



State Reporting Release Notes

State Reporting Release Notes

Update 3.4.0xxx

Program Changes

State Reporting > Options

☐ Added the **Generic Program for New Tech** field allowing you to indicate the generic program code used to track students in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.

The screenshot shows a web form titled 'Options' with two buttons at the top: 'Save' and 'Retrieve'. Below the buttons, there is a list of fields for configuration. The 'Generic Program for New Tech' field is highlighted in yellow. The fields and their values are as follows:

Field Name	Value	Format
Submission Year:	2020	YYYY
As-of Date:	10-25-2019	MM-DD-YYYY
School Start Window (SSW) Date:	09-27-2019	MM-DD-YYYY
Generic Program for Dyslexia Reporting:	XXX	XXX
Generic Program for Early College High School Reporting:	XXX	XXX
Generic Program for IGC Reporting:	XXX	XXX
Generic Program for Intervention Strategy:	XXX	XXX
Generic Program for New Tech:	XXX	XXX
Generic Program for Pathways in Technology:	XXX	XXX
Generic Program for Section 504:		

State Reporting > Crosswalks

☐ Added validation to prevent duplicate values from being entered in the **From** field for crosswalk types 042 and 043.

State Reporting > Extracts > Fall > Student

☐ Added New Tech to the extract.

-
- ☐ Modified the extract to accommodate long student names, up to 60 characters each for first, middle, and last name.
 - ☐ Modified the PEIMS Fall Student Extract Summary Report to include the following fatal edits:
 - 41163-0014: If PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD is 1, then age on the PEIMS Fall snapshot date must be 3, 4 or 5, and EARLY-CHILDHOOD-INTERV-IND-CODE must be 0.
 - 41163-0019: If INSTRUCTIONAL-SETTING-CODE is 45, 89, or 98, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
 - 41163-0018: If PPCD-SERVICE-LOCATION-CODE is not 0, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
 - ☐ Modified the program to create special education records correctly according to the Effective Dates for each category. Effective Date is the earliest enrollment date for the combination of services in the student's most current special education record as of the snapshot date.
 - ☐ Modified the extract per 2019-2020 requirements to extract all students who completed a post-secondary certification with a PEIMS equivalent code. Previously only leavers were extracted.
-

State Reporting > Extracts > Fall > Student
State Reporting > Extracts > Summer

-
- ☐ Corrected the program to recognize code 5 (*Early Education Allotment*) as a valid PK Funding Source (as entered on **Registration > Maintenance > Student Enrollment > PK Enroll**).
-

State Reporting > Extracts > Extract Status

-
- ☐ Modified the PEIMS Fall Student Extract Summary Report to include the following fatal edits:
 - 41163-0014: If PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD is 1, then age on the PEIMS Fall snapshot date must be 3, 4 or 5, and EARLY-CHILDHOOD-INTERV-IND-CODE must be 0.
 - 41163-0019: If INSTRUCTIONAL-SETTING-CODE is 45, 89, or 98, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
 - 41163-0018: If PPCD-SERVICE-LOCATION-CODE is not 0, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
-

State Reporting > Maintenance > Organization > County District

- ☐ Modified the program so that **ASVAB** is no longer required for campuses that do not offer grade levels 10-12, per TEDS 2020.2.0. If blank, the field is not written to the interchange.
- ☐ Added the **District-wide Gifted and Talented** (GIFTED-TALENTED-PROGRAM-CODE (E1645)) section allowing you to select the gifted and talented programs established by the LEA that are consistent with the state plan developed under TEC 29.123.
- ☐ Added the **CTE Programs of Study** (PROGRAM-OF-STUDY (E1643)) section allowing you to indicate the program(s) of study offered by the LEA. A program of study is a comprehensive, structured approach for delivering academic and career and technical education to prepare a student for post-secondary education and career success.

Save		Retrieve			
County District	Campus ID	Shared Services Arrangement	Contracted Instructional Staff	Prior Year Campuses	Prior Year S
Complex Type - LocalEducationAgencyExtension					
District ID:	163999	ASVAB:	▼		
District Name:	TXEIS ISD	Family Engagement Plan Link:			
Total Nbr School Brd Requests:					
Total Cost School Brd Requests:					
District-wide Gifted and Talented		CTE Programs of Study			
Pull-Out ☐ Push-In ☐ Full-Time GT Program ☐ Full-Time Inclusion ☐ Special Day School ☐		Delete Prog Cd Rows: + Add			

State Reporting > Maintenance > Organization > Campus ID

- ☐ Added the **Campus Enrollment Type** field (CAMPUS-ENROLLMENT-TYPE-CODE (E1641)) allowing you to indicate the method by which the campus draws student enrollment.

Save Retrieve

County District Campus ID Shared Services Arrangement Contracted Instructional Staff Prior Year Campuses Prior Year SSA

Complex Type - School

Del ▲	Campus	Campus Name	Campus Enrollment Type	NSLP
	001	001 School	02 Zoned Enrollment - Transfers Accepted ▼	01 ▼
	005	005 School	▼	03 ▼
	006	006 School	▼	01 ▼

Rows: 3

+ Add

☐ Corrected validation for the **NSLP Code** field so that Rule 10020-0036 is not incorrectly triggered.

State Reporting > Maintenance > Fall > Staff > Demo and Experience

☐ Modified the program to allow you to enter and save up to 50 characters each in the **First, Middle,** and **Last Name** fields.

State Reporting > Maintenance > Fall > Student > Demo

☐ Added the **New Tech** field (NEW-TECH-INDICATOR-CODE (E1647)) allowing you to indicate if the student is in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.

Demo Enrollment Special Ed Career And Technical Ed Leaver Industry Cert

Complex Types - StudentExtension, StudentProgramExtension, StudentSchoolAssociationExtension

Demographic Information

Name:
 First Middle Last Generation TX Unique Stu ID Crisis Code

Date of Birth: Sex: Grade: Hispanic: ☒ Student Census Block:

Races

American Indian: ☐ Asian: ☐ Black: ☐ Pacific Islander: ☐ White: ☒

Status Indicators

Attribution Code: Campus of Residence: ADA Eligibility: Foster Care:
 Campus of Enrollment: IEP Continuer: ☐ Economic Disadvantage: Homeless Status:
 Campus of Accountability: Migrant: ☐ Asylee/Refugee:
 Unaccompanied Youth Status: Early Reading: Military Connected:

Miscellaneous

As of Status: Career and Technical Ed: T-STEM: ☐ ECHS: ☐ Associate Degree: ☐ Star of Texas Award: ☐ P-TECH: ☐ New Tech: ☐

☐ Modified the program to allow you to enter and save up to 60 characters each in the **Last, First,** and **Middle Name** fields.

☐ Corrected the **IEP Continuer** field to save correctly for a student who is age 18 as of September 1 of the current school year.

State Reporting > Maintenance > Fall > Student > Enrollment

☐ Added the **Alt Lang Pgm** field (ALTERNATIVE-LANGUAGE-PROGRAM-CODE (E1642)) allowing you to indicate the type of alternative language program participated in by the student. An alternative language program must be approved by the TEA due to the LEA submission of a bilingual education exception and/or English as a second language (ESL) waiver for the current school year.

☐ Added the **PK Elig Prev Year** field (PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649)), allowing you to indicate if the four-year-old student is eligible for enrollment in a PK class because this student was eligible for enrollment at age three in the previous school year. Also added applicable edits.

Demo	Enrollment	Special Ed	Career And Technical Ed	Leaver	Industry Cert
Complex Types - StudentExtension, StudentProgramExtension, StudentSchoolAssociationExtension					
Demographic Information					
Campus:	001	...	Grade:	Pr	Local ID : 001014604
Bilingual/ESL					
LEP/English learner (EL):	0	▼	Bilingual:	0	▼
ESL:	0	▼	Part		
Alt Lang Pgm:	00	▼	Home Language:	01	...
Student Language:	98	...			
Status Indicators					
Special Ed:	☐	At Risk:	☒	Immigrant:	☐
Gifted/Talented:	☐	Dyslexia:	☐	Intervention Strategy:	☐
Section 504:	☐				
Miscellaneous					
ADA Eligibility:	2	PK Program Type:	00	▼	PK Elig Prev Year ☐
Title 1:	6	▼	Primary PK Funding Source:	▼	
SSI Promotion/Retention:	▼	Secondary PK Funding Source:	▼		

State Reporting > Maintenance > Fall > Student > Special Ed

- ☐ Improved the organization of fields on the page by grouping them under the headings **Special Education**, **Disabilities**, and **Services**. Also modified some field names for better readability.
- ☐ Added the **Effective Date** field (EFFECTIVE-DATE (E1632)) for each group, allowing you to indicate the earliest enrollment date for the selected combination of disabilities or services in the student's most current special education record as of the snapshot date.

Demo **Enrollment** **Special Ed** **Career And Technical Ed** **Leaver** **Industry Cert**

Complex Types - StudentSpecialEdProgramAssociationExtension

Special Education

Effective Date: 08-19-2019 Multiple Disability: ☒ Medically Fragile: ☐ Instructional Setting: 40 ...

Child Count Funding Type: 3 PPOD Service Location: 0 Dist of RDSPD Service:

Disabilities

Effective Date: 08-19-2019 Primary Disability: 09 ... Secondary Disability: ... Tertiary Disability: ...

Services

Effective Date: 08-19-2019 Early Childhood Intervention (ECI): ☒ Preschool Program (PPCD): ☐

Regional Day Sch Pgm for the Deaf: 0 Speech Therapy: 2 ... Audiological Services: ☐

Counseling Services: ☒ Medical Diagnostic Services: ☐ Occupational Therapy: ☐

Orientation/Mobility Training: ☐ Physical Therapy: ☐ Psychological Services: ☐

Recreation Services: ☐ School Health Services: ☐ Social Work Services: ☐

Transportation: ☐ Assistive Technology: ☐ Interpretive Services: 00 ...

State Reporting > Maintenance > Fall > Student > Leaver

☐ Removed the **First-Third Industry Certification/License** fields. They are now maintained on **State Reporting > Maintenance > Fall > Student > Industry Cert**.

State Reporting > Maintenance > Fall > Student > Industry Cert

☐ Added the tab which allows you to maintain the student's industry certifications and licensures, which were previously maintained on the Leaver tab.

Demo **Enrollment** **Special Ed** **Career And Technical Ed** **Leaver** **Industry Cert**

Complex Types - StudentExtension-Industry Certifications

Industry Certifications

Delete	Certification	Date Completed
	016 ...	10-13-2019

Rows: 0

+ Add

State Reporting > Utilities > Create State Reporting Interchanges (Fall)

☐ Updated the Education Organization Interchange as follows, per 2019-2020 requirements:

- Added elements TX-GiftedTalentedPrograms and TX-GiftedTalentedProgramCode
- Added elements TX-ProgramsOfStudy and TX-CampusEnrollmentType
- Removed elements NameOfInstitution, OrganizationCategories, and OrganizationCategory

☐ Updated all interchanges per the 2019-2020 requirements.

State Reporting > Utilities > TEA Census Block > Export Address

☐ Excluded any students whose campus is excluded (i.e., campuses that have the **Exclude from District Reporting** field selected on **Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info**).

State Reporting > Reports > Fall > Organization Report Group > District/Campus

☐ Added the following columns, which display 1 or 0 to indicate if the district has established a gifted and talented program that is consistent with the state plan developed under TEC 29.123, according to settings on **State Reporting > Maintenance > Organization > County District**:

- **PULL-OUT**
- **PUSH-IN**
- **FULL-TIME PROG**
- **FULL-TIME INCL**
- **SPCL DAY SCH**

Date Run: 10-21-2019 2:42 PM		PEIMS Organization Data Report					Page: 1 of 1			
Cnty Dist: 163-999		TXEIS ISD								
		District / Campus								
Record Type	Name	Tot Nbr Sch Brd Reqs	Tot Cost Sch Brd Reqs	AS VAB	PULL -OUT	PUSH -IN	FULL- TIME PROG	FULL- TIME INCL	SPCL DAY SCH	NSLP
District	TXEIS ISD			01	0	0	0	0	0	N/A
Family Engagement Plan Link:										
Campus	001 - 001 School									01
	005 - 005 School									03
	006 - 006 School									01
Total Campuses: 3										

State Reporting > Reports > Fall > Student Report Group > Fall Student Demo Data

☐ Added the following columns to the report:

- **New Tech**, which displays 1 or 0 to indicate if the student is in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network, as entered on **State Reporting > Maintenance > Fall > Student > Demo**.
- **Census Block**, which displays the census block in which the student reside, as entered on **State Reporting > Maintenance > Fall > Student > Demo**.

Also modified column headings to accommodate the new fields.

1:27 AM

PEIMS Student Data Report - Fall Submission

TXEIS ISD

Demographic Data

Page: 81 of 100

Name	TX UID	Cmp	Gr	Sex	R a c e							DOB	As- of St	Attr Cd	Cmp of Resid	Migr Ind	CTE	Cmp Acct	Eco Dis	Asyl/ Ref	ADA Elig	Homeless St	Unacc Yn	Early Read	Foster	Mil Comt	TSTEM	EC HS	REP	Assoc Deg	Star of TX Award	PTECH	New Tech	Census Block
					H	A	I	n	B	P	W																							
S, LAMONTRE TARIQUE	5396813708	001	09	M	0	0	0	1	0	0	11-05-2003	B	01	015916-102	0	2			0	1	0			0	0	0	0				0	0	482150219032	
FAMYJA ADREAM	7063980653	001	09	F	0	0	0	1	0	0	12-27-2004	B	01	015910-046	0	2			0	1	0			0	0	0	0				0	0	481130175001	
JERRY LEWIS	7327686383	001	09	M	1	0	0	0	0	1	01-26-2004	B	01	015916-041	0	2			0	1	0			0	0	0	0				0	0	482150219032	

State Reporting > Reports > Fall > Student Report Group > Special Education

☐ Added the following columns to the report, which display the earliest enrollment date for the selected combination of of disabilities or services in the student's most current special education record as of the snapshot date, as entered on **State Reporting > Maintenance > Fall > Student > Special Ed**.

- **Special Ed Effective Date**
- **Disabilities Effective Date**
- **Services Effective Date**

☐ Reorganized the report to be consistent with the Special Ed tab and accommodate the new columns.

Date Run: 10-25-2019 10:11 AM
Only Dist: 120-120

PEIMS Student Data Report
TXEIS ISD
Special Education

Page 1 of 10

Special Education										Disabilities				Services																
Cmp	Gr	Special Ed Effective Date	M	D	F	IS	C	C	PPCD Svc Loc	Dist of ROSPD Srvc	Disabilities Effective Date	PRI	SEC	TER	Services Effective Date	E C	PP I	CD	R S	A C	M D	O C	OP R	PP H	RS S	EL T	LO R	A T	I N	T
Unique Stu ID: 7000459465		Name: SAMPSON, HUNTER																												
001	KG	08-19-2019	0	0	41	3	0				08-19-2019	08			08-19-2019	0	0	0	0	0	1	0	0	0	0	0	0	0	0	00
Unique Stu ID: 6039695279		Name: COLLINS, EILEEN																												
001	01	08-19-2019	0	0	00	3	0				08-19-2019	08			08-19-2019	0	0	0	1	0	0	0	0	0	0	0	0	0	0	00
Unique Stu ID: 7619974624		Name: KENO, NALANI																												
001	01	08-19-2019	1	1	02	3	0			001-920	08-19-2019	05	09	01	08-19-2019	0	0	3	2	1	1	1	1	1	0	0	0	1	1	03
Unique Stu ID: 5987514062		Name: MOORE, JOSUE XAVIER																												
001	01	08-19-2019	0	0	00	3	0				08-19-2019	08			08-19-2019	0	0	0	1	0	0	0	0	0	0	0	0	0	0	00



Back Cover