



## **TSDS PEIMS Fall Submission (WIP)**



# Table of Contents

|                                               |          |
|-----------------------------------------------|----------|
| <b>TSDS PEIMS Fall Submission (WIP)</b> ..... | <b>i</b> |
| <b>TSDS PEIMS Fall Submission (WIP)</b> ..... | <b>1</b> |



# TSDS PEIMS Fall Submission (WIP)

The ASCENDER State Reporting application provides programs to extract the appropriate data for each collection from the ASCENDER Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS fall submission (Submission 1) includes program data for organization, staff, budget, shared service arrangement, and student enrollment and program data records as of (and including) the fall snapshot date.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the fall snapshot date. The as-of-status code is automatically generated for each student record.

Staff data can be extracted from the Business system, the Student system, or both.

For a complete list of extract rules and edits, see  
<https://tealprod.tea.state.tx.us/TWEDS/103/0/0/0/Introduction/List/878>



**IMPORTANT:** Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

## Prerequisites

### Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.
- All staff responsible for extracting data must coordinate activities with each other.

### Terminology:

- **Domain:** Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).
- **Entity:** Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g. LocalEducationAgency).
- **Data Element:** A specific unit of data that must be reported to the TEA.

# I. Verify Master Schedule Data

Verify TSDS data in the district and campus master schedules. This data must be correct to ensure that Career & Technical Education, Staff Responsibilities, and other data is extracted correctly for Submission 1. It is recommended that you run applicable reports first, and then use the Grade Reporting maintenance pages to update data where needed.

## Grade Reporting

- [Grade Reporting Reports](#)

Data in the district master schedule can be verified by running the following reports:

***Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR0140 - Instructor List (Grd Rptng)***

Date Run: 9/30/2024 8:34 AM

Cnty-Dist: 555-901 001

Instructor Listing

001 School

Sch Year: 2024

Program ID: SGR0140

Page: 1 of 7

| Instr ID | Name                 | Staff ID | Campus | Grd Lvl | Section | Homeroom | Dept | Excl from PEIMS |
|----------|----------------------|----------|--------|---------|---------|----------|------|-----------------|
| 002      | WARDEN, VICTORIA B   | 002639   | 001    |         |         | 002      | MTH  | N               |
| 006      | REYES, NORMA D       | 002103   | 001    |         |         | 006      | SPE  | N               |
| 007      | VILLANUEVA, VELTA J  | 002607   | 001    |         |         | 007      | SPE  | N               |
| 008      | VALDEZ, SYLVIA       | 002537   | 001    |         |         | 008      | ENG  | N               |
| 009      | URESTE, STEVEN A     | 002517   | 001    |         |         | 009      | ENG  | N               |
| 010      | VALADEZ, SYLVIA A    | 002533   | 001    |         |         | 010      | ENG  | Y               |
| 011      | DELGADO, CYNTHIA     | 000794   | 001    |         |         | 011      | DXL  | N               |
| 012      | TEAH CER, MATH       | T00042   | 001    |         |         | 012      | MTH  | N               |
| 013      | VILLARREAL, VERONICA | 002614   | 001    |         |         | 013      | ELA  | N               |

SGR0140 allows you to verify that staff IDs are correct.

***Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2500 - Schedule of Classes (Grd Rptng)***

Date Run: 2/23/2021 8:43 AM  
Cnty-Dist: 031-776 101  
Campus: 101

Schedule of Classes  
101 School  
Sch Year: 2021  
Semester: 2

Program ID: SGR2500  
Page: 175 of 175

Format: Course Title  
Course-Section, Enrollment  
Room Number, Days MET  
TEA Course Number  
Class Role

| Instructor                                                                         | Period 00 | Period 01                                                           | Period 02                         | Period 03 | Period 04 | Period 05 | Period 06                         | Period 07                                                        | Period 08 |
|------------------------------------------------------------------------------------|-----------|---------------------------------------------------------------------|-----------------------------------|-----------|-----------|-----------|-----------------------------------|------------------------------------------------------------------|-----------|
| YOW, V<br>Instr ID: 144<br><br><br><br><br><br><br><br><br><br>Total Students: 108 |           | SCIENCE<br>0402-04 17<br>MTWThF<br>02650400<br>01-Teacher of Record |                                   |           |           |           |                                   | MATH<br>0401-04 17<br>MTWThF<br>02640040<br>01-Teacher of Record |           |
| ZAROSKY, W<br>Instr ID: 076<br>Sef ID=001151                                       |           | MATH KG<br>0001-06 20<br>MTWThF                                     | HOME ROOM<br>0006-06 20<br>MTWThF |           |           |           | PE/HEALTH<br>0005-06 20<br>MTWThF |                                                                  |           |

Run SGR2500 before staff responsibilities data is extracted. The report provides a count of students in each instructor's class, as well as service ID and total students. You can compare data to the database after the staff data is extracted.

### For elementary campuses:

- Each course-section must have at least one student in order for staff responsibilities data to be extracted for that course.
- For districts that use the multi-period scheduling for elementary grade reporting, each subject should have a unique period. This is recommended by the TEA for classroom linking.

### Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2550 - Teaching Assignments

**IMPORTANT:** CTE must be selected for the instructor on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section.**

| Instr ID | Instructor         | Class Role | Role ID | CTE                                 | Entry Date | Withdraw Date |
|----------|--------------------|------------|---------|-------------------------------------|------------|---------------|
| 000      | PACHECO, MATTHEW L | 01         | 087     | <input checked="" type="checkbox"/> | 09-08-2020 | - -           |
| + Add    |                    |            |         |                                     |            |               |

| Date Run: 9/30/2024 11:13 AM |          | Teaching Assignments with Dates of Assignment and Area of Responsibility |            |         |          |        |        |     |     |         |         | Program ID: SGR2550 |              |            |            |          |
|------------------------------|----------|--------------------------------------------------------------------------|------------|---------|----------|--------|--------|-----|-----|---------|---------|---------------------|--------------|------------|------------|----------|
| Cnty-Dist: 555-901           |          | 001 School                                                               |            |         |          |        |        |     |     |         |         | Page: 1 of 46       |              |            |            |          |
| Campus: 001                  |          | Sch Year: 2024                                                           |            |         |          |        |        |     |     |         |         |                     |              |            |            |          |
| Sort: A = Instr              |          |                                                                          |            |         |          |        |        |     |     |         |         |                     |              |            |            |          |
| -----Class ID-----           |          |                                                                          |            |         |          |        |        |     |     |         |         |                     |              |            |            |          |
| Instr ID                     | Staff ID | Name                                                                     | Class Role | Role ID | Cert CTE | Campus | Course | Sec | Sem | Beg Per | End Per | Title               | Subject Area | Service ID | Begin Date | End Date |
| 103                          | 000106   | ALVAREZ, ALFONSO                                                         | 01         | 087     | N        | 001    | 8002   | 31  | 1   | 03      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |
|                              |          |                                                                          | 01         | 087     | N        |        | 8002   | 41  | 1   | 04      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |
|                              |          |                                                                          | 01         | 087     | N        |        | 8002   | 81  | 1   | 08      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |
|                              |          |                                                                          | 01         | 087     | N        |        | 8002   | 31  | 2   | 03      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |
|                              |          |                                                                          | 01         | 087     | N        |        | 8002   | 41  | 2   | 04      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |
|                              |          |                                                                          | 01         | 087     | N        |        | 8002   | 81  | 2   | 08      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |
|                              |          |                                                                          | 01         | 087     | N        |        | 8002   | 31  | 3   | 03      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |
|                              |          |                                                                          | 01         | 087     | N        |        | 8002   | 41  | 3   | 04      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |
|                              |          |                                                                          | 01         | 087     | N        |        | 8002   | 81  | 3   | 08      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |
|                              |          |                                                                          | 01         | 087     | N        |        | 8002   | 31  | 4   | 03      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |
|                              |          |                                                                          | 01         | 087     | N        |        | 8002   | 41  | 4   | 04      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |
|                              |          |                                                                          | 01         | 087     | N        |        | 8002   | 81  | 4   | 08      |         | OFFICE AIDE         | LOCA         | 85000OFF   | 08/14/2023 |          |

Set **Sort** parameter to D (Subject Area).

**Cert CTE** is set to Y for all VOED and COMP courses in the **Subject Area** column for all weighted state career and technical funding courses and CTE-certified teachers.

### Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rptg)

| Date Run: 9/30/2024 11:15 AM |                 |             | District Master List (Grade Reporting) |         |         |         |         |         |            |             |            |          |          |           |        |        |        | Program ID: SGR0050 |            |                        |          |            |      |          |          |               |              |         |           |          |            |     |         |           |           |
|------------------------------|-----------------|-------------|----------------------------------------|---------|---------|---------|---------|---------|------------|-------------|------------|----------|----------|-----------|--------|--------|--------|---------------------|------------|------------------------|----------|------------|------|----------|----------|---------------|--------------|---------|-----------|----------|------------|-----|---------|-----------|-----------|
| Cnty-Dist: 555-901           |                 |             | TEXAS ISD                              |         |         |         |         |         |            |             |            |          |          |           |        |        |        | Page: 1 of 20       |            |                        |          |            |      |          |          |               |              |         |           |          |            |     |         |           |           |
|                              |                 |             | Sch Year: 2024                         |         |         |         |         |         |            |             |            |          |          |           |        |        |        |                     |            |                        |          |            |      |          |          |               |              |         |           |          |            |     |         |           |           |
|                              |                 |             |                                        |         |         |         |         |         |            |             |            |          |          |           |        |        |        | PEIMS               |            |                        |          |            |      |          |          |               |              |         |           |          |            |     |         |           |           |
| Course Number                | Title           | Abbrev Name | SIF Pod                                | Nbr Sem | Exm Sem | Prd Cns | Core Cd | ELA Wgt | Auto Grade | Credit Prft | Credit Lvl | Grnd Seq | Grnd Cds | Grnd Rstr | HR Cds | HR Wgt | GA Cds | GA Wgt              | Service ID | Service ID Description | Dept     | Textbook   | ISBN | Consolid | Spec Srv | Incl Elig Cds | Priority Cds | AAR Use | CTE Hours | CTE Tier | Course Seq | Pop | Role ID | Instr Set | Class Typ |
| 0003                         | SP ED AIDE      | SPEDAIDE    | N                                      | 2       | 1       | 0       |         |         |            | M           | Y          | 0.0      | 4        | N         |        |        | R      | 1                   | R          | 1                      | SA000003 | INSTR AIDE |      |          |          | Y             | R            |         |           |          | 06         | 033 |         | 01        |           |
| 0006                         | KINDER CENTERS  | CENTERS     | N                                      | 2       | 1       | 0       |         |         |            | E           | Y          | 0.0      | 4        | N         |        |        | R      | 1                   | R          | 1                      | 8020000X | LOC.GR-K   |      |          |          | Y             | R            |         |           |          | 01         | 087 |         | 02        |           |
| 0007                         | KINDER LUNCH    | KG LUNCH    | N                                      | 2       | 1       | 0       |         |         |            | E           | Y          | 0.0      | 4        | N         |        |        | R      | 1                   | R          | 1                      | 80300LUN |            |      |          |          | Y             | R            |         |           |          | 01         | 087 |         | 01        |           |
| 0009                         | LIBRARYK        | LIBRARYK    | N                                      | 2       | 1       | 0       |         |         |            | E           | Y          | 0.0      | 4        | N         |        |        | R      | 1                   | R          | 1                      | 01020000 | KINDER     |      |          |          | Y             | R            |         |           |          | 01         | 087 |         | 01        |           |
| 0010                         | 91              | EE          | N                                      | 2       | 1       | 0       |         |         |            | E           | Y          | 1.0      | 4        | Y         |        |        | R      | 1                   | R          | 1                      | SE000007 | PPCD       |      |          |          | N             | R            |         |           |          | 06         | 087 |         | 01        |           |
| 0011                         | PCD-1           | PCD-1       | N                                      | 2       | 1       | 0       |         |         |            | E           | Y          | 1.0      | 4        | Y         |        |        | R      | 1                   | R          | 1                      | SE000007 | PPCD       |      |          |          | Y             | R            |         |           |          | 06         | 087 |         | 01        |           |
| 0012                         | PCD-2           | PCD-2       | N                                      | 2       | 1       | 0       |         |         |            | E           | Y          | 1.0      | 4        | Y         |        |        | R      | 1                   | R          | 1                      | SE000007 | PPCD       |      |          |          | Y             | R            |         |           |          | 06         | 087 |         | 01        |           |
| 0013                         | PCD-3           | PCD-3       | N                                      | 2       | 1       | 0       |         |         |            | E           | Y          | 1.0      | 4        | Y         |        |        | R      | 1                   | R          | 1                      | SE000007 | PPCD       |      |          |          | Y             | R            |         |           |          | 06         | 087 |         | 01        |           |
| 0014                         | KINDER HOMEROOM | KG-HRM      | N                                      | 2       | 1       | 0       |         |         |            | E           | Y          | 0.0      | 4        | N         |        |        | R      | 1                   | R          | 1                      | 01020000 | KINDER     |      |          |          | Y             | R            |         |           |          | 01         | 087 |         | 02        |           |
| 0015                         | ENRICHMENT      | ENRICHME    | N                                      | 2       | 1       | 0       |         |         |            | E           | Y          | 0.0      | 4        | N         |        |        | R      | 1                   | R          | 1                      | 01020000 | KINDER     |      |          |          | Y             | R            |         |           |          | 01         | 087 |         | 02        |           |

SGR0050 allows you to verify that district course information is correct. Verify data in the **Service ID**, **Pop Srv**, **Role ID**, and **Class Type** columns.

You can also use SGR0050 to identify service IDs in the C022 code table that are not appropriate for the CTE course.

You can filter for CTE courses (in numerical order and alpha order, or individually):



Sort/Filter

Program ID: SGR0050

X

☐ Sort Criteria

☒ Filter Criteria

Add Criterion

Delete Selected

|                          | Column     | Operator | Value    | Logical |
|--------------------------|------------|----------|----------|---------|
| <input type="checkbox"/> | Service ID | ≥        | 03580140 | AND     |
| <input type="checkbox"/> | Service ID | =        | 03581700 | OR      |
| <input type="checkbox"/> | Service ID | ≤        | 12700300 |         |

OK

Cancel

Sort the report by service ID so that all CTE courses are displayed together.

Date Run: 9/30/2024 11:17 AM

Cnty-Dist: 555-901

District Master List (Grade Reporting)

TEXAS ISD

Sch Year: 2024

| Course Number | Title           | Abbrev Name | Slf Pcd | Nbr Sem | Exm Sem | Prd Ctr | Core Cds | ELA Wgt | Auto Grade | Crd Pntl | Credit Lvl | Crdt Seq | Grd Crs | Gender Rstr | HR Cd | HR Tbl | HR Wgt | GA Tbl | GA Wgt | Service ID | Service ID Description |
|---------------|-----------------|-------------|---------|---------|---------|---------|----------|---------|------------|----------|------------|----------|---------|-------------|-------|--------|--------|--------|--------|------------|------------------------|
| 0003          | SP ED AIDE      | SPEDAIDE    | N       | 2       | 1       | 0       |          |         |            | M        | Y          | 0.0      | 4       | N           |       | R      | 1      | R      | 1      | SA000003   | INSTR AIDE             |
| 0006          | KINDER CENTERS  | CENTERS     | N       | 2       | 1       | 0       |          |         |            | E        | Y          | 0.0      | 4       | N           |       | R      | 1      | R      | 1      | 80200XXX   | LOC,GR-K               |
| 0007          | KINDER LUNCH    | KG LUNCH    | N       | 2       | 1       | 0       |          |         |            | E        | Y          | 0.0      | 4       | N           |       | R      | 1      | R      | 1      | 80300LUN   |                        |
| 0009          | LIBRARYK        | LIBRARYK    | N       | 2       | 1       | 0       |          |         |            | E        | Y          | 0.0      | 4       | N           |       | R      | 1      | R      | 1      | 01020000   | KINDER                 |
| 0010          | 91              | EE          | N       | 2       | 1       | 0       |          |         |            | E        | Y          | 1.0      | 4       | Y           |       | R      | 1      | R      | 1      | SE000007   | PPCD                   |
| 0011          | PCD-1           | PCD-1       | N       | 2       | 1       | 0       |          |         |            | E        | Y          | 1.0      | 4       | Y           |       | R      | 1      | R      | 1      | SE000007   | PPCD                   |
| 0012          | PCD-2           | PCD-2       | N       | 2       | 1       | 0       |          |         |            | E        | Y          | 1.0      | 4       | Y           |       | R      | 1      | R      | 1      | SE000007   | PPCD                   |
| 0013          | PCD-3           | PCD-3       | N       | 2       | 1       | 0       |          |         |            | E        | Y          | 1.0      | 4       | Y           |       | R      | 1      | R      | 1      | SE000007   | PPCD                   |
| 0014          | KINDER HOMEROOM | KG-HRM      | N       | 2       | 1       | 0       |          |         |            | E        | Y          | 0.0      | 4       | N           |       | R      | 1      | R      | 1      | 01020000   | KINDER                 |
| 0015          | ENRICHMENT      | ENRICHME    | N       | 2       | 1       | 0       |          |         |            | E        | Y          | 0.0      | 4       | N           |       | R      | 1      | R      | 1      | 01020000   | KINDER                 |
| 0016          | 2ND COMPUTER    | 2COMP       | N       | 2       | 1       | 0       |          |         |            | E        | Y          | 0.0      | 4       | N           |       | R      | 1      | R      | 1      | 02020000   | GRADE 2                |

**Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptg)**

| Date Run: 9/30/2024 11:24:40 |            | Career and Technical Code Verification Report |         |           |        |     |         |               |         |         |         |          |             |         |                | Program ID: SGR1600        |                         |              |                |
|------------------------------|------------|-----------------------------------------------|---------|-----------|--------|-----|---------|---------------|---------|---------|---------|----------|-------------|---------|----------------|----------------------------|-------------------------|--------------|----------------|
| Cnty-Dist: 555-901           |            | 001 School                                    |         |           |        |     |         |               |         |         |         |          |             |         |                | Page: 1 of 26              |                         |              |                |
| Campus: 001                  |            | Sch Year: 2024 Semester: 1                    |         |           |        |     |         |               |         |         |         |          |             |         |                |                            |                         |              |                |
| Student Name                 | Student ID | SSN State ID                                  | Grd Lvl | Cntrl Nbr | Act Cd | Trk | WD Date | Course Number | Sec Nbr | Period  | Sem Nbr | CTE Tier | CTE Crd Amt | Xfr Crs | TEA Service ID | TEA Service ID Description | TEA Service ID Override | Crs Dt Entry | Crs Dt Withdrw |
| ABBOTT, Weston J             | 042574     | XXX-XX-XXXX                                   | 09      | 1         | 01     |     |         | 9164          | 40      | 04 - 04 | 1       | 2        | 1           |         | 13024300       | DOLLARSE                   |                         | 08/14/2023   |                |
| ACOSTA, AVAN                 | 052502     | XXX-XX-XXXX                                   | 10      | 1         | 01     |     |         | 9170          | 70      | 07 - 07 | 1       | 2        | 1           |         | 13011400       | BUSIM1                     |                         | 08/14/2023   |                |
|                              |            |                                               |         |           |        |     |         | 9181          | 40      | 04 - 04 | 1       | 2        | 1           |         | 13004210       | PRINARC                    |                         | 08/14/2023   |                |
| ACOSTA, NAVAYA M             | 052125     | XXX-XX-XXXX                                   | 12      | 1         | 01     |     |         | 9156          | 40      | 04 - 04 | 1       | 3        | 1           |         | 13009210       | CPHLAB2                    |                         | 08/14/2023   |                |
|                              |            |                                               |         |           |        |     |         | 9162          | 70      | 07 - 07 | 1       | 1        | 1           |         | 12701400       | CAREERP2                   |                         | 08/14/2023   |                |
| ACOSTA, QUINTEN              | 042337     | XXX-XX-XXXX                                   | 11      | 1         | 01     |     |         | 3513          | 30      | 03 - 03 | 1       | 2        | 1           |         | 13009900       | PROFCOMM                   |                         | 08/14/2023   |                |
|                              |            |                                               |         |           |        |     |         | 9124          | 70      | 07 - 07 | 1       | 2        | 1           |         | 13029550       | CRINVEST                   |                         | 08/14/2023   |                |
| ACOSTA-VILLALOBOS,           | 052758     | XXX-XX-XXXX                                   | 09      | 1         | 01     |     |         | 9164          | 20      | 02 - 02 | 1       | 2        | 1           |         | 13024300       | DOLLARSE                   |                         | 08/14/2023   |                |
|                              |            |                                               |         |           |        |     |         | 9164          | 20      | 05 - 05 | 1       | 2        | 1           |         | 13024300       | DOLLARSE                   |                         | 08/14/2023   |                |
| ACOSTAZZZZZZZ                | 052631     | XXX-XX-XXXX                                   | 10      | 1         | 01     |     |         | 9221          | 30      | 03 - 03 | 1       | 2        | 1           |         | N1302540       | MICROS                     |                         | 08/14/2023   |                |
| Adams, Naviyah R             | 012606     | XXX-XX-XXXX                                   | 11      | 1         | 01     |     |         | 9001          | 30      | 03 - 03 | 1       | 2        | 1           |         | 13000200       | PRINAFNR                   |                         | 08/30/2023   |                |
|                              |            |                                               |         |           |        |     |         | 9141          | 70      | 07 - 07 | 1       | 2        | 1           |         | 13024200       | PRINHUSR                   |                         | 08/30/2023   |                |
| Adamson, EMILY C             | 042422     | XXX-XX-XXXX                                   | 11      | 1         | 01     |     |         | 9111          | 30      | 03 - 03 | 1       | 2        | 1           |         | 13020200       | PRINHLSC                   |                         | 08/14/2023   |                |
|                              |            |                                               |         |           |        |     |         | 9225          | 70      | 07 - 08 | 1       | 2        | 2           |         | 13025100       | INTCOSMO                   |                         | 08/14/2023   |                |
| Adebogun, CARLA M            | 042559     | XXX-XX-XXXX                                   | 09      | 1         | 01     |     |         | 4115          | 30      | 03 - 03 | 1       | 2        | 2           |         | 13016200       | MONEYM                     |                         | 08/14/2023   |                |
| Adrianne, NICHOLETTE R       | 052066     | XXX-XX-XXXX                                   | 12      | 1         | 01     |     |         | 9136          | 70      | 07 - 07 | 1       | 3        | 1           |         | 13039700       | AUTOTEC2                   |                         | 08/16/2023   |                |

SGR0110 allows you to verify that campus course information is correct at the section level. Section-level settings override district information, so ensure that the information is correct. The report also indicates invalid service IDs that must be corrected. Verify **Beg Time** and **End Time** are correct if they are used to report Teacher Responsibilities. If using crosswalks in State Reporting, the **Beg Time** and **End Time** should be blank.

#### NOTE:

- If bold only on the district master schedule.
- If not bold, is coded on the section tab.
- If blank, no section is built.

### Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0220 - Invalid Service ID

| Date Run: 2/23/2021 |          | Invalid Service ID |             |          |            |               | Program ID: SGR0220 |  |
|---------------------|----------|--------------------|-------------|----------|------------|---------------|---------------------|--|
| Cnty-Dist: 031-776  |          | TEXAS ISD          |             |          |            |               | Page: 1 of 1        |  |
|                     |          | Sch Year: 2021     |             |          |            |               |                     |  |
| Course Number       | Title    | Service ID         | Abbrev Name | Nbr Sems | Self Paced | Graded Course | Credit Level        |  |
| 8829                | WEB TECH | 13027900           | WEBTECH     | 2        | 0          | Y             | H                   |  |
| 8835                | WEB TECH | 13027900           | WEBTECH     | 2        | 0          | Y             | H                   |  |
| 9792                | HEALTH   | 83200HLT           | HEALTH      | 2        | 0          | Y             | M                   |  |

SGR0220 compares the district course service IDs to the C022 table for the current year and identifies any courses that have service IDs not found in the C022 table. Any courses with invalid service IDs are listed in the report.

## Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career and Technology Code Verification

| Date Run: 2/23/2021 09:08:30 |            | Career and Technology Code Verification Report |         |          |        |     |            |               |         |         |         |               |             |         | Program ID: SGR1600 |                            |                         |              |                 |
|------------------------------|------------|------------------------------------------------|---------|----------|--------|-----|------------|---------------|---------|---------|---------|---------------|-------------|---------|---------------------|----------------------------|-------------------------|--------------|-----------------|
| Cnty-Dist: 031-776           |            | 001 School                                     |         |          |        |     |            |               |         |         |         |               |             |         | Page: 1 of 17       |                            |                         |              |                 |
| Campus: 001                  |            | Sch Year: 2021 Semester: 1                     |         |          |        |     |            |               |         |         |         |               |             |         |                     |                            |                         |              |                 |
| Student Name                 | Student ID | SSN State ID                                   | Grd Lvl | Ctrl Nbr | Act Cd | Trk | WD Date    | Course Number | Sec Nbr | Period  | Sem Nbr | Car Tech Code | CTE Crd Amt | Xfr Crs | TEA Service ID      | TEA Service ID Description | TEA Service ID Override | Crs Dt Entry | Crs Dt Withdraw |
| ADAM, CARLOS L               | 505385     | XXX-XX-XXXX                                    | 09      | 010      | 1      | 01  |            | 8890          | 06      | 06 - 06 | 1       | 1             | 1           |         | 13004210            | PRINARC                    |                         | 08/17/2020   |                 |
| ADAME, ANDREAL               | 504115     | XXX-XX-XXXX                                    | 10      | 912      | 1      | 01  |            | 8822          | 04      | 04 - 04 | 1       | 2             | 1           |         | 13024700            | CHILDEV                    |                         | 08/17/2020   |                 |
| ADAMS, JONATHAN D            | 101177     | XXX-XX-XXXX                                    | 11      | 755      | 1      | 01  |            | 8801          | 04      | 04 - 04 | 1       | 1             | 1           |         | 13000300            | LIVEPROD                   |                         | 08/17/2020   | 08/25/2020      |
|                              |            |                                                |         |          |        |     |            | 8818          | 03      | 03 - 03 | 1       | 1             | 1           |         | 13000400            | SMANIMGT                   |                         | 08/25/2020   |                 |
| AGUILAR, BILLY               | 503883     | XXX-XX-XXXX                                    | 12      | 084      | 1      | 01  |            | 3133          | 03      | 03 - 03 | 1       | 1             | 1           |         | 13020600            | ANATPHYS                   |                         | 08/17/2020   |                 |
|                              |            |                                                |         |          |        |     |            | 8841          | 02      | 02 - 02 | 1       | 1             | 1           |         | 13018000            | FINMATH                    |                         | 08/17/2020   |                 |
| AGUILAR, DEVIN L             | 504028     | XXX-XX-XXXX                                    | 11      | 025      | 1      | 01  |            | 8836          | 03      | 03 - 03 | 1       | 2             | 1           |         | 13008200            | PRINAAVTC                  |                         | 08/17/2020   |                 |
|                              |            |                                                |         |          |        |     |            | 8855          | 04      | 04 - 04 | 1       | 2             | 1           |         | 13001800            | FLORAL                     |                         | 08/17/2020   |                 |
|                              |            |                                                |         |          |        |     |            | 8913          | 01      | 01 - 01 | 1       | 2             | 1           |         | 13011200            | PRINBMF                    |                         | 08/17/2020   |                 |
| ALCOSA, ANNAYELLIE F         | 504192     | XXX-XX-XXXX                                    | 10      | 639      | 1      | 01  |            | 8822          | 07      | 07 - 07 | 1       | 2             | 1           |         | 13024700            | CHILDEV                    |                         | 08/17/2020   |                 |
| ALEMAN, JOHN N               | 504283     | XXX-XX-XXXX                                    | 09      | 973      | 1      | 01  |            | 8821          | 02      | 02 - 02 | 1       | 1             | 1           |         | 13024200            | PRINHUSR                   |                         | 08/17/2020   |                 |
| ALEMAN, KRISTEN L            | 301083     | XXX-XX-XXXX                                    | 09      | 877      | 2      | 01  | 01/05/2021 | 8800          | 01      | 01 - 01 | 1       | 0             | 1           |         | 13000200            | PRINAFNR                   |                         | 08/17/2020   |                 |
| ALFONSO, JAYLIN R            | 101152     | XXX-XX-XXXX                                    | 11      | 083      | 1      | 01  |            | 8802          | 02      | 02 - 02 | 1       | 1             | 1           |         | 13000700            | ADVANSOI                   |                         | 08/17/2020   |                 |
|                              |            |                                                |         |          |        |     |            | 8832          | 01      | 01 - 01 | 1       | 1             | 1           |         | 13027200            | PRINIT                     |                         | 08/17/2020   |                 |
| ALLEN, JESSE M               | 301019     | XXX-XX-XXXX                                    | 11      | 083      | 1      | 01  |            | 8891          | 08      | 08 - 08 | 1       | 1             | 1           |         | 13004220            | PRINCON                    |                         | 08/17/2020   |                 |

SGR1600 lists the students enrolled in CTE courses, equivalent TEA course numbers, and entry and withdrawal dates. You can run SGR0400 to identify students in the course, and then compare data in SGR1600 for students enrolled in the course.

## Grade Reporting > Reports > Create Grade Reporting Reports

☐ District Course Offered CYR

☐ Title ☐ Core Crs ☐ Service ID ☐ Service ID Descr ☐ Textbook ISBN  
☐ Nbr of Sem ☐ ELA Wgt ☐ GA Wgt ☐ Abbrev Name ☐ Dist Crs Seq  
☐ Graded Crs ☐ Auto Grd ☐ GA Table ☐ Period Ctrl ☐ CTE Hrs  
☐ Credits ☐ Dist AAR Use ☐ HRoll Cd ☐ Required/Elective ☐ Instr Sett  
☐ Self Paced ☐ Dist Spec Cons ☐ HRoll Wgt ☐ Dist Gender Restr ☐ Dist Pop Srvd  
☐ Allow Part Crdt ☐ Incl UIL Elig Crs ☐ HRoll Table ☐ Department ☐ Role ID  
☐ Credit Lvl ☐ Credit Seq ☐ Exam Sem Pattern ☐ Dist Class Type ☐ Exclude from TeacherPortal  
☐ OnRamps ☐ Crs Nbr ☐ Grad Plan ☐ CPR ☐ Speech

☐ Campus Course Offered CYR

☐ Course Section CYR

☐ Cr Section Nbr ☐ Cr Special Consid ☐ Dual Credit ☐ Incl UIL Elig Sec ☐ Adv Tech Crd  
☐ Cr AAR Use ☐ Grade Rstrctn ☐ Wks/Mnth ☐ Cr Instruct Sett ☐ College Cr Hrs-Sem 1  
☐ Max Seats ☐ Add Grd Rstrctn ☐ Elem Skills Based ☐ Distance Lrng ☐ College Cr Hrs-Sem 2  
☐ Type Rstrctn ☐ Cr Gender Rstrctn ☐ Locked ☐ Cr Pop Srvd ☐ College Cr Hrs-Sem 3  
☐ Crs Seq ☐ Multi Svc Ind ☐ Team Code ☐ Cr Class Type ☐ College Cr Hrs-Sem 4  
☐ PK Curricula ☐ High Qual PK Prog ☐ Stu Instr ☐ PK Sch Type ☐ OnRamps  
☐ Home Room Ind ☐ PK Prog Eval Type ☐ Grad Plan Use

☐ Course Meet CYR

☐ Sem ☐ Days of Week ☐ Period Begin ☐ Period End ☐ Room ☐ Time Begin ☐ Time End  
☐ Lockout ☐ Instr ID ☐ Class Role ☐ Role ID ☐ Cert CTE ☐ Entry Date ☐ Withdraw Date

☐ Instructor CYR

☐ Instr Last Name ☐ Instr First Name ☐ Instr Mid Name ☐ Section ☐ In Grade Level ☐ Email  
☐ Homeroom ☐ Exclude from Fall PEIMS ☐ Max Study Halls/Day ☐ Max Sections/Sem ☐ Max Periods/Day ☐ Max Preps/Sem  
☐ Max Contact Per/Year ☐ Restr Department ☐ Restr Subject Area ☐ Restr Resvrd Room ☐ Designator 1 ☐ Designator 2  
☐ Designator 3

You can create a custom report to verify master schedule data.

- [Grade Reporting > Maintenance > Master Schedule > District Schedule](#)

**AVAILABLE COURSES**

Course Number  Retrieve

| Del | Details | Course Number | Title           | Abbrev Name | Service ID | Service ID Description | Graded Crs                          | Nbr of Sem | Textbook ISBN | Exclude from TeacherPortal | Stf Pcd                  |
|-----|---------|---------------|-----------------|-------------|------------|------------------------|-------------------------------------|------------|---------------|----------------------------|--------------------------|
|     |         | 0003          | SP ED AIDE      | SPEDAIDE    | SA000003   | INSTR AIDE             | <input type="checkbox"/>            | 2          |               | Incl Both(Att Grds)        | <input type="checkbox"/> |
|     |         | 0006          | KINDER CENTERS  | CENTERS     | 80200XXX   | LOC.GR-K               | <input type="checkbox"/>            | 2          |               | Both (Att Grades)          | <input type="checkbox"/> |
|     |         | 0007          | KINDER LUNCH    | KG LUNCH    | 80300LUN   | 80300LUN               | <input type="checkbox"/>            | 2          |               | Both (Att Grades)          | <input type="checkbox"/> |
|     |         | 0009          | LIBRARYK        | LIBRARYK    | 01020000   | KINDER                 | <input type="checkbox"/>            | 2          |               | Attendance                 | <input type="checkbox"/> |
|     |         | 0010          | 91              | EE          | SE000007   | PPCD                   | <input checked="" type="checkbox"/> | 2          |               | Incl Both(Att Grds)        | <input type="checkbox"/> |
|     |         | 0011          | PCD-1           | PCD-1       | SE000007   | PPCD                   | <input checked="" type="checkbox"/> | 2          |               | Incl Both(Att Grds)        | <input type="checkbox"/> |
|     |         | 0012          | PCD-2           | PCD-2       | SE000007   | PPCD                   | <input checked="" type="checkbox"/> | 2          |               | Incl Both(Att Grds)        | <input type="checkbox"/> |
|     |         | 0013          | PCD-3           | PCD-3       | SE000007   | PPCD                   | <input checked="" type="checkbox"/> | 2          |               | Incl Both(Att Grds)        | <input type="checkbox"/> |
|     |         | 0014          | KINDER HOMEROOM | KG-HRM      | 01020000   | KINDER                 | <input type="checkbox"/>            | 2          |               | Grades                     | <input type="checkbox"/> |
|     |         | 0015          | ENRICHMENT      | ENRICHME    | 01020000   | KINDER                 | <input type="checkbox"/>            | 2          |               | Both (Att Grades)          | <input type="checkbox"/> |
|     |         | 0016          | 2ND COMPUTER    | 2COMP       | 02020000   | GRADE 2                | <input type="checkbox"/>            | 2          |               | Both (Att Grades)          | <input type="checkbox"/> |

First  / 25  Rows: 727

⇒ Crs Nbr:  SP ED AIDE Abbrev Name:  Service ID:  INSTR AIDE Graded Crs: ☐  
 Nbr Sem:  Textbook ISBN:  Exclude from TeacherPortal: ☐ Incl Both(Att Grds) ☒ Self Paced: ☐

**Grade Reporting**

Per Ctrl:  Department:  Gender Restr:  Required: ☒ Elective: ☐

**Course Codes and Credits**

Tot Credits:  Part Credit: ☒ AAR:  Grad Plan:  Spec Cons:  OnRamps: ☐

Credit Seq:  Credit Lvl:  CPR: ☐ Speech: ☐

**Elem/Misc**

Core Crs:  ELA Wgt:  Auto Grd:  Incl UIL Elig: ☒ Exam/Sem Pat:

**PEIMS**

CTE Hrs:  Pop Srvd:  Instr Sett:  Class Type:  Role ID:  Crs Seq:

**HR/GA**

HRoll Wgt:  HRoll Table:  HRoll Cd:  GA Wgt:

**NOTE:** To display the PEIMS fields in the grid, click the **PEIMS** heading below the grid. An arrow is displayed next to the **PEIMS** heading to indicate that those fields are displayed above.

**Reported Elements from District Schedule:** reported in the [Course Entity](#).

Verify that the following are correct for all courses in the district master schedule:

- ☐ **Pop Srvd** - Verify that the population served code indicates the population for which the course was designed. The default code is 01 (i.e., Regular students).
- ☐ **Class Type** - Verify that the code correctly indicates if the instruction for the class is provided in a regular or non-regular classroom.
- ☐ **Role ID** - Verify that the role ID is appropriate for the course. In most cases, the code is 087 (i.e., Teacher).

- [Grade Reporting](#) > [Maintenance](#) > [Master Schedule](#) > [Campus Schedule](#) > [Section](#)

COURSE SELECTION   COURSE   **SECTION**   INSTRUCTOR   COPY COURSE SECTION

Title

| Del | Details | Course | Title         | Sec | Max Seats | Stu Enroll Sem 1 | Stu W/D Sem 1 | Stu Enroll Sem 2 | Stu W/D Sem 2 | Multi Svc Ind            | Incl UIL Elig | Lock                     | Dst Lrng | Non Campus Based |
|-----|---------|--------|---------------|-----|-----------|------------------|---------------|------------------|---------------|--------------------------|---------------|--------------------------|----------|------------------|
|     |         | 0911   | ENGLISH 1 ALT | 10  | 010       | 1                | 0             | 1                | 0             | <input type="checkbox"/> | N             | <input type="checkbox"/> |          | 00               |
|     |         | 0911   | ENGLISH 1 ALT | 11  | 010       | 1                | 2             | 1                | 0             | <input type="checkbox"/> | N             | <input type="checkbox"/> |          | 00               |
|     |         | 0911   | ENGLISH 1 ALT | 12  | 010       | 2                | 0             | 2                | 0             | <input type="checkbox"/> | N             | <input type="checkbox"/> |          | 00               |
|     |         | 0911   | ENGLISH 1 ALT | 60  | 010       | 0                | 0             | 0                | 0             | <input type="checkbox"/> | N             | <input type="checkbox"/> |          | 00               |
|     |         | 0912   | ENGLISH 2 ALT | 10  | 010       | 1                | 1             | 1                | 1             | <input type="checkbox"/> | N             | <input type="checkbox"/> |          | 00               |
|     |         | 0912   | ENGLISH 2 ALT | 11  | 010       | 5                | 3             | 5                | 0             | <input type="checkbox"/> | N             | <input type="checkbox"/> |          | 00               |

First  / 139

⇒ Crs Nbr: 0911   ENGLISH 1 ALT   Svc ID: 03220107   Multi Svc Ind: ☐ Lock: ☐ Include UIL Elig: N

Section: 10   Max Seats: 010   Enrolled Students Sem 1: 4   Sem 2: 4   Non Campus Based: 00   Dst Lrng:

**Section Information**

Sped Stu Age: 00   Crs Seq:

Pop Srvt:    Wks/Mnth:

Instruct Set:    PK Curricula:

Class Type:    Stu Instr:

High Qual PK Prog:    Home Room Ind: ☐

PK Sch Type:

Include WD Meeting Times: ☒

**Restrictions**

Type Rstrctn:

Team Code:

Gender Rstrctn:

Grade Rstrctn:  +

**Child Care Partnership**

Delete

**Course Codes and Credits**

Dual Crdt:

Adv Tech Crdt:

AAR Use:

Grad Plan Use:

Special Consid:

College Credit Hrs

Sem 1: 0

Sem 2: 0

OnRamps:

**District Information**

Crs Seq ☐ Exam/Sem Pat: 1   Gender Rstrctn: ☐

Instruct Set: ☐ AAR Use: E   Self Paced: ☐

Pop Srvt: 06   Grad Plan Use:  Class Type: 02

Role ID: 087   Special Consid:  CPR: N

Nbr Sem: 2   Incl UIL Elig: ☐ Speech: N

OnRamps: ☐

**Campus Information**

Grade Rstrctn: ☐ Rstrctn Addl:

| Del | Sem | Days | Per Begin | Per End | Room | Time Begin | Time End | Lckout | Instr ID | Instructor       | Class Role | Role ID | CTE                      | Entry Date | Withdraw Date | ADSY                     |
|-----|-----|------|-----------|---------|------|------------|----------|--------|----------|------------------|------------|---------|--------------------------|------------|---------------|--------------------------|
|     | 01  | 3    | 05        | 01      | 100  |            |          |        | 145      | TOVAR, STEPHANIE | 01         | 087     | <input type="checkbox"/> | 08-12-2024 | - -           | <input type="checkbox"/> |

Several fields exist on both the district and campus master schedules. These fields only need to be updated in the campus master schedule if they require different values than the district master schedule.

- If the field in the campus master schedule (section record) contains data, that value is extracted.
- If the field is blank in the campus master schedule (section record), the district value is extracted.
- Under **District Information**, district-level settings are displayed for your information.

**NOTE:** To display the applicable fields in the grid, click the **Section Information** heading below the grid. An arrow is displayed next to the heading to indicate that those fields are displayed above.

- ☐ **Pop Srvt** - Verify the field for all course-sections.
- ☐ **Class Type** - Verify the field for all course-sections.

- ☐ **Class Role** (Classroom Position) - Verify the field for all course-sections. This value is used when extracting staff responsibility data to identify the teacher of record.
- ☐ **Sped Stu Age** - Verify the age range of the students to whom teaching and paraprofessional staff will provide services.

The following fields must be entered in the campus master schedule (section record); they do not exist in the district master schedule:

- ☐ **Days** (of the week), **Time Begin**, and **Time End** - Used to calculate monthly minutes for extracting staff responsibility data.
  - If **Time Begin** and **Time End** are blank, the crosswalk tables are used to calculate monthly minutes, as described previously in this guide. **Using crosswalks is recommended.**
  - If **Time Begin** and **Time End** have values, the extract uses the values whether or not there is a crosswalk for service ID or monthly minutes. **To use the crosswalks, these fields must be blank.**
- ☐ **Class Role** - Verify the field for all course-sections. This value is used when extracting staff responsibility data to identify the teacher of record.

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**NOTE:** For instructional staff, these records may come from staff demo record in Personnel or from the master schedule in Grade Reporting, or both, depending on how your district is set up.

**Reported Elements from Section:** reported in the [Section Entity](#).

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- [Grade Reporting](#) > [Maintenance](#) > [Master Schedule](#) > [Campus Schedule](#) > [Instructor](#)

- ☐ If the district has converted staff IDs (SSNs) to employee IDs, the **Staff ID** column will no longer display SSNs. Employee IDs should be displayed instead. Ensure that an employee ID is displayed for all staff hired after the utility was run.
- ☐ Select **Excl From Fall PEIMS** if the instructor should not be extracted when staff responsibility data is extracted.

Verify data for each element in the following ASCENDER Student applications. It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.

## Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by



the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

☐ Organization (E0319) identifies the unique organizational unit within the local education agency with which the account is associated. For campuses, this is the three-digit campus number registered with the Texas Education Agency. For non-campuses, this must be one of the administrative units required in the Resource Guide, or 998 or 999. **This is hard coded in the program as “ESC,” “LEA,” or “School” according to the county-district number.**

☐ LocalEducationAgency (E0212) is the county-district ID registered with the TEA.

☐ SchoolId (E0266) is the unique campus ID number registered with the TEA. It is the linking of DISTRICT-ID with the campus identification number. A campus ID cannot be greater than 698. The first six characters of CAMPUS-ID must match the value of the DISTRICT-ID in the LEA's *LocalEducationAgencyExtension* complex type.

☐ CAMPUS-ID-OF-ENROLLMENT (E0782) is required for students with as-of-status codes C, E, or G. This is the campus at which the student was enrolled. The field cannot be updated from any page in ASCENDER.

- As-of-status code C - Enrolled in the district within the school-start window, and not enrolled in the district on the fall snapshot date.
- As-of-status code E - Enrolled in the district in the prior school year, enrolled in the district in the current year but not within the school-start window and not on the fall snapshot date.
- As-of-status code G - Not enrolled in the district in the prior school year, enrolled in the district in the current year but not within the school-start window and not on the fall snapshot date.

☐ LocalStudentId (E0923) is the student's local ID assigned by the district (optional).

☐ AsOfStatusLastFridayOctober (E3007) is generated by the program during the extracts. The code is based on the student's current year status within the school start window (i.e., first day of school thru the last Friday in September) and the snapshot date (i.e., last Friday in October).

☐ COURSE-IDENTIFICATION-SYSTEM (E1089) is the system used to identify the organization of subject matter and related learning experiences provided for the instruction of students. **This is hard coded in the program as “State Course Code.”**

☐ STUDENT-IDENTIFICATION-SYSTEM (E1090) is the coding scheme used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student. **This is hard coded in the program as “State” and the student's SSN is used.**

☐ StudentUniqueld (E1523) is the unique number assigned to a student by the TEA.

☐ FiscalYear (E0974) is the last digit of the current fiscal year for the fund (e.g., the fiscal year is 0 for the 2019-2020 fiscal year).

## Graduation Plan

- Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

|                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                             |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| STUDENT: 052125 - ACOSTA, NAVAYA Mia                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                             | TEXAS UNIQUE STU ID: 3217291978                                                                            |                                                                                                                                                                                                                                                                                                                                                                               | Retrieve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                          |
|                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                             | Move to Request<br>Print Credit Detail<br>Change Plan<br>PGP                                               |                                                                                                                                                                                                                                                                                                                                                                               | Grade Level: 12 9th Grd Entry Dt: 08-03-2020<br>Cohort: 2024                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                          |
| Graduation Plan: H5 - House Bill 5<br>PEIMS Grad Type: 34 - FHS Prgm (9th GR 14-15 and thereafter)                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                             |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                          |
| GRADE LEVEL COURSE DETAIL   CREDIT SUMMARY   CREDIT DETAIL <b>PGP</b> PERFORMANCE ACKNOWLEDGMENT                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                             |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                          |
| CPR Date Completed: 10-19-2021   Speech Date Completed: 01-07-2022   Peace Officer Interact Date Completed: 10-21-2021                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                             |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                          |
| <b>Foundation</b><br>4 English (English 1-3 & 1 Adv)<br>3 Math (Alg1, Geo, & 1 Adv)<br>3 Science (Bio, IPC or Adv & 1 Adv)<br>3 SS (US H, Eco/Govt & WG or WH)<br>2 Language Other Than English<br>1 Fine Arts<br>1 Physical Education<br>5 Electives<br>(22 Credits)<br>1 - Pursuing<br>College Career Instruction <input type="checkbox"/> | <b>Endorsement</b><br>(22 Credits)<br>1 Math (Adv)<br>1 Science (Adv)<br>2 Electives<br>(26 Credits)<br>1 - Pursuing                                                                                                                                                                                                        | <b>Distinguished</b><br>(26 Credits) with 4 Science<br>1 Algebra 2<br>Endorsement<br>1 - Pursuing          | <b>STAAR EOC Assmnts</b><br>English 1: Masters<br>English 2: Masters<br>Algebra 1: Masters<br>Biology 1: Meets<br>US History: Masters<br>English 3:<br>Algebra 2:<br>Cum GPA: 96.32142<br>Cum Rank: 3                                                                                                                                                                         | <b>College Readiness</b><br>ACT.....Composite: 26 Math: 26 Read: 31 Engl: 24<br>ACT PLAN.....Composite: Math: Read: Engl: Sci:<br>PSAT Old.....Combined: Math: Read:<br>PSAT New.....Combined: 59 Math: 28.0 Read: 31<br>PSAT Section Scores: Math: 560 Read: 580<br>SAT.....Combined: 58 Math: 27.0 Read: 31<br>SAT Section Scores: Math: 540 Read: 600<br>TSIA Scores: Math: Read: Writ: WPL:<br>TSIA2.....MathDiag: 0 Math: 970 ELAR: 942 WPL: 5 ABE: 5<br>College Readiness.....<br>TSI Required | <b>Diagnostic Info</b><br>Dyslexia: No<br>LEP: No<br>Migrant: No<br>G/T: Yes<br>Spec Ed: No<br>Retained: |
| <b>Accelerated Learning Plan</b><br>01 - ICU   02 - Course Grades<br>03 - Assessment Scores   04 - Curriculum Benchmark                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                             | <b>Monitor Plan</b><br>01 - ICU   02 - Course Grades<br>03 - Assessment Scores   04 - Curriculum Benchmark |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                          |
| <b>Parent's Educational Expectation</b><br>Financial Aid Application<br>Status:<br>Met Date: -                                                                                                                                                                                                                                               | <b>Endorsements</b><br>The Student must have 26 credits for an endorsement or distinguished level of achievement.<br>STEM: 0 - Not Participating<br>Public Services: 0 - Not Participating<br>Business and Industry: 1 - Pursuing<br>Multi Disciplinary Studies: 1 - Pursuing<br>Arts and Humanities: 0 - Not Participating |                                                                                                            | <b>PGP Acknowledgment</b><br>The importance of a High School Graduation Plan is to indicate that endorsements, the distinguished level of achievement, and the importance of postsecondary education, automatic college admission, and eligibility for financial aid have been explained to me.<br>Student Signature: 11-19-2020<br>Parent Signature:<br>Counselor Signature: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                          |
| <b>Industry Based Certification</b><br>Delete   Certification   Date Taken   Result   Exam Fee   Vendor Nbr   Reimburse   Enrolled<br>03 : (790) (N) PHARMACY TECHNICIAN   04-06-2024   55.00   400 <input checked="" type="checkbox"/> <input type="checkbox"/>                                                                             |                                                                                                                                                                                                                                                                                                                             |                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                          |

**Reported Elements from PGP:** reported in the [PriorYearLeaver Entity](#).

For students who do not have a graduation plan, this information is entered on **Registration > Maintenance > Student Enrollment > Demo3**.

**IMPORTANT** The IBC Exam Fee Amount has a revised domain of values from 0-100 to 0.00-700.00.

☐ Credentials and Certifications are added on **Graduation Plan > Maintenance > District > Tables**.

Save School Year: 2021-2022 Campus 001: 001 School

GRADUATION PLANS ACCELERATED LEARNING **CREDENTIALS OR CERTIFICATION** MONITOR PLANS PARENT/GUARDIAN EXPECTATIONS

| Delete | Code | Description                      | Origin   | PEIMS Code | PEIMS Description                             | IBC Exam Fee | IBC Vendor | IBC Vendor Description                   |
|--------|------|----------------------------------|----------|------------|-----------------------------------------------|--------------|------------|------------------------------------------|
|        | 01   | WELDING                          | National | 100        | API 1104 Welding                              | 50.00        | 200        | American Welding Society                 |
|        | 02   | ELECTRICAL                       | National | 210        | ASE Mech Elec Components                      | 35.00        | 650        | Other                                    |
|        | 03   | INDUSTRIAL CERT                  | National | 520        | Electrical Apprenticeship Certificate Level 1 | 150.00       | 300        | Independent Electrical Contractors Texas |
|        | 04   | MICROSOFT WORD 2013              | National | 570        | Microsoft Office Expert - Word                | 100.00       | 650        | Other                                    |
|        | 05   | MICROSOFT EXCEL 2013             | National | 560        | Microsoft Office Expert - Excel               | 100.00       | 650        | Other                                    |
|        | 06   | MICROSOFT OFFICE SPECIALIST 2016 | National | 580        | Microsoft Office Specialist (MOS) Master-2016 | 250.00       | 650        | Other                                    |

First 1 Last Add Add 10

- Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement

STUDENT: 052125 - ACOSTA, NAVAYA Mia TEXAS UNIQUE STU ID: 3217291978 Retrieve Directory

Move to Request Print Credit Detail Change Plan PGP

Grade Level: 12 9th Grd Entry Dt: 08-03-2020 Cohort: 2024 Graduation Plan: H5 - House Bill 5 PEIMS Grad Type: 34 - FHS Prgm (9th GR 14-15 and thereafter)

GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL PGP **PERFORMANCE ACKNOWLEDGMENT**

College Board AP/IB Examinations

| Delete | Admin | Month | Code     |
|--------|-------|-------|----------|
|        |       | 2024  | 05 - May |

013 - Acknowledgment for AP: French Language and Culture

Nat/Int'l Business or Industry Certification

| Origin | Certification | Date |
|--------|---------------|------|
|        |               |      |

Outstanding Performance Assessment: N/A

Bilingual/Biliteracy: -- --

Dual Credit: -- --

Associate Degree: 3 - Associate of Applied Arts (AAA)

Add

**Reported Elements from Performance Acknowledgement:** reported in the [PriorYearLeaver Entity](#) and the [StudentAcademicRecord Entity](#).

## Registration

- Registration Reports

Registration data can be verified by running the following reports:

**Registration > Reports > Create Registration Report**

**Report Template**  
☐ Public

**Report Title**

**Campus Options**  
☒ Campus 001  
☐ All Campuses

☐ Demo1

☐ Demographic Information
 

☐ Sch Yr ☒ Campus ID ☒ Student ID ☐ Grade ☐ Entry Dt ☐ Track ☐ Orig Entry  
☐ Withdrawal Dt ☐ Reason ☐ Portal ID ☒ Last Name ☐ First Name ☒ Middle Name ☐ Gen  
☐ Nickname ☐ SSN Denied ☒ SSN ☐ Masked SSN ☐ Prior SSN ☒ TX Unique Stu ID ☐ Medicaid Eligible  
☐ Medicaid ID ☐ Sex ☐ DOB ☐ Hispanic/Latino ☐ Aggregate Race/Ethnicity ☐ Comments

☒ Race
 

☒ White ☒ Black/African American ☒ Asian ☒ American Indian/Alaskan Native ☒ Hawaiian/Pacific Isl

☐ Student Indicators
 

☐ Elig ☐ Attribution ☐ Camp ID Resid ☐ Eco Disadv ☒ Military Connected ☒ Foster Care ☒ Star of Texas Award  
☐ Rep Excl ☐ Active ☐ Record Status ☐ Cnty Residence ☐ NSLP

☒ Current / Next Year Information
 

☒ Control Num ☒ CY Team ☒ Next Yr Cntrl ☒ NY Team ☒ Nxt Yr Camp ☒ Here Last Yr ☒ CY Transfer Factor ☒ NY Transfer Factor

☐ Phone / Address
 

☐ Addr/Tel Rest ☐ Phone AC ☐ Phone Nbr ☐ Cell Ph Nbr ☐ E-mail  
☐ M Num ☐ M St ☐ M City ☐ M State ☐ M Zip ☐ M Zip Ext ☐ M Apt ☐ M Dir.  
☐ P Num ☐ P St ☐ P City ☐ P State ☐ P Zip ☐ P Zip Ext ☐ P Apt ☐ P Dir.

☐ Demo2

☐ Counselor Information
 

☐ Counselor ☐ Dt Entered 5th Grade ☐ Dt Entered 8th Grade ☐ Dt Entered 9th Grade ☐ District Entry Date ☐ Birth City ☐ Birth State  
☐ Birth Country ☐ Cohort

☐ Miscellaneous
 

☐ Primary Language ☐ Immig Tracking ☐ Headstart ☐ Alien Tuition ☐ Parent Federal Connected ☐ Att Zone Home Campus ☐ SAT-ACT-TSIA Reimburse

☐ Dual Language Immersion
 

☐ Year 1 ☐ Year 2 ☐ Year 3 ☐ Year 4 ☐ Year 5 ☐ Assessment Date ☐ Completion Year

☐ Receive/Transfer
 

☐ Previous District ☐ Previous Campus ☐ Last Year Campus ☐ Last Year Grade ☐ Records Request ☐ Records Forward

☐ Locker
 

☐ Locker Number ☐ Locker Comb 1 ☐ Locker Comb 2

☐ Magnet School
 

☐ Magnet this year ☐ Magnet next year

☐ ECDS Assessments
 

☐ PK Beginning of Year ☐ PK End of Year ☐ KG Beginning of Year

☐ Local Use
 

☐ Local Use Code 1 ☐ Local Use Code 2 ☐ Local Use Code 3 ☐ Local Use Code 4 ☐ Function 1 ☐ Function 2 ☐ Undefined Pgm

☐ Demo3

☒ Career Technology

☒ Day Care CTE Support Service  
 ☒ Sgl Parent/Sgl Preg Woman  
 ☒ Transport CTE Support Service  
 ☒ Career and Technology Ind  
☒ Out of Wkforce Individual

☐ Promotion

☐ Year End Status  
 ☐ SSI Promotion  
 ☐ Retained Reason 1  
 ☐ Retained Reason 2  
 ☐ Retained Reason 3  
 ☐ Parent Request Retention

☐ Dyslexia Services

☐ Section 504 Services  
 ☐ SBEC/Trained Staff  
 ☐ Section 39.023 Mods

☐ Status Indicators

☒ Campus of Account  
 ☒ Migrant  
 ☐ Immigrant  
 ☐ Asylee/Refugee  
 ☒ Homeless Status  
☐ Unaccomp Youth Status  
 ☒ Early Reading  
 ☐ Summer School BI/ESL  
 ☐ Student Parent  
 ☐ Even Start  
☐ Neglected/Delinquent  
 ☒ Military Enlistment  
 ☐ Dyslexia Risk  
 ☐ Adult Prev Att  
 ☐ Gen. Ed. Homebound

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☐ Graduation

|                                                                |                                                                  |                                                        |                                                                               |                               |
|----------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------|
| <input type="checkbox"/> Graduation Type                       | <input type="checkbox"/> Graduation Date                         | <input type="checkbox"/> AAR Grad Plan                 | <input checked="" type="checkbox"/> Texas Grant Eligibility                   | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Cert of CrsWrk Dt Completed           | <input checked="" type="checkbox"/> College Entry                | <input checked="" type="checkbox"/> CPR Date Completed | <input type="checkbox"/> Speech Date Completed                                | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Peace Officer Interact Date Completed | <input type="checkbox"/> College Career Instruction              | <input type="checkbox"/> Foundation Coursework         | <input type="checkbox"/> Distinguished Coursework                             | <input type="checkbox"/> Venc |
| <input checked="" type="checkbox"/> STEM                       | <input type="checkbox"/> STEM Date Completed                     | <input checked="" type="checkbox"/> Public Services    | <input type="checkbox"/> Public Services Date Completed                       | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Business and Industry                 | <input type="checkbox"/> Business and Industry Date Completed    | <input type="checkbox"/> Multi Disciplinary Studies    | <input checked="" type="checkbox"/> Multi Disciplinary Studies Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Arts and Humanities                   | <input type="checkbox"/> Arts and Humanities Date Completed      | <input type="checkbox"/> Industry Certification1       | <input type="checkbox"/> Industry Certification1 Date Completed               | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification2               | <input type="checkbox"/> Industry Certification2 Date Completed  | <input type="checkbox"/> Industry Certification3       | <input type="checkbox"/> Industry Certification3 Date Completed               | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification4               | <input type="checkbox"/> Industry Certification4 Date Completed  | <input type="checkbox"/> Industry Certification5       | <input type="checkbox"/> Industry Certification5 Date Completed               | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification6               | <input type="checkbox"/> Industry Certification6 Date Completed  | <input type="checkbox"/> Industry Certification7       | <input type="checkbox"/> Industry Certification7 Date Completed               | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification8               | <input type="checkbox"/> Industry Certification8 Date Completed  | <input type="checkbox"/> Industry Certification9       | <input type="checkbox"/> Industry Certification9 Date Completed               | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification10              | <input type="checkbox"/> Industry Certification10 Date Completed | <input type="checkbox"/> Industry Certification11      | <input type="checkbox"/> Industry Certification11 Date Completed              | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification12              | <input type="checkbox"/> Industry Certification12 Date Completed | <input type="checkbox"/> Industry Certification13      | <input type="checkbox"/> Industry Certification13 Date Completed              | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification14              | <input type="checkbox"/> Industry Certification14 Date Completed | <input type="checkbox"/> Industry Certification15      | <input type="checkbox"/> Industry Certification15 Date Completed              | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Financial Aid App Status              | <input type="checkbox"/> Financial Aid App Met Date              |                                                        |                                                                               | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Tx First Early HS Completion Pgm      |                                                                  |                                                        |                                                                               | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Result1                               | <input type="checkbox"/> Result2                                 | <input type="checkbox"/> Result3                       | <input type="checkbox"/> Result4                                              | <input type="checkbox"/> Resu |
| <input type="checkbox"/> Result6                               | <input type="checkbox"/> Result7                                 | <input type="checkbox"/> Result8                       | <input type="checkbox"/> Result9                                              | <input type="checkbox"/> Resu |
| <input type="checkbox"/> Result11                              | <input type="checkbox"/> Result12                                | <input type="checkbox"/> Result13                      | <input type="checkbox"/> Result14                                             | <input type="checkbox"/> Resu |

☐ DAP Advanced Measures

☐ DAP Advanced Measure 1  
 ☐ DAP Advanced Measure 2  
 ☐ DAP Advanced Measure 3  
 ☐ DAP Advanced Measure 4

☐ Truancy Indicators

☐ Excessive Unexc Absence  
 ☐ Truancy Prevention Measure  
 ☐ Truancy Complaint Filed  
☐ Excessive Unexc Absence Campus  
 ☐ Truancy Prevention Measure Campus  
 ☐ Truancy Complaint Filed Campus  
☐ Excessive Unexc Absence Date  
 ☐ Truancy Prevention Measure Date  
 ☐ Truancy Complaint Filed Date

|                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                |                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> <b>At Risk</b>                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                |                                                                                                                                                                                                              |
| <input type="checkbox"/> <b>At Risk</b>                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                |                                                                                                                                                                                                              |
| <input type="checkbox"/> At Risk Year<br><input type="checkbox"/> Failed Courses (07-12)<br><input type="checkbox"/> Unsatis Assess<br><input type="checkbox"/> Placed in DAEP<br><input type="checkbox"/> Conditional Release<br><input type="checkbox"/> EB<br><input type="checkbox"/> Homeless<br><input type="checkbox"/> Incarcerated<br><input type="checkbox"/> Designated Dropout Recovery | <input type="checkbox"/> At Risk<br><input type="checkbox"/> Failed Courses (07-12) Doc<br><input type="checkbox"/> Unsatis Assess Doc<br><input type="checkbox"/> Placed in DAEP Doc<br><input type="checkbox"/> Conditional Release Doc<br><input type="checkbox"/> EB Doc<br><input type="checkbox"/> Homeless Doc<br><input type="checkbox"/> Incarcerated Doc<br><input type="checkbox"/> Designated Dropout Recovery Doc | <input type="checkbox"/> Unsatis Assess (PK-03)<br><input type="checkbox"/> Not Promoted<br><input type="checkbox"/> Pregnant/Parent<br><input type="checkbox"/> Expelled<br><input type="checkbox"/> Prior PEIMS Dropout<br><input type="checkbox"/> DFPS<br><input type="checkbox"/> Residential Placement<br><input type="checkbox"/> Last Grade Failed | <input type="checkbox"/> Unsatis Assess (PK-03) Doc<br><input type="checkbox"/> Not Promoted Doc<br><input type="checkbox"/> Pregnant/Parent Doc<br><input type="checkbox"/> Expelled Doc<br><input type="checkbox"/> Prior PEIMS Dropout Doc<br><input type="checkbox"/> DFPS Doc<br><input type="checkbox"/> Residential Placement Doc<br><input type="checkbox"/> Last Year Failed |                                                                                                                                                                                                |                                                                                                                                                                                                              |
| <input type="checkbox"/> <b>Non PEIMS District Codes</b>                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                |                                                                                                                                                                                                              |
| <input type="checkbox"/> User 1- Char 1 <input type="checkbox"/> User 2- Char 1 <input type="checkbox"/> User 3- Char 3 <input type="checkbox"/> User 4- Char 3 <input type="checkbox"/> User 5- Char 8                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                |                                                                                                                                                                                                              |
| <input type="checkbox"/> <b>Contact</b>                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                |                                                                                                                                                                                                              |
| <input type="checkbox"/> <b>Contact Detail</b>                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                |                                                                                                                                                                                                              |
| <input type="checkbox"/> Priority<br><input type="checkbox"/> Enrolling Person<br><input type="checkbox"/> Address State<br><input type="checkbox"/> Branch of Service<br><input type="checkbox"/> Language                                                                                                                                                                                         | <input type="checkbox"/> First Name<br><input type="checkbox"/> DOB<br><input type="checkbox"/> Address Zip Code<br><input type="checkbox"/> Rank<br><input type="checkbox"/> Phone Preference                                                                                                                                                                                                                                 | <input type="checkbox"/> Middle Name<br><input type="checkbox"/> Address Number<br><input type="checkbox"/> E-mail<br><input type="checkbox"/> Parent/Guardian<br><input type="checkbox"/> Cell Ph Nbr                                                                                                                                                     | <input type="checkbox"/> Last Name<br><input type="checkbox"/> Address Street Name<br><input type="checkbox"/> Occupation<br><input type="checkbox"/> Guardian Verified<br><input type="checkbox"/> Home Ph Nbr                                                                                                                                                                       | <input type="checkbox"/> Gen<br><input type="checkbox"/> Address Apt Nbr<br><input type="checkbox"/> Migrant<br><input type="checkbox"/> Emergency<br><input type="checkbox"/> Business Ph Nbr | <input type="checkbox"/> Relation<br><input type="checkbox"/> Address City<br><input type="checkbox"/> Parent Military<br><input type="checkbox"/> Receive Mailouts<br><input type="checkbox"/> Other Ph Nbr |
| <input type="checkbox"/> <b>Transport Information</b>                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                |                                                                                                                                                                                                              |
| <input type="checkbox"/> Right to Transport <input type="checkbox"/> Driver License Nbr <input type="checkbox"/> Driver License State <input type="checkbox"/> Vehicle Make <input type="checkbox"/> Vehicle Model<br><input type="checkbox"/> Vehicle Color <input type="checkbox"/> Vehicle Plate Nbr <input type="checkbox"/> Vehicle State                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                |                                                                                                                                                                                                              |

|                                                                    |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
|--------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------|-----------------------------------------------|--------------------------------------------------|------------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> Residential Facility Detail               |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input checked="" type="checkbox"/> Residential Facility Indicator | <input checked="" type="checkbox"/> Attendance Zone   | <input type="checkbox"/> Prior Instr Setting          | <input type="checkbox"/> Surrogate Parent                   | <input type="checkbox"/> Nbr Other Stu Assigned   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input checked="" type="checkbox"/> Educated At Facility           | <input type="checkbox"/> Length Stu Sch Day           | <input type="checkbox"/> Length Campus Sch Day        | <input checked="" type="checkbox"/> Residential Facility ID |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Spec Ed                                   |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input checked="" type="checkbox"/> Campus                         | <input checked="" type="checkbox"/> Entry Date        | <input type="checkbox"/> Exit Date                    | <input type="checkbox"/> Reason                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input checked="" type="checkbox"/> Primary Dis                    | <input type="checkbox"/> Secondary Dis                | <input type="checkbox"/> Tertiary Dis                 | <input type="checkbox"/> Multiply Dis                       |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Medically Fragile                         | <input type="checkbox"/> Instrl Set                   | <input type="checkbox"/> Child Cnt Fund               | <input type="checkbox"/> CTE Elig                           |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Speech                                    | <input type="checkbox"/> Regional Day School Deaf     | <input type="checkbox"/> RDSF Fiscal Agent            | <input checked="" type="checkbox"/> Asst Tech               |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Aud Svc                                   | <input type="checkbox"/> Couns Svc                    | <input type="checkbox"/> ECI                          | <input type="checkbox"/> Interp Svc                         |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Medical Diag                              | <input type="checkbox"/> Occup Thrpy                  | <input type="checkbox"/> Orient Trng                  | <input type="checkbox"/> Phys Thrpy                         |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> PPCD                                      | <input type="checkbox"/> PPCD Location                | <input type="checkbox"/> Psych Svc                    | <input type="checkbox"/> Rec Thrpy                          |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Sch Hlth Svc                              | <input type="checkbox"/> Soc Wrk Svc                  | <input checked="" type="checkbox"/> Transport         |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> G/T                                       |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input checked="" type="checkbox"/> Campus                         | <input checked="" type="checkbox"/> Entry Date        | <input type="checkbox"/> Exit Date                    |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Reason                                    | <input checked="" type="checkbox"/> Gift/Talent       | <input type="checkbox"/> General Intellectual Ability |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Specific Subject Matter Aptitude          | <input type="checkbox"/> Creative Productive Thinking | <input type="checkbox"/> Leadership Ability           |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Bi/ESL                                    |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Bi/ESL                                    |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input checked="" type="checkbox"/> Campus                         | <input checked="" type="checkbox"/> Entry Date        | <input type="checkbox"/> Exit Date                    | <input type="checkbox"/> Reason                             | <input checked="" type="checkbox"/> Bil Type      | <input checked="" type="checkbox"/> ESL Type          | <input type="checkbox"/> EB Cd                |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Par Perm Cd                               | <input type="checkbox"/> Bi/ESL Fund Cd               | <input type="checkbox"/> Alt Lang Cd                  | <input checked="" type="checkbox"/> Home Language           | <input type="checkbox"/> Student Language         | <input type="checkbox"/> Yrs US Sch                   | <input type="checkbox"/> Date HLS Admin       |                                                  |                                                      |                                                   |
| <input type="checkbox"/> OLPT English Test                         |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Type                                      | <input type="checkbox"/> Date                         | <input type="checkbox"/> Score                        |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> OLPT Spanish Test                         |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Type                                      | <input type="checkbox"/> Date                         | <input type="checkbox"/> Score                        |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Title I                                   |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Title I                                   |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Campus                                    | <input type="checkbox"/> Title I Entry Date           | <input type="checkbox"/> Title I Exit Date            | <input type="checkbox"/> Wdraw Reason                       | <input type="checkbox"/> Title I Code             |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Instructional Services                    |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Reading Code                              | <input type="checkbox"/> Science Code                 | <input type="checkbox"/> Math Code                    | <input type="checkbox"/> Social Studies Code                |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Other Related Services                    |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Guidance Couns                            | <input type="checkbox"/> Health                       | <input type="checkbox"/> Social Work                  |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> PRS                                       |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Campus                                    | <input type="checkbox"/> Entry Date                   | <input type="checkbox"/> Exit Date                    | <input type="checkbox"/> Reason                             | <input type="checkbox"/> PRS                      | <input type="checkbox"/> CEHI                         | <input type="checkbox"/> CTE Elig             |                                                  |                                                      |                                                   |
| <input type="checkbox"/> Local Program                             |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| EXC - Exchange Student                                             |                                                       | <input checked="" type="checkbox"/> Entry Date        | <input checked="" type="checkbox"/> Exit Date               | <input type="checkbox"/> Reason                   | <input type="checkbox"/> Code 1                       | <input type="checkbox"/> Code 2               | <input type="checkbox"/> Code 3                  | <input type="checkbox"/> Code                        |                                                   |
| <input type="checkbox"/> PK Enroll                                 |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input checked="" type="checkbox"/> Campus                         | <input checked="" type="checkbox"/> Entry Date        | <input type="checkbox"/> Exit Date                    | <input type="checkbox"/> Reason                             | <input checked="" type="checkbox"/> PK Program Cd | <input checked="" type="checkbox"/> PK Funding Source | <input type="checkbox"/> PK Secondary Funding | <input type="checkbox"/> PK Elig Prev Yr         |                                                      |                                                   |
| <input checked="" type="checkbox"/> Bus Info                       |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input checked="" type="checkbox"/> Bus Info Detail                |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input checked="" type="checkbox"/> Eligible                       | <input checked="" type="checkbox"/> Route             | <input checked="" type="checkbox"/> Pickup Stop       | <input checked="" type="checkbox"/> Pickup Assigned         | <input checked="" type="checkbox"/> Pickup Route  | <input checked="" type="checkbox"/> Seat              | <input checked="" type="checkbox"/> Run       | <input checked="" type="checkbox"/> Dropoff Stop | <input checked="" type="checkbox"/> Dropoff Assigned | <input checked="" type="checkbox"/> Dropoff Route |
| <input checked="" type="checkbox"/> Special Education              |                                                       |                                                       |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |
| <input checked="" type="checkbox"/> Transportation                 | <input checked="" type="checkbox"/> Special Seating   | <input checked="" type="checkbox"/> Wheelchair        |                                                             |                                                   |                                                       |                                               |                                                  |                                                      |                                                   |

Demo1, Demo3, At Risk, Bilingual/ESL enrollment data, and local program data can be verified by creating a customized report.

**Registration > Reports > Registration Reports > Program > SRG0600 - Student Special Program Listing**

| Date Run: 9/30/2024 10:36 AM |            |       |       |        | Student Special Program Listing |       |      |     |    |     |     |     |     |     |     |          |          |     |          |         |                 | Program ID: SRG0600 |             |           |             |                 |             |             |     |
|------------------------------|------------|-------|-------|--------|---------------------------------|-------|------|-----|----|-----|-----|-----|-----|-----|-----|----------|----------|-----|----------|---------|-----------------|---------------------|-------------|-----------|-------------|-----------------|-------------|-------------|-----|
| Cnty-Dist: 555-901           |            |       |       |        | 001 School                      |       |      |     |    |     |     |     |     |     |     |          |          |     |          |         |                 | Page: 1 of 264      |             |           |             |                 |             |             |     |
| Campus: 001                  |            |       |       |        |                                 |       |      |     |    |     |     |     |     |     |     |          |          |     |          |         |                 |                     |             |           |             |                 |             |             |     |
| Student Name                 | Student ID | Grade | S e x | C Ethn | T E                             | Trans | OOWk | Par | Sp | Pri | B I | T I | G / | E S | L P | Stu Lang | Smr BIL/ | P R | Fed Conn | Par Mil | Asylee/ Refugee | Mil Conn            | Foster Care | Home less | Unacc Youth | Free Redu Lunch | Eco Dis Adv | All At Risk | Act |
| ABBOTT, Weston J             | 042574     | 09    | M     | H      | 1                               |       |      |     |    |     | 6   | 1   |     |     |     | 98       | 0        | 0   | 0        | N       | N               | 0                   | 0           | 0         | 0           | 0               | 01          | 0           | 1   |
| ACOSTA, YADIRA L             | 053412     | 09    | F     | W      | 0                               |       |      |     |    |     | 6   |     |     |     |     | 98       | 0        | 0   | 0        | N       | N               | 0                   | 0           | 0         | 0           | 0               | 01          | 0           | 1   |
| ACOSTA-VILLALOBOS, IVANA J   | 052758     | 09    | F     | W      | 0                               |       |      |     | Y  | 06  | 6   |     |     |     |     | 98       | 0        | 0   | 0        | N       | N               | 0                   | 0           | 0         | 0           | 0               | 00          | 0           | 1   |
| Adebogun, CARLA M            | 042559     | 09    | M     | H      | 0                               |       |      |     |    |     | 0   | 6   | 0   | 1   |     | 01       | 0        | 0   | 0        | N       | N               | 0                   | 0           | 0         | 0           | 0               | 01          | 1           | 1   |
| Agnew Mathis, MAYRA D        | 052710     | 09    | M     | H      | 0                               |       |      |     |    |     | 6   |     |     |     |     | 98       | 0        | 0   | 0        | N       | N               | 0                   | 0           | 0         | 0           | 0               | 01          | 1           | 1   |
| AGUILAR, Cha'Miah A          | 052568     | 09    | M     | H      | 0                               |       |      |     | Y  | 08  | 6   |     |     |     |     | 98       | 0        | 0   | 0        | N       | N               | 0                   | 0           | 0         | 0           | 0               | 01          | 0           | 1   |
| AGUILAR, JUSTIN A            | 042555     | 09    | F     | H      | 1                               |       |      |     |    |     | 6   |     |     |     |     | 98       | 0        | 0   | 0        | N       | N               | 0                   | 0           | 0         | 0           | 0               | 00          | 0           | 1   |
| ALCALA, RODRIGO L            | 042814     | 09    | F     | H      | 1                               |       |      |     |    |     | 6   |     |     |     |     | 98       | 0        | 0   | 0        | N       | N               | 0                   | 0           | 0         | 0           | 0               | 01          | 0           | 1   |
| ALLEN, JORGE E               | 053339     | 09    | F     | H      | 1                               |       |      |     |    |     | 0   | 6   | 1   | 0   | 5   | 01       | 0        | 0   | 0        | N       | N               | 0                   | 0           | 0         | 0           | 0               | 01          | 0           | 1   |
| Allepalli, CHRISTOPHER A     | 052798     | 09    | F     | H      | 0                               |       |      |     |    |     | 6   |     |     |     |     | 98       | 0        | 0   | 0        | N       | N               | 0                   | 0           | 0         | 0           | 0               | 00          | 0           | 1   |
| ALVAREZ, Marquis D           | 052729     | 09    | F     | H      | 1                               |       |      |     |    |     | 6   |     |     |     |     | 98       | 0        | 0   | 0        | N       | N               | 0                   | 0           | 0         | 0           | 0               | 00          | 0           | 1   |

Set the **Check if At Risk Year** parameter to *C Current*.

**NOTE:** This report can be used to verify Migrant, Immigrant, Asylee Refugee, Military Connected, Foster Care, Homeless, Unaccompanied Youth, and/or Eco Dis.

The report can be filtered to show one data element at a time.



Student Special Program Listing Program ID: SRG0600

Sort/Filter X

☐ Sort Criteria

☒ Filter Criteria

| <input type="checkbox"/> | Column | Operator | Value | Logical |
|--------------------------|--------|----------|-------|---------|
| <input type="checkbox"/> | Migr   | =        | 1     | AND     |
| <input type="checkbox"/> | Imm    | =        | 1     |         |

98 0 N 0 0 0 0 0 0 1 1

**Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program**

Date Run: 2/22/2021 10:22 AM

Cnty-Dist: 031-776

Campus: 001

Student Status By Program Changes

001 School

Sch Year: 2021

Program ID: SRG1200

Page: 1 of 72

Special Education Records:

| Stu ID | Student Name         | Grd | SSN         | Entry      | Withdraw   | Wd Rsr | Pri Disab | Instruct Set | Multi Disab | CTE Speech | Reg Day  | RDSD Fiscal |
|--------|----------------------|-----|-------------|------------|------------|--------|-----------|--------------|-------------|------------|----------|-------------|
|        |                      |     |             |            |            |        |           |              |             |            | Sch Deaf | Agent       |
| 504283 | ALEMAN, JOHN N       | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 08        | 40           | No          | 0          | 1        | 0           |
| 503992 | BAILEY, DAVID J      | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 08        | 42           | No          | 0          | 1        | 0           |
| 504657 | CALVILLO, RHIANNON L | 09  | XXX-XX-XXXX | 08-17-2020 | 08-18-2020 | 60     | 08        | 41           | No          | 0          | 1        | 0           |
| 301063 | DELGADO, JESSICA W   | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 06        | 93           | No          | 0          | 1        | 0           |
| 504451 | GALLEGOS, JOSHUA S   | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 08        | 41           | No          | 0          | 1        | 0           |
| 504542 | HINKLE, GEORGIA J    | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 02        | 41           | No          | 0          | 1        | 0           |
| 504138 | SKOW, LILLIAN J      | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 07        | 42           | No          | 0          | 1        | 0           |
| 504359 | TAYLOR, JESSICA C    | 09  | XXX-XX-XXXX | 08-17-2020 | 12-14-2020 | 49     | 08        | 40           | No          | 0          | 1        | 0           |
| 504359 | TAYLOR, JESSICA C    | 09  | XXX-XX-XXXX | 01-25-2021 |            |        | 08        | 40           | No          | 0          | 1        | 0           |
| 300992 | YAPP, JUSTICE        | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 08        | 40           | No          | 0          | 1        | 0           |
| 504115 | ADAME, ANDREA L      | 10  | XXX-XX-XXXX | 08-17-2020 |            |        | 08        | 40           | No          | 0          | 1        | 0           |

To verify special ed data, set the **Print Special Ed Records** parameter to Y, and set all other parameters to blank or N.

Date Run: 2/18/2021 1:10 PM

Cnty-Dist: 031-776

Campus: 001

Student Status By Program Changes

001 School

Sch Year: 2021

Program ID: SRG1200

Page: 1 of 1

Gifted and Talented Records:

| Stu ID | Student Name           | Grd | SSN         | Entry      | Withdraw   | Wd Rsn | Gifted & Talented Indicator | General Intelligent Ability | Creative Productive Thinking | Specific Subj. Matter Apt. | Leadership Ability |
|--------|------------------------|-----|-------------|------------|------------|--------|-----------------------------|-----------------------------|------------------------------|----------------------------|--------------------|
| 504418 | BOCANEGRA, KRISSY E    | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 1                           | 1                           |                              |                            |                    |
| 504415 | BOWEN, ERUBEY J        | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 1                           | 1                           |                              |                            |                    |
| 504416 | CRUZ, GREGORY S        | 09  | XXX-XX-XXXX | 08-17-2020 | 01-05-2021 | 60     | 1                           | 1                           |                              |                            |                    |
| 504490 | FAIR, TREVOR A         | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 1                           |                             |                              |                            |                    |
| 505413 | FUENTES, RORY          | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 1                           | 1                           |                              |                            |                    |
| 504279 | JENSEN, JENNA L        | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 1                           | 1                           |                              |                            |                    |
| 504431 | RODRIGUEZ, CLARA ANN L | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 1                           | 1                           |                              |                            |                    |
| 504426 | ROMERO, FELIX J        | 09  | XXX-XX-XXXX | 08-17-2020 |            |        | 1                           | 1                           |                              |                            |                    |
| 504227 | FRAUSTO, BRANDON       | 10  | XXX-XX-XXXX | 08-17-2020 |            |        | 1                           | 1                           |                              |                            |                    |
| 504201 | JONES, SYDNEY D        | 10  | XXX-XX-XXXX | 08-17-2020 |            |        | 1                           | 1                           |                              |                            |                    |
| 505407 | LUGO, DRAKE A          | 10  | XXX-XX-XXXX | 08-17-2020 |            |        | 1                           |                             |                              |                            |                    |

To verify GT data, set the **Print Gifted/Talented Records** parameter to Y, and set all other parameters to blank or N.

Date Run: 2/22/2021 10:25 AM  
Cnty-Dist: 031-776  
Campus: 001

Student Status By Program Changes  
001 School  
Sch Year: 2021

Program ID: SRG1200  
  
Page: 1 of 71

Bilingual/ESL Records:

| Stu ID | Student Name       | Grd | SSN         | Date Entry | Date Withdraw | Wd Rsn | Bil | ESL | LEP Cd | Stu Lang | Home Lang | HLS Admin Date | Par Perm Cd | Yrs US Sch | Alt Lang Cd | Bil/ESL Fund Cd |
|--------|--------------------|-----|-------------|------------|---------------|--------|-----|-----|--------|----------|-----------|----------------|-------------|------------|-------------|-----------------|
| 503992 | BAILEY, DAVID J    | 09  | XXX-XX-XXXX | 08-17-2020 | - -           |        | 0   | 3   | 1      | 01       | 01        | - -            | K           | 6          | 00          |                 |
| 504403 | CORONADO, YE-WON M | 09  | XXX-XX-XXXX | 08-17-2020 | - -           |        | 0   | 3   | 1      | 01       | 01        | - -            | K           | 6          | 00          |                 |
| 504421 | FLORES, NICOLE     | 09  | XXX-XX-XXXX | 08-17-2020 | - -           |        | 0   | 0   | 4      | 01       | 01        | - -            |             | 6          | 00          |                 |
| 301095 | HERRERA, ISABEL R  | 09  | XXX-XX-XXXX | 08-18-2020 | 09-08-2020    | 98     | 0   | 3   | 1      | 01       | 01        | - -            | K           | 2          | 00          |                 |
| 505381 | MARTINEZ, NICOLE R | 09  | XXX-XX-XXXX | 08-17-2020 | - -           |        | 0   | 3   | 1      | 99       | 99        | - -            | K           | 6          | 00          |                 |
| 504422 | ROCA, BILLY R      | 09  | XXX-XX-XXXX | 08-17-2020 | - -           |        | 0   | 3   | 1      | 01       | 01        | - -            | K           | 6          | 00          |                 |
| 301085 | WALKER, LEIGHANN R | 09  | XXX-XX-XXXX | 08-17-2020 | 01-12-2021    | 60     | 0   | 0   | 5      | 01       | 01        | - -            |             | 6          | 00          |                 |
| 504323 | WILSON, ERNEST M   | 09  | XXX-XX-XXXX | 08-17-2020 | - -           |        | 0   | 3   | 1      | 01       | 01        | - -            | K           | 6          | 00          |                 |
| 505241 | GONZALES, TRAVIS N | 10  | XXX-XX-XXXX | 08-17-2020 | - -           |        | 0   | 3   | 1      | 01       | 01        | - -            | K           | 6          | 00          | BE              |

To verify bilingual/ESL data, set the **Print Bilingual/ESL Records** parameter to Y, and set all other parameters to blank or N.

Date Run: 2/22/2021 10:32 AM

Cnty-Dist: 031-776

Campus: 101

Student Status By Program Changes

101 School

Sch Year: 2021

Program ID: SRG1200

Page: 1 of 2

PK Enroll Records:

| Stu ID | Student Name        | Grd | SSN         | Entry      | Withdraw | Wd Rsn | Elig Cd | PK Program Cd | PK Funding Source | PK Secondary Funding |
|--------|---------------------|-----|-------------|------------|----------|--------|---------|---------------|-------------------|----------------------|
| 700247 | AGUILAR, EDWARD L   | PK  | XXX-XX-XXXX | 08-17-2020 |          |        | 2       | 02            | 2                 |                      |
| 700284 | AMADOR, ZACHARY N   | PK  | XXX-XX-XXXX | 08-17-2020 |          |        | 5       | 02            | 2                 |                      |
| 700249 | AMBRIZ, JOSE B      | PK  | XXX-XX-XXXX | 08-17-2020 |          |        | 2       | 02            | 2                 |                      |
| 700246 | BAILEY, DARCY R     | PK  | XXX-XX-XXXX | 08-17-2020 |          |        | 2       | 02            | 2                 |                      |
| 700254 | BALBOA, TRAVIS Y    | PK  | XXX-XX-XXXX | 08-17-2020 |          |        | 2       | 02            | 2                 |                      |
| 700300 | BOSQUEZ, JOHNNY H   | PK  | XXX-XX-XXXX | 08-17-2020 |          |        | 5       | 02            | 2                 |                      |
| 700243 | CARRILLO, CODY A    | PK  | XXX-XX-XXXX | 08-17-2020 |          |        | 2       | 02            | 2                 |                      |
| 700242 | CEARLEY, EMMITT S   | PK  | XXX-XX-XXXX | 08-17-2020 |          |        | 2       | 02            | 2                 |                      |
| 700233 | CORONADO, TRISTEN L | PK  | XXX-XX-XXXX | 08-17-2020 |          |        | 2       | 02            | 2                 |                      |
| 700287 | CULBREATH, MIGUEL E | PK  | XXX-XX-XXXX | 08-17-2020 |          |        | 2       | 02            | 2                 |                      |
| 700283 | DELACERDA, CAIRO J  | PK  | XXX-XX-XXXX | 08-17-2020 |          |        | 5       | 02            | 2                 |                      |

To verify PK enrollment, set the **Print PK Enroll Records** parameter to Y, and set all other parameters to blank or N.

Date Run: 2/22/2021 10:34 AM

Cnty-Dist: 031-776

Campus: 101

Student Status By Program Changes

101 School

Sch Year: 2021

Program ID: SRG1200

Page: 1 of 21

Title I Records:

| Stu ID | Student Name         | Grd | SSN         | Entry      | Withdraw | Wd Rsn | Title I | Instructional Services |          |          |             | Other Related Services |             |              |
|--------|----------------------|-----|-------------|------------|----------|--------|---------|------------------------|----------|----------|-------------|------------------------|-------------|--------------|
|        |                      |     |             |            |          |        |         | Read Code              | Sci Code | Math Cod | Social Code | Guidance Code          | Health Code | Soc Wrk Code |
| 700273 | DOTSON, GAVIN J      | EE  | XXX-XX-XXXX | 08-17-2020 |          |        | 6       |                        |          |          |             |                        |             |              |
| 700210 | EGELSTON, ALFRED     | EE  | XXX-XX-XXXX | 08-17-2020 |          |        | 6       |                        |          |          |             |                        |             |              |
| 700204 | KINDRICK, VINCENT A  | EE  | XXX-XX-XXXX | 08-17-2020 |          |        | 6       |                        |          |          |             |                        |             |              |
| 700168 | LAWRENCE, EMILY J    | EE  | XXX-XX-XXXX | 08-17-2020 |          |        | 6       |                        |          |          |             |                        |             |              |
| 700056 | LORES, JAMES J       | EE  | XXX-XX-XXXX | 08-17-2020 |          |        | 6       |                        |          |          |             |                        |             |              |
| 700325 | MARTINEZ, BRYAN A    | EE  | XXX-XX-XXXX | 10-20-2020 |          |        | 6       |                        |          |          |             |                        |             |              |
| 700195 | MAYBERRY, ALAYZIAH L | EE  | XXX-XX-XXXX | 08-17-2020 |          |        | 6       |                        |          |          |             |                        |             |              |
| 700193 | MENDOZA, NAHE R      | EE  | XXX-XX-XXXX | 08-17-2020 |          |        | 6       |                        |          |          |             |                        |             |              |

To verify Title I data, set the **Print Title I Records** parameter to Y, and set all other parameters to blank or N.

Date Run: 2/22/2021 10:29 AM

Cnty-Dist: 031-776

Campus: 001

Student Status By Program Changes

001 School

Sch Year: 2021

Program ID: SRG1200

Page: 1 of 15

Enrollment Records:

| Stu ID | Student Name        | Grd | SSN         | Orig Entry | Entry      | Withdraw   | Wd Rsn | Stat | Exclsd | Elig | Trf | Attrib | Camp Res | CTE Elig | US Sch | Eco Dis | Stu Lang |
|--------|---------------------|-----|-------------|------------|------------|------------|--------|------|--------|------|-----|--------|----------|----------|--------|---------|----------|
| 004277 | Salas, Sylvia Y     | 08  | XXX-XX-XXXX | 02-18-2021 | 02-18-2021 |            |        | 1    |        | 1    | 01  | 00     |          | 1        |        | 00      | 98       |
| 505385 | ADAM, CARLOS L      | 09  | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 |            |        | 1    |        | 7    | 01  | 00     |          | 1        |        | 00      | 98       |
| 504283 | ALEMAN, JOHN N      | 09  | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 |            |        | 1    |        | 1    | 01  | 00     |          | 1        |        | 01      | 98       |
| 301083 | ALEMAN, KRISTEN L   | 09  | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 01-05-2021 | 80     | 1    |        | 1    | 01  | 00     |          | 1        |        | 00      | 98       |
| 301013 | BAILEY, CARLOS L    | 09  | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 11-09-2020 | 49     | 1    |        | 1    | 01  | 00     |          | 1        |        | 01      | 98       |
| 503992 | BAILEY, DAVID J     | 09  | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 |            |        | 1    |        | 1    | 01  | 00     |          | 1        | 6      | 01      | 01       |
| 301102 | BAKER, JASMINE J    | 09  | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 |            |        | 1    |        | 1    | 01  | 00     |          | 1        |        | 01      | 98       |
| 504122 | BALDWIN, COURTNEY R | 09  | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 |            |        | 1    |        | 1    | 01  | 00     |          | 1        |        | 01      | 98       |
| 505260 | BALLEJO, OLIVIA A   | 09  | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 |            |        | 1    |        | 1    | 01  | 00     |          | 1        |        | 01      | 98       |

To verify eligibility, attribution code, campus of residence, and economic disadvantage status, set the **Print Enroll Records** parameter to Y, and set all other parameters to blank or N. The report is run by campus.

At Risk data can be verified by running the following report:

### Registration > Reports > Registration Reports > Program > SRG1500 - Student At Risk Listing

| Date Run: 9/30/2024 10:47 AM |                |              | At Risk Students with Criteria   |                          |                     |                              |                  |                |          |                  |             |                         |                     |          | Program ID: SRG1500 |                               |                            |
|------------------------------|----------------|--------------|----------------------------------|--------------------------|---------------------|------------------------------|------------------|----------------|----------|------------------|-------------|-------------------------|---------------------|----------|---------------------|-------------------------------|----------------------------|
| Cnty-Dist: 555-901           |                |              | All Campuses                     |                          |                     |                              |                  |                |          |                  |             |                         |                     |          | Page: 1 of 414      |                               |                            |
|                              |                |              | Sch Year: 2024 All At Risk Years |                          |                     |                              |                  |                |          |                  |             |                         |                     |          |                     |                               |                            |
| Student ID                   | Student Name   | At Risk Year | Not Promoted 1+ Sch Yrs          | Below 70 2+ Subj (07-12) | Failed STAAR or EOC | Failed Readiness Tst (PK-03) | Pregnant/ Parent | Placed in DAEP | Expelled | Judicial Release | Dropout     | Emergent Bilingual (EB) | Protective Services | Homeless | Resident Placemnt   | Student/ Parent Incarceration | Dsgnd School TEC \$39.0548 |
| Campus: 001 001 School       |                |              |                                  |                          |                     |                              |                  |                |          |                  |             |                         |                     |          |                     |                               |                            |
| 052502                       | ACOSTA, AVA N. |              |                                  |                          |                     | SSN: XXX-XX-XXXX             | Grd Lvl: 10      | Active         |          | Dob:04-13-2008   | Agg Ethn: H | Sex: M                  | Last Grd Failed:    |          | Last Year Failed:   |                               |                            |
|                              | 2014           |              |                                  |                          |                     | Y                            |                  |                |          |                  |             |                         |                     |          |                     |                               |                            |
|                              | 2015           |              |                                  |                          |                     | Y                            |                  |                |          |                  |             |                         |                     |          |                     |                               |                            |
|                              | 2016           |              |                                  |                          |                     | Y                            |                  |                |          |                  |             |                         |                     |          |                     |                               |                            |
|                              | 2017           |              |                                  |                          |                     | Y                            |                  |                |          |                  |             |                         |                     |          |                     |                               |                            |
|                              | 2019           |              |                                  |                          | Y                   |                              |                  |                |          |                  |             |                         |                     |          |                     |                               |                            |
|                              | 2020           |              |                                  |                          | Y                   |                              |                  |                |          |                  |             |                         |                     |          |                     |                               |                            |
|                              | 2021           |              |                                  |                          | Y                   |                              |                  |                |          |                  |             |                         |                     |          |                     |                               |                            |
|                              | 2022           |              | Y                                |                          | Y                   |                              |                  |                |          |                  |             |                         |                     |          |                     |                               |                            |
|                              | 2023           |              |                                  |                          | Y                   |                              |                  |                |          |                  |             |                         |                     |          |                     |                               |                            |

SRG1500 is required for state compensatory audits.

- You must enter a year for the **At Risk Year (Ending School Year)** parameter to print district and campus cumulative counts for all indicators.
- Leave the **Campus ID** parameter blank to obtain district cumulative counts. Campus totals are displayed at the end of each campus.

- District totals are displayed at the end of the report.

### **Registration > Reports > Registration Reports > Program > SRG1600 - Student At Risk Profile**

| TEXAS ISD At Risk Student Profile                                                                                                                                                 |                              |                      |                      |                                                      |                                                                                                        |                                                     |             |                 |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------|----------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-------------|-----------------|--|
| Campus: 001 001 School                                                                                                                                                            |                              |                      |                      |                                                      |                                                                                                        |                                                     |             |                 |  |
| XXX-XX-XXXX                                                                                                                                                                       | 012606                       | Adams                | Naviyah              | R                                                    | 07-20-2006                                                                                             | 11                                                  | 2024        | 08-30-2023      |  |
| SSN                                                                                                                                                                               | Student ID                   | Last Name            | First Name           | MI                                                   | DOB                                                                                                    | Grade                                               | School Year | Cr Yr Enroll Dt |  |
| Student Performance/Identification Criteria                                                                                                                                       |                              |                      |                      |                                                      |                                                                                                        |                                                     |             |                 |  |
| PK-3rd Grade Criteria                                                                                                                                                             |                              | 2023 STAAR Scores    |                      | Core Subject Grades (7-12 only)<br>Previous Semester |                                                                                                        | Core Subject Grades (7-12 only)<br>Current Semester |             |                 |  |
| Readiness Score _____                                                                                                                                                             | STAAR - Reading _____        | Math _____           | Math _____           |                                                      |                                                                                                        |                                                     |             |                 |  |
| Readiness Test Date _____                                                                                                                                                         | STAAR - Math _____           | Science _____        | Science _____        |                                                      |                                                                                                        |                                                     |             |                 |  |
| Other _____                                                                                                                                                                       | STAAR - Writing _____        | ELA _____            | ELA _____            |                                                      |                                                                                                        |                                                     |             |                 |  |
|                                                                                                                                                                                   | STAAR - Social Studies _____ | Social Studies _____ | Social Studies _____ |                                                      |                                                                                                        |                                                     |             |                 |  |
|                                                                                                                                                                                   | STAAR - Science _____        |                      |                      |                                                      |                                                                                                        |                                                     |             |                 |  |
| At Risk Criteria                                                                                                                                                                  |                              |                      |                      |                                                      | Documentation                                                                                          |                                                     |             |                 |  |
| Place a "Y" in the box for each question answered "Yes".<br>A "Yes" response to any question qualifies the student as "At Risk".                                                  |                              |                      |                      |                                                      | Check all that apply. Documentation for each applicable item must be kept in student's At Risk Folder. |                                                     |             |                 |  |
| 1. Was not advanced from one grade to the next for one or more school years?                                                                                                      |                              |                      |                      |                                                      | <input type="checkbox"/> Grade Record                                                                  |                                                     |             |                 |  |
| 2. Failed 2 or more core subjects during a semester in preceding or current school year or is not maintaining a 70 in 2 or more subjects in the current semester? (Grades 7-12)   |                              |                      |                      |                                                      | <input type="checkbox"/> Grade Record of failure list                                                  |                                                     |             |                 |  |
| 3. Did not perform satisfactorily on state assessment? Or has failed STAAR/TAKS in prior year and currently has passed; however, has not passed by the 110% Rule? (please circle) |                              |                      |                      |                                                      | <input type="checkbox"/> Copy of STAAR/TAKS or EOC reports (2022, 2023 only)                           |                                                     |             |                 |  |
| 4. Did not perform satisfactorily on Readiness Test? (PK-3rd Grade)                                                                                                               |                              |                      |                      |                                                      | <input type="checkbox"/> Copy of Readiness (PK-3rd Grade)                                              |                                                     |             |                 |  |
| 5. Is pregnant or is a parent?                                                                                                                                                    |                              |                      |                      |                                                      | <input type="checkbox"/> Copy of Doctor's report confirming pregnancy or records providing parenthood  |                                                     |             |                 |  |
| 6. Is/Was in AEP (preceding or current year)? Section 37.006                                                                                                                      |                              |                      |                      |                                                      | <input type="checkbox"/> Copy of hearing records indicating placement in AEP due to appropriate cause  |                                                     |             |                 |  |
| 7. Is/Was expelled in preceding or current school year? Section 37.007                                                                                                            |                              |                      |                      |                                                      | <input type="checkbox"/> Copy of expulsion records indicating cause of expulsion                       |                                                     |             |                 |  |
| 8. Is currently on parole, probation, deferred prosecution, or other conditional release?                                                                                         |                              |                      |                      |                                                      | <input type="checkbox"/> Copy of legal document confirming parole, probation, deferred                 |                                                     |             |                 |  |

(Optional) SRG1600 displays at-risk criteria per student. One page is printed per student.

Local program data can be verified by running the following report:

### **Registration > Reports > Registration Reports > Program > SRG1900 - Local Program Enrollment Count**

Date Run: 9/30/2024 11:00 AM

Cnty-Dist: 555-901

Campus: ALL

As-of Date: 09/30/2024

Local Prgm Code: DYS

Local Program Enrollment

TEXAS ISD

Sch Year: 2024

Program ID: SRG1900

Page: 1 of 4

| Student Name                         | Grade | Student ID | SSN         | Campus ID | DOB        | Act Cd | Attrib Cd | Local Prgm Dt Entry | Local Prgm Dt W/D | Local Prgm W/D Reason | Campus Dt W/D | Code 1 | Code 2 | Code 3 | Code 4 |
|--------------------------------------|-------|------------|-------------|-----------|------------|--------|-----------|---------------------|-------------------|-----------------------|---------------|--------|--------|--------|--------|
| ESPINOZA, ALEXANDER LUCIANO MARTINEZ | 09    | 042667     | XXX-XX-XXXX | 001       | 08/19/2009 | 1      | 00        | 08/22/2023          |                   |                       |               |        |        |        |        |
| Gendreau, Judan MARIE                | 09    | 052812     | XXX-XX-XXXX | 001       | 01/05/2009 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| GONZALES, KRATOS Nohemi              | 09    | 042617     | XXX-XX-XXXX | 001       | 07/10/2008 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| Hagen, JULYSSA CANE CHRISTIAN        | 09    | 012598     | XXX-XX-XXXX | 001       | 07/13/2006 | 1      | 00        | 08/23/2023          |                   |                       |               |        |        |        |        |
| LUNA, ZENADIA ANDRIANA               | 09    | 052508     | XXX-XX-XXXX | 001       | 07/24/2008 | 1      | 00        | 08/16/2023          |                   |                       |               |        |        |        |        |
| MARTINEZ, MEGAN JASLINE              | 09    | 031871     | XXX-XX-XXXX | 001       | 07/01/2009 | 1      | 00        | 08/15/2023          |                   |                       |               |        |        |        |        |
| Rodela, MARIO JOEL                   | 09    | 042611     | XXX-XX-XXXX | 001       | 06/11/2009 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| SANTILLANES, NATALIE NICOLE          | 09    | 042569     | XXX-XX-XXXX | 001       | 02/10/2009 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| BURNS, YALEXI May                    | 10    | 042499     | XXX-XX-XXXX | 001       | 10/16/2006 | 1      | 00        | 08/25/2023          |                   |                       |               |        |        |        |        |
| JONES, ETHAN ANN                     | 10    | 042433     | XXX-XX-XXXX | 001       | 11/18/2007 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| Kabatumbi, GABRIELA Kirsten          | 10    | 052589     | XXX-XX-XXXX | 001       | 02/01/2008 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| MANUEL, CYDNEII ULYSSA               | 10    | 012600     | XXX-XX-XXXX | 001       | 06/13/2007 | 1      | 00        | 08/21/2023          |                   |                       |               |        |        |        |        |
| Perez Penton, JOSE                   | 10    | 052543     | XXX-XX-XXXX | 001       | 11/16/2007 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| RIVERA, CharNese MICHAEL             | 10    | 042371     | XXX-XX-XXXX | 001       | 08/07/2008 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| Ali, Briella                         | 11    | 012557     | XXX-XX-XXXX | 001       | 03/10/2007 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| Richardson, MARCUS Rochelle          | 11    | 042338     | XXX-XX-XXXX | 001       | 08/21/2007 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| Rubalcaba, MEGAN MONTES              | 11    | 052443     | XXX-XX-XXXX | 001       | 01/11/2007 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| VILLEGAS, BRANDEN La'Montrel         | 11    | 012562     | XXX-XX-XXXX | 001       | 04/11/2007 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| CARMONA, JOSE ANTONIO                | 12    | 052292     | XXX-XX-XXXX | 001       | 11/05/2005 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| FIERRO, Callie GERARDO               | 12    | 052180     | XXX-XX-XXXX | 001       | 05/11/2006 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| HERNANDEZ, ANTHONY Alexander         | 12    | 042279     | XXX-XX-XXXX | 001       | 08/14/2006 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| LOPEZ SOTO, ARIANA MANUEL            | 12    | 042209     | XXX-XX-XXXX | 001       | 02/23/2006 | 1      | 00        | 08/14/2023          |                   |                       |               |        |        |        |        |
| Total Count for Campus 001:          |       | 22         |             |           |            |        |           |                     |                   |                       |               |        |        |        |        |

Set the **Local Program Code** parameter to the code for the specific local program. Run the report for each local program code.

**NOTE:** The following Local Program codes are reported in the Fall PEIMS Submission: Dyslexia (DYS), Early College High School (ECHS), Individual Graduation Committee (IGC), Intervention Strategy (INT), Pathways in Technology (P-TECH), 504 and Texas Science, Technology, Engineering, and Mathematics (T-STEM).

### Registration > Reports > Registration Reports > Student > SRG1800 - Enrollment by District of Residence

| Date Run:                    | 9/30/2024 11:09 AM       | Enrollment by District of Residence             | Program ID: | SRG1800     |       |       |        |
|------------------------------|--------------------------|-------------------------------------------------|-------------|-------------|-------|-------|--------|
| Cnty-Dist:                   | 555-901                  | School Year: 2024                               | Page:       | 1 of 155    |       |       |        |
| Campus:                      | All                      | Campuses 001, 007, 040, 041, 101, 102, 104, 698 |             |             |       |       |        |
| Cycle:                       | 1                        |                                                 |             |             |       |       |        |
| District of Residence: Blank |                          |                                                 |             |             |       |       |        |
| Student Id                   | Student Name             | Grade                                           | Dt Entry    | Dt Withdraw | Wd Cd | Track | Status |
| Campus: 001                  |                          |                                                 |             |             |       |       |        |
| 042574                       | ABBOTT, Weston JEAN      | 09                                              | 08/14/2023  |             |       | 01    | Active |
| 052502                       | ACOSTA, AVA NATHANIEL    | 10                                              | 08/14/2023  |             |       | 01    | Active |
| 031894                       | ACOSTA, NATALIE Theodore | 10                                              | 08/14/2023  |             |       | 01    | Active |
| 052125                       | ACOSTA, NAVAYA Mia       | 12                                              | 08/14/2023  |             |       | 01    | Active |
| 042337                       | ACOSTA, QUINTEN          | 11                                              | 08/14/2023  |             |       | 01    | Active |
| 053412                       | ACOSTA, YADIRA LORENZO   | 09                                              | 08/14/2023  |             |       | 01    | Active |

SRG1800 provides a list of students who were enrolled during the selected attendance



cycle, grouped by district of residence. Use the report to verify campus ID of residence (CIR).

The report is sorted by campus ID of residence (CIR). If the **Exclude Blank District Of Residence Detail** parameter is blank or N, all students with a blank CIR are listed at the beginning of the report. Summary totals by CIR are listed at the end of the report.

- [Registration > Maintenance > Student Enrollment > Demo1](#)

**Reported Elements from Demo1:** are reported in the following:

[StudentEducationOrganizationAssociation Entity](#)

[StudentSchoolAssociation Entity](#)

[PriorYearLeaver Entity](#)

[Student Entity](#)

- [Registration > Maintenance > Student Enrollment > Demo2](#)

**Reported Elements from Demo2:** reported in the [Student Entity](#).

☐ Update census block data.

---

1. [Create a file for the purposes of assigning a Census Block GEO ID.](#)

[Registration > Utilities > TEA Census Block > Export Address](#)

**IMPORTANT:** This utility must be run in the **Firefox browser**. This utility allows you to create a file for the purposes of assigning a Census Block GEO ID.

**NOTE:** Users will use the **Census Block Group Tool** to look up a census block number for a single address, or upload a .CSV file with multiple addresses to which the system applies a census block number. For additional information and instructions on how to download the Census Block Group Tool, login to the TSDS Portal (TEA Login (TEAL)) and refer to the **TSDS Census Block Group Tool User Guide** PDF.

☐ Click **Missing/Invalid Data Report**.

A report opens that provides a list of students not eligible for the census block export due to errors.

Students are included on the report if they are ineligible due to any of the following conditions:

- **Blank UID** - The column displays **Yes** for students with a blank Texas Unique Student ID.
- **Homeless** - The column displays **Yes** if the student is homeless.
- **Invalid Address** - The column displays **Yes** if the student has an invalid physical address.
- **ADA Eligibility** - The column displays **Yes** if the student's code is 0, 4, 5, or 8 (by PEIMS As-of date). The student's code must be 1, 2, 3, 6, 7, or 9 (as of the PEIMS date).

☐ Click **Execute**.

A .csv file is generated that can be exported to the TEA to obtain census block data for eligible students who do not have it. The file contains the student's Texas Unique Student ID and physical address (street number and name, city, state, and zip code).



**IMPORTANT:** The TEA-calculated file must complete in text format and must be saved **Save as Type** .CSV (comma delimited) to import.

2. [Import file to assign Census Block GEO ID to eligible students.](#)

[Registration](#) > [Utilities](#) > [TEA Census Block](#) > [Import Census Block](#)

**IMPORTANT: This utility must be run in the Firefox browser.** This utility allows you to import a .csv file of Census Block GEO ID to assign the Census Block data to eligible students. This automatically populates the **Student Census Block** field on [Registration](#) > [Maintenance](#) > [Student Enrollment](#) > [Demo2](#).

☐ Save the file as a .csv file with a unique name (e.g., ASCENDERISD\_CENSUS\_BLOCK.csv).

☐ Click **Browse** to locate and select the .csv file provided by the TEA.

☐ Click **Import**.

Records are created in the census block table that contain the student's social security number and GEO ID.

☐ Click **Print Report** to view the file and any errors. The number of records updated or inserted in the census block table is also included.

**NOTE:**

This process also applies if you changed the address for one or several students, putting them into a different block:

- ☐ Add the student(s) to TEA spreadsheet and calculate.
- ☐ Created a new TEA .csv with only that one student (or several students).
- ☐ Import the file.

- Registration > Maintenance > Student Enrollment > Demo3

DEMO1 DEMO2 **DEMO3** GRADUATION AT RISK CONTACT WIR ENROLL SPEC ED G/T BI/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL FORMS

**Promotion**  
Year End Status: ☐ ☒  
SSI Promotion: ☐ ☒  
Retained Reason 1: ☐ ☒  
Retained Reason 2: ☐ ☒  
Retained Reason 3: ☐ ☒

**Status Indicators**  
Student Parent: ☐ ☒  
Even Start: ☐ ☒  
Neglected/Delinquent: ☐ ☒  
Military Enlistment: ☐ ☒

**Homeless Status**  
Delete Descriptor Begin Date End Date  
No Rows  
Add

**Early Reading Indicator**  
Delete Descriptor Begin Date End Date  
not applicable

**CTE Program Service**  
Day Care CTE Support Service: ☐ Career and Technology Ind: ☐ ☒  
Delete Campus Descriptor Begin Date End Date  
no rows  
Add

**Unaccompanied Youth**  
Delete Descriptor Begin Date End Date  
no rows  
Add

**Unschooling Asylee Refugee**  
Delete Descriptor Begin Date End Date  
no rows  
Add

**Truancy Indicators**  
Excessive Unexcused Absence: ☐ Campus: ☐ Date: -- --  
Truancy Prevention Measure: ☐ Campus: ☐ Date: -- --  
Truancy Complaint Filed: ☐ Campus: ☐ Date: -- --

**Dyslexia**  
Delete Details Entry Date Exit Date Reason Risk Excp Rsn No Svcs IEP SBEC Sec 39.023  
Add

**Entry Date:** -- --  
**Exit Date:** -- --  
**Reason:**  +33  
**Dyslexia Risk:**   
**Screening Exception Reason:**   
**No Services:** ☐  
**IEP/Sec 504 Services:** ☐  
**SBEC/Trained Staff:** ☐  
**Section 39.023 Mods:** ☐

**DAP Advanced Measures**  
Advanced Measure 1: ☐ Advanced Measure 2: ☐ Advanced Measure 3: ☐ Advanced Measure 4: ☐

**Reported Elements from Demo3:** reported in the [StudentEducationOrganizationAssociation Entity](#)

- Registration > Maintenance > Student Enrollment > Graduation

| DEMO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | DEMO2         | DEMO3      | GRADUATION | AT RISK  | CONTACT    | W/R ENROLL | SPEC ED  | G/T | BIL/ESL | TITLE I | PRS | LOCAL PROGRAMS |        |               |            |        |          |            |           |          |         |  |  |  |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------|------------|----------|------------|------------|----------|-----|---------|---------|-----|----------------|--------|---------------|------------|--------|----------|------------|-----------|----------|---------|--|--|--|--|--|--|--|
| <div> <div> <b>Graduation</b> </div> <div> <b>Financial Aid Application</b> </div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |            |            |          |            |            |          |     |         |         |     |                |        |               |            |        |          |            |           |          |         |  |  |  |  |  |  |  |
| <div> <div> <b>Graduation Type:</b> 34           <b>Graduation Date:</b> 05-26-2023         </div> <div> <b>AAR Grad Plan:</b> FHS Program           <b>Texas Grant Eligibility:</b> </div> <div> <b>Cert of CrsWrk Date Completed:</b> <b>College Entry:</b> </div> <div> <b>Cpr Date Completed:</b> <b>Speech Date Completed:</b> </div> <div> <b>Peace Officer Interact Date Completed:</b> </div> <div> <b>Texas First Early HS Completion Pgm:</b> 02         </div> </div> <div> <b>Foundation High School Program</b> </div> <div> <b>College Career Instruction:</b> </div> <div> <b>Foundation Crswrk:</b> 1 <b>Distinguished Crswrk:</b> 0         </div> <div> <b>STEM:</b> 0 <b>Date Completed:</b> </div> <div> <b>Public Services:</b> 1 <b>Date Completed:</b> </div> <div> <b>Business and Industry:</b> 0 <b>Date Completed:</b> </div> <div> <b>Multi Disciplinary Studies:</b> 0 <b>Date Completed:</b> </div> <div> <b>Arts and Humanities:</b> 0 <b>Date Completed:</b> </div> |               |            |            |          |            |            |          |     |         |         |     |                |        |               |            |        |          |            |           |          |         |  |  |  |  |  |  |  |
| <b>Industry Based Certification</b> <table border="1"> <thead> <tr> <th>Delete</th> <th>Certification</th> <th>Date Taken</th> <th>Result</th> <th>Exam Fee</th> <th>Vendor Nbr</th> <th>Reimburse</th> <th>Enrolled</th> </tr> </thead> <tbody> <tr> <td colspan="8">no rows</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |            |            |          |            |            |          |     |         |         |     |                | Delete | Certification | Date Taken | Result | Exam Fee | Vendor Nbr | Reimburse | Enrolled | no rows |  |  |  |  |  |  |  |
| Delete                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Certification | Date Taken | Result     | Exam Fee | Vendor Nbr | Reimburse  | Enrolled |     |         |         |     |                |        |               |            |        |          |            |           |          |         |  |  |  |  |  |  |  |
| no rows                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |            |            |          |            |            |          |     |         |         |     |                |        |               |            |        |          |            |           |          |         |  |  |  |  |  |  |  |

**Reported Elements from Graduation:** reported in the [StudentAcademicRecord Entity](#).

- [Registration > Maintenance > Student Enrollment > At Risk](#)

| DEMO1                                                                                             | DEMO2 | DEMO3 | GRADUATION | AT RISK | CONTACT | W/R ENROLL | SPEC ED                  |
|---------------------------------------------------------------------------------------------------|-------|-------|------------|---------|---------|------------|--------------------------|
| <b>At-Risk:</b> <input type="checkbox"/> <b>Begin Date:</b> --                                    |       |       |            |         |         |            |                          |
| <b>PEIMS at-risk criteria:</b>                                                                    |       |       |            |         |         |            | <b>Documentation</b>     |
| <input type="checkbox"/> 1. Not promoted for one or more school years                             |       |       |            |         |         |            | <input type="checkbox"/> |
| <input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12)               |       |       |            |         |         |            | <input type="checkbox"/> |
| <input type="checkbox"/> 3. Unsatisfactory performance on assessment instrument                   |       |       |            |         |         |            | <input type="checkbox"/> |
| <input type="checkbox"/> 4. Unsatisfactory performance on readiness test (PK - 03)                |       |       |            |         |         |            | <input type="checkbox"/> |
| <input type="checkbox"/> 5. Pregnant/parent                                                       |       |       |            |         |         |            | <input type="checkbox"/> |
| <input type="checkbox"/> 6. Placed in a DAEP (TEC37.006)                                          |       |       |            |         |         |            | <input type="checkbox"/> |
| <input type="checkbox"/> 7. Expelled (TEC37.007)                                                  |       |       |            |         |         |            | <input type="checkbox"/> |
| <input type="checkbox"/> 8. On parole,probation,deferred prosecution or other conditional release |       |       |            |         |         |            | <input type="checkbox"/> |

**You can use the Set Student At Risk Indicators utility to set at-risk indicators for Submission 1:**

1. Go to **Registration > Utilities > Set Student At Risk Indicators**.

2. Select the campus, and set the **As-of Date** field to the last Friday of October.

3. Click **Execute**.

- When the utility is run, the following PEIMS at-risk criteria fields on **Registration > Maintenance > Student Enrollment > At Risk** are set or changed:
  - **2. Did not maintain avg of 70 in 2 or more subjects (07-12)**
  - **3. Not promoted for one or more school years**
  - **4. Unsatisfactory performance on assessment instrument**
  - **5. Pregnant/parent**
  - **6. Placed in a DAEP (TEC37.006)**
  - **7. Expelled (TEC37.007)**
  - **11. Is in the custody or care of the DFPS or has been referred to DFPS**
  - **12. Homeless**
- The following PEIMS at-risk criteria fields must be manually maintained:
  - **1. Unsatisfactory performance on readiness test (PK - 03)**
  - **8. On parole,probation,deferred prosecution or other conditional release**
  - **9. Previous PEIMS dropout**
  - **13. Residential Placement**
  - **14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07**
  - **15. Enrolled in a designated dropout recovery school under TEC §39.0548.**

If any of these fields are selected, the **At-Risk** indicator is not cleared by the utility.

- The following PEIMS at-risk criteria fields are automatically set by the program:
  - **3. Not promoted for one or more school years** - This indicator is selected if the student did not advance from one grade level to the next for one or more school years. (Note that grade levels EE and KG are excluded; KG must manually be entered.) If selected, the **Last Grade Failed** and **Last Year Failed** fields on the At Risk tab also display data.
  - **10. EB** - This field is selected if the student has an EB row on the Bil/ESL tab.

See online Help for additional information.

**Reported Elements from At Risk:** reported in the [StudentEducationOrganizationAssociation Entity](#).

- [Registration > Maintenance > Student Enrollment > SpecEd](#)

|        |        |            |            |         |          |            |                |           |                 |            |                |                                     |           |       |                   |           |
|--------|--------|------------|------------|---------|----------|------------|----------------|-----------|-----------------|------------|----------------|-------------------------------------|-----------|-------|-------------------|-----------|
| DEMO1  | DEMO2  | DEMO3      | GRADUATION | AT RISK | CONTACT  | W/R ENROLL | <u>SPEC ED</u> | G/T       | BIL/ESL         | TITLE I    | PRS            | LOCAL PROGRAMS                      | PK ENROLL | FORMS |                   |           |
| Delete | Campus | Entry Date | Exit Date  | Reason  | Prim Dis | Sec Dis    | Tert Dis       | Multi Dis | Medical Fragile | Instrl Set | Child Cnt Fund | CTE Elig                            | Speech    | RDSPD | RDSPD Dist Of Svc | Asst Tech |
|        | 001    | 04-06-2024 | --         |         | +33      | 04         |                |           |                 | 00         |                | <input checked="" type="checkbox"/> | 0         | 0     | --                |           |

Scroll to the right:

|          |            |                          |            |              |             |             |                |                          |               |           |           |              |             |           |
|----------|------------|--------------------------|------------|--------------|-------------|-------------|----------------|--------------------------|---------------|-----------|-----------|--------------|-------------|-----------|
| CONTACT  | W/R ENROLL | <u>SPEC ED</u>           | G/T        | BIL/ESL      | TITLE I     | PRS         | LOCAL PROGRAMS | PK ENROLL                | FORMS         |           |           |              |             |           |
| Services |            |                          |            |              |             |             |                |                          |               |           |           |              |             |           |
| Aud Svc  | Couns Svc  | ECI                      | Interp Svc | Medical Diag | Occup Thrpy | Orient Trng | Phys Thrpy     | PPCD                     | PPCD Location | Psych Svc | Rec Thrpy | Sch Hlth Svc | Soc Wrk Svc | Transport |
|          |            | <input type="checkbox"/> |            |              |             |             |                | <input type="checkbox"/> |               |           |           |              |             |           |

**Reported Elements from SpecEd:** reported in the [SpecialEducationProgramReportingPeriodAttendance](#) Entity.

- [Registration > Maintenance > Student Enrollment > G/T](#)

|        |        |            |            |         |                                         |            |         |            |
|--------|--------|------------|------------|---------|-----------------------------------------|------------|---------|------------|
| DEMO1  | DEMO2  | DEMO3      | GRADUATION | AT RISK | CONTACT                                 | W/R ENROLL | SPEC ED | <u>G/T</u> |
| Delete | Campus | Entry Date | Exit Date  | Reason  | Gift/Talent                             |            |         |            |
|        | 001    | 08-14-2024 | --         |         | +33 <input checked="" type="checkbox"/> |            |         |            |

**Reported Elements from G/T:** reported in the [StudentEducationOrganizationAssociation](#) Entity.

- [Registration > Maintenance > Student Enrollment > Bil/ESL](#)

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS

| Delete | Details | Campus | Entry Date | Exit Date | Reason | BIL Type | ESL Type | EB Cd | Par Perm Cd | BIL/ESL Fund Cd | Alt Lang Cd |
|--------|---------|--------|------------|-----------|--------|----------|----------|-------|-------------|-----------------|-------------|
|        |         | 001    | --         | --        |        | 0        | 0        | 1     |             |                 | 00          |

Add

Yrs US Sch:  Date HLS Admin:

Campus:  Bilingual:  OLPT English Test Type:  OLPT Spanish Test Type:   
 Entry Date:  ESL:  Date:  Date:   
 Exit Date:  EB Cd:  Score:  Score:   
 Reason:  Par Perm Cd:  Date:  Date:   
 BIL/ESL Fund Cd:  Alt Lang Cd:

**Home Language**

| Delete | Descriptor | Begin Date | End Date |
|--------|------------|------------|----------|
|        | 98         | 08-14-2023 | 09-20-23 |
|        |            | --         | --       |

Add

**Student Language**

| Delete | Descriptor | Begin Date | End Date |
|--------|------------|------------|----------|
|        | 98         | 08-14-2023 | --       |

Add

**Reported Elements from Bil/ESL:** reported in the following:

[PriorYearLeaver Entity](#)

[StudentEducationOrganizationAssociation Entity](#)

[StudentLanguageInstructionProgramAssociation Entity](#)

- [Registration > Maintenance > Student Enrollment > Title I](#)

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I

| Delete | Details | Campus | Entry Date | Exit Date | Reason | Title I |
|--------|---------|--------|------------|-----------|--------|---------|
|        |         | 001    | 08-14-2023 | --        |        | 6       |

Add

Campus:  Wdraw Reason:   
 Title I Entry Date:  Title I Code:   
 Title I Exit Date:

- If **Schoolwide Title I** is selected on **Attendance > Maintenance > Campus > Campus Options** (indicating campus-wide Title I), a Title I record is automatically created with code 6 for all students at the campus.
- All students attending a Title I, Part A Schoolwide Program School must be reported with code 6.

**Reported Elements from Title I:** reported in the [StudentTitleIPartAProgramAssociation Entity](#).

- [Registration > Maintenance > Student Enrollment > Local Programs](#)

The screenshot displays the 'LOCAL PROGRAMS' interface. At the top, there is a navigation bar with tabs: DEMO1, DEMO2, DEMO3, GRADUATION, AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, and LOCAL PROGRAMS (which is highlighted). Below the navigation bar, there are two main sections: 'Local Programs for TEA' and 'Other Local Programs'. Each section contains a table with the following columns: Delete, Campus, Entry Date, Exit Date, Reason, Local Program, TEA Code, Code 1, Code 2, Code 3, and Code 4. In the 'Other Local Programs' section, there is one row with the following values: a trash icon for Delete, 001 for Campus, 08-10-2022 for Entry Date, - for Exit Date, a dropdown menu for Reason, RTI for Local Program, and empty fields for TEA Code, Code 1, Code 2, Code 3, and Code 4. An 'Add' button is located at the bottom right of each table.

If the student is enrolled in the program, the **Other Spc Pgms** field will be set to the district-defined code for the program.

For a student to be enrolled in a local program, the program must be set up at the district level on **Registration > Maintenance > District Profile > Local Program Codes**. Then, the program must be selected at the campus level on **Registration > Maintenance > Campus Profile > Campus Local Program Codes** to make it available at the campus.

**Reported Elements from Local Programs:** reported in the [StudentEducationOrganizationAssociation Entity](#).

- [Registration > Maintenance > Student Enrollment > PK Enroll](#)

The PK Enroll tab is only enabled to campuses that serve grade level PK as indicated in the grade level range specified on **Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info**.

If a student transfers to a different campus within the district, you must manually create the PK enrollment record at the new campus. You can only create PK enrollment records for PK students.

Refer to the charts in the TWEDS for additional information about student codes.

**Reported Elements from PK Enroll:** reported in the [StudentEducationOrganizationAssociation Entity](#).



## Graduates, Leavers, & No Shows:

A **graduate** is a student who met graduation requirements by August 31.

A **leaver** is a student who was enrolled at least one day at a Texas public school in grade level 7-12 during the prior year and did not enroll in a Texas public school the following Fall by the end of the school start window due to a specific reason defined by the leaver reason code table (C162).

A **No Show** is a student who did not withdraw last year but is not attending this year.

Ensure that all data is accurate for graduates, leavers, and No Shows.

- If the student has a prior year leaver tracking record only, update the existing record; do not add a new record. This record is extracted.
- If the student has a current year No Show record only, update the No Show record once the correct code is determined. You do not need to create a record on the Prior Year Leaver Tracking page. The No Show record is extracted unless the student has a re-entry date within the school start window.
- If a student has a prior year leaver tracking record and a current year No Show record, only the leaver record is extracted. Update only the leaver record; do not add a new leaver record. Do not update the current year No Show record.

### NOTE:

Leaver data is reported for all students who were in grade level 7-12 in the prior year and were withdrawn or No Show in the current year, except for those who earned a GED, enrolled in another district in the school-start window, or were otherwise accounted for.

Graduation data is reported for all students who graduated during the prior school year, including summer graduates up through August 31.

## Special Education

- [Special Education Reports](#)

Special education data can be verified by running the following reports:

***Special Education > Reports > Student Sp Ed > Program > SEM0850 - PEIMS Verification List***

Date Run: 9/30/2024 8:31 AM  
 Cnty-Dist: 555-901 TEXAS ISD  
 Campus: 001  
 As-of Date: 08/05/2024

Special Education PEIMS Verification Listing  
 001 School  
 Sch Year: 2024

Program ID: SEM0850  
 Page: 1 of 3

| Student ID | Student Name                | SSN         | GRD | Sex | Aggr Ethn | Birth Date | Elig Cd | Disability Pri / Sec / Ter | INSTR SET | SP THY | Multi Disab | Child Cnt Funding | IEP Cnt Ind | Early Childhd | Reg Day Sch | PPCD | PPCD Svc Loc |
|------------|-----------------------------|-------------|-----|-----|-----------|------------|---------|----------------------------|-----------|--------|-------------|-------------------|-------------|---------------|-------------|------|--------------|
| 052758     | ACOSTA-VILLALOBOS, IVANA J. | xxx-xx-xxxx | 09  | F   | W         | 12-04-08   | 1       | 06 / 00                    | 42        | 0      | 0           | 3                 | N           | 0             | 0           | 0    | 0            |
| 052568     | AGUILAR, Cha'Miah A.        | xxx-xx-xxxx | 09  | M   | H         | 08-24-09   | 1       | 08                         | 40        | 0      | 0           | 3                 | N           | 0             | 0           | 0    | 0            |
| 052719     | BASSHAM, CHAYSE A.          | xxx-xx-xxxx | 09  | F   | W         | 08-04-08   | 1       | 03 / 09                    | 41        | 2      | 0           | 3                 | N           | 0             | 0           | 0    | 0            |
| 052779     | FLORES, Landon R.           | xxx-xx-xxxx | 09  | M   | H         | 03-14-09   | 1       | 08                         | 40        | 0      | 0           | 3                 | N           | 0             | 0           | 0    | 0            |
| 042768     | HILL, JOSHUA M.             | xxx-xx-xxxx | 09  | M   | H         | 07-19-07   | 1       | 06                         | 42        | 0      | 0           | 3                 | N           | 0             | 0           | 0    | 0            |
| 042274     | JACKSON, BRENNNA            | xxx-xx-xxxx | 09  | M   | H         | 03-28-08   | 1       | 06                         | 40        | 0      | 0           | 3                 | N           | 0             | 0           | 0    | 0            |
| 052828     | LEYVA, Yanitza R.           | xxx-xx-xxxx | 09  | M   | H         | 07-08-09   | 1       | 08                         | 40        | 0      | 0           | 3                 | N           | 0             | 0           | 0    | 0            |
| 042533     | LOPEZ, ANAHI G.             | xxx-xx-xxxx | 09  | F   | H         | 05-07-08   | 1       | 08 / 00                    | 40        | 0      | 0           | 3                 | N           | 0             | 0           | 0    | 0            |
| 052480     | LOPEZ, MARTA N.             | xxx-xx-xxxx | 09  | M   | W         | 06-15-09   | 1       | 10 / 09                    | 41        | 2      | 0           | 3                 | N           | 0             | 0           | 0    | 0            |

SEM0850 allows you to verify disability, speech therapy indicator, Child Count Funding, Early Childhood indicator, Regional Day School for the Deaf, and PPCD. The **As-of Date** parameter must be set to the fall snapshot date.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information](#)

| DEMOGRAPHIC DATA              | PROGRAM INFORMATION      | DATES | CHILD RESTRAINT                  | INSTRUCTORS                         |
|-------------------------------|--------------------------|-------|----------------------------------|-------------------------------------|
| <b>Program Information</b>    |                          |       |                                  |                                     |
| Secondary Disability:         | <input type="text"/>     |       | Adaptive PE:                     | <input type="checkbox"/>            |
| Tertiary Disability:          | <input type="text"/>     |       | Weekly Spec ED Instruction Time: | <input type="text"/>                |
| Multi Disability:             | <input type="checkbox"/> |       | Vocational Education:            | <input type="text"/>                |
| Child Count Funding Code:     | 3                        |       | IEP Services Initiated:          | --                                  |
| Early Childhood Intervention: | <input type="checkbox"/> |       | Print Profile:                   | <input checked="" type="checkbox"/> |
| Preschool Program (PPCD):     | <input type="checkbox"/> |       | Non-Public School Name:          | <input type="text"/>                |
| PPCD Service Location Code:   | <input type="text"/>     |       | Medicaid Eligible:               | <input type="checkbox"/>            |
| Intellectual Disability Code: | <input type="text"/>     |       | TX Medicaid ID:                  | <input type="text"/>                |
| FIE Report Date:              | 03-08-2023               |       |                                  |                                     |

**Reported Elements from Program Information:** reported in the [StudentSpecialEducationProgramAssociation Entity](#).

## VI. Build and update crosswalk tables

- [Build and update crosswalk tables.](#)

[Grade Reporting > Maintenance > Tables > TSDS Crosswalks](#)

Build and update any necessary crosswalk tables. For Submission 1, the following tables can be used:

Staff:

- 042 - Responsibilities - From Campus/Period to Minutes
- 043 - Responsibilities - From Campus/Service ID to Minutes
- 044 - PE Responsibilities - Campus/Crs/Sec (not available for Business-only users)

Crosswalks are retained from year to year. If tables exist from prior years, ensure that they are up to date.

### Staff Responsibilities 042 and 043 Notes:

Crosswalk tables allow you to define periods and service IDs and used to calculate monthly minutes. Using crosswalks is recommended, particularly for campuses that use a modified block schedule.

The service ID and period at the campus must be unique in the table. You can only create one record per period per campus in each crosswalk table, and you can only create one record per service ID per campus in each table.

If you use crosswalk tables to calculate instructional minutes, leave the **Time Begin** and **Time End** fields blank on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section** for each section at the campus. When the fields are blank, the crosswalk tables are used.

You can enter **Time Begin** and **Time End** for some sections and leave others blank.

The staff responsibility extract will always use data from the section record if it exists, even if a crosswalk exists.

If the **Time Begin** and **Time End** fields are blank, the extract program looks at the *Responsibilities - From Campus/Service ID to Minutes* crosswalk. If that crosswalk is blank, the program looks at the *Responsibilities - From Campus/Period to Minutes* crosswalk.

The monthly minutes value is calculated as follows:

(Number of minutes of the class (period)) x (number of days in the week the class meets)

x (Number of weeks in the month the class meets)

Examples:

A class taught for one hour every day:

(60 minutes of the class) x (5 days per week) x (4 weeks per month) = 1200

A class taught for one hour three times per week:

(60 minutes of the class) x (3 days per week) x (4 weeks per month) = 720

Note that four weeks per month is the default, because there are generally four weeks prior to the fall snapshot date.

## Create 042 - Responsibilities - From Campus/Period to Minutes crosswalk:

| Delete | Row Nbr | From  | To    |
|--------|---------|-------|-------|
|        | 1       | 00101 | 00920 |
|        | 2       | 00102 | 00920 |
|        | 3       | 00103 | 00920 |
|        | 4       | 00104 | 00920 |
|        | 5       | 00105 | 00920 |
|        | 6       | 00106 | 00920 |

☐ In the **Crosswalk Table** field, select *042-Responsibilities - From Campus/Period to Minutes*.

☐ Any existing data is displayed. Add and delete data as needed.

- In the **From** field, type the three-digit campus ID and a two-digit period (e.g., for campus 001 and period 01, type 00101).
- In the **To** field, type the monthly minutes value. Zero-fill the value to five digits (e.g., 000940).

☐ Click **Save**.

### Block Schedule Example (A/B bell schedule):

Save

Crosswalk Type: 042 Responsibilities - From Campus/Period to Minutes ▼

Retrieve

Print

| Delete                                                                            | Row Nbr | ▲ From | To    |
|-----------------------------------------------------------------------------------|---------|--------|-------|
|  | 1       | 00101  | 00850 |
|  | 2       | 00102  | 00850 |
|  | 3       | 00103  | 00850 |
|  | 4       | 00104  | 00850 |
|  | 5       | 00105  | 00850 |
|  | 6       | 00106  | 00850 |

**A Day:** Periods are 1-4. In weeks 1 and 3, classes meet 3 days per week. In weeks 2 and 4, classes meet 2 days per week.

**B Day:** Periods are 5-8. In weeks 1 and 3, classes meet 2 days per week. In weeks 2 and 4, classes meet 3 days per week.

Classes are 85 minutes each day.

Monthly minutes calculation:

$(85 \times 3 \text{ days} \times 2 \text{ weeks}) + (85 \times 2 \text{ days} \times 2 \text{ weeks})$

$85 \times 5 \times 2 = 850 \text{ minutes}$

### Create 043 - Responsibilities - From Campus/Service ID to Minutes crosswalk:

Save

Crosswalk Type: 043 Responsibilities - From Campus/Service ID to Minutes Retrieve Print

| Delete | Row Nbr | From        | To    |
|--------|---------|-------------|-------|
|        | 1       | 10102530003 | 00900 |
|        | 2       | 10102630010 | 02400 |
|        | 3       | 10102640010 | 01800 |
|        | 4       | 10102650100 | 00900 |
|        | 5       | 10102660010 | 00900 |
|        | 6       |             |       |

☐ In the **Crosswalk Table** field, select *043-Responsibilities - From Campus/Service ID to Minutes*. Click **Retrieve**.

☐ Any existing data is displayed. Add and delete data as needed.

- In the **From** field, type the three-digit campus ID and the service ID (e.g., 10102010000).
- In the **To** field, type the monthly minutes value. Zero-fill the value to five digits (e.g., 04800).

☐ Click **Save**.

### Create 044 - PE Responsibilities - Campus/Crs/Sec crosswalk:

This crosswalk allows you to enter the number of days and minutes in which the PE teacher provides physical education instruction each week at the campus for the four weeks in October that include the last Friday in October. This is required for all teachers of record for course-sections associated with the following physical education (PE) service IDs:

02530002  
 02530003  
 02530004  
 02530005  
 02530006  
 02530007  
 02530008  
 02850000  
 03823000  
 82210XXX  
 82931XXX

83210XXX  
 84200XXX  
 PES00051  
 PES00053  
 PES00056

All districts will use this crosswalk, except for Business-only districts whose responsibility records come from Human Resources, or if PE service IDs are not used for PE courses, or if your PE service ID courses do not have students.

**Important:** Minutes for any holidays should be included.

**NOTE:**

These fields are not reported for employees with PE substitution responsibilities (i.e., employees with service IDs PES00000-PES00015).

Records *are* created for non-campus-based PE courses (i.e., **Non Campus Based** is greater than 00 in the campus master schedule) if the course is taught during semester 1 and at least one student is enrolled in the class.

This crosswalk is not used for Business-only districts whose responsibility records come from Personnel, or if PE service IDs are not used for PE courses, or if your PE service ID courses do not have students. All other districts should use this crosswalk.

Crosswalk Type: 044 PE Responsibilities - Campus/Crs/Sec

| Row Nbr | Exam      | Day Week 1 | Mins Week 1 | Day Week 2 | Mins Week 2 | Day Week 3 | Mins Week 3 | Day Week 4 | Mins Week 4 |
|---------|-----------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| 1       | 001500801 | 5          | 230         | 5          | 230         | 5          | 230         | 5          | 230         |
| 2       | 001510501 | 5          | 230         | 5          | 230         | 5          | 230         | 5          | 230         |
| 3       | 001550005 | 5          | 230         | 5          | 230         | 5          | 230         | 5          | 230         |
| 4       | 001982901 | 5          | 230         | 5          | 230         | 5          | 230         | 5          | 230         |
| 5       | 001982908 | 5          | 230         | 5          | 230         | 5          | 230         | 5          | 230         |
| 6       | 001984301 | 5          | 230         | 5          | 230         | 5          | 230         | 5          | 230         |

- ☐ In the **Crosswalk Table** field, select *044-PE Responsibilities - Campus/Crs/Sec*.
- ☐ The first time you access the page, there will be rows from the previous year displayed. Click **Delete** then click **Create** to add current year courses.

A list of course-sections associated with physical education (PE) service IDs is listed. This list

is predefined and cannot be changed.

The **From** column lists course-sections in the campus-course-section format, where:

- The first three digits are the campus ID.
- The next digits are the course number, which may contain between four and eight digits.
- The last two digits are the section number.
- The course-sections are for semester 1.

☐ For the Teacher of Record for each course-section listed, enter the following information for the four weeks in October that include the last Friday in October:

- In the **Day Week 1-4** fields, type the number of days in which the employee provides physical education instruction each week at the campus. Valid entries are one digit between 0-5.
- In the **Mins Week 1-4** fields, type the number of minutes the employee provides physical education instruction each week at the campus. Valid entries are up to four digits between 0-3000.

These fields are automatically populated according to the **Days** code entered on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section** for each course-section meeting time. The program calculates the minutes in the days from the section **Time Begin/End** and sums for each meeting time the days per week for that meeting time, then multiplies the minutes per day for that meeting time to calculate the minutes for each week.

☐ Click **Save**.

☐ Click **Print** to print the data displayed.

☐ If new PE responsibilities records are found the next time you access the page, the **Create** button will be replaced with the **Refresh** button. Click **Refresh** to add new records to the grid.

**NOTE:** You cannot delete data row by row. You must click **Delete** to delete all rows on the page. Then, click **Create** to populate the page with PE course-sections. Then, you can re-enter all data.

**WARNING:** If you click **Delete**, all rows are deleted.



## XIII. Appendix

- [College, Career, and Military Readiness \(CCMR\) Verification:](#)

Use the following to verify that CCMR is coded correctly:

| Element(s)                                                                                                                      | PEIMS Report(s)              |
|---------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Military Enlistment Indicator Code (E1589)                                                                                      | PDM1-124-007                 |
| Graduation Type Code (E0806)                                                                                                    | PDM1-124-004<br>PDM1-120-018 |
| Post Secondary Certification Licensure Code (E1640)<br>Distinguished level of Achievement (E1542)<br>Endorsements (E1544-E1548) | PDM1-120-018                 |
| Special Education Indicator (E0794)                                                                                             | PDM1-120-012                 |
| Associates Degree (E1596)                                                                                                       | PDM1-124-004<br>PDM1-120-016 |