



STAAR EOC/STAAR EOC Alternate 2 Test Scores Import (2018)

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The test record contains a period in position 2000, which identifies it as a STAAR EOC record.

* Columns marked with an asterisk are not applicable for the STAAR EOC Alternate test administrations.

Description	Position	Length	Comments
Local Student ID	123-131	9	Optional, assigned by district
Administration Date	1-4	4	
Grade Level Code	5-6	2	
County-District-Campus Number	9-17	9	
Column D: TAKS/TAAS/TEAMS	218	1	1 = Eligible examinee taking STAAR assessment as alternate for TAKS ELA, math, science, or social studies; TAAS math; or TEAMS math 2 = TAAS/TEAMS eligible examinee taking only reading section of STAAR English II as alternate for TAAS or TEAMS reading 3 = TAAS eligible examinee taking only writing section of STAAR English II as alternate for TAAS writing 4 = TAAS eligible examinee taking both reading and writing sections of STAAR English II as alternate for TAAS reading and writing
Substitute Assessment*	232	1	1 = Yes 0 = No
Braille (STAAR EOC)	253	1	1 = Yes 0 = No
Braille (STAAR EOC Alternate 2, 2016 and later)	709	1	1 = Yes 0 = No
Translated Student Materials (STAAR Alternate 2 only)	308	1	1 = Yes 0 = No
Reporting Category Scores	351-364	13	See comments.
Raw Score	365-366	2	See comments.
Scale Score	367-370	3	
Score Code	291	1	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score M = Medical Exception N = No Authentic Academic Response

Description	Position	Length	Comments
Score Code Default*	296	1	3 = The Score Code was defaulted to 0 because the student previously met graduation requirements for subject. 1 = The Score Code was defaulted to 0 because either the score code was left blank or multiple values were gridded in the Score Code field. 0 = The score code was not defaulted.
Test Administration Mode*	301	1	O - Online test administration P - Paper test administration
Test Version	306	1	S = STAAR T = STAAR Alternate
Student's Passing Standard for Approaches Grade Level*	387	1	See comments.
Alternate Assessments for TAKS/TAAS/TEAMS			
English II Reading Raw Score	374-375	2	Raw score for TAAS or TEAMS eligible examinee who took reading section of STAAR English II as alternate. Only populated if column 218 is 2 or 4.
English II Reading Performance Information	376	1	TAAS or TEAMS eligible examinee who took reading section of STAAR English II as alternate. Only populated for English II if column 218 is 2 or 4. 1 = Yes, meets reading requirement 0 = No, did not meet reading requirement
English II Writing Raw Score	377-378	2	Raw score for TAAS eligible examinee who took writing section of STAAR English II as alternate. Only populated if column 218 is 3 or 4.
English II Writing Performance Information	379	1	TAAS eligible examinee who took writing section of STAAR English II as alternate. Only populated for English II if column 218 is 3 or 4. 1 = Yes, meets writing requirement 0 = No, did not meet writing requirement
Algebra I Performance Information	380	1	TAKS, TAAS, or TEAMS eligible examinee who took STAAR Algebra I assessment as alternate. Only populated for Algebra I if column 218 is 1. 1 = Yes, meets math requirement 0 = No, did not meet math requirement
Biology Performance Information	381	1	TAKS eligible examinee who took STAAR Biology assessment as alternate. Only populated for Biology if column 218 is 1. 1 = Yes, meets science requirement 0 = No, did not meet science requirement
English II Performance Information	382	1	TAKS eligible examinee who took STAAR English II assessment as alternate. Only populated for English II if column 218 is 1. 1 = Yes, meets ELA requirement 0 = No, did not meet ELA requirement

Description	Position	Length	Comments
U.S. History Performance Information	383	1	TAKS eligible examinee who took STAAR US History assessment as alternate. Only populated for US History if column 218 is 1. 1 = Yes, meets social studies requirement 0 = No, did not meet social studies requirement
TAKS/TAAS/TEAMS Tester Indicator	384	1	0 = Examinee was not identified as TAKS/TAAS/TEAMS tester 1 = Examinee was identified as TAKS/TAAS/TEAMS tester consistently for all subjects and will receive a TAKS/TAAS/TEAMS report card 2 = Examinee was inconsistently identified as TAKS/TAAS/TEAMS tester and will receive a STAAR report card
Student's Performance Level Results			
Level II: Meets Grade Level (STAAR)*	389	1	1 = Yes 0 = No (Was position 399 in 2016 (Level II: Satisfactory Performance at the Final Recommended Passing Standard))
Level II: Approaches Grade	390	1	1 = Yes 0 = No (Was Level II: Satisfactory Academic Performance at Student's Standard in 2016)
Level III: Masters Grade (STAAR, STAAR Alternate)	391	1	1 = Yes 0 = No (Was Level III: Advanced/Accomplished Academic Performance at Student's Standard in 2016)
Student's Performance Level Results All Applicable Standards			
Level II: Approaches Grade (STAAR)*	392	1	1 = Yes 0 = No (Was Level II: Satisfactory Academic Performance at the Phase 1 2011-2015 Standard in 2016)
Level II: Approaches Grade (STAAR)*	393	1	1 = Yes 0 = No (Was Level II: Satisfactory Academic Performance at the Phase 2 2015-2016 Standard in 2016)
Progress Measure	400	1	2 = Accelerated 1 = Expected 0 = Limited
On Track Level II (STAAR EOC Alternate 2)	401	1	1 = Yes 0 = No
blank	417	1	was ELL Progress Measure in 2017
blank	429	1	was ELL Progress Measure Qualification in 2017
Percentile (STAAR EOC)	635-637	3	

Description	Position	Length	Comments
Lexile Measure*	823-827	5	Provided for STAAR English I and English II
Quantile Measure*	828-832	5	Provided for STAAR Algebra I
blank	833-1000		
Cumulative Historical			
Administration Date (Algebra I)	1001-1004	4	Was positions 801-804 in 2016
County-district-campus Code (Algebra I)	1005-1013	9	Was positions 805-813 in 2016
Test Version (Algebra I)	1014	1	Was position 814 in 2016
Score Code (Algebra I)	1015	1	Was position 815 in 2016
Level II: Approaches Grade Level (Algebra I)	1016	1	Was position 816 in 2016 (Satisfactory Academic Performance at Student's Standard)
Meets Grade Level (Algebra I)	1017	1	
Level III: Masters Grade Level (Algebra I)	1018	1	Was position 817 in 2016 (Advanced Academic Performance)
Substitute Assessment (Algebra I)	1019	1	Was position 822 in 2016
Raw Score (Algebra I)	1020-1021	2	
Scale Score (Algebra I)	1022-1025	4	Was positions 818-821 in 2016
STAAR Progress Measure (Algebra I)	1050	1	
blank	1051	1	was ELL Progress Measure (Algebra I) in 2017
Percentile (Algebra I)	1052-1054	3	
Administration Date (Biology)	1101-1104	4	Was positions 831-834 in 2016
County-district-campus Code (Biology)	1105-1113	9	Was positions 835-843 in 2016
Test Version (Biology)	1114	1	was position 844 in 2016
Score Code (Biology)	1115	1	was position 845 in 2016
Level II: Approaches Grade Level (Biology)	1116	1	Was position 846 in 2016 (Satisfactory Academic Performance at Student's Standard)
Meets Grade Level (Biology)	1117	1	
Level III: Masters Grade Level (Biology)	1118	1	Was position 847 in 2016 (Advanced Academic Performance)
Substitute Assessment (Biology)	1119	1	Was position 852 in 2016
Raw Score (Biology)	1120-1121	2	
Scale Score (Biology)	1122-1125	4	Was positions 848-851 in 2016
blank	1151	1	was ELL Progress Measure (Biology) in 2017
Percentile (Biology)	1152-1154	3	
Administration Date (English I)	1201-1204	4	Was positions 861-864 in 2016
County-district-campus Code (English I)	1205-1213	9	Was positions 865-873 in 2016
Test Version (English I)	1214	1	Was position 874 in 2016
Score Code (English I)	1215	1	Was position 875 in 2016

Description	Position	Length	Comments
Level II: Approaches Grade Level	1216	1	Was position 876 in 2016 (Satisfactory Academic Performance at Student's Standard)
Meets Grade Level (English I)	1217	1	
Level III: Masters Grade Level (English I)	1218	1	Was position 876 in 2016 (Advanced Academic Performance)
Substitute Assessment (English I)	1219	1	Was position 882 in 2016
Raw Score (English I)	1220-1221	2	
Scale Score (English I)	1222-1225	4	Was positions 878-881 in 2016
blank	1251	1	was ELL Progress Measure (English I) in 2017
Percentile (English I)	1252-1254	3	
Administration Date (English II)	1301-1304	4	Was positions 891-894 in 2016
County-district-campus Code (English II)	1305-1313	9	Was positions 895-903 in 2016
Test Version (English II)	1314	1	Was position 904 in 2016
Score Code (English II)	1315	1	Was position 905 in 2016
Level II: Approaches Grade Level (English II)	position 1316	1	Was position 906 in 2016 (Satisfactory Academic Performance at Student's Standard)
Meets Grade Level (English II)	1317	1	
Level III: Masters Grade Level (English II)	1318	1	Was position 907 in 2016 (Advanced Academic Performance)
Substitute Assessment (English II)	1319	1	Was position 912 in 2016
Raw Score (English II)	1320-1321	2	
Scale Score (English II)	1322-1325	4	Was positions 908-911 in 2016
STAAR Progress Measure (English II)	1350	1	
blank	1351	1	was ELL Progress Measure (English II) in 2017
Percentile (English II)	1352-1354	3	
Administration Date (US History)	1401-1404	4	Was positions 921-924 in 2016
County-district-campus Code (US History)	1405-1413	9	Was positions 935-933 in 2016
Test Version (US History)	1414	1	Was position 934 in 2016
Score Code (US History)	1415	1	Was position 935 in 2016
Level II: Approaches Grade Level (US History)	1416	1	Was position 936 in 2016 (Satisfactory Academic Performance at Student's Standard)
Meets Grade Level (US History)	1417	1	
Level III: Masters Grade Level (US History)	1418	1	Was position 937 in 2016 (Advanced Academic Performance)
Substitute Assessment (US History)	1419	1	Was position 942 in 2016
Raw Score (US History)	1420-1421	2	
Scale Score (US History)	1422-1425	4	Was positions 938-941 in 2016
ELL Progress Measure (US History)	1451	1	
Percentile (US History)	1452-1454	2	

Description	Position	Length	Comments
Lexile Measure History			
Blank if student took neither English I nor English II in that grade. See comments.			
Lexile Measure Grade 8*	1499-1503	5	
Lexile Measure Grade 8 End-of-Course Code*	1504-1505	2	EOC code for test associated to this Lexile Measure. Possible values are E1 and E2.
Lexile Measure Grade 8 Administration Date*	1506-1509	4	Administration date when this Lexile Measure was calculated. XXYY, where XX is 15 (spring), 16 (Summer), 13 (fall), and YY is Year.
Lexile Measure Grade 9*	1510-1515	5	
Lexile Measure Grade 9 End-of-Course Code*	1515-1516	2	EOC code for test associated to this Lexile Measure. Possible values are E1 and E2.
Lexile Measure Grade 9 Administration Date*	1517-1520	4	Administration date when this Lexile Measure was calculated. XXYY, where XX is 15 (spring), 16 (Summer), 13 (fall), and YY is Year.
Lexile Measure Grade 10*	1521-1525	5	
Lexile Measure Grade 10 End-of-Course Code*	1526-1527	2	EOC code for test associated to this Lexile Measure. Possible values are E1 and E2.
Lexile Measure Grade 10 Administration Date*	1528-1531	4	Administration date when this Lexile Measure was calculated. XXYY, where XX is 15 (spring), 16 (Summer), 13 (fall), and YY is Year.
Lexile Measure Grade 11*	1532-1536	5	
Lexile Measure Grade 11 End-of-Course Code*	1537-1538	2	EOC code for test associated to this Lexile Measure. Possible values are E1 and E2.
Lexile Measure Grade 11 Administration Date*	1539-1542	4	Administration date when this Lexile Measure was calculated. XXYY, where XX is 15 (spring), 16 (Summer), 13 (fall), and YY is Year.
blank	1543-1562	20	
Quantile Measure History			
Blank if student did not take Algebra I in that grade. See comments.			
Quantile Measure Grade 8*	1563-1567	5	
Quantile Measure Grade 8 Administration Date*	1568-1571	4	Administration date when this Quantile Measure was calculated. XXYY, where XX is 15 (spring), 16 (Summer), 13 (fall), and YY is Year.
Quantile Measure Grade 9*	1572-1576	5	
Quantile Measure Grade 9 Administration Date*	1577-1580	4	Administration date when this Quantile Measure was calculated. XXYY, where XX is 15 (spring), 16 (Summer), 13 (fall), and YY is Year.
Quantile Measure Grade 10*	1581-1585	5	
Quantile Measure Grade 10 Administration Date*	1586-1589	4	Administration date when this Quantile Measure was calculated. XXYY, where XX is 15 (spring), 16 (Summer), 13 (fall), and YY is Year.
Quantile Measure Grade 11*	1590-1594	5	

Description	Position	Length	Comments
Quantile Measure Grade 11 Administration Date*	1595-1598	4	Administration date when this Quantile Measure was calculated. XXYY, where XX is 15 (spring), 16 (Summer), 13 (fall), and YY is Year.
blank	1599-1999	401	
period (.)	2000	1	

Reporting Category Scores: Number of items correct by reporting category. Reporting category scores for STAAR writing (reporting categories 4, 5, and 6) are placed in the first 6 positions; 351-352 for reporting category 4, 353-354 for reporting category 5, and 355-356 for reporting category 6.

Raw Score: The STAAR raw score for mathematics, science, and social studies assessments is the total number of items the student answered correctly. The STAAR raw score for English I and II is calculated by adding the number of multiple-choice items answered correctly, the weighted short-answer scores (weighted by three) and the weighted written composition score (weighted by three) {Number of multiple-choice items + (single selection short-answer score * 3) + (paired selections short-answer score * 3) + (written composition score * 3)}.

Example: If a student has 41 of the 50 multiple-choice items correct, a score of 2 on the single selection short-answer item, a score of 3 on the paired selection short-answer item, and a score of 6 on the written composition, the student's total raw score will be 74 out of 92 possible raw score points {41 + (2 * 3) + (3 * 3) + (6 * 3)}.

The STAAR Alternate raw score for mathematics, science, English, and social studies assessments is the total number of points achieved.

Student Passing Standard for Approaches Grade Level: A single passing standard is used for all subjects and is set depending on when a student first takes any of the EOC tests required for graduation. Students who first tested in EOC prior to the 2015-2016 school year will have the 2011-2015 passing standard for all subjects. The level II passing standard is not applicable for STAAR Alternate.

- 1 = Level II 2011-2015 Approaches Grade
- 2 = Level II 2015-2016 Approaches Grade

Quantile Measure for Algebra I: If **Admin Date** is not blank for Algebra I (position 1001-1004), the program will look at the different grade level Quantile Measure History columns and will import that grade's Quantile Measure if the administration date matches.

Lexile Measure for English I or English II: If **Admin Date** is not blank for English I (position 1201-1204) and/or English II (position 1301-1304), the program will look at the different grade level Lexile Measure History columns and will import that grade's Lexile Measure if the administration date matches and the End-Of-Course Code matches (E1 or E2).



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