



STAAR EOC/STAAR EOC Alternate 2 Test Scores Import (2017)

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STAAR EOC/STAAR EOC Alternate 2 Test Scores Import (2017)

The test record contains a period in position 2000, which identifies it as a STAAR EOC record.

* Columns marked with an asterisk are not applicable for the STAAR EOC Alternate test administrations.

| Description | Position | Length | Comments |
|--|----------|--------|---|
| Local Student ID | 123-131 | 9 | Optional, assigned by district |
| Administration Date | 1-4 | 4 | |
| Grade Level Code | 5-6 | 2 | |
| County-District-Campus Number | 9-17 | 9 | |
| Substitute Assessment* | 232 | 1 | 1 = Yes 0 = No |
| Braille (STAAR EOC) | 253 | 1 | 1 = Yes 0 = No |
| Braille (STAAR EOC Alternate 2, 2016 and later) | 709 | 1 | 1 = Yes 0 = No |
| Reporting Category Scores | 351-364 | 13 | See comments. |
| Raw Score | 365-366 | 2 | See comments. |
| Scale Score | 367-370 | 3 | |
| Score Code | 291 | 1 | A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score M = Medical Exception N = No Authentic Academic Response |
| Score Code Default* | 296 | 1 | 3 = The Score Code was defaulted to O because the student previously met graduation requirements for subject. 1 = The Score Code was defaulted to O because either the score code was left blank or multiple values were gridded in the Score Code field. 0 = The score code was not defaulted. |
| Test Administration Mode* | 301 | 1 | O - Online test administration P - Paper test administration |
| Test Version | 306 | 1 | S = STAAR T = STAAR Alternate |
| Student's Passing Standard for Approaches Grade Level* | 387 | 1 | See comments. |
| Student's Performance Level Results | | | |
| Level II: Meets Grade Level (STAAR)* | 389 | 1 | 1 = Yes 0 = No (Was position 399 in 2016 (Level II: Satisfactory Performance at the Final Recommended Passing Standard)) |

| Description | Position | Length | Comments |
|---|-----------|--------|---|
| Level II: Approaches Grade | 390 | 1 | 1 = Yes 0 = No (Was Level II: Satisfactory Academic Performance at Student's Standard in 2016) |
| Level III: Masters Grade (STAAR, STAAR Alternate) | 391 | 1 | 1 = Yes 0 = No (Was Level III: Advanced/Accomplished Academic Performance at Student's Standard in 2016) |
| Student's Performance Level Results All Applicable Standards | | | |
| Level II: Approaches Grade (STAAR)* | 392 | 1 | 1 = Yes 0 = No (Was Level II: Satisfactory Academic Performance at the Phase 1 2011-2015 Standard in 2016) |
| Level II: Approaches Grade (STAAR)* | 393 | 1 | 1 = Yes 0 = No (Was Level II: Satisfactory Academic Performance at the Phase 2 2015-2016 Standard in 2016) |
| Progress Measure | 400 | 1 | 2 = Accelerated 1 = Expected 0 = Limited |
| On Track Level II (STAAR EOC Alternate 2) | 401 | 1 | 1 = Yes 0 = No |
| ELL Progress Measure | 417 | 1 | Imported but not displayed on maintenance tab |
| ELL Progress Measure Qualification* | 429 | 1 | 1=The student is eligible to receive the ELL Progress Measure 2=The student is not eligible to receive the ELL Progress Measure 3=There is not enough information to determine if the student can be placed in a plan or calculate the ELL Progress Measure |
| Percentile (STAAR EOC) | 635-637 | 3 | |
| blank | 638-1000 | | |
| Cumulative Historical | | | |
| Administration Date (Algebra I) | 1001-1004 | 4 | Was positions 801-804 in 2016 |
| County-district-campus Code (Algebra I) | 1005-1013 | 9 | Was positions 805-813 in 2016 |
| Test Version (Algebra I) | 1014 | 1 | Was position 814 in 2016 |
| Score Code (Algebra I) | 1015 | 1 | Was position 815 in 2016 |
| Level II: Approaches Grade Level (Algebra I) | 1016 | 1 | Was position 816 in 2016 (Satisfactory Academic Performance at Student's Standard) |
| Meets Grade Level (Algebra I) | 1017 | 1 | |
| Level III: Masters Grade Level (Algebra I) | 1018 | 1 | Was position 817 in 2016 (Advanced Academic Performance) |

| Description | Position | Length | Comments |
|---|---------------|--------|--|
| Substitute Assessment (Algebra I) | 1019 | 1 | Was position 822 in 2016 |
| Raw Score (Algebra I) | 1020-1021 | 2 | |
| Scale Score (Algebra I) | 1022-1025 | 4 | Was positions 818-821 in 2016 |
| STAAR Progress Measure (Algebra I) | 1050 | 1 | |
| ELL Progress Measure (Algebra I) | 1051 | 1 | |
| Percentile (Algebra I) | 1052-1054 | 3 | |
| Administration Date (Biology) | 1101-1104 | 4 | Was positions 831-834 in 2016 |
| County-district-campus Code (Biology) | 1105-1113 | 9 | Was positions 835-843 in 2016 |
| Test Version (Biology) | 1114 | 1 | was position 844 in 2016 |
| Score Code (Biology) | 1115 | 1 | was position 845 in 2016 |
| Level II: Approaches Grade Level (Biology) | 1116 | 1 | Was position 846 in 2016 (Satisfactory Academic Performance at Student's Standard) |
| Meets Grade Level (Biology) | 1117 | 1 | |
| Level III: Masters Grade Level (Biology) | 1118 | 1 | Was position 847 in 2016 (Advanced Academic Performance) |
| Substitute Assessment (Biology) | 1119 | 1 | Was position 852 in 2016 |
| Raw Score (Biology) | 1120-1121 | 2 | |
| Scale Score (Biology) | 1122-1125 | 4 | Was positions 848-851 in 2016 |
| ELL Progress Measure (Biology) | 1151 | 1 | |
| Percentile (Biology) | 1152-1154 | 3 | |
| Administration Date (English I) | 1201-1204 | 4 | Was positions 861-864 in 2016 |
| County-district-campus Code (English I) | 1205-1213 | 9 | Was positions 865-873 in 2016 |
| Test Version (English I) | 1214 | 1 | Was position 874 in 2016 |
| Score Code (English I) | 1215 | 1 | Was position 875 in 2016 |
| Level II: Approaches Grade Level | 1216 | 1 | Was position 876 in 2016 (Satisfactory Academic Performance at Student's Standard) |
| Meets Grade Level (English I) | 1217 | 1 | |
| Level III: Masters Grade Level (English I) | 1218 | 1 | Was position 876 in 2016 (Advanced Academic Performance) |
| Substitute Assessment (English I) | 1219 | 1 | Was position 882 in 2016 |
| Raw Score (English I) | 1220-1221 | 2 | |
| Scale Score (English I) | 1222-1225 | 4 | Was positions 878-881 in 2016 |
| ELL Progress Measure (English I) | 1251 | 1 | |
| Percentile (English I) | 1252-1254 | 3 | |
| Administration Date (English II) | 1301-1304 | 4 | Was positions 891-894 in 2016 |
| County-district-campus Code (English II) | 1305-1313 | 9 | Was positions 895-903 in 2016 |
| Test Version (English II) | 1314 | 1 | Was position 904 in 2016 |
| Score Code (English II) | 1315 | 1 | Was position 905 in 2016 |
| Level II: Approaches Grade Level (English II) | position 1316 | 1 | Was position 906 in 2016 (Satisfactory Academic Performance at Student's Standard) |
| Meets Grade Level (English II) | 1317 | 1 | |

| Description | Position | Length | Comments |
|---|-----------|--------|--|
| Level III: Masters Grade Level (English II) | 1318 | 1 | Was position 907 in 2016 (Advanced Academic Performance) |
| Substitute Assessment (English II) | 1319 | 1 | Was position 912 in 2016 |
| Raw Score (English II) | 1320-1321 | 2 | |
| Scale Score (English II) | 1322-1325 | 4 | Was positions 908-911 in 2016 |
| STAAR Progress Measure (English II) | 1350 | 1 | |
| ELL Progress Measure (English II) | 1351 | 1 | |
| Percentile (English II) | 1352-1354 | 3 | |
| Administration Date (US History) | 1401-1404 | 4 | Was positions 921-924 in 2016 |
| County-district-campus Code (US History) | 1405-1413 | 9 | Was positions 935-933 in 2016 |
| Test Version (US History) | 1414 | 1 | Was position 934 in 2016 |
| Score Code (US History) | 1415 | 1 | Was position 935 in 2016 |
| Level II: Approaches Grade Level (US History) | 1416 | 1 | Was position 936 in 2016 (Satisfactory Academic Performance at Student's Standard) |
| Meets Grade Level (US History) | 1417 | 1 | |
| Level III: Masters Grade Level (US History) | 1418 | 1 | Was position 937 in 2016 (Advanced Academic Performance) |
| Substitute Assessment (US History) | 1419 | 1 | Was position 942 in 2016 |
| Raw Score (US History) | 1420-1421 | 2 | |
| Scale Score (US History) | 1422-1425 | 4 | Was positions 938-941 in 2016 |
| ELL Progress Measure (US History) | 1451 | 1 | |
| Percentile (US History) | 1452-1454 | 2 | |
| period (.) | 2000 | 1 | |

Reporting Category Scores: Number of items correct by reporting category. Reporting category scores for STAAR writing (reporting categories 4, 5, and 6) are placed in the first 6 positions; 351-352 for reporting category 4, 353-354 for reporting category 5, and 355-356 for reporting category 6.

Raw Score: The STAAR raw score for mathematics, science, and social studies assessments is the total number of items the student answered correctly. The STAAR raw score for English I and II is calculated by adding the number of multiple-choice items answered correctly, the weighted short-answer scores (weighted by three) and the weighted written composition score (weighted by three) {Number of multiple-choice items + (single selection short-answer score * 3) + (paired selections short-answer score * 3) + (written composition score * 3)}.

Example: If a student has 41 of the 50 multiple-choice items correct, a score of 2 on the single selection short-answer item, a score of 3 on the paired selection short-answer item, and a score of 6 on the written composition, the student's total raw score will be 74 out of 92 possible raw score points {41 + (2 * 3) + (3 * 3) + (6 * 3)}.

The STAAR Alternate raw score for mathematics, science, English, and social studies assessments is the total number of points achieved.

Student Passing Standard for Approaches Grade Level: A single passing standard is used for all subjects and is set depending on when a student first takes any of the EOC tests required for graduation. Students who first tested in EOC prior to the 2015-2016 school year will have the 2011-2015 passing standard for all subjects. The level II passing standard is not applicable for STAAR

Alternate.

- 1 = Level II 2011-2015 Approaches Grade
- 2 = Level II 2015-2016 Approaches Grade



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