



PEIMS Extended Year Submission

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PEIMS Extended Year Submission (WIP)

The ASCENDER District Administration application provides program data for each collection from the ASCENDER Business and Student system. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS extended submission (Submission 4) includes program data for instructional activities between school years for special education, extended year services (ESY), student data, student flexible attendance for credit recovery, and dual-credit course completion.


The Extended Year submission is due August 28, 2025.





IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.


[TIP: How to review, save or print a report.](#)

Review the report using the following buttons:

Click  to go to the first page of the report.


Click  to go back one page.


Click  to go forward one page.


Click  to go to the last page of the report.



The report can be viewed and saved in various file formats.

Click  to save and print the report in PDF format.

Click  to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click  to close the report window. Some reports may have a **Close Report, Exit, or Cancel** button instead.

Prerequisites

[Prerequisites:](#)

- Verify that all roles and users are correct in ASCENDER Security Administration.
- You can begin working on TSDS extended data at any time.

Terminology:

- Domain:** Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).
- Entity:** Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g. LocalEducationAgency).
- Data Element:** A specific unit of data that must be reported to the TEA.

Checklist Overview

Checklist Overview:

- Verify data in ASCENDER (Attendance, Grade Reporting, Personnel, Registration, and Special Ed).

Verify ASCENDER Data

Verify data for each element in the ASCENDER Student application. It is suggested that you run reports first, and then use the maintenance pages to update data where needed.

Calculated Elements

Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

| Element | Data Element |
|---------|----------------------------|
| E0266 | SchoolId |
| E1093 | SchoolYear |
| E3075 | CourseIdentificationSystem |
| E0001 | StudentId |
| E0212 | LocalEducationAgencyId |
| E1523 | StudentUniqueId |
| E0923 | LocalStudentId |
| E3008 | AttendanceEventCategory |
| E1337 | ProgramType |

Attendance

- [ADSY Options](#)

Attendance > Maintenance > Addtnl Days Program > ADSY Options

This page allows you to set create a track that will be used at the campus for the Additional Days Program.

NOTE: Tracks cannot be duplicated.

Save

Track:
Description:
Cancel

Instructional Minutes:

| | Calendar Date | Instructional Minutes |
|----|----------------------|----------------------------------|
| 1 | <input type="text"/> | <input type="text" value="120"/> |
| 2 | <input type="text"/> | <input type="text" value="120"/> |
| 3 | <input type="text"/> | <input type="text" value="120"/> |
| 4 | <input type="text"/> | <input type="text" value="120"/> |
| 5 | <input type="text"/> | <input type="text" value="120"/> |
| 6 | <input type="text"/> | <input type="text" value="120"/> |
| 7 | <input type="text"/> | <input type="text" value="120"/> |
| 8 | <input type="text"/> | <input type="text" value="120"/> |
| 9 | <input type="text"/> | <input type="text" value="120"/> |
| 10 | <input type="text"/> | <input type="text" value="120"/> |
| 11 | <input type="text"/> | <input type="text" value="120"/> |
| 12 | <input type="text"/> | <input type="text" value="120"/> |
| 13 | <input type="text"/> | <input type="text" value="120"/> |
| 14 | <input type="text"/> | <input type="text" value="120"/> |

Total Days: 14
Total Minutes: 1680

Add a new track:

- Click **Add**.

A screenshot of a web form. At the top left is a 'Save' button. Below it are three fields: 'Track' with a dropdown arrow, 'Description' with a text input box, and 'Instructional Minutes' with a text input box containing the number '0'. To the right of these fields are three buttons: 'Retrieve', 'Add' (which is circled in black), and 'Delete'.

- Type the new 2-digit track number in the **Track** field. This number cannot be a regular attendance track.
- Enter a program description for the track in the **Description** field.
- Enter a number of minutes in the **Instructional Minutes** field.

A screenshot of a web form. At the top left is a 'Save' button. Below it are three fields: 'Track' with a text input box, 'Description' with a text input box, and 'Instructional Minutes' with a text input box containing the number '0'. To the right of the 'Description' field is a 'Cancel' button.

- Click **Save** or click **Cancel** to return.

| | |
|------------------------------|--|
| Track | (Required) Select the attendance track. |
| Description | Type a description of the track, up to 50 characters. This description will appear in the Track field drop-down list on most Attendance > Maintenance > Addtnl Days Program pages. |
| Instructional Minutes | (Required) The minimum number of minutes that can be entered is 120. When the Instructional Minutes are entered in this field and saved, the daily Instructional Minutes in the table will populate and be editable. |

- Enter the dates of the program in the **Calendar Date** fields up to 30 days.
 - ADSY days can be on any day throughout the year as long as the day remains non-compulsory and does not take place on a required instructional day.
 - ADSY days can be held during the summer prior to or before a school year (May - August), on designated intersessional days throughout the year, or on weekends.
 - Dates may not be duplicated.

Save

Track: 03 Description: ADDITIONAL DAYS SCHOOL PROGRAM Cancel

Instructional Minutes: 120

| | Calendar Date | Instructional Minutes |
|----|---------------|-----------------------|
| 1 | | 120 |
| 2 | | 120 |
| 3 | | 120 |
| 4 | | 120 |
| 5 | | 120 |
| 6 | | 120 |
| 7 | | 120 |
| 8 | | 120 |
| 9 | | 120 |
| 10 | | 120 |
| 11 | | 120 |
| 12 | | 120 |
| 13 | -- | |
| 14 | -- | |

Total Days: 12 Total Minutes: 1440

- o **Total Days** populates as dates are entered and will auto-sort at **Save**.
- o **Total Minutes** will auto-populate at **Save**.

Delete a track:

- Click **Delete** to delete a track from ADSY reporting.

Save Student Information

Track: 03 Description: ADDITIONAL DAYS SCHOOL PROGRAM Retrieve Add Delete

Instructional Minutes: 120

| | Calendar Date |
|---|---------------|
| 1 | 12-01-20 |
| 2 | 12-02-20 |
| 3 | 12-03-20 |
| 4 | -- |
| 5 | -- |

Delete ADSY Options Warning [X]

You are about to delete the track from ADSY reporting for both Options and Calendar. Do you wish to continue?

Yes No

- [ADSY Attendance](#)

Attendance > Reports > Attendance Reports > Students > SAT3000 ADSY Student Attendance Report

| Date Run: 7/13/2021 10:52 AM | | Additional Days School Year (ADSY) Student Attendance Report | | | | | Program ID: SAT3000 | | | |
|------------------------------|--------------------|--|----------|--------------|----------|---------|---------------------|-----------|-----------|--------|
| Cnty-Dist: 031-776 | | 101 School | | | | | Page: 12 of 18 | | | |
| Campus: 101 ADSY Track: 07 | | For 12/01/2020 - 01/29/2021 | | | | | Sch Year: 2021 | | | |
| Date: 01/18/21 | | Grade Level: 03 | | | | | | | | |
| Stu ID | Name | Grd Lvl | Date | Posting Code | ADA Code | ADA Abs | Posted By | User Name | Date/Time | Method |
| 505802 | AGUILLON, AARON M | 03 | 01/18/21 | P PRESENT | P | | | | | |
| 506238 | DAVID, GABRIELLE L | 03 | 01/18/21 | P PRESENT | P | | | | | |
| Total Absent: | | 0 | | | | | | | | |
| Total Present: | | 2 | | | | | | | | |

SAT3000 will review and verify a student's Additional Days School Year attendance.

Attendance > Reports > Attendance Reports > Audit > SAT3001 ADSY Campus/District Summary

| Date Run: 8/11/2021 8:25 AM | | ADSY District Summary Report For 02/01/2021 - 05/17/2021 | | | | | | | Program ID: SAT3001 | |
|-----------------------------|----------------------------------|--|-------|---------|---------|---------|---------|---------|---------------------|-------|
| Cnty-Dist: 031-776 | | For School Year 2020 - 2021 | | | | | | | TEXAS ISD | |
| Campus: 001 | | ADSY Track: All | | | | | | | | |
| Reporting Period: 9 | | | | | | | | | | |
| | | PK | KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Total | |
| B | Tot Days Membership | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| C | Tot Days Absent | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| D | Total Eligible Days | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| E1 | BE-Elig Days Bilingual/ESL | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| E2 | D1-Elig Days Bil Dual Lang | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| E3 | D2(EL)-Elig Days Bil Dual Lang | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| E4 | D2(EP)-Elig Days Bil Dual Lang | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| F | Eligible Days Preg Rel Serv | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| G | Eligible Days SpecEd Mainstream | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| H1 | BE-BI/ESL Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| H2 | D1-Dual Lang Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| H3 | D2(EL)-Bil Dual Lang Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| H4 | D2(EP)-Bil Dual Lang Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| I | Spec. Ed. Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| J | Preg Related Services FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| K | Special Education FTE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| L | Regular Program Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| M | Total Refined ADA | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| N | Percent Attendance | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

SAT3001 will verify the in-person, remote synchronous and asynchronous data to provide student totals.

Grade Reporting

- [Grade Reporting Reports](#)

Grade Reporting Reports > Master Schedules > SGR0050 - District Master List

(Grd Rptng)

| Date Run: 2/23/2021 9:02 AM Cnty-Dist: 031-776 | | District Master List (Grade Reporting) TEXAS ISD Sch Year: 2021 | | | | | | | | | | | | | | | | | | | | |
|---|------------|---|---------|---------|---------|----------|----------|---------|------------|---------|----------|------------|---------|--------|-------|--------|--------|--------|--------|------------|------------------------|------|
| Course Number | Title | Abbrev Name | SIF Pod | Nbr Sem | Exm Sem | Prd Cntl | Core Crs | ELA Wgt | Auto Grade | Crd Lvl | Prd Crdt | Credit Seq | Grd Crs | Gender | HR Cd | HR Tbl | HR Wgt | GA Tbl | GA Wgt | Service ID | Service ID Description | Dept |
| 1111 | PAP ENG 1 | ENG 1 | N | 2 | 1 | 2 | | | H | Y | 1.0 | 4 | Y | | H | 1 | H | 1 | | 03220100 | ENG 1 | |
| 1112 | PAP ENG 2 | ENG 2 | N | 2 | 1 | 2 | | | H | Y | 1.0 | 4 | Y | | H | 1 | H | 1 | | 03220200 | ENG 2 | |
| 1113 | PAP ENG 3 | ENG 3 | N | 2 | 1 | 2 | | | H | Y | 1.0 | 4 | Y | | H | 1 | H | 1 | | 03220300 | ENG 3 | |
| 1114 | PAP ENG 4 | ENG 4 | N | 2 | 1 | 2 | | | H | Y | 1.0 | 4 | Y | | H | 1 | H | 1 | | 03220400 | ENG 4 | |
| 1121 | ENGLISH 1 | ENG 1 | N | 2 | 1 | 2 | | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | | 03220100 | ENG 1 | |
| 1122 | ENGLISH 2 | ENG 2 | N | 2 | 1 | 2 | | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | | 03220200 | ENG 2 | |
| 1123 | ENGLISH 3 | ENG 3 | N | 2 | 1 | 2 | | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | | 03220300 | ENG 3 | |
| 1124 | ENGLISH 4 | ENG 4 | N | 2 | 1 | 2 | | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | | 03220400 | ENG 4 | |
| 1125 | ENGLISH 3 | ENG 3 | N | 2 | 1 | 2 | | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | | 03220300 | ENG 3 | |
| 1126 | ENGL 1301 | DC ENG 3 | N | 1 | 1 | 1 | | | H | N | 0.5 | 4 | Y | | A | 1 | A | 1 | | 03220300 | ENG 3 | |
| 1127 | ENGL 1302 | DC ENG 3 | N | 1 | 1 | 1 | | | H | N | 0.5 | 4 | Y | | A | 1 | A | 1 | | 03220300 | ENG 3 | |
| 1128 | ENGL 2322 | DC ENG 4 | N | 1 | 1 | 1 | | | H | N | 0.5 | 4 | Y | | A | 1 | A | 1 | | 03220400 | ENG 4 | |
| 1129 | ENGL 2323 | DC ENG 4 | N | 1 | 1 | 1 | | | H | N | 0.5 | 4 | Y | | A | 1 | A | 1 | | 03220400 | ENG 4 | |
| 1131 | English 4 | ENG 4 | N | 2 | 1 | 0 | | | H | Y | 1.0 | 4 | Y | | R | 1 | R | 1 | | 03220400 | ENG 4 | |
| 1135 | JOURNALISM | JRNLSM | N | 2 | 1 | 2 | | | H | Y | 1.0 | 4 | Y | | R | 0 | R | 0 | | 03230100 | JRNLSM | |

SGR0050 lists every course in the district master schedule for the school year. Verify applicable data for each dual-credit course offered in the summer.

Grade Reporting Reports > Master Schedules > SGR0100 - Master Schedule (Grd Rptng)

| Date Run: 2/23/2021 10:47 AM Cnty-Dist: 031-776 Campus: 001 | | Master Schedule (Grd Rptng) 001 School Sch Year: 2021 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---------------|---|------------|-------------|------------|----------|----------|-----------|------|----------|-------------------|----------|------------|----------------|---------------|------------------|------------|------------|---------|---------|---------|-----------|------------|----------|---------|-------|-------|-------|---|
| Course Number | Title | SIF Pod | Nbr Sem | Per Cntl | Credit Seq | Exam Sem | Prd Grd | Restr | + | Core Cd | LA Wgt | Auto Grd | Credit Lvl | Incl on Cnflct | Alw Part Crdt | Rpt Crd Grd Type | Graded Crs | HR Cd | HR Tbl | HR Wgt | GA Tbl | GA Wgt | Service ID | | | | | | |
| 0100 | SEE COUNSELOR | N | 2 | 2 | 4 | 1 | | | | | | | H | Y | Y | 0.0 | N | | R | 0 | R | 0 | | 8EXCLUD | | | | | |
| Sec | Inst | Inst Name | Class Role | Non Cam Bsd | Sem Cd | Period | Days Met | Wks Month | Room | Max Seat | Crs Seq | Grd | + | Sex | Lookout Cd | Team Cd | Instr Set | Class Type | Pop Srv | Role ID | AAR Use | Multi Svc | Dual Crd | Dist Lrn | Spk Cns | 1 Act | 2 Act | 3 Act | |
| 01 | | | 01 | 00 | 3 | 01 | 01 | MTWThF | 04 | 111 | 040 | | | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | 0 | 1 | 0 |
| 02 | | | 01 | 00 | 3 | 02 | 02 | MTWThF | 04 | 111 | 040 | | | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | 0 | 1 | 0 |
| 03 | | | 01 | 00 | 3 | 03 | 03 | MTWThF | 04 | 111 | 040 | | | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | 0 | 0 | 0 |
| 04 | | | 01 | 00 | 3 | 04 | 04 | MTWThF | 04 | 111 | 040 | | | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | 0 | 0 | 0 |
| 06 | | | 01 | 00 | 3 | 06 | 06 | MTWThF | 04 | 111 | 040 | | | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | 0 | 0 | 0 |
| 07 | | | 01 | 00 | 3 | 07 | 07 | MTWThF | 04 | 111 | 040 | | | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | 0 | 0 | 0 |
| 08 | | | 01 | 00 | 3 | 08 | 08 | MTWThF | 04 | 111 | 040 | | | | | | | 01 | 01 | 087 | | 0 | 0 | 0 | 00 | | 0 | 0 | 0 |
| Total Seats: | | | | | | | | | | 280 | Total for Course: | | | | | | | | | | 0 | 2 | 0 | | | | | | |

SGR0100 lists every course-section in the campus master schedule. Verify all applicable data for each dual-credit course-section offered in the summer.

Grade Reporting > Reports > Create Grade Reporting Report

CP 001
 CP 002
 CP 003
 CP 004

District Course Offered CYR

| | | | | |
|--|--|---|--|---|
| <input type="checkbox"/> Title | <input type="checkbox"/> Core Crs | <input type="checkbox"/> Service ID | <input type="checkbox"/> Service ID Descr | <input type="checkbox"/> Textbook ISBN |
| <input type="checkbox"/> Nbr of Sem | <input type="checkbox"/> ELA Wgt | <input type="checkbox"/> GA Wgt | <input type="checkbox"/> Abbrev Name | <input type="checkbox"/> Dist Crs Seq |
| <input type="checkbox"/> Graded Crs | <input type="checkbox"/> Auto Grd | <input type="checkbox"/> GA Table | <input type="checkbox"/> Period Ctrl | <input type="checkbox"/> CTE Hrs |
| <input type="checkbox"/> Credits | <input type="checkbox"/> Dist AAR Use | <input type="checkbox"/> HRoll Cd | <input type="checkbox"/> Required/Elective | <input type="checkbox"/> Instr Sett |
| <input type="checkbox"/> Self Paced | <input type="checkbox"/> Dist Spec Cons | <input type="checkbox"/> HRoll Wgt | <input type="checkbox"/> Dist Gender Restr | <input type="checkbox"/> Dist Pop Srvd |
| <input type="checkbox"/> Allow Part Crdt | <input type="checkbox"/> Incl UIL Elig Crs | <input type="checkbox"/> HRoll Table | <input type="checkbox"/> Department | <input type="checkbox"/> Role ID |
| <input type="checkbox"/> Credit Lvl | <input type="checkbox"/> Credit Seq | <input type="checkbox"/> Exam Sem Pattern | <input type="checkbox"/> Dist Class Type | <input type="checkbox"/> Exclude from TeacherPortal |
| <input type="checkbox"/> OnRamps | <input type="checkbox"/> Crs Nbr | <input type="checkbox"/> Grad Plan | <input type="checkbox"/> CPR | <input type="checkbox"/> Speech |

Campus Course Offered CYR

Course Section CYR

| | | | | |
|--|--|---|--|---|
| <input checked="" type="checkbox"/> Cr Section Nbr | <input type="checkbox"/> Cr Special Consid | <input checked="" type="checkbox"/> Dual Credit | <input type="checkbox"/> Incl UIL Elig Sec | <input type="checkbox"/> Adv Tech Crd |
| <input type="checkbox"/> Cr AAR Use | <input type="checkbox"/> Grade Rstrctn | <input type="checkbox"/> Wks/Mnth | <input type="checkbox"/> Cr Instruct Sett | <input type="checkbox"/> College Cr Hrs-Sem 1 |
| <input type="checkbox"/> Max Seats | <input type="checkbox"/> Add Grd Rstrctn | <input type="checkbox"/> Elem Skills Based | <input type="checkbox"/> Distance Lrng | <input type="checkbox"/> College Cr Hrs-Sem 2 |
| <input type="checkbox"/> Type Rstrctn | <input type="checkbox"/> Cr Gender Rstrctn | <input type="checkbox"/> Locked | <input type="checkbox"/> Cr Pop Srvd | <input type="checkbox"/> College Cr Hrs-Sem 3 |
| <input checked="" type="checkbox"/> Crs Seq | <input type="checkbox"/> Multi Svc Ind | <input type="checkbox"/> Team Code | <input type="checkbox"/> Cr Class Type | <input type="checkbox"/> College Cr Hrs-Sem 4 |
| <input type="checkbox"/> PK Curricula | <input type="checkbox"/> High Qual PK Prog | <input type="checkbox"/> Stu Instr | <input type="checkbox"/> PK Sch Type | <input type="checkbox"/> OnRamps |
| <input type="checkbox"/> Home Room Ind | <input type="checkbox"/> PK Prog Eval Type | <input type="checkbox"/> Grad Plan Use | | |

Data can be verified by creating a customized report. Select the fields for the various elements, and click **Create Report**.

- [Grade Reporting > Maintenance > Master Schedule > District Schedule](#)

Save Student Information

AVAILABLE COURSES

0012 Course Number Retrieve Stds-Based Crs Setup

| Del | Details | Course Number | Title | Abbrev Name | Service ID | Service ID Description | Graded Crs | Nbr of Sem | Textbook ISBN | Exclude from txGradeBook | Sif Pod |
|-----|---------|---------------|---------|-------------|------------|------------------------|-------------------------------------|------------|---------------|--------------------------|--------------------------|
| | | 0012 | READING | READING | 02010000 | GRADE 1 | <input checked="" type="checkbox"/> | 2 | | Incl Both(Att Grds) | <input type="checkbox"/> |

Rows: 1 Add

Crs Nbr: 0012 READING Abbrev Name: READING Service ID: 02010000 GRADE 1 Graded Crs:
 Nbr Sem: 2 Textbook ISBN: Exclude from txGradebook: Incl Both(Att Grds) Self Paced:

Grade Reporting

Per Ctr:

Department:

Gender Restr:

Required:

Elective:

Course Codes and Credits

Tot Credits:

Part Credit:

AAR:

Grad Plan:

Spec Cons:

OnRamps:

Elem/Misc

Core Crs:

ELA Wgt:

Auto Grd:

Incl UIL Elig:

Exam/Sem Pat:

PEIMS

CTE Hrs:

Pop Srvd:

Instr Sett:

Class Type:

How to:

Crs Seq:

HR/GA

HRoll Wgt:

HRoll Table:

HRoll Cd:

GA Table:

GA Wgt:

Reported Elements from District Schedule:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------|---------------|
| E3071 | C022 | CourseCode | Service ID |
| E0948 | C135 | CourseSequence | Crs Seq |
| E1056 | --- | SectionIdentifier | --- |

- [Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section](#)

Reported Elements from Section:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|------------------------------|---------------|
| E0948 | C135 | CourseSequence | Crs Seq |
| E3071 | C022 | CourseCode | Service ID |
| E3073 | --- | CourseTitle | Course Title |
| E1056 | --- | SectionIdentifier | --- |
| E0747 | C030 | PopulationServed | Pop Srvd |
| E0170 | --- | NumberOfStudentsInClass | --- |
| E1055 | C179 | ClassType | Class Type |
| E1673 | C088 | AdditionalDaysProgramTeacher | ADSY |
| E3011 | --- | CTEHours | CTE Hours |
| E3010 | --- | BeginDate | Begin Date |
| E3020 | --- | EndDate | End Date |

RUN REPORT TO VERIFY DATA:

Grade Reporting > Reports > Grade Reporting Reports > SGR0110 - Master Schedule PEIMS (Grd Rptng)

| Date Run: 5/27/2025 7:33 AM | | Master Schedule PEIMS Information | | | | | | | | | | | | | | | Program ID: SGR0110 | | | | | | | | | | | |
|-----------------------------|------|-----------------------------------|----------------|----------|---------|--------------|----------|------------|---------------|----------|------------|---------|---------|---------|---------|--------------|-------------------------------|---------------------|---------------|----------|----------|--------------|---------|----------|--------------|--------------|-------------------|--|
| Cnty-Dist: 001-905 | | 001 School | | | | | | | | | | | | | | | Page: 1 of 596 | | | | | | | | | | | |
| Campus: 001 | | Sch Year: 2025 | | | | | | | | | | | | | | | Bold indicates district data | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | Gray indicates Invalid Svc ID | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | # Inactive Instructor | | | | | | | | | | | |
| Sec | Inst | Inst Name | Class Role Sem | Days Met | Per Beg | Per End Time | End Time | Entry Date | Withdraw Date | Svc ID | Class Type | Pop Srv | Role ID | Crs Seq | PK Curr | High Qual PK | Stu Sch Instr Type | Child-Care Opn Nbrs | Home Room Ind | On Ramps | Dual Crd | Adv Tech Crd | CTE Hrs | CTE Tier | Teacher Cert | College Sem1 | Credit Hours Sem2 | |
| | | Course Number | 0911 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Title | ENGLISH 1 ALT | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | | | 01 | 3 | MTWThF | 01 | 01 | 08/12/2024 | | 03220107 | 02 | 06 | 087 | | | | | | | | | | | | | | | |
| 11 | | | 01 | 3 | MTWThF | 01 | 01 | 08/12/2024 | | 03220107 | 02 | 06 | 087 | | | | | | | | | | | | | | | |
| 12 | | | 01 | 3 | MTWThF | 01 | 01 | 08/12/2024 | | 03220107 | 02 | 06 | 087 | | | | | | | | | | | | | | | |
| 60 | | | 01 | 3 | MTWThF | 06 | 06 | 08/12/2024 | | 03220107 | 02 | 06 | 087 | | | | | | | | | | | | | | | |

See the **CTE Hours** section of the report.

Grade Reporting > Reports > Grade Reporting Reports > SGR0050 - District Master List (Grd Rptg)

| Date Run: 5/27/2025 7:30 AM | | District Master List (Grade Reporting) | | | | | | | | | | | | | | | Program ID: SGR0050 | | | | | | | | | | | | | |
|-----------------------------|-------|--|---------|---------|----------|--------------|-------|------------|----------|--------|----------|-----------|-----------|-----------|------------|-------------|---------------------|---------------|--------|----------|-------------|-------------|---------|-----------|----------|------------|---------|---------|-----------|-----------|
| Cnty-Dist: 001-905 | | TEXAS ISD | | | | | | | | | | | | | | | Page: 1 of 27 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | Sch Year: 2025 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | PEIMS | | | | | | | | | | | | | |
| Course Number | Title | Abbrev Name | Sif Nbr | Exm Pod | Core Sem | ELA Auto Wgt | Grade | Credit Seq | Crtd Seq | Gender | HR Hr Cd | HR Hr Tbl | GA Hr Tbl | GA Hr Wgt | Service ID | Description | Dept | Textbook ISBN | Consid | Spec Crs | Incl Elg Cd | Priority Cd | AAR Use | CTE Hours | CTE Tier | Course Seq | Pop Srv | Role ID | Instr Set | Class Typ |
| 0001 | | | | | | | | | | | | | | | | | | | | | N | | | | | | 01 | | | 01 |
| 0060 | | | | | | | | | | | | | | | | | | | | | N | | | | | | 01 | 087 | | 01 |
| 0061 | | | | | | | | | | | | | | | | | | | | | N | | | | | | 01 | 087 | | 01 |
| 0080 | | | | | | | | | | | | | | | | | | | | | N | | | | | | 01 | 087 | | 01 |
| 0088 | | | | | | | | | | | | | | | | | | | | | Y | R | | | | | 01 | 087 | | 01 |

See the **CTE Hours** section of the report.

Registration

- [Registration Reports](#)

Registration > Reports > Create Registration Report

Save
Create Report
Delete

Demo1

Demographic Information

Sch Yr

Campus ID

Student ID

Grade

Entry Dt

Track

Orig Entry

Withdrawal Dt

Reason

Portal ID

Last Name

First Name

Middle Name

Gen

Nickname

SSN Denied

SSN

Masked SSN

Prior SSN

TX Unique Stu ID

Medicaid Eligible

Medicaid ID

Sex

DOB

Hispanic/Latino

Aggregate Race/Ethnicity

Comments

Race

White

Black/African American

Asian

American Indian/Alaskan Native

Hawaiian/Pacific Isl

Student Indicators

Elig

Attribution

Camp ID Resid

Eco Disadvan

Military Connected

Foster Care

Star of Texas Award

Rep Excl

Active

Record Status

Cnty Residence

NSLP

Current / Next Year Information

Control Num

CY Team

Next Yr Cntrl

NY Team

Nxt Yr Camp

Here Last Yr

CY Transfer Factor

NY Transfer Factor

Phone / Address

Addr/Tel Rest

Phone AC

Phone Nbr

Cell Ph Nbr

E-mail

M Num

M St

M City

M State

M Zip

M Zip Ext

M Apt

M Dir.

P Num

P St

P City

P State

P Zip

P Zip Ext

P Apt

P Dir.

Demo3

Career Technology

Day Care CTE Support Service

Sgl Parent/Sgl Preg Woman

Transport CTE Support Service

Career and Technology Ind

Out of Wkforce Individual

Promotion

Year End Status

SSI Promotion

Retained Reason 1

Retained Reason 2

Retained Reason 3

Parent Request Retention

Dyslexia Services

Section 504 Services

SBEC/Trained Staff

Section 39.023 Mods

Status Indicators

Campus of Account

Migrant

Immigrant

Asylee/Refugee

Homeless Status

Unaccomp Youth Status

Early Reading

Summer School BI/ESL

Student Parent

Even Start

Neglected/Delinquent

Military Enlistment

Dyslexia Risk

Adult Prev Att

Gen. Ed. Homebound

G/T

Campus

Entry Date

Exit Date

Reason

Gift/Talent

General Intellectual Ability

Specific Subject Matter Aptitude

Creative Productive Thinking

Leadership Ability

Local Program

Entry Date

Exit Date

Reason

Code 1

Code 2

Code 3

Code 4

Data in the *Student* category can be verified for students by creating a customized report in Registration. Select the fields for the various elements, and click **Create Report**.

Special Education > Reports > Create Special Ed CY Report

Save
Create Report
Delete

Demographic Data

Demographic Information

| | | | | | | |
|--|---|--|---|---|--|--|
| <input type="checkbox"/> Sch Yr | <input type="checkbox"/> Campus ID | <input checked="" type="checkbox"/> Student ID | <input checked="" type="checkbox"/> Grade | <input type="checkbox"/> Entry Dt | <input type="checkbox"/> Orig Entry Dt | <input type="checkbox"/> Last Name |
| <input checked="" type="checkbox"/> First Name | <input checked="" type="checkbox"/> Middle Name | <input checked="" type="checkbox"/> Gen | <input type="checkbox"/> SSN | <input type="checkbox"/> Masked SSN | <input type="checkbox"/> Active | <input type="checkbox"/> Record Status |
| <input type="checkbox"/> Control Number | <input checked="" type="checkbox"/> Sex | <input checked="" type="checkbox"/> DOB | <input checked="" type="checkbox"/> Hispanic/Latino | <input type="checkbox"/> Aggregate Race/Ethnicity | <input type="checkbox"/> Homeless Status | |

Race

| | | | | |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> White | <input checked="" type="checkbox"/> Black/African American | <input checked="" type="checkbox"/> Asian | <input checked="" type="checkbox"/> American Indian/Alaskan Native | <input checked="" type="checkbox"/> Hawaiian/Pacific Isl |
|---|--|---|--|--|

Mastery Dates

| | | | | |
|--|----------------------------------|-------------------------------|----------------------------------|---|
| <input type="checkbox"/> Eng Lang Arts | <input type="checkbox"/> Writing | <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies |
|--|----------------------------------|-------------------------------|----------------------------------|---|

Exit Level Mastery Dates

| | | | |
|--|-------------------------------|----------------------------------|---|
| <input type="checkbox"/> Eng Lang Arts | <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies |
|--|-------------------------------|----------------------------------|---|

STAAR Precoding Status

| | | | | | |
|--|----------------------------------|-------------------------------|----------------------------------|---|--|
| <input type="checkbox"/> Eng Lang Arts | <input type="checkbox"/> Writing | <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Projected Graduation Date |
|--|----------------------------------|-------------------------------|----------------------------------|---|--|

Registration Information

| | | | | |
|--|---|--|---|---|
| <input type="checkbox"/> Speech Therapy Indicator | <input type="checkbox"/> Primary Disability | <input type="checkbox"/> Spec Ed Withdraw Date | <input type="checkbox"/> Instructional Setting Code | <input type="checkbox"/> Regional Day School Deaf |
| <input type="checkbox"/> Regional Day Sch Fiscal Agent | | | | |

Program Information

Program Information

| | | | | |
|---|---|---|---|---|
| <input type="checkbox"/> Secondary Disability | <input type="checkbox"/> Tertiary Disability | <input type="checkbox"/> Multi Disability | <input type="checkbox"/> Child Count Funding Code | <input type="checkbox"/> Early Childhood Intervention |
| <input type="checkbox"/> Preschool Program (PPCD) | <input type="checkbox"/> PPCD Service Location Code | <input type="checkbox"/> Intellectual Disability Code | <input type="checkbox"/> Adaptive PE | <input type="checkbox"/> Wkly Spec Ed Inst Time |
| <input type="checkbox"/> Vocational Education | <input type="checkbox"/> IEP Services Initiated | <input type="checkbox"/> IEP Continuer Indicator | <input type="checkbox"/> FIE Report Date | <input type="checkbox"/> Print Profile |
| <input type="checkbox"/> Non-Public School Name | <input type="checkbox"/> Medicaid Eligible | <input type="checkbox"/> TX Medicaid ID | | |

Extended School Year Services

| | | |
|--|--|---|
| <input checked="" type="checkbox"/> Extended Sch Yr Services | <input checked="" type="checkbox"/> Extended Sch Yr Services Hours | <input checked="" type="checkbox"/> Extended Sch Yr Services Speech Hours |
|--|--|---|

Data in the *Student* category can be verified for students in the ESY program by creating a customized report in Special Education. Select the fields for the various elements, and click **Create Report**.

Registration Reports > Program > SRG1200 - Student Status Changes by Program

| Date Run: 2/18/2021 12:59 PM | | Student Status By Program Changes | | | | Program ID: SRG1200 | | | | | | | | | | | | |
|------------------------------|---------------------|-----------------------------------|-------------|------------|------------|---------------------|--------|------|-------|------|-----|--------|-------------|----------|--------|---------|-----|----------|
| Cnty-Dist: 031-776 | | 001 School | | | | Page: 1 of 16 | | | | | | | | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | | | | | | | | |
| Enrollment Records: | | | | | | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Orig Entry | Entry | Withdraw | Wd Rsn | Stat | Excls | Elig | Trk | Attrib | Camp Res | CTE Elig | US Sch | Eco Dis | Yrs | Stu Lang |
| 505385 | ADAM, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 7 | 01 | 00 | | 1 | | 00 | | 98 |
| 504283 | ALEMAN, JOHN N | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | | 98 |
| 301083 | ALEMAN, KRISTEN L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 01-05-2021 | 80 | 1 | | 1 | 01 | 00 | | 1 | | 00 | | 98 |
| 301013 | BAILEY, CARLOS L | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | 11-09-2020 | 49 | 1 | | 1 | 01 | 00 | | 1 | | 01 | | 98 |
| 503992 | BAILEY, DAVID J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | 6 | 01 | | 01 |
| 301102 | BAKER, JASMINE J | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | | 98 |
| 504122 | BALDWIN, COURTNEY R | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | | 98 |
| 505260 | BALLEJO, OLIVIA A | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 01 | | 98 |
| 504278 | BELTRAN, STEVEN | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 1 | 01 | 00 | | 1 | | 00 | | 98 |
| 505039 | BERRIOS, TINA B | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 3 | 01 | 06 | 007-905-041 | 1 | | 02 | | 98 |
| 300999 | BLEVINS, CATHRYN A | 09 | XXX-XX-XXXX | 08-17-2020 | 08-17-2020 | | | 1 | | 3 | 01 | 06 | 007-905-041 | 1 | | 00 | | 98 |

SRG1200 provides a list of student status in all programs. Set the **Print Enroll Records** parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

| Date Run: 2/18/2021 1:10 PM | | Student Status By Program Changes | | | | Program ID: SRG1200 | | | | | |
|-------------------------------------|------------------------|-----------------------------------|-------------|------------|------------|---------------------|-----------------------------|-----------------------------|------------------------------|----------------------------|--------------------|
| Cnty-Dist: 031-776 | | 001 School | | | | Page: 1 of 1 | | | | | |
| Campus: 001 | | Sch Year: 2021 | | | | | | | | | |
| Gifted and Talented Records: | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Entry | Withdraw | Wd Rsn | Gifted & Talented Indicator | General Intelligent Ability | Creative Productive Thinking | Specific Subj. Matter Apt. | Leadership Ability |
| 504418 | BOCANEGRA, KRISSEY E | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504415 | BOWEN, ERUBEY J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504416 | CRUZ, GREGORY S | 09 | XXX-XX-XXXX | 08-17-2020 | 01-05-2021 | 60 | 1 | 1 | | | |
| 504490 | FAIR, TREVOR A | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |
| 505413 | FUENTES, RORY | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504279 | JENSEN, JENNA L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504431 | RODRIGUEZ, CLARA ANN L | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504426 | ROMERO, FELIX J | 09 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504227 | FRAUSTO, BRANDON | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 504201 | JONES, SYDNEY D | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | 1 | | | |
| 505407 | LUGO, DRAKE A | 10 | XXX-XX-XXXX | 08-17-2020 | | | 1 | | | | |

Run SRG1200 with the **Print Gifted/Talented Records** parameter set to Y and leave other program parameters blank. Review and correct data.

Registration Reports > Student > SRG1800 - Enrollment by District of Residence

| Date Run: 9/30/2024 11:09 AM | Enrollment by District of Residence | Program ID: SRG1800 | | | | | |
|------------------------------|---|---------------------|------------|-------------|-------|-------|--------|
| Cnty-Dist: 555-901 | School Year: 2024 | Page: 1 of 155 | | | | | |
| Campus: All | Campuses 001, 007, 040, 041, 101, 102, 104, 698 | | | | | | |
| Cycle: 1 | | | | | | | |
| District of Residence: Blank | | | | | | | |
| Student Id | Student Name | Grade | Dt Entry | Dt Withdraw | Wd Cd | Track | Status |
| Campus: 001 | | | | | | | |
| 042574 | ABBOTT, Weston JEAN | 09 | 08/14/2023 | | | 01 | Active |
| 052502 | ACOSTA, AVA NATHANIEL | 10 | 08/14/2023 | | | 01 | Active |
| 031894 | ACOSTA, NATALIE Theodore | 10 | 08/14/2023 | | | 01 | Active |
| 052125 | ACOSTA, NAVAYA Mia | 12 | 08/14/2023 | | | 01 | Active |
| 042337 | ACOSTA, QUINTEN | 11 | 08/14/2023 | | | 01 | Active |
| 053412 | ACOSTA, YADIRA LORENZO | 09 | 08/14/2023 | | | 01 | Active |

SRG1800 provides a list of students who were enrolled during the selected attendance cycle, grouped by district of residence. Use the report to verify campus ID of residence (CIR).

- [Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info](#)

Campus ID:

DEMOGRAPHIC INFO **CONTROL INFO** **PRINCIPAL/COUNSELOR**

Low Grade Level: High Grade Level:

Accreditation:

College Board Campus Code Number:

Default Track:

Exclude from District Reporting:

School Type:

Capped To Campus: Capped Date:

Full Day PK Waiver:

Additional Days Program: Participate in ELO:

Nbr of Bullying Incidents: Nbr of Cyberbullying Incidents:

Reported Elements from Expanded Learning (ELO):

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------|---------------|
| E1614 | C218 | CampusEnrollmentType | Type |

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|---------------------------|---------------|
| E1719 | C229 | ELOActivity | Activity Code |
| E1720 | --- | ELODaysScheduledPerYear | Days/Year |
| E1621 | --- | ELOMinutesScheduledPerDay | Min/Day |

- [Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning \(ELO\)](#)

Campus ID:

EXPANDED LEARNING (ELO)

| Delete | Type | Activity Code | Days/Year | Min/Day |
|--------|--|---------------------------------|----------------------|--------------------------------------|
| | <input type="text" value="04"/> | <input type="text" value="05"/> | <input type="text"/> | <input type="text"/> |
| Rows: | <ul style="list-style-type: none"> 01: Rigorous Coursework 02: Mentoring 03: Tutoring 04: Physical Activity <li style="background-color: #007bff; color: white;">05: Academic Support 06: Educational Enrichment | | | |
| | | | | <input type="button" value="+ Add"/> |

Reported Elements from Expanded Learning (ELO):

| Element | Code Table | Data Element | ASCENDER Name |
|---------|---------------------------|-----------------------------|---------------|
| E1614 | C218}CampusEnrollmentType | Type | |
| E1719 | C229 | ELOActivity | Activity Code |
| E1720 | --- | ELODaysScheduledPerYear | Days/Year |
| E1621 | --- | ELOMinutesScheduledPerDay | Min/Day |
| E1613 | --- | ExpandedLearningOpportunity | --- |

RUN REPORT TO VERIFY DATA:

Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information

| Date Run: 3/24/2020 5:13 PM | | School Year: 2020 | | | Program ID: SRG0100 | | |
|--|---------------------|-------------------|----------|----------|---------------------|------------|---------|
| Cnty-Dist: 925-925 | | | | | Page: 14 of 14 | | |
| Campus: 001 | | | | | | | |
| Campus Expanded Learning Opportunities | | | | | | | |
| ELO | | | | | | | |
| ELO Type | Rigorous CourseWork | Mentoring | Tutoring | Phys Act | Acad Sup | Edu Enrich | Min Day |
| 01 | YES | YES | | | | | 675 |
| 02 | YES | | | | | | 010 |

☐ See the **Campus Expanded Learning Opportunities ELO** section of the report.

Expanded Learning Opportunities (ELO) are structured learning programs outside of the regular school day, including before and after school programs and summer programs.

- If a district/campus offers an Expanded Learning Opportunities (ELO) Program, enter the information on this screen in Registration.
- Programs must be at least 45 minutes long to qualify for ELO.
- See the Campus Expanded Learning Opportunities (ELO) section of the report.

- [Registration > Maintenance > Student Enrollment > Demo1](#)

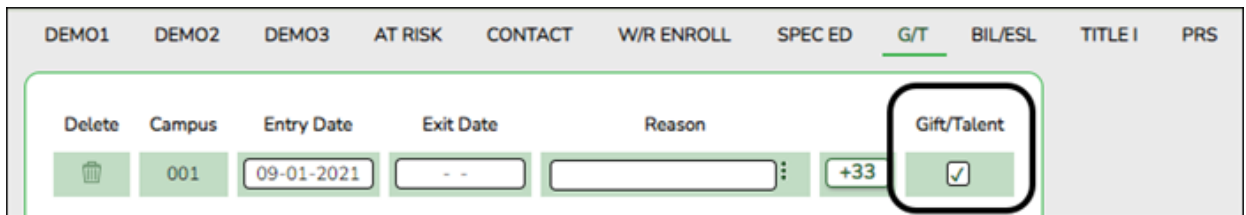
The screenshot shows a registration form for a student named ALYSSA EMMA AGUILAR. Key details include:

- Demographic Information:** Grade 10, Entry Date 08-16-2021, Track 00, Orig Entry 08-16-2021, Withdrawal Date --, Portal ID bXDRV56owZ. Name: ALYSSA (First), EMMA (Middle), AGUILAR (Last). Sex: F, DOB: 02-16-2006, SSN: 452-14-4368, Texas Unique Student ID: 2161986836. Aggregate Race/Ethnicity: H - Hispanic.
- Phone / Address:** Address: 4305 BRUNSWICK, Alamo City, TX 77498. Phone: 555-445-3766.
- Student Indicators:** Eligibility Code: 1, Attribution Code: 00, Campus ID Resid: --, Active Cd: 1 - Active, Crty Residence: 015, Reporting Excl: --.
- Current / Next Year Information:** Control Num: 298, NY Xfer Factor: --, NY Team Code: --.
- Economic Disadvantage, Foster Care, Military Connected:** Each section has a table with columns for Delete, Descriptor, Begin Date, and End Date, currently showing no data.

Reported Elements from Demo1:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-------------------------|---------------------------------|
| E0703 | --- | FirstName | Name - First |
| E0704 | --- | MiddleName | Name - Middle |
| E0705 | --- | LastSurname | Name - Last |
| E0706 | C012 | GenerationCode | Name - Gen |
| E0001 | --- | StudentId | SSN |
| E1523 | --- | StudentUniqueld | Texas Unique Student |
| E0004 | C013 | Sex | Sex |
| E0006 | --- | BirthDate | DOB |
| E1064 | --- | HispanicLatinoEthnicity | Hispanic/Latino |
| E3050 | C304 | Race | White |
| E3050 | C304 | Race | Black/African American |
| E3050 | C304 | Race | Asian |
| E3050 | C304 | Race | American Indian/ Alaskan Native |
| E3050 | C304 | Race | Hawaiian/Pacific Isl |
| E1528 | C196 | FosterCareType | Foster Care |
| E0017 | C050 | GradeLevelGrade | |
| E1000 | C161 | StudentAttribution | Attribution Cd |
| E0903 | --- | CampusIdOfResidence | Camp ID Resid |

- [Registration > Maintenance > Student Enrollment > G/T](#)



Reported Element from G/T:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------------|--|
| E3063 | C344 | StudentCharacteristic | Gift/Talent see StudentCharacteristic |

- [Registration > Maintenance > Student Enrollment > Local Programs](#)

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS

Local Programs for TEA

| Delete | Campus | Entry Date | Exit Date | Reason | Local Program | TEA Code | Code 1 | Code 2 | Code 3 | Code 4 |
|--------|--------|------------|-----------|--------|---------------|----------|--------|--------|--------|--------|
| | 103 | 08-17-2022 | -- | | | 13 | | | | |

+ Add

Other Local Programs

| Delete | Campus | Entry Date | Exit Date | Reason | Local Program | Code 1 | Code 2 | Code 3 | Code 4 |
|---------|--------|------------|-----------|--------|---------------|--------|--------|--------|--------|
| no rows | | | | | | | | | |

+ Add

Reported Elements from Local Programs:

NOTE: Migratory, ECHS, P-TECH, New Tech, Bilingual/ESL Summer School, Additional Days Program Participation and any needed crisis codes should be set up as local programs on **Registration > Maintenance > Campus Profile > Campus Local Program Codes**. The student should have a row in the Local Programs for TEA group box where **Local Program** set to the local code that is applicable to the student.

NOTE: The last day of school can be used as the **Entry Date** for summer programs.

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|-----------------------|--|
| E3063 | C344 | StudentCharacteristic | Local Program see StudentCharacteristic |

Special Education

- [Special Education Reports](#)

Special Education > Reports > Create Special Ed CY Report

The screenshot shows a registration form with three main sections: Registration Information, Program Information, and Extended School Year Services. In the Registration Information section, the 'Instructional Setting Code' checkbox is checked and circled in black. In the Program Information section, several checkboxes are present, including 'Secondary Disability', 'Preschool Program (PPCD)', 'Vocational Education', 'Non-Public School Name', 'Tertiary Disability', 'PPCD Service Location Code', 'IEP Services Initiated', 'Medicaid Eligible', 'Multi Disability', 'Intellectual Disability Code', 'IEP Continuer Indicator', 'TX Medicaid ID', 'Child Count Funding Code', 'Adaptive PE', 'FIE Report Date', 'Early Childhood Intervention', 'Wkly Spec Ed Inst Time', and 'Print Profile'. In the Extended School Year Services section, three checkboxes are checked and circled in black: 'Extended Sch Yr Services', 'Extended Sch Yr Services Hours', and 'Extended Sch Yr Services Speech Hours'. At the top of the form are buttons for 'Save', 'Create Report', and 'Delete'.

Data can be verified by creating a customized report. Select the applicable fields and click **Create Report**.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Demographic Data](#)

The screenshot shows a table of demographic data for a student. The table has several tabs at the top: 'DEMOGRAPHIC DATA', 'PROGRAM INFORMATION', 'DATES', 'CHILD RESTRAINT', and 'INSTRUCTORS'. The 'DEMOGRAPHIC DATA' tab is selected. Below the tabs is a form for 'Demographic Information' with fields for Grade (10), Sex (F), DOB (06-24-2005), Orig Entry (08-09-2021), SSN (XXX-XX-5430), and Name (NOEMI LEE MCKINLEY). Below this is a section for 'Special Ed Information' which contains a table with the following data:

| Campus | Entry Date | Exit Date | Reason | Primary Disability Code | Primary Disability Description | Instruction Setting Code | Instruction Setting Description | Speech | CTE Eligibility | Regional Day School Deaf | RDSF Fiscal Agent |
|--------|------------|-----------|--------|-------------------------|--------------------------------|--------------------------|---------------------------------|--------|-------------------------------------|--------------------------|-------------------|
| 001 | 08-09-2021 | | | 07 | Emotional Disturbance | 41 | Resource Room - Less than 21% | 0 | <input checked="" type="checkbox"/> | 0 | |

The 'Instruction Setting Code' and 'Instruction Setting Description' columns are circled in black.

This element is extracted from the Special Ed application, but is maintained on **Registration > Maintenance > Student Enrollment > SpecEd**.

Reported Elements from Demographic Data:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|----------------------|--------------------------|
| E0173 | C035 | InstructionalSetting | Instruction Setting Code |

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information](#)

Reported Elements from Program Information:

| Element | Code Table | Data Element | ASCENDER Name |
|---------|------------|--|-------------------------------------|
| E1013 | --- | TotalESYContactHoursInFirstInstructionalSetting | Extended School Year Services Hours |
| E3096 | --- | TotalESYContactHourseInSecondInstuctionalSetting | --- |

NOTE: *TotalESYContactHoursInFirstInstructionalSetting* will generate with the value from the **Extended School Year Services Hours** field and *TotalESYContactHoursInSecondInstructionalSetting* will generate with the value from the **Extended School Year Services Speech Hours** field. However, if the **Extended School Year Services Hours** field is empty, then *TotalESYContactHoursInFirstInstructionalSetting* will generate with the value from the **Extended School Year Services Speech Hours** field.