



ASCENDER[®]
ELEVATING TECHNOLOGY SOLUTIONS

ASCENDER Student Release Notes - 8

ASCENDER Student Release Notes

ASCENDER Release 8

ASCENDER 8.1210

Release Date: 9/4/24 **ASCENDER Update:** 8.1210

Registration > Maintenance > Student Enrollment > Demo1

Corrected issue that prevented the **As of Status Last Friday October** calculation from completing.

Prior Release Notes for ASCENDER 8.0

[Update: 8.1205](#)

ASCENDER 8.1205

Release Date: 8/27/24 **ASCENDER Update:** 8.1205

Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

Modified **Online STAAR/TAKS EOC Extract** and **STAAR/TAKS Precoding Extract** to accept the value 'A' for Title 1 Part A Indicator as a valid value starting 2024 school year.

Registration > Maintenance > Student Enrollment > WR Enroll

Corrected the issue so the page will correctly update student course assignment dates in Grade Reporting when a **No Show** student is re-enrolled after the school year has started.

Update: 8.1200

ASCENDER 8.1200

Release Date: 8/21/24 **ASCENDER Update:** 8.1200

Grade Reporting > Maintenance > Student > Individual Maint > Cumulative Courses > Print AAR

Grade Reporting > Reports > Grade Reporting Reports > All > SGR2047 AAR Multi-Year

Updated the program to delete data element FHSPDistingLevelGraduate (E1542) and add data element DistingLevelAchievementGraduate (E3089) per new TEA guidelines for sy 2024 and greater.

Grade Reporting > Maintenance > Student > Accelerated Instruction

Modified the way the page extracts some data for Accelerated Instruction.

Registration > Maintenance > Prior Year Leaver Tracking > Leaver Tracking

Corrected the error that caused the PriorYearLeavers API to populate the Student ID field with the wrong value.

Registration > Utilities > Reset Values

Removed *Campus of Account* from the **Items to Reset** drop down.

Registration > Utilities > Cafeteria Import

☐ Modified the utility with the following changes when importing Economic Disadvantage Codes:

- On import, modify the eco dis code as follows:
Existing record - Update the eco dis code if the begin date is prior to the student's enrollment date
- On import, insert the begin date and eco dis code as follows:
No existing record - Insert the eco dis code and insert begin date using the student's enrollment date.
- On import, if there is an existing record in SR_STU_ASSOC_ECO_DIS and new the import file has a begin date after the student's enrollment date and has a different eco dis code, create a status change and insert the new eco dis code.
- Do not import if student has multiple SR_STU_ASSOC_ECO_DIS entries and the begin date in the file is prior to any of them.
- Do not import if student has an end date on SR_STU_ASSOC_ECO_DIS.

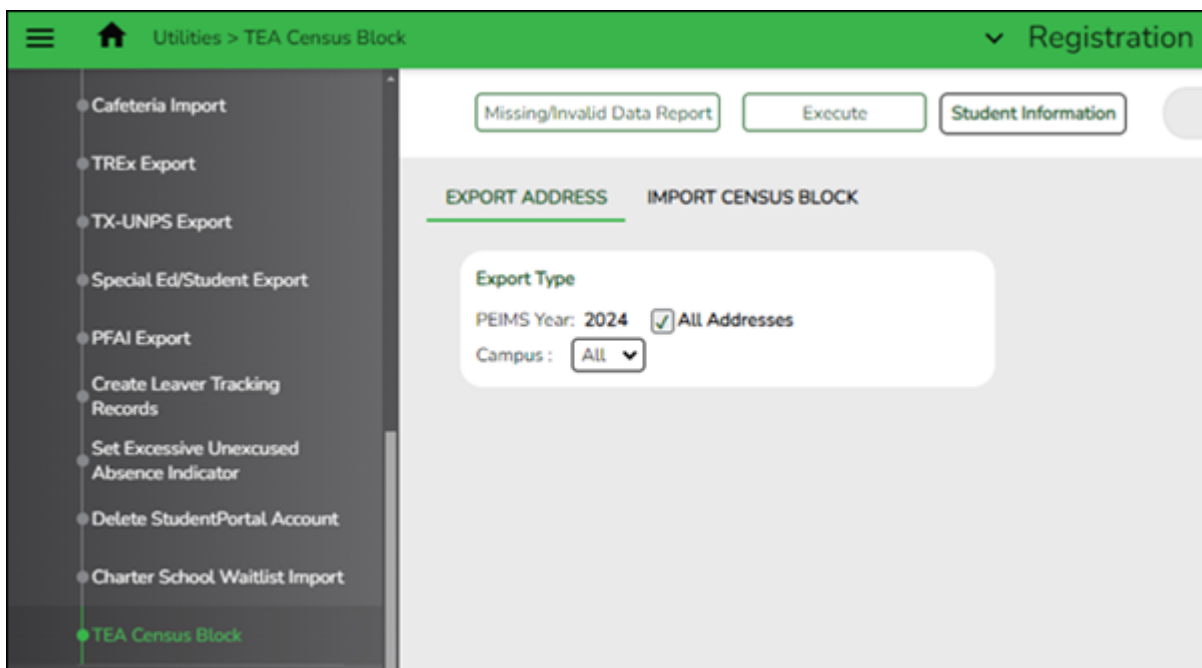
☐ Updated the utility in order to allow updates or inserts to table SR_STU_ASSOC_ECO_DIS for element econdisadv_cd.

The updated logic looks at a students entry date on SR_STU_ASSOC_ECO_DIS and also SR_STU_ENROLL.DT_ENTRY date.

Registration > Utilities > TEA Census Block

Registration > Maintenance > Student Enrollment > Demo2

☐ Updated the program to move *State Reporting > Utilities > TEA Census Block* to *Registration > Utilities > TEA Census Block*.



☐ Added the **Census Block** group box to *Registration > Maintenance > Student Enrollment > Demo2*.

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL												
Counselor Information Counselor: <input type="text" value="999"/> <input type="button" value="v"/> Dt Entry 5th Grd: <input type="text" value="08-21-2017"/> <input type="button" value="ca"/> Dt Entry 8th Grd: <input type="text" value="08-03-2020"/> <input type="button" value="ca"/> Dt Entry 9th Grd: <input type="text" value="08-16-2021"/> <input type="button" value="ca"/> District Entry Date: <input type="text" value="08-22-2011"/> <input type="button" value="ca"/> Birth City: <input type="text" value="ODESSA"/> Birth State: <input type="text" value="TX"/> Birth Country: <input type="text" value="01"/> <input type="button" value="v"/> Cohort: <input type="text" value="2025"/>			Miscellaneous Primary Language: <input type="text" value="98"/> <input type="button" value="v"/> Immig Tracking: <input type="checkbox"/> Headstart Code: <input type="text"/> <input type="button" value="v"/> Alien Tuition Cd: <input type="checkbox"/> Parent Federal Connected: <input type="checkbox"/> Att Zone Home Campus: <input type="text"/> SAT-ACT-TSIA Reimburse: <input type="checkbox"/>			Dual Language Immersion <table border="1"> <thead> <tr> <th>Year</th> <th>Language</th> </tr> </thead> <tbody> <tr> <td>01:</td> <td><input type="text"/> <input type="button" value="v"/></td> </tr> <tr> <td>02:</td> <td><input type="text"/> <input type="button" value="v"/></td> </tr> <tr> <td>03:</td> <td><input type="text"/> <input type="button" value="v"/></td> </tr> <tr> <td>04:</td> <td><input type="text"/> <input type="button" value="v"/></td> </tr> <tr> <td>05:</td> <td><input type="text"/> <input type="button" value="v"/></td> </tr> </tbody> </table> Assessment Date: <input type="text" value="- -"/> <input type="button" value="ca"/> Completion Year: <input type="text"/>				Year	Language	01:	<input type="text"/> <input type="button" value="v"/>	02:	<input type="text"/> <input type="button" value="v"/>	03:	<input type="text"/> <input type="button" value="v"/>	04:	<input type="text"/> <input type="button" value="v"/>	05:	<input type="text"/> <input type="button" value="v"/>
Year	Language																				
01:	<input type="text"/> <input type="button" value="v"/>																				
02:	<input type="text"/> <input type="button" value="v"/>																				
03:	<input type="text"/> <input type="button" value="v"/>																				
04:	<input type="text"/> <input type="button" value="v"/>																				
05:	<input type="text"/> <input type="button" value="v"/>																				
Receive/Transfer Previous District: <input type="text"/> Previous Campus: <input type="text"/> Last Year Campus: <input type="text" value="001"/> Last Year Grade: <input type="text"/> Records Request: <input type="text"/> <input type="button" value="v"/> Records Forward: <input type="text"/>		Locker Number: <input type="text"/> Combination 1: <input type="text"/> Combination 2: <input type="text"/>		ECDS Assessments PK Beginning of Year: <input type="text" value="- -"/> <input type="button" value="ca"/> PK End Of Year: <input type="text" value="- -"/> <input type="button" value="ca"/> KG Beginning of Year: <input type="text" value="- -"/> <input type="button" value="ca"/>		Magnet School Magnet this year: <input type="checkbox"/> Magnet next year: <input type="checkbox"/>															
Local Use Local Use Code 1 <input type="checkbox"/> Function 1 <input type="checkbox"/> Undefined Pgm <input type="checkbox"/> Local Use Code 2 <input type="checkbox"/> Function 2 <input type="checkbox"/> Local Use Code 3 <input type="checkbox"/> Local Use Code 4 <input type="checkbox"/>			Census Block <table border="1"> <thead> <tr> <th>Delete</th> <th>Census Block</th> <th>Begin Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td><input type="button" value="trash"/></td> <td><input type="text"/></td> <td><input type="text" value="- -"/> <input type="button" value="ca"/></td> <td><input type="text" value="- -"/> <input type="button" value="ca"/></td> </tr> </tbody> </table> <p style="text-align: right;"><input type="button" value="+"/> Add</p>							Delete	Census Block	Begin Date	End Date	<input type="button" value="trash"/>	<input type="text"/>	<input type="text" value="- -"/> <input type="button" value="ca"/>	<input type="text" value="- -"/> <input type="button" value="ca"/>				
Delete	Census Block	Begin Date	End Date																		
<input type="button" value="trash"/>	<input type="text"/>	<input type="text" value="- -"/> <input type="button" value="ca"/>	<input type="text" value="- -"/> <input type="button" value="ca"/>																		

Update: 8.1100

ASCENDER 8.1100

Release Date: 7/3/24 **ASCENDER Update:** 8.1100

Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

Modified the program to allow digits 1-8 in the **Cycle** field so campuses are able to report Flexible Attendance for reporting period 7 and 8.

Track:	01	Cycle:	7	Week:	1	Retrieve
--------	----	--------	---	-------	---	----------

Delete	Student ID	Student Name	Grd Lvl	Flex Att Program	Elig Mins	InElig Mins	Instr Set
	052125	ACOSTA,NAVAYA Mia	12	3	100	0	00

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

Updated the **Special Consid** field in the Course Codes and Credits group box to use **R** to report data element *SummerSchoolIndicator* (E3091) in the CourseTranscript entity.

Course Codes and Credits

Dual Crdt:

Adv Tech Crdt:

AAR Use:

Grad Plan Use:

Special Consid:

College Credit H:

Sem 1: S

Sem 2: S

OnRamps:

District Information

Crs Seq: Exam/Sem Pat: Gender Rs:

Instruct Set: AAR Use: Self Paced:

Pop Srvd: Grad Plan Use: Class Type:

Role ID: Special Consid: CPR:

Speech:

Grade Rstrctn: Rstrctn Addl:

M : Magnet course approved by TEA

P : College Board Advance Placement (AP) course

Q : College Board pre-AP course

R : Summer school course

T : Credit earned by examination

Registration > Maintenance > Student Enrollment > Demo3

- Rearranged the page and renamed the **Career Technology** group box to be **CTE Program Services**.
- Modified the CTE Program Services box to add fields for **Begin Date** and **End Date**.
- Moved CTE Program descriptions to the **Descriptor** field.

The screenshot displays a student record management interface for a student named ACOSTA, NAVAYA Mia. The interface includes a top navigation bar with tabs for DEMO1, DEMO2, DEMO3 (selected), GRADUATION, AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, PK ENROLL, and FORMS. The main content area is divided into several sections:

- Promotion:** Fields for Year End Status, SSI Promotion, and three Retained Reason dropdown menus.
- Status Indicators:** Fields for Campus of Account, Student Parent, Even Start, Neglected/Delinquent, and Military Enlistment.
- Homeless Status:** A table with columns for Delete, Descriptor, Begin Date, and End Date. One row is visible with a value of 0 and a begin date of 08-14-2023.
- Early Reading Indicator:** A table with columns for Delete, Descriptor, Begin Date, and End Date. The descriptor is 'not applicable'.
- CTE Program Service:** A table with columns for Delete, Campus, Descriptor, Begin Date, and End Date. One row is visible with a campus of 001.
- Unaccompanied Youth:** A table with columns for Delete, Descriptor, Begin Date, and End Date. It shows 'no rows'.
- Unschooling Anylee Refugees:** A table with columns for Delete, Descriptor, Begin Date, and End Date. One row is visible with a begin date of 08-14-2023.
- Truancy Indicators:** Fields for Excessive Unexcused Absence, Truancy Prevention Measure, and Truancy Complaint Filed, each with Campus and Date dropdowns.
- Dyslexia:** A table with columns for Delete, Details, Entry Date, Exit Date, Reason, Risk, Excp't Rsn, No Svcs, IEP, SBEC, and Sec 39.023. A detailed form is open for the first row, including fields for Entry Date, Exit Date, Reason, Dyslexia Risk, Screening Exception Reason, No Services, IEP/Sec 504 Services, SBEC/Trained Staff, and Section 39.023 Mods.
- DAP Advanced Measures:** Four dropdown menus for Advanced Measure 1 through 4.


Modified the page to remove a **Campus Account** field for sy 2024-2025 and beyond. The field is still available for sy 2023-2024.

Modified the CTE Program Services extract to extract Begin Date and End Date data from the CTE Program Services table.

Registration > Maintenance > Student Enrollment > W/R Enroll

Modified and re-arranged the page with the following changes:

- Moved the **CTE Elig** check box under the **Eligibility Code** field
- Added a **Camp Account** field under the **Camp Resid** field for all school years.
- Added an **ET Verify** field with a dropdown menu under **Reason**
- Bolded **Entry Date** and **Exit Date**



STUDENT:
 TEXAS UNIQUE STU ID:

DEMO1
DEMO2
DEMO3
GRADUATION
AT RISK
CONTACT
W/R ENROLL
SPEC ED
G/T
BIL/ESL
TITLE I
PRS
LOCAL PROGRAMS
PK ENROLL

Delete	Details	Campus	Entry Date	Exit Date	Reason	ET Verify	Status	Exclusion	Grade	Elig Cd	CTE Elig	Track	Attrib Cd	Camp Res	Camp Acc	Comnts	Res Fac
		001	08-14-2023	--			1		10	1	<input checked="" type="checkbox"/>	01	00	--	--		<input type="checkbox"/>

Campus:	<input type="text" value="001"/>	Status Cd:	<input type="text" value="1"/>	Track:	<input type="text" value="01"/>	Residential Facility:	<input type="checkbox"/>
Entry Date:	<input type="text" value="08-14-2023"/>	Exclusion Code:	<input type="text"/>	Attribution Cd:	<input type="text" value="00"/>		
Exit Date:	<input type="text" value="--"/>	Grade Level:	<input type="text" value="10"/>	Camp Resid:	<input type="text" value="--"/>		
Reason:	<input type="text" value="+33"/>	Eligibility Code:	<input type="text" value="1"/>	Camp Account:	<input type="text" value="--"/>		
ET Verify:	<input type="text"/>	CTE Elig:	<input checked="" type="checkbox"/>				

Modified extract P_EXTRACT_EDFI_STU_SCH_ASSOC_STG to extract Campus ID of Residence, Campus ID of Accountability and Enrollment Tracking Verification.

Registration > Utilities > Activate Students

Corrected the issue that caused the utility to indicate students as **No Show** instead of activating them.

Modified the utility logic so that when a student is activated after the first day of school and has special programs, the student record is updated with the first day of school set to No Show and a new row is added with the new entry date.

Registration > Utilities > Transfer > Student Current Year

Modified the utility logic so that when a student has an active CTE Program Services descriptor and transfers to another campus within the district, the active CTE Program Service will transfer to the new campus if they offer the services.

Registration > Utilities > Transfer > Scheduling Transfer

Modified the utility logic to ensure that if a student is being transferred to a new campus, that the CTE Program Service records are transferred along with that student.

Registration > Utilities > Delete a Current Year Student

Modified the program so that when the utility is run for a student, data will delete from SR_STU_CTE_PGM_SVC for the current year.

Registration > Utilities > TREx Export

Updated the following GreenLight naming conventions to TREx Data Standards:

- #####LastName_FirstName_descriptor
- ##### = last 4 digits of the Student ID
- LastName = student's last name
- FirstName = student's first name
- Descriptor = stu (student record)

Update: [8.1010](#)

ASCENDER 8.1010

Release Date: 6/19/24 **ASCENDER Update:** 8.1010

Registration > Maintenance > Student Enrollment

Registration > Maintenance > Online Registration > New Student Enrollment

Modified **name**, **address**, and **email** fields in order to prevent issues with TSDS reporting.

Update: [8.1005](#)

ASCENDER 8.1005

Release Date: 6/10/24 **ASCENDER Update:** 8.1005

Registration > Maintenance > Student Enrollment > Demo1

Updated the program to clear the **As of Status Last Friday October** and **As of Status Last Day Enrollment** codes during the ASDR process.

Registration > Maintenance > Student Enrollment > Graduation

Corrected the issue that caused some fields to be deleted when users saved on the page.

Update: 8.1000

ASCENDER 8.1000

Release Date: 6/5/24 **ASCENDER Update:** 8.1000

Attendance > Reports > Attendance Reports > Audit

Modified the *SAT5000 - Flexible Attendance District Summary* report as follows:

- Changed the title of Row D to **Total Adjusted Eligible Equivalent Days Present***.
- Adjusted Eligible Equivalent Days is now calculated as the lesser of the Eligible Equivalent Days or NUMBER-DAYS-TAUGHT (E0935). (Per student, campus, instructional track, reporting period and grade level)
- Added the following footnote to the bottom of the report: *The Adjusted Eligible Equivalent Days is the lesser of Eligible Equivalent Days and Number of Days Taught. LEAs cannot be funded for more than Number of Days Taught in each reporting period.

Corrected the issue that caused the *SAT3001 - ADSY Campus/District Summary Report* to incorrectly calculate several values. The calculations have been corrected per TEA's Report Help documentation.

Corrected the issue that caused the *SAT0600 - Student Detail Report* to incorrectly calculate CTE hours.

Corrected the issue on the *SAT0900 - Campus/District Summary Report* that caused values for rows **Q** and **W** to not match when compared to values on the Tier 3 detail page.

Corrected the issue on the *SAT0900C - Campus/District Summary Report (COVID)* that caused values for rows **Q** and **W** to not match when compared to values on the Tier 3 detail page.

Corrected the issue on the *SAT0920 - Campus/District Multi-Track Summary Report* that caused values for rows **Q** and **W** to not match when compared to values on the Tier 3 detail page.

Corrected the issue that caused the **Q3** value on *SAT0950 - District Attendance and Contact Hours* to not match the same value on the Tier 3 detail page on the following reports:

- *SAT0900 - Campus/District Summary Report*
- *SAT0900C - Campus/District Summary Report (COVID)*
- *SAT0920 - Campus/District Multi-Track Summary Report*

Corrected the issue on the *SAT2100 - Six Weeks FTE Report* that caused the Tier 3 detail page to not match the *SAT0900 - Campus/District Summary Report* Tier 3 detail page.

Registration > Maintenance > Non-Enrolled Student > Demo

Modified the source table so Demo data will report in *Student Identification and Demographics Domain.Student*.

Created a new trigger (SR_NON_ENROLLED_DEMO_DTS_UPDATE) for source table SR_NON_ENROLLED_DEMO.

Registration > Maintenance > Non-Enrolled Student > UIL Activity

Modified the source table so UIL Activity data will report in *Student Identification and Demographics Domain.Student*.

Create a new trigger (SR_NON_ENROLLED_UIL_ACTIVITY_DTS_UPDATE) for source table SR_NON_ENROLLED_UIL_ACTIVITY.

Update: [8.0900](#)

ASCENDER 8.0900

Release Date: 5/22/24 **ASCENDER Update:** 8.0900

Known Issues:

https://help.ascendertx.com/releasenotes/doku.php/student/update_8_0900_known_issues

Registration > Maintenance > Online Registration > Pending Updates

Corrected an issue that caused documents to not populate for returning student registration when documents are not required and also when the user uploads a document but does not save.



ASCENDER ParentPortal

Release Date: 5/22/25

ASCENDER Update: 8.0900 **ASCENDER ParentPortal Update:** 8.0900

ParentPortal > Admin Site Setting > Site Statistics

Corrected the issue that caused clients to receive invalid data in the Submitted Students data file when it was downloaded.

[Update: 8.0800](#)

ASCENDER 8.0800

Release Date: 4/16/24 **ASCENDER Update:** 8.0800

Attendance > Reports > Attendance Reports > Audit

Corrected the issue that was causing totals on the SAT0900-Campus/District Summary Report and the SAT0920-Campus/District Multi-Track Summary Report to not match when they should.

Corrected the issue that was preventing the SAT3001-ADSY Campus/District Summary Report from generating data if **ADP** is not entered on *State Reporting > Options > Local Program for Additional Days School Year*.

Attendance > Reports > Attendance Reports > Rosters

Corrected the issue that was causing the **SAT1370-Class Attendance Verification** report to pull incorrect course information for campuses with 4 semesters.

Attendance > Reports > Attendance Reports > All

Modified H2 (Early Ed Lang Elig Days) and H3 (Early Ed Eco Dis & Lang Elig Days) logic on the following reports to consider Total Eligible Days instead of Bil/ESL days.

- SAT0900
 - SAT0900C
 - SAT0920
 - SAT0600
 - SAT2100
-

Discipline > Maintenance > Student > Maintenance

Modified the **Reporting Period** field to allow users to manually enter Indicator Codes 7, 8, or 9.

Discipline > Reports > Discipline Reports > SDS1300 - Discipline Audit Report (PEIMS Edits)

Modified the report with the following to update and/or delete rules as needed:

- 44425-0009 Changed 2023 to 2024
 - 44425-0010 Deleted rule
 - 44425-0026 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
-

-
- 44425-0027 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0029 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0034 Changed 2022 to 2023
 - 44425-0035 Changed July 1, 2022 to July 1, 2023. Changed June 30, 2023 to June 30, 2024.
 - 44425-0047 Added DISCIPLINARY-ACTION-CODEs 06, 26
 - 44425-0048 Removed Rule Applies to Charter
 - 44425-0049 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0057 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
 - 44425-0062 Removed DISCIPLINARY-ACTION-REASON-CODE 37
 - 44425-0072 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
 - 44425-0073 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
-

Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

Modified the program to allow the user to add an ADSY course section to the student's schedule in the prior year if **ADSY** is selected on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* and if the student has the **Local Program with TEA** PEIMS Code 20, assigned to them.

Modified *District Administration > Utilities > Annual Student Data Rollover* to truncate the table SR_GRDRPT_SCHED_AUDIT correctly before reloading it with new courses for new school year.

Grade Reporting > Maintenance > Student > Accelerated Instruction

Created a new section and page in accordance to TEA requiring the collection of Accelerated Instruction data. Data will be entered at the student level.

Maintenance > Student > Accelerated Instruction

Grade Reporting

ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS

Save

Student Information

STUDENT: 305615: ADAME, CHRISTINA SAUL (09) TEXAS UNIQUE STUDENT ID: 3734769295

Comments Medical Alert

Grad Plan: FD - FOUNDATION

Del	Details	Subject	Participation Code	Assigned Hours	Completed Hours	Difference	Difference Reason
				0.0	0.0	0.0	

Add

Subject: 01 READING/E Assigned Hours: 0.0

Participation: 01 Student Par Completed Hours: 0.0

Difference: 0.0

Difference Reason:

Grade Reporting > Reports > Grade Reporting Reports > Grades

Modified the SGR2047 - AAR Multi-Year report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

Grade Reporting > Reports > Grade Reporting Reports > Grades Graduation Plan > Reports

Added a column for **Result** under the Industry Credentials or Certification section on SGR2047 - AAR Multi-Year and SGP1000 - Student Personal Graduation Plan reports.

Graduation Plan > Reports > Graduation Plan Reports

Modified the SGP1000 - Student Personal Graduation Plan report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

001 School				Personal Graduation Plan				Page: 2 of 2				Date: 02/29/2024															
Student ID: 042574 Name: ABBOTT, Weston JEAN				DOB: 01/27/2009 Grade Level: 09 Cohort Year: 2027 Graduation Plan: HS - House B8 5																							
CPR Date Completed		Speech Date Completed		Peace Officer Interact Date Completed		College Readiness		Math		Read		Engl		Sci													
Foundation	Endorsement	Disinquinished	Endorsements	Date	STAAR EDC Assessment	ACT Composite	PLAN Composite							Diagnostic Info													
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Not Participating	English 1									Dyslexia	No												
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2									LEP	No												
3 Science (Bio, EOC or Adv & 1 Adv)	1 Science	1 Algebra 2	Business & Industry	Pursuing	Algebra 1									Migrant	No												
3 SS (USH, Eco/Govt & WG or WH)	(Adv)	Endorsement	Multi-Discipl Studies	Pursuing	Biology 1									G/T	Yes												
2 LOTE	2 Electives		Arts & Humanities	Not Participating	US History									Special Ed	No												
1 FA					English 3									Retained													
1 PE					Algebra 2																						
5 Electives Pursuing		Pursuing			English 2																						
(22 Credits)					Cum GPA	3.05000																					
College Career Instruction	No				Cum Rank	102																					
Performance Acknowledgments Outstanding Performance on Assessment: N/A Bilingual/Biliteracy: Dual Credit: Associate Degree: Associate of Science (AS) Industry Credentials or Certification <table border="1"> <thead> <tr> <th>Origin</th> <th>Credential/Certification</th> <th>Date</th> <th>Result</th> </tr> </thead> <tbody> <tr> <td colspan="4">College Board AP/IB Examinations</td> </tr> <tr> <th>Admin</th> <th>Month</th> <th>Code</th> <th>Description</th> </tr> </tbody> </table>																Origin	Credential/Certification	Date	Result	College Board AP/IB Examinations				Admin	Month	Code	Description
Origin	Credential/Certification	Date	Result																								
College Board AP/IB Examinations																											
Admin	Month	Code	Description																								

Health > Reports > Health Reports > Student

Corrected the issue that was causing the SHS0835 - Communicable Diseases Report to not function properly when printing the main detail report and the summary report.

Registration > Maintenance > Student Enrollment

Corrected an issue on the W/R Enroll tab and the Contact tab that caused some students to have duplicate rows.

Registration > Maintenance > Student Enrollment > Demo1

Updated the code table used to populate the drop-down menu options for the **As of Status Last Day Enrollment** field to use the values from ET_C323_AS_OF_STAT_LST_DAY_ENROLL.

Modified the page to not require a record for the following for school year 2025 and beyond:

- Attribution Code
- Foster Care
- Military Connected

Registration > Maintenance > Student Enrollment > Demo3

Modified the page to not require a record for the following for school year 2025 and beyond:

- Homeless Status
 - Unschooled Asylee Refugee
-

Registration > Maintenance > Student Enrollment > W/R Enroll

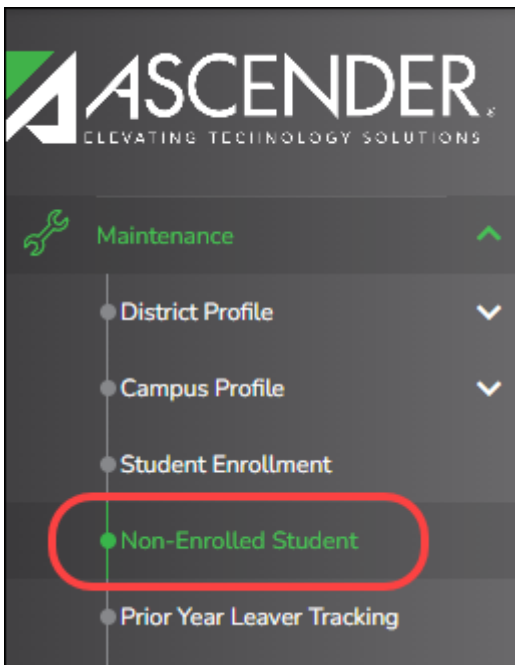
Modified the page to not require a record for Attribution Code for school year 2025 and beyond.

Registration > Maintenance > Student Enrollment > Special Ed

Modified the page to display the correct error message for **Prim Dis** when the value is blank or 00 depending on whether or not 00 is valid for that school year.

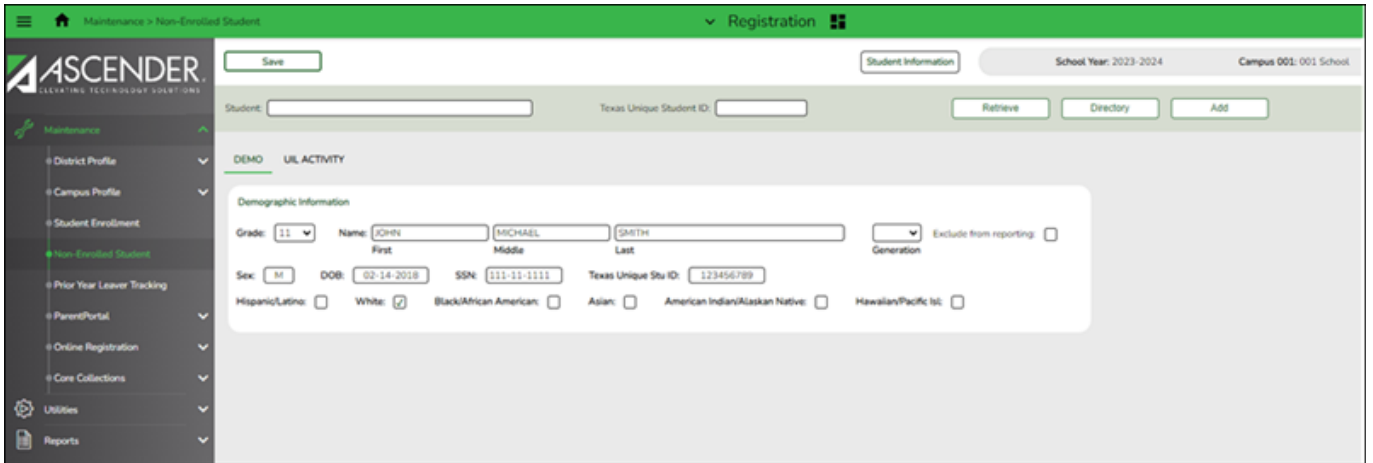
Registration > Maintenance > Non-Enrolled Student

Created a new menu item so users are able to enter Demographic and UIL Activity information for non-enrolled students.



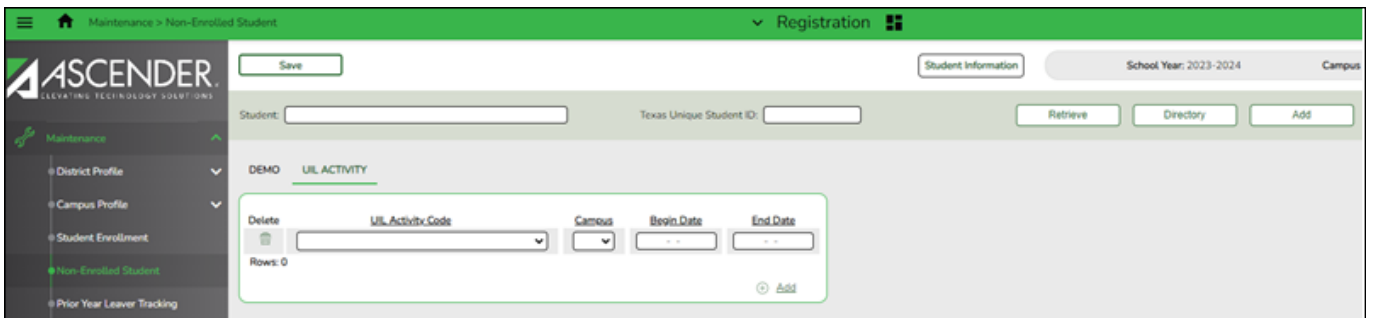
Registration > Maintenance > Non-Enrolled Student > Demo

☐ Created a new tab so users are able to enter Demographic information for non-enrolled students.



Registration > Maintenance > Non-Enrolled Student > UIL Activity

☐ Created a new tab so users are able to enter UIL Activity information for non-enrolled students.



Registration > Utilities > TReX Export

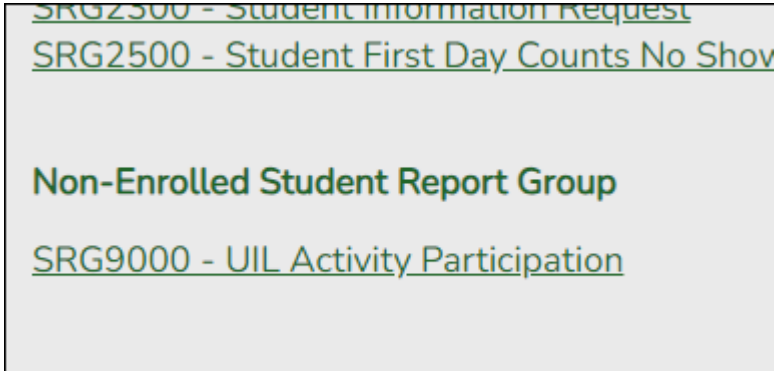
☐ Updated the utility to add new data elements and guidance for PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS Data Element-TE113 (Code Table TC38) which indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACTPLAN®, the SAT®, or the ACT®.

Registration > Utilities > TReX Export

☐ Added data element and guidance for **PERFORMANCE-ACKNOWLEDGMENT-APIB-EXAM** in the GreenLight export.

Registration > Reports > Registration Reports (Non-Enrolled Student)

- Created the **Non-Enrolled Student Report Group**.
- Created report **SRG9000 - UIL Activity Participation**.



Date Run: 2/28/2024 11:40 PM		UIL Activity Participation										Program ID: SRG9000			
Cnty-Dist: 001-901		101 School										Page: 1 of 1			
Campus: 101															
NAME	UID	SSN	Sex	DOB	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl	Other	UIL Activity	Campus	Begin Date	End Date
Userious, Test I	1010101234	121-21-2121	M	03-12-2018	N	N	N	N	Y	N	N	010 - Literary Criticism	101	10-10-2023	

Registration > Reports > Create Registration Report

- Updated the report with the following changes:
 - Corrected an issue that caused some columns to print on the report even though they are not selected on the *Create Registration Report* page
 - Added checkboxes for **Result1-15** and **Enrolled1-15** to the Graduation section

Test Scores > Maintenance > Individual > EOC

- Modified the **EL Performance Measure** information in each data file format for STAAR EOC and STAAR 3-8 with a new option, "4: Masters Based on STAAR Performance Level."

TAKS/TAAS/TEAMS Alternate Assessments

TAKS/TAAS/TEAMS Ind: TAKS/TAAS/TEAMS Tester Ind:

English II Reading Raw Score: English II Writing Raw Score:

English II Reading Meets Requirement: English II Writing Meets Requirement:

Algebra I Meets Requirement: Biology Meets Requirement:

English II Meets Requirement: U.S. History Meets Requirement:

EL Performance Measure Information

EL Performance Measure: EL Performance Measure Plan:

Year Plan Determined: Plan-Year TELPAS Comp Rating:

0 : Did Not Meet
1 : Approaches
2 : Meets
3 : Masters
4 : Masters Based on STAAR Performance Level

OK Cancel

Test Scores > Maintenance > Individual > STAAR 3-8

☐ Modified the STAAR 3-8 Edit screens for the *Social Studies* and *Science* group boxes with new fields for **Performance Level Indicator**.

Edit STAAR 3-8 Score

Admin Date: 05-2017 County Dist Campus: 015-904-000 Test Grade Level: 03 Grade Level Enroll: 03

EL Performance Measure Plan: Year Plan Determined: Plan-Year TELPAS Comp Rating:

Reading
Math
Writing
Social Studies

Test Version: S Score Code: Score Default: Raw Score: Scale Score:

Above Grade: Language Version: Test Admin Mode: Braille: Percentile: Translated Materials:

Tested with Accommodations: 0 EL Performance Measure: Performance Level Indicator:

Student Academic Performance Academic Performance Academic Perf Recommended

Level II: Approaches Grade Phase-in 1 2012-2015 00 : Excluded / Excluded Level II: Meets Grade

Level III: Masters Grade Phase-in 2 2015-2016 0L : Did Not Meet Low / Developing Low
1L : Approaches Low
1H : Approaches High
2M : Meets / Satisfactory
3M : Masters / Accomplished

Test Scores > Utilities > Import Test Scores

☐ Modified the **STAAR 3-8/STAAR 3-8 ALTERNATE Test** data file import process with the following

TEA changes required for school year 2024:

- **PEIMS ID** – Field name changed from ‘Student ID’.
- **STAAR PROGRESS MEASURE** – Reading Language Arts and related fields
- **STAAR PROGRESS MEASURE** – Mathematics and related fields
- **PERFORMANCE LEVEL INDICATOR** – New fields added for Social Studies and Science

[Update: 8.0700](#)

ASCENDER 8.0700

Release Date: 3/1/24 **ASCENDER Update:** 8.0800

Test Scores > Maintenance > Individual Maintenance > EOC

Modified the program at the **Progress Measure** field for school years 2023 and 2024 per Cambium student data standards.

Test Scores > Utilities > Import Test Scores

Updated the program to align with new Cambium student data standards so that SSN/PEIMS IDs will no longer be included in SDR requests and state assessment results files.

Added fields for school year 2024 for **TELPAS** and **TELPAS Alternate Test** imports.



ASCENDER StudentPortal

Release Date: 3/1/24

ASCENDER Update: 8.0700 **ASCENDER StudentPortal Update:** 8.0700

StudentPortal

Corrected the issue that caused students with a **Record Status** of 3 on *Registration > Maintenance > Student Enrollment > Demo1* to unsuccessfully login to StudentPortal for their current campus if the next year campus has Grad Plan closed in Scheduling.

Grades > Assignments

Corrected the issue that prevented students from viewing their assignments.

Update: 8.0500

ASCENDER 8.0600

Release Date: 2/7/24 **ASCENDER Update:** 8.0600

ASCENDER Homepage & Quick View Dashboard

Modified the program to save and display data based on the user's **Profile Name** instead of **User ID**.

Attendance > Maintenance > Addtnl Days Program > ADSY Attendance

Corrected the program so **ADSY Attendance** will use the Local Program Code on *Registration > Maintenance > District Profile > Local Program Codes* instead of *State Reporting > Options*.

Discipline > Maintenance > Student > Maintenance

Modified the program to save DISCIPLINARY-ACTION-CODE 27 or 28 with Offense Code 0062, 0063, or 0064 and to require the location of 01, 02, or 03 for Offense Code 0062, 0063, or 0064.

Grade Reporting > Reports > Grade Reporting Reports > Report Cards

Grade Reporting > Utilities > ParentPortal Report Cards

Modified the following reports to show a **Direction** column for the student mailing address direction (N,S,E,W) when *S* is selected for the **Address** parameter:

- SGR1300
- SGR1310
- SGR1350
- SGR1400
- SGR1410

Modified *Grade Reporting > Utilities > ParentPortal Report Cards* to show a **Direction** column for the student mailing address direction (N,S,E,W) when *S* is selected for the **Address** parameter on **ParentPortal Report Card Options**.

Registration > Maintenance > District Profile > Local Program Codes

Corrected the issue that caused the **Local Program to TEA PEIMS Codes** dropdown menu to malfunction.

Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info

Modified the program to allow a user to select the **Additional Days Program** checkbox in the prior year, after they have run ASDR.

Registration > Utilities > Title 1 Code Conversion

Corrected an error in the utility that was preventing the **Title I Code** indicator from being set.

Registration > Reports > Registration Reports > Student Report Group > SRG5010 Child Find SPPI-11 Student Roster Report

Modified the report for 2024 school year and beyond:

- Replaced the **Parent Consent with Dt** column with a **Consent to Eval Rcvd** column.

Registration > Reports > Registration Reports > Student Report Group > SRG5020 Child Find SPPI-12 Student Roster Report

Modified the report for 2024 school year and beyond:

- Replaced the **Parent Consent with Dt** column with a **Consent to Eval Rcvd** column.
-

Scheduling > Maintenance > Master Schedule Generator > Generate Campus Schedule > Create Mstr Sched

Modified the program to add code that will copy Child Care Partnership records from *Master Schedule Generator* back to *Scheduling > Maintenance > Master Schedule > Campus > Sections* when the **Accept Schedule** button is selected on *Scheduling > Maintenance > Master Schedule Generator > Generate Campus Schedule > Create Mstr Sched*.

Test Scores > Utilities > Import Test Scores

Updated the program to align with new Cambium student data standards so that SSN/PEIMS IDs will no longer be included in SDR requests and state assessment results files.

Added fields for school year 2024 for **STAAR EOC** regular and **EOC Historical Cumulative** imports.

Corrected the issue that caused some test scores to not load from the new import PSAT file when *Test Scores > Utilities > Import Test Scores > PSAT Test* was selected.

Update: 8.0500

ASCENDER 8.0500

Release Date: 1/11/24 **ASCENDER Update:** 8.0500

OCR > Maintenance > School Part 2

Updated the program with required OCR File Layout changes.

OCR > Utilities > Create OCR File

Updated the program to re-enable the **Create OCR File** menu option.

Update: 8.0400

ASCENDER 8.0400

Release Date: 12/15/23 **ASCENDER Update:** 8.0400

OCR > Maintenance > School Part 1 > DIND

Updated **DIND: COVID-related Directional Indicators** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

OCR > Maintenance > School Part 1 > SCHR

Updated **SCHR: School Characteristics** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

OCR > Maintenance > School Part 1 > PSCH

Updated **PSCH: Preschool Enrollment** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

OCR > Maintenance > School Part 1 > ENRL

Updated **ENRL: Enrollment** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

OCR > Maintenance > School Part 1 > PENR

Updated **PENR: Gifted & Talented, Dual Enrollment, and Credit Recovery Programs** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

OCR > Maintenance > School Part 1 > COUR

Updated **COUR: Courses & Classes** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

OCR > Maintenance > School Part 1 > APIB

Updated **APIB: International Baccalaureate Diploma Programme** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

OCR > Maintenance > School Part 2 > EXAM

Updated **EXAM: SAT/ACT & Advance Placement (AP) Exams** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Exam, Staff, and Retention](#).

OCR > Maintenance > School Part 2 > STAF

Updated **STAF: School & School Support Staff** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Exam, Staff, and Retention](#).

OCR > Maintenance > School Part 2 > RETN

Updated **RETN: Retention** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Exam, Staff, and Retention](#).

OCR > Maintenance > School Part 2 > ATHL

Updated **ATHL: Single-Sex Interscholastic Athletics** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Exam, Staff, and Retention](#).

OCR > Maintenance > School Part 2 > DISC

Updated **DISC: Student Discipline** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

OCR > Maintenance > School Part 2 > ARRS

Updated **ARRS: Student Discipline (Referrals to Law Enforcement & School-Related Arrests)** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

OCR > Maintenance > School Part 2 > OFFN

Updated **OFFN: Offenses** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

OCR > Maintenance > School Part 2 > HIBS

- Updated **HIBS: Harassment or Bullying** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

OCR > Maintenance > School Part 2 > RSTR

- Updated **RSTR: Restraint and Seclusion** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

OCR > Maintenance > School Part 2 > INET

- Updated **INET: Internet Access and Devices** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

OCR > Extracts > School Part 2

- Updated the extract for the 2021-2022 OCR Civil Rights Data Collection.
-

OCR > Utilities > Create OCR File

- Updated the program to hide the **Create OCR File** menu option. The updated file layout will be released in January 2024.
-

OCR > Reports > School Part 1

- Updated the report file to comply with the 2021-2022 OCR Civil Rights Data Collection.

OCR > Reports > School Part 2a: Exam, Staff, and Retention

Updated the report file to comply with the 2021-2022 OCR Civil Rights Data Collection.

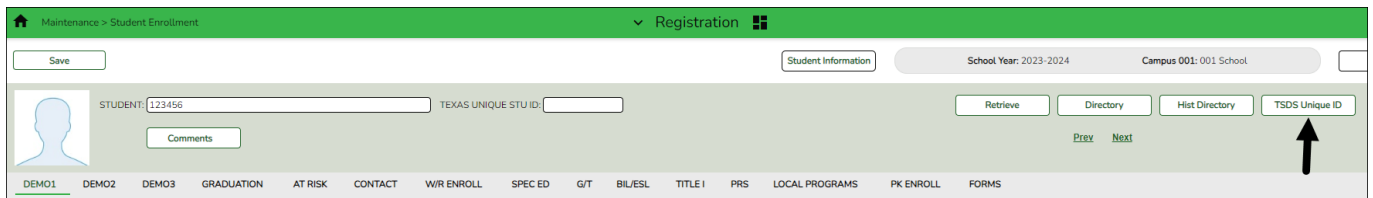
OCR > Reports > School Part 2b: Discipline

Updated the report file to comply with the 2021-2022 OCR Civil Rights Data Collection.

Registration > Maintenance > Student Enrollment

Added the **TSDS Unique ID** button. This functionality works in conjunction with the Texas Student Data System (TSDS). TSDS uses web services for Unique ID and for the Data Transmission Utility (DTU) allowing ASCENDER to interact directly with their Unique ID application to assign Unique IDs.

Before the **TSDS Unique ID** button can be used in ASCENDER, the LEA's designated TEAL user must obtain web service access.



Registration > Utilities > Set Student At Risk Indicators

Added logic to *dbAssistant* for the 2023-2024 school year to update the table **st_atrisk_assmt_110pct** with new 110% passing scores.

New values were loaded for At Risk assessments that will determine if a student passed an assessment by at least 110% in order to not be classified as at risk for previously failing the this subject.

Update: 8.0305

ASCENDER 8.0305

Release Date: 11/15/23 **ASCENDER Update:** 8.0305

Registration, Grade Reporting and Attendance

Modified the **Student Information** button on Registration, Grade Reporting, and Attendance to pre-check if the campus and grade level information entered for student is correct before running a report.

Registration > Maintenance > Student Enrollment > WR Enroll

Corrected the 6:00pm extract calculation for **As of Status Last Friday October** code.

Update: 8.0300

ASCENDER 8.0300

Release Date: 11/6/23 **ASCENDER Update:** 8.0300

Modified the following pages to calculate *AsOfStatusLastFridayOctober* data during the nightly 6:00pm extract:

- Registration > Maintenance > Student Enrollment > Demo1 > Status Indicators - No-shows and currently enrolled students
- Registration > Maintenance > Prior Year Leaver Tracking > Leaver Tracking - Prior year leaver students
- State Reporting > Maintenance > Fall > Student > Demo

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

Updated the page to remove leftover edits when the **PK Prog Eval Type** field was removed.

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

Removed the following error messages for school year 2024 and beyond:

- PGP: If Distinguished Coursework is not 0, then at least one endorsement must be a 1 or 2.
- PGP: To complete Distinguished, one Endorsement must also be completed.

Registration > Maintenance > Student Enrollment > Demo1 (PY Leaver)

Modified the page to allow the following data elements to be editable for the prior year (1 year only) if the student is listed in SR_STU_LEAVER and NO_SHOW=0.

- E-mail - SR_STU_DEMO.EMAIL
- Num - SR_STU_DEMO.STR_NBR_PHYS
- Street - SR_STU_DEMO.STR_NAME_PHYS
- Direction - SR_STU_DEMO.STR_DRCTN_PHYS
- Apt - SR_STU_DEMO.APT_NBR_PHYS_ADDR
- City - SR_STU_DEMO.CITY_NAME_PHYS_ADDR
- State - SR_STU_DEMO.PHYS_ADDR_STATE
- Zip - SR_STU_DEMO.ZIP_CODE_PHYS_ADDR and SR_STU_DEMO.ZIP4_PHYS_ADDR

Registration > Maintenance > Student Enrollment > Graduation

Removed the following error message for school year 2024 and beyond:

- Graduation: If Foundation Coursework is 2, Distinguished Coursework and endorsements must be a 0 or 2.

Registration > Maintenance > Student Enrollment > Contact (PY Leaver)

Modified the page to allow the following data elements to be editable for the prior year (1 year only) if the student is listed in SR_STU_LEAVER and NO_SHOW=0.

For contacts who are: Priority=1 and Guardian=1

- First - SR_PARENT.NAME_F
- Middle - SR_PARENT.NAME_M
- Last - SR_PARENT.NAME_L
- Gen - SR_PARENT.GEN
- Relation - SR_PARENT.RELAT
- Address Number - SR_PARENT.STR_NBR
- Address Street Name - SR_PARENT.STR_NAME
- Address Apt Nbr - SR_PARENT.APT_NBR
- Address City - SR_PARENT.CITY
- Address State - SR_PARENT.STATE_CD

-
- Address Zip Code - SR_PARENT.ZIP and SR_PARENT_ZIP4
 - Email - SR_PARENT.EMAIL
 - Home Phone Nbr - SR_PARENT.PHONE_AREA_CD and SR_PARENT.PHONE_NBR
 - Business Phone Nbr - SR_PARENT.PHONE_AREA_CD_BUS and SR_PARENT.PHONE_NBR_BUS and SR_PARENT.PHONE_EXT_BUS
 - Other Phone Nbr - SR_PARENT.OTHER_PHONE_AC and SR_PARENT.OTHER_PHONE_NBR and SR_PARENT.OTHER_PHONE_EXT
-

Registration > Maintenance > Student Enrollment > W/R Enroll (PY Leaver)

Modified the page to allow the *Reason Cd* to be editable for the prior year (1 year only) if the student is listed in SR_STU_LEAVER and NO_SHOW=0.

Update: 8.0200

ASCENDER 8.0200

Release Date: 10/10/23 ASCENDER Update: 8.0200

Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification

Corrected the issue that resulted in data not displaying for student discipline incidents.

Grade Reporting > Maintenance > Tables > TSDS Crosswalks

Updated the page to add an edit that will prevent duplicate values in the **From** field.

Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement

GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL PGP PERFORMANCE ACKNOWLEDGMENT

College Board AP/IB Examinations			
Delete	Admin	Month	Code
+ Add			

Natl/Int'l Business or Industry Certification		
Origin	Certification	Date
Outstanding Performance Assessment N/A		

Bilingual/Biliteracy:

Dual Credit:

Associate Degree:

- 2 - Associate of Arts (AA)
- 3 - Associate of Applied Arts (AAA)
- 4 - Associate of Applied Science (AAS)
- 5 - Associate of Arts in Teaching (AAT)
- 6 - Associate of Science (AS)

Modified the **Associate Degree** field from a checkbox to a drop-down menu.

**Registration > Maintenance > Campus Profile > Campus Information
Maintenance > Demographic Info**

Campus ID:

DEMOGRAPHIC INFO CONTROL INFO PRINCIPAL/COUNSELOR

Campus Name:

Street Nbr: Street Name:

City: State: Zip Code:

Phone: Fax:

Participating Charter Admission Waitlist:

Charter Enrollment Capacity:

Modified the page to remove the **Begin Date** and **End Date** fields for Charter Enrollment beginning with school year 2023 and beyond.

Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning (ELO)

Campus ID:

EXPANDED LEARNING (ELO)

Delete	Type	Activity Code	Days/Year	Min/Day
	<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="text"/>	<input type="text"/>

Rows: + Add

Modified the page to remove the **Begin Date** and **End Date** fields for Charter Enrollment beginning with school year 2024 and beyond.

Update: 8.0100

ASCENDER 8.0100

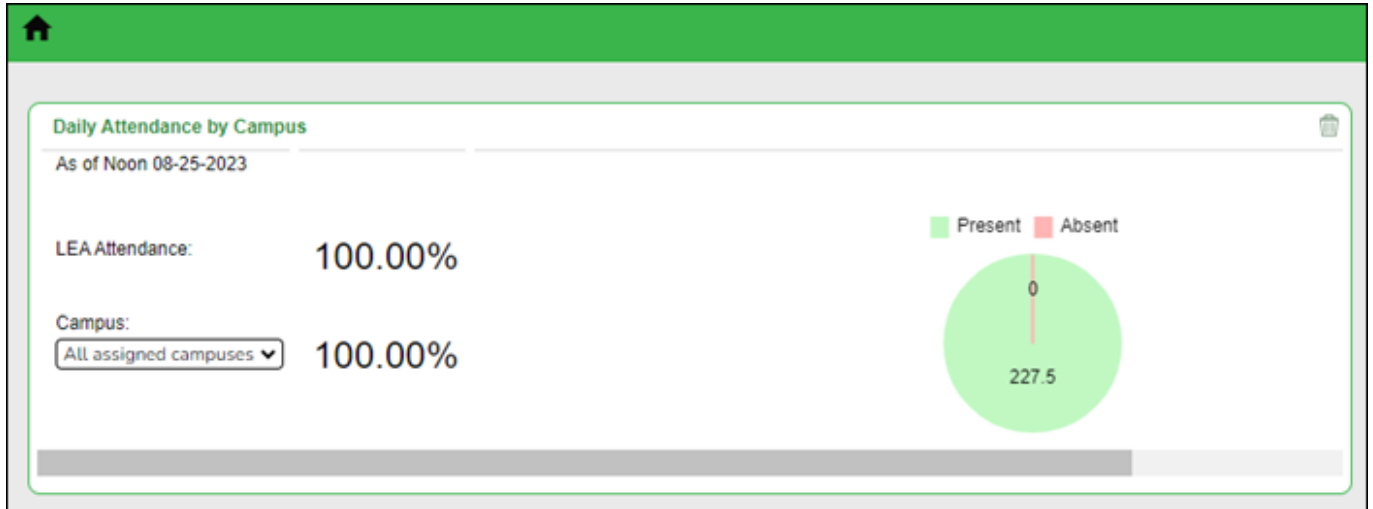
Release Date: 9/11/23 **ASCENDER Update:** 8.0100

ASCENDER Homepage

Added the **LEA News** element to the Quick View dashboard. This feature allows LEA personnel to add and manage important news, announcements, or upcoming events, and display them on the ASCENDER Homepage Quick View dashboard. Each news entry includes a start and end date, a summary (topic), and a description. Additionally, if needed, entries can be limited to a specific audience based on their permission to an application and breadcrumb (menu item). This functionality is managed on the new District Administration > Tables > LEA News page.

The screenshot shows the ASCENDER Homepage Quick View dashboard. It features a green header with a home icon. Below the header, there are two main sections: 'ASCENDER News' and 'Approval Summary'. The 'ASCENDER News' section contains a list of news items, including 'Annual Student Data Rollover Survey' and 'Finance August'. The 'Approval Summary' section shows '# Pending' and 'ID/Freq' with 'No pending approvals'. At the bottom, there is a 'LEA News' section with a black arrow pointing to it. The 'LEA News' section contains a list of news items, including 'First Day' and 'More News Coming'. The 'LEA News' section also has a pagination control with options 1x1, 1x2, 1x3, 2x1, 2x2, 2x3, 3x1, 3x2, 3x3.

Added the **Daily Attendance by Campus** element on the ASCENDER Homepage Quick View dashboard. This feature allows LEA personnel to quickly and conveniently view in a pie chart, the attendance totals for an authorized campus or the sum of all authorized campuses for the day. This listing will be updated each day at noon.



Added the **Daily Attendance Listing** element on the ASCENDER Homepage Quick View dashboard. This feature allows LEA personnel to quickly and conveniently view a listing of authorized campus attendance figures for the day. This listing will be updated each day at noon.

Daily Attendance Listing
As of noon 08-25-2023

LEA Attendance	100.00%
001 001 School	100.00%
101 101 School	100.00%

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

COURSE SELECTION COURSE SECTION INSTRUCTOR COPY COURSE SECTION

0004 : ENGLISH 4 Title Retrieve

Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lrng	Non Campus Based
		0004	ENGLISH 4	01	020	10	0	10	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00
		0004	ENGLISH 4	02	010	2	0	2	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00

=> Crs Nbr: 0004 ENGLISH 4 Svc ID: 03220400 Multi Svc Ind: Lock: Include UIL Elig: N
 Section: 01 Max Seats: 020 Enrolled Students Sem 1: 10 Sem 2: 10 Non Campus Based: 00 Dst Lrng:

Section Information

Pop Srvc: Crs Seq:

Instruct Sett: Wks/Mnth:

Class Type: PK Curricula:

High Qual PK Prog: Stu Instr:

PK Sch Type: Home Room Ind:

Include WD Meeting Times:

Restrictions

Type Rstrctn:

Team Code:

Gender Rstrctn:

Grade Rstrctn: +

Course Codes and Credits

Dual Crdt:

Adv Tech Crdt:

AAR Use:

Grad Plan Use:

Special Consid:

College Credit Hrs

Sem 1:

Sem 2:

OnRamps:

District Information

Crs Seq Exam/Sem Pat: 1 Gender Rstrctn:

Instruct Set: AAR Use: E Self Paced:

Pop Srvc: 01 Grad Plan Use: Class Type: 01

Role ID: 087 Special Consid: CPR: N

Nbr Sem: 2 Incl UIL Elig: Speech: N

OnRamps:

Child Care Partnership

Delete Operation Number

Add

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	Entry Date	Withdraw Date	ADSY
	01	05	03	03	4300				228		01		<input type="checkbox"/>	07-17-2023		<input type="checkbox"/>

Removed the **PK Prog Eval Type** field and drop-down menu.

Added a **Child-Care Partnership** group box so users can enter multiple Child-Care Operation Number(s).

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Copy Course Section

Modified the page to add Child Care Operation Number(s) to the page logic.

Grade Reporting > Maintenance > Student > Individual Maint > Sched Inquiry

Modified the page to allow up to 60 characters in the street address field when printing the schedule inquiry.

Grade Reporting > Maintenance > Student > Individual Maint > Cumulative Courses

- Modified the printed inquiry to allow up to 60 characters in the street address field when selecting **Print AAR** or **AAR/Test Scr.**

Grade Reporting > Maintenance > TeacherPortal Options > Campus > Categories

- Corrected the issue that prevented clients from deleting categories after successfully running ASDR.

Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract

- Modified the utility with the new Cambium file format for school year 2023-2024.

Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

- Modified the utility to separate the **STAAR Interim** option so it extracts by itself. Therefore, the **Cumulative** file extract will not contain STAAR Interim information.
- Updated the Cambium file layout and added a *telpas_sife* value to TELPAS and TELPAS Alternate for school year 2024.
- Modified the utility to remove the **STAAR Interim** option from extracting with **Cumulative**.

Grade Reporting > Utilities > Reset Values

Parameters For Reset

Campus (Unchecked=001)

Instructor ID (Unchecked=All)

Course Nbr (Unchecked=All)

Reset Values

Clear

Item To Reset

Instructor Course

AAR Use Cd

Class Type

Dst Lrn Cd

Grad Plan Use Cd

Instruct Set

Max Seats

Pop Srvd

Rpt Card Grd Type

Special Consid 1

Special Consid 2

CAUTION! Ensure a backup database exists before changing any values.

- Removed **PK Prog Eval Type** from the *Item to Reset* Course drop-down menu.

Grade Reporting > Reports > Grade Reporting Reports > Grades Report Group > SGR2047-AAR Multi-Year

- Modified the report to allow up to 60 characters in the street address field.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules

SGR0110 - Master Schedule PEIMS (Grd Rptng)

Date Run: 8/14/2023 3:42 PM
 Cnty-Dist: 220-915
 Campus: 001

Master Schedule PEIMS Information
 HIGH SCHOOL
 Sch Year: 2024

Program ID: SGR0110
 Page: 1 of 414
 Bold indicates district data
 Gray indicates invalid Svc ID
 # Inactive Instructor

Sec	Inst	Inst Name	Class Role Sem	Days Met	Per Beg	Per End Time	End Time	Entry Date	Withdraw Date	Svc ID	Class Type	Pop Srv	Role ID	Crs Seq	PK Curr	High Qual PK	Stu Instr	PK Instr	Child-Care Oprn Nbrs	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	CTE Tier	Teacher Cert	College Sem1	Credit Sem2	Hours
		Course Number	0001					SEE COUNSELOR																					
01			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087							0	0	0			N	0	0		
02			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087							0	0	0			N	0	0		
03			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087							0	0	0			N	0	0		
04			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087							0	0	0			N	0	0		

SGR0120 - Master Schedule Sched Info (Grd Rptg)

Date Run: 8/14/2023 3:42 PM
 Cnty-Dist: 220-915
 Campus: 001

Master Schedule PEIMS Information
 HIGH SCHOOL
 Sch Year: 2024

Program ID: SGR0110
 Page: 1 of 414
 Bold indicates district data
 Gray indicates invalid Svc ID
 # Inactive Instructor

Sec	Inst	Inst Name	Class Role Sem	Days Met	Per Beg	Per End Time	End Time	Entry Date	Withdraw Date	Svc ID	Class Type	Pop Srv	Role ID	Crs Seq	PK Curr	High Qual PK	Stu Instr	PK Instr	Child-Care Oprn Nbrs	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	CTE Tier	Teacher Cert	College Sem1	Credit Sem2	Hours
		Course Number	0001					SEE COUNSELOR																					
01			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087							0	0	0			N	0	0		
02			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087							0	0	0			N	0	0		
03			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087							0	0	0			N	0	0		
04			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087							0	0	0			N	0	0		

SGR0130 - Master Sched Section and Grd Rptg Info

Date Run: 8/14/2023 3:54 PM
 Cnty-Dist: 220-915
 Campus: 001

Master Schedule Section and Grade Reporting
 HIGH SCHOOL
 Sch Year: 2024

Program ID: SGR0130
 Page: 1 of 249
 # Inactive Instructor

Course/Sec	Inst	Inst Name	Class Role	Non Campus Based	S E M	Beg Per	End Days	Credit Seq	Exam	Sem	Pattern	Crd	High Qual PK	Stu Instr	PK Sch Type	Child-Care Oprn Nbrs	Home Room Ind	On Ramps	Sem1 Act	Sem1 WD	Sem2 Act	Sem2 WD	Sem3 Act	Sem3 WD	Sem4 Act	Sem4 WD	Max Seats							
0001		SEE COUNSELOR																																
					Sif	Pod	Credit	Seq	Exam	Sem	Pattern	Crd	High Qual PK	Stu Instr	PK Sch Type	Graded	Crs	Core	Crs	LA	Wt	HR	Cd	HR	Tbl	HR	Wt	GA	Tbl	GA	Wt	Crd	Lvl	
					N		4			1		0.0		N		N																		
01			01	00	3	01	01	MTWThF									0		5	0	5	0	0	0	0	0	0	0	0	0	0	100		
02			01	00	3	01	01	MTWThF									0		0	0	0	0	0	0	0	0	0	0	0	0	100			
03			01	00	3	01	01	MTWThF									0		0	0	0	0	0	0	0	0	0	0	0	0	100			
04			01	00	3	01	01	MTWThF									0		0	0	0	0	0	0	0	0	0	0	0	0	100			
																	Total for Course: 5 0 5 0 0 0 0 0 0 400																	

Updated the following reports with the following changes:

- SGR0110 - Master Schedule PEIMS (Grd Rptg)
- SGR0120 - Master Schedule Sched Info (Grd Rptg)
- SGR0130 - Master Sched Section and Grd Rptg Info

Removed the **PK Prog Eval Code** column from the reports.

Added a column for **Child-Care Oprn Nbrs** to reports.

Grade Reporting > Reports > Grade Reporting Reports > Report Cards Report Group > SGR1160-Interim Progress Report

- Modified the report to allow up to 60 characters in the street address field.

Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract

- Modified the utility with the new Cambium file format for school year 2023-2024.

Registration > Maintenance > District Profile > District Maintenance > State Reporting

- Updated the page to remove the **Child-Care Partnership** group box.
- Added the **Program Evaluation Type** field with a drop-down menu.

Registration > Maintenance > Student Enrollment > Demo3

- Modified the page with the following:
 - Added a **No Svcs** option with a checkbox to the Dyslexia group box.
 - Added a **No Services** option with a checkbox between **Screen Exception Reason** and **IEP/SEC 5047 Services**.
 - Removed the **Prior Yr Summer School Bil/ESL** option and checkbox from the Status Indicators group box.

Registration > Maintenance > Student Enrollment > Graduation

Modified the program to allow duplicate entries in the **Industry Based Certification** group box.

Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Child Find Data

DEMOGRAPHICS / ENROLLMENT
CHILD FIND DATA

Child Find
Evaluation Campus Id:

Child Find Initial Evaluation
Consent to Evaluation Received Date: Initial Evaluation Date:

Child Find Eligibility Determination
Eligibility Determination (ED) Date: SpEd Srvc Eligible/Enrolled

Evaluation Delay
Evaluation Delay Reason:

Eligibility Delay Reason
Eligibility Delay Reason:

Removed the **Parental Consent Date** field from the *Child Find Initial Evaluation* group box and replaced it with the **Consent to Evaluation Received Date** field starting in 2023-2024.

NOTE: The **Parental Consent Date** field is still available for SY 2023 and prior.

Deleted the following rules for SY 2023-2024 and beyond:

- 41163-0075
- 41163-0076
- 41163-0077
- 41163-0079
- 41163-0081
- 41163-0084

Registration > Maintenance > Core Collections > Child Find: SPPI-12 > Child Find Data

DEMOGRAPHICS / ENROLLMENT	<u>CHILD FIND DATA</u>
Child Find	
Evaluation Campus Id:	<input type="text"/>
Early Childhood Transition	
ECI Notification Date:	<input type="text"/> - -
ECI Conference Date:	<input type="text"/> - -
Child Find Initial Evaluation	
Consent to Evaluation Received Date:	<input type="text"/> - -
Initial Evaluation Date:	<input type="text"/> - -
Child Find Eligibility Determination	
Eligibility Determination (ED) Date:	<input type="text"/> - -
SpEd Srvs Eligible/Enrolled:	<input type="checkbox"/>
Delay Reason	
Evaluation Delay Reason:	<input type="text"/>
Eligibility Delay Reason	
Eligibility Delay Reason:	<input type="text"/>

Removed the **Parental Consent Date** field from the *Child Find Initial Evaluation* group box and replaced it with the **Consent to Evaluation Received Date** field starting in 2023-2024.

NOTE: The **Parental Consent Date** field is still available for SY 2023 and prior.

Deleted the following rules for SY 2023-2024 and beyond:

- 41163-0075
- 41163-0076
- 41163-0077
- 41163-0079
- 41163-0081
- 41163-0084

Registration > Maintenance > Core Collections > Charter School Waitlist

Modified the page to make the following required field changes:

- Remove Edit: School District of Residence is required.

-
- Remove Edit: Race is required.
 - Add Edit: Grd Lvl Applying For is required.

Modified the **School District of Residence** field to allow up to 300 characters.

Registration > Utilities > Charter School Waitlist Import

Updated the program to add the following fields to the import for school year 2023.

- DTS_UPDATE
 - ETHN_HISPANIC
 - RACE_AMER_INDIAN
 - RACE_ASIAN
 - RACE_BLACK
 - RACE_PACIFIC_ISL
 - RACE_WHITE
 - CAMPUS_ID_RES_NAME
 - S_NBR
 - NVR_ENROLLED_PUBLIC_SCH
 - OTH_CHILD_APPLYING_CHART
 - NAME_OTHER_CHILD_APPLYING
 - TIME_OF_DAY_AM
 - TIME_OF_DAY_PM
 - PK_QUALIFY
 - PHONE_PREF
-

Scheduling > Maintenance > Master Schedule > Campus > Sections

- Removed the **PK Prog Eval Type** option from the *Section Information* group box.
- Added a **Child-Care Partnership** group box so users can enter multiple Child-Care Operation Number(s) per section.

Scheduling > Maintenance > Master Schedule > Campus > Copy Course Section

- Added a code to the page logic to copy Child Care Operation Number(s) when a course section is copied.

Scheduling > Maintenance > Master Schedule Generator > Generate Campus Schedule > Sections

Course Number Retrieve

Delete	Detail	Course	Title	Sec	Max Seats	Non Campus Based	Multi Svc Ind	Incl UIL Elig	Dst Lrng
No rows.									

First / 0 Last Add Rows: 0

=> Crs Nbr: Svc ID: Multi Svc Ind: Include UIL Elig:
 Section: Max Seats: Non Campus Based: Dst Lrng:

Section Information

Pop Srvid: Crs Seq:
 Instruct Sett: Wks/Mnth:
 Class Type: PK Curricula:
 High Qual PK Prog: Stu Instr:
 PK Sch Type: Home Room Ind:

Restrictions

Type Rstrctn:
 Team Code:
 Gender Rstrctn:
 Grade Rstrctn: +

Course Codes and Credits

Dual Crdt:
 Adv Tech Crdt:
 AAR Use:
 Grad Plan Use:
 Special Consid:
College Credit Hrs
 Sem 1:
 Sem 2:
 OnRamps:

District Information

Crs Seq: Exam/Sem Pat: Gender Rstrctn:
 Instruct Set: AAR Use: Self Paced:
 Pop Srvid: Grad Plan Use: Class Type:
 Role ID: Special Consid: CPR:
 Nbr Sem: Incl UIL Elig: Speech:
 OnRamps:

Child Care Partnership

Del	Operation Number
No Rows	

Campus Information

Grade Rstrctn: Rstrctn Addl:

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	ADSY
Scheduled: 000/000														

Removed the **PK Prog Eval Type** option from the *Section Information* group box.

Added a **Child-Care Partnership** group box so users can enter multiple Child-Care Operation Number(s).

Scheduling > Utilities > Create NY Master Schedule > Campus

Added a code to the page logic to copy Child-Care Operation Number(s) when a campus section is copied.

Scheduling > Utilities > Delete NY Master Schedule > Campus

Modified the utility to add a *Child Care Operation Numbers* table to the delete **Campus Sections** logic.

When the user selects **Campus Sections**, rows from the CR_SEC_CHLD_CARE_PRTNR_NYR table (*Child Care Operation Numbers*) are successfully deleted.



ASCENDER TeacherPortal

Release Date: 9/8/23

ASCENDER Update: 8.0100 **ASCENDER TeacherPortal Update:** 8.0100

Grades > Elementary Report Cards > Elementary Letter Skills

Grades > Elementary Report Cards > Elementary Numbers Skills

Grades > Elementary Report Cards > Elementary Word Skills

Corrected an issue with the **Retrieve** button so users are able to retrieve more than one student.



ASCENDER[®]
ELEVATING TECHNOLOGY SOLUTIONS

Back Cover