



STAAR EOC/STAAR EOC Alternate 2 Test Scores Import (2017)

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The test record contains a period in position 2000, which identifies it as a STAAR EOC record.

* Columns marked with an asterisk are not applicable for the STAAR EOC Alternate test administrations.

Description	Position	Length	Comments
Local Student ID	123-131	9	Optional, assigned by district
Administration Date	1-4	4	
Grade Level Code	5-6	2	
County-District-Campus Number	9-17	9	
Substitute Assessment*	232	1	1 = Yes 0 = No
Braille (STAAR EOC)	253	1	1 = Yes 0 = No
Braille (STAAR EOC Alternate 2, 2016 and later)	709	1	1 = Yes 0 = No
Reporting Category Scores	351-364	13	See comments.
Raw Score	365-366	2	See comments.
Scale Score	367-370	3	
Score Code	291	1	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score M = Medical Exception N = No Authentic Academic Response
Score Code Default*	296	1	3 = The Score Code was defaulted to O because the student previously met graduation requirements for subject. 1 = The Score Code was defaulted to O because either the score code was left blank or multiple values were gridded in the Score Code field. 0 = The score code was not defaulted.
Test Administration Mode*	301	1	O - Online test administration P - Paper test administration
Test Version	306	1	S = STAAR T = STAAR Alternate
Student's Passing Standard for Approaches Grade Level*	387	1	See comments.
Student's Performance Level Results			
Level II: Meets Grade Level (STAAR)*	389	1	1 = Yes 0 = No (Was position 399 in 2016 (Level II: Satisfactory Performance at the Final Recommended Passing Standard))

Description	Position	Length	Comments
Level II: Approaches Grade	390	1	1 = Yes 0 = No (Was Level II: Satisfactory Academic Performance at Student's Standard in 2016)
Level III: Masters Grade (STAAR, STAAR Alternate)	391	1	1 = Yes 0 = No (Was Level III: Advanced/Accomplished Academic Performance at Student's Standard in 2016)
Student's Performance Level Results All Applicable Standards			
Level II: Approaches Grade (STAAR)*	392	1	1 = Yes 0 = No (Was Level II: Satisfactory Academic Performance at the Phase 1 2011-2015 Standard in 2016)
Level II: Approaches Grade (STAAR)*	393	1	1 = Yes 0 = No (Was Level II: Satisfactory Academic Performance at the Phase 2 2015-2016 Standard in 2016)
Progress Measure (STAAR EOC Alternate 2)	400	1	
On Track Level II (STAAR EOC Alternate 2)	401	1	1 = Yes 0 = No
ELL Progress Measure	417	1	Imported but not displayed on maintenance tab
ELL Progress Measure Qualification*	429	1	1=The student is eligible to receive the ELL Progress Measure 2=The student is not eligible to receive the ELL Progress Measure 3=There is not enough information to determine if the student can be placed in a plan or calculate the ELL Progress Measure
Percentile (STAAR EOC)	635-637	3	
blank	638-1000		
Cumulative Historical			
Administration Date (Algebra I)	1001-1004	4	Was positions 801-804 in 2016
County-district-campus Code (Algebra I)	1005-1013	9	Was positions 805-813 in 2016
Test Version (Algebra I)	1014	1	Was position 814 in 2016
Score Code (Algebra I)	1015	1	Was position 815 in 2016
Level II: Approaches Grade Level (Algebra I)	1016	1	Was position 816 in 2016 (Satisfactory Academic Performance at Student's Standard)
Meets Grade Level (Algebra I)	1017	1	
Level III: Masters Grade Level (Algebra I)	1018	1	Was position 817 in 2016 (Advanced Academic Performance)
Substitute Assessment (Algebra I)	1019	1	Was position 822 in 2016

Description	Position	Length	Comments
Raw Score (Algebra I)	1020-1021	2	
Scale Score (Algebra I)	1022-1025	4	Was positions 818-821 in 2016
STAAR Progress Measure (Algebra I)	1050	1	
ELL Progress Measure (Algebra I)	1051	1	
Percentile (Algebra I)	1052-1054	3	
Administration Date (Biology)	1101-1104	4	Was positions 831-834 in 2016
County-district-campus Code (Biology)	1105-1113	9	Was positions 835-843 in 2016
Test Version (Biology)	1114	1	was position 844 in 2016
Score Code (Biology)	1115	1	was position 845 in 2016
Level II: Approaches Grade Level (Biology)	1116	1	Was position 846 in 2016 (Satisfactory Academic Performance at Student's Standard)
Meets Grade Level (Biology)	1117	1	
Level III: Masters Grade Level (Biology)	1118	1	Was position 847 in 2016 (Advanced Academic Performance)
Substitute Assessment (Biology)	1119	1	Was position 852 in 2016
Raw Score (Biology)	1120-1121	2	
Scale Score (Biology)	1122-1125	4	Was positions 848-851 in 2016
ELL Progress Measure (Biology)	1151	1	
Percentile (Biology)	1152-1154	3	
Administration Date (English I)	1201-1204	4	Was positions 861-864 in 2016
County-district-campus Code (English I)	1205-1213	9	Was positions 865-873 in 2016
Test Version (English I)	1214	1	Was position 874 in 2016
Score Code (English I)	1215	1	Was position 875 in 2016
Level II: Approaches Grade Level	1216	1	Was position 876 in 2016 (Satisfactory Academic Performance at Student's Standard)
Meets Grade Level (English I)	1217	1	
Level III: Masters Grade Level (English I)	1218	1	Was position 876 in 2016 (Advanced Academic Performance)
Substitute Assessment (English I)	1219	1	Was position 882 in 2016
Raw Score (English I)	1220-1221	2	
Scale Score (English I)	1222-1225	4	Was positions 878-881 in 2016
ELL Progress Measure (English I)	1251	1	
Percentile (English I)	1252-1254	3	
Administration Date (English II)	1301-1304	4	Was positions 891-894 in 2016
County-district-campus Code (English II)	1305-1313	9	Was positions 895-903 in 2016
Test Version (English II)	1314	1	Was position 904 in 2016
Score Code (English II)	1315	1	Was position 905 in 2016
Level II: Approaches Grade Level (English II)	position 1316	1	Was position 906 in 2016 (Satisfactory Academic Performance at Student's Standard)
Meets Grade Level (English II)	1317	1	
Level III: Masters Grade Level (English II)	1318	1	Was position 907 in 2016 (Advanced Academic Performance)

Description	Position	Length	Comments
Substitute Assessment (English II)	1319	1	Was position 912 in 2016
Raw Score (English II)	1320-1321	2	
Scale Score (English II)	1322-1325	4	Was positions 908-911 in 2016
STAAR Progress Measure (English II)	1350	1	
ELL Progress Measure (English II)	1351	1	
Percentile (English II)	1352-1354	3	
Administration Date (US History)	1401-1404	4	Was positions 921-924 in 2016
County-district-campus Code (US History)	1405-1413	9	Was positions 935-933 in 2016
Test Version (US History)	1414	1	Was position 934 in 2016
Score Code (US History)	1415	1	Was position 935 in 2016
Level II: Approaches Grade Level (US History)	1416	1	Was position 936 in 2016 (Satisfactory Academic Performance at Student's Standard)
Meets Grade Level (US History)	1417	1	
Level III: Masters Grade Level (US History)	1418	1	Was position 937 in 2016 (Advanced Academic Performance)
Substitute Assessment (US History)	1419	1	Was position 942 in 2016
Raw Score (US History)	1420-1421	2	
Scale Score (US History)	1422-1425	4	Was positions 938-941 in 2016
ELL Progress Measure (US History)	1451	1	
Percentile (US History)	1452-1454	2	
period (.)	2000	1	

Reporting Category Scores: Number of items correct by reporting category. Reporting category scores for STAAR writing (reporting categories 4, 5, and 6) are placed in the first 6 positions; 351–352 for reporting category 4, 353–354 for reporting category 5, and 355–356 for reporting category 6.

Raw Score: The STAAR raw score for mathematics, science, and social studies assessments is the total number of items the student answered correctly. The STAAR raw score for English I and II is calculated by adding the number of multiple-choice items answered correctly, the weighted short-answer scores (weighted by three) and the weighted written composition score (weighted by three) {Number of multiple-choice items + (single selection short-answer score * 3) + (paired selections short-answer score * 3) + (written composition score * 3)}.

Example: If a student has 41 of the 50 multiple-choice items correct, a score of 2 on the single selection short-answer item, a score of 3 on the paired selection short-answer item, and a score of 6 on the written composition, the student's total raw score will be 74 out of 92 possible raw score points {41 + (2 * 3) + (3 * 3) + (6 * 3)}.

The STAAR Alternate raw score for mathematics, science, English, and social studies assessments is the total number of points achieved.

Student Passing Standard for Approaches Grade Level: A single passing standard is used for all subjects and is set depending on when a student first takes any of the EOC tests required for graduation. Students who first tested in EOC prior to the 2015-2016 school year will have the 2011-2015 passing standard for all subjects. The level II passing standard is not applicable for STAAR Alternate.

- 1 = Level II 2011-2015 Approaches Grade
- 2 = Level II 2015-2016 Approaches Grade



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