



# **STAAR EOC/STAAR EOC Alternate 2 Test Scores Import (2017)**



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# STAAR EOC/STAAR EOC Alternate 2 Test Scores Import (2017)

The test record contains a period in position 2000, which identifies it as a STAAR EOC record.

\* Columns marked with an asterisk are not applicable for the STAAR EOC Alternate test administrations.

| Description  | Position | Length | Comments  |
|--|----------|--------|---|
| Local Student ID                                       | 123-131  | 9      | Optional, assigned by district  |
| Administration Date                                    | 1-4      | 4      |   |
| Grade Level Code                                       | 5-6      | 2      |   |
| County-District-Campus Number                          | 9-17     | 9      |   |
| Substitute Assessment*                                 | 232      | 1      | 1 = Yes<br>0 = No   |
| Braille (STAAR EOC)                                    | 253      | 1      | 1 = Yes<br>0 = No   |
| Braille (STAAR EOC Alternate 2, 2016 and later)        | 709      | 1      | 1 = Yes<br>0 = No   |
| Reporting Category Scores                              | 351-364  | 13     | See comments.   |
| Raw Score  | 365-366  | 2      | See comments.   |
| Scale Score  | 367-370  | 3      |   |
| Score Code   | 291      | 1      | A = Absent<br>O = Other (e.g., illness during testing, testing irregularity)<br>S = Score<br>M = Medical Exception<br>N = No Authentic Academic Response  |
| Score Code Default*                                    | 296      | 1      | 3 = The Score Code was defaulted to O because the student previously met graduation requirements for subject.<br>1 = The Score Code was defaulted to O because either the score code was left blank or multiple values were gridded in the Score Code field.<br>0 = The score code was not defaulted. |
| Test Administration Mode*                              | 301      | 1      | O - Online test administration<br>P - Paper test administration   |
| Test Version   | 306      | 1      | S = STAAR<br>T = STAAR Alternate  |
| Student's Passing Standard for Approaches Grade Level* | 387      | 1      | See comments.   |
| <b>Student's Performance Level Results</b>             |          |        |   |
| Level II: Meets Grade Level (STAAR)*                   | 389      | 1      | 1 = Yes<br>0 = No<br>(Was position 399 in 2016 (Level II: Satisfactory Performance at the Final Recommended Passing Standard))  |

| Description   | Position  | Length | Comments  |
|---|-----------|--------|---|
| Level II: Approaches Grade  | 390       | 1      | 1 = Yes<br>0 = No<br>(Was Level II: Satisfactory Academic Performance at Student's Standard in 2016)  |
| Level III: Masters Grade (STAAR, STAAR Alternate)                   | 391       | 1      | 1 = Yes<br>0 = No<br>(Was Level III: Advanced/Accomplished Academic Performance at Student's Standard in 2016)  |
| <b>Student's Performance Level Results All Applicable Standards</b> |           |        |   |
| Level II: Approaches Grade (STAAR)*                                 | 392       | 1      | 1 = Yes<br>0 = No<br>(Was Level II: Satisfactory Academic Performance at the Phase 1 2011-2015 Standard in 2016)  |
| Level II: Approaches Grade (STAAR)*                                 | 393       | 1      | 1 = Yes<br>0 = No<br>(Was Level II: Satisfactory Academic Performance at the Phase 2 2015-2016 Standard in 2016)  |
| Progress Measure  | 400       | 1      | 2 = Accelerated<br>1 = Expected<br>0 = Limited  |
| On Track Level II (STAAR EOC Alternate 2)                           | 401       | 1      | 1 = Yes<br>0 = No   |
| ELL Progress Measure  | 417       | 1      | Imported but not displayed on maintenance tab   |
| ELL Progress Measure Qualification*                                 | 429       | 1      | 1=The student is eligible to receive the ELL Progress Measure<br>2=The student is not eligible to receive the ELL Progress Measure<br>3=There is not enough information to determine if the student can be placed in a plan or calculate the ELL Progress Measure |
| Percentile (STAAR EOC)  | 635-637   | 3      |   |
| blank   | 638-1000  |        |   |
| <b>Cumulative Historical</b>  |           |        |   |
| Administration Date (Algebra I)                                     | 1001-1004 | 4      | Was positions 801-804 in 2016   |
| County-district-campus Code (Algebra I)                             | 1005-1013 | 9      | Was positions 805-813 in 2016   |
| Test Version (Algebra I)  | 1014      | 1      | Was position 814 in 2016  |
| Score Code (Algebra I)  | 1015      | 1      | Was position 815 in 2016  |
| Level II: Approaches Grade Level (Algebra I)                        | 1016      | 1      | Was position 816 in 2016 (Satisfactory Academic Performance at Student's Standard)  |
| Meets Grade Level (Algebra I)                                       | 1017      | 1      |   |
| Level III: Masters Grade Level (Algebra I)                          | 1018      | 1      | Was position 817 in 2016 (Advanced Academic Performance)  |

| <b>Description</b>                            | <b>Position</b> | <b>Length</b> | <b>Comments</b>  |
|---|-----------------|---------------|--|
| Substitute Assessment (Algebra I)             | 1019            | 1             | Was position 822 in 2016   |
| Raw Score (Algebra I)                         | 1020-1021       | 2             |  |
| Scale Score (Algebra I)                       | 1022-1025       | 4             | Was positions 818-821 in 2016  |
| STAAR Progress Measure (Algebra I)            | 1050            | 1             |  |
| ELL Progress Measure (Algebra I)              | 1051            | 1             |  |
| Percentile (Algebra I)                        | 1052-1054       | 3             |  |
| Administration Date (Biology)                 | 1101-1104       | 4             | Was positions 831-834 in 2016  |
| County-district-campus Code (Biology)         | 1105-1113       | 9             | Was positions 835-843 in 2016  |
| Test Version (Biology)                        | 1114            | 1             | was position 844 in 2016   |
| Score Code (Biology)                          | 1115            | 1             | was position 845 in 2016   |
| Level II: Approaches Grade Level (Biology)    | 1116            | 1             | Was position 846 in 2016 (Satisfactory Academic Performance at Student's Standard) |
| Meets Grade Level (Biology)                   | 1117            | 1             |  |
| Level III: Masters Grade Level (Biology)      | 1118            | 1             | Was position 847 in 2016 (Advanced Academic Performance)                           |
| Substitute Assessment (Biology)               | 1119            | 1             | Was position 852 in 2016   |
| Raw Score (Biology)                           | 1120-1121       | 2             |  |
| Scale Score (Biology)                         | 1122-1125       | 4             | Was positions 848-851 in 2016  |
| ELL Progress Measure (Biology)                | 1151            | 1             |  |
| Percentile (Biology)                          | 1152-1154       | 3             |  |
| Administration Date (English I)               | 1201-1204       | 4             | Was positions 861-864 in 2016  |
| County-district-campus Code (English I)       | 1205-1213       | 9             | Was positions 865-873 in 2016  |
| Test Version (English I)                      | 1214            | 1             | Was position 874 in 2016   |
| Score Code (English I)                        | 1215            | 1             | Was position 875 in 2016   |
| Level II: Approaches Grade Level              | 1216            | 1             | Was position 876 in 2016 (Satisfactory Academic Performance at Student's Standard) |
| Meets Grade Level (English I)                 | 1217            | 1             |  |
| Level III: Masters Grade Level (English I)    | 1218            | 1             | Was position 876 in 2016 (Advanced Academic Performance)                           |
| Substitute Assessment (English I)             | 1219            | 1             | Was position 882 in 2016   |
| Raw Score (English I)                         | 1220-1221       | 2             |  |
| Scale Score (English I)                       | 1222-1225       | 4             | Was positions 878-881 in 2016  |
| ELL Progress Measure (English I)              | 1251            | 1             |  |
| Percentile (English I)                        | 1252-1254       | 3             |  |
| Administration Date (English II)              | 1301-1304       | 4             | Was positions 891-894 in 2016  |
| County-district-campus Code (English II)      | 1305-1313       | 9             | Was positions 895-903 in 2016  |
| Test Version (English II)                     | 1314            | 1             | Was position 904 in 2016   |
| Score Code (English II)                       | 1315            | 1             | Was position 905 in 2016   |
| Level II: Approaches Grade Level (English II) | position 1316   | 1             | Was position 906 in 2016 (Satisfactory Academic Performance at Student's Standard) |
| Meets Grade Level (English II)                | 1317            | 1             |  |

| Description                                   | Position  | Length | Comments   |
|---|-----------|--------|--|
| Level III: Masters Grade Level (English II)   | 1318      | 1      | Was position 907 in 2016 (Advanced Academic Performance)                           |
| Substitute Assessment (English II)            | 1319      | 1      | Was position 912 in 2016   |
| Raw Score (English II)                        | 1320-1321 | 2      |  |
| Scale Score (English II)                      | 1322-1325 | 4      | Was positions 908-911 in 2016  |
| STAAR Progress Measure (English II)           | 1350      | 1      |  |
| ELL Progress Measure (English II)             | 1351      | 1      |  |
| Percentile (English II)                       | 1352-1354 | 3      |  |
| Administration Date (US History)              | 1401-1404 | 4      | Was positions 921-924 in 2016  |
| County-district-campus Code (US History)      | 1405-1413 | 9      | Was positions 935-933 in 2016  |
| Test Version (US History)                     | 1414      | 1      | Was position 934 in 2016   |
| Score Code (US History)                       | 1415      | 1      | Was position 935 in 2016   |
| Level II: Approaches Grade Level (US History) | 1416      | 1      | Was position 936 in 2016 (Satisfactory Academic Performance at Student's Standard) |
| Meets Grade Level (US History)                | 1417      | 1      |  |
| Level III: Masters Grade Level (US History)   | 1418      | 1      | Was position 937 in 2016 (Advanced Academic Performance)                           |
| Substitute Assessment (US History)            | 1419      | 1      | Was position 942 in 2016   |
| Raw Score (US History)                        | 1420-1421 | 2      |  |
| Scale Score (US History)                      | 1422-1425 | 4      | Was positions 938-941 in 2016  |
| ELL Progress Measure (US History)             | 1451      | 1      |  |
| Percentile (US History)                       | 1452-1454 | 2      |  |
| period (.)                                    | 2000      | 1      |  |

**Reporting Category Scores:** Number of items correct by reporting category. Reporting category scores for STAAR writing (reporting categories 4, 5, and 6) are placed in the first 6 positions; 351-352 for reporting category 4, 353-354 for reporting category 5, and 355-356 for reporting category 6.

**Raw Score:** The STAAR raw score for mathematics, science, and social studies assessments is the total number of items the student answered correctly. The STAAR raw score for English I and II is calculated by adding the number of multiple-choice items answered correctly, the weighted short-answer scores (weighted by three) and the weighted written composition score (weighted by three) {Number of multiple-choice items + (single selection short-answer score \* 3) + (paired selections short-answer score \* 3) + (written composition score \* 3)}.

Example: If a student has 41 of the 50 multiple-choice items correct, a score of 2 on the single selection short-answer item, a score of 3 on the paired selection short-answer item, and a score of 6 on the written composition, the student's total raw score will be 74 out of 92 possible raw score points {41 + (2 \* 3) + (3 \* 3) + (6 \* 3)}.

The STAAR Alternate raw score for mathematics, science, English, and social studies assessments is the total number of points achieved.

**Student Passing Standard for Approaches Grade Level:** A single passing standard is used for all subjects and is set depending on when a student first takes any of the EOC tests required for graduation. Students who first tested in EOC prior to the 2015-2016 school year will have the 2011-2015 passing standard for all subjects. The level II passing standard is not applicable for STAAR



Alternate.

- 1 = Level II 2011-2015 Approaches Grade
- 2 = Level II 2015-2016 Approaches Grade



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