



# **TSDS PEIMS Fall Submission Data for Business**



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# TSDS PEIMS Fall Submission Data for Business

**Created:** 10/1/2024

**Reviewed:** 10/30/2025 <color #ed1c24>In Progress</color>

**Revised:** <color #ed1c24>In Progress</color>

This document outlines key Business data that is submitted during the Public Education Information Management System (PEIMS) Fall Submission and used by the Texas Education Agency (TEA). As the year progresses, this document may be updated to include additional fields of data.

For more information about the TSDS reporting process, review the **TSDS Training Materials** webpage:

<https://www.texasstudentdatasystem.org/tsds/about/training-and-support/tsds-training-materials>

This document assumes you are familiar with the basic features of the ASCENDER Business system and have reviewed the [ASCENDER Business Overview guide](#).



Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

For a complete list of submission rules and edits, access the TSDS Web-Enabled Data Standards (**TWEDS**) website:

<https://www.texasstudentdatasystem.org/tsds/teds/tweds-upgrade>. In the top-right corner, select the appropriate **School Year** (20XX), **Collection** (PEIMS), and **Submission** (Fall) and click **Open**.



Once on the TWEDS website, in the Overview tab, you can review **Collections**, **Timelines (DUE DATES)**, and **Data Submission Responsibilities**. It is **highly important** to ensure that you review all of these details as they may change according to the **School Year**.

Additionally, you can use the other tabs on the TWEDS website to review **Data Components**, **Descriptor Tables**, **References**, **Rules**, **Change Logs**, and **Early Notices**.

## Prerequisites

Review the following and take action as needed:

- ☐ Ensure applicable employees have the correct roles and permissions in ASCENDER Security Administration to access pages needed for TSDS reporting.
- ☐ Review [TSDS Best Practices for New Employee Records](#).
- ☐ Review [TSDS Best Practices for Terminated Employee Records](#).
- ☐ Review the [Responsibilities - Quick Reference Chart](#).

## I. Education Organization Domain



Review TSDS Web-Enabled Data Standards for the **Education Organization** domain.

The Education Organization domain includes information about public, charter, education service center, organization, or agency.

Information from AskTED is imported into the Operational Data Store (ODS). As you send data, TEA matches the School ID (county district number) to existing district and campus information to ensure that the reported data is credited to the correct Local Education Agency (LEA).

1. [Verify district information for current/prior school year](#).

### Verify district information for current/prior school year

[District Administration](#) > [Tables](#) > [District Information](#) > [District Name/Address](#)

Tables > District Information District Administration

Year:

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**DISTRICT NAME / ADDRESS** **CAMPUS NAME / ADDRESS** **PAYROLL FREQUENCIES** **REPORTING CONTACT** **SHARED SERVICES ARRANGEMENT** **FUND BALANCES** **FALL FINANCE TSDS DATA** **PRIOR SHARED SERVICES ARRANGEMENT**

District Name:

District County Name:  District Type:

District Website:

District E-mail:

ESC Region Number:  ESC County District Number:

Street Nbr:  Street Name:

City:  State:  Zip:

Phone:   Fax:

Superintendent:

Title First Middle Last

Total Nbr School Board Requests:

Total Cost School Board Requests:

**Contracted Instructional Staff**

| Delete                                | Campus                           | Program Intent Code             | Nbr FTE              |
|---------------------------------------|----------------------------------|---------------------------------|----------------------|
| <input type="button" value="Delete"/> | <input type="text" value="001"/> | <input type="text" value="11"/> | <input type="text"/> |

The following steps are managed by school year.

☐ In the **Year** field, type the four-digit ending year of the desired school year (e.g., enter 2027 for the 2026–2027 school year).

☐ Click **Retrieve**.

☐ Verify the **ESC Region Number** and **ESC County District Number** are accurate. The **ESC County District Number** is the six-digit ESC county district number assigned by Texas Education Agency (TEA).

### ESC County District Numbers

☐ Under **Contracted Instructional Staff**, add records as needed:

- **Campus**
- **Program Intent Code** - Identifies the cost of instruction and other services directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the program intent code, not the demographic makeup of the students served.
- **Number of FTEs** - A standard measurement of the portion of professional contracted instructional staff expressed as a multiple of the standard workday, such as 7.7 FTEs. When calculating contracted instructional staff FTEs, the following items must be considered:
  - The percent of the day worked (the number of hours worked divided by the number of

work hours in the standard day).

- The percent of days per week worked (the number of days worked divided by 5).
- The percentage of weeks worked (the number of weeks worked divided by the number of weeks in the work year).

For example, Mrs. Jones is hired on a contracted instructional staff basis to teach the tuba to three tuba players. Her contract specifies that she will work two hours each Monday and each Friday for the entire school year. Her FTE is 0.25 (two hours worked divided by the eight-hour work day in the district) multiplied by 0.40 (two days divided by five days) multiplied by 1.0 (36 weeks worked divided by the 36-week instructional year), for a reported FTE of 0.10.

**Note:** For information regarding Full-Time Equivalent (FTE) calculations, please refer to the TWEDS website.

☐ Click **Save** for each year; each year is a separate record.

## 2. [Verify campus information/exclude non-instructional campuses from reporting.](#)

### Verify campus information/exclude non-instructional campuses from reporting

[District Administration > Tables > District Information > Campus Name/Address](#)

Ensure the **Exclude from reporting to TEA** checkbox is selected for all non-instructional campuses/departments to exclude them from being reported to TEA.

The screenshot shows the 'District Administration' web application interface. At the top, there's a green header with 'Tables > District Information' and 'District Administration'. Below the header, there's a 'Year' field set to '2026' with 'Retrieve' and 'Save' buttons. A tabbed interface shows 'DISTRICT NAME / ADDRESS', 'CAMPUS NAME / ADDRESS' (selected), 'PAYROLL FREQUENCIES', 'REPORTING CONTACT', 'SHARED SERVICES ARRANGEMENT', and 'FUND BALANCES'. Under the 'CAMPUS NAME / ADDRESS' tab, there's a 'Campus' dropdown set to '999 - 999 School' with 'Retrieve', 'Add', 'Delete', and 'Print' buttons. The form fields include: Campus ID: 999, Campus Name: 999 School, Street Nbr: 1407, Street Name: 999 Street, City: Alamo City, State: TX - Texas, Zip: 95095, Phone: ( ) - , Fax: ( ) - . At the bottom, the 'Exclude from reporting to TEA' checkbox is checked.

☐ In the **Year** field, type the four-digit school year for which you want to add or retrieve data

and click **Retrieve**. The **Year** is automatically updated when the Fiscal Year Close process is completed in Finance.

☐ Retrieve each campus record and confirm that the address and phone numbers are accurate.

☐ Review the following guidelines as consideration for selecting the **Exclude from reporting to TEA** checkbox:

- Instructional campuses listed in [AskTed](#) (001, 041, 101, etc.) should **not** have the **Exclude from reporting to TEA** checkbox selected.
- Non-instructional campuses (701, 750, 999, and other campuses or departments needed for purchasing) should have **Exclude from reporting to TEA** selected.
- **Education Service Centers (ESCs)**: Exclude all campuses from TEA reporting.
- **Business-only LEAs**: Exclude all campuses from TEA reporting.

☐ Click **Save** for each campus; each campus is a separate record.

### 3. [Verify Shared Services Arrangements, as needed.](#)

## Verify Shared Services Arrangements, as needed

[District Administration](#) > [Tables](#) > [District Information](#) > [Shared Services Arrangement](#)

☐ In the **Year** field, type the four-digit reporting year for which you want to add or retrieve data and click **Retrieve**.

☐ Under **Shared Services Arrangements**, enter all Shared Services Arrangements for which the LEA is a member or the fiscal agent. Indicate the **Shared Services Type** and **Fiscal Agent District ID**.

**Note:** Prior year SSA records are now maintained on the [Prior Shared Services Arrangement](#) tab.

☐ Click **Save**.

## 4. Update non-employee records.

## Update non-employee records



Although this information belongs in the Staff Domain section, it is included here since you are already working in District Administration.

[District Administration](#) > [Maintenance](#) > [Non-Employee](#)

For contracted professional staff, complete all fields under **Instructional Staff**.

The screenshot shows the 'Maintenance > Non-Employee' form in the District Administration system. The form is titled 'NON-EMPLOYEE TSDS'. It includes a 'Save' button at the top left. Below the title, there are fields for 'Employee Nbr' (000022) and 'Name' (CONSULTANT, BUSINESS). To the right of these fields are buttons for 'Retrieve', 'Directory', 'Add', 'Delete', 'Print', and 'TSDS Unique ID'. Below these fields is a 'Name' section with a table-like structure for 'Title', 'First', 'Middle', 'Last', and 'Generation'. The 'Name' section is currently empty. Below the 'Name' section are fields for 'Work E-mail', 'Job Code' (9999 - UNDEFINED), and 'Highly Qualified' (checkbox). To the left of the 'Instructional Staff' section are 'Local Use' fields (1 and 2) and 'TRA Years Experience' fields (TRA Teaching Experience: 0, TRA Eligibility: checkbox). The 'Instructional Staff' section is highlighted with a black border and contains the following fields: SSN (123-45-6789), TX Unique Staff ID (1234567890), Sex (F - Female), Date of Birth (07-01-1971), Races (Hispanic, American Indian, Asian, Black, Pacific Islander, White), Days Employed (187), Begin Date (08-11-2026), Total Years (10), End Date (05-28-2027), District Years (10), Extract for TSDS (checkbox), Percent of Day (100%), Prior Teaching Years (10), and Highest Degree (1 - Bachelor's).

☐ Be sure to select a **TSDS Staff Type** code for all non-employees who have a start date within the PEIMS school year that you are currently working in.

- Select **3 - Contracted Professional Staff** if the staff member is a Contracted Professional (instructional and non-instructional).
- Select **4 - In-District Charter Prtnr Campus Teacher** if the staff member is a teacher employed at an In-district Charter Partner Campus.

## Notes:

- Typically for staff paid out of Finance, not Payroll.

- A non-employee cannot have the same Social Security Number and Texas Unique Staff ID as an active employee in Personnel or Payroll.

**Staff Payroll Calculated Values**

Full-Time Equivalents (FTEs) are calculated in the following manner:

If *NumberDaysEmployed* is greater than or equal to 187, then  $FTE = \text{PercentDayEmployed} \text{ divided by } 100$ .

If *NumberDaysEmployed* is less than 187, then  $FTE =$

$$\frac{(\text{PercentDayEmployed divided by } 100) \times (\text{NumberDaysEmployed})}{187}$$

## District Administration > Maintenance > Non-Employee > TSDS

Create TSDS Responsibility records for non-employees.

**Note:** Non-employees can have multiple responsibility records for the same year, provided that each record has a different **Staff Service** value.

The screenshot shows the 'TSDS' tab in the 'NON-EMPLOYEE' section. At the top, there are fields for 'Employee Nbr' (001563) and 'Name' (SMITH, SANDRA), with 'Retrieve' and 'Directory' buttons. Below this is the 'TSDS Days Employed Set' table:

| Percent Day Employed | TSDS # Days Employed | Begin Date | End Date |
|----------------------|----------------------|------------|----------|
| 100                  | 187                  | 08-01-2024 |          |

Navigation buttons (First, Previous, 1/1, Next, Last) are at the bottom of the table. Below the table is the 'Responsibility' section with a table:

| Delete | Details | Year | Campus                     | Staff Classification            |
|--------|---------|------|----------------------------|---------------------------------|
|        |         | 2026 | 001 - ASCENDER High School | 011 - Educational Diagnostician |
|        |         | 2025 | 001 - ASCENDER High School | 011 - Educational Diagnostician |

An 'Add' button is at the bottom right of the table. To the right of the table are various form fields:

- School Year for PEIMS Codes: 2026
- Job Code: 0060 DYSLLEXIA
- Campus: 001 ASCENDER High School
- Co-op/SSA LEA: (empty)
- Staff Classification: 011 - Educational Diagnostician
- ESC/SSA: School District Employee
- Staff Service: SE000001 - Special Education, Generic
- SPED Student Age Range: 02 Age 5 (KG) Through 21
- Pop Served: 06 Special Ed Students
- Monthly Minutes: 08000
- # of Students: 10
- Begin Date: 08-11-2025
- End Date: - -

## II. Staff Domain



Review TSDS Web-Enabled Data Standards for the **Staff** domain.

The Staff Domain includes general staff information for a Local Education Agency (LEA).

This section provides you with a clear view of all the Business fields included in the Staff Domain for Fall PEIMS reporting. The information is organized by where it exists in the system (application, menu, page, and tab). This will help you easily locate and correct data as needed.

## 1. Personnel

### Personnel Report

[Personnel](#) > [Reports](#) > [Personnel Reports](#) > [HRS1250 - Employee Data Listing](#)

This report allows you to verify demographic, responsibilities, salary, and account data for employees, one employee per page.

Use the **Include Reports** parameter to select *Personnel*, *Job*, *Responsibility*, and *Distributions*.



**TIP:** You can also generate user-created reports to assist you in verifying data.

Reports > Personnel Reports > Employee Data Listing

Personnel

Preview PDF CSV Clear Options

Personnel Reports

- [HRS1000 - Roster of Personnel](#)
- [HRS1050 - Employee Birthday List](#)
- [HRS1100 - Employee Verification Report](#)
- [HRS1200 - Federal EEOC Report](#)
- [HRS1250 - Employee Data Listing](#)
- [HRS1400 - Teacher Service Record](#)
- [HRS1450 - Employee Mailing Labels](#)
- [HRS1500 - Employee Education Report](#)
- [HRS1550 - New Hire Report](#)
- [HRS1600 - Certification Report](#)
- [HRS1650 - Employee Salary Information](#)
- [HRS1700 - Social Security Number Verification](#)
- [HRS1750 - Teacher Incentive Allotment Designation Report](#)

HRS1250 - Employee Data Listing

| Parameter Description                                          | Value                 |
|----------------------------------------------------------------|-----------------------|
| Sort by Alpha (A), Pay Campus (C), Primary Campus (P)          | A                     |
| Include Reports (Select From List)                             | Y,N,Y,N,N,N,N,N,Y,Y,N |
| Include SSN on Report? (Y/N)                                   | N                     |
| Include Number of Days Employed / in Contract on Report? (Y/N) | Y                     |
| From Last Name (3 letters)                                     |                       |
| To Last Name (3 letters)                                       |                       |
| Pay Status Active (A), Inactive (I), or blank for ALL          |                       |
| Pay Type 1-4, or blank for ALL                                 |                       |
| Select Pay Campus(es), or blank for ALL                        |                       |
| Select Primary Campus(es), or blank for ALL                    |                       |
| Select Extract ID(s), or blank for ALL                         |                       |
| Select Employee(s), or blank for ALL                           |                       |
| E-mail Subject                                                 |                       |
| E-mail Message                                                 |                       |
| From Pay Date (MMDDYYYY), or blank for ALL                     |                       |
| To Pay Date (MMDDYYYY), or blank for ALL                       |                       |
| Select Frequency                                               |                       |

Include Reports

- ☒ Personnel
- ☐ Payroll
- ☒ Job
- ☐ TRS
- ☐ Calendar YTD
- ☐ School YTD
- ☐ Leave
- ☐ Deduction
- ☒ Distribution
- ☒ Responsibility
- ☐ Permit

OK Cancel

| Date Run:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  | Employee Data Listing                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                               | Program: HRS1250                                                                                                                                                                                                                                                                                                                                 |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------|-----------------|------------------------------------------------------|--|------------------|--|-----------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------------------------------------------|--|
| Cnty Dist:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                  | ISD                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                               | Page: 1 of 2                                                                                                                                                                                                                                                                                                                                     |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               | Frequency: 6                                                                                                                                                                                                                                                                                                                                     |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| <div style="display: flex; justify-content: space-between;"> <span>Emp Nbr: 001604</span> <span>Emp Name: STEWART, SHARON ELISABETH</span> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| Payroll Name & Primary Address                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                                                                                                                                                                                                                                                                                    | Former Name & Alternate Address                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| Last: STEWART<br>First: SHARON<br>Middle: ELISABETH<br>Title: Gen:<br>Street: 20300 TRUMAN DR<br>City/St: Alamo City, TX<br>Zip Cd: 28178<br>Country:<br>Phone: (555) 576-6743 Cell: ( )<br>Wk E-mail:<br>Supplemental Address:<br>Country:<br>Delivery Name:                                                                                                                                                                                                                                                                                                                     |                  |                                                                                                                                                                                                                                                                                    | Last:<br>First:<br>Middle:<br>Title: Gen:<br>Street:<br>City/St:<br>Zip Cd:<br>Bus Ph: ( ) Bus Ext:<br>Hm E-mail:                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |                                                                                                                                                                                                                                                                                    | Primary Campus: 101 - ASCENDER Middle School<br>Payroll Campus: 101 - ASCENDER Middle School<br>Info Restrict: N Gender: F - Female<br>Restrict Public: N Marital Stat: M - Married<br>Local Area 1: Birth Date: 07-24-1979<br>Local Area 2: Last Chg: 09-10-2020<br>Drivers Lic#: 27512429 TX<br>DL Expir Date: 07-24-2021 Deceased: N<br>TRS Beg. Dt: 07-20-2020 Citizen: Y |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |                                                                                                                                                                                                                                                                                    | Hispanic/Latino <input type="checkbox"/> Black/African American <input type="checkbox"/><br>Asian <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/><br>White <input checked="" type="checkbox"/> Native Hawaiian/Other Pacific Isl <input type="checkbox"/>                                                                                    |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| Emergency Contact: JFFY NDN<br>Phone: (555) 286-1908 Ext:<br>Emergency Notes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                                                                                                                                                                                                                                                                                    | Relation: SPOUSE<br>Bilingual:                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| Personnel Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                  |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| Employee Status: 2 - Active auxiliary per<br>Highest Degree: 0 - No Bachelor's<br>Percent Day Employed: 100%<br>Eligible for Rehire: <input type="checkbox"/><br>Extract ID: 216 - 216-DAY<br>W-2 Elec Consent:<br>1095 Elec Consent:                                                                                                                                                                                                                                                                                                                                             |                  | Original Emp.Date: 07-20-2020<br>Latest Reemploy Date:<br>Retirement Date:<br>Take Retiree Surcharge: <input type="checkbox"/><br>NY Take Retiree Surcharge: <input type="checkbox"/><br>Year Round: <input type="checkbox"/><br>ERS Retiree Health Elig: <input type="checkbox"/> |                                                                                                                                                                                                                                                                                                                                                                               | Primary Job Code: 0056 - MMS OFFICE/CLERICAL<br>Primary EEOC: 15 - Clerical/Sec staff<br>Percent Assign: 100%<br>Paraprofessional Certification: <input type="checkbox"/><br>Paraprofessional Cert Effective Date:<br>Employment Type: F - Half-Time or more<br>Retiree Employment Type:<br>NY ERS Retiree Health Elig: <input type="checkbox"/> |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| <div style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Professional</th> <th style="text-align: left;">Non-Professional</th> </tr> </thead> <tbody> <tr> <td>Total: 05</td> <td>Total: 05</td> </tr> <tr> <td>In District: 05</td> <td>In District: 05</td> </tr> <tr> <td>Creditable Year of Service: <input type="checkbox"/></td> <td></td> </tr> <tr> <td>Grade(s) Taught:</td> <td></td> </tr> <tr> <td>Yrs Prior Teaching: 0</td> <td></td> </tr> </tbody> </table> </div> |                  | Professional                                                                                                                                                                                                                                                                       | Non-Professional                                                                                                                                                                                                                                                                                                                                                              | Total: 05                                                                                                                                                                                                                                                                                                                                        | Total: 05 | In District: 05 | In District: 05 | Creditable Year of Service: <input type="checkbox"/> |  | Grade(s) Taught: |  | Yrs Prior Teaching: 0 |  | <div style="border: 1px solid black; padding: 2px;">           Contract Information<br/>           Class: X - OTHER<br/>           Term: NO - NO CONTRACT<br/>           Year: NO - NOT APPLICABLE<br/>           Begin: 07-14-2025<br/>           End: 06-19-2026         </div> |  | <div style="border: 1px solid black; padding: 2px;">           Extended Leave<br/>           Begin:<br/>           End:         </div> |  |
| Professional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Non-Professional |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| Total: 05                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Total: 05        |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| In District: 05                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | In District: 05  |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| Creditable Year of Service: <input type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| Grade(s) Taught:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                  |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
| Yrs Prior Teaching: 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                  |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  | <div style="border: 1px solid black; padding: 2px;">           Termination<br/>           Date:<br/>           Reason:<br/>           Full Semester: <input type="checkbox"/> </div>                                                                                               |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |           |                 |                 |                                                      |  |                  |  |                       |  |                                                                                                                                                                                                                                                                                   |  |                                                                                                                                        |  |

| Job Information                  |                                     |                |          |                               |            |                  |           |                                               |            |             |             |
|----------------------------------|-------------------------------------|----------------|----------|-------------------------------|------------|------------------|-----------|-----------------------------------------------|------------|-------------|-------------|
| Job Code:                        | 0056 - MMS OFFICE/CLERICAL          |                |          | Calendar Info                 |            |                  |           | State Info                                    |            |             |             |
| Primary Job:                     | <input checked="" type="checkbox"/> |                |          | Calendar: 10 216 DAYS         |            |                  |           | TRS Year: <input checked="" type="checkbox"/> |            |             |             |
| Incr Pay Step:                   | <input checked="" type="checkbox"/> |                |          | Begin Date: 07-14-2025        |            |                  |           | State Step:                                   |            |             |             |
| Primary Campus:                  | 101 - ASCENDER Middle School        |                |          | End Date: 06-19-2026          |            |                  |           | TRS Mbr Pos: 03 - Support staff               |            |             |             |
| Job Dept:                        |                                     |                |          | Payoff Date: 07-24-2026       |            |                  |           | Yrs in Career Ladder: 0                       |            |             |             |
| Percent Assigned:                | 100%                                |                |          | Nbr of Days Empld: 216        |            |                  |           | Retiree Exception: -                          |            |             |             |
| Pay Grade:                       | 417                                 |                |          | Contract Info                 |            |                  |           | Accrual Info                                  |            |             |             |
| Pay Step:                        | 05                                  |                |          | Contract Amt: 34,904.00       |            |                  |           | Accrue Code:                                  |            |             |             |
| Sched:                           |                                     |                |          | Contract Balance: 31,995.33   |            |                  |           | Accrual Rate: .000                            |            |             |             |
| Max Days:                        | 216                                 |                |          | Nbr of Annual Pymts: 12       |            |                  |           | State Min Salary                              |            |             |             |
| Nbr Days Off:                    | .0                                  |                |          | Remaining Pymts: 11           |            |                  |           | Percent Assigned: 100%                        |            |             |             |
| Hrs/Day:                         | 8.000                               |                |          | Nbr of Months in Contract: 11 |            |                  |           | State Min Salary: .00                         |            |             |             |
| EEOC:                            | 15 - Clerical/Sec staff             |                |          | Nbr of Days in Contract: 0    |            |                  |           | Standard Pay Rate                             |            |             |             |
| Pay Type:                        | 2 - Non-contracted emp              |                |          | Daily Rate                    |            |                  |           | Pay Rate: 2,908.67                            |            |             |             |
| Reg Hrs Worked:                  | .00                                 |                |          | Daily Rate of Pay: 161.593    |            |                  |           |                                               |            |             |             |
| Exempt Status:                   | <input type="checkbox"/>            |                |          |                               |            |                  |           |                                               |            |             |             |
| Account Distribution Information |                                     |                |          |                               |            |                  |           |                                               |            |             |             |
| 0056 - MMS OFFICE/CLERICAL       |                                     |                |          |                               |            |                  |           |                                               |            |             |             |
| Account Code                     | Description                         | Amount         | Percent  | Account Type                  | Extra Duty | Activity Code    | TRS Grant | WC Code                                       | Exp 373    | Emplr Contr | Perf Pay    |
| 199-23-6129.00-101-611000        | SUPPORT SALARIES                    | 34,904.00      | 1.000    | G - Standard                  |            | 80 - Base Salary |           | B                                             | N          | Y           | N           |
| Staff Responsibilities           |                                     |                |          |                               |            |                  |           |                                               |            |             |             |
| Campus                           | Staff Classification                | Co-op/ SSA LEA | Pop Srvd | SPED Student Age Range        | Nbr Stu    | Monthly Minutes  | ESC/ SSA  | Job Code                                      | Begin Date | End Date    | School Year |
| 001 - ASCENDER High School       | 033                                 |                | 01       |                               |            | 08000            |           |                                               | 07-08-2024 |             | 2026        |
| End of Report                    |                                     |                |          |                               |            |                  |           |                                               |            |             |             |



**TIP:** All new staff should be entered in Personnel and Payroll on the same day before data is sent from the ADC. If the required staff data is not available or cannot be entered the same day, the recommended best practice is to set the **Employee Status** field to *0 - Pending* to prevent the record from being included in the overnight extract with incomplete information. Be sure to review [TSDS Best Practices for New Employee Records](#).

## Personnel

[Personnel](#) > [Maintenance](#) > [Staff Demo](#) > [Demographic Information](#)

Maintenance > Staff Demo Personnel

Save

Employee: 000XXX.LASTNAME, FIRSTNAME MIDDLENAME Retrieve Directory Add Emp

DEMOGRAPHIC INFORMATION CREDENTIALS VERIFICATION INSURANCE SERVICE RECORD RESPONSIBILITY

Staff ID/SSN: -- Texas Unique Staff ID: Extract for UID Resub ☐ Last Change: 00-00-0000

**Name**

Legal:  Title:  First: FIRSTNAME Middle: MIDDLENAME Last: LASTNAME Generation:  Maiden Name: IF APPLICABLE

Former:

**Addresses**

Mailing: Number: 111 Street/P.O. Box: STREET OR P.O. BOX 33 Apt: City: CITY State: TX Texas Zip: 12345 Country: +

Alternate:       +

Supplemental: Address: 111 ANYSTREET Country: United States Delivery Name:

Travel Commute Distance: 0.0

Sex: F Female  Citizenship: ☒ Driver's License: DL NUMBER DL State: TX Texas

DOB: MM-DD-YYYY Marital Stat: S Single  Deceased: ☐ DL Expir Date: MM-DD-YYYY Other Language: ☐

**Ethnicity** ☐ Hispanic/Latino

**Race (check all that apply; must select at least one)**

American Indian Alaskan Native ☐ Native Hawaiian Pacific Islander ☐

Asian ☐ White ☒

Black African American ☐

Verify that the following fields are complete:

- **Staff ID/SSN**
- **Texas Unique Staff ID**
- **First, Middle, and Last Name** - It is recommended that you have a copy of the employee's Social Security card available. Enter the employee's legal name exactly as it appears on the card.
- **Generation**
- **Sex**
- **DOB**
- **Ethnicity** (if applicable)
- **Race (check all that apply; must select at least one)**



**Beyond TSDS Data:** It is highly recommended that the address is entered correctly to avoid possible errors.



- **Number:** Enter numbers only.
- **Street/PO Box:** Enter the street name without the residential house number. If entering a PO Box, type the entire PO Box and number. (See example in screenshot above.)

## Personnel > Utilities > Mass Update > Responsibility

**TIPS:** Before running a mass update:



- Verify that the **School Year for PEIMS Codes** field on the Tables > District HR Options page has been updated to reflect the current school year (2027).
- Verify that responsibility records for employees who have been terminated or reassigned have an **End Date**. This prevents ended responsibilities from being copied forward.

☐ Under **Parameters**, select the appropriate parameters for the employees whose responsibility data is to be updated.

☐ Under **Copy**, in the **School Year** field:

|             |                                                                                             |
|-------------|---------------------------------------------------------------------------------------------|
| <b>From</b> | Type the school year from which you want to copy responsibility records in the YYYY format. |
| <b>To</b>   | Type the school to which you want to copy responsibility records in the YYYY format.        |

**Note:** The **From School Year** is the prior year and the **To School Year** is the current year.

☐ Click **Execute**. A preview report is displayed. The report only lists available responsibilities to

be copied based on the set parameters. Duplicates are not allowed.

[Review the report.](#)

**Note:** After reviewing the report, if you identify any discrepancies, click **Cancel**, make the necessary corrections, then return to execute and process again.

❑ Click **Process**. A message is displayed indicating that the process was completed successfully.

[Personnel > Maintenance > Staff Demo > Responsibility](#)

Save

Employee: 001604 : STEWART, SHARON ELISABETH Retrieve Directory

DEMOGRAPHIC INFORMATION CREDENTIALS VERIFICATION INSURANCE SERVICE RECORD **RESPONSIBILITY**

| Delete | Details | Year | Campus                     | Staff Classification   | Staff Service |
|--------|---------|------|----------------------------|------------------------|---------------|
|        |         | 2026 | 001 - ASCENDER High School | 033 - Educational Aide | SA000003      |
|        |         | 2025 | 001 - ASCENDER High School | 033 - Educational Aide | SA000003      |

+ Add

School Year for PEIMS Codes: 2026

Job Code:  Staff Service: SA000003 - Instructional Educational Aide

Campus: 001 ASCENDER High School SPED Student Age Range: 00 Not Providing Services to Special Education Students

Co-op/SSA LEA:  Pop Served: 01 Regular Students

Staff Classification: 033 - Educational Aide Monthly Minutes: 08000

ESC/SSA: School District Employee # of Students: 000

Begin Date: 07-14-2025 End Date: 00-00-0000

**Note:** Employees can have multiple responsibility records for the same year, provided that each record has a different **Staff Service** value.

- **Campus**
- **Co-op/SSA LEA** - Co-op staff should be reported by the fiscal agent. Type the nine-digit ID (six-digit district ID + three-digit campus ID) to identify the LEA (district and campus)

where the SSA/Co-op employees has work assignment records if other than their home district/campus. If this field is populated, then the **Campus** field should be blank and vice versa.

- **Staff Classification** - This field is previously known as **Role ID** and identifies the capacity in which a person serves.
- **ESC/SSA** - Select the code that indicates whether the staff member is a school district employee, or works at an ESC as part of an SSA or not part of an SSA. |
- **Staff Service** - Refers to the services supplied by staff.
- **SPED Student Age Range**
- **Pop Served**
- **Monthly Minutes** - The total minutes devoted to a particular service in a standard month. A standard month is the four weeks in October, including the PEIMS Fall snapshot date (last Friday in October). For example, a class taught for one hour every day would report 1,200 monthly minutes (60 minutes x 5 days x 4 weeks). This field cannot be blank, default value is 00000.
- **# of Students** (in class) - This field cannot be blank, default value is 0.
- **Begin Date**
- **End Date**- An end date is not required for the 2026 record unless the employee is terminated, no longer in the position, or the record should be excluded from the Mass Update process.
  - If an **End Date** is entered, the record will not be copied from 2026 to 2027 during the year-to-year Mass Update.
  - If the employee is continuing in the same position, create a 2027 record so it will be included in the submission.

**TIPS:**

- Responsibility records with a Staff Service that begins with SE must have **Pop Served** set to 06.
- Responsibility records for aides must have **Number of Students** set to 0.

[Personnel](#) > [Maintenance](#) > [Employment Info](#)

To ensure that an employee's TSDS Days Employed Set is calculated correctly and to prevent employees from being included on the Unaffiliated Staff list in TSDS, verify that the following fields are complete:

- Employee Status** - Staff records with a pay type of 1-3, are extracted for TSDS reporting if the **Employee Status** is 1 - *Active professional*, 2 - *Active auxiliary per*, 3 - *Retired*, 4 - *Resigned*, 5 - *On Leave*, or A - *Long Term Substitute*.
- Original Emp Date** - The original date on which the individual was employed by the LEA.
- Latest Re-Employ Date** - Complete this field if the employee worked for the LEA, left the LEA, and then returned. **Note:** Retain original data (**Original Emp Date**, **Termination Date** and **Termination Reason**).
- Termination Date** - Type the date that the termination of the employee went into effect. The termination date and reason are used to exclude the employee from TEA reporting.
- Termination Reason** - Click ▼ to select the reason the employee was terminated. The termination date and reason are used to exclude the employee from TEA reporting.
- Extract for TSDS** - Select to include the employee in TSDS Staff Domain extracts regardless of their employment status. This allows those individuals with a **Not Employed** status to be included in the TSDS extract process. This option is useful for job abandonment instances where a termination date must be entered.
- Percent Day Employed** - Type the percentage of a standard district workday for which the employee is hired to work. For an employee on contract, the percentage can be determined directly from the contract: full-time = 100, half-time = 050, and so on. For a non-contract employee, the percentage can be determined as follows. For example, the standard workday for the LEA is 7 hours. An employee is hired to work for 4 hours per day. This data element is coded as 057 for the employee because  $4/7 = .571$  is rounded down. Employees such as cafeteria workers and bus drivers who work only a few hours each day should not be reported as 100 in this field. Consider the number of hours worked in relation to the standard LEA workday, not the job. The field can be a maximum

of three digits.

- **Pct Day Employed Effective Date** - Reflects the employee's start date or date of hire or the effective date of when an employee's percent day employed is changed.
- **Highest Degree**
- **Total Years Professional Experience**
- **Total Years Experience In District** (professional staff only)
- **TRA Teaching Experience** - Type the two-digit number of verifiable years of teaching experience as a classroom teacher as described in TEC §48.158. The field default is zero.
- **TRA Eligibility** - Select to indicate the local education agency (LEA) has determined the teacher (StaffClassification is 087) is employed by a school system and teaches not less than an average of four hours each day, in an academic instructional setting or a career and technology educational setting.
- **Auxiliary Role ID, Begin Date and End Date** (if applicable) - Complete this field for auxiliary staff (not aides) paid from 6129. Only one auxiliary role should be active at a time. If an employee serves in multiple auxiliary capacities, only the primary duty should be reported.

For TSDS reporting, leave the **End Date** field blank until the role officially ends. The end date should reflect the first day after the last day a non-exempt auxiliary staff was assigned to the AuxiliaryRoleId descriptor (i.e., the day after the last day the employee held the position).

**Note:** Professional and paraprofessional staff may also be reported with an Auxiliary Role ID if they serve the LEA in a non-professional or non-paraprofessional role. A classroom teacher (Staff Classification 087) who also drives a bus route for the school would require an Auxiliary Role ID to be reported. In this case, the employee would have at least two payroll accounting entries; one with object code 6119 and one with object code 6129.

As there may be duplication between Staff Classification and Auxiliary Role ID, the LEA must use its discretion in determining if the employee is serving in a professional or non-professional capacity.

- **Paraprofessional Certification, Begin Date and End Date** (if applicable) - For TSDS reporting, leave the **End Date** field blank until the certification expires. The end date should reflect the day after the last day a para-professional staff was certified (i.e., the day after the last day that the certification was valid). An employee should generally have only one active certification for the current year, though a recently expired certification may still be displayed.

#### TIPS:



- Ensure that all certifications that have ended have an **End Date**. Delete any expired certifications from previous years.
- To keep historical certification records for reference, move them to the [Personnel > Maintenance > Staff Demo > Credentials](#) tab.

## Personnel > Maintenance > TSDS Days Employed Set

This page is used to keep a record of the number of days an employee has been employed for TSDS reporting purposes and manage begin/end dates if corrections are necessary.

This page only applies to employees with **Employee Status** 1, 2, 3, 4, 5, or A as listed on the [Personnel > Maintenance > Employment Info](#) page. Each record displays the percent of day employed, the TSDS number of days employed, the begin and end dates, a date timestamp indicating when the record was created, and the module within the system where the update originated. A record is created whenever the number of days employed or percent of day employed is changed. Only one record without an end date is allowed. Note that the **# of Days Employed** will be calculated each day during the automatic extract at 6 PM even if a manual extract and send is executed in District Administration.

This information is reported in the TSDS

StaffEducationOrganizationEmploymentAssociation>DaysEmployedSet and records the percent and number of days employed by the employee as well as the begin date and end date associated with the *PercentDaysEmployed* and *NumberDaysEmployed* data elements.

| Percent Day Employed | TSDS # Days Employed | Begin Date | End Date | Update DTS              | Module |
|----------------------|----------------------|------------|----------|-------------------------|--------|
| 100%                 | 226                  | 08-06-2014 | - -      | 2024-07-17 08:50:48.513 |        |

## 2. Payroll

### Payroll

#### Payroll > Maintenance > Staff Job/Pay Data > Job Info

Maintenance > Staff Job/Pay Data Payroll

Save

Employee: 001267 : PARSONS, MAUREEN GENE Retrieve Directory

PAY INFO JOB INFO DISTRIBUTIONS DEDUCTIONS LEAVE BALANCE

| Delete | Selected | Job Code          | Primary                             | % Assigned | Pay Type            |
|--------|----------|-------------------|-------------------------------------|------------|---------------------|
|        |          | 0001 - TEACHER    | <input checked="" type="checkbox"/> | 99%        | Contracted employee |
|        |          | 0716 - BUS DRIVER | <input type="checkbox"/>            | 1%         | Non-contracted emp  |

Rows: 2 of 2 Add

Primary Campus: 001 ASCENDER High School  
Dept: ☐

**Contract Info**

Pay Type: 2 Non-contracted emp Pay Grade: 10T Pay Step: 08 Sched: Max Days: 187 Hrs Per Day: 0.000 Incr Pay Step: ☒

**Total:** 53,800.00 Balance: 53,800.00 # of Annual Pymts: 12 Remaining Pymts: 12 Concept: Use annual salary table

# of Months in Contract: 10 State Min Days: 000 TRS - Non contract Base Annual: 53,800.00 Calculate

Daily Rate: 287.701 = Contract Total: 53,800.00 / # of Days Empld: 187 # Days Off: 0.0 Vacant Job: ☐

Pay Rate: 4,483.33 = Contract Total: 53,800.00 / # Annual Pymts: 12 Payoff Date: 08-25-2026 Wkly Hrs Sched: 0

Reg Hrs Worked: 0.00 OVTM Elig: ☐ OVTM Rate: 0.00 Hrly Rate: 0.00 Exempt Status: ☒ EEOC: 16 Service workers

**State Info**

State Step: ☐ Yrs in Career Ladder: ☒ TRS Year: ☐ TRS Member Pos: 04 Bus driver Wholly Sep Amt: 0.00

State Min Salary: 0.00 = Foundation Daily Rate: 0.000 X % Assigned: 100% X # of days Empld: 187 Retiree Exception: ☐

**Calendar/Local Info**

Calendar Cd: 09 - 187 DAYS : Begin Date: 08-11-2025 End Date: 05-29-2026 # of Days Empld: 187 Exclude Days for TEA: ☒

Years Job Exp: ☐ Local Contract Days: 187

- **Job Code**

- **Total** - This field must be completed for employees with pay types 1, 2, and 3. For Pay Type 3 (hourly employees), enter an estimate of the annual salary.

- **Begin Date and End Date**

- **# of Days Employed:** Note that the **# of Days Employed** will be calculated each day during the automatic extract at 6 PM even if a manual extract and send is executed in District Administration.



The TSDS Days Employed Set consists of the **Percent Day Employed** in Personnel and the **# of Days Empld** in Payroll. You can verify these days on the [Personnel > Maintenance > TSDS Days Employed Set](#) page.

- (If applicable) **Exclude Days for TEA** - If an employee has multiple jobs listed on this page, the system automatically calculates the total number of days worked across all jobs. For example, if a teacher works 187 days and has a secondary job as a bus driver for 180 days, by default, the system adds all days for a total of 367 days. This does not accurately reflect the actual number of days worked since the employee does not actually work 367 days. To ensure accurate reporting, it is recommended to only report the job with the highest number of days. For jobs with fewer days, select **Exclude Days for TEA** to prevent those days from being included in the total.

### 3. (If applicable) Position Management

## (If applicable) Position Management

[Position Management > Maintenance > PMIS Position Admin](#)

Ensure the **Exclude Days for TEA** checkbox is selected for all secondary jobs.

The screenshot shows the 'Maintenance > PMIS Position Admin' interface. At the top, there's a 'Save' button and a breadcrumb trail. Below, there are input fields for 'Position Number' (5BUSDRIVER) and 'Position Description' (BUS DRIVER 216), with 'Retrieve' and 'Add Position' buttons. A table lists several positions, with the third row (50003, 2026, BUS MONITOR 226) highlighted in green. Below the table are navigation buttons (First, 1/3, Last) and an 'Add' button. At the bottom, there are tabs for 'POSITION RECORD', 'DISTRIBUTION', 'DATE', and 'BUDGET'. The 'POSITION RECORD' tab is active, showing an 'Occupant' form. In this form, the 'Employee Nbr' is 001304 and the 'Employee Name' is MELODY RENEE PHILLIPS. The 'Primary Job' is checked, and 'Increase Eligible' is also checked. The 'Pay Grade' is 703, 'Pay Step' is 06, 'Schedule' is empty, 'State Step' is empty, 'Begin Date' is 07-01-2025, 'End Date' is 06-30-2026, and 'Payoff Date' is 06-25-2026. The 'Days Off' is 0.0, 'Nbr Days Employed' is 226.00, 'Hourly/Daily Rate' is 90.000, 'Salary' is 20,340.00, and 'Remaining Payments' is 12. The 'Exclude Days for TEA' checkbox is checked and highlighted with a red box.

The **Exclude Days for TEA** checkbox can be found on the following Position Management > Maintenance pages:

- PMIS Position Admin > Position Record
- PMIS Position Modify > Position Record
- PMIS Positions History > History
- PMIS Change in Position > Change in Compensation

## III. Finance Domain



Review TSDS Web-Enabled Data Standards for the **Finance** domain.

The Finance domain includes financial information captured in accounts (actuals and budgeted, payroll account codes, and salary).

1. [Add crosswalks.](#)**Add crosswalks**[Finance > Tables > TSDS Crosswalks](#)

Map financial data from the LEA's set of accounts to TEA's Chart of Accounts for both the current and previous file IDs.

- Verify the TSDS crosswalks are correct.
- Verify that there are not crosswalks for the automatic crosswalks processed by ASCENDER.
- Review the **Automatic Crosswalks** section on the [Finance TSDS Crosswalk Tables](#) page.



- If a crosswalk is created on this page, it will be used and applied throughout the TSDS reporting process.
- Automatic crosswalks are applied **AFTER** crosswalks created on this page are applied.
- If you choose to use crosswalks, note that no updates are made to the Finance application. Any updates must be made manually in the Finance application.

As an example, a one-campus LEA that budgets and books expenditure records to campuses 101 and 001 should establish a crosswalk to move expenditures from Organization code 101 to Organization code 001 since TEA will not recognize campus 101 for PEIMS reporting.



**TIP:** When performing a crosswalk, note that it transfers all budget or actual



and payroll items from the old to the new. For example, if using *040 Budget - From Org to Org* and you move Org 101 to Org 001, all line items from Organization code 101 will be moved to Organization code 001, not just a specific line item.

Crosswalk Type: 040 Budget - From Org to Org Retrieve Print

| Delete | From | To  |
|--------|------|-----|
|        | 101  | 001 |
|        |      |     |

First 1: 101 / 1 Last + Add

## 2. Verify Budget data.

### Verify Budget data

Budget data is extracted from Finance for applicable funds (199, 240, 420 (Charters), and 599). The totals include entries made into the system until the end of October or accounting period 10. It is recommended that all budget amendments be entered by the PEIMS Fall Snapshot date, which is the last Friday in October.

Home Inquiry > General Ledger Inquiry Finance

GENERAL LEDGER INQUIRY GENERAL LEDGER ACCOUNT SUMMARY EMPLOYEE DISTRIBUTION LIST INQUIRY OVER EXPENDED ACCOUNT SUMMARY

☒ Processed ☒ Current Period: 09 ☒ Next Period: 09 ☐ Balance Accounts Only ☐ Include Fund Totals ☐ Exclude Objects 61XX

Account Code: Fund Func Obj Sobj Org Prog  
 XXX XX XXXX XX XXX X XX X XX

Retrieve Reset

Date Run: Cnty Dist: Processed ☒ Current (09) ☒ Next (09) ☒

Inquiry Information for All Accounts  
 ISD  
 XXX XX XXXX XX XXX X XX X XX

Page: 1 of 3  
File ID: C

| Account Number               | Description                  | Est Revenue/<br>Appropriation | Encumbrance | Rlzd Revenue/<br>Expenditure | Balance       |
|------------------------------|------------------------------|-------------------------------|-------------|------------------------------|---------------|
| 199 11 6119 00 001 6 11 0 00 | SALARIES - TEACHER & PROFESS | -4,457,469.00                 | 0.00        | -5,368.80                    | -4,462,837.80 |
| 199 11 6119 00 001 6 22 0 00 | SALARIES - TEACHER & PROFESS | 0.00                          | 0.00        | 0.00                         | 0.00          |
| 199 11 6119 00 001 6 23 0 00 | SALARIES - TEACHER & PROFESS | -307,200.00                   | 0.00        | 0.00                         | -307,200.00   |
| 199 11 6119 00 001 6 24 0 00 | PROFESSIONAL SALARY          | -121,830.00                   | 0.00        | 0.00                         | -121,830.00   |
| 199 11 6119 00 001 6 25 0 00 | SALARIES                     | -1,000.00                     | 0.00        | 0.00                         | -1,000.00     |

The following data is reported:

- Fund
- Function
- Object
  - Report 5XXX-8XXX
  - 61XX are collapsed into 6100, 62XX into 6200, 63XX into 6300, etc.
- Organization
- Fiscal Year
- Program Intent
- Amount
- Begin & End Date
  - Time/date stamp assigned at the time of data entry; not the transaction date.
  - End dates are not required and can be blank; however, if the field is completed, it is reported.

3. [Verify Payroll data.](#)

### Verify Payroll data

[Payroll > Maintenance > Staff Job/Pay Data > Distributions](#)

Verify all account codes, amounts, and activity codes. All employees should have at least one row with **Activity Code 78** (*non-salary*) or **80** (*Base Salary*).

**Note:** Activity Code 78 is generally used for Volunteer Services where there is zero pay. If pay should be reported, use valid Activity Codes such as 02, 79, or 80.

Maintenance > Staff Job/Pay Data Payroll

Save

Employee: 000101 : AUSTIN, AMBER SUE Retrieve Directory

PAY INFO JOB INFO DISTRIBUTIONS DEDUCTIONS LEAVE BALANCE

| Delete | Details | Job Code                            | Extra Duty     | Account Type | Account Code              | Amount    | Percent  |
|--------|---------|-------------------------------------|----------------|--------------|---------------------------|-----------|----------|
|        |         | 0136 - SPECIAL PROGRAMS COORDINATOR | 45 - COUNSELOR | G            | 199-31-6119.00-001-611000 | 10,000.00 | 17.286%  |
|        |         | 0136 - SPECIAL PROGRAMS COORDINATOR |                | G            | 199-31-6119.00-001-611000 | 47,849.00 | 82.714%  |
| Total: |         |                                     |                |              |                           | 57,849.00 | 100.000% |

Rows: 2 of 2 [Refresh Totals](#) + Add

Job Code: 0136 - SPECIAL PROGRAMS COO

Extra Duty Code:

Account Type: G Standard gross pay

Account Code: 199-31-6119.00-001-611000

Description: SALARIES - TEACHER & PROFESS

Amount: 47,849.00 out of 57,849.00

Percent: 82.714%

Activity Code: 80 Base Salary Re-sort

TRS Grant Code:

Worker's Comp Code: PROFESSIONALS

Expense 373: Y Account used in ASB distr

Employer Contribution: ☒

Performance Pay: ☐

The following data is reported:

- **Amount** - Indicates the dollar value paid to a staff member for a given payroll activity per year.
- **Account Code** -
  - **Fund** - Identifies the fund group and specific fund (when applicable) for the staff payroll financial data.
  - **Function** - Identifies a general operational area and groups together related activities.
  - **Object** - Identifies an account, a transaction, or a source of funds. It indicates the major account group to which a transaction is posted or the associated monies are related.
  - **Organization** - Identifies the unique organizational unit within the local education agency with which the account is associated. For campuses, this is the three-digit campus number registered with the Texas Education Agency. For non-campuses, this must be one of the administrative units required in the Resource Guide, or 998 or 999.
  - **Fiscal Year** - The last digit of the fiscal year (e.g., the fiscal year is 7 for the 2026-2027 fiscal year).
  - **Program Intent** - Identifies the cost of instruction and other services directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the PayrollProgramIntent, not the demographic makeup of the students served.
  - **Activity Code** - Indicates the types of duty for which a staff member receives a salary, salary supplements, or bonuses. PayrollActivity does NOT include fringe benefits such as group health and life insurance, workmen's compensation, sick leave, and others under Object value 6140.

#### 4. [Correct Budget and Payroll data.](#)

### Correct Budget and Payroll data

Use the following steps to correct budget and payroll data after accounting period 10 is closed in Finance.

[District Administration](#) > [Tables](#) > [District Information](#) > [Fall Finance TSDS Data](#)

This tab is used to retrieve and edit Fall TSDS financial data, allowing for corrections to Budget and Payroll data in the TSDS staging tables. The staging area temporarily holds data before it is submitted to the Texas Education Agency (TEA) (i.e., promoted to the Operational Data Store (ODS)).

The data on this tab is obtained from the latest Fall extracts after period 10 is closed, incorporating all TSDS crosswalks, automatic crosswalks, and data summaries. Accounts are summarized by fund, function, object class (6100), organization, and program intent code. For instance, 199-11-6119.00-001-511000 will display as 199 11 6100 001 11. Users should cross-reference balances with the Finance application and may need to combine amounts to ensure accurate budget reporting.

#### Notes:

- Data cannot be duplicated. Duplicated data will receive an error upon submission.
- Enter data carefully on this tab. Incorrect or improperly formatted data may cause errors upon submission.

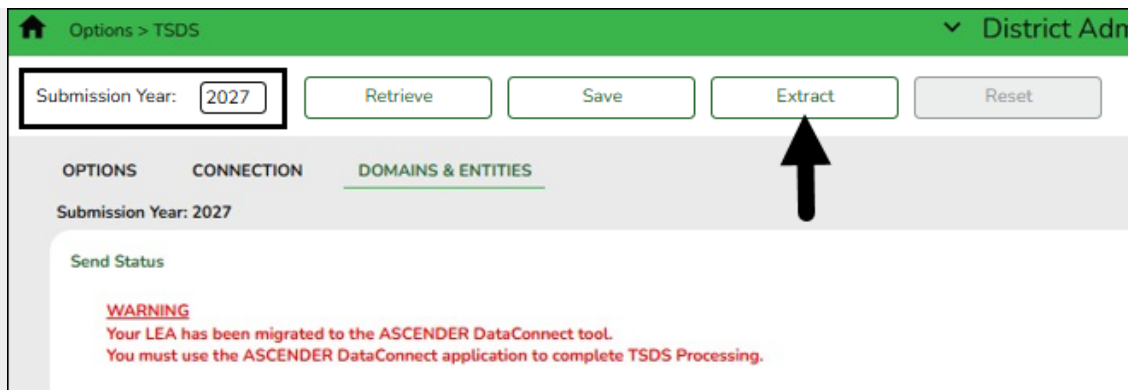
#### TSDS Extract Notes:

☐ The budget and payroll data extracts are run nightly along with the other TSDS extracts until accounting period 10 (October) is closed in Finance.

- After period 10 (October) closes, the budget and payroll data extracts are paused for the current school year.
- After period 10 (October) closes and the nightly extract is run, the Fall Finance TSDS Data tab in District Administration is enabled allowing users to begin making corrections to budget and payroll data.

☐ Although data is extracted nightly at 6:00 p.m., there may be instances where you need to send corrections before the next scheduled (nightly) extract. If any changes are made to financial (budget, actuals, payroll) data, you must first extract data in ASCENDER and then schedule a run in ASCENDER DataConnect (ADC). Complete the following steps:

1. [District Administration](#) > [Options](#) > [TSDS](#) > [Domains & Entities](#)



Options > TSDS District Administration

Submission Year: 2027 Retrieve Save Extract Reset

OPTIONS CONNECTION DOMAINS & ENTITIES

Submission Year: 2027

Send Status

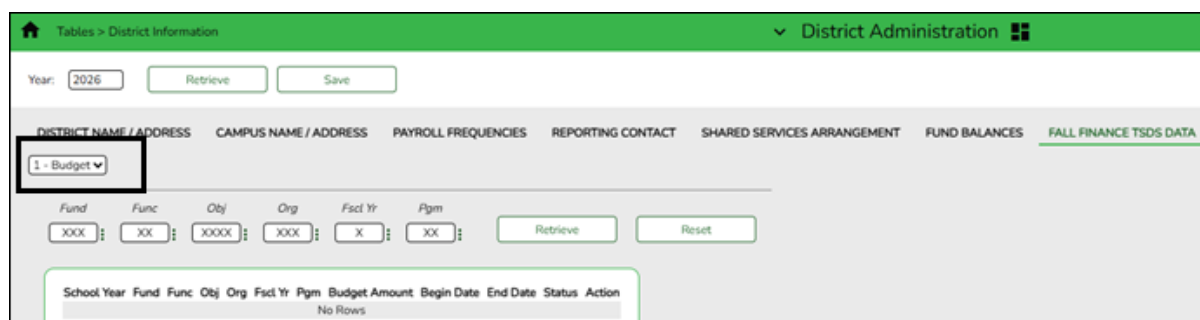
**WARNING**  
Your LEA has been migrated to the ASCENDER DataConnect tool.  
You must use the ASCENDER DataConnect application to complete TSDS Processing.

- Verify that the **Submission Year** is correct.
- Click **Extract**.

## 2. ASCENDER DataConnect (ADC)

- Schedule a run to transfer the changes to the IODS, and if applicable, to the EODS.

## Budget



Tables > District Information District Administration

Year: 2026 Retrieve Save

DISTRICT NAME / ADDRESS CAMPUS NAME / ADDRESS PAYROLL FREQUENCIES REPORTING CONTACT SHARED SERVICES ARRANGEMENT FUND BALANCES FALL FINANCE TSDS DATA

1 - Budget

Fund Func Obj Org Fscd Yr Pgm Retrieve Reset

School Year Fund Func Obj Org Fscd Yr Pgm Budget Amount Begin Date End Date Status Action

No Rows

- ☐ Click ▼ to select *1 - Budget*.
- ☐ Make any necessary budget corrections (such as code or amount changes) to the Budget data in the TSDS staging tables.
- ☐ Click **Save**.

### Notes:

#### Budget Data with an ODS ID

- To delete a previously submitted record, set its amount to zero and insert a new record with the correct data. This will mark the record for deletion and resubmission.
- Account codes (rows) are validated to prevent duplicate records.

| Change                            | Original Record                                          | New Record                                          |
|-----------------------------------|----------------------------------------------------------|-----------------------------------------------------|
| <b>Account Code or Begin Date</b> | <b>Status</b> = R - Resubmit, <b>Action</b> = D - Delete | <b>Status</b> = N - New, <b>Action</b> = I - Insert |

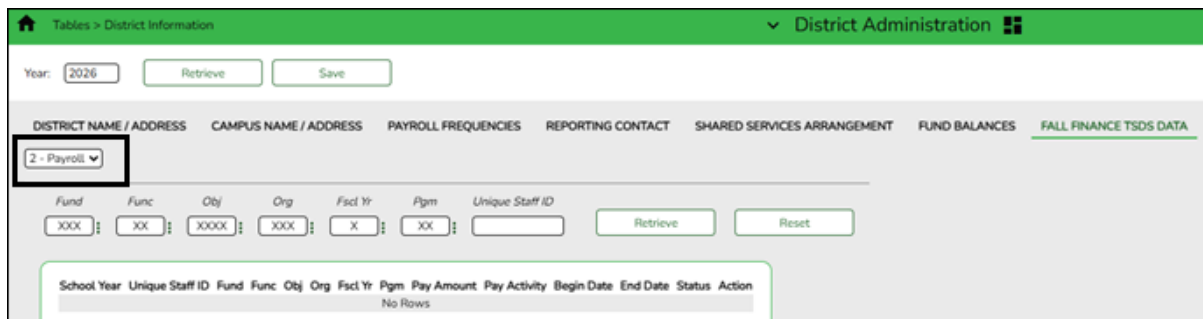
| Change                           | Original Record                                          | New Record |
|----------------------------------|----------------------------------------------------------|------------|
| <b>Amount</b> or <b>End Date</b> | <b>Status</b> = R - Resubmit, <b>Action</b> = U - Update |            |
| <b>Amount</b> = 0 (zero)         | <b>Status</b> = R - Resubmit, <b>Action</b> = D - Delete |            |

### Records without an ODS ID

- Changes will not affect the **Status** or **Action** (**Status** = N - New, **Action** = I - Insert).

## Payroll

- Click  to select 2 - Payroll.



- In the **Unique Staff ID** field, type the 10-digit unique staff ID assigned to the staff member by the Texas Education Agency and click **Retrieve**.

- Make any necessary payroll corrections (such as code or amount changes) to the Payroll data in the TSDS staging tables.

- Click **Save**.

### Notes:

#### Payroll Data with an ODS ID

- To delete a previously submitted record, set its amount to zero and insert a new record with the correct data. This will mark the record for deletion and resubmission.
- Account codes (rows) are validated to prevent duplicate records.

| Change                                   | Original Record                                          | New Record                                          |
|------------------------------------------|----------------------------------------------------------|-----------------------------------------------------|
| <b>Account Code</b> or <b>Begin Date</b> | <b>Status</b> = R - Resubmit, <b>Action</b> = D - Delete | <b>Status</b> = N - New, <b>Action</b> = I - Insert |
| <b>Amount</b> or <b>End Date</b>         | <b>Status</b> = R - Resubmit, <b>Action</b> = U - Update |                                                     |
| <b>Amount</b> = 0 (zero)                 | <b>Status</b> = R - Resubmit, <b>Action</b> = D - Delete |                                                     |

**Records without an ODS ID**

- Changes will not affect the **Status** or **Action** (**Status** = *N* - *New*, **Action** = *I* - *Insert*).

## IV. TSDS Level 1 Errors



If your LEA has migrated to ASCENDER DataConnect (ADC), you must use the ADC to view Level 1 errors and complete TSDS Processing. Reference the [ASCENDER DataConnect \(ADC\): Level 1 Errors Guide](#) for additional information about reviewing Level 1 errors in the ADC.

This page is used to view and print a listing of Level 1 errors that occurred in various domains/entities when the API interface files begin processing into the TEA database. ASCENDER does not control the content of these errors.

All TSDS Level 1 Error reports are displayed and printed in landscape orientation by default.

- [Review/correct TSDS Level 1 Errors.](#)

### Review/correct TSDS Level 1 Errors

[District Administration > Inquiry > TSDS Level 1 Errors](#)

Review TSDS Level 1 errors on a regular basis and correct data as needed. If not addressed, these errors will prevent data from flowing to the Operational Data Store (ODS).

| Inquiry > TSDS Level 1 Errors                                                                                                                                              |                                         |                                            |                  | District Administration |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------|------------------|-------------------------|--|
| <div> <div>Print</div> <div>Extract Errors Reprint</div> <div>Extract Prior Year Reprint</div> <div>Extract Budget Reprint</div> <div>Extract Payroll Reprint</div> </div> |                                         |                                            |                  |                         |  |
| TSDS Level 1 Errors For                                                                                                                                                    |                                         |                                            |                  |                         |  |
| <input type="checkbox"/>                                                                                                                                                   | Domain                                  | Entity                                     | Number of Errors |                         |  |
| <input type="checkbox"/>                                                                                                                                                   | Student Identification and Demographics | Student Parent Association                 | 76               |                         |  |
| <input type="checkbox"/>                                                                                                                                                   | Teaching and Learning                   | Staff Section Association                  | 1742             |                         |  |
| <input type="checkbox"/>                                                                                                                                                   | Enrollment                              | Student School Association                 | 2                |                         |  |
| <input type="checkbox"/>                                                                                                                                                   | Alternative and Supplemental Services   | Student Title I Part A Program Association | 1                |                         |  |
| <input type="checkbox"/>                                                                                                                                                   | Student Attendance                      | Student School Attendance Event            | 1                |                         |  |
|                                                                                                                                                                            | Student Attendance                      | Basic Reporting Period Attendances         | 3                |                         |  |
|                                                                                                                                                                            | Student Attendance                      | Student Program Attendance Event           | 1                |                         |  |
| <div> <div>First</div> <div>◀</div> <div>1 / 1</div> <div>▶</div> <div>Last</div> </div>                                                                                   |                                         |                                            |                  |                         |  |

You can print various reports using the following options:

- Select the checkbox next to the domains (rows) to be included in the report and click **Print**. This prints errors associated with the selected Domain > Entity.
- Click **Extract Errors Reprint** to display the processes that completed successfully in the last extract as well as a list of errors that need to be corrected. This should be the focus for most error resolution.
- Click **Extract Prior Year Reprint** to display data that was extracted for Mid-Year PEIMS.
- Click **Extract Budget Reprint** to display Budget data most recently extracted for Fall PEIMS.
- The **Extract Payroll Reprint** button displays Payroll data most recently extracted for Fall PEIMS.

**Note:** If included in the report, the **Action Type** column displays the expected action of the record that was sent to the Operational Data Store (ODS):

- **I** - Insert
- **U** - Update
- **D** - Delete

## V. Data Quality Tips



To easily locate a complete list of valid codes, you can copy and paste the table ID into the **Search For** field on the TWEDS website and click **Search**.

## TSDS Data Quality Checklist

### Budget Data

| ASCENDER Breadcrumb                                              | Step                                                                                                                                                                                                                                              |
|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">Finance &gt; Inquiry &gt; General Ledger Inquiry</a> | Click  to display all funds. Verify all funds are valid for the 2027 Budget. If not, create TSDS Crosswalks (Fund to Fund).<br><br>BudgetFund - Table ID C145B |

| ASCENDER Breadcrumb | Step                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     | <p>Click  to display all functions. Verify all functions are valid for the 2027 Budget. If not, create TSDS Crosswalks (Function to Function).</p> <p><b>TIP:</b> Expense function codes should not be 00.</p> <p>BudgetFunction - Table ID C146B</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                     | <p>Click  to display all objects. Verify all objects are valid for the 2027 Budget. If not, create TSDS Crosswalks (Object to Object).</p> <p><b>TIP:</b> Expense object codes should not end with 0.</p> <p>BudgetObject - Table ID C159B</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                     | <p>Click  to display all Program Intent Codes (PICs). Verify all PICs are valid for the 2027 Budget. If not, create TSDS Crosswalks (Program Intent to Program Intent).</p> <p><b>TIP:</b> Expense program intent code should not be 00.</p> <p>BudgetProgramIntent - Table ID C147B</p> <p>Program Intent Codes (PIC) 24, 26, 28, 29, and 30 will remain available for use in the Financial Accountability Resource Guide (FASRG) during fiscal years 2024-2025 and 2025-2026.</p> <ul style="list-style-type: none"> <li>Beginning fiscal year 2026-2027: PICs 26, 28, 29, and 30 will be removed from the FASRG.</li> <li>School systems are strongly encouraged to continue using PIC 24 internally for budgeting and tracking to maintain clarity and consistency in local documentation and reporting; however, the agency will consolidate the PIC 24 reported expenditures into PIC 11 for state reporting purposes and Public Education Information Management System (PEIMS) financial reports.</li> </ul> |
|                     | <p>Click  to display all organization codes. Verify all organization codes are valid for the 2027 Budget. If not, create TSDS Crosswalks (Org to Org).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                     | <p>Verify organizations 001-698 are tied to a campus ID in AskTED. If not, create TSDS crosswalks as needed (Org to Org).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                     | <p>Click  to verify accounts with PIC 91 are using function codes 36, 51 or 52.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                     | <p>Click  to verify combinations:</p> <ul style="list-style-type: none"> <li>Org 701-750 should only be used in functions 41, 53, 99</li> <li>Function 71 should be used with object 65XX</li> <li>Funds 205, 255, 270, 429 should be used with PIC 24 rather than 30</li> <li>Expense objects (6XXX) should not be used with Org 000, 709-719, 726-749 or 800-997</li> <li>Expense Objects (6XXX) should not be used with PIC 00</li> <li>Expense Objects (6XXX) should not use function 00</li> </ul> <p><a href="#">Account Code Matrices in FAR</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                     | <p>Click  to verify the fiscal year for PEIMS Budget Funds. The fiscal year is 7 for the 2026-2027 fiscal year. (Only applies to funds reported for Fall PEIMS: 199, 240, 420 (Charters), and 599</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

| ASCENDER Breadcrumb | Step                                                                                                                                                                                                 |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     | Verify expenditures exist for object code 6491 to record Statutorily Required Public Notices.                                                                                                        |
|                     | Verify at least one account code exists for instructional staff development (function 13) with budget amounts.                                                                                       |
|                     | Verify at least one account code exists for general administration (function 41) with budget amounts greater than zero.                                                                              |
|                     | Verify at least one account code exists for instructional resources and media services (function 12 and object 6100-6600) with a budget and actual expenditures greater than zero.                   |
|                     | Verify at least one account code exists for guidance, counseling, evaluation services or social work services or health services in function 31-33, object 6100-6600 with amounts greater than zero. |
|                     | Verify at least one account code exists with object code 6212 for audit services.                                                                                                                    |
|                     | Verify one account code exists for Matching State Funds (object 5829) in funds 240 and 410.                                                                                                          |
|                     | Verify budgets in object 65XX are tied to function 71.                                                                                                                                               |

## Staff Data

### Active Employees:

| ASCENDER Breadcrumb                                                                                                                              | Step                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">Personnel &gt;</a><br><a href="#">Maintenance &gt;</a><br><a href="#">Staff Demo &gt;</a><br><a href="#">Demographic Information</a> | <p>Verify the following fields are completed for all regular employees, contracted instructional staff, and long-term substitutes:</p> <ul style="list-style-type: none"> <li>• <b>Texas Unique Staff ID</b></li> <li>• <b>DOB</b></li> <li>• <b>Sex</b></li> <li>• <b>Race</b></li> <li>• <b>Ethnicity</b></li> </ul> <p>Generate a user-created report to verify accuracy.</p> <p>Staff Entity</p> |
| <a href="#">Personnel &gt;</a><br><a href="#">Maintenance &gt;</a><br><a href="#">Staff Demo &gt;</a><br><a href="#">Credentials</a>             | <p>Ensure the PK Teacher Specialization is added to all PK Teachers of Record.</p> <p>PK Teacher Requirement - Table ID C207</p>                                                                                                                                                                                                                                                                     |
|                                                                                                                                                  | <p>Ensure all TIA teachers have TIA data added. If TIA eligible, generate a user-created report to ensure they also have <b>Creditable Years of Service</b>. This is reported in Class Roster.</p> <p>TIA Designation - Table ID C322</p>                                                                                                                                                            |
| <a href="#">Personnel &gt;</a><br><a href="#">Maintenance &gt;</a><br><a href="#">Staff Demo &gt;</a><br><a href="#">Responsibility</a>          | <p>Ensure Responsibility records are complete and accurate for applicable staff.</p> <p>StaffEducationOrganizationAssignmentAssociation Entity</p> <p><a href="#">Responsibilities - Quick Reference Chart</a></p>                                                                                                                                                                                   |

| ASCENDER Breadcrumb                                                    | Step                                                                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                        | Responsibility records with a <b>Staff Service</b> beginning with SE must have <b>Pop Served</b> set to 06.<br><br>Population Served - Table ID C030                                                                                                                                                                        |
|                                                                        | Responsibility records for aides must have <b>Number of Students</b> set to 0.                                                                                                                                                                                                                                              |
| <a href="#">Personnel &gt; Maintenance &gt; Employment Info</a>        | Verify that active employees only have one employment type selected, <b>Employment Type</b> or <b>Retiree Employment Type</b> .<br><br>Staff Type - Table ID C181                                                                                                                                                           |
|                                                                        | Verify <b>Employee Status</b> is 1-5 or A when data is ready to be sent. ( <b>TIP:</b> It is recommended to set the Employee Status to 0 - Pending while gathering required data elements.<br><br><a href="#">TSDS Best Practices for New Employee Records</a>                                                              |
|                                                                        | Verify all employees with a <b>Latest Re-employment Date</b> do not have a <b>Termination Date</b> . For re-hires, delete the <b>Termination Date</b> and <b>Reason</b> .                                                                                                                                                   |
|                                                                        | Verify all regular employees have a <b>Highest Degree</b> .                                                                                                                                                                                                                                                                 |
|                                                                        | Verify all employees have a <b>Percent of Day Employed</b> .                                                                                                                                                                                                                                                                |
|                                                                        | Verify professional staff have <b>Total</b> and <b>In District</b> years of experience. (exclude current year in count)<br><br>Total Years Professional Experience                                                                                                                                                          |
|                                                                        | Verify all auxiliary staff have an <b>Auxiliary Role ID</b> with a <b>Begin Date</b> . Staff who have an <b>Auxiliary Role ID</b> should have at least one payroll record coded to object code 612X. For TSDS reporting purposes, multiple auxiliary roles are allowed.<br><br>Auxiliary Role - Table ID C213               |
|                                                                        | Verify all paraprofessional staff with a Paraprofessional Certification have <b>Para Cert</b> selected with a <b>Begin Date</b> .<br><br>Paraprofessional Certification                                                                                                                                                     |
|                                                                        | Verify <b>Employment Status</b> . Only staff with an <b>Employment Status</b> of 01-05 and A are reported to PEIMS. When all employee data is complete and accurate, change the <b>Employment Status</b> to include the record in the nightly send job.<br><br><a href="#">TSDS Best Practices for New Employee Records</a> |
| <a href="#">Personnel &gt; Maintenance &gt; TSDS Days Employed Set</a> | Ensure all reported staff have <b>Number of Days Employed</b> .<br><br>StaffEducationOrganizationEmploymentAssociation Entity                                                                                                                                                                                               |
|                                                                        | Ensure all reported staff have a <b>Percent of Days Employed</b> .<br><br>StaffEducationOrganizationEmploymentAssociation Entity                                                                                                                                                                                            |

**Terminated Employees:**

| ASCENDER Breadcrumb                                                            | Step                                                                                                                                                                     |
|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">Personnel &gt; Maintenance &gt; Employment Info</a>                | Verify the employee record has a <b>Termination Date</b> and <b>Termination Reason</b> .<br><br><a href="#">TSDS Best Practices for Terminated Employee Records</a>      |
|                                                                                | Verify the employee record has an <b>End Date</b> for the <b>Auxiliary Role ID</b> and/or <b>Paraprofessional Certification</b> .                                        |
|                                                                                | Select <b>Extract for TSDS</b> to include the employee in TSDS Staff Domain extracts regardless of their employment status.                                              |
|                                                                                | Verify the employee record has an updated <b>Employment Status</b> , if not, select the appropriate code.                                                                |
| <a href="#">Personnel &gt; Maintenance &gt; Staff Demo &gt; Responsibility</a> | Verify the employee record has an <b>End Date</b> on the Responsibility record if one exists.<br><br><a href="#">TSDS Best Practices for Terminated Employee Records</a> |
| <a href="#">Payroll &gt; Maintenance &gt; Staff Job/Pay Data &gt; Pay Info</a> | Verify the employee record has an <i>Inactive</i> <b>Pay Status</b> .                                                                                                    |
| <a href="#">Personnel &gt; Maintenance &gt; TSDS Days Employed Set</a>         | Verify the employee record has an <b>End Date</b> .                                                                                                                      |

### Payroll Data

| ASCENDER Breadcrumb                                                 | Step                                                                                                                                                                                                             |
|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">Payroll &gt; Reports &gt; User Created Report</a>       | Review employee distributions. Verify organization codes on all payroll. No payroll expenditure codes should use org 000, 700, 709-719, 726-749, or 800-997.<br><br><a href="#">Account Code Matrices in FAR</a> |
|                                                                     | Verify admin staff coded to functions 41, 53, or 99 use valid org codes 701-750.<br><br><a href="#">Account Code Matrices in FAR</a>                                                                             |
|                                                                     | Verify program intent codes on all payroll. No payroll program intent codes should use org 00.<br><br><a href="#">Account Code Matrices in FAR</a>                                                               |
|                                                                     | Verify all staff have at least one payroll code with a Payroll Activity code of 80.                                                                                                                              |
|                                                                     | Staff paid with object 6129 must have an <b>Auxiliary Role ID</b> or responsibility with <b>Staff Classification</b> of 033 or 036 or Classroom Position record of 05 in the Schedule.                           |
| <a href="#">Personnel &gt; Tables &gt; Salaries &gt; Extra Duty</a> | Verify Business Allowances are set to Activity Code 79.<br><br>PayrollActivity - Table ID C018                                                                                                                   |



The District PEIMS Coordinator is responsible for setting up the following, unless other arrangements have been established.

**Do not** make changes to this information unless authorized.

| <b>ASCENDER Breadcrumb</b>                                                                 | <b>Step</b>                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">District Administration &gt; Options &gt; TSDS &gt; Options</a>                | Verify that the <b>As-of-Date</b> and <b>School Start Window (SSW) Date</b> fields have the correct dates.                                                                                                                                       |
|                                                                                            | Ensure that email address(es) are entered under <b>Finance Extract Distribution List</b> and <b>Personnel/Payroll Extract Distribution List</b> . These designated email addresses allow a person or group of persons to receive extract emails. |
| <a href="#">District Administration &gt; Options &gt; TSDS &gt; Connection</a>             | <p>The key and secret information is only in ASCENDER for Exchange clients. TEA is now separate and has to be set up in ASCENDER DataConnect (ADC).</p> <p>Verify the <b>API URL</b>, <b>Key</b>, and <b>Secret</b> are accurate.</p>            |
| <a href="#">District Administration &gt; Options &gt; TSDS &gt; Domains &amp; Entities</a> | Make selections on <b>Domains &amp; Entities</b> as described in the <a href="#">ASCENDER TSDS New School Year Best Practice Guide</a> .                                                                                                         |