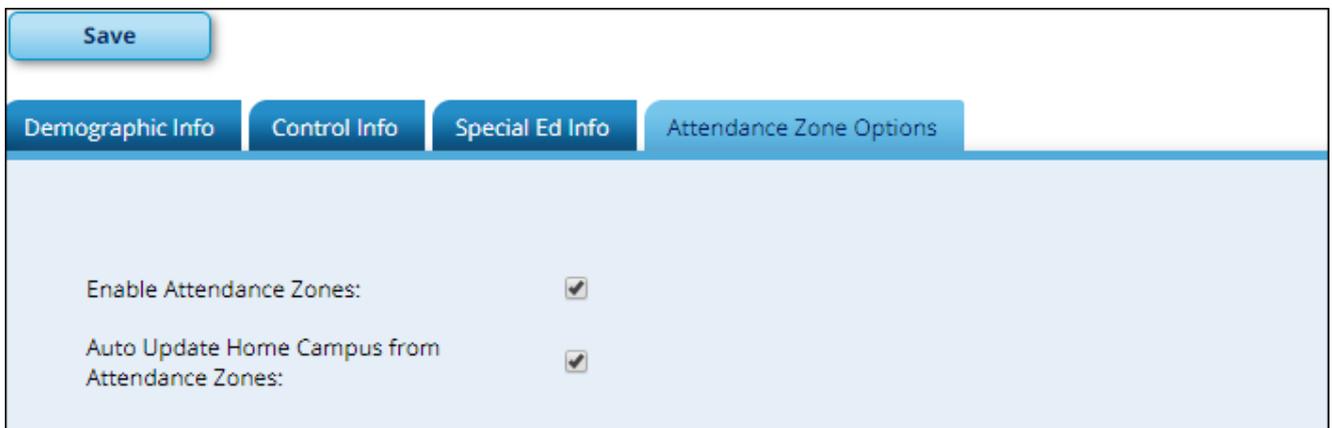# Attendance Zones (New Feature)

Release 3.5

Attendance Zones (New Feature)

GUIDE: TxEIS Registration - Enroll Students Using Attendance Zones

Registration > Maintenance > District Profile > District Information > District Maintenance > Attendance Zones Options

❏ Added the tab which allows the district to enable the use of Attendance Zones for identifying street boundaries and properly enrolling students at the correct campuses according to where they live.

Registration > Maintenance > District Profile > District Information > Attendance Zones

❏ Added the page which allows you to manually add or update street segment information for Attendance Zone boundaries, including campus assignments and bus eligibility. This data is used to verify student addresses and ensure that students are attending the appropriate schools for their area. You can update data for the current school year or next school year.

Registration > Maintenance > District Profile > District Information > Attendance Zones (Street Directory Search)

❑ Implemented the Street Directory Search pop-up window which opens when you click **Directory** from the Attendance Zones page.

From the directory, you can search for and retrieve a particular street segment.

The directory includes the **Selection Begins With** check box. If selected, the search retrieves all streets beginning with those that match the characters entered. If not selected, only matching street names are retrieved.

Registration > Maintenance > District Profile > Tables > CY Transfer Factor
Registration > Maintenance > District Profile > Tables > NY Transfer Factor

❑ Added two tabs which allow you to create codes for various conditions where enrollment at a capped campus can be overridden. The CY tab codes apply to the current school year, and the NY tab

codes apply to the upcoming school year. The **System** codes will be loaded using a SQL statement.

Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info

☐ Added the following fields:

• **Capped To Campus**, which is used to prevent over enrolling students at a particular campus. You can select the campus at which a student will be enrolled if the campus you are logged onto is capped. For a student to be allowed to enrolled at the capped campus, the student's entry date must be later than the **Capped Date**, and that student's Transfer Factor must be 0 (out of district). This field is only enabled if **Enable Attendance Zones** is selected on ***Registration > Maintenance > District Profile > District Information > District Maintenance > Attendance Zone Options***.

• **Capped Date**, which allows you to enter the date after which students can be enrolled at the capped campus if **Capped To Campus** is used. The date must be a valid school or working date.

Registration > Utilities > Attendance Zones Change Address

❑ Added the utility which allows the district to change an Attendance Zone street address for situations such as the following:

- A street name was entered incorrectly, or the street was renamed
- A street got longer in one or both directions
- A street dropped a range of numbers (beginning or end)
- A street was renamed and the number range was re-assigned

All students whose **Physical Address** on **Registration > Maintenance > Student Enrollment > Demo1** matches the specified segment will be updated with the new address information for all school years.

Registration > Utilities > Import Campus Attendance Zones

❏ Added the utility which allows the district to import campus attendance zones data from a .csv or .txt file provided by the post office, government or tax entity, or any other entity that contains the street information. See online Help for the file layout.

Attendance > Reports > Attendance Reports > Membership > SAT5500 - Attendance Zones Street Detail Report

❏ Added the report which lists all street segments included in the Attendance Zones, including the current year and next year campuses. You must specify a range of street names.

Registration > Reports > Registration Reports > Student > SRG2600 - Attendance Zones Invalid Addresses

❏ Added the report which provides a list of invalid addresses for districts using Attendance Zones, which can be used to correct Attendance Zone information. The report matches the student's Physical Address on Demo1 against the Attendance Zones addresses.

If the student's address if found, the student is not listed.

If the student's address is not found, the student is listed, along with the valid Attendance Zone campuses for that address.

	Active Code: ALL			Grade Level: ALL				Transf Fact: Y		
Stu ID	Student Name	Grd	Active CD	Student Address	Dir	Zip	Transf Fact	NBHD	O/E/B	Valid
016051	Arellano, Marcel J.	11	1	20671 Ash Field Dr, Alamo City TX		47715				
016245	Medrano, Shaun A.	12	1	95970 IH 35 S, Alamo City TX		46511				
016476	Lugo, Tyler M.	11	1	84448 Kearney Rd, Alamo City TX		46014				
016487	Lowery, Weston D.	11	1	87640 Loessberg Lane, Alamo City TX		47764				
016545	Aleman, Naomi L.	10	2	81515 Wheeler Rd, Alamo City TX		46014				
016545	Aleman, Naomi L.	11	1	81515 Wheeler Rd, Alamo City TX		46014				
016565	Hernandez, Francisco A.	12	1	72457 Rockport St, Alamo City TX		46378				
016578	Blaz, Jessica N.	12	1	53382 Von Ormy Rd, Alamo City TX		46511				

Attendance

Attendance > Maintenance > Campus > Campus Options

❑ Corrected the program to display the **Calendar Operational Minutes** heading when **Instructional Program Type** is set to 14. Previously, the **Calendar Instructional Minutes** heading was displayed for type 14.

The following were also updated accordingly:

- Attendance > Maintenance > Campus > Campus Calendar
- Attendance > Maintenance > Campus > Copy Calendar
- Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information
- State Reporting > Utilities > Create State Reporting Interchanges (Summer - Education Organization Calendar Interchange)

Attendance > Reports > Attendance Reports > Audit > SAT0921 - Interim Estimate Camp/Dist Multi-Track Summary Rpt

❑ Added this report, which provides multi-track campus or district summary reports that meet the audit documentation requirements specified in Section 2.3 of the Student Attendance Accounting Handbook. This report is similar to SAT0920, except the students included in SAT0921 on lines G and J that are not included in SAT0920 have the following in their Bil/ESL record:

LEP	Bil/ESL Fund Cd	both Bilingual and ESL
1	BE, D1, or D2	blank or 0
OR		
0, F, S, 3, 4, or 5	D2	blank or 0

Date Run: 12/4/2019 1:46 PM		Campus Estimated Multi-track Summary Report - Student Attendance and Contact Hours by School Y				
Cnty-Dist: 001-901			For School Year 2018-2019			
Campus: 001			TXEIS ISD / Mockingbird High School			
			Table I			

Reporting Period for Cycle 1		Dates Covered: 08/27/2018 - 10/05/2018				
A Grade Level		EE	PK	KG	Grade 1	Grade 2	Grade
B Tot Days Membership - All Students		0.00	0.00	0.00	0.00	0.00	0.0
C Tot Days Absent - All Students		0.00	0.00	0.00	0.00	0.00	0.0
D Tot Days Present - All Students (B - C)		0.00	0.00	0.00	0.00	0.00	0.0
E Ineligible Days Present		0.00	0.00	0.00	0.00	0.00	0.0
F Total Eligible Days Present (D - E)		0.00	0.00	0.00	0.00	0.00	0.0
G Eligible Days Bilingual/ESL		0.00	0.00	0.00	0.00	0.00	0.0
H Eligible Days Pg Related Services		0.00	0.00	0.00	0.00	0.00	0.0
I Eligible Days Sp. Ed. Mainstream		0.00	0.00	0.00	0.00	0.00	0.0
Q Percent Attendance		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

A Grade Level		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 1
B Tot Days Membership - All Students		0.00	0.00	0.00	15,217.00	15,717.00	12,808.0
C Tot Days Absent - All Students		0.00	0.00	0.00	0.00	0.00	2.0
D Tot Days Present - All Students (B - C)		0.00	0.00	0.00	15,217.00	15,717.00	12,806.0
E Ineligible Days Present		0.00	0.00	0.00	0.00	0.00	0.0
F Total Eligible Days Present (D - E)		0.00	0.00	0.00	15,217.00	15,717.00	12,806.0
G Eligible Days Bilingual/ESL		0.00	0.00	0.00	1,235.00	956.00	503.0
H Eligible Days Pg Related Services		0.00	0.00	0.00	0.00	25.00	8.0
I Eligible Days Sp. Ed. Mainstream		0.00	0.00	0.00	1,475.00	1,717.00	1,092.0
Q Percent Attendance		0.00%	0.00%	0.00%	100.00%	100.00%	99.98%

All Grades		Total
J Refined ADA - Bilingual/ESL		111.93
K Refined ADA - Sp. Ed. Mainstream		184.52
M Career & Technology FTE		360.94
N Special Education FTE		33.11

Attendance > Reports > Create User Report

❑ Corrected the issue that prevented the report from being generated when the **Yearly Count - Percent** field was selected, and at least one student had zero membership days and absences in the previous year.

Grade Reporting

Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract

❑ Added options X (large print - paper) and Y (oral admin - paper) to the extract for STAAR Accommodations for the 2019-2020 school year and later.

If either code is used for a test, the test mode will be P for Paper (AO). Codes X and Y cannot be used on conjunction with any other accommodations for a subject; they can only be used with each other.

Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

❏ Updated the precode extract file as follows:

- Added accommodation codes X and Y to columns AW, BD, BE, BF, BG, and BI (not applicable to TELPAS or TELPAS Alternate) (Code X only applies to STAAR Alternate 2).
- Added columns CC and CD to header (empty).
- For STAAR 3-8, updated the header.
- In column U, inserted 0 in place of LEP code 5 (not applicable to TELPAS or TELPAS Alternate).

Grade Reporting > Utilities > ParentPortal Report Cards

❏ Modified the program to prevent you from creating report cards unless the **School Type** field is set for the campus on **Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info**.

Health

Health > Maintenance > Nurse's Daily Log > New

❏ Added the **Provider** field under **Log Information** allowing you to record name of the provider (e.g., nurse or aide) who attended to the visitor and/or administered medication.

Health > Reports > Health Reports > Daily Log > SHS0350 - Nurse's Daily Log Detail

❏ Added **Provider Name** to the report, which displays the name of the provider (e.g., nurse or aide) who attended to the visitor and/or administered medication.

Registration

Registration > Maintenance > Student Enrollment

❑ Added a pop-up message that is displayed if you change the following demographic information for a student making that student ineligible for Census Block reporting:

- **Eco Disadvan** (Demo1) is not 00, and
- **Elig Code** (Demo1 or W/R Enroll) is 1-3, 6, or 7, and
- **Homeless Status Cd** (Demo3) is 0, and
- **Attribution Cd** (Demo1 or W/R Enroll) is not 21 or 23
- **Physical Address** (Demo 1)

The message is only displayed if census block data existed for the student, and the criteria is changed so that the student no longer meets the criteria requiring census block.

The census block data will be cleared for the student on **State Reporting > Maintenance > Fall > Student > Demo**.
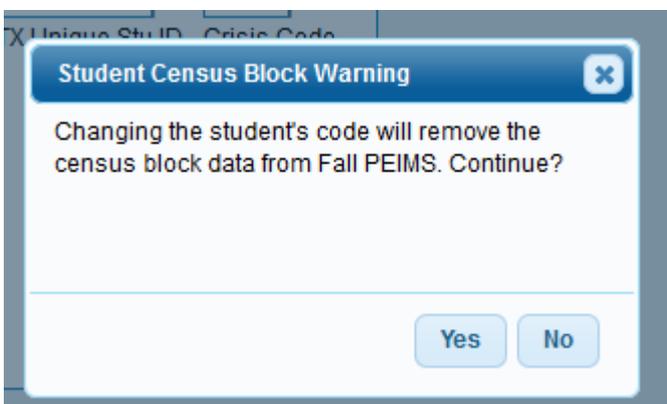
Registration > Maintenance > Student Enrollment > Demo1

❑ Added validation to prevent entry of a **Texas Unique Stu ID** that is already assigned to another student.

Registration > Maintenance > Student Enrollment > W/R Enroll

❑ Corrected the issue that caused a program error to be displayed and made it necessary to save twice when re-enrolling a No Show student.

Registration > Maintenance > Student Enrollment > SpecEd

❑ Corrected the abbreviation of Services for several fields (e.g., **Psych Svc**).

Registration > Utilities > TREx Export

❑ Modified the export to append D to the semester sequence tag (<SemesterSeq>) for dual credit courses (i.e., when **Dual Credit** is set to 1 on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section*.

Registration > Utilities > Delete a Current Year Student

❑ Modified the program to delete any document attachment links for students who were only enrolled during the current year and not during any prior years.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

❑ Added the following columns to the report generated when the **Print Bilingual/ESL Records** parameter is set to Y:

- **Alt Lang Cd** which displays the code indicating the type of alternative language program the student participates in, as entered on *Registration > Maintenance > Student Enrollment > Bil/ESL*.
- **Bil/ESL Fund Cd** which displays the code indicating the language program in which the student participates during the reporting period, as entered on *Registration > Maintenance > Student Enrollment > Bil/ESL*.

2/2020 10:27 AM			Student Status By Program Changes								Program ID: SRG1200				
901			001 School 4sem campus 09-12								Page:	1 of 9			
			Sch Year: 2020												

ords:

ame	Grd	SSN	Date Entry	Date Withdraw	Wd Rsn	Bil	ESL	LEP Cd	Stu Lang	Home Lang	HLS Admin Date	Par Perm Cd	Yrs US Sch	Alt Lang Cd	Bil/ESL Fund Cd
Alejandra I	09	XXX-XX-XXXX	08-27-2019	- -		0	0	3	01	01	- -		6	00	
an	09	XXX-XX-XXXX	08-27-2019	- -		0	3	1	01	01	- -	F	6	01	BE
meron E	09	XXX-XX-XXXX	08-27-2019	- -		5	0	0	98	01	- -		3	00	
turo	09	XXX-XX-XXXX	08-27-2019	- -		0	3	1	01	01	- -	F	4	02	D1

Registration > Reports > Registration Reports > Program > SRG1500 - Student At Risk Listing

☐ Added the **Student/Parent Incarceration Ind** column which displays Y if **14. Incarcerated or parent/guardian has been incarcerated…** is selected for that school year on *Registration > Maintenance > Student Enrollment > At Risk*.

Date Run: 12/3/2019 1:10 PM					At Risk Students with Criteria									Program ID: SRG1500	
Cnty-Dist: 001-901					Mockingbird High School									Page: 1 of 288	
Campus: 001					Sch Year: 2019 All At Risk Years										

Student ID	Student Name	At Risk Year	Failed Readiness Tst (PK-03) Ind	Below 70 2+ Subj (07-12) Ind	Not Promoted 1+ Sch Yrs Ind	Failed STAAR or EOC Ind	Pregnant/ Parent Ind	Placed in DAEP Ind	Expelled Ind	Judicial Release Ind	Dropout Ind	LEP Ind	Protective Services Ind	Homeless Ind	Resident Placemnt Ind	Student/ Parent Incarceration Ind
312101	ABRAMS, D'KOVEN D.			SSN: XXX-XX-XXXX Grd Lvl: 12 Active				Dob: 08-23-2000 Agg Ethn: H Sex: M Last Grd Failed:					Last Year Failed:		
		2019	Y													
370382	ACEVDO HAS MORE THAN 25 C,			SSN: XXX-XX-XXXX Grd Lvl: 12 Active				Dob: 11-09-2000 Agg Ethn: W Sex: M Last Grd Failed:					Last Year Failed:		
		2017				Y									Y	
		2018				Y									Y	
		2019				Y									Y	
016582	ACOSTA, LEVI R.			SSN: XXX-XX-XXXX Grd Lvl: 12 Active				Dob: 01-11-2001 Agg Ethn: H Sex: M Last Grd Failed:					Last Year Failed:		
		2016				Y										
		2018				Y										
370398	ACUNA, MICHAEL R.			SSN: XXX-XX-XXXX Grd Lvl: 11 Active				Dob: 02-19-2001 Agg Ethn: H Sex: M Last Grd Failed: 11					Last Year Failed: 2018		
		2016		Y	Y											

Registration > Reports > Registration Reports > Program > SRG1600 - Student At Risk Profile

☐ Added **#14. Incarcerated or parent/guardian has been incarcerated…** under **At Risk Criteria**.

TXEIS ISD At Risk Student Profile
Campus: 001 Mockingbird High School

XXX-XX-XXXX	312101	Abrams	D'Koven	D	08-23-2000	12	2019	08-27-2018
SSN	Student ID	Last Name	First Name	MI	DOB	Grade	School Year	Cr Yr Enroll Dt

Student Performance/Identification Criteria

PK-3rd Grade Criteria	2018 STAAR Scores	Core Subject Grades (7-12 only) Previous Semester	Core Subject Grades (7-12 only) Current Semester
Readiness Score _____	STAAR - Reading _____	Math _____	Math _____
Readiness Test Date _____	STAAR - Math _____	Science _____	Science _____
Other _____	STAAR - Writing _____	ELA _____	ELA _____
	STAAR - Social Studies _____	Social Studies _____	Social Studies _____
	STAAR - Science _____		

At Risk Criteria — **Documentation**

	Place a 'Y' in the box for each question answered 'Yes'. A 'Yes' response to any question qualifies the student as 'At Risk'.		Check all that apply. Documentation for each applicable item must be kept in student's At Risk Folder.
Y	1. Did not perform satisfactorily on Readiness Test? (PK-3rd Grade)	☐	Copy of Readiness (PK-3rd Grade)
	2. Failed 2 or more core subjects during a semester in preceding or current school year or is not maintaining a 70 in 2 or more subjects in the current semester? (Grades 7-12)	☐	Grade Record of failure list
	3. Was not advanced from one grade to the next for one or more school years?	☐	Grade Record
	4. Did not perform satisfactorily on state assessment? Or has failed STAAR/TAKS in prior year and currently has passed; however, has not passed by the 110% Rule? (please circle)	☐	Copy of STAAR/TAKS or EOC reports (2017, 2018 only)
	5. Is pregnant or is a parent?	☐	Copy of Doctor's report confirming pregnancy or records providing parenthood
	6. Is/Was in AEP (preceding or current year)? Section 37.006	☐	Copy of hearing records indicating placement in AEP due to appropriate cause
	7. Is/Was expelled in preceding or current school year? Section 37.007	☐	Copy of expulsion records indicating cause of expulsion
	8. Is currently on parole, probation, deferred prosecution, or other conditional release?	☐	Copy of legal document confirming parole, probation, deferred prosecution, or other conditional release
	9. Was previously reported to PEIMS as a dropout?	☐	Copy of PEIMS report classifying student as a dropout
	10. Is an LEP student?	☐	Copy of LPAC profile indicating LEP status
	11. Is in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official?	☐	Copy of DFPS placement authorization form or court order
	12. Is homeless, as defined NCLB, Title X, Part C, Section 725(2)?	☐	Copy of records indicating homeless status
	13. Resided in preceding or current year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home?	☐	Copy of documentation indicating residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home
	14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07	☐	Copy of documentation indicating incarcerated or parent/guardian has been incarcerated during the student's lifetime

At Risk: Yes No

Registration > Reports > Registration Reports > Student > SRG0200 - Student Name Listing

☐ Removed the **Prior SSN** column, as it is obsolete.

☐ Increased the width of the **Instructor** column to accommodate longer names.

Registration > Reports > Registration Reports > Student > SRG0710 - Standard Forms Printing

☐ Renamed the report from *Standard Forms (Home Language Survey)* to *Standard Forms Printing*.

This report now prints the following forms for the specified student(s). The hard copy of these forms must be retained in the student's folder.

- *Home Language Survey*
- *Home Language Survey -19 TAC* (if available)

• *Student Health Information Sheet*

☐ Added the **Form Name** parameter allowing you to select which form to print.

Registration > Reports > Create Registration Report

☐ Added the following fields, allowing you to include these fields in a custom report:

• Under **Demo2 - Counselor Information**, added **Dt Entered 5th Grade** and **Dt Entered 8th Grade** which are maintained on *Registration > Maintenance > Student Enrollment > Demo2*.

• Under **Demo2**, added **Dual Language Immersion** fields which are maintained on *Registration > Maintenance > Student Enrollment > Demo2*.

• Under **Demo3**, added **Industry Certification6-15** which are maintained on *Registration > Maintenance > Student Enrollment > Demo3*.

• Under **Bil/ESL** added the following which are maintained on *Registration > Maintenance > Student Enrollment > Bil/ESL*:

- **Campus**
- **Entry/Exit Date**
- **Reason**
- **Date HLS Admin**
- **Bil/ESL Fund Cd**
- **Alt Lang Pgm Cd**

• Under **PK Enroll**, added **PK Elig Prev Yr** which is maintained on *Registration > Maintenance > Student Enrollment > PK Enroll*.

☐ P Num   ☐ P St.   ☐ P City   ☐ P State   ☐ P Zip   ☐ P Zip Ext   ☐ P Apt   ☐ P Dir.

Demo 2

Counselor Information

☐ Counselor   ☑ Dt Entered 5th Grade   ☑ Dt Entered 8th Grade   ☐ Dt Entered 9th Grade   ☐ District Entry Date   ☐ Birth City   ☐ Birth
☐ Birth Country   ☐ Cohort

Miscellaneous

☐ Primary Language   ☐ Immig Tracking   ☐ Headstart   ☐ Medicaid Eligible   ☐ Alien Tuition   ☐ Parent Federal Connected

Receive/Transfer

☐ Previous District   ☐ Previous Campus   ☐ Last Year Campus   ☐ Last Year Grade   ☐ Records Request   ☐ Records Forward

Locker

☐ Locker Number   ☐ Locker Comb 1   ☐ Locker Comb 2

Magnet School

☐ Magnet this year   ☐ Magnet next year

Local Use

☐ Local Use Code 1   ☐ Local Use Code 2   ☐ Local Use Code 3   ☐ Local Use Code 4   ☐ Function 1   ☐ Function 2   ☐ Undefined Pgm

☑ Dual Language Immersion

☑ Year 1   ☑ Year 2   ☑ Year 3   ☑ Year 4   ☑ Year 5   ☑ Assessment Date   ☑ Completion Year

Demo 3

Career Technology

☐ Day Care CTE Support Service   ☐ Single Parent/Pregnant Teen   ☐ Transport CTE Support Service   ☐ Career and Technology Ind
☐ Displaced Homemaker

Promotion

☐ Year End Status   ☐ SSI Promotion   ☐ Retained Reason 1   ☐ Retained Reason 2   ☐ Retained Reason 3

Status Indicators

☐ Campus of Account   ☐ Migrant   ☐ Immigrant   ☐ Asylee/Refugee   ☐ Homeless Status
☐ Unaccomp Youth Status   ☐ Early Reading   ☐ Summer School Bil/ESL   ☐ Student Parent   ☐ Even Start
☐ Neglected/Delinquent   ☐ Military Enlistment

Graduation

☐ Graduation Type   ☐ Graduation Date   ☐ AAR Grad Plan   ☐ Texas Grant Eligibility
☐ Cert of CrsWrk Dt Completed   ☐ College Entry   ☐ CPR Date Completed   ☐ Speech Date Completed
☐ Peace Officer Interact Date Completed   ☐ College Career Instruction   ☐ Foundation Coursework   ☐ Distinguished Coursework
☐ STEM   ☐ STEM Date Completed   ☐ Public Services   ☐ Public Services Date Complete
☐ Business and Industry   ☐ Business and Industry Date Completed   ☐ Multi Disciplinary Studies   ☐ Multi Disciplinary Studies Date
☐ Arts and Humanities   ☐ Arts and Humanities Date Completed   ☐ Industry Certification1   ☐ Industry Certification1 Date Co
☐ Industry Certification2   ☐ Industry Certification2 Completed   ☐ Industry Certification3   ☐ Industry Certification3 Date Co
☐ Industry Certification4   ☐ Industry Certification4 Date Completed   ☐ Industry Certification5   ☐ Industry Certification5 Date Co
☑ Industry Certification6   ☑ Industry Certification6 Date Completed   ☑ Industry Certification7   ☑ Industry Certification7 Date Co
☑ Industry Certification8   ☑ Industry Certification8 Date Completed   ☑ Industry Certification9   ☑ Industry Certification9 Date Co
☑ Industry Certification10   ☑ Industry Certification10 Date Completed   ☑ Industry Certification11   ☑ Industry Certification11 Date C
☑ Industry Certification12   ☑ Industry Certification12 Date Completed   ☑ Industry Certification13   ☑ Industry Certification13 Date C
☑ Industry Certification14   ☑ Industry Certification14 Date Completed   ☑ Industry Certification15   ☑ Industry Certification15 Date C

DAP Advanced Measures

Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

❑ Modified the program to ensure that any disabled check boxes are selected disabled when the matching field is selected on the most recent enrollment record for the student on ***Registration > Maintenance > Student Enrollment > Spec Ed***.

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information
Special Education > Maintenance > Student Sp Ed Data > Next Year > Program Information

❑ Renamed **Mental Retardation Code** to **Intellectual Disability Code** in accordance with recent TEA wording updates.

The field was also renamed on the following reports (abbreviations were changed from MR to ID where applicable):

• Special Education > Reports > Create Special Ed CY Report
• Special Education > Reports > Create Special Ed NY Report
• Special Education > Reports > Special Ed > Program > SEM0200 - Special Ed Primary Disability Counts
• Special Education > Reports > Special Ed > Program > SEM0640 - TEA IDEA-B P.L. 105-17 Report
• Special Education > Reports > Special Ed > Student > SEM0350 - Special Ed Student Profiles

Test Scores

### Test Scores > Maintenance > Individual Maintenance > EOC

❏ Modified the program to automatically clear **Met Standard** and **Commended Performance** for imports with a test admin date during the 2019-2020 school year and after.

Test Scores > Maintenance > Individual Maintenance > PRECODE

❏ Added options X and Y to the **Accommodation 1-5** fields for the 2019-2020 school year and later.

• X - Large print accommodation for a student testing on paper
• Y - Oral admin accommodation for a student testing on paper

Codes X and Y cannot be used on conjunction with any other accommodations for a subject; they can only be used with each other.
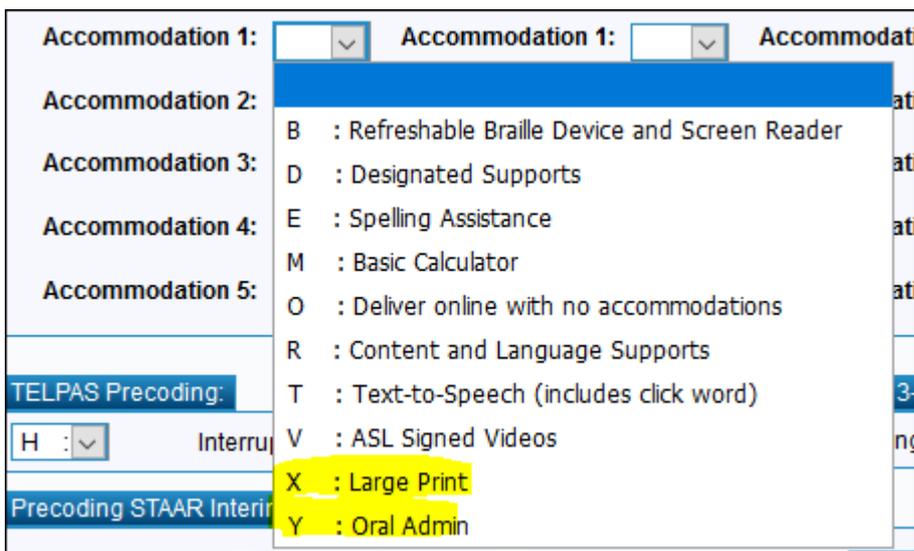
ASCENDER ParentPortal

Update 4.0.1.50

ASCENDER ParentPortal Admin > Admin Settings > District Settings

❑ Updated the program to accept a .png file for the **District Picture**.

ASCENDER ParentPortal Admin > Admin Settings > District Settings

❑ Corrected the **ParentPortal is** field to display **Inactive** if a date has not been set, and to prevent access accordingly.

ASCENDER ParentPortal Admin > Form Management > Form Creator

❑ Corrected the program to not overwrite English **Form Instructions** when Spanish instructions are updated.

ASCENDER ParentPortal - Login

❑ Corrected the issue that prevented parents from logging on if they had a parent portal account before the 2019-2020 school year.

ASCENDER ParentPortal - Navigation

❑ Enabled Attendance and Grades navigation links to be available for parents whose email address is not verified.

❑ Corrected the program so that clicking **Summary** opens the Summary page for parents whose

email address is not verified.

ASCENDER ParentPortal > Summary > Registration

❏ Corrected the program to properly save information when you click **Submit Data with Electronic Signature**.

ASCENDER ParentPortal > Grades > Cycle and Semester Grades
ASCENDER ParentPortal > Grades > Assignments

❏ Corrected the program to display both withdrawn and active course details for students who have withdrawn from a course and then re-enrolled in the same course. Previously only withdrawn course details were being displayed.

ASCENDER ParentPortal - Mobile Device

❏ Corrected performance issues on the parent and admin Login pages.

Back Cover