



early_childhood_outcomes_sppi7

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SPPI-7 measures the demonstrated improvement for preschool children aged three through five with Individualized Education Programs (IEPs) in the following areas:

- Positive social-emotional skills (including social relationships).
- Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- Use of appropriate behaviors to meet their needs.

Local education agencies (LEAs) utilize the Childhood Outcomes Summary (COS) Process to document children's progress in the three outcomes. LEAs report these outcomes using a specific rating category on a seven-point scale at entry and exit of all students aged three through five (not in kindergarten) who receive early childhood special education (ECSE) services for six months or more during the school year.

NOTE: There are no system restrictions on this screen. Users are able to add information, however once data is sent, users may receive a fatal error since the student does not meet the criteria for that indicator.

DEMOGRAPHIC DATA
ECSE
SECONDARY TRANSITION

Early Childhood Outcomes - Entry/Exit

Exit Reason: ▼

Social Emotional Skills

Entry Skills: ▼
Exit Skills: ▼
New Skills:

Knowledge Skills

Entry Skills: ▼
Exit Skills: ▼
New Skills:

Appropriate Functioning Skills

Entry Skills: ▼
Exit Skills: ▼
New Skills:

View data:

[Select a student](#)

To retrieve a student's records, select the student in one of the following ways:

Student	<p>Begin typing the student ID (with leading zeros) or last name. As you begin typing, a drop-down list displays students whose ID or last name <i>begins with</i> the numbers or characters you have typed. The drop-down list displays the students' full name and grade level. From the drop-down list you can select the student.</p> <p>The student can also be located by typing the name in one of the following formats:</p> <ul style="list-style-type: none"> • Last name, comma, first name (smith, john) • Last name initial, comma, first name initial (s,j) • Comma, first name (,j)
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Texas Unique Student ID	<p>Type all or part of the student's Texas Unique Student ID to retrieve students whose ID <i>begins with</i> the characters you typed.</p> <p>If the student does not have a Unique ID, click TSDS Unique ID button to connect to the TSDS Unique ID Web Service and obtain an ID. Your LEA must have the appropriate credentials through Texas Education Agency Login (TEAL) before this functionality can be used.</p> <p>Review the Assign a TSDS Unique ID guide for additional information.</p>
Directory	<p>Click to select a student from the Directory.</p>
(photo)	<p>If a photo exists for the student, the student photo is displayed.</p> <p>From Registration > Maintenance > Student Enrollment, you can change the student photo:</p> <ol style="list-style-type: none"> 1. Hover over the image, and click Change. The Change Student Photo window opens. 2. Click Choose File. Locate and open the file for the new image. 3. Click Save. The window closes, and the new image is displayed. <p>Photos are not displayed in all applications. They are displayed in Attendance (Inquiry), Discipline, Grade Reporting, Graduation Plan, Health, Registration, and Scheduling. They are not displayed in Special Ed or Test Scores.</p>

Early Childhood Outcomes - Entry/Exit:

Exit Reason	Select the reason the student is no longer in the program.
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Social Emotional Skills:

Entry Skills	Select the student's skill level at Entry.
Exit Skills	Select the student's skill level at Exit.
New Skills	Select if the student has acquired new skills.

Knowledge Skills:

Entry Skills	Select the student's skill level at Entry.
Exit Skills	Select the student's skill level at Exit.
New Skills	Select if the student has acquired new skills.

Appropriate Functioning Skills:

Entry Skills	Select the student's skill level at Entry.
Exit Skills	Select the student's skill level at Exit.
New Skills	Select if the student has acquired new skills.

Click **Save**.

Report

Report

SEM2000 - SPEDS SPPI-7 Preschool Outcomes Student Roster Report allows LEAs to verify SPEDS data.

Program Report Group

- [SEM0200 - Special Ed Primary Disability Counts](#)
- [SEM0620 - TEA RDSPD Disability Report](#)
- [SEM0640 - TEA IDEA-B P.L. 105-17 Report](#)
- [SEM0800 - PEIMS Related Services List](#)
- [SEM0850 - PEIMS Verification List](#)
- [SEM1200 - Special Ed Instructional Setting Counts](#)

Student Report Group

- [SDS0200 - Special Ed Students in Discipln Settings](#)
- [SEM0000 - Special Ed Student Listing](#)
- [SEM0350 - Special Ed Student Profiles](#)
- [SEM0500 - Special Ed IEP Progress Report](#)
- [SEM0720 - Special Ed Student Active/Inactive List](#)
- [SEM0750 - Special Ed Student Disability List](#)
- [SEM0950 - Student Name Address List](#)
- [SEM1000 - Parent Address Labels](#)
- [SEM1100 - Student Special Ed Restraint List](#)
- [SEM7000 - 3rd Party Special Education Import Errors](#)

Student SPEDS Report Group

- [SEM2000 - SPEDS SPPI-7 Preschool Outcomes Student Roster Report](#)
- [SEM2001 - SPEDS SPPI-13 Secondary Transition Student Roster Report](#)

SEM2000 - SPEDS SPPI-7 Preschool Outcomes Student Roster Report

Parameter Description	Value	List
Ending School Year (YYYY)	<input type="text" value="2026"/>	<input type="checkbox"/>
Campus ID (Blank for All)	<input type="text" value="102"/>	⋮
Grade Level (Blank for All)	<input type="text"/>	⋮

In the **Ending School Year (YYYY)** field (Required), type the four-digit school year.

In the **Campus ID (Blank for All)** field, type the three-digit campus ID, or leave blank to create a report for all campuses. Leave blank to select all campuses in the district.

In the **Grade Level (Blank for All)** field, type the two-character grade level, or leave blank to select all grade levels.

Click **Preview**.

District Administration

Date Run: 3/23/2026 01:24:09 PM
 CDT
 Cnty-Dist: 001-905 Texas ISD
 Campus: 108

SPEDES SPPI-7 Preschool Outcomes Student Roster Report
 108 School
 Sch Year: 2026

Program ID: SEM2000
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Student Name	Unique ID / Student ID	Sex	Agg Ethn	DOB	Campus ID of Enrl	Grd Lvl	Exit Reason	Positive Social-Emotional Skills			Acquisition of Knowledge and Skills			Use of Appropriate Behaviors		
								Entry Skills	Exit Skills	New Skills	Entry Skills	Exit Skills	New Skills	Entry Skills	Exit Skills	New Skills
NICHOLSON, GENE D	1351265911/353974	F	H	06-17-2021	108	PK	01	01	05	Y	01	05	Y	01	05	Y

Total for Campus 108: 1