



District Administration

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Add data for contracted instructional staff as needed.

The screenshot shows the 'District Name / ADDRESS' form in the District Administration system. At the top, there is a navigation bar with 'Tables > District Information' and 'District Administration'. Below this, there is a 'Year' field set to '2026' and buttons for 'Retrieve' and 'Save'. The form contains several input fields for district information, including District Name (TEXAS ISD), District County Name (TEXAS Cnty), District Website (www.esc20.net), District E-mail (info@esc20.net), ESC Region Number (10), ESC County District Number (057-950), Street Nbr (13328), Street Name (Lone Star Drive), City (Alamo City), State (TX - Texas), Zip (28178), Phone ((555) 586-0687), and Fax ((555) 510-8413). There is also a section for Superintendent information with fields for Title (Mr), First (Jane), Middle, Last (Smith), and Generation. At the bottom, there are fields for 'Total Nbr School Board Requests' (0) and 'Total Cost School Board Requests' (50). A red box highlights the 'Contracted Instructional Staff' table, which has columns for 'Delete', 'Campus', 'Program Intent Code', and 'Nbr FTE'. A single record is shown with Campus '001', Program Intent Code '25', and Nbr FTE '1.00'. There is an 'Add' button at the bottom right of the table.

In the **Year** field, type the four-digit school year for which you want to add or retrieve data and click **Retrieve**.

Under **Contracted Instructional Staff**, add records and complete the following fields:

- **Campus**
- **Program Intent Code** - Identifies the cost of instruction and other services directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the CStaffProgramIntent, not the demographic makeup of the students served.
- **Number of FTEs** - A standard measurement of the portion of professional contracted instructional staff expressed as a multiple of the standard workday, such as 7.7 FTEs. When calculating contracted instructional staff FTEs, the following items must be considered:
 - The percent of the day worked (the number of hours worked divided by the number of work hours in the standard day).
 - The percent of days per week worked (the number of days worked divided by 5).
 - The percentage of weeks worked (the number of weeks worked divided by the number of weeks in the work year).

For example, Mrs. Jones is hired on a contracted instructional staff basis to teach the tuba to three tuba players. Her contract specifies that she will work two hours each Monday and each Friday for the entire school year. Her FTE is 0.25 (two hours worked divided by the eight-hour work day in the district) multiplied by 0.40 (two days divided by five days) multiplied by 1.0 (36 weeks worked divided by the 36-week instructional year), for a reported FTE of 0.10.

Note: For information regarding Full-Time Equivalent (FTE) calculations, please refer to the TWEDS website.

[District Administration > Maintenance > Non-Employee](#)

For contracted instructional staff, complete all fields under **Instructional Staff**.

Maintenance > Non-Employee
District Administration

NON-EMPLOYEE **TSDS**

Employee Nbr: Name:

Name

Employee Nbr	001563	Name	<input type="text" value="SANDRA"/>	<input type="text" value="SMITH"/>	<input type="text"/>
		Title	First	Middle	Last
					Generation

Work E-mail:

Job Code:

Highly Qualified:

Local Use

1:

2:

Instructional Staff

SSN: TX Unique Staff ID:

Sex: TSDS Staff Type:

Date of Birth:

Races

Hispanic: American Indian: Asian: Black: Pacific Islander: White:

Days Employed: Begin Date:

Total Years: End Date:

District Years: Extract for TSDS:

Percent of Day: Prior Teaching Years:

Highest Degree:

Be sure to select a **TSDS Staff Type** code for all non-employees who have a start date within the PEIMS school year that you are currently working in.

- Select *3 - Contracted Professional Staff* if the staff member is a Contracted Professional (instructional and non-instructional).
- Select *4 - In-District Charter Prtnr Campus Teacher* if the staff member is a teacher employed at an In-district Charter Partner Campus.

Notes:

- Typically for staff paid out of Finance, not Payroll.
- A non-employee cannot have the same Social Security Number and Texas Unique Staff ID as an active employee in Personnel or Payroll.

Full-time equivalents (FTEs) are calculated in the following manner:

- If *NumberDaysEmployed* is greater than or equal to 187, then $FTE = \text{PercentDayEmployed} / 100$.
- If *NumberDaysEmployed* is less than 187, then $FTE = (\text{PercentDayEmployed} / 100) \times (\text{NumberDaysEmployed} / 187)$

Base Salary is the total of all *PayrollAmount* where *PayrollActivity* is 80 (Base Salary).

FTE Salary is Base Salary divided by FTE.

[District Administration > Maintenance > Non-Employee > TSDS](#)

Create TSDS/Responsibility records for non-employees. Note that any updates made to the Non-Employee tab will not create new records on this tab.

Note: Non-Employees can have multiple responsibility records for the same year, provided that each record has a different **Staff Service** value.

Save

Maintenance > Non-Employee | District Administration

NON-EMPLOYEE | TSDS

Employee Nbr: 001563 | Name: SMITH, SANDRA | Retrieve | Directory

TSDS Days Employed Set

Percent Day Employed	TSDS # Days Employed	Begin Date	End Date
100	187	08-01-2024	

First | 1 / 1 | Last

Responsibility

Delete	Details	Year	Campus	Staff Classification
		2026	001 - ASCENDER High School	011 - Educational Diagnostic
		2025	001 - ASCENDER High School	011 - Educational Diagnostic

← | Add

School Year for PEIMS Codes: 2026

Job Code: 0060 DYSLLEXIA | Staff Service: SE000001 - Special Education, Generic

Campus: 001 ASCENDER High School | SPED Student Age Range: 02 Age 5 (KG) Through 21

Co-op/SSA LEA: | Pop Served: 06 Special Ed Students

Staff Classification: 011 - Educational Diagnostician | Monthly Minutes: 09000

ESC/SSA: School District Employee | # of Students: 10

Begin Date: 08-11-2025 | End Date: - -