

fall_submission_reg_prioryearleaver

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Ensure that all data is accurate for Graduates, Leavers and No Shows.

Definitions

- A graduate is a student who met graduation requirements by August 31.
- A **leaver** is a student who was enrolled at least one day at a Texas public school in grade level 7-12 during the prior year and did not enroll in a Texas public school the following Fall by the end of the school start window due to a specific reason defined by TEA in the PEIMS Leaver Data Documentation Requirements for the PEIMS Leaver Data.
- A **No Show** is a student who did not withdraw last year but is not attending this year.

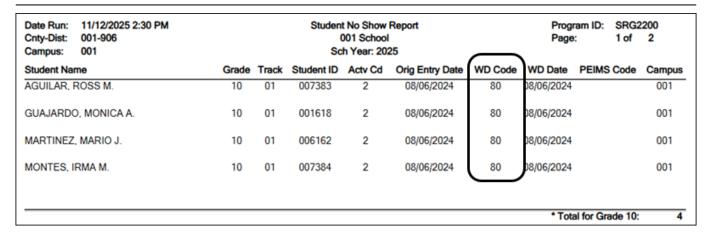
No Show Students

Every student who is withdrawn with Reason code 44 (i.e., No Show) will automatically be set to code 98 (i.e., Dropout) when the fall data is extracted. If this is not correct for the student, you must change the student's status code from 44 to the appropriate code once the correct code is determined.

NOTE:

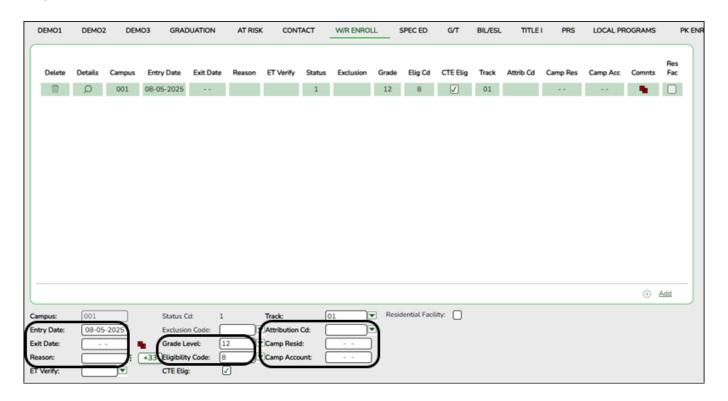
- The following withdrawal codes are also set to code 98 when the fall data is extracted: 02, 04, 08, 09, 10, 14, 15, 19, 22, 30, 44, 61, 72, 79, and 84.
- The following codes are set to blank and are not extracted: 31, 33, 49, 63, 64, 80, and EP.
- Any user-defined codes that do not get set to blank will be set to code 98.
- If the student met graduation requirements by August 31, change the **Reason** code from 44 (i.e., No Show) to 01 (i.e., Graduated from a campus in this district or charter) and enter the student's graduation date. It is not necessary to create a leaver record on the Prior Year Leaver Tracking page.

Registration > Reports > Registration Reports > Withdrawal > SRG2200 - Student No Show Report



The SRG2200 report determines the students for whom you need to update code 44. The **Ending School Year** parameter should be set to the ending year of the current school year.

Registration > Maintenance > Student Enrollment > W/R Enroll



Leaver Tracking

See Registration > Utilities > Create Leaver Tracking Records for more information.

Registration > Reports > Registration Reports > Withdrawal > SRG1700 - Leaver Tracking Report

District Administration

Date Run: Cnty Dist: Campus: School St	y Dist: 001-906 TEXAS ISD													Program ID: Page:	SRG17	4					
Student	Student Name	Grd Lvl	Lvr Yr	No Show		PEIMS Cd	Grad Dt					Bus and Ind	Multi Disc Stdy	and		Mil Enlist	SSN	Excl PEIMS	SSI Campus	V Enrollme Entry	ent W/D
==			2025 2025	1	80 80				0	0	0	0	0	0	00		XXX-XX-XXXX				
==			2024 2024	0	01 01		05/24/2024 05/24/2024	34 34	2	0	0	0	0 2	0	00	0	XXX-XX-XXXX				
=			2024 2024	0	01 01		05/24/2024 05/24/2024	34 55	0	0	0	2	0		00		XXX-XX-XXXX XXX-XX-XXXX				
=		12	2024 2024 2024	0	60 01 01		05/24/2024 05/24/2024	34 34	2	0	0	0	0		00 00	0	XXX-XX-XXXX XXX-XX-XXXX	0			

Review the graduation type and graduation date for all students. Note that graduation type code is specific by year.

Refer to TWEDS for additional information.

Registration > Maintenance > Student Enrollment in the (Previous School Year)

Date Run Cnty Dist Campus: School St	: 001-906	Leaver Tracking Report TEXAS ISD 2024 Leavers and 2025 No-Shows for 2025 PEIMS Submission															Program ID: SRG1700 Page: 1 of			700 4	
Student ID	Student Name	Grd Lvl		No Show	Wd	PEIMS Cd	Grad Dt	Grad Type			Pub Srv		Disc	and		Mil Enlist	SSN	Excl PEIMS	SS Campus	W Enrollm	nent W/D
-		09	2025	1	80				0	0	0	0	0	0	00	0	XXX-XX-XXXX	(0			
		09	2025	1	80				0	0	0	0	0	0	00	0	XXX-XX-XXX	0			
		12	2024	0	01	01	05/24/2024	34	2	0	0	0	0	2	00	0	XXX-XX-XXX	0			
		12	2024	0	01	01	05/24/2024	34	2	0	0	0	2	0	00	0	XXX-XX-XXX	0			
		12	2024	0	01	01	05/24/2024	34	2	0	0	2	2	0	00	0	XXX-XX-XXX	0			
		12	2024	0	01	01	05/24/2024	55	0	0	0	2	0	0	00	0	XXX-XX-XXX	0			
		10	2024	0	60	60			0	0	0	0	1	0	00	0	XXX-XX-XXX	0			
		12	2024	0	01	01	05/24/2024	34	2	0	0	0	0	2	00	0	XXX-XX-XXX	0			
		12	2024	0	01	01	05/24/2024	34	2	0	0	0	2	0	00	0	XXX-XX-XXX	0			

Review the graduation type and graduation date for all students. Note that graduation type code is specific by year.

Refer to TWEDS for additional information.