



PEIMS Special Education Data Summer Submission

Table of Contents

PEIMS Special Education Data Summer Submission i
PEIMS Special Education Data Summer Submission 1

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The ASCENDER District Administration application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

The Summer submission is due June 20, 2025.

For a complete list of extract rules and edits, see <https://tealprod.tea.state.tx.us/TWEDSAPI/23/398/405/DataComponents/Entity/List>

Click on the [TEA drop-down menus](#) to see complete information for Summer PEIMS reporting including: Domains, Entities and Data Elements.

Click here for [Data Elements](#) pulled from the Alternative and Supplemental Services, Discipline, Education Organization, Enrollment, Restraint Event, School Calendar, Student Academic Record, Student Attendance, Student Identification and Demographics, and Teaching and Learning domains.



IMPORTANT: Some of the images and/or examples provided in this document are for informational purposes only and may not completely represent your LEA's process.

Prerequisites

Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit, and assigning pass/fail indicators must be completed prior to summer submission data.
- Be sure all **Section Information** fields are set correctly on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**.

Terminology:

- Domain:** Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).
- Entity:** Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g. LocalEducationAgency).
- Data Element:** A specific unit of data that must be reported to the TEA.

Verify ASCENDER Student Data

For Submission 3, report students in membership within a Local Education Agency (LEA), receiving at least two hours of service per day, and may be served solely by a public school, by both a public and nonpublic school, or placed in specialized settings like special education nonpublic day schools or residential placements.

It also includes special education students who are enrolled but not in membership, particularly those who have experienced a restraint or discipline event.

Additionally, students who are enrolled but not in membership due to virtual learning, those participating in the Texas Virtual School Network (TxVSN), or those involved in University Interscholastic League (UIL) activities despite not being enrolled in the district, are also reported. These students may be in unique educational situations, such as receiving services through individualized plans or being reported with a *StudentResidentialFacilityAssociation* common type.

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Calculated Elements

[Hard-coded and calculated elements](#)

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

Element	Data Element
E0923	LocalStudentId
E3006	AsOfStatusLastDayEnrollment
E0937	TotalEligibleDaysPresent

Registration

- [Registration > Maintenance > Student Enrollment > SpecEd](#)

The screenshot shows a web-based registration form for SpecEd. The top navigation bar includes tabs for DEMO1, DEMO2, DEMO3, GRADUATION, AT RISK, CONTACT, W/R ENROLL, SPEC ED (selected), G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, PK ENROLL, and FORMS. The form fields include: Delete (trash icon), Campus (001), Entry Date (08-25-2023), Exit Date (--), Reason (text input), Prim Dis (+33), Sec Dis (02), Tert Dis (dropdown), Multi Dis (checkbox), Medical Fragile (checkbox), Instrl Set (00), Child Cnt Fund (dropdown), CTE Elig (checkbox), Speech (0), RDSPD (0), RDSPD Dist Of Svc (--), Asst Tech (checkbox), and Aud Svc (checkbox). An 'Add' button is at the bottom right.

The screenshot shows the 'Services' section of the SpecEd registration form. The top navigation bar is the same as the previous screenshot. The form fields include: Instrl Set (dropdown), Child Cnt Fund (checkbox), CTE Elig (checkbox), Speech (0), RDSPD (0), RDSPD Dist Of Svc (--), Asst Tech (checkbox), Aud Svc (checkbox), Couns Svc (checkbox), ECI (checkbox), Interp Svc (checkbox), Medical Diag (checkbox), Occup Thrpy (checkbox), Orient Trng (checkbox), Phys Thrpy (checkbox), PPCD (checkbox), PPCD Location (checkbox), Psych Svc (checkbox), Rec Thrpy (checkbox), Sch Hlth Svc (checkbox), Soc Wrk Svc (checkbox), and Transport (checkbox). An 'Add' button is at the bottom right.

Reported Elements from SpecEd:

Element	Code Table	Data Element	ASCENDER Name
E0173	C035	InstructionalSetting	Instrl Set
E0833	C067	RegionalDaySchoolProgramForDeaf	Regional Day School Deaf
E1527	---	LEAOfRDSPDService	Fiscal Agent
E0882	---	MultiplyDisabled	Multi Dis
E3039	---	OrderofDisability	Prim Dis, Sec Dis, Tert Dis

Special Education

- [Special Education Reports](#)

Special Education > Reports > Student Sp Ed > Student > SEM1100 - Student Special Ed Restraint List

Student ID	Student Name	Track	Grd Lvl	Sex	Agg Ethn	DOB	Spec Ed Entry Dt	Spec Ed Withdraw Dt
382246	Ramos, Adrian	01	10	M	H	09-09-2002	08-27-2018	
Date: 08-30-2018 Time: 02:30:00 PM Instance Nbr: 000009 Reporting Period: 1 Description: 06 Others & Property Destruction Type: Physical Campus: 001 Pri Disab: 06 Instr Set: 44								
	09-07-2018 01:00:00 PM 000028			1		03 Physical Harm to Self & Others	Physical	001 06 44
	09-25-2018 12:55:00 PM 000037			1		03 Physical Harm to Self & Others	Physical	001 06 44
Total for Campus 001: 3								

Ensure all special education restraints have been entered.

NOTE: Special Education students that are restrained for disciplinary reasons should not appear on this report. Those restraints should be entered in **Discipline**.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

DEMOGRAPHIC DATA	PROGRAM INFORMATION	DATES	CHILD RESTRAINT	INSTRUCTORS				
Child Restraint								
Delete	Details	Cnty Dist Restraint	Campus ID	Date/Time	Period	Instance Nbr	Restraint Reason	Restraint Type
		964964	001	Tue Jan 18 15:00:03 CST 2022	4		06	P

Reported Elements from Child Restraint: reported in the [RestraintEvent Entity](#).

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education student, use **Discipline > Maintenance > Student > Maintenance > Restraint Information**.

- EventDate **Restraint Date** (E3027)
- ReportingPeriod **Reporting Period** (E0934) (Descriptor table: C130)
- RestraintEventReason **Restraint Reason** (E1033) (Descriptor table: C173)

- RestraintEventIdentifier **Restraint Instance Nbr** (E1035)
- InstructionalSetting **Instructional Setting** (E0173) (Descriptor table: C035)

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.

