

# **State Reporting Release Notes**

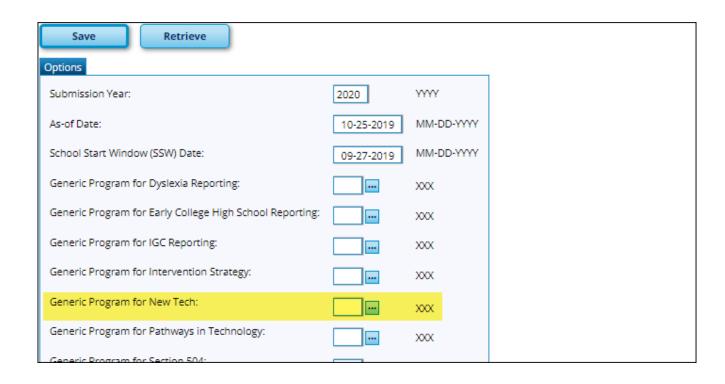
# **State Reporting Release Notes**

### Update 3.4.0xxx

## **Program Changes**

#### State Reporting > Options

□ Added the **Generic Program for New Tech** field allowing you to indicate the generic program code used to track students in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.



### State Reporting > Crosswalks

 $\square$  Added validation to prevent duplicate values from being entered in the **From** field for crosswalk types 042 and 043.

#### State Reporting > Crosswalks > 044 - PE Responsibilities - Campus/Crs/Sec

☐ Modified the program to automatically populate the **Day Week 1-4** fields according to the **Days** code entered on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section** for each course-section meeting time.

☐ Modified the program to automatically populate the Mins Week 1-4 fields according to calculations using the Time Begin/End entered on <i>Grade Reporting &gt; Maintenance &gt; Master Schedule &gt; Campus Schedule &gt; Section</i> for each course-section meeting time. Also modified calculations to allow up to 3000 minutes in each field.
☐ Updated the PE Service ID list.
State Reporting > Extracts > Fall > Student
☐ Added New Tech to the extract.
$\hfill \square$ Modified the extract to accommodate long student names, up to 60 characters each for first, middle, and last name.
☐ Modified the PEIMS Fall Student Extract Summary Report to include the following fatal edits:
• 41163-0014: If PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD is 1, then age on the PEIMS Fall snapshot date must be 3, 4 or 5, and EARLY-CHILDHOOD-INTERV-IND-CODE must be 0.
$\bullet$ 41163-0019: If INSTRUCTIONAL-SETTING-CODE is 45, 89, or 98, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
$\bullet$ 41163-0018: If PPCD-SERVICE-LOCATION-CODE is not 0, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
☐ Modified the program to create special education records correctly according to the Effective Dates for each category. Effective Date is the earliest enrollment date for the combination of services in the student's most current special education record as of the snapshot date.
☐ Modified the extract per 2019-2020 requirements to extract all students who completed a post-secondary certification with a PEIMS equivalent code. Previously only leavers were extracted.
State Reporting > Extracts > Fall > Student State Reporting > Extracts > Summer
☐ Corrected the program to recognize code 5 ( <i>Early Education Allotment</i> ) as a valid PK Funding Source (as entered on <i>Registration</i> > <i>Maintenance</i> > <i>Student Enrollment</i> > <i>PK Enroll</i> ).

## State Reporting > Extracts > Extract Status

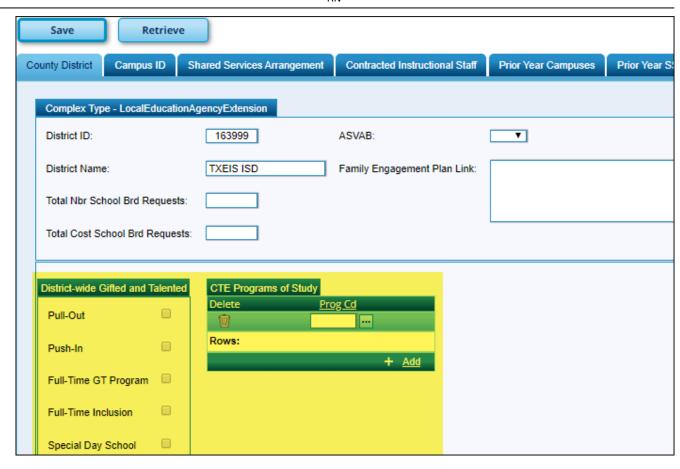
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☐ Modified the PEIMS Fall Student Extract Summary Report to include the following fatal edits:
• 41163-0014: If PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD is 1, then age on the PEIMS Fall snapshot date must be 3, 4 or 5, and EARLY-CHILDHOOD-INTERV-IND-CODE must be 0.
• 41163-0019: If INSTRUCTIONAL-SETTING-CODE is 45, 89, or 98, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
• 41163-0018: If PPCD-SERVICE-LOCATION-CODE is not 0, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
State Reporting > Maintenance > Organization > County District
$\square$ Modified the program so that <b>ASVAB</b> is no longer required for campuses that do not offer grade levels 10-12, per TEDS 2020.2.0. If blank, the field is not written to the interchange.
☐ Added the <b>District-wide Gifted and Talented</b> (GIFTED-TALENTED-PROGRAM-CODE (E1645)) section allowing you to select the gifted and talented programs established by the LEA that are consistent with the state plan developed under TEC 29.123.

 $\square$  Added the **CTE Programs of Study** (PROGRAM-OF-STUDY (E1643)) section allowing you to indicate the program(s) of study offered by the LEA. A program of study is a comprehensive,

for post-secondary education and career success.

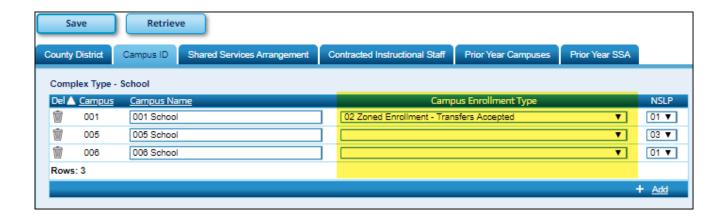
structured approach for delivering academic and career and technical education to prepare a student

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### State Reporting > Maintenance > Organization > Campus ID

☐ Added the **Campus Enrollment Type** field (CAMPUS-ENROLLMENT-TYPE-CODE (E1641)) allowing you to indicate the method by which the campus draws student enrollment.



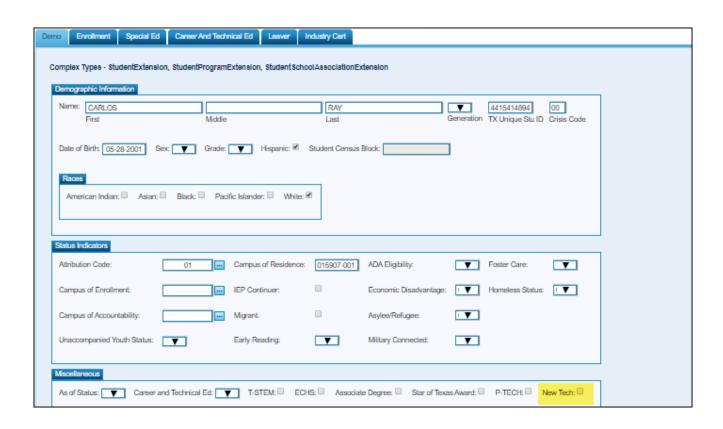
☐ Corrected validation for the **NSLP Code** field so that Rule 10020-0036 is not incorrectly triggered.

#### State Reporting > Maintenance > Fall > Staff > Demo and Experience

☐ Modified the program to allow you to enter and save up to 50 characters each in the **First**, **Middle**, and **Last Name** fields.

#### State Reporting > Maintenance > Fall > Student > Demo

□ Added the **New Tech** field (NEW-TECH-INDICATOR-CODE (E1647)) allowing you to indicate if the student is in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.



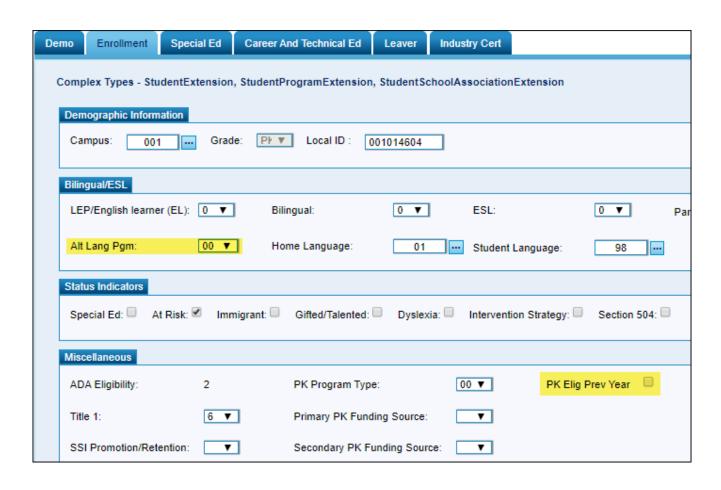
☐ Modified the program to allow you to enter and save up to 60 characters each in the **Last**, **First**, and **Middle Name** fields.

☐ Corrected the **IEP Continuer** field to save correctly for a student who is age 18 as of September 1 of the current school year.

#### State Reporting > Maintenance > Fall > Student > Enrollment

☐ Added the <b>Alt Lang Pgm</b> field (ALTERNATIVE-LANGUAGE-PROGRAM-CODE (E1642)) allowing you to
indicate the type of alternative language program participated in by the student. An alternative
language program must be approved by the TEA due to the LEA submission of a bilingual education
exception and/or English as a second language (ESL) waiver for the current school year.

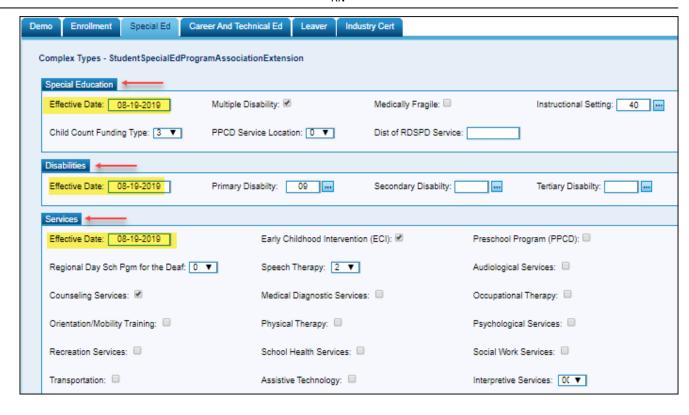
□ Added the **PK Elig Prev Year** field (PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649)), allowing you to indicate if the four-year-old student is eligible for enrollment in a PK class because this student was eligible for enrollment at age three in the previous school year. Also added applicable edits.



#### State Reporting > Maintenance > Fall > Student > Special Ed

$\square$ Improved the organization of fields o	on the page by grouping them under the headings <b>Speci</b>	al
Education, Disabilities, and Services	<b>s</b> . Also modified some field names for better readability.	

☐ Added the **Effective Date** field (EFFECTIVE-DATE (E1632)) for each group, allowing you to indicate the earliest enrollment date for the selected combination of of disabilities or services in the student's most current special education record as of the snapshot date.



#### State Reporting > Maintenance > Fall > Student > Leaver

☐ Removed the **First-Third Industry Certification/License** fields. They are now maintained on **State Reporting > Maintenance > Fall > Student > Industry Cert**.

#### State Reporting > Maintenance > Fall > Student > Industry Cert

☐ Added the tab which allows you to maintain the student's industry certifications and licensures, which were previously maintained on the Leaver tab.



#### State Reporting > Utilities > Create State Reporting Interchanges (Fall)

☐ Updated the Education Organization Interchange as follows, per 2019-2020 requirements:
Added elements TX-GiftedTalentedPrograms and TX-GiftedTalentedProgramCode
<ul> <li>Added elements TX-ProgramsOfStudy and TX-CampusEnrollmentType</li> <li>Removed elements NameOfInstitution, OrganizationCategories, and OrganizationCategory</li> </ul>
☐ Updated all interchanges per the 2019-2020 requirements.
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$\hfill \square$ Added census block information to the Student interchange for eligible students.
State Reporting > Utilities > TEA Census Block > Export Address
□ Excluded any students whose campus is excluded (i.e., campuses that have the <b>Exclude from District Reporting</b> field selected on <b>Registration &gt; Maintenance &gt; Campus Profile &gt; Campus Information Maintenance &gt; Control Info</b> ).
State Reporting > Reports > Fall > Organization Report Group > District/Campus
☐ Added the following columns, which display 1 or 0 to indicate if the district has established a gifted and talented program that is consistent with the state plan developed under TEC 29.123, according to

settings on **State Reporting > Maintenance > Organization > County District**:

- PULL-OUT
- PUSH-IN
- FULL-TIME PROG
- FULL-TIME INCL
- SPCL DAY SCH

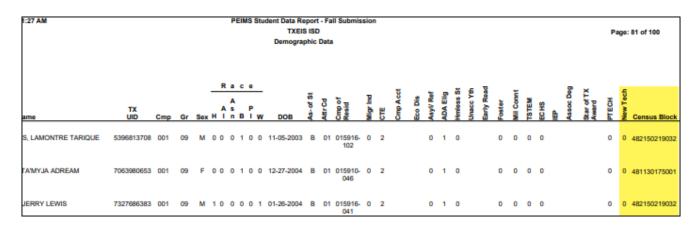
Tot Nbr Sch Brd Reqs	Tot Cost Sch Brd Regs	AS VAB	PULL -OUT		PROG	FULL- TIME INCL	DAY	NSLP
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					0	0	0	N/A
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#### State Reporting > Reports > Fall > Student Report Group > Fall Student Demo Data

☐ Added the following columns to the report:

- **New Tech**, which displays 1 or 0 to indicate if the student is in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network, as entered on **State Reporting > Maintenance > Fall > Student > Demo**.
- Census Block, which displays the census block in which the student reside, as entered on **State Reporting** > **Maintenance** > **Fall** > **Student** > **Demo**.

Also modified column headings to accommodate the new fields.



#### State Reporting > Reports > Fall > Student Report Group > Special Education

□ Added the following columns to the report, which display the earliest enrollment date for the selected combination of of disabilities or services in the student's most current special education record as of the snapshot date, as entered on **State Reporting** > **Maintenance** > **Fall** > **Student** > **Special Ed**.

- Special Ed Effective Date
- Disabilities Effective Date
- Services Effective Date

 $\square$  Reorganized the report to be consistent with the Special Ed tab and accommodate the new columns.

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