



Core Collection: Early Childhood Data System - PK Submission

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The Early Childhood Data System (ECDS) collection is one of the TSDS Core Collections. This guide covers the submission of prekindergarten (PK) data. ([Kindergarten data is submitted separately.](#)) The reporting of PK program data for ECDS is mandatory for all public school districts. The reporting of private PK program data is optional.

LEAs are required to submit specific demographic, classroom link, and special program data elements for the ECDS PK collection. All elements will be submitted in the PEIMS Summer Collection.

The ECDS PK submission is due June 26, 2025.

NOTE: The assessment vendor will provide the ECDS PK assessment data directly to LEAs in TWEDS-compliant XML format. LEAs will load the assessment data files into TSDS.

[Extract Rules and Edits for 2024-2025](#)



IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

Prerequisites

[Prerequisites:](#)

Verify that all roles and users are correct in ASCENDER Security Administration.

[Hard-coded elements](#)

<color #ed1c24>**DOES THIS STAY OR GO OR CHANGE??**

The following values are built into the program, are the same each time they are extracted, and

cannot be changed by the user:

ORGANIZATION-CATEGORY (E1240) is the classification of the education agency according to the level of administrative and operational control granted by the state. **This is hard coded in the program as “ESC,” “LEA,” or “School” according to the county-district number.**

STUDENT-IDENTIFICATION-SYSTEM (E1090) is the coding scheme used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student. **This is hard coded in the program as “State” and the student’s SSN is used.** </color>

Verify ASCENDER Business Data

Verify data for each element in the ASCENDER Personnel application. **It is suggested that you run reports first, and then use the maintenance pages in the Personnel application to update data where needed.**

Personnel

- [Personnel Reports](#)

Personnel elements can be verified by running the following reports:

Personnel > Reports > User Created Reports

Report Template

Public

Report Title

Employee Nbr: Active Employees Only

Employee Demographic

<input type="checkbox"/> Employee Nbr	<input checked="" type="checkbox"/> Staff ID/SSN	<input type="checkbox"/> Maiden Name	<input checked="" type="checkbox"/> Phone Area Cd	<input type="checkbox"/> Last Change Date
<input checked="" type="checkbox"/> Texas Unique Staff ID	<input checked="" type="checkbox"/> Address Number	<input type="checkbox"/> Former Prefix	<input checked="" type="checkbox"/> Phone Nbr	<input type="checkbox"/> Citizenship
<input checked="" type="checkbox"/> Name Prefix	<input checked="" type="checkbox"/> Street/P.O. Box	<input type="checkbox"/> Former First Name	<input type="checkbox"/> Bus Phone Area	<input type="checkbox"/> Marital Stat
<input checked="" type="checkbox"/> First Name	<input checked="" type="checkbox"/> Apt	<input type="checkbox"/> Former Middle Name	<input type="checkbox"/> Bus Phone Nbr	<input type="checkbox"/> Other Language
<input type="checkbox"/> Middle Name	<input checked="" type="checkbox"/> City	<input type="checkbox"/> Former Last Name	<input type="checkbox"/> Bus Ext	<input type="checkbox"/> Local Use 1
<input checked="" type="checkbox"/> Last Name	<input checked="" type="checkbox"/> State	<input type="checkbox"/> Former Generation	<input type="checkbox"/> Cell Area Cd	<input type="checkbox"/> Local Use 2
<input type="checkbox"/> Generation	<input checked="" type="checkbox"/> Zip	<input checked="" type="checkbox"/> Driver's License	<input type="checkbox"/> Cell Phone Nbr	<input type="checkbox"/> Email
<input type="checkbox"/> Sex	<input type="checkbox"/> Zip+4	<input type="checkbox"/> DL State	<input type="checkbox"/> Local Restriction	<input type="checkbox"/> Home Email

Use the User Created Report to verify staff demo data.

Personnel > Reports > Personnel Reports > HRS1600 - Certification Report

Delete	Teaching_Spec_Code	Teaching_Description	PEIMS PK Teacher Requirement
<input type="checkbox"/>	01	PK 01	01 Certification offered through an AMI or MACTE accredited center
<input type="checkbox"/>	02	PK 02	01 Certification offered through an AMI or MACTE accredited center
<input type="checkbox"/>	03	PK 03	03 Employed as PK teacher in district where PK prof development is met
<input type="checkbox"/>	04	PK 04	05 A Child Development Associate (CDA) credential
<input type="checkbox"/>	05	PK 05	06 Documented completion of the TSR Comprehensive
<input type="checkbox"/>	06	PK 06	07 A degree in early childhood education or a related field
			08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm
			09 Contrct Entty-2+ yrs tch natl child care pgm/TXRisingStar & CDA/TEA appd EC cred
			10 Contrct Entty-2+ yrs tch natl child care pgm/TXRisingStar & cert acrd AMI/MACTE
			11 Contrct Entty-Emplyd PK teacher that met specific Pre-K prof develop reqmnts
			12 Contrct Entty-A degree in early childhood education or a related field
			13 Contrct Entty-8+ yrs tchg exp natl accred child care pgm or TX Rising Star Pgm
			98 PK teacher in a school district no additional HQPK Qualification
			99 Emp PK teacher in LEA no additional HQPK Qualification

Date Run: 02-23-2021 3:10 PM		Employee Certification Report				Program: HRS1600	
Cnty Dist: 031-776		TEXAS ISD				Page: 1 of 1	
						Frequency: 6	
Emp Nbr	Employee Name	Certification Type	Specialty Area	Teaching Specialization	Special Credentials		
		Date Cert	Date Expire	Yrs Taught	ExcET Yr	Sem Hrs	Year Classroom Hrs
000925	SANDS-MARTINEZ, RENEE AN	F - Professional				PK3 - PRE K	
		02-01-2017	01-31-2023				
000924	SANDS, RENE APRIL	F - Professional				PK4 - PRE K	
		05-16-2015	03-31-2021				
000964	SHIPP, ROSITA DELAINE	F - Professional				PK3 - PRE K	
		08-28-2016	06-30-2022				
Total Employees for District:		3					
End of Report							

HRS1600 allows you to view a list of instructors assigned to a particular teacher specialization code that is associated with the PK teacher certification requirement.

- [Personnel > Maintenance > Staff Demo > Demographic Information](#)

Employee: 000016 : ATKINS, AMELIA MARIE Retrieve Directory Add Emp

DEMOGRAPHIC INFORMATION CREDENTIALS VERIFICATION INSURANCE SERVICE RECORD RESPONSIBILITY

Staff ID/SSN: 152-17-6300 Texas Unique Staff ID: 7727912433 Last Change:

Name

Legal:

Former:

Title First Middle Last Generation

Reported Elements from Demographic Information:

Element	Code Table	Data Element	ASCENDER Name
E1524	---	StaffUniqueId	Texas Unique Staff ID
E0703	---	FirstName	Legal - First
E0705	---	LastSurname	Legal - Last

- [Personnel > Tables > Credential > Teaching Specialization](#)

MAJOR / MINOR COLLEGE CODE CERTIFICATION TYPE SPECIALTY AREA **TEACHING SPECIALIZATION** SERVICE RECORD NOTES

Retrieve Print

Delete	Teaching Spec Code	Teaching Description	PEIMS PK Teacher Requirement
	PK1	EARLY CHILDHOOD 01	01 Certification offered through an AMI or MACTE accredited center
	PK3	EARLY CHILDHOOD 03	03 Employed as PK teacher in district where PK prof development is met
	PK5	EARLY CHILDHOOD 05	05 A Child Development Associate (CDA) credential
	PK6	EARLY CHILDHOOD 06	06 Documented completion of the TSR Comprehensive
	PK7	EARLY CHILDHOOD 07	07 A degree in early childhood education or a related field
	PK8	EARLY CHILDHOOD 08	08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm
	PK9	EARLY CHILDHOOD 09	09 Contract Entty-2+ yrs tch natl chld care pgm/txRisingStar & CDA/TEA appd EC cred
	P10	EARLY CHILDHOOD 10	10 Contract Entty-2+ yrs tch natl chld care pgm/txRisingStar & cert acrd AMI/MACTE
	P11	EARLY CHILDHOOD 11	11 Contract Entty-Emplyd PK teacher that met specific Pre-K prof develop reqmnts
	P12	EARLY CHILDHOOD 12	12 Contract Entty-A degree in early childhood education or a related field
	P13	EARLY CHILDHOOD 13	13 Contract Entty-8+ yrs tchg exp natl acrd child care pgm or TX Rising Star Pgm

Add

The **PEIMS PK Teacher Requirement** field is used to indicate if a particular teaching specialization code is associated with required additional qualifications for the High Quality Prekindergarten Program.

Set up codes for all **PEIMS PK Teacher Requirement** codes (one for each code in table C207).

- [Personnel > Maintenance > Staff Demo > Credentials](#)

DEMOGRAPHIC INFORMATION **CREDENTIALS** VERIFICATION INSURANCE SERVICE RECORD RESPONSIBILITY

Education

Delete	College	Year	Major	Minor	Degree
	AS - ANGELO STATE UNIV	1988			1 Bachelor's

[Refresh College](#) + Add

Certification

Delete	Certification Type	Date	Specialty Area	Teaching Specialization	Date Expires	ExCET Yr	Yrs Taught	Sem Hrs
	2 Professional	05-13-1988	KI - KINDER PK-KG	01 - PK 01	05-01-2025			

+ Add

Reported Elements from Credentials:

Element	Code Table	Data Element	ASCENDER Name
E1581	C207	PKTeacherRequirement	PEIMS PK Teacher Requirement/Teaching Specialization

Verify ASCENDER Student Data

Verify data for each element in the ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Grade Reporting

- [Grade Reporting Reports](#)

Grade Reporting elements can be verified by running the following reports:

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptg)

Date Run: 2/23/2021 3:37 PM		Master Schedule PEIMS Information										Program ID: SGR0110																
Cnty-Dist: 031-776		001 School										Page: 1 of 77																
Campus: 001		Sch Year: 2021										Bold indicates district data																
												Gray indicates invalid Svc ID																
												# Inactive Instructor																
Sec	Inst	Inst Name	Class Role	Days Met	Per Beg	Per End Time	End Time	Entry Date	Withdraw Date	Nonampus Based	Svc ID	Class Type	Pop Srv	Role ID	Cn Se	High Qual PK Curr	PK Stu Instr	PK Sch Type	PK Prog Eval Type	Home Room Ind	On Camps	Dual Crd	Adv Tech Crd	CTE Hrs	Teacher Cert	College Sem1	Credit Sem2	Hours
Course Number			0100	Title			SEE COUNSELOR																					
01	01		01	MTWThF	01	01		08/17/2020		00	8EXCLUD	01	01	087					1		0	0		Y	0	0		
02	01		01	MTWThF	02	02		08/17/2020		00	8EXCLUD	01	01	087					0		0	0		N	0	0		
03	01		01	MTWThF	03	03		08/17/2020		00	8EXCLUD	01	01	087					0		0	0		N	0	0		
08	01		01	MTWThF	08	08		08/17/2020		00	8EXCLUD	01	01	087					0		0	0		N	0	0		
Course Number			1111	Title			PAP ENG 1																					
03	VASQUEZ		01	MTWThF	03	03		08/17/2020		00	03220100	01	09	087					0		0	0		N	0	0		

For PK course-sections, verify the instructor's **Class Role**, **Entry Date**, **Withdraw Date**, as well as **PK Curr**, **High Qual PK**, **Stu Instr**, **PK Sch Type**, **PK Prog Eval Type**, and **Home Room Ind**.

Grade Reporting > Reports > Grade Reporting Reports > Student Schedules > SGR0000 - Student Course Enrollment Listing

Date Run: 4/27/2021 11:58 AM		Student Course Enrollment Listing										Program ID: SGR0000		
Cnty-Dist: 031-776		101 School										Page: 1 of 77		
Campus: 101		Sch Year: 2021												
Course Number	Sec Nbr	Sem Nbr	Course Title	Inst ID	Student ID	Student Name	Grd Cyc1	Grd Cyc2	Grd Cyc3	Grd Exam	Grd Sem	Grd Fin	Crs Dt Entry	Crs Dt Withdraw
0001	01	1	MATH KG	892	700296	ARREDONDO, ADRIENNE							08/17/2020	
0001	01	1	MATH KG	892	700221	BHAKTA, MATTHEW P							08/17/2020	
0001	03	1	MATH KG	339	700306	METZGER, JULISSA D							08/18/2020	
0001	03	1	MATH KG	339	506034	MOYA, JAYLAN C							08/17/2020	11/12/2020
0001	03	1	MATH KG	339	700093	MUNOZ, NICKHOLAS C							08/17/2020	

For PK course-sections, verify the **Crs Dt Entry** and **Crs Dt Withdraw** fields for all students.

- [Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section](#)

COURSE SELECTION COURSE SECTION INSTRUCTOR COPY COURSE SECTION

PKAT : ATTENDANCE PK Course Number Retrieve

Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lrng	Non Campus Based
		PKAT	ATTENDANCE PK	02	025	3	1	3	1	<input type="checkbox"/>	N	<input type="checkbox"/>		00

=> Crs Nbr: PKAT ; ATTENDANCE PK Svc ID: 01010000 Multi Svc Ind: Lock: Include UIL Elig: N
 Section: 02 Max Seats: 025 Enrolled Students Sem 1: 3 Sem 2: 3 Non Campus Based: 00 Dst Lrng:

Section Information

Sped Stu Age: 00 Crs Seq:

Pop Srvid: 03 Wks/Mnth:

Instruct Set: PK Curricula: 09

Class Type: Stu Instr: 01

High Qual PK Prog: 1 Home Room Ind:

PK Sch Type: 02

Include WD Meeting Times:

Restrictions

Type Rstrctn:

Team Code:

Gender Rstrctn:

Grade Rstrctn: +

Course Codes and Credits

Dual Crdt: 0

Adv Tech Crdt: 0

AAR Use:

Grad Plan Use:

Special Consid:

College Credit Hrs

Sem 1: 0

Sem 2: 0

R-PEP Hrs: 0

OnRamps:

District Information

Crs Seq: Exam/Sem Pat: 1 Gender Rstrctn:

Instruct Set: AAR Use: Self Paced:

Pop Srvid: 01 Grad Plan Use: Class Type: 01

Role ID: 087 Special Consid: CPR: N

Nbr Sem: 2 Incl UIL Elig: Speech: N

OnRamps:

Child Care Partnership

Delete Operation Number

Add

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lkout	Instr ID	Instructor	Class Role	Role ID	CTE	Entry Date	Withdraw Date	ADS
	01	3	05	02		0900A	1000A		101	CLEAVER, JUNE	01	087	<input type="checkbox"/>	08-13-2025	- -	<input type="checkbox"/>
	02	3	05	02		0900A	1000A		102	WARNIX, GIGI	05	033	<input type="checkbox"/>	08-13-2025	- -	<input type="checkbox"/>

Reported Elements from Section:

Element	Code Table	Data Element	ASCENDER Name
E1580	---	HighQualityPKProgram	High Qual PK Prog
E1555	C310	PKSchoolType	PK Sch Type
E1579	C206	PKCurricula	PK Curricula
E1558	C311	PKStudentInstruction	Stu Instr
E1440	---	HomeroomIndicator	Home Room Ind
E1726	---	ChildCareOperationNumber	Operation Number

IMPORTANT: Be sure **Home Room Ind** is selected for at least one class for all PK students, and that the student was enrolled in this class on the reading assessment date.

- o A student can only have one home room selected.
- o If a student was in one homeroom from the beginning of the school year, then moved to another home room on December 1 (for example), but tested in the first home room class, the first homeroom should be reported.

The home room indicator identifies the instructor in the ECDS PK system who will be used in the ECDS PK reports. For each PK homeroom **Instructor**, verify the following on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Instructor:**

- The instructor must not be excluded from PEIMS Reporting. Be sure **Exclude from PEIMS** is not selected.
 - The instructor must have a valid **Staff ID** or **SSN**.
- If a PK Aide provides instructional services, the aide is required to be reported.

Element	Code Table	Data Element	ASCENDER Name
E3010	---	BeginDate	Entry Date
E3020	---	EndDate	Withdraw Date

- [Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign](#)



Reported Elements from Crs Assign:

Element	Code Table	Data Element	ASCENDER Name
E3010	---	BeginDate	Entry Date
E3020	---	EndDate	WD Date

Registration

- [Registration Reports](#)

Student registration elements can be verified by running the following reports:

Registration > Reports > Create Registration Report

Report Title

Campus Options
 Campus 101
 All Campuses

Demo1

Demographic Information

Sch Yr Campus ID Student ID Grade Entry Dt Track Orig Entry
 Withdrawal Dt Reason Portal ID Last Name First Name Middle Name Gen
 Nickname SSN Denied SSN Masked SSN Prior SSN TX Unique Stu ID Medicaid Eligible
 Medicaid ID Sex DOB Hispanic/Latino Aggregate Race/Ethnicity Comments

Race

White Black/African American Asian American Indian/Alaskan Native Hawaiian/Pacific Isl

Student Indicators

Elig Attribution Camp ID Resid Eco Disadvan Military Connected Foster Care Star of Texas Award
 Rep Excl Active Record Status Cnty Residence NSLP

Current / Next Year Information

Control Num CY Team Next Yr Cntrl NY Team Nxt Yr Camp Here Last Yr CY Transfer Factor NY Transfer Factor

Bi/ESL

Bi/ESL

Campus Entry Date Exit Date Reason Bil Type ESL Type EB Cd
 Par Perm Cd Bi/ESL Fund Cd Alt Lang Cd Home Language Student Language Yrs US Sch Date HLS Admin

Use the Create Registration Report to verify student demographic data, as well as the EB indicator.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

Date Run: 4/27/2021 10:55 AM Student Status By Program Changes Program ID: SRG1200
 Cnty-Dist: 031-776 101 School Page: 4 of 46
 Campus: 101 Sch Year: 2021

Enrollment Records:

Stu ID	Student Name	Grd	SSN	Orig Entry	Entry	Withdraw	Wd Rsn	Stat	Exclsn	Elig	Trk	Attrib	Camp Res	CTE Elig	Yrs US Sch	Eco Dis	Stu Lang
700312	SHELTON, LEANDRO P	PK	XXX-XX-XXXX	08-26-2020	08-26-2020	10-27-2020	82	1		2	03	00		1	01	98	
	Comment: The Student has this comment																
700294	SKELTON, JESSICA A	PK	XXX-XX-XXXX	08-17-2020	08-17-2020				1	2	03	00		1	01	98	
	Comment: The Student has this comment																
700239	SPEEDY, SADIE	PK	XXX-XX-XXXX	08-17-2020	08-17-2020				1	2	03	00		1	01	98	
	Comment: The Student has this comment																
700307	TERRY, MARICELLA L	PK	XXX-XX-XXXX	08-24-2020	08-24-2020				1	2	03	00		1	02	01	
	Comment: The Student has this comment																
700279	THOMPSON, JAMES T	PK	XXX-XX-XXXX	08-17-2020	08-17-2020				1	2	03	00		1	01	98	
	Comment: The Student has this comment																
700309	WINANS, ISIAH E	PK	XXX-XX-XXXX	08-25-2020	08-25-2020				1	2	03	00		1	01	98	

Set the **Print Enroll Records** parameter to Y to verify student entry and withdrawal dates.

Date Run: 4/27/2021 10:44 AM		Student Status By Program Changes				Program ID: SRG1200										
Cnty-Dist: 031-776		101 School				Page: 4 of 7										
Campus: 101		Sch Year: 2021														
Special Education Records:																
Stu ID	Student Name	Grd	SSN	Entry	Withdraw	Wd Rsn	Pri Disab	Instruct Set	Multi Disab	Speech	CTE Elig	Reg Sch	Day Deaf	RDSO Agent	Fiscal Agent	
506170	FLORES, JAYMI M	05	XXX-XX-XXXX	08-17-2020			08	41	No	0	1	0				
505221	GARZA, KRISTAL M	05	XXX-XX-XXXX	08-17-2020			08	40	No	0	1	0				
505135	GONZALEZ, AIDAN I	05	XXX-XX-XXXX	08-17-2020			08	40	No	0	1	0				
504769	HALL, ALYSSA A	05	XXX-XX-XXXX	08-17-2020			06	41	No	0	1	0				
505332	HORELKA, ANIYAH J	05	XXX-XX-XXXX	08-17-2020			08	41	No	0	1	0				
506264	LEE, KORBIN M	05	XXX-XX-XXXX	09-14-2020			10	41	No	0	1	0				
506286	LEYVA, REBECCA I	05	XXX-XX-XXXX	01-25-2021			08	41	No	0	1	0				
506287	LOERA, JOSE A	05	XXX-XX-XXXX	01-25-2021			08	41	No	0	1	0				
505404	LOPEZ, MAYSON D	05	XXX-XX-XXXX	08-17-2020			02	41	No	0	1	0				
506144	LUGO, SERENITY A	05	XXX-XX-XXXX	08-17-2020			08	41	No	0	1	0				
506265	MCQUAY, BRAXTON L	05	XXX-XX-XXXX	09-14-2020			10	41	No	0	1	0				
505376	PAXSON, CARLOS M	05	XXX-XX-XXXX	08-17-2020			08	40	No	0	1	0				
505895	PINTADO, LOGAN A	05	XXX-XX-XXXX	08-17-2020	10-08-2020	80	08	41	No	0	1	0				
505895	PINTADO, LOGAN A	05	XXX-XX-XXXX	10-20-2020			08	41	No	0	1	0				
505354	RAMOS, SAVANNAH	05	XXX-XX-XXXX	08-17-2020			08	41	No	0	1	0				
505090	RENDON, OMAR N	05	XXX-XX-XXXX	08-17-2020			08	40	No	0	1	0				
505110	ROSALES, HAYLEE	05	XXX-XX-XXXX	08-17-2020			02	41	No	0	1	0				
505570	TORRES, LANDON T	05	XXX-XX-XXXX	08-17-2020			09	00	No	1	1	0				
Bilingual/ESL Records:																
Stu ID	Student Name	Grd	SSN	Date Entry	Date Withdraw	Wd Rsn	Bil	ESL	LEP Cd	Situ Lang	Home Lang	HLS Admin Date	Par Perm Cd	Yrs US Sch	Alt Lang Cd	BIV/ESL Fund Cd
700286	MOORE, ALEXXA L	PK	XXX-XX-XXXX	08-20-2020	--		0	2	1	01	01	08-19-2020	K		00	BE
700307	TERRY, MARICELLA L	PK	XXX-XX-XXXX	08-26-2020	--		0	2	1	01	01	--	K		00	
700086	CERNA, ROCKY D	PK	XXX-XX-XXXX	08-17-2020	--		0	2	1	01	01	--	K		00	BE
800005	CORONADO, MARISELA	PK	XXX-XX-XXXX	08-17-2020	--		0	2	1	01	01	--	K		00	BE
700079	DARROW, DANICA M	PK	XXX-XX-XXXX	08-17-2020	--		0	2	1	01	01	--	K		00	BE
700313	GONZALES, MEAGAN D	PK	XXX-XX-XXXX	09-04-2020	09-08-2020	80	0	2	1	01	01	--	K		00	BE
700072	HERNANDEZ, OMAR E	PK	XXX-XX-XXXX	08-17-2020	--		0	2	1	01	01	--	K		00	BE
700108	NATIVIDAD, ARIANA	PK	XXX-XX-XXXX	08-17-2020	--		0	2	1	01	01	--	K		00	BE
PK Enroll Records:																
Stu ID	Student Name	Grd	SSN	Entry	Withdraw	Wd Rsn	Elig Cd	PK Program Cd	PK Funding Source	PK Secondary Funding						
700247	AGUILAR, EDWARD L	PK	XXX-XX-XXXX	08-17-2020			2	02	2							
700284	AMADOR, ZACHARY N	PK	XXX-XX-XXXX	08-17-2020			5	02	2							
700249	AMBRIZ, JOSE B	PK	XXX-XX-XXXX	08-17-2020			2	02	2							
700246	BAILEY, DARCY R	PK	XXX-XX-XXXX	08-17-2020			2	02	2							
700254	BALBOA, TRAVIS Y	PK	XXX-XX-XXXX	08-17-2020			2	02	2							
700300	BOSQUEZ, JOHNNY H	PK	XXX-XX-XXXX	08-17-2020			5	02	2							
700243	CARRILLO, CODY A	PK	XXX-XX-XXXX	08-17-2020			2	02	2							
700242	CEARLEY, EMMITT S	PK	XXX-XX-XXXX	08-17-2020			2	02	2							
700233	CORONADO, TRISTEN L	PK	XXX-XX-XXXX	08-17-2020			2	02	2							
700287	CULBREATH, MIGUEL E	PK	XXX-XX-XXXX	08-17-2020			2	02	2							
700283	DELACERDA, CAIRO J	PK	XXX-XX-XXXX	08-17-2020			5	02	2							
700272	DILLON, ZAHARA E	PK	XXX-XX-XXXX	08-17-2020			2	02	2							
700203	DOUGLAS, JONATHAN R	PK	XXX-XX-XXXX	08-17-2020			2	02	2							
700328	DOUGLAS, LANDON	PK	XXX-XX-XXXX	08-02-2020			2	02	2							

Set the **Print Special Ed Records**, **Print Bilingual/ESL Records**, and **Print PK Enroll Records** parameters to Y to verify program information. These reports can be run individually.

- [Registration > Maintenance > District Profile > District Maintenance > State Reporting](#)

[DEMOGRAPHIC INFO](#)
 [CONTROL INFO](#)
 [SPECIAL ED INFO](#)
 [ATTENDANCE ZONES OPTIONS](#)
 [STATE REPORTING](#)

ASVAB:

Family Engagement Plan Link:

LEA Grievance Link:

Local Education Agency Category:

Education Organization Category:

PK Program Evaluation Type:

Special Education Data System (SPEDS)

Preschool Outcomes Reporting:

Timely Initial Evaluation Reporting:

Early Childhood Transition Reporting:

Secondary Transition Reporting:

Gifted and Talented Programs

Delete GT Program

Reported Elements from State Reporting:

Element	Code Table	Data Element	ASCENDER Name
E1626	C216	PKProgramEvaluationType	Program Evaluation Type
E1583	---	FamilyEngagementPlanLink	Family Engagement Plan Link

- [Registration > Maintenance > Student Enrollment > Demo1](#)

Reported Elements from Demo1:

Element	Code Table	Data Element	ASCENDER Name
E0703	---	FirstName	Name - First
E0704	---	MiddleName	Name - Middle
E0705	---	LastSurname	Name - Last
E1523	---	StudentUniqueld	Texas Unique Student ID
E0004	C013	Sex	Sex
E0006	---	BirthDate	DOB
E1064	---	HispanicLatinoEthnicity	Hispanic/Latino
E3050	C304	Race	White
E3050	C304	Race	Black/African American
E3050	C304	Race	Asian
E3050	C304	Race	American Indian/ Alaskan Native
E3050	C304	Race	Hawaiian/Pacific Isl
E0785	C054	EconomicDisadvantage	Eco Disadvan
E1517	C050	EntryGradeLevel	Grade
E3010	---	BeginDate	Begin Date
E3020	---	EndDate	End Date

- [Registration > Maintenance > Student Enrollment > Demo2](#)

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL

Counselor Information

Counselor:

Dt Entry 5th Grd:

Dt Entry 8th Grd:

Dt Entry 9th Grd:

District Entry Date:

Birth City:

Birth State:

Birth Country:

Cohort:

Miscellaneous

Primary Language:

Immig Tracking:

Headstart Code:

Alien Tuition Cd:

Parent Federal Connected:

Att Zone Home Campus:

SAT-ACT-TSIA Reimburse:

Dual Language Immersion

Year	Language
01:	<input type="text"/>
02:	<input type="text"/>
03:	<input type="text"/>
04:	<input type="text"/>
05:	<input type="text"/>

Assessment Date:

Completion Year:

Receive/Transfer

Previous District:

Previous Campus:

Last Year Campus:

Last Year Grade:

Records Request:

Records Forward:

Locker

Number:

Combination 1:

Combination 2:

ECDS Assessments

PK Beginning of Year:

PK End Of Year:

KG Beginning of Year:

Magnet School

Magnet this year:

Magnet next year:

Local Use

Census Block

Delete	Census Block	Begin Date	End Date
no rows			

[Add](#)

Reported Elements from Demo2:

Element	Code Table	Data Element	ASCENDER Name
E1396	---	AdministrationDate	---

- [Registration > Maintenance > Student Enrollment > SpecEd](#)

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRA

Delete	Campus	Entry Date	Exit Date	Reason	Prim Dis	Sec Dis	Tert Dis	Multi Dis	Medical Fragile	Instrl Set	Child Cnt Fund	CTE Elig
<input type="checkbox"/>	101	08-05-2022	09-02-2022	33	+33	00				00		<input checked="" type="checkbox"/>

Reported Elements from SpecEd:

Element	Code Table	Data Element	ASCENDER Name
---------	------------	--------------	---------------

Element	Code Table	Data Element	ASCENDER Name
E0794	C088	SPECIAL-ED-INDICATOR-CODE <color #ed1c24> changed to SpecialEducationStudent in TWEDS, but not selected in “used section” so can I delete? </color>	Entry/Exit Date

- [Registration > Maintenance > Student Enrollment > Bil/ESL](#)

Delete	Details	Campus	Entry Date	Exit Date	Reason	BIL Type	ESL Type	EB Cd	Par Perm Cd	BIL/ESL Fund Cd	Alt Lang Cd
		101	08-15-2022	08-31-2022	33	0	0	1			00

Reported Elements from Bil/ESL:

Element	Code Table	Data Element	ASCENDER Name
E0790	C061	EmergentBilingualIndicator	EB Cd
E3010	---	BeginDate	Entry Date
E3020	---	EndDate	Exit Date

IMPORTANT: The **EB Code** cannot be updated from the State Reporting > Maintenance > Summer > Student > Demo page. It must be correct on this tab so that it is correct in the *Student* interchange.

- [Registration > Maintenance > Student Enrollment > PK Enroll](#)

Reported Elements from PK Enroll:

Element	Code Table	Data Element	ASCENDER Name
E1078	C185	PKProgramType	PK Program Code
E3040	C186	OrderOfPKFundingSource	PK Funding Source
E3040	C186	OrderOfPKFundingSource	PK Secondary Funding

Element	Code Table	Data Element	ASCENDER Name
E3010	---	BeginDate	Entry Date
E3020	---	EndDate	Exit Date

Early Childhood Data System - PK Submission Data Components

Click on the [TEA drop-down menus](#) to see complete information for Early Childhood Data System - PK Submission reporting including: Domains, Entities and Data Elements.

The following data elements are pulled from the Alternative and Supplemental Services, Assessment, Education Organization, Enrollment, Staff, Student Identification and Demographics, and Teaching and Learning domains:

- AcademicSubject (E1097)
- AdministrationDate (E1396)
- AssessedGradeLevel (E1129)
- AssessmentIdentifier (E1144)
- AssessmentReportingMethod (E1154)
- BeginDate (E3010)
- BirthDate (E0006)
- ChildCareOperationNumber (E1726)
- ClassroomPosition (E1454)
- ClassType (E1055)
- CourseCode (E3071)
- CourseIdentificationSystem (E3075)
- CourseSequence (E0948)
- CourseTitle (E3073)
- EconomicDisadvantage (E0785)
- EmergentBilingualIndicator (E0790)
- EndDate (E3020)
- EntryGradeLevel (E1517)
- FamilyEngagementPlanLink (E1583)
- FirstName (E0703)
- GenerationCode (E0706)
- GradeLevel (E0017)
- HighQualityPKProgram (E1580)
- HispanicLatinoEthnicity (E1064)
- HomeroomIndicator (E1440)
- IdentificationCode (E3076)
- LastSurname (E0705)
- LocalCourseCode (E1194)
- LocalEducationAgencyCategory (E3036)
- LocalEducationAgencyId (E0212)
- LocalStudentId (E0923)
- MiddleName (E0704)
- NameOfInstitution (E3037)

- Namespace (E3038)
- OrderOfPKFundingSource (E3040)
- PerformanceLevel (E3077)
- PKCurricula (E1579)
- PKFundingSource (E3044)
- PKProgramEvaluationType (E1626)
- PKProgramType (E1078)
- PKSchooType (E1555)
- PKStudentInstruction (E1558)
- PKTeacherRequirement (E1581)
- ProgramType (E1337)
- Race (E3050)
- ReportAssessmentType (E1573)
- Result (E1359)
- SchoolId (E0266)
- SectionIdentifier (E1056)
- Sex (E0004)
- StaffId (E0505)
- StaffUniqueld (E1524)
- StudentAssessmentIdentifier (E3062)
- StudentId (E0001)
- StudentUniqueld (E1523)
- TitleOfAssessment (E1127)