# ASCENDER Student Release Notes - 6

# ASCENDER Student Release Notes

## ASCENDER Release 6

## ASCENDER 6.1305

**Release Date**: 9/8/22 **ASCENDER Update**: 6.1305

**Discipline > Maintenance > Referrals**

❏ Corrected an issue where pending discipline referrals are displaying **Completed** when the Admin user has not yet completed the incident record.

After clicking on the **Return to Referrals** button and not fully creating an Incident record, the record should remain in **Pending** status.

# Prior Release Notes for ASCENDER 6.0

Update: 6.1300

## ASCENDER 6.1300

**Release Date**: 8/30/22 **ASCENDER Update**: 6.1300

**Discipline > Maintenance > Student > Maintenance**

❏ Modified the program to add the **SSSP Team Review** checkbox.

SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734) (Code Table: C088) indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.

## Discipline > Reports > Discipline

❏ Modified the reports with the following:
• SDS0100 - Discipline - Detailed Incident Report - Added a row for **SSSP** information
• SDS1300 - Discipline Audit Report (PEIMS Edits) - Added a row for **SSSP** information

## Discipline > Reports > Create Discipline Report

❏ Modified the program to add an **SSSP Team Review** checkbox to the **Incident Information** group box.

SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734) indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.

## Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract

❏ Updated the program with the new file layout from Cambium.

❏ Removed the **Test Format: Uncheck for Paper, Check for Online** checkboxes and the **All** checkbox.

## Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

❏ Updated the program with the new file layout from Cambium.

❏ Disabled the buttons for the following:

- TELPAS
- TELPAS Alternate
- STAAR 3-8
- Exit Level TAKS
- STAAR 3-8 Early

## Grade Reporting > Utilities > STAAR/TAKS Precoding Extract for STAAR Interim

❏ Updated the program with the new file layout from Cambium.

❏ Disabled the buttons for the following:

- TELPAS
- TELPAS Alternate
- STAAR 3-8
- Exit Level TAKS
- STAAR 3-8 Early

## Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rpting)

❏ Modified the report to display the CTE Tier for each Service ID.

❏ Updated the report to add a **CTE Tier** heading.

## Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rpting)

❏ Modified the report to display the CTE Tier for each Service ID.

❏ Updated the report to add a **CTE Tier** heading.

## Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0200 - Course Verification Listing (Grd Rpting)

❏ Modified the report to display the CTE Tier for each Service ID.

❏ Updated the report to add a **CTE Tier** row under the **CTE Hours** row for each course.

## Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career and Technology Code Verification

❏ Modified the report to display the CTE Tier for each Service ID.

❏ Updated the report to replace the column heading **Car Tech Code** with new heading **CTE Tier**.

# Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1650 - Career and Technology Audit

❏ Modified the report to display the CTE Tier for each Service ID.

❏ Updated the report to add a **CTE Tier** heading.

# Graduation Plan > Maintenance > District > Tables

❏ Modified the **Credentials and Certifications** tab to allow four digits in the **IBC Vendor** and **PEIMS Code** fields.

# Health > Maintenance > Student Health > Forms

❏ Updated the program to retrieve data faster. The page will be disabled until the data is retrieved preventing additional clicks.

Health application is version 6.1275.

# Registration > Maintenance > Core Collections > Child Find: SPPI-11
# Registration > Maintenance > Core Collections > Child Find: SPPI-12

❏ Changed the name of the **Evaluation Delay** section to **Delay Reason**.

❏ Modified the program to add an **Eligibility Delay Reason** option and drop-down menu on **Child Find Data**.

# Test Scores > Maintenance > Individual Maintenance > Precode

❏ Modified the page to add the following fields with drop-down menus for Y or N (or blank):

- **High School Equivalency Program (HSEP)**
- **Texas Migrant Interstate Program (TMIP)**
- **New to Texas**

# ASCENDER TeacherPortal

**Release Date**: 8/30/22
**ASCENDER Update**: 6.1300 **ASCENDER TeacherPortal Update**: 6.1300

## Admin > Admin-Student Grades

❑ Corrected the issue that was causing admin users to receive an error message when viewing a students grade when that student has a course with a future dated entry date.

## Grades > Assignment Grades

❑ Modified the program on **Assignment Grades** and **Student Assignment Grades** so the grids will align correctly for Standards-Based Grades when not using **Behavior Grades**.

Update: 6.1250

# ASCENDER 6.1250

**Release Date**: 8/4/22 **ASCENDER Update**: 6.1250

# ASCENDER ParentPortal

**Release Date**: 8/4/22
**ASCENDER Update**: 6.1250 **ASCENDER ParentPortal Update**: 6.1250

**New Student Enrollment**
**Returning Student Registration**
**Student Data Maintenance**

❏ Corrected an issue that was causing information fields on the **History of School Attendance-Secondary** form and the **Food Allergy Disclosure** form to disappear after the user saves changes.

Update: 6.1200

# ASCENDER 6.1200

**Release Date**: 7/22/22 **ASCENDER Update**: 6.1200

## End User License Agreement (EULA)

❏ Updated the verbiage in accordance with legal software EULA standards. All users will be prompted to accept the updated agreement.

- ASCENDER Enterprise
- CareerPortal
- EmployeePortal
- MemberPortal
- TeacherPortal

## Grade Reporting > Maintenance > Student > Individual Maintenance > Grd Update

❏ Corrected an issue so Standards-Based Grades entered on *Grade Reporting > Maintenance > Student > Individual Maint > Grd Update* will clear when the utility is executed on *Grade Reporting > Utilities > Clear Grades, Comments, Credits, or Citizenship*.

# ASCENDER TeacherPortal

**Release Date**: 7/22/22
**ASCENDER Update**: 6.1200 **ASCENDER TeacherPortal Update**: 6.1200

## Attendance > Post/View Attendance

❑ Corrected an issue during First Day counts posting so Attendance will not post when users select **Save** but then select **Cancel**. Attendance should not post if the **Cancel** button is selected.

Update: 6.1100

# ASCENDER 6.1100

**Release Date**: 6/29/22 **ASCENDER Update**: 6.1100

## ParentPortal > Summary

❑ Modified the program to add a **Texas Assessment** button to ParentPortal so students and parents are able to access the TEA's Texas Assessments Results Student Portal using a single sign-on when the student's TEA Unique Access Code is entered in Test Scores.

## Attendance > Reports > Attendance Reports > Audit > SAT0600 - Student Detail Report

❑ Corrected an issue so that the report will correctly report BIL/ESL days when the **BIL type** = 0, **ESL Type** = 0, **EB Cd** = 1, **Par Perm Cd** = J, and **BIL/ESL Fund Cd** = BE, and **Alt Lang Cd** = '02'.

## Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report

❑ Corrected an issue so that the report will correctly report BIL/ESL days when the **BIL type** = 0, **ESL Type** = 0, **EB Cd** = 1, **Par Perm Cd** = J, and **BIL/ESL Fund Cd** = BE, and **Alt Lang Cd** = '02'.

## Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report

❏ Corrected an issue so that the report will correctly report BIL/ESL days when the **BIL type** = 0, **ESL Type** = 0, **EB Cd** = 1, **Par Perm Cd** = J, and **BIL/ESL Fund Cd** = BE, and **Alt Lang Cd** = '02'.

❏ Modified program logic so that report fields will display correct CTE FTE values in both Table 1 and Table 2.

## Attendance > Reports > Attendance Reports > Membership > SAT0950 - District Attendance and Contact Hours

❏ Corrected an issue so that the report will correctly report BIL/ESL days when the **BIL type** = 0, **ESL Type** = 0, **EB Cd** = 1, **Par Perm Cd** = J, and **BIL/ESL Fund Cd** = BE, and **Alt Lang Cd** = '02'.

## Grade Reporting > Maintenance > Student > Individual Maint > Cumulative Courses

❏ Corrected an issue in the program where courses were not being reflected on some students Academic Achievement Record (AAR) for non-traditional combinations of courses on a campus with four semesters.

## Graduation Plan > Maintenance > Student > Individual Maintenance > Credit Detail

❏ Modified the program to correctly display a 1-semester course on separate lines instead of combining to one line when that course is taken more than once in the same school year, but in different semesters.

## Registration > Maintenance > Core Collections > Child Find: SPPI-12 > Child Find Data

❏ Modified the program with the following changes:

- Removed TSDS Fatal Rules:

  • 41163-0075 - 41163-0075 For each student Special Education program association reported by the LEA for the Child Find collection, if EFFECTIVE-DATE (Services) is not blank, then EARLY-CHILDHOOD-INTERV-IND-CODE must be "1".

  • 41163-0077 - If EARLY-CHILDHOOD-INTERV-IND-CODE is "1", then Student Child Find Association data must be reported with a matching TX-UNIQUE-STUDENT-ID, and ECI-NOTIFICATION-DATE and ECI-TRANSITION-CONFERENCE-DATE must not be blank.

  • 41163-0081 - If ECI-NOTIFICATION-DATE is reported, then student Special Education program association data must be reported with a matching TX-UNIQUE-STUDENT-ID where EARLY-CHILDHOOD-INTERV-IND-CODE is "1".

- Removed text regarding "age should be less than 3".
- Child Find Data - If **Eligibility Determination (ED) Date** is not blank, then the **ECI Indicator Code** in the **Enrollment Information** section on the **Demographics/Enrollment** tab must be equal to 1.

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## Registration > Maintenance > Student Enrollment > Special Ed

❏ Modified the Special Education extract in State Reporting so that when a student has a status change for PPCD location, Child Count Fund Code, CTE Elig, or RDSPD District of Service, the student's Special Ed record will not populate an End Date.

Update: 6.1010

# ASCENDER 6.1010

**Release Date**: 6/17/22 **ASCENDER Update**: 6.1010

## Registration > Maintenance > Core Collections > Spec Ed Lang Acq

❏ Corrected an issue that was not allowing the user to update and save SELA information for current campus when transferring from one campus to another within the same district.

Update: 6.1000

# ASCENDER 6.1000

**Release Date**: 6/3/22 **ASCENDER Update**: 6.1000

## End User License Agreement (EULA)

❑ Added a scheduled process to run once per calendar year (on August 1st or if August 1st falls on a weekend, then on the first Monday in August) to reset the End User License Agreement (EULA) fields and require existing users to accept the agreement again. The EULA fields will not be reset for users who have accepted the agreement within the last 60 days.

- ASCENDER Enterprise
- CareerPortal
- EmployeePortal
- MemberPortal
- TeacherPortal

## Attendance > Reports > Attendance Reports > Audit Report Group

❑ Modified the program to exclude non-eligible days so that some reports in the group reflect the correct values for **Early Ed Eco Dis Elig Days**, **Early Ed Lang Elig Days** and **Early Ed Eco Dis & Lang Elig Days**.

❑ Modified the program so CTE attendance on the following reports will correctly report the date when a teacher is withdrawn from a course/section.

- SAT0600 - Student Detail Report
- SAT0900 - Campus/District Summary Report
- SAT0900C - Campus/District Summary Report (COVID)
- SAT0920 - Campus/District Multi-Track Summary Report
- SAT2100 - Six Weeks FTE Report

## Attendance > Reports > Attendance Reports > Membership

❑ Modified the **SAT0950 - District Attendance and Contact Hours** report with the following changes:

- Replaced row Q., **Career & Technology Ed FTE**, with the three new CTE rows:
- Career & Technical Ed FTE - Tier 1
- Career & Technical Ed FTE - Tier 2
- Career & Technical Ed FTE - Tier 3

- Add logic to calculate the Career & Technical Ed FTEs by Tier.

## Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

❑ Modified the program to allow the **ADSY** (Additional Days School Program) field to be editable after a district has run Annual Student Data Rollover (ASDR).

If the ADSY indicator is selected, the client will be able to add course sections or, for existing course sections, the client will be able to make updates to the course section.

## Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Instructor

❑ Modified the program so instructor information is pulled from Personnel tables instead of Payroll tables.

## Grade Reporting > Maintenance > Tables > Grade Reporting Tables

❑ Corrected an issue so Spanish special characters save correctly when entering comments on **RPT CARD COMMENTS** or **RPT CARD MSG ELEMENTARY**.

## Registration > Maintenance > Student Enrollment > Spec Ed

❑ Modified the program to remove ECI Rule 40110-0055 (below) since this rule is no longer a *Fatal* and is now a *Special Warning*.

40110-0055 If GRADE-LEVEL-CODE is "EE" and September 1 age is less than 3, then the EARLY-CHILDHOOD-INTERV-IND-CODE should be "1", or the PRIMARY-DISABILITY-CODE or SECONDARY-DISABILITY-CODE or TERTIARY-DISABILITY-CODE should be "03", "04" or "05".

## Registration > Maintenance > Core Collections > Child Find SPPI-11
## Registration > Maintenance > Core Collections > Child Find SPPI-12

❑ Modified the indicators and data entry screens for Child Find so they are editable in Prior Year.

## Registration > Maintenance > District Profile > Local Program Codes
## Registration > Maintenance > Campus Profile > Campus Local Program Codes
## Registration > Maintenance > Student Enrollment > Local Program

❏ Updated the following screens to allow the Additional Days Program (ADP) code to be added, deleted, or modified so that only the line item containing the ADP code can be edited when selecting the previous school year:

- Registration > Maintenance > District Profile > Local Program Codes
- Registration > Maintenance > Campus Profile > Campus Local Program Codes
- Registration > Maintenance > Student Enrollment > Local Program

## Registration > Maintenance > District Profile > Annual Student Data Rollover > District ASDR Options

❏ Updated the program to roll over ASCENDER data from the last school year.

## Registration > Utilities > Reset Values

❏ Modified the utility so users are able to successfully add new records for PK Funding. The fields for **Program Type**, **Primary Funding** and **Secondary Funding** have been enabled in the Values to Reset > From section.

❏ Additionally, an issue was corrected for the **Entry Date** field so that users do not receive an "Invalid Entry Date" message.

# ASCENDER ParentPortal

**Release Date**: 6/3/22
**ASCENDER Update**: 6.1000 **ASCENDER ParentPortal Update**: 6.1000

## ParentPortal Login Page

❏ Corrected an issue so clients can use the Reset Password or Recover User Name functions.

## ParentPortal Admin > Form Management > Custom Forms > Edit Custom Forms

❏ Modified the program so that when Custom Forms are set to **Archive** on Form Management > Custom Forms > Edit Custom Forms, they will no longer be available on:

- Form Group Management > Returning Student Registration
- Form Group Management > Student Data Maintenance
- Form Management > Custom Forms > View Custom Form Data

❏ Modified Form Management > Custom Forms > View Custom Form Data to add an **Archived Forms** section under the **Active Forms** section.

## My Account > Students > Maintain Student Data Maintenance

❏ Corrected an error that caused the order of forms set on ParentPortal Admin > Form Group Management > Student Data Maintenance to be out of order for ParentPortal users.

## Form Management > Form Creator > New Student Address

❏ Corrected an error when editing a form in order to change a color or background color that the color options box appears on an empty screen.

## My Account > New Student Enrollment > Student Information, Step 4 > Add/Edit Info

❏ Corrected an issue so that the **Required** label is visible on the last Document button.

## New Student Enrollment

❏ Modified the program so that information entered in ParentPortal in mixed lower and upper case displays in all caps in TeacherPortal.

## New Student Enrollment > Student Information, Step 4 > Add/Edit Info > Special

## Programs Request > Last Year Grade

❑ Modified the program to add a **None** option to the drop-down menu in the **Last year's grade** field so districts can use it as a required field if they choose to.



# ASCENDER TeacherPortal

**Release Date**: 6/3/22
**ASCENDER Update**: 6.1000 **ASCENDER TeacherPortal Update**: 6.1000

## TeacherPortal Login

❑ Corrected an issue so teachers who are locked out of TeacherPortal can successfully reset their password after the lockout period set on District Administration > Options > Login.

## Attendance > Post/View Attendance

❑ Corrected an issue that was causing the program to create an additional no-show record for transfer students when one already exists on another campus.

## Grades > Elementary Report Cards > Print Elementary Report Cards

❑ Corrected an issue when printing skills-based report cards so that the number of absences (Excused and Unexcused) are displayed correctly.

Update: 6.0900

# ASCENDER 6.0900

**Release Date**: 5/13/22 **ASCENDER Update**: 6.0900

**Attendance > Maintenance > Addtnl Days Program > ADSY Options**

❏ Modified the program to accept attendance dates outside the school year, on weekends, and holidays.

**Attendance > Maintenance > Addtnl Days Program > ADSY Options**
**Attendance > Maintenance > Addtnl Days Program > ADSY Attendance**

❏ Corrected the browser tab to display **ASCENDER Attendance** instead of **TxEIS Attendance**.

❏ Corrected the URL links for online Help.

**Attendance > Reports > Attendance Reports > Audit Report Group > SAT3001 - ADSY Campus/District Summary**

❏ Modified the program so ADSY Attendance will be correctly reported and reflected on lines B, C, and D of the report when dates outside of the school year are entered into the report parameters.

**Attendance > Reports > Attendance Reports > Audit Report Group> SAT0600 - Student Detail Report**

❏ Created a new CTE *Student Detail Report* page to show students CTE courses by service ID and tier.

❏ Modified the Summary Page to reflect the **Career & Technical Contact Hours** by tier.

**Attendance > Reports > Attendance Reports > Campus Report Group > SAT2100 - Six Weeks FTE Report**

❏ Modified the **SAT2100 - Six Weeks FTE Report** with the following changes:

• Replaced row Q., **Career & Technology Ed FTE**, with the three new CTE rows:
- Career & Technical Ed FTE - Tier 1
- Career & Technical Ed FTE - Tier 2
- Career & Technical Ed FTE - Tier 3

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**Attendance > Reports > Attendance Reports > Students Report Group > SAT0900C - Campus/District Summary Report (COVID)**

**Attendance > Reports > Attendance Reports > Students Report Group > SAT0900 - Campus/District Summary Report**

**Attendance > Reports > Attendance Reports > Students Report Group > SAT0920 - Campus/District Multi-Track Summary Report**

❑ Modified the report to reflect the 3 CTE Tiers

- • Removed row Q. Career & Technology FTE ( W / (6 * A) ) from Table I pages of the report
- • Added the following rows in it's place:

  - Q1. Career & Technical Ed FTE - Tier 1 ( W1 / (6 * A) )
  - Q2. Career & Technical Ed FTE - Tier 2 ( W2 / (6 * A) )
  - Q3. Career & Technical Ed FTE - Tier 3 ( W3 / (6 * A) )

- • Removed row W. Career & Technology Contact Hours - Table II from the Table 1 pages of the report
- • Added the following rows in it's place:

  - W1. Career & Technical Contact Hours - Table II-Tier 1
  - W2. Career & Technical Contact Hours - Table II-Tier 2
  - W3. Career & Technical Contact Hours - Table II-Tier 3

- • Removed V4 - V6 from the Table II page of the report
- • Modified the Table II page into 3 pages (one for each Tier - See mock-up below)

❑ Added logic to calculate the Table II contact hours by Tier.

- • Use ST_CTE_LEVEL_WEIGHT.TIER to determine the Tier.
- • Populated the new column Tier Value with the Tier Weight from ST_CTE_LEVEL_WEIGHT.WEIGHT
- • Calculated contact hours for each reported CTE Tier 1 Service ID by multiplying the sum of Career and Technical Education eligible days present (V1, V2, and V3) for each grade by the corresponding CTE Contact Hour Multiplier and Weight.

Total Eligible Contact Hours = (Number of Days * Contact Hour Value * Tier Value).
• Divided each rows Total Eligible Contact Hours by (6 * number of days taught) to get the value for the FTE column.
• Added together the Total Eligible Contact Hours for all CTE Tier 1 Service IDs and Career and Technical Education codes (V1, V2 and V3) within the track to get the value to populate field W1 (or W2, or W3) from table I.

❑ Added logic to calculate the value for Q1.

• Divide total contact hours for each track by 6 hours times the number of days taught to yield the Career and Technical Education FTE Tier 1 for the track.

## Attendance > Reports > Attendance Reports > Students Report Group > SAT2300 - Average Daily Attendance

❑ Modified the program to allow districts to run the report if they select dates that are valid for the ADSY track they have selected, even if those dates are outside the school year.
ADSY will accept valid dates that fall outside the school year, weekends, and holidays.

## Discipline > Reports > Discipline

❑ Modified the program to create the **SDS2000 - Individual Student Discipline Report** to capture historical discipline records by student.

## Grade Reporting > Maintenance > Student > Individual Maint > Cumulative Courses > Print AAR
## Grade Reporting > Maintenance > Student > Individual Maint > Cumulative Courses > Print AAR/Tst Scr
## Grade Reporting > Reports > Grade Reporting Reports > SGR2047 – AAR Multi-Year

❑ Modified the program so that when a student completes and submits a Free Application for Federal Student Aid (FAFSA) or a Texas Application for State Financial Aid (TASFA) or submits the Texas Education Agency-approved Opt-Out Form, they will have the completion of the financial aid application requirement clearly indicated on their academic achievement record (AAR).

## Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

❑ Modified the **College Readiness** drop-down menu to display the correct subjects for TSI Exempt.

## Registration > Maintenance > Student Enrollment > Demo3

❑ Modified the program to add a **Campus** and **Date** field to each indicator in the **Truancy Indicators** section.

## Registration > Maintenance > Online Registration > New Student Enrollment

❑ Corrected an issue that was not allowing districts to enroll students using Auto Assign ID.

❑ Corrected an issue to enable users to delete a student from a current year even if the student was a no show that year.

## Registration > Maintenance > Core Collections > Child Find: SPPI-12

❑ Modified **Demographics/Enrollment** so that users can now enter, as well as retrieve, information for those students who will be reported under SPPI-12.

❑ Modified the **Generation** field to be a drop-down menu.

❑ Added a check box for **Exclude from Reporting** after **Generation**.

## Registration > Maintenance > Core Collections > Child Find: SPPI-11
## Registration > Maintenance > Core Collections > Child Find: SPPI-12

❑ Modified the program with new As-of-Date mandated by TEA. Both SPPI-11 and SPPI-12 have an As-of Date of September 1st.

## Registration > Utilities > Reset Values

❏ Modified the utility to accept dates that fall outside the school year calendar and that are on weekends or holidays. Valid dates must be within the Additional Days School Year attendance calendar.

## Registration > Utilities > Set Excessive Unexcused Absence Indicator

❏ Modified the Excessive Unexcused Absence Indicator Code utility to set the campus of enrollment and the date at which the 10th absence for Excessive Unexcused Absences was met.

## Registration > Reports > Registration Reports > Create Registration Report

❏ Modified the Demo3, Truancy Indicators section with the following changes:

- Added **Excessive Unexc Absence Campus** and **Excessive Unexc Absence Date**
- Added **Truancy Prevention Measure Campus** and **Truancy Prevention Measure Date**
- Added **Truancy Complaint Filed Campus** and **Truancy Complaint Filed Date**

## Registration > Reports > Registration Reports > Student > SRG5020 – Child Find SPPI-12 Student Roster Report

❏ Modified the report parameters to add a field for **Include Students Without an Evaluation Campus ID**.

❏ Modified the report with the following changes:

- Added a column for all students
- Modified the criteria for ECI Start Date
- Added a column for **Student Id** to display the student local ID. This column will be blank if the student is not enrolled.

## Test Scores > Maintenance > Individual Maintenance > AP Test

❏ The following Irregularity Codes have been added for indicating delayed or canceled scores: 07, 08, 09, 12, 13, 16, 17, 18, and 19.

## Test Scores > Maintenance > Individual Maintenance > ECO Test > Details

❑ Modified **Test Form Version** field validation for Admin Year 2022 on **Edit EOC Score** to only allow blank as the valid value.

## Test Scores > Utilities > Import Test Scores

❑ Modified the utility for the 2021-2022 school year so the data file format in the import program for EOC / STAAR Alternate 2 EOC Test matches the new TEA file layout requirements.

❑ Modified the utility so the import program will use the Unique ID to identify students if the SSN is not available.

❑ Modified the utility to improve run time when importing for PSAT Test.

# ASCENDER ParentPortal

**Release Date**: 5/13/22
**ASCENDER Update**: 6.0900 **ASCENDER ParentPortal Update**: 6.0900

❑ Updated the program to ensure it is WCAG 2.0 AA compliant.

❑ Updated logic in the program to remove the language drop-down menu from *Public Documents > View/Download Documents*.

## AdminUser > Navigation > Form Management > Form Creator

❑ Corrected an issue that was preventing information from saving correctly when creating some Spanish version Static Forms.

❑ Corrected an issue that was preventing some Spanish version Static Forms from correctly attaching to New Student Enrollment and Returning Student Registration.

## AdminUser > Navigation > Form Management > Custom Forms > Edit Custom Form

❏ Modified the program to enable the **Edit** button and allow previously archived/submitted forms to be editable.

## New Student Enrollment > Student Information

❏ Corrected an issue when registering a new student that users are not able to **Save and Continue Later**. Users should be able to save information on the page even if information in all **Required** fields has not been entered.

## Navigation > Summary

❏ Corrected an issue where some online Returning Student Registration Standard Forms were not displaying in ASCENDER.

## Navigation > Summary > Published Grades > Interim Progress Report

❏ Corrected an issue causing Interim Progress Reports to display duplicate lines for courses.

## Navigation > Summary > Skills-Based Report Card

❏ Corrected an issue that was causing absences in the **Attendance** section of Skills-Based Report Cards to display as zero even where there are absences.

# ASCENDER TeacherPortal

**Release Date**: 5/13/22
**ASCENDER Update**: 6.0900 **ASCENDER TeacherPortal Update**: 6.0900

## AdminUser > Reports > Admin Reports > Missing Averages

❏ Corrected an issue on *Grade Reporting > Maintenance > TeacherPortal Options > District > Administrative Users* so that Campus Administrators are able to run the report in TeacherPortal without error.

## AdminUser > Reports > Admin Reports > Semester Grade Range

❏ Corrected an issue that was causing the Cycle Grade Range Report to load instead of the Semester Grade Range Report when a new course-section is selected.

## Grades > Cycle Grades

❏ Corrected an issue in the program so the Cycle Average and Working Semester Average display correctly on the page.

## Grades > Elementary Report Cards > Elementary Report Card Student Notes > Cycle Notes

❏ Corrected an issue in the program that will enable text in the **Notes** field to be deleted when removed and Saved.

Update: 6.0820

# ASCENDER 6.0820

**Release Date**: 4/13/22 **ASCENDER Update**: 6.0820

**Registration > Reports > Registration Reports > SRG6010 - Pandemic Electronic Benefit Transfer (P-EBT) report**

❏ Modified the report with the following changes:

- Updated the **Student ID** parameter to enable users to select multiple students.

- Updated report logic for Non-CEP campuses so the report pulls students who have economic disadvantage code (00 or 99) with homeless = 1 or migrant = 1 or Foster = 1.

Update: 6.0810

# ASCENDER 6.0810

**Release Date**: 4/1/22 **ASCENDER Update**: 6.0810

**Registration > Reports > Registration Reports > Student > SRG6010 - Pandemic Electronic Benefit Transfer (P-EBT)**

❏ Modified the program to add a **CEP or P2 Campus** field to the SRG6010 - Pandemic Electronic Benefit Transfer (P-EBT) report.

Update: 6.0800

# ASCENDER 6.0800

**Release Date**: 3/31/22 **ASCENDER Update**: 6.0800

**Grade Reporting > Utilities > Grade Posting from ASCENDER TeacherPortal**

❏ Corrected an issue that caused the Cycle 2 **Override** field to be populated with the Cycle 1 average after the *Grade Posting from ASCENDER TeacherPortal* utility is run for Cycle 1.

**Registration > Maintenance > District Profile > Annual Student Data Rollover > District ASDR Options**

❏ Modified the program to disable Annual Student Data Rollover (ASDR) until updated functionality has been deployed to production for the current year process. This will ensure districts do not run an outdated ASDR process that could result in incomplete data for next year.

## Registration > Maintenance > Student Enrollment

❏ Corrected an issue so districts with large gaps in Student ID assignments will be able to generate a Student ID promptly when using the in-person registration.

## Registration > Utilities > PFAI Export

❏ Modified the program to change the name from *FitnessGram Export* to *PFAI Export*.

❏ Added the following student information to the export file for each record extracted: STUDENT ID, STUDENT LAST NAME, and STUDENT FIRST NAME.

**NOTE**: The StudentID, StudentLastName, StudentFirstName were added to the export to assist districts when entering the student information. These columns are not part of the official layout provided by TEA and must be deleted before submitting the export via TEAL. Failure to remove the columns will results in an import error in the PFAI program.

## Registration > Reports > Registration Reports > Student > SRG6010 - Pandemic Electronic Benefit Transfer (P-EBT)

❏ Created report **SRG6010 - Pandemic Electronic Benefit Transfer (P-EBT)** for login school years greater than 2021.

❏ Modified the **SRG6010 - Pandemic Electronic Benefit Transfer (P-EBT)** report with functionality to include columns required for the new Fall and Spring submission.

❏ New report **SRG6010 - Pandemic Electronic Benefit Transfer (P-EBT)** is available beginning the 2021-2022 school year.

To run the report, PBT must be used in the **Local Program Code** field. The student must also have a **Priority 1** contact selected in *Registration > Maintenance > Student Enrollment > Contact* to show up in the report.

Update: 6.0700

# ASCENDER 6.0700

**Release Date**: 3/10/22 **ASCENDER Update**: 6.0700

## Transcript Exchange Export

❏ Add logic to the extract to only pull in high school level courses, if specified.

For example:
java -jar .\registrationBatch.jar -Xdebug –username=dba –password=sql –server.ip=localhost –server.port=xxxxx –server.name=DBxxxxxx –exportType=Transcript –schoolYear=2022 –campusID=001 –activeCd=1 –rbFilter=All. where exportType=Transcript exports only high school level courses.

**NOTE**: The temp folder (C:\Users\vendor\TRex\temp) should be cleaned (i.e. all files deleted) prior to running the trexrun.bat.

---

❏ Updated the following applications so the navigation menu remains collapsed until the user permanently opens the navigation menu by using the "hamburger" (three horizontal lines) icon:

- Attendance
- Discipline
- Grade Reporting*
- Graduation Plan
- Health
- OCR
- Registration
- Scheduling
- Special Education
- State Reporting
- Test Scores

*The Grade Reporting application is experiencing a flashing issue when navigating from tab to tab and the user elects to have the left navigation menu collapsed. This is an known issue and it will be corrected in a future release.

---

## Attendance > Maintenance > Student > Student Posting > By Individual

❏ Modified the program to correctly display courses in which a student was enrolled on an absence date.

## Attendance > Maintenance > Letters > Update > Letter

❑ Corrected logic in the program so **{nbr_tardies}** will display correctly when Absence Type on the **Letter Criteria** tab is set to Tardy.

## Attendance > Maintenance > Addtnl Days Program > ADSY Options

❑ Modified programming to remove date validation enabling the user to enter any date throughout the year as an ADSY program day.

- ADSY days can be on any day throughout the year as long as the day remains non-compulsory and does not take place on a required instructional day.

- ADSY days can be held during the summer prior to or before a school year (May - August), on designated intersessional days throughout the year, or on weekends.

## Attendance > Reports > Attendance Reports > All > Membership Report Group

❑ Modified the SAT5500 - Attendance Zones Street Detail Report so the error message produced will indicate *From Street Name must be less than To Street Name.*

## Discipline > Reports > Discipline

❑ A **Cyber** column was added to the following reports:

- SDS0260 - Discipline Offender Bully Harass Report
- SDS0265 - Discipline Victim Bully Harass Report
- SDS0800 - Offense Summary Report

## Grade Reporting > Utilities > Grade Posting from ASCENDER TeacherPortal

❑ Modified the program to correctly pull in and post semester grades from TeacherPortal for campuses using Standards-Based grading.

## Health > Maintenance > Nurse's Daily Log > New

❑ Corrected an issue in the program so that information entered in the **Time In** and **Time Out** fields displays correctly when information is entered in the **Stu ID#** field.

## Registration > Maintenance > District Profile > Attendance Zones > CY Attendance Zone

❑ Modified the program to increase the size of the surround box so that the **Date Capped** field is not cut off.

❑ Modified the program so the user will get a warning message before deleting the last campus in an Attendance Zone segment giving them warning that they will be deleting the segment since there are no campuses associated with the segment anymore.

## Registration > Maintenance > District Profile > Annual Student Data Rollover

❑ Modified the program so that student SPPI-14 records for prior year leavers that are created during Annual Student Data Rollover utilize the student's Mailing Address instead of the Physical Address. If the Mailing Address is not available, the program will utilize the Physical Address.

## Registration > Maintenance > Student Enrollment > Demo1

❑ Modified the program to add indicators for **Child Find: SPPI-11** and **Child Find: SPPI-12** to the Demographic Information section. Enrolled students that can be marked Child Find SPPI-11 are between the ages of 3-21 years old as of September 1st. Enrolled students that can be marked Child Find SPPI-12 are between the ages of 0-3 (3 non inclusive) as of the Fall Snapshot date.

## Registration > Maintenance > Student Enrollment > Contact

❏ Modified the program to add *Space Force* to the **Branch of Service** drop-down menu.

❏ Added *Space Force* and *Civilian Emp* to the SRG2000 - Student Contact Information report.

❏ Corrected an issue in the program when the priority 1 Contact is marked for deletion in ParentPortal Registration, that the priorities will renumber (priority 2 becomes priority 1) when accepting Contact changes on the Pending Updates page on Registration > Maintenance > Online Registration > Pending Updates.

## Registration > Maintenance > Student Enrollment > Local Programs

❏ Modified programming to perform date validation for **Entry Date** and **Exit Date** using the ADSY Calendar and Track when the selected **Local Program** is ADP: Additional Days Program.

## Registration > Maintenance > Student Enrollment
## Registration > Maintenance > Online Registration > New Student Enrollment

❏ Modified the program to prevent duplicate Student IDs from being created and to decrease runtime when auto-assigning new Student IDs.

❏ Modified the program to save a **0** instead of blank values for *gen_ed_hmbound* and
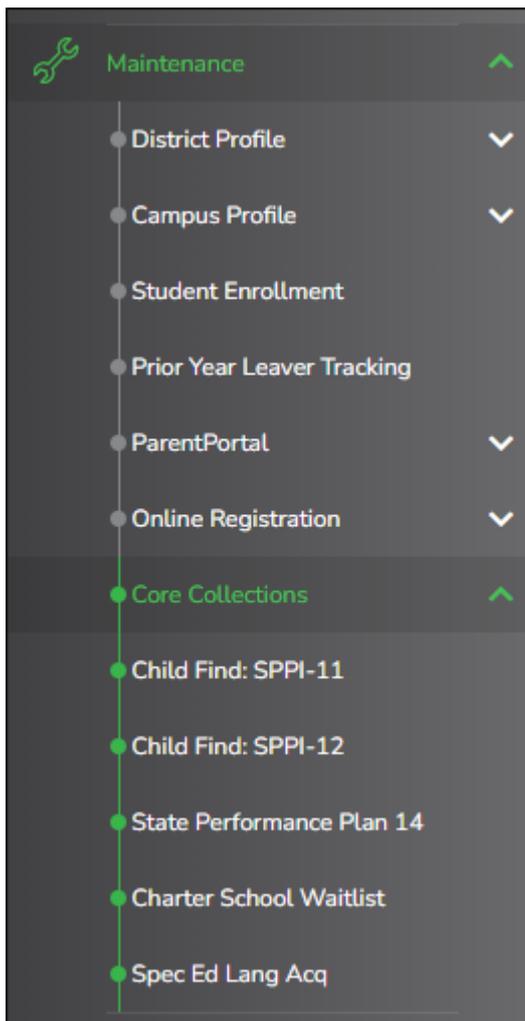
*parent_request_retention*.

❏ Modified DBA Assistant > Utilities > Update Database to update any blank values for *gen_ed_hmbound* and *parent_request_retention* to **0**.

## Registration > Maintenance > Core Collections

❏ Modified the program to add **Core Collections** to the menu.

The following core collections will be under the Core Collections menu:

- Child Find: SPPI-11
- Child Find: SPPI-12
- State Performance Plan 14
- Charter School Waitlist
- Spec Ed Lang Acq



## Registration > Maintenance > Student Enrollment > Core Collections > Child

## Find: SPPI-11

❑ Modified the program to create **Demographics/Enrollment** screens to enable users to retrieve or enter information for those students that will be reported under SPPI-11.



## Registration > Maintenance > Student Enrollment > Core Collections > Child Find: SPPI-12

❑ Modified the program to create **Demographics/Enrollment** screens to enable users to retrieve or enter information for those students that will be reported under SPPI-12.

## Registration > Maintenance > Student Enrollment > Core Collections > Child Find: SPPI-11

❏ Modified the program to create **Child Find Data** screens to enable users to retrieve or enter information for those students that will be reported under SPPI-11.



## Registration > Maintenance > Student Enrollment > Core Collections > Child Find: SPPI-12

❏ Modified the program to create **Child Find Data** screens to enable users to retrieve or enter information for those students that will be reported under SPPI-12.

## Registration > Utilities > FitnessGram Export

❏ Modified the program to update the utility export fields with the following changes:

- Changed **School ID** to display 9 characters = 6-digit County District number + 3-digit campus
- Changed **Test Date** field format to MM/DD/YYYY
- Removed **Student DOB** field

The export produced by this utility follows the format of Physical Fitness Assessment Program (PFAI) as provided by TEA. The file is submitted through TEAL. In a future release, the name **FitnessGram Export** will be renamed **PFAI Export**.

## Registration > Reports > Registration Reports > Student

❏ Modified the program to add the **SRG5010 – Child Find SPPI-11 Student Roster Report** parameters to the Student Report Group.

☐ Modified the program to add the **SRG5010 – Child Find SPPI-11 Student Roster Report** to the Student Report Group.



☐ Modified the program to add the **SRG5020 – Child Find SPPI-12 Student Roster Report** parameters to the Student Report Group.

☐ Modified the program to add the **SRG5020 – Child Find SPPI-12 Student Roster Report** to the Student Report Group.



# Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

☐ Modified the program to only keep bold those data elements on the page that are reported to PEIMS.

# ASCENDER TeacherPortal

**Release Date**: 3/10/22
**ASCENDER Update**: 6.0700 **ASCENDER TeacherPortal Update**: 6.0700

## TeacherPortal > Settings > Manage Categories

❑ Modified the program to correctly Save without copying **% Weight** and **# Drop** numbers to other cycles unless the **Copy this cycle's weights to all open cycles...** option is clicked.



## Reports > Admin Reports > Blank/Missing Grades by Grade Level

❑ Corrected an issue in the program where no information was generated on the Blank/Missing Grades by Grade Level Report if the admin user is a campus level user.

Update: 6.0600

# ASCENDER 6.0600

**Release Date**: 2/4/22 **ASCENDER Update**: 6.0600

❑ Updated color contrast for ease of readability to the following:

- Attendance
- Discipline
- Grade Reporting
- Graduation Plan

- Health
- OCR
- Registration
- Scheduling
- Special Education
- State Reporting
- Test Scores

## Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edits)

❏ Modified the program to update the report header with the TSDS Edit Number (44425-XXXX) instead of the Legacy Edit Number.

## Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

❏ Modified the program to correct an issue preventing withdrawn course sections from being displayed for Semester 3 and 4 when **Include All WD Courses** for a individual student is selected.

## Registration > Maintenance > District Profile > Attendance Zones > CY/NY Attendance Zones

❏ Corrected the utility on Attendance Zones to enable the user in one step to delete a campus and add a campus with overlapping grades.

## Registration > Maintenance > Student Enrollment

❏ Modified **Demo1** to deliver a correct message when an address outside the campus or district Attendance Zones is entered.

❏ Modified the **Att Zone Home Campus** field on **Demo2** to automatically update with the student's Home Campus when they are attending a campus outside their Attendance Zone.

❏ Corrected an issue on **Demo3** so users are able to successfully add Foundation High School Program credentials to a student record in the **Graduation** section.

## Registration > Maintenance > Student Enrollment > Contact

❏ Corrected the program so the **Guardian Verified** checkbox will set the ParentPortal account email as verified, allowing users with verified accounts the ability to use all features of the application.

## Registration > Reports > Registration Reports > Student Report Group

❏ Modified the following on the **SRG2600 - Attendance Zones Invalid Addresses** report:

• Corrected programming so information in the **O/E/B** column will only appear once.
• Changed **Trans Fact** to **Xfer Fact**
• Changed **Valid** to **Valid Campus**
• **Valid Campus** will display the valid Home Campus based on the students Attendance Zone and grade. The Home Campus is the campus for the student before the Xfer Fact would have been saved to the student's record. The information is populated from Demo 2, Att Zone Home Campus. If the Valid Campus is blank, the student is out of district.
• Added validations to the **Active Code** field on the SRG2600 report parameters screen to only allow "1", "2", or "blank".

## Registration > Utilities > Set NY Campus

❏ Modified the utility to add an **Use Att Zones NY** checkbox to allow campuses to set the **NY Campus** in Registration > Maintenance > Student Enrollment > Demo 1, based on the campus assigned to the student in the Attendance Zone directory and their **Year End Status** in Registration > Maintenance > Student Enrollment > Demo 3. Selecting **Use Att Zones NY** disables the NY Campus drop-down. Clearing the **NY Campus** drop-down, enables **Use Att Zones NY**. **Use Att Zones NY** does not appear for districts that have not enabled the Attendance Zones feature in Registration > Maintenance > District Profile > District Maintenance > Attendance Zones Options.

Upon execution, this utility will provide a report of the students who successfully got a **NY Campus** assigned and an **Errors** report of the students that did not get a **NY Campus** assigned.

• Students with **Year End Status** of 02, 10, and 15 will get a **NY Campus** assigned that is their Home Campus if the student address is in the Attendance Zones directory. Their Home Campus may differ from their current campus if they are not currently attending their Home Campus. Otherwise, the student will appear on the **Errors** report with the message **AZ Address Not Found**. In that case, these students are Out of District.

• Students with **Year End Status** of 01, 03, 04, 06, 11, and 14 will get a **NY Campus** assigned that has the grade level that they are progressing to if the student address is in the Attendance Zones directory. Otherwise, the students will appear on the **Errors** report with a message **AZ Address Not Found**.

• Students with a **Year End Status** of 12, 13, 21, 22, and 23 will not get a **NY Campus** assigned.

The students will appear on the **Errors** report with a message **Unable to Identify NYC**.

• Students in EE and 12 grades with a **Year End Status** of 01 will not get a **NY Campus** assigned. The students will appear on the **Errors** report with a message **Non Promotional Grade** • Students with a blank **Year End Status** will not get a **NY Campus** assigned. The students will appear on the **Errors** report with a message **Missing Year End Status**.

This utility is run in preparation for "transferring" students to their **NY Campus** for scheduling purposes.

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# ASCENDER ParentPortal

**Release Date**: 2/4/22
**ASCENDER Update**: 6.0600 **ASCENDER ParentPortal Update**: 6.0600

## ParentPortal > Charter School Application Form

❏ Modified the program to remove 2020-2021 from and add 2022-2023 to the Charter Student Admission Application **School Year** drop-down menu.

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## ParentPortal > Navigation > Summary > Report Card

❏ Corrected an issue so users are able to see secondary report cards on a mobile phone.

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## ParentPortal > Navigation > Summary > Skills Based Report Card

❏ Corrected an issue to ensure that skills-based report cards continue to be available and viewable after the campus changes to the future cycle.

---

## ParentPortal Admin > Form Management > Form Creator > Dynamic Forms >

## Contacts

❏ Corrected an issue when enrolling a new student and selecting a primary contact that caused a *Required* message to remain for that field after clicking **Save** and **Continue**.

## ParentPortal Admin > Form Management > Form Creator > Dynamic Forms > New Student Enrollment

❏ Modified the program so instruction notes from the **Form Instructions** field display on the New Student Enrollment page, Step 4-Student Information, in ParentPortal.

❏ Added field order functionality to the New Student Enrollment form in ParentPortal Admin so the field order changes are reflected in ParentPortal.

## ParentPortal Admin > Form Management > Form Creator > Dynamic Forms > Registration

❏ Corrected the program in Form Creator when setting a field to be non-editable by leaving **Editable** unchecked, results in that field being not editable in Registration.

## ParentPortal Admin > Form Group Management > New Student Enrollment

❏ Corrected an issue that was allowing the Home Language Survey form to be saved without a signature and date.

❏ Corrected an issue so the buttons and text information on enrollment standard forms will fully display.

## ParentPortal Admin > Form Group Management > Form Settings

❏ Corrected an issue so previously entered information on a custom form be will be viewable to parents after they have saved and submitted the form.

# ASCENDER TeacherPortal

**Release Date**: 2/4/22
**ASCENDER Update**: 6.0600 **ASCENDER TeacherPortal Update**: 6.0600

## Attendance > Post/View Attendance

❑ Corrected the program so **Attendance** will reflect the correct semester when track start dates are different.

## Grades > Cycle Grades

❑ Corrected the program so the **Saved successfully** message does not appear when the user presses Enter on their keyboard to save information. Saving on this screen will be consistent with other screens where the user must click Save to save their changes.

❑ Corrected the program so the **Exam** field will use the **Exam** parameters set in Grade Reporting > Maintenance > Tables > Campus Control Options > Ranges & Conversions to determine the lowest and highest exam grades allowed.

❑ Corrected an issue to ensure that Semester Grades for self-paced courses are automatically posted to the **GRD UPDATE** tab on Grade Reporting > Maintenance > Student > Individual Maintenance when saved.

Update: 6.0425

# ASCENDER 6.0425

**Release Date**: 1/11/22 **ASCENDER Update**: 6.0425

## Grade Reporting > Utilities > Historical Grd Avg and Class Ranking

❑ Modified the utility to look for in-district courses on the Prior Yr Transfer tab when populating the **School Year** drop-down so that iTCCs-converted databases can use the utility.

iTCCs-converted districts must have verified the data in the verification environment provided to them for the utility to be enabled for their district.



# ASCENDER TeacherPortal

**Release Date**: 1/11/22
**ASCENDER Update**: 6.0425 **ASCENDER TeacherPortal Update**: 6.0425

## Grades > Cycle Grades

❑ Modified the program to correctly update the semester average and the semester average points of an SBG course when the **Override** cycle grade is changed.

Update: 6.0415

# ASCENDER 6.0415

**Release Date**: 1/5/22 **ASCENDER Update**: 6.0415

## Grade Reporting > Utilities > Historical Grd Avg and Class Ranking

❑ Modified the utility to look for in-district courses on the Prior Yr Transfer tab when populating the **School Year** drop-down so that iTCCs-converted databases can use the utility.

iTCCs-converted districts must have verified the data in the verification environment provided to them for the utility to be enabled for their district.

# ASCENDER 6.0405

**Release Date**: 12/14/21 **ASCENDER Update**: 6.0405

## Graduation Plan > Maintenance > District > Graduation Requirements

❑ Corrected the following issues that prevented clients from dragging courses and saving, copying graduation plans, and allowing clients to mark the same course number as default for different subjects:

• Modified the program to populate the list of available graduation plan requirements to copy from an existing graduation plan when clicking on **Copy Grad Plan**.

• Modified the program to add courses once to **Grad Plan Courses** by double clicking on a course in the **Scheduling District Courses** section or by dragging a course from the **Scheduling District Courses** section to the **Grad Plan Courses** section.

- Ensure that the same course is not listed as default in more than one tab
- Ensure that a **Grade Level** is selected for every course in any subject (except Electives)

• Modified the program to save a graduation plan without retrieving a program error.

• Modified the program to delete courses from a graduation plan.

## Graduation Plan > Utilities > Grad Plan Assignment > By Group

❑ Corrected the utility to generate the report when a graduation plan is assigned to the selected group of students.

❑ Corrected the utility to display a **Save Successful** message.

# ASCENDER 6.0400

**Release Date**: 12/10/21 **ASCENDER Update**: 6.0400

❏ Updated color contrast for ease of readability to the following:

- Attendance
- Discipline
- Grade Reporting
- Graduation Plan
- Health
- OCR
- Registration
- Scheduling
- Special Education
- State Reporting
- Test Scores

---

❏ Corrected online Help for **Attendance** and **Special Education**.

---

## Discipline > Maintenance > Tables > District Level > Offense Codes

❏ Modified the program so only numeric characters are allowed to be entered as a code on the **Offense Codes** tab.

---

## Grade Reporting > Maintenance > TeacherPortal Options > District > Reading Levels

❏ Corrected an issue so teachers are able to select district-defined reading levels in TeacherPortal > Grades > Cycle Grades > Course-Section if they have been set in Grade Reporting > Maintenance > TeacherPortal Options > District > Reading Levels.

---

## Grade Reporting > Utilities > Historical Grd Avg and Class Ranking

❏ Modified the utility to look for in-district courses on the Prior Yr Transfer tab when populating the **School Year** drop-down so that iTCCs-converted databases can use the utility.

iTCCs-converted districts must have verified the data in the verification environment provided to them for the utility to be enabled for their district.

---

## Grade Reporting > Utilities > ParentPortal Interim Progress Report > Create IPR

❏ Corrected the issue so once IPRs are created and published for a grade level, the IPRs clear on the next run preventing an accumulation of IPRs.

## Grade Reporting > Reports > Grade Reporting Reports > Instructors Report Group

❏ Corrected an issue so users are able to print all class periods when generating SGR2500 - Schedule of Classes (Grd Rpting).

## Health > Maintenance > Student Health

❏ Corrected an issue in the program that caused the font color to change in the Health application. Now all text on the page will be black.

## OCR > Maintenance > School Part 1

DIND: COVID-related Directional Indicators has been added for 2020-2021 CRDC:

### DIND-1 – Directional Indicator - Instruction Type
Description: For all schools and justice facilities, preschool-grade 12, ungraded.

### DIND-2 – Directional Indicator - Virtual Instruction
Description: For schools and justice facilities that offered virtual instruction only or a hybrid of in-person and virtual instruction.

Made the following changes to SCHR: School Characteristics for 2020-2021 CRDC:

### SCHR-2 Ungraded Detail
❏ Updated Questions:

- School had mainly elementary school age students? (about ages 3-10)
- School had mainly middle school age students? (about ages 11-13)
- School had mainly high school age students? (about ages 14 or older)

❏ Removed Questions:

- School has mainly elementary and middle school age students?
- School has mainly middle and high school age students?
- School has mainly elementary, middle, and high school age students?

Made the following changes to PSCH: Preschool Enrollment for 2020-2021 CRDC:

❑ Removed **PSCH-1 - Preschool Age for Non-IDEA Children**
❑ Changed **PSCH-2 - Enrollment of children in preschool programs or services** to **PSCH-1 - Enrollment of children in preschool programs or services**
❑ Changed **LEP** to **English Learners (EL)**

Made the following changes to ENRL: Enrollment for 2020-2021 CRDC:

**ENRL-1**
❑ Changed **ENRL-1 Overall Student Enrollment** to **ENRL-1 Overall Enrollment**
❑ Changed **LEP** to **English Learners (EL)**

**ENRL-2a-b**
❑ Changed **ENRL-2a-b Enrollment of Limited English Proficient Students** to **ENRL-2a-b Enrollment of English Learner Students - All EL Students**

❑ Changed **ENRL-2a Students who are LEP** to **ENRL-2a Students who are EL**

❑ Changed **ENRL-2b Students Enrolled in LEP Programs** to **ENRL-2b Students Enrolled in EL Programs**
❑ Removed **LEP Students with Disabilities (IDEA)** for schools and justice facilities (preschool-grade 12, UG) reporting greater than zero overall EL student enrollment.

**ENRL-3a-b**
❑ Changed **ENRL-3a-b Enrollment of Students with Disabilities Served Under IDEA and Students with Disabilities Served Under Section 504 Only**

❑ Changed **ENRL-3a Students with disabilities served under IDEA** to **ENRL-3a Students with disabilities under IDEA**
❑ Changed **LEP** to **English Learners (EL)**

❑ **ENRL-3b Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA**
❑ Changed **LEP** to **English Learners (EL)**

Made the following changes to PENR: Gifted & Talented, Dual Enrollment, and Credit Recovery Programs for 2020-2021 CRDC:

**PENR-2**
❑ Changed **PENR-2 Students enrolled in gifted and talented programs**
❑ Changed **LEP** to **English Learners (EL)**

**PENR-4**
❑ Changed **PENR-4 Students enrolled in at least one Dual Enrollment or Dual Credit Program**
❑ Changed **LEP** to **English Learners (EL)**

❑ Removed **PENR-5 Credit Recovery Program** and **PENR-6 Credit Recovery Program Student Participation**

Made the following changes to COUR: Courses & Classes for 2020-2021 CRDC:

**COUR-3b Student Enrollment in Algebra I in Grade 8**
❑ Changed **LEP** to **English Learners (EL)**

**COUR-4b Students who Passed Algebra I in Grade 8**
❑ Changed **LEP** to **English Learners (EL)**

**COUR-6a-b High School Student Enrollment in Algebra I**

**COUR 6a Students enrolled in Algebra I in grade 9 or 10**
❑ Changed **Students enrolled in Algebra I in grade 9 or 10** to **Students enrolled in Algebra I in grade 9 & 10**
❑ Changed **LEP** to **English Learners (EL)**

**COUR-6b Students enrolled in Algebra I in grade 11 or 12 or ungraded**
❑ Changed **Students enrolled in Algebra I in grade 11 or 12 or ungraded** to **Students enrolled in Algebra I in grade 11 & 12 or ungraded**
❑ Changed **LEP** to **English Learners (EL)**

**COUR-7a-b High School Students who Passed Algebra I**
**COUR-7a Students who passed Algebra I in grade 9 or 10**
❏ Changed **Students who passed Algebra I in grade 9 or 10** to **Students who passed Algebra I in grade 9 & 10**
❏ Changed **LEP** to **English Learners (EL)**

**COUR-7b Students who passed Algebra I in grade 11 or 12 or ungraded**
❏ Changed **Students who passed Algebra I in grade 11 or 12 or ungraded** to **Students who passed Algebra I in grade 11 & 12 or ungraded**
❏ Changed **LEP** to **English Learners (EL)**

**COUR-9a-d Student Enrollment in Mathematics Courses in High School**
❏ Changed **LEP** to **English Learners (EL)**

**COUR-11a-c Student Enrollment in Science Courses**
❏ Changed **LEP** to **English Learners (EL)**

**COUR-15**
❏ Added COUR-15 Classes in Computer Science Courses

**COUR-16**
❏ Added COUR-16 Classes in Computer Science Courses in High School Taught by Certified Teachers

**COUR-17 Student Enrollment in Computer Science Courses**
❏ Changed **LEP** to **English Learners (EL)**

Made the following changes to APIB: International Baccalaureate Diploma Programme for 2020-2021 CRDC:

**APIB-2 Student Enrollment in the International Baccalaureate (IB) Diploma Programme**
❏ Changed **LEP** to **English Learners (EL)**

**APIB-6 Advanced Placement (AP) Student Enrollment**
❏ Changed **LEP** to **English Learners (EL)**

**APIB-8 Student Enrollment in Advanced Placement (AP) Mathematics**
❏ Changed **LEP** to **English Learners (EL)**

**APIB-10 Student Enrollment in Advanced Placement (AP) Science**
❏ Changed **LEP** to **English Learners (EL)**

**APIB-11 Advanced Placement (AP) Other Subjects Enrollment Indicator** was 13
❏ Removed **Advanced Placement (AP) Other Subjects Enrollment Indicator**
❏ Changed to **Advanced Placement (AP) Computer Science Enrollment Indicator**

**APIB-12 Student Enrollment in Other Advanced Placement (AP) Subjects** was 14
❏ Removed **Student Enrollment in Other Advanced Placement (AP) Subjects**
❏ Changed to **Students enrolled in at least one AP computer course**
❏ Changed **LEP** to **English Learners (EL)**

❏ Removed **APIB-13 Advanced Placement (AP) Computer Science Enrollment Indicator** and **APIB-14 Students enrolled in at least one AP computer science course**

## OCR > Maintenance > School Part 2 > Exam, Staff, and Retention

Made the following changes to EXAM: SAT/ACT & Advance Placement (AP) Exams for 2020-2021 CRDC:

**EXAM-1 Students who participated in the SAT Reasoning Test or ACT**
❏ Changed **LEP** to **English Learners (EL)**

❏ Removed **EXAM-2a Students who took one or more AP exams for one or more AP courses enrolled in** and **EXAM-2b Students who were enrolled in one or more AP courses but who did not take any AP exams**

Made the following changes to STAF: School & School Support Staff for 2020-2021 CRDC:

❑ Changed **STAF-4 School Counselors** to **STAF-2 School Counselors**

❑ Changed **STAF-5 Support Services Staff** to **STAF-3 Support Services Staff**

❑ Removed **STAF-2 Teacher Years of Experience**, **STAF-3 Teacher Absenteeism** and **STAF-6 Current Year and Previous Year Teachers**

Made the following changes to RETN: Retention for 2020-2021 CRDC:

**RETN-2 Retention of Students (GRK-GR12)**
❑ Changed **LEP** to **English Learners (EL)**

## OCR > Maintenance > School Part 2 > Discipline

Made the following changes to DISC: Student Discipline for 2020-2021 CRDC:

**DISC-1 Preschool Suspensions and Expulsion**

**DISC-1a Preschool Suspensions and Expulsions - One or More Out-of-School Suspension(s)**
❑ Changed **LEP** to **English Learners (EL)**

**DISC-1b Preschool children who received an expulsion**
❑ Changed **LEP** to **English Learners (EL)**

**DISC-4 Preschool Corporal Punishment**
❑ Changed **LEP** to **English Learners (EL)**

**DISC-7 Discipline of Students without Disabilities (7a-7g)**

❑ Changed **LEP** to **EL Students without Disabilities**

**DISC-8a Transfer to Alternative School for Students without Disabilities**
❑ Changed **LEP** to **EL Students without Disabilities**

**DISC-9 Discipline of Students with Disabilities (9a-9g)**
❑ Changed **LEP** to **EL Students with Disabilities**

❑ Moved **Students with Disabilities: Section 504** to the bottom of the list

**DISC-10 Students with disabilities transferred to an alternative school for disciplinary reasons**
❑ Changed **LEP Students with Disabilities** to **English Learners (EL) Students with Disabilities**

**DISC-12 School Days Missed Due to Out-of-School Suspension**
❑ Changed **LEP** to **English Learners (EL)**

Made the following changes to ARRS: Student Discipline (Referrals to Law Enforcement & School-Related Arrests) for 2020-2021 CRDC:

**ARRS-1 Discipline of Students without Disabilities (Referrals to Law Enforcement & School Related Arrests**

**ARRS-1a Students without disabilities who were referred to a law enforcement agency or official**
❑ Changed **LEP** to **EL Students without Disabilities**

**ARRS-1b Students without disabilities who received a school-related arrest**
❑ Changed **LEP** to **EL Students without Disabilities**

**ARRS-2 Discipline of Students with Disabilities (Referrals to Law Enforcement & School Related Arrests)**

**ARRS-2a Students with disabilities who were referred to a law enforcement agency or official**
❑ Changed **LEP** to **EL Students with Disabilities**

❑ Moved **Students with Disabilities: Section 504** to the bottom of the list

**ARRS-2b Students with disabilities who received a school-related arrest**
❑ Changed **LEP** to **EL Students with Disabilities**

Made the following changes to OFFN: Offenses for 2020-2021 CRDC:

**OFFN-1 Offenses - Number of Incidents**
❑ Deleted the following:

- Incidents of robbery with a firearm or explosive device
- Incidents of physical attack or fight with a firearm or explosive device
- Incidents of threats of physical attack with a firearm or explosive device

❑ Added **OFFN-4 Offenses - Number of Incidents Committed by Student**

❑ Added **OFFN-5 Offenses - Number of Incidents Committed by School Staff**

❑ Added **OFFN-6 Offenses - Allegations Against School Staff (Resignation or Retirement)**

❑ Added **OFFN-7 Offenses - Allegations Against School Staff (Determined Responsible)**

❑ Added **OFFN-8 Offenses - Allegations Against School Staff (Determined Not Responsible)**

❑ Added **OFFN-9 Offenses - Allegations Against School Staff (Determination Pending)**

❑ Added **OFFN-10 Offenses - Allegations Against School Staff (Duty Reassignment)**

Made the following changes to HIBS: Harassment or Bullying for 2020-2021 CRDC:

❑ Added **HIBS-1c Allegations of Harassment or Bullying - By Religion Type**

**HIBS-2a Students reported as Harassed or Bullied - Sex**
❑ Changed **LEP** to **English Learners (EL)**

**HIBS-2b Students reported as Harassed or Bullied - Race, Color or National Origin**
❑ Changed **LEP** to **English Learners (EL)**

**HIBS-3a Students disciplined for harassment or bullying - Sex**
❏ Changed **LEP** to **English Learners (EL)**

**HIBS-3b Students disciplined for harassment or bullying - Race, Color or National Origin**
❏ Changed **LEP** to **English Learners (EL)**

**HIBS-3c Students disciplined for harassment or bullying - Disability**
❏ Changed **LEP** to **English Learners (EL)**

Made the following changes to RSTR: Restraint and Seclusion for 2020-2021 CRDC:

**RSTR-1a Non-IDEA students subjected to Restraint or Seclusion - Mechanical Restraint**\*
❏ Changed **LEP Non-IDEA Students** to **EL Non-IDEA Students**

**RSTR-1b Non-IDEA students subjected to Restraint or Seclusion - Physical Restraint**\*
❏ Changed **LEP Non-IDEA Students** to **EL Non-IDEA Students**

**RSTR-1c Non-IDEA students subjected to Restraint or Seclusion - Seclusion**\*
❏ Changed **LEP Non-IDEA Students** to **EL Non-IDEA Students**

**RSTR-2a IDEA students subjected to Restraint or Seclusion - Mechanical Restraint**\*
❏ Changed **LEP Non-IDEA Students** to **EL IDEA Students**

**RSTR-2b IDEA students subjected to Restraint or Seclusion - Physical Restraint**\*
❏ Changed **LEP Non-IDEA Students** to **EL IDEA Students**

**RSTR-2c IDEA students subjected to Restraint or Seclusion - Seclusion**
❏ Changed **LEP Non-IDEA Students** to **EL IDEA Students**

Removed EXPD: School Expenditures for 2020-2021 CRDC:

**EXPD-1 - Salary Amount for Total Personnel Funded with State and Local Funds**

**EXPD-2 - Salary Amount for Teachers Funded with Federal, State, and Local Funds**

**EXPD-3 - Full-time Equivalency Count and Salary Amount for Teachers Funded with State and Local Funds**

**EXPD-4 - Full-time Equivalency Counts and Salary Amounts for Staff Funded with State and Local Funds**

**EXPD-5 - Full-time Equivalency Counts and Salary**

**EXPD-6 - Amount of Non-Personnel Expenditures Associated with Activities Funded with State and Local Funds**

**EXPD-7 - Amount of Non-Personnel Expenditures Associated with Activities Funded with Federal, State, and Local Funds**

**EXPD-8 - Salary Amount for Total Personnel Funded with Federal, State and Local Funds**

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# OCR > Extracts > Perform Extract

❑ Modified OCR Extract with the following changes for 2020-2021 CRDC:

**SCHR - School Characteristics**
SCHR-2 Ungraded Detail

Remove the following:

- School has mainly elementary and middle school age students?
- School has mainly middle and high school age students?
- School has mainly elementary, middle, and high school age students?

**PSCH - Preschool**
PSCH-1 Preschool Age for Non-IDEA

Remove the following:

- Children age 3 years
- Children age 4 years
- Children age 5 years

**ENRL - Enrollment**
ENRL-2b Students who are EL in Programs

Remove the following:

- LEP Students with Disabilities (IDEA)

**PENR - Program Enrollment (Gifted & Talented, Dual Enrollment)**

Remove the following:

- PENR-5 Credit Recovery Program
- PENR-6 Credit Recovery Program Student Participation

## APIB - Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment

APIB-2 Students enrolled in the International Baccalaureate (IB) Diploma Programme

Add the following:

- Students with Disabilities (Section 504 only)

APIB-6 Students enrolled in at least one AP course

Add the following:

- Students with Disabilities (Section 504 only)

Remove the following:

- APIB-11 Advanced Placement (AP) Other Subjects Enrollment Indicator
- APIB-12 Student Enrollment in Other Advanced Placement (AP) Subjects

## EXAM - SAT/ACT

Remove the following:

- EXAM -2a Students who took one or more AP exams for one or more AP courses enrolled in
- EXAM -2b Students who were enrolled in one or more AP courses but who did not take any AP exams

## STAF - School and School Support Staff

Remove the following:

- STAF-2 Teacher Years of Experience
- STAF-3 Teacher Absenteeism
- STAF-6 Current Year and Previous Year Teachers

## DISC - Discipline

❑ Remove the following:

- DISC-1a Preschool children who received only one out-of-school suspension

- DISC-1b Preschool children who received more than one out-of-school suspension

❏ Add the following:

- DISC-1a: Preschool Suspensions and Expulsions - One or More Out-of-School Suspension(s)

Only for schools reporting greater than zero preschool enrollment

## OCR > Utilities > Create OCR File

❏ Added/Removed elements to the OCR file for 2020-2021 CRDC.

## OCR > Reports > OCR Reports Group

❏ Modified the OCR0100-School Part 1 report layout to incorporate changes for 2020-2021 CRDC.

❏ Modified the OCR0200 - School Part 2 Exam, Staff, and Retention report layout to incorporate changes for 2020-2021 CRDC.

❏ Modified the OCR0300 - School Part 2 Discipline report layout to incorporate changes for 2020-2021 CRDC.

## Registration > Maintenance > District Profile > Local Program Codes

❏ Modified the **TEA Crisis Code** field to allow users to enter a 2 or 3 digit alpha-numeric code.

## Registration > Maintenance > Student Enrollment > PK Enroll

❏ Modified the program so that **PK Elig Prev Year** can be selected only if a student is age 4 or 5 as of September 1st.

## Registration > Reports > Registration Reports

❏ Modified the program to include the second line of the header in the P-EBT extract so that it may

upload successfully into [www.YourTexasBenefits.com](www.YourTexasBenefits.com).

# ASCENDER ParentPortal

**Release Date**: 12/10/21
**ASCENDER Update**: 6.0400 **ASCENDER ParentPortal Update**: 6.0400

## Grades > Assignments

❑ Modified the program so that assignments without due dates will not appear if **Include Blank Due Dates** is unchecked. Assignments without due dates should only appear when **Include Blank Due Dates** is checked.

## Admin Settings > District Settings

❑ Modified the program so parents receive a message that the portal is **Inactive** when it has been disabled by the district.

# ASCENDER TeacherPortal

**Release Date**: 12/10/21
**ASCENDER Update**: 6.0400 **ASCENDER TeacherPortal Update**: 6.0400

## Grades > Assignment Grades

❑ Corrected the issue with the **Show Averages as Alpha** checkbox so it will stay selected and grades will display in alpha order until the user unchecks the box.

❑ Expanded the **Note** column width on the Student Course Note pop-up so the notes will display on the screen.

## Grades > Cycle Grades

❑ Corrected an issue so that exam grades entered in the **Exam** column save when the user selects the **Fill Exempt Exams** button, PINs and Saves.

## Grade Reporting > Maintenance > TeacherPortal Options > District > Reading Levels

❑ Corrected an issue so teachers are able to select district-defined reading levels in TeacherPortal > Grades > Cycle Grades > Course-Section if they have been set in Grade Reporting > Maintenance > TeacherPortal Options > District > Reading Levels.

## Settings > Manage Assignments

❑ Reinstated the copy assignments feature to allow teachers to copy assignments to courses that are in groups.

## Settings > Manage Seating Charts

❑ Modified the program so that new students to a course appear on the seating chart or in the Unassigned Students box.

## Admin > Admin-Student Grades

❑ Updated the program so **Posting Codes** from Attendance > Maintenance > Student > Student Posting reflect the correct absence type color in TeacherPortal.

## Reports > Admin Reports > Assignment Grades Last Updated Report Selection

❏ Corrected the issue with the drop-down menu not populating when changing campuses. Admin users are now able to generate the report for all campuses to which they have access.

Update: 6.0380

# ASCENDER 6.0380

**Release Date**: 12/6/21 **ASCENDER Update**: 6.0380

## Registration > Reports > Registration Reports > Student Report Group

❏ Modified the SRG6000 - Pandemic Electronic Benefit Transfer (P-EBT) (2021 Summer) report with the following:

- Added an underscore to the **District_ID** header
- Added programming so that **Campus_ID** will extract the 9 digits (County ID, District ID, Campus ID) required by the Texas Health and Human Services Commission. (HHSC)

After setting up the local program PEB for the campus and adding the local program PEB to students, users will navigate to Registration > Reports > Registration Reports > Student and click on SRG6000 – Pandemic Electronic Benefit Transfer (P-EBT) (2021 Summer). The user then enters Ending School Year 2022 and Local Program Code PEB. To get the district extract that will be uploaded to www.YourTexasBenefits.com, the user has two options:

1. Click on Preview. A file called PEB_File.csv will automatically be downloaded which contains all the students that were coded with PEB local program code for the district. A second window will also open with the SRG6000 report preview. The top right corner of the report preview has two icons. One icon is to download a PDF version of the SRG6000 report, and the second icon is to download an Excel version of the SRG6000 report. Note that the Excel icon produces a csv that is not called PEB_File.csv, instead the name starts with "DRptSrg6000PEBT…". DRptSrg6000PPEBT should not be used to upload into www.YourTexasBenefits.com since characters such as "=" and "+" are being inserted into the file that is causing the file to be rejected. Only use the file called to PEB_File.csv to submit to HHSC.
2. Click on PDF. A file called PEB_File.csv will automatically be downloaded which contains all the students that were coded with PEB local program code for the district. A second window will also open with the SRG6000 report that can be downloaded as saved as PDF report. Only use the file called to PEB_File.csv to submit to HHSC.

The "DRptSrg6000PEBT…" csv file is for informational purposes only (it may insert character that may cause upload errors) and contains students in the district with the local program code of PEB.

The PEB_File.csv file should be used to submit to [www.YourTexasBenefits.com](www.YourTexasBenefits.com) and contains students in the district with the local program code of PEB.

> **IMPORTANT**: The district should inspect the file before uploading to HHSC to ensure that all mandatory fields are there for every student. For example, if the student does not have a zip code in the system, the information will not extract to PEB_File.csv for that student. In turn, this would cause the file to be rejected by HHSC. The file should be inspected by making a copy of the file and inspecting the copy, leaving the original that will be submitted to HHSC intact, thereby, preventing data from getting distorted. If there is missing data for any particular student in any column, the district can go back to ASCENDER and input the data in the appropriate screen and re-run the extract.

Update: 6.0375

# ASCENDER 6.0375

> **Release Date**: 11/30/21 **ASCENDER Update**: 6.0375

## Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

❏ Modified the current **STAAR Alternate 2**, **3-8** and **EOC** extracts to conform to the new Cambium file layouts.

To code students for STAAR Alternate 2 3-8 ensure the student is (1) enrolled in special education with a primary disability selected and an Exit Date of blank on Registration > Maintenance > Student Enrollment > SpecEd, and (2) coded as taking STAAR Alternate 2 (i.e., T: STAAR Alternate 2 in Precoding STAAR status) in all subjects on Test Scores > Maintenance > Individual Maintenance > PRECODE.

To code students for STAAR Alternate 2 EOC ensure the student is (1) enrolled in special education with a primary disability selected and an Exit Date of blank on Registration > Maintenance > Student Enrollment > SpecEd, and (2) enrolled in an EOC course. For valid EOC Service ID's, refer to the Help Page.

## Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract
## Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

❏ Added a new option **Cumulative** to produce a cumulative precoding file for all the tests (i.e., TELPAS, TELPAS Alternate, STAAR 3-8, STAAR Interim, STAAR Alternate 2, STAAR EOC). The

Cumulative file can be executed from Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract or STAAR/TAKS Precoding Extract. The functionality is identical.

Before executing the Cumulative option, the campus/district must execute the individual tests since the Cumulative file is built from the execution of the individual tests. For example, if only TELPAS is executed, the Cumulative will only contain TELPAS precoded students. If all tests are executed, the Cumulative will contain precoded students for all tests (including STAAR EOC, if executed, even though the execution functionality resides in a different screen). Executing the Cumulative option without executing any of the individual tests, will result in an error message, "No data to extract".

Currently, the Cumulative extract cannot be cleared. The district/campus can re-run an individual test to overwrite the contents of the Cumulative for that test, and, re-run the Cumulative, if desired.

## Registration > Reports > Registration Reports

❑ Modified the program to include the second line of the header in the P-EBT extract so that it may upload successfully into [www.YourTexasBenefits.com](www.YourTexasBenefits.com).

Update: 6.0350

# ASCENDER 6.0350

**Release Date**: 11/12/21 **ASCENDER Update**: 6.0350

## Grade Reporting > Maintenance > Student > Individual Maintenance > Prior Yr Transfer

❑ Corrected an issue with the magnifying glass so when selected, it will display the appropriate course details.

## Grade Reporting > Maintenance > Student > Individual Maintenance > Cumulative Courses

❑ Corrected an issue when users click on a grade link, the user is taken to the appropriate grade update page (i.e., prior year, current year).

## Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

❏ Modified the current STAAR Interim 3-8 and EOC extracts to conform to new file layouts.

## Registration > Reports > Registration Reports

❏ Modified the Student Report Group to the create the SRG6000 - Pandemic Electronic Benefit Transfer (P-EBT) (2021 Summer) extract and report.

Districts may code students to extract students on the SRG6000 extract and report by completing the following:

- Go to Registration > Maintenance > District Profile > Local Program Codes and add a new local Program Code called PEB. To save, adding a Program Code to a student with an Entry Date that falls within the current school year is required. An Exit Date is optional to save. The Entry Date/Exit Date fields are not the Entry Date/Exit Date for NSLP and the information will not be included in the extract or report. There are optional fields for the extract and the columns will be empty.

- Go to Registration > Maintenance > Campus Profile > Campus Local Program Codes and add the PEB Program Code

- Add the local program code PEB to individual students through Registration > Maintenance > Student Enrollment > Local Program

- Add the local program code PEB to a group of students through Registration > Utilities > Reset Values using the Local Program Code in Item to Reset

- Verify all the students are coded properly by running SRG6000 and entering the parameter of Ending School Year (YYYY) as 2022. The extract will show school year 2020-2021.

- The extract/report parameter Include Withdrawn Students references students that withdrew from the local program PEB if an Exit Date for the student exists. If 'Y' is selected, withdrawn students from the program will be included in the extract/report. In that case, the Entry/Exit Date columns will be empty in the extract since they are optional fields. If 'N' is selected, withdrawn students from the program will not be included in the extract/report.

Update: 6.0305

# ASCENDER 6.0305



# ASCENDER TeacherPortal

**Release Date**: 11/5/21
**ASCENDER Update**: 6.0305 **ASCENDER TeacherPortal Update**: 6.0305

## Grades > Assignment Grades

❏ Corrected an issue in the program so that comments entered in Notes will remain when changes are made.

Update: 6.0300

# ASCENDER 6.0300

**Release Date**: 11/4/21 **ASCENDER Update**: 6.0300

❏ Modified the URLs for **Registration > Utilities > Delete StudentPortal Account** and **Registration > Maintenance > Student Enrollment > Local Programs** so the Help pages are correctly retrieved.

## Attendance > Maintenance > Student > Student Inquiry > Cumulative Absences

❏ Updated *SAT0000 - Absence Transaction List*, *SAT1200 - Excessive Absence Report*, *SAT1500 - Daily Attendance Report I*, and *SAT1900 - Perfect Attendance Report* so that code W (Obtain a driver's license) and code O (Life-threatening illness) will now be considered Excused per the following new guidelines for Funded Absence Excuses:

- **SB289**: Provides for an excused absence to obtain a driver's license-misses school for the purpose of visiting a driver's license office to obtain a driver's license or learner permit. The student must be enrolled in high school and 15 years of age or older. Your district may not excuse the student for more than one day of school during the period the student is enrolled in high school for each purpose (obtaining a driver's license and obtaining a learner license). Your district must verify the student's visit to the driver's license office in accordance with the procedures adopted by your district.

- **HB699**: Excuses a student with a life-threatening illness-is absent as the result of a serious or life-threatening illness or related treatment that makes the student's attendance infeasible. Documentation from a health care professional licensed, certified, or registered to practice in Texas must be provided that specifies the student's illness and the anticipated period of the student's absence relating to the illness or related treatment.

## Discipline > Maintenance > Student > Maintenance

❏ Modified the program to add **Cyber** checkbox. This checkbox will be used to calculate the number of cyber bullying incidents entered when the PEIMS Offense Code is 61.

## Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

❏ Added the **Financial Aid Application** section.

❏ Added **Status** and **Met Date** with drop-down menus.

## Grade Reporting

❏ Modified Grade Reporting > Utilities > Historical Grd Avg and Class Ranking to look for in-district courses on the Prior Yr Transfer tab when populating the **School Year** drop-down so that iTCCs converted databases can use the utility. iTCCs-converted districts must have verified the data in the verification environment provided to them for the utility to be enabled for their district.

## Grade Reporting > Maintenance > Master Schedule > District Schedule

❏ Corrected an issue in the program when **Auto Grd** is assigned a grade it is not populating correctly in TeacherPortal > Grades > Cycle Grades.

## Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

❏ Modified the current TELPAS Extract to conform to the new file layout for school year 2021-2022.

❏ Modified the current TELPAS Alternate Extract to conform to the new file layout for school year 2021-2022.

## Grade Reporting > Reports > Grade Reporting Reports >

❏ Updated *SGR1800 - Compute Attendance in Course Records*, *SGR0450 - Attendance Percentage by Course* and *SGR1100 - Students At Risk for Promotion* reports so that code W (Obtain a driver's license) and code O (Life-threatening illness) will now be considered Excused per the following new guidelines for Funded Absence Excuses:

- **SB289**: Provides for an excused absence to obtain a driver's license-misses school for the purpose of visiting a driver's license office to obtain a driver's license or learner permit. The student must be enrolled in high school and 15 years of age or older. Your district may not excuse the student for more than one day of school during the period the student is enrolled in high school for each purpose (obtaining a driver's license and obtaining a learner license). Your district must verify the student's visit to the driver's license office in accordance with the procedures adopted by your district.

- **HB699**: Excuses a student with a life-threatening illness-is absent as the result of a serious or life-threatening illness or related treatment that makes the student's attendance infeasible. Documentation from a health care professional licensed, certified, or registered to practice in Texas must be provided that specifies the student's illness and the anticipated period of the student's absence relating to the illness or related treatment.

## Registration > Maintenance > Student Enrollment > Demo3

❏ Created the **Financial Aid Application** section in the **Graduation** section.

❏ Added **Status** and **Met Date** drop-down options to the **Financial Aid Application** section.

## Registration > Maintenance > Student Enrollment > At Risk

❏ Modified the PEIMS at-risk criteria to match the TWEDS AT-RISK-INDICATOR-CODE Definition.

## Registration > Utilities > TREx Export

❏ Added *FinancialAidApplication* and *FinancialAidApplicationMetDate* for the AcademicStatus complex type and added *DyslexiaRiskCode* for the StudentDemographics complex.

## Registration > Utilities > Set Student At Risk indicators

❏ Modified the utility so it will calculate at risk numbers to accommodate new score charts for EOC Online Primary Base Form (SO) and Online Secondary Base Form (DO).

## Registration > Reports > Registration Reports

❏ Updated the SRG1500 - Student At Risk Listing report to reorder the existing At-Risk Indicators section.

- Added new indicator, **Dsgnd School TEC §39.0548 Ind**

❏ Updated the SRG1600 - Student At Risk Profile report to reorder the existing At Risk Criteria and Documentation sections.

- Added new criteria question, **15. Enrolled in a designated dropout recovery school under TEC §39.0548?** and documentation, **Copy of documentation indicating enrollment in a designated dropout recovery school under TEC §39.0548.**

❏ Updated the SRG0400 - Student Information Sheets report to reorder the existing At Risk criteria to match the current TWEDS AT-RISK-INDICATOR-CODE Definition.

## Registration > Reports > Create Registration Report

❏ Updated the program with the following 2022 Data Elements:

- Demo3 > Promotion - Added **Parent Request Retention** with checkbox
- Demo3 > Status Indicators - Added **Gen. Ed. Homebound** with checkbox
- At Risk - Added **Designated Dropout Recovery** with checkbox
- At Risk - Added **Designated Dropout Recovery Doc** with checkbox
- Bil/ESL - Updated **LEP Cd** to **EB Cd**
- Graduation - Added **Financial Aid App Status** with checkbox
- Graduation - Added **Financial Aid App Met Date** with checkbox
- Added new section **Residential Facility Detail**



# ASCENDER ParentPortal

**Release Date**: 11/4/21
**ASCENDER Update**: 6.0300 **ASCENDER ParentPortal Update**: 6.0300

## Settings > Manage Assignments > Assignment

❑ Corrected an issue in the program that was causing all Notes to display the same message. Notes should reflect different messages for each assignment.



# ASCENDER TeacherPortal

**Release Date**: 11/4/21
**ASCENDER Update**: 6.0300 **ASCENDER TeacherPortal Update**: 6.0300

❑ Corrected an issue in **Assignment Grades** so that names can be sorted alphabetically by both last name and first name.

## Admin > Elementary Report Cards > Manage Elementary Skills Based Report Cards

❑ Corrected an issue in the program when printing skills based report cards so that printing with page breaks is possible when **Force Page Break After Skills Grid** is selected.

## Attendance > Post/View Attendance

❑ Modified the program to re-introduce Remote Asynchronous (RA) and Remote Synchronous (RS) Attendance options.

❑ Added **Remote Attendance** dropdown in Attendance > Maintenance > Gradebook Options > Campus Options.

## Grades > Assignment Grades

❏ Corrected an issue in the program to ensure that when a teacher adds notes in Grade Properties that the session will not timeout and the information in the note will not be lost.

## Grades > Cycle Grades

❏ Corrected an issue in the program where course averages are displaying as **Auto Grade** but are not set to Auto Grade in Grade Reporting > Maintenance > Master Schedule > District Schedule.

## Grades > Print IPR

❏ Corrected an issue when users select students and print IPRs and when returning to the previous screen only those selected students are displayed rather than all students for the selected course-section.

❏ Corrected an issue when users select students and print IPRs that when returning to the previous screen a different course-section loads.

# ASCENDER StudentPortal

**Release Date**: 11/4/21
**ASCENDER Update**: 6.0300 **ASCENDER StudentPortal Update**: 6.0300

❏ Updated the program to retrieve the correct portal Help links.

Update: 6.0220

# ASCENDER 6.0220

**Release Date**: 10/22/21 **ASCENDER Update**: 6.0220

# Discipline > Maintenance > Referrals

❑ Corrected an issue so that discipline referral information copies over to Discipline > Maintenance > Student > Maintenance when creating an incident.

Clients that used the utility while it was broken, resulted in incomplete or incorrect records.

Incomplete records:

The client clicked on a pending referral in Discipline > Maintenance > Referrals and checked the Create Incident box and Saved their selection. An incident number is generated and shows in TeacherPortal. The client is routed to the Discipline > Maintenance > Maintenance tab and the referral information was not copied, and the client **DID NOT** manually select the referral information (i.e., Location of Incident, Reported by, Administered by, and so on) to Save. Instead, they clicked out of the screen without completing the information. This has created a "ghost" record where the incident is not part of the student record in Discipline > Maintenance > Student > Inquiry. The incident also does not appear in the Referrals screen as pending, it shows as complete. The record is still in the database without referral details.

**Through a DBA Assistant change, TCC has set the referrals back to pending so that clients can go back to the Discipline > Maintenance > Referrals screen and complete the incidents again.**

Incorrect records:

The client clicked on a pending referral in Discipline > Maintenance > Referrals and checked the Create Incident box and Saved their selection. An incident number is generated and shows in TeacherPortal. They are routed to the Discipline > Maintenance > Maintenance tab and the referral information was not copied, and the client **DID** manually select the referral information (i.e., Location of Incident, Reported by, Administered by, and so on) and Saved. Upon clicking Save, the program created a new incident number, different from the first incident number that was generated. The incident shows as completed in Referrals and the incident is part of the student record in Discipline > Maintenance > Student > Inquiry. There is a discrepancy between the incident number in ASCENDER and TeacherPortal.

**Through a DBA Assistant change, TCC has consolidated the incidents so that each incident has a matching incident number as shown in TeacherPortal.**

# Registration > Utilities > ID Change

❑ Added a validation to the utility so that **New/Hist Student ID** can only be changed to a valid student ID number.

Update: 6.0215

# ASCENDER 6.0215

**Release Date**: 10/12/21 **ASCENDER Update**: 6.0215

❏ Re-enabled tabs in Health, Registration, and ParentPortal Registration after a temporary disabling.

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**Discipline > Maintenance > Referrals**

❏ The release that went out Tuesday, October 12, 2021, included a fix for saving an incident on the **Referral Details Form**. When the user selects **Create Incident**, enters the referral information and saves, the information will save.

Please note however that while the *Save* issue is fixed, the referral information (i.e., Location of Incident, Reported By, Administered By) does not transfer to the **Maintenance** tab on Discipline > Maintenance > Student > Maintenance. The user must re-enter the referral information at this time.

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# ASCENDER TeacherPortal

**Release Date**: 10/12/21
**ASCENDER Update**: 6.0215 **ASCENDER TeacherPortal Update**: 6.0215

❏ Modified ParentPortal to bypass the Ende User License Agreement (EULA) for administrative users. Administrative users will accept the EULA in TeacherPortal.

Update: 6.0210

# ASCENDER 6.0210

**Release Date**: 10/8/21 **ASCENDER Update**: 6.0210

## Attendance > Reports > Attendance Reports > Students Report Group

❏ Modified the SAT0400 - Daily Attendance Summary report to correctly calculate the **Total** (**Beginning Membership** + **Total New Or Reentries**) when the student has a status change in registration.

❏ Modified the SAT1800 - Attendance Audit Report to correctly report absences.

## Grade Reporting > Reports > Grade Report Reports > Report Cards

❏ Modified SGR1160 - Interim Progress Report to speed up retrieval time.

## Registration > Reports > Registration Reports > Student

❏ Temporarily removed SRG0710 - Standard Forms Printing and SRG0720 - Online Registration Forms Related Reports to investigate an issue.

Update: 6.0206

# ASCENDER 6.0206

**Release Date**: 10/6/21 **ASCENDER Update**: 6.0206

❏ Temporarily removed tabs in Health, Registration, and ParentPortal Registration to correct an issue.

Update: 6.0205

# ASCENDER 6.0205

**Release Date**: 9/30/21 **ASCENDER Update**: 6.0205

❏ Corrected an issue that was causing the End User License Agreement (EULA) to display after users with existing accounts had accepted the agreement.

# ASCENDER ParentPortal

**Release Date**: 9/30/21
**ASCENDER Update**: 6.0205 **ASCENDER ParentPortal Update**: 6.0205

## Grades > Assignments

❏ Corrected an issue where the message *Schedules are currently disabled* was displayed and assignments were not loading for parents to view.

# ASCENDER TeacherPortal

**Release Date**: 9/30/21
**ASCENDER Update**: 6.0205 **ASCENDER TeacherPortal Update**: 6.0205

❏ Corrected an issue that changed the colors in the TeacherPortal navigation menu to their default color before the release 6.0200.

## Grades > Cycle Grades

❏ Corrected an issue where users were unable to delete comments for **Citizenship**, **Report Card Comments** and **Report Card Narrative** after entering and saving.

❏ Corrected an issue where users were unable to delete an override grade in the **Override** column.

❏ Corrected an issue for users where previously entered grades in the **Override** column were removed after saving and entering additional grades.

Update: 6.0200

# ASCENDER 6.0200

**Release Date**: 9/28/21 **ASCENDER Update**: 6.0200

❏ Updated color contrast for ease of readability to the following:

- Attendance
- Discipline
- Grade Reporting
- Graduation Plan
- Health
- OCR
- Registration
- Scheduling
- Special Education
- State Reporting
- Test Scores

❏ Modified the portals to meet WCAG 2.0AA accessibility standards.

- StudentPortal
- TeacherPortal

## Attendance > Reports > Attendance Reports > All

❏ Modified the SAT0400 - Daily Attendance Summary report to include historical data.

❏ Modified the SAT2300 - Average Daily Attendance report to include historical data.

❑ Created the SAT2021 - Virtual Attendance Verification report for the Student Report Group so clients will be able to verify a student's virtual (remote synchronous and remote asynchronous) attendance.

## Registration > Maintenance > Student Enrollment

❑ Corrected an issue when a student record has been accepted and updated in ParentPortal, but only the student name is displaying when retrieved on **Contact**.

❑ Added At-Risk Indicators 14 and 15 to the PEIMS At Risk Indicators sub-report of SRG0400 - Student Information Sheets Report.

❑ Modified code 32 on the **Attribution Cd** drop-down list on Demo1 so that if **Campus ID Resid** is blank, the user will receive error message: *Campus ID Resid cannot be blank if Attribution Cd is 02, 03, 06, 07, 10 or 32.*

❑ Modified the **Bil/ESL** tab to replace **LEP Cd** with **EB Cd**.

❑ Added the PARENT-REQUEST-RETENTION-INDICATOR (E1729) **Parent Request Retention** to the Promotion section and added the GENERAL-EDUCATION-HOMEBOUND-INDICATOR (E1730) **Gen. Ed. Homebound** to the Demo3 tab for school year 2021-2022.

## Registration > Utilities > Attendance Zones Address Change

❑ Corrected an issue where clients with usernames containing special character dot ( . ) were not able to save information when they clicked **Execute**.

## Registration > Reports > Registration Reports > Student Report Group

❑ Corrected an issue on the SRG0710 - Standard Forms Printing report that was causing an error when attempting to print when the username contained an period.

# ASCENDER ParentPortal

**Release Date**: 9/28/21
**ASCENDER Update**: 6.0200 **ASCENDER ParentPortal Update**: 6.0200

## Admin > Form Management > Form Usage > Form Completion Data

❑ Corrected the following:

- Fixed the issue for the Date format not appearing correctly when exporting to a CSV file.
- Fixed the issue for Student IDs that start with *0* truncating when exporting to a CSV file.
- Fixed the issue for selected school year. When the school year changes in the drop-down menu, the students list will now populate the CSV import with matching students depending on the school year for the district level.
- Fixed the issue for count not matching the total number of completed forms students retrieved in CSV.
- Fixed the issue for count not changing when the campus changed in **Campus** level selection.

## Summary > Contacts

❑ Corrected an issue when registering a student where the process cannot be completed because **Contacts** reverts back to Pending status when information is entered and saved.

## Summary > Interim Progress Report

❑ Modified the program to correct an issue that was causing an error when trying to view IPRs.

## Student Health Information Sheet

❑ Modified the program to align the **Yes** and **No** buttons.

## Student Residency Questionnaire

❏ Corrected an issue when parents were trying to complete the Returning Student Registration where they were unable to successfully add information to the Student Residency Questionnaire without receiving an error message.

## Admin > Form Group Management > Public Documents

❏ Corrected an issue in the program that was causing an error when a user selected **Edit Group** to add a document.

# ASCENDER TeacherPortal

**Release Date**: 9/28/21
**ASCENDER Update**: 6.0200 **ASCENDER TeacherPortal Update**: 6.0200

## Student ID > Navigation > Attendance

❏ Corrected an issue in the **Attendance** section on the **Student Information** page where ISS attendance was missing and not all posting codes were showing.

## Grades > Assignment Grades

❏ Corrected an issue in the program that was causing the **Show Averages as Alpha** checkbox to disappear when sorting the page by Due Date.

Both the **Show Average as Alpha** and **Show Withdrawn** checkboxes should remain on the page.

## Admin > Admin Options

❏ Corrected an issue so campus level administrators are not able to view student information for all campuses in the district. They should only be allowed to see the campus for which they have permissions.

# ASCENDER StudentPortal

**Release Date**: 9/28/21
**ASCENDER Update**: 6.0200 **ASCENDER StudentPortal Update**: 6.0200

## Attendance

❏ Corrected an issue where some students are showing duplicate absences when the student has a fractured schedule and does not meet Monday through Friday.

Update: 6.0120

# ASCENDER 6.0120

**Release Date**: 9/23/21 **ASCENDER Update**: 6.0120

## Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract

❏ Modified the current STAAR EOC Extract to conform to the new file layout for school year 2021-2022.

## Grade Reporting > Reports > Grade Reporting Reports > Report Cards

❑ Modified SGR1160 - Interim Progress Report to expand the **Sort Order (A=Alpha,G=Grade Lvl,C=Control Nbr,Period Nbr=Period)** parameter. Clients are now able enter a period number and the IPRs will be sorted by the name of the instructor teaching the class in which the student is enrolled for the designated period.

Update: 6.0110

# ASCENDER 6.0110

**Release Date**: 9/15/21 **ASCENDER Update**: 6.0110

## Attendance > Maintenance > Student > Student Inquiry

❑ Modified **Count of Absences**, **Count of Tardies**, **Attendance By Date**, and **Attendance Audit** tab to retrieve historical attendance data for students.

## Attendance > Reports > Attendance Reports > Students Report Group

❑ Modified the SAT3600 - Detail Attendance Audit by Student report to include historical data.

❑ Modified the SAT3650 - Detail Attendance Audit by Course report to include historical data.

Update: 6.0105

# ASCENDER 6.0105

**Release Date**: 9/12/21 **ASCENDER Update**: 6.0105



# ASCENDER ParentPortal

**Release Date**: 9/12/21
**ASCENDER Update**: 6.0105 **ASCENDER ParentPortal Update**: 6.0105

❑ Modified the program to remove the End User License Agreement (EULA).

# ASCENDER TeacherPortal

**Release Date**: 9/12/21
**ASCENDER Update**: 6.0105 **ASCENDER TeacherPortal Update**: 6.0105

## Grades > Assignment Grades

❑ Corrected an issue that caused a modified Assignments per Page number to revert back to the default setting of 5 when a teacher navigates away and returns. The page is not saving the last setting.

❑ Corrected an issue that was preventing the *Assignment grades saved* message from going away when making additional changes after the save. This is misleading teachers as they continue to add grades then close the page without saving.

❑ Corrected an issue that was causing the gridlines on the page to not display.

❑ Corrected an issue that was causing the header and footer to move when the user scrolls left and right. This causes the **PIN** field and **Save** button to disappear from view when there are several assignments.

❑ Corrected an issue when entering an assignment note that caused the Note icon to disappear if the **Late** checkbox is selected.

❑ Corrected an issue that was causing student information to be out of alignment on the page.

# ASCENDER StudentPortal

**Release Date**: 9/12/21
**ASCENDER Update**: 6.0105 **ASCENDER StudentPortal Update**: 6.0105

❏ Modified the program to remove the End User License Agreement (EULA).

Update: 6.0100

# ASCENDER

**Release Date**: 9/3/21 **ASCENDER Update**: 6.0100

❏ Modified the program to create a End User License Agreement (EULA) for ASCENDER. Users must accept the agreement in order to proceed with account creation and/or first log in and on an annual basis.

- ParentPortal
- StudentPortal
- TeacherPortal
- EmployeePortal
- CareerPortal
- MemberPortal
- ASCENDER Enterprise

## Health > Reports > Health Reports > Immunizations

❏ Modified the SHS0102 - Immunization Due Report to disable the **Preview** button.

❏ Corrected an issue with the SHS0102 - Immunization Due Report.

❏ Modified the SHS0102 - Immunization Due Report to re-enable the **Preview** button.

## Registration > Maintenance > Student Enrollment

❑ Added a street name autocomplete feature to the mailing address and physical address street name fields on Demo1 when **Enable Attendance Zones** is selected on Registration > Maintenance > District Profile > District Maintenance > Attendance Zone Options.

❑ Added *15. Enrolled in a designated dropout recovery school under TEC §39.0548* and documentation checkbox to the PEIMS at-risk criteria section on the At Risk tab.

## Registration > Maintenance > Student Enrollment > Forms
## Registration > Reports > Registration Reports > Student > SRG0710 – Standard Forms Printing

❑ Modified the program per TAC §89.1215 to provide the Home Language Survey (HLS) in Spanish as well as in English.

Additionally some fields were modified from drop-down menus to text fields.

**Added fields**:

- Student ID#
- Address
- Telephone #
- Signature of Student if Grades 9-12
- Date (for Signature of Student if Grades 9-12)

**Removed field**:

- What is the student's country of birth? If country not listed in dropdown list, enter country of birth:

## Registration > Utilities > Reset Values

❑ Modified the utility to add **Foundation Crswrk** and **Distinguished Crswrk** to the drop-down menu in the **Item to Reset** section.

**NOTE**: the FHSP endorsements should be assessed for each student, and set if necessary prior to using the Reset Utility for Foundation Coursework and Distinguished Coursework.

## Scheduling > Reports > Scheduling Reports > Post-Load

❑ Modified the SCH0010 - Students Without a Schedule report to disable the **Preview** button.

❑ Modified the SCH0010 - Students Without a Schedule report to re-enable the **Preview** button.

# ASCENDER ParentPortal

**Release Date**: 9/3/21
**ASCENDER Update**: 6.0100 **ASCENDER ParentPortal Update**: 6.0100

## Admin

### Form Management > Form Usage > Usage Statistics

❑ Updated the program to display correctly updated statistics (matching the Dashboard - Online Registration widget).

### Form Group Management > New Student Enrollment > Home Language Survey Form (TEA)

❑ Modified the program per TAC §89.1215 to provide the Home Language Survey (HLS) in Spanish as well as in English.

Additionally some fields were modified from drop-down menus to text fields.

**Added fields**:

- Student ID#
- Address
- Telephone #
- Signature of Student if Grades 9-12
- Date (for Signature of Student if Grades 9-12)

**Removed field**:

- What is the student's country of birth? If country not listed in dropdown list, enter country of birth:

❏ Corrected a link on the Home Language Survey that takes the user to the English Learner (EL) Identification/Reclassification Flowchart.

# ASCENDER TeacherPortal

**Release Date**: 9/3/21
**ASCENDER Update**: 6.0100 **ASCENDER TeacherPortal Update**: 6.0100

❏ Corrected an issue on some pages that was causing student names to not sort alphabetically when they were in mixed cases.

## Attendance > Post/View Attendance

❏ Corrected an issue that was preventing teachers from posting attendance if Tracks are different and end on different days.

❏ Corrected an issue on the Student Information page where the **Close Window** option was not functioning. Sub-pages of the Student Information page should close when **Close Window** is selected.

## District Administration > Tables > District Logos

❏ Modified the program to display the district image on the TeacherPortal Campus Home page.

❏ Modified the program to display the district image when printing report cards on Print Elementary Report Cards for Campus.

# Back Cover