



ASCENDER[®]
ELEVATING TECHNOLOGY SOLUTIONS

TxEIS State Reporting Release Notes - 3.4.0149

State Reporting Release Notes

Update 3.4.0149

Program Changes

State Reporting > Options

Added the **Generic Program for New Tech** field allowing you to indicate the generic program code used to track students in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.

The screenshot shows a web form titled 'Options' with two buttons at the top: 'Save' and 'Retrieve'. Below the buttons, there is a list of fields for configuration. The 'Generic Program for New Tech' field is highlighted in yellow. The fields and their values are as follows:

Field Name	Value	Format
Submission Year:	2020	YYYY
As-of Date:	10-25-2019	MM-DD-YYYY
School Start Window (SSW) Date:	09-27-2019	MM-DD-YYYY
Generic Program for Dyslexia Reporting:	[Dropdown]	XXX
Generic Program for Early College High School Reporting:	[Dropdown]	XXX
Generic Program for IGC Reporting:	[Dropdown]	XXX
Generic Program for Intervention Strategy:	[Dropdown]	XXX
Generic Program for New Tech:	[Dropdown]	XXX
Generic Program for Pathways in Technology:	[Dropdown]	XXX
Generic Program for Section 504:	[Dropdown]	XXX

State Reporting > Crosswalks

Added validation to prevent duplicate values from being entered in the **From** field for crosswalk types 042 and 043.

State Reporting > Crosswalks > 044 - PE Responsibilities - Campus/Crs/Sec

Modified the program to automatically populate the **Day Week 1-4** fields according to the **Days** code entered on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section** for each course-section meeting time.

Modified the program to automatically populate the **Mins Week 1-4** fields according to calculations using the **Time Begin/End** entered on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section** for each course-section meeting time. Also modified calculations to allow up to 3000 minutes in each field.

Updated the PE Service ID list.

State Reporting > Extracts > Fall > Student

Updated validation to include new and updated edits for the 2019-2020 school year.

Added New Tech to the extract.

Added PK Elig Prev Year and Alt Lang Cd when creating enrollment records and added edits for fatal errors.

Modified the extract to accommodate long student names, up to 60 characters each for first, middle, and last name.

Modified the PEIMS Fall Student Extract Summary Report to include the following fatal edits:

- 41163-0014: If PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD is 1, then age on the PEIMS Fall snapshot date must be 3, 4 or 5, and EARLY-CHILDHOOD-INTERV-IND-CODE must be 0.
- 41163-0019: If INSTRUCTIONAL-SETTING-CODE is 45, 89, or 98, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
- 41163-0018: If PPCD-SERVICE-LOCATION-CODE is not 0, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.

Modified the program to create special education records correctly according to the Effective Dates for each category. Effective Date is the earliest enrollment date for the combination of services in the student's most current special education record as of the snapshot date.

Modified the extract per 2019-2020 requirements to extract all students who completed a post-secondary certification with a PEIMS equivalent code. Previously only leavers were extracted.

Corrected the program to not extract generic programs for students who exited the program on or before the snapshot date.

State Reporting > Extracts > Fall > Student

State Reporting > Extracts > Summer

Corrected the program to recognize code 5 (*Early Education Allotment*) as a valid PK Funding Source (as entered on **Registration > Maintenance > Student Enrollment > PK Enroll**).

State Reporting > Extracts > Extract Status

Modified the PEIMS Fall Student Extract Summary Report to include the following fatal edits:

- 41163-0014: If PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD is 1, then age on the PEIMS Fall snapshot date must be 3, 4 or 5, and EARLY-CHILDHOOD-INTERV-IND-CODE must be 0.
 - 41163-0019: If INSTRUCTIONAL-SETTING-CODE is 45, 89, or 98, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
 - 41163-0018: If PPCD-SERVICE-LOCATION-CODE is not 0, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
-

State Reporting > Maintenance > Organization > County District

Modified the program so that **ASVAB** is no longer required for campuses that do not offer grade levels 10-12, per TEDS 2020.2.0. If blank, the field is not written to the interchange.

Added the **District-wide Gifted and Talented** (GIFTED-TALENTED-PROGRAM-CODE (E1645)) section allowing you to select the gifted and talented programs established by the LEA that are consistent with the state plan developed under TEC 29.123.

Added the **CTE Programs of Study** (PROGRAM-OF-STUDY (E1643)) section allowing you to indicate the program(s) of study offered by the LEA. A program of study is a comprehensive, structured approach for delivering academic and career and technical education to prepare a student for post-secondary education and career success.

Save Retrieve

County District Campus ID Shared Services Arrangement Contracted Instructional Staff Prior Year Campuses Prior Year S

Complex Type - LocalEducationAgencyExtension

District ID: 163999 ASVAB:

District Name: TXEIS ISD Family Engagement Plan Link:

Total Nbr School Brd Requests:

Total Cost School Brd Requests:

District-wide Gifted and Talented

Pull-Out

Push-In

Full-Time GT Program

Full-Time Inclusion

Special Day School

CTE Programs of Study

Delete	Prog_Cd
	<input type="text"/>

Rows:

+ Add

State Reporting > Maintenance > Organization > Campus ID

Added the **Campus Enrollment Type** field (CAMPUS-ENROLLMENT-TYPE-CODE (E1641)) allowing you to indicate the method by which the campus draws student enrollment.

Save Retrieve

County District Campus ID Shared Services Arrangement Contracted Instructional Staff Prior Year Campuses Prior Year SSA

Complex Type - School

Del	Campus	Campus Name	Campus Enrollment Type	NSLP
	001	001 School	02 Zoned Enrollment - Transfers Accepted	01
	005	005 School		03
	006	006 School		01

Rows: 3

+ Add

Corrected validation for the **NSLP Code** field so that Rule 10020-0036 is not incorrectly triggered.

State Reporting > Maintenance > Fall

- Updated validation to include new and updated edits for the 2019-2020 school year.

State Reporting > Maintenance > Fall > Staff > Demo and Experience

- Modified the program to allow you to enter and save up to 50 characters each in the **First, Middle,** and **Last Name** fields.

State Reporting > Maintenance > Fall > Student > Demo

- Added the **New Tech** field (NEW-TECH-INDICATOR-CODE (E1647)) allowing you to indicate if the student is in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.

The screenshot displays a web-based form for student information. At the top, there are navigation tabs: Demo, Enrollment, Special Ed, Career And Technical Ed, Leaver, and Industry Cert. Below the tabs, the form is titled 'Complex Types - StudentExtension, StudentProgramExtension, StudentSchoolAssociationExtension'. The form is divided into three main sections: Demographic Information, Status Indicators, and Miscellaneous.

Demographic Information: This section includes fields for Name (First: CARLOS, Middle: , Last: RAY), Generation (dropdown), TX Unique Stu ID (4415414894), and Crisis Code (00). It also has fields for Date of Birth (05-29-2001), Sex (dropdown), Grade (dropdown), Hispanic (checked checkbox), and Student Census Block (text field). Below this is a 'Races' section with checkboxes for American Indian, Asian, Black, Pacific Islander, and White (checked).

Status Indicators: This section contains various status fields: Attribution Code (01), Campus of Residence (015907-001), ADA Eligibility (dropdown), Foster Care (dropdown), Campus of Enrollment (text field), IEP Continuer (checkbox), Economic Disadvantage (dropdown), Homeless Status (dropdown), Campus of Accountability (text field), Migrant (checkbox), Asylee/Refugee (dropdown), Unaccompanied Youth Status (dropdown), Early Reading (dropdown), and Military Connected (dropdown).

Miscellaneous: This section includes checkboxes for As of Status (dropdown), Career and Technical Ed (dropdown), T-STEM, ECHS, Associate Degree, Star of Texas Award, P-TECH, and a highlighted 'New Tech' checkbox.

- Modified the program to allow you to enter and save up to 60 characters each in the **Last, First,** and **Middle Name** fields.

- Corrected the **IEP Continuer** field to save correctly for a student who is age 18 as of September 1

of the current school year.

State Reporting > Maintenance > Fall > Student > Enrollment

Added the **Alt Lang Pgm** field (ALTERNATIVE-LANGUAGE-PROGRAM-CODE (E1642)) allowing you to indicate the type of alternative language program participated in by the student. An alternative language program must be approved by the TEA due to the LEA submission of a bilingual education exception and/or English as a second language (ESL) waiver for the current school year.

Added the **PK Elig Prev Year** field (PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649)), allowing you to indicate if the four-year-old student is eligible for enrollment in a PK class because this student was eligible for enrollment at age three in the previous school year. Also added applicable edits.

Demo	Enrollment	Special Ed	Career And Technical Ed	Leaver	Industry Cert
Complex Types - StudentExtension, StudentProgramExtension, StudentSchoolAssociationExtension					
Demographic Information					
Campus:	001	Grade:	Pr	Local ID :	001014604
Bilingual/ESL					
LEP/English learner (EL):	0	Bilingual:	0	ESL:	0
Alt Lang Pgm:	00	Home Language:	01	Student Language:	98
Status Indicators					
Special Ed:	<input type="checkbox"/>	At Risk:	<input checked="" type="checkbox"/>	Immigrant:	<input type="checkbox"/>
Gifted/Talented:	<input type="checkbox"/>	Dyslexia:	<input type="checkbox"/>	Intervention Strategy:	<input type="checkbox"/>
Section 504:	<input type="checkbox"/>				
Miscellaneous					
ADA Eligibility:	2	PK Program Type:	00	PK Elig Prev Year	<input type="checkbox"/>
Title 1:	6	Primary PK Funding Source:			
SSI Promotion/Retention:		Secondary PK Funding Source:			

State Reporting > Maintenance > Fall > Student > Special Ed

Improved the organization of fields on the page by grouping them under the headings **Special Education, Disabilities, and Services**. Also modified some field names for better readability.

Added the **Effective Date** field (EFFECTIVE-DATE (E1632)) for each group, allowing you to indicate the earliest enrollment date for the selected combination of of disabilities or services in the student's

most current special education record as of the snapshot date.

State Reporting > Maintenance > Fall > Student > Leaver

☐ Removed the **First-Third Industry Certification/License** fields. They are now maintained on **State Reporting > Maintenance > Fall > Student > Industry Cert.**

State Reporting > Maintenance > Fall > Student > Industry Cert

☐ Added the tab which allows you to maintain the student's industry certifications and licensures, which were previously maintained on the Leaver tab.

State Reporting > Utilities > Create State Reporting Interchanges (Fall)

- Updated all interchanges per the 2019-2020 requirements.

 - Updated the Education Organization Interchange as follows, per 2019-2020 requirements:
 - Added elements TX-GiftedTalentedPrograms and TX-GiftedTalentedProgramCode
 - Added elements TX-ProgramsOfStudy and TX-CampusEnrollmentType
 - Removed elements NameOfInstitution, OrganizationCategories, and OrganizationCategory

 - Added census block information to the Student interchange for eligible students.
-

State Reporting > Utilities > TEA Census Block > Export Address

- Excluded any students whose campus is excluded (i.e., campuses that have the **Exclude from District Reporting** field selected on **Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info**).
-

State Reporting > Reports > Fall > Organization Report Group > District/Campus

- Added the following columns, which display 1 or 0 to indicate if the district has established a gifted and talented program that is consistent with the state plan developed under TEC 29.123, according to settings on **State Reporting > Maintenance > Organization > County District**:
 - **PULL-OUT**
 - **PUSH-IN**
 - **FULL-TIME PROG**
 - **FULL-TIME INCL**
 - **SPCL DAY SCH**

Date Run: 10-21-2019 2:42 PM		PEIMS Organization Data Report					TXEIS ISD					Page: 1 of 1
Cnty Dist: 163-999		District / Campus										
Record Type	Name	Tot Nbr Sch Brd Reqs	Tot Cost Sch Brd Reqs	AS VAB	PULL OUT	PUSH IN	FULL-TIME PROG	FULL-TIME INCL	SPCL DAY SCH	NSLP		
District	TXEIS ISD			01	0	0	0	0	0	N/A		
	Family Engagement Plan Link:											
Campus	001 - 001 School									01		
	005 - 005 School									03		
	006 - 006 School									01		
Total Campuses: 3												

State Reporting > Reports > Fall > Student Report Group > Fall Student Demo Data

Added the following columns to the report:

- **New Tech**, which displays 1 or 0 to indicate if the student is in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network, as entered on **State Reporting > Maintenance > Fall > Student > Demo**.
- **Census Block**, which displays the census block in which the student reside, as entered on **State Reporting > Maintenance > Fall > Student > Demo**.

Also modified column headings to accommodate the new fields.

Date Run: 10-21-2019 11:27 AM		PEIMS Student Data Report - Fall Submission															TXEIS ISD		Page: 81 of 100													
Demographic Data																																
Name	TX UID	Cmp	Gr	Sex	Race					DOB	As-of St	Attr Cd	Cmp of Resid	Migr Ind	CTE	Cmp Acct	Eco Dis	Asyl/ Ref	ADA Elig	Homeless St	Unacc Yth	Early Read	Foster	Mil Comm	T/STEM	ECHS	IEP	Assoc Deg	Stat of TX Award	PTTECH	New Tech	Census Block
					A	S	P	H	I																							
S, LAMONTRE TARIQUE	5396813708	001	09	M	0	0	0	1	0	0	11-05-2003	B	01	015916-102	0	2		0	1	0			0	0	0	0			0	0	482150219032	
FAMYJA ADREAM	7063980653	001	09	F	0	0	0	1	0	0	12-27-2004	B	01	015910-046	0	2		0	1	0			0	0	0	0			0	0	481130175001	
JERRY LEWIS	7327686383	001	09	M	1	0	0	0	0	1	01-26-2004	B	01	015916-041	0	2		0	1	0			0	0	0	0			0	0	482150219032	

State Reporting > Reports > Fall > Student Report Group > Special Education

Added the following columns to the report, which display the earliest enrollment date for the selected combination of of disabilities or services in the student's most current special education record as of the snapshot date, as entered on **State Reporting > Maintenance > Fall > Student > Special Ed**.

- **Special Ed Effective Date**
- **Disabilities Effective Date**
- **Services Effective Date**

Reorganized the report to be consistent with the Special Ed tab and accommodate the new columns.

Date Run: 10-26-2019 10:11 AM		PEIMS Student Data Report										Page 1 of 10																										
Cnty Dist: 120-120		TXEIS ISD										Special Education																										
		Special Education					Disabilities					Services																										
Cmp	Gr	Special Ed Effective Date	M	F	IS	CC	PPCD Svc Loc	Dist of RDBPD Svc	Disabilities Effective Date	PRI	SEC	TER	Services Effective Date	E	C	PP	R	S	A	C	M	O	P	P	R	H	S	T	O	R	H	S	E	L	O	R	A	INT
Unique Stu ID: 7000469468		Name: SAMPSON, HUNTER																																				
001	KG	08-19-2019	0	0	41	3	0		08-19-2019	08			08-19-2019	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	00	
Unique Stu ID: 6039695279		Name: COLLINS, BILEENN																																				
001	01	08-19-2019	0	0	00	3	0		08-19-2019	09			08-19-2019	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	00		
Unique Stu ID: 7619974624		Name: KENO, NALANI																																				
001	01	08-19-2019	1	1	02	3	0	001-920	08-19-2019	05	09	01	08-19-2019	0	0	3	2	1	1	1	1	1	1	0	0	0	1	1	1	0	0	0	0	0	03			
Unique Stu ID: 5997514062		Name: MOORE, JOSUE XAVIER																																				
001	01	08-19-2019	0	0	00	3	0		08-19-2019	08			08-19-2019	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	00			



Back Cover