



Attendance Zones (New Feature)

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GUIDE: [TxEIS Registration - Enroll Students Using Attendance Zones](#)

Registration > Maintenance > District Profile > District Information > District Maintenance > Attendance Zones Options

☐ Added the tab which allows the district to enable the use of Attendance Zones for identifying street boundaries and properly enrolling students at the correct campuses according to where they live.

Save

Demographic Info Control Info Special Ed Info Attendance Zone Options

Enable Attendance Zones: ☒

Auto Update Home Campus from Attendance Zones: ☒

Registration > Maintenance > District Profile > District Information > Attendance Zones

☐ Added the page which allows you to manually add or update street segment information for Attendance Zone boundaries, including campus assignments and bus eligibility. This data is used to verify student addresses and ensure that students are attending the appropriate schools for their area. You can update data for the current school year or next school year.

Save

Direction: N Street Name: Apple St From: 000100 To: 000200 O/E/B: B - Both sides of block(s) Retrieve Directory

CY Attendance Zones NY Attendance Zones

City: San Antonio State: TX Zip Code: 78240 Neighborhood: County Code: 029

Census Tract: Precinct Code: Federal Property Code:

Del	Campus ID	Transportation Eligibility	From Grade Level	Thru Grade Level	Capped To	Date Capped
	041	H - Hazardous eligible	06	06		

Rows: 1

+ Add

**Registration > Maintenance > District Profile > District Information > Attendance Zones
(Street Directory Search)**

☐ Implemented the Street Directory Search pop-up window which opens when you click **Directory** from the Attendance Zones page.

From the directory, you can search for and retrieve a particular street segment.

The directory includes the **Selection Begins With** check box. If selected, the search retrieves all streets beginning with those that match the characters entered. If not selected, only matching street names are retrieved.

Direction	Street Name	From	To	O/E/B	Neighborhood	CY Campuses	NY Campuses
N	Apple St	000100	000200	B		041	001
w	craig	002026	004000	B		001	
w	craig st	001000	001999	B		001	
N	Huebner Road	000100	000200	B		041	
w	new craig	002000	002025	B		001	
N	Richmond Avenue	000100	000200	B		041,001,101	

Registration > Maintenance > District Profile > Tables > CY Transfer Factor
Registration > Maintenance > District Profile > Tables > NY Transfer Factor

☐ Added two tabs which allow you to create codes for various conditions where enrollment at a capped campus can be overridden. The CY tab codes apply to the current school year, and the NY tab codes apply to the upcoming school year. The **System** codes will be loaded using a SQL statement.

Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info

☐ Added the following fields:

- **Capped To Campus**, which is used to prevent over enrolling students at a particular campus. You can select the campus at which a student will be enrolled if the campus you are logged onto is capped. For a student to be allowed to enrolled at the capped campus, the student's entry date must be later than the **Capped Date**, and that student's Transfer Factor must be 0 (out of district). This field is only enabled if **Enable Attendance Zones** is selected on **Registration > Maintenance > District Profile > District Information > District Maintenance > Attendance Zone Options**.
- **Capped Date**, which allows you to enter the date after which students can be enrolled at the capped campus if **Capped To Campus** is used. The date must be a valid school or working date.

Registration > Utilities > Attendance Zones Change Address

☐ Added the utility which allows the district to change an Attendance Zone street address for situations such as the following:

- A street name was entered incorrectly, or the street was renamed
- A street got longer in one or both directions
- A street dropped a range of numbers (beginning or end)
- A street was renamed and the number range was re-assigned

All students whose **Physical Address** on **Registration > Maintenance > Student Enrollment > Demo1** matches the specified segment will be updated with the new address information for all school years.

Registration > Utilities > Import Campus Attendance Zones

☐ Added the utility which allows the district to import campus attendance zones data from a .csv or .txt file provided by the post office, government or tax entity, or any other entity that contains the street information. See online Help for the file layout.

Attendance > Reports > Attendance Reports > Membership > SAT5500 - Attendance Zones Street Detail Report

☐ Added the report which lists all street segments included in the Attendance Zones, including the current year and next year campuses. You must specify a range of street names.

Date Run: 12/11/2019 01:10		District Report			Program ID: SAT5500	
Cnty-Dist: 001-901		Attendance Zones Street Details			Page: 1 of 1	
		Sch Year: 2019				
From Street Name: A						
To Street Name: R						
Direction	Street Name	From	To	Odd/Even/Both	NBHD	Current Year Campus Numbers
N	Apple St	000100	000200	B		001

Registration > Reports > Registration Reports > Student > SRG2600 - Attendance Zones Invalid Addresses

☐ Added the report which provides a list of invalid addresses for districts using Attendance Zones, which can be used to correct Attendance Zone information. The report matches the student's Physical Address on Demo1 against the Attendance Zones addresses.

If the student's address is found, the student is not listed.

If the student's address is not found, the student is listed, along with the valid Attendance Zone campuses for that address.

Date Run: 1/20/2020 02:23 PM		Attendance Zones Invalid Addresses Report					Program: SRG2600	
Cnty-Dist: 001901		Mockingbird High School- 4sem					Page: 1 of 96	
Campus: 001		Sch Year: 2019						
Active Code: ALL		Grade Level: ALL					Transf Fact: Y	
Stu ID	Student Name	Grd	Active CD	Student Address	Dir	Zip	Transf Fact	NBHD
016051	Arellano, Marcel J.	11	1	20571 Ash Field Dr, Alamo City TX		47715		
016245	Medrano, Shaun A.	12	1	95970 IH 35 S, Alamo City TX		46511		
016476	Lugo, Tyler M.	11	1	84448 Kearney Rd, Alamo City TX		46014		
016487	Lowery, Weston D.	11	1	87640 Loessberg Lane, Alamo City TX		47754		
016545	Aleman, Naomi L.	10	2	81515 Wheeler Rd, Alamo City TX		46014		
016545	Aleman, Naomi L.	11	1	81515 Wheeler Rd, Alamo City TX		46014		
016555	Hernandez, Francisco A.	12	1	72457 Rockport St, Alamo City TX		46378		
016578	Biez, Jessica N.	12	1	53382 Von Ormy Rd, Alamo City TX		46511		

Attendance

Attendance > Maintenance > Campus > Campus Options

☐ Corrected the program to display the **Calendar Operational Minutes** heading when **Instructional Program Type** is set to 14. Previously, the **Calendar Instructional Minutes** heading was displayed for type 14.

The following were also updated accordingly:

- Attendance > Maintenance > Campus > Campus Calendar
- Attendance > Maintenance > Campus > Copy Calendar
- Registration > Reports > Registration Reports > Program > SRG0100 - Campus Information
- State Reporting > Utilities > Create State Reporting Interchanges (Summer - Education Organization Calendar Interchange)

Attendance > Reports > Attendance Reports > Audit > SAT0921 - Interim Estimate Camp/Dist Multi-Track Summary Rpt

☐ Added this report, which provides multi-track campus or district summary reports that meet the audit documentation requirements specified in Section 2.3 of the Student Attendance Accounting Handbook. This report is similar to SAT0920, except the students included in SAT0921 on lines G and J that are not included in SAT0920 have the following in their Bil/ESL record:

LEP	Bil/ESL Fund Cd	both Bilingual and ESL
1	BE, D1, or D2	blank or 0
OR		
0, F, S, 3, 4, or 5	D2	blank or 0

Date Run: 12/4/2019 1:46 PM
 Cnty-Dist: 001-901
 Campus: 001

Campus Estimated Multi-track Summary Report - Student Attendance and Contact Hours by School Year
For School Year 2018-2019
TXEIS ISD / Mockingbird High School
Table I

Reporting Period for Cycle 1

Dates Covered: 08/27/2018 - 10/05/2018

A Grade Level	EE	PK	KG	Grade 1	Grade 2	Grade 3
B Tot Days Membership - All Students	0.00	0.00	0.00	0.00	0.00	0.00
C Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	0.00
D Tot Days Present - All Students (B - C)	0.00	0.00	0.00	0.00	0.00	0.00
E Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00
F Total Eligible Days Present (D - E)	0.00	0.00	0.00	0.00	0.00	0.00
G Eligible Days Bilingual/ESL	0.00	0.00	0.00	0.00	0.00	0.00
H Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00
I Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	0.00	0.00
Q Percent Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

A Grade Level	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
B Tot Days Membership - All Students	0.00	0.00	0.00	15,217.00	15,717.00	12,808.00
C Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	2.00
D Tot Days Present - All Students (B - C)	0.00	0.00	0.00	15,217.00	15,717.00	12,806.00
E Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00
F Total Eligible Days Present (D - E)	0.00	0.00	0.00	15,217.00	15,717.00	12,806.00
G Eligible Days Bilingual/ESL	0.00	0.00	0.00	1,235.00	956.00	503.00
H Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	25.00	8.00
I Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	1,475.00	1,717.00	1,092.00
Q Percent Attendance	0.00%	0.00%	0.00%	100.00%	100.00%	99.98%

All Grades	Total
J Refined ADA - Bilingual/ESL	111.93
K Refined ADA - Sp. Ed. Mainstream	184.52
M Career & Technology FTE	360.94
N Special Education FTE	33.11

Attendance > Reports > Create User Report

☐ Corrected the issue that prevented the report from being generated when the **Yearly Count - Percent** field was selected, and at least one student had zero membership days and absences in the previous year.

Grade Reporting

Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract

☐ Added options X (large print - paper) and Y (oral admin - paper) to the extract for STAAR Accommodations for the 2019-2020 school year and later.

If either code is used for a test, the test mode will be P for Paper (AO). Codes X and Y cannot be used on conjunction with any other accommodations for a subject; they can only be used with each other.

Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

☐ Updated the precode extract file as follows:

- Added accommodation codes X and Y to columns AW, BD, BE, BF, BG, and BI (not applicable to TELPAS or TELPAS Alternate) (Code X only applies to STAAR Alternate 2).
- Added columns CC and CD to header (empty).
- For STAAR 3-8, updated the header.
- In column U, inserted 0 in place of LEP code 5 (not applicable to TELPAS or TELPAS Alternate).

Grade Reporting > Utilities > ParentPortal Report Cards

☐ Modified the program to prevent you from creating report cards unless the **School Type** field is set for the campus on **Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info**.

Health

Health > Maintenance > Nurse's Daily Log > New

☐ Added the **Provider** field under **Log Information** allowing you to record name of the provider (e.g., nurse or aide) who attended to the visitor and/or administered medication.

The screenshot shows a web-based form titled "Nurse's Daily Log" with a "Save" button at the top left. Below the button is a "Detail" tab. The form contains several sections:

- Log Date:** 11-22-2019
- Log Information:** This section contains fields for Time In (08:58), Time Out (:), Period In, Period Out, Visitor Type (03 - Student), Visit (I - Initial Visit), Activity Code (22 - Student Visit to Clinic (Default Value)), Stu ID#, Name, Symptom, and a highlighted **Provider** field.
- Vital Statistics:** Temp: 100.0
- Action:** First Aid, Returned to Class
- Diagnosis:** Illness

A "Comments" button is located to the right of the Symptom and Provider fields.

Health > Reports > Health Reports > Daily Log > SHS0350 - Nurse's Daily Log Detail

☐ Added **Provider Name** to the report, which displays the name of the provider (e.g., nurse or aide) who attended to the visitor and/or administered medication.

Date Run: 11/26/2019 1:59 PM										Nurse's Daily Log - Detail Listing																													
Cnty-Dist: 001-901										001 School 4sem campus: 09-12																													
Campus: 001																																							
-----Subjective-----										-----Assessment-----										-----Intervention-----										-----Co									
Date	In	Time	Out	Period	In	Out	Act	Visit	Init/Foll	Temp	Pulse	Resp	Blood Press.	Height	Weight	Inj.	Dis- ury	ease	1st Aid	Med	Hlth	Cnsl	Rest	Refer	Spec Proc	Scrn	Oth	Par	St										
11/06/2018	11:49 PM	11:49 PM		22	03					0.00	0	0	0/0	0.00	0.0	N	N	N	N	N	N	N	N	N	N	NO	N	N	N										
Student: 076222 - Ashley Williams										Grade: 12																													
Symptom: The Student was complaining a lot																																							
Provider Name: Nancy Brevens																																							
Comments: The Student has this comment																																							

Registration

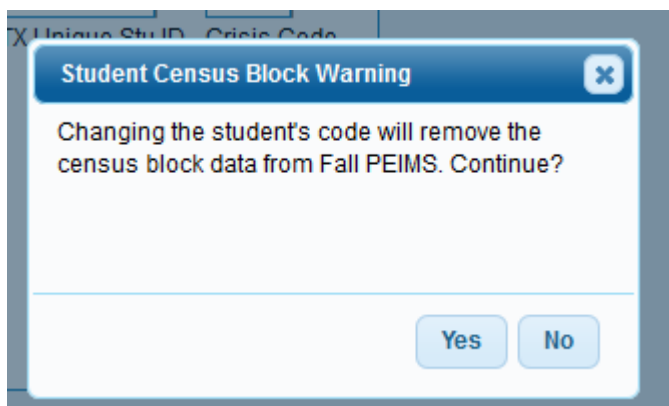
Registration > Maintenance > Student Enrollment

☐ Added a pop-up message that is displayed if you change the following demographic information for a student making that student ineligible for Census Block reporting:

- **Eco Disadvan** (Demo1) is not 00, and
- **Elig Code** (Demo1 or W/R Enroll) is 1-3, 6, or 7, and
- **Homeless Status Cd** (Demo3) is 0, and
- **Attribution Cd** (Demo1 or W/R Enroll) is not 21 or 23
- **Physical Address** (Demo 1)

The message is only displayed if census block data existed for the student, and the criteria is changed so that the student no longer meets the criteria requiring census block.

The census block data will be cleared for the student on **State Reporting > Maintenance > Fall > Student > Demo**.



Registration > Maintenance > Student Enrollment > Demo1

-
- ☐ Added validation to prevent entry of a **Texas Unique Stu ID** that is already assigned to another student.
-

Registration > Maintenance > Student Enrollment > W/R Enroll

- ☐ Corrected the issue that caused a program error to be displayed and made it necessary to save twice when re-enrolling a No Show student.
-

Registration > Maintenance > Student Enrollment > SpecEd

- ☐ Corrected the abbreviation of Services for several fields (e.g., **Psych Svc**).
-

Registration > Utilities > TReX Export

- ☐ Modified the export to append D to the semester sequence tag (<SemesterSeq>) for dual credit courses (i.e., when **Dual Credit** is set to 1 on **Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**).
-

Registration > Utilities > Delete a Current Year Student

- ☐ Modified the program to delete any document attachment links for students who were only enrolled during the current year and not during any prior years.
-

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

- ☐ Added the following columns to the report generated when the **Print Bilingual/ESL Records** parameter is set to Y:

- **Alt Lang Cd** which displays the code indicating the type of alternative language program the student participates in, as entered on **Registration > Maintenance > Student Enrollment > Bil/ESL**.
- **Bil/ESL Fund Cd** which displays the code indicating the language program in which the student participates during the reporting period, as entered on **Registration > Maintenance > Student Enrollment > Bil/ESL**.

2/2020 10:27 AM
901

Student Status By Program Changes
001 School 4sem campus 09-12
Sch Year: 2020

Program ID: SRG1200
Page: 1 of 9

ords:

<u>Name</u>	<u>Grd</u>	<u>SSN</u>	<u>Date Entry</u>	<u>Date Withdraw</u>	<u>Wd Rsn</u>	<u>Bil</u>	<u>ESL</u>	<u>LEP Cd</u>	<u>Stu Lang</u>	<u>Home Lang</u>	<u>HLS Admin Date</u>	<u>Par Perm Cd</u>	<u>Yrs US Sch</u>	<u>Alt Lang Cd</u>	<u>Bi/ESL Fund Cd</u>
Alejandra I	09	XXX-XX-XXXX	08-27-2019	- -		0	0	3	01	01	- -		6	00	
an	09	XXX-XX-XXXX	08-27-2019	- -		0	3	1	01	01	- -	F	6	01	BE
meron E	09	XXX-XX-XXXX	08-27-2019	- -		5	0	0	98	01	- -	3		00	
turo	09	XXX-XX-XXXX	08-27-2019	- -		0	3	1	01	01	- -	F	4	02	D1

Registration > Reports > Registration Reports > Program > SRG1500 - Student At Risk Listing

☐ Added the **Student/Parent Incarceration Ind** column which displays Y if **14. Incarcerated or parent/guardian has been incarcerated...** is selected for that school year on **Registration > Maintenance > Student Enrollment > At Risk**.

Date Run: 12/3/2019 1:10 PM			At Risk Students with Criteria												Program ID: SRG1500		
Cnty-Dist: 001-901			Mockingbird High School												Page: 1 of 288		
Campus: 001			Sch Year: 2019 All At Risk Years														
Student ID	Student Name	At Risk Year	Failed Readiness Tst (PK-03) Ind	Below 70 2+ Subj (07-12) Ind	Not Promoted 1+ Sch Yrs Ind	Failed STAAR or EOC Ind	Pregnant/ Parent Ind	Placed in DAEP Ind	Expelled Ind	Judicial Release Ind	Dropout Ind	LEP Ind	Protective Services Ind	Homeless Ind	Resident Placemnt Ind	Student/ Parent Incarceration Ind	
312101	ABRAMS, D'KOVEN D.	2019	Y													Failed:	
370382	ACEVDO HAS MORE THAN 25 C,	2017				Y										Y	
		2018				Y										Y	
		2019				Y										Y	
016582	ACOSTA, LEVI R.	2016				Y										Failed:	
		2018				Y										Failed:	
370398	ACUNA, MICHAEL R.	2016		Y	Y											Failed: 2018	

Registration > Reports > Registration Reports > Program > SRG1600 - Student At Risk Profile

☐ Added **#14. Incarcerated or parent/guardian has been incarcerated...** under **At Risk Criteria**.

TXEIS ISD At Risk Student Profile									
Campus: 001 Mockingbird High School									
XXX-XX-XXXX	312101	Abrams	D'Koven	D	08-23-2000	12	2019	08-27-2018	
SSN	Student ID	Last Name	First Name	MI	DOB	Grade	School Year	Cr Yr Enroll Dt	
Student Performance/Identification Criteria									
PK-3rd Grade Criteria		2018 STAAR Scores		Core Subject Grades (7-12 only) Previous Semester		Core Subject Grades (7-12 only) Current Semester			
Readiness Score _____	STAAR - Reading _____	Math _____	Math _____						
Readiness Test Date _____	STAAR - Math _____	Science _____	Science _____						
Other _____	STAAR - Writing _____	ELA _____	ELA _____						
	STAAR - Social Studies _____	Social Studies _____	Social Studies _____						
	STAAR - Science _____								
At Risk Criteria					Documentation				
Place a 'Y' in the box for each question answered 'Yes'. A 'Yes' response to any question qualifies the student as 'At Risk'.					Check all that apply. Documentation for each applicable item must be kept in student's At Risk Folder.				
Y	1. Did not perform satisfactorily on Readiness Test? (PK-3rd Grade)				<input type="checkbox"/>	Copy of Readiness (PK-3rd Grade)			
	2. Failed 2 or more core subjects during a semester in preceding or current school year or is not maintaining a 70 in 2 or more subjects in the current semester? (Grades 7-12)				<input type="checkbox"/>	Grade Record of failure list			
	3. Was not advanced from one grade to the next for one or more school years?				<input type="checkbox"/>	Grade Record			
	4. Did not perform satisfactorily on state assessment? Or has failed STAAR/TAKS in prior year and currently has passed; however, has not passed by the 110% Rule? (please circle)				<input type="checkbox"/>	Copy of STAAR/TAKS or EOC reports (2017, 2018 only)			
	5. Is pregnant or is a parent?				<input type="checkbox"/>	Copy of Doctor's report confirming pregnancy or records providing parenthood			
	6. Is/Was in AEP (preceding or current year)? Section 37.006				<input type="checkbox"/>	Copy of hearing records indicating placement in AEP due to appropriate cause			
	7. Is/Was expelled in preceding or current school year? Section 37.007				<input type="checkbox"/>	Copy of expulsion records indicating cause of expulsion			
	8. Is currently on parole, probation, deferred prosecution, or other conditional release?				<input type="checkbox"/>	Copy of legal document confirming parole, probation, deferred prosecution, or other conditional release			
	9. Was previously reported to PEIMS as a dropout?				<input type="checkbox"/>	Copy of PEIMS report classifying student as a dropout			
	10. Is an LEP student?				<input type="checkbox"/>	Copy of LPAC profile indicating LEP status			
	11. Is in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official?				<input type="checkbox"/>	Copy of DFPS placement authorization form or court order			
	12. Is homeless, as defined NCLB, Title X, Part C, Section 725(2)?				<input type="checkbox"/>	Copy of records indicating homeless status			
	13. Resided in preceding or current year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home?				<input type="checkbox"/>	Copy of documentation indicating residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home			
	14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07				<input type="checkbox"/>	Copy of documentation indicating incarcerated or parent/guardian has been incarcerated during the student's lifetime			
At Risk: Yes No									

Registration > Reports > Registration Reports > Student > SRG0200 - Student Name Listing

- ☐ Removed the **Prior SSN** column, as it is obsolete.
- ☐ Increased the width of the **Instructor** column to accommodate longer names.

Registration > Reports > Registration Reports > Student > SRG0710 - Standard Forms Printing

- ☐ Renamed the report from *Standard Forms (Home Language Survey)* to *Standard Forms Printing*.

This report now prints the following forms for the specified student(s). The hard copy of these forms must be retained in the student's folder.

- Home Language Survey
- Home Language Survey -19 TAC (if available)

-
- *Student Health Information Sheet*

☐ Added the **Form Name** parameter allowing you to select which form to print.

Registration > Reports > Create Registration Report

☐ Added the following fields, allowing you to include these fields in a custom report:

- Under **Demo2 - Counselor Information**, added **Dt Entered 5th Grade** and **Dt Entered 8th Grade** which are maintained on **Registration > Maintenance > Student Enrollment > Demo2**.
- Under **Demo2**, added **Dual Language Immersion** fields which are maintained on **Registration > Maintenance > Student Enrollment > Demo2**.
- Under **Demo3**, added **Industry Certification6-15** which are maintained on **Registration > Maintenance > Student Enrollment > Demo3**.
- Under **Bil/ESL** added the following which are maintained on **Registration > Maintenance > Student Enrollment > Bil/ESL**:
 - **Campus**
 - **Entry/Exit Date**
 - **Reason**
 - **Date HLS Admin**
 - **Bil/ESL Fund Cd**
 - **Alt Lang Pgm Cd**
- Under **PK Enroll**, added **PK Elig Prev Yr** which is maintained on **Registration > Maintenance > Student Enrollment > PK Enroll**.

F Name F SSN F City F State F Zip F Zip Ext F Apt F Bldg

Demo 2

Counselor Information

☐ Counselor ☒ Dt Entered 5th Grade ☒ Dt Entered 8th Grade ☐ Dt Entered 9th Grade ☐ District Entry Date ☐ Birth City ☐ Birth Country ☐ Cohort

Miscellaneous

☐ Primary Language ☐ Immig Tracking ☐ Headstart ☐ Medicaid Eligible ☐ Alien Tuition ☐ Parent Federal Connected

Receive/Transfer

☐ Previous District ☐ Previous Campus ☐ Last Year Campus ☐ Last Year Grade ☐ Records Request ☐ Records Forward

Locker

☐ Locker Number ☐ Locker Comb 1 ☐ Locker Comb 2

Magnet School

☐ Magnet this year ☐ Magnet next year

Local Use

☐ Local Use Code 1 ☐ Local Use Code 2 ☐ Local Use Code 3 ☐ Local Use Code 4 ☐ Function 1 ☐ Function 2 ☐ Undefined Pgm

Dual Language Immersion

☒ Year 1 ☒ Year 2 ☒ Year 3 ☒ Year 4 ☒ Year 5 ☒ Assessment Date ☒ Completion Year

Demo 3

Career Technology

☐ Day Care CTE Support Service ☐ Single Parent/Pregnant Teen ☐ Transport CTE Support Service ☐ Career and Technology Ind ☐ Displaced Homemaker

Promotion

☐ Year End Status ☐ SSI Promotion ☐ Retained Reason 1 ☐ Retained Reason 2 ☐ Retained Reason 3

Status Indicators

☐ Campus of Account ☐ Migrant ☐ Immigrant ☐ Asylee/Refugee ☐ Homeless Status ☐ Unaccomp Youth Status ☐ Early Reading ☐ Summer School Btl/ESL ☐ Student Parent ☐ Even Start ☐ Neglected/Delinquent ☐ Military Enlistment

Graduation

<input type="checkbox"/> Graduation Type	<input type="checkbox"/> Graduation Date	<input type="checkbox"/> AAR Grad Plan	<input type="checkbox"/> Texas Grant Eligibility
<input type="checkbox"/> Cert of CrsWrk Dt Completed	<input type="checkbox"/> College Entry	<input type="checkbox"/> CPR Date Completed	<input type="checkbox"/> Speech Date Completed
<input type="checkbox"/> Peace Officer Interact Date Completed	<input type="checkbox"/> College Career Instruction	<input type="checkbox"/> Foundation Coursework	<input type="checkbox"/> Distinguished Coursework
<input type="checkbox"/> STEM	<input type="checkbox"/> STEM Date Completed	<input type="checkbox"/> Public Services	<input type="checkbox"/> Public Services Date Completed
<input type="checkbox"/> Business and Industry	<input type="checkbox"/> Business and Industry Date Completed	<input type="checkbox"/> Multi Disciplinary Studies	<input type="checkbox"/> Multi Disciplinary Studies Date Completed
<input type="checkbox"/> Arts and Humanities	<input type="checkbox"/> Arts and Humanities Date Completed	<input type="checkbox"/> Industry Certification1	<input type="checkbox"/> Industry Certification1 Date Completed
<input type="checkbox"/> Industry Certification2	<input type="checkbox"/> Industry Certification2 Date Completed	<input type="checkbox"/> Industry Certification3	<input type="checkbox"/> Industry Certification3 Date Completed
<input type="checkbox"/> Industry Certification4	<input type="checkbox"/> Industry Certification4 Date Completed	<input type="checkbox"/> Industry Certification5	<input type="checkbox"/> Industry Certification5 Date Completed
<input checked="" type="checkbox"/> Industry Certification6	<input checked="" type="checkbox"/> Industry Certification6 Date Completed	<input checked="" type="checkbox"/> Industry Certification7	<input checked="" type="checkbox"/> Industry Certification7 Date Completed
<input checked="" type="checkbox"/> Industry Certification8	<input checked="" type="checkbox"/> Industry Certification8 Date Completed	<input checked="" type="checkbox"/> Industry Certification9	<input checked="" type="checkbox"/> Industry Certification9 Date Completed
<input checked="" type="checkbox"/> Industry Certification10	<input checked="" type="checkbox"/> Industry Certification10 Date Completed	<input checked="" type="checkbox"/> Industry Certification11	<input checked="" type="checkbox"/> Industry Certification11 Date Completed
<input checked="" type="checkbox"/> Industry Certification12	<input checked="" type="checkbox"/> Industry Certification12 Date Completed	<input checked="" type="checkbox"/> Industry Certification13	<input checked="" type="checkbox"/> Industry Certification13 Date Completed
<input checked="" type="checkbox"/> Industry Certification14	<input checked="" type="checkbox"/> Industry Certification14 Date Completed	<input checked="" type="checkbox"/> Industry Certification15	<input checked="" type="checkbox"/> Industry Certification15 Date Completed

DAP Advanced Measures

Bil/ESL									
<input checked="" type="checkbox"/> Campus	<input checked="" type="checkbox"/> Entry Date	<input checked="" type="checkbox"/> Exit Date	<input checked="" type="checkbox"/> Reason	<input type="checkbox"/> Bil Type	<input type="checkbox"/> ESL Type	<input type="checkbox"/> LEP			
<input type="checkbox"/> Par Perm	<input type="checkbox"/> Home Language	<input type="checkbox"/> Student Language	<input type="checkbox"/> Yrs US Sch	<input checked="" type="checkbox"/> Date HLS Admin	<input checked="" type="checkbox"/> Bil/ESL Fund Cd	<input checked="" type="checkbox"/> Alt Lang Pgm Cd			
OLPT English Test									
<input type="checkbox"/> Type	<input type="checkbox"/> Date	<input type="checkbox"/> Score							
OLPT Spanish Test									
<input type="checkbox"/> Type	<input type="checkbox"/> Date	<input type="checkbox"/> Score							
Title I									
<input type="checkbox"/> Campus	<input type="checkbox"/> Title I Entry Date	<input type="checkbox"/> Title I Exit Date	<input type="checkbox"/> Withdraw Reason	<input type="checkbox"/> Title I Code					
Instructional Services									
<input type="checkbox"/> Reading Code	<input type="checkbox"/> Science Code	<input type="checkbox"/> Math Code	<input type="checkbox"/> Social Studies Code						
Other Related Services									
<input type="checkbox"/> Guidance Couns	<input type="checkbox"/> Health	<input type="checkbox"/> Social Work							
PRS									
<input type="checkbox"/> Campus	<input type="checkbox"/> Entry Date	<input type="checkbox"/> Exit Date	<input type="checkbox"/> Reason	<input type="checkbox"/> PRS	<input type="checkbox"/> CEHI	<input type="checkbox"/> CTE Elig			
Generic									
<input type="text" value="504 - 504"/>	<input type="checkbox"/> Entry Date	<input type="checkbox"/> Exit Date	<input type="checkbox"/> Reason	<input type="checkbox"/> Code 1	<input type="checkbox"/> Code 2	<input type="checkbox"/> Code 3	<input type="checkbox"/> Code 4		
PK Enroll									
<input type="checkbox"/> Campus	<input type="checkbox"/> Entry Date	<input type="checkbox"/> Exit Date	<input type="checkbox"/> Reason	<input type="checkbox"/> PK Program Cd	<input type="checkbox"/> PK Funding Source	<input type="checkbox"/> PK Secondary Funding	<input checked="" type="checkbox"/> PK Elig Prev Yr		
Parent Portal									
<input type="checkbox"/> Parent Portal ID									

Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

☐ Modified the program to ensure that any disabled check boxes are selected disabled when the matching field is selected on the most recent enrollment record for the student on **Registration > Maintenance > Student Enrollment > Spec Ed**.

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

Special Education > Maintenance > Student Sp Ed Data > Next Year > Program Information

☐ Renamed **Mental Retardation Code** to **Intellectual Disability Code** in accordance with recent TEA wording updates.

The field was also renamed on the following reports (abbreviations were changed from MR to ID where applicable):

- Special Education > Reports > Create Special Ed CY Report
- Special Education > Reports > Create Special Ed NY Report
- Special Education > Reports > Special Ed > Program > SEM0200 - Special Ed Primary Disability Counts
- Special Education > Reports > Special Ed > Program > SEM0640 - TEA IDEA-B P.L. 105-17 Report
- Special Education > Reports > Special Ed > Student > SEM0350 - Special Ed Student Profiles

Test Scores

Test Scores > Maintenance > Individual Maintenance > EOC

☐ Modified the program to automatically clear **Met Standard** and **Commended Performance** for imports with a test admin date during the 2019-2020 school year and after.

Test Scores > Maintenance > Individual Maintenance > PRECODE

☐ Added options X and Y to the **Accommodation 1-5** fields for the 2019-2020 school year and later.

- X - Large print accommodation for a student testing on paper
- Y - Oral admin accommodation for a student testing on paper

Codes X and Y cannot be used on conjunction with any other accommodations for a subject; they can only be used with each other.

The screenshot shows the TELPAS Precoding interface. On the left, there are labels for 'Accommodation 1:', 'Accommodation 2:', 'Accommodation 3:', 'Accommodation 4:', and 'Accommodation 5:'. To the right of these labels is a dropdown menu. The menu is open, showing a list of accommodations: B : Refreshable Braille Device and Screen Reader, D : Designated Supports, E : Spelling Assistance, M : Basic Calculator, O : Deliver online with no accommodations, R : Content and Language Supports, T : Text-to-Speech (includes click word), V : ASL Signed Videos, X : Large Print, and Y : Oral Admin. The options 'X : Large Print' and 'Y : Oral Admin' are highlighted in yellow. Below the dropdown menu, there is a section for 'TELPA Precoding:' with a dropdown menu showing 'H :'. Below that, there is a section for 'Precoding STAAR Interim' with a dropdown menu showing 'H :'. The interface also includes a 'TELPA Precoding:' label and a 'Precoding STAAR Interim' label.



ASCENDER ParentPortal

Update 4.0.1.50

ASCENDER ParentPortal Admin > Admin Settings > District Settings

- ☐ Updated the program to accept a .png file for the **District Picture**.

ASCENDER ParentPortal Admin > Admin Settings > District Settings

- ☐ Corrected the **ParentPortal is** field to display **Inactive** if a date has not been set, and to prevent access accordingly.

ASCENDER ParentPortal Admin > Form Management > Form Creator

- ☐ Corrected the program to not overwrite English **Form Instructions** when Spanish instructions are updated.

ASCENDER ParentPortal - Login

- ☐ Corrected the issue that prevented parents from logging on if they had a parent portal account before the 2019-2020 school year.

ASCENDER ParentPortal - Navigation

- ☐ Enabled Attendance and Grades navigation links to be available for parents whose email address is not verified.
- ☐ Corrected the program so that clicking **Summary** opens the Summary page for parents whose

email address is not verified.

ASCENDER ParentPortal > Summary > Registration

☐ Corrected the program to properly save information when you click **Submit Data with Electronic Signature**.

ASCENDER ParentPortal > Grades > Cycle and Semester Grades

ASCENDER ParentPortal > Grades > Assignments

☐ Corrected the program to display both withdrawn and active course details for students who have withdrawn from a course and then re-enrolled in the same course. Previously only withdrawn course details were being displayed.

ASCENDER ParentPortal - Mobile Device

☐ Corrected performance issues on the parent and admin Login pages.



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