



# **OCR Extract Information - Part 2: Discipline (Suspension, Expulsion, Corporal Punishment)**



# Table of Contents

**OCR Extract Information - Part 2: Discipline (Suspension, Expulsion, Corporal Punishment)** ..... i

**OCR Extract Information - Part 2: Discipline (Suspension, Expulsion, Corporal Punishment)**

**UPDATE PDF TITLE** ..... 1



# OCR Extract Information - Part 2: Discipline (Suspension, Expulsion, Corporal Punishment) UPDATE PDF TITLE

**NOTE:** All School Part 2 data is extracted for the school year (2021-2022 cumulative).

## DISC: Student Discipline (Corporal Punishment, Expulsion, Suspension)

### **DISC-1a - Preschool Discipline - EL Indicator**

Description: Indicates whether the school assessed/evaluated preschool children to determine if they were English Learners (EL).

### **DISC-1b - Preschool Discipline - EL Identification Indicator**

Description: Indicates whether the school had any preschool children who were already identified as English Learners (EL) when they enrolled in the preschool.

### **DISC-1c - Preschool Discipline - Section 504 Indicator**

Description: Indicates whether the school assessed/evaluated preschool children to determine if they were disabled and eligible for services under Section 504 of the Rehabilitation Act of 1973.

### **DISC-1d - Preschool Discipline - Section 504 Identification Indicator**

Description: Indicates whether the school had any preschool children who were already identified as disabled and eligible for services under Section 504 of the Rehabilitation Act of 1973, when they enrolled in the preschool.

### **DISC-2 - Preschool Corporal Punishment Indicator**

Description: Indicate if, during the regular school year, not including intersession or summer, the school used corporal punishment to discipline preschool children, regardless of whether there was a law, statute, regulation, rule, guidance, and/or policy that prohibited its use.

### **DISC-3 - Instances of Preschool Corporal Punishment - Children Without Disabilities and With Disabilities (IDEA and Section 504 Only)**

Description: Indicates the number of instances of corporal punishment for preschool children without disabilities and for preschool children with disabilities (IDEA and Section 504 only) <color #ed1c24>for the regular 2021-22 school year</color>, not including intersession or summer.

### **DISC-4 - Preschool Corporal Punishment**

Description: Indicates the number of preschool children who received corporal punishment.

### **DISC-5 - Preschool Expulsion**

Description: Indicates the number of preschool children who received an expulsion.

---

**<color #ed1c24>DISC-6 - Instances of Preschool Suspension**

Description: **Indicates the number of instances of out-of-school suspension for preschool children without disabilities (IDEA?????).**</color>

**DISC-7 - Preschool Suspension - Only One Out-of-School Suspension**

Description: Indicates the number of preschool children who received only one preschool out-of-school suspension.

**DISC-8 - Preschool Suspension - More Than One Out-of-School Suspension**

Description: Indicates the number of preschool children who received more than one preschool out-of-school suspension.

**DISC-9 - Corporal Punishment Indicator**

Description: Indicate if, during the regular school year, not including intersession or summer, the school used corporal punishment to discipline students in grades K-12 (or the ungraded equivalent), regardless of whether there was a law, statute, regulation, rule, guidance, and/or policy that prohibited its use.

**DISC-10 - Instances of Corporal Punishment - Students Without Disabilities and With Disabilities (IDA and Section 504 Only)**

Description: Indicates the number of instances of corporal punishment for students without disabilities in grades K-12 (or the ungraded equivalent) and the number of instances of corporal punishment for students with disabilities (IDEA and Section 504 only).

**DISC-11 - Discipline of Students without Disabilities - Corporal Punishment**

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received corporal punishment.

**DISC-12 - Discipline of Students with Disabilities - Corporal Punishment**

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received corporal punishment.

**DISC-13a and 13b - Discipline of Students without Disabilities - Expulsion with Educational Services**

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received expulsion with educational services.

**DISC-14a and 14b - Discipline of Students with Disabilities - Expulsion with Educational Services**

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received an expulsion with educational services.

**DISC-15 - Discipline of Students without Disabilities - Expulsion without Educational Services**

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received expulsion without educational services.

**DISC-16 - Discipline of Students with Disabilities - Expulsion without Educational Services**

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received an expulsion without educational services.

---

**DISC-17 - Discipline of Students without Disabilities - Expulsion Under Zero-Tolerance Policies**

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received an expulsion under zero tolerance policies.

**DISC-18 - Discipline of Students with Disabilities - Expulsion Under Zero-Tolerance Policies**

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received an expulsion under zero tolerance.

**DISC-19 - Discipline of Students without Disabilities - One or More In-School Suspensions**

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received one or more in-school suspensions.

**DISC-20 - Discipline of Students with Disabilities - One or More In-School Suspensions**

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received one or more in-school suspensions.

**DISC-22 - Instances of Out-of-School Suspension**

Description: Indicates the number of instances of out-of-school suspension for all students in grades K-12 (or the ungraded equivalent).

**DISC-23 - Discipline of Students without Disabilities - Only One Out-of-School Suspension**

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received only one out-of-school suspension.

**DISC-24 - Discipline of Students with Disabilities - Only One Out-of-School Suspension**

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received only one out-of-school suspension.

**DISC-25 - Discipline of Students with Disabilities - More Than One Out-of-School Suspension**

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received more than one out-of-school suspension.

**DISC-26 - School Days Missed Due to Out-of-School Suspension**

Description: xxxx

**NOT EXTRACTED:**

- **DISC-2 - Instances of Preschool Corporal Punishment**
- **DISC-7 - Instances of Preschool Suspension - Children Without Disabilities and With Disabilities (Section 504 Only)**
- **DISC-10 - Corporal Punishment Indicator**
- **DISC-14b - Discipline of Students without Disabilities - Transfer to Alternative School**
- **DISC-15b - Discipline of Students with Disabilities - Transfer to Alternative School**

## **ARRS: Referrals to Law Enforcement & School-related Arrests**

### **ARRS-1 - Instances of Referrals to Law Enforcement**

Description: Indicates the number of instances of referrals to a law enforcement agency or official for all students in grades K-12 (or the ungraded equivalent).

### **ARRS-2 - Students without Disabilities - Referred to Law Enforcement**

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who were referred to a law enforcement agency or official.

### **ARRS-3 - Students with Disabilities - Referred to Law Enforcement**

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who were referred to a law enforcement agency or official.

### **ARRS-4 - Instances of School-Related Arrests**

Description: Indicates the number of instances of school-related arrests for all students in grades K-12 (or the ungraded equivalent).

### **ARRS-5 - Students without Disabilities - School-Related Arrest**

Description: Indicates the number of students without disabilities in grades K-12 (or the ungraded equivalent) who received a school-related arrest.

### **ARRS-6 - Students with Disabilities - School-Related Arrest**

Description: Indicates the number of students with disabilities in grades K-12 (or the ungraded equivalent) by IDEA, EL or Section 504 status as specified, who received a school-related arrest.

---

## **OFFN: Offenses**

### **OFFN-1 - Offenses - Number of Incidents**

Description: Indicates the number of documented incidents of offenses that occurred at school.

### **OFFN-2 - Offenses - Shooting**

Description: Indicates whether there was at least one incident at the school that involved a shooting with a firearm or explosive device (regardless of whether anyone was hurt).

### **OFFN-3 - Offenses - Homicide**

Description: Indicates if any of the school's students, faculty, or staff died as a result of a homicide

---

committed at the school.

**OFFN-4 - Offenses - Shooting and Homicide Incidents**

Description: Indicates the number of documented incidents of offenses that occurred at school.

**OFFN-5 - Offenses - Rape and Sexual Assault**

Description: Indicates the number of documented incidents of offenses that occurred at school.

**OFFN-6 - Offenses - Allegations Against School Staff (Resignation or Retirement)**

Description: Indicates the number of allegations against a school staff member of offenses that occurred at school, which were followed by a resignation or retirement prior to final discipline or termination.

**OFFN-7 - Offenses - Allegations Against School Staff (Determined Responsible)**

Description: Indicates the number of allegations against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was responsible for the offense.

**OFFN-8 - Offenses - Allegations Against School Staff (Determined Not Responsible)**

Description: Indicates the number of allegations against a school staff member of offenses that occurred at school, which were followed by a determination that the school staff member was not responsible for the offense.

**OFFN-9 - Offenses - Allegations Against School Staff (Determination Pending)**

Description: Indicates the number of allegations against a school staff member of offenses that occurred at school, which had a determination that remained pending.

**OFFN-10 - Offenses - Allegations Against School Staff (Duty Reassignment)**

Description: Indicates the number of allegations against a school staff member of offenses that occurred at school, which were followed by a duty reassignment prior to final discipline or termination.

---

## **HIBS: Harassment or Bullying**

**HIBS-1 - Allegations of Harassment or Bullying**

Description: Indicates the number of allegations of harassment or bullying reported by students in grades K-12 (or the ungraded equivalent) to any school employees. Allegations are on the basis of sex; sexual orientation; race, color, or national origin; disability; and religion. Includes allegations of harassment or bullying on the basis of gender identity.

**HIBS-2 - Allegations of Harassment or Bullying - By Religion Type**

Description: Indicates the number of allegations of harassment or bullying reported by students in grades K-12 (or the ungraded equivalent) to any school employees. Allegations are on the basis of religion, by type.

**HIBS-3 - Students Reported as Harassed or Bullied - Sex**

---

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who reported being harassed or bullied on the basis of sex to any school employees.

**HIBS-4 - Students Reported as Harassed or Bullied - Race, Color, or National Origin**

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who reported being harassed or bullied on the basis of race, color, or national origin to any school employees.

**HIBS-5 - Students Reported as Harassed or Bullied - Disability**

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who reported being harassed or bullied on the basis of disability to any school employees.

**HIBS-6 - Students Disciplined for Harassment or Bullying - Sex**

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who were disciplined for harassment or bullying on the basis of sex.

**HIBS-7 - Students Disciplined for Harassment or Bullying - Race, Color, or National Origin**

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who were disciplined for harassment or bullying on the basis of race, color, or national origin.

**HIBS-8 - Students Disciplined for Harassment or Bullying - Disability**

Description: Indicates the number of students in grades K-12 (or the ungraded equivalent) who were disciplined for harassment or bullying on the basis of disability.

---

## **RSTR: Restraint and Seclusion**

**RSTR-1 - Restraint or Seclusion Indicator**

Description: Indicate if, during the regular school year, not including intersession or summer, did the school use mechanical restraint, physical restraint, or seclusion for students in grades K-12 (or the ungraded equivalent), regardless of whether there was a law, statute, regulation, rule, guidance, and/or policy that prohibited its use.

**RSTR-2 - Instances of Restraint or Seclusion**

Description: Indicates the number of instances of mechanical restraint, physical restraint, or seclusion for students in grades K-12 (or the ungraded equivalent).

**RSTR-3 - Non-IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint**

Description: Indicates the number of non-IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to mechanical restraint.

**RSTR-4 - IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint**

Description: Indicates the number of IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to mechanical restraint.

**RSTR-5 - Non-IDEA Students Subjected to Restraint or Seclusion - Physical Restraint**

Description: Indicates the number of non-IDEA students in grades K-12 (or the ungraded equivalent)

---

who were subjected to physical restraint.

**RSTR-6 - IDEA Students Subjected to Restraint or Seclusion - Physical Restraint**

Description: Indicates the number of IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to physical restraint.

**RSTR-7 - Non-IDEA Students Subjected to Restraint or Seclusion - Seclusion**

Description: Indicates the number of non-IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to seclusion.

**RSTR-8 - IDEA Students Subjected to Restraint or Seclusion - Seclusion**

Description: Indicates the number of IDEA students in grades K-12 (or the ungraded equivalent) who were subjected to seclusion.

---

## JUST: Justice Facilities

**JUST-1 - Justice Facility Type**

Description: Indicate if the justice facility was best described as pre-adjudication (pre-conviction), post-adjudication (postconviction), or both.

**JUST-2 - Days in Regular School Year at Justice Facility**

Description: Indicates the number of days that the regular educational program operated at the justice facility.

**JUST-3 - Justice Facility Educational Program Hours per Week**

Description: Indicates the number of hours per week that the regular educational program was offered to students at the justice facility.

**JUST-4 - Justice Facility Educational Program Participants**

Description: Indicates the number of elementary, middle, and high school age students who participated in the regular educational program for the length of time specified.

---

## INET: Internet Access and Devices

**INET-1 - Internet Access and Devices**

Description: Indicates if the school has Wi-Fi and/or Internet connection for classroom or student learning use.

**INET-2 - Wi-Fi Enabled Devices**

Description: Indicates the number of Wi-Fi enabled devices provided by the school to students in

preschool and grades K-12 (or the ungraded equivalent) for classroom or student learning use.

**INET-3 - Wi-Fi Enabled Devices and Hotspot Needed for Remote Learning**

Description: Indicates the number of students in preschool and grades K-12 (or the ungraded equivalent) who needed Wi-Fi enabled devices from the school for student learning use.

**INET-4 - Wi-Fi Enabled Devices and Hotspot Received for Remote Learning**

Description: Indicates the number of students in preschool and grades K-12 (or the ungraded equivalent) who received Wi-Fi enabled devices from the school for student learning use. Also indicates the number of students in preschool and grades K-12 (or the ungraded equivalent) who received a Wi-Fi hotspot from the school for student learning use.