

## **ASCENDER 6.1100**

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Release Date: 6/29/22 ASCENDER Update: 6.1100 **State Reporting > Extract > Summer** ☐ Modified the program to accept status changes that affect the grade level and eligibility code of a student. If the student has an attendance record (at least one enrollment record with eligibility code other than 0 or 9), the extract will use the enrollment record with the most current entry date for the school year where the eligibility code is not 0 or 9 and the student is not excluded. State Reporting > Maintenance > Summer > Student > Basic Attendance ☐ Corrected an issue that was causing values in the **Res Fac Days** field to round up to the nearest number when saved. State Reporting > Utilities > Create TSDS PEIMS Interchanges ☐ Corrected an issue that was causing the file generated for <TX-TotalEligibleDaysPresent>23.0</TX-TotalEligibleDaysPresent> to insert two decimal places for Attendance causing the file to fail in the validator tool. ☐ Modified the program to add data element TX-FinancialAidApplication to Fall PEIMS Student Enrollment Interchange. FINANCIAL-AID-APPLICATION-CODE (E1724) indicates the manner in which the student completed the graduation requirement of either completing a financial aid application (FAFSA or TAFSA) or submitting an exception. State Reporting > Utilities > Create TSDS PEIMS Interchanges > Summer ☐ Modified the program to add data element TX-AdditionalDaysProgramIndicator to Summer PEIMS Education Organization Interchange. ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) indicates whether the campus offers an Additional Days School Year program to any students in prekindergarten through fifth grades as

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described in TEC Sec. 48.0051.
☐ Modified the program to add the following data elements to Summer PEIMS <i>Student Interchange</i> :
DYSLEXIA-INDICATOR-CODE (E1530) indicates whether a student is identified under TEC §48.009.
DYSLEXIA-SCREENING-EXCEPTION-REASON (E1732) is only reported and must be reported for students in kindergarten and first grade who have not been screened for dyslexia or related disorders (DYSLEXIA-RISK-CODE of "03").
POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT (E1733) indicates the result of a state, nationally, or internationally recognized industry-based certification exam taken by a student.
☐ Updated the Limited English Proficiency (LEP) codes 03 and 04 description for the <i>Student Parent Interchange</i> for Core Collections SELA, ECDS – PK, and ECDS – KG.
State Reporting > Utilities > Create TSDS Core Collections Interchanges > Child Find
☐ Modified the <b>Child Find Collection</b> <i>Student Program Interchange</i> to generate the StudentSpecialEdProgramAssociationExtension for non-enrolled SPPI-12 students.
State Reporting > Utilities > Create TSDS Core Collections Interchanges
☐ Modified the Core Collection <b>Special Education Language Acquisition</b> interchanges to include students who changed campuses.

A student will be reported at the most current campus of enrollment if that student has SELA records for the school year regardless of SELA campus, and if the student was enrolled at least one day in special education regardless of the SELA campus.



## **Back Cover**