



## PEIMS Summer Submission



## Table of Contents

<b>PEIMS Summer Submission</b> .....	i
<b>PEIMS Summer Submission (WIP)</b> .....	1



# PEIMS Summer Submission (WIP)

The ASCENDER District Administration application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

For a complete list of extract rules and edits, see

[\*\*The Summer submission is due June 20, 2025.\*\*](https://tealprod.tea.state.tx.us/TWEDSAPI/23/398/405/DataComponents/Entity>List</a></p></div><div data-bbox=)



**IMPORTANT:** Each LEA will have unique situations. Some of the dates, images, and examples provided in this document are for informational and instructional purposes only and may not completely represent your LEA's process.

## Prerequisites

### Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit, and assigning pass/fail indicators must be completed prior to summer submission data.
- Be sure all **Section Information** fields are set correctly on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**.

## Terminology:

- Domain:** Displays the Ed-Fi domain name where the error(s) occurred (e.g. Education Organization).
- Entity:** Displays the entity within the Ed-Fi domain where the error(s) occurred (e.g. LocalEducationAgency).
- Data Element:** A specific unit of data that must be reported to the TEA.

## Verify ASCENDER Student Data

For Submission 3, if the student is in membership in the LEA (served at least two hours per day), report any student who was served any time during the school year.

Updated for Submission 3 Summer PEIMS:

Report a student who is enrolled, not in membership IF:

- the student is special education and has either a restraint or discipline event, or a <color #ed1c24>RESIDENTIAL-FACILITY-INDICATOR (E1629)</color> of **TRUE**,
- the student is enrolled, not in membership due to virtual learning (ADA-ELIGIBILITY-CODE 9),
- or, the student participated in the Texas Virtual School Network (TxVSN) Online Schools program.

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

## Calculated Elements

### Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

Element	Data Element
E0923	LocalStudentId
E3006	AsOfStatusLastDayEnrollment
E0937	TotalEligibleDaysPresent

## Attendance

- Preliminary Steps

**Attendance > Maintenance > District > Posting Codes**

Delete	Posting Code	Description	ADA Code	Prepost	Absence Type
	A	EXCUSED ABSENCE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	N
	B	CITIZENSHIP PAPERWRK/CEREMONY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	I
	C	SCHOOL RELATED NON UIL AB	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	D	DR NOTE - NO ADA - OUT ALL DA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A
	E	SCHOOL RELATED UIL ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	E
	F	FIELD TRIP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	G	DAEP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	J
	H	COLLEGE VISIT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	H
	I	ISS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	J
	J	SERVING AS ELECTION CLERK	<input type="checkbox"/>	<input checked="" type="checkbox"/>	K
	K	COURT RELATED ABSENCE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	C
	L	FFA / 4H	<input type="checkbox"/>	<input checked="" type="checkbox"/>	F
	M	MEDICAL ABSENCE - DR NOTE	<input type="checkbox"/>	<input type="checkbox"/>	M
	N	DR. APPT. NOTE FROM PARENT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	A

[Add](#)

- Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

- [Attendance Reports](#)

**Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary**

Date Run: 2/15/2021 3:38 PM      Attendance Summary      Program ID: SAT0500  
 Cnty-Dist: 031-776      001 School      Page: 8 of 8  
 Campus: 001      For: 02-10-2021 Attendance Track: All

Student ID	Student Name	Grd Trk	Cntrl Lvl	Period = Posting Reason									Student Phone	Parent Phone
				1	2	3	4	5	6	7	8	9		
101177	ADAMS, JONATHAN D	01	11	755	U	U	U	U	U	U	U	U	(581) 599-9135	(581) 599-9135
504662	AMEZQUITA, MIRANDA L	01	12	254	A	A	A	A	A	A	A	A	(402) 711-6080	(555) 140-4446
504048	BOSQUEZ, LANDON I	01	11	756	U	U	U	U	U	U	U	U	(147) 289-8426	(147) 289-8426
505387	CALDERON, KASSIDEE V	01	10	912	A	A	A	A	A	A	A	A	(581) 399-0417	(555) 399-0417
503959	DYSON, MACEY D	01	12	874	U	U	U	U	U	U	U	U	(147) 490-8784	(147) 490-8784
504019	FLORES, JACOB R	01	11	443	A	A	A	A	A	A	A	A	(555) 592-8982	(555) 592-8982
301042	MALTOS, TRINITY Q	01	10	926	U	U	U	U	U	U	U	U	(581) 399-3774	(581) 399-3774

Period	1	2	3	4	5	6	7	8	9
Total Excused Absences (A)	3	3	3	3	3	3	3	3	3
Total Unexcused Absences (U)	4	4	4	4	4	4	4	4	4
Total Excused From Class (E)	0	0	0	0	0	0	0	0	0
Total Tardy (T)	0	0	0	0	0	0	0	0	0
Total Medical Excused (M)	0	0	0	0	0	0	0	0	0
Total Religious Holiday (R)	0	0	0	0	0	0	0	0	0

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

**[Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report](#)**

District Administration

<p>TEXAS ISD 2Sem/3Cyc High School</p> <p><b>Cycle 1 Reporting Period</b></p> <p>A Number of Days Taught - 27 B Tot Days Membership - All Students C Tot Days Absent - All Students D Tot Days Present - All Students (B-C) E Ineligible Days Present F Total Eligible Days Present (D-E) G1 BE-Elig Days Bilingual/ESL G2 D1-Elig Days Bil Dual Lang G3 D2(EL)-Elig Days Bil Dual Lang G4 D2(EP)-Elig Days Bil Dual Lang H1 Early Ed Eco Ds Elig Days H2 Early Ed Lang Elig Days H3 Early Ed Eco Ds &amp; Lang Elig Days I Eligible Days in Residential Facility J Eligible Days Pg Related Services K Eligible Days Sp. Ed. Mainstream U Percent Attendance L1 BE-Bil/ESL Refined ADA (G1/A) L2 D1-Dual Lang Refined ADA (G2/A) L3 D2(EL)-Bil Dual Lang Refined ADA (G3/A) L4 D2(EP)-Bil Dual Lang Refined ADA (G4/A) M Residential Facility Refined ADA (I/A) N Spec. Ed. Refined ADA (K/A) O1 Early Ed Eco Ds Refined ADA (H1/A) O2 Early Ed Lang Refined ADA (H2/A) O3 Early Ed Eco Ds and Lang Refined ADA (H3/A) P Preg Related Services FTE (J * 0.2936) / A) Q1 Career &amp; Technical Ed FTE - Tier 1 (W1 / (6 * A)) Q2 Career &amp; Technical Ed FTE - Tier 2 (W2 / (6 * A)) Q3 Career &amp; Technical Ed FTE - Tier 3 (W3 / (6 * A)) R Special Education FTE (X / (6 * A)) S Regular Program Refined ADA (T - V) T Refined ADA (F/A) V Total Special Program FTE (Q1 + Q2 + Q3 + R) W1 Career &amp; Technical Contact Hours Total - Table II Tier 1 W2 Career &amp; Technical Contact Hours Total - Table II Tier 2 W3 Career &amp; Technical Contact Hours Total - Table II Tier 3 X Special Education Contact Hours Total - Table III</p>	<p style="text-align: center;"><b>Table I</b> Campus Summary Report - Student Attendance and Contact Hours by Semester For School Year 2022-2023</p> <p>Dates Covered 08/10/2022 - 09/16/2022</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th><th>EE</th><th>PK</th><th>KG</th><th>Grade 1</th><th>Grade 2</th><th>Grade 3</th><th>Grade 4</th><th>Grade 5</th></tr> </thead> <tbody> <tr><td>A</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>B</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>C</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>D</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>E</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>F</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>G1</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>G2</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>G3</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>G4</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>H1</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>H2</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>H3</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>I</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>J</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>K</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> <tr><td>U</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td><td>0.00%</td></tr> <tr><td>L1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>L2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>L3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>L4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>M</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>N</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>O1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>O2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>O3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>P</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Q1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Q2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Q3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>R</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>S</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>T</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>V</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>W1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>W2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>W3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>		EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	B	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	C	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	D	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	E	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	F	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	G1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	G2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	G3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	G4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	H1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	H2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	H3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	J	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	K	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	U	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	L1									L2									L3									L4									M									N									O1									O2									O3									P									Q1									Q2									Q3									R									S									T									V									W1									W2									W3									X									<p>4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1</p>
	EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5																																																																																																																																																																																																																																																																																																																																																									
A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
B	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
C	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
D	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
E	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
F	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
G1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
G2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
G3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
G4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
H1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
H2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
H3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
J	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
K	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00																																																																																																																																																																																																																																																																																																																																																									
U	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%																																																																																																																																																																																																																																																																																																																																																									
L1																																																																																																																																																																																																																																																																																																																																																																	
L2																																																																																																																																																																																																																																																																																																																																																																	
L3																																																																																																																																																																																																																																																																																																																																																																	
L4																																																																																																																																																																																																																																																																																																																																																																	
M																																																																																																																																																																																																																																																																																																																																																																	
N																																																																																																																																																																																																																																																																																																																																																																	
O1																																																																																																																																																																																																																																																																																																																																																																	
O2																																																																																																																																																																																																																																																																																																																																																																	
O3																																																																																																																																																																																																																																																																																																																																																																	
P																																																																																																																																																																																																																																																																																																																																																																	
Q1																																																																																																																																																																																																																																																																																																																																																																	
Q2																																																																																																																																																																																																																																																																																																																																																																	
Q3																																																																																																																																																																																																																																																																																																																																																																	
R																																																																																																																																																																																																																																																																																																																																																																	
S																																																																																																																																																																																																																																																																																																																																																																	
T																																																																																																																																																																																																																																																																																																																																																																	
V																																																																																																																																																																																																																																																																																																																																																																	
W1																																																																																																																																																																																																																																																																																																																																																																	
W2																																																																																																																																																																																																																																																																																																																																																																	
W3																																																																																																																																																																																																																																																																																																																																																																	
X																																																																																																																																																																																																																																																																																																																																																																	
<p>TEXAS ISD 2Sem/3Cyc High School</p> <p><b>Table II - TIER 1</b></p> <p>Campus Summary Report - Student Career &amp; Technical Contact Hours by Semester</p>	<p style="text-align: center;">1st Six Weeks Aug. 10 - Sep. 16</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Column A</th><th>Column B</th><th>Column C</th><th>Column A</th><th>Column B</th><th>Column C</th><th>Column A</th><th>Column B</th><th>Column C</th> </tr> </thead> <tbody> <tr><td>Career &amp; Tech Code</td><td>Number of Days by CTE Code</td><td>Contact Hour Value</td><td>Total Eligible Contact Hours</td><td>FTE</td><td></td><td>Number of Days by CTE Code</td><td>Contact Hour Value</td><td>Total Eligible Contact Hours</td><td>FTE</td></tr> <tr><td>V1</td><td>0.00</td><td>1</td><td>0.000</td><td>0.000</td><td></td><td>V1</td><td>0.00</td><td>1</td><td>0.000</td></tr> <tr><td>V2</td><td>0.00</td><td>2</td><td>0.000</td><td>0.000</td><td></td><td>V2</td><td>0.00</td><td>2</td><td>0.000</td></tr> <tr><td>V3</td><td>0.00</td><td>3</td><td>0.000</td><td>0.000</td><td></td><td>V3</td><td>0.00</td><td>3</td><td>0.000</td></tr> <tr><td></td><td></td><td></td><td>0.00</td><td></td><td></td><td></td><td>0.00</td><td></td><td>0.00</td></tr> </tbody> </table>	Column A	Column B	Column C	Column A	Column B	Column C	Column A	Column B	Column C	Career & Tech Code	Number of Days by CTE Code	Contact Hour Value	Total Eligible Contact Hours	FTE		Number of Days by CTE Code	Contact Hour Value	Total Eligible Contact Hours	FTE	V1	0.00	1	0.000	0.000		V1	0.00	1	0.000	V2	0.00	2	0.000	0.000		V2	0.00	2	0.000	V3	0.00	3	0.000	0.000		V3	0.00	3	0.000				0.00				0.00		0.00	<p>4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1</p>																																																																																																																																																																																																																																																																																																				
Column A	Column B	Column C	Column A	Column B	Column C	Column A	Column B	Column C																																																																																																																																																																																																																																																																																																																																																									
Career & Tech Code	Number of Days by CTE Code	Contact Hour Value	Total Eligible Contact Hours	FTE		Number of Days by CTE Code	Contact Hour Value	Total Eligible Contact Hours	FTE																																																																																																																																																																																																																																																																																																																																																								
V1	0.00	1	0.000	0.000		V1	0.00	1	0.000																																																																																																																																																																																																																																																																																																																																																								
V2	0.00	2	0.000	0.000		V2	0.00	2	0.000																																																																																																																																																																																																																																																																																																																																																								
V3	0.00	3	0.000	0.000		V3	0.00	3	0.000																																																																																																																																																																																																																																																																																																																																																								
			0.00				0.00		0.00																																																																																																																																																																																																																																																																																																																																																								
<p>TEXAS ISD 2Sem/3Cyc High School</p> <p><b>Table III</b></p> <p>Campus Summary Report - Special Education Hours by Semester</p>	<p style="text-align: center;">For School Year 2022-2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">1st Cycle</th><th>Aug. 10 - Sep. 16</th><th>Column A</th><th>Column B</th><th>Column C</th><th>Column D</th><th>Column E</th> </tr> <tr> <th>Codes</th><th>Special Education Instructional Settings</th><th></th><th>Eligible Days by Instruct. Settings</th><th>Contact Hour Value</th><th>Special Ed Contact Hrs Served</th><th>Excess Hours</th><th>Total Eligible Contact Hours FTE</th></tr> </thead> <tbody> <tr><td>(00)</td><td>Speech</td><td></td><td>812.00</td><td>0.250</td><td>203.000</td><td>0.000</td><td>203.000 1.253</td></tr> <tr><td>(01)</td><td>Homebound</td><td></td><td>60.00</td><td>1.000</td><td>60.000</td><td>0.000</td><td>60.000 0.370</td></tr> <tr><td>(02)</td><td>Hospital Class</td><td></td><td>0.00</td><td>4.500</td><td>0.000</td><td>0.000</td><td>0.000 0.000</td></tr> <tr><td>(08)</td><td>Vocational Adjustment Class/Program</td><td></td><td>0.00</td><td>5.500</td><td>0.000</td><td>0.000</td><td>0.000 0.000</td></tr> <tr><td>(30)</td><td>State Supported Living Centers</td><td></td><td>0.00</td><td>5.500</td><td>0.000</td><td>0.000</td><td>0.000 0.000</td></tr> <tr><td>(41)</td><td>Resource Room - Less than 21%</td><td></td><td>637.00</td><td>2.859</td><td>1,821.183</td><td>29.674</td><td>1,791.509 11.059</td></tr> <tr><td>(42)</td><td>Resource Room - Between 21% and 49%</td><td></td><td>107.00</td><td>2.859</td><td>305.913</td><td>0.000</td><td>305.913 1.888</td></tr> <tr><td>(43)</td><td>Self-Contain Mild/Mod/Sev 50%-60%</td><td></td><td>19.00</td><td>2.859</td><td>54.321</td><td>0.000</td><td>54.321 0.335</td></tr> <tr><td>(44)</td><td>Self-Contain Mild/Mod/Sev More than 60%</td><td></td><td>696.00</td><td>2.859</td><td>1,989.864</td><td>0.000</td><td>1,989.864 12.283</td></tr> </tbody> </table>	1st Cycle		Aug. 10 - Sep. 16	Column A	Column B	Column C	Column D	Column E	Codes	Special Education Instructional Settings		Eligible Days by Instruct. Settings	Contact Hour Value	Special Ed Contact Hrs Served	Excess Hours	Total Eligible Contact Hours FTE	(00)	Speech		812.00	0.250	203.000	0.000	203.000 1.253	(01)	Homebound		60.00	1.000	60.000	0.000	60.000 0.370	(02)	Hospital Class		0.00	4.500	0.000	0.000	0.000 0.000	(08)	Vocational Adjustment Class/Program		0.00	5.500	0.000	0.000	0.000 0.000	(30)	State Supported Living Centers		0.00	5.500	0.000	0.000	0.000 0.000	(41)	Resource Room - Less than 21%		637.00	2.859	1,821.183	29.674	1,791.509 11.059	(42)	Resource Room - Between 21% and 49%		107.00	2.859	305.913	0.000	305.913 1.888	(43)	Self-Contain Mild/Mod/Sev 50%-60%		19.00	2.859	54.321	0.000	54.321 0.335	(44)	Self-Contain Mild/Mod/Sev More than 60%		696.00	2.859	1,989.864	0.000	1,989.864 12.283	<p>4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1</p>																																																																																																																																																																																																																																																																							
1st Cycle		Aug. 10 - Sep. 16	Column A	Column B	Column C	Column D	Column E																																																																																																																																																																																																																																																																																																																																																										
Codes	Special Education Instructional Settings		Eligible Days by Instruct. Settings	Contact Hour Value	Special Ed Contact Hrs Served	Excess Hours	Total Eligible Contact Hours FTE																																																																																																																																																																																																																																																																																																																																																										
(00)	Speech		812.00	0.250	203.000	0.000	203.000 1.253																																																																																																																																																																																																																																																																																																																																																										
(01)	Homebound		60.00	1.000	60.000	0.000	60.000 0.370																																																																																																																																																																																																																																																																																																																																																										
(02)	Hospital Class		0.00	4.500	0.000	0.000	0.000 0.000																																																																																																																																																																																																																																																																																																																																																										
(08)	Vocational Adjustment Class/Program		0.00	5.500	0.000	0.000	0.000 0.000																																																																																																																																																																																																																																																																																																																																																										
(30)	State Supported Living Centers		0.00	5.500	0.000	0.000	0.000 0.000																																																																																																																																																																																																																																																																																																																																																										
(41)	Resource Room - Less than 21%		637.00	2.859	1,821.183	29.674	1,791.509 11.059																																																																																																																																																																																																																																																																																																																																																										
(42)	Resource Room - Between 21% and 49%		107.00	2.859	305.913	0.000	305.913 1.888																																																																																																																																																																																																																																																																																																																																																										
(43)	Self-Contain Mild/Mod/Sev 50%-60%		19.00	2.859	54.321	0.000	54.321 0.335																																																																																																																																																																																																																																																																																																																																																										
(44)	Self-Contain Mild/Mod/Sev More than 60%		696.00	2.859	1,989.864	0.000	1,989.864 12.283																																																																																																																																																																																																																																																																																																																																																										
<p>TEXAS ISD 2Sem/3Cyc High School</p> <p><b>Table IV</b></p> <p>Campus Summary Report - Gifted and Talented Students by Semester</p>	<p style="text-align: center;">For School Year 2022-2023</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="15">Section I. Gifted and Talented</th> </tr> <tr> <th>Grade KG</th><th>Grade 01</th><th>Grade 02</th><th>Grade 03</th><th>Grade 04</th><th>Grade 05</th><th>Grade 06</th><th>Grade 07</th><th>Grade 08</th><th>Grade 09</th><th>Grade 10</th><th>Grade 11</th><th>Grade 12</th><th>Total</th><th></th> </tr> </thead> <tbody> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>30</td><td>30</td><td>27</td><td>23</td><td>110</td><td></td></tr> </tbody> </table>	Section I. Gifted and Talented															Grade KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	Total		0	0	0	0	0	0	0	0	0	30	30	27	23	110		<p>4/24/2023 13:26:49 001-905-001 Track: 00 Semester: 1</p>																																																																																																																																																																																																																																																																																																																		
Section I. Gifted and Talented																																																																																																																																																																																																																																																																																																																																																																	
Grade KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	Total																																																																																																																																																																																																																																																																																																																																																				
0	0	0	0	0	0	0	0	0	30	30	27	23	110																																																																																																																																																																																																																																																																																																																																																				

SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM3-130-001, PDM3-130-004, and PDM3-130-005.
- Table II can be used to verify CTE contact hours. It can be compared to TSDS reports PDM3-130-002 and PDM3-120-013.
- Table III can be used to verify special education data. It can be compared to TSDS reports PDM3-130-004 and PDM3-120-013.
- Table IV can be used to verify G/T data. It can be compared to TSDS reports PDM3-130-003 and PDM3-120-013.

**NOTE:** The Oath and Affidavits page must be signed and retained for audit purposes.

MOCKINGBIRD ISD AGARITA HIGH SCHOOL	<b>Oaths and Affidavits</b> Texas Education Agency Peims Division
Campus Summary Report - Student Attendance and Contact Hours by Cycle	
For School Year	
3rd Cycle	
This Report is True and Correct to the Best of My Knowledge	
Typed Name of Authorized Contact Person	Telephone Number
Signature of Record Keeper	Date of final entry if replaced
Signature of Principal	Date

**Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report**

Date Run: 4/24/2023 2:07 PM Cnty-Dist: 001-905 Campus: 001	Campus Multi-track Summary Report - Student Attendance and Contact Hours by School Year For School Year 2022-2023 TEXAS ISD / 2Sem/3Cyc High School Table I								Program ID: SAT0920
<b>Reporting Period for Cycle 1</b>									
A Grade Level		EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
B Tot Days Membership - All Students		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C Tot Days Absent - All Students		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D Tot Days Present - All Students (B - C)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E Ineligible Days Present		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F Total Eligible Days Present (D - E)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G1 BE-Elig Days Bilingual/ESL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G2 D1-Elig Days Bil Dual Lang		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G3 D2(EL)-Elig Days Bil Dual Lang		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4 D2(EP)-Elig Days Bil Dual Lang		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1 Early Ed Eco Dis Elig Days		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H2 Early Ed Lang Elig Days		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H3 Early Ed Eco Dis & Lang Elig Days		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
I Eligible Days in Res Fac		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J Eligible Days Pg Related Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K Eligible Days Sp. Ed. Mainstream		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
U Percent Attendance		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
 L1 BE-Bil/ESL Refined ADA L2 D1-Dual Lang Refined ADA L3 D2(EL)-Bil Dual Lang Refined ADA L4 D2(EP)-Bil Dual Lang Refined ADA M Residential Facility Refined ADA N Spec. Ed. Refined ADA O1 Early Ed Eco Dis Refined ADA O2 Early Ed Lang Refined ADA O3 Early Ed Eco Dis and Lang Refined ADA P Preg Related Services FTE Q1 Career & Technical FTE - Tier 1 (W1 / (6 * A)) Q2 Career & Technical FTE - Tier 2 (W2 / (6 * A)) Q3 Career & Technical FTE - Tier 3 (W3 / (6 * A)) R Special Education FTE S Regular Program Refined ADA (T - V) T Total Refined ADA V Total Special Program FTE ( Q1 + Q2 + Q3 + R ) W1 Career & Technical Contact Hours Total - Table II - Tier 1 W2 Career & Technical Contact Hours Total - Table II - Tier 2 W3 Career & Technical Contact Hours Total - Table II - Tier 3 X Special Education Contact Hours Total - Table III									

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

### **Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary**

Date Run: 2/15/2021 03:48 PM District Report for All Tracks Cnty-Dist: 031776	Entry / Withdrawal Summary For This Period Thru 02/12/2021 TEXAS ISD Sch Year: 2021								Program ID: SAT1700 Page: 1 of 4				
School Began: 08/17/2020	Begin Range: 08/17/2020				End Range: 02/12/2021								
Campus ID	Trk	Student ID	Cntrl	Last Name	First Name	MI	Entry Date	Wd Date	Wd Cd	Mem	Gr	Ada Elig	Date of Birth
101	0	505826	678	ABRAHAM	RYATT	G	01/05/2021	60	0.0	03	F	1	07/09/2012
101	0	700007	896	AGOSTO	EMMA	A	01/21/2021	60	11.0	02	F	3	07/07/2013
041	0	505716	521	ALBOLAEZ-SOLIS	DARIAN	D	01/05/2021	98	0.0	08	M	1	10/12/2006
041	0	301062	802	ALDANA	THADDAEUS	A	01/14/2021	98	7.0	08	M	1	11/28/2004
001	0	301083	877	ALEMAN	KRISTEN	L	01/05/2021	80	0.0	09	M	1	04/25/2006
101	0	700023	922	ALMAND	JOSHUA	L	01/05/2021	80	0.0	01	M	1	01/07/2014
101	0	700336	910	ALVARADO	COURTNEY	A	01/05/2021		28.0	KG	M	1	02/24/2015

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

**Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary**

Date Run: 2-15-2021 3:54 PM	Daily Attendance Summary			Program ID: SAT0400
Cnty-Dist: 031-776	001 School			Page: 1 of 112
Campus: 001 Track: 01	Sch Year: 2021			Sem: 1 Cycle: 2
Date Range: 09-21-2020 to 10-30-2020				
Date: 09-21-2020	Grade: 09			Total
1. Beginning Membership				113
2. New or Reentry Students Today				
3. Total New Or Reentries				0
4. Total (1+3)				113
5. Withdrawals				
6. Total Withdrawals				0
7. Total Closing Membership (4-6)				113
8. Students Absent Today				
Last Name	First Name	MI	Eig	Cntrl Nbr
ALEMAN	KRISTEN	L	1	877
9. Total Absences				2
10. Total Membership Present (7-9)				111

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

**Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report**

Date Run: 2/15/2021 3:56 PM	Perfect Attendance Report 001 School Cycle Report For Sem: 1 Cycle: 2 For All Periods Sch Year: 2021	Program ID: SAT1900 Page: 1 of 3				
Types of Absences that Exclude Students from Perfect Attendance: A C D E F G H I J K L M N Q R S T U V						
Types of Absences that Include Students in Perfect Attendance:						
Student ID	Last Name	First Name	Mid Init	Cntrl Nbr	Grade	Entry Date
505385	ADAM	CARLOS	L	010	09	08/17/2020
504115	ADAME	ANDREA	L	912	10	08/17/2020
504028	AGUILAR	DEVIN	L	025	11	08/17/2020
504192	ALCOSER	ANNAYELLIE	F	639	10	08/17/2020
504283	ALEMAN	JOHN	N	973	09	08/17/2020
101192	ALVAREZ	JOSE	L	139	11	09/23/2020
300881	ANDREWS	NOAH	J	443	12	08/17/2020

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

## **Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary**

Date Run: 4/24/2023 11:45 AM		Flexible Attendance District Summary Report								Program ID: SAT5000	
Cnty-Dist: 001-905		TEXAS ISD								Page: 1 of 15	
Program Type: Optional Flexible School Day Program (OFSDP)		School Year: 2022									
Sixweek Reporting Period: 1											
A. Sixweek Summary		EE	PK	KG	1	2	3	4	5		
B. Eligible Minutes Present	0	0	0	0	0	0	0	0	0		
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0	0		
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0	0		
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0	0		
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0	0		
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
		6	7	8	9	10	11	12	Total		
B. Eligible Minutes Present	0	0	0	0	0	0	0	0	0		
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0	0		
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0	0		
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0	0		
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0	0		
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000		

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

**Attendance > Reports > Attendance Reports > Campus Report Group > SAT2100 - Six Weeks FTE Report**

Date Run: 4-1-2025 2:24 PM	Six Week Attendance for FTEs						Program ID: SAT2100
Cnty Dist: 001-905	001 School						Page: 1 of 1
Track: All	For Six Week Reporting Periods						
Campus: 001	Dates: 09/02/2024 To 03/28/2025						
	Sch Year: 2025						
	1st	2nd	3rd	4th	5th	6th	Cumulative Total
Total Refined ADA	1500.256	1669.167	1667.907	1666.808	1667.500	.000	1650.378
Career & Technical Education FTE Tier 1	.000	.000	.000	.000	.000	.000	.000
Career & Technical Education FTE Tier 2	133.639	147.571	147.546	147.250	147.250	.000	145.975
Career & Technical Education FTE Tier 3	132.209	145.073	144.999	144.499	144.499	.000	143.468
Total Special Education FTE	33.854	37.293	37.274	37.293	37.293	.000	36.929
(00) Speech Therapy	1.570	1.750	1.748	1.750	1.750	.000	1.731
(01) Homebound	.000	.000	.000	.000	.000	.000	.000
(02) Hospital Class	.000	.000	.000	.000	.000	.000	.000
(08) Voc Adjustment Class	.000	.000	.000	.000	.000	.000	.000
(30) State School for Per W/Men Ret	.000	.000	.000	.000	.000	.000	.000
(96) Off Home Cam Separate Cam	0.654	0.708	0.708	0.708	0.708	.000	0.702
(97) Off Home Cam - Crnty Class	.000	.000	.000	.000	.000	.000	.000
(98) Off Home Cam - F/T Early Child SE	.000	.000	.000	.000	.000	.000	.000
Special Ed Mainstream Refined ADA	133.667	151.963	151.889	151.000	151.000	.000	149.626

SAT2100 displays current year cumulative ADA enrollment and full-time equivalencies (FTEs) for one campus or all campuses in the district for the selected semester-cycle or date range. A summary by is included, with cumulative totals for ADA and FTE number.

**NOTE:** This report can be used to compare to the prior year SAT2100. Question if FTE decreased significantly in any area as this report is used to calculate funding.

- [Attendance > Maintenance > Campus > Campus Options](#)

Save
Track: 01
Description: Standard Program for School District
Retrieve
Add

**Campus Options**

Instructional Program Type: 01 Standard Program for school district campus

Grading Cycle Type: 22 Semesters 5 WEEKS
AM/PM Flag: 1 ADA Attendance taken in A.M.

ADA Posting Period: 02
1st Period Nbr: 01

**Alternate Days**

Code:

Delete
Details
Code

**Reported Elements from Campus Options:** reported in the [Calendar Entity](#).

- Attendance > Maintenance > Campus > Campus Calendar

Save
Student Information
School Year: 2021-2022

Track: 01
Retrieve
Print

**Calendar Operational Minutes**

Instructional Program Type: 01 Standard Program for school district campus
Daily Minutes: 420
Shortened Daily Minutes: 180

August 2021					September 2021					October 2021					November 2021													
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
1	2	3	4	5	6	7		1	2	3	4			1	2			1	2	3	4	5	6					
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					
December 2021					January 2022					February 2022					March 2022													
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
1	2	3	4					1			1	2	3	4	5		1	2	3	4	5		1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	
26	27	28	29	30	31		23	24	25	26	27	28	29	22	23						22	23	24	25	26	27	28	
							30	31																				
April 2022					May 2022					June 2022					July 2022													
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	
15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	
22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	
29	30	31					29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	
																					31							

**Legend**

<span style="color: blue;">■</span>	Day Type Selection
<span style="color: black;">■</span>	Begin School
<span style="color: black;">■</span>	Membership
<span style="color: red;">■</span>	Begin Cycle
<span style="color: orange;">■</span>	Holiday
<span style="color: cyan;">■</span>	Weekend
<span style="color: magenta;">■</span>	End of School
<span style="color: green;">■</span>	Inservice
<span style="color: pink;">■</span>	Adjust Minutes
<span style="color: gray;">■</span>	Make-up Day
<span style="color: darkgreen;">■</span>	Weather Day
<span style="color: yellow;">■</span>	Waiver

**Rptng Period**

Days	Mem Days	Shrtnd Mem Days	Non Mem Days	Daily Mins (DM)	Waiver Mins (WM)
Cycle 1	35	0	0	14,700	0
Cycle 2	20	0	0	8,400	0
Cycle 3	31	0	0	13,020	0
Cycle 4	30	0	0	12,600	0
Cycle 5	24	0	0	10,080	0
Cycle 6	41	0	0	17,220	0
Total:	181	0	0	76,020	0

Yearly Total Mins(DM+WM): 76,020

Warning! Yearly Total Mins (DM+WM) must be at least 75,600 minutes.

- Attendance > Maintenance > Student > Student Inquiry > Cumulative

2026/02/04 14:07

11

PEIMS Summer Submission

COUNT OF ABSENCES		COUNT OF TARDIES		ATTENDANCE BY DATE		ATTENDANCE AUDIT		DISTRICT YEARLY COUNT		LETTER CONTROL		CUMULATIVE	
 													
Date Run:	01/18/2022 9:29 AM	Cumulative Absences	001 School	Program ID:	STA0030								
Crnt-Dst:	964-964	As of Date:	01/18/2022	Page:	1 of 1	Grade:	12						
Student ID:	004068	AULDridge, Tatiana R											
Sch Year	Cyc	Campus	Track	ADA Per	Days Taught	Days Mbrshp	Exc Abs	Unex Abs	Total Abs	Days Present	% of Att		
2022	1	001	01	02	35	35	0	0	0	35	100%		
2022	2	001	01	02	20	20	0	0	0	20	100%		
2022	3	001	01	02	31	31	0	0	0	31	100%		
2022	4	001	01	02	30	11	0	0	0	11	100%		
2022	5	001	01	02	24	0	0	0	0	0	0		
2022	6	001	01	02	41	0	0	0	0	0	0		
		Totals:			97	0	0	0	0	97	100%		
2021	1	001	01	03	29	29	0	0	0	29	100%		
2021	2	001	01	03	25	25	0	0	0	25	100%		
2021	3	001	01	03	30	30	0	0	0	30	100%		
2021	4	001	01	03	22	22	0	1	1	21	95%		
2021	5	001	01	03	29	29	0	0	0	29	100%		
2021	6	001	01	03	29	29	0	0	0	29	100%		
		Totals:			164	0	0	1	1	163	99%		

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

Track:	01	Cycle:	1	Week:	1	Retrieve	No Of Days Taught:	(35)	Cycle Date Range:	(08-09-2021 to 10-01-2021)					
Delete	Student ID	Student Name	Grd Lvl	Flex Att Program	Elig Mins	InElig Mins	Instr Set	Sp Ed Mins	CTE Mins	Excess Mins	BIL/ESL Mins	LEP	BIL/ESL Fund Cd	PRS Mins	G/T
	003913	BOW, COLTON NICOLE	11	1	1050	350	32	0	0	0	0	0		0	
	003845	BOWLING, SARAH MICHAEL	12	1	1050	350	31	0	0	0	0	0		0	

## VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.
- For CTE, a status change should be performed on the **W/R Enroll** tab (to update the **CTE Elig** field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

**NOTE:** If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

## Discipline

- Discipline Reports

***Discipline > Reports > Discipline > SDS0200 - Special Ed Students in Discipline Settings***

Date Run:	Special Ed Students in Disciplinary Settings with PEIMS Actions										Program ID						
Cnty-Dist:	020-020										*Indicates Action Override with PEIMS Action Code 27	Page:					
Campus:	001										School Year:						
Campus ID: 001 Agarita High School	Track: 00																
Student ID	Name	Actn	Incident	Offcl	Actn	Actn	Grd	Age	Nbr	Len	Len	Rsn	Description	Locl PEIMS	Actn	Actn	Action Description
081113 Saavedra, Israel		16	000007	003	003	41	Fighting / Mutual Combat			05	05	Out-of-School Suspension (3 Day					
380256 Aguilar, Julian S.		09	15	000007	003	003	41	Fighting / Mutual Combat		05	05	Out-of-School Suspension (3 Day					
091513 Alaniz, Sequiel Z JR		09	14	000003	003	003	12	Unlawful carrying of an illegal knife		05	05	Out-of-School Suspension (3 Day					
016272 Vasquez, Joe A.		12	18	000006	003	003	12	Unlawful carrying of an illegal knife		05	05	Out-of-School Suspension (3 Day					

SDS0200 lists special education students who were assigned to a disciplinary setting. Special education services must be provided as outlined in the student's IEP while the student is placed in an appropriate disciplinary alternative education setting (for example, in-school suspension or DAEP). Special education contact hours should be claimed only if the IEP services are provided. If the IEP special education services are not provided, special education contact hours must not be claimed. This restriction includes short-term removals of not more than 10 consecutive or cumulative school days. Verify all data.

***Discipline > Reports > Discipline > SDS0250 - Discipline Student Restraint***

Date Run: Cnty Dist: 020-020 Campus: 001		Students Subject to Physical/Mechanical/Seclusion Restraint From: To:							Program ID: SDS0250 Page Nbr: 1 of 1		
Student ID	Name	Grd Lvl	Pri Disab	Instr Set	Restraint Information						
					Date	Camp	Instance Nbr	Period Ind	Reason Cd	Staff Type	Restraint Type
092399	Alba, Abigail Monique	09			03/26/2018	001	000004	5	08	2	Physical
392139	Elderbrook, Dylan Cole	09			04/04/2018	001	000019	5	08	2	Physical
410019	Gabriel, Charles Michael	09			04/02/2018	001	000018	5	08	2	Physical
Restraint Reason Codes Grade Level: 09 08 Restraint by Dist Police or Resource Officer											Totals 3
Restraint Staff Type Grade Level: 09 2 School Police officer or school resource officer (SRO)											3
Restraint CodeType Grade Level: 09 M Mechanical Restraint P Physical Restraint S Seclusion											0 3 0
Restraint Reason Codes Campus: 001 08 Restraint by Dist Police or Resource Officer											Totals 3
Restraint Staff Type Campus: 001 2 School Police officer or school resource officer (SRO)											3
Restraint CodeType Campus: 001 M Mechanical Restraint P Physical Restraint S Seclusion											0 3 0

SDS0250 lists student totals for mechanical restraint, physical restraint, and seclusion incidents. Verify all data.

### **Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings**

Date Run: Cnty-Dist: 020-020 Mockingbird ISD		Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions Sch Year:							Prog Page			
* Indicates Action Override with PEIMS Action Code 27												
Campus: 001 Agarita High School		Track: 01										
Student ID	Name	Grd	Actn	Incident	Offl	Act	Actn	Locl	PEIMS	LEP Ind		
016272	Vasquez, Joe A.	12	18	000006	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspension (3 Day Y)	

SDS0300 lists bilingual/ESL students who were assigned to a disciplinary setting. Students not receiving bilingual/ESL services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

**Discipline > Reports > Discipline > SDS1000 - PEIMS Report**

Date Run: Cnty-Dist: 020-020 Mockingbird ISD Campus: 001 Agarita High School										Disciplinary Action PEIMS Data Grade Level: 09 Sch Year: :										Program Page:	
SSN	Student Name	Stu ID	Camp	Pri Disab	Instr Set	Discp Actn Date	Camp Resp	Assign Campus	Actn Nbr	Actn CD	Actn PEIMS	Offns	PEIMS Extract	Actn Rsn	Offid Len	Actf Len	Diff Rsn	Incident Number	Rep Pg		
XXX-XX-6517	Aguilar, Julian S	380256	001	08	41	11-28-17	001	020020001	001	002	06	06	0041	1	41	003	003	000007	3		
			001	08	41	10-26-17	001		001	07	07	0005	0	06	005	005	00	000002	2		
XXX-XX-6963	Alaniz, Sequiel Z JR.	091513	001	08	41	10-11-17	001		001	06	06	0012	0	12	003	003		000003	2		
XXX-XX-0373	Alba, Abigail M	092399	001			03-26-18	001	020020001	001	06	06	0023	0	23	001	001		000008	5		
Summary for Campus: 001		Grade Level: 09		Total Students - 3																	

SDS1000 lists TSDS discipline data by grade level. Verify all data.

This report prints PEIMS discipline data by grade level and campus. For each incident listed, the first action and offense with a PEIMS code are displayed, and the offense code that will be extracted for PEIMS is indicated.

**Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edit)**

Date Run: Cnty-Dist: 020-020 Campus: 001										Discipline Audit Report 42533 PEIMS Edit / Performance-Based Monitoring Violation						Program ID: SDS1300 Page: 1 of 3																					
Offense Dates From 'To																																					
Stu ID Student Name Gr Age Inc Resp Number Loc Discp Actn Incident PEIMS Local PEIMS Off Act Diff Sp Adm By																																					
092285 ZAMBRANA, Joseph A 12 19 001 000008 01 03-26-18 03-26-18 06 06 0006 06 001 001																																					
Total for Grade 12: 1																																					

SDS1300 lists students who will trigger an edit and/or performance-based monitoring errors.

**Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification**

Date Run:		Discipline Suspension Attendance Verification														
Cnty-Dist:		Agarita High School														
Campus:		Sch Year:														
Student ID	Name	Grd Lvl	Incident Number	PEIMS Action	Discp Actn Dt	From Date	To Date	Attendance Date	00	01	02	03	04	05	06	Per
092399	Alba, Abigail M	01 09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18								
889988	Zambrano, Leonardo A	01 09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18								
092285	ZAMBRANA, Joseph A	01 12	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18								

SDS1700 provides information from student discipline and attendance records, and flags discrepancies between the two, which allows you to review for attendance posting discrepancies on days that a student was suspended.

**Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Settings**

Date Run:		Career Tech Students in Disciplinary Settings													
Cnty-Dist:		Sch Year:													
Campus:		Track:													
Student ID	Name	Grd Lvl	Actn	Incident	Offcl Actn	Actn	Locl	PEIMS	Cd	Actn	PEIMS	Cd	Actn	Description	Description
302033	Nanez, Mackayla G.	12 20	000009	120 120	23	Emergency Placement / Expulsion - TEC 37.019	07	07	DAEP Placement (Studen						
092285	ZAMBRANA, Joseph A.	12 19	000008	001 001	23	Emergency Placement / Expulsion - TEC 37.019	06	06	In-School Suspension (B)						
		12 19	000008	001 001	06	Abuse of Volatile Chemical - TEC 37.006	06	06	In-School Suspension (B)						

SDS1800 lists CTE students who were assigned to a disciplinary setting. CTE contact hours must not be claimed when a student receiving CTE services is placed in a disciplinary setting (for example, in-school suspension or DAEP) **for more than five consecutive days if the same amount and type of CTE services are not provided by a CTE teacher**. After five consecutive days without CTE services being provided, LEA personnel must remove the student from the TSDS PEIMS 42401 Special Programs Reporting Period Attendance Extension eligible days present effective the first day of placement in the disciplinary setting. Verify all data.

This report only works if the student has a CTE indicator on the Demo3 tab.

- Discipline > Maintenance > Student > Maintenance

The screenshot displays the PEIMS Student Maintenance application. At the top, there are buttons for Save, Save And Add, and Delete Incident. The top right shows the School Year: 2021-2022 and Campus 0. The main area is divided into sections: MAINTENANCE, VICTIM INFORMATION, and RESTRAINT INFORMATION. The MAINTENANCE section shows a student profile with ID 004068, name AULDRIIDGE, TATIANA ROSE-MARIE, and a blue silhouette icon. It includes fields for Grade (12), DOB (06-15-2003), Sex (F), and various incident details like Date (05-06-2022), Time (08:30:06), and Offense (Possess, Sell, or Use Marihuana/Other Controlled Substance). The RESTRAINT INFORMATION section shows a list of disciplinary actions, including an In-School Suspension for Offense C190 on 05-12-2022. On the right, a sidebar provides links for Multi Student Incident, Students (listing 004068 AULDRIIDGE, TATIANA ROSE-MARIE), and various reports like Victim, Restraint, Print Profile, Picture, Comments, and Inquiry. At the bottom, there are fields for Course (2105), Section (05), Period (05), Course Title (H ALGEBRA 2), and Instructor ID (371, LUNA LOVEGOOD).

### Reported Elements from Maintenance:

Element	Descriptor Table	Data Element	ASCENDER Name
E1728	-	NumberOfCyberbullyingIncidents	Cyber
E1727	-	NumberOfBullyingIncidents	-
E1083	C190	IncidentLocation	Location of Incident
E1006	C165	Behavior	Offense
E1734	-	SafeSupportiveSchoolProgramTeamReview	SSSP Team Review
E0934	C130	ReportingPeriod	Reporting Period
E1005	C164	Discipline	Act
E1037	-	ResponsibilitySchool	Campus Resp
E1036	-	DisciplineDate	Disp Actn Date
E1007	-	OfficialLengthOfDisciplinaryAssignment	Official Length
E1008	-	ActualLengthOfDisciplinaryAssignment	Actual Length
E1003	-	AssignmentSchool	Campus Assignment
E1035	-	RestraintEventIdentifier	-
E0934	C130	ReportingPeriod	Inconsistent
E1033	C173	RestraintEventReason	Incident Nbr
E1516	C194	RestraintStaffType	SSSP Team Review

- Discipline > Maintenance > Student > Maintenance > Restraint Information

### Reported Elements from Restraint Information:

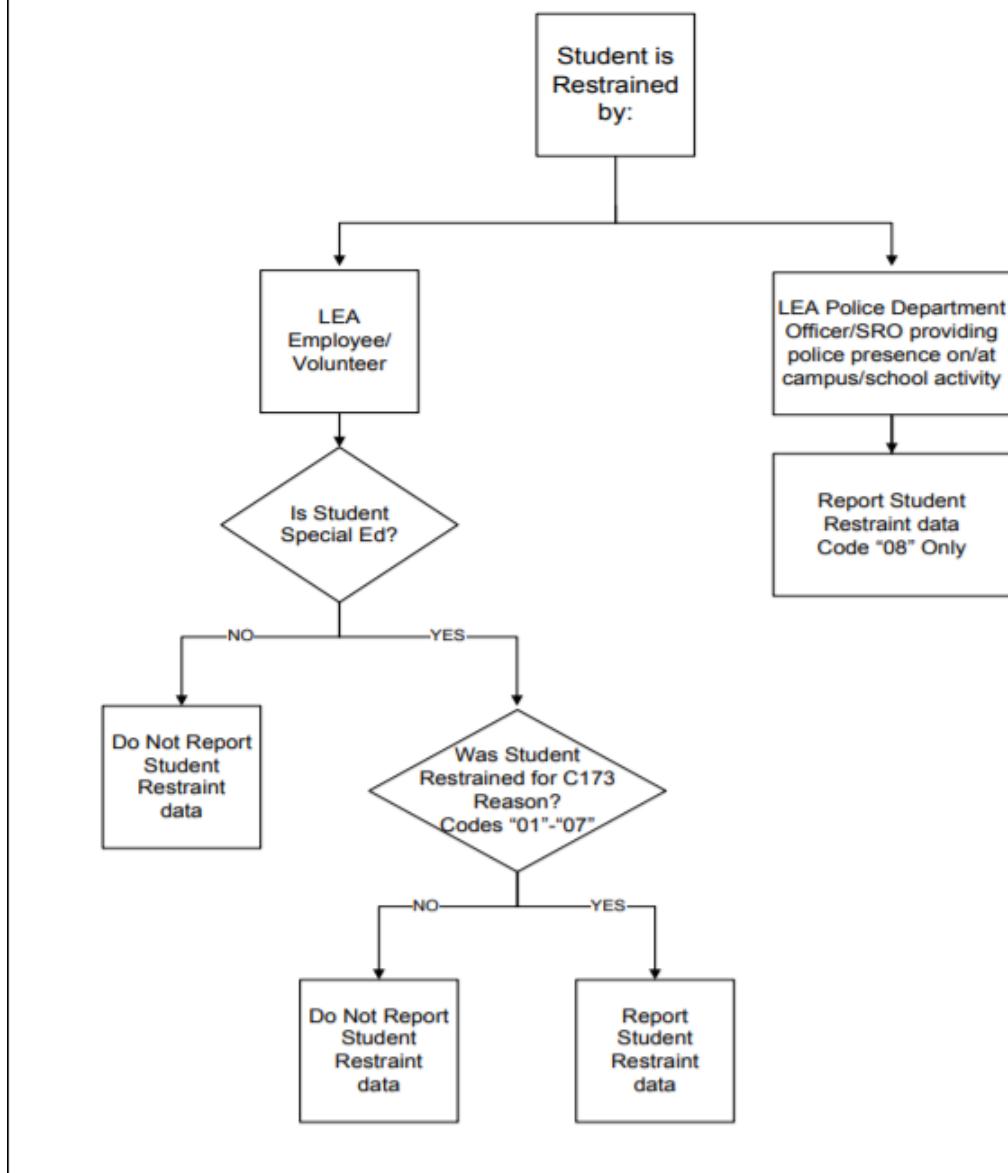
The Discipline Restraint Information tab is used for all disciplinary restraint incidences, including disciplinary restraint for a special education student. The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons.

**NOTE:** Spec Ed student restraint information must also be added on [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

Element	Descriptor Table	Data Element	ASCENDER Name
E3027	—	EventDate	Date
E0934	C130	ReportingPeriod	Period
E1033	C173	RestraintEventReason	Reason
E1516	C194	RestraintStaffType	Staff Type
E1035	—	RestraintEventIdentifier	Instance Nbr
E0173	C035	InstructionalSetting	Instr Setting

### Refer to the following flow chart:

## STUDENT RESTRAINT REPORTING FLOWCHART



## Grade Reporting

- [Grade Reporting Reports](#)

When possible, filter by the **H Credit** level parameter to verify High School credit level course completion data that affects CCMR, CTE Indicators, Programs of Study and CTE Tier calculations.

**Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rptng)**

District Master List (Grade Reporting)											Program ID: SGR0050		
TEXAS ISD											Page: 1 of 21		
Sch Year: 2021													
Course Number	Title	Abbrev Name	Sr Nbr	Exm Pd	Core ELA Auto	Credit Crt	Crd Gnd	Gender	HR	HR	HR	GA	PEIMS
			Pd Seen	Sem	Crt Crt	Seq Crs	Crd Pd	Cd Tbl	Wgt	Tbl	Wgt	Tim Wgt	CTE Course Hours Seq
							Lvl Crdt						Pop. Rule ID
								Service ID	Description	Dept	Textbook ISBN/Consid	Spec Crt	Ind Elig Crt
												AAR Use	Class Set
0001	MATH KG	MATH	N	2	1	2		E	Y	00	1	Y	01 087
0002	SCIENCE KG	SCIENCE	N	2	1	2		E	N	00	4	Y	01 087
0003	SOCIAL STU KG	SOCIAL S	N	2	1	2		E	N	00	4	Y	01 087
0004	LANG ARTS KG	LANGUAGE	N	2	1	2		E	N	00	4	Y	01 087
0005	PE:HEALTH	PE:HEALT	N	2	1	2		S	E	00	4	Y	01 087
0006	HOME ROOM	HOMEROOM	N	2	1	2		E	Y	00	4	Y	01 087
0009	ART KG	ART	N	2	1	2		S	E	00	4	Y	01 087
								02640005	MATH K			N R	01 087
								02650000	SCI. K			N R	01 087
								02660000	SOCST K			N R	01 087
								02630001	ELA K			N R	01 087
								02530002	PE. K			N R	01 087
								01020000	KINDER			Y R	01 087
								02510001	ART K			N R	01 087

Verify the following at the district level: Service ID, CTE Hours, Course Sequence, Pop Served, and Role ID.

**NOTE:** Course Sequence codes are usually left blank and are automatically set during State Reporting extracts for reporting purposes.

**Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2550 - Teaching Assignments**

Teaching Assignments with Dates of Assignment and Area of Responsibility											Program ID: SGR2550			
001 School											Page: 4 of 16			
Sch Year: 2021														
Date Run:	4/20/2021 10:38 AM	Cnty-Dist:	400-400	Campus:	001	Sort:	A = Instr	Class ID			Subject Area	Service ID		
Instr ID	Staff ID	Name	Class Role	Role ID	Cert CTE	Campus	Course	Sec	Sem	Beg Per	End Per	Title	Begin Date	End Date
015		NAVARRO, KYLEE	01	087	Y	001	0601	03	1	06	07	DIMEDIA	VOED	13027800 08/17/2020
			01	087	Y		0818	01	1	06	07	Prin. Int. Tech	VOED	13027200 08/17/2020
			01	087	Y		0915	01	1	06	07	Networking	VOED	13027400 08/17/2020
			01	087	N		0206	01	1	08		Athletics II	PEEQ	PES000001 08/17/2020
			01	087	N		0585	01	1	08		Athletics IV	PEEQ	PES000003 08/17/2020
			01	087	N		0507	09	2	00		TUTORIAL	NONE	SPR000005 08/17/2020
			01	087	N		0505	01	2	01		JH Athletics	PEEQ	03823000 08/17/2020
			01	087	N		0880	01	2	02		Tech Apps	ELCO	02670060 08/17/2020
			01	087	N		0881	01	2	03		Tech Apps	COMP	03580100 08/17/2020
			01	087	Y		0601	03	2	06	07	DIMEDIA	VOED	13027800 08/17/2020
			01	087	Y		0818	01	2	06	07	Prin. Int. Tech	VOED	13027200 08/17/2020
			01	087	Y		0915	01	2	06	07	Networking	VOED	13027400 08/17/2020
			01	087	N		0206	01	2	08		Athletics II	PEEQ	PES000001 08/17/2020
			01	087	N		0585	01	2	08		Athletics IV	PEEQ	PES000003 08/17/2020
			01	087	N		0507	09	3	00		TUTORIAL	NONE	SPR000005 08/17/2020
			01	087	N		0505	01	3	01		JH Athletics	PEEQ	03823000 08/17/2020
			01	087	N		0880	01	3	02		Tech Apps	ELCO	02670060 08/17/2020
			01	087	N		0881	01	3	03		Tech Apps	COMP	03580100 08/17/2020
			01	087	Y		0601	02	3	06	07	DIMEDIA	VOED	13027800 01/05/2021
			01	087	Y		0818	02	3	06	07	Prin. Int. Tech	VOED	13027200 01/05/2021
			01	087	N		0206	01	3	08		Athletics II	PEEQ	PES000001 08/17/2020

Verify the teacher section data, as well as the Cert CTE column. The Cert CTE column must have a Y to receive CTE funding for VOED courses.

**NOTE:** If you are a district of innovation, you may be eligible to receive funding for a teacher who is not CTE certified if it is stated in your plan.

Class Role	Role ID	CTE
<input type="button" value="01"/> 	<input type="button" value="087"/> 	

**Grade Reporting > Reports > Grade Reporting Reports > Master Schedules >  
SGR0100 - Master Schedule (Grd Rptng)**

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, Pop Served, and Non-Campus Based.

Verify all section data. Campus section level data will override the district-level data. (If one of the section PEIMS fields has been changed that field will not be bold on this report.)

**Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rptng)**

Master Schedule PEIMS Information										Program ID: SGR1100											
001 School										Page: 1 of 175											
Sch Year: 2021										Bold indicates district data											
Gray indicates invalid Svc ID										# Inactive Instructor											
<b>Sec</b>	<b>Inst</b>	<b>Inst Name</b>	<b>Class Role</b>	<b>Sem</b>	<b>Days Met</b>	<b>Per Beg</b>	<b>Per End</b>	<b>Beg Time</b>	<b>End Time</b>	<b>Entry Date</b>	<b>Withdraw Date</b>	<b>Non Campus Based</b>	<b>Svc ID</b>	<b>Class Type</b>	<b>Pop Srv</b>	<b>Role Crs Seq</b>	<b>PK Curr</b>	<b>High PK</b>	<b>Prog Stu</b>	<b>Home Sch</b>	
																		<b>Eval</b>	<b>Room</b>	<b>On Dual</b>	
																		<b>Ind</b>	<b>Ramps</b>	<b>Crd</b>	
																		<b>Adv</b>	<b>Crd Hrs</b>	<b>Tech</b>	
																		<b>Crd</b>	<b>Hrs</b>	<b>Teacher</b>	
																		<b>College</b>	<b>Credit Hours</b>		
																		<b>Sem1</b>	<b>Sem2</b>		
Course Number										SEE COUNSELOR											
01			01	3	MTWThF	01	01			08/17/2020		00	8EXCLUD	01	01	087			0	0	0
02			01	3	MTWThF	02	02			08/17/2020		00	8EXCLUD	01	01	087			0	0	0
08			01	3	MTWThF	08	08			08/17/2020		00	8EXCLUD	01	01	087			0	0	0
Course Number										SEE COUNSELOR											
03	VASQUEZ		1111	3	MTWThF	03	03			08/17/2020		00	03220100	01	09	087			0	0	0
																		N	0	0	

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, and Pop Served.

Verify the following campus level dual credit fields are accurate: **Dual Credit, College Sem1, College Sem2.**

### Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification

Career and Technology Code Verification Report										Program ID: SGR1600									
001 School										Page: 1 of 2									
Sch Year: 2022 Semester: 1																			
Student Name	Student ID	SSN State ID	Grd Lvl	Cntrl Nbr	Act Cd	Trk	WD Date	Course Number	Sec Nbr	Period	Sem Nbr	Car Tech Code	CTE Crd Amt	TEA Service ID	TEA Service ID Description	TEA Service ID Override	Crs Dt Entry	Crs Dt Wthdrw	
ACE, REBECCA S	002893	XXX-XX-XXXX	11	1	01			8101	04	04 - 04	1	2	1	13002200	AGMECHMT			08/09/2021	
ALDERETE, PETE L	003020	XXX-XX-XXXX	11	1	01			3110	03	03 - 03	1	2	1	13020600	ANATPHYS			08/09/2021	
								8100	08	08 - 08	1	2	1	13000200	PRINAFNR			08/09/2021	
								8307	07	07 - 07	1	2	1	13009600	PRIMTEC1			08/09/2021	
BAILEY, RYAN S	003042	XXX-XX-XXXX	11	1	01			8200	02	02 - 02	1	2	1	13011200	PRINBMF			08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1			08/09/2021	
BALBOA, SEBASTIAN J	003116	XXX-XX-XXXX	11	1	01			8104	02	02 - 03	1	2	2	13002310	AGSDFLAB			08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1			08/09/2021	
BURLISON, BRITTNEY L	003414	XXX-XX-XXXX	11	1	01			8102	05	05 - 05	1	2	1	13000300	LIVEPROD			08/09/2021	
								8108	07	07 - 07	1	2	1	13000400	SMANIMGT			08/09/2021	
								8502	02	02 - 02	1	2	1	13024700	CHILDEVE			08/09/2021	
CANDELAS, CLAYTON L	004263	XXX-XX-XXXX	11	1	01			8200	02	02 - 02	1	0	1	13011200	PRINBMF			08/09/2021	
								8301	01	01 - 01	1	0	1	13008800	GRAPHD1			08/09/2021	
								8307	08	08 - 08	1	0	1	13009600	PRIMTEC1			08/09/2021	
CARTER, MADISON R	003381	XXX-XX-XXXX	11	1	01			8100	08	08 - 08	1	2	1	13000200	PRINAFNR			08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1			08/09/2021	
CHAVEZ DIAZ, CHARLA B	003823	XXX-XX-XXXX	11	1	01			6601	03	03 - 03	1	2	1	N1300270	ADVFLDES			08/09/2021	
								8202	07	07 - 07	1	2	1	13016600	ACCOUNT1			08/09/2021	
DAVIS, ROSALINDA A	003157	XXX-XX-XXXX	11	1	01			8102	05	05 - 05	1	2	1	13000300	LIVEPROD			08/09/2021	
								8108	07	07 - 07	1	2	1	13000400	SMANIMGT			08/09/2021	
DAVIS, STREETER J	003601	XXX-XX-XXXX	11	1	01			6600	02	02 - 02	1	2	1	13001800	FLORAL			08/09/2021	
								8103	05	05 - 05	1	2	1	13001500	WFECGT			08/09/2021	
								8501	07	07 - 07	1	2	1	13024200	PRINHUSR			08/09/2021	
DE ANGELIS, SHAWN M	000138	XXX-XX-XXXX	11	1	01			6601	03	03 - 03	1	0	1	N1300270	ADVFLDES			08/09/2021	
								8501	07	07 - 07	1	0	1	13024200	PRINHUSR			08/09/2021	

SGR1600 provides a list of all students who have a CTE course in their schedule. You can run the report by Semester or by an As-of Date.

Verify and update data for students in CTE and verify their enrollment in a CTE-eligible

class. An asterisk (\*) is printed in the **CTE Crd Amt** column for students who are ineligible for CTE contact hours. (*Registration > Maintenance > Student Enrollment > W/R Enroll*).

Verify the information in the columns **Car Tech Code** and **TEA Service ID** (sorting the report by these columns may be helpful).

The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours which includes 7th and 8th grade students in a high school credit level CTE course.

**REMINDER:**

**PEIMS Career and Technical Education Indicator Code Calculation**

The Career and Technical Education Indicator Code is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The Career and Technical Education Indicator Code will be calculated by TEA for all students in grades 06-12.

The Career and Technical Education Indicator Code is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

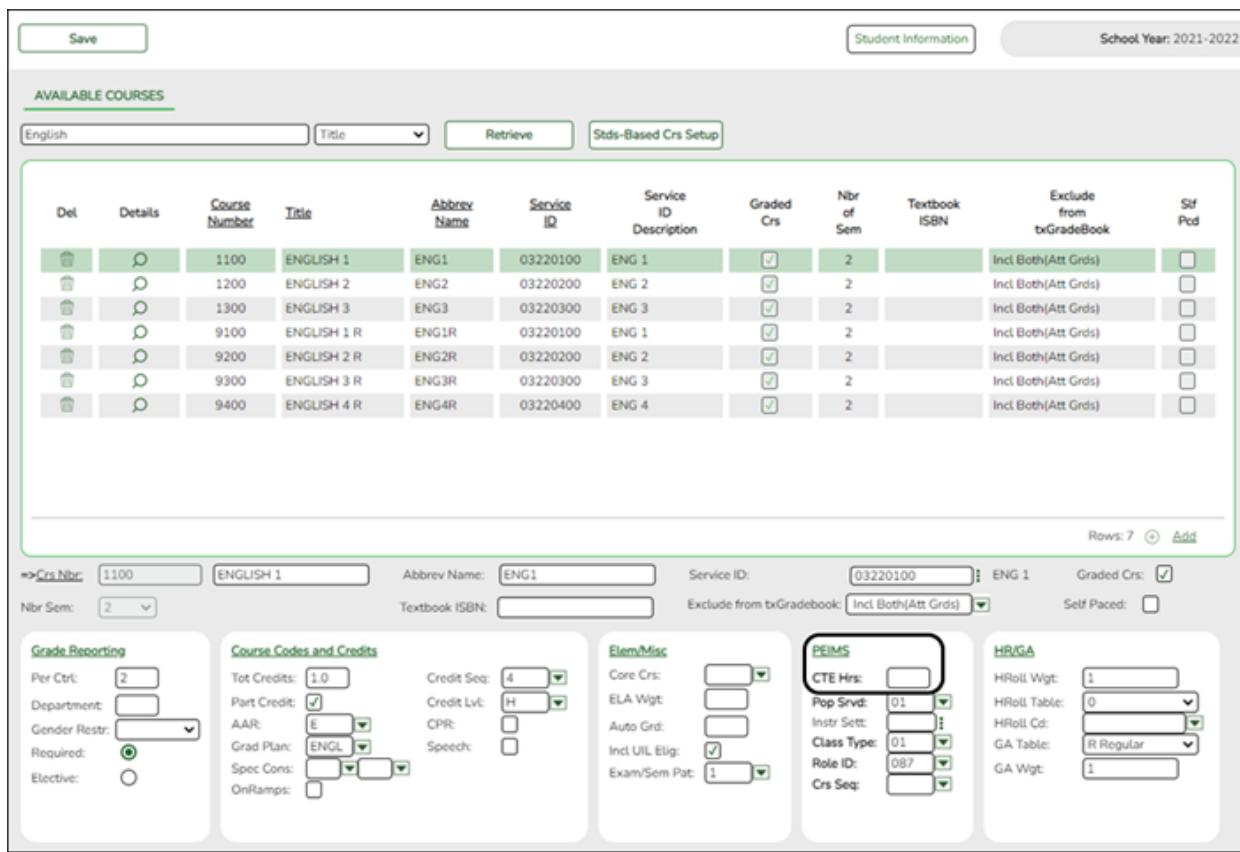
**Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1920 - Pass/Fail Verification List**

Date Run: 2/18/2021 8:01 AM Cnty-Dist: 031-776 Campus: 001			Pass/Fail Verification List 001 School Sch Year: 2021												Program ID: SGR1920 Page: 1 152		
<hr/>																	
ADAM, CARLOS L		505385	Grd: 09	Ctrl #: 010													
Sem 1 Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
PAP ENG 1	1111	03	VASQUEZ	03	03220100	0	0	0	0	087	070	036	X	064	00	*	
ALGEBRA I	2150	01	MADDOX	01	03100500	0	0	0	0	074	056	039	X	056	00	*	
BIOLOGY	3140	07	ULBRICH	07	03010200	0	0	0	0	079	066	050	X	065	00	*	
W GEOGRAPHY	4141	04	VYVLECKA	04	03320100	0	0	0	0	097	100	070	X	089	05	*	
PE FOUND	5124	02	TALAMANTEZ	02	PES00052	0	0	0	0	100	100	100	X	100	05	*	
SPANISH 1	7111	08	SMITH	08	03440100	0	0	0	0	071	076	070	X	072	05	*	
PRIN ARCH	8890	06	CHEW	06	13004210	0	0	0	0	046	090	085	X	074	05	*	
Sem 2 Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
ENGLISH 1	1121	06	VASQUEZ	06	03220100	0	0	0	0	*							*
ALGEBRA I	2150	01	MADDOX	01	03100500	0	0	0	0	*							*
BIOLOGY	3140	07	ULBRICH	07	03010200	0	0	0	0	*							*
BIO A	3148	28	SANTOS	08	03010200	0	0	0	0	*							*
W GEOGRAPHY	4141	04	VYVLECKA	04	03320100	0	0	0	0	*							*
PE FOUND	5124	03	TALAMANTEZ	03	PES00052	0	0	0	0	*							*
SPANISH 1	7111	02	SMITH	02	03440100	0	0	0	0	*							*
ADAME, ANDREA L		504115	Grd: 10	Ctrl #: 912													
Sem 1 Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
ENGLISH 2	1122	02	WILSON	02	03220200	0	0	0	0	090	097	091	X	093	05	*	
GEOMETRY	2140	03	SALAZAR	03	03100700	0	0	0	0	086	085	080	X	084	05	*	
CHEMISTRY	3120	01	SMITH	01	03040000	0	0	0	0	084	079	087	X	083	05	*	
U S HISTORY	4150	06	MANGUM	06	03340100	0	0	0	0	070	072	078	056	070	05	*	
APPLIED MUSIC 1	6100	08	SWETLICK	08	03152500	0	0	0	0	091	096	093	X	093	05	*	
BAND 10	6112	08	SWETLICK	08	03150200	0	0	0	0	*							*
SPANISH 2	7112	07	MONTALVO	07	03440200	0	0	0	0	075	087	082	X	081	05	*	
CHILD DEV	8822	04	PEREZ	04	13024700	0	0	0	0	070	094	093	X	086	05	*	

This report lists all students with their courses by semester, including cycle grade averages, exam grades, final grade, attendance, and the pass/fail indicator for each course. Ensure that all data is accurate.

**NOTE:** The **P/F** (Pass/Fail Indicator) column with an \* indicates a blank Pass/Fail Indicator. It is common to have a blank Pass/Fail Indicator for students who have withdrawn or didn't complete a course due to a schedule change.

## 2. Grade Reporting > Maintenance > Master Schedule > District Schedule



The screenshot shows the 'District Schedule' maintenance screen. At the top, there are buttons for 'Save', 'Student Information', and 'School Year: 2021-2022'. Below this is a search bar with 'English' and a 'Title' dropdown, followed by 'Retrieve' and 'Stds-Based Crs Setup' buttons. The main area is titled 'AVAILABLE COURSES' and contains a table with the following data:

Del	Details	Course Number	Title	Abbrev Name	Service ID	Service ID Description	Graded Crs	Nbr of Sem	Textbook ISBN	Exclude from txGradeBook	Sif Pcd
<input type="checkbox"/>	<input type="checkbox"/>	1100	ENGLISH 1	ENG1	03220100	ENG 1	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	1200	ENGLISH 2	ENG2	03220200	ENG 2	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	1300	ENGLISH 3	ENG3	03220300	ENG 3	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9100	ENGLISH 1 R	ENG1R	03220100	ENG 1	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9200	ENGLISH 2 R	ENG2R	03220200	ENG 2	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9300	ENGLISH 3 R	ENG3R	03220300	ENG 3	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	9400	ENGLISH 4 R	ENG4R	03220400	ENG 4	<input checked="" type="checkbox"/>	2		Incl Both(Att Grds)	<input type="checkbox"/>

Below the table, there are several input fields and dropdowns for reporting parameters:

- Crse Nbr: 1100, Title: ENGLISH 1, Abbrev Name: ENG1, Service ID: 03220100, Graded Crs:
- Nbr Sem: 2, Textbook ISBN: (empty), Exclude from txGradebook: Incl Both(Att Grds), Self Paced:
- Grade Reporting: Per Crs: 2, Department: (empty), Gender Restr: (empty), Required: , Elective:
- Course Codes and Credits: Tot Credits: 1.0, Part Credit: , Credit Seq: 4, Credit Lvl: H, AAR: E, Grad Plan: ENGL, Spec Cons: (empty), OnRamps: (empty)
- Elem/Miss: Core Crs: (empty), ELA Wgt: (empty), Auto Grd: (empty), Incl UIL Elig: , Exam/Sem Pat: 1
- PEIMS: CTE Hrs: (empty), Pop Srvd: 01, Instr Sett: (empty), Class Type: 01, Role ID: 087, Crs Seq: (empty)
- HR/GA: HRoll Wgt: 1, HRoll Table: 0, HRoll Cd: (empty), GA Table: R Regular, GA Wgt: 1

### Reported Elements from District Schedule: reported in the Course Entity.

This is determined as follows:

- The **CTE Hrs** field is set to 1, 2 or 3, accordingly in the district master schedule.
- On Grade Reporting > Maintenance > Student > Individual Maint > CTE, the student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2 or 3.

## 3. Grade Reporting &gt; Maintenance &gt; Master Schedule &gt; Campus Schedule &gt; Section

COURSE SELECTION COURSE SECTION INSTRUCTOR COPY COURSE SECTION

1100: ENGLISH 1 Title Retrieve

Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu WID Sem 1	Stu Enroll Sem 2	Stu WID Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dist Lmg	Non Campus Based
<input type="checkbox"/>	<input type="checkbox"/>	1100	ENGLISH 1	02	025	28	0	28	0	<input type="checkbox"/>	Y	<input type="checkbox"/>	00	
<input type="checkbox"/>	<input type="checkbox"/>	1100	ENGLISH 1	08	025	28	0	28	0	<input type="checkbox"/>	Y	<input type="checkbox"/>	00	
<input type="checkbox"/>	<input type="checkbox"/>	9100	ENGLISH 1 R	02	010	0	0	0	0	<input type="checkbox"/>	N	<input type="checkbox"/>	00	

[Add](#)

Cr Nbr: 1100 Title: ENGLISH 1 Svc ID: 03220100 Multi Svc Ind:  Lock:  Include UIL Elig:  Section: 02 Max Seats: 025 Enrolled Students Sem 1: 28 Sem 2: 28 Non Campus Based: 00 Dist Lmg:

**Section Information**

Pop Srvd: 01 Crs Seq:  Instruct Sett:  Wks/Mthc:  Class Type: 01 PK Curricula:  High Qual PK Prog:  Stu Instr:  PK Sch Type:  Home Room Ind:  PK Prog Eval Type:

**Restrictions**

Type Restrict:  Team Code:  Gender Restrict:  Grade Restrict:

**Course Codes and Credits**

Dual Crdt:  Adv Tech Crdt:  AAR Use:  Grad Plan Use:  Special Consid:  College Credit Hrs: Sem 1:  Sem 2:  OnRamps:

**District Information**

Crs Seq:  Exam/Sem Pat: 1 Gender Restrict:  Instruct Sett:  AAR Use:  Self Paced:  Pop Srvd: 01 Grad Plan Use: ENGL Class Type: 01 Role ID: 087 Special Consid:  CPR:  Nbr Sem: 2 Incl UIL Elig:  Speech:  OnRamps:

**Campus Information**

Grade Restrict:  Retract Addl:

Del Sem Days Per Begin Per End Room Time Begin Time End Lockout Instr ID Instructor Class Role Role ID CTE Entry Date Withdraw Date ADS1

01 3 05 02 02 207 534 GRANGER, HERMIONE 01 087 08-09-2021

[Add](#)

## Reported Elements from Section:

Element	Descriptor Table	Data Element	ASCENDER Name
E1056	---	SectionIdentifier	Crs Nbr, Sec, Sem
E1072	C182	NonCampusBasedInstruction	Non Campus Based
E0747	C030	PopulationServed	Pop Served
E0948	C135	CourseSequence	Crs Seq
E1011	---	DualCreditIndicator  <b>NOTE:</b> Dual credit courses cannot be reported as ATC courses.	Dual Crdt
E1058	---	ATCIndicator  <b>NOTE:</b> ATC courses cannot be reported as dual credit courses.	Adv Tech Crdt
E1081	---	CollegeCreditHours	College Credit Hrs - Sem 1 and Sem 2

## 4. Grade Reporting &gt; Maintenance &gt; Student &gt; Individual Maint &gt; Crs Assign

### Reported Elements from Crs Assign:

Element	Descriptor Table	Data Element	ASCENDER Name
E3023	--	EntryDate	Entry Date
E3028	--	ExitWithdrawDate	WD Date

### 5. Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint

### Reported Elements from Grd/Crs Maint:

If a student repeats a course during the year with different outcomes, each course completion must be reported.

Element	Descriptor Table	Data Element	ASCENDER Name

Element	Descriptor Table	Data Element	ASCENDER Name
E3010	-	BeginDate	Entry Date
E3020	-	EndDate	WD Date
E0949	C136	CourseAttemptResult  <b>NOTE:</b> Ensure that the district has run the Assign Pass/Fail Indicators utility in accordance with the steps in the ASCENDER Secondary or Elementary Grade Reporting End of Semester 2 checklist. This ensures the CourseAttemptResult <b>Pass/Fail</b> (E0949) is set correctly for students.	Pass/Fail

### Grade Reporting > Utilities > Assign Pass Fail Indicators

**Campus Control Information**

Grading Concept: Sem/Final  
Don't Allow Crdt if Failed Last Sem: N  
Highest Non-Passing Grade: 069

**Execute**

Campus: 001

**Other Information Considered in this Process**

1. Grade Levels 01-12.  
2. Partial Credit indicator on District Course.  
3. If Grading Concept = Sem/Final, Credit Sequence on the District Course record is considered for grades 09-12 and 06-08 for high school level courses.

The pass/fail utility looks at the **Sem** (semester grade) field on Grade Reporting > Maintenance > Student > Individual Maint > Grd Update or Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint.

### 6. Grade Reporting > Maintenance > Student > Individual Maint > CTE

DEMO	CRS ASSIGN	GRD UPDATE	GRD/CRS MAINT	COURSE CODES	SCHED INQUIRY	GRADE AVG	CRS/SEC CHANGE	CTE
Active Student								
Course	Sec	Sem	Title	Self Paced	CTE Hrs	Date Entry	Date WD	
2106	07	1	FINANCIAL MATH	<input type="checkbox"/>	1	08/09/2021		
3110	03	1	A & P	<input type="checkbox"/>	1	08/09/2021		
8200	02	1	PRIN OF BUS	<input type="checkbox"/>	1	08/09/2021		
8303	55	1	PRACT GD 1 2H	<input type="checkbox"/>	2	08/09/2021		
2106	07	2	FINANCIAL MATH	<input type="checkbox"/>	1	01/04/2022		

This is determined as follows:

- The student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2, 3, 4, 5, or 6 on the student's CTE maintenance page.
- On **Grade Reporting > Maintenance > Master Schedule > District Schedule**, the **CTE Hrs** field for that course is set to 1, 2, 3, 4, 5, or 6, respectively.

## Graduation Plan

- [Graduation Plan Reports](#)

### **Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan**

001 School				Personal Graduation Plan				
Student ID: 101177 Name: ADAMS, JONATHAN DOUGLAS				DOB: 12/05/2003 Grade Level: 11 Cohort Year: 2022 Graduation				
CPP Date Completed: Speech Date Completed: Peace Officer Interact Date Completed:				01/21/2019				
Foundation	Endorsement	Distinguished	Endorsements		Date	STAAR EOC Assessment		
4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geometry & 1 Adv) 3 Science (Bio,IPC or Adv & 1Adv) 3 SS (USH,Eco/Govt & WG or WH) 2 LOTE 1 FA 1 PE 5 Electives Pursuing (22 Credits)	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives	(26 Credits) with 4 Science 1 Algebra 2 Endorsement Pursuing	STEM Public Services Business & Industry Multi-Discpln Studies Arts & Humanities	Pursuing Not Participating Not Participating Not Participating Not Participating		English 1 English 2 Algebra 1 Biology 1 US History English 3 Algebra 2 Cum GPA 99.10000 Cum Rank 5		
College Career Instruction	No							
JH/MS Credits	Credits	SE	9th Grade - 18/19	Credits	SE	10th Grade - 19/20	Credits	SE
ALGEBRA 1	1.0	J	BAND	1.0		ALGEBRA 2	1.0	H H ENGL 1301
			BIOLOGY	1.0	H H	CHEMISTRY	1.0	H H ENGL 1302
			ENGLISH 1	1.0	H H	ENGLISH 2	1.0	H H EQUINE SCIE
			GEOMETRY	1.0	H H	PRINHLSC	1.0	GIRLS ATH 1
			! MED TERM	1.0		SPANISH 1	1.0	HIST 1301

SGP1000 allows you to view students personal graduation plans (PGPs). Verify data for each student who has a graduation plan.

- [Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement](#)

GRADE LEVEL COURSE DETAIL		CREDIT SUMMARY		CREDIT DETAIL		PGP		PERFORMANCE ACKNOWLEDGMENT	
<div style="border: 1px solid #ccc; padding: 10px; margin-bottom: 10px;"> <p>College Board AP/IB Examinations</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <span style="border: 1px solid #ccc; padding: 2px;">Delete</span> <span style="border: 1px solid #ccc; padding: 2px;">Admin Month</span> <span style="border: 1px solid #ccc; padding: 2px;">2022</span> <span style="border: 1px solid #ccc; padding: 2px;">Code</span> <span style="border: 1px solid #ccc; padding: 2px;">01 - January</span> <span style="border: 1px solid #ccc; padding: 2px;">003 - Acknowledgment for AP: Calculus AB</span> </div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="flex: 1;"> <p>Origin</p> <p>Nati/Intl Business or Industry Certification</p> <p>Date</p> </div> <div style="flex: 1; border: 1px solid #ccc; padding: 10px; margin-top: 10px;"> <p>Outstanding Performance Assessment</p> <p>N/A</p> <p>Bilingual/Biliteracy: <input type="text"/></p> <p>Dual Credit: <input type="text"/></p> <p>Associate Degree: <input checked="" type="checkbox"/></p> </div> </div>									
<span style="border: 1px solid #ccc; border-radius: 50%; padding: 5px; margin: 0 5px;"></span> <span style="border: 1px solid #ccc; border-radius: 50%; padding: 5px; margin: 0 5px;"></span>									

## **Reported Elements from Performance Acknowledgement:**

Element	Descriptor Table	Data Element	ASCENDER Name
E1596	--	AssociateDegreeIndicator	Associate Degree

- [Graduation Plan > Maintenance > Student > Individual Maintenance > PGP](#)

GRADE LEVEL COURSE DETAIL		CREDIT SUMMARY		CREDIT DETAIL		PGP	PERFORMANCE ACKNOWLEDGMENT																																																																											
CPR Date Completed		Speech Date Completed		Peace Officer Interact Date Completed																																																																														
<table border="1"> <tr> <td>Foundation</td> <td>Endorsement</td> <td>Distinguished</td> <td>STAAR EOC Assmts</td> <td colspan="6">College Readiness</td> <td>Diagnostic Info</td> </tr> <tr> <td>4 English (English 1-3 &amp; 1 Adv) 3 Math (Alg1, Geo, &amp; 1 Adv) 3 Science (Bio, IPC &amp; Adv &amp; 1 Adv) 3 SS (US H, Eco/Govt &amp; WG or WH) 2 Language Other Than English 1 Fine Arts 1 Physical Education 5 Electives (22 Credits) <b>1 - Pursuing</b></td> <td>(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives</td> <td>(26 Credits) with 4 Science 1 Algebra 2 2 Electives</td> <td>English 1 (Waived) English 2 (Meets) Algebra 1 (Masters) Biology 1 (Waived) US History (Masters)</td> <td>ACT_____Composite ACT PLAN...Composite PSAT Old...Combined PSAT New...Combined PSAT Section Scores SAT_____Combined SAT Section Scores TSIA Scores</td> <td>Math (Read) Math (Read) Math (Read) Math (Read) Math (Read) Math (Read) Math (Read)</td> <td>Engl (Sci)</td> <td>Dyslexia (No) LEP (No) Migrant (No) G/T (No) Spec Ed (No)</td> </tr> <tr> <td colspan="2"></td> <td colspan="2"></td> <td>English 3 (Algebra 2)</td> <td>SAT 52 (23.5) SAT 470 (550)</td> <td>Read (28) Read (550)</td> <td>Writ (WPL)</td> <td>WPL (ABE)</td> </tr> <tr> <td colspan="2"></td> <td colspan="2"></td> <td>Cum GPA 91.73809 Cum Rank 44</td> <td>TSIA2 (MathDiag)</td> <td>Math (ELAR)</td> <td>ELAR (WPL)</td> <td>WPL (ABE)</td> </tr> <tr> <td colspan="2"></td> <td colspan="2"></td> <td></td> <td>College Readiness...</td> <td>Date</td> <td>Date</td> <td>Date</td> </tr> <tr> <td colspan="2"></td> <td colspan="2"></td> <td></td> <td>TSI Required</td> <td>Date</td> <td>Date</td> <td>Date</td> </tr> <tr> <td colspan="2"></td> <td colspan="2"></td> <td></td> <td></td> <td>Date</td> <td>Date</td> <td>Date</td> </tr> <tr> <td colspan="2"></td> <td colspan="2"></td> <td></td> <td></td> <td>Date</td> <td>Date</td> <td>Date</td> </tr> </table>		Foundation	Endorsement	Distinguished	STAAR EOC Assmts	College Readiness						Diagnostic Info	4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geo, & 1 Adv) 3 Science (Bio, IPC & Adv & 1 Adv) 3 SS (US H, Eco/Govt & WG or WH) 2 Language Other Than English 1 Fine Arts 1 Physical Education 5 Electives (22 Credits) <b>1 - Pursuing</b>	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives	(26 Credits) with 4 Science 1 Algebra 2 2 Electives	English 1 (Waived) English 2 (Meets) Algebra 1 (Masters) Biology 1 (Waived) US History (Masters)	ACT_____Composite ACT PLAN...Composite PSAT Old...Combined PSAT New...Combined PSAT Section Scores SAT_____Combined SAT Section Scores TSIA Scores	Math (Read) Math (Read) Math (Read) Math (Read) Math (Read) Math (Read) Math (Read)	Engl (Sci)	Dyslexia (No) LEP (No) Migrant (No) G/T (No) Spec Ed (No)					English 3 (Algebra 2)	SAT 52 (23.5) SAT 470 (550)	Read (28) Read (550)	Writ (WPL)	WPL (ABE)					Cum GPA 91.73809 Cum Rank 44	TSIA2 (MathDiag)	Math (ELAR)	ELAR (WPL)	WPL (ABE)						College Readiness...	Date	Date	Date						TSI Required	Date	Date	Date							Date	Date	Date							Date	Date	Date	College Career Instruction <input type="checkbox"/>							Retained (No)
Foundation	Endorsement	Distinguished	STAAR EOC Assmts	College Readiness						Diagnostic Info																																																																								
4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geo, & 1 Adv) 3 Science (Bio, IPC & Adv & 1 Adv) 3 SS (US H, Eco/Govt & WG or WH) 2 Language Other Than English 1 Fine Arts 1 Physical Education 5 Electives (22 Credits) <b>1 - Pursuing</b>	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives	(26 Credits) with 4 Science 1 Algebra 2 2 Electives	English 1 (Waived) English 2 (Meets) Algebra 1 (Masters) Biology 1 (Waived) US History (Masters)	ACT_____Composite ACT PLAN...Composite PSAT Old...Combined PSAT New...Combined PSAT Section Scores SAT_____Combined SAT Section Scores TSIA Scores	Math (Read) Math (Read) Math (Read) Math (Read) Math (Read) Math (Read) Math (Read)	Engl (Sci)	Dyslexia (No) LEP (No) Migrant (No) G/T (No) Spec Ed (No)																																																																											
				English 3 (Algebra 2)	SAT 52 (23.5) SAT 470 (550)	Read (28) Read (550)	Writ (WPL)	WPL (ABE)																																																																										
				Cum GPA 91.73809 Cum Rank 44	TSIA2 (MathDiag)	Math (ELAR)	ELAR (WPL)	WPL (ABE)																																																																										
					College Readiness...	Date	Date	Date																																																																										
					TSI Required	Date	Date	Date																																																																										
						Date	Date	Date																																																																										
						Date	Date	Date																																																																										
Accelerated Learning Plan		Monitor Plan																																																																																
<table border="1"> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> </table>		▼	▼	▼	▼	▼	▼	▼	▼	<table border="1"> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> </table>		▼	▼	▼	▼	▼	▼	▼	▼																																																															
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
Parent's Educational Expectation		Endorsements		PGP Acknowledgment																																																																														
<table border="1"> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> </table>		▼	▼	▼	▼	▼	▼	▼	<p>The Student must have 26 credits for an endorsement or distinguished level of achievement.</p> <table border="1"> <tr><td>STEM</td><td>0 - Not Participating</td><td>▼</td><td>Date Completed</td></tr> <tr><td>Public Services</td><td>1 - Pursuing</td><td>▼</td><td></td></tr> <tr><td>Business and Industry</td><td>0 - Not Participating</td><td>▼</td><td></td></tr> <tr><td>Multi Disciplinary Studies</td><td>0 - Not Participating</td><td>▼</td><td></td></tr> <tr><td>Arts and Humanities</td><td>0 - Not Participating</td><td>▼</td><td></td></tr> </table>		STEM	0 - Not Participating	▼	Date Completed	Public Services	1 - Pursuing	▼		Business and Industry	0 - Not Participating	▼		Multi Disciplinary Studies	0 - Not Participating	▼		Arts and Humanities	0 - Not Participating	▼		<p>The importance of a High School Graduation Plan is to indicate that endorsements, the distinguished level of achievement, and the importance of postsecondary education, automatic college admission, and eligibility for financial aid have been explained to me.</p> <table border="1"> <tr><td>Student Signature</td><td>Date</td></tr> <tr><td>Parent Signature</td><td>Date</td></tr> <tr><td>Counselor Signature</td><td>Date</td></tr> </table>						Student Signature	Date	Parent Signature	Date	Counselor Signature	Date																																								
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
▼																																																																																		
STEM	0 - Not Participating	▼	Date Completed																																																																															
Public Services	1 - Pursuing	▼																																																																																
Business and Industry	0 - Not Participating	▼																																																																																
Multi Disciplinary Studies	0 - Not Participating	▼																																																																																
Arts and Humanities	0 - Not Participating	▼																																																																																
Student Signature	Date																																																																																	
Parent Signature	Date																																																																																	
Counselor Signature	Date																																																																																	
Financial Aid Application																																																																																		
<table border="1"> <tr><td>Status</td><td>▼</td></tr> <tr><td>Met Date</td><td>-</td></tr> </table>		Status	▼	Met Date	-																																																																													
Status	▼																																																																																	
Met Date	-																																																																																	
Industry Based Certification																																																																																		
<table border="1"> <tr><td>Delete</td><td><a href="#">Certification</a></td></tr> <tr><td></td><td><input type="text"/></td></tr> </table>		Delete	<a href="#">Certification</a>		<input type="text"/>	<table border="1"> <tr><td>Date Taken</td><td>▼</td></tr> <tr><td></td><td><input type="text"/></td></tr> </table>		Date Taken	▼		<input type="text"/>	<table border="1"> <tr><td>Result</td><td>▼</td></tr> <tr><td></td><td><input type="text"/></td></tr> </table>		Result	▼		<input type="text"/>	<table border="1"> <tr><td>Exam Fee</td><td>0.00</td></tr> <tr><td></td><td><input type="text"/></td></tr> </table>		Exam Fee	0.00		<input type="text"/>	<table border="1"> <tr><td>Vendor Nbr</td><td>▼</td></tr> <tr><td></td><td><input type="text"/></td></tr> </table>		Vendor Nbr	▼		<input type="text"/>	<table border="1"> <tr><td>Reimburse</td><td><input type="checkbox"/></td></tr> <tr><td></td><td><input type="checkbox"/></td></tr> </table>		Reimburse	<input type="checkbox"/>		<input type="checkbox"/>																																															
Delete	<a href="#">Certification</a>																																																																																	
	<input type="text"/>																																																																																	
Date Taken	▼																																																																																	
	<input type="text"/>																																																																																	
Result	▼																																																																																	
	<input type="text"/>																																																																																	
Exam Fee	0.00																																																																																	
	<input type="text"/>																																																																																	
Vendor Nbr	▼																																																																																	
	<input type="text"/>																																																																																	
Reimburse	<input type="checkbox"/>																																																																																	
	<input type="checkbox"/>																																																																																	
										<table border="1"> <tr><td>Enrolled</td><td><input type="checkbox"/></td></tr> <tr><td></td><td><input type="checkbox"/></td></tr> </table>		Enrolled	<input type="checkbox"/>		<input type="checkbox"/>																																																																			
Enrolled	<input type="checkbox"/>																																																																																	
	<input type="checkbox"/>																																																																																	
										<table border="1"> <tr><td><a href="#">Add</a></td><td></td></tr> </table>		<a href="#">Add</a>																																																																						
<a href="#">Add</a>																																																																																		

**NOTE:** Certifications that have been earned, have a PEIMS code assigned, and have the **Enrolled** checkbox selected are extracted to State Reporting.

**Reported Elements from PGP:**

Element	Descriptor Table	Data Element	ASCENDER Name
E3030	--	FHSPParticipant	Foundation
E3029	--	FHSVDistingLevelParticipant	Distinguished
E3022	C333	EndorsementPursuing	STEM see <a href="#">EndorsementPursuing</a>
E3022	C333	EndorsementPursuing	Public Services see <a href="#">EndorsementPursuing</a>
E3022	C333	EndorsementPursuing	Business and Industry see <a href="#">EndorsementPursuing</a>
E3022	C333	EndorsementPursuing	Multi Disciplinary Studies see <a href="#">EndorsementPursuing</a>
E3022	C333	EndorsementPursuing	Arts and Humanities see <a href="#">EndorsementPursuing</a>
E1563	--	IndividualGraduationCommitteeReview	--

**Registration**

- [Registration Reports](#)

***Registration > Reports > Create Registration Report***

Report Template

Report Title

Campus Options

Campus 001
 All Campuses

Demo1

Demographic Information

Sch Yr

Campus ID

Student ID

Grade

Entry Dt

Track

Orig Entry

Gen

Medicaid Eligible

Withdrawal Dt

Reason

Portal ID

Last Name

First Name

Middle Name

SSN Denied

SSN

Masked SSN

Prior SSN

TX Unique Stu ID

Aggregate Race/Ethnicity

Comments

Nickname

Sex

DOB

Hispanic/Latino

Race

White

Black/African American

Asian

American Indian/Alaskan Native

Hawaiian/Pacific Isl.

Student Indicators

Elig

Attribution

Camp ID Resid

Eco Disadvan

Military Connected

Foster Care

Star of Texas Award

Rep Excl

Active

Record Status

Cnty Residence

NSLP

Graduation

Graduation Type

Graduation Date

AAR Grad Plan

Texas Grant Eligibility

Vendor1

Fee1

Reimburse1

Cert of CrsWrk Dt Completed

College Entry

CPR Date Completed

Speech Date Completed

Vendor2

Fee2

Reimburse2

Peace Officer Interact Date Completed

College Career Instruction

Foundation Coursework

Distinguished Coursework

Vendor3

Fee3

Reimburse3

STEM

STEM Date Completed

Public Services

Public Services Date Completed

Vendor4

Fee4

Reimburse4

Business and Industry

Business and Industry Date Completed

Multi Disciplinary Studies

Multi Disciplinary Studies Date Completed

Vendor5

Fee5

Reimburse5

Arts and Humanities

Arts and Humanities Date Completed

Industry Certification1

Industry Certification1 Date Completed

Vendor6

Fee6

Reimburse6

Industry Certification2

Industry Certification2 Date Completed

Industry Certification2

Industry Certification2 Date Completed

Vendor7

Fee7

Reimburse7

Industry Certification4

Industry Certification4 Date Completed

Industry Certification4

Industry Certification4 Date Completed

Vendor8

Fee8

Reimburse8

Industry Certification6

Industry Certification6 Date Completed

Industry Certification6

Industry Certification6 Date Completed

Vendor9

Fee9

Reimburse9

Industry Certification8

Industry Certification8 Date Completed

Industry Certification8

Industry Certification8 Date Completed

Vendor10

Fee10

Reimburse10

Industry Certification10

Industry Certification10 Date Completed

Industry Certification10

Industry Certification10 Date Completed

Vendor11

Fee11

Reimburse11

Industry Certification12

Industry Certification12 Date Completed

Industry Certification12

Industry Certification12 Date Completed

Vendor12

Fee12

Reimburse12

Industry Certification14

Industry Certification14 Date Completed

Industry Certification14

Industry Certification14 Date Completed

Vendor13

Fee13

Reimburse13

Financial Aid App Status

Financial Aid App Met Date

Financial Aid App Met Date

Industry Certification15

Industry Certification15

Industry Certification15

Industry Certification15

Vendor14

Fee14

Reimburse14

Vendor15

Fee15

Reimburse15

PRS

Campus

Entry Date

Exit Date

Reason

PRS

CEHI

CTE Elig

Local Program

Entry Date

Exit Date

Reason

Code 1

Code 2

Code 3

Code 4

Demo1 and Demo3 data can be verified by creating a customized report.

If the student does not have a graduation plan, grad plan data can also be verified by creating a customized report.

Select the fields for the various elements, and click **Create Report**.

Reports may be created to view all Registration elements reported in the Summer PEIMS Submission. Create reports should be used in addition to the following Registration reports.

2026/02/04 14:07

31

PEIMS Summer Submission

**Registration > Reports > Registration Reports > Student > SRG0200 -  
Student Name Listing**

Date Run: 2/18/2021 11:43 AM Cnty-Dist: 031-776 Campus: 001					Student Name Listing 001 School Sch Year: 2021										Program ID: SRG0200 Page: 1 of 3		
Name	Student ID	Grade	Control CY	NY	S	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl	DOB	Phone	SSN	Instructor	T r k	Status
ADAM, CARLOS LYNN	505385	09	010		M	Y	N	N	N	Y	N	06-28-2006	(555)336-532	XXX-XX-XXXX	Sharon Talamantez	01	Active
ADAMS, JONATHAN DOUGLAS	101177	11	755		F	N	N	N	N	Y	N	12-05-2003	(555)599-913	XXX-XX-XXXX	Mary Olivarez	01	Active
ALEMAN, JOHN NIKOLE	504283	09	973		F	N	N	N	N	Y	N	02-19-2006	(555)336-320	XXX-XX-XXXX	Russell Smith	01	Active
ALVAREZ, JOSE LEANN	101192	11	339		M	Y	N	N	N	Y	N	04-25-2004	(555)581-853	XXX-XX-XXXX	Wickie Yaws	01	Active
ARGUERO, SOPHIA MONIQUE	504136	12	025		M	Y	N	N	N	Y	N	04-12-2002	(555)140-566	XXX-XX-XXXX	Sheron Tijerina	01	Active
BAILEY, DAVID JERIAH	503992	09	113		M	Y	N	N	N	Y	N	10-10-2004	(555)279-389	XXX-XX-XXXX	Tracy Wilhelm	01	Active
BAKER, JASMINE JOSE	301102	09	010		F	Y	N	N	N	Y	N	08-11-2006	(555)224-835	XXX-XX-XXXX	Sharon Talamantez	01	Active
BALDWIN, COURTNEY	504122	09	973		F	N	N	N	N	Y	N	09-30-2004	(555)279-432	XXX-XX-XXXX	Russell Smith	01	Active
BALLEJO, OLIVIA ANN	505280	09	185		M	Y	N	N	N	Y	N	09-15-2005	(555)432-833	XXX-XX-XXXX	Christi Chew	01	Active
BELTRAN, STEVEN	504278	09	977		F	Y	N	N	N	Y	N	09-02-2005	(555)203-147	XXX-XX-XXXX	Paula Rodriguez	01	Active
BERRIOS, TINA BEATRICE	505039	09	677		M	Y	N	N	N	Y	N	07-01-2005	(555)441-820	XXX-XX-XXXX	Susan Vasquez	01	Active
BLEVINS, CATHRYN A	300999	09	063		F	N	N	N	N	Y	N	01-18-2006	(555)587-100	XXX-XX-XXXX	Susan Vasquez	01	Active
BOCANEGRA, KRISSEY ELIAS	504418	09	063		M	Y	N	N	N	Y	N	07-13-2006	(555)399-175	XXX-XX-XXXX		01	Active
BOSQUEZ, BRITTANY	504288	09	047		M	Y	N	N	N	Y	N	12-28-2005	(555)554-967	XXX-XX-XXXX	Stephen Ulbrich	01	Active
BOWEN, ERUBEE JAMES	504415	09	063		M	N	N	N	N	Y	N	12-03-2005	(555)398-824	XXX-XX-XXXX	Susan Vasquez	01	Active
BOWEN, NOAH LYNN	505179	09	973		F	N	N	N	N	Y	N	08-29-2004	(555)635-706	XXX-XX-XXXX	Russell Smith	01	Active
BOYD, KATHLEEN	503144	09	977		M	N	N	N	N	Y	N	11-27-2004	(555)224-835	XXX-XX-XXXX	Sharon Talamantez	01	Active

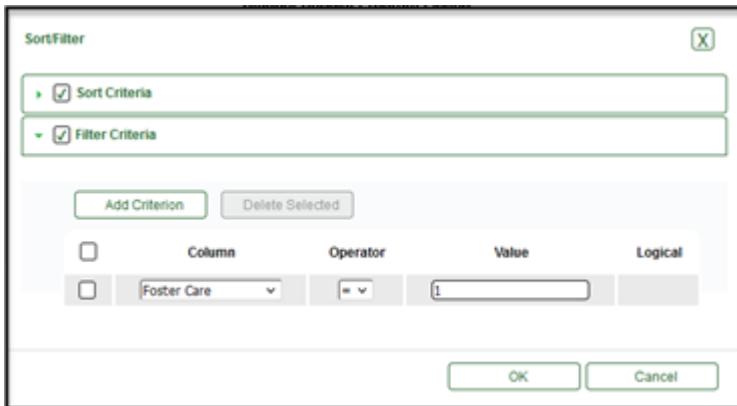
SRG00200 can be used to verify the demographic elements that are reported in the Summer Submission. Be sure the parameter **Only New Students This Year (Y,N)** is set to N.

**Registration > Reports > Registration Reports > Student > SRG0600 -  
Student Special Program Listing**

This report lists students in all grade levels and the special programs in which they are currently enrolled.

Date Run: 9/30/2024 10:36 AM Cnty-Dist: 555-901 Campus: 001					Student Special Program Listing 001 School												Program ID: SRG0600 Page: 1 of 264				
Student Name	Student ID	Grade	S e Agg C x Ethn E Trans	C Indv Wmn Ed Dis	OOWk Prg Wmn Ed Dis	Par Sp Pri	B I I T I L P	G I I S E L P	E I I S E L P	Stu Lang ESL	Smr Bil R	Fed Par Imm S	Asylee/ Refugee/ Conn	Mil Refugee/ Conn	Foster Care less	Home less	Unacc Youth	Free Lunch	Eco Dis Adv	All At Risk	Act
ABBOTT, Weston J	042574	09	M H 1				6 1	98 0	0 0 0 N N	N	0	0	0	0	0	0	0 1	0 1	0 1		
ACOSTA, YADIRA L	053412	09	F W 0				6	98 0	0 0 0 N N	N	0	0	0	0	0	0	0 1	0 1	0 1		
ACOSTA-VILLALOBOS, IVANA J	052758	09	F W 0			Y 06	6	98 0	0 0 0 N N	N	0	0	0	0	0	0	0 0	0 0	0 1		
Adebogun, CARLA M	042559	09	M H 0				0 6	0 1 01 0	0 0 0 N N	N	0	0	0	0	0	0	0 1	0 1	0 1		
Agnew Mathis, MAYRA D	052710	09	M H 0				6	98 0	0 0 0 N N	N	0	0	0	0	0	0	0 1	0 1	0 1		
AGUILAR, Cha'Miah A	052568	09	M H 0			Y 08	6	98 0	0 0 0 N N	N	0	0	0	0	0	0	0 0	0 0	0 1		
AGUILAR, JUSTIN A	042555	09	F H 1				6	98 0	0 0 0 N N	N	0	0	0	0	0	0	0 0	0 0	0 1		
ALCALA, RODRIGO L	042814	09	F H 1				6	98 0	0 0 0 N N	N	0	0	0	0	0	0	0 0	0 0	0 1		
ALLEN, JORGE E	053339	09	F H 1			0 6 1 0 5	01 0	0 0 0 N N	N	0	0	0	0	0	0	0 0	0 0	0 1			
Allepalli, CHRISTOPHER A	052798	09	F H 0				6	98 0	0 0 0 N N	N	0	0	0	0	0	0	0 0	0 0	0 1		
ALVAREZ, Marquis D	052729	09	F H 1				6	98 0	0 0 0 N N	N	0	0	0	0	0	0	0 0	0 0	0 1		

Use this report to verify Economic Disadvantage, Military Connected, Foster Care, Homeless, Immigrant, Migrant, Asylee/Refugee, Unaccompanied Youth, Single Parent Single Pregnant Woman, Out of Workforce, and Transportation CTE Support Services.



Filter the report to view one program at a time. Have the person at your district responsible for each special program sign off on these reports.

***Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program***

Date Run: 2/18/2021 12:59 PM			Student Status By Program Changes										Program ID: SRG1200																																																																																																																																																																																																																																																				
Cnty-Dist: 031-776			001 School										Page: 1 of 16																																																																																																																																																																																																																																																				
Campus: 001			Sch Year: 2021																																																																																																																																																																																																																																																														
<b>Enrollment Records:</b>																																																																																																																																																																																																																																																																	
<table border="1"> <thead> <tr> <th>Stu ID</th><th>Student Name</th><th>Grd</th><th>SSN</th><th>Orig Entry</th><th>Entry</th><th>Withdraw</th><th>Wd Rsn</th><th>Stat</th><th>Excuse</th><th>Elig</th><th>Tr</th><th>Attrib</th><th>Camp</th><th>Res</th><th>Yrs</th><th>CTE</th><th>US</th><th>Eco</th><th>Stu</th><th>Lang</th></tr> </thead> <tbody> <tr> <td>505385</td><td>ADAM, CARLOS L</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>08-17-2020</td><td></td><td>1</td><td>7</td><td>01</td><td>00</td><td></td><td></td><td></td><td></td><td>1</td><td>00</td><td>98</td><td></td><td></td></tr> <tr> <td>504283</td><td>ALEMAN, JOHN N</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>08-17-2020</td><td></td><td>1</td><td>1</td><td>01</td><td>00</td><td></td><td></td><td></td><td></td><td>1</td><td>01</td><td>98</td><td></td><td></td></tr> <tr> <td>301083</td><td>ALEMAN, KRISTEN L</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>08-17-2020</td><td>01-05-2021</td><td>80</td><td>1</td><td>1</td><td>01</td><td>00</td><td></td><td></td><td></td><td>1</td><td>00</td><td>98</td><td></td><td></td></tr> <tr> <td>301013</td><td>BAILEY, CARLOS L</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>08-17-2020</td><td>11-09-2020</td><td>49</td><td>1</td><td>1</td><td>01</td><td>00</td><td></td><td></td><td></td><td>1</td><td>01</td><td>98</td><td></td><td></td></tr> <tr> <td>503992</td><td>BAILEY, DAVID J</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>08-17-2020</td><td></td><td>1</td><td>1</td><td>01</td><td>00</td><td></td><td></td><td></td><td></td><td>1</td><td>6</td><td>01</td><td>01</td><td></td></tr> <tr> <td>301102</td><td>BAKER, JASMINE J</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>08-17-2020</td><td></td><td>1</td><td>1</td><td>01</td><td>00</td><td></td><td></td><td></td><td></td><td>1</td><td>01</td><td>98</td><td></td><td></td></tr> <tr> <td>504122</td><td>BALDWIN, COURTNEY R</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>08-17-2020</td><td></td><td>1</td><td>1</td><td>01</td><td>00</td><td></td><td></td><td></td><td></td><td>1</td><td>01</td><td>98</td><td></td><td></td></tr> <tr> <td>505260</td><td>BALLEJO, OLIVIA A</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>08-17-2020</td><td></td><td>1</td><td>1</td><td>01</td><td>00</td><td></td><td></td><td></td><td></td><td>1</td><td>01</td><td>98</td><td></td><td></td></tr> <tr> <td>504278</td><td>BELTRAN, STEVEN</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>08-17-2020</td><td></td><td>1</td><td>1</td><td>01</td><td>00</td><td></td><td></td><td></td><td></td><td>1</td><td>00</td><td>98</td><td></td><td></td></tr> <tr> <td>505039</td><td>BERRIOS, TINA B</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>08-17-2020</td><td></td><td>1</td><td>3</td><td>01</td><td>06</td><td>007-905-041</td><td></td><td></td><td></td><td>1</td><td>02</td><td>98</td><td></td><td></td></tr> <tr> <td>300999</td><td>BLEVINS, CATHRYN A</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>08-17-2020</td><td></td><td>1</td><td>0</td><td>01</td><td>00</td><td>007-905-041</td><td></td><td></td><td></td><td>1</td><td>00</td><td>98</td><td></td><td></td></tr> </tbody> </table>																	Stu ID	Student Name	Grd	SSN	Orig Entry	Entry	Withdraw	Wd Rsn	Stat	Excuse	Elig	Tr	Attrib	Camp	Res	Yrs	CTE	US	Eco	Stu	Lang	505385	ADAM, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	7	01	00					1	00	98			504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	01	98			301083	ALEMAN, KRISTEN L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	01-05-2021	80	1	1	01	00				1	00	98			301013	BAILEY, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	11-09-2020	49	1	1	01	00				1	01	98			503992	BAILEY, DAVID J	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	6	01	01		301102	BAKER, JASMINE J	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	01	98			504122	BALDWIN, COURTNEY R	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	01	98			505260	BALLEJO, OLIVIA A	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	01	98			504278	BELTRAN, STEVEN	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	00	98			505039	BERRIOS, TINA B	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	3	01	06	007-905-041				1	02	98			300999	BLEVINS, CATHRYN A	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	0	01	00	007-905-041				1	00	98		
Stu ID	Student Name	Grd	SSN	Orig Entry	Entry	Withdraw	Wd Rsn	Stat	Excuse	Elig	Tr	Attrib	Camp	Res	Yrs	CTE	US	Eco	Stu	Lang																																																																																																																																																																																																																																													
505385	ADAM, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	7	01	00					1	00	98																																																																																																																																																																																																																																																
504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	01	98																																																																																																																																																																																																																																																
301083	ALEMAN, KRISTEN L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	01-05-2021	80	1	1	01	00				1	00	98																																																																																																																																																																																																																																																
301013	BAILEY, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	11-09-2020	49	1	1	01	00				1	01	98																																																																																																																																																																																																																																																
503992	BAILEY, DAVID J	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	6	01	01																																																																																																																																																																																																																																															
301102	BAKER, JASMINE J	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	01	98																																																																																																																																																																																																																																																
504122	BALDWIN, COURTNEY R	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	01	98																																																																																																																																																																																																																																																
505260	BALLEJO, OLIVIA A	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	01	98																																																																																																																																																																																																																																																
504278	BELTRAN, STEVEN	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	1	01	00					1	00	98																																																																																																																																																																																																																																																
505039	BERRIOS, TINA B	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	3	01	06	007-905-041				1	02	98																																																																																																																																																																																																																																																
300999	BLEVINS, CATHRYN A	09	XXX-XX-XXXX	08-17-2020	08-17-2020		1	0	01	00	007-905-041				1	00	98																																																																																																																																																																																																																																																

SRG1200 lists student status in all programs. Type Y for **each program** and print each report separately.

- This report will need to be run several times with different parameters.
- This report can only be run by campus.

Examples:

Date Run: 2/18/2021 1:10 PM	Student Status By Program Changes	Program ID: SRG1200																																																																																																																																																
Cnty-Dist: 031-776	001 School	Page: 1 of 1																																																																																																																																																
Campus: 001	Sch Year: 2021																																																																																																																																																	
<b>Gifted and Talented Records:</b>																																																																																																																																																		
<table border="1"> <thead> <tr> <th>Stu ID</th> <th>Student Name</th> <th>Grd</th> <th>SSN</th> <th>Entry</th> <th>Withdraw</th> <th>Wd Rsn</th> <th>Gifted &amp; Talented Indicator</th> <th>General Intelligent Ability</th> <th>Creative Productive Thinking</th> <th>Specific Subj. Matter Apt.</th> <th>Leadership Ability</th> </tr> </thead> <tbody> <tr><td>504418</td><td>BOCANEGRA, KRISSY E</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td></td><td></td><td>1</td><td>1</td><td></td><td></td><td></td></tr> <tr><td>504415</td><td>BOWEN, ERUBEY J</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td></td><td></td><td>1</td><td>1</td><td></td><td></td><td></td></tr> <tr><td>504416</td><td>CRUZ, GREGORY S</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td>01-05-2021</td><td>60</td><td>1</td><td>1</td><td></td><td></td><td></td></tr> <tr><td>504490</td><td>FAIR, TREVOR A</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td></td><td></td><td>1</td><td></td><td></td><td></td><td></td></tr> <tr><td>505413</td><td>FUENTES, RORY</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td></td><td></td><td>1</td><td>1</td><td></td><td></td><td></td></tr> <tr><td>504279</td><td>JENSEN, JENNA L</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td></td><td></td><td>1</td><td>1</td><td></td><td></td><td></td></tr> <tr><td>504431</td><td>RODRIGUEZ, CLARA ANN L</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td></td><td></td><td>1</td><td>1</td><td></td><td></td><td></td></tr> <tr><td>504426</td><td>ROMERO, FELIX J</td><td>09</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td></td><td></td><td>1</td><td>1</td><td></td><td></td><td></td></tr> <tr><td>504227</td><td>FRAUSTO, BRANDON</td><td>10</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td></td><td></td><td>1</td><td>1</td><td></td><td></td><td></td></tr> <tr><td>504201</td><td>JONES, SYDNEY D</td><td>10</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td></td><td></td><td>1</td><td>1</td><td></td><td></td><td></td></tr> <tr><td>505407</td><td>LUGO, DRAKE A</td><td>10</td><td>XXX-XX-XXXX</td><td>08-17-2020</td><td></td><td></td><td>1</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>			Stu ID	Student Name	Grd	SSN	Entry	Withdraw	Wd Rsn	Gifted & Talented Indicator	General Intelligent Ability	Creative Productive Thinking	Specific Subj. Matter Apt.	Leadership Ability	504418	BOCANEGRA, KRISSY E	09	XXX-XX-XXXX	08-17-2020			1	1				504415	BOWEN, ERUBEY J	09	XXX-XX-XXXX	08-17-2020			1	1				504416	CRUZ, GREGORY S	09	XXX-XX-XXXX	08-17-2020	01-05-2021	60	1	1				504490	FAIR, TREVOR A	09	XXX-XX-XXXX	08-17-2020			1					505413	FUENTES, RORY	09	XXX-XX-XXXX	08-17-2020			1	1				504279	JENSEN, JENNA L	09	XXX-XX-XXXX	08-17-2020			1	1				504431	RODRIGUEZ, CLARA ANN L	09	XXX-XX-XXXX	08-17-2020			1	1				504426	ROMERO, FELIX J	09	XXX-XX-XXXX	08-17-2020			1	1				504227	FRAUSTO, BRANDON	10	XXX-XX-XXXX	08-17-2020			1	1				504201	JONES, SYDNEY D	10	XXX-XX-XXXX	08-17-2020			1	1				505407	LUGO, DRAKE A	10	XXX-XX-XXXX	08-17-2020			1				
Stu ID	Student Name	Grd	SSN	Entry	Withdraw	Wd Rsn	Gifted & Talented Indicator	General Intelligent Ability	Creative Productive Thinking	Specific Subj. Matter Apt.	Leadership Ability																																																																																																																																							
504418	BOCANEGRA, KRISSY E	09	XXX-XX-XXXX	08-17-2020			1	1																																																																																																																																										
504415	BOWEN, ERUBEY J	09	XXX-XX-XXXX	08-17-2020			1	1																																																																																																																																										
504416	CRUZ, GREGORY S	09	XXX-XX-XXXX	08-17-2020	01-05-2021	60	1	1																																																																																																																																										
504490	FAIR, TREVOR A	09	XXX-XX-XXXX	08-17-2020			1																																																																																																																																											
505413	FUENTES, RORY	09	XXX-XX-XXXX	08-17-2020			1	1																																																																																																																																										
504279	JENSEN, JENNA L	09	XXX-XX-XXXX	08-17-2020			1	1																																																																																																																																										
504431	RODRIGUEZ, CLARA ANN L	09	XXX-XX-XXXX	08-17-2020			1	1																																																																																																																																										
504426	ROMERO, FELIX J	09	XXX-XX-XXXX	08-17-2020			1	1																																																																																																																																										
504227	FRAUSTO, BRANDON	10	XXX-XX-XXXX	08-17-2020			1	1																																																																																																																																										
504201	JONES, SYDNEY D	10	XXX-XX-XXXX	08-17-2020			1	1																																																																																																																																										
505407	LUGO, DRAKE A	10	XXX-XX-XXXX	08-17-2020			1																																																																																																																																											

SRG1200 provides a list of student status in all programs. Set the Print Enroll Records parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

- Verify eligibility codes. Kindergarten students enrolled in PK last year are normally marked full day eligible (1 or 3).
- Verify/Update Campus of Residence for transfer students. A student's campus of residence must match the grade level in AskTED for the district the student resides in. ("i.e." if a student went from grade 8 to grade 9 campus number may have changed)
- Students with a Campus of Residence must have an Attribution Code. (Transfer students should have an attribution code of a 06).

SRG1200 - Student Status Changes by Program

Parameter Description	Value	List
Ending School Year (YYYY)	<input type="text" value="2023"/>	
Campus ID	<input type="text"/>	⋮
Grade Level (Blank for All)	<input type="text"/>	⋮
Print Enroll Records (Y,N)	<input type="text"/>	
Print W/R Enroll Comments (Y,N)	<input type="text"/>	
Print Special Ed Records (Y,N)	<input type="text"/>	
Print Gifted/Talented Records (Y,N)	<input type="text" value="Y"/>	
Print Bilingual/ESL Records (Y,N)	<input type="text"/>	
Print Title 1 Records (Y,N)	<input type="text"/>	
Print PRS Records (Y,N)	<input type="text"/>	
Print Local Programs (Y,N)	<input type="text"/>	
Print PK Enroll Records (Y,N)	<input type="text"/>	
Print Student SSN (Y,N,M)	<input type="text" value="N"/>	

- Other elements to verify on SRG1200: GT, Bil/ESL, Title I, PRS, and PK Enroll records. It is recommended that users run the report for each program individually and have it signed off on by the person responsible for checking that program data.

---

***Registration > Reports > Registration Reports > Student > SRG1900 Local Program Enrollment Count***

Date Run: 9/30/2024 11:00 AM	Local Program Enrollment							Program ID: SRG1900						
Cnty-Dist: 555-901	TEXAS ISD							Page: 1 of 4						
Campus: ALL	Sch Year: 2024													
As-of Date: 09/30/2024														
Local Prgm Code: DYS														
Student Name	Grade	Student ID	SSN	Campus ID	DOB	Act Attrb Cd	Local Prgm Dt Entry	Local Prgm Dt W/D	Local Prgm W/D Reason	Campus Dt W/D	Code 1	Code 2	Code 3	Code 4
ESPINOSA, ALEXANDER LUCIANO MARTINEZ	09	042667 XXX-XX-XXXX	001	08/19/2009	1	00	08/22/2023							
Gendreau, Judan MARIE	09	052812 XXX-XX-XXXX	001	01/05/2009	1	00	08/14/2023							
GONZALES, KRATOS Nohemi	09	042617 XXX-XX-XXXX	001	07/10/2008	1	00	08/14/2023							
Hagen, JULYSSA CANE CHRISTIAN	09	012598 XXX-XX-XXXX	001	07/13/2006	1	00	08/23/2023							
LUNA, ZENADIA ANDRIANA	09	052508 XXX-XX-XXXX	001	07/24/2008	1	00	08/16/2023							
MARTINEZ, MEGAN JASLINE	09	031871 XXX-XX-XXXX	001	07/01/2009	1	00	08/15/2023							
Rodela, MARIO JOEL	09	042611 XXX-XX-XXXX	001	06/11/2009	1	00	08/14/2023							
SANTILLANES, NATALIE NICOLE	09	042569 XXX-XX-XXXX	001	02/10/2009	1	00	08/14/2023							
BURNS, YALEXI May	10	042499 XXX-XX-XXXX	001	10/16/2006	1	00	08/25/2023							
JONES, ETHAN ANN	10	042433 XXX-XX-XXXX	001	11/18/2007	1	00	08/14/2023							
Kabatumbi, GABRIELA Kirsten	10	052589 XXX-XX-XXXX	001	02/01/2008	1	00	08/14/2023							
MANUEL, CYDNEII ULYSSA	10	012600 XXX-XX-XXXX	001	06/13/2007	1	00	08/21/2023							
Perez Penton, JOSE	10	052543 XXX-XX-XXXX	001	11/16/2007	1	00	08/14/2023							
RIVERA, Char'Nese MICHAEL	10	042371 XXX-XX-XXXX	001	08/07/2008	1	00	08/14/2023							
All, Briella	11	012557 XXX-XX-XXXX	001	03/10/2007	1	00	08/14/2023							
Richardson, MARCUS Rochelle	11	042338 XXX-XX-XXXX	001	08/21/2007	1	00	08/14/2023							
Rubalcaba, MEGAN MONTES	11	052443 XXX-XX-XXXX	001	01/11/2007	1	00	08/14/2023							
VILLEGAS, BRANDEN LaMontrel	11	012562 XXX-XX-XXXX	001	04/11/2007	1	00	08/14/2023							
CARMONA, JOSE ANTONIO	12	052292 XXX-XX-XXXX	001	11/05/2005	1	00	08/14/2023							
FIERRO, Callie GERARDO	12	052180 XXX-XX-XXXX	001	05/11/2006	1	00	08/14/2023							
HERNANDEZ, ANTHONY Alexander	12	042279 XXX-XX-XXXX	001	08/14/2006	1	00	08/14/2023							
LOPEZ SOTO, ARIANA MANUEL	12	042209 XXX-XX-XXXX	001	02/23/2006	1	00	08/14/2023							
<b>Total Count for Campus 001:</b>			22											

SRG1900 provides a list of students who have been enrolled in a specific local program, as well as special program withdrawal dates and reasons. Campus totals are displayed for each included campus. A report total is displayed at the end of the report.

Verify all entry and withdrawal dates and special program services.

**NOTE:** To set up local program codes for the district, go to *Registration > Maintenance > District Profile > Local Program Codes*. The campus must select the program in *Registration > Maintenance > Campus Profile > Campus Local Program Codes* to make it available at the campus.

The student should have a row on **Local Programs** where the **Local Programs for TEA** field is set to the Local Program code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, General Ed Homebound, Migrant, Immigrant, Dyslexia, Star of Texas, New Tech, Adult Previous Attendance, and Virtual Student not in Membership or the crisis code if applicable.

**NOTE:** IGC should be set up as a Local Program. The student should have a row on **Local Programs** with a row where **Other Local Programs** is set to the Local Program code for IGC if applicable.

IGC is the only local program entered in the **Other Local Programs** group box. All other local programs should be entered in the **Local Programs for TEA** group box.

**Registration > Reports > Registration Reports > Non-Enrolled Student > SRG9000 - UIL Activity Participation**

Date Run: 4/3/2025 9:35 AM Cnty-Dist: 001-905 Campus: ALL			UIL Activity Participation ALL CAMPUS										Program ID: SRG9000 Page: 1 of 1		
NAME	UID	SSN	Sex	DOB	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl	Excl	UIL Activity	Campus	Begin Date	End Date
[REDACTED]	[REDACTED]		M	12-14-2009	Y	N	N	N	Y	N	N	006 - Congress	043	03-18-2025	

This report displays the roster for non-enrolled students participating in UIL programs at the selected district/campus.

2. [Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info](#)

Campus ID:

DEMOGRAPHIC INFO
CONTROL INFO
PRINCIPAL/COUNSELOR

Low Grade Level: 
High Grade Level:

Accreditation:

College Board Campus Code Number:

Default Track:

Exclude from District Reporting:

School Type:

Capped To Campus: 
Capped Date:

Full Day PK Waiver:

Additional Days Program:

#### Reported Elements from Control Info:

Element	Code Table	Data Element	ASCENDER Name
E1646	—	PKFullDayWaiver	Full Day PK Waiver
E1671	—	AdditionalDaysProgram	Additional Days Program

- Check the **Full Day PK Waiver** box if your campus has received an exemption from offering a full-day pre-kindergarten program.

---

3. [Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning \(ELO\)](#)

Campus ID: 001

**EXPANDED LEARNING (ELO)**

Delete	Type	Activity Code	Days/Year	Min/Day
	04	<input type="button" value="▼"/> 01: Rigorous Coursework 02: Mentoring 03: Tutoring 04: Physical Activity <b>05: Academic Support</b> 06: Educational Enrichment	<input type="button" value="▼"/>	<input type="button" value="▼"/>
Rows:				
Add				

### Reported Elements from Expanded Learning (ELO):

Element	Code Table	Data Element	ASCENDER Name
E1614	C218}CampusEnrollmentType	Type	
E1719	C229	ELOActivity	Activity Code
E1720	---	ELODaysScheduledPerYear	Days/Year
E1621	---	ELOMinutesScheduledPerDay	Min/Day
E1613	---	ExpandedLearningOpportunity	---

### RUN REPORT TO VERIFY DATA:

**Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information**

Date Run: 3/24/2020 5:13 PM      Program ID: SRG0100  
 Cnty-Dist: 925-925      School Year: 2020      Page: 14 of 14  
 Campus: 001

**Campus Expanded Learning Opportunities**  
**ELO**

ELO Type	Rigorous CourseWork	Mentoring	Tutoring	Phys Act	Acad Sup	Edu Enrich	Min Day
01	YES	YES					675
02	YES						010

See the **Campus Expanded Learning Opportunities ELO** section of the report.

**Expanded Learning Opportunities (ELO)** are structured learning programs outside of the regular school day, including before and after school programs and summer programs.

- If a district/campus offers an Expanded Learning Opportunities (ELO) Program, enter the information on this screen in Registration.
- Programs must be at least 45 minutes long to qualify for ELO.

- See the Campus Expanded Learning Opportunities (ELO) section of the report.

#### 4. Registration > Maintenance > Student Enrollment > Demo1

The screenshot shows the PEIMS Student Enrollment screen for student DEMO1. The student's name is CECILIA MICHAEL ABUNDIS. The demographic information includes Grade (11), Entry Date (08-16-2021), Track (00), and various social security and medical status fields. The phone and address section shows a mailing address in Alamo City, TX. The student indicators section includes fields for Eligibility Code, Attribution Code, and various status codes. The current/next year information section shows control numbers and transfer factors. The bottom of the screen displays status indicators for Economic Disadvantage, Foster Care, and Military Connected.

#### Reported Elements from Demo1:

Element	Code Table	Data Element	ASCENDER Name
E0703	--	FirstName	Name - First
E0704	--	MiddleName	Name - Middle
E0705	--	LastSurname	Name - Last
E0706	C012	GenerationCode	Name - Gen
E0001	--	StudentId	SSN
E1523	--	StudentUniqueld	Texas Unique Student ID
E0004	C013	Sex	Sex
E0006	--	BirthDate	DOB
E1064	--	HispanicLatinoEthnicity	Hispanic/Latino
E3050	C304	Race	White
E3050	C304	Race	Black/African American
E3050	C304	Race	Asian
E3050	C304	Race	American Indian/ Alaskan Native
E3050	C304	Race	Hawaiian/Pacific Isl
E0785	C054	EconomicDisadvantage	Eco Disadvan

Element	Code Table	Data Element	ASCENDER Name
E1529	C197	MilitaryConnectedStudent	Military Connected
E1528	C196	FosterCareType	Foster Care
E0017	C050	GradeLevel	Grade
E1000	C161	StudentAttribution	Attribution Cd
E0903	--	CampusIdOfResidence	Camp ID Resid

## 5. Registration > Maintenance > Student Enrollment > Demo3

**NOTE:** If the student has a graduation plan, the fields must be updated on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** instead (as described previously under Graduation Plan).

## Early Reading Indicator

The **Early Reading Indicator** indicates if the student is eligible for accelerated reading instruction due to reading difficulties or dyslexia. This field applies only to grade levels KG-2 and is required for those students.

**NOTE:** Grade level reading status is based on the latest assessment results available.

## Truancy Indicators

Truancy Indicators		
Excessive Unexcused Absence:	<input type="checkbox"/> Campus: 001 <input type="button" value="..."/>	Date: 04-01-2025 <input type="button" value="..."/>
Truancy Prevention Measure:	<input type="checkbox"/> Campus: <input type="button" value="..."/>	Date: <input type="button" value="..."/>
Truancy Complaint Filed:	<input type="checkbox"/> Campus: <input type="button" value="..."/>	Date: <input type="button" value="..."/>

For each student with an **Excessive Unexcused Absence** indicator, check **Truancy Prevention Measure** and/or **Truancy Complaint Filed** if applicable. To prevent getting a grade level error in the batch manager, verify there are no missing fields or invalid dates.

**NOTE:** This utility can be run as often as needed. Each student will be marked for the first occurrence of 10 or more unexcused absences. This information will not be deleted when the utility is run again unless unexcused absences were removed and the student no longer has 10 unexcused absences. It is advisable to run the utility at the end of each cycle and at the end of the school year.

## Dyslexia

Dyslexia									
<input type="button" value="Delete"/>	<input type="button" value="Details"/>	<input type="button" value="Entry Date: --"/>	<input type="button" value="Exit Date: --"/>	<input type="button" value="Reason"/>	<input type="button" value="Risk"/>	<input type="button" value="Excpt Rsn"/>	<input type="checkbox"/> IEP	<input type="checkbox"/> SBEC	<input type="checkbox"/> Sec 39.023
<input type="button" value="Add"/>									
<div style="display: flex; justify-content: space-between;"> <div style="flex: 1;"> <p>Entry Date: 03-17-2023 <input type="button" value="..."/></p> <p>Exit Date: <input type="button" value="..."/></p> <p>Reason: <input type="button" value="..."/> <span>+33</span></p> </div> <div style="flex: 1;"> <p>Dyslexia Risk: 01 : Screened <input type="button" value="..."/></p> <p>Screening Exception Reason: <input type="button" value="..."/></p> <p>IEP/Sec 504 Services: <input type="checkbox"/></p> <p>SBEC/Trained Staff: <input type="checkbox"/></p> <p>Section 39.023 Mods: <input type="checkbox"/></p> </div> </div>									

- **Dyslexia Risk** – Verify this field is marked for only KG and 1st Graders.
  - Kindergarten screening (EOY)/1st grade by January 31st of each year.
- **Dyslexia Services** – Verify these fields are marked for all students receiving dyslexia services. More than one box can be selected, however, at least one service must be checked in order to receive funding.
  - 01 – Section 504 Services/IEP's
  - 02 – SBEC/Trained Staff
  - 03 – Section 39.023 Mods

**NOTE:** If a student has a Dyslexia Indicator and there is no Dyslexia Services Code marked on *Registration > Maintenance > Student Enrollment > Demo3*, then when the *State Reporting > Utilities > Create TSDS PEIMS Interchanges* is

run, the system will automatically create the tagline with Code 00 (C224 Code 00 - Student identified with dyslexia or a related disorder under TEC 48.009 does not receive services).

### Reported Elements from Demo3:

Element	Descriptor Table	Data Element	ASCENDER Name
E3010	--	BeginDate	Begin Date
E3020	--	EndDate	End Date
E3012	C064	Transportation CTE Support Services	Transportation CTE Support Service
E3012	C064	Out Of Workforce Individual	Out of Wkforce Individual
E3012	C064	Pregnant Woman	Sgl Parent/Sgl Preg Woman
E3063	C344	Adult Previous Attendance	Adult Prev Att
E1650	C224	DyslexiaServices	Dyslexia Services
E1076	C183	UnschooledAsyleeRefugee	Asylee/Refugee Cd
E1082	C189	HomelessStatus	Homeless Status Cd
E1084	C192	UnaccompaniedYouth	Unaccomp Youth Status Cd
E1522	C195	EarlyReadIndicator	Early Reading Cd
E1644	C222	DyslexiaRisk	Dyslexia Risk
E1640	C214	PostSecondaryCertificationLicensure  For students who have a graduation plan, this information is entered on <i>Graduation Plan &gt; Maintenance &gt; Student &gt; Individual Maintenance &gt; PGP</i> .	Industry Credentials or Certification
E1027	--	CampusIdOfAccountability	Campus of Account
E3030	--	FHSPParticipan	Foundation Coursework
E3029	--	FHSPDistingLevelParticipant	Distinguished Coursework
E3068	C346	Excessive Unexcused Absences	Excessive Unexcused Absence
E3068	C346	Truancy Prevention Measures	Truancy Prevention Measure
E3068	C346	Truancy Complaint Filed	Truancy Complaint Filed

**NOTE:** If the student has a graduation plan, the fields must be updated on ***Graduation Plan > Maintenance > Student > Individual Maintenance > PGP*** instead (as described previously under Graduation Plan).

## 6. Registration &gt; Maintenance &gt; Student Enrollment &gt; Graduation

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS																								
<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p><b>Graduation</b></p> <p>Graduation Type: <input type="text" value="34"/> Graduation Date: <input type="text"/></p> <p>AAR Grad Plan: <input type="text" value="FHS Program"/> Texas Grant Eligibility: <input type="text" value="6"/></p> <p>Cert of CrsWrk Date Completed: <input type="text"/></p> <p>Cpr Date Completed: <input type="text"/></p> <p>Speech Date Completed: <input type="text"/></p> <p>Peace Officer Interact Date Completed: <input type="text"/></p> <p>Texas First Early HS Completion Pgm: <input type="text"/></p> </div> <div style="width: 30%;"> <p><b>Financial Aid Application</b></p> <p>Status: <input type="text"/></p> <p>Met Dates: <input type="text"/></p> </div> </div>																																				
<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p><b>Foundation High School Program</b></p> <p>College Career Instruction: <input type="checkbox"/></p> <p>Foundation Crswrk: <input type="text" value="1"/> Distinguished Crswrk: <input type="text" value="1"/></p> <p>STEM: <input type="text" value="1"/> Date Completed: <input type="text"/></p> <p>Public Services: <input type="text" value="0"/> Date Completed: <input type="text"/></p> <p>Business and Industry: <input type="text" value="0"/> Date Completed: <input type="text"/></p> <p>Multi Disciplinary Studies: <input type="text" value="0"/> Date Completed: <input type="text"/></p> <p>Arts and Humanities: <input type="text" value="0"/> Date Completed: <input type="text"/></p> </div> <div style="width: 30%;"> <p><b>Industry Based Certification</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 2px;">Delete</th> <th style="text-align: left; padding: 2px;">Certification</th> <th style="text-align: left; padding: 2px;">Date Taken</th> <th style="text-align: left; padding: 2px;">Result</th> <th style="text-align: left; padding: 2px;">Exam Fee</th> <th style="text-align: left; padding: 2px;">Vendor Nbr</th> <th style="text-align: left; padding: 2px;">Reimburse</th> <th style="text-align: left; padding: 2px;">Enrolled</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 2px;"></td> <td style="text-align: center; padding: 2px;"></td> <td style="text-align: center; padding: 2px;"><input type="text"/></td> <td style="text-align: center; padding: 2px;"><input type="text"/></td> <td style="text-align: center; padding: 2px;"><input type="text" value="0.00"/></td> <td style="text-align: center; padding: 2px;"><input type="text"/></td> <td style="text-align: center; padding: 2px;"><input type="checkbox"/></td> <td style="text-align: center; padding: 2px;"><input type="checkbox"/></td> </tr> <tr> <td colspan="8" style="text-align: right; padding: 2px;"><a href="#" style="color: green;">+</a> <a href="#" style="color: green;">Add</a></td> </tr> </tbody> </table> </div> </div>													Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Reimburse	Enrolled			<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#" style="color: green;">+</a> <a href="#" style="color: green;">Add</a>							
Delete	Certification	Date Taken	Result	Exam Fee	Vendor Nbr	Reimburse	Enrolled																													
		<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>																													
<a href="#" style="color: green;">+</a> <a href="#" style="color: green;">Add</a>																																				

**Reported Elements from Graduation:**

Element	Code Table	Data Element	ASCENDER Name
E1654	---	IBCEExamFeeAmount	<p>Exam Fee</p> <p><b>NOTE:</b> This field will be pre-populated if completed on the <b>Credentials or Certification</b> tab on <i>Graduation Plan &gt; Maintenance &gt; District &gt; Tables</i>.</p>
E1655	C226	IBCVendor	<p>Vendor</p> <p><b>NOTE:</b> This field will be pre-populated if completed on the <b>Credentials or Certification</b> tab on <i>Graduation Plan &gt; Maintenance &gt; District &gt; Tables</i>.</p>

Element	Code Table	Data Element	ASCENDER Name
E1640	C214	PostSecondaryCertificationLicensure	Industry Credentials or Certification  For students who have a graduation plan, this information is entered on <i>Graduation Plan &gt; Maintenance &gt; Student &gt; Individual Maintenance &gt; PGP.</i>
E3030	--	FHSPPParticipant	Foundation Coursework
E3029	--	FHSPDistingLevelParticipant	Distinguished Coursework
E3022	C333	EndorsementPursuing	STEM see <a href="#">EndorsementPursuing</a>
E3022	C333	EndorsementPursuing	Public Services see <a href="#">EndorsementPursuing</a>
E3022	C333	EndorsementPursuing	Business and Industry see <a href="#">EndorsementPursuing</a>
E3022	C333	EndorsementPursuing	Multi Disciplinary Studies see <a href="#">EndorsementPursuing</a>
E3022	C333	EndorsementPursuing	Arts and Humanities see <a href="#">EndorsementPursuing</a>
E3021	C332	EndorsementCompleted	--

## 7. Registration > Maintenance > Student Enrollment > W/R Enroll

Delete	Details	Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Comnts	Res Fac
		001	08-09-2021	--		1		12	1	01	00	--	<input checked="" type="checkbox"/>		

Campus: 001 Status Cd: 1 Track: 01 Residential Facility:   
 Entry Date: 08-09-2021 Exclusion Code:  Attribution Cd: 00  
 Exit Date: -- Grade Level: 12 Camp Resid: --  
 Reason:  Eligibility Code:  CTE Elig:   
 +38 0: Enrolled, Not in Membership  
 1: Eligible for Full Day Attend  
 2: Eligible for Half Day Attend  
 3: Eligible Transfer - Full Day

### Reported Elements from W/R Enroll:

Element	Code Table	Data Element	ASCENDER Name
E3023	--	EntryDate	Entry Date
E0975	--	CalendarCode	Track
E0017	--	GradeLevel	Grade Level
E0936	—	TotalIneligibleDaysPresent	—

### To make a Status Change:

Delete		Details		Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Comments	Res Fac
			001	08-10-2022	08-26-2022	33	1		11	3	00	06	015-915-022	<input checked="" type="checkbox"/>			
		001		08-26-2022	--		1		12	3	00	06	015-915-022	<input checked="" type="checkbox"/>			

Add

Campus: 001      Status Cd: 1      Track: 00      Residential Facility:

Entry Date: 08-10-2022      Exclusion Code:       Attribution Cd: 06

Exit Date: 08-26-2022      Grade Level: 11      Camp Resid: 015-915-022

Reason: 33 Record Status Change      Eligibility Code: 3      CTE Elig:

Campus:	001	Status Cd:	3	Track:	00
Entry Date:	08-15-2022	Exclusion Code:	<input type="text"/>	Attribution Cd:	00
Exit Date:	08-06-2022	Grade Level:	11	Camp Resid:	--
Reason:	04	Eligibility Code:	1	CTE Elig:	<input type="checkbox"/>
<a href="#">Add Status Change</a>					

1. Click **Code 33** to do a status change.

- A row is added to the grid that displays the default entry date, which is the same as the withdrawal date. This ensures that you do not lose any membership days by typing the incorrect entry date for the status change.
- The fields below the grid are enabled. The fields display the data from the previous row by default.

2. Modify any information that changed for the entry date.

3. Click Save to save the status change.

**NOTE:** If the entry date and exit date are the same on the row, this button is not available.

## 8. Registration > Maintenance > Student Enrollment > SpecEd

Delete		Campus	Entry Date	Exit Date	Reason	Prim Dis	Sec Dis	Tert Dis	Multi Dis	Medical Fragile	Instl Set	Child Crt Fund	CTE Elig	Speech	RDSPD	RDSPD Dist Of Svc	Asst Tech	Aud Svc
		001	08-25-2023	--	<input type="text"/>	02				<input type="checkbox"/>			<input checked="" type="checkbox"/>					

Add

### Reported Elements from SpecEd:

Element	Code Table	Data Element	ASCENDER Name
E0173	C035	InstructionalSetting	Instrl Set
E0833	C067	RegionalDaySchoolProgramForDeaf	Regional Day School Deaf
E1527	--	LEAOofRDSPDService	Fiscal Agent
E0882	--	MultiplyDisabled	Multi Dis
E3039	--	OrderofDisability	Prim Dis, Sec Dis, Tert Dis

### 9. Registration > Maintenance > Student Enrollment > G/T

### Reported Element from G/T:

Element	Code Table	Data Element	ASCENDER Name
E3063	C344	StudentCharacteristic	Gift/Talent see <a href="#">StudentCharacteristic</a>

### 10. Registration > Maintenance > Student Enrollment > Bil/ESL

### Reported Elements from Bil/ESL:

Element	Code Table	Data Element	ASCENDER Name
E0790	C061	EmergentBilingualIndicator	EB Cd
E0938	—	TotalEligBilingualESLDaysPresent	Entry/Exit Date
E1651	C225	BilingualESLFunding	Bil/ESL Fund Cd

## 11. Registration > Maintenance > Student Enrollment > Title I

The screenshot shows the 'TITLE I' tab selected in the navigation bar. A student record is listed in a table with the following data:

Delete	Details	Campus	Entry Date	Exit Date	Reason	Title I
		001	08-27-2021	--		9

Below the table, there are input fields for Campus (001), Title I Entry Date (08-27-2021), and Title I Exit Date (--). A dropdown menu for 'Title I Code' is open, showing '9' as the selected value. A button labeled '+33' is visible next to the dropdown. At the bottom right of the table, there is a '+ Add' button.

### Reported Elements from Title I:

Element	Code Table	Data Element	ASCENDER Name
E0894	C122	TitleIPartAParticipant	Title I Code

**NOTE:** Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATOR-CODE 6.

For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

1. Go to **Registration > Utilities > Title 1 Code Conversion**.
2. In the **Title 1 Code** field, select *6 Attends Schoolwide Title I Program School*.

Title 1 Code: 6 Attends Schoolwide Title I Program School

Warning!!! Make sure you have a Backup of your database before continuing.

This utility converts the campus to the Title 1 program chosen.

3. Click **Execute**.

12. [Registration > Maintenance > Student Enrollment > PRS](#)

**Reported Elements from PRS:**

Element	Code Table	Data Element	ASCENDER Name
E3063	C344	StudentCharacteristic	PRS see <a href="#">StudentCharacteristic</a>
E0939	--	TotalEligPregRelSvcsDaysPresent	Entry/Exit Date and CEHI

13. [Registration > Maintenance > Student Enrollment > Local Programs](#)

**NOTE:** ECHS, T-STEM, P-TECH, 504, Intervention Strategies, and any needed crisis codes should be set up as local programs on **Registration > Maintenance > Campus Profile > Campus Local Program Codes**. The student should have a row on the Local Programs tab where the **Local Program** field is set to the local code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, or the crisis code if applicable.

The screenshot shows the 'Local Programs' tab selected in the top navigation bar. Below the tab, there are two main sections: 'Local Programs for TEA' and 'Other Local Programs'. Each section contains a table with columns for Delete, Campus, Entry Date, Exit Date, Reason, Local Program, and four code fields (Code 1 to Code 4). The 'Local Programs for TEA' section shows one row with Campus 103 and Local Program 13. The 'Other Local Programs' section shows a message 'no rows'. There are 'Add' buttons at the bottom of each section.

### Reported Elements from Local Programs:

Element	Code Table	Data Element	ASCENDER Name
E3063	C344	StudentCharacteristic	Local Program see <a href="#">StudentCharacteristic</a>
E0266	---	Schoold	Campus  NOTE: IGC should be set up as a local program on Registration > Maintenance > Campus Profile > Campus Local Program Codes. The student should have a row on the Local Programs tab with a row where Local Program is set to the local code for IGC if applicable.
E1563	---	IndividualGraduationCommitteeReview	Local Program

14. [Registration > Maintenance > Student Enrollment > PK Enroll](#)

The screenshot shows the 'PK ENROLL' tab selected in the top navigation bar. The 'PK Program' table has columns for Delete, Details, Campus (101), Entry Date (08-16-2021), Exit Date (--), Reason (433), PK Program (02), and PK Elig Prev Yr (checkbox). The 'PK Funding Source' table has columns for Delete, Details, Fund Order (1, 2), Fund Source (4, 2), Begin Date (08-16-2021), and End Date (--). Below the tables are input fields for Campus (101), PK Program Code (02 - PK eligible: 4 or more hrs instruc), PK Elig Prev Year (checkbox), and Reason (433).

### Reported Elements from PK Enroll:

Element	Code Table	Data Element	ASCENDER Name
E1078	C185	PKProgramType	PK Program Code
E3044	C186	PKFundingSource	PK Funding Source
E3040	--	OrderOfPKFundingSource	

### 15. Registration > Maintenance > Non-Enrolled Student > Demo

The screenshot shows the 'Non-Enrolled Student' maintenance screen. The left sidebar shows 'Non-Enrolled Student' selected. The main form has tabs for 'DEMO' and 'UIL ACTIVITY'. The 'DEMO' tab displays 'Demographic Information' with fields for Grade (15), Name (JOHN MICHAEL SMITH), Sex (M), DOB (02-14-2018), SSN (111-11-1111), Texas Unique Stu ID (123456789), and checkboxes for Hispanic/Latino, White, Black/African American, Asian, American Indian/Alaskan Native, and Hawaiian/Pacific Isl. The 'UIL ACTIVITY' tab is not visible in the screenshot.

### Reported Elements from Demo:

Element	Code Table	Data Element	ASCENDER Name
E0017	C050	GradeLevel	Grade
E0703	--	FirstName	Name - First
E0704	--	MiddleName	Name - Middle
E0705	--	LastSurname	Name - Last
E0706	C012	GenerationCode	Legal - Generation
E0004	C013	Sex	Sex
E0006	--	BirthDate	DOB
E0001	--	StudentId	SSN
E1523	--	StudentUniqueld	Texas Unique Student
E1064	--	HispanicLatinoEthnicity	Hispanic/Latino

Element	Code Table	Data Element	ASCENDER Name
E3050	C304	Race	American Indian/Alaskan Native
E3050	C304	Race	Asian
E3050	C304	Race	Black African American
E3050	C304	Race	Hawaiian/Pacific Islander
E3050	C304	Race	White

## 16. Registration > Maintenance > Non-Enrolled Student > UIL Activity

### Reported Elements from UIL Activity:

Element	Code Table	Data Element	ASCENDER Name
E1739	C234	NonEnrolledStudentUILActivity	UIL Activity Code
E0266	---	Schoold	Campus
E3010	---	BeginDate	Begin Date
E3020	---	EndDate	End Date

**Reported Elements from UIL Activity:** reported in the following:

[Student Entity](#)

[School Entity](#)

## Special Education

- [Special Education Reports](#)

**Special Education > Reports > Student Sp Ed > Student > SEM1100 - Student Special Ed Restraint List**

Date: <input type="text" value=""/>	Run: <input type="text" value=""/>	Student Special Ed Restraint List	Program ID: 8EM1100					
Cnty-Dist: 001-801		Active and Inactive Students	Page: 1 of 1					
Campus: 001		Boh Year: 2018 - 2019						
Student ID	Student Name	Track	Grd Lvl	Sex	Agg Ethn	DOB	Spec Ed Entry Dt	Spec Ed Withdraw Dt
382246	Ramos, Adrian	01	10	M	H	09-09-2002	08-27-2018	
Date: 08-30-2018	Time: 02:30:00 PM	Instance Nbr: 000009	Reporting Period: 1		Description: 06	Others & Property Destruction	Type: Physical	Campus: 001
09-07-2018	01:00:00 PM	000028		1	03	Physical Harm to Self & Others	Physical	001
09-25-2018	12:55:00 PM	000037		1	03	Physical Harm to Self & Others	Physical	001
								Total for Campus 001: 3

Ensure all special education restraints have been entered.

**NOTE:** Special Education students that are restrained for disciplinary reasons should not appear on this report. Those restraints should be entered in **Discipline**.

- [Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint](#)

DEMOGRAPHIC DATA	PROGRAM INFORMATION	DATES	CHILD RESTRAINT	INSTRUCTORS
<b>Child Restraint</b>				
<a href="#">Delete</a> <a href="#">Details</a> <a href="#">Cnty Dist Restraint</a> <a href="#">Campus ID</a>	<a href="#">Date/Time</a>	<a href="#">Period</a> <a href="#">Instance Nbr</a> <a href="#">Restraint Reason</a> <a href="#">Restraint Type</a>		
    964964	 Tue Jan 18 15:00:03 CST 2022	 4	 06	 P

**Reported Elements from Child Restraint:** reported in the [RestraintEvent Entity](#).

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education student, use **Discipline > Maintenance > Student > Maintenance > Restraint Information**.

- EventDate **Restraint Date** (E3027)
- ReportingPeriod **Reporting Period** (E0934) (Descriptor table: C130)

- RestraintEventReason **Restraint Reason** (E1033) (Descriptor table: C173)
- RestraintEventIdentifier **Restraint Instance Nbr** (E1035)
- InstructionalSetting **Instructional Setting** (E0173) (Descriptor table: C035)

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.

## Summer PEIMS Data Components

Click on the [TEA drop-down menus](#) to see complete information for Summer PEIMS reporting including: Domains, Entities and Data Elements.

Data elements are pulled from the Alternative and Supplemental Services, Discipline, Education Organization, Enrollment, Restraint Event, School Calendar, Student Academic Record, Student Attendance, Student Identification and Demographics, and Teaching and Learning domains.