



PEIMS Summer Submission

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PEIMS Summer Submission (WIP)

The ASCENDER District Administration application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

For a complete list of extract rules and edits, see <https://tealprod.tea.state.tx.us/TWEDSAPI/23/398/405/DataComponents/Entity/List>

The Summer submission is due June 20, 2025.



IMPORTANT: Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

Prerequisites

Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.
- All staff responsible for extracting data must coordinate activities with each other. This is especially important when deleting data from the frozen file, extracting data, and manually entering data.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit,

and assigning pass/fail indicators must be completed prior to extracting summer submission data.

- Be sure all **Section Information** fields are set correctly on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**.
- All CTE reports will calculate the CTE counts based on CTE code 1. Users should run the [Set Student CTE Indicators](#) utility. **NOTE:** Students with CTE Code 2 are *not* reset to 1. This utility does not change codes for these students.

Terminology:

- Domain:** Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).
- Entity:** Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g. LocalEducationAgency).
- Data Element:** A specific unit of data that must be reported to the TEA.

Verify ASCENDER Student Data

For Submission 3, if the student is in membership in the LEA (served at least two hours per day), report any student who was served any time during the school year.

Updated for Submission 3 Summer PEIMS:

Report a student who is enrolled, not in membership IF:

- the student is special education and has either a restraint or discipline event, or a RESIDENTIAL-FACILITY-INDICATOR (E1629) of **TRUE**,
- the student is enrolled, not in membership due to virtual learning (ADA-ELIGIBILITY-CODE 9),
- or, the student participated in the Texas Virtual School Network (TxVSN) Online Schools program.

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Calculated Elements

Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

Element	Code Table	Data Element
E0923	—	LOCAL-STUDENT-ID
E1002	C163	AS-OF-STATUS-CODE
E1044	—	LAST-DATE-OF-ENROLLMENT
E1090	—	STUDENT-IDENTIFICATION-SYSTEM
E0937	—	TOTAL-ELIGIBLE-DAYS-PRESENT
E1085	C188	ATTENDANCE-EVENT-INDICATOR

Attendance

- [Preliminary Steps](#)

Attendance > Maintenance > District > Posting Codes

Save
Print

Delete	Posting Code	Description	ADA Code	Prepost	Absence Type
	A	EXCUSED ABSENCE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	N
	B	CITIZENSHIP PAPERWRK/CEREMONY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	I
	C	SCHOOL RELATED NON UIL AB	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	D	DR NOTE - NO ADA - OUT ALL DA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A
	E	SCHOOL RELATED UIL ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	E
	F	FIELD TRIP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	G	DAEP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	J
	H	COLLEGE VISIT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H
	I	ISS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	J
	J	SERVING AS ELECTION CLERK	<input type="checkbox"/>	<input checked="" type="checkbox"/>	K
	K	COURT RELATED ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	C
	L	FFA / 4H	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	M	MEDICAL ABSENCE - DR NOTE	<input type="checkbox"/>	<input type="checkbox"/>	M
	N	DR. APPT. NOTE FROM PARENT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A

Add

Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

- [Attendance Reports](#)

Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary

Date Run: 2/15/2021 3:38 PM		Attendance Summary				Program ID: SAT0500	
Cnty-Dist: 031-776		001 School				Page: 8 of 8	
Campus: 001		For: 02-10-2021 Attendance Track: All					

Student ID	Student Name	Grd Trk	Lvl	Cntrl Nbr	Period = Posting Reason									Student Phone	Parent Phone
					1	2	3	4	5	6	7	8	9		
101177	ADAMS, JONATHAN D	01	11	755	U	U	U	U	U	U	U	U	U	(581) 599-9135	(581) 599-9135
504662	AMEZQUITA, MIRANDA L	01	12	254	A	A	A	A	A	A	A	A	A	(402) 711-6080	(555) 140-4446
504048	BOSQUEZ, LONDON I	01	11	756	U	U	U	U	U	U	U	U	U	(147) 289-8426	(147) 289-8426
505387	CALDERON, KASSIDEE V	01	10	912	A	A	A	A	A	A	A	A	A	(581) 399-0417	(555) 399-0417
503959	DYSON, MACEY D	01	12	874	U	U	U	U	U	U	U	U	U	(147) 490-8784	(147) 490-8784
504019	FLORES, JACOB R	01	11	443	A	A	A	A	A	A	A	A	A	(555) 592-8982	(555) 592-8982
301042	MALTOS, TRINITY Q	01	10	926	U	U	U	U	U	U	U	U	U	(581) 399-3774	(581) 399-3774

Period		1	2	3	4	5	6	7	8	9
Total Excused Absences	(A)	3	3	3	3	3	3	3	3	3
Total Unexcused Absences	(U)	4	4	4	4	4	4	4	4	4
Total Excused From Class	(E)	0	0	0	0	0	0	0	0	0
Total Tardy	(T)	0	0	0	0	0	0	0	0	0
Total Medical Excused	(M)	0	0	0	0	0	0	0	0	0
Total Religious Holiday	(R)	0	0	0	0	0	0	0	0	0

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report

District Administration

TEXAS ISD 2Sem/3Cyc High School		Table I Campus Summary Report - Student Attendance and Contact Hours by Semester For School Year 2022-2023											4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1			
Cycle 1 Reporting Period		Dates Covered 08/10/2022 - 09/16/2022														
A	Number of Days Taught - 27	EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5							
B	Tot Days Membership - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C	Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D	Tot Days Present - All Students (B-C)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F	Total Eligible Days Present (D-E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G3	D2(EL)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1	Early Ed Eco Dis Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I	Eligible Days in Residential Facility	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
U	Percent Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
L1	BE-Bil/ESL Refined ADA (G1/A)															
L2	D1-Dual Lang Refined ADA (G2/A)															
L3	D2(EL)-Bil Dual Lang Refined ADA (G3/A)															
L4	D2(EP)-Bil Dual Lang Refined ADA (G4/A)															
M	Residential Facility Refined ADA (I/A)															
N	Spec. Ed. Refined ADA (K/A)															
O1	Early Ed Eco Dis Refined ADA (H1/A)															
O2	Early Ed Lang Refined ADA (H2/A)															
O3	Early Ed Eco Dis and Lang Refined ADA (H3/A)															
P	Preg Related Services FTE ((J * 0.2936) / A)															
Q1	Career & Technical Ed FTE - Tier 1 (W1 / (6 * A))															
Q2	Career & Technical Ed FTE - Tier 2 (W2 / (6 * A))															
Q3	Career & Technical Ed FTE - Tier 3 (W3 / (6 * A))															
R	Special Education FTE (X / (6 * A))															
S	Regular Program Refined ADA (T - V)															
T	Refined ADA (F/A)															
V	Total Special Program FTE (Q1 + Q2 +Q3 + R)															
W1	Career & Technical Contact Hours Total - Table II Tier 1															
W2	Career & Technical Contact Hours Total - Table II Tier 2															
W3	Career & Technical Contact Hours Total - Table II Tier 3															
X	Special Education Contact Hours Total - Table III															

TEXAS ISD 2Sem/3Cyc High School		Table II - TIER 1 Campus Summary Report - Student Career & Technical Contact Hours by Semester For School Year 2022-2023											4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1				
1st Six Weeks Aug. 10 - Sep. 16		2nd Six Weeks Sep. 20 - Oct. 28					3rd Six Weeks Nov. 01 - Dec. 16										
Column A		Column B		Column C		Column A		Column B		Column C		Column A		Column B		Column C	
Career & Tech Code	Number of Days by CTE Code	Contact Hour Value	Tier Value	Total Eligible Contact Hours	FTE	Number of Days by CTE Code	Contact Hour Value	Tier Value	Total Eligible Contact Hours	FTE	Number of Days by CTE Code	Contact Hour Value	Tier Value	Total Eligible Contact Hours	FTE		
V1	0.00	1	0.000	0.00	0.000	V1	0.00	1	0.000	0.00	0.000	V1	0.00	1	0.000	0.00	0.000
V2	0.00	2	0.000	0.00	0.000	V2	0.00	2	0.000	0.00	0.000	V2	0.00	2	0.000	0.00	0.000
V3	0.00	3	0.000	0.00	0.000	V3	0.00	3	0.000	0.00	0.000	V3	0.00	3	0.000	0.00	0.000
	0.00			0.00	0.000		0.00			0.00	0.000		0.00			0.00	0.000

TEXAS ISD 2Sem/3Cyc High School		Table III Campus Summary Report - Special Education Hours by Semester For School Year 2022-2023 1st Cycle Aug. 10 - Sep. 16							4/24/2023 13:26:49 001-905-001 Track: 00	
Codes		Column A Eligible Days by Instruct. Settings	Column B Contact Hour Value	Column C Special Ed Contact Hrs Served	Column D Excess Hours	Column E Total Eligible Contact Hours	FTE			
(00)	Speech	812.00	0.250	203.000	0.000	203.000	1.253			
(01)	Homebound	60.00	1.000	60.000	0.000	60.000	0.370			
(02)	Hospital Class	0.00	4.500	0.000	0.000	0.000	0.000			
(08)	Vocational Adjustment Class/Program	0.00	5.500	0.000	0.000	0.000	0.000			
(30)	State Supported Living Centers	0.00	5.500	0.000	0.000	0.000	0.000			
(41)	Resource Room - Less than 21%	637.00	2.859	1,821.183	29.674	1,791.509	11.059			
(42)	Resource Room - Between 21% and 49%	107.00	2.859	305.913	0.000	305.913	1.888			
(43)	Self-Contain Mild/Mod/Sev 50%-60%	19.00	2.859	54.321	0.000	54.321	0.335			
(44)	Self-Contain Mild/Mod/Sev More than 60%	696.00	2.859	1,989.864	0.000	1,989.864	12.283			

TEXAS ISD 2Sem/3Cyc High School		Table IV Campus Summary Report - Gifted and Talented Students by Semester For School Year 2022-2023													4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1		
Section I. Gifted and Talented		Grade KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	Total		
		0	0	0	0	0	0	0	0	0	30	30	27	23	110		

SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM3-130-001, PDM3-130-004, and PDM3-130-005.
- Table II can be used to verify CTE contact hours. It can be compared to TSDS reports PDM3-130-002 and PDM3-120-013.
- Table III can be used to verify special education data. It can be compared to TSDS reports PDM3-130-004 and PDM3-120-013.
- Table IV can be used to verify G/T data. It can be compared to TSDS reports PDM3-130-003 and PDM3-120-013.

NOTE: The Oath and Affidavits page must be signed and retained for audit purposes.

MOCKINGBIRD ISD AGARITA HIGH SCHOOL	Oaths and Affidavits Texas Education Agency Peims Division
Campus Summary Report - Student Attendance and Contact Hours by Cycle	
For School Year	
3rd Cycle	
This Report is True and Correct to the Best of My Knowledge	
_____ Typed Name of Authorized Contact Person	_____ Telephone Number
_____ Signature of Record Keeper	_____ Date of final entry if replaced
_____ Signature of Principal	_____ Date

Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report

Date Run: 4/24/2023 2:07 PM		Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year							Program ID: SAT0920	
Crty-Dist: 001-905		For School Year 2022-2023								
Campus: 001		TEXAS ISD / 2Sem/3Cyc High School								
		Table I								
Reporting Period for Cycle 1		Dates Covered: 08/10/2022 - 09/23/2022								
A	Grade Level	EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
B	Tot Days Membership - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C	Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D	Tot Days Present - All Students (B - C)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F	Total Eligible Days Present (D - E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G3	D2(EL)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1	Early Ed Eco Dis Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I	Eligible Days in Res Fac	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
U	Percent Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
L1	BE-Bil/ESL Refined ADA									
L2	D1-Dual Lang Refined ADA									
L3	D2(EL)-Bil Dual Lang Refined ADA									
L4	D2(EP)-Bil Dual Lang Refined ADA									
M	Residential Facility Refined ADA									
N	Spec. Ed. Refined ADA									
O1	Early Ed Eco Dis Refined ADA									
O2	Early Ed Lang Refined ADA									
O3	Early Ed Eco Dis and Lang Refined ADA									
P	Preg Related Services FTE									
Q1	Career & Technical FTE - Tier 1 (W1 / (6 * A))									
Q2	Career & Technical FTE - Tier 2 (W2 / (6 * A))									
Q3	Career & Technical FTE - Tier 3 (W3 / (6 * A))									
R	Special Education FTE									
S	Regular Program Refined ADA (T - V)									
T	Total Refined ADA									
V	Total Special Program FTE (Q1 + Q2 + Q3 + R)									
W1	Career & Technical Contact Hours Total - Table II - Tier 1									
W2	Career & Technical Contact Hours Total - Table II - Tier 2									
W3	Career & Technical Contact Hours Total - Table II - Tier 3									
X	Special Education Contact Hours Total - Table III									

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary

Date Run: 2/15/2021 03:48 PM		Entry / Withdrawal Summary For This Period Thru 02/12/2021							Program ID: SAT1700					
District Report for All Tracks		TEXAS ISD							Page: 1 of 4					
Cnty-Dist: 031776		Sch Year: 2021												
School Began: 08/17/2020		Begin Range: 08/17/2020							End Range: 02/12/2021					
Campus ID	Trk	Student ID	Cntrl	Last Name	First Name	MI	Entry Date	Wd Date	Wd Cd	Mem	Gr	Sex	Ada Elig	Date of Birth
101	0	505826	678	ABRAHAM	RYATT	G	01/05/2021	60	0.0	03	F	1	07/09/2012	
101	0	700007	896	AGOSTO	EMMA	A	01/21/2021	60	11.0	02	F	3	07/07/2013	
041	0	505716	521	ALBOLAEZ-SOLIS	DARIAN	D	01/05/2021	98	0.0	08	M	1	10/12/2006	
041	0	301062	802	ALDANA	THADDAEUS	A	01/14/2021	98	7.0	08	M	1	11/28/2004	
001	0	301083	877	ALEMAN	KRISTEN	L	01/05/2021	80	0.0	09	M	1	04/25/2006	
101	0	700023	922	ALMAND	JOSHUA	L	01/05/2021	80	0.0	01	M	1	01/07/2014	
101	0	700336	910	ALVARADO	COURTNEY	A	01/05/2021		28.0	KG	M	1	02/24/2015	

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary

Date Run: 2-15-2021 3:54 PM		Daily Attendance Summary				Program ID: SAT0400						
Cnty-Dist: 031-776		001 School				Page: 1 of 112						
Campus: 001 Track: 01		Sch Year: 2021				Sem: 1 Cycle: 2						
Date Range: 09-21-2020 to 10-30-2020												
Date: 09-21-2020		Grade: 09								Total		
1. Beginning Membership									113			
2. New or Reentry Students Today												
3. Total New Or Reentries									0			
4. Total (1+3)									113			
5. Withdrawals												
6. Total Withdrawals									0			
7. Total Closing Membership (4-6)									113			
8. Students Absent Today												
Last Name		First Name		MI	Elg	Cntrl Nbr	Last Name		First Name	MI	Elg	Cntrl Nbr
ALEMAN		KRISTEN		L	1	877	BAKER		JASMINE	J	1	010
9. Total Absences									2			
10. Total Membership Present (7-9)									111			

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report

Date Run: 2/15/2021 3:56 PM	Perfect Attendance Report	Program ID: SAT1900				
Cnty Dist: 031-776	001 School	Page: 1 of 3				
Campus: 001 Track: 01	Cycle Report For Sem: 1 Cycle: 2 For All Periods					
	Sch Year: 2021					
Types of Absences that Exclude Students from Perfect Attendance: A C D E F G H I J K L M N Q R S T U V						
Types of Absences that Include Students in Perfect Attendance:						
Student ID	Last Name	First Name	Mid Init	Cntrl Nbr	Grade	Entry Date
505385	ADAM	CARLOS	L	010	09	08/17/2020
504115	ADAME	ANDREA	L	912	10	08/17/2020
504028	AGUILAR	DEVIN	L	025	11	08/17/2020
504192	ALCOSER	ANNAYELLIE	F	639	10	08/17/2020
504283	ALEMAN	JOHN	N	973	09	08/17/2020
101192	ALVAREZ	JOSE	L	139	11	09/23/2020
300881	ANDREWS	NOAH	J	443	12	08/17/2020

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary

Date Run: 4/24/2023 11:45 AM	Flexible Attendance District Summary Report							Program ID: SAT5000
Cnty-Dist: 001-905	TEXAS ISD							Page: 1 of 15
Program Type: Optional Flexible School Day Program (OFSDP)	School Year: 2022							
Sixweek Reporting Period: 1	EE	PK	KG	1	2	3	4	5
A. Sixweek Summary	-----	-----	-----	-----	-----	-----	-----	-----
B. Eligible Minutes Present	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	6	7	8	9	10	11	12	Total
B. Eligible Minutes Present	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

- [Attendance > Maintenance > Campus > Campus Options](#)

Reported Elements from Campus Options:

Element	Code Table	Data Element	ASCENDER Name
E1600	C215	INSTRUCTIONAL-PROGRAM-TYPE	Instructional Program Type

- [Attendance > Maintenance > Campus > Campus Calendar](#)

Save
Student Information
School Year: 2021-2022

Calendar Operational Minutes

Track: 01 Retrieve Print

Instructional Program Type: 01 Standard Program for school district campus fi

Daily Minutes: 420 Shortened Daily Minutes: 180

August 2021							September 2021							October 2021							November 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7			1	2	3	4	3	4	5	6	7	8	9	1	2						
8	9	10	11	12	13	14	5	6	7	8	9	10	11	10	11	12	13	14	15	16	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	17	18	19	20	21	22	23	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	24	25	26	27	28	29	30	21	22	23	24	25	26	27
29	30	31	26	27	28	29	30	31	28	29	30																

December 2021							January 2022							February 2022							March 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4	2	3	4	5	6	7	8	1	2	3	4	5	1	2	3	4	5				
5	6	7	8	9	10	11	9	10	11	12	13	14	15	6	7	8	9	10	11	12	6	7	8	9	10	11	12
12	13	14	15	16	17	18	16	17	18	19	20	21	22	13	14	15	16	17	18	19	13	14	15	16	17	18	19
19	20	21	22	23	24	25	23	24	25	26	27	28	29	20	21	22	23	24	25	26	20	21	22	23	24	25	26
26	27	28	29	30	31	30	31	27	28	27	28	29	30	31													

April 2022							May 2022							June 2022							July 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7			1	2	3	4						1	2	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	30	31	26	27	28	29	30	24	25	26	27	28	29	30						

Legend	Day Type Selection
	Begin School
	Membership
	Begin Cycle
	Holiday
	Weekend
	End of School
	Inservice
	Adjust Minutes
	Make-up Day
	Weather Day
	Waiver

Reporting Period	Mem Days	Shrtd Mem Waiver Days	Non Mem Waiver Days	Daily Mins (DM)	Waiver Mins (WM)
Cycle 1	35	0	0	14,700	0
Cycle 2	20	0	0	8,400	0
Cycle 3	31	0	0	13,020	0
Cycle 4	30	0	0	12,600	0
Cycle 5	24	0	0	10,080	0
Cycle 6	41	0	0	17,220	0
Total:	181	0	0	76,020	0

Yearly Total Mins(DM+WM): 76,020
 Warning! Yearly Total Mins (DM+WM) must be at least 75,600 minutes.

Reported Elements from Campus Calendar:

Element	Code Table	Data Element	ASCENDER Name
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Track, Begin School, Begin Cycle
E0935	-	NUMBER-DAYS-TAUGHT	Mem Days

- [Attendance > Maintenance > Student > Student Inquiry > Cumulative](#)

COUNT OF ABSENCES COUNT OF TARDIES ATTENDANCE BY DATE ATTENDANCE AUDIT DISTRICT YEARLY COUNT LETTER CONTROL <u>CUMULATIVE</u>												
Date Run: 01/18/2022 9:29 AM Cnty-Dist: 964-964				Cumulative Absences 001 School As of Date: 01/18/2022 Grade: 12				Program ID: STA0030 Page: 1 of 1				
Student ID: 004058 AULDRIDGE, TATIANA R												
Sch Year	Cyc	Campus	Track	ADA Per	Days Taught	Days Mbrship	Exc Abs	Unexc Abs	Total Abs	Days Present	% of Att	
2022	1	001	01	02	35	35	0	0	0	35	100%	
2022	2	001	01	02	20	20	0	0	0	20	100%	
2022	3	001	01	02	31	31	0	0	0	31	100%	
2022	4	001	01	02	30	11	0	0	0	11	100%	
2022	5	001	01	02	24	0	0	0	0	0	0	
2022	6	001	01	02	41	0	0	0	0	0	0	
Totals:						97	0	0	0	97	100%	
2021	1	001	01	03	29	29	0	0	0	29	100%	
2021	2	001	01	03	25	25	0	0	0	25	100%	
2021	3	001	01	03	30	30	0	0	0	30	100%	
2021	4	001	01	03	22	22	0	1	1	21	95%	
2021	5	001	01	03	29	29	0	0	0	29	100%	
2021	6	001	01	03	29	29	0	0	0	29	100%	
Totals:						164	0	1	1	163	99%	

Reported Elements from Cumulative:

Element	Code Table	Data Element	ASCENDER Name
E0036	-	TOTAL-DAYS-ABSENT	Total Abs

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

Track: 01	Cycle: 1	Week: 1	Retrieve	No Of Days Taught: (35)	Cycle Date Range: (08-09-2021 to 10-01-2021)										
Delete	Student ID	Student Name	Grd Lvl	Flex Att Program	Elig Mins	InElig Mins	Instr Set	Sp Ed Mins	CTE Mins	Excess Mins	BIL/ESL Mins	LEP	BIL/ESL Fund Cd	PRS Mins	G/T
	003913	BOW, COLTON NICOLE	11	1	1050	350	32	0	0	0	0	0		0	
	003845	BOWLING, SARAH MICHAEL	12	1	1050	350	31	0	0	0	0	0		0	

Reported Elements from Weekly Register Worksheet

Element	Code Table	Data Element	ASCENDER Name
E1045	C177	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	Flex Att Program
E1046	-	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	Elig Mins
E1047	-	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	InElig Mins
E1049	-	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	Total Abs
E1051	-	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	Total Abs
E1053	-	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT	Total Abs
E1052	-	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	Excess Mins
E1050	-	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	BIL/ESL Mins
E1048	-	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	PRS Mins

VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.
- For CTE, a status change should be performed on the **W/R Enroll** tab (to update the **CTE Elig** field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

NOTE: If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

Reported Elements from Campus Calendar:

Element	Code Table	Data Element	ASCENDER Name
E0036	-	TOTAL-DAYS-ABSENT	Total Abs

Discipline

- [Discipline Reports](#)

Discipline > Reports > Discipline > SDS0200 - Special Ed Students in Discipline Settings

Date Run:	Special Ed Students in Disciplinary Settings with PEIMS Actions		Program ID
Cnty-Dist: 020-020	*Indicates Action Override with PEIMS Action Code 27		Page:
Campus: 001	School Year:		
Campus ID: 001 Agarita High School		Track: 00	
Student ID	Name	Grd Age	Actn Nbr
		Offcl Len	Actn Len
		Rsn	Offense Description
			Locl PEIMS Actn
			Actn
			Action Description
081113	Saavedra, Israel	16	000007
		003	003
		41	Fighting / Mutual Combat
			05
			05
			Out-of-School Suspension (3 Day
380256	Aguilar, Julian S.	09	15
		000007	003
		003	41
			Fighting / Mutual Combat
			05
			05
			Out-of-School Suspension (3 Day
091513	Alaniz, Sequiel Z. JR	09	14
		000003	003
		003	12
			Unlawful carrying of an illegal knife
			05
			05
			Out-of-School Suspension (3 Day
016272	Vasquez, Joe A.	12	18
		000006	003
		003	12
			Unlawful carrying of an illegal knife
			05
			05
			Out-of-School Suspension (3 Day

SDS0200 lists special education students who were assigned to a disciplinary setting. Special education services must be provided as outlined in the student’s IEP while the student is placed in an appropriate disciplinary alternative education setting (for example, in-school suspension or DAEP). Special education contact hours should be claimed only if the IEP services are provided. If the IEP special education services are not provided, special education contact hours must not be claimed. This restriction includes short-term removals of not more than 10 consecutive or cumulative school days. Verify all data.

Discipline > Reports > Discipline > SDS0250 - Discipline Student Restraint

Date Run:	Students Subject to Physical/Mechanical/Seclusion Restraint		Program ID: SDS0250
Cnty Dist: 020-020	From:	To:	Page Nbr: 1 of 1
Campus: 001			
Student ID	Name	Grd Lvl	Pri Disab
			Instr Set
Restraint Information			
		Date	Camp
		Instance Nbr	Period Ind
		Reason Cd	Staff Type
			Restraint Type
092399	Alba, Abigail Monique	09	
		03/26/2018	001
			000004
			5
			08
			2
			Physical
392139	Elderbrook, Dylan Cole	09	
		04/04/2018	001
			000019
			5
			08
			2
			Physical
410019	Gabriel, Charles Michael	09	
		04/02/2018	001
			000018
			5
			08
			2
			Physical
Restraint Reason Codes Grade Level:		09	Totals
08 Restmt by Dist Police or Resource Officer			3
Restraint Staff Type Grade Level:		09	
2 School Police officer or school resource officer (SRO)			3
Restraint CodeType Grade Level:		09	
M Mechanical Restraint.....			0
P Physical Restraint.....			3
S Seclusion.....			0
Restraint Reason Codes Campus:		001	Totals
08 Restmt by Dist Police or Resource Officer			3
Restraint Staff Type Campus:		001	
2 School Police officer or school resource officer (SRO)			3
Restraint CodeType Campus:		001	
M Mechanical Restraint.....			0
P Physical Restraint.....			3
S Seclusion.....			0

SDS0250 lists student totals for mechanical restraint, physical restraint, and seclusion incidents. Verify all data.

Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings

Date Run:		Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions										Prog	
Cnty-Dist: 020-020 Mockingbird ISD		Sch Year:										Page	
* Indicates Action Override with PEIMS Action Code 27													
Campus: 001 Agarita High School						Track: 01							
Student ID	Name	Grd	Age	Incident Nbr	Off Len	Act Len	Act Rsn	Offense Description	Locl Actn Cd	PEIMS Actn Cd	Action Description	LEP Ind	
016272	Vasquez, Joe A.	12	18	000006	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspension (3 Day	Y	

SDS0300 lists bilingual/ESL students who were assigned to a disciplinary setting. Students not receiving bilingual/ESL services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

Discipline > Reports > Discipline > SDS1000 - PEIMS Report

Date Run:		Disciplinary Action PEIMS Data										Program							
Cnty-Dist: 020-020 Mockingbird ISD		Grade Level: 09										Page:							
Campus: 001 Agarita High School		Sch Year:																	
SSN	Student Name	Stu ID	Camp	Pri Disab	Instr Set	Discp Actn Date	Camp Resp	Assign Campus	Actn Nbr	Actn CD	Actn PEIMS	Offns CD	PEIMS Extract	Actn Ran	Offcl Len	Actl Len	Diff Ran	Incident Number	Rep Pd
X00-X0-6517	Aguilar, Julian S	380258	001	08	41	11-28-17	001		002	05	05	0041	1	41	003	003		000007	3
X00-X0-6963	Alaniz, Sequiel Z JR.	091513	001	08	41	10-26-17	001	020020001	001	07	07	0005	0	05	005	005	00	000002	2
X00-X0-0373	Alba, Abigail M	092399	001			03-26-18	001	020020001	001	06	06	0023	0	23	001	001		000008	5
Summary for Campus: 001		Grade Level: 09		Total Students - 3															

SDS1000 lists TSDS discipline data by grade level. Verify all data.

This report prints PEIMS discipline data by grade level and campus. For each incident listed, the first action and offense with a PEIMS code are displayed, and the offense code that will be extracted for PEIMS is indicated.

Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edit)

Date Run:		Discipline Audit Report										Program ID: SDS1300			
Cnty-Dist: 020-020		42533 PEIMS Edit / Performance-Based Monitoring Violation										Page: 1 of 3			
Campus: 001		Agarita High School													
		Offense Dates From										To			
Stu ID	Student Name	Gr	Age	Cam Resp	Incident Number	Inc Loc	Dates		Action Cd	Offense Cd		Length of		Sp Ed	Adm By
092285	ZAMBRANA, Joseph A	12	19	001	000008	01	03-26-18	03-26-18	06	06	0006	06	001	001	
Total for Grade 12:		1													

SDS1300 lists students who will trigger an edit and/or performance-based monitoring errors.

Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification

Date Run:		Discipline Suspension Attendance Verification														
Cnty-Dist: 020-020		Agarita High School														
Campus: 001		Sch Year:														
Student ID	Name	Grd Trk	Lvl	Incident Number	PEIMS Action	Discp Actn Dt	From Date	To Date	Attendance Date	Per						
092399	Alba, Abigail M	01	09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18	00	01	02	03	04	05	06
889988	Zambrano, Leonardo A	01	09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18							
092285	ZAMBRANA, Joseph A	01	12	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18							

SDS1700 provides information from student discipline and attendance records, and flags discrepancies between the two, which allows you to review for attendance posting discrepancies on days that a student was suspended.

Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Settings

Date Run:		Career Tech Students in Disciplinary Settings										
Cnty-Dist: 020-020 Mockingbird		Sch Year:										
Campus: 001 Agarita High School		Track:										
Student ID	Name	Grd Lvl	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	TEC	Local Actn Cd	PEIMS Actn Cd	Action Description
302033	Nanez, Mackayla G.	12	20	000009	120	120	23	Emergency Placement / Expulsion -	TEC 37.019	07	07	DAEP Placement (Studen
092285	ZAMBRANA, Joseph A.	12	19	000008	001	001	23	Emergency Placement / Expulsion -	TEC 37.019	06	06	In-School Suspension (B)
		12	19	000008	001	001	06	Abuse of Volatile Chemical	- TEC 37.006	06	06	In-School Suspension (B)

SDS1800 lists CTE students who were assigned to a disciplinary setting. CTE contact hours must not be claimed when a student receiving CTE services is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher.** After five consecutive days without CTE services being provided, LEA personnel must remove the student from the TSDS PEIMS 42401 Special Programs Reporting Period Attendance Extension eligible days present effective the first day of placement in the disciplinary setting. Verify all data.

This report only works if the student has a CTE indicator on the Demo3 tab.

- [Discipline > Maintenance > Student > Maintenance](#)

Save Save And Add Delete Incident School Year: 2021-2022 Campus 01

MAINTENANCE VICTIM INFORMATION RESTRAINT INFORMATION

STUDENT: 004068 : AULDRIDGE, TATIANA ROSE-MARIE TEXAS UNIQUE STU ID: 2971519333 Retrieve Directory Return to Referrals Documents

Grade: 12 DOB: 06-15-2003 Sex: F

Incident Date: 05-06-2022 Time: 08:30:06 AM PM Incident Nbr: 000023 Reporting Period: 6 Location of Incident: (01) Classroom Witnessed:

Parent Contacted: Y Yes Contact Date: 05-06-2022 Conference Requested: Conference Date: 05-09-2022 Informal Hearing: Appeal Expected: SSSP Team Review:

Reported by: ABBOTT, HANNAH (248) Administered by: SLUGHORN, HORACE (001-305) Bully Reason: Cyber:

Delete	Offense	Level	Extract	PEIMS	Offense Description
<input type="checkbox"/>	0004	2	<input type="checkbox"/>	04	Possess, Sell, or Use Marijuana/Other Controlled Substance

Multi Student Incident

Students: 004068 AULDRIDGE, TATIANA ROSE-MARIE

Victim Restraint Print Profile Picture Comments Inquiry

Delete	Act	PEIMS	Description	Campus Resp	Discp Actn Date	From Date	To Date	Official Length	Actual Length	Diff Code	Campus Assignment	Amount	Action Nbr	Inconsistent
<input type="checkbox"/>	06	06	In-School Suspension	001	05-12-2022	--	--	001	001	<input type="checkbox"/>	001			<input type="checkbox"/>

Course: 2105 Section: 05 Period: 05 Course Title: H ALGEBRA 2 Instructor ID: 371 LUNA LOVEGOOD

Reported Elements from Maintenance:

Element	Code Table	Data Element	ASCENDER Name
E1728	-	NUMBER-OF-CYBERBULLYING-INCIDENTS	Cyber
E1727	-	NUMBER-OF-BULLYING-INCIDENTS	-
E1083	C190	BEHAVIOR-LOCATION-CODE	Location of Incident
E1006	C165	DISCIPLINARY-ACTION-REASON-CODE	Offense
E1734	C088	SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW	SSSP Team Review
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Reporting Period
E1005	C164	DISCIPLINARY-ACTION-CODE	Act
E1037	-	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	Campus Resp
E1036	-	DATE-OF-DISCIPLINARY-ACTION	Disp Actn Date
E1007	-	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	Official Length
E1008	-	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	Actual Length
E1003	-	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	Campus Assignment
E1034	-	DATE-OF-RESTRAINT-EVENT	
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Inconsistent
E1033	C173	RESTRAINT-REASON-CODE	Incident Nbr
E1516	C194	RESTRAINT-STAFF-TYPE-CODE	SSSP Team Review

- [Discipline > Maintenance > Student > Maintenance > Restraint Information](#)

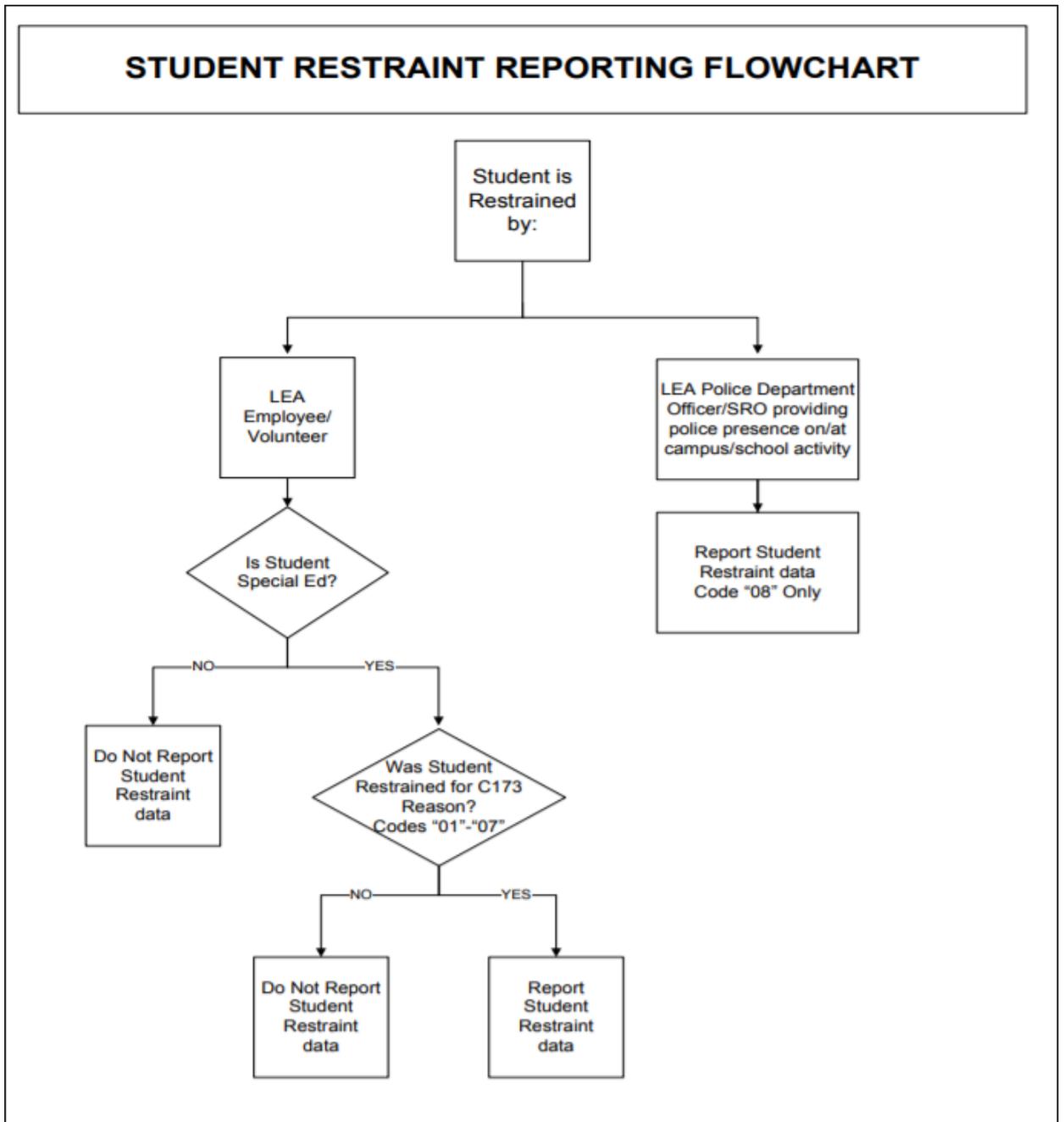
Reported Elements from Restraint Information:

The Discipline Restraint Information tab is used for all disciplinary restraint incidences, including disciplinary restraint for a special education student. The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons.

NOTE: Spec Ed student restraint information must also be added on [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

Element	Code Table	Data Element	ASCENDER Name
E1032	-	CAMPUS-ID-OF-RESTRAINT-EVENT	Campus
E1034	-	DATE-OF-RESTRAINT-EVENT	Date
E0934	C130	REPORTING-PERIOD-INDICATOR-CODE	Period
E1033	C173	RESTRAINT-REASON-CODE	Reason
E1516	C194	RESTRAINT-STAFF-TYPE-CODE	Staff Type
E1035	-	RESTRAINT-INSTANCE-NUMBER	Instance Nbr
E0173	C035	INSTRUCTIONAL-SETTING-CODE	Instr Setting

Refer to the following flow chart:



Grade Reporting

- [Grade Reporting Reports](#)

When possible, filter by the **H Credit** level parameter to verify High School credit level course completion data that affects CCMR, CTE Indicators, Programs of Study and CTE Tier calculations.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rptg)

Date Run: 2/18/2021 7:46 AM Cntry-Dist: 031-776		District Master List (Grade Reporting) TEXAS ISD Sch Year: 2021															Program ID: SGR0050 Page: 1 of 21																
Course Number	Title	Abbrev Name	SIF Nbr	Exm Pod	Core Sem	ELA/Auto Cnt	Wgt	Grade	Crd Lvl	Prct Cnt	Credts	Crdt Seq	Grd Cnt	Gender	HR Cnt	HR Tbl	GA Cnt	GA Tbl	Service ID	Service ID Description	Dept	Textbook ISBN	Concid	Spec Cnt	Ind Elig	Priority Cd	AAR Use	CTE Hours	Course Seq	Pop Srv	Role ID	Instr Set	Class Typ
0001	MATH KG	MATH	N	2	1	2		E	Y	0.0	1	Y							02640005	MATH K					N	R			01	087		01	
0002	SCIENCE KG	SCIENCE	N	2	1	2		E	N	0.0	4	Y							02650000	SCI K					N	R			01	087		01	
0003	SOCIAL STU KG	SOCIAL S	N	2	1	2		E	N	0.0	4	Y							02660009	SOCST K					N	R			01	087		01	
0004	LANG ARTS KG	LANGUAGE	N	2	1	2		E	N	0.0	4	Y							02630001	ELA K					N	R			01	087		01	
0005	PE/HEALTH	PE/HEALT	N	2	1	2		S	E	N	0.0	4	Y						02530002	PE K					N	R			01	087		01	
0006	HOME ROOM	HMEROOM	N	2	1	2		E	Y	0.0	4	Y							01000000	KNOWLED					Y	R			01	087		01	
0009	ART KG	ART	N	2	1	2		S	E	N	0.0	4	Y						02510001	ART K					N	R			01	087		01	

Verify the following at the district level: Service ID, CTE Hours, Course Sequence, Pop Served, and Role ID.

NOTE: Course Sequence codes are usually left blank and are automatically set during State Reporting extracts for reporting purposes.

Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2550 - Teaching Assignments

Date Run: 4/20/2021 10:38 AM Cntry-Dist: 400-400 Campus: 001 Sort: A = Instr		Teaching Assignments with Dates of Assignment and Area of Responsibility 001 School Sch Year: 2021															Program ID: SGR2550 Page: 4 of 16	
Instr ID	Staff ID	Name	Class Role	Role ID	Cert CTE	Campus	Course	Sec	Sem	Beg Per	End Per	Title	Subject Area	Service ID	Begin Date	End Date		
																	Class ID	
015		NAVARRO, KYLEE	01	087	Y	001	0501	03	1	06	07	DIMEDIA	VOED	13027800	08/17/2020			
			01	087	Y		0818	01	1	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020			
			01	087	Y		0915	01	1	06	07	Networking	VOED	13027400	08/17/2020			
			01	087	N		0206	01	1	08		Athletics II	PEEQ	PES00001	08/17/2020			
			01	087	N		0585	01	1	08		Athletics IV	PEEQ	PES00003	08/17/2020			
			01	087	N		0507	09	2	00		TUTORIAL	NONE	SR000005	08/17/2020			
			01	087	N		0505	01	2	01		JH Athletics	PEEQ	03823000	08/17/2020			
			01	087	N		0880	01	2	02		Tech Apps	ELCO	02670060	08/17/2020			
			01	087	N		0881	01	2	03		Tech Apps	COMP	03580100	08/17/2020			
			01	087	Y		0501	03	2	06	07	DIMEDIA	VOED	13027800	08/17/2020			
			01	087	Y		0818	01	2	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020			
			01	087	Y		0915	01	2	06	07	Networking	VOED	13027400	08/17/2020			
			01	087	N		0206	01	2	08		Athletics II	PEEQ	PES00001	08/17/2020			
			01	087	N		0585	01	2	08		Athletics IV	PEEQ	PES00003	08/17/2020			
			01	087	N		0507	09	3	00		TUTORIAL	NONE	SR000005	08/17/2020			
			01	087	N		0505	01	3	01		JH Athletics	PEEQ	03823000	08/17/2020			
			01	087	N		0880	01	3	02		Tech Apps	ELCO	02670060	08/17/2020			
			01	087	N		0881	01	3	03		Tech Apps	COMP	03580100	08/17/2020			
			01	087	Y		0501	02	3	06	07	DIMEDIA	VOED	13027800	01/05/2021			
			01	087	Y		0818	02	3	06	07	Prin. Int. Tech	VOED	13027200	01/05/2021			
			01	087	N		0206	01	3	08		Athletics II	PEEQ	PES00001	08/17/2020			

Verify the teacher section data, as well as the **Cert CTE** column. The **Cert CTE** column must have a **Y** to receive CTE funding for VOED courses.

NOTE: If you are a district of innovation, you may be eligible to receive funding for a teacher who is not CTE certified if it is stated in your plan.

Class Role	Role ID	CTE
01	087	<input checked="" type="checkbox"/>

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0100 - Master Schedule (Grd Rptng)

Date Run: 2/18/2021 7:49 AM		Master Schedule (Grd Rptng)										Program ID: SGR0100	
Cnty-Dist: 031-776		001 School										Page: 1 of 122	
Campus: 001		Sch Year: 2021										# Inactive Instructor	

Course Number	Title	Sif Pcd	Nbr of Sem	Per Cntrl	Credit Seq	Exam Sem Pctm	Prgd Grd Restr	Core Cd	LA Wt	Auto Grd	Credit Lvl	Incd on Cnfrct	Alw Part Crdt	Rpt Crd Grd Type	Graded Crs	HR Ctl	HR Wt	GA Tbl	Service ID	Abbr. Crs Name	
0100	SEE COUNSELOR	N	2	2	4	1					H	Y	Y	0.0	N	N	R	0	R	18EXCLUD	SEE COUN

Sec	Inst	Inst Name	Class Role	Non Cam Bsd	Sem Cd	Period	Wks Month	Room	Max Seat	Crs Seq	Restrictions	Lockout Cd	Team Cd	Inst Set	Class Type	Pop Srv	Role ID	AAR Use	Multi Svc	Dual Crd	A T C	Dist Lm	Spc Cns	Semesters				College Credit Hours										
																								1	2	3	4	1	2									
01			01	00	3	01	01	MTWThF	04	111	040						01	01	087	0	0	0	00	0	1	0	1	0	0	0	0	0	0	0				
02			01	00	3	02	02	MTWThF	04	111	040						01	01	087	0	0	0	00	0	1	0	0	0	0	0	0	0	0	0	0			
03			01	00	3	03	03	MTWThF	04	111	040						01	01	087	0	0	0	00	0	0	0	0	0	0	0	0	0	0	0	0	0		
04			01	00	3	04	04	MTWThF	04	111	040						01	01	087	0	0	0	00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
06			01	00	3	06	06	MTWThF	04	111	040						01	01	087	0	0	0	00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
07			01	00	3	07	07	MTWThF	04	111	040						01	01	087	0	0	0	00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
08			01	00	3	08	08	MTWThF	04	111	040						01	01	087	0	0	0	00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Seats: 260										Total for Course: 0 2 0 1 0 0 0 0 0 0 0																												

Course Number	Title	Sif Pcd	Nbr of Sem	Per Cntrl	Credit Seq	Exam Sem Pctm	Prgd Grd Restr	Core Cd	LA Wt	Auto Grd	Credit Lvl	Incd on Cnfrct	Alw Part Crdt	Rpt Crd Grd Type	Graded Crs	HR Ctl	HR Wt	GA Tbl	Service ID	Abbr. Crs Name	
1111	PAP ENG 1	N	2	2	4	1	09	0			H	Y	Y	1.0	N	Y	H	1	H	103220100	ENG 1

Sec	Inst	Inst Name	Class Role	Non Cam Bsd	Sem Cd	Period	Wks Month	Room	Max Seat	Crs Seq	Restrictions	Lockout Cd	Team Cd	Inst Set	Class Type	Pop Srv	Role ID	AAR Use	Multi Svc	Dual Crd	A T C	Dist Lm	Spc Cns	Semesters				College Credit Hours						
																								1	2	3	4	1	2					
03	063	VASQUEZ S	01	00	3	03	03	MTWThF	04	122	023						01	09	087	0	0	0	H	23	0	21	1	0	0	0	0	0	0	0
Total Seats: 23										Total for Course: 23 0 21 1 0 0 0 0 0 0 0																								

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, Pop Served, and Non-Campus Based.

Verify all section data. Campus section level data will override the district-level data. (If one of the section PEIMS fields has been changed that field will not be bold on this report.)

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)

Date Run: 2/18/2021 8:00 AM		Master Schedule PEIMS Information															Program ID: SGR0110														
Cnty-Dist: 031-776		001 School															Page: 1 of 175														
Campus: 001		Sch Year: 2021															Bold indicates district data														
																	Gray indicates invalid Svc ID														
																	# Inactive Instructor														
Sec	Inst	Inst Name	Class Role	Sem	Days Met	Per Beg	Per End	Beg Time	End Time	Entry Date	Withdraw Date	Non Campus Based	Svc ID	Class Pop	Role ID	Crs Seq	High Qual	PK Stu	PK Sch	PK Instr	PK Type	Home Room	On Ramps	Dual Crd	Adv Tech	CTE Hrs	Teacher Cert	College Sem1	Credit Sem2	Hours	
Course Number			0100	Title		SEE COUNSELOR																									
01			01	3	MTWThF	01	01			08/17/2020		00	8EXCLUD	01	01	087						0		0	0		N	0	0		
02			01	3	MTWThF	02	02			08/17/2020		00	8EXCLUD	01	01	087						0		0	0		N	0	0		
08			01	3	MTWThF	08	08			08/17/2020		00	8EXCLUD	01	01	087						0		0	0		N	0	0		
Course Number			1111	Title		PAP ENG 1																									
03	VASQUEZ		01	3	MTWThF	03	03			08/17/2020		00	03220100	01	09	087						0		0	0		N	0	0		

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, and Pop Served.

Verify the following campus level dual credit fields are accurate: **Dual Credit, College Sem1, College Sem2.**

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification

Date Run: 5/13/2022 11:35:36		Career and Technology Code Verification Report															Program ID: SGR1600	
Cnty-Dist: 964-964		001 School															Page: 1 of 2	
Campus: 001		Sch Year: 2022 Semester: 1																
Student Name	Student ID	SSN State ID	Grd Lvl	Cntrl Nbr	Act Cd	Trk	WD Date	Course Number	Sec Nbr	Period	Sem Nbr	Ca	CTE Crd Amt	TEA Service ID	TEA Service ID Description	TEA Service ID Override	Crs Dt Entry	Crs Dt Withdrw
ACE, REBECCA S	002893	XXX-XX-XXXX	11	1	01			8101	04	04 - 04	1	2	1	13002200	AGMECHMT		08/09/2021	
ALDERETE, PETE L	003020	XXX-XX-XXXX	11	1	01			3110	03	03 - 03	1	2	1	13002600	ANATPHYS		08/09/2021	
								8100	08	08 - 08	1	2	1	13000200	PRINAFNR		08/09/2021	
								8307	07	07 - 07	1	2	1	13009600	PRIMTEC1		08/09/2021	
BAILEY, RYAN S	003042	XXX-XX-XXXX	11	1	01			8200	02	02 - 02	1	2	1	13011200	PRINBMF		08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1		08/09/2021	
BALBOA, SEBASTIAN J	003116	XXX-XX-XXXX	11	1	01			8104	02	02 - 03	1	2	2	13002310	AGSDFLAB		08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1		08/09/2021	
BURLISON, BRITNEY L	003414	XXX-XX-XXXX	11	1	01			8102	05	05 - 05	1	2	1	13000300	LIVEPROD		08/09/2021	
								8108	07	07 - 07	1	2	1	13000400	SMANIMGT		08/09/2021	
								8502	02	02 - 02	1	2	1	13024700	CHILDDEV		08/09/2021	
CANDELAS, CLAYTON L	004263	XXX-XX-XXXX	11	1	01			8200	02	02 - 02	1	0	1	13011200	PRINBMF		08/09/2021	
								8301	01	01 - 01	1	0	1	13008800	GRAPHDI1		08/09/2021	
								8307	08	08 - 08	1	0	1	13009600	PRIMTEC1		08/09/2021	
CARTER, MADISON R	003381	XXX-XX-XXXX	11	1	01			8100	08	08 - 08	1	2	1	13000200	PRINAFNR		08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1		08/09/2021	
CHAVEZ DIAZ, CHARLA B	003823	XXX-XX-XXXX	11	1	01			6601	03	03 - 03	1	2	1	N1300270	ADVFLDES		08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1		08/09/2021	
DAVIS, ROSALINDA A	003157	XXX-XX-XXXX	11	1	01			8102	05	05 - 05	1	2	1	13000300	LIVEPROD		08/09/2021	
								8108	07	07 - 07	1	2	1	13000400	SMANIMGT		08/09/2021	
DAVIS, STREETER J	003601	XXX-XX-XXXX	11	1	01			6600	02	02 - 02	1	2	1	13001800	FLORAL		08/09/2021	
								8103	05	05 - 05	1	2	1	13001500	WFECGT		08/09/2021	
								8501	07	07 - 07	1	2	1	13024200	PRINHUSR		08/09/2021	
DE ANGELIS, SHAWN M	000138	XXX-XX-XXXX	11	1	01			6601	03	03 - 03	1	0	1	N1300270	ADVFLDES		08/09/2021	
								8501	07	07 - 07	1	0	1	13024200	PRINHUSR		08/09/2021	

SGR1600 provides a list of all students who have a CTE course in their schedule. You can run the report by Semester or by an As-of Date.

Verify and update data for students in CTE and verify their enrollment in a CTE-eligible

class. An asterisk (*) is printed in the **CTE Crd Amt** column for students who are ineligible for CTE contact hours. (*Registration > Maintenance > Student Enrollment > W/R Enroll*).

Verify the information in the columns **Car Tech Code** and **TEA Service ID** (sorting the report by these columns may be helpful).

The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours which includes 7th and 8th grade students in a high school credit level CTE course.

REMINDER:

PEIMS Career and Technical Education Indicator Code Calculation
 The Career and Technical Education Indicator Code is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The Career and Technical Education Indicator Code will be calculated by TEA for all students in grades 06-12.

The Career and Technical Education Indicator Code is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1920 - Pass/Fail Verification List

Date Run: 2/18/2021 8:01 AM		Pass/Fail Verification List										Program ID: SGR1920						
Cnty-Dist: 031-776		001 School										Page: 1 152						
Campus: 001		Sch Year: 2021																
ADAM, CARLOS L		505385	Grd: 09	Ctrl #: 010														
Sem	Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
	PAP ENG 1	1111	03	VASQUEZ	03	03220100	0	0	0	0	087	070	036	X	064	00	*	
	ALGEBRA I	2150	01	MADDOX	01	03100500	0	0	0	0	074	056	039	X	056	00	*	
	BIOLOGY	3140	07	ULBRICH	07	03010200	0	0	0	0	079	066	050	X	065	00	*	
	W GEOGRAPHY	4141	04	VYVLECKA	04	03320100	0	0	0	0	097	100	070	X	089	05	*	
	PE FOUND	5124	02	TALAMANTEZ	02	PES00052	0	0	0	0	100	100	100	X	100	05	*	
	SPANISH 1	7111	08	SMITH	08	03440100	0	0	0	0	071	076	070	X	072	05	*	
	PRIN ARCH	8890	06	CHEW	06	13004210	0	0	0	0	046	090	085	X	074	05	*	
ADAME, ANDREA L		504115	Grd: 10	Ctrl #: 912														
Sem	Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
	ENGLISH 2	1122	02	WILSON	02	03220200	0	0	0	0	090	097	091	X	093	05	*	
	GEOMETRY	2140	03	SALAZAR	03	03100700	0	0	0	0	086	085	080	X	084	05	*	
	CHEMISTRY	3120	01	SMITH	01	03040000	0	0	0	0	084	079	087	X	083	05	*	
	U S HISTORY	4150	06	MANGUM	06	03340100	0	0	0	0	070	072	078	056	070	05	*	
	APPLIED MUSIC 1	6100	08	SWETLICK	08	03152500	0	0	0	0	091	096	093	X	093	05	*	
	BAND 10	6112	08	SWETLICK	08	03150200	0	0	0	0							*	
	SPANISH 2	7112	07	MONTALVO	07	03440200	0	0	0	0	075	087	082	X	081	05	*	
	CHILD DEV	8822	04	PEREZ	04	13024700	0	0	0	0	070	094	093	X	086	05	*	

This report lists all students with their courses by semester, including cycle grade averages, exam grades, final grade, attendance, and the pass/fail indicator for each course. Ensure that all data is accurate.

NOTE: The **P/F** (Pass/Fail Indicator) column with an * indicates a blank Pass/Fail Indicator. It is common to have a blank Pass/Fail Indicator for students who have withdrawn or didn't complete a course due to a schedule change.

2. [Grade Reporting](#) > [Maintenance](#) > [Master Schedule](#) > [District Schedule](#)

The screenshot shows the 'AVAILABLE COURSES' section of a software interface. At the top, there is a 'Save' button and 'Student Information' with 'School Year: 2021-2022'. Below this is a search bar with 'English' entered and a 'Retrieve' button. A table lists available courses with columns: Del, Details, Course Number, Title, Abbrev Name, Service ID, Service ID Description, Graded Crs, Nbr of Sem, Textbook ISBN, Exclude from txGradeBook, and Sif Pcd. The table contains 7 rows of English courses (ENG 1 through ENG 4 R). Below the table, there are input fields for 'Crs Nbr', 'Nbr Sem', 'Abbrev Name', 'Service ID', 'Textbook ISBN', 'Exclude from txGradeBook', and 'Self Paced'. A detailed configuration panel at the bottom is divided into sections: 'Grade Reporting', 'Course Codes and Credits', 'Elem/Misc', 'PEIMS', and 'HR/GA'. The 'PEIMS' section has a red box around the 'CTE Hrs' field.

Del	Details	Course Number	Title	Abbrev Name	Service ID	Service ID Description	Graded Crs	Nbr of Sem	Textbook ISBN	Exclude from txGradeBook	Sif Pcd
<input type="checkbox"/>	<input type="checkbox"/>	1100	ENGLISH 1	ENG1	03220100	ENG 1	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	1200	ENGLISH 2	ENG2	03220200	ENG 2	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	1300	ENGLISH 3	ENG3	03220300	ENG 3	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9100	ENGLISH 1 R	ENG1R	03220100	ENG 1	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9200	ENGLISH 2 R	ENG2R	03220200	ENG 2	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9300	ENGLISH 3 R	ENG3R	03220300	ENG 3	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9400	ENGLISH 4 R	ENG4R	03220400	ENG 4	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>

Interchange: StudentEnrollmentExtension
Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student’s special programs reporting period attendance.

This is determined as follows:

- The **CTE Hrs** field is set to 1, 2 or 3, accordingly in the district master schedule.
- On Grade Reporting > Maintenance > Student > Individual Maint > CTE, the student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2 or 3.

3. [Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section](#)

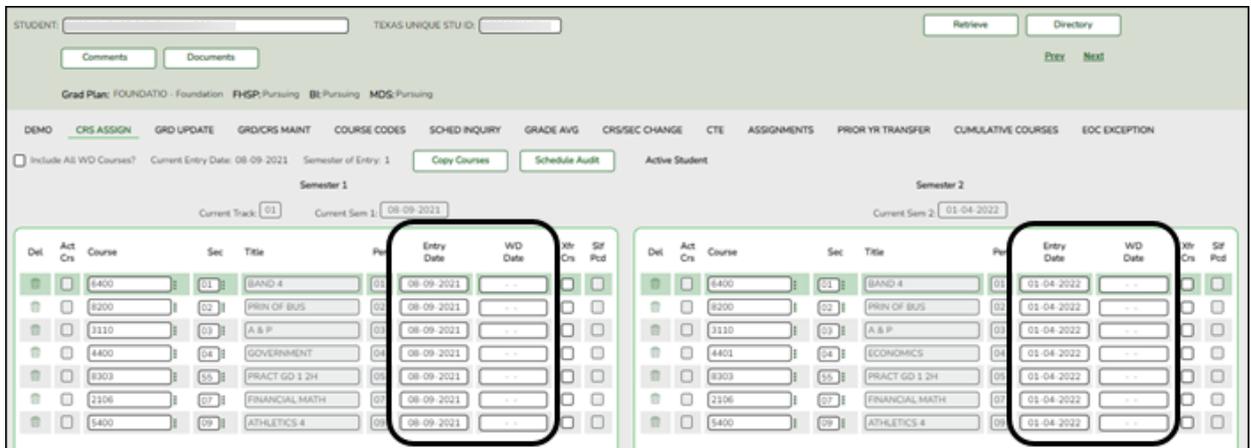
The screenshot displays the 'SECTION' configuration page. At the top, there are tabs for 'COURSE SELECTION', 'COURSE', 'SECTION', 'INSTRUCTOR', and 'COPY COURSE SECTION'. Below these is a search bar with '1100 : ENGLISH 1' and a 'Retrieve' button. A table lists course sections with columns: Del, Details, Course, Title, Sec, Max Seats, Stu Enroll Sem 1, Stu W/D Sem 1, Stu Enroll Sem 2, Stu W/D Sem 2, Multi Svc Ind, Incl UIL Elig, Lock, Dist Lrng, and Non Campus Based. Below the table is a detailed configuration area with several sections: 'Section Information' (Pop Srvd, Instruct Set, Class Type, High Qual PK Prog, PK Sch Type, PK Prog Eval Type, Crs Seq, Wks/Mnth, PK Curricula, Stu Instr, Home Room Ind), 'Restrictions' (Type Rstrctn, Team Code, Gender Rstrctn, Grade Rstrctn), 'Course Codes and Credits' (Dual Crdt, Adv Tech Crdt, AAR Use, Grad Plan Use, Special Consid, College Credit Hrs, Sem 1, Sem 2, OnRamps), 'District Information' (Crs Seq, Exam/Sem Pat, Gender Rstrctn, Instruct Set, AAR Use, Self Paced, Pop Srvd, Grad Plan Use, ENGL, Class Type, Role ID, Special Consid, CPR, Nbr Sem, Incl UIL Elig, Speech), and 'Campus Information' (Grade Rstrctn, Rstrctn Addl). At the bottom, a table shows section details with columns: Del, Sem, Days, Per Begin, Per End, Room, Time Begin, Time End, Lockout, Instr ID, Instructor, Class Role, Role ID, CTE, Entry Date, Withdraw Date, and ADS. A red circle highlights the 'Per Begin' and 'Per End' dropdown menus in this table.

Reported Elements from Section:

Element	Code Table	Data Element	ASCENDER Name
E1074	-	CLASS-PERIOD	Per Begin and Per End
E1056	-	CLASS-ID-NUMBER	Crs Nbr, Sec, Sem
E1072	C182	NON-CAMPUS-BASED-INSTRUCTION-CODE	Non Campus Based
E0747	C030	POPULATION-SERVED-CODE	Pop Served
E0948	C135	COURSE-SEQUENCE-CODE	Crs Seq
E1011	C088	DUAL-CREDIT-INDICATOR-CODE NOTE: Dual credit courses cannot be reported as ATC courses.	Dual Crdt

Element	Code Table	Data Element	ASCENDER Name
E1058	C088	ATC-INDICATOR-CODE NOTE: ATC courses cannot be reported as dual credit courses.	Adv Tech Crdt
E1081	-	COLLEGE-CREDIT-HOURS	College Credit Hrs - Sem 1 and Sem 2

4. [Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign](#)



Reported Elements from Crs Assign:

Element	Code Table	Data Element	ASCENDER Name
E1069	-	STUDENT-BEGIN-DATE	Entry Date
E1070	-	STUDENT-END-DATE	WD Date

5. [Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint](#)

DEMO CRS ASSIGN GRD UPDATE **GRD/CRS MAINT** COURSE CODES SCHED INQUIRY GRADE AVG CRS/SEC CHANGE CTE ASSIGNMENTS

Course: 2106 FINANCIAL MATH Section: 07 07 - 07 (216 - FINNIGAN, SEAMUS) Semester: 1 Retrieve

Per: 07 Active Student

Absences

Grade	Total	Unexc	Exc	Sch Rel	Tardy	Citz
CYC1	0	0	0	0	0	
CYC2	0	0	0	0	0	
CYC3	0	0	0	0	0	

Comments

Exam: 058 Credit: 0.5 AAR use: Transferred Self Paced

Sem: 093 **Pass/Fail:** 01 Special Crs Consid: CPR Speech OnRamps

Final: GPA Override:

01 : Pass Course. Credit Received.
 02 : Fail Course. No Credit. 1st Occur
 03 : Fail Course. No Credit. 2nd Occur
 04 : Pass Course. No Credit. Excess Ab

Reported Elements from Grd/Crs Maint:

If a student repeats a course during the year with different outcomes, each course completion must be reported.

Element	Code Table	Data Element	ASCENDER Name
E1069	-	STUDENT-BEGIN-DATE	Entry Date
E1070	-	STUDENT-END-DATE	WD Date
E0949	C136	PASS/FAIL-CREDIT-INDICATOR-CODE NOTE: Ensure that the district has run the Assign Pass/Fail Indicators utility in accordance with the steps in the ASCENDER Secondary or Elementary Grade Reporting End of Semester 2 checklist. This ensures the PASS/FAIL-CREDIT-INDICATOR-CODE Pass/Fail (E0949) is set correctly for students.	Pass/Fail

Grade Reporting > Utilities > Assign Pass Fail Indicators

Campus Control Information

Grading Concept: Sem/Final
 Don't Allow Crdt if Failed Last Sem: N
 Highest Non-Passing Grade: 069

Execute

 Campus: 001

Other Information Considered in this Process

1. Grade Levels 01-12.
2. Partial Credit indicator on District Course.
3. If Grading Concept = Sem/Final, Credit Sequence on the District Course record is considered for grades 09-12 and 06-08 for high school level courses.

The pass/fail utility looks at the **Sem** (semester grade) field on Grade Reporting > Maintenance > Student > Individual Maint > Grd Update or Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint.

If using this option, leave the **Default Pass/Fail/Credit Indicators** fields blank on the [Summer Extract](#) page. The extract will pull the appropriate pass/fail indicator, and it will not be necessary to manually update failing grades after you extract. Another option for updating Pass/Fail (described later in this guide) is to enter 13 (*Non-High School Course Passed*) in the applicable **Default Pass/Fail/Credit Indicators** fields on the [Summer Extract](#) page, and then manually update the indicator on the Student Maintenance page for students who failed.

6. [Grade Reporting > Maintenance > Student > Individual Maint > CTE](#)

DEMO	CRS ASSIGN	GRD UPDATE	GRD/CRS MAINT	COURSE CODES	SCHED INQUIRY	GRADE AVG	CRS/SEC CHANGE	CTE
Active Student								
Course	Sec	Sem	Title	Self Paced	CTE Hrs	Date Entry	Date WD	
2106	07	1	FINANCIAL MATH	<input type="checkbox"/>	1	08/09/2021		
3110	03	1	A & P	<input type="checkbox"/>	1	08/09/2021		
8200	02	1	PRIN OF BUS	<input type="checkbox"/>	1	08/09/2021		
8303	55	1	PRACT GD 1 2H	<input type="checkbox"/>	2	08/09/2021		
2106	07	2	FINANCIAL MATH	<input type="checkbox"/>	1	01/04/2022		

This is determined as follows:

- The student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2, 3, 4, 5, or 6 on the student's CTE maintenance page.
- On **Grade Reporting > Maintenance > Master Schedule > District Schedule**, the **CTE Hrs** field for that course is set to 1, 2, 3, 4, 5, or 6, respectively.

Graduation Plan

- [Graduation Plan Reports](#)

Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

001 School		Personal Graduation Plan							
Student ID: 101177 Name: ADAMS, JONATHAN DOUGLAS		DOB: 12/05/2003		Grade Level: 11		Cohort Year: 2022		Graduation	
CPR Date Completed:		Speech Date Completed:		Peace Officer Interact Date Completed:		01/21/2019			
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Assessment				
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Pursuing	English 1				
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2				
3 Science (Bio, IPC or Adv & 1 Adv)	1 Science (Adv)	1 Algebra 2	Business & Industry	Not Participating	Algebra 1				
3 SS (USH, Eco/Govt & WG or WH)	2 Electives	Endorsement	Multi-Discipl Studies	Not Participating	Biology 1				
2 LOTE			Arts & Humanities	Not Participating	US History				
1 FA					English 3				
1 PE					Algebra 2				
5 Electives Pursuing		Pursuing			Cum GPA 99.10000				
(22 Credits)					Cum Rank 5				
College Career Instruction No									
JH/MS Credits	Credits	SE	9th Grade - 18/19	Credits	SE	10th Grade - 19/20	Credits	SE	11th Grade -
ALGEBRA 1	1.0	J	BAND	1.0		ALGEBRA 2	1.0	H H	ENGL 1301
			BIOLOGY	1.0	H H	CHEMISTRY	1.0	H H	ENGL 1302
			ENGLISH 1	1.0	H H	ENGLISH 2	1.0	H H	EQUINE SCIE
			GEOMETRY	1.0	H H	PRINHLSC	1.0		GIRLS ATH 1
			! MED TERM	1.0		SPANISH 1	1.0		HIST 1301

SGP1000 allows you to view students personal graduation plans (PGPs). Verify data for each student who has a graduation plan.

- [Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement](#)

GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL PGP PERFORMANCE ACKNOWLEDGMENT

College Board AP/IB Examinations

Delete Admin Month Code

 2022 01 - January 003 - Acknowledgment for AP: Calculus AB

Natl/Intl Business or Industry Certification

Origin Certification Date

Outstanding Performance Assessment

N/A

Bilingual/Biliteracy: -- --

Dual Credit: -- --

Associate Degree:

Reported Elements from Performance Acknowledgement:

Element	Code Table	Data Element	ASCENDER Name
E1548	C199	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	Multi Disciplinary Studies
E1547	C199	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	Arts and Humanities
E1563	C201	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	---

Registration

- [Registration Reports](#)

Registration > Reports > Create Registration Report

Save
Create Report
Delete

Report Template

Public Directory

Report Title

Campus Options

Campus 001

All Campuses

Demo1

Demographic Information

Sch Yr

Campus ID

Student ID

Grade

Entry Dt

Track

Orig Entry

Withdrawal Dt

Reason

Portal ID

Last Name

First Name

Middle Name

Gen

Nickname

SSN Denied

SSN

Masked SSN

Prior SSN

TX Unique Stu ID

Medicaid Eligible

Medicaid ID

Sex

DOB

Hispanic/Latino

Aggregate Race/Ethnicity

Comments

Race

White

Black/African American

Asian

American Indian/Alaskan Native

Hawaiian/Pacific Isl

Student Indicators

Elig

Attribution

Camp ID Resid

Eco Disadvan

Military Connected

Foster Care

Star of Texas Award

Rep Excl

Active

Record Status

Cnty Residence

NSLP

Graduation

Graduation Type

Graduation Date

AAR Grad Plan

Texas Grant Eligibility

Vendor1

Fee1

Reimburse1

Cert of Crv/Wk Dt Completed

College Entry

CPR Date Completed

Speech Date Completed

Vendor2

Fee2

Reimburse2

Peace Officer Interact Date Completed

College Career Instruction

Foundation Coursework

Distinguished Coursework

Vendor3

Fee3

Reimburse3

STEM

STEM Date Completed

Public Services

Public Services Date Completed

Vendor4

Fee4

Reimburse4

Business and Industry

Business and Industry Date Completed

Multi Disciplinary Studies

Multi Disciplinary Studies Date Completed

Vendor5

Fee5

Reimburse5

Arts and Humanities

Arts and Humanities Date Completed

Industry Certification1

Industry Certification1 Date Completed

Vendor6

Fee6

Reimburse6

Industry Certification2

Industry Certification2 Date Completed

Industry Certification3

Industry Certification3 Date Completed

Vendor7

Fee7

Reimburse7

Industry Certification4

Industry Certification4 Date Completed

Industry Certification5

Industry Certification5 Date Completed

Vendor8

Fee8

Reimburse8

Industry Certification6

Industry Certification6 Date Completed

Industry Certification7

Industry Certification7 Date Completed

Vendor9

Fee9

Reimburse9

Industry Certification8

Industry Certification8 Date Completed

Industry Certification9

Industry Certification9 Date Completed

Vendor10

Fee10

Reimburse10

Industry Certification10

Industry Certification10 Date Completed

Industry Certification11

Industry Certification11 Date Completed

Vendor11

Fee11

Reimburse11

Industry Certification12

Industry Certification12 Date Completed

Industry Certification13

Industry Certification13 Date Completed

Vendor12

Fee12

Reimburse12

Industry Certification14

Industry Certification14 Date Completed

Industry Certification15

Industry Certification15 Date Completed

Vendor13

Fee13

Reimburse13

Financial Aid App Status

Financial Aid App Met Date

Vendor14

Fee14

Reimburse14

Vendor15

Fee15

Reimburse15

2025/02/22 20:41

32

PEIMS Summer Submission

PRS

Campus Entry Date Exit Date Reason PRS CEHI CTE Elig

Local Program

IGC - INDIVIDUAL GRADUATION COMMITTEE Entry Date Exit Date Reason Code 1 Code 2 Code 3 Code 4

Demo1 and Demo3 data can be verified by creating a customized report.

If the student does not have a graduation plan, grad plan data can also be verified by creating a customized report.

Select the fields for the various elements, and click **Create Report**.

Reports may be created to view all Registration elements reported in the Summer PEIMS Submission. Create reports should be used in addition to the following Registration reports.

Registration > Reports > Registration Reports > Student > SRG0200 - Student Name Listing

Date Run: 2/18/2021 11:43 AM
 Cnty-Dist: 031-776
 Campus: 001

Student Name Listing
 001 School
 Sch Year: 2021

Program ID: SRG0200
 Page: 1 of 3

Name	Student ID	Grade	Control	Sex	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl	DOB	Phone	SSN	Instructor	Trk	Status
ADAM, CARLOS LYNN	505385	09	010	M	Y	N	N	N	Y	N	06-28-2006	(555)336-532	XXX-XX-XXXX	Sharon Talamantez	01	Active
ADAMS, JONATHAN DOUGLAS	101177	11	755	F	N	N	N	N	Y	N	12-05-2003	(555)599-913	XXX-XX-XXXX	Mary Olivarez	01	Active
ALEMAN, JOHN NIKOLE	504283	09	973	F	N	N	N	N	Y	N	02-19-2006	(555)336-320	XXX-XX-XXXX	Russell Smith	01	Active
ALVAREZ, JOSE LEANN	101192	11	39	M	Y	N	N	N	Y	N	04-25-2004	(555)581-853	XXX-XX-XXXX	Chickie Yaws	01	Active
ARGUIJO, SOPHIA MONIQUE	504136	12	125	M	Y	N	N	N	Y	N	04-12-2002	(555)140-566	XXX-XX-XXXX	Sharon Tijerina	01	Active
BAILEY, DAVID JERIAH	503992	09	13	M	Y	N	N	N	Y	N	10-10-2004	(555)279-389	XXX-XX-XXXX	Tacy Wilhelm	01	Active
BAKER, JASMINE JOSE	301102	09	010	F	Y	N	N	N	Y	N	08-11-2006	(555)224-835	XXX-XX-XXXX	Sharon Talamantez	01	Active
BALDWIN, COURTNEY	504122	09	973	F	N	N	N	N	Y	N	09-30-2004	(555)279-432	XXX-XX-XXXX	Russell Smith	01	Active
BALLEJO, OLIVIA ANN	505260	09	85	M	Y	N	N	N	Y	N	09-15-2005	(555)432-833	XXX-XX-XXXX	Christ Chew	01	Active
BELTRAN, STEVEN	504278	09	377	F	Y	N	N	N	Y	N	09-02-2005	(555)203-147	XXX-XX-XXXX	Paula Rodriguez	01	Active
BERRIOS, TINA BEATRICE	505039	09	377	M	Y	N	N	N	Y	N	07-01-2005	(555)441-820	XXX-XX-XXXX		01	Active
BLEVINS, CATHRYN A	300999	09	963	F	N	N	N	N	Y	N	01-18-2006	(555)587-100	XXX-XX-XXXX	Susan Vesquez	01	Active
BOCANEGRA, KRISSY ELIAS	504418	09	963	M	Y	N	N	N	Y	N	07-13-2006	(555)399-178	XXX-XX-XXXX		01	Active
BOSQUEZ, BRITTANY	504288	09	147	M	Y	N	N	N	Y	N	12-28-2005	(555)554-967	XXX-XX-XXXX	Stephen Ulbrich	01	Active
BOWEN, ERUBEY JAMES	504415	09	963	M	N	N	N	N	Y	N	12-03-2005	(555)398-824	XXX-XX-XXXX	Susan Vesquez	01	Active
BOWEN, NOAH LYNN	505179	09	973	F	N	N	N	N	Y	N	08-29-2007	(555)635-706	XXX-XX-XXXX	Russell Smith	01	Active

SRG00200 can be used to verify the demographic elements that are reported in the Summer Submission. Be sure the parameter **Only New Students This Year (Y,N)** is set to N.

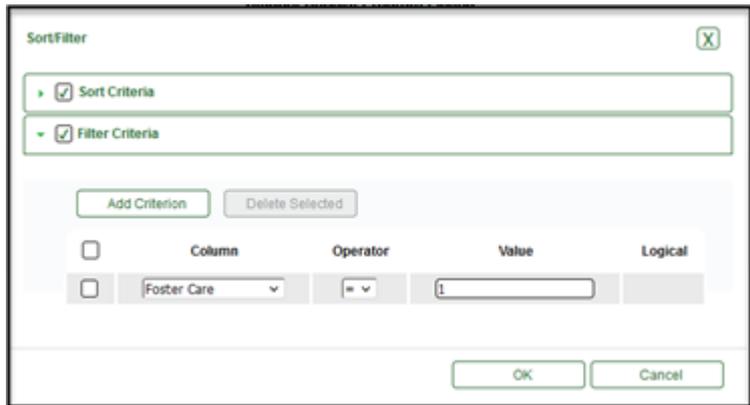
Registration > Reports > Registration Reports > Student > SRG0600 -

Student Special Program Listing

This report lists students in all grade levels and the special programs in which they are currently enrolled.

Date Run: 9/30/2024 10:36 AM		Student Special Program Listing															Program ID: SRG0600													
Cnty-Dist: 555-901		001 School															Page: 1 of 264													
Campus: 001																														
Student Name	Student ID	Grade	S	C	OOWk	Sngl	B	T	G	E	L	Smr	P	Fed	Par	Asylee/	Mil	Foster	Home	Unacc	Free	Eco	All							
		x	Ethn	E	Trans	Indv	Wmn	Ed	Dis	I	T	L	P	Lang	ESL	S	Migr	Imm	Conn	Mil	Refugee	Conn	Care	less	Youth	Lunch	Adv	Risk	Act	
ABBOTT, Weston J	042574	09	M	H	1					6	1	98	0	0	0	N	N	0	0	0	0	0	0	0	0	0	0	0	1	
ACOSTA, YADIRA L	053412	09	F	W	0					6		98	0	0	0	N	N	0	0	0	0	0	0	0	0	0	0	0	1	
ACOSTA-VILLALOBOS, IVANA J	052758	09	F	W	0			Y	06	6		98	0	0	0	N	N	0	0	0	0	0	0	0	0	0	0	0	1	
Adebogun, CARLA M	042559	09	M	H	0					0	6	0	1	01	0	0	0	0	N	N	0	0	0	0	0	0	0	0	1	
Agnew Mathis, MAYRA D	052710	09	M	H	0					6		98	0	0	0	N	N	0	0	0	0	0	0	0	0	0	0	0	1	
AGUILAR, Cha'Miah A	052568	09	M	H	0			Y	08	6		98	0	0	0	N	N	0	0	0	0	0	0	0	0	0	0	0	1	
AGUILAR, JUSTIN A	042555	09	F	H	1					6		98	0	0	0	N	N	0	0	0	0	0	0	0	0	0	0	0	0	1
ALCALA, RODRIGO L	042814	09	F	H	1					6		98	0	0	0	N	N	0	0	0	0	0	0	0	0	0	0	0	0	1
ALLEN, JORGE E	053339	09	F	H	1					0	6	1	0	5	01	0	0	0	N	N	0	0	0	0	0	0	0	0	0	1
Allepalli, CHRISTOPHER A	052798	09	F	H	0					6		98	0	0	0	N	N	0	0	0	0	0	0	0	0	0	0	0	0	1
ALVAREZ, Marquis D	052729	09	F	H	1					6		98	0	0	0	N	N	0	0	0	0	0	0	0	0	0	0	0	0	1

Use this report to verify Economic Disadvantage, Military Connected, Foster Care, Homeless, Immigrant, Migrant, Asylee/Refugee, Unaccompanied Youth, Single Parent Single Pregnant Woman, Out of Workforce, and Transportation CTE Support Services.



Filter the report to view one program at a time. Have the person at your district responsible for each special program sign off on these reports.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

Date Run: 2/18/2021 12:59 PM		Student Status By Program Changes				Program ID: SRG1200												
Cnty-Dist: 031-776		001 School				Page: 1 of 16												
Campus: 001		Sch Year: 2021																
Enrollment Records:																		
Stu ID	Student Name	Grd	SSN	Orig Entry	Entry	Withdraw	Wd Rsn	Stat	Excls	Elig	Trk	Attrib	Camp Res	CTE Elig	US Sch	Eco Dis	Yrs	Stu Lang
505385	ADAM, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020					1	7	01	00		1	00		98
504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	08-17-2020	08-17-2020					1	1	01	00		1	01		98
301083	ALEMAN, KRISTEN L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	01-05-2021	80			1	1	01	00		1	00		98
301013	BAILEY, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	11-09-2020	49			1	1	01	00		1	01		98
503992	BAILEY, DAVID J	09	XXX-XX-XXXX	08-17-2020	08-17-2020					1	1	01	00		1	6	01	01
301102	BAKER, JASMINE J	09	XXX-XX-XXXX	08-17-2020	08-17-2020					1	1	01	00		1	01		98
504122	BALDWIN, COURTNEY R	09	XXX-XX-XXXX	08-17-2020	08-17-2020					1	1	01	00		1	01		98
505260	BALLEJO, OLIVIA A	09	XXX-XX-XXXX	08-17-2020	08-17-2020					1	1	01	00		1	01		98
504278	BELTRAN, STEVEN	09	XXX-XX-XXXX	08-17-2020	08-17-2020					1	1	01	00		1	00		98
505039	BERRIOS, TINA B	09	XXX-XX-XXXX	08-17-2020	08-17-2020					1	3	01	06	007-905-041	1	02		98
300999	BLEVINS, CATHRYN A	09	XXX-XX-XXXX	08-17-2020	08-17-2020					1	3	01	06	007-905-041	1	00		98

SRG1200 lists student status in all programs. Type Y for **each program** and print each report separately.

- This report will need to be run several times with different parameters.
- This report can only be run by campus.

Examples:

Date Run: 2/18/2021 1:10 PM		Student Status By Program Changes				Program ID: SRG1200					
Cnty-Dist: 031-776		001 School				Page: 1 of 1					
Campus: 001		Sch Year: 2021									
Gifted and Talented Records:											
Stu ID	Student Name	Grd	SSN	Entry	Withdraw	Wd Rsn	Gifted & Talented Indicator	General Intelligent Ability	Creative Productive Thinking	Specific Subj. Matter Apt.	Leadership Ability
504418	BOCANEGRA, KRISSY E	09	XXX-XX-XXXX	08-17-2020			1	1			
504415	BOWEN, ERUBEY J	09	XXX-XX-XXXX	08-17-2020			1	1			
504416	CRUZ, GREGORY S	09	XXX-XX-XXXX	08-17-2020	01-05-2021	60	1	1			
504490	FAIR, TREVOR A	09	XXX-XX-XXXX	08-17-2020			1				
505413	FUENTES, RORY	09	XXX-XX-XXXX	08-17-2020			1	1			
504279	JENSEN, JENNA L	09	XXX-XX-XXXX	08-17-2020			1	1			
504431	RODRIGUEZ, CLARA ANN L	09	XXX-XX-XXXX	08-17-2020			1	1			
504426	ROMERO, FELIX J	09	XXX-XX-XXXX	08-17-2020			1	1			
504227	FRAUSTO, BRANDON	10	XXX-XX-XXXX	08-17-2020			1	1			
504201	JONES, SYDNEY D	10	XXX-XX-XXXX	08-17-2020			1	1			
505407	LUGO, DRAKE A	10	XXX-XX-XXXX	08-17-2020			1				

SRG1200 provides a list of student status in all programs. Set the Print Enroll Records parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

- Verify eligibility codes. Kindergarten students enrolled in PK last year are normally marked full day eligible (1 or 3).
- Verify/Update Campus of Residence for transfer students. A student's campus of residence must match the grade level in AskTED for the district the student resides in. ("i.e." if a student went from grade 8 to grade 9 campus number may have changed)

- Students with a Campus of Residence must have an Attribution Code. (Transfer students should have an attribution code of a 06).

SRG1200 - Student Status Changes by Program

Parameter Description	Value	List
Ending School Year (YYYY)	<input type="text" value="2023"/>	<input type="checkbox"/>
Campus ID	<input type="text"/>	<input type="checkbox"/>
Grade Level (Blank for All)	<input type="text"/>	<input type="checkbox"/>
Print Enroll Records (Y,N)	<input type="text"/>	<input type="checkbox"/>
Print W/R Enroll Comments (Y,N)	<input type="text"/>	<input type="checkbox"/>
Print Special Ed Records (Y,N)	<input type="text"/>	<input type="checkbox"/>
Print Gifted/Talented Records (Y,N)	<input type="text" value="Y"/>	<input type="checkbox"/>
Print Bilingual/ESL Records (Y,N)	<input type="text"/>	<input type="checkbox"/>
Print Title 1 Records (Y,N)	<input type="text"/>	<input type="checkbox"/>
Print PRS Records (Y,N)	<input type="text"/>	<input type="checkbox"/>
Print Local Programs (Y,N)	<input type="text"/>	<input type="checkbox"/>
Print PK Enroll Records (Y,N)	<input type="text"/>	<input type="checkbox"/>
Print Student SSN (Y,N,M)	<input type="text" value="N"/>	<input type="checkbox"/>

- Other elements to verify on SRG1200: GT, Bil/ESL, Title I, PRS, and PK Enroll records. It is recommended that users run the report for each program individually and have it signed off on by the person responsible for checking that program data.

Registration > Reports > Registration Reports > Student > SRG1900 Local Program Enrollment Count

District Administration

Date Run: 9/30/2024 11:00 AM		Local Program Enrollment				Program ID: SRG1900									
Cnty-Dist: 555-901		TEXAS ISD				Page: 1 of 4									
Campus: ALL		Sch Year: 2024													
As-of Date: 09/30/2024															
Local Prgm Code: DYS															
Student Name	Grade	Student ID	SSN	Campus ID	DOB	Act Cd	Attrib Cd	Local Prgm Dt Entry	Local Prgm Dt W/D	Local Prgm W/D Reason	Campus Dt W/D	Code 1	Code 2	Code 3	Code 4
ESPINOZA, ALEXANDER LUCIANO MARTINEZ	09	042667	XXX-XX-XXXX	001	08/19/2009	1	00	08/22/2023							
Gendreau, Judan MARIE	09	052812	XXX-XX-XXXX	001	01/05/2009	1	00	08/14/2023							
GONZALES, KRATOS Nohemi	09	042617	XXX-XX-XXXX	001	07/10/2008	1	00	08/14/2023							
Hagen, JULYSSA CANE CHRISTIAN	09	012598	XXX-XX-XXXX	001	07/13/2006	1	00	08/23/2023							
LUNA, ZENADIA ANDRIANA	09	052508	XXX-XX-XXXX	001	07/24/2008	1	00	08/16/2023							
MARTINEZ, MEGAN JASLINE	09	031871	XXX-XX-XXXX	001	07/01/2009	1	00	08/15/2023							
Rodela, MARIO JOEL	09	042611	XXX-XX-XXXX	001	06/11/2009	1	00	08/14/2023							
SANTILLANES, NATALIE NICOLE	09	042569	XXX-XX-XXXX	001	02/10/2009	1	00	08/14/2023							
BURNS, YALEXI May	10	042499	XXX-XX-XXXX	001	10/16/2006	1	00	08/25/2023							
JONES, ETHAN ANN	10	042433	XXX-XX-XXXX	001	11/18/2007	1	00	08/14/2023							
Kabatumbi, GABRIELA Kirsten	10	052589	XXX-XX-XXXX	001	02/01/2008	1	00	08/14/2023							
MANUEL, CYDNEII ULYSSA	10	012600	XXX-XX-XXXX	001	06/13/2007	1	00	08/21/2023							
Perez Penton, JOSE	10	052543	XXX-XX-XXXX	001	11/16/2007	1	00	08/14/2023							
RIVERA, Char'Nese MICHAEL	10	042371	XXX-XX-XXXX	001	08/07/2008	1	00	08/14/2023							
Ali, Briella	11	012557	XXX-XX-XXXX	001	03/10/2007	1	00	08/14/2023							
Richardson, MARCUS Rochelle	11	042338	XXX-XX-XXXX	001	08/21/2007	1	00	08/14/2023							
Rubalcaba, MEGAN MONTES	11	052443	XXX-XX-XXXX	001	01/11/2007	1	00	08/14/2023							
VILLEGAS, BRANDEN La'Montrel	11	012562	XXX-XX-XXXX	001	04/11/2007	1	00	08/14/2023							
CARMONA, JOSE ANTONIO	12	052292	XXX-XX-XXXX	001	11/05/2005	1	00	08/14/2023							
FIERRO, Callie GERARDO	12	052180	XXX-XX-XXXX	001	05/11/2006	1	00	08/14/2023							
HERNANDEZ, ANTHONY Alexander	12	042279	XXX-XX-XXXX	001	08/14/2006	1	00	08/14/2023							
LOPEZ SOTO, ARIANA MANUEL	12	042209	XXX-XX-XXXX	001	02/23/2006	1	00	08/14/2023							
Total Count for Campus 001:		22													

SRG1900 provides a list of students who have been enrolled in a specific local program, as well as special program withdrawal dates and reasons. Campus totals are displayed for each included campus. A report total is displayed at the end of the report.

Verify all entry and withdrawal dates and special program services.

NOTE: To set up local program codes for the district, go to *Registration > Maintenance > District Profile > Local Program Codes*. The campus must select the program in *Registration > Maintenance > Campus Profile > Campus Local Program Codes* to make it available at the campus.

The student should have a row on **Local Programs** where the **Local Programs for TEA** field is set to the Local Program code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, General Ed Homebound, Migrant, Immigrant, Dyslexia, Star of Texas, New Tech, Adult Previous Attendance, and Virtual Student not in Membership or the crisis code if applicable.

NOTE: IGC should be set up as a Local Program. The student should have a row on **Local Programs** with a row where **Other Local Programs** is set to the Local Program code for IGC if applicable.

Local Programs for TEA										
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	TEA Code	Code 1	Code 2	Code 3	Code 4
	001	08-17-2022	--		CYS					
	001	08-17-2022	--		SGA					
	001	08-17-2022	--		MIG					
	001	08-17-2022	--		INV					

Other Local Programs										
Delete	Campus	Entry Date	Exit Date	Reason	Local Program	Code 1	Code 2	Code 3	Code 4	
	001	08-17-2022	--		IGC					

IGC is the only local program entered in the **Other Local Programs** group box. All other local programs should be entered in the **Local Programs for TEA** group box.

Registration > Reports > Registration Reports > Non-Enrolled Student > SRG9000 - UIL Activity Participation



SRG9000 provides xxx.

2. [Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info](#)

Save

Campus ID: **Retrieve**

DEMOGRAPHIC INFO **CONTROL INFO** **PRINCIPAL/COUNSELOR**

Low Grade Level: High Grade Level:

Accreditation:

College Board Campus Code Number:

Default Track:

Exclude from District Reporting:

School Type:

Capped To Campus: Capped Date:

Full Day PK Waiver:

Additional Days Program:

Reported Elements from Control Info:

Element	Code Table	Data Element	ASCENDER Name
E1646	C088	PK-FULL-DAY-WAIVER-INDICATOR-CODE	Full Day PK Waiver
E1671	C088	ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE	Additional Days Program

- Check the **Full Day PK Waiver** box if your campus has received an exemption from offering a full-day pre-kindergarten program.

3. [Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning \(ELO\)](#)

Campus ID: **Retrieve**

EXPANDED LEARNING (ELO)

Delete	Type	Activity Code	Days/Year	Min/Day
	<input type="text" value="04"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Rows:				
<ul style="list-style-type: none"> 01: Rigorous Coursework 02: Mentoring 03: Tutoring 04: Physical Activity 05: Academic Support 06: Educational Enrichment 				
				+ Add

Reported Elements from Expanded Learning (ELO):

Element	Code Table	Data Element	ASCENDER Name
E1614	C218	ELO-TYPE-CODE	Type
E1719	C229	ELO-ACTIVITY-CODE	Activity Code
E1720	---	ELO-DAYS-SCHEDULED-PER-YEAR	Days/Year
E1621	---	ELO-MINUTES-SCHEDULED-PER-DAY	Min/Day
E1613	C088	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	---

RUN REPORT TO VERIFY DATA:

Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information

Date Run: 3/24/2020 5:13 PM		School Year: 2020			Program ID: SRG0100		
Cnty-Dist: 925-925					Page: 14 of 14		
Campus: 001							
Campus Expanded Learning Opportunities ELO							
ELO Type	Rigorous CourseWork	Mentoring	Tutoring	Phys Act	Acad Sup	Edu Enrich	Min Day
01	YES	YES					675
02	YES						010

See the **Campus Expanded Learning Opportunities ELO** section of the report.

Expanded Learning Opportunities (ELO) are structured learning programs outside of the regular school day, including before and after school programs and summer programs.

- If a district/campus offers an Expanded Learning Opportunities (ELO) Program, enter the information on this screen in Registration.
- Programs must be at least 45 minutes long to qualify for ELO.
- See the Campus Expanded Learning Opportunities (ELO) section of the report.

4. [Registration > Maintenance > Student Enrollment > Demo1](#)

The screenshot shows a web-based form for student information. At the top, there are buttons for 'Save', 'Comments', and 'TEA Unique ID'. The student's name is 'ABUNDIS, CECILIA MICHAEL' and their Texas Unique Student ID is '2479861283'. The form is divided into several sections: 'Demographic Information' with fields for grade, entry date, track, origin, withdrawal date, portal ID, name (first, middle, last), sex, DOB, SSN, and various race/ethnicity checkboxes; 'Phone / Address' with fields for address, phone numbers, and city/state/zip; 'Student Indicators' with dropdowns for eligibility code, attribution code, and active status; 'Current / Next Year Information' with fields for control number, here/next year last, and team codes; and three tables for 'Economic Disadvantage', 'Foster Care', and 'Military Connected', each with columns for delete, descriptor, begin date, and end date.

Reported Elements from Demo1:

Element	Code Table	Data Element	ASCENDER Name
E0703	---	FIRST-NAME	Name - First
E0704	---	MIDDLE-NAME	Name - Middle
E0705	---	LAST-NAME	Name - Last
EE0706	C012	GENERATION-CODE	Name - Gen
E0001	---	STUDENT-ID	SSN
E1523	---	TX-UNIQUE-STUDENT-ID	Texas Unique Student
E0004	C013	SEX-CODE	Sex
E0006	---	DATE-OF-BIRTH	DOB
E1064	C088	HISPANIC-LATINO-CODE	Hispanic/Latino
E1063	C088	WHITE-CODE	White
E1061	C088	BLACK-AFRICAN-AMERICAN-CODE	Black/African American
E1060	C088	ASIAN-CODE	Asian
E1059	C088	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	American Indian/ Alaskan Native
E1062	C088	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	Hawaiian/Pacific Isl
E0785	C054	ECONOMIC-DISADVANTAGE-CODE	Eco Disadvan
E1529	C197	MILITARY-CONNECTED-STUDENT-CODE	Military Connected
E1528	C196	FOSTER-CARE-INDICATOR-CODE	Foster Care
E1601	C088	STAR-OF-TEXAS-INDICATOR-CODE	Star of Texas Award
E0017	C050	GRADE-LEVEL-CODE	Grade
E1000	C161	STUDENT-ATTRIBUTION-CODE	Attribution Cd

Element	Code Table	Data Element	ASCENDER Name
E0903	---	CAMPUS-ID-OF-RESIDENCE	Camp ID Resid

5. Registration > Maintenance > Student Enrollment > Demo3

The screenshot shows the ASCENDER system interface with several sections:

- Career Technology:** Includes checkboxes for Day Care CTE Support Service, Transport CTE Support Service, and Out of Workforce Individual. It also has dropdowns for Sgl Parent/Sgl Preg Woman and Career and Technology Ind.
- Promotion:** Includes Year End Status, SSI Promotion, and Retained Reason 1, 2, and 3.
- Status Indicators:** Includes Campus of Account, Student Parent, Even Start, Neglected/Delinquent, Military Enlistment, and Prior Yr Summer School BIL/SL.
- DAP Advanced Measures:** Includes Advanced Measure 1, 2, 3, and 4.
- Truancy Indicators:** Includes Excessive Unexcused Absence, Truancy Prevention Measure, and Truancy Complaint Filed, each with Campus and Date dropdowns.
- Homeless Status:** A table with columns for Delete, Descriptor, Begin Date, and End Date. One entry is visible with Begin Date 08-10-2022.
- Early Reading Indicator:** A table with columns for Delete, Descriptor, Begin Date, and End Date. The descriptor is 'not applicable'.
- Unaccompanied Youth:** A table with columns for Delete, Descriptor, Begin Date, and End Date. One entry is visible with Begin Date 08-10-2022.
- Unschoolled At-Large Refugee:** A table with columns for Delete, Descriptor, Begin Date, and End Date. One entry is visible with Begin Date 08-10-2022.
- Dyslexia:** A table with columns for Delete, Details, Entry Date, Exit Date, Reason, Risk, Excpt Rsn, IEP, SBEC, and Sec 39.023. One entry is visible with Entry Date 08-10-2022.
- Entry/Exit Dates and Reason:** Fields for Entry Date (08-10-2022), Exit Date, Reason (+33), and Dyslexia Risk.
- Screening Exception Reason:** A dropdown menu.
- IEP/Sec 504 Services, SBEC/Trained Staff, and Section 39.023 Mods:** Checkboxes for these services.

NOTE: If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

Dyslexia

The close-up screenshot shows the Dyslexia section with the following details:

- Dyslexia Table:**

Delete	Details	Entry Date	Exit Date	Reason	Risk	Excpt Rsn	IEP	SBEC	Sec 39.023
		--	--				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Entry/Exit Dates and Reason:** Entry Date: 03-17-2023, Exit Date: --, Reason: +33
- Dyslexia Risk:** 01: Screened
- Screening Exception Reason:** (dropdown menu)
- IEP/Sec 504 Services, SBEC/Trained Staff, and Section 39.023 Mods:** All checkboxes are unchecked.

- **Dyslexia Risk** - Verify this field is marked for only KG and 1st Graders.
 - Kindergarten screening (EOY)/1st grade by January 31st of each year.
- **Dyslexia Services** - Verify these fields are marked for all students receiving dyslexia services. More than one box can be selected, however, at least one service must be checked in order to receive funding.
 - 01 - Section 504 Services/IEP's
 - 02 - SBEC/Trained Staff
 - 03 - Section 39.023 Mods

NOTE: If a student has a Dyslexia Indicator and there is no Dyslexia Services Code marked on *Registration > Maintenance > Student Enrollment > Demo3*, then when the *State Reporting > Utilities > Create TSDS PEIMS Interchanges* is run, the system will automatically create the tagline with Code 00 (C224 Code 00 - Student identified with dyslexia or a related disorder under TEC 48.009 does not receive services).

Reported Elements from Demo3:

Element	Code Table	Data Element	ASCENDER Name
E0917	C088	TRANSPORTATION-CTE-SUPPORT-SERVICE	Transportation CTE Support Service
E1039	C088	OUT-OF-WORKFORCE-INDIVIDUAL	Out of Wkforce Individual
E0829	C064	SGL-PARENT-SGL-PREG-WOMAN-CODE	Sgl Parent/Sgl Preg Woman
E1660	C088	ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE	Adult Prev Att
E1650	C224	DYSLEXIA-SERVICES-CODE	Dyslexia Services
E1076	C183	UNSCHOOLED-ASYLEE/REFUGEE-CODE	Asylee/Refugee Cd
E1082	C189	HOMELESS-STATUS-CODE	Homeless Status Cd
E1084	C192	UNACCOMPANIED-YOUTH-STATUS-CODE	Unaccomp Youth Status Cd
E1522	C195	EARLY-READING-INDICATOR-CODE	Early Reading Cd
E1644	C222	DYSLEXIA-RISK-CODE	Dyslexia Risk
E1640	C214	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE For students who have a graduation plan, this information is entered on <i>Graduation Plan > Maintenance > Student > Individual Maintenance > PGP</i> .	Industry Credentials or Certification
E1027	---	CAMPUS-ID-OF-ACCOUNTABILITY	Campus of Account
E1541	C199	FHSP-PARTICIPANT-CODE	Foundation Coursework
E1542	C199	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	Distinguished Coursework
E1544	C199	STEM-ENDORSEMENT-INDICATOR-CODE	STEM
E1546	C199	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	Public Services
E1545	C199	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	Business and Industry
E1548	C199	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	Multi Disciplinary Studies
E1547	C199	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	Arts and Humanities

Element	Code Table	Data Element	ASCENDER Name
E1657	C088	EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE	Excessive Unexcused Absence
E1658	C088	TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE	Truancy Prevention Measure
E1659	C088	TRUANCY-COMPLAINT-FILED-INDICATOR-CODE	Truancy Complaint Filed

NOTE: If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

6. [Registration > Maintenance > Student Enrollment > Graduation](#)



Reported Elements from Graduation:

Element	Code Table	Data Element	ASCENDER Name
E1654	C199	IBC-EXAM-FEE-AMOUNT	Exam Fee NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on <i>Graduation Plan > Maintenance > District > Tables</i> .

Element	Code Table	Data Element	ASCENDER Name
E1655	C226	IBC-VENDOR-CODE	Vendor NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on <i>Graduation Plan > Maintenance > District > Tables</i> .
E1640	C214	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	Industry Credentials or Certification For students who have a graduation plan, this information is entered on <i>Graduation Plan > Maintenance > Student > Individual Maintenance > PGP</i> .
E1541	C199	FHSP-PARTICIPANT-CODE	Foundation Coursework
E1542	C199	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	Distinguished Coursework
E1544	C199	STEM-ENDORSEMENT-INDICATOR-CODE	STEM
E1546	C199	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	Public Services
E1545	C199	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	Business and Industry
E1548	C199	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	Multi Disciplinary Studies
E1547	C199	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	Arts and Humanities

7. [Registration > Maintenance > Student Enrollment > W/R Enroll](#)

DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL

Delete	Details	Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Comnts	Res Fac
		001	08-09-2021	--		1		12	1	01	00	--	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Campus: Status Cd: Track: Residential Facility:
 Entry Date: Exclusion Code: Attribution Cd:
 Exit Date: Grade Level: Camp Resid:
 Reason: : Eligibility Code: CTE Elig:

DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL

Delete	Details	Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Comnts	Res Fac
		001	08-09-2021	--		1		12	1	01	00	--	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Campus: Status Cd: Track: Residential Facility:
 Entry Date: Exclusion Code: Attribution Cd:
 Exit Date: Grade Level: Camp Resid:
 Reason: : Eligibility Code: CTE Elig:

0 : Enrolled, Not in Membership
 1 : Eligible for Full Day Attend
 2 : Eligible for Half Day Attend
 3 : Eligible transfer - Full Day

Reported Elements from W/R Enroll:

Element	Code Table	Data Element	ASCENDER Name
E0782	---	CAMPUS-ID-OF-ENROLLMENT	Entry/Exit Date
E0975	---	INSTRUCTIONAL-TRACK-INDICATOR-CODE	Track
E0017	---	GRADE-LEVEL-CODE	Grade Level
E0936	---	TOTAL-INELIGIBLE-DAYS-PRESENT	---

To make a Status Change:



1. Click **Code 33** to do a status change.
 - o A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change.
 - o The fields below the grid are enabled. The fields display the data from the previous row by default.
2. Modify any information that changed for the entry date.
3. Click Save to save the status change.

NOTE: If the entry date and exit date are the same on the row, this button is not available.

8. [Registration > Maintenance > Student Enrollment > SpecEd](#)

Reported Elements from SpecEd:

Element	Code Table	Data Element	ASCENDER Name
E0794	C088	SPECIAL-ED-INDICATOR-CODE	Entry/Exit Date
E0173	C035	INSTRUCTIONAL-SETTING-CODE	Instrl Set
E0833	C067	REG-DAY-SCH-PROG-DEAF-CODE	Regional Day School Deaf
E1527	---	DISTRICT-OF-RDSPD-SERVICE RDS	Fiscal Agent
E0882	C088	MULTIPLY-DISABLED-INDICATOR-CODE	Multi Dis
E0041	C053	PRIMARY-DISABILITY-CODE	Primary Dis

9. [Registration > Maintenance > Student Enrollment > G/T](#)

Reported Elements from G/T:

Element	Code Table	Data Element	ASCENDER Name
E0034	C088	GIFTED-TALENTED-INDICATOR-CODE	Gift/Talent

10. [Registration > Maintenance > Student Enrollment > Bil/ESL](#)

Reported Elements from Bil/ESL:

Element	Code Table	Data Element	ASCENDER Name
E0790	C061	EMERGENT-BILINGUAL-INDICATOR-CODE	EB Cd
E0938	---	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	Entry/Exit Date
E1651	C225	BILINGUAL/ESL-FUNDING-CODE	Bil/ESL Fund Cd

11. [Registration > Maintenance > Student Enrollment > Title I](#)

The screenshot shows a software interface with a table and form fields. The table has columns: Delete, Details, Campus, Entry Date, Exit Date, Reason, and Title I. The Title I column contains the value '9'. Below the table are input fields for Campus (001), Title I Entry Date (08-27-2021), Title I Exit Date (--), and Title I Code (9). There is also a 'Wdraw Reason' field with a '+33' button next to it.

Reported Elements from Title I:

Element	Code Table	Data Element	ASCENDER Name
E0894	C122	TITLE-I-PART-A-INDICATOR-CODE	Title I Code

NOTE: Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATOR-CODE 6.

For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

1. Go to **Registration > Utilities > Title 1 Code Conversion**.
2. In the **Title 1 Code** field, select *6 Attends Schoolwide Title I Program School*.

The screenshot shows the 'Title 1 Code Conversion' utility interface. It features a dropdown menu for 'Title 1 Code' set to '9 Not Attend Title I School but Get Services'. A warning message states: 'Warning!!! Make sure you have a Backup of your database before continuing.' Below this is the text 'This utility converts the campus to the Title 1 program chosen.' and an 'Execute' button.

3. Click **Execute**.

12. [Registration > Maintenance > Student Enrollment > PRS](#)

Reported Elements from PRS:

Element	Code Table	Data Element	ASCENDER Name
E1432	C088	PREGNANCY-RELATED-SERVICES	PRS
E0939	---	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	Entry/Exit Date and CEHI

13. [Registration > Maintenance > Student Enrollment > Local Programs](#)

NOTE: ECHS, T-STEM, P-TECH, 504, Intervention Strategies, and any needed crisis codes should be set up as local programs on **Registration > Maintenance > Campus Profile > Campus Local Program Codes**. The student should have a row on the Local Programs tab where the **Local Program** field is set to the local code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, or the crisis code if applicable.

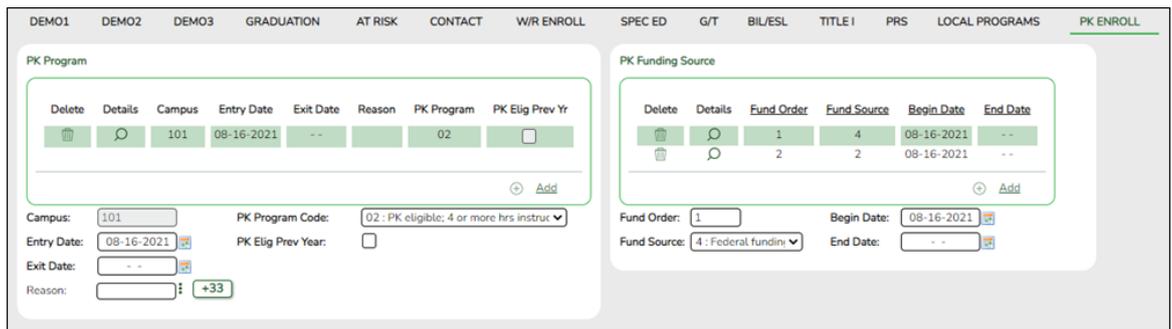


Reported Elements from Local Programs:

Element	Code Table	Data Element	ASCENDER Name
E1560	C088	ECHS-INDICATOR-CODE	Local Program
E1559	C088	T-STEM-INDICATOR-CODE	Local Program
E1612	C088	P-TECH-INDICATOR-CODE	Local Program
E1602	C088	INTERVENTION-STRATEGY-INDICATOR CODE	Local Program
E1603	C088	SECTION-504-INDICATOR-CODE	Local Program
E1647	C088	NEW-TECH-INDICATOR-CODE	Local Program

Element	Code Table	Data Element	ASCENDER Name
E1054	C178	CRISIS-CODE	Local Program
E0266	---	CAMPUS-ID	Campus NOTE: IGC should be set up as a local program on Registration > Maintenance > Campus Profile > Campus Local Program Codes. The student should have a row on the Local Programs tab with a row where Local Program is set to the local code for IGC if applicable.
E1563	C201	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	Local Program

14. [Registration > Maintenance > Student Enrollment > PK Enroll](#)



Reported Elements from PK Enroll:

Element	Code Table	Data Element	ASCENDER Name
E1078	C185	PK-PROGRAM-TYPE-CODE	PK Program Code
E1079	C186	PRIMARY-PK-FUNDING-SOURCE-CODE	PK Funding Source
E1080	C186	SECONDARY-PK-FUNDING-SOURCE-CODE	PK Secondary Funding

15. [Registration > Maintenance > Non-Enrolled Student > Demo](#)



Reported Elements from Demo:

Element	Code Table	Data Element	ASCENDER Name
E0017	C050	GRADE-LEVEL-CODE	Grade
E0703	---	FIRST-NAME	Name - First
E0704	---	MIDDLE-NAME	Name - Middle
E0705	---	LAST-NAME	Name - Last
E0706	C012	GENERATION-CODE	Name - Gen
E0004	C013	SEX-CODE	Sex
E0006	---	DATE-OF-BIRTH	DOB
E0001	---	STUDENT-ID	SSN
E1523	---	TX-UNIQUE-STUDENT-ID	Texas Unique Student
E1064	C088	HISPANIC-LATINO-CODE	Hispanic/Latino
E1063	C088	WHITE-CODE	White
E1061	C088	BLACK-AFRICAN-AMERICAN-CODE	Black/African American
E1060	C088	ASIAN-CODE	Asian
E1059	C088	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	American Indian/ Alaskan Native
E1062	C088	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	Hawaiian/Pacific Isl

16. [Registration > Maintenance > Non-Enrolled Student > UIL Activity](#)



Reported Elements from UIL Activity:

Element	Code Table	Data Element	ASCENDER Name
E1739	C234	NON-ENROLLED-STUDENT-UIL-ACTIVITY	UIL Activity Code
E0266	---	CAMPUS-ID	Campus
E1069	---	STUDENT-BEGIN-DATE	Begin Date
E1070	---	STUDENT-END-DATE	End Date

Special Education

- [Special Education Reports](#)

Special Education > Reports > Student Sp Ed > Student > SEM1100 - Student Special Ed Restraint List

Student ID	Student Name	Track	Grd Lvl	Sex	Agg Ethn	DOB	Spec Ed Entry Dt	Spec Ed Withdraw Dt
382246	Ramos, Adrian	01	10	M	H	09-09-2002	08-27-2018	
Date: 08-30-2018 Time: 02:30:00 PM Instance Nbr: 000009 Reporting Period: 1 Description: 06 Others & Property Destruction Type: Physical Campus: 001 Pri Disab: 06 Instr Set: 44								
	09-07-2018 01:00:00 PM 000028		1		03	Physical Harm to Self & Others	Physical	001 06 44
	09-25-2018 12:55:00 PM 000037		1		03	Physical Harm to Self & Others	Physical	001 06 44
								Total for Campus 001: 3

Ensure all special education restraints have been entered.

NOTE: Special Education students that are restrained for disciplinary reasons should not appear on this report. Those restraints should be entered in **Discipline**.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

Child Restraint																		
<table border="1"> <thead> <tr> <th>Delete</th> <th>Details</th> <th>Cnty Dist Restraint</th> <th>Campus ID</th> <th>Date/Time</th> <th>Period</th> <th>Instance Nbr</th> <th>Restraint Reason</th> <th>Restraint Type</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>964964</td> <td>001</td> <td>Tue Jan 18 15:00:03 CST 2022</td> <td>4</td> <td></td> <td>06</td> <td>P</td> </tr> </tbody> </table>	Delete	Details	Cnty Dist Restraint	Campus ID	Date/Time	Period	Instance Nbr	Restraint Reason	Restraint Type			964964	001	Tue Jan 18 15:00:03 CST 2022	4		06	P
Delete	Details	Cnty Dist Restraint	Campus ID	Date/Time	Period	Instance Nbr	Restraint Reason	Restraint Type										
		964964	001	Tue Jan 18 15:00:03 CST 2022	4		06	P										

Reported Elements from Child Restraint

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other

restraint incidences, including disciplinary restraint for a special education student, use ***Discipline > Maintenance > Student > Maintenance > Restraint Information.***

- CAMPUS-ID-OF-RESTRAINT-EVENT **Cnty/Dist/Campus of Restraint** (E1032)
- DATE-OF-RESTRAINT-EVENT **Restraint Date** (E1034)
- REPORTING-PERIOD-INDICATOR-CODE **Reporting Period** (E0934) (Code table: C130)
- RESTRAINT-REASON-CODE **Restraint Reason** (E1033) (Code table: C173)
- RESTRAINT-INSTANCE-NUMBER **Restraint Instance Nbr** (E1035)
- INSTRUCTIONAL-SETTING-CODE **Instructional Setting** (E0173) (Code table: C035)

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.

