

## SAT Test Scores Import (October 2015February 2016)

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The import allows both a fixed-width positional and a comma-delimited (CSV) file import.

- The Position column indicates the start and end in the positional import file. The program determines that the import is the positional layout if the file length is 2591 or greater, and position 59-62 contains a numeric four-digit year starting with 20.
- The Column \# column indicates the position in the comma-delimited file. The program determines that the import file is the comma delimited if it contains enough commas to be split into at least 449 columns, and the fourth column either contains a numeric four-digit year starting with 20 or the word YEAR to indicate it is a heading row.

| Field | Position | Column \# | Length and Valid Values |
| :---: | :---: | :---: | :---: |
| Stu Last Name | 113-147 | 6 | 35 |
| Stu First Name | 148-182 | 7 | 35 |
| Stu Middle Initial | 183-183 | 8 |  |
| Stu Gender | 184-184 | 9 |  |
| Stu DOB | 203-212 | 23 | YYYY-MM-DD |
| Test Date | 659-668 | 44 | YYYY-MM-DD |
| Education Level/Grade Level at Time of Test | 669-670 | 45 | $1=$ Not yet in 8th grade $2=8$ th grade $4=9$ th grade $5=10$ th grade $6=11$ th grade $7=12$ th grade $8=$ No longer in high school $10=$ No response 1 $11=$ Unknown $12=1$ st year of college $13=2$ nd year of college |
| Reading Score | 714-716 | 66 |  |
| Math | 717-719 | 67 |  |
| Writing | 720-722 | 68 |  |
| Essay Score | 723-724 | 69 |  |
| Multiple Choice | 725-726 | 70 |  |
| Reading National Percentile | 773-774 | 88 | 0-99 |
| Math National Percentile | 775-776 | 89 | 0-99 |
| Writing National Percentile | 777-778 | 90 | 0-99 |
| Reading State Percentile | 815-816 | 108 | 0-99 <br> Nationally Representative Sample Percentile |
| Math State Percentile | 817-818 | 109 | 0-99 <br> Nationally Representative Sample Percentile |


| Field | Position | Column \# | Length and Valid Values |
| :--- | :--- | :--- | :--- |
| Writing State Percentile | $819-820$ | 110 | $0-99$ <br> Nationally Representative Sample <br> Percentile |

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