



Core Collection: Early Childhood Data System - PK Submission

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The Early Childhood Data System (ECDS) collection is one of the TSDS Core Collections. This guide covers the submission of prekindergarten (PK) data. ([Kindergarten data is submitted separately.](#)) The reporting of PK program data for ECDS is mandatory for all public school districts. The reporting of private PK program data is optional.

LEAs are required to submit specific demographic, classroom link, and special program data elements for the ECDS PK collection. All elements will be submitted in the PEIMS Summer Collection.

The ECDS PK submission is due June 25, 2026.

NOTE: The assessment vendor will provide the ECDS PK assessment data directly to TEA for LEAs to access.



IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

Prerequisites

Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.

Verify ASCENDER Business Data

Verify data for each element in the ASCENDER Personnel application. **It is suggested that you run reports first, and then use the maintenance pages in the Personnel application to update data where needed.**

Personnel

- [Personnel Reports](#)

Personnel elements can be verified by running the following reports:

Personnel > Reports > User Created Reports

Report Template

Public

Report Title

Employee Nbr: : Active Employees Only

Employee Demographic

<input type="checkbox"/> Employee Nbr	<input checked="" type="checkbox"/> Staff ID/SSN	<input type="checkbox"/> Maiden Name	<input checked="" type="checkbox"/> Phone Area Cd	<input type="checkbox"/> Last Change Date
<input checked="" type="checkbox"/> Texas Unique Staff ID	<input checked="" type="checkbox"/> Address Number	<input type="checkbox"/> Former Prefix	<input checked="" type="checkbox"/> Phone Nbr	<input type="checkbox"/> Citizenship
<input checked="" type="checkbox"/> Name Prefix	<input checked="" type="checkbox"/> Street/P.O. Box	<input type="checkbox"/> Former First Name	<input type="checkbox"/> Bus Phone Area	<input type="checkbox"/> Marital Stat
<input checked="" type="checkbox"/> First Name	<input checked="" type="checkbox"/> Apt	<input type="checkbox"/> Former Middle Name	<input type="checkbox"/> Bus Phone Nbr	<input type="checkbox"/> Other Language
<input type="checkbox"/> Middle Name	<input checked="" type="checkbox"/> City	<input type="checkbox"/> Former Last Name	<input type="checkbox"/> Bus Ext	<input type="checkbox"/> Local Use 1
<input checked="" type="checkbox"/> Last Name	<input checked="" type="checkbox"/> State	<input type="checkbox"/> Former Generation	<input type="checkbox"/> Cell Area Cd	<input type="checkbox"/> Local Use 2
<input type="checkbox"/> Generation	<input checked="" type="checkbox"/> Zip	<input checked="" type="checkbox"/> Driver's License	<input type="checkbox"/> Cell Phone Nbr	<input type="checkbox"/> Email
<input type="checkbox"/> Sex	<input type="checkbox"/> Zip+4	<input type="checkbox"/> DL State	<input type="checkbox"/> Local Restriction	<input type="checkbox"/> Home Email

Use the User Created Report to verify staff demo data.

Personnel > Reports > Personnel Reports > HRS1600 - Certification Report

Delete	Teaching Spec Code	Teaching Description	PEIMS PK Teacher Requirement
	01	PK 01	01 Certification offered through an AMI or MACTE accredited center
	02	PK 02	
	03	PK 03	
	04	PK 04	
	05	PK 05	
	06	PK 06	

01 Certification offered through an AMI or MACTE accredited center

03 Employed as PK teacher in district where PK prof development is met

05 A Child Development Associate (CDA) credential

06 Documented completion of the TSR Comprehensive

07 A degree in early childhood education or a related field

08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm

09 Conrtct Entty-2+ yrs tch natl child care pgm/txRisingStar & CDA/TEA appd EC cred

10 Conrtct Entty-2+ yrs tch natl child care pgm/txRisingStar & cert aced AMI/MACTE

11 Conrtct Entty-Emplyd PK teacher that met specific Pre-K prof develop reqmnts

12 Conrtct Entty-A degree in early childhood education or a related field

13 Conrtct Entty-8+ yrs tchg exp natl aced child care pgm or TX Rising Star Pgm

98 PK teacher in a school district no additional HQPK Qualification

99 Emp PK teacher in LEA no additional HQPK Qualification

Date Run: 02-23-2021 3:10 PM
 Cnty Dist: 031-776

Employee Certification Report
TEXAS ISD

Program: HRS1600
Page: 1 of 1
Frequency: 6

Emp Nbr	Employee Name	Certification Type		Specialty Area Yrs Taught	Teaching Specialization ExCET Yr	Special Credentials Year Classroom Hrs
		Date Cert	Date Expire			
000925	SANDS-MARTINEZ, RENEE AN	F - Professional	02-01-2017	01-31-2023	PK3 - PRE K	
000924	SANDS, RENE APRIL	F - Professional	05-16-2015	03-31-2021	PK4 - PRE K	
000964	SHIPP, ROSITA DELAINE	F - Professional	08-28-2016	06-30-2022	PK3 - PRE K	
Total Employees for District:				3		

End of Report

HRS1600 allows you to view a list of instructors assigned to a particular teacher specialization code that is associated with the PK teacher certification requirement.

- [Personnel > Maintenance > Staff Demo > Demographic Information](#)

Employee: 000016 : ATKINS, AMELIA MARIE Retrieve Directory Add Emp

DEMOGRAPHIC INFORMATION CREDENTIALS VERIFICATION INSURANCE SERVICE RECORD RESPONSIBILITY

Staff ID/SSN: 152-17-6300 Texas Unique Staff ID: 7727912433 Last Change:

Name

Legal: AMELIA MARIE ATKINS

Former:

Title First Middle Last Generation

Reported Elements from Demographic Information:

Element	Code Table	Data Element	ASCENDER Name
E1524	---	StaffUniqueId	Texas Unique Staff ID
E0703	---	FirstName	Legal - First
E0705	---	LastSurname	Legal - Last

- [Personnel > Tables > Credential > Teaching Specialization](#)

MAJOR / MINOR COLLEGE CODE CERTIFICATION TYPE SPECIALTY AREA TEACHING SPECIALIZATION SERVICE RECORD NOTES

Retrieve Print

Delete	Teaching Spec Code	Teaching Description	PEIMS PK Teacher Requirement
	PK1	EARLY CHILDHOOD 01	01 Certification offered through an AMI or MACTE accredited center
	PK3	EARLY CHILDHOOD 03	03 Employed as PK teacher in district where PK prof development is met
	PK5	EARLY CHILDHOOD 05	05 A Child Development Associate (CDA) credential
	PK6	EARLY CHILDHOOD 06	06 Documented completion of the TSR Comprehensive
	PK7	EARLY CHILDHOOD 07	07 A degree in early childhood education or a related field
	PK8	EARLY CHILDHOOD 08	08 8+ yrs tchg exp natl accredited child care pgm or Texas Rising Star Pgm
	PK9	EARLY CHILDHOOD 09	09 Conctrct Entty-2+ yrs tch natl chld care pgm/TXRisingStar & CDA/TEA appd EC cred
	P10	EARLY CHILDHOOD 10	10 Conctrct Entty-2+ yrs tch natl chld care pgm/TXRisingStar & cert aced AMI/MACTE
	P11	EARLY CHILDHOOD 11	11 Conctrct Entty-Emplyd PK teacher that met specific Pre-K prof develop reqrmnts
	P12	EARLY CHILHOOD 12	12 Conctrct Entty-A degree in early childhood education or a related field
	P13	EARLY CHILDHOOD 13	13 Conctrct Entty-8+ yrs tchg exp natl aced child care pgm or TX Rising Star Pgm

Add

The **PEIMS PK Teacher Requirement** field is used to indicate if a particular teaching specialization code is associated with required additional qualifications for the High Quality Prekindergarten Program.

Set up codes for all **PEIMS PK Teacher Requirement** codes (one for each code in table C207).

- [Personnel > Maintenance > Staff Demo > Credentials](#)

DEMOGRAPHIC INFORMATION CREDENTIALS VERIFICATION INSURANCE SERVICE RECORD RESPONSIBILITY

Education

Delete	College	Year	Major	Minor	Degree
	AS - ANGELO STATE UNIV	1988			1 Bachelor's

Refresh College Add

Certification

Delete	Certification Type	Date	Specialty Area	Teaching Specialization	Date Expire	ExCET Yr	Yrs Taught	Sem Hrs
	2 Professional	05-13-1988	KI - KINDER PK-KG	01 - PK 01	05-01-2025			

Add

Reported Elements from Credentials:

Element	Code Table	Data Element	ASCENDER Name
E1581	C207	PKTeacherRequirement	PEIMS PK Teacher Requirement/Teaching Specialization

Verify ASCENDER Student Data

Verify data for each element in the ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Grade Reporting

- [Grade Reporting Reports](#)

Grade Reporting elements can be verified by running the following reports:

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)

Date Run: 2/23/2021 3:37 PM		Master Schedule PEIMS Information										Program ID: SGR0110																
Cnty-Dist: 031-776		001 School										Page: 1 of 77																
Campus: 001		Sch Year: 2021										Bold indicates district data																
Gray indicates invalid Svc ID																												
# Inactive Instructor																												
Sec	Inst	Inst Name	Class Role	Days	Per Met	Per Beg	Per End Time	End Time	Entry Date	Withdraw Date	Non Campus Based	Svc ID	Class Pop	Role Crd	PK Curr	High Qual PK	Stu Instr	PK Sch Type	PK Prog Eval Type	Home Room Ind	On Cams	Dual Crd	Adv Tech Crd	CTE Hrs	Teacher Cert	College Sem1	Credit Sem2	Hours
Course Number			0100	Title		SEE COUNSELOR																						
01	01		01	MTWThF	01	01		08/17/2020		00	8EXCLUD	01	01	087						1	0	0		Y	0	0	0	
02	01		02	MTWThF	02	02		08/17/2020		00	8EXCLUD	01	01	087						0	0	0		N	0	0	0	
03	01		03	MTWThF	03	03		08/17/2020		00	8EXCLUD	01	01	087						0	0	0		N	0	0	0	
08	01		08	MTWThF	08	08		08/17/2020		00	8EXCLUD	01	01	087						0	0	0		N	0	0	0	
Course Number			1111	Title		PAP ENG 1																						
03	VASQUEZ		01	MTWThF	03	03		08/17/2020		00	03220100	01	09	087						0	0	0		N	0	0	0	

For PK course-sections, verify the instructor's **Class Role**, **Entry Date**, **Withdraw Date**, as well as **PK Curr**, **High Qual PK**, **Stu Instr**, **PK Sch Type**, **PK Prog Eval Type**, and **Home Room Ind**.

Grade Reporting > Reports > Grade Reporting Reports > Student Schedules > SGR0000 - Student Course Enrollment Listing

Date Run: 4/27/2021 11:58 AM		Student Course Enrollment Listing				Program ID: SGR0000	
Cnty-Dist: 031-776		101 School				Page: 1 of 77	
Campus: 101		Sch Year: 2021					

Course Number	Sec Nbr	Sem Nbr	Course Title	Inst ID	Student ID	Student Name	Grd Cyc1	Grd Cyc2	Grd Cyc3	Grd Exam	Grd Sem	Grd Fin	Crs Dt Entry	Crs Dt Withdraw
0001	01	1	MATH KG	892	700296	ARREDONDO, ADRIENNE							08/17/2020	
0001	01	1	MATH KG	892	700221	BHAKTA, MATTHEW P							08/17/2020	
0001	03	1	MATH KG	339	700306	METZGER, JULISSA D							08/18/2020	
0001	03	1	MATH KG	339	506034	MOYA, JAYLAN C							08/17/2020	11/12/2020
0001	03	1	MATH KG	339	700093	MUNOZ, NICKHOLAS C							08/17/2020	

For PK course-sections, verify the **Crs Dt Entry** and **Crs Dt Withdraw** fields for all students.

- [Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section](#)

COURSE SELECTION COURSE SECTION INSTRUCTOR COPY COURSE SECTION

PKAT : ATTENDANCE PK Course Number Retrieve

Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lrng	Non Campus Based
		PKAT	ATTENDANCE PK	02	025	3	1	3	1	<input type="checkbox"/>	N	<input type="checkbox"/>		00

[Add](#)

=> Crs Nbr: PKAT Section: ATTENDANCE PK Svc ID: 01010000 Multi Svc Ind: Lock: Include UIL Elig: N

Section: 02 Max Seats: 025 Enrolled Students Sem 1: 3 Sem 2: 3 Non Campus Based: 00 Dst Lrng: 0

Section Information

Sped Stu Age: 00 Crs Seq: Pop Srvd: 03 Wks/Mnth: Instruct Set: PK Curricula: 09 Class Type: Stu Instr: 01 High Qual PK Prog: 1 Home Room Ind: PK Sch Type: 02

Restrictions

Type Rstrctn: Team Code: Gender Rstrctn: Grade Rstrctn: Child Care Partnership: Delete Operation Number

Course Codes and Credits

Dual Crdt: 0 Adv Tech Crdt: 0 AAR Use: Grad Plan Use: Special Consid: College Credit Hrs: Sem 1: 0 Sem 2: 0 R-PEP Hrs: 0 OnRamps: District Information: Crs Seq: Exam/Sem Pat: 1 Gender Rstrctn: Instruct Set: AAR Use: Self Paced: Pop Srvd: 01 Grad Plan Use: Class Type: 01 Role ID: 087 Special Consid: CPR: Nbr Sem: 2 Incl UIL Elig: Speech: Campus Information: Grade Rstrctn: Rstrctn Addl:

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	Entry Date	Withdraw Date	ADS
	01	3	05	02		0900A	1000A		101	CLEAVER, JUNE	01	087		08-13-2025	-	
	02	3	05	02		0900A	1000A		102	WARNIX, GIGI	05	033		08-13-2025	-	

[Add](#)

Reported Elements from Section:

Element	Code Table	Data Element	ASCENDER Name
E1580	---	HighQualityPKProgram	High Qual PK Prog
E1555	C310	PKSchoolType	PK Sch Type
E1579	C206	PKCurricula	PK Curricula
E1558	C311	PKStudentInstruction	Stu Instr

Element	Code Table	Data Element	ASCENDER Name
E1440	---	HomeroomIndicator	Home Room Ind
E1726	---	ChildCareOperationNumber	Operation Number

IMPORTANT: Be sure **Home Room Ind** is selected for at least one class for all PK students, and that the student was enrolled in this class on the reading assessment date.

- A student can only have one home room selected.
- If a student was in one homeroom from the beginning of the school year, then moved to another home room on December 1 (for example), but tested in the first home room class, the first homeroom should be reported.

The home room indicator identifies the instructor in the ECDS PK system who will be used in the ECDS PK reports. For each PK homeroom **Instructor**, verify the following on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Instructor**:

- The instructor must not be excluded from PEIMS Reporting. Be sure **Exclude from PEIMS** is not selected.
- The instructor must have a valid **Staff ID** or **SSN**.

If a PK Aide provides instructional services, the aide is required to be reported.

Element	Code Table	Data Element	ASCENDER Name
E3010	---	BeginDate	Entry Date
E3020	---	EndDate	Withdraw Date

- [Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign](#)

The screenshot shows the 'Crs Assign' interface with two tabs: 'Semester 1' (Current Sem 1: 08-02-2021) and 'Semester 2' (Current Sem 2: 01-04-2022). Each tab displays a table of course assignments. In both tabs, the 'Entry Date' and 'WD Date' columns are circled in red. For Semester 1, the 'Entry Date' is 08-09-2021 and 'WD Date' is --. For Semester 2, the 'Entry Date' is 01-04-2022 and 'WD Date' is --.

Reported Elements from Crs Assign:

Element	Code Table	Data Element	ASCENDER Name
E3010	---	BeginDate	Entry Date
E3020	---	EndDate	WD Date

Registration

- [Registration Reports](#)

Student registration elements can be verified by running the following reports:

Registration > Reports > Create Registration Report

Report Title

Campus Options

Campus 101

All Campuses

Demo1

Demographic Information

<input type="checkbox"/> Sch Yr	<input checked="" type="checkbox"/> Campus ID	<input checked="" type="checkbox"/> Student ID	<input type="checkbox"/> Grade	<input checked="" type="checkbox"/> Entry Dt	<input type="checkbox"/> Track	<input type="checkbox"/> Orig Entry
<input type="checkbox"/> Withdrawal Dt	<input type="checkbox"/> Reason	<input type="checkbox"/> Portal ID	<input checked="" type="checkbox"/> Last Name	<input checked="" type="checkbox"/> First Name	<input checked="" type="checkbox"/> Middle Name	<input type="checkbox"/> Gen
<input type="checkbox"/> Nickname	<input type="checkbox"/> SSN Denied	<input type="checkbox"/> SSN	<input type="checkbox"/> Masked SSN	<input type="checkbox"/> Prior SSN	<input checked="" type="checkbox"/> TX Unique Stu ID	<input type="checkbox"/> Medicaid Eligible
<input type="checkbox"/> Medicaid ID	<input checked="" type="checkbox"/> Sex	<input checked="" type="checkbox"/> DOB	<input checked="" type="checkbox"/> Hispanic/Latino	<input type="checkbox"/> Aggregate Race/Ethnicity	<input type="checkbox"/> Comments	

Race

<input checked="" type="checkbox"/> White	<input checked="" type="checkbox"/> Black/African American	<input checked="" type="checkbox"/> Asian	<input checked="" type="checkbox"/> American Indian/Alaskan Native	<input checked="" type="checkbox"/> Hawaiian/Pacific Isl
---	--	---	--	--

Student Indicators

<input checked="" type="checkbox"/> Elig	<input checked="" type="checkbox"/> Attribution	<input checked="" type="checkbox"/> Camp ID Resid	<input checked="" type="checkbox"/> Eco Disadvan	<input checked="" type="checkbox"/> Military Connected	<input checked="" type="checkbox"/> Foster Care	<input checked="" type="checkbox"/> Star of Texas Award
<input checked="" type="checkbox"/> Rep Excl	<input checked="" type="checkbox"/> Active	<input checked="" type="checkbox"/> Record Status	<input checked="" type="checkbox"/> Cnty Residence	<input checked="" type="checkbox"/> NSLP		

Current / Next Year Information

<input type="checkbox"/> Control Num	<input type="checkbox"/> CY Team	<input type="checkbox"/> Next Yr Cntrl	<input type="checkbox"/> NY Team	<input type="checkbox"/> Nxt Yr Camp	<input type="checkbox"/> Here Last Yr	<input type="checkbox"/> CY Transfer Factor	<input type="checkbox"/> NY Transfer Factor
--------------------------------------	----------------------------------	--	----------------------------------	--------------------------------------	---------------------------------------	---	---

Bi/ESL

Bi/ESL

<input type="checkbox"/> Campus	<input type="checkbox"/> Entry Date	<input type="checkbox"/> Exit Date	<input type="checkbox"/> Reason	<input type="checkbox"/> Bil Type	<input type="checkbox"/> ESL Type	<input checked="" type="checkbox"/> EB Cd
<input type="checkbox"/> Par Perm Cd	<input type="checkbox"/> Bi/ESL Fund Cd	<input type="checkbox"/> Alt Lang Cd	<input type="checkbox"/> Home Language	<input type="checkbox"/> Student Language	<input type="checkbox"/> Yrs US Sch	<input type="checkbox"/> Date HLS Admin

Use the Create Registration Report to verify student demographic data, as well as the EB indicator.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

2026/05/26 10:55

8

Core Collection: Early Childhood Data System - PK Submission

Date Run: 4/27/2021 10:55 AM
 Cnty-Dist: 031-776
 Campus: 101

Student Status By Program Changes
 101 School
 Sch Year: 2021

Program ID: SRG1200
 Page: 4 of 46

Enrollment Records:

Stu ID	Student Name	Grd	SSN	Orig Entry	Entry	Withdraw	Wd Rsn	Stat	Exclsn	Elig	Trk	Attrib	Camp Res	CTE Elig	Yrs US Sch	Eco Dis	Stu Lang
700312	SHELTON, LEANDRO P Comment: The Student has this comment	PK	XXX-XX-XXXX	08-26-2020	08-26-2020	10-27-2020	82	1		2	03	00		1	01		98
700294	SKELTON, JESSICA A Comment: The Student has this comment	PK	XXX-XX-XXXX	08-17-2020	08-17-2020			1		2	03	00		1	01		98
700239	SPEEDY, SADIE Comment: The Student has this comment	PK	XXX-XX-XXXX	08-17-2020	08-17-2020			1		2	03	00		1	01		98
700307	TERRY, MARICELLA L Comment: The Student has this comment	PK	XXX-XX-XXXX	08-24-2020	08-24-2020			1		2	03	00		1	02		01
700279	THOMPSON, JAMES T Comment: The Student has this comment	PK	XXX-XX-XXXX	08-17-2020	08-17-2020			1		2	03	00		1	01		98
700309	WINANS, ISIAH E	PK	XXX-XX-XXXX	08-25-2020	08-25-2020			1		2	03	00		1	01		98

Set the **Print Enroll Records** parameter to Y to verify student entry and withdrawal dates.

Date Run: 4/27/2021 10:44 AM
 Cnty-Dist: 031-776
 Campus: 101

Student Status By Program Changes
 101 School
 Sch Year: 2021

Program ID: SRG1200
 Page: 4 of 7

Special Education Records:

Stu ID	Student Name	Grd	SSN	Entry	Withdraw	Wd Rsn	Pri Disab	Instruct Set	Multi Disab	CTE Speech	Reg Day	RSDS Fiscal Agent
506170	FLORES, JAYMI M	05	XXX-XX-XXXX	08-17-2020			08	41	No	0	1	0
505221	GARZA, KRISTAL M	05	XXX-XX-XXXX	08-17-2020			08	40	No	0	1	0
505135	GONZALEZ, AIDAN I	05	XXX-XX-XXXX	08-17-2020			08	40	No	0	1	0
504769	HALL, ALYSSA A	05	XXX-XX-XXXX	08-17-2020			06	41	No	0	1	0
505332	HORELKA, ANIYAH J	05	XXX-XX-XXXX	08-17-2020			08	41	No	0	1	0
506264	LEE, KORBIN M	05	XXX-XX-XXXX	09-14-2020			10	41	No	0	1	0
506286	LEYVA, REBECCA I	05	XXX-XX-XXXX	01-25-2021			08	41	No	0	1	0
506287	LOERA, JOSE A	05	XXX-XX-XXXX	01-25-2021			08	41	No	0	1	0
505404	LOPEZ, MAYSON D	05	XXX-XX-XXXX	08-17-2020			02	41	No	0	1	0
506144	LUGO, SERENITY A	05	XXX-XX-XXXX	08-17-2020			08	41	No	0	1	0
506265	MCQUAY, BRAXTON L	05	XXX-XX-XXXX	09-14-2020			10	41	No	0	1	0
505376	PAXSON, CARLOS M	05	XXX-XX-XXXX	08-17-2020			08	40	No	0	1	0
505895	PINTADO, LOGAN A	05	XXX-XX-XXXX	08-17-2020	10-08-2020	80	08	41	No	0	1	0
505895	PINTADO, LOGAN A	05	XXX-XX-XXXX	10-20-2020			08	41	No	0	1	0
505354	RAMOS, SAVANNAH	05	XXX-XX-XXXX	08-17-2020			08	41	No	0	1	0
505090	RENDON, OMAR N	05	XXX-XX-XXXX	08-17-2020			08	40	No	0	1	0
505110	ROSALES, HAYLEE	05	XXX-XX-XXXX	08-17-2020			02	41	No	0	1	0
505570	TORRES, LANDON T	05	XXX-XX-XXXX	08-17-2020			09	00	No	1	1	0

Bilingual/ESL Records:

Stu ID	Student Name	Grd	SSN	Date Entry	Date Withdraw	Wd Rsn	Bil	ESL	LEP Cd	Stu Lang	Home Lang	HLS Admin Date	Par Perm Cd	Yrs US Sch	Alt Lang Cd	B/ESL Fund Cd
700286	MOORE, ALEXXA L	PK	XXX-XX-XXXX	08-20-2020	--		0	2	1	01	01	08-19-2020	K		00	BE
700307	TERRY, MARICELLA L	PK	XXX-XX-XXXX	08-26-2020	--		0	2	1	01	01	--	K		00	
700086	CERNA, ROCKY D	PK	XXX-XX-XXXX	08-17-2020	--		0	2	1	01	01	--	K		00	BE
800005	CORONADO, MARISELA	PK	XXX-XX-XXXX	08-17-2020	--		0	2	1	01	01	--	K		00	BE
700079	DARROW, DANICA M	PK	XXX-XX-XXXX	08-17-2020	--		0	2	1	01	01	--	K		00	BE
700313	GONZALES, MEAGAN D	PK	XXX-XX-XXXX	09-04-2020	09-08-2020	80	0	2	1	01	01	--	K		00	BE
700072	HERNANDEZ, OMAR E	PK	XXX-XX-XXXX	08-17-2020	--		0	2	1	01	01	--	K		00	BE
700108	NATIVIDAD, ARIANA	PK	XXX-XX-XXXX	08-17-2020	--		0	2	1	01	01	--	K		00	BE

PK Enroll Records:

Stu ID	Student Name	Grd	SSN	Entry	Withdraw	Wd Rsn	Elig Cd	PK Program Cd	PK Funding Source	PK Secondary Funding
700247	AGUILAR, EDWARD L	PK	XXX-XX-XXXX	08-17-2020			2	02	2	
700284	AMADOR, ZACHARY N	PK	XXX-XX-XXXX	08-17-2020			5	02	2	
700249	AMBRIZ, JOSE B	PK	XXX-XX-XXXX	08-17-2020			2	02	2	
700246	BAILEY, DARCY R	PK	XXX-XX-XXXX	08-17-2020			2	02	2	
700254	BALBOA, TRAVIS Y	PK	XXX-XX-XXXX	08-17-2020			2	02	2	
700300	BOSQUEZ, JOHNNY H	PK	XXX-XX-XXXX	08-17-2020			5	02	2	
700243	CARRILLO, CODY A	PK	XXX-XX-XXXX	08-17-2020			2	02	2	
700242	CEARLEY, EMMITT S	PK	XXX-XX-XXXX	08-17-2020			2	02	2	
700233	CORONADO, TRISTEN L	PK	XXX-XX-XXXX	08-17-2020			2	02	2	
700287	CULBREATH, MIGUEL E	PK	XXX-XX-XXXX	08-17-2020			2	02	2	
700283	DELACERDA, CAIRO J	PK	XXX-XX-XXXX	08-17-2020			5	02	2	
700272	DILLON, ZAHARA E	PK	XXX-XX-XXXX	08-17-2020			2	02	2	
700203	DOUGLAS, JONATHAN R	PK	XXX-XX-XXXX	08-17-2020			2	02	2	
700328	DOUGLAS, LANDON	PK	XXX-XX-XXXX	11-02-2020			2	02	2	

Set the **Print Special Ed Records**, **Print Bilingual/ESL Records**, and **Print PK Enroll Records** parameters to Y to verify program information. These reports can be run individually.

- [Registration > Maintenance > District Profile > District Maintenance > State Reporting](#)

[DEMOGRAPHIC INFO](#) [CONTROL INFO](#) [SPECIAL ED INFO](#) [ATTENDANCE ZONES OPTIONS](#) [STATE REPORTING](#)

ASVAB:

Family Engagement Plan Link:

LEA Grievance Link:

Local Education Agency Category:

Education Organization Category:

PK Program Evaluation Type:

Special Education Data System (SPEDS)

Preschool Outcomes Reporting:

Timely Initial Evaluation Reporting:

Early Childhood Transition Reporting:

Secondary Transition Reporting:

Gifted and Talented Programs

Reported Elements from State Reporting:

Element	Code Table	Data Element	ASCENDER Name
E1626	C216	PKProgramEvaluationType	Program Evaluation Type
E1583	---	FamilyEngagementPlanLink	Family Engagement Plan Link

- [Registration > Maintenance > Student Enrollment > Demo1](#)

[DEMO1](#) [DEMO2](#) [DEMO3](#) [GRADUATION](#) [AT RISK](#) [CONTACT](#) [W/ENROLL](#) [SPEC ED](#) [G/T](#) [BIL/ESL](#) [TITLE I](#) [PRS](#) [LOCAL PROGRAMS](#) [PK ENROLL](#) [FORMS](#)

Demographic Information

Grade: Entry Dt: Track: Orig Entry: Withdrawal Dt: Portal ID:

Name:

Social Security Number Denied: SSN: Prior SSN: Texas Unique Student ID: Medicaid Eligible: Medicaid ID:

Sex: DOB: Hispanic/Latino: Aggregate Race/Ethnicity: H - Hispanic

White: Black/African American: Asian: American Indian/Alaskan Native: Hawaiian/Pacific Isl:

Phone / Address

Addr/Tel Rest: Phone Nbr: Cell Ph Nbr: E-mail:

Mailing:

Physical:

Student Indicators

Eligibility Code: Record Status:

Attribution Code: NSLP:

Campus ID Resid: Child Find: SPP-11:

Active Cdt: Child Find: SPP-12:

Crty Residence: As of Status Last Friday October:

Reporting Excl: As of Status Last Day Enrollment:

Current / Next Year Information

Control Num: Next Yr Enrol:

Here Last Yr: Next Yr Camp:

CY Xfer Factor: NY Xfer Factor:

CY Team Code: NY Team Code:

Economic Disadvantage

Delete	Descriptor	Begin Date	End Date
<input type="button" value="🗑️"/>	<input type="text" value="01"/>	<input type="text" value="--"/>	<input type="text" value="--"/>

Foster Care

Delete	Descriptor	Begin Date	End Date
<input type="button" value="🗑️"/>	<input type="text" value="0"/>	<input type="text" value="--"/>	<input type="text" value="--"/>

Military Connected

Delete	Descriptor	Begin Date	End Date
<input type="button" value="🗑️"/>	<input type="text" value="0"/>	<input type="text" value="--"/>	<input type="text" value="--"/>

Attendance Zones

Campus	From Grd Lvl	Thru Grd Lvl
no rows		

Reported Elements from Demo1:

Element	Code Table	Data Element	ASCENDER Name
E0703	---	FirstName	Name - First
E0704	---	MiddleName	Name - Middle
E0705	---	LastSurname	Name - Last
E1523	---	StudentUniqueId	Texas Unique Student ID
E0004	C013	Sex	Sex
E0006	---	BirthDate	DOB
E1064	---	HispanicLatinoEthnicity	Hispanic/Latino
E3050	C304	Race	White
E3050	C304	Race	Black/African American
E3050	C304	Race	Asian
E3050	C304	Race	American Indian/ Alaskan Native
E3050	C304	Race	Hawaiian/Pacific Isl
E0785	C054	EconomicDisadvantage	Eco Disadvan
E1517	C050	EntryGradeLevel	Grade
E3010	---	BeginDate	Begin Date
E3020	---	EndDate	End Date

- [Registration > Maintenance > Student Enrollment > Demo2](#)

DEMO1
DEMO2
DEMO3
GRADUATION
AT RISK
CONTACT
W/R ENROLL
SPEC ED
G/T
BIL/ESL

Counselor Information

Counselor:

Dt Entry 5th Grd:

Dt Entry 8th Grd:

Dt Entry 9th Grd:

District Entry Date:

Birth City:

Birth State:

Birth Country:

Cohort:

Miscellaneous

Primary Language:

Immig Tracking:

Headstart Code:

Alien Tuition Cd:

Parent Federal Connected:

Att Zone Home Campus:

SAT-ACT-TSIA Reimburse:

Dual Language Immersion

Year	Language
01:	<input type="text" value=""/>
02:	<input type="text" value=""/>
03:	<input type="text" value=""/>
04:	<input type="text" value=""/>
05:	<input type="text" value=""/>

Assessment Date:

Completion Year:

Receive/Transfer

Previous District:

Previous Campus:

Last Year Campus:

Last Year Grade:

Records Request:

Records Forward:

Locker

Number:

Combination 1:

Combination 2:

ECDS Assessments

PK Beginning of Year:

PK End Of Year:

KG Beginning of Year:

Magnet School

Magnet this year:

Magnet next year:

Local Use

Census Block

Delete	Census Block	Begin Date	End Date
no rows			

[Add](#)

Reported Elements from Demo2:

Element	Code Table	Data Element	ASCENDER Name
E1396	---	AdministrationDate	---

- [Registration > Maintenance > Student Enrollment > Bil/ESL](#)

Reported Elements from Bil/ESL:

Element	Code Table	Data Element	ASCENDER Name
E0790	C061	EmergentBilingualIndicator	EB Cd
E3010	---	BeginDate	Entry Date
E3020	---	EndDate	Exit Date

IMPORTANT: The **EB Code** cannot be updated from the State Reporting > Maintenance > Summer > Student > Demo page. It must be correct on this tab so that it is correct in the *Student* interchange.

- [Registration > Maintenance > Student Enrollment > PK Enroll](#)

Reported Elements from PK Enroll:

Element	Code Table	Data Element	ASCENDER Name
E1078	C185	PKProgramType	PK Program Code
E3040	C186	OrderOfPKFundingSource	PK Funding Source
E3040	C186	OrderOfPKFundingSource	PK Secondary Funding
E3010	---	BeginDate	Entry Date
E3020	---	EndDate	Exit Date

Early Childhood Data System - PK Submission Data Components

For a complete list of submission rules and edits, access the TSDS Web-Enabled Data Standards (**TWEDS**) website. In the top-right corner, select the appropriate **School Year** (20XX), **Collection** (XXXX), and **Submission** (XXX) and click **Open**.



Once on the TWEDS website, in the Overview tab, you can review **Collections**, **Timelines (DUE DATES)**, and **Data Submission Responsibilities**. It is **highly important** to ensure that you review all of these details as they may change according to the **School Year**.

Additionally, you can use the other tabs on the TWEDS website to review **Data Components**, **Descriptor Tables**, **References**, **Rules**, **Change Logs**, and **Early Notices**.

The following data elements are pulled from the Alternative and Supplemental Services, Assessment, Education Organization, Enrollment, Staff, Student Identification and Demographics, and Teaching and Learning domains:

- AcademicSubject (E1097)
- AdministrationDate (E1396)
- AssessedGradeLevel (E1129)
- AssessmentIdentifier (E1144)
- AssessmentReportingMethod (E1154)
- BeginDate (E3010)
- BirthDate (E0006)
- ChildCareOperationNumber (E1726)
- ClassroomPosition (E1454)
- ClassType (E1055)
- CourseCode (E3071)
- CourseIdentificationSystem (E3075)
- CourseSequence (E0948)
- CourseTitle (E3073)
- EconomicDisadvantage (E0785)
- EmergentBilingualIndicator (E0790)
- EndDate (E3020)
- EntryGradeLevel (E1517)
- FamilyEngagementPlanLink (E1583)
- FirstName (E0703)
- GenerationCode (E0706)
- GradeLevel (E0017)
- HighQualityPKProgram (E1580)
- HispanicLatinoEthnicity (E1064)
- HomeroomIndicator (E1440)
- IdentificationCode (E3076)
- LastSurname (E0705)

- LocalCourseCode (E1194)
- LocalEducationAgencyCategory (E3036)
- LocalEducationAgencyId (E0212)
- LocalStudentId (E0923)
- MiddleName (E0704)
- NameOfInstitution (E3037)
- Namespace (E3038)
- OrderOfPKFundingSource (E3040)
- PerformanceLevel (E3077)
- PKCurricula (E1579)
- PKFundingSource (E3044)
- PKProgramEvaluationType (E1626)
- PKProgramType (E1078)
- PKSchoolType (E1555)
- PKStudentInstruction (E1558)
- PKTeacherRequirement (E1581)
- ProgramType (E1337)
- Race (E3050)
- ReportAssessmentType (E1573)
- Result (E1359)
- SchoolId (E0266)
- SectionIdentifier (E1056)
- Sex (E0004)
- StaffId (E0505)
- StaffUniqueid (E1524)
- StudentAssessmentIdentifier (E3062)
- StudentId (E0001)
- StudentUniqueid (E1523)
- TitleOfAssessment (E1127)