



TSDS PEIMS Fall Submission (WIP)

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TSDS PEIMS Fall Submission (WIP)

The ASCENDER State Reporting application provides programs to extract the appropriate data for each collection from the ASCENDER Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS fall submission (Submission 1) includes program data for organization, staff, budget, shared service arrangement, and student enrollment and program data records as of (and including) the fall snapshot date.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the fall snapshot date. The as-of-status code is automatically generated for each student record.

Staff data can be extracted from the Business system, the Student system, or both.

For a complete list of extract rules and edits, see <https://tealprod.tea.state.tx.us/TWEDS/103/0/0/0/Introduction/List/878>



IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

Prerequisites

Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.
- All staff responsible for extracting data must coordinate activities with each other.

Terminology:

- **Domain:** Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).
- **Entity:** Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g. LocalEducationAgency).
- **Data Element:** A specific unit of data that must be reported to the TEA.

I. Verify Master Schedule Data

Verify TSDS data in the district and campus master schedules. This data must be correct to ensure that Career & Technical Education, *Staff Responsibilities*, and *other data is extracted* correctly for Submission 1. It is recommended that you run applicable reports first, and then use the Grade Reporting maintenance pages to update data where needed.

Grade Reporting

- [Grade Reporting Reports](#)

Data in the district master schedule can be verified by running the following reports:

Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR0140 - Instructor List (Grd Rptng)

| Date Run: 9/30/2024 8:34 AM | | Instructor Listing | | | Program ID: SGR0140 | | | |
|-----------------------------|----------------------|--------------------|--------|---------|---------------------|----------|------|-----------------|
| Cnty-Dist: 555-901 001 | | 001 School | | | Page: 1 of 7 | | | |
| | | Sch Year: 2024 | | | | | | |
| Instr ID | Name | Staff ID | Campus | Grd Lvl | Section | Homeroom | Dept | Excl from PEIMS |
| 002 | WARDEN, VICTORIA B | 002639 | 001 | | | 002 | MTH | N |
| 006 | REYES, NORMA D | 002103 | 001 | | | 006 | SPE | N |
| 007 | VILLANUEVA, VELTA J | 002607 | 001 | | | 007 | SPE | N |
| 008 | VALDEZ, SYLVIA | 002537 | 001 | | | 008 | ENG | N |
| 009 | URESTE, STEVEN A | 002517 | 001 | | | 009 | ENG | N |
| 010 | VALADEZ, SYLVIA A | 002533 | 001 | | | 010 | ENG | Y |
| 011 | DELGADO, CYNTHIA | 000794 | 001 | | | 011 | DXL | N |
| 012 | TEAH CER, MATH | T00042 | 001 | | | 012 | MTH | N |
| 013 | VILLARREAL, VERONICA | 002614 | 001 | | | 013 | ELA | N |

SGR0140 allows you to verify that staff IDs are correct.

Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2500 - Schedule of Classes (Grd Rptng)

| Date Run: 2/23/2021 8:43 AM | | Schedule of Classes | | | | Program ID: SGR2500 | | | |
|--|-----------|---|---|-----------|-----------|---------------------|---|--|-----------|
| Cnty-Dist: 031-776 101 | | 101 School | | | | Page: 175 of 175 | | | |
| Campus: 101 | | Sch Year: 2021 | | | | | | | |
| | | Semester: 2 | | | | | | | |
| <div style="border: 1px solid black; padding: 5px; width: fit-content;"> Format: Course Title Course-Section, Enrollment Room Number, Days MET TEA Course Number Class Role </div> | | | | | | | | | |
| Instructor | Period 00 | Period 01 | Period 02 | Period 03 | Period 04 | Period 05 | Period 06 | Period 07 | Period 08 |
| YOW, V Instr ID: 144 | | SCIENCE 0402-04 17 MTWThF 02650400 01-Teacher of Record | | | | | | MATH 0401-04 17 MTWThF 02640040 01-Teacher of Record | |
| Total Students: 108 | | | | | | | | | |
| ZAROSKY, W Instr ID: 076 Sof ID=001151 | | MATH KG 0001-06 20 MTWThF 02640006 | HOME ROOM 0006-06 20 MTWThF 02650006 | | | | PE/HEALTH 0005-06 20 MTWThF 02630002 | | |

Run SGR2500 before staff responsibilities data is extracted. The report provides a count of students in each instructor’s class, as well as service ID and total students. You can compare data to the database after the staff data is extracted.

For elementary campuses:

- Each course-section must have at least one student in order for staff responsibilities data to be extracted for that course.
- For districts that use the multi-period scheduling for elementary grade reporting, each subject should have a unique period. This is recommended by the TEA for classroom linking.

Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2550 - Teaching Assignments

IMPORTANT: CTE must be selected for the instructor on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**.

| | | | | | | |
|------------------------------------|---------------------|------------|---------|-------------------------------------|------------|---------------|
| Instr ID | Instructor | Class Role | Role ID | CTE | Entry Date | Withdraw Date |
| 000 | PACHECO, MATTHEW L. | 01 | 087 | <input checked="" type="checkbox"/> | 09-08-2020 | -- |
| <input type="button" value="Add"/> | | | | | | |

| Date Run: 9/30/2024 11:13 AM | | Teaching Assignments with Dates of Assignment and Area of Responsibility | | | | | | | | | | Program ID: SGR2550 | | | | |
|------------------------------|----------|--|------------|---------|----------|--------|--------|-----|-----|---------|---------|---------------------|--------------|------------|------------|----------|
| Cnty-Dist: 555-901 | | 001 School | | | | | | | | | | Page: 1 of 46 | | | | |
| Campus: 001 | | Sch Year: 2024 | | | | | | | | | | | | | | |
| Sort: A = Instr | | | | | | | | | | | | | | | | |
| -----Class ID----- | | | | | | | | | | | | | | | | |
| Instr ID | Staff ID | Name | Class Role | Role ID | Cert CTE | Campus | Course | Sec | Sem | Beg Per | End Per | Title | Subject Area | Service ID | Begin Date | End Date |
| 103 | 000106 | ALVAREZ, ALFONSO | 01 | 087 | N | 001 | 8002 | 31 | 1 | 03 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |
| | | | 01 | 087 | N | | 8002 | 41 | 1 | 04 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |
| | | | 01 | 087 | N | | 8002 | 81 | 1 | 08 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |
| | | | 01 | 087 | N | | 8002 | 31 | 2 | 03 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |
| | | | 01 | 087 | N | | 8002 | 41 | 2 | 04 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |
| | | | 01 | 087 | N | | 8002 | 81 | 2 | 08 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |
| | | | 01 | 087 | N | | 8002 | 31 | 3 | 03 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |
| | | | 01 | 087 | N | | 8002 | 41 | 3 | 04 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |
| | | | 01 | 087 | N | | 8002 | 81 | 3 | 08 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |
| | | | 01 | 087 | N | | 8002 | 31 | 4 | 03 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |
| | | | 01 | 087 | N | | 8002 | 41 | 4 | 04 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |
| | | | 01 | 087 | N | | 8002 | 81 | 4 | 08 | | OFFICE AIDE | LOCA | 85000OFF | 08/14/2023 | |

Set **Sort** parameter to D (Subject Area).

Cert CTE is set to Y for all VOED and COMP courses in the **Subject Area** column for all weighted state career and technical funding courses and CTE-certified teachers.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rptg)

| Date Run: 9/30/2024 11:15 AM | | District Master List (Grade Reporting) | | | | | | | | | | Program ID: SGR0050 | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------|-----------------|--|-----|-----|-----|-----|------|-----|-------|------|------|---------------------|-------|----|----|----|------------------|-------------|------|----------|------|-------|------|------|----------|-----|-------|-----|--------|-------|------|-----|-----|------|-------|-------|
| Cnty-Dist: 555-901 | | TEXAS ISD | | | | | | | | | | Page: 1 of 20 | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Sch Year: 2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | PEIMS | | | | | | | | | | | | | | | | | | | | | | | |
| Course Number | Title | Abbrev Name | Sif | Nbr | Exm | Prd | Core | ELA | Auto | Cred | Grd | Gender | HR | HR | GA | GA | Service ID | Service ID | Dept | Textbook | ISBN | Consd | Spec | Incl | Priority | AAR | CTE | CTE | Course | Hours | Tier | Seq | Pop | Role | Instr | Class |
| | | | | | | | Crs | Wgt | Grade | Lvl | Crtt | | | | | | | Description | | | | | Crs | Elig | Cd | Use | Hours | | | | Srv | ID | Set | Type | | |
| 0003 | SP ED AIDE | SPEDAIDE | N | 2 | 1 | 0 | | | | M | Y | 0.0 | 4 | N | | | R 1 R 1 SA000003 | INSTR AIDE | | | | | Y | R | | | | | 06 | 033 | | | | | 01 | |
| 0006 | KINDER CENTERS | CENTERS | N | 2 | 1 | 0 | | | | E | Y | 0.0 | 4 | N | | | R 1 R 1 8020000X | LOC.GR-K | | | | | Y | R | | | | | 01 | 087 | | | | | 02 | |
| 0007 | KINDER LUNCH | KG LUNCH | N | 2 | 1 | 0 | | | | E | Y | 0.0 | 4 | N | | | R 1 R 1 80300LUN | | | | | Y | R | | | | | 01 | 087 | | | | | | 01 | |
| 0009 | LIBRARYK | LIBRARYK | N | 2 | 1 | 0 | | | | E | Y | 0.0 | 4 | N | | | R 1 R 1 01020000 | KINDER | | | | Y | R | | | | | 01 | 087 | | | | | | 01 | |
| 0010 | 91 | EE | N | 2 | 1 | 0 | | | | E | Y | 1.0 | 4 | Y | | | R 1 R 1 SE000007 | PPCD | | | | N | R | | | | | 06 | 087 | | | | | | 01 | |
| 0011 | PCD-1 | PCD-1 | N | 2 | 1 | 0 | | | | E | Y | 1.0 | 4 | Y | | | R 1 R 1 SE000007 | PPCD | | | | Y | R | | | | | 06 | 087 | | | | | | 01 | |
| 0012 | PCD-2 | PCD-2 | N | 2 | 1 | 0 | | | | E | Y | 1.0 | 4 | Y | | | R 1 R 1 SE000007 | PPCD | | | | Y | R | | | | | 06 | 087 | | | | | | 01 | |
| 0013 | PCD-3 | PCD-3 | N | 2 | 1 | 0 | | | | E | Y | 1.0 | 4 | Y | | | R 1 R 1 SE000007 | PPCD | | | | Y | R | | | | | 06 | 087 | | | | | | 01 | |
| 0014 | KINDER HOMEROOM | KG-HRM | N | 2 | 1 | 0 | | | | E | Y | 0.0 | 4 | N | | | R 1 R 1 01020000 | KINDER | | | | Y | R | | | | | 01 | 087 | | | | | | 02 | |
| 0015 | ENRICHMENT | ENRICHME | N | 2 | 1 | 0 | | | | E | Y | 0.0 | 4 | N | | | R 1 R 1 01020000 | KINDER | | | | Y | R | | | | | 01 | 087 | | | | | | 02 | |

SGR0050 allows you to verify that district course information is correct. Verify data in the **Service ID, Pop Srv, Role ID, and Class Type** columns.

You can also use SGR0050 to identify service IDs in the C022 code table that are not appropriate for the CTE course.

You can filter for CTE courses (in numerical order and alpha order, or individually):

Sort/Filter

Program ID: SGR0050

X

Sort Criteria

Filter Criteria

Add Criterion
Delete Selected

| | Column | Operator | Value | Logical |
|--------------------------|------------|----------|----------|---------|
| <input type="checkbox"/> | Service ID | ≥ | 03580140 | AND |
| <input type="checkbox"/> | Service ID | = | 03581700 | OR |
| <input type="checkbox"/> | Service ID | ≤ | 12700300 | |

OK
Cancel

Sort the report by service ID so that all CTE courses are displayed together.

Date Run: 9/30/2024 11:17 AM
Cnty-Dist: 555-901

District Master List (Grade Reporting)
TEXAS ISD
Sch Year: 2024

| Course Number | Title | Abbrev Name | Sif Pcd | Nbr Sem | Exm Sem | Prd Ctr | Core Crs Cd | ELA Wgt | Auto Grade | Crd Lvl | Prtl Crdt | Credit Seq | Grd Crs | Gender Rstr | HR Cd | HR Tbl | HR Wgt | GA Tbl | GA Wgt | Service ID | Service ID Description |
|---------------|-----------------|-------------|---------|---------|---------|---------|-------------|---------|------------|---------|-----------|------------|---------|-------------|-------|--------|--------|--------|----------|------------|------------------------|
| 0003 | SP ED AIDE | SPEDAIDE | N | 2 | 1 | 0 | | | | M | Y | 0.0 | 4 | N | R | 1 | R | 1 | SA000003 | INSTR AIDE | |
| 0006 | KINDER CENTERS | CENTERS | N | 2 | 1 | 0 | | | | E | Y | 0.0 | 4 | N | R | 1 | R | 1 | 80200XXX | LOC.GR-K | |
| 0007 | KINDER LUNCH | KG LUNCH | N | 2 | 1 | 0 | | | | E | Y | 0.0 | 4 | N | R | 1 | R | 1 | 80300LUN | | |
| 0009 | LIBRARYK | LIBRARYK | N | 2 | 1 | 0 | | | | E | Y | 0.0 | 4 | N | R | 1 | R | 1 | 01020000 | KINDER | |
| 0010 | 91 | EE | N | 2 | 1 | 0 | | | | E | Y | 1.0 | 4 | Y | R | 1 | R | 1 | SE000007 | PPCD | |
| 0011 | PCD-1 | PCD-1 | N | 2 | 1 | 0 | | | | E | Y | 1.0 | 4 | Y | R | 1 | R | 1 | SE000007 | PPCD | |
| 0012 | PCD-2 | PCD-2 | N | 2 | 1 | 0 | | | | E | Y | 1.0 | 4 | Y | R | 1 | R | 1 | SE000007 | PPCD | |
| 0013 | PCD-3 | PCD-3 | N | 2 | 1 | 0 | | | | E | Y | 1.0 | 4 | Y | R | 1 | R | 1 | SE000007 | PPCD | |
| 0014 | KINDER HOMEROOM | KG-HRM | N | 2 | 1 | 0 | | | | E | Y | 0.0 | 4 | N | R | 1 | R | 1 | 01020000 | KINDER | |
| 0015 | ENRICHMENT | ENRICHME | N | 2 | 1 | 0 | | | | E | Y | 0.0 | 4 | N | R | 1 | R | 1 | 01020000 | KINDER | |
| 0016 | 2ND COMPUTER | 2COMP | N | 2 | 1 | 0 | | | | E | Y | 0.0 | 4 | N | R | 1 | R | 1 | 02020000 | GRADE 2 | |

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptg)

| Date Run: 9/30/2024 11:24:40 | | Career and Technical Code Verification Report | | | | | | | | | | Program ID: SGR1600 | | | | | | | |
|------------------------------|------------|---|---------|-----------|--------|-----|---------|---------------|---------|---------|---------|---------------------|-------------|---------|----------------|----------------------------|-------------------------|--------------|----------------|
| Cnty-Dist: 555-901 | | 001 School | | | | | | | | | | Page: 1 of 26 | | | | | | | |
| Campus: 001 | | Sch Year: 2024 Semester: 1 | | | | | | | | | | | | | | | | | |
| Student Name | Student ID | SSN State ID | Grd Lvl | Centr Nbr | Act Cd | Trk | WD Date | Course Number | Sec Nbr | Period | Sem Nbr | CTE Tier | CTE Crd Amt | Xfr Crs | TEA Service ID | TEA Service ID Description | TEA Service ID Override | Crs Dt Entry | Crs Dt Withdrw |
| ABBOTT, Weston J | 042574 | XXX-XX-XXXX | 09 | | 1 | 01 | | 9164 | 40 | 04 - 04 | 1 | 2 | 1 | | 13024300 | DOLLARSE | | 08/14/2023 | |
| ACOSTA, AVA N | 052502 | XXX-XX-XXXX | 10 | | 1 | 01 | | 9170 | 70 | 07 - 07 | 1 | 2 | 1 | | 13011400 | BUSIM1 | | 08/14/2023 | |
| | | | | | | | | 9181 | 40 | 04 - 04 | 1 | 2 | 1 | | 13004210 | PRINARC | | 08/14/2023 | |
| ACOSTA, NAVAYA M | 052125 | XXX-XX-XXXX | 12 | | 1 | 01 | | 9156 | 40 | 04 - 04 | 1 | 3 | 1 | | 13009210 | CPHLAB2 | | 08/14/2023 | |
| | | | | | | | | 9162 | 70 | 07 - 07 | 1 | 1 | 1 | | 12701400 | CAREERP2 | | 08/14/2023 | |
| ACOSTA, QUINTEN | 042337 | XXX-XX-XXXX | 11 | | 1 | 01 | | 3513 | 30 | 03 - 03 | 1 | 2 | 1 | | 13009900 | PROFCOMM | | 08/14/2023 | |
| | | | | | | | | 9124 | 70 | 07 - 07 | 1 | 2 | 1 | | 13029550 | CRINVEST | | 08/14/2023 | |
| ACOSTA-VILLALOBOS, | 052758 | XXX-XX-XXXX | 09 | | 1 | 01 | | 9164 | 20 | 02 - 02 | 1 | 2 | 1 | | 13024300 | DOLLARSE | | 08/14/2023 | |
| | | | | | | | | 9164 | 20 | 05 - 05 | 1 | 2 | 1 | | 13024300 | DOLLARSE | | 08/14/2023 | |
| ACOSTAZZZZZZZZ, | 052631 | XXX-XX-XXXX | 10 | | 1 | 01 | | 9221 | 30 | 03 - 03 | 1 | 2 | 1 | | N1302540 | MICROS | | 08/14/2023 | |
| Adams, Naviyah R | 012606 | XXX-XX-XXXX | 11 | | 1 | 01 | | 9001 | 30 | 03 - 03 | 1 | 2 | 1 | | 13000200 | PRINAFNR | | 08/30/2023 | |
| | | | | | | | | 9141 | 70 | 07 - 07 | 1 | 2 | 1 | | 13024200 | PRINHUSR | | 08/30/2023 | |
| Adamson, EMILY C | 042422 | XXX-XX-XXXX | 11 | | 1 | 01 | | 9111 | 30 | 03 - 03 | 1 | 2 | 1 | | 13020200 | PRINHLSC | | 08/14/2023 | |
| | | | | | | | | 9225 | 70 | 07 - 08 | 1 | 2 | 2 | | 13025100 | INTCOSMO | | 08/14/2023 | |
| Adebogun, CARLA M | 042559 | XXX-XX-XXXX | 09 | | 1 | 01 | | 4115 | 30 | 03 - 03 | 1 | 2 | 2 | | 13016200 | MONEYM | | 08/14/2023 | |
| Adriance, NICHOLETTE R | 052066 | XXX-XX-XXXX | 12 | | 1 | 01 | | 9136 | 70 | 07 - 07 | 1 | 3 | 1 | | 13039700 | AUTOTEC2 | | 08/16/2023 | |

SGR0110 allows you to verify that campus course information is correct at the section level. Section-level settings override district information, so ensure that the information is correct. The report also indicates invalid service IDs that must be corrected. Verify **Beg Time** and **End Time** are correct if they are used to report Teacher Responsibilities. If using crosswalks in State Reporting, the **Beg Time** and **End Time** should be blank.

NOTE:

- o If bold only on the district master schedule.
- o If not bold, is coded on the section tab.
- o If blank, no section is built.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0220 - Invalid Service ID

| Date Run: 2/23/2021 | | Invalid Service ID | | | | | Program ID: SGR0220 | |
|---------------------|----------|--------------------|-------------|----------|------------|---------------|---------------------|--|
| Cnty-Dist: 031-776 | | TEXAS ISD | | | | | Page: 1 of 1 | |
| | | Sch Year: 2021 | | | | | | |
| Course Number | Title | Service ID | Abbrev Name | Nbr Sems | Self Paced | Graded Course | Credit Level | |
| 8829 | WEB TECH | 13027900 | WEBTECH | 2 | 0 | Y | H | |
| 8835 | WEB TECH | 13027900 | WEBTECH | 2 | 0 | Y | H | |
| 9792 | HEALTH | 83200HLT | HEALTH | 2 | 0 | Y | M | |

SGR0220 compares the district course service IDs to the C022 table for the current year and identifies any courses that have service IDs not found in the C022 table. Any courses with invalid service IDs are listed in the report.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career and Technology Code Verification

| Date Run: 2/23/2021 09:08:30 | Career and Technology Code Verification Report | | | | | | | | | | Program ID: SGR1600 | | | | | | | | |
|------------------------------|--|--------------|---------|-----------|--------|-----|------------|---------------|---------|---------|---------------------|---------------|-------------|---------|----------------|-------------------------|-------------------------|--------------|---------------|
| Cnty-Dist: 031-776 | 001 School | | | | | | | | | | Page: 1 of 17 | | | | | | | | |
| Campus: 001 | Sch Year: 2021 Semester: 1 | | | | | | | | | | | | | | | | | | |
| Student Name | Student ID | SSN State ID | Grd Lvl | Cntrl Nbr | Act Cd | Trk | WD Date | Course Number | Sec Nbr | Period | Sem Nbr | Car Tech Code | CTE Crd Amt | Xfr Crs | TEA Service ID | TEA Service Description | TEA Service ID Override | Crs Dt Entry | Crs Dt Withdr |
| ADAM, CARLOS L | 505385 | XXX-XX-XXXX | 09 | 010 | 1 | 01 | | 8890 | 06 | 06 - 06 | 1 | 1 | 1 | | 13004210 | PRINARC | | 08/17/2020 | |
| ADAME, ANDREA L | 504115 | XXX-XX-XXXX | 10 | 912 | 1 | 01 | | 8822 | 04 | 04 - 04 | 1 | 2 | 1 | | 13024700 | CHILDDDEV | | 08/17/2020 | |
| ADAMS, JONATHAN D | 101177 | XXX-XX-XXXX | 11 | 755 | 1 | 01 | | 8801 | 04 | 04 - 04 | 1 | 1 | 1 | | 13000300 | LIVEPROD | | 08/17/2020 | 08/25/2020 |
| | | | | | | | | 8818 | 03 | 03 - 03 | 1 | 1 | 1 | | 13000400 | SMANIMGT | | 08/25/2020 | |
| AGUILAR, BILLY | 503883 | XXX-XX-XXXX | 12 | 084 | 1 | 01 | | 3133 | 03 | 03 - 03 | 1 | 1 | 1 | | 13020600 | ANATPHYS | | 08/17/2020 | |
| | | | | | | | | 8841 | 02 | 02 - 02 | 1 | 1 | 1 | | 13018000 | FINMATH | | 08/17/2020 | |
| AGUILAR, DEVIN L | 504028 | XXX-XX-XXXX | 11 | 025 | 1 | 01 | | 8836 | 03 | 03 - 03 | 1 | 2 | 1 | | 13008200 | PRINAAVTC | | 08/17/2020 | |
| | | | | | | | | 8855 | 04 | 04 - 04 | 1 | 2 | 1 | | 13001800 | FLORAL | | 08/17/2020 | |
| | | | | | | | | 8913 | 01 | 01 - 01 | 1 | 2 | 1 | | 13011200 | PRINBMF | | 08/17/2020 | |
| ALCOSER, ANNAYELLIE F | 504192 | XXX-XX-XXXX | 10 | 639 | 1 | 01 | | 8822 | 07 | 07 - 07 | 1 | 2 | 1 | | 13024700 | CHILDDDEV | | 08/17/2020 | |
| ALEMAN, JOHN N | 504283 | XXX-XX-XXXX | 09 | 973 | 1 | 01 | | 8821 | 02 | 02 - 02 | 1 | 1 | 1 | | 13024200 | PRINHUSR | | 08/17/2020 | |
| ALEMAN, KRISTEN L | 301083 | XXX-XX-XXXX | 09 | 877 | 2 | 01 | 01/05/2021 | 8800 | 01 | 01 - 01 | 1 | 0 | 1 | | 13000200 | PRINAFNR | | 08/17/2020 | |
| ALFONSO, JAYLIN R | 101152 | XXX-XX-XXXX | 11 | 083 | 1 | 01 | | 8802 | 02 | 02 - 02 | 1 | 1 | 1 | | 13000700 | ADVANSKI | | 08/17/2020 | |
| | | | | | | | | 8832 | 01 | 01 - 01 | 1 | 1 | 1 | | 13027200 | PRINIT | | 08/17/2020 | |
| ALLEN, JESSE M | 301019 | XXX-XX-XXXX | 11 | 083 | 1 | 01 | | 8891 | 08 | 08 - 08 | 1 | 1 | 1 | | 13004220 | PRINCON | | 08/17/2020 | |

SGR1600 lists the students enrolled in CTE courses, equivalent TEA course numbers, and entry and withdrawal dates. You can run SGR0400 to identify students in the course, and then compare data in SGR1600 for students enrolled in the course.

Grade Reporting > Reports > Create Grade Reporting Reports

District Course Offered CYR

| | | | | |
|--|--|---|--|---|
| <input type="checkbox"/> Title | <input type="checkbox"/> Core Crs | <input type="checkbox"/> Service ID | <input type="checkbox"/> Service ID Descr | <input type="checkbox"/> Textbook ISBN |
| <input type="checkbox"/> Nbr of Sem | <input type="checkbox"/> ELA Wgt | <input type="checkbox"/> GA Wgt | <input type="checkbox"/> Abbrev Name | <input type="checkbox"/> Dist Crs Seq |
| <input type="checkbox"/> Graded Crs | <input type="checkbox"/> Auto Grd | <input type="checkbox"/> GA Table | <input type="checkbox"/> Period Ctrl | <input type="checkbox"/> CTE Hrs |
| <input type="checkbox"/> Credits | <input type="checkbox"/> Dist AAR Use | <input type="checkbox"/> HRoll Cd | <input type="checkbox"/> Required/Elective | <input type="checkbox"/> Instr Sett |
| <input type="checkbox"/> Self Paced | <input type="checkbox"/> Dist Spec Cons | <input type="checkbox"/> HRoll Wgt | <input type="checkbox"/> Dist Gender Restr | <input type="checkbox"/> Dist Pop Srvd |
| <input type="checkbox"/> Allow Part Crdt | <input type="checkbox"/> Incl UIL Elig Crs | <input type="checkbox"/> HRoll Table | <input type="checkbox"/> Department | <input type="checkbox"/> Role ID |
| <input type="checkbox"/> Credit Lvl | <input type="checkbox"/> Credit Seq | <input type="checkbox"/> Exam Sem Pattern | <input type="checkbox"/> Dist Class Type | <input type="checkbox"/> Exclude from TeacherPortal |
| <input type="checkbox"/> OnRamps | <input type="checkbox"/> Crs Nbr | <input type="checkbox"/> Grad Plan | <input type="checkbox"/> CPR | <input type="checkbox"/> Speech |

Campus Course Offered CYR
 Course Section CYR

| | | | | |
|---|--|--|--|---|
| <input type="checkbox"/> Cr Section Nbr | <input type="checkbox"/> Cr Special Consid | <input type="checkbox"/> Dual Credit | <input type="checkbox"/> Incl UIL Elig Sec | <input type="checkbox"/> Adv Tech Crd |
| <input type="checkbox"/> Cr AAR Use | <input type="checkbox"/> Grade Rstrctn | <input type="checkbox"/> Wks/Mnth | <input type="checkbox"/> Cr Instruct Sett | <input type="checkbox"/> College Cr Hrs-Sem 1 |
| <input type="checkbox"/> Max Seats | <input type="checkbox"/> Add Grd Rstrctn | <input type="checkbox"/> Elem Skills Based | <input type="checkbox"/> Distance Lrning | <input type="checkbox"/> College Cr Hrs-Sem 2 |
| <input type="checkbox"/> Type Rstrctn | <input type="checkbox"/> Cr Gender Rstrctn | <input type="checkbox"/> Locked | <input type="checkbox"/> Cr Pop Srvd | <input type="checkbox"/> College Cr Hrs-Sem 3 |
| <input type="checkbox"/> Crs Seq | <input type="checkbox"/> Multi Svc Ind | <input type="checkbox"/> Team Code | <input type="checkbox"/> Cr Class Type | <input type="checkbox"/> College Cr Hrs-Sem 4 |
| <input type="checkbox"/> PK Curricula | <input type="checkbox"/> High Qual PK Prog | <input type="checkbox"/> Stu Instr | <input type="checkbox"/> PK Sch Type | <input type="checkbox"/> OnRamps |
| <input type="checkbox"/> Home Room Ind | <input type="checkbox"/> PK Prog Eval Type | <input type="checkbox"/> Grad Plan Use | | |

Course Meet CYR

| | | | | | | |
|----------------------------------|---------------------------------------|---------------------------------------|-------------------------------------|-----------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Sem | <input type="checkbox"/> Days of Week | <input type="checkbox"/> Period Begin | <input type="checkbox"/> Period End | <input type="checkbox"/> Room | <input type="checkbox"/> Time Begin | <input type="checkbox"/> Time End |
| <input type="checkbox"/> Lockout | <input type="checkbox"/> Instr ID | <input type="checkbox"/> Class Role | <input type="checkbox"/> Role ID | <input type="checkbox"/> Cert CTE | <input type="checkbox"/> Entry Date | <input type="checkbox"/> Withdraw Date |

Instructor CYR

| | | | | | |
|---|--|--|--|--|--|
| <input type="checkbox"/> Instr Last Name | <input type="checkbox"/> Instr First Name | <input type="checkbox"/> Instr Mid Name | <input type="checkbox"/> Section | <input type="checkbox"/> In Grade Level | <input type="checkbox"/> Email |
| <input type="checkbox"/> Homeroom | <input type="checkbox"/> Exclude from Fall PEIMS | <input type="checkbox"/> Max Study Halls/Day | <input type="checkbox"/> Max Sections/Sem | <input type="checkbox"/> Max Periods/Day | <input type="checkbox"/> Max Preps/Sem |
| <input type="checkbox"/> Max Contact Per/Year | <input type="checkbox"/> Restr Department | <input type="checkbox"/> Restr Subject Area | <input type="checkbox"/> Restr Resvrd Room | <input type="checkbox"/> Designator 1 | <input type="checkbox"/> Designator 2 |
| <input type="checkbox"/> Designator 3 | | | | | |

You can create a custom report to verify master schedule data.

- [Grade Reporting > Maintenance > Master Schedule > District Schedule](#)

AVAILABLE COURSES

Course Number Retrieve Stds-Based Crs Setup

| Del | Details | Course Number | Title | Abbrev Name | Service ID | Service ID Description | Graded Crs | Nbr of Sem | Textbook ISBN | Exclude from TeacherPortal | Sif Pcd |
|--------------------------|--------------------------|---------------|-----------------|-------------|------------|------------------------|-------------------------------------|------------|---------------|----------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 0003 | SP ED AIDE | SPEDAIDE | SA000003 | INSTR AIDE | <input type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 0006 | KINDER CENTERS | CENTERS | 80200XXX | LOC_GR-K | <input type="checkbox"/> | 2 | | Both (Att Grades) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 0007 | KINDER LUNCH | KG LUNCH | 80300LUN | 80300LUN | <input type="checkbox"/> | 2 | | Both (Att Grades) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 0009 | LIBRARYK | LIBRARYK | 01020000 | KINDER | <input type="checkbox"/> | 2 | | Attendance | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 0010 | 91 | EE | SE000007 | PPCD | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 0011 | PCD-1 | PCD-1 | SE000007 | PPCD | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 0012 | PCD-2 | PCD-2 | SE000007 | PPCD | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 0013 | PCD-3 | PCD-3 | SE000007 | PPCD | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 0014 | KINDER HOMEROOM | KG-HRM | 01020000 | KINDER | <input type="checkbox"/> | 2 | | Grades | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 0015 | ENRICHMENT | ENRICHME | 01020000 | KINDER | <input type="checkbox"/> | 2 | | Both (Att Grades) | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 0016 | 2ND COMPUTER | 2COMP | 02020000 | GRADE 2 | <input type="checkbox"/> | 2 | | Both (Att Grades) | <input type="checkbox"/> |

First 1 / 25 Last Rows: 727 Add

=> Crs Nbr: SP ED AIDE Abbrev Name: Service ID: INSTR AIDE Graded Crs:
 Nbr Sem: Textbook ISBN: Exclude from TeacherPortal: Self Paced:

Grade Reporting

Per Crt:

Department:

Gender Restr:

Required:

Elective:

Course Codes and Credits

Tot Credits: Credit Seq:

Part Credit: Credit Lvl:

AAR:

Grad Plan:

Spec Cons:

OnRamps:

Elem/Misc

Core Crs:

ELA Wgt:

Auto Grd:

Incl UIL Elig:

Exam/Sem Pat:

PEIMS

CTE Hrs:

Pop Srvid:

Instr Sett:

Class Type:

Role ID:

Crs Seq:

HR/GA

HRoll Wgt:

HRoll Table:

HRoll Cd:

GA Table:

GA Wgt:

NOTE: To display the PEIMS fields in the grid, click the **PEIMS** heading below the grid. An arrow is displayed next to the **PEIMS** heading to indicate that those fields are displayed above.

Reported Elements from District Schedule: reported in the [Course Entity](#).

Verify that the following are correct for all courses in the district master schedule:

- Pop Srvid** - Verify that the population served code indicates the population for which the course was designed. The default code is 01 (i.e., Regular students).
- Class Type** - Verify that the code correctly indicates if the instruction for the class is provided in a regular or non-regular classroom.
- Role ID** - Verify that the role ID is appropriate for the course. In most cases, the code is 087 (i.e., Teacher).

- [Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section](#)

Several fields exist on both the district and campus master schedules. These fields only need to be updated in the campus master schedule if they require different values than the district master schedule.

- If the field in the campus master schedule (section record) contains data, that value is extracted.
- If the field is blank in the campus master schedule (section record), the district value is extracted.
- Under **District Information**, district-level settings are displayed for your information.

NOTE: To display the applicable fields in the grid, click the **Section Information** heading below the grid. An arrow is displayed next to the heading to indicate that those fields are displayed above.

- Pop Srvd** - Verify the field for all course-sections.
- Class Type** - Verify the field for all course-sections.

- Class Role** (Classroom Position) - Verify the field for all course-sections. This value is used when extracting staff responsibility data to identify the teacher of record.

- Sped Stu Age** - Verify the age range of the students to whom teaching and paraprofessional staff will provide services.

The following fields must be entered in the campus master schedule (section record); they do not exist in the district master schedule:

- Days** (of the week), **Time Begin**, and **Time End** - Used to calculate monthly minutes for extracting staff responsibility data.
 - If **Time Begin** and **Time End** are blank, the crosswalk tables are used to calculate monthly minutes, as described previously in this guide. **Using crosswalks is recommended.**
 - If **Time Begin** and **Time End** have values, the extract uses the values whether or not there is a crosswalk for service ID or monthly minutes. **To use the crosswalks, these fields must be blank.**

- Class Role** - Verify the field for all course-sections. This value is used when extracting staff responsibility data to identify the teacher of record.

NOTE: For instructional staff, these records may come from staff demo record in Personnel or from the master schedule in Grade Reporting, or both, depending on how your district is set up.

Reported Elements from Section: reported in the [Section Entity](#).

- [Grade Reporting](#) > [Maintenance](#) > [Master Schedule](#) > [Campus Schedule](#) > [Instructor](#)

COURSE SELECTION COURSE SECTION **INSTRUCTOR** COPY COURSE SECTION

| Del | Details | Instr Id | Staff ID | Grade Lvl | Section | Name L | Name F | Name M | Gen Cd | Dept Nbr | Homeroom | Reserved Room | Excl From Fall PEIMS |
|--------------------------|--------------------------|----------|----------|-----------|---------|------------|----------|----------|--------|----------|----------|---------------|-------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 002 | 002639 | | | WARDEN | VICTORIA | BRANDON | | MTH | 002 | 002 | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 006 | 002103 | | | REYES | NORMA | DULANEY | | SPE | 006 | 06 | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 007 | 002607 | | | VILLANUEVA | VELTA | J | | SPE | 007 | 007 | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 008 | 002537 | | | VALDEZ | SYLVIA | | | ENG | 008 | | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 009 | 002517 | | | URESTE | STEVEN | ANN | | ENG | 009 | | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 010 | 002533 | | | VALADEZ | SYLVIA | ALAN | | ENG | 010 | 010 | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 011 | 000794 | | | DELGADO | CYNTHIA | | | DXL | 011 | 011 | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 012 | T00042 | | | TEACHER | MATH | | | MTH | 012 | | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 013 | 002614 | | | VILLARREAL | VERONICA | | | ELA | 013 | | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 014 | 001955 | | | PEREA | MAX | MARIE | | ENG | 014 | 014 | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 015 | 002606 | | | VILLANUEVA | VELMA | GESISELE | | ENG | 015 | 015 | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | 016 | 002284 | | | SANCHEZ | RICHARD | FRANCIS | | ENG | 016 | 016 | <input type="checkbox"/> |

First 1 / 6 Last Add

Instr Nbr: 002 Staff ID: 002639 Home Room: 002 Instructor Status: Active

Name: VICTORIA BRANDON WARDEN Generation Texas Unique ID ESC/SSA

Maximum Values
 Study Halls/Day: Sections/Sem:
 Periods/Day: Preps/Sem:
 Contact Periods/Year:

Restrictions
 Department: MTH
 Subject Area:
 Reserved Room: 002

Designators
 1:
 2:
 3:

Elementary
 Grade:
 Section:

Exclude from Fall PEIMS:

- If the district has converted staff IDs (SSNs) to employee IDs, the **Staff ID** column will no longer display SSNs. Employee IDs should be displayed instead. Ensure that an employee ID is displayed for all staff hired after the utility was run.
- Select **Excl From Fall PEIMS** if the instructor should not be extracted when staff responsibility data is extracted.

II. Verify ASCENDER Student Data

Verify data for each element in the following ASCENDER Student applications. It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.

Calculated Elements

Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by

the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

Organization (E0319) identifies the unique organizational unit within the local education agency with which the account is associated. For campuses, this is the three-digit campus number registered with the Texas Education Agency. For non-campuses, this must be one of the administrative units required in the Resource Guide, or 998 or 999. **This is hard coded in the program as “ESC,” “LEA,” or “School” according to the county-district number.**

LocalEducationAgency (E0212) is the county-district ID registered with the TEA.

SchoolId (E0266) is the unique campus ID number registered with the TEA. It is the linking of DISTRICT-ID with the campus identification number. A campus ID cannot be greater than 698. The first six characters of CAMPUS-ID must match the value of the DISTRICT-ID in the LEA's *LocalEducationAgencyExtension* complex type.

CAMPUS-ID-OF-ENROLLMENT (E0782) is required for students with as-of-status codes C, E, or G. This is the campus at which the student was enrolled. The field cannot be updated from any page in ASCENDER.

- As-of-status code C - Enrolled in the district within the school-start window, and not enrolled in the district on the fall snapshot date.
- As-of-status code E - Enrolled in the district in the prior school year, enrolled in the district in the current year but not within the school-start window and not on the fall snapshot date.
- As-of-status code G - Not enrolled in the district in the prior school year, enrolled in the district in the current year but not within the school-start window and not on the fall snapshot date.

LocalStudentId (E0923) is the student's local ID assigned by the district (optional).

AsOfStatusLastFridayOctober (E3007) is generated by the program during the extracts. The code is based on the student's current year status within the school start window (i.e., first day of school thru the last Friday in September) and the snapshot date (i.e., last Friday in October).

COURSE-IDENTIFICATION-SYSTEM (E1089) is the system used to identify the organization of subject matter and related learning experiences provided for the instruction of students. **This is hard coded in the program as “State Course Code.”**


STUDENT-IDENTIFICATION-SYSTEM (E1090) is the coding scheme used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student. **This is hard coded in the program as “State” and the student's SSN is used.**

StudentUniqueld (E1523) is the unique number assigned to a student by the TEA.

FiscalYear (E0974) is the last digit of the current fiscal year for the fund (e.g., the fiscal year is 0 for the 2019-2020 fiscal year).

Graduation Plan

- [Graduation Plan > Maintenance > Student > Individual Maintenance > PGP](#)



STUDENT: 052125 - ACOSTA, NAVAYA Mia TEXAS UNIQUE STU ID: 3217291978

Retrieve

Move to Request

Print Credit Detail

Change Plan

PGP

Grade Level: 12 9th Grd Entry Dt: 08-03-2020
Cohort: 2024

Graduation Plan: H5 - House Bill 5
PEIMS Grad Type: 34 - FHS Prgm (9th GR 14-15 and thereafter)

GRADE LEVEL COURSE DETAIL

CREDIT SUMMARY

CREDIT DETAIL

PGP

PERFORMANCE ACKNOWLEDGMENT

CPR Date Completed: 10-19-2021

Speech Date Completed: 01-07-2022

Peace Officer Interact Date Completed: 10-21-2021

| Foundation | Endorsement | Distinguished | STAAR EOC Assmnts | College Readiness | Diagnostic Info |
|--|--|---|---|--|--|
| 4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geo, & 1 Adv) 3 Science (Bio, IPC or Adv & 1 Adv) 3 SS (US H, Eco/Govt & WG or WH) 2 Language Other Than English 1 Fine Arts 1 Physical Education 5 Electives (22 Credits) 1 - Pursuing | (22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives (26 Credits) | (26 Credits) with 4 Science 1 Algebra 2 Endorsement | English 1: Masters English 2: Masters Algebra 1: Masters Biology 1: Meets US History: Masters English 3: Algebra 2: Cum GPA: 96.32142 Cum Rank: 3 | ACT.....Composite: 26 Math: 26 Read: 31 Engl: 24 ACT PLAN...Composite: Math: Read: Engl: Sci: PSAT Old...Combined: Math: Read: PSAT New...Combined: 59 Math: 28.0 Read: 31 PSAT Section Scores: Math: 560 Read: 580 SAT.....Combined: 58 Math: 27.0 Read: 31 SAT Section Scores: Math: 540 Read: 800 TSIA Scores: Math: Read: Writ: WPL: TSIA2.....MathDiag: 0 Math: 970 ELAR: 942 WPL: 5 ABE: College Readiness... Date: TSI Required | Dyslexia... No LEP... No Migrant... No G/T... Yes Spec Ed... No Retained... |

Accelerated Learning Plan

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |

Monitor Plan

| | |
|------------------------|---------------------------|
| 01 - ICU | 02 - Course Grades |
| 03 - Assessment Scores | 04 - Curriculum Benchmark |
| | |
| | |

Parent's Educational Expectation

Financial Aid Application

Status: Met Date: -

Endorsements

The Student must have 26 credits for an endorsement or distinguished level of achievement.

| Endorsement | Date Completed |
|----------------------------|-----------------------|
| STEM | 0 - Not Participating |
| Public Services | 0 - Not Participating |
| Business and Industry | 1 - Pursuing |
| Multi Disciplinary Studies | 1 - Pursuing |
| Arts and Humanities | 0 - Not Participating |

PGP Acknowledgment

The importance of a High School Graduation Plan is to indicate that endorsements, the distinguished level of achievement, and the importance of postsecondary education, automatic college admission, and eligibility for financial aid have been explained to me.

Student Signature: Date: 11-19-2020
 Parent Signature: Date:
 Counselor Signature: Date:

Industry Based Certification

| Delete | Certification | Date Taken | Result | Exam Fee | Vendor Nbr | Reimburse | Enrolled |
|--------------------------|------------------------------------|------------|--------|----------|------------|-------------------------------------|--------------------------|
| <input type="checkbox"/> | 03 : (790) (N) PHARMACY TECHNICIAN | 04-06-2024 | | 55.00 | 400 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

[Add](#)

Reported Elements from PGP: reported in the [PriorYearLeaver Entity](#).

For students who do not have a graduation plan, this information is entered on **Registration > Maintenance > Student Enrollment > Demo3**.

IMPORTANT The IBC Exam Fee Amount has a revised domain of values from 0-100 to 0.00-700.00.

Credentials and Certifications are added on **Graduation Plan > Maintenance > District > Tables**.

Save School Year: 2021-2022 Campus 001: 001 Sc

GRADUATION PLANS ACCELERATED LEARNING **CREDENTIALS OR CERTIFICATION** MONITOR PLANS PARENT/GUARDIAN EXPECTATIONS

| Delete | Code | Description | Origin | PEIMS Code | PEIMS Description | IBC Exam Fee | IBC Vendor | IBC Vendor Description |
|--------|------|----------------------------------|----------|------------|---|--------------|------------|--|
| | 01 | WELDING | National | 100 | API 1104 Welding | 50.00 | 200 | American Welding Society |
| | 02 | ELECTRICAL | National | 210 | ASE Mech Elec Components | 35.00 | 650 | Other |
| | 03 | INDUSTRIAL CERT | National | 520 | Electrical Apprenticeship Certificate Level 1 | 150.00 | 300 | Independent Electrical Contractors Texas |
| | 04 | MICROSOFT WORD 2013 | National | 570 | Microsoft Office Expert - Word | 100.00 | 650 | Other |
| | 05 | MICROSOFT EXCEL 2013 | National | 560 | Microsoft Office Expert - Excel | 100.00 | 650 | Other |
| | 06 | MICROSOFT OFFICE SPECIALIST 2016 | National | 580 | Microsoft Office Specialist (MOS) Master-2016 | 250.00 | 650 | Other |

First 1 Last Add Add 10

- [Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement](#)

STUDENT: 052125 - ACOSTA, NAVAYA Mia TEXAS UNIQUE STU ID: 3217291978 Retrieve Directory

Move to Request Print Credit Detail Change Plan PGP

Grade Level: 12 9th Grd Entry Dt: 08-03-2020 Cohort: 2024 Graduation Plan: H5 - House Bill 5 PEIMS Grad Type: 34 - FHS Prgm (9th GR 14-15 and thereafter)

GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL PGP **PERFORMANCE ACKNOWLEDGMENT**

College Board AP/IB Examinations

| Delete | Admin | Month | Code |
|--------|-------|-------|--|
| | | 2024 | 05 - May |
| | | | 013 - Acknowledgment for AP: French Language and Culture |

[Add](#)

Nat/Int'l Business or Industry Certification

| Origin | Certification | Date |
|--------|---------------|------|
| | | |

Outstanding Performance Assessment: N/A

Bilingual/Biliteracy: --

Dual Credit: --

Associate Degree: 3 - Associate of Applied Arts (AAA)

Reported Elements from Performance Acknowledgement: reported in the [PriorYearLeaver Entity](#) and the [StudentAcademicRecord Entity](#).

Registration

- [Registration Reports](#)

Registration data can be verified by running the following reports:

Registration > Reports > Create Registration Report

Save Create Report Delete

Report Template
 Public

Report Title

Campus Options
 Campus 001
 All Campuses

Demo1

Demographic Information

Sch Yr Campus ID Student ID Grade Entry Dt Track Orig Entry
 Withdrawal Dt Reason Portal ID Last Name First Name Middle Name Gen
 Nickname SSN Denied SSN Masked SSN Prior SSN TX Unique Stu ID Medicaid Eligible
 Medicaid ID Sex DOB Hispanic/Latino Aggregate Race/Ethnicity Comments

Race

White Black/African American Asian American Indian/Alaskan Native Hawaiian/Pacific Isl

Student Indicators

Elig Attribution Camp ID Resid Eco Disadvan Military Connected Foster Care Star of Texas Award
 Rep Excl Active Record Status Cnty Residence NSLP

Current / Next Year Information

Control Num CY Team Next Yr Cntrl NY Team Nxt Yr Camp Here Last Yr CY Transfer Factor NY Transfer Factor

Phone / Address

Addr/Tel Rest Phone AC Phone Nbr Cell Ph Nbr E-mail
 M Num M St. M City M State M Zip M Zip Ext M Apt M Dir.
 P Num P St. P City P State P Zip P Zip Ext P Apt P Dir.

Demo2

Counselor Information

Counselor Dt Entered 5th Grade Dt Entered 8th Grade Dt Entered 9th Grade District Entry Date Birth City Birth State
 Birth Country Cohort

Miscellaneous

Primary Language Immig Tracking Headstart Alien Tuition Parent Federal Connected Att Zone Home Campus SAT-ACT-TSIA Reimburse

Dual Language Immersion

Year 1 Year 2 Year 3 Year 4 Year 5 Assessment Date Completion Year

Receive/Transfer

Previous District Previous Campus Last Year Campus Last Year Grade Records Request Records Forward

Locker

Locker Number Locker Comb 1 Locker Comb 2

Magnet School

Magnet this year Magnet next year

ECDS Assessments

PK Beginning of Year PK End of Year KG Beginning of Year

Local Use

Local Use Code 1 Local Use Code 2 Local Use Code 3 Local Use Code 4 Function 1 Function 2 Undefined Pgm

Demo3

Career Technology

Day Care CTE Support Service Sgl Parent/Sgl Preg Woman Transport CTE Support Service Career and Technology Ind
 Out of Wkforce Individual

Promotion

Year End Status SSI Promotion Retained Reason 1 Retained Reason 2 Retained Reason 3 Parent Request Retention

Dyslexia Services

Section 504 Services SBEC/Trained Staff Section 39.023 Mods

Status Indicators

Campus of Account Migrant Immigrant Asylee/Refugee Homeless Status
 Unaccomp Youth Status Early Reading Summer School BI/ESL Student Parent Even Start
 Neglected/Delinquent Military Enlistment Dyslexia Risk Adult Prev Att Gen. Ed. Homebound

Graduation

| | | | | |
|--|--|--|---|-------------------------------|
| <input type="checkbox"/> Graduation Type | <input type="checkbox"/> Graduation Date | <input type="checkbox"/> AAR Grad Plan | <input checked="" type="checkbox"/> Texas Grant Eligibility | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Cert of CrsWrk Dt Completed | <input checked="" type="checkbox"/> College Entry | <input checked="" type="checkbox"/> CPR Date Completed | <input type="checkbox"/> Speech Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Peace Officer Interact Date Completed | <input type="checkbox"/> College Career Instruction | <input type="checkbox"/> Foundation Coursework | <input type="checkbox"/> Distinguished Coursework | <input type="checkbox"/> Venc |
| <input checked="" type="checkbox"/> STEM | <input type="checkbox"/> STEM Date Completed | <input checked="" type="checkbox"/> Public Services | <input type="checkbox"/> Public Services Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Business and Industry | <input type="checkbox"/> Business and Industry Date Completed | <input type="checkbox"/> Multi Disciplinary Studies | <input checked="" type="checkbox"/> Multi Disciplinary Studies Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Arts and Humanities | <input type="checkbox"/> Arts and Humanities Date Completed | <input type="checkbox"/> Industry Certification1 | <input type="checkbox"/> Industry Certification1 Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification2 | <input type="checkbox"/> Industry Certification2 Date Completed | <input type="checkbox"/> Industry Certification3 | <input type="checkbox"/> Industry Certification3 Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification4 | <input type="checkbox"/> Industry Certification4 Date Completed | <input type="checkbox"/> Industry Certification5 | <input type="checkbox"/> Industry Certification5 Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification6 | <input type="checkbox"/> Industry Certification6 Date Completed | <input type="checkbox"/> Industry Certification7 | <input type="checkbox"/> Industry Certification7 Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification8 | <input type="checkbox"/> Industry Certification8 Date Completed | <input type="checkbox"/> Industry Certification9 | <input type="checkbox"/> Industry Certification9 Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification10 | <input type="checkbox"/> Industry Certification10 Date Completed | <input type="checkbox"/> Industry Certification11 | <input type="checkbox"/> Industry Certification11 Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification12 | <input type="checkbox"/> Industry Certification12 Date Completed | <input type="checkbox"/> Industry Certification13 | <input type="checkbox"/> Industry Certification13 Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Industry Certification14 | <input type="checkbox"/> Industry Certification14 Date Completed | <input type="checkbox"/> Industry Certification15 | <input type="checkbox"/> Industry Certification15 Date Completed | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Financial Aid App Status | <input type="checkbox"/> Financial Aid App Met Date | | | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Tx First Early HS Completion Pgm | | | | <input type="checkbox"/> Venc |
| <input type="checkbox"/> Result1 | <input type="checkbox"/> Result2 | <input type="checkbox"/> Result3 | <input type="checkbox"/> Result4 | <input type="checkbox"/> Resu |
| <input type="checkbox"/> Result6 | <input type="checkbox"/> Result7 | <input type="checkbox"/> Result8 | <input type="checkbox"/> Result9 | <input type="checkbox"/> Resu |
| <input type="checkbox"/> Result11 | <input type="checkbox"/> Result12 | <input type="checkbox"/> Result13 | <input type="checkbox"/> Result14 | <input type="checkbox"/> Resu |

DAP Advanced Measures

DAP Advanced Measure 1 DAP Advanced Measure 2 DAP Advanced Measure 3 DAP Advanced Measure 4

Truancy Indicators

Excessive Unexc Absence Truancy Prevention Measure Truancy Complaint Filed
 Excessive Unexc Absence Campus Truancy Prevention Measure Campus Truancy Complaint Filed Campus
 Excessive Unexc Absence Date Truancy Prevention Measure Date Truancy Complaint Filed Date

At Risk

At Risk

| | | | |
|--|--|---|---|
| <input type="checkbox"/> At Risk Year | <input type="checkbox"/> At Risk | <input type="checkbox"/> Unsatis Assess (PK-03) | <input type="checkbox"/> Unsatis Assess (PK-03) Doc |
| <input type="checkbox"/> Failed Courses (07-12) | <input type="checkbox"/> Failed Courses (07-12) Doc | <input type="checkbox"/> Not Promoted | <input type="checkbox"/> Not Promoted Doc |
| <input type="checkbox"/> Unsatis Assess | <input type="checkbox"/> Unsatis Assess Doc | <input type="checkbox"/> Pregnant/Parent | <input type="checkbox"/> Pregnant/Parent Doc |
| <input type="checkbox"/> Placed in DAEP | <input type="checkbox"/> Placed in DAEP Doc | <input type="checkbox"/> Expelled | <input type="checkbox"/> Expelled Doc |
| <input type="checkbox"/> Conditional Release | <input type="checkbox"/> Conditional Release Doc | <input type="checkbox"/> Prior PEIMS Dropout | <input type="checkbox"/> Prior PEIMS Dropout Doc |
| <input type="checkbox"/> EB | <input type="checkbox"/> EB Doc | <input type="checkbox"/> DFPS | <input type="checkbox"/> DFPS Doc |
| <input type="checkbox"/> Homeless | <input type="checkbox"/> Homeless Doc | <input type="checkbox"/> Residential Placement | <input type="checkbox"/> Residential Placement Doc |
| <input type="checkbox"/> Incarcerated | <input type="checkbox"/> Incarcerated Doc | <input type="checkbox"/> Last Grade Failed | <input type="checkbox"/> Last Year Failed |
| <input type="checkbox"/> Designated Dropout Recovery | <input type="checkbox"/> Designated Dropout Recovery Doc | | |

Non PEIMS District Codes

User 1- Char 1 User 2- Char 1 User 3- Char 3 User 4- Char 3 User 5- Char 8

Contact

Contact Detail

| | | | | | |
|--|---|--|--|--|---|
| <input type="checkbox"/> Priority | <input type="checkbox"/> First Name | <input type="checkbox"/> Middle Name | <input type="checkbox"/> Last Name | <input type="checkbox"/> Gen | <input type="checkbox"/> Relation |
| <input type="checkbox"/> Enrolling Person | <input type="checkbox"/> DOB | <input type="checkbox"/> Address Number | <input type="checkbox"/> Address Street Name | <input type="checkbox"/> Address Apt Nbr | <input type="checkbox"/> Address City |
| <input type="checkbox"/> Address State | <input type="checkbox"/> Address Zip Code | <input type="checkbox"/> E-mail | <input type="checkbox"/> Occupation | <input type="checkbox"/> Migrant | <input type="checkbox"/> Parent Military |
| <input type="checkbox"/> Branch of Service | <input type="checkbox"/> Rank | <input type="checkbox"/> Parent/Guardian | <input type="checkbox"/> Guardian Verified | <input type="checkbox"/> Emergency | <input type="checkbox"/> Receive Mailouts |
| <input type="checkbox"/> Language | <input type="checkbox"/> Phone Preference | <input type="checkbox"/> Cell Ph Nbr | <input type="checkbox"/> Home Ph Nbr | <input type="checkbox"/> Business Ph Nbr | <input type="checkbox"/> Other Ph Nbr |

Transport Information

Right to Transport Driver License Nbr Driver License State Vehicle Make Vehicle Model

Vehicle Color Vehicle Plate Nbr Vehicle State

Residential Facility Detail

Residential Facility Indicator
 Attendance Zone
 Prior Instr Setting
 Surrogate Parent
 Nbr Other Stu Assigned
 Educated At Facility
 Length Stu Sch Day
 Length Campus Sch Day
 Residential Facility ID

Spec Ed

Campus
 Entry Date
 Exit Date
 Reason
 Primary Dis
 Secondary Dis
 Tertiary Dis
 Multiply Dis
 Medically Fragile
 Instrl Set
 Child Cnt Fund
 CTE Elig
 Speech
 Regional Day School Deaf
 RDSF Fiscal Agent
 Asst Tech
 Aud Svc
 Couns Svc
 ECI
 Interp Svc
 Medical Diag
 Occup Thrpy
 Orient Trng
 Phys Thrpy
 PPCD
 PPCD Location
 Psych Svc
 Rec Thrpy
 Sch Hlth Svc
 Soc Wrk Svc
 Transport

G/T

Campus
 Entry Date
 Exit Date
 Reason
 Gift/Talent
 General Intellectual Ability
 Specific Subject Matter Aptitude
 Creative Productive Thinking
 Leadership Ability

Bi/ESL

Bi/ESL

Campus
 Entry Date
 Exit Date
 Reason
 Bil Type
 ESL Type
 EB Cd
 Par Perm Cd
 Bi/ESL Fund Cd
 Alt Lang Cd
 Home Language
 Student Language
 Yrs US Sch
 Date HLS Admin

OLPT English Test

Type Date Score

OLPT Spanish Test

Type Date Score

Title I

Title I

Campus Title I Entry Date Title I Exit Date Wdraw Reason Title I Code

Instructional Services

Reading Code Science Code Math Code Social Studies Code

Other Related Services

Guidance Couns Health Social Work

PRS

Campus Entry Date Exit Date Reason PRS CEHI CTE Elig

Local Program

 Entry Date
 Exit Date
 Reason
 Code 1
 Code 2
 Code 3
 Code

PK Enroll

Campus
 Entry Date
 Exit Date
 Reason
 PK Program Cd
 PK Funding Source
 PK Secondary Funding
 PK Elig Prev Yr

Bus Info

Bus Info Detail

Eligible
 Route
 Pickup Stop
 Pickup Assigned
 Pickup Route
 Seat
 Run
 Dropoff Stop
 Dropoff Assigned
 Dropoff Route

Special Education

Transportation
 Special Seating
 Wheelchair

Demo1, Demo3, At Risk, Bilingual/ESL enrollment data, and local program data can be verified by creating a customized report.

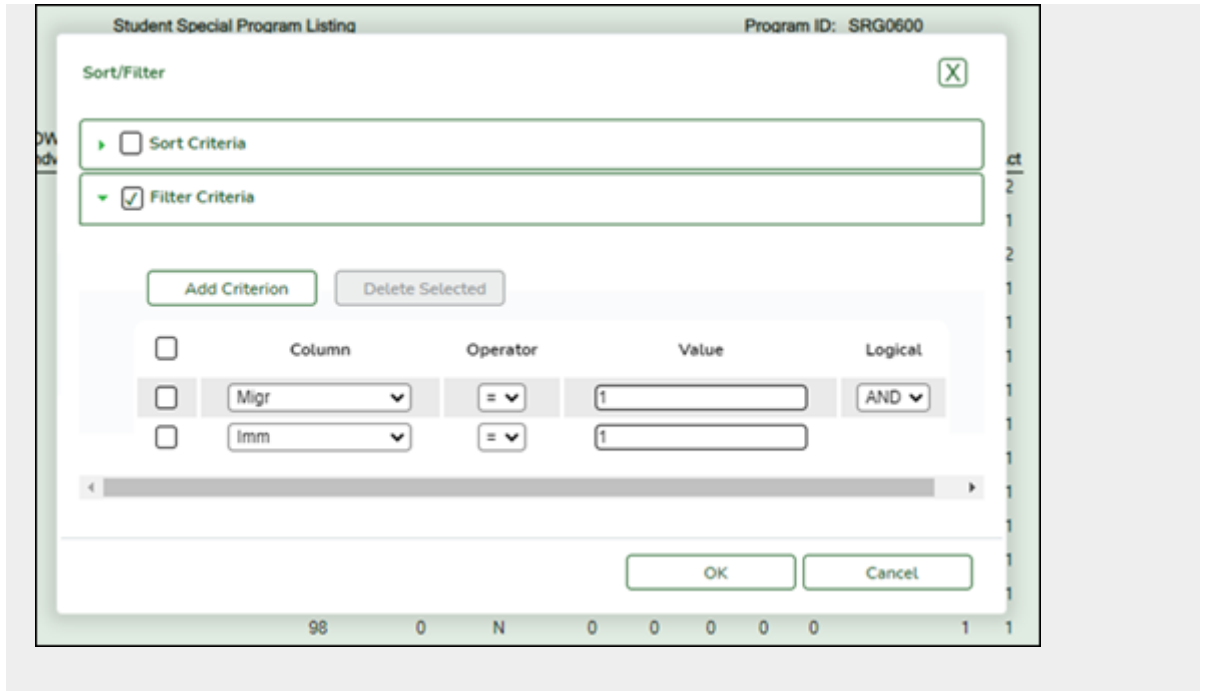
Registration > Reports > Registration Reports > Program > SRG0600 - Student Special Program Listing

| Date Run: 9/30/2024 10:36 AM | | Student Special Program Listing | | | | | | | | | | | | | | | Program ID: SRG0600 | | | | | | | | | | | | | | | | | | | | | |
|------------------------------|------------|---------------------------------|---|------|---|-------|------|------|----|-----|-----|---|---|---|---|---|---------------------|-----|---|------|-----|---------|------|--------|------|-------|-------|-----|------|-----|---|---|---|---|---|---|---|---|
| Cnty-Dist: 555-901 | | 001 School | | | | | | | | | | | | | | | Page: 1 of 264 | | | | | | | | | | | | | | | | | | | | | |
| Campus: 001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Name | Student ID | Grade | S | C | E | T | OOWk | Indv | Wm | Sp | Pri | B | T | G | E | L | Stu | Smr | P | Fed | Par | Asylee/ | Mil | Foster | Home | Unacc | Free | Eco | All | | | | | | | | | |
| | | | x | Ethn | E | Trans | Indv | Wm | Ed | Dis | I | I | T | S | E | P | Lang | ESL | R | Conn | Mil | Refugee | Conn | Care | less | Youth | Lunch | Adv | Risk | Act | | | | | | | | |
| ABBOTT, Weston J | 042574 | 09 | M | H | 1 | | | | | | | 6 | 1 | | | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | | | | |
| ACOSTA, YADIRA L | 053412 | 09 | F | W | 0 | | | | | | | 6 | | | | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | | | |
| ACOSTA-VILLALOBOS, IVANA J | 052758 | 09 | F | W | 0 | | | | Y | 06 | | 6 | | | | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | | |
| Adebogun, CARLA M | 042559 | 09 | M | H | 0 | | | | | | 0 | 6 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | | | | |
| Agnew Mathis, MAYRA D | 052710 | 09 | M | H | 0 | | | | | | | 6 | | | | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | | | |
| AGUILAR, Cha'Miah A | 052568 | 09 | M | H | 0 | | | | Y | 08 | | 6 | | | | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | | |
| AGUILAR, JUSTINA | 042555 | 09 | F | H | 1 | | | | | | | 6 | | | | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | |
| ALCALA, RODRIGO L | 042814 | 09 | F | H | 1 | | | | | | | 6 | | | | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | |
| ALLEN, JORGE E | 053339 | 09 | F | H | 1 | | | | | | 0 | 6 | 1 | 0 | 5 | 0 | 1 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | |
| Allepalli, CHRISTOPHER A | 052798 | 09 | F | H | 0 | | | | | | | 6 | | | | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | |
| ALVAREZ, Marquis D | 052729 | 09 | F | H | 1 | | | | | | | 6 | | | | | 98 | 0 | 0 | 0 | N | N | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |

Set the **Check if At Risk Year** parameter to *C Current*.

NOTE: This report can be used to verify Migrant, Immigrant, Asylee Refugee, Military Connected, Foster Care, Homeless, Unaccompanied Youth, and/or Eco Dis.

The report can be filtered to show one data element at a time.



Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

Date Run: 2/22/2021 10:22 AM Student Status By Program Changes Program ID: SRG1200
 Cnty-Dist: 031-776 001 School Page: 1 of 72
 Campus: 001 Sch Year: 2021

Special Education Records:

| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsr | Pri Disab | Instruct Set | Multi Disab | Speech | CTE Elig | Reg Sch | Day Deaf | RDSD Fiscal Agent |
|--------|----------------------|-----|-------------|------------|------------|--------|-----------|--------------|-------------|--------|----------|---------|----------|-------------------|
| 504283 | ALEMAN, JOHN N | 09 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 40 | No | 0 | 1 | 0 | | |
| 503992 | BAILEY, DAVID J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 42 | No | 0 | 1 | 0 | | |
| 504657 | CALVILLO, RHIANNON L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-18-2020 | 60 | 08 | 41 | No | 0 | 1 | 0 | | |
| 301063 | DELGADO, JESSICA W | 09 | XXX-XX-XXXX | 08-17-2020 | | | 06 | 93 | No | 0 | 1 | 0 | | |
| 504451 | GALLEGOS, JOSHUA S | 09 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 41 | No | 0 | 1 | 0 | | |
| 504542 | HINKLE, GEORGIA J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 02 | 41 | No | 0 | 1 | 0 | | |
| 504138 | SKOW, LILLIAN J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 07 | 42 | No | 0 | 1 | 0 | | |
| 504359 | TAYLOR, JESSICA C | 09 | XXX-XX-XXXX | 08-17-2020 | 12-14-2020 | 49 | 08 | 40 | No | 0 | 1 | 0 | | |
| 504359 | TAYLOR, JESSICA C | 09 | XXX-XX-XXXX | 01-25-2021 | | | 08 | 40 | No | 0 | 1 | 0 | | |
| 300992 | YAPP, JUSTICE | 09 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 40 | No | 0 | 1 | 0 | | |
| 504115 | ADAME, ANDREA L | 10 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 40 | No | 0 | 1 | 0 | | |

To verify special ed data, set the **Print Special Ed Records** parameter to Y, and set all other parameters to blank or N.

| Date Run: 2/18/2021 1:10 PM | | Student Status By Program Changes | | | | | Program ID: SRG1200 | | | | |
|-------------------------------------|------------------------|-----------------------------------|-------------|------------|------------|--------|-----------------------------|-----------------------------|------------------------------|----------------------------|--------------------|
| Cnty-Dist: 031-776 | | 001 School | | | | | Page: 1 of 1 | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | |
| Gifted and Talented Records: | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Gifted & Talented Indicator | General Intelligent Ability | Creative Productive Thinking | Specific Subj. Matter Apt. | Leadership Ability |
| 504418 | BOCANEGRA, KRISSEY E | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504415 | BOWEN, ERUBEY J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504416 | CRUZ, GREGORY S | 09 | XXX-XX-XXXX | 08-17-2020 | 01-05-2021 | 60 | 1 | 1 | | | |
| 504490 | FAIR, TREVOR A | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |
| 505413 | FUENTES, RORY | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504279 | JENSEN, JENNA L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504431 | RODRIGUEZ, CLARA ANN L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504426 | ROMERO, FELIX J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504227 | FRAUSTO, BRANDON | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504201 | JONES, SYDNEY D | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 505407 | LUGO, DRAKE A | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |

To verify GT data, set the **Print Gifted/Talented Records** parameter to Y, and set all other parameters to blank or N.

| Date Run: 2/22/2021 10:25 AM | | Student Status By Program Changes | | | | | Program ID: SRG1200 | | | | | | | | | |
|-------------------------------|--------------------|-----------------------------------|-------------|------------|---------------|--------|---------------------|-----|--------|----------|-----------|----------------|-------------|------------|-------------|-----------------|
| Cnty-Dist: 031-776 | | 001 School | | | | | Page: 1 of 71 | | | | | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | | | | | |
| Bilingual/ESL Records: | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Date Entry | Date Withdraw | Wd Rsn | Bil | ESL | LEP Cd | Stu Lang | Home Lang | HLS Admin Date | Par Perm Cd | Yrs US Sch | Alt Lang Cd | Bil/ESL Fund Cd |
| 503992 | BAILEY, DAVID J | 09 | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 3 | 1 | 01 | 01 | -- | K | 6 | 00 | |
| 504403 | CORONADO, YE-WON M | 09 | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 3 | 1 | 01 | 01 | -- | K | 6 | 00 | |
| 504421 | FLORES, NICOLE | 09 | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 0 | 4 | 01 | 01 | -- | | 6 | 00 | |
| 301095 | HERRERA, ISABEL R | 09 | XXX-XX-XXXX | 08-18-2020 | 09-08-2020 | 98 | 0 | 3 | 1 | 01 | 01 | -- | K | 2 | 00 | |
| 505381 | MARTINEZ, NICOLE R | 09 | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 3 | 1 | 99 | 99 | -- | K | 6 | 00 | |
| 504422 | ROCA, BILLY R | 09 | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 3 | 1 | 01 | 01 | -- | K | 6 | 00 | |
| 301085 | WALKER, LEIGHANN R | 09 | XXX-XX-XXXX | 08-17-2020 | 01-12-2021 | 60 | 0 | 0 | 5 | 01 | 01 | -- | | 6 | 00 | |
| 504323 | WILSON, ERNEST M | 09 | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 3 | 1 | 01 | 01 | -- | K | 6 | 00 | |
| 505241 | GONZALES, TRAVIS N | 10 | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 3 | 1 | 01 | 01 | -- | K | 6 | 00 | BE |

To verify bilingual/ESL data, set the **Print Bilingual/ESL Records** parameter to Y, and set all other parameters to blank or N.

| | | | | | | | | | |
|------------------------------|--|-----------------------------------|--|--|--|---------------------|--|--|--|
| Date Run: 2/22/2021 10:32 AM | | Student Status By Program Changes | | | | Program ID: SRG1200 | | | |
| Cnty-Dist: 031-776 | | 101 School | | | | Page: 1 of 2 | | | |
| Campus: 101 | | Sch Year: 2021 | | | | | | | |

| PK Enroll Records: | | | | | | | | | | |
|--------------------|---------------------|-----|-------------|------------|----------|--------|---------|---------------|-------------------|----------------------|
| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Elig Cd | PK Program Cd | PK Funding Source | PK Secondary Funding |
| 700247 | AGUILAR, EDWARD L | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | |
| 700284 | AMADOR, ZACHARY N | PK | XXX-XX-XXXX | 08-17-2020 | | | 5 | 02 | 2 | |
| 700249 | AMBRIZ, JOSE B | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | |
| 700246 | BAILEY, DARCY R | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | |
| 700254 | BALBOA, TRAVIS Y | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | |
| 700300 | BOSQUEZ, JOHNNY H | PK | XXX-XX-XXXX | 08-17-2020 | | | 5 | 02 | 2 | |
| 700243 | CARRILLO, CODY A | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | |
| 700242 | CEARLEY, EMMITT S | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | |
| 700233 | CORONADO, TRISTEN L | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | |
| 700287 | CULBREATH, MIGUEL E | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | |
| 700283 | DELACERDA, CAIRO J | PK | XXX-XX-XXXX | 08-17-2020 | | | 5 | 02 | 2 | |

To verify PK enrollment, set the **Print PK Enroll Records** parameter to Y, and set all other parameters to blank or N.

| | | | | | | | | | |
|------------------------------|--|-----------------------------------|--|--|--|---------------------|--|--|--|
| Date Run: 2/22/2021 10:34 AM | | Student Status By Program Changes | | | | Program ID: SRG1200 | | | |
| Cnty-Dist: 031-776 | | 101 School | | | | Page: 1 of 21 | | | |
| Campus: 101 | | Sch Year: 2021 | | | | | | | |

| Title I Records: | | | | | | | | | | | | | | | |
|------------------|----------------------|-----|-------------|------------|----------|--------|---------|------------------------|----------|----------|-------------|------------------------|-------------|--------------|--|
| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Title I | Instructional Services | | | | Other Related Services | | | |
| | | | | | | | | Read Code | Sci Code | Math Cod | Social Code | Guidance Code | Health Code | Soc Wrk Code | |
| 700273 | DOTSON, GAVIN J | EE | XXX-XX-XXXX | 08-17-2020 | | | 6 | | | | | | | | |
| 700210 | EGELSTON, ALFRED | EE | XXX-XX-XXXX | 08-17-2020 | | | 6 | | | | | | | | |
| 700204 | KINDRICK, VINCENT A | EE | XXX-XX-XXXX | 08-17-2020 | | | 6 | | | | | | | | |
| 700168 | LAWRENCE, EMILY J | EE | XXX-XX-XXXX | 08-17-2020 | | | 6 | | | | | | | | |
| 700056 | LORES, JAMES J | EE | XXX-XX-XXXX | 08-17-2020 | | | 6 | | | | | | | | |
| 700325 | MARTINEZ, BRYAN A | EE | XXX-XX-XXXX | 10-20-2020 | | | 6 | | | | | | | | |
| 700195 | MAYBERRY, ALAYZIAH L | EE | XXX-XX-XXXX | 08-17-2020 | | | 6 | | | | | | | | |
| 700193 | MENDOZA, NAHE R | EE | XXX-XX-XXXX | 08-17-2020 | | | 6 | | | | | | | | |

To verify Title I data, set the **Print Title I Records** parameter to Y, and set all other parameters to blank or N.

| Date Run: 2/22/2021 10:29 AM | | Student Status By Program Changes | | | | | Program ID: SRG1200 | | | | | | | | | | |
|------------------------------|---------------------|-----------------------------------|-------------|------------|------------|------------|---------------------|------|-------|------|-----|--------|----------|----------|--------|---------|----------|
| Cnty-Dist: 031-776 | | 001 School | | | | | Page: 1 of 15 | | | | | | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | | | | | | |
| Enrollment Records: | | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Orig Entry | Entry | Withdraw | Wd Rsn | Stat | Excls | Elig | Trf | Attrib | Camp Res | CTE Elig | US Sch | Eco Dis | Stu Lang |
| 004277 | Salas, Sylvia Y | 08 | XXX-XX-XXXX | 02-18-2021 | 02-18-2021 | | | 1 | | 1 | 01 | 00 | | 1 | | 00 | 98 |
| 505385 | ADAM, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 7 | 01 | 00 | | 1 | | 00 | 98 |
| 504283 | ALEMAN, JOHN N | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | 98 |
| 301083 | ALEMAN, KRISTEN L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 01-05-2021 | 80 | 1 | | 1 | 01 | 00 | | 1 | | 00 | 98 |
| 301013 | BAILEY, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 11-09-2020 | 49 | 1 | | 1 | 01 | 00 | | 1 | | 01 | 98 |
| 503992 | BAILEY, DAVID J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | 6 | 01 | 01 |
| 301102 | BAKER, JASMINE J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | 98 |
| 504122 | BALDWIN, COURTNEY R | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | 98 |
| 505260 | BALLEJO, OLIVIA A | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | 98 |

To verify eligibility, attribution code, campus of residence, and economic disadvantage status, set the **Print Enroll Records** parameter to Y, and set all other parameters to blank or N. The report is run by campus.

At Risk data can be verified by running the following report:

Registration > Reports > Registration Reports > Program > SRG1500 - Student At Risk Listing

| Date Run: 9/30/2024 10:47 AM | | At Risk Students with Criteria | | | | | | | | | | Program ID: SRG1500 | | | | | |
|-------------------------------|----------------|----------------------------------|-------------------------|--------------------------|---------------------|------------------------------|------------------|----------------|----------------|------------------|---------|-------------------------|-----------------------|----------|-------------------|-------------------------------|----------------------------|
| Cnty-Dist: 555-901 | | All Campuses | | | | | | | | | | Page: 1 of 414 | | | | | |
| | | Sch Year: 2024 All At Risk Years | | | | | | | | | | | | | | | |
| Student ID | Student Name | At Risk Year | Not Promoted 1+ Sch Yrs | Below 70 2+ Subj (07-12) | Failed STAAR or EOC | Failed Readiness Tst (PK-03) | Pregnant/ Parent | Placed in DAEP | Expelled | Judicial Release | Dropout | Emergent Bilingual (EB) | Protec- tive Services | Homeless | Resident Placemnt | Student/ Parent Incarceration | Dsgnd School TEC \$39.0548 |
| Campus: 001 001 School | | | | | | | | | | | | | | | | | |
| 052502 | ACOSTA, AVA N. | | | | | SSN: XXX-XX-XXXX | Grd Lvl: 10 | Active | Dob:04-13-2008 | Agg Ethn: H | Sex: M | Last Grd Failed: | Last Year Failed: | | | | |
| | | 2014 | | | | | | | | | | | | | | | Y |
| | | 2015 | | | | | | | | | | | | | | | Y |
| | | 2016 | | | | | | | | | | | | | | | Y |
| | | 2017 | | | | | | | | | | | | | | | Y |
| | | 2019 | | | Y | | | | | | | | | | | | |
| | | 2020 | | | Y | | | | | | | | | | | | |
| | | 2021 | | | Y | | | | | | | | | | | | |
| | | 2022 | | Y | Y | | | | | | | | | | | | |
| | | 2023 | | | Y | | | | | | | | | | | | |

SRG1500 is required for state compensatory audits.

- You must enter a year for the **At Risk Year (Ending School Year)** parameter to print district and campus cumulative counts for all indicators.
- Leave the **Campus ID** parameter blank to obtain district cumulative counts. Campus totals are displayed at the end of each campus.

- o District totals are displayed at the end of the report.

Registration > Reports > Registration Reports > Program > SRG1600 - Student At Risk Profile

| TEXAS ISD At Risk Student Profile | | | | | | | | |
|---|-----------------------|----------------------|----------------------|--|--|---|----------------------|-----------------|
| Campus: 001 001 School | | | | | | | | |
| XXX-XX-XXXX | 012606 | Adams | Naviyah | R | 07-20-2006 | 11 | 2024 | 08-30-2023 |
| SSN | Student ID | Last Name | First Name | MI | DOB | Grade | School Year | Cr Yr Enroll Dt |
| Student Performance/Identification Criteria | | | | | | | | |
| PK-3rd Grade Criteria | | 2023 STAAR Scores | | Core Subject Grades (7-12 only) Previous Semester | | Core Subject Grades (7-12 only) Current Semester | | |
| Readiness Score _____ | STAAR - Reading _____ | Math _____ | Math _____ | Readiness Test Date _____ | STAAR - Math _____ | Science _____ | Science _____ | Other _____ |
| | STAAR - Writing _____ | ELA _____ | ELA _____ | | STAAR - Social Studies _____ | Social Studies _____ | Social Studies _____ | |
| | STAAR - Science _____ | Social Studies _____ | Social Studies _____ | | | | | |
| At Risk Criteria | | | | Documentation | | | | |
| Place a "Y" in the box for each question answered "Yes". A "Yes" response to any question qualifies the student as "At Risk". | | | | Check all that apply. Documentation for each applicable item must be kept in student's At Risk Folder. | | | | |
| 1. Was not advanced from one grade to the next for one or more school years? | | | | <input type="checkbox"/> | Grade Record | | | |
| 2. Failed 2 or more core subjects during a semester in preceding or current school year or is not maintaining a 70 in 2 or more subjects in the current semester? (Grades 7-12) | | | | <input type="checkbox"/> | Grade Record of failure list | | | |
| 3. Did not perform satisfactorily on state assessment? Or has failed STAAR/TAKS in prior year and currently has passed; however, has not passed by the 110% Rule? (please circle) | | | | <input type="checkbox"/> | Copy of STAAR/TAKS or EOC reports (2022, 2023 only) | | | |
| 4. Did not perform satisfactorily on Readiness Test? (PK-3rd Grade) | | | | <input type="checkbox"/> | Copy of Readiness (PK-3rd Grade) | | | |
| 5. Is pregnant or is a parent? | | | | <input type="checkbox"/> | Copy of Doctor's report confirming pregnancy or records providing parenthood | | | |
| 6. Is/Was in AEP (preceding or current year)? Section 37.006 | | | | <input type="checkbox"/> | Copy of hearing records indicating placement in AEP due to appropriate cause | | | |
| 7. Is/Was expelled in preceding or current school year? Section 37.007 | | | | <input type="checkbox"/> | Copy of expulsion records indicating cause of expulsion | | | |
| 8. Is currently on parole, probation, deferred prosecution, or other conditional release? | | | | <input type="checkbox"/> | Copy of legal document confirming parole, probation, deferred | | | |

(Optional) SRG1600 displays at-risk criteria per student. One page is printed per student.

Local program data can be verified by running the following report:

Registration > Reports > Registration Reports > Program > SRG1900 - Local Program Enrollment Count

| Date Run: 9/30/2024 11:00 AM | | Local Program Enrollment | | | | Program ID: SRG1900 | | | | | | | | | |
|--------------------------------------|-------|--------------------------|-------------|-----------|------------|---------------------|-----------|---------------------|-------------------|-----------------------|---------------|--------|--------|--------|--------|
| Cnty-Dist: 555-901 | | TEXAS ISD | | | | Page: 1 of 4 | | | | | | | | | |
| Campus: ALL | | Sch Year: 2024 | | | | | | | | | | | | | |
| As-of Date: 09/30/2024 | | | | | | | | | | | | | | | |
| Local Prgm Code: DYS | | | | | | | | | | | | | | | |
| Student Name | Grade | Student ID | SSN | Campus ID | DOB | Act Cd | Attrib Cd | Local Prgm Dt Entry | Local Prgm Dt W/D | Local Prgm W/D Reason | Campus Dt W/D | Code 1 | Code 2 | Code 3 | Code 4 |
| ESPINOZA, ALEXANDER LUCIANO MARTINEZ | 09 | 042667 | XXX-XX-XXXX | 001 | 08/19/2009 | 1 | 00 | 08/22/2023 | | | | | | | |
| Gendreau, Judan MARIE | 09 | 052812 | XXX-XX-XXXX | 001 | 01/05/2009 | 1 | 00 | 08/14/2023 | | | | | | | |
| GONZALES, KRATOS Nohemi | 09 | 042617 | XXX-XX-XXXX | 001 | 07/10/2008 | 1 | 00 | 08/14/2023 | | | | | | | |
| Hagen, JULYSSA CANE CHRISTIAN | 09 | 012598 | XXX-XX-XXXX | 001 | 07/13/2006 | 1 | 00 | 08/23/2023 | | | | | | | |
| LUNA, ZENADIA ANDRIANA | 09 | 052508 | XXX-XX-XXXX | 001 | 07/24/2008 | 1 | 00 | 08/16/2023 | | | | | | | |
| MARTINEZ, MEGAN JASLINE | 09 | 031871 | XXX-XX-XXXX | 001 | 07/01/2009 | 1 | 00 | 08/15/2023 | | | | | | | |
| Rodela, MARIO JOEL | 09 | 042611 | XXX-XX-XXXX | 001 | 06/11/2009 | 1 | 00 | 08/14/2023 | | | | | | | |
| SANTILLANES, NATALIE NICOLE | 09 | 042569 | XXX-XX-XXXX | 001 | 02/10/2009 | 1 | 00 | 08/14/2023 | | | | | | | |
| BURNS, YALEXI May | 10 | 042499 | XXX-XX-XXXX | 001 | 10/16/2006 | 1 | 00 | 08/25/2023 | | | | | | | |
| JONES, ETHAN ANN | 10 | 042433 | XXX-XX-XXXX | 001 | 11/18/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| Kabatumbi, GABRIELA Kirsten | 10 | 052589 | XXX-XX-XXXX | 001 | 02/01/2008 | 1 | 00 | 08/14/2023 | | | | | | | |
| MANUEL, CYDNEII ULYSSA | 10 | 012600 | XXX-XX-XXXX | 001 | 06/13/2007 | 1 | 00 | 08/21/2023 | | | | | | | |
| Perez Penton, JOSE | 10 | 052543 | XXX-XX-XXXX | 001 | 11/16/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| RIVERA, Char'Nese MICHAEL | 10 | 042371 | XXX-XX-XXXX | 001 | 08/07/2008 | 1 | 00 | 08/14/2023 | | | | | | | |
| Ali, Briella | 11 | 012557 | XXX-XX-XXXX | 001 | 03/10/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| Richardson, MARCUS Rochelle | 11 | 042338 | XXX-XX-XXXX | 001 | 08/21/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| Rubalcaba, MEGAN MONTES | 11 | 052443 | XXX-XX-XXXX | 001 | 01/11/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| VILLEGAS, BRANDEN La'Montrel | 11 | 012562 | XXX-XX-XXXX | 001 | 04/11/2007 | 1 | 00 | 08/14/2023 | | | | | | | |
| CARMONA, JOSE ANTONIO | 12 | 052292 | XXX-XX-XXXX | 001 | 11/05/2005 | 1 | 00 | 08/14/2023 | | | | | | | |
| FIERRO, Callie GERARDO | 12 | 052180 | XXX-XX-XXXX | 001 | 05/11/2006 | 1 | 00 | 08/14/2023 | | | | | | | |
| HERNANDEZ, ANTHONY Alexander | 12 | 042279 | XXX-XX-XXXX | 001 | 08/14/2006 | 1 | 00 | 08/14/2023 | | | | | | | |
| LOPEZ SOTO, ARIANA MANUEL | 12 | 042209 | XXX-XX-XXXX | 001 | 02/23/2006 | 1 | 00 | 08/14/2023 | | | | | | | |
| Total Count for Campus 001: | | 22 | | | | | | | | | | | | | |

Set the **Local Program Code** parameter to the code for the specific local program. Run the report for each local program code.

NOTE: The following Local Program codes are reported in the Fall PEIMS Submission: Dyslexia (DYS), Early College High School (ECHS), Individual Graduation Committee (IGC), Intervention Strategy (INT), Pathways in Technology (P-TECH), 504 and Texas Science, Technology, Engineering, and Mathematics (T-STEM).

Registration > Reports > Registration Reports > Student > SRG1800 - Enrollment by District of Residence

| Date Run: 9/30/2024 11:09 AM | | Enrollment by District of Residence | | | | Program ID: SRG1800 | | | |
|------------------------------|--------------------------|---|------------|-------------|-------|---------------------|--------|--|--|
| Cnty-Dist: 555-901 | | School Year: 2024 | | | | Page: 1 of 155 | | | |
| Campus: All | | Campuses 001, 007, 040, 041, 101, 102, 104, 698 | | | | | | | |
| Cycle: 1 | | | | | | | | | |
| District of Residence: Blank | | | | | | | | | |
| Student Id | Student Name | Grade | Dt Entry | Dt Withdraw | Wd Cd | Track | Status | | |
| Campus: 001 | | | | | | | | | |
| 042574 | ABBOTT, Weston JEAN | 09 | 08/14/2023 | | | 01 | Active | | |
| 052502 | ACOSTA, AVA NATHANIEL | 10 | 08/14/2023 | | | 01 | Active | | |
| 031894 | ACOSTA, NATALIE Theodore | 10 | 08/14/2023 | | | 01 | Active | | |
| 052125 | ACOSTA, NAVAYA Mia | 12 | 08/14/2023 | | | 01 | Active | | |
| 042337 | ACOSTA, QUINTEN | 11 | 08/14/2023 | | | 01 | Active | | |
| 053412 | ACOSTA, YADIRA LORENZO | 09 | 08/14/2023 | | | 01 | Active | | |

SRG1800 provides a list of students who were enrolled during the selected attendance

cycle, grouped by district of residence. Use the report to verify campus ID of residence (CIR).

The report is sorted by campus ID of residence (CIR). If the **Exclude Blank District Of Residence Detail** parameter is blank or N, all students with a blank CIR are listed at the beginning of the report. Summary totals by CIR are listed at the end of the report.

- [Registration > Maintenance > Student Enrollment > Demo1](#)

Reported Elements from Demo1: are reported in the following:

- [StudentEducationOrganizationAssociation Entity](#)
- [StudentSchoolAssociation Entity](#)
- [PriorYearLeaver Entity](#)
- [Student Entity](#)

- [Registration > Maintenance > Student Enrollment > Demo2](#)

Reported Elements from Demo2: reported in the [Student Entity](#).

- Update census block data.

1. [Create a file for the purposes of assigning a Census Block GEO ID.](#)

[Registration](#) > [Utilities](#) > [TEA Census Block](#) > [Export Address](#)

IMPORTANT: This utility must be run in the Firefox browser. This utility allows you to create a file for the purposes of assigning a Census Block GEO ID.

NOTE: Users will use the **Census Block Group Tool** to look up a census block number for a single address, or upload a .CSV file with multiple addresses to which the system applies a census block number. For additional information and instructions on how to download the Census Block Group Tool, login to the TSDS Portal (TEA Login (TEAL)) and refer to the **TSDS Census Block Group Tool User Guide** PDF.

Click **Missing/Invalid Data Report**.

A report opens that provides a list of students not eligible for the census block export due to errors.

Students are included on the report if they are ineligible due to any of the following conditions:

- **Blank UID** - The column displays **Yes** for students with a blank Texas Unique Student ID.
- **Homeless** - The column displays **Yes** if the student is homeless.
- **Invalid Address** - The column displays **Yes** if the student has an invalid physical address.
- **ADA Eligibility** - The column displays **Yes** if the student's code is 0, 4, 5, or 8 (by PEIMS As-of date). The student's code must be 1, 2, 3, 6, 7, or 9 (as of the PEIMS date).

Click **Execute**.

A .csv file is generated that can be exported to the TEA to obtain census block data for eligible students who do not have it. The file contains the student's Texas Unique Student ID and physical address (street number and name, city, state, and zip code).

IMPORTANT: The TEA-calculated file must complete in text format and must be saved **Save as Type** .CSV (comma delimited) to import.

2. [Import file to assign Census Block GEO ID to eligible students.](#)

[Registration](#) > [Utilities](#) > [TEA Census Block](#) > [Import Census Block](#)

IMPORTANT: This utility must be run in the Firefox browser. This utility allows you to import a .csv file of Census Block GEO ID to assign the Census Block data to eligible students. This automatically populates the **Student Census Block** field on [Registration](#) > [Maintenance](#) > [Student Enrollment](#) > [Demo2](#).

- Save the file as a .csv file with a unique name (e.g., ASCENDERISD_CENSUS_BLOCK.csv).
- Click **Browse** to locate and select the .csv file provided by the TEA.
- Click **Import**.

Records are created in the census block table that contain the student's social security number and GEO ID.

- Click **Print Report** to view the file and any errors. The number of records updated or inserted in the census block table is also included.

NOTE:

This process also applies if you changed the address for one or several students, putting them into a different block:

- Add the student(s) to TEA spreadsheet and calculate.
- Created a new TEA .csv with only that one student (or several students).
- Import the file.

- [Registration > Maintenance > Student Enrollment > Demo3](#)

The screenshot displays a web application interface for student enrollment management. At the top, there is a navigation bar with tabs: DEMO1, DEMO2, DEMO3 (selected), GRADUATION, AT RISK, CONTACT, WIR ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, PK ENROLL, and FORMS. Below the navigation bar, the interface is divided into several sections:

- Promotion:** Includes fields for Year End Status, SSI Promotion, and three Retained Reason fields.
- Status Indicators:** Includes fields for Student Parent, Even Start, Neglected/Delinquent, and Military Enrollment.
- Homeless Status:** A table with columns: Delete, Descriptor, Begin Date, End Date. It shows "No Rows" and an "Add" button.
- Early Reading Indicator:** A table with columns: Delete, Descriptor, Begin Date, End Date. It shows "not applicable" and an "Add" button.
- CTE Program Service:** Includes a Day Care CTE Support Service checkbox and a Career and Technology Ind. dropdown. Below is a table with columns: Delete, Campus, Descriptor, Begin Date, End Date. It shows "no rows" and an "Add" button.
- Unaccompanied Youth:** A table with columns: Delete, Descriptor, Begin Date, End Date. It shows "no rows" and an "Add" button.
- Unschooling Asylee Refugee:** A table with columns: Delete, Descriptor, Begin Date, End Date. It shows "no rows" and an "Add" button.
- Truancy Indicators:** Includes three sets of checkboxes for Excessive Unexcused Absence, Truancy Prevention Measure, and Truancy Complaint Filed, each with a Campus dropdown and a Date field.
- Dyslexia:** Includes a table with columns: Delete, Details, Entry Date, Exit Date, Reason, Risk, Excpt Rsn, No Svcs, IEP, SBEC, Sec 39.023. It shows "no rows" and an "Add" button. To the right are fields for Entry Date, Exit Date, Reason, Dyslexia Risk, Screening Exception Reason, and checkboxes for No Services, IEP/Sec 504 Services, SBEC/Trained Staff, and Section 39.023 Mods.
- DAP Advanced Measures:** Includes four Advanced Measure fields (1-4) with dropdown menus.

Reported Elements from Demo3: reported in the [StudentEducationOrganizationAssociation Entity](#)

- [Registration > Maintenance > Student Enrollment > Graduation](#)

DEMO1 DEMO2 DEMO3 **GRADUATION** AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS

Graduation

Graduation Type: Graduation Date:

AAR Grad Plan: Texas Grant Eligibility:

Cert of CrsWrk Date Completed: College Entry:

Cpr Date Completed: Speech Date Completed:

Peace Officer Interact Date Completed:

Texas First Early HS Completion Pgm:

Financial Aid Application

Status:

Met Dates:

Foundation High School Program

College Career Instruction:

Foundation Crswrk: Distinguished Crswrk:

STEM: Date Completed:

Public Services: Date Completed:

Business and Industry: Date Completed:

Multi Disciplinary Studies: Date Completed:

Arts and Humanities: Date Completed:

Industry Based Certification

| Delete | Certification | Date Taken | Result | Exam Fee | Vendor Nbr | Reimburse | Enrolled |
|---------|---------------|------------|--------|----------|------------|-----------|----------|
| no rows | | | | | | | |

[Add](#)

Reported Elements from Graduation: reported in the [StudentAcademicRecord Entity](#).

- [Registration > Maintenance > Student Enrollment > At Risk](#)

DEMO1 DEMO2 DEMO3 GRADUATION **AT RISK** CONTACT W/R ENROLL SPEC ED

At-Risk: Begin Date:

PEIMS at-risk criteria:

| | |
|---|--|
| <input type="checkbox"/> 1. Not promoted for one or more school years | Documentation <input type="checkbox"/> |
| <input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12) | <input type="checkbox"/> |
| <input type="checkbox"/> 3. Unsatisfactory performance on assessment instrument | <input type="checkbox"/> |
| <input type="checkbox"/> 4. Unsatisfactory performance on readiness test (PK - 03) | <input type="checkbox"/> |
| <input type="checkbox"/> 5. Pregnant/parent | <input type="checkbox"/> |
| <input type="checkbox"/> 6. Placed in a DAEP (TEC37.006) | <input type="checkbox"/> |
| <input type="checkbox"/> 7. Expelled (TEC37.007) | <input type="checkbox"/> |
| <input type="checkbox"/> 8. On parole,probation,deferred prosecution or other conditional release | <input type="checkbox"/> |

You can use the Set Student At Risk Indicators utility to set at-risk indicators for Submission 1:

1. Go to **Registration > Utilities > Set Student At Risk Indicators**.

2. Select the campus, and set the **As-of Date** field to the last Friday of October.

3. Click **Execute**.

- When the utility is run, the following PEIMS at-risk criteria fields on **Registration > Maintenance > Student Enrollment > At Risk** are set or changed:

- **2. Did not maintain avg of 70 in 2 or more subjects (07-12)**
- **3. Not promoted for one or more school years**
- **4. Unsatisfactory performance on assessment instrument**
- **5. Pregnant/parent**
- **6. Placed in a DAEP (TEC37.006)**
- **7. Expelled (TEC37.007)**
- **11. Is in the custody or care of the DFPS or has been referred to DFPS**
- **12. Homeless**

- The following PEIMS at-risk criteria fields must be manually maintained:

- **1. Unsatisfactory performance on readiness test (PK - 03)**
- **8. On parole,probation,deferred prosecution or other conditional release**
- **9. Previous PEIMS dropout**
- **13. Residential Placement**
- **14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07**
- **15. Enrolled in a designated dropout recovery school under TEC §39.0548.**

If any of these fields are selected, the **At-Risk** indicator is not cleared by the utility.

- The following PEIMS at-risk criteria fields are automatically set by the program:

- **3. Not promoted for one or more school years** - This indicator is selected if the student did not advance from one grade level to the next for one or more school years. (Note that grade levels EE and KG are excluded; KG must manually be entered.) If selected, the **Last Grade Failed** and **Last Year Failed** fields on the At Risk tab also display data.
- **10. EB** - This field is selected if the student has an EB row on the Bil/ESL tab.

See online Help for additional information.

Reported Elements from At Risk: reported in the [StudentEducationOrganizationAssociation Entity](#).

- [Registration > Maintenance > Student Enrollment > SpecEd](#)

| | | | | | | | | | | | | | | | | |
|--------|--------|------------|------------|---------|----------|------------|----------------|-----------|-----------------|------------|----------------|-------------------------------------|-----------|-------|-------------------|--------------------------|
| DEMO1 | DEMO2 | DEMO3 | GRADUATION | AT RISK | CONTACT | W/R ENROLL | SPEC ED | G/T | BIL/ESL | TITLE I | PRS | LOCAL PROGRAMS | PK ENROLL | FORMS | | |
| Delete | Campus | Entry Date | Exit Date | Reason | Prim Dis | Sec Dis | Tert Dis | Multi Dis | Medical Fragile | Instrl Set | Child Cnt Fund | CTE Elig | Speech | RDSPD | RDSPD Dist Of Svc | Asst Tech |
| | 001 | 04-06-2024 | -- | : | +33 | 04 | | | | 00 | | <input checked="" type="checkbox"/> | 0 | 0 | -- | <input type="checkbox"/> |

Scroll to the right:

| | | | | | | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| CONTACT | W/R ENROLL | SPEC ED | G/T | BIL/ESL | TITLE I | PRS | LOCAL PROGRAMS | PK ENROLL | FORMS | | | | | |
| Services | | | | | | | | | | | | | | |
| Aud Svc | Couns Svc | ECI | Interp Svc | Medical Diag | Occup Thrpy | Orient Trng | Phys Thrpy | PPCD | PPCD Location | Psych Svc | Rec Thrpy | Sch Hlth Svc | Soc Wrk Svc | Transport |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Reported Elements from SpecEd: reported in the [SpecialEducationProgramReportingPeriodAttendance Entity](#).

- [Registration > Maintenance > Student Enrollment > G/T](#)

| | | | | | | | | |
|--------|--------|------------|------------|---------|-------------|-------------------------------------|---------|------------|
| DEMO1 | DEMO2 | DEMO3 | GRADUATION | AT RISK | CONTACT | W/R ENROLL | SPEC ED | G/T |
| Delete | Campus | Entry Date | Exit Date | Reason | Gift/Talent | | | |
| | 001 | 08-14-2024 | -- | : | +33 | <input checked="" type="checkbox"/> | | |

Reported Elements from G/T: reported in the [StudentEducationOrganizationAssociation Entity](#).

- [Registration > Maintenance > Student Enrollment > Bil/ESL](#)

Reported Elements from Bil/ESL: reported in the following:

[PriorYearLeaver Entity](#)

[StudentEducationOrganizationAssociation Entity](#)

[StudentLanguageInstructionProgramAssociation Entity](#)

- [Registration > Maintenance > Student Enrollment > Title I](#)

- If **Schoolwide Title I** is selected on **Attendance > Maintenance > Campus > Campus Options** (indicating campus-wide Title I), a Title I record is automatically created with code 6 for all students at the campus.
- All students attending a Title I, Part A Schoolwide Program School must be reported with code 6.

Reported Elements from Title I: reported in the [StudentTitleIPartAProgramAssociation Entity](#).

- [Registration > Maintenance > Student Enrollment > Local Programs](#)

The screenshot displays the 'LOCAL PROGRAMS' section of a software interface. At the top, there is a navigation bar with tabs: DEMO1, DEMO2, DEMO3, GRADUATION, AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, and LOCAL PROGRAMS (which is currently selected). Below the navigation bar, there are two main sections:

- Local Programs for TEA:** This section contains a table with columns: Delete, Campus, Entry Date, Exit Date, Reason, Local Program, TEA Code, Code 1, Code 2, Code 3, and Code 4. The table is currently empty, with an 'Add' button at the bottom right.
- Other Local Programs:** This section contains a table with the same columns as above. It has one row with the following data:

| Delete | Campus | Entry Date | Exit Date | Reason | Local Program | TEA Code | Code 1 | Code 2 | Code 3 | Code 4 |
|--------|--------|------------|-----------|--------|---------------|----------|--------|--------|--------|--------|
| | 001 | 08-10-2022 | -- | | RTI | | | | | |

 An 'Add' button is located at the bottom right of this table.

If the student is enrolled in the program, the **Other Spc Pgms** field will be set to the district-defined code for the program.

For a student to be enrolled in a local program, the program must be set up at the district level on **Registration > Maintenance > District Profile > Local Program Codes**. Then, the program must be selected at the campus level on **Registration > Maintenance > Campus Profile > Campus Local Program Codes** to make it available at the campus.

Reported Elements from Local Programs: reported in the [StudentEducationOrganizationAssociation Entity](#).

- [Registration > Maintenance > Student Enrollment > PK Enroll](#)

The PK Enroll tab is only enabled to campuses that serve grade level PK as indicated in the grade level range specified on **Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info**.

If a student transfers to a different campus within the district, you must manually create the PK enrollment record at the new campus. You can only create PK enrollment records for PK students.

Refer to the charts in the TWEDS for additional information about student codes.

Reported Elements from PK Enroll: reported in the [StudentEducationOrganizationAssociation Entity](#).

Graduates, Leavers, & No Shows:

A **graduate** is a student who met graduation requirements by August 31.

A **leaver** is a student who was enrolled at least one day at a Texas public school in grade level 7-12 during the prior year and did not enroll in a Texas public school the following Fall by the end of the school start window due to a specific reason defined by the leaver reason code table (C162).

A **No Show** is a student who did not withdraw last year but is not attending this year.

Ensure that all data is accurate for graduates, leavers, and No Shows.

- If the student has a prior year leaver tracking record only, update the existing record; do not add a new record. This record is extracted.
- If the student has a current year No Show record only, update the No Show record once the correct code is determined. You do not need to create a record on the Prior Year Leaver Tracking page. The No Show record is extracted unless the student has a re-entry date within the school start window.
- If a student has a prior year leaver tracking record and a current year No Show record, only the leaver record is extracted. Update only the leaver record; do not add a new leaver record. Do not update the current year No Show record.

NOTE:

Leaver data is reported for all students who were in grade level 7-12 in the prior year and were withdrawn or No Show in the current year, except for those who earned a GED, enrolled in another district in the school-start window, or were otherwise accounted for.

Graduation data is reported for all students who graduated during the prior school year, including summer graduates up through August 31.

Special Education

- [Special Education Reports](#)

Special education data can be verified by running the following reports:

Special Education > Reports > Student Sp Ed > Program > SEM0850 - PEIMS Verification List

| Date Run: 9/30/2024 8:31 AM | | Special Education PEIMS Verification Listing | | | | | | | | | | Program ID: SEM0850 | | | | | |
|------------------------------|-----------------------------|--|-----|-----|-----------|------------|---------|----------------------------|-----------|--------|-------------|---------------------|-------------|---------------|-------------|------|--------------|
| Cnty-Dist: 555-901 TEXAS ISD | | 001 School | | | | | | | | | | Page: 1 of 3 | | | | | |
| Campus: 001 | | Sch Year: 2024 | | | | | | | | | | | | | | | |
| As-of Date: 08/05/2024 | | | | | | | | | | | | | | | | | |
| Student ID | Student Name | SSN | GRD | Sex | Aggr Ethn | Birth Date | Elig Cd | Disability Pri / Sec / Ter | INSTR SET | SP THY | Multi Disab | Child Cnt Funding | IEP Cnt Ind | Early Childhd | Reg Day Sch | PPCD | PPCD Svc Loc |
| 052758 | ACOSTA-VILLALOBOS, IVANA J. | xxx-xx-xxxx | 09 | F | W | 12-04-08 | 1 | 06 / 00 | 42 | 0 | 0 | 3 | N | 0 | 0 | 0 | 0 |
| 052568 | AGUILAR, Cha'Miah A. | xxx-xx-xxxx | 09 | M | H | 08-24-09 | 1 | 08 | 40 | 0 | 0 | 3 | N | 0 | 0 | 0 | 0 |
| 052719 | BASSHAM, CHAYSE A. | xxx-xx-xxxx | 09 | F | W | 08-04-08 | 1 | 03 / 09 | 41 | 2 | 0 | 3 | N | 0 | 0 | 0 | 0 |
| 052779 | FLORES, Landon R. | xxx-xx-xxxx | 09 | M | H | 03-14-09 | 1 | 08 | 40 | 0 | 0 | 3 | N | 0 | 0 | 0 | 0 |
| 042768 | HILL, JOSHUA M. | xxx-xx-xxxx | 09 | M | H | 07-19-07 | 1 | 06 | 42 | 0 | 0 | 3 | N | 0 | 0 | 0 | 0 |
| 042274 | JACKSON, BRENN A. | xxx-xx-xxxx | 09 | M | H | 03-28-08 | 1 | 06 | 40 | 0 | 0 | 3 | N | 0 | 0 | 0 | 0 |
| 052828 | LEYVA, Yanitza R. | xxx-xx-xxxx | 09 | M | H | 07-08-09 | 1 | 08 | 40 | 0 | 0 | 3 | N | 0 | 0 | 0 | 0 |
| 042533 | LOPEZ, ANAHI G. | xxx-xx-xxxx | 09 | F | H | 05-07-08 | 1 | 08 / 00 | 40 | 0 | 0 | 3 | N | 0 | 0 | 0 | 0 |
| 052480 | LOPEZ, MARTA N. | xxx-xx-xxxx | 09 | M | W | 06-15-09 | 1 | 10 / 09 | 41 | 2 | 0 | 3 | N | 0 | 0 | 0 | 0 |

SEM0850 allows you to verify disability, speech therapy indicator, Child Count Funding, Early Childhood indicator, Regional Day School for the Deaf, and PPCD. The **As-of Date** parameter must be set to the fall snapshot date.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information](#)

| DEMOGRAPHIC DATA | PROGRAM INFORMATION | DATES | CHILD RESTRAINT | INSTRUCTORS |
|-------------------------------|--------------------------|-------|----------------------------------|-------------------------------------|
| Program Information | | | | |
| Secondary Disability: | <input type="text"/> | | Adaptive PE: | <input type="checkbox"/> |
| Tertiary Disability: | <input type="text"/> | | Weekly Spec ED Instruction Time: | <input type="text"/> |
| Multi Disability: | <input type="checkbox"/> | | Vocational Education: | <input type="text"/> |
| Child Count Funding Code: | 3 | | IEP Services Initiated: | -- |
| Early Childhood Intervention: | <input type="checkbox"/> | | Print Profile: | <input checked="" type="checkbox"/> |
| Preschool Program (PPCD): | <input type="checkbox"/> | | Non-Public School Name: | <input type="text"/> |
| PPCD Service Location Code: | <input type="text"/> | | Medicaid Eligible: | <input type="checkbox"/> |
| Intellectual Disability Code: | <input type="text"/> | | TX Medicaid ID: | <input type="text"/> |
| FIE Report Date: | 03-08-2023 | | | |

Reported Elements from Program Information: reported in the [StudentSpecialEducationProgramAssociation Entity](#).

VI. Build and update crosswalk tables

- [Build and update crosswalk tables.](#)

[Grade Reporting > Maintenance > Tables > TSDS Crosswalks](#)

Build and update any necessary crosswalk tables. For Submission 1, the following tables can be used:

Staff:

- 042 - Responsibilities - From Campus/Period to Minutes
- 043 - Responsibilities - From Campus/Service ID to Minutes
- 044 - PE Responsibilities - Campus/Crs/Sec (not available for Business-only users)

Crosswalks are retained from year to year. If tables exist from prior years, ensure that they are up to date.

Staff Responsibilities 042 and 043 Notes:

Crosswalk tables allow you to define periods and service IDs and used to calculate monthly minutes. Using crosswalks is recommended, particularly for campuses that use a modified block schedule.

The service ID and period at the campus must be unique in the table. You can only create one record per period per campus in each crosswalk table, and you can only create one record per service ID per campus in each table.

If you use crosswalk tables to calculate instructional minutes, leave the **Time Begin** and **Time End** fields blank on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section** for each section at the campus. When the fields are blank, the crosswalk tables are used.

You can enter **Time Begin** and **Time End** for some sections and leave others blank.

The staff responsibility extract will always use data from the section record if it exists, even if a crosswalk exists.

If the **Time Begin** and **Time End** fields are blank, the extract program looks at the *Responsibilities - From Campus/Service ID to Minutes* crosswalk. If that crosswalk is blank, the program looks at the *Responsibilities - From Campus/Period to Minutes* crosswalk.

The monthly minutes value is calculated as follows:

(Number of minutes of the class (period)) x (number of days in the week the class meets)

x (Number of weeks in the month the class meets)

Examples:

A class taught for one hour every day:

(60 minutes of the class) x (5 days per week) x (4 weeks per month) = 1200

A class taught for one hour three times per week:

(60 minutes of the class) x (3 days per week) x (4 weeks per month) = 720

Note that four weeks per month is the default, because there are generally four weeks prior to the fall snapshot date.

Create 042 - Responsibilities - From Campus/Period to Minutes crosswalk:

Save

Crosswalk Type: 042 Responsibilities - From Campus/Period to Minutes

Retrieve Print

| Delete | Row Nbr | ▲ From | To |
|--------|---------|--------|-------|
| | 1 | 00101 | 00920 |
| | 2 | 00102 | 00920 |
| | 3 | 00103 | 00920 |
| | 4 | 00104 | 00920 |
| | 5 | 00105 | 00920 |
| | 6 | 00106 | 00920 |

In the **Crosswalk Table** field, select *042-Responsibilities - From Campus/Period to Minutes*.

Any existing data is displayed. Add and delete data as needed.

- In the **From** field, type the three-digit campus ID and a two-digit period (e.g., for campus 001 and period 01, type 00101).
- In the **To** field, type the monthly minutes value. Zero-fill the value to five digits (e.g., 000940).

Click **Save**.

Block Schedule Example (A/B bell schedule):

Crosswalk Type:

| | Delete | Row Nbr | ▲ From | To |
|--|--------|---------|------------------------------------|------------------------------------|
| | | 1 | <input type="text" value="00101"/> | <input type="text" value="00850"/> |
| | | 2 | <input type="text" value="00102"/> | <input type="text" value="00850"/> |
| | | 3 | <input type="text" value="00103"/> | <input type="text" value="00850"/> |
| | | 4 | <input type="text" value="00104"/> | <input type="text" value="00850"/> |
| | | 5 | <input type="text" value="00105"/> | <input type="text" value="00850"/> |
| | | 6 | <input type="text" value="00106"/> | <input type="text" value="00850"/> |

A Day: Periods are 1-4. In weeks 1 and 3, classes meet 3 days per week. In weeks 2 and 4, classes meet 2 days per week.

B Day: Periods are 5-8. In weeks 1 and 3, classes meet 2 days per week. In weeks 2 and 4, classes meet 3 days per week.

Classes are 85 minutes each day.

Monthly minutes calculation:

$$(85 \times 3 \text{ days} \times 2 \text{ weeks}) + (85 \times 2 \text{ days} \times 2 \text{ weeks})$$

$$85 \times 5 \times 2 = 850 \text{ minutes}$$

Create 043 - Responsibilities - From Campus/Service ID to Minutes crosswalk:

Save

Crosswalk Type: 043 Responsibilities - From Campus/Service ID to Minutes Retrieve Print

| Delete | Row Nbr | ▲ From | To |
|--------|---------|-------------|-------|
| | 1 | 10102530003 | 00900 |
| | 2 | 10102630010 | 02400 |
| | 3 | 10102640010 | 01800 |
| | 4 | 10102650100 | 00900 |
| | 5 | 10102660010 | 00900 |
| | 6 | | |

In the **Crosswalk Table** field, select *043-Responsibilities - From Campus/Service ID to Minutes*. Click **Retrieve**.

Any existing data is displayed. Add and delete data as needed.

- In the **From** field, type the three-digit campus ID and the service ID (e.g., 10102010000).
- In the **To** field, type the monthly minutes value. Zero-fill the value to five digits (e.g., 04800).

Click **Save**.

Create 044 - PE Responsibilities - Campus/Crs/Sec crosswalk:

This crosswalk allows you to enter the number of days and minutes in which the PE teacher provides physical education instruction each week at the campus for the four weeks in October that include the last Friday in October. This is required for all teachers of record for course-sections associated with the following physical education (PE) service IDs:

02530002
 02530003
 02530004
 02530005
 02530006
 02530007
 02530008
 02850000
 03823000
 82210XXX
 82931XXX

83210XXX
 84200XXX
 PES00051
 PES00053
 PES00056

All districts will use this crosswalk, except for Business-only districts whose responsibility records come from Human Resources, or if PE service IDs are not used for PE courses, or if your PE service ID courses do not have students.

Important: Minutes for any holidays should be included.

NOTE:

These fields are not reported for employees with PE substitution responsibilities (i.e., employees with service IDs PES00000-PES00015).

Records *are* created for non-campus-based PE courses (i.e., **Non Campus Based** is greater than 00 in the campus master schedule) if the course is taught during semester 1 and at least one student is enrolled in the class.

This crosswalk is not used for Business-only districts whose responsibility records come from Personnel, or if PE service IDs are not used for PE courses, or if your PE service ID courses do not have students. All other districts should use this crosswalk.

| Row Nbr | Esom | Day Week 1 | Mins Week 1 | Day Week 2 | Mins Week 2 | Day Week 3 | Mins Week 3 | Day Week 4 | Mins Week 4 |
|---------|-----------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| 1 | 001500801 | 5 | 230 | 5 | 230 | 5 | 230 | 5 | 230 |
| 2 | 001510901 | 5 | 230 | 5 | 230 | 5 | 230 | 5 | 230 |
| 3 | 001550005 | 5 | 230 | 5 | 230 | 5 | 230 | 5 | 230 |
| 4 | 001982901 | 5 | 230 | 5 | 230 | 5 | 230 | 5 | 230 |
| 5 | 001982908 | 5 | 230 | 5 | 230 | 5 | 230 | 5 | 230 |
| 6 | 001984301 | 5 | 230 | 5 | 230 | 5 | 230 | 5 | 230 |

- In the **Crosswalk Table** field, select *044-PE Responsibilities - Campus/Crs/Sec*.
- The first time you access the page, there will be rows from the previous year displayed. Click **Delete** then click **Create** to add current year courses.

A list of course-sections associated with physical education (PE) service IDs is listed. This list

is predefined and cannot be changed.

The **From** column lists course-sections in the campus-course-section format, where:

- The first three digits are the campus ID.
- The next digits are the course number, which may contain between four and eight digits.
- The last two digits are the section number.
- The course-sections are for semester 1.

For the Teacher of Record for each course-section listed, enter the following information for the four weeks in October that include the last Friday in October:

- In the **Day Week 1-4** fields, type the number of days in which the employee provides physical education instruction each week at the campus. Valid entries are one digit between 0-5.
- In the **Mins Week 1-4** fields, type the number of minutes the employee provides physical education instruction each week at the campus. Valid entries are up to four digits between 0-3000.

These fields are automatically populated according to the **Days** code entered on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section** for each course-section meeting time. The program calculates the minutes in the days from the section **Time Begin/End** and sums for each meeting time the days per week for that meeting time, then multiplies the minutes per day for that meeting time to calculate the minutes for each week.

Click **Save**.

Click **Print** to print the data displayed.

If new PE responsibilities records are found the next time you access the page, the **Create** button will be replaced with the **Refresh** button. Click **Refresh** to add new records to the grid.

NOTE: You cannot delete data row by row. You must click **Delete** to delete all rows on the page. Then, click **Create** to populate the page with PE course-sections. Then, you can re-enter all data.

WARNING: If you click **Delete**, all rows are deleted.

XIII. Appendix

- [College, Career, and Military Readiness \(CCMR\) Verification:](#)

Use the following to verify that CCMR is coded correctly:

| Element(s) | PEIMS Report(s) |
|---|------------------------------|
| Military Enlistment Indicator Code (E1589) | PDM1-124-007 |
| Graduation Type Code (E0806) | PDM1-124-004 PDM1-120-018 |
| Post Secondary Certification Licensure Code (E1640) Distinguished level of Achievement (E1542) Endorsements (E1544-E1548) | PDM1-120-018 |
| Special Education Indicator (E0794) | PDM1-120-012 |
| Associates Degree (E1596) | PDM1-124-004 PDM1-120-016 |