



Core Collection: State Performance Plan Indicator 14 (SPPI-14) Submission

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The State Performance Plan Indicator 14 (SPPI-14) collection is one of the TSDS Core Collections. SPPI-14 requires the state to survey special education services recipients who have left high school. This collection is intended to obtain student and parent/contact information for the purpose of sending out the Post-School Outcomes Survey to a random sample of recipients.

The following students meet the requirements for State Performance Plan Indicator - 14 (SPPI-14) reporting:

- The student was enrolled in grade level 9-12.
- The student was served by special education services in the prior year, as reported in the PEIMS Summer submission.
- The student was reported as a leaver in the PEIMS Fall submission with one of the following leaver codes: 01, 24, 88, 90, 98.

NOTE: SPPI-14 pulls data from three different sources:

- Prior Year PEIMS Summer ACCEPTED (Cannot be corrected/updated for the SPPI-14 data collection)
- Current Year PEIMS Fall (Extracted from either the first submission or resubmission)
- Current Year TSDS

The State Performance Plan Indicator 14 (SPPI-14) submission is due February 20, 2025.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

Prerequisites

- Verify that all roles and users are correct in ASCENDER Security Administration.

Verify ASCENDER Data

Verify data for each element on the following pages.

IMPORTANT:

The State Performance Plan 14 page is automatically populated.

When using the **Student** autosuggest field to retrieve a student, any 9-12 grade student enrolled at the campus in the prior year can be retrieved. If you use the **Directory**, only students who meet the SPPI-14 requirements are listed.

Fatal Business Rule 40203-0023 - To avoid this fatal rule due to No Show students not being included in the SPPI-14 files, find these students using the **Student** autosuggest field on **Registration > Maintenance > State Performance Plan 14**. Retrieve the student, then click **Save**. ASCENDER will then bring over the data for the student's contact information and the parent/guardian's contact information.

Registration > Maintenance > Core Collections > State Performance Plan 14 > Demographics

Reported Elements from Demographics:

Element	Code Table	Data Element	ASCENDER Name
E0703	---	FIRST-NAME	Name - First
E0704	---	MIDDLE-NAME	Name - Middle
E0705	---	LAST-NAME	Name - Last
E0706	C012	GENERATION-CODE	Name - Gen
E0004	---	SEX-CODE	Sex
E0006	---	DATE-OF-BIRTH	DOB
E0001	---	STUDENT-ID	SSN

Element	Code Table	Data Element	ASCENDER Name
E1523	---	TX-UNIQUE-STUDENT-ID	Texas Unique Student ID
E1064	C088	HISPANIC-LATINO-CODE	Hispanic/Latino
E1063	C088	WHITE-CODE	White
E1061	C088	BLACK-AFRICAN-AMERICAN-CODE	Black/African American
E1060	C088	ASIAN-CODE	Asian
E1059	C088	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	American Indian/ Alaskan Native
E1062	C088	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	Hawaiian/Pacific Isl
E1113	DC006	ADDRESS-TYPE	Address Type
E1114	---	STREET-NUMBER-NAME	Address - Number and Address - Street Name
E1115	---	APARTMENT-ROOM-SUITE-NUMBER	Address - Apt
E1117	---	CITY	Address - City
E1118	DC124	STATE-ABBREVIATION	Address - State
E1119	---	POSTAL-CODE	Address - Zip
E1243	---	EMAIL-ADDRESS	Email
E1455	DC133	TELEPHONE-NUMBER-TYPE	TYPE Phone Type
E1269	---	TELEPHONE-NUMBER	Phone Nbr

Registration > Maintenance > Prior Year Leaver Tracking

Student:

LEAVER TRACKING

Leaver Year:	<input type="text" value="2021"/>			
Name:	<input type="text" value="ESTHER"/>	<input type="text"/>	<input type="text" value="ALEMAN"/>	<input style="width: 20px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="JR"/> ▼
First Name	<input type="text"/>	<input type="text"/>	<input type="text"/>	Generation
Campus:	<input type="text" value="001"/>	<input type="text" value="SSN: 401-75-7486"/>	Texas Unique Student ID:	<input type="text" value="1967469296"/>
Sex:	<input style="width: 20px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="M"/> ▼	<input type="text" value="DOB: 05-09-2002"/>	Attribution Cd:	<input style="width: 20px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="00"/> ▼
Hispanic/Latino:	<input checked="" type="checkbox"/>			

Race(Select All that apply)

White: Black/African American: Asian: American Indian/Alaskan Native: Hawaiian/Pacific Isl:

Grade Level:	<input style="width: 20px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="12"/> ▼	Campus of Residence:	<input type="text"/>	Exclude From PEIMS:	<input type="checkbox"/>	Military Enlistment:	<input type="checkbox"/>
Even Start:	<input style="width: 20px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="0"/> ▼	Asylee/Ref:	<input style="width: 20px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="0"/> ▼	Eco Disadvan:	<input style="width: 20px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="01"/> ▼	Migrant:	<input type="checkbox"/>
Withdrawal Code:	<input style="width: 20px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="01"/> ▼	Graduation Type:	<input style="width: 20px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="34"/> ▼	Graduation Date:	<input type="text" value="06-01-2021"/>	IGC:	<input style="width: 20px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="00"/> ▼
Associate Degree:	<input type="checkbox"/>	Adult Prev Attend:	<input type="checkbox"/>				
Last Friday of October Status:	<input style="width: 600px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value=": No As-of status (Sub 4)"/> ▼						
Homeless Status:	<input style="width: 600px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="0 : Not homeless"/> ▼						
Unaccompanied Youth:	<input style="width: 600px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="3 : Not Unaccompanied for entire school year"/> ▼						
Parental Permission:	<input style="width: 600px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="K : Parent/Guard Approved ESL Placement"/> ▼						
Achievement Category:	<input style="width: 600px; height: 20px; border: 1px solid #ccc; border-radius: 5px; padding: 2px;" type="text" value="01 : Diploma Earned"/> ▼						

Reported Elements from Prior Year Leaver Tracking:

Element	Code Table	Data Element	ASCENDER Name
E1001	C162	LEAVER-REASON-CODE	Withdrawal Code
E1589	C088	MILITARY-ENLISTMENT-INDICATOR-CODE	Military Enlistment

Registration > Maintenance > Core collections > State Performance Plan 14 > Contact

STUDENT: 003942 : BABB, RICKELYN ANDREW TEXAS UNIQUE STU ID: 3577856647

Save Student Information School Year: 2021-2022

Retrieve Directory Delete

DEMOGRAPHICS CONTACT

Contact Information

Delete	Edit	First Name	Middle Name	Last Name	Gen	Relation
		RAUL		BABB		Father
		SYLVIA		BABB		Mother

Add

Reported Elements from Contact:

Element	Code Table	Data Element	ASCENDER Name
E0703	--	FIRST-NAME	Name - First
E0704	--	MIDDLE-NAME	Name - Middle
E0705	--	LAST-NAME	Name - Last
E0706	C012	GENERATION-CODE	Name - Gen
E1114	--	STREET-NUMBER-NAME	Address - Number and Address - Street Name
E1115	--	APARTMENT-ROOM-SUITE-NUMBER	Address - Apt
E1113	DC006	ADDRESS-TYPE	Address Type
E1117	--	CITY	Address - City
E1118	DC124	STATE-ABBREVIATION	Address - State
E1119	--	POSTAL-CODE	Address - Zip
E1243	--	EMAIL-ADDRESS	Email
E1455	DC133	TELEPHONE-NUMBER-TYPE	TYPE Phone Type
E1269	--	TELEPHONE-NUMBER	Phone Nbr
E1423	DC105	RELATION	Relation
E1427	--	CONTACT-PRIORITY	Priority

NOTE: Only contacts with Priority 1 and 2 are needed for TSDS.

Registration > Maintenance > Student Enrollment > Contact

Element	Code Table	Data Element	ASCENDER Name
E1324	--	PARENT-ID	Student
E1427	--	CONTACT-PRIORITY	Priority

Reported Elements from Contact:

NOTE: The Parent ID will be created using the student's ID. An additional number will be appended to the right of the student ID for each parent. For example, if the student's ID is 123456, then the parent ID is 1234561. If there are two parents, the other parent's ID is 1234562.

Registration > Reports > Registration Reports > Student > SRG3014 - State Performance Plan14 Information

This report provides demographic and contact information for students who meet the requirements for State Performance Plan Indicator - 14 (SPPI-14) reporting.

Date Run: <input type="text"/>	State Performance Plan 14 Information										Program Page: <input type="text"/>						
Cnty-Dist: 007-906	School Year <input type="text"/>																
Campus: 001																	
Student Demographics					Student Address Information												
StuID	Name	Gen	Unique ID	DOB	Sex	Ethnicity	Type	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email
Contact Address																	
Contact Name	Gen	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email						
Student Demographics					Student Address Information												
StuID	Name	Gen	Unique ID	DOB	Sex	Ethnicity	Type	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email
Contact Address																	
Contact Name	Gen	Number	Street	Apt Nbr	City	State	Zip	Zip+4	Phone Type	Phone	Email						

State Performance Plan Indicator 14 (SPPI-14) Data Components

Click on the [TEA drop-down menus](#) to see complete information for State Performance Plan Indicator 14 (SPPI-14) reporting including: Domains, Entities and Data Elements.

The following data elements are pulled from the Alternative and Supplemental Services, Education Organization, Prior Year Leaver and Student Identification and Demographics domains:

- AddressType (E1113)
- ApartmentRoomSuiteNumber (E1115)
- BirthDate (E0006)
- City (E1117)
- ContactPriority (E1427)
- ElectronicMailAddress (E1243)
- ElectronicMailType (E1242)
- FirstName (E0703)
- GenerationCode (E0706)
- GradeLevel (E0017)
- HispanicLatinoEthnicity (E1064)
- Language (E3033)
- LanguageUse (E3035)
- LastSurname (E0705)
- LocalEducationAgencyCategory (E3036)
- LocalEducationAgencyId (E0212)
- LocalStudentId (E0923)
- MiddleName (E0704)
- NameOfInstitution (E3037)
- ParentUid (E3078)
- ParentUniqueId (E1324)
- PostalCode (E1119)
- ProgramType (E1337)

- Race (E3050)
- Relation (E1423)
- SchoolId (E0266)
- StateAbbreviation (E1118)
- StreetNumberName (E1114)
- StudentId (E0001)
- StudentUId (E3079)
- StudentUniqueId (E1523)
- TelephoneNumber (E1269)
- TelephoneNumberType (E1455)