



Core Collection: Early Childhood Data System - PK Submission

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Core Collection: Early Childhood Data System - PK Submission (To Be Updated)

The Early Childhood Data System (ECDS) collection is one of the TSDS Core Collections. This guide covers the submission of prekindergarten (PK) data. ([Kindergarten data is submitted separately.](#)) The reporting of PK program data for ECDS is mandatory for all public school districts. The reporting of private PK program data is optional.

LEAs are required to submit specific demographic, classroom link, and special program data elements for the ECDS PK collection. All elements will be submitted in the PEIMS Summer Collection.

The ECDS PK submission is due June 26, 2025.

NOTE: The assessment vendor will provide the ECDS PK assessment data directly to LEAs in TWEDS-compliant XML format. LEAs will load the assessment data files into TSDS.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

Prerequisites

Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.

Terminology:

- Domain:** Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).
- Entity:** Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g. LocalEducationAgency).

Data Element: A specific unit of data that must be reported to the TEA.

Hard-coded elements

<color #ed1c24>**DOES THIS STAY OR GO OR CHANGE??**

The following values are built into the program, are the same each time they are extracted, and cannot be changed by the user:

- ORGANIZATION-CATEGORY (E1240) is the classification of the education agency according to the level of administrative and operational control granted by the state. **This is hard coded in the program as “ESC,” “LEA,” or “School” according to the county-district number.**
- STUDENT-IDENTIFICATION-SYSTEM (E1090) is the coding scheme used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student. **This is hard coded in the program as “State” and the student’s SSN is used.** </color>

Verify ASCENDER Business Data

Verify data for each element in the ASCENDER Personnel application. **It is suggested that you run reports first, and then use the maintenance pages in the Personnel application to update data where needed.**

Personnel

- [Personnel Reports](#)

Personnel elements can be verified by running the following reports:

Personnel > Reports > User Created Reports

Report Template

Staff Demo Verification Public

Report Title

Employee Nbr : Active Employees Only

Employee Demographic

| | | | | |
|---|---|--|---|---|
| <input type="checkbox"/> Employee Nbr | <input checked="" type="checkbox"/> Staff ID/SSN | <input type="checkbox"/> Maiden Name | <input checked="" type="checkbox"/> Phone Area Cd | <input type="checkbox"/> Last Change Date |
| <input checked="" type="checkbox"/> Texas Unique Staff ID | <input checked="" type="checkbox"/> Address Number | <input type="checkbox"/> Former Prefix | <input checked="" type="checkbox"/> Phone Nbr | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Name Prefix | <input checked="" type="checkbox"/> Street/P.O. Box | <input type="checkbox"/> Former First Name | <input type="checkbox"/> Bus Phone Area | <input type="checkbox"/> Marital Stat |
| <input checked="" type="checkbox"/> First Name | <input checked="" type="checkbox"/> Apt | <input type="checkbox"/> Former Middle Name | <input type="checkbox"/> Bus Phone Nbr | <input type="checkbox"/> Other Language |
| <input type="checkbox"/> Middle Name | <input checked="" type="checkbox"/> City | <input type="checkbox"/> Former Last Name | <input type="checkbox"/> Bus Ext | <input type="checkbox"/> Local Use 1 |
| <input checked="" type="checkbox"/> Last Name | <input checked="" type="checkbox"/> State | <input type="checkbox"/> Former Generation | <input type="checkbox"/> Cell Area Cd | <input type="checkbox"/> Local Use 2 |
| <input type="checkbox"/> Generation | <input checked="" type="checkbox"/> Zip | <input checked="" type="checkbox"/> Driver's License | <input type="checkbox"/> Cell Phone Nbr | <input type="checkbox"/> Email |
| <input type="checkbox"/> Sex | <input type="checkbox"/> Zip+4 | <input type="checkbox"/> DL State | <input type="checkbox"/> Local Restriction | <input type="checkbox"/> Home Email |

Use the User Created Report to verify staff demo data.

Personnel > Reports > Personnel Reports > HRS1600 - Certification Report

| Delete | Teaching Spec Code | Teaching Description | PEIMS PK Teacher Requirement |
|--------|--------------------|----------------------|--|
| | 01 | PK 01 | 01 Certification offered through an AMI or MACTE accredited center |
| | 02 | PK 02 | 01 Certification offered through an AMI or MACTE accredited center |
| | 03 | PK 03 | 03 Employed as PK teacher in district where PK prof development is met |
| | 04 | PK 04 | 05 A Child Development Associate (CDA) credential |
| | 05 | PK 05 | 06 Documented completion of the TSR Comprehensive |
| | 06 | PK 06 | 07 A degree in early childhood education or a related field |

08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm

09 Contrct Entty-2+ yrs tch natl child care pgm/TXRisingStar & CDA/TEA appd EC cred

10 Contrct Entty-2+ yrs tch natl child care pgm/TXRisingStar & cert acrd AM/MACTE

11 Contrct Entty-Emplyd PK teacher that met specific Pre-K prof develop reqrmnts

12 Contrct Entty-A degree in early childhood education or a related field

13 Contrct Entty-8+ yrs tchg exp natl accred child care pgm or TX Rising Star Pgm

98 PK teacher in a school district no additional HQPK Qualification

99 Emp PK teacher in LEA no additional HQPK Qualification

| Date Run: 02-23-2021 3:10 PM | Employee Certification Report TEXAS ISD | | | | | Program: HRS1600 |
|-------------------------------|--|--------------------------------|--------------------------|-------------------------|-----------------------|------------------|
| Cnty Dist: 031-776 | | | | | | Page: 1 of 1 |
| | | | | | | Frequency: 6 |
| Emp Nbr | Employee Name | Certification Type | Specialty Area | Teaching Specialization | Special Credentials | |
| 000925 | SANDS-MARTINEZ, RENEE AN | F - Professional 02-01-2017 | Yrs Taught 01-31-2023 | ExCET Yr PK3 - PRE K | Year Classroom Hrs | |
| 000924 | SANDS, RENE APRIL | F - Professional 05-16-2015 | 03-31-2021 | PK4 - PRE K | | |
| 000964 | SHIPP, ROSITA DELAINE | F - Professional 08-28-2016 | 06-30-2022 | PK3 - PRE K | | |
| Total Employees for District: | | 3 | | | | |
| End of Report | | | | | | |

HRS1600 allows you to view a list of instructors assigned to a particular teacher specialization code that is associated with the PK teacher certification requirement.

- Personnel > Maintenance > Staff Demo > Demographic Information

Reported Elements from Demographic Information:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------|-----------------------|
| E1524 | -- | StaffUniqueID | Texas Unique Staff ID |
| E0703 | -- | FirstName | Legal - First |
| E0705 | -- | LastSurname | Legal - Last |

- Personnel > Tables > Credential > Teaching Specialization

| MAJOR / MINOR | COLLEGE CODE | CERTIFICATION TYPE | SPECIALTY AREA | TEACHING SPECIALIZATION | SERVICE RECORD NOTES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------|----------------------|--|-------------------------|----------------------|--------|--------------------|----------------------|------------------------------|--|--|--|-----|--------------------|--|--|--|--|-----|--------------------|--|--|--|--|-----|--------------------|---|--|--|--|-----|--------------------|---|--|--|--|-----|--------------------|---|--|--|--|-----|--------------------|--|--|--|--|-----|--------------------|--|--|--|--|-----|--------------------|---|--|--|--|-----|--------------------|---|--|--|--|-----|--------------------|--|--|--|--|-----|--------------------|--|--|--|
| <input type="button" value="Retrieve"/> <input type="button" value="Print"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Delete</th> <th>Teaching Spec Code</th> <th>Teaching Description</th> <th colspan="3">PEIMS PK Teacher Requirement</th> </tr> </thead> <tbody> <tr> <td></td> <td>PK1</td> <td>EARLY CHILDHOOD 01</td> <td colspan="3">01 Certification offered through an AMI or MACTE accredited center</td> </tr> <tr> <td></td> <td>PK3</td> <td>EARLY CHILDHOOD 03</td> <td colspan="3">03 Employed as PK teacher in district where PK prof development is met</td> </tr> <tr> <td></td> <td>PK5</td> <td>EARLY CHILDHOOD 05</td> <td colspan="3">05 A Child Development Associate (CDA) credential</td> </tr> <tr> <td></td> <td>PK6</td> <td>EARLY CHILDHOOD 06</td> <td colspan="3">06 Documented completion of the TSR Comprehensive</td> </tr> <tr> <td></td> <td>PK7</td> <td>EARLY CHILDHOOD 07</td> <td colspan="3">07 A degree in early childhood education or a related field</td> </tr> <tr> <td></td> <td>PK8</td> <td>EARLY CHILDHOOD 08</td> <td colspan="3">08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm</td> </tr> <tr> <td></td> <td>PK9</td> <td>EARLY CHILDHOOD 09</td> <td colspan="3">09 Contract Entry-2+ yrs tch natl child care pgm/TXRisingStar & CDA/TEA appd EC cred</td> </tr> <tr> <td></td> <td>P10</td> <td>EARLY CHILDHOOD 10</td> <td colspan="3">10 Contract Entry-2+ yrs tch natl child care pgm/TXRisingStar & cert acrd AMI/MACTE</td> </tr> <tr> <td></td> <td>P11</td> <td>EARLY CHILDHOOD 11</td> <td colspan="3">11 Contract Entry-Emplyd PK teacher that met specific Pre-K prof develop reqrmnts</td> </tr> <tr> <td></td> <td>P12</td> <td>EARLY CHILDHOOD 12</td> <td colspan="3">12 Contract Entry-A degree in early childhood education or a related field</td> </tr> <tr> <td></td> <td>P13</td> <td>EARLY CHILDHOOD 13</td> <td colspan="3">13 Contract Entry-8+ yrs tchg exp natl accred child care pgm or TX Rising Star Pgm</td> </tr> </tbody> </table> | | | | | | Delete | Teaching Spec Code | Teaching Description | PEIMS PK Teacher Requirement | | | | PK1 | EARLY CHILDHOOD 01 | 01 Certification offered through an AMI or MACTE accredited center | | | | PK3 | EARLY CHILDHOOD 03 | 03 Employed as PK teacher in district where PK prof development is met | | | | PK5 | EARLY CHILDHOOD 05 | 05 A Child Development Associate (CDA) credential | | | | PK6 | EARLY CHILDHOOD 06 | 06 Documented completion of the TSR Comprehensive | | | | PK7 | EARLY CHILDHOOD 07 | 07 A degree in early childhood education or a related field | | | | PK8 | EARLY CHILDHOOD 08 | 08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm | | | | PK9 | EARLY CHILDHOOD 09 | 09 Contract Entry-2+ yrs tch natl child care pgm/TXRisingStar & CDA/TEA appd EC cred | | | | P10 | EARLY CHILDHOOD 10 | 10 Contract Entry-2+ yrs tch natl child care pgm/TXRisingStar & cert acrd AMI/MACTE | | | | P11 | EARLY CHILDHOOD 11 | 11 Contract Entry-Emplyd PK teacher that met specific Pre-K prof develop reqrmnts | | | | P12 | EARLY CHILDHOOD 12 | 12 Contract Entry-A degree in early childhood education or a related field | | | | P13 | EARLY CHILDHOOD 13 | 13 Contract Entry-8+ yrs tchg exp natl accred child care pgm or TX Rising Star Pgm | | |
| Delete | Teaching Spec Code | Teaching Description | PEIMS PK Teacher Requirement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PK1 | EARLY CHILDHOOD 01 | 01 Certification offered through an AMI or MACTE accredited center | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PK3 | EARLY CHILDHOOD 03 | 03 Employed as PK teacher in district where PK prof development is met | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PK5 | EARLY CHILDHOOD 05 | 05 A Child Development Associate (CDA) credential | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PK6 | EARLY CHILDHOOD 06 | 06 Documented completion of the TSR Comprehensive | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PK7 | EARLY CHILDHOOD 07 | 07 A degree in early childhood education or a related field | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PK8 | EARLY CHILDHOOD 08 | 08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PK9 | EARLY CHILDHOOD 09 | 09 Contract Entry-2+ yrs tch natl child care pgm/TXRisingStar & CDA/TEA appd EC cred | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P10 | EARLY CHILDHOOD 10 | 10 Contract Entry-2+ yrs tch natl child care pgm/TXRisingStar & cert acrd AMI/MACTE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P11 | EARLY CHILDHOOD 11 | 11 Contract Entry-Emplyd PK teacher that met specific Pre-K prof develop reqrmnts | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P12 | EARLY CHILDHOOD 12 | 12 Contract Entry-A degree in early childhood education or a related field | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P13 | EARLY CHILDHOOD 13 | 13 Contract Entry-8+ yrs tchg exp natl accred child care pgm or TX Rising Star Pgm | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <input type="button" value="Add"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

The **PEIMS PK Teacher Requirement** field is used to indicate if a particular teaching specialization code is associated with required additional qualifications for the High Quality Prekindergarten Program.

Set up codes for all **PEIMS PK Teacher Requirement** codes (one for each code in table C207).

- Personnel > Maintenance > Staff Demo > Credentials

| DEMOGRAPHIC INFORMATION | CREDENTIALS | VERIFICATION | INSURANCE | SERVICE RECORD | RESPONSIBILITY | | | | | | | | | | | | | | | | | | |
|--|------------------------|--------------|-------------------|-------------------------|----------------|----------|--------------------|---------|----------------|-------------------------|-------------|----------|------------------------|---------|--|----------------|--------------|-------------------|------------|------------|--|--|--|
| Education <table border="1"> <thead> <tr> <th>Delete</th> <th>College</th> <th>Year</th> <th>Major</th> <th>Minor</th> <th>Degree</th> </tr> </thead> <tbody> <tr> <td></td> <td>AS - ANGELO STATE UNIV</td> <td>1988</td> <td></td> <td></td> <td>1 Bachelor's</td> </tr> </tbody> </table> | | | | | | Delete | College | Year | Major | Minor | Degree | | AS - ANGELO STATE UNIV | 1988 | | | 1 Bachelor's | | | | | | |
| Delete | College | Year | Major | Minor | Degree | | | | | | | | | | | | | | | | | | |
| | AS - ANGELO STATE UNIV | 1988 | | | 1 Bachelor's | | | | | | | | | | | | | | | | | | |
| <input type="button" value="Refresh College"/> <input type="button" value="Add"/> | | | | | | | | | | | | | | | | | | | | | | | |
| Certification <table border="1"> <thead> <tr> <th>Delete</th> <th>Certification Type</th> <th>Date</th> <th>Specialty Area</th> <th>Teaching Specialization</th> <th>Date Expire</th> <th>ExCET Yr</th> <th>Yrs Taught</th> <th>Sem Hrs</th> </tr> </thead> <tbody> <tr> <td></td> <td>2 Professional</td> <td>05-13-1988</td> <td>KI - KINDER PK-KG</td> <td>01 - PK 01</td> <td>05-01-2025</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | | | | | Delete | Certification Type | Date | Specialty Area | Teaching Specialization | Date Expire | ExCET Yr | Yrs Taught | Sem Hrs | | 2 Professional | 05-13-1988 | KI - KINDER PK-KG | 01 - PK 01 | 05-01-2025 | | | |
| Delete | Certification Type | Date | Specialty Area | Teaching Specialization | Date Expire | ExCET Yr | Yrs Taught | Sem Hrs | | | | | | | | | | | | | | | |
| | 2 Professional | 05-13-1988 | KI - KINDER PK-KG | 01 - PK 01 | 05-01-2025 | | | | | | | | | | | | | | | | | | |
| <input type="button" value="Add"/> | | | | | | | | | | | | | | | | | | | | | | | |

Reported Elements from Credentials:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------|--|
| E1581 | C207 | PKTeacherRequirement | PEIMS PK Teacher Requirement/Teaching Specialization |

Verify ASCENDER Student Data

Verify data for each element in the ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Grade Reporting

- Grade Reporting Reports

Grade Reporting elements can be verified by running the following reports:

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)

| Master Schedule PEIMS Information | | | | | | | | | | Program ID: SGR0110 | | | | | | | | | | |
|-----------------------------------|------|-----------|---------------|------|----------|---------|---------|----------|----------|-------------------------------|---------------|------------------|--------|-----------|-----------|---------|--------------|--------|--------------|---------------|
| 001 School | | | | | | | | | | Page: 1 of 77 | | | | | | | | | | |
| Sch Year: 2021 | | | | | | | | | | Bold indicates district data | | | | | | | | | | |
| | | | | | | | | | | Gray indicates invalid Svc ID | | | | | | | | | | |
| | | | | | | | | | | # Inactive Instructor | | | | | | | | | | |
| Sec | Inst | Inst Name | Class Role | Sum | Days Met | Per Beg | Per End | Beg Time | End Time | Entry Date | Withdraw Date | Non Campus based | Svc ID | Class Pop | Role Cntr | PK Curr | High PK Qual | PK Sch | PK Prog Eval | Home Room Ind |
| | | | | | | | | | | | | | | | | | | | | |
| 01 | | | 0100 | | | | | | | | | | | | | | | | | |
| 01 | | | 01 | 3 | MTWThF | 01 | 01 | | | SEE COUNSELOR | 08/17/2020 | | 00 | 8EXCLUD | 01 01 | 087 | | | 1 | |
| 02 | | | 01 | 3 | MTWThF | 02 | 02 | | | | 08/17/2020 | | 00 | 8EXCLUD | 01 01 | 087 | | | 0 | |
| 03 | | | 01 | 3 | MTWThF | 03 | 03 | | | | 08/17/2020 | | 00 | 8EXCLUD | 01 01 | 087 | | | 0 | |
| 08 | | | 01 | 3 | MTWThF | 08 | 08 | | | | 08/17/2020 | | 00 | 8EXCLUD | 01 01 | 087 | | | 0 | |
| | | | | | | | | | | | | | | | | | | | | |
| 03 | | | Course Number | 1111 | | | | | | Title | | | | | | | | | | |
| | | | VASQUEZ | 01 | 3 | MTWThF | 03 | 03 | | PAP ENG 1 | 08/17/2020 | | 00 | 03220100 | 01 09 | 087 | | | 0 | |

For PK course-sections, verify the instructor's **Class Role**, **Entry Date**, **Withdraw Date**, as well as **PK Curr**, **High Qual PK**, **Stu Instr**, **PK Sch Type**, **PK Prog Eval Type**, and **Home Room Ind**.

Grade Reporting > Reports > Grade Reporting Reports > Student Schedules > SGR0000 - Student Course Enrollment Listing

For PK course-sections, verify the **Crs Dt Entry** and **Crs Dt Withdraw** fields for all students.

- Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

| Course Selection | | | | | | | | | | | | | | |
|---------------------------------------|-------------------------------------|---------|---------------|------------|-----------|--|---------------|------------------|---------------|--------------------------|---------------|--------------------------|--------------------------|------------------|
| Course | | Section | | Instructor | | Copy Course Section | | | | | | | | |
| | | | | | | <input type="text"/> Course Number <input type="button" value="Retrieve"/> | | | | | | | | |
| Del | Details | Course | Title | Sec | Max Seats | Stu Enroll Sem 1 | Stu W/D Sem 1 | Stu Enroll Sem 2 | Stu W/D Sem 2 | Multi Svc Ind | Incl UIL Elig | Lock | Dst Lmg | Non Campus Based |
| <input type="button" value="Delete"/> | <input type="button" value="Edit"/> | 0911 | ENGLISH 1 ALT | 10 | 010 | 4 | 0 | 4 | 0 | <input type="checkbox"/> | N | <input type="checkbox"/> | <input type="checkbox"/> | 00 |
| <input type="button" value="Delete"/> | <input type="button" value="Edit"/> | 0911 | ENGLISH 1 ALT | 11 | 010 | 1 | 2 | 1 | 0 | <input type="checkbox"/> | N | <input type="checkbox"/> | <input type="checkbox"/> | 00 |
| <input type="button" value="Delete"/> | <input type="button" value="Edit"/> | 0911 | ENGLISH 1 ALT | 12 | 010 | 2 | 0 | 2 | 0 | <input type="checkbox"/> | N | <input type="checkbox"/> | <input type="checkbox"/> | 00 |
| <input type="button" value="Delete"/> | <input type="button" value="Edit"/> | 0911 | ENGLISH 1 ALT | 60 | 010 | 0 | 0 | 0 | 0 | <input type="checkbox"/> | N | <input type="checkbox"/> | <input type="checkbox"/> | 00 |
| <input type="button" value="Delete"/> | <input type="button" value="Edit"/> | 0912 | ENGLISH 2 ALT | 10 | 010 | 1 | 4 | 1 | 1 | <input type="checkbox"/> | N | <input type="checkbox"/> | <input type="checkbox"/> | 00 |
| <input type="button" value="Delete"/> | <input type="button" value="Edit"/> | 0912 | ENGLISH 2 ALT | 11 | 010 | 5 | 3 | 5 | 0 | <input type="checkbox"/> | N | <input type="checkbox"/> | <input type="checkbox"/> | 00 |

First / 139 Last

> Crs Nbr: 0911 :: ENGLISH 1 ALT Svc ID: 03220107 Multi Svc Ind: Lock: Include UIL Elig: N

Section: 10 Max Seats: 010 Enrolled Students Sem 1: Sem 2: Non Campus Based: Dst Lmg:

Section Information

| | |
|--|---|
| Sped Stu Age: <input type="button" value="00"/> | Crs Seq: <input type="button" value=""/> |
| Pop Srvd: <input type="button" value=""/> | Wks/Mnth: <input type="button" value=""/> |
| Instruct Sett: <input type="button" value=""/> | PK Curricula: <input type="button" value=""/> |
| Class Type: <input type="button" value=""/> | Stu Instr: <input type="button" value=""/> |
| High Qual PK Prog: <input type="button" value=""/> | Home Room Ind: <input type="checkbox"/> |
| PK Sch Type: <input type="button" value=""/> | |

Restrictions

| |
|--|
| Type Rstrctn: <input type="button" value=""/> |
| Team Code: <input type="button" value=""/> |
| Gender Rstrctrn: <input type="button" value=""/> |
| Grade Rstrctrn: <input type="button" value=""/> |

Course Codes and Credits

| |
|---|
| Dual Crdt: <input type="button" value=""/> |
| Adv Tech Crdt: <input type="button" value=""/> |
| AAR Use: <input type="button" value=""/> |
| Grad Plan Use: <input type="button" value=""/> |
| Special Consid: <input type="button" value=""/> |
| College Credit Hrs: <input type="button" value=""/> |

District Information

| | | |
|---|--|---|
| Crs Seq: <input type="checkbox"/> | Exam/Sem Pat: <input type="button" value="1"/> | Gender Rstrctrn: <input type="checkbox"/> |
| Instruct Set: <input type="checkbox"/> | AAR Use: <input type="button" value="E"/> | Self Paced: <input type="checkbox"/> |
| Pop Srvd: <input type="button" value="06"/> | Grad Plan Use: <input type="checkbox"/> | Class Type: <input type="button" value="02"/> |
| Role ID: <input type="button" value="087"/> | Special Consid: <input type="checkbox"/> | CPR: <input type="checkbox" value="N"/> |
| Nbr Sem: <input type="button" value="2"/> | Incl UIL Elig: <input type="checkbox"/> | Speech: <input type="checkbox" value="N"/> |
| OnRamps: <input type="checkbox"/> | | |

Child Care Partnership

| | |
|---------------------------------------|---------------------------------|
| Delete | Operation Number |
| <input type="button" value="Delete"/> | <input type="button" value=""/> |
| <input type="button" value="Add"/> | |

Campus Information

| | |
|--|---|
| Grade Rstrctrn: <input type="checkbox"/> | Rstrctrn Addl: <input type="checkbox"/> |
|--|---|

Include WD Meeting Times:

Del Sem Days Per Begin Per End Room Time Begin Time End Lckout Instr ID Instructor Class Role Role ID CTE Entry Date Withdraw Date ADSY

| | | | | | | | | | | | | | | | | | | |
|---------------------------------------|---------------------------------|-----------------------------------|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|------------------------------------|---------------------------------|---------------------------------|------------------------------------|--|-----------------------------------|------------------------------------|---------------------------------|---|----------------------------------|--------------------------|
| <input type="button" value="Delete"/> | <input type="button" value=""/> | <input type="button" value="01"/> | <input type="button" value="3"/> | <input type="button" value="5"/> | <input type="button" value="05"/> | <input type="button" value="01"/> | <input type="button" value="01"/> | <input type="button" value="100"/> | <input type="button" value=""/> | <input type="button" value=""/> | <input type="button" value="145"/> | <input type="button" value="TOVAR,STEPHANIE"/> | <input type="button" value="01"/> | <input type="button" value="087"/> | <input type="button" value=""/> | <input type="button" value="08-12-2024"/> | <input type="button" value="-"/> | <input type="checkbox"/> |
|---------------------------------------|---------------------------------|-----------------------------------|----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|------------------------------------|---------------------------------|---------------------------------|------------------------------------|--|-----------------------------------|------------------------------------|---------------------------------|---|----------------------------------|--------------------------|

Reported Elements from Section:

| Element | Code Table | Data Element | ASCENDER Name |
|----------------|-------------------|--------------------------|----------------------|
| E1580 | -- | HighQualityPKProgram | High Qual PK Prog |
| E1555 | C310 | PKSchoolType | PK Sch Type |
| E1579 | C206 | PKCurricula | PK Curricula |
| E1558 | C311 | PKStudentInstruction | Stu Instr |
| E1440 | -- | HomeroomIndicator | Home Room Ind |
| E1726 | -- | ChildCareOperationNumber | Operation Number |

IMPORTANT: Be sure **Home Room Ind** is selected for at least one class for all PK

students, and that the student was enrolled in this class on the reading assessment date.

- A student can only have one home room selected.
- If a student was in one homeroom from the beginning of the school year, then moved to another home room on December 1 (for example), but tested in the first home room class, the first homeroom should be reported.

The home room indicator identifies the instructor in the ECDS PK system who will be used in the ECDS PK reports. For each PK homeroom **Instructor**, verify the following on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Instructor**:

- The instructor must not be excluded from PEIMS Reporting. Be sure **Exclude from PEIMS** is not selected.
- The instructor must have a valid **Staff ID** or **SSN**.

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------|---------------|
| E3010 | -- | BeginDate | Entry Date |
| E3020 | -- | EndDate | Withdraw Date |

- [Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign](#)

Reported Elements from Crs Assign:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------|---------------|
| E3010 | -- | BeginDate | Entry Date |
| E3020 | -- | EndDate | WD Date |

Registration

- [Registration Reports](#)

Student registration elements can be verified by running the following reports:

Registration > Reports > Create Registration Report

| | | | | | | | | | | |
|---|---|--|--|--|--|--|--|--|--|--|
| Report Title | Campus Options | | | | | | | | | |
| Verify Regis Data for ECDS-PK | <input checked="" type="radio"/> Campus 101 <input type="radio"/> All Campuses | | | | | | | | | |
| <input type="checkbox"/> Demo1 <input type="checkbox"/> Demographic Information | | | | | | | | | | |
| <input type="checkbox"/> Sch Yr <input checked="" type="checkbox"/> Campus ID <input checked="" type="checkbox"/> Student ID <input type="checkbox"/> Grade <input checked="" type="checkbox"/> Entry Dt <input type="checkbox"/> Track <input type="checkbox"/> Orig Entry <input type="checkbox"/> Withdrawal Dt <input type="checkbox"/> Reason <input type="checkbox"/> Portal ID <input checked="" type="checkbox"/> Last Name <input checked="" type="checkbox"/> First Name <input checked="" type="checkbox"/> Middle Name <input type="checkbox"/> Gen <input type="checkbox"/> Nickname <input type="checkbox"/> SSN Denied <input type="checkbox"/> SSN <input type="checkbox"/> Masked SSN <input type="checkbox"/> Prior SSN <input checked="" type="checkbox"/> TX Unique Stu ID <input type="checkbox"/> Medicaid Eligible <input type="checkbox"/> Medicaid ID <input checked="" type="checkbox"/> Sex <input checked="" type="checkbox"/> DOB <input checked="" type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Aggregate Race/Ethnicity <input type="checkbox"/> Comments | | | | | | | | | | |
| <input checked="" type="checkbox"/> Race <input checked="" type="checkbox"/> White <input checked="" type="checkbox"/> Black/African American <input checked="" type="checkbox"/> Asian <input checked="" type="checkbox"/> American Indian/Alaskan Native <input checked="" type="checkbox"/> Hawaiian/Pacific Isl | | | | | | | | | | |
| <input checked="" type="checkbox"/> Student Indicators | | | | | | | | | | |
| <input checked="" type="checkbox"/> Elig <input checked="" type="checkbox"/> Attribution <input checked="" type="checkbox"/> Camp ID Resid <input checked="" type="checkbox"/> Eco Disadvan <input checked="" type="checkbox"/> Military Connected <input checked="" type="checkbox"/> Foster Care <input checked="" type="checkbox"/> Star of Texas Award <input checked="" type="checkbox"/> Rep Excl <input checked="" type="checkbox"/> Active <input checked="" type="checkbox"/> Record Status <input checked="" type="checkbox"/> Cnty Residence <input checked="" type="checkbox"/> NSLP | | | | | | | | | | |
| <input type="checkbox"/> Current / Next Year Information | | | | | | | | | | |
| <input type="checkbox"/> Control Num <input type="checkbox"/> CY Team <input type="checkbox"/> Next Yr Cntrl <input type="checkbox"/> NY Team <input type="checkbox"/> Nxt Yr Camp <input type="checkbox"/> Here Last Yr <input type="checkbox"/> CY Transfer Factor <input type="checkbox"/> NY Transfer Factor | | | | | | | | | | |

| | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|
| <input type="checkbox"/> BIL/ESL | | | | | | | | | | |
| <input type="checkbox"/> BIL/ESL | | | | | | | | | | |
| <input type="checkbox"/> Campus <input type="checkbox"/> Entry Date <input type="checkbox"/> Exit Date <input type="checkbox"/> Reason <input type="checkbox"/> Bil Type <input type="checkbox"/> ESL Type <input checked="" type="checkbox"/> EB Cd <input type="checkbox"/> Par Perm Cd <input type="checkbox"/> BIL/ESL Fund Cd <input type="checkbox"/> Alt Lang Cd <input type="checkbox"/> Home Language <input type="checkbox"/> Student Language <input type="checkbox"/> Yrs US Sch <input type="checkbox"/> Date HLS Admin | | | | | | | | | | |

Use the Create Registration Report to verify student demographic data, as well as the EB indicator.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

| | | | | | | | | | | | | | | | | | | |
|------------------------------|---------------------------------------|-----|-------------|------------|------------|------------|--------|------|--------|------|---------------------|--------|----------|------------|-----------|------------|-------------|--|
| Date Run: 4/27/2021 10:55 AM | Student Status By Program Changes | | | | | | | | | | Program ID: SRG1200 | | | | | | | |
| Cnty-Dist: 031-776 | 101 School | | | | | | | | | | Page: 4 of 46 | | | | | | | |
| Campus: 101 | Sch Year: 2021 | | | | | | | | | | | | | | | | | |
| Enrollment Records: | | | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Orig Entry | Entry | Withdraw | Wd Rsn | Stat | Exclsn | Elig | Trk | Attrib | Camp Res | Yrs Eng | US Sch | Eco Dis | Stu Lang | |
| 700312 | SHELTON, LEANDRO P | PK | XXX-XX-XXXX | 08-26-2020 | 08-26-2020 | 10-27-2020 | 82 | 1 | | 2 | 03 | 00 | | 1 | 01 | 98 | | |
| | Comment: The Student has this comment | | | | | | | | | | | | | | | | | |
| 700294 | SKELTON, JESSICA A | PK | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 2 | 03 | 00 | | 1 | 01 | 98 | |
| | Comment: The Student has this comment | | | | | | | | | | | | | | | | | |
| 700239 | SPEEDY, SADIE | PK | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 2 | 03 | 00 | | 1 | 01 | 98 | |
| | Comment: The Student has this comment | | | | | | | | | | | | | | | | | |
| 700307 | TERRY, MARICELLA L | PK | XXX-XX-XXXX | 08-24-2020 | 08-24-2020 | | | | | 1 | 2 | 03 | 00 | | 1 | 02 | 01 | |
| | Comment: The Student has this comment | | | | | | | | | | | | | | | | | |
| 700279 | THOMPSON, JAMES T | PK | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | | 1 | 2 | 03 | 00 | | 1 | 01 | 98 | |
| | Comment: The Student has this comment | | | | | | | | | | | | | | | | | |
| 700309 | WINANS, ISIAH E | PK | XXX-XX-XXXX | 08-25-2020 | 08-25-2020 | | | | | 1 | 2 | 03 | 00 | | 1 | 01 | 98 | |
| | | | | | | | | | | | | | | | | | | |

Set the **Print Enroll Records** parameter to Y to verify student entry and withdrawal dates.

| Date Run: 4/27/2021 10:44 AM | | | Student Status By Program Changes 101 School Sch Year: 2021 | | | | | | | Program ID: SRG1200 Page: 4 of 7 | | | | | | |
|------------------------------|---------------------|-----|---|------------|---------------|--------|-----------|---------------|-------------------|-------------------------------------|------------|----------------------|-------------|------------------|----------------------|----------------|
| Special Education Records: | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Pri Disab | Instruct Set | Multi Disab | Speech | CTE Elig | Reg Day Sch | Deaf | RSD Fiscal Agent | | |
| 506170 | FLORES, JAYMI M | 05 | XXX-XX-XXXX | 08-17-2020 | | 08 | 41 | No | 0 | 1 | 1 | 0 | | | | |
| 505221 | GARZA, KRISTAL M | 05 | XXX-XX-XXXX | 08-17-2020 | | 08 | 40 | No | 0 | 1 | 1 | 0 | | | | |
| 505135 | GONZALEZ, AIDAN I | 05 | XXX-XX-XXXX | 08-17-2020 | | 08 | 40 | No | 0 | 1 | 0 | | | | | |
| 504769 | HALL, ALYSSA A | 05 | XXX-XX-XXXX | 08-17-2020 | | 06 | 41 | No | 0 | 1 | 0 | | | | | |
| 505332 | HORELKA, ANIYAH J | 05 | XXX-XX-XXXX | 08-17-2020 | | 08 | 41 | No | 0 | 1 | 0 | | | | | |
| 506264 | LEE, KORBIN M | 05 | XXX-XX-XXXX | 09-14-2020 | | 10 | 41 | No | 0 | 1 | 0 | | | | | |
| 506286 | LEYVA, REBECCA I | 05 | XXX-XX-XXXX | 01-25-2021 | | 08 | 41 | No | 0 | 1 | 0 | | | | | |
| 506287 | LOERA, JOSE A | 05 | XXX-XX-XXXX | 01-25-2021 | | 08 | 41 | No | 0 | 1 | 0 | | | | | |
| 505404 | LOPEZ, MAYSON D | 05 | XXX-XX-XXXX | 08-17-2020 | | 02 | 41 | No | 0 | 1 | 0 | | | | | |
| 506144 | LUGO, SERENITY A | 05 | XXX-XX-XXXX | 08-17-2020 | | 08 | 41 | No | 0 | 1 | 0 | | | | | |
| 506265 | MCQUAY, BRAXTON L | 05 | XXX-XX-XXXX | 09-14-2020 | | 10 | 41 | No | 0 | 1 | 0 | | | | | |
| 505376 | PAXSON, CARLOS M | 05 | XXX-XX-XXXX | 08-17-2020 | | 08 | 40 | No | 0 | 1 | 0 | | | | | |
| 505895 | PINTADO, LOGAN A | 05 | XXX-XX-XXXX | 08-17-2020 | 10-08-2020 | 80 | 08 | 41 | No | 0 | 1 | 0 | | | | |
| 505895 | PINTADO, LOGAN A | 05 | XXX-XX-XXXX | 10-20-2020 | | 08 | 41 | No | 0 | 1 | 0 | | | | | |
| 505354 | RAMOS, SAVANNAH | 05 | XXX-XX-XXXX | 08-17-2020 | | 08 | 41 | No | 0 | 1 | 0 | | | | | |
| 505090 | RENDON, OMAR N | 05 | XXX-XX-XXXX | 08-17-2020 | | 08 | 40 | No | 0 | 1 | 0 | | | | | |
| 505110 | ROSALES, HAYLEE | 05 | XXX-XX-XXXX | 08-17-2020 | | 02 | 41 | No | 0 | 1 | 0 | | | | | |
| 505570 | TORRES, LANDON T | 05 | XXX-XX-XXXX | 08-17-2020 | | 09 | 00 | No | 1 | 1 | 0 | | | | | |
| Bilingual/ESL Records: | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Date Entry | Date Withdraw | Wd Rsn | Bil | ESL | LEP Cd | Stu Lang | Home Lang | HLS Admin Date | Par Perm Cd | Yrs US Sch | Alt Lang Cd | Bi/ESL Fund Cd |
| 700286 | MOORE, ALEXXA L | PK | XXX-XX-XXXX | 08-20-2020 | --- | 0 | 2 | 1 | 01 | 01 | 08-19-2020 | K | 00 | BE | | |
| 700307 | TERRY, MARICELLA L | PK | XXX-XX-XXXX | 08-26-2020 | --- | 0 | 2 | 1 | 01 | 01 | -- | K | 00 | | | |
| 700086 | CERNA, ROCKY D | PK | XXX-XX-XXXX | 08-17-2020 | --- | 0 | 2 | 1 | 01 | 01 | -- | K | 00 | BE | | |
| 800005 | CORONADO, MARISELA | PK | XXX-XX-XXXX | 08-17-2020 | --- | 0 | 2 | 1 | 01 | 01 | -- | K | 00 | BE | | |
| 700079 | DARROW, DANICA M | PK | XXX-XX-XXXX | 08-17-2020 | --- | 0 | 2 | 1 | 01 | 01 | -- | K | 00 | BE | | |
| 700313 | GONZALES, MEAGAN D | PK | XXX-XX-XXXX | 09-04-2020 | 09-08-2020 | 80 | 0 | 2 | 1 | 01 | 01 | -- | K | 00 | BE | |
| 700072 | HERNANDEZ, OMAR E | PK | XXX-XX-XXXX | 08-17-2020 | --- | 0 | 2 | 1 | 01 | 01 | -- | K | 00 | BE | | |
| 700108 | NATIVIDAD, ARIANA | PK | XXX-XX-XXXX | 08-17-2020 | --- | 0 | 2 | 1 | 01 | 01 | -- | K | 00 | BE | | |
| PK Enroll Records: | | | | | | | | | | | | PK Funding Source | | | PK Secondary Funding | |
| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Elig Cd | PK Program Cd | PK Funding Source | | | PK Secondary Funding | | | | |
| 700247 | AGUILAR, EDWARD L | PK | XXX-XX-XXXX | 08-17-2020 | | 2 | | 02 | 2 | | | 2 | | | | |
| 700284 | AMADOR, ZACHARY N | PK | XXX-XX-XXXX | 08-17-2020 | | 5 | | 02 | 2 | | | 2 | | | | |
| 700249 | AMBRIZ, JOSE B | PK | XXX-XX-XXXX | 08-17-2020 | | 2 | | 02 | 2 | | | 2 | | | | |
| 700246 | BAILEY, DARCY R | PK | XXX-XX-XXXX | 08-17-2020 | | 2 | | 02 | 2 | | | 2 | | | | |
| 700254 | BALBOA, TRAVIS Y | PK | XXX-XX-XXXX | 08-17-2020 | | 2 | | 02 | 2 | | | 2 | | | | |
| 700300 | BOSQUEZ, JOHNNY H | PK | XXX-XX-XXXX | 08-17-2020 | | 5 | | 02 | 2 | | | 2 | | | | |
| 700243 | CARRILLO, CODY A | PK | XXX-XX-XXXX | 08-17-2020 | | 2 | | 02 | 2 | | | 2 | | | | |
| 700242 | CEARLEY, EMMITT S | PK | XXX-XX-XXXX | 08-17-2020 | | 2 | | 02 | 2 | | | 2 | | | | |
| 700233 | CORONADO, TRISTEN L | PK | XXX-XX-XXXX | 08-17-2020 | | 2 | | 02 | 2 | | | 2 | | | | |
| 700287 | CULBREATH, MIGUEL E | PK | XXX-XX-XXXX | 08-17-2020 | | 2 | | 02 | 2 | | | 2 | | | | |
| 700283 | DELACERDA, CAIRO J | PK | XXX-XX-XXXX | 08-17-2020 | | 5 | | 02 | 2 | | | 2 | | | | |
| 700272 | DILLON, ZAHARA E | PK | XXX-XX-XXXX | 08-17-2020 | | 2 | | 02 | 2 | | | 2 | | | | |
| 700203 | DOUGLAS, JONATHAN R | PK | XXX-XX-XXXX | 08-17-2020 | | 2 | | 02 | 2 | | | 2 | | | | |
| 700328 | DOUGLAS, LANDON | PK | XXX-XX-XXXX | 11-02-2020 | | 2 | | 02 | 2 | | | 2 | | | | |

Set the **Print Special Ed Records**, **Print Bilingual/ESL Records**, and **Print PK Enroll Records** parameters to Y to verify program information. These reports can be run individually.

- Registration > Maintenance > District Profile > District Maintenance > State Reporting

DEMOCRATIC INFO CONTROL INFO SPECIAL ED INFO ATTENDANCE ZONES OPTIONS STATE REPORTING

ASVAB: 01

Family Engagement Plan Link:

Local Education Agency Category: 02 : Charter

Education Organization Category: 02 : Local Education Agency

Program Evaluation Type: 01 : TEA SELF-ASSESSMENT

Gifted and Talented Programs

| Delete | GT Program |
|--------|--------------------------|
| | 04 : Full-time inclusion |

CTE Programs of Study

| Delete | Program Code |
|--------|---|
| | 001 : Accounting and Financial Services |
| | 002 : Advanced Manufacturing and Machin |
| | 006 : Architectural Design |
| | 007 : Automotive |
| | 009 : Bio-Medical Science |
| | 011 : Business Management |
| | 012 : Carpentry |
| | 013 : Cosmetology and Personal Care Ser |
| | 014 : Culinary Arts |

Reported Elements from State Reporting:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------------|-------------------------|
| E1626 | C216 | PKProgramEvaluationType | Program Evaluation Type |

- Registration > Maintenance > Student Enrollment > Demo1

Demographic Information

Grade: 10 Entry Dt: 08-16-2021 Track: 00 Orig Entry: 08-16-2021 Withdrawal Dt: Portal ID: bxDrhV56zwZ

Name: ALYSSA EMMA AGUILAR First Middle Last Gen Nickname

Social Security Number Denied: SSN: 452-14-4368 Prior SSN: Texas Unique Student ID: 2161986836 Medicaid Eligible: Medicaid ID:

Sex: F DOB: 02-16-2006 Hispanic/Latino: Aggregate Race/Ethnicity: H - Hispanic

White: Black/African American: Asian: American Indian/ Alaskan Native: Hawaiian/Pacific Isl:

Phone / Address

Addr/Tel Res: Phone Nbr: 555 445-3766 Cell Ph Nbr: E-mail:

Mailing: 4305 BRUNSWICK Num Street Direction Apt City State Zip: TX 47498 Duplicate

Physical: 4305 BRUNSWICK Alamo City TX 47498

Attendance Zones

| Campus | From Grd Lvl | Thru Grd Lvl |
|---------|--------------|--------------|
| no rows | | |

Student Indicators

Eligibility Code: 1 Record Status: 1

Attribution Code: 00 NSLP:

Campus ID Resid: Child Find: SPPH-11:

Active Cd: 1 - Active Child Find: SPPH-12:

Ctry Residence: 015 As of Status Last Friday October: As of Status Last Day Enrollment:

Current / Next Year Information

Control Num: 298 Next Yr Cntr:

Here Last Yr: Next Yr Camp:

CY Xfer Factor: NY Xfer Factor:

CY Team Code: NY Team Code:

Economic Disadvantage

| Delete | Descriptor | Begin Date | End Date |
|--------|------------|----------------------|----------------------|
| | 01 | <input type="text"/> | <input type="text"/> |

Foster Care

| Delete | Descriptor | Begin Date | End Date |
|--------|------------|----------------------|----------------------|
| | 0 | <input type="text"/> | <input type="text"/> |

Military Connected

| Delete | Descriptor | Begin Date | End Date |
|--------|------------|----------------------|----------------------|
| | 0 | <input type="text"/> | <input type="text"/> |

Reported Elements from Demo1:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------|-------------------------|
| E0703 | --- | FirstName | Name - First |
| E0704 | --- | MiddleName | Name - Middle |
| E0705 | --- | LastSurname | Name - Last |
| E1523 | --- | StudentUniqueld | Texas Unique Student ID |
| E0004 | C013 | Sex | Sex |

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------------|---------------------------------|
| E0006 | -- | BirthDate | DOB |
| E1064 | -- | HispanicLatinoEthnicity | Hispanic/Latino |
| E3050 | C304 | Race | White |
| E3050 | C304 | Race | Black/African American |
| E3050 | C304 | Race | Asian |
| E3050 | C304 | Race | American Indian/ Alaskan Native |
| E3050 | C304 | Race | Hawaiian/Pacific Isl |
| E0785 | C054 | EconomicDisadvantage | Eco Disadvan |
| E1517 | C050 | EntryGradeLevel | Grade |

- Registration > Maintenance > Student Enrollment > Demo2

Reported Elements from Demo2:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------------|---------------|
| E1396 | -- | AdministrationDate | -- |

- Registration > Maintenance > Student Enrollment > W/R Enroll

| DEMO1 | DEMO2 | DEMO3 | GRADUATION | AT RISK | CONTACT | W/R ENROLL | SPEC ED | G/T | BIL/ESL | TITLE I | PRS | LOCAL PROGRAMS | | | |
|---------------------------------------|--|---------------------------------------|---|--|---------------------------------------|---------------------------------------|--|--------------------------------------|--|---|--|---|---|---------------------------------------|--|
| <input type="button" value="Delete"/> | <input type="button" value="Details"/> | <input type="button" value="Campus"/> | <input type="button" value="Entry Date"/> | <input type="button" value="Exit Date"/> | <input type="button" value="Reason"/> | <input type="button" value="Status"/> | <input type="button" value="Exclusion"/> | <input type="button" value="Grade"/> | <input type="button" value="Elig Cd"/> | <input style="border: 2px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; vertical-align: middle; padding: 0; margin: 0;" type="button" value="Track"/> | <input type="button" value="Attrib Cd"/> | <input type="button" value="Camp Res"/> | <input type="button" value="CTE Elig"/> | <input type="button" value="Comnts"/> | <input type="button" value="Res Fac"/> |
| <input type="button" value="Delete"/> | <input type="button" value="Details"/> | <input type="button" value="Campus"/> | 101 | 08-16-2021 | -- | 1 | PK | 2 | 01 | 00 | -- | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Reported Elements from W/R Enroll:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--|---------------|
| E0975 | -- | INSTRUCTIONAL-TRACK-INDICATOR-CODE changed to CalendarCode in TWEDS, but not selected in “used section” so can I delete? | Track |

- Registration > Maintenance > Student Enrollment > SpecEd

| DEMO1 | DEMO2 | DEMO3 | GRADUATION | AT RISK | CONTACT | W/R ENROLL | SPEC ED | G/T | BIL/ESL | TITLE I | PRS | LOCAL PROGRAMS |
|---------------------------------------|---------------------------------------|---|--|---------------------------------------|---|--|--|--|--|--|--|--|
| <input type="button" value="Delete"/> | <input type="button" value="Campus"/> | <input type="button" value="Entry Date"/> | <input style="border: 2px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; vertical-align: middle; padding: 0; margin: 0;" type="button" value="Exit Date"/> | <input type="button" value="Reason"/> | <input type="button" value="Prim Dis"/> | <input type="button" value="Sec Dis"/> | <input type="button" value="Tert Dis"/> | <input type="button" value="Multi Dis"/> | <input type="button" value="Medical Fragile"/> | <input style="border: 2px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; vertical-align: middle; padding: 0; margin: 0;" type="button" value="Instrl Set"/> | <input type="button" value="Child Cnt Fund"/> | <input type="button" value="CTE Elig"/> |
| <input type="button" value="Delete"/> | 101 | <input type="button" value="08-05-2022"/> | <input style="border: 2px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; vertical-align: middle; padding: 0; margin: 0;" type="button" value="09-02-2022"/> | 33 | <input type="button" value="+33"/> | <input style="border: 2px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; vertical-align: middle; padding: 0; margin: 0;" type="button" value="00"/> | <input style="border: 2px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; vertical-align: middle; padding: 0; margin: 0;" type="button" value="00"/> | <input style="border: 2px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; vertical-align: middle; padding: 0; margin: 0;" type="button" value="00"/> | <input style="border: 2px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; vertical-align: middle; padding: 0; margin: 0;" type="button" value="00"/> | <input style="border: 2px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; vertical-align: middle; padding: 0; margin: 0;" type="button" value="00"/> | <input style="border: 2px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; vertical-align: middle; padding: 0; margin: 0;" type="button" value="00"/> | <input style="border: 2px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; vertical-align: middle; padding: 0; margin: 0;" type="button" value="00"/> |

Reported Elements from SpecEd:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---|-----------------|
| E0794 | C088 | SPECIAL-ED-INDICATOR-CODE <color #ed1c24>changed to SpecialEducationStudent in TWEDS, but not selected in “used section” so can I delete?</color> | Entry/Exit Date |

- Registration > Maintenance > Student Enrollment > Bil/ESL

| DEMO1 | DEMO2 | DEMO3 | GRADUATION | AT RISK | CONTACT | W/R ENROLL | SPEC ED | G/T | BIL/ESL | TITLE I | PRS | LOCAL PROGRAMS |
|---------------------------------------|--|---------------------------------------|---|--|---------------------------------------|---|---|--------------------------------------|--|--|--|----------------|
| <input type="button" value="Delete"/> | <input type="button" value="Details"/> | <input type="button" value="Campus"/> | <input type="button" value="Entry Date"/> | <input type="button" value="Exit Date"/> | <input type="button" value="Reason"/> | <input type="button" value="BIL_Type"/> | <input type="button" value="ESL_Type"/> | <input type="button" value="EB Cd"/> | <input type="button" value="Par Perm Cd"/> | <input type="button" value="Bil/ESL Fund Cd"/> | <input type="button" value="Alt Lang Cd"/> | |
| <input type="button" value="Delete"/> | <input type="button" value="Details"/> | 101 | 08-15-2022 | 08-31-2022 | 33 | 0 | 0 | 1 | | | 00 | |

Reported Elements from Bil/ESL:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------------|---------------|
| E0790 | C061 | EmergentBilingualIndicator | EB Cd |

IMPORTANT: The **EB Code** cannot be updated from the State Reporting > Maintenance > Summer > Student > Demo page. It must be correct on this tab so that it is correct in the *Student* interchange.

- Registration > Maintenance > Student Enrollment > PK Enroll

The screenshot shows the PK Enroll maintenance screen with two main panels:

- PK Program:** A table with columns: Delete, Details, Campus, Entry Date, Exit Date, Reason, PK Program, and PK Elig Prev Yr. The 'Campus' field is set to 101, 'Entry Date' to 08-16-2021, and 'PK Program' to 02. A 'PK Program Code' dropdown shows '02 : PK eligible; 4 or more hrs instruc'. Buttons for 'Delete', 'Details', 'Add', and a dropdown menu are visible.
- PK Funding Source:** A table with columns: Delete, Details, Fund Order, Fund Source, Begin Date, and End Date. The 'Fund Order' field is set to 1, 'Fund Source' to 4, 'Begin Date' to 08-16-2021, and 'End Date' to --. A 'Fund Order' dropdown shows 1 and 2, and a 'Fund Source' dropdown shows 4: Federal funding. Buttons for 'Delete', 'Details', 'Add', and a dropdown menu are visible.

Reported Elements from PK Enroll:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|------------------------|----------------------|
| E1078 | C185 | PKProgramType | PK Program Code |
| E3040 | C186 | OrderOfPKFundingSource | PK Funding Source |
| E3040 | C186 | OrderOfPKFundingSource | PK Secondary Funding |

Verify Data and Create XML File

- Review the Family Plan Engagement Link and Child Care Operation Number
- Create XML file.

Early Childhood Data System - PK Submission Data Components

□ Click on the [TEA drop-down menus](#) to see complete information for Early Childhood Data System - PK Submission reporting including: Domains, Entities and Data Elements.

The following data elements are pulled from the Alternative and Supplemental Services, Education Organization, Prior Year Leaver and Student Identification and Demographics domains:

- AddressType (E1113)
- ApartmentRoomSuiteNumber (E1115)
- BirthDate (E0006)