



Core Collection: Early Childhood Data System - PK Submission

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Core Collection: Early Childhood Data System - PK Submission (To Be Updated)

The Early Childhood Data System (ECDS) collection is one of the TSDS Core Collections. This guide covers the submission of prekindergarten (PK) data. ([Kindergarten data is submitted separately.](#)) The reporting of PK program data for ECDS is mandatory for all public school districts. The reporting of private PK program data is optional.

LEAs are required to submit specific demographic, classroom link, and special program data elements for the ECDS PK collection. All elements will be submitted in the PEIMS Summer Collection.

The ECDS PK submission is due June 26, 2025.

NOTE: The assessment vendor will provide the ECDS PK assessment data directly to LEAs in TWEDS-compliant XML format. LEAs will load the assessment data files into TSDS.

[Extract Rules and Edits for 2024-2025](#)



IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

Prerequisites

[Prerequisites:](#)

Verify that all roles and users are correct in ASCENDER Security Administration.

[Terminology:](#)

Domain: Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).

Entity: Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g.

LocalEducationAgency).

Data Element: A specific unit of data that must be reported to the TEA.

Hard-coded elements

<color #ed1c24>**DOES THIS STAY OR GO OR CHANGE??**

The following values are built into the program, are the same each time they are extracted, and cannot be changed by the user:

ORGANIZATION-CATEGORY (E1240) is the classification of the education agency according to the level of administrative and operational control granted by the state. **This is hard coded in the program as “ESC,” “LEA,” or “School” according to the county-district number.**

STUDENT-IDENTIFICATION-SYSTEM (E1090) is the coding scheme used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student. **This is hard coded in the program as “State” and the student’s SSN is used.** </color>

Verify ASCENDER Business Data

Verify data for each element in the ASCENDER Personnel application. **It is suggested that you run reports first, and then use the maintenance pages in the Personnel application to update data where needed.**

Personnel

- [Personnel Reports](#)

Personnel elements can be verified by running the following reports:

Personnel > Reports > User Created Reports

Report Template

Public

Report Title

Employee Nbr: : Active Employees Only

Employee Demographic

| | | | | |
|-----------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------|---------------------------------------------------|-------------------------------------------|
| <input type="checkbox"/> Employee Nbr | <input checked="" type="checkbox"/> Staff ID/SSN | <input type="checkbox"/> Maiden Name | <input checked="" type="checkbox"/> Phone Area Cd | <input type="checkbox"/> Last Change Date |
| <input checked="" type="checkbox"/> Texas Unique Staff ID | <input checked="" type="checkbox"/> Address Number | <input type="checkbox"/> Former Prefix | <input checked="" type="checkbox"/> Phone Nbr | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Name Prefix | <input checked="" type="checkbox"/> Street/P.O. Box | <input type="checkbox"/> Former First Name | <input type="checkbox"/> Bus Phone Area | <input type="checkbox"/> Marital Stat |
| <input checked="" type="checkbox"/> First Name | <input checked="" type="checkbox"/> Apt | <input type="checkbox"/> Former Middle Name | <input type="checkbox"/> Bus Phone Nbr | <input type="checkbox"/> Other Language |
| <input type="checkbox"/> Middle Name | <input checked="" type="checkbox"/> City | <input type="checkbox"/> Former Last Name | <input type="checkbox"/> Bus Ext | <input type="checkbox"/> Local Use 1 |
| <input checked="" type="checkbox"/> Last Name | <input checked="" type="checkbox"/> State | <input type="checkbox"/> Former Generation | <input type="checkbox"/> Cell Area Cd | <input type="checkbox"/> Local Use 2 |
| <input type="checkbox"/> Generation | <input checked="" type="checkbox"/> Zip | <input checked="" type="checkbox"/> Driver's License | <input type="checkbox"/> Cell Phone Nbr | <input type="checkbox"/> Email |
| <input type="checkbox"/> Sex | <input type="checkbox"/> Zip+4 | <input type="checkbox"/> DL State | <input type="checkbox"/> Local Restriction | <input type="checkbox"/> Home Email |

Use the User Created Report to verify staff demo data.

Personnel > Reports > Personnel Reports > HRS1600 - Certification Report

| Delete | Teaching Spec. Code | Teaching Description | PEIMS PK Teacher Requirement |
|---------------------------------------|---------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <input type="button" value="Delete"/> | <input type="text" value="01"/> | <input type="text" value="PK 01"/> | <input type="text" value="01 Certification offered through an AMI or MACTE accredited center"/> |
| <input type="button" value="Delete"/> | <input type="text" value="02"/> | <input type="text" value="PK 02"/> | <input type="text" value="02 Certification offered through an AMI or MACTE accredited center"/> |
| <input type="button" value="Delete"/> | <input type="text" value="03"/> | <input type="text" value="PK 03"/> | <input type="text" value="03 Employed as PK teacher in district where PK prof development is met"/> |
| <input type="button" value="Delete"/> | <input type="text" value="04"/> | <input type="text" value="PK 04"/> | <input type="text" value="05 A Child Development Associate (CDA) credential"/> |
| <input type="button" value="Delete"/> | <input type="text" value="05"/> | <input type="text" value="PK 05"/> | <input type="text" value="06 Documented completion of the TSR Comprehensive"/> |
| <input type="button" value="Delete"/> | <input type="text" value="06"/> | <input type="text" value="PK 06"/> | <input type="text" value="07 A degree in early childhood education or a related field"/> |
| | | | <input type="text" value="08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm"/> |
| | | | <input type="text" value="09 Conctrct Entty-2+ yrs tch natl child care pgm/txRisingStar & CDA/TEA appd EC cred"/> |
| | | | <input type="text" value="10 Conctrct Entty-2+ yrs tch natl child care pgm/txRisingStar & cert acred AMI/MACTE"/> |
| | | | <input type="text" value="11 Conctrct Entty-Emplyd PK teacher that met specific Pre-K prof develop reqmnts"/> |
| | | | <input type="text" value="12 Conctrct Entty-A degree in early childhood education or a related field"/> |
| | | | <input type="text" value="13 Conctrct Entty-8+ yrs tchg exp natl accred child care pgm or TX Rising Star Pgm"/> |
| | | | <input type="text" value="98 PK teacher in a school district no additional HQPK Qualification"/> |
| | | | <input type="text" value="99 Emp PK teacher in LEA no additional HQPK Qualification"/> |

| Date Run: 02-23-2021 3:10 PM | | Employee Certification Report | | | | Program: HRS1600 | |
|--------------------------------------|--------------------------|-------------------------------|------------|-------------|----------------|-------------------------|---------------------|
| Cnty Dist: 031-776 | | TEXAS ISD | | | | Page: 1 of 1 | |
| | | | | | | Frequency: 6 | |
| Emp Nbr | Employee Name | Certification Type | Date Cert | Date Expire | Specialty Area | Teaching Specialization | Special Credentials |
| | | | | | Yrs Taught | ExCET Yr | Year Classroom Hrs |
| 000925 | SANDS-MARTINEZ, RENEE AN | F - Professional | 02-01-2017 | 01-31-2023 | | PK3 - PRE K | |
| 000924 | SANDS, RENE APRIL | F - Professional | 05-16-2015 | 03-31-2021 | | PK4 - PRE K | |
| 000964 | SHIPP, ROSITA DELAINE | F - Professional | 08-28-2016 | 06-30-2022 | | PK3 - PRE K | |
| Total Employees for District: | | 3 | | | | | |
| End of Report | | | | | | | |

HRS1600 allows you to view a list of instructors assigned to a particular teacher specialization code that is associated with the PK teacher certification requirement.

- [Personnel > Maintenance > Staff Demo > Demographic Information](#)

Employee:

DEMOGRAPHIC INFORMATION CREDENTIALS VERIFICATION INSURANCE SERVICE RECORD RESPONSIBILITY

Staff ID/SSN: 152-17-6300 Texas Unique Staff ID: Last Change:

Name

Legal:

Former:

Title First Middle Last Generation

Reported Elements from Demographic Information:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------|-----------------------|
| E1524 | --- | StaffUniqueld | Texas Unique Staff ID |
| E0703 | --- | FirstName | Legal - First |
| E0705 | --- | LastSurname | Legal - Last |

- [Personnel > Tables > Credential > Teaching Specialization](#)

MAJOR / MINOR COLLEGE CODE CERTIFICATION TYPE SPECIALTY AREA TEACHING SPECIALIZATION SERVICE RECORD NOTES

Retrieve Print

| Delete | Teaching Spec Code | Teaching Description | PEIMS PK Teacher Requirement |
|--------|--------------------|----------------------|------------------------------------------------------------------------------------|
| | PK1 | EARLY CHILDHOOD 01 | 01 Certification offered through an AMI or MACTE accredited center |
| | PK3 | EARLY CHILDHOOD 03 | 03 Employed as PK teacher in district where PK prof development is met |
| | PK5 | EARLY CHILDHOOD 05 | 05 A Child Development Associate (CDA) credential |
| | PK6 | EARLY CHILDHOOD 06 | 06 Documented completion of the TSR Comprehensive |
| | PK7 | EARLY CHILDHOOD 07 | 07 A degree in early childhood education or a related field |
| | PK8 | EARLY CHILDHOOD 08 | 08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm |
| | PK9 | EARLY CHILDHOOD 09 | 09 Conract Entty-2+ yrs tch natl chld care pgm/TXRisingStar & CDA/TEA appd EC cred |
| | P10 | EARLY CHILDHOOD 10 | 10 Conract Entty-2+ yrs tch natl chld care pgm/TXRisingStar & cert acred AMI/MACTE |
| | P11 | EARLY CHILDHOOD 11 | 11 Conract Entty-Emplyd PK teacher that met specific Pre-K prof develop reqrmnts |
| | P12 | EARLY CHILHOOD 12 | 12 Conract Entty-A degree in early childhood education or a related field |
| | P13 | EARLY CHILDHOOD 13 | 13 Conract Entty-8+ yrs tchg exp natl accred child care pgm or TX Rising Star Pgm |

Add

The **PEIMS PK Teacher Requirement** field is used to indicate if a particular teaching specialization code is associated with required additional qualifications for the High Quality Prekindergarten Program.

Set up codes for all **PEIMS PK Teacher Requirement** codes (one for each code in table C207).

- [Personnel > Maintenance > Staff Demo > Credentials](#)

DEMOGRAPHIC INFORMATION CREDENTIALS VERIFICATION INSURANCE SERVICE RECORD RESPONSIBILITY

Education

| Delete | College | Year | Major | Minor | Degree |
|--------|------------------------|------|-------|-------|--------------|
| | AS - ANGELO STATE UNIV | 1988 | | | 1 Bachelor's |

Refresh College Add

Certification

| Delete | Certification Type | Date | Specialty Area | Teaching Specialization | Date Expire | EXCET Yr | Yrs Taught | Sem Hrs |
|--------|--------------------|------------|-------------------|-------------------------|-------------|----------|------------|---------|
| | 2 Professional | 05-13-1988 | KI - KINDER PK-KG | 01 - PK 01 | 05-01-2025 | | | |

Add

Reported Elements from Credentials:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------|------------------------------------------------------|
| E1581 | C207 | PKTeacherRequirement | PEIMS PK Teacher Requirement/Teaching Specialization |

Verify ASCENDER Student Data

Verify data for each element in the ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Grade Reporting

- [Grade Reporting Reports](#)

Grade Reporting elements can be verified by running the following reports:

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)

| Date Run: 2/23/2021 3:37 PM | | Master Schedule PEIMS Information | | | | | | | | | | | | | | | Program ID: SGR0110 | | | | | | | | | | | | | | |
|-----------------------------|---------|-----------------------------------|------------|-----|----------|---------|---------|------|----------|---------------|---------------|------------------|----------|------------|---------|---------|-------------------------------|-------------------|--------------|-------------|-------------------|---------------|--------|----------|--------------|---------|--------------|--------------|-------------|-------|--|
| Cnty-Dist: 031-776 | | 001 School | | | | | | | | | | | | | | | Page: 1 of 77 | | | | | | | | | | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | | | | | | Bold indicates district data | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | Gray indicates invalid Svc ID | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | # Inactive Instructor | | | | | | | | | | | | | | |
| Sec | Inst | Inst Name | Class Role | Sem | Days Met | Per Beg | Per End | Time | End Time | Entry Date | Withdraw Date | Non Campus Based | Svc ID | Class Type | Pop Srv | Role ID | Crt Svc | High Qual PK Curr | Stu Instr PK | PK Sch Type | PK Prog Eval Type | Home Room Ind | Onamps | Dual Crd | Adv Tech Crd | CTE Hrs | Teacher Cert | College Sem1 | Credit Sem2 | Hours | |
| Course Number | | 0100 | | | | | | | | SEE COUNSELOR | | | | | | | | | | | | | | | | | | | | | |
| 01 | | | 01 | | MTWThF | 01 | 01 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | 1 | | 0 | 0 | | Y | 0 | 0 | | |
| 02 | | | 01 | | MTWThF | 02 | 02 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | 0 | | 0 | 0 | | N | 0 | 0 | | |
| 03 | | | 01 | | MTWThF | 03 | 03 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | 0 | | 0 | 0 | | N | 0 | 0 | | |
| 08 | | | 01 | | MTWThF | 08 | 08 | | | 08/17/2020 | | 00 | 8EXCLUD | 01 | 01 | 087 | | | | | | 0 | | 0 | 0 | | N | 0 | 0 | | |
| Course Number | | 1111 | | | | | | | | PAP ENG 1 | | | | | | | | | | | | | | | | | | | | | |
| 03 | VASQUEZ | | 01 | | MTWThF | 03 | 03 | | | 08/17/2020 | | 00 | 03220100 | 01 | 09 | 087 | | | | | | 0 | | 0 | 0 | | N | 0 | 0 | | |

For PK course-sections, verify the instructor's **Class Role, Entry Date, Withdraw Date,** as well as **PK Curr, High Qual PK, Stu Instr, PK Sch Type, PK Prog Eval Type,** and **Home Room Ind.**

Grade Reporting > Reports > Grade Reporting Reports > Student Schedules > SGR0000 - Student Course Enrollment Listing

| | | | | | | | |
|------------------------------|--|-----------------------------------|--|--|--|---------------------|--|
| Date Run: 4/27/2021 11:58 AM | | Student Course Enrollment Listing | | | | Program ID: SGR0000 | |
| Cnty-Dist: 031-776 | | 101 School | | | | Page: 1 of 77 | |
| Campus: 101 | | Sch Year: 2021 | | | | | |

| Course Number | Sec Nbr | Sem Nbr | Course Title | Inst ID | Student ID | Student Name | Grd Cyc1 | Grd Cyc2 | Grd Cyc3 | Grd Exam | Grd Sem | Grd Fin | Crs Dt Entry | Crs Dt Withdraw |
|---------------|---------|---------|--------------|---------|------------|---------------------|----------|----------|----------|----------|---------|---------|--------------|-----------------|
| 0001 | 01 | 1 | MATH KG | 892 | 700296 | ARREDONDO, ADRIENNE | | | | | | | 08/17/2020 | |
| 0001 | 01 | 1 | MATH KG | 892 | 700221 | BHAKTA, MATTHEW P | | | | | | | 08/17/2020 | |
| 0001 | 03 | 1 | MATH KG | 339 | 700306 | METZGER, JULISSA D | | | | | | | 08/18/2020 | |
| 0001 | 03 | 1 | MATH KG | 339 | 506034 | MOYA, JAYLAN C | | | | | | | 08/17/2020 | 11/12/2020 |
| 0001 | 03 | 1 | MATH KG | 339 | 700093 | MUNOZ, NICKHOLAS C | | | | | | | 08/17/2020 | |

For PK course-sections, verify the **Crs Dt Entry** and **Crs Dt Withdraw** fields for all students.

- [Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section](#)

COURSE SELECTION COURSE **SECTION** INSTRUCTOR COPY COURSE SECTION

PKAT : ATTENDANCE PK Course Number Retrieve

| Del | Details | Course | Title | Sec | Max Seats | Stu Enroll Sem 1 | Stu W/D Sem 1 | Stu Enroll Sem 2 | Stu W/D Sem 2 | Multi Svc Ind | Incl UIL Elig | Lock | Dst Lrng | Non Campus Based |
|-----|---------|--------|---------------|-----|-----------|------------------|---------------|------------------|---------------|--------------------------|---------------|--------------------------|----------|------------------|
| | | PKAT | ATTENDANCE PK | 02 | 025 | 3 | 1 | 3 | 1 | <input type="checkbox"/> | N | <input type="checkbox"/> | | 00 |

[Add](#)

=> Crs Nbr: PKAT Course: ATTENDANCE PK Svc ID: 01010000 Multi Svc Ind: Lock: Include UIL Elig: N

Section: 02 Max Seats: 025 Enrolled Students Sem 1: 3 Sem 2: 3 Non Campus Based: 00 Dst Lrng:

Section Information

Sped Stu Age: 00 Crs Seq: Wks/Mnth: PK Curricula: 09

Pop Srvt: 03 Class Type: Stu Instr: 01

Instruct Sett: High Qual PK Prog: 1 Home Room Ind:

PK Sch Type: 02

Include WD Meeting Times:

Restrictions

Type Rstrctn: Team Code: Gender Rstrctn: Grade Rstrctn: +

Child Care Partnership

Delete Operation Number

[Add](#)

Course Codes and Credits

Dual Crdt: 0 Adv Tech Crdt: 0 AAR Use: Grad Plan Use: Special Consid: College Credit Hrs: Sem 1: 0 Sem 2: 0 R-PEP Hrs: 0 OnRamps:

District Information

Crs Seq Exam/Sem Pat: 1 Gender Rstrctn: Instruct Set: AAR Use: Self Paced: Pop Srvt: 01 Grad Plan Use: Class Type: 01 Role ID: 087 Special Consid: CPR: N Nbr Sem: 2 Incl UIL Elig: Speech: N OnRamps:

Campus Information

Grade Rstrctn: Rstrctn Addl:

| Del | Sem | Days | Per Begin | Per End | Room | Time Begin | Time End | Lckout | Instr ID | Instructor | Class Role | Role ID | CTE | Entry Date | Withdraw Date | ADS |
|-----|-----|------|-----------|---------|------|------------|----------|--------|----------|---------------|------------|---------|-----|------------|---------------|-----|
| | 01 | 3 | 05 | 02 | | 0900A | 1000A | | 101 | CLEAVER, JUNE | 01 | 087 | | 08-13-2025 | - | |
| | 02 | 3 | 05 | 02 | | 0900A | 1000A | | 102 | WARNIX, GIGI | 05 | 033 | | 08-13-2025 | - | |

[Add](#)

Reported Elements from Section:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------------------|-------------------|
| E1580 | --- | HighQualityPKProgram | High Qual PK Prog |
| E1555 | C310 | PKSchoolType | PK Sch Type |
| E1579 | C206 | PKCurricula | PK Curricula |
| E1558 | C311 | PKStudentInstruction | Stu Instr |
| E1440 | --- | HomeroomIndicator | Home Room Ind |
| E1726 | --- | ChildCareOperationNumber | Operation Number |

IMPORTANT: Be sure **Home Room Ind** is selected for at least one class for all PK students, and that the student was enrolled in this class on the reading assessment date.

- A student can only have one home room selected.
- If a student was in one homeroom from the beginning of the school year, then moved to another home room on December 1 (for example), but tested in the first home room class, the first homeroom should be reported.

The home room indicator identifies the instructor in the ECDS PK system who will be used in the ECDS PK reports. For each PK homeroom **Instructor**, verify the following on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Instructor**:

- The instructor must not be excluded from PEIMS Reporting. Be sure **Exclude from PEIMS** is not selected.
- The instructor must have a valid **Staff ID** or **SSN**.

If a PK Aide provides instructional services, the aide is required to be reported.

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------|---------------|
| E3010 | --- | BeginDate | Entry Date |
| E3020 | --- | EndDate | Withdraw Date |

- [Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign](#)

The screenshot shows the 'Crs Assign' interface with the following details:

- Navigation tabs: DEMO, CRS ASSIGN, GRD UPDATE, GRD/CRS MAINT, COURSE CODES, SCHED INQUIRY, GRADE AVG, CRS/SEC CHANGE, CTE, ASSIGNMENTS, PRIOR YR TRANSFER, CUMULATIVE COURSES, EOC EXCEPTION.
- Options: Include All WD Courses?, Current Entry Date: 08-09-2021, Semester of Entry: 1, Copy Courses, Schedule Audit, Active Student.
- Semester 1: Current Track: 01, Current Sem 1: 08-02-2021.
- Semester 2: Current Sem 2: 01-04-2022.
- Table columns: Del, Act, Crs, Course, Sec, Title, Per, Entry Date, WD Date, Xfr Crs, Slf Pod.
- Table rows (circled):
 - Semester 1: 0010, 01, PK, 01, 08-09-2021, --, 0, 0
 - Semester 1: 0001, 01, ATTENDANCE, 02, 08-09-2021, --, 0, 0
 - Semester 2: 0010, 01, PK, 01, 01-04-2022, --, 0, 0
 - Semester 2: 0001, 01, ATTENDANCE, 02, 01-04-2022, --, 0, 0

Reported Elements from Crs Assign:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------|---------------|
| E3010 | --- | BeginDate | Entry Date |
| E3020 | --- | EndDate | WD Date |

Registration

- [Registration Reports](#)

Student registration elements can be verified by running the following reports:

Registration > Reports > Create Registration Report

Report Title

Campus Options

Campus 101

All Campuses

Demo1

Demographic Information

| | | | | | | |
|----------------------------------------|-----------------------------------------------|------------------------------------------------|-----------------------------------------------------|---------------------------------------------------|------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Sch Yr | <input checked="" type="checkbox"/> Campus ID | <input checked="" type="checkbox"/> Student ID | <input type="checkbox"/> Grade | <input checked="" type="checkbox"/> Entry Dt | <input type="checkbox"/> Track | <input type="checkbox"/> Orig Entry |
| <input type="checkbox"/> Withdrawal Dt | <input type="checkbox"/> Reason | <input type="checkbox"/> Portal ID | <input checked="" type="checkbox"/> Last Name | <input checked="" type="checkbox"/> First Name | <input checked="" type="checkbox"/> Middle Name | <input type="checkbox"/> Gen |
| <input type="checkbox"/> Nickname | <input type="checkbox"/> SSN Denied | <input type="checkbox"/> SSN | <input type="checkbox"/> Masked SSN | <input type="checkbox"/> Prior SSN | <input checked="" type="checkbox"/> TX Unique Stu ID | <input type="checkbox"/> Medicaid Eligible |
| <input type="checkbox"/> Medicaid ID | <input checked="" type="checkbox"/> Sex | <input checked="" type="checkbox"/> DOB | <input checked="" type="checkbox"/> Hispanic/Latino | <input type="checkbox"/> Aggregate Race/Ethnicity | <input type="checkbox"/> Comments | |

Race

White Black/African American Asian American Indian/Alaskan Native Hawaiian/Pacific Isl

Student Indicators

| | | | | | | |
|----------------------------------------------|-------------------------------------------------|---------------------------------------------------|----------------------------------------------------|--------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------|
| <input checked="" type="checkbox"/> Elig | <input checked="" type="checkbox"/> Attribution | <input checked="" type="checkbox"/> Camp ID Resid | <input checked="" type="checkbox"/> Eco Disadvan | <input checked="" type="checkbox"/> Military Connected | <input checked="" type="checkbox"/> Foster Care | <input checked="" type="checkbox"/> Star of Texas Award |
| <input checked="" type="checkbox"/> Rep Excl | <input checked="" type="checkbox"/> Active | <input checked="" type="checkbox"/> Record Status | <input checked="" type="checkbox"/> Cnty Residence | <input checked="" type="checkbox"/> NSLP | | |

Current / Next Year Information

| | | | | | | | |
|--------------------------------------|----------------------------------|----------------------------------------|----------------------------------|--------------------------------------|---------------------------------------|---------------------------------------------|---------------------------------------------|
| <input type="checkbox"/> Control Num | <input type="checkbox"/> CY Team | <input type="checkbox"/> Next Yr Cntrl | <input type="checkbox"/> NY Team | <input type="checkbox"/> Nxt Yr Camp | <input type="checkbox"/> Here Last Yr | <input type="checkbox"/> CY Transfer Factor | <input type="checkbox"/> NY Transfer Factor |
|--------------------------------------|----------------------------------|----------------------------------------|----------------------------------|--------------------------------------|---------------------------------------|---------------------------------------------|---------------------------------------------|

Bi/ESL

Bi/ESL

| | | | | | | |
|--------------------------------------|-----------------------------------------|--------------------------------------|----------------------------------------|-------------------------------------------|-------------------------------------|-------------------------------------------|
| <input type="checkbox"/> Campus | <input type="checkbox"/> Entry Date | <input type="checkbox"/> Exit Date | <input type="checkbox"/> Reason | <input type="checkbox"/> Bil Type | <input type="checkbox"/> ESL Type | <input checked="" type="checkbox"/> EB Cd |
| <input type="checkbox"/> Par Perm Cd | <input type="checkbox"/> Bi/ESL Fund Cd | <input type="checkbox"/> Alt Lang Cd | <input type="checkbox"/> Home Language | <input type="checkbox"/> Student Language | <input type="checkbox"/> Yrs US Sch | <input type="checkbox"/> Date HLS Admin |

Use the Create Registration Report to verify student demographic data, as well as the EB indicator.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

| Date Run: 4/27/2021 10:55 AM | | Student Status By Program Changes | | | | Program ID: SRG1200 | | | | | | | | | | | | |
|------------------------------|---------------------------------------|-----------------------------------|-------------|------------|------------|---------------------|--------|------|--------|------|-----|--------|----------|----------|------------|---------|----------|----|
| Cnty-Dist: 031-776 | | 101 School | | | | Page: 4 of 46 | | | | | | | | | | | | |
| Campus: 101 | | Sch Year: 2021 | | | | | | | | | | | | | | | | |
| Enrollment Records: | | | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Orig Entry | Entry | Withdraw | Wd Rsn | Stat | Exclsn | Elig | Trk | Attrib | Camp Res | CTE Elig | Yrs US Sch | Eco Dis | Stu Lang | |
| 700312 | SHELTON, LEANDRO P | PK | XXX-XX-XXXX | 08-26-2020 | 08-26-2020 | 10-27-2020 | 82 | 1 | | 2 | 03 | 00 | | 1 | | 01 | 98 | |
| | Comment: The Student has this comment | | | | | | | | | | | | | | | | | |
| 700294 | SKELTON, JESSICA A | PK | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | 1 | | 2 | 03 | 00 | | 1 | | 01 | 98 |
| | Comment: The Student has this comment | | | | | | | | | | | | | | | | | |
| 700239 | SPEEDY, SADIE | PK | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | 1 | | 2 | 03 | 00 | | 1 | | 01 | 98 |
| | Comment: The Student has this comment | | | | | | | | | | | | | | | | | |
| 700307 | TERRY, MARICELLA L | PK | XXX-XX-XXXX | 08-24-2020 | 08-24-2020 | | | | 1 | | 2 | 03 | 00 | | 1 | | 02 | 01 |
| | Comment: The Student has this comment | | | | | | | | | | | | | | | | | |
| 700279 | THOMPSON, JAMES T | PK | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | | 1 | | 2 | 03 | 00 | | 1 | | 01 | 98 |
| | Comment: The Student has this comment | | | | | | | | | | | | | | | | | |
| 700309 | WINANS, ISIAH E | PK | XXX-XX-XXXX | 08-25-2020 | 08-25-2020 | | | | 1 | | 2 | 03 | 00 | | 1 | | 01 | 98 |

Set the **Print Enroll Records** parameter to Y to verify student entry and withdrawal dates.

| Date Run: 4/27/2021 10:44 AM | | Student Status By Program Changes | | | | | Program ID: SRG1200 | | | | | | | | | |
|-----------------------------------|---------------------|-----------------------------------|-------------|------------|---------------|--------|---------------------|---------------|-------------------|----------------------|-----------|------------------|-------------------|------------|-------------|---------------|
| Cnty-Dist: 031-776 | | 101 School | | | | | Page: 4 of 7 | | | | | | | | | |
| Campus: 101 | | Sch Year: 2021 | | | | | | | | | | | | | | |
| Special Education Records: | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Pri Disab | Instruct Set | Multi Disab | Speech | CTE Elig | Reg Day Sch Deaf | RDSO Fiscal Agent | | | |
| 506170 | FLORES, JAYMI M | 05 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 41 | No | 0 | 1 | 0 | | | | |
| 505221 | GARZA, KRISTAL M | 05 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 40 | No | 0 | 1 | 0 | | | | |
| 505135 | GONZALEZ, AIDAN I | 05 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 40 | No | 0 | 1 | 0 | | | | |
| 504769 | HALL, ALYSSA A | 05 | XXX-XX-XXXX | 08-17-2020 | | | 06 | 41 | No | 0 | 1 | 0 | | | | |
| 505332 | HORELKA, ANIYAH J | 05 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 41 | No | 0 | 1 | 0 | | | | |
| 506264 | LEE, KORBIN M | 05 | XXX-XX-XXXX | 09-14-2020 | | | 10 | 41 | No | 0 | 1 | 0 | | | | |
| 506286 | LEYVA, REBECCA I | 05 | XXX-XX-XXXX | 01-25-2021 | | | 08 | 41 | No | 0 | 1 | 0 | | | | |
| 506287 | LOERA, JOSE A | 05 | XXX-XX-XXXX | 01-25-2021 | | | 08 | 41 | No | 0 | 1 | 0 | | | | |
| 505404 | LOPEZ, MAYSON D | 05 | XXX-XX-XXXX | 08-17-2020 | | | 02 | 41 | No | 0 | 1 | 0 | | | | |
| 506144 | LUGO, SERENITY A | 05 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 41 | No | 0 | 1 | 0 | | | | |
| 506265 | MCQUAY, BRAXTON L | 05 | XXX-XX-XXXX | 09-14-2020 | | | 10 | 41 | No | 0 | 1 | 0 | | | | |
| 505376 | PAXSON, CARLOS M | 05 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 40 | No | 0 | 1 | 0 | | | | |
| 505895 | PINTADO, LOGAN A | 05 | XXX-XX-XXXX | 08-17-2020 | 10-08-2020 | 80 | 08 | 41 | No | 0 | 1 | 0 | | | | |
| 505895 | PINTADO, LOGAN A | 05 | XXX-XX-XXXX | 10-20-2020 | | | 08 | 41 | No | 0 | 1 | 0 | | | | |
| 505354 | RAMOS, SAVANNAH | 05 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 41 | No | 0 | 1 | 0 | | | | |
| 505090 | RENDON, OMAR N | 05 | XXX-XX-XXXX | 08-17-2020 | | | 08 | 40 | No | 0 | 1 | 0 | | | | |
| 505110 | ROSALES, HAYLEE | 05 | XXX-XX-XXXX | 08-17-2020 | | | 02 | 41 | No | 0 | 1 | 0 | | | | |
| 505570 | TORRES, LANDON T | 05 | XXX-XX-XXXX | 08-17-2020 | | | 09 | 00 | No | 1 | 1 | 0 | | | | |
| Bilingual/ESL Records: | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Date Entry | Date Withdraw | Wd Rsn | Bl | ESL | LEP Cd | Stu Lang | Home Lang | HLS Admin Date | Par Perm Cd | Yrs US Sch | Alt Lang Cd | B/ESL Fund Cd |
| 700286 | MOORE, ALEXA L | PK | XXX-XX-XXXX | 08-20-2020 | -- | | 0 | 2 | 1 | 01 | 01 | 08-19-2020 | K | | 00 | BE |
| 700307 | TERRY, MARICELLA L | PK | XXX-XX-XXXX | 08-26-2020 | -- | | 0 | 2 | 1 | 01 | 01 | -- | K | | 00 | |
| 700086 | CERNA, ROCKY D | PK | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 2 | 1 | 01 | 01 | -- | K | | 00 | BE |
| 800005 | CORONADO, MARISELA | PK | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 2 | 1 | 01 | 01 | -- | K | | 00 | BE |
| 700079 | DARROW, DANICA M | PK | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 2 | 1 | 01 | 01 | -- | K | | 00 | BE |
| 700313 | GONZALES, MEAGAN D | PK | XXX-XX-XXXX | 09-04-2020 | 09-08-2020 | 80 | 0 | 2 | 1 | 01 | 01 | -- | K | | 00 | BE |
| 700072 | HERNANDEZ, OMAR E | PK | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 2 | 1 | 01 | 01 | -- | K | | 00 | BE |
| 700108 | NATIVIDAD, ARIANA | PK | XXX-XX-XXXX | 08-17-2020 | -- | | 0 | 2 | 1 | 01 | 01 | -- | K | | 00 | BE |
| PK Enroll Records: | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Elig Cd | PK Program Cd | PK Funding Source | PK Secondary Funding | | | | | | |
| 700247 | AGUILAR, EDWARD L | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | | | | | | | |
| 700284 | AMADOR, ZACHARY N | PK | XXX-XX-XXXX | 08-17-2020 | | | 5 | 02 | 2 | | | | | | | |
| 700249 | AMBRIZ, JOSE B | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | | | | | | | |
| 700246 | BAILEY, DARCY R | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | | | | | | | |
| 700254 | BALBOA, TRAVIS Y | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | | | | | | | |
| 700300 | BOSQUEZ, JOHNNY H | PK | XXX-XX-XXXX | 08-17-2020 | | | 5 | 02 | 2 | | | | | | | |
| 700243 | CARRILLO, CODY A | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | | | | | | | |
| 700242 | CEARLEY, EMMITT S | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | | | | | | | |
| 700233 | CORONADO, TRISTEN L | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | | | | | | | |
| 700287 | CULBREATH, MIGUEL E | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | | | | | | | |
| 700283 | DELACERDA, CAIRO J | PK | XXX-XX-XXXX | 08-17-2020 | | | 5 | 02 | 2 | | | | | | | |
| 700272 | DILLON, ZAHARA E | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | | | | | | | |
| 700203 | DOUGLAS, JONATHAN R | PK | XXX-XX-XXXX | 08-17-2020 | | | 2 | 02 | 2 | | | | | | | |
| 700328 | DOUGLAS, LANDON | PK | XXX-XX-XXXX | 11-02-2020 | | | 2 | 02 | 2 | | | | | | | |

Set the **Print Special Ed Records**, **Print Bilingual/ESL Records**, and **Print PK Enroll Records** parameters to Y to verify program information. These reports can be run individually.

- [Registration > Maintenance > District Profile > District Maintenance > State Reporting](#)

[DEMOGRAPHIC INFO](#)
 [CONTROL INFO](#)
 [SPECIAL ED INFO](#)
 [ATTENDANCE ZONES OPTIONS](#)
 [STATE REPORTING](#)

ASVAB:

Family Engagement Plan Link:

LEA Grievance Link:

Local Education Agency Category:

Education Organization Category:

PK Program Evaluation Type:

Special Education Data System (SPEDS)

Preschool Outcomes Reporting:

Timely Initial Evaluation Reporting:

Early Childhood Transition Reporting:

Secondary Transition Reporting:

Gifted and Talented Programs

Delete GT Program

Reported Elements from State Reporting:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------------------|-----------------------------|
| E1626 | C216 | PKProgramEvaluationType | Program Evaluation Type |
| E1583 | --- | FamilyEngagementPlanLink | Family Engagement Plan Link |

- [Registration > Maintenance > Student Enrollment > Demo1](#)

Reported Elements from Demo1:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------------|---------------------------------|
| E0703 | --- | FirstName | Name - First |
| E0704 | --- | MiddleName | Name - Middle |
| E0705 | --- | LastSurname | Name - Last |
| E1523 | --- | StudentUniqueld | Texas Unique Student ID |
| E0004 | C013 | Sex | Sex |
| E0006 | --- | BirthDate | DOB |
| E1064 | --- | HispanicLatinoEthnicity | Hispanic/Latino |
| E3050 | C304 | Race | White |
| E3050 | C304 | Race | Black/African American |
| E3050 | C304 | Race | Asian |
| E3050 | C304 | Race | American Indian/ Alaskan Native |
| E3050 | C304 | Race | Hawaiian/Pacific Isl |
| E0785 | C054 | EconomicDisadvantage | Eco Disadvan |
| E1517 | C050 | EntryGradeLevel | Grade |
| E3010 | --- | BeginDate | Begin Date |
| E3020 | --- | EndDate | End Date |

- [Registration > Maintenance > Student Enrollment > Demo2](#)

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL

Counselor Information
 Counselor:
 Dt Entry 5th Grd:
 Dt Entry 8th Grd:
 Dt Entry 9th Grd:
 District Entry Date:
 Birth City:
 Birth State:
 Birth Country:
 Cohort: 2022

Miscellaneous
 Primary Language:
 Immig Tracking:
 Headstart Code:
 Alien Tuition Cd:
 Parent Federal Connected:
 Att Zone Home Campus:
 SAT-ACT-TSIA Reimburse:

Dual Language Immersion
 Year Language
 01:
 02:
 03:
 04:
 05:
 Assessment Date:
 Completion Year:

Receive/Transfer
 Previous District:
 Previous Campus:
 Last Year Campus:
 Last Year Grade:
 Records Request:
 Records Forward:

Locker
 Number:
 Combination 1:
 Combination 2:

ECDS Assessments
 PK Beginning of Year:
 PK End Of Year:
 KG Beginning of Year:

Magnet School
 Magnet this year:
 Magnet next year:

Local Use

Census Block
 Delete Census Block Begin Date End Date
 no rows
 Add

Reported Elements from Demo2:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--------------------|---------------|
| E1396 | --- | AdministrationDate | --- |

- Registration > Maintenance > Student Enrollment > W/R Enroll

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS

| Delete | Details | Campus | Entry Date | Exit Date | Reason | Status | Exclusion | Grade | Elig Cd | Track | Attrib Cd | Camp Res | CTE Elig | Comnts | Res Fac |
|--------------------------|--------------------------|--------|------------|-----------|--------|--------|-----------|-------|---------|-------|-----------|----------|-------------------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 101 | 08-16-2021 | -- | | 1 | | PK | 2 | 01 | 00 | -- | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Reported Elements from W/R Enroll:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------------------------------------------------------------------------------------------------------------------|---------------|
| E0975 | --- | INSTRUCTIONAL-TRACK-INDICATOR-CODE changed to CalendarCode in TWEDS, but not selected in "used section" so can I delete? | Track |

- [Registration > Maintenance > Student Enrollment > SpecEd](#)

Reported Elements from SpecEd:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| E0794 | C088 | SPECIAL-ED-INDICATOR-CODE <color #ed1c24> changed to Special Education Student in TWEDS, but not selected in "used section" so can I delete? </color> | Entry/Exit Date |

- [Registration > Maintenance > Student Enrollment > Bil/ESL](#)

Reported Elements from Bil/ESL:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------------|---------------|
| E0790 | C061 | EmergentBilingualIndicator | EB Cd |
| E3010 | --- | BeginDate | Entry Date |
| E3020 | --- | EndDate | Exit Date |

IMPORTANT: The **EB Code** cannot be updated from the State Reporting > Maintenance > Summer > Student > Demo page. It must be correct on this tab so that it is correct in the *Student* interchange.

- [Registration > Maintenance > Student Enrollment > PK Enroll](#)

The screenshot displays the 'PK ENROLL' section of a web application. It features two main panels: 'PK Program' and 'PK Funding Source'. The 'PK Program' panel includes a table with columns for Delete, Details, Campus, Entry Date, Exit Date, Reason, PK Program, and PK Elig Prev Yr. Below the table are input fields for Campus (101), Entry Date (08-16-2021), Exit Date, Reason (+33), PK Program Code (02: PK eligible; 4 or more hrs instruc), and PK Elig Prev Year. The 'PK Funding Source' panel has a table with columns for Delete, Details, Fund Order, Fund Source, Begin Date, and End Date. Below it are input fields for Fund Order (1), Fund Source (4: Federal fundin), Begin Date (08-16-2021), and End Date.

Reported Elements from PK Enroll:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|------------------------|----------------------|
| E1078 | C185 | PKProgramType | PK Program Code |
| E3040 | C186 | OrderOfPKFundingSource | PK Funding Source |
| E3040 | C186 | OrderOfPKFundingSource | PK Secondary Funding |
| E3010 | --- | BeginDate | Entry Date |
| E3020 | --- | EndDate | Exit Date |

Verify Data and Create XML File

- Review the Family Plan Engagement Link and Child Care Operation Number
- Create XML file.

Early Childhood Data System - PK Submission Data Components

Click on the [TEA drop-down menus](#) to see complete information for Early Childhood Data System - PK Submission reporting including: Domains, Entities and Data Elements.

The following data elements are pulled from the Alternative and Supplemental Services, Education Organization, Enrollment, Staff, Student Identification and Demographics and Teaching and Learning domains:

- xxx (E1113)
- xxx (E1115)
- xxx (E0006)