> <table border="1"> <thead> <tr> <th>Delete</th> <th>Certification</th> <th>Date Taken</th> <th>Result</th> <th>Exam Fee</th> <th>Vendor Nbr</th> <th>Background Check Cost</th> <th>Reimburse</th> <th>Enrolled</th> </tr> </thead> <tbody> <tr> <td colspan="9">no rows</td> </tr> </tbody> </table> <p style="text-align: right;">Add</p>													Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Background Check Cost	Reimburse	Enrolled	no rows								
Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Background Check Cost	Reimburse	Enrolled																						
no rows																														

If the student has a graduation plan assigned to them in the Graduation Plan application, this data must be updated in the Graduation Plan application.

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

- Registration > Maintenance > Student Enrollment > At Risk**

Registration > Utilities > Set Student At Risk Indicators

PEIMS Fall Submission

selected for the student on Maintenance > Student Enrollment > At Risk, or clears it if none are selected. The utility sets or resets only 10 of the 15 fields, as indicated below.

Only students with the **Record Status** field set to 1 (currently enrolled this campus), 2 (currently enrolled this campus and will return next year) or 3 (currently enrolled this campus, will attend new camp next year) on Maintenance > Student Enrollment > Demo1 who are under 26 years old are considered.

The following **PEIMS At-Risk criteria** fields are set by the utility:

- 1. Not promoted for one or more school years
- 2. Did not maintain avg of 70 in 2 or more subject (07-12)
- 3. Unsatisfactory performance on assessment instrument
- 5. Pregnant/parent
- 6. Placed in a DAEP (TEC37.006)
- 7. Expelled (TEC37.007)
- 10. Emergent Bilingual (EB)
- 11. Is in the custody of care of the DFPS or has been referred to DFPS
- 12. Homeless
- 16. Chronically Absent (TEC, 48.009)
- 17. 10+ Unexcused Abs/6mo (TEC 25.085/25.086)

The following **PEIMS At-Risk criteria** fields must be set manually:

- 4. Unsatisfactory performance on readiness test (PK-03)
- 8. On parole, probation, deferred prosecution, or other conditional release
- 9. Previous PEIMS dropout
- 13. Residential Placement
- 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07
- 15. Enrolled in a designated dropout recovery school under TEC §39.0548

The **At-Risk Indicator** is not cleared when fields **4, 8, 9, 13, 14** or **15** is selected.

- This utility cannot be used in prior school years.
- You must have security rights assigned in the Security Administration application to run this utility.
- At-Risk information is from PEIMS Data Element E0919.
- Indicator 4 is not cleared unless the student has an assessment in the current or prior school year. This prevents manually entered data from being cleared for students who re-enrolled in the district.

See [Registration > Utilities > Set Student At Risk Indicators](#) for more information on this utility.

- [W/R Enroll](#)

Registration > Maintenance > Student Enrollment > WR Enroll

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENR

Delete	Details	Campus	Entry Date	Exit Date	Reason	ET Verify	Status	Exclusion	Grade	Elig Cd	CTE Elig	Track	Attrib Cd	Camp Res	Camp Acc	Comnts	Res Fac
		001	08-05-2025	--		<input checked="" type="checkbox"/>	1		12	8	<input checked="" type="checkbox"/>	01		--	--		<input type="checkbox"/>

+ Add

Campus: Status Cd: Track: Residential Facility: ☐
 Entry Date: Exclusion Code: Attribution Cd:
 Exit Date: Grade Level: Camp Resid:
 Reason: Eligibility Code: Camp Account:
 ET Verify: ☒ CTE Elig: ☒

- Special Ed

Registration > Maintenance > Student Enrollment > Spec Ed

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS

Delete	Campus	Entry Date	Exit Date	Reason	Prim Dis	Sec Dis	Tert Dis	Multi Dis	Medical Fragile	Instrl Set	Child Cnt Fund	CTE Elig	Speech	RDSPD	RDSPD Dist Of Svc
	001	<input type="text" value="--"/>	<input type="text" value="--"/>	<input type="text" value=""/>	<input type="text" value="00"/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="00"/>	<input type="text" value=""/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="--"/>

Services

Asst Tech	Aud Svc	Couns Svc	ECI	Interp Svc	Medical Diag	Occup Thrpy	Orient Trng	Phys Thrpy	PPCD	PPCD Location	Psych Svc	Rec Thrpy	Sch Hlth Svc	Soc Wrk Svc	Transport
<input type="checkbox"/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="checkbox"/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="checkbox"/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>

+ Add

NOTE: PPCD Location = ECSEServiceLocation (E1077)

- Gifted/Talented (G/T)

Registration > Maintenance > Student Enrollment > GT

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED **G/T**

Delete Campus Entry Date Exit Date Reason Gift/Talent

☐ 001 +33 ☒

[Add](#)

General Intellectual Ability: ☐ Creative Productive Thinking: ☐
 Specific Subject Matter Aptitude: ☐ Leadership Ability: ☐

- Bilingual/ESL

Registration > Maintenance > Student Enrollment > Bilingual/ESL

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T **BIL/ESL** TITLE I

Delete Details Campus Entry Date Exit Date Reason EB Cd Par Perm Cd Lang Instru Program Svc BIL/ESL Fund Cd

☐ 001 0

[Add](#)

Yrs US Sch: Date HLS Admin:

Campus: EB Cd: OLPT English Test: OLPT Spanish Test:

Entry Date: Par Perm Cd: Type: Type:

Exit Date: Lang Instru Program Svc: Date: Date:

Reason: BIL/ESL Fund Cd: Score: Score:

Home Language: Student Language:

Delete Descriptor Begin Date End Date

☐ 98 08-05-2025

[Add](#)

- Title I

Registration > Maintenance > Student Enrollment > Title I

Delete	Details	Campus	Entry Date	Exit Date	Reason	Title I
		001	08-05-2025	--		6

+ Add

Campus:
 Wdraw Reason: +33

Title I Entry Date:
 Title I Code:

Title I Exit Date:

For mass updates to **Title I**, use the [Registration > Utilities > Reset Values](#) utility.

- [Pregnancy Related Services \(PRS\)](#)

Registration > Reports > Create Registration Report

☒ PRS

☒ Campus
 ☒ Entry Date
 ☒ Exit Date
 ☒ Reason
 ☒ PRS
 ☒ CEHI
 ☒ CTE Elig

The following data can be verified by creating a customized report:

- StudentCharacteristics
 - 14 Pregnancy Related Services
- StudentCharacteristic > Period

Registration > Maintenance > Student Enrollment > Pregnancy Related Services (PRS)

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/	PRS
Delete	Campus	Entry Date	Exit Date	Reason		PRS	CEHI	CTE Elig	
	001	--	--		+33	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
+ Add									

Update data elements:

- ☐ Click **Retrieve** to select a student.
- ☐ Update data.
- ☐ Click **Save**.

- [Local Programs](#)

Registration > Maintenance > Student Enrollment > Local Programs

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS
Local Programs for TEA												
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	TEA Code	Code 1	Code 2	Code 3	Code 4		
	001	--	--									
+ Add												
Other Local Programs												
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	Code 1	Code 2	Code 3	Code 4			
no rows												
+ Add												

For mass updates to **Local Programs**, use the [Registration > Utilities > Reset Values](#) utility. Refer to the **Adding a local program** section.

- [PK Enrollment](#)

Registration > Maintenance > Student Enrollment > PK Enrollment

The screenshot shows the 'PK ENROLL' form in the District Administration system. It is divided into two main sections: 'PK Program' and 'PK Funding Source'.

PK Program Section:

- Buttons: Delete, Details, Add
- Fields: Campus (101), Entry Date (08-05-2025), Exit Date (--), Reason (02: PK eligible; 4 or more hrs instruction), PK Program (02: PK eligible; 4 or more hrs instruction), PK Elig Prev Yr (checkbox).
- Form fields below: Campus (101), Entry Date (08-05-2025), Exit Date (--), Reason (+33), PK Program Code (02: PK eligible; 4 or more hrs instruct), PK Elig Prev Year (checkbox).

PK Funding Source Section:

- Buttons: Delete, Details, Add
- Fields: Fund Order (1), Fund Source (1: Tuition fees), Begin Date (09-15-2025), End Date (--).
- Form fields below: Fund Order (1), Fund Source (1: Tuition fees), Begin Date (09-15-2025), End Date (--).

Verify and Update Prior Year Leaver Data - Registration

- [Prior Year Leaver](#)

Ensure that all data is accurate for Graduates, Leavers and No Shows.

Definitions

- A **graduate** is a student who met graduation requirements by August 31.
- A **leaver** is a student who was enrolled at least one day at a Texas public school in grade level 7-12 during the prior year and did not enroll in a Texas public school the following Fall by the end of the school start window due to a specific reason defined by TEA in the PEIMS Leaver Data - Documentation Requirements for the PEIMS Leaver Data.
- A **No Show** is a student who did not withdraw last year but is not attending this year.

No Show Students

Every student who is withdrawn with Reason code 44 (i.e., No Show) will automatically be set to code 98 (i.e., Dropout) when the fall data is extracted. If this is not correct for the student, you must change the student's status code from 44 to the appropriate code once the correct code is determined.

NOTE:

- The following withdrawal codes are also set to code 98 when the fall data is extracted: 02, 04, 08, 09, 10, 14, 15, 19, 22, 30, 44, 61, 72, 79, and 84.
- The following codes are set to blank and are not extracted: 31, 33, 49, 63, 64, 80, and EP.
- Any user-defined codes that do not get set to blank will be set to code 98.
- If the student met graduation requirements by August 31, change the **Reason** code from 44 (i.e., No Show) to 01 (i.e., Graduated from a campus in this district or charter) and enter the student's graduation date. It is not necessary to create a leaver record on the Prior Year Leaver Tracking page.

Registration > Reports > Registration Reports > Withdrawal > SRG2200 - Student No Show Report

Date Run: 11/12/2025 2:30 PM		Student No Show Report				Program ID: SRG2200			
Cnty-Dist: 001-906		001 School				Page: 1 of 2			
Campus: 001		Sch Year: 2025							
Student Name	Grade	Track	Student ID	Actv Cd	Orig Entry Date	WD Code	WD Date	PEIMS Code	Campus
AGUILAR, ROSS M.	10	01	007383	2	08/06/2024	80	08/06/2024		001
GUAJARDO, MONICA A.	10	01	001618	2	08/06/2024	80	08/06/2024		001
MARTINEZ, MARIO J.	10	01	006162	2	08/06/2024	80	08/06/2024		001
MONTES, IRMA M.	10	01	007384	2	08/06/2024	80	08/06/2024		001
* Total for Grade 10:									4

The SRG2200 report determines the students for whom you need to update code 44. The **Ending School Year** parameter should be set to the ending year of the current school year.

Registration > Maintenance > Student Enrollment > W/R Enroll

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS	PK ENR				
Delete	Details	Campus	Entry Date	Exit Date	Reason	ET Verify	Status	Exclusion	Grade	Elig Cd	CTE Elig	Track	Attrib Cd	Camp Res	Camp Acc	Comnts	Res Fac
		001	08-05-2025	--			1		12	8	<input checked="" type="checkbox"/>	01		--	--		<input type="checkbox"/>

Campus:	001	Status Cd:	1	Track:	01	Residential Facility:	<input type="checkbox"/>
Entry Date:	08-05-2025	Exclusion Code:		Attribution Cd:			
Exit Date:	--	Grade Level:	12	Camp Resid:	--		
Reason:		Eligibility Code:	8	Camp Account:	--		
ET Verify:	<input checked="" type="checkbox"/>	CTE Elig:	<input checked="" type="checkbox"/>				

Leaver Tracking

See [Registration > Utilities > Create Leaver Tracking Records](#) for more information.

Registration > Reports > Registration Reports > Withdrawal > SRG1700 - Leaver

Tracking Report

Date Run: 11/12/2025 2:43 PM		Leaver Tracking Report														Program ID: SRG1700					
Cnty Dist: 001-906		TEXAS ISD														Page: 1 of 4					
Campus: 001		2024 Leavers and 2025 No-Shows for 2025 PEIMS Submission																			
School Start Window Date: 08/04/2025																					
Student ID	Student Name	Grd Lvl	Lvr Yr	No Show	Wd Cd	PEIMS Cd	Grad Dt	Grad Type	Dist Crs	S T E M	Pub	Bus and Ind	Multi Disc	Arts and Hum	IGC	Mil Enlist	SSN	Excl PEIMS	— SSW Enrollment —		
																			Campus	Entry	W/D
		09	2025	1	80				0	0	0	0	0	0	00	0	XXX-XX-XXXX	0			
		09	2025	1	80				0	0	0	0	0	0	00	0	XXX-XX-XXXX	0			
		12	2024	0	01	01	05/24/2024	34	2	0	0	0	0	2	00	0	XXX-XX-XXXX	0			
		12	2024	0	01	01	05/24/2024	34	2	0	0	0	2	0	00	0	XXX-XX-XXXX	0			
		12	2024	0	01	01	05/24/2024	34	2	0	0	2	2	0	00	0	XXX-XX-XXXX	0			
		12	2024	0	01	01	05/24/2024	55	0	0	0	2	0	0	00	0	XXX-XX-XXXX	0			
		10	2024	0	60	60			0	0	0	0	1	0	00	0	XXX-XX-XXXX	0			
		12	2024	0	01	01	05/24/2024	34	2	0	0	0	0	2	00	0	XXX-XX-XXXX	0			
		12	2024	0	01	01	05/24/2024	34	2	0	0	0	2	0	00	0	XXX-XX-XXXX	0			

Review the graduation type and graduation date for all students. Note that graduation type code is specific by year.

Refer to TWEDS for additional information.

Registration > Maintenance > Student Enrollment in the (Previous School Year)

Save

Student Information

School Year: 2024 - 2025

Retrieve

Directory

Prev

Next

STUDENT:

TEXAS UNIQUE STU ID:

Comments

DEMO1

DEMO2

DEMO3

GRADUATION

AT RISK

CONTACT

W/R ENROLL

SPEC ED

G/T

BIL/ESL

TITLE I

W/R ENROLL

FORMS

Graduation

Graduation Type:

Graduation Date:

AAR Grad Plan:

Texas Grant Eligibility:

Cert of CrsWrk Date Completed:

College Entry: ☐

CPR-AED Date Completed:

Speech Date Completed:

Peace Officer Interact Date Completed:

IGC Reviewed: ☐

Texas First Early HS Completion Pgm:

IGC Graduate: ☐

Financial Aid Application

Status:

Met Dates:

Foundation High School Program

College Career Instruction: ☐

Foundation CrsWrk:

Distinguished CrsWrk:

STEM:

Date Completed:

Public Services:

Date Completed:

Business and Industry:

Date Completed:

Multi Disciplinary Studies:

Date Completed:

Arts and Humanities:

Date Completed:

Industry Based Certification

Delete

Certification

Date Taken

Result

Exam Fee

Vendor Nbr

Reimburse

Enrolled

Previous School Year

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP in the (Previous School Year)

Save

School Year: 2024-2025

STUDENT: 006517 - ALANIZ, ROMAN KAY TEXAS UNIQUE STU ID: 5982248831

Move to Request Print Credit Detail Change Plan PGP

Grade Level: 12 9th Grd Entry Dt: 08-16-2021 Cohort: 2025 Graduation Plan: 34 - FOUNDATION HIGH SCHOOL PROGRAM PEIMS Grad Type: 34 - FHS Prgm (9th GR 14-15 and thereafter)

CPI-AED Date Completed 05-08-2025 Speech Date Completed 05-15-2025 Peace Officer Interact Date Completed 09-05-2024

Previous School Year

Foundation	Endorsement	Distinguished	STAAR EOC Assmnts	College Readiness	Diagnostic Info
4 English (English 1-3 & 1 Adv) 3 Math (Alg 1, Geo, & 1 Adv) 3 Science (Bio, IPC or Adv & 1 Adv) 3 SS (US H, Govt & Wg or Wg) 2 Language Other Than English 1 Fine Arts 1 Physical Education 5 Electives (22 Credits) 1 - Pursuing	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives (26 Credits) 2 - Completed	(26 Credits) with 4 Science 1 Algebra 2 Endorsement	English 1 Approaches English 2 Approaches Algebra 1 Approaches Biology 1 Approaches US History Approaches English 3 Algebra 2 Cum GPA 2.06562 Cum Rank 64	ACT Composite 10 Math 10 Read 13 Engl 04 ACT PLAN Composite Math Read Engl Sci PSAT Old Combined Math Read PSAT New Combined Math Read PSAT Section Scores Math Read SAT Combined Math Read SAT Section Scores Math Read TSIA Scores Math Read TSIA2 Math Diag Math ELAR WPI ABE College Readiness... Date -- TSI Required Date -- Date --	Dyslexia No LEP No Migrant No G/T No Spec Ed Yes Retained 10

Accelerated Learning Plan Monitor Plan

Parent's Educational Expectation

Financial Aid Application

Status 02 - Exception Submitted/Opt-Out
Met Date 05-2025

Endorsements

The Student must have 26 credits for an endorsement or distinguished level of achievement.

STEM 0 - Not Participating Date Completed --
Public Services 0 - Not Participating --
Business and Industry 0 - Not Participating --
Multi Disciplinary Studies 2 - Completed 05-22-2025
Arts and Humanities 0 - Not Participating --

PGP Acknowledgment

The importance of a High School Graduation Plan is to indicate that endorsements, the distinguished level of achievement, and the importance of postsecondary education, automatic college admission, and eligibility for financial aid have been explained to me.

Student Signature Date --
Parent Signature --
Counselor Signature 05-22-2025

Industry Based Certification

Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Reimburse	Enrolled
	36 : (990) IN EQUINE MANAGEMENT AND EVALUATION CE	--	02 - IBC Examination Passed	0.00	1000	<input type="checkbox"/>	<input type="checkbox"/>

Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgment in the (Previous School Year)

Save

School Year: 2024-2025

GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL PGP PERFORMANCE ACKNOWLEDGMENT

College Board AP/IB Examinations			
Delete	Admin	Month	Code

Nat/Intl Business or Industry Certification

Origin	Certification	Date

Outstanding Performance Assessment
N/A

Bilingual/Biliteracy: --

Dual Credit: 0 - Student not acknowledged for Dual Credit

Associate Degree: 2 - Associate of Arts (AA)

+ Add

Verify and Update IEP Continuer Data - Special Education

- [Program Information](#)

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

The following data elements can be verified and updated:

- StudentCharacteristics
 - 09 IEP Continuer
- StudentCharacteristic > Period

The screenshot displays the 'Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information' form. The 'PROGRAM INFORMATION' tab is selected. The form includes several sections: 'Program Information' with fields for Secondary, Tertiary, and Multi Disabilities; 'Related Services' with checkboxes for various services like Adaptive Equipment, Art Therapy, etc.; 'Local Use' with fields for local use fields 1-9; 'Extended School Year Services' with checkboxes for extended services; and 'Hearing/Visually Impaired' with fields for hearing and vision exams. A red circle highlights the 'IEP Continuer' section, which contains a table with columns: Delete, Begin Date, End Date, and IEP Continuer. The 'Begin Date' is set to 09-08-2025 and the 'IEP Continuer' checkbox is checked.

Update data elements:

- ☐ Update data.
- ☐ Click **Save**.

Verify and Update Grade Reporting Data - Grade Reporting

- [Grade Reporting](#)

Grade Reporting > Reports > Grade Reporting Reports

The following data can be verified by generating the [SGR0110 - Master Schedule PEIMS](#)

☐ Click **Save**.

Verify and Update Teaching and Learning > StaffSectionAssociation

- [Teaching and Learning](#)

Grade Reporting > Maintenance > Tables > TSDS Crosswalks

☐ Those who use crosswalks will verify data using Crosswalk Types:

- 042 Responsibilities - From Campus/Period to Minutes
- 043 Responsibilities - From Campus/Service ID to Minutes

The screenshot shows two identical crosswalk configuration panels. The top panel is for 'Crosswalk Type: 042 Responsibilities - From Campus/Period to Minutes'. It features a 'Delete' button with a trash icon, 'From' and 'To' input fields, and an 'Add' button with a plus icon. The bottom panel is for 'Crosswalk Type: 043 Responsibilities - From Campus/Service ID to Minutes' and has the same layout.

☐ All users will verify data using Crosswalk Type:

- 044 PE Responsibilities - Campus/Crs/Sec

The screenshot shows a table for 'Crosswalk Type: 044 PE Responsibilities - Campus/Crs/Sec'. The table has columns for 'From', 'Day Week 1', 'Mins Week 1', 'Day Week 2', 'Mins Week 2', 'Day Week 3', 'Mins Week 3', 'Day Week 4', and 'Mins Week 4'. There are four rows of data, each with a 'From' value and corresponding 'Day' and 'Mins' values for each of the four weeks.

From	Day Week 1	Mins Week 1	Day Week 2	Mins Week 2	Day Week 3	Mins Week 3	Day Week 4	Mins Week 4
001501201	5	0	5	0	5	0	5	0
041075101	5	0	5	0	5	0	5	0
041075301	5	0	5	0	5	0	5	0
041075401	5	0	5	0	5	0	5	0

Registration > Reports > Registration Report

TSDS Level 1 Errors

- [Level 1 Errors](#)

This page is used to view and print a listing of Level 1 Errors that occurred in various domains/entities when the API interface files begin processing into the TEA database. ASCENDER does not control the content of these errors.

NOTE: All TSDS Level 1 Error reports are displayed and printed in landscape orientation by default.

District Administration > Inquiry > TSDS Level 1 Errors

Review/Correct TSDS Level 1 Errors

☐ Review Level 1 Errors regularly and correct data as needed. If not addressed, these errors will prevent data from flowing to the **Operational Data Store** (ODS).

School Year:

TSDS Level 1 Errors For

<input type="checkbox"/>	Domain	Entity	Number of Errors
<input type="checkbox"/>	Education Organization	School	1
<input type="checkbox"/>	Staff	Staff Education Organization Employment Association	2
<input type="checkbox"/>	Student Identification and Demographics	Parent	1
	Student Identification and Demographics	Student Parent Association	1
<input type="checkbox"/>	Teaching and Learning	Course Offering	6
	Teaching and Learning	Student Section Association	134
<input type="checkbox"/>	Finance	Prior Year Actuals Extension	2
	Finance	Budget Extension	10
	Finance	Shared Service Arrangement Extension	1
<input type="checkbox"/>	Student Academic Record	Student Academic Record	1
<input type="checkbox"/>	Student Attendance	Bilingual ESL Program Reporting Period Attendances	168
	Student Attendance	Flexible Bilingual ESL Program Reporting Period Attendance	4
<input type="checkbox"/>	Prior Year Leaver	Prior Year Leaver	64
	Prior Year Leaver	Prior Year Leaver Student Parent Association	108

/ 1

You can print various reports using the following options:

- Select the checkbox next to the domains (rows) to be included in the report and click **Print**. This prints errors associated with the selected Domain > Entity.
- Click **Extract Errors Reprint** to display the processes that completed successfully in the last extract, as well as a list of errors that need to be corrected. This should be the focus for most error resolution.
- Click **Extract Prior Year Reprint** to display data that was extracted for Mid-Year PEIMS.
- Click **Extract Budget Reprint** to display Budget data most recently extracted for Fall PEIMS.
- The **Extract Payroll Reprint** button displays Payroll data most recently extracted for Fall PEIMS.

NOTE: If included in the report, the Action Type column displays the expected action of the record that was sent to the Operational Data Store (ODS):

- I - Insert
- U - Update
- D - Delete

Data Quality Tips

- [xxx](#)

info TBD.

ASCENDER Reports to Verify Fall PEIMS TSDS Data

- [Verification Reports](#)

This list of reports is used to cross-check and verify ASCENDER data against TSDS reports.

TSDS Report	ASCENDER Report	Data Checked
PDM1-120-005	SGR0200	Enrollment/Membership Data (<i>this cannot be run for a specific date-will run as of the day you run the report</i>)
	SAT0671	Check from SnapShot Day reports to verify Enrollment/Membership Data for SnapShot Day counts
	SAT2400	Ethnicity Counts
	SRG1700	Graduates and Dropouts
	SRG1500	At Risk
	SRG0600	Military Connected, Foster Care, Eco Dis, Imm, Migrant (Filter by what you want to look at)
	SRG1200	SPED, GT, Bil/ESL, Title 1
	SEM0850	PPCD (should be changed to ECSE)
	SRG1800	Transfer Students
PDM1-120-009	SEE ABOVE	All of Page 1 & 2 totals can use the reports above to ensure the totals are correct
	SRG0600	Homeless
	SRG0650	PK Funding Source
PDM1-120-012	SRG0600	Eco Dis, Migrant, Imm, Homeless
	SRG1200	Title 1, Bil/ESL, SPED, GT,
	SRG1900	Intervention, 504, Adult Prev Atten, Par Req Reten, DYS
PDM1-124-004	SRG1700	Graduates and Leavers
PDM1-124-007	SRG1700	Graduation Type and other Grad coding
PDM1-124-008	SRG1700	Leaver Data
PDM1-121-009	SEM0800/SEM0850	SPED Data

Fall PEIMS Data Components

IMPORTANT: Use the [ASCENDER TSDS New School Year Best Practice Guide](#) to assist you in making selections of the domains and entities to send to TSDS.

For a complete list of submission rules and edits, access the TSDS Web-Enabled Data Standards (**TWEDS**) website. In the top-right corner, select the appropriate **School Year** (20XX), **Collection** (XXXX), and **Submission** (XXX) and click **Open**.



Once on the TWEDS website, in the Overview tab, you can review **Collections**, **Timelines (DUE DATES)**, and **Data Submission Responsibilities**. It is **highly important** to ensure that you review all of these details as they may change according to the **School Year**.

Additionally, you can use the other tabs on the TWEDS website to review **Data Components**, **Descriptor Tables**, **References**, **Rules**, **Change Logs**, and **Early Notices**.

<color #ed1c24>THE ELEMENTS BELOW WILL BE UPDATED!!</color>

The following data elements are pulled from the Education Organization and Student Application domains:

- ApplicationDate (E3004)

- ApplicationType (E3005)
- BirthDate (E0006)
- CharterAdmissionWaitlist (E1676)
- CharterEducationalEnrollmentCapacity (E1675)
- EntryGradeLevel (E1517)
- FirstName (E0703)
- GenerationCode (E0706)
- GradeLevel (E0017)
- LastSurname (E0705)
- LocalEducationAgencyCategory (E3036)
- LocalEducationAgencyId (E0212)
- LocalStudentId (E0923)
- MiddleName (E0704)
- NameOfInstitution (E3037)
- NumberCharterStudentsEnrolled (E1674)
- SchoolId (E0266)
- SchoolYear (E1093)
- Sex (E0004)
- StudentId (E0001)
- StudentUId (E3079)