



## **State Reporting Release Notes**

# State Reporting Release Notes

## Update 3.4.0xxx

### Program Changes

#### State Reporting > Options

☐ Added the **Generic Program for New Tech** field allowing you to indicate the generic program code used to track students in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.

The screenshot shows a web form titled 'Options' with two buttons at the top: 'Save' and 'Retrieve'. Below the buttons, there is a list of fields for configuration. The 'Generic Program for New Tech' field is highlighted in yellow. The fields and their values are as follows:

| Field                                                    | Value      | Format     |
|----------------------------------------------------------|------------|------------|
| Submission Year:                                         | 2020       | YYYY       |
| As-of Date:                                              | 10-25-2019 | MM-DD-YYYY |
| School Start Window (SSW) Date:                          | 09-27-2019 | MM-DD-YYYY |
| Generic Program for Dyslexia Reporting:                  | XXX        | XXX        |
| Generic Program for Early College High School Reporting: | XXX        | XXX        |
| Generic Program for IGC Reporting:                       | XXX        | XXX        |
| Generic Program for Intervention Strategy:               | XXX        | XXX        |
| Generic Program for New Tech:                            | XXX        | XXX        |
| Generic Program for Pathways in Technology:              | XXX        | XXX        |
| Generic Program for Section 504:                         |            |            |

#### State Reporting > Crosswalks

☐ Added validation to prevent duplicate values from being entered in the **From** field for crosswalk types 042 and 043.

#### State Reporting > Crosswalks > 044 - PE Responsibilities - Campus/Crs/Sec

☐ Modified the program to automatically populate the **Day Week 1-4** fields according to the **Days** code entered on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section** for each course-section meeting time.

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☐ Modified the program to automatically populate the **Mins Week 1-4** fields according to calculations using the **Time Begin/End** entered on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section** for each course-section meeting time. Also modified calculations to allow up to 3000 minutes in each field.

☐ Updated the PE Service ID list.

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### **State Reporting > Extracts > Fall > Student**

☐ Updated validation to include new and updated edits for the 2019-2020 school year.

☐ Added New Tech to the extract.

☐ Added PK Elig Prev Year and Alt Lang Cd when creating enrollment records and added edits for fatal errors.

☐ Modified the extract to accommodate long student names, up to 60 characters each for first, middle, and last name.

☐ Modified the PEIMS Fall Student Extract Summary Report to include the following fatal edits:

- 41163-0014: If PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD is 1, then age on the PEIMS Fall snapshot date must be 3, 4 or 5, and EARLY-CHILDHOOD-INTERV-IND-CODE must be 0.
- 41163-0019: If INSTRUCTIONAL-SETTING-CODE is 45, 89, or 98, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
- 41163-0018: If PPCD-SERVICE-LOCATION-CODE is not 0, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.

☐ Modified the program to create special education records correctly according to the Effective Dates for each category. Effective Date is the earliest enrollment date for the combination of services in the student's most current special education record as of the snapshot date.

☐ Modified the extract per 2019-2020 requirements to extract all students who completed a post-secondary certification with a PEIMS equivalent code. Previously only leavers were extracted.

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### **State Reporting > Extracts > Fall > Student** **State Reporting > Extracts > Summer**

☐ Corrected the program to recognize code 5 (*Early Education Allotment*) as a valid PK Funding

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Source (as entered on **Registration > Maintenance > Student Enrollment > PK Enroll**).

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### **State Reporting > Extracts > Extract Status**

☐ Modified the PEIMS Fall Student Extract Summary Report to include the following fatal edits:

- 41163-0014: If PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD is 1, then age on the PEIMS Fall snapshot date must be 3, 4 or 5, and EARLY-CHILDHOOD-INTERV-IND-CODE must be 0.
  - 41163-0019: If INSTRUCTIONAL-SETTING-CODE is 45, 89, or 98, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
  - 41163-0018: If PPCD-SERVICE-LOCATION-CODE is not 0, then age must be 3, 4 or 5 on the PEIMS Fall snapshot date.
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### **State Reporting > Maintenance > Organization > County District**

☐ Modified the program so that **ASVAB** is no longer required for campuses that do not offer grade levels 10-12, per TEDS 2020.2.0. If blank, the field is not written to the interchange.

☐ Added the **District-wide Gifted and Talented** (GIFTED-TALENTED-PROGRAM-CODE (E1645)) section allowing you to select the gifted and talented programs established by the LEA that are consistent with the state plan developed under TEC 29.123.

☐ Added the **CTE Programs of Study** (PROGRAM-OF-STUDY (E1643)) section allowing you to indicate the program(s) of study offered by the LEA. A program of study is a comprehensive, structured approach for delivering academic and career and technical education to prepare a student for post-secondary education and career success.

Save Retrieve

County District Campus ID Shared Services Arrangement Contracted Instructional Staff Prior Year Campuses Prior Year S

Complex Type - LocalEducationAgencyExtension

District ID: 163999 ASVAB: ▼

District Name: TXEIS ISD Family Engagement Plan Link:

Total Nbr School Brd Requests:

Total Cost School Brd Requests:

District-wide Gifted and Talented

Pull-Out ☐

Push-In ☐

Full-Time GT Program ☐

Full-Time Inclusion ☐

Special Day School ☐

CTE Programs of Study

Delete Prog\_Cd

Rows:

+ Add

### State Reporting > Maintenance > Organization > Campus ID

☐ Added the **Campus Enrollment Type** field (CAMPUS-ENROLLMENT-TYPE-CODE (E1641)) allowing you to indicate the method by which the campus draws student enrollment.

Save Retrieve

County District Campus ID Shared Services Arrangement Contracted Instructional Staff Prior Year Campuses Prior Year SSA

Complex Type - School

| Del ▲ | Campus | Campus Name | Campus Enrollment Type                     | NSLP |
|-------|--------|-------------|--------------------------------------------|------|
|       | 001    | 001 School  | 02 Zoned Enrollment - Transfers Accepted ▼ | 01 ▼ |
|       | 005    | 005 School  | ▼                                          | 03 ▼ |
|       | 006    | 006 School  | ▼                                          | 01 ▼ |

Rows: 3

+ Add

☐ Corrected validation for the **NSLP Code** field so that Rule 10020-0036 is not incorrectly triggered.

## State Reporting > Maintenance > Fall

- ☐ Updated validation to include new and updated edits for the 2019-2020 school year.

## State Reporting > Maintenance > Fall > Staff > Demo and Experience

- ☐ Modified the program to allow you to enter and save up to 50 characters each in the **First, Middle,** and **Last Name** fields.

## State Reporting > Maintenance > Fall > Student > Demo

- ☐ Added the **New Tech** field (NEW-TECH-INDICATOR-CODE (E1647)) allowing you to indicate if the student is in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.

The screenshot shows a web-based form for student data entry. At the top, there are tabs for 'Demo', 'Enrollment', 'Special Ed', 'Career And Technical Ed', 'Leaver', and 'Industry Cert'. Below the tabs, the form is titled 'Complex Types - StudentExtension, StudentProgramExtension, StudentSchoolAssociationExtension'. The form is organized into three main sections: 'Demographic Information', 'Status Indicators', and 'Miscellaneous'. The 'Demographic Information' section includes fields for Name (First, Middle, Last), Generation, TX Unique Stu ID, Crisis Code, Date of Birth, Sex, Grade, Hispanic status, and Student Census Block. The 'Status Indicators' section includes fields for Attribution Code, Campus of Residence, ADA Eligibility, Foster Care, Campus of Enrollment, IEP Continuer, Economic Disadvantage, Homeless Status, Campus of Accountability, Migrant, Asylee/Refugee, Unaccompanied Youth Status, Early Reading, and Military Connected. The 'Miscellaneous' section includes fields for As of Status, Career and Technical Ed, T-STEM, ECHS, Associate Degree, Star of Texas Award, P-TECH, and New Tech.

- ☐ Modified the program to allow you to enter and save up to 60 characters each in the **Last, First,** and **Middle Name** fields.
- ☐ Corrected the **IEP Continuer** field to save correctly for a student who is age 18 as of September 1

of the current school year.

### State Reporting > Maintenance > Fall > Student > Enrollment

☐ Added the **Alt Lang Pgm** field (ALTERNATIVE-LANGUAGE-PROGRAM-CODE (E1642)) allowing you to indicate the type of alternative language program participated in by the student. An alternative language program must be approved by the TEA due to the LEA submission of a bilingual education exception and/or English as a second language (ESL) waiver for the current school year.

☐ Added the **PK Elig Prev Year** field (PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649)), allowing you to indicate if the four-year-old student is eligible for enrollment in a PK class because this student was eligible for enrollment at age three in the previous school year. Also added applicable edits.

| Demo                                                                                         | Enrollment               | Special Ed                   | Career And Technical Ed             | Leaver     | Industry Cert            |                          |                          |           |                          |                        |                          |              |                          |
|----------------------------------------------------------------------------------------------|--------------------------|------------------------------|-------------------------------------|------------|--------------------------|--------------------------|--------------------------|-----------|--------------------------|------------------------|--------------------------|--------------|--------------------------|
| Complex Types - StudentExtension, StudentProgramExtension, StudentSchoolAssociationExtension |                          |                              |                                     |            |                          |                          |                          |           |                          |                        |                          |              |                          |
| <b>Demographic Information</b>                                                               |                          |                              |                                     |            |                          |                          |                          |           |                          |                        |                          |              |                          |
| Campus:                                                                                      | 001                      | ...                          | Grade:                              | PK         | Local ID :               | 001014604                |                          |           |                          |                        |                          |              |                          |
| <b>Bilingual/ESL</b>                                                                         |                          |                              |                                     |            |                          |                          |                          |           |                          |                        |                          |              |                          |
| LEP/English learner (EL):                                                                    | 0                        | ▼                            | Bilingual:                          | 0          | ▼                        | ESL:                     | 0                        | ▼         | Par                      |                        |                          |              |                          |
| Alt Lang Pgm:                                                                                | 00                       | ▼                            | Home Language:                      | 01         | ...                      | Student Language:        | 98                       | ...       |                          |                        |                          |              |                          |
| <b>Status Indicators</b>                                                                     |                          |                              |                                     |            |                          |                          |                          |           |                          |                        |                          |              |                          |
| Special Ed:                                                                                  | <input type="checkbox"/> | At Risk:                     | <input checked="" type="checkbox"/> | Immigrant: | <input type="checkbox"/> | Gifted/Talented:         | <input type="checkbox"/> | Dyslexia: | <input type="checkbox"/> | Intervention Strategy: | <input type="checkbox"/> | Section 504: | <input type="checkbox"/> |
| <b>Miscellaneous</b>                                                                         |                          |                              |                                     |            |                          |                          |                          |           |                          |                        |                          |              |                          |
| ADA Eligibility:                                                                             | 2                        | PK Program Type:             | 00                                  | ▼          | PK Elig Prev Year        | <input type="checkbox"/> |                          |           |                          |                        |                          |              |                          |
| Title 1:                                                                                     | 6                        | ▼                            | Primary PK Funding Source:          | ▼          |                          |                          |                          |           |                          |                        |                          |              |                          |
| SSI Promotion/Retention:                                                                     | ▼                        | Secondary PK Funding Source: | ▼                                   |            |                          |                          |                          |           |                          |                        |                          |              |                          |

### State Reporting > Maintenance > Fall > Student > Special Ed

☐ Improved the organization of fields on the page by grouping them under the headings **Special Education**, **Disabilities**, and **Services**. Also modified some field names for better readability.

☐ Added the **Effective Date** field (EFFECTIVE-DATE (E1632)) for each group, allowing you to indicate the earliest enrollment date for the selected combination of disabilities or services in the student's

most current special education record as of the snapshot date.

**Complex Types - StudentSpecialEdProgramAssociationExtension**

**Special Education**

Effective Date: 08-19-2019 Multiple Disability: ☒ Medically Fragile: ☐ Instructional Setting: 40 ...

Child Count Funding Type: 3 PPSD Service Location: 0 Dist of RDSPD Service:

**Disabilities**

Effective Date: 08-19-2019 Primary Disability: 09 ... Secondary Disability: ... Tertiary Disability: ...

**Services**

Effective Date: 08-19-2019 Early Childhood Intervention (ECI): ☒ Preschool Program (PPCD): ☐

Regional Day Sch Pgm for the Deaf: 0 Speech Therapy: 2 Audiological Services: ☐

Counseling Services: ☒ Medical Diagnostic Services: ☐ Occupational Therapy: ☐

Orientation/Mobility Training: ☐ Physical Therapy: ☐ Psychological Services: ☐

Recreation Services: ☐ School Health Services: ☐ Social Work Services: ☐

Transportation: ☐ Assistive Technology: ☐ Interpretive Services: 00 ...

### **State Reporting > Maintenance > Fall > Student > Leaver**

☐ Removed the **First-Third Industry Certification/License** fields. They are now maintained on **State Reporting > Maintenance > Fall > Student > Industry Cert.**

### **State Reporting > Maintenance > Fall > Student > Industry Cert**

☐ Added the tab which allows you to maintain the student's industry certifications and licensures, which were previously maintained on the Leaver tab.

**Complex Types - StudentExtension-Industry Certifications**

**Industry Certifications**

| Delete | Certification | Date Completed |
|--------|---------------|----------------|
|        | 016 ...       | 10-13-2019     |

Rows: 0

+ Add



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**State Reporting > Utilities > Create State Reporting Interchanges (Fall)**

☐ Updated the Education Organization Interchange as follows, per 2019-2020 requirements:

- Added elements TX-GiftedTalentedPrograms and TX-GiftedTalentedProgramCode
- Added elements TX-ProgramsOfStudy and TX-CampusEnrollmentType
- Removed elements NameOfInstitution, OrganizationCategories, and OrganizationCategory

☐ Updated all interchanges per the 2019-2020 requirements.

☐ Added census block information to the Student interchange for eligible students.

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**State Reporting > Utilities > TEA Census Block > Export Address**

☐ Excluded any students whose campus is excluded (i.e., campuses that have the **Exclude from District Reporting** field selected on **Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info**).

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**State Reporting > Reports > Fall > Organization Report Group > District/Campus**

☐ Added the following columns, which display 1 or 0 to indicate if the district has established a gifted and talented program that is consistent with the state plan developed under TEC 29.123, according to settings on **State Reporting > Maintenance > Organization > County District**:

- **PULL-OUT**
- **PUSH-IN**
- **FULL-TIME PROG**
- **FULL-TIME INCL**
- **SPCL DAY SCH**

|                              |  |                                |  |  |  |  |  |  |  |  |              |
|------------------------------|--|--------------------------------|--|--|--|--|--|--|--|--|--------------|
| Date Run: 10-21-2019 2:42 PM |  | PEIMS Organization Data Report |  |  |  |  |  |  |  |  | Page: 1 of 1 |
| Cnty Dist: 999               |  | TXEIS ISD                      |  |  |  |  |  |  |  |  |              |
|                              |  | District / Campus              |  |  |  |  |  |  |  |  |              |
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### State Reporting > Reports > Fall > Student Report Group > Fall Student Demo Data

☐ Added the following columns to the report:

- **New Tech**, which displays 1 or 0 to indicate if the student is in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network, as entered on **State Reporting > Maintenance > Fall > Student > Demo**.
- **Census Block**, which displays the census block in which the student reside, as entered on **State Reporting > Maintenance > Fall > Student > Demo**.

Also modified column headings to accommodate the new fields.

|          |  |                                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
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| 11:27 AM |  | PEIMS Student Data Report - Fall Submission |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Page: 81 of 100 |  |
|          |  | TXEIS ISD                                   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | Demographic Data                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
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|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d e r     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |
|          |  | A s i a n P a c i f i c I s l a n d         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |

### State Reporting > Reports > Fall > Student Report Group > Special Education

☐ Added the following columns to the report, which display the earliest enrollment date for the selected combination of of disabilities or services in the student's most current special education record as of the snapshot date, as entered on **State Reporting > Maintenance > Fall > Student > Special Ed**.

- **Special Ed Effective Date**
- **Disabilities Effective Date**
- **Services Effective Date**

☐ Reorganized the report to be consistent with the Special Ed tab and accommodate the new columns.

|                               |    |                           |                           |   |    |    |    |              |                   |                             |     |     |     |                         |              |      |      |      |     |      |      |      |      |     |      |      |          |     |      |    |  |  |  |  |  |  |  |  |
|-------------------------------|----|---------------------------|---------------------------|---|----|----|----|--------------|-------------------|-----------------------------|-----|-----|-----|-------------------------|--------------|------|------|------|-----|------|------|------|------|-----|------|------|----------|-----|------|----|--|--|--|--|--|--|--|--|
| Date Run: 10-25-2019 10:11 AM |    |                           | PEIMS Student Data Report |   |    |    |    |              |                   |                             |     |     |     |                         | Page 1 of 10 |      |      |      |     |      |      |      |      |     |      |      |          |     |      |    |  |  |  |  |  |  |  |  |
| Only Dist: 120-120            |    |                           | TXEIS ISD                 |   |    |    |    |              |                   |                             |     |     |     |                         |              |      |      |      |     |      |      |      |      |     |      |      |          |     |      |    |  |  |  |  |  |  |  |  |
|                               |    |                           | Special Education         |   |    |    |    |              |                   |                             |     |     |     |                         |              |      |      |      |     |      |      |      |      |     |      |      |          |     |      |    |  |  |  |  |  |  |  |  |
|                               |    |                           | Special Education         |   |    |    |    |              |                   |                             |     |     |     |                         | Disabilities |      |      |      |     |      |      |      |      |     |      |      | Services |     |      |    |  |  |  |  |  |  |  |  |
| Cmp                           | Gr | Special Ed Effective Date | M                         | D | F  | IS | CC | PPCD Svc Loc | Dist of RDSPD Svc | Disabilities Effective Date | PRI | SEC | TER | Services Effective Date | E C I        | P PP | R DP | S UN | A D | C DS | M SS | O OC | P RH | P R | H ST | S EL | T OR     | A A | I NT |    |  |  |  |  |  |  |  |  |
| Unique Stu ID: 7000459468     |    |                           | Name: SAMPSON, HUNTER     |   |    |    |    |              |                   |                             |     |     |     |                         |              |      |      |      |     |      |      |      |      |     |      |      |          |     |      |    |  |  |  |  |  |  |  |  |
| 001                           | KG | 08-19-2019                | 0                         | 0 | 41 | 3  | 0  |              |                   | 08-19-2019                  | 08  |     |     | 08-19-2019              | 0            | 0    | 0    | 0    | 0   | 1    | 0    | 0    | 0    | 0   | 0    | 0    | 0        | 0   | 0    | 00 |  |  |  |  |  |  |  |  |
| Unique Stu ID: 6039695279     |    |                           | Name: COLLINS, EILEENN    |   |    |    |    |              |                   |                             |     |     |     |                         |              |      |      |      |     |      |      |      |      |     |      |      |          |     |      |    |  |  |  |  |  |  |  |  |
| 001                           | 01 | 08-19-2019                | 0                         | 0 | 00 | 3  | 0  |              |                   | 08-19-2019                  | 09  |     |     | 08-19-2019              | 0            | 0    | 0    | 1    | 0   | 0    | 0    | 0    | 0    | 0   | 0    | 0    | 0        | 0   | 0    | 00 |  |  |  |  |  |  |  |  |
| Unique Stu ID: 7619974624     |    |                           | Name: KENO, NALANI        |   |    |    |    |              |                   |                             |     |     |     |                         |              |      |      |      |     |      |      |      |      |     |      |      |          |     |      |    |  |  |  |  |  |  |  |  |
| 001                           | 01 | 08-19-2019                | 1                         | 1 | 02 | 3  | 0  |              | 001-920           | 08-19-2019                  | 05  | 09  | 01  | 08-19-2019              | 0            | 0    | 3    | 2    | 1   | 1    | 1    | 1    | 1    | 1   | 0    | 0    | 0        | 1   | 1    | 03 |  |  |  |  |  |  |  |  |
| Unique Stu ID: 5987514062     |    |                           | Name: MOORE, JOSUE XAVIER |   |    |    |    |              |                   |                             |     |     |     |                         |              |      |      |      |     |      |      |      |      |     |      |      |          |     |      |    |  |  |  |  |  |  |  |  |
| 001                           | 01 | 08-19-2019                | 0                         | 0 | 00 | 3  | 0  |              |                   | 08-19-2019                  | 08  |     |     | 08-19-2019              | 0            | 0    | 0    | 1    | 0   | 0    | 0    | 0    | 0    | 0   | 0    | 0    | 0        | 0   | 0    | 00 |  |  |  |  |  |  |  |  |



## **Back Cover**