



early_childhood_outcomes_sppi7

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SPPI-7 measures the demonstrated improvement for preschool children aged three through five with Individualized Education Programs (IEPs) in the following areas:

- Positive social-emotional skills (including social relationships).
- Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- Use of appropriate behaviors to meet their needs.

Local education agencies (LEAs) utilize the Childhood Outcomes Summary (COS) Process to document children's progress in the three outcomes. LEAs report these outcomes using a specific rating category on a seven-point scale at entry and exit of all students aged three through five (not in kindergarten) who receive early childhood special education (ECSE) services for six months or more during the school year.

DEMOGRAPHIC DATA ECSE SECONDARY TRANSITION

Early Childhood Outcomes - Entry/Exit

Exit Reason: ▼

Social Emotional Skills

Entry Skills: ▼ Exit Skills: ▼ New Skills:

Knowledge Skills

Entry Skills: ▼ Exit Skills: ▼ New Skills:

Appropriate Functioning Skills

Entry Skills: ▼ Exit Skills: ▼ New Skills:

Update data:

Retrieve a student who is already enrolled at the campus using their Local Student ID, Student Name, or Texas Unique Student ID.

Early Childhood Outcomes - Entry/Exit:

Exit Reason	Select the reason the student is no longer in the program.
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Social Emotional Skills:

Entry Skills	Select the student's skill level at Entry.
Exit Skills	Select the student's skill level at Exit.
New Skills	Select if the student has acquired new skills.

Knowledge Skills:

Entry Skills	Select the student's skill level at Entry.
Exit Skills	Select the student's skill level at Exit.
New Skills	Select if the student has acquired new skills.

Appropriate Functioning Skills:

Entry Skills	Select the student's skill level at Entry.
Exit Skills	Select the student's skill level at Exit.
New Skills	Select if the student has acquired new skills.

Click **Save**.