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ASCENDER 7.0400

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Release Date: X/X/22 **ASCENDER Update:** 7.0400

State Reporting > Maintenance > Summer > Student > Industry Cert

- Updated the program to add fields for **Result**, **Exam Fee** and **Vendor Nbr**.
- Renamed the **Date Completed** field to **Date Earned**.

State Reporting > Maintenance > Summer > Student > Course Complt

- Updated the program to remove the **OnRamps** and **Home Room Ind** options from the page. These elements are no longer reported in the Summer PEIMS submission.

State Reporting > Extracts > Summer > Attendance 1 and 2

- Added data elements **Dyslexia Indicator**, **Dyslexia Risk Exception Reason**, **IBC Exam Fee**, **IBC Vendor** and **IBC Result**, and **Virtual Student Not in Membership** to Summer PEIMS Reporting.
- Corrected the issue on *State Reporting > Maintenance > Summer > Student > Basic Att* that caused an **In-Person Bil/ESL** fund code to generate on the extract when the student does not have any In-Person Bilingual attendance.

State Reporting > Extracts > Summer > Course Completion

- Added the following rule to the extract:

43415-0065 - If PASS/FAIL-CREDIT-INDICATOR-CODE is "01"- "12", then SERVICE-ID must be a high school course.

If the TX-PassFailIndicator indicates high school results of passed/failed/incomplete/credit received/credit not received (01-12), then the CourseCode must a high school course.

- Updated the extract to extract courses for students in grades 01-12 instead of grades 03-12 where a course meets the condition of *service id has elig_hs_crs = 1 in table et_c022_svc_id or course section has Non-Campus Based of 04 or 05*.

State Reporting > Extracts > Summer > Discipline

Added data elements **Dyslexia Indicator**, **Dyslexia Risk Exception Reason**, and **Virtual Student Not in Membership** to Summer PEIMS Reporting.

DYSLEXIA-INDICATOR-CODE (E1530) (Code Table C088) indicates whether a student is identified under TEC §48.009.

DYSLEXIA-SCREENING-EXCEPTION-REASON (E1732) (Code Table C231) indicates the reason a student in kindergarten or first grade was not screened for dyslexia or related disorders during the dyslexia screening window.

VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735) (Code Table C088) identifies students who spend at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA.

State Reporting > Extracts > Summer > Flex Attendance

Add the following new and existing data elements to the Summer Extracts for Summer PEIMS Reporting.

Demo

- Dyslexia Indicator
 - Dyslexia Risk Exception Reason
 - IBC Exam Fee, IBC Vendor and IBC Result
-

State Reporting > Extracts > Summer > Restraint

Added the following new and existing data elements to the Summer Extracts for Summer PEIMS Reporting.

Demo and Restraint records will now extract based on Virtual Student Not in Membership.

Demo, Restraint

- Dyslexia Indicator
 - Dyslexia Risk Exception Reason
 - Virtual Student Not in Membership
-

State Reporting > Extracts > Extract Status > Course Completion

Updated the extract to remove the **Course Section Records Written to TSDS** detail line from the PEIMS Course Completion Extract Summary Report.

State Reporting > Utilities > Create TSDS PEIMS Interchanges

Modified the Summer *Education Organization Calendar Interchange* to generate the School Day Event code as "02" for the Waiver Day Event Type "99" when **Waiver Minutes** are the same as **Daily Minutes**.

State Reporting > Reports > Summer > Course Completion

Updated the program to remove **OnRamps** and **Home Room Ind** from the PEIMS Summer Student Course Completion Report. These elements are no longer reported in the Summer PEIMS submission.

State Reporting > Reports > Summer > Summer Student Demo Data

Modified the report to include columns for **Dyslexia** and **Dys Scrn Excp Rsn** (Dyslexia Screening Exception Reason).

State Reporting > Reports > Summer > Summer Student Industry Certifications

Modified the report to include columns for **Result**, **Exam Fee**, and **Vendor Nbr**. These will be listed multiple times depending on the number of certifications a student has.



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