

PEIMS Special Education Data Summer Submission

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The ASCENDER District Administration application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

The Summer submission is due June 20, 2025.

For a complete list of extract rules and edits, see https://tealprod.tea.state.tx.us/TWEDSAPI/23/398/405/DataComponents/Entity/List

Click on the TEA drop-down menus to see complete information for Summer PEIMS reporting including: Domains, Entities and Data Elements.

Click here for Data Elements pulled from the Alternative and Supplemental Services, Discipline, Education Organization, Enrollment, Restraint Event, School Calendar, Student Academic Record, Student Attendance, Student Identification and Demographics, and Teaching and Learning domains.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

Prerequisites

Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit, and assigning pass/fail indicators must be completed prior to summer submission data.
- Be sure all **Section Information** fields are set correctly on **Grade Reporting > Maintenance** > **Master Schedule > Campus Schedule > Section**.

Terminology:

☐ Domain: Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education
Organization).
☐ Entity: Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g.
LocalEducationAgency).
☐ Data Element: A specific unit of data that must be reported to the TEA.

Verify ASCENDER Student Data

For Submission 3, report students in membership within a Local Education Agency (LEA), receiving at least two hours of service per day, and may be served solely by a public school, by both a public and nonpublic school, or placed in specialized settings like special education nonpublic day schools or residential placements.

It also includes special education students who are enrolled but not in membership, particularly those who have experienced a restraint or discipline event.

Additionally, students who are enrolled but not in membership due to virtual learning, those participating in the Texas Virtual School Network (TxVSN), or those involved in University Interscholastic League (UIL) activities despite not being enrolled in the district, are also reported. These students may be in unique educational situations, such as receiving services through individualized plans or being reported with a *StudentResidentialFacilityAssociation* common type.

Verify data for each element in the following ASCENDER Student applications. It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.

Calculated Elements

Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

Element	Data Element
E0923	LocalStudentId
E3006	AsOfStatusLastDayEnrollment
E0937	TotalEligibleDaysPresent

Registration

• Registration > Maintenance > Student Enrollment > SpecEd





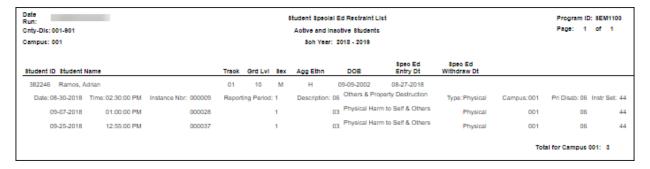
Reported Elements from SpecEd:

Element	Code Table	Data Element	ASCENDER Name
E0173	C035	InstructionalSetting	Instrl Set
E0833	C067	Regional Day School Program For Deaf	Regional Day School Deaf
E1527		LEAOfRDSPDService	Fiscal Agent
E0882	 -	MultiplyDisabled	Multi Dis
E3039	 -	OrderofDisability	Prim Dis, Sec Dis, Tert Dis

Special Education

Special Education Reports

Special Education > Reports > Student Sp Ed > Student > SEM1100 - Student Special Ed Restraint List



Ensure all special education restraints have been entered.

NOTE: Special Education students that are restrained for disciplinary reasons should not appear on this report. Those restraints should be entered in **Discipline**.

• Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint



Reported Elements from Child Restraint: reported in the RestraintEvent Entity.

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education student, use **Discipline** > **Maintenance** > **Student** > **Maintenance** > **Restraint Information**.

- EventDate Restraint Date (E3027)
- ReportingPeriod Reporting Period (E0934) (Descriptor table: C130)
- RestraintEventReason **Restraint Reason** (E1033) (Descriptor table: C173)

- RestraintEventIdentifier **Restraint Instance Nbr** (E1035)
- Instructional Setting (E0173) (Descriptor table: C035)

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.

