



## **ASCENDER Student Release Notes**

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# ASCENDER Student Release Notes

## ASCENDER Release 8

### ASCENDER 8.1210

**Release Date:** 9/4/24 **ASCENDER Update:** 8.1210

**Registration > Maintenance > Student Enrollment > Demo1**

☐ Corrected issue that prevented the **As of Status Last Friday October** calculation from completing.

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## Prior Release Notes for ASCENDER 8.0

[Update: 8.1205](#)

### ASCENDER 8.1205

**Release Date:** 8/27/24 **ASCENDER Update:** 8.1205

**Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract**  
**Grade Reporting > Utilities > STAAR/TAKS Precoding Extract**

☐ Modified **Online STAAR/TAKS EOC Extract** and **STAAR/TAKS Precoding Extract** to accept the value 'A' for Title 1 Part A Indicator as a valid value starting 2024 school year.

**Registration > Maintenance > Student Enrollment > WR Enroll**

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☐ Corrected the issue so the page will correctly update student course assignment dates in Grade Reporting when a **No Show** student is re-enrolled after the school year has started.

Update: 8.1200

## ASCENDER 8.1200

**Release Date:** 8/21/24 **ASCENDER Update:** 8.1200

**Grade Reporting > Maintenance > Student > Individual Maint > Cumulative Courses > Print AAR**

**Grade Reporting > Reports > Grade Reporting Reports > All > SGR2047 AAR Multi-Year**

☐ Updated the program to delete data element FHSPDistingLevelGraduate (E1542) and add data element DistingLevelAchievementGraduate (E3089) per new TEA guidelines for sy 2024 and greater.

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**Grade Reporting > Maintenance > Student > Accelerated Instruction**

☐ Modified the way the page extracts some data for Accelerated Instruction.

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**Registration > Maintenance > Prior Year Leaver Tracking > Leaver Tracking**

☐ Corrected the error that caused the PriorYearLeavers API to populate the Student ID field with the wrong value.

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**Registration > Utilities > Reset Values**

☐ Removed *Campus of Account* from the **Items to Reset** drop down.

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**Registration > Utilities > Cafeteria Import**

❑ Modified the utility with the following changes when importing Economic Disadvantage Codes:

- On import, modify the eco dis code as follows:  
Existing record - Update the eco dis code if the begin date is prior to the student's enrollment date
- On import, insert the begin date and eco dis code as follows:  
No existing record - Insert the eco dis code and insert begin date using the student's enrollment date.
- On import, if there is an existing record in SR\_STU\_ASSOC\_ECO\_DIS and new the import file has a begin date after the student's enrollment date and has a different eco dis code, create a status change and insert the new eco dis code.
- Do not import if student has multiple SR\_STU\_ASSOC\_ECO\_DIS entries and the begin date in the file is prior to any of them.
- Do not import if student has an end date on SR\_STU\_ASSOC\_ECO\_DIS.

❑ Updated the utility in order to allow updates or inserts to table SR\_STU\_ASSOC\_ECO\_DIS for element econdisadv\_cd.

The updated logic looks at a students entry date on SR\_STU\_ASSOC\_ECO\_DIS and also SR\_STU\_ENROLL.DT\_ENTRY date.

## Registration > Utilities > TEA Census Block

## Registration > Maintenance > Student Enrollment > Demo2

❑ Updated the program to move *State Reporting > Utilities > TEA Census Block* to *Registration > Utilities > TEA Census Block*.

The screenshot shows the 'Utilities > TEA Census Block' interface. On the left is a sidebar menu with various utility options, with 'TEA Census Block' highlighted in green. The main content area has a green header bar with a home icon, the title 'Utilities > TEA Census Block', and a 'Registration' dropdown. Below the header are three buttons: 'Missing/Invalid Data Report', 'Execute', and 'Student Information'. The main area is divided into two tabs: 'EXPORT ADDRESS' (active) and 'IMPORT CENSUS BLOCK'. Under the 'EXPORT ADDRESS' tab, there is a form with the following fields: 'Export Type' (a text input), 'PEIMS Year: 2024' (a text input), 'All Addresses' (a checked checkbox), and 'Campus: All' (a dropdown menu).

❑ Added the **Census Block** group box to *Registration > Maintenance > Student Enrollment > Demo2*.

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL												
<div> <div> <b>Counselor Information</b>  Counselor: <input type="text" value="999"/>   Dt Entry 5th Grd: <input type="text" value="08-21-2017"/>   Dt Entry 8th Grd: <input type="text" value="08-03-2020"/>   Dt Entry 9th Grd: <input type="text" value="08-16-2021"/>   District Entry Date: <input type="text" value="08-22-2011"/>   Birth City: <input type="text" value="ODESSA"/>  Birth State: <input type="text" value="TX"/>  Birth Country: <input type="text" value="01"/>   Cohort: <input type="text" value="2025"/> </div> <div> <b>Miscellaneous</b>  Primary Language: <input type="text" value="98"/>   Immig Tracking: <input type="text"/>  Headstart Code: <input type="text"/>   Alien Tuition Cd: <input type="text"/>  Parent Federal Connected: <input type="text"/>  Att Zone Home Campus: <input type="text"/>  <b>SAT-ACT-TSIA Reimburse:</b> <input type="text"/> </div> <div> <b>Dual Language Immersion</b>  <table border="1"> <thead> <tr> <th>Year</th> <th>Language</th> </tr> </thead> <tbody> <tr><td>01:</td><td><input type="text"/> </td></tr> <tr><td>02:</td><td><input type="text"/> </td></tr> <tr><td>03:</td><td><input type="text"/> </td></tr> <tr><td>04:</td><td><input type="text"/> </td></tr> <tr><td>05:</td><td><input type="text"/> </td></tr> </tbody> </table> Assessment Date: <input type="text" value="- -"/>   Completion Year: <input type="text"/> </div> </div>										Year	Language	01:	<input type="text"/>	02:	<input type="text"/>	03:	<input type="text"/>	04:	<input type="text"/>	05:	<input type="text"/>
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<div> <div> <b>Receive/Transfer</b>  Previous District: <input type="text"/>  Previous Campus: <input type="text"/>  Last Year Campus: <input type="text" value="001"/>  Last Year Grade: <input type="text"/>  Records Request: <input type="text"/>   Records Forward: <input type="text"/> </div> <div> <b>Locker</b>  Number: <input type="text"/>  Combination 1: <input type="text"/>  Combination 2: <input type="text"/> </div> <div> <b>ECDS Assessments</b>  PK Beginning of Year: <input type="text" value="- -"/>   PK End Of Year: <input type="text" value="- -"/>   KG Beginning of Year: <input type="text" value="- -"/> </div> <div> <b>Magnet School</b>  Magnet this year: <input type="checkbox"/>  Magnet next year: <input type="checkbox"/> </div> </div>																					
<div> <div> <b>Local Use</b>  Local Use Code 1 <input type="checkbox"/> Function 1 <input type="checkbox"/> Undefined Pgm <input type="checkbox"/>  Local Use Code 2 <input type="checkbox"/> Function 2 <input type="checkbox"/>  Local Use Code 3 <input type="checkbox"/>  Local Use Code 4 <input type="checkbox"/> </div> <div> <b>Census Block</b>  <table border="1"> <thead> <tr> <th>Delete</th> <th>Census Block</th> <th>Begin Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td></td> <td><input type="text"/></td> <td><input type="text" value="- -"/> </td> <td><input type="text" value="- -"/> </td> </tr> </tbody> </table> <div> <a href="#">Add</a> </div> </div> </div>										Delete	Census Block	Begin Date	End Date		<input type="text"/>	<input type="text" value="- -"/>	<input type="text" value="- -"/>				
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Update: 8.1100

## ASCENDER 8.1100

**Release Date:** 7/3/24 **ASCENDER Update:** 8.1100

### Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

☐ Modified the program to allow digits 1-8 in the **Cycle** field so campuses are able to report Flexible Attendance for reporting period 7 and 8.

Track: 01	Cycle: 7	Week: 1	Retrieve
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Delete	Student ID	Student Name	Grd Lvl	Flex Att Program	Elig Mins	InElig Mins	Instr Set
	052125	ACOSTA,NAVAYA Mia	12	3	100	0	00

## Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

☐ Updated the **Special Consid** field in the Course Codes and Credits group box to use **R** to report data element *SummerSchoolIndicator* (E3091) in the CourseTranscript entity.

Course Codes and Credits	District Information
Dual Crdt: <input type="text"/>	Crs Seq: <input type="text"/>
Adv Tech Crdt: <input type="text"/>	Exam/Sem Pat: <input type="text"/>
AAR Use: <input type="text"/>	Gender Rs: <input type="text"/>
Grad Plan Use: <input type="text"/>	Instruct Set: <input type="text"/>
Special Consid: <input type="text"/>	AAR Use: <input type="text"/>
College Credit H: <input type="text"/>	Pop Srvd: <input type="text"/>
Sem 1: <input type="text"/>	Grad Plan Use: <input type="text"/>
Sem 2: <input type="text"/>	Class Type: <input type="text"/>
OnRamps: <input type="text"/>	Role ID: <input type="text"/>
	Special Consid: <input type="text"/>
	CPR: <input type="text"/>
	Speech: <input type="text"/>
	Grade Rstrctn: <input type="text"/>
	Rstrctn Addl: <input type="text"/>

## Registration > Maintenance > Student Enrollment > Demo3

- ☐ Rearranged the page and renamed the **Career Technology** group box to be **CTE Program Services**.
- ☐ Modified the CTE Program Services box to add fields for **Begin Date** and **End Date**.
- ☐ Moved CTE Program descriptions to the **Descriptor** field.

The screenshot displays the ASCENDER Student Release Notes interface for a student named ACOSTA, NAVAYA Mia (STU ID: 052125, TEXAS UNIQUE STU ID: 1217291978). The interface includes a top navigation bar with tabs: DEMO1, DEMO2, DEMO3 (selected), GRADUATION, AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, PK ENROLL, and FORMS. Below the tabs, there are several sections for data entry and viewing:

- Promotion:** Fields for Year End Status, SS Promotion, Retained Reason 1, Retained Reason 2, and Retained Reason 3.
- Status Indicators:** Fields for Campus of Account, Student Parent, Even Start, Neglected/Delinquent, and Military Enlistment.
- Homeless Status:** A table with columns: Delete, Descriptor, Begin Date, End Date. One row is visible with Begin Date 08-14-2023.
- Early Reading Indicator:** A table with columns: Delete, Descriptor, Begin Date, End Date. One row is visible with Begin Date 08-14-2023.
- CTE Program Service:** A table with columns: Delete, Campus, Descriptor, Begin Date, End Date. One row is visible with Campus 001.
- Unaccompanied Youth:** A table with columns: Delete, Descriptor, Begin Date, End Date. No rows are visible.
- Unschooling Anytime Refuges:** A table with columns: Delete, Descriptor, Begin Date, End Date. One row is visible with Begin Date 08-14-2023.
- Truancy Indicators:** Fields for Excessive Unexcused Absence, Truancy Prevention Measure, and Truancy Complaint Filed, each with Campus and Date dropdowns.
- Dyslexia:** A table with columns: Delete, Details, Entry Date, Exit Date, Reason, Risk, Excpct Rsn, No Svc, IEP, SBEC, Sec 39.023. One row is visible with Entry Date 08-14-2023.
- DIAP Advanced Measures:** Fields for Advanced Measure 1, Advanced Measure 2, Advanced Measure 3, and Advanced Measure 4.


❑ Modified the page to remove a **Campus Account** field for sy 2024-2025 and beyond. The field is still available for sy 2023-2024.

❑ Modified the CTE Program Services extract to extract Begin Date and End Date data from the CTE Program Services table.

## Registration > Maintenance > Student Enrollment > W/R Enroll

❑ Modified and re-arranged the page with the following changes:

- Moved the **CTE Elig** check box under the **Eligibility Code** field
- Added a **Camp Account** field under the **Camp Resid** field for all school years.
- Added an **ET Verify** field with a dropdown menu under **Reason**
- Bolded **Entry Date** and **Exit Date**



STUDENT: 
 TEXAS UNIQUE STU ID:

DEMO1 DEMO2 DEMO3 GRADUATION AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS LOCAL PROGRAMS PK ENROLL

Delete	Details	Campus	Entry Date	Exit Date	Reason	ET Verify	Status	Exclusion	Grade	Elig Cd	CTE Elig	Track	Attrib Cd	Camp Res	Camp Acc	Comnts	Res Fac
		001	08-14-2023	--			1		10	1	<input checked="" type="checkbox"/>	01	00	--	--		<input type="checkbox"/>

Campus:  Status Cd:  Track:  Residential Facility: ☐

Entry Date:  Exclusion Code:  Attribution Cd:

Exit Date:  Grade Level:  Camp Resid:

Reason:  Eligibility Code:  Camp Account:

ET Verify:  CTE Elig: ☒

☐ Modified extract P\_EXTRACT\_EDFI\_STU\_SCH\_ASSOC\_STG to extract Campus ID of Residence, Campus ID of Accountability and Enrollment Tracking Verification.

## Registration > Utilities > Activate Students

☐ Corrected the issue that caused the utility to indicate students as **No Show** instead of activating them.

☐ Modified the utility logic so that when a student is activated after the first day of school and has special programs, the student record is updated with the first day of school set to No Show and a new row is added with the new entry date.

## Registration > Utilities > Transfer > Student Current Year

☐ Modified the utility logic so that when a student has an active CTE Program Services descriptor and transfers to another campus within the district, the active CTE Program Service will transfer to the new campus if they offer the services.

## Registration > Utilities > Transfer > Scheduling Transfer



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☐ Modified the utility logic to ensure that if a student is being transferred to a new campus, that the CTE Program Service records are transferred along with that student.

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## Registration > Utilities > Delete a Current Year Student

☐ Modified the program so that when the utility is run for a student, data will delete from SR\_STU\_CTE\_PGM\_SVC for the current year.

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## Registration > Utilities > TREx Export

☐ Updated the following GreenLight naming conventions to TREx Data Standards:

- #####LastName\_FirstName\_descriptor
- ##### = last 4 digits of the Student ID
- LastName = student's last name
- FirstName = student's first name
- Descriptor = stu (student record)

Update: 8.1010

## ASCENDER 8.1010

**Release Date:** 6/19/24 **ASCENDER Update:** 8.1010

## Registration > Maintenance > Student Enrollment

### Registration > Maintenance > Online Registration > New Student Enrollment

☐ Modified **name**, **address**, and **email** fields in order to prevent issues with TSDS reporting.

Update: 8.1005

## ASCENDER 8.1005

**Release Date:** 6/10/24 **ASCENDER Update:** 8.1005

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**Registration > Maintenance > Student Enrollment > Demo1**

☐ Updated the program to clear the **As of Status Last Friday October** and **As of Status Last Day Enrollment** codes during the ASDR process.

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**Registration > Maintenance > Student Enrollment > Graduation**

☐ Corrected the issue that caused some fields to be deleted when users saved on the page.

Update: 8.1000

**ASCENDER 8.1000**

**Release Date:** 6/5/24 **ASCENDER Update:** 8.1000

**Attendance > Reports > Attendance Reports > Audit**

☐ Modified the *SAT5000 - Flexible Attendance District Summary* report as follows:

- Changed the title of Row D to **Total Adjusted Eligible Equivalent Days Present\***.
- Adjusted Eligible Equivalent Days is now calculated as the lesser of the Eligible Equivalent Days or NUMBER-DAYS-TAUGHT (E0935). (Per student, campus, instructional track, reporting period and grade level)
- Added the following footnote to the bottom of the report: \*The Adjusted Eligible Equivalent Days is the lesser of Eligible Equivalent Days and Number of Days Taught. LEAs cannot be funded for more than Number of Days Taught in each reporting period.

☐ Corrected the issue that caused the *SAT3001 - ADSY Campus/District Summary Report* to incorrectly calculate several values. The calculations have been corrected per TEA's Report Help documentation.

☐ Corrected the issue that caused the *SAT0600 - Student Detail Report* to incorrectly calculate CTE hours.

☐ Corrected the issue on the *SAT0900 - Campus/District Summary Report* that caused values for rows **Q** and **W** to not match when compared to values on the Tier 3 detail page.

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☐ Corrected the issue on the *SAT0900C - Campus/District Summary Report (COVID)* that caused values for rows **Q** and **W** to not match when compared to values on the Tier 3 detail page.

☐ Corrected the issue on the *SAT0920 - Campus/District Multi-Track Summary Report* that caused values for rows **Q** and **W** to not match when compared to values on the Tier 3 detail page.

☐ Corrected the issue that caused the **Q3** value on *SAT0950 - District Attendance and Contact Hours* to not match the same value on the Tier 3 detail page on the following reports:

- *SAT0900 - Campus/District Summary Report*
- *SAT0900C - Campus/District Summary Report (COVID)*
- *SAT0920 - Campus/District Multi-Track Summary Report*

☐ Corrected the issue on the *SAT2100 - Six Weeks FTE Report* that caused the Tier 3 detail page to not match the *SAT0900 - Campus/District Summary Report* Tier 3 detail page.

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## **Registration > Maintenance > Non-Enrolled Student > Demo**

☐ Modified the source table so Demo data will report in *Student Identification and Demographics Domain.Student*.

☐ Created a new trigger (SR\_NON\_ENROLLED\_DEMO\_DTS\_UPDATE) for source table SR\_NON\_ENROLLED\_DEMO.

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## **Registration > Maintenance > Non-Enrolled Student > UIL Activity**

☐ Modified the source table so UIL Activity data will report in *Student Identification and Demographics Domain.Student*.

☐ Create a new trigger (SR\_NON\_ENROLLED\_UIL\_ACTIVITY\_DTS\_UPDATE) for source table SR\_NON\_ENROLLED\_UIL\_ACTIVITY.

Update: 8.0900

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## ASCENDER 8.0900

**Release Date:** 5/22/24 **ASCENDER Update:** 8.0900

### Known Issues:

[https://help.ascendertx.com/releasenotes/doku.php/student/update\\_8\\_0900\\_known\\_issues](https://help.ascendertx.com/releasenotes/doku.php/student/update_8_0900_known_issues)

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### Registration > Maintenance > Online Registration > Pending Updates

☐ Corrected an issue that caused documents to not populate for returning student registration when documents are not required and also when the user uploads a document but does not save.

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## ASCENDER ParentPortal

**Release Date:** 5/22/25

**ASCENDER Update:** 8.0900 **ASCENDER ParentPortal Update:** 8.0900

### ParentPortal > Admin Site Setting > Site Statistics

☐ Corrected the issue that caused clients to receive invalid data in the Submitted Students data file when it was downloaded.

[Update: 8.0800](#)

## ASCENDER 8.0800

**Release Date:** 4/16/24 **ASCENDER Update:** 8.0800

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## Attendance > Reports > Attendance Reports > Audit

☐ Corrected the issue that was causing totals on the SAT0900-Campus/District Summary Report and the SAT0920-Campus/District Multi-Track Summary Report to not match when they should.

☐ Corrected the issue that was preventing the SAT3001-ADSY Campus/District Summary Report from generating data if **ADP** is not entered on *State Reporting > Options > Local Program for Additional Days School Year*.

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## Attendance > Reports > Attendance Reports > Rosters

☐ Corrected the issue that was causing the **SAT1370-Class Attendance Verification** report to pull incorrect course information for campuses with 4 semesters.

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## Attendance > Reports > Attendance Reports > All

☐ Modified H2 (Early Ed Lang Elig Days) and H3 (Early Ed Eco Dis & Lang Elig Days) logic on the following reports to consider Total Eligible Days instead of Bil/ESL days.

- SAT0900
  - SAT0900C
  - SAT0920
  - SAT0600
  - SAT2100
- 

## Discipline > Maintenance > Student > Maintenance

☐ Modified the **Reporting Period** field to allow users to manually enter Indicator Codes 7, 8, or 9.

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## Discipline > Reports > Discipline Reports > SDS1300 - Discipline Audit Report (PEIMS Edits)

☐ Modified the report with the following to update and/or delete rules as needed:

- 44425-0009 Changed 2023 to 2024
  - 44425-0010 Deleted rule
  - 44425-0026 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
-

- 
- 44425-0027 Removed DISCIPLINARY-ACTION-REASON-CODE 37
  - 44425-0029 Removed DISCIPLINARY-ACTION-REASON-CODE 37
  - 44425-0034 Changed 2022 to 2023
  - 44425-0035 Changed July 1, 2022 to July 1, 2023. Changed June 30, 2023 to June 30, 2024.
  - 44425-0047 Added DISCIPLINARY-ACTION-CODEs 06, 26
  - 44425-0048 Removed Rule Applies to Charter
  - 44425-0049 Removed DISCIPLINARY-ACTION-REASON-CODE 37
  - 44425-0057 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 63, 64
  - 44425-0062 Removed DISCIPLINARY-ACTION-REASON-CODE 37
  - 44425-0072 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
  - 44425-0073 Added DISCIPLINARY-ACTION-REASON-CODEs 62, 64
- 

## Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

☐ Modified the program to allow the user to add an ADSY course section to the student's schedule in the prior year if **ADSY** is selected on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section* and if the student has the **Local Program with TEA** PEIMS Code 20, assigned to them.

☐ Modified *District Administration > Utilities > Annual Student Data Rollover* to truncate the table SR\_GRDRPT\_SCHED\_AUDIT correctly before reloading it with new courses for new school year.

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## Grade Reporting > Maintenance > Student > Accelerated Instruction

☐ Created a new section and page in accordance to TEA requiring the collection of Accelerated Instruction data. Data will be entered at the student level.

Maintenance > Student > Accelerated Instruction

Grade Reporting

Save

Student Information

STUDENT: 305615 : ADAME, CHRISTINA SAUL (09) TEXAS UNIQUE STUDENT ID: 3734769295

Comments Medical Alert

Grad Plan: FD - FOUNDATION

Del	Details	Subject	Participation Code	Assigned Hours	Completed Hours	Difference	Difference Reason
				0.0	0.0	0.0	

Add

Subject: 01 READING/E Assigned Hours: 0.0

Participation: 01 Student Par Completed Hours: 0.0

Difference: 0.0

Difference Reason:

## Grade Reporting > Reports > Grade Reporting Reports > Grades

☐ Modified the SGR2047 - AAR Multi-Year report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

## Grade Reporting > Reports > Grade Reporting Reports > Grades Graduation Plan > Reports

☐ Added a column for **Result** under the Industry Credentials or Certification section on SGR2047 - AAR Multi-Year and SGP1000 - Student Personal Graduation Plan reports.

## Graduation Plan > Reports > Graduation Plan Reports

☐ Modified the SGP1000 - Student Personal Graduation Plan report, **Associate Degree** field, to show the degree type earned instead of Yes/No.

001 School				Personal Graduation Plan				Page: 2 of 2				Date: 02/29/2024			
Student ID: 042574 Name: ABBOTT, Weston JEAN				DOB: 01/27/2009 Grade Level: 09 Cohort Year: 2027 Graduation Plan: HS - House B8.5											
CPR Date Completed:		Speech Date Completed:		Peace Officer Interact Date Completed:		STAAR EDC Assessment		College Readiness		Math Read Engl Sci		Diagnostic Info			
Foundation	Endorsement	Distinguished	Endorsements	Date	English 1	English 2	Algebra 1	Biology 1	U.S. History	English 3	Algebra 2	Cum GPA	Cum Rank		
4 English (English 1-3 & 1 Adv)	(22 Credits)	(28 Credits)	STEM	Not Participating	English 1	English 2	Algebra 1	Biology 1	U.S. History	English 3	Algebra 2	Cum GPA	Cum Rank		
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	1 Science	Public Services	Not Participating	English 1	English 2	Algebra 1	Biology 1	U.S. History	English 3	Algebra 2	Cum GPA	Cum Rank		
3 Science (Bio, IPC or Adv & 1 Adv)	(Adv)	1 Algebra 2	Business & Industry	Pursuing	English 1	English 2	Algebra 1	Biology 1	U.S. History	English 3	Algebra 2	Cum GPA	Cum Rank		
3 SS (USH, Eco/ Govt & WG or WH)	(Adv)	2 Electives	Multi-Discipline Studies	Pursuing	English 1	English 2	Algebra 1	Biology 1	U.S. History	English 3	Algebra 2	Cum GPA	Cum Rank		
2 LOTE	2 Electives		Arts & Humanities	Not Participating	English 1	English 2	Algebra 1	Biology 1	U.S. History	English 3	Algebra 2	Cum GPA	Cum Rank		
1 FA					English 1	English 2	Algebra 1	Biology 1	U.S. History	English 3	Algebra 2	Cum GPA	Cum Rank		
1 PE					English 1	English 2	Algebra 1	Biology 1	U.S. History	English 3	Algebra 2	Cum GPA	Cum Rank		
5 Electives (22 Credits)	Pursuing	Pursuing			English 1	English 2	Algebra 1	Biology 1	U.S. History	English 3	Algebra 2	Cum GPA	Cum Rank		
College Career Instruction: No					English 1	English 2	Algebra 1	Biology 1	U.S. History	English 3	Algebra 2	Cum GPA	Cum Rank		
Performance Acknowledgments															
Outstanding Performance on Assessment: N/A															
Bilingual/Biliteracy:															
Dual Credit:															
Associate Degree: Associate of Science (AS)															
Industry Credentials or Certification															
Origin	Credential/Certification	Date	Result												
College Board AP/IB Examinations															
Admin	Month	Code	Description												

## Health > Reports > Health Reports > Student

☐ Corrected the issue that was causing the SHS0835 - Communicable Diseases Report to not function properly when printing the main detail report and the summary report.

## Registration > Maintenance > Student Enrollment

☐ Corrected an issue on the W/R Enroll tab and the Contact tab that caused some students to have duplicate rows.

## Registration > Maintenance > Student Enrollment > Demo1

☐ Updated the code table used to populate the drop-down menu options for the **As of Status Last Day Enrollment** field to use the values from ET\_C323\_AS\_OF\_STAT\_LST\_DAY\_ENROLL.

☐ Modified the page to not require a record for the following for school year 2025 and beyond:

- Attribution Code
- Foster Care
- Military Connected

## Registration > Maintenance > Student Enrollment > Demo3



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☐ Modified the page to not require a record for the following for school year 2025 and beyond:

- Homeless Status
  - Unschooled Asylee Refugee
- 

## **Registration > Maintenance > Student Enrollment > W/R Enroll**

☐ Modified the page to not require a record for Attribution Code for school year 2025 and beyond.

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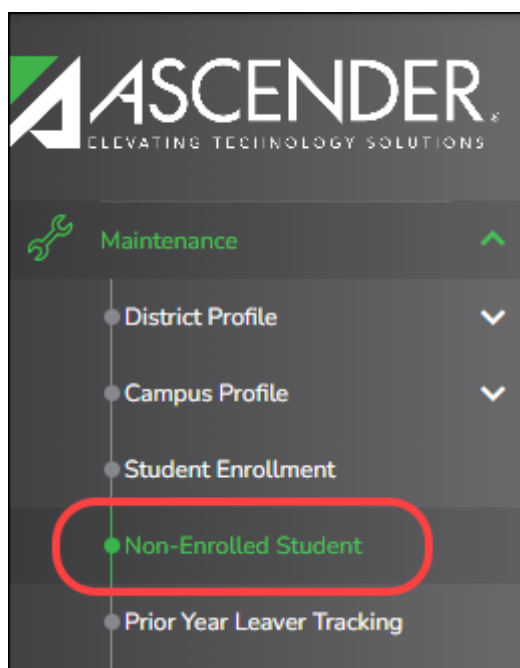
## **Registration > Maintenance > Student Enrollment > Special Ed**

☐ Modified the page to display the correct error message for **Prim Dis** when the value is blank or 00 depending on whether or not 00 is valid for that school year.

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## **Registration > Maintenance > Non-Enrolled Student**

☐ Created a new menu item so users are able to enter Demographic and UIL Activity information for non-enrolled students.



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## **Registration > Maintenance > Non-Enrolled Student > Demo**

- ❑ Created a new tab so users are able to enter Demographic information for non-enrolled students.

The screenshot shows the ASCENDER Registration > Maintenance > Non-Enrolled Student > Demographic Information form. The form includes a sidebar with navigation links: Maintenance, District Profile, Campus Profile, Student Enrollment, Non-Enrolled Student (selected), Prior Year Leaver Tracking, Parent Portal, Online Registration, Core Collections, Utilities, and Reports. The main content area has a 'Save' button at the top left. Below it, there are fields for 'Student' and 'Texas Unique Student ID', with 'Retrieve', 'Directory', and 'Add' buttons. The 'Demographic Information' section contains fields for Grade (11), Name (JOHN MICHAEL SMITH), Sex (M), DOB (02-14-2018), SSN (111-11-1111), and Texas Unique Stu ID (123456789). There are also checkboxes for 'Exclude from reporting' and 'Hispanic/Latino', and radio buttons for 'White', 'Black/African American', 'Asian', 'American Indian/Alaskan Native', and 'Hawaiian/Pacific Is'.

## Registration > Maintenance > Non-Enrolled Student > UIL Activity

- ❑ Created a new tab so users are able to enter UIL Activity information for non-enrolled students.

The screenshot shows the ASCENDER Registration > Maintenance > Non-Enrolled Student > UIL Activity form. The form includes a sidebar with navigation links: Maintenance, District Profile, Campus Profile, Student Enrollment, Non-Enrolled Student (selected), Prior Year Leaver Tracking, Parent Portal, Online Registration, Core Collections, Utilities, and Reports. The main content area has a 'Save' button at the top left. Below it, there are fields for 'Student' and 'Texas Unique Student ID', with 'Retrieve', 'Directory', and 'Add' buttons. The 'UIL Activity' section contains a table with columns: Delete, UIL Activity Code, Career, Begin Date, and End Date. The table is currently empty, showing 'Rows: 0'. There is an 'Add' button at the bottom right of the table.

## Registration > Utilities > TReX Export

- ❑ Updated the utility to add new data elements and guidance for PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS Data Element-TE113 (Code Table TC38) which indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACTPLAN®, the SAT®, or the ACT®.

## Registration > Utilities > TReX Export

- ❑ Added data element and guidance for **PERFORMANCE-ACKNOWLEDGMENT-APIB-EXAM** in the GreenLight export.

## Registration > Reports > Registration Reports (Non-Enrolled Student)

- ☐ Created the **Non-Enrolled Student Report Group**.
- ☐ Created report **SRG9000 - UIL Activity Participation**.



Date Run: 2/28/2024 11:40 PM				UIL Activity Participation								Program ID: SRG9000			
Cnty-Dist: 001-901				101 School								Page: 1 of 1			
Campus: 101															

## Registration > Reports > Create Registration Report

- ☐ Updated the report with the following changes:
  - Corrected an issue that caused some columns to print on the report even though they are not selected on the *Create Registration Report* page
  - Added checkboxes for **Result1-15** and **Enrolled1-15** to the Graduation section

## Test Scores > Maintenance > Individual > EOC

- ☐ Modified the **EL Performance Measure** information in each data file format for STAAR EOC and STAAR 3-8 with a new option, "4: Masters Based on STAAR Performance Level."

**TAKS/TAAS/TEAMS Alternate Assessments**

TAKS/TAAS/TEAMS Ind:

English II Reading Raw Score:

English II Reading Meets Requirement:

Algebra I Meets Requirement:

English II Meets Requirement:

TAKS/TAAS/TEAMS Tester Ind:

English II Writing Raw Score:

English II Writing Meets Requirement:

Biology Meets Requirement:

U.S. History Meets Requirement:

**EL Performance Measure Information**

EL Performance Measure:

Year Plan Determined:

EL Performance Measure Plan:

Plan-Year TEPAS Comp Rating:

0 : Did Not Meet  
1 : Approaches  
2 : Meets  
3 : Masters  
4 : Masters Based on STAAR Performance Level

OK Cancel

## Test Scores > Maintenance > Individual > STAAR 3-8

☐ Modified the STAAR 3-8 Edit screens for the *Social Studies* and *Science* group boxes with new fields for **Performance Level Indicator**.

**Edit STAAR 3-8 Score**

Admin Date: 05-2017 County Dist Campus: 015-904-000 Test Grade Level: 03 Grade Level Enroll: 03

EL Performance Measure Plan:  Year Plan Determined:  Plan-Year TEPAS Comp Rating:

Reading

Math

Writing

**Social Studies**

Test Version: S Score Code:  Score Default:  Raw Score:  Scale Score:

Above Grade:  Language Version:  Test Admin Mode:  Braille:  Percentile:  Translated Materials:

Tested with Accommodations: 0 EL Performance Measure:  Performance Level Indicator:

Student Academic Performance

Level II: Approaches Grade

Level III: Masters Grade

Academic Performance

Phase-in 1 2012-2015

Phase-in 2 2015-2016

Phase-in 3 2016-2017

Academic Perf Recommended

Level II: Meets Grade

00 : Excluded / Excluded  
0L : Did Not Meet Low / Developing Low  
0H : Did not Meet High / Developing High  
1L : Approaches Low  
1H : Approaches High  
2M : Meets / Satisfactory  
3M : Masters / Accomplished

## Test Scores > Utilities > Import Test Scores

☐ Modified the **STAAR 3-8/STAAR 3-8 ALTERNATE Test** data file import process with the following

---

TEA changes required for school year 2024:

- **PEIMS ID** – Field name changed from ‘Student ID’.
- **STAAR PROGRESS MEASURE** – Reading Language Arts and related fields
- **STAAR PROGRESS MEASURE** – Mathematics and related fields
- **PERFORMANCE LEVEL INDICATOR** – New fields added for Social Studies and Science

Update: 8.0700

## ASCENDER 8.0700

**Release Date:** 3/1/24 **ASCENDER Update:** 8.0800

### Test Scores > Maintenance > Individual Maintenance > EOC

☐ Modified the program at the **Progress Measure** field for school years 2023 and 2024 per Cambium student data standards.

---

### Test Scores > Utilities > Import Test Scores

☐ Updated the program to align with new Cambium student data standards so that SSN/PEIMS IDs will no longer be included in SDR requests and state assessment results files.

☐ Added fields for school year 2024 for **TELPAS** and **TELPAS Alternate Test** imports.



## ASCENDER StudentPortal

**Release Date:** 3/1/24

**ASCENDER Update:** 8.0700 **ASCENDER StudentPortal Update:** 8.0700

---

## StudentPortal

☐ Corrected the issue that caused students with a **Record Status** of 3 on *Registration > Maintenance > Student Enrollment > Demo1* to unsuccessfully login to StudentPortal for their current campus if the next year campus has Grad Plan closed in Scheduling.

---

## Grades > Assignments

☐ Corrected the issue that prevented students from viewing their assignments.

Update: 8.0500

## ASCENDER 8.0600

**Release Date:** 2/7/24 **ASCENDER Update:** 8.0600

## ASCENDER Homepage & Quick View Dashboard

☐ Modified the program to save and display data based on the user's **Profile Name** instead of **User ID**.

---

## Attendance > Maintenance > Addtnl Days Program > ADSY Attendance

☐ Corrected the program so **ADSY Attendance** will use the Local Program Code on *Registration > Maintenance > District Profile > Local Program Codes* instead of *State Reporting > Options*.

---

## Discipline > Maintenance > Student > Maintenance

☐ Modified the program to save DISCIPLINARY-ACTION-CODE 27 or 28 with Offense Code 0062, 0063, or 0064 and to require the location of 01, 02, or 03 for Offense Code 0062, 0063, or 0064.

---

## Grade Reporting > Reports > Grade Reporting Reports > Report Cards

---

## Grade Reporting > Utilities > ParentPortal Report Cards

☐ Modified the following reports to show a **Direction** column for the student mailing address direction (N,S,E,W) when *S* is selected for the **Address** parameter:

- SGR1300
- SGR1310
- SGR1350
- SGR1400
- SGR1410

☐ Modified *Grade Reporting > Utilities > ParentPortal Report Cards* to show a **Direction** column for the student mailing address direction (N,S,E,W) when *S* is selected for the **Address** parameter on **ParentPortal Report Card Options**.

---

## Registration > Maintenance > District Profile > Local Program Codes

☐ Corrected the issue that caused the **Local Program to TEA PEIMS Codes** dropdown menu to malfunction.

---

## Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info

☐ Modified the program to allow a user to select the **Additional Days Program** checkbox in the prior year, after they have run ASDR.

---

## Registration > Utilities > Title 1 Code Conversion

☐ Corrected an error in the utility that was preventing the **Title I Code** indicator from being set.

---

## Registration > Reports > Registration Reports > Student Report Group > SRG5010 Child Find SPPI-11 Student Roster Report

☐ Modified the report for 2024 school year and beyond:

- Replaced the **Parent Consent with Dt** column with a **Consent to Eval Rcvd** column.

---

## Registration > Reports > Registration Reports > Student Report Group > SRG5020 Child Find SPPI-12 Student Roster Report

☐ Modified the report for 2024 school year and beyond:

- Replaced the **Parent Consent with Dt** column with a **Consent to Eval Rcvd** column.
- 

## Scheduling > Maintenance > Master Schedule Generator > Generate Campus Schedule > Create Mstr Sched

☐ Modified the program to add code that will copy Child Care Partnership records from *Master Schedule Generator* back to *Scheduling > Maintenance > Master Schedule > Campus > Sections* when the **Accept Schedule** button is selected on *Scheduling > Maintenance > Master Schedule Generator > Generate Campus Schedule > Create Mstr Sched*.

---

## Test Scores > Utilities > Import Test Scores

☐ Updated the program to align with new Cambium student data standards so that SSN/PEIMS IDs will no longer be included in SDR requests and state assessment results files.

☐ Added fields for school year 2024 for **STAAR EOC** regular and **EOC Historical Cumulative** imports.

☐ Corrected the issue that caused some test scores to not load from the new import PSAT file when *Test Scores > Utilities > Import Test Scores > PSAT Test* was selected.

Update: 8.0500

## ASCENDER 8.0500

**Release Date:** 1/11/24 **ASCENDER Update:** 8.0500

## OCR > Maintenance > School Part 2

☐ Updated the program with required OCR File Layout changes.



## OCR > Utilities > Create OCR File

☐ Updated the program to re-enable the **Create OCR File** menu option.

Update: 8.0400

## ASCENDER 8.0400

**Release Date:** 12/15/23 **ASCENDER Update:** 8.0400

### OCR > Maintenance > School Part 1 > DIND

☐ Updated **DIND: COVID-related Directional Indicators** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

---

### OCR > Maintenance > School Part 1 > SCHR

☐ Updated **SCHR: School Characteristics** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

---

### OCR > Maintenance > School Part 1 > PSCH

☐ Updated **PSCH: Preschool Enrollment** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

---

### OCR > Maintenance > School Part 1 > ENRL

☐ Updated **ENRL: Enrollment** for the 2021-2022 OCR Civil Rights Data Collection.

---

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

---

### **OCR > Maintenance > School Part 1 > PENR**

☐ Updated **PENR: Gifted & Talented, Dual Enrollment, and Credit Recovery Programs** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

---

### **OCR > Maintenance > School Part 1 > COUR**

☐ Updated **COUR: Courses & Classes** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

---

### **OCR > Maintenance > School Part 1 > APIB**

☐ Updated **APIB: International Baccalaureate Diploma Programme** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 1: Fall Snapshot Data](#).

---

### **OCR > Maintenance > School Part 2 > EXAM**

☐ Updated **EXAM: SAT/ACT & Advance Placement (AP) Exams** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Exam, Staff, and Retention](#).

---

### **OCR > Maintenance > School Part 2 > STAF**

☐ Updated **STAF: School & School Support Staff** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Exam, Staff, and Retention](#).

---

**OCR > Maintenance > School Part 2 > RETN**

☐ Updated **RETN: Retention** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Exam, Staff, and Retention](#).

---

**OCR > Maintenance > School Part 2 > ATHL**

☐ Updated **ATHL: Single-Sex Interscholastic Athletics** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Exam, Staff, and Retention](#).

---

**OCR > Maintenance > School Part 2 > DISC**

☐ Updated **DISC: Student Discipline** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

---

**OCR > Maintenance > School Part 2 > ARRS**

☐ Updated **ARRS: Student Discipline (Referrals to Law Enforcement & School-Related Arrests)** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

---

**OCR > Maintenance > School Part 2 > OFFN**

☐ Updated **OFFN: Offenses** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

---

## OCR > Maintenance > School Part 2 > HIBS

- ☐ Updated **HIBS: Harassment or Bullying** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

---

## OCR > Maintenance > School Part 2 > RSTR

- ☐ Updated **RSTR: Restraint and Seclusion** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

---

## OCR > Maintenance > School Part 2 > INET

- ☐ Updated **INET: Internet Access and Devices** for the 2021-2022 OCR Civil Rights Data Collection.

For a list of extract information, click [OCR Extract Information - Part 2: Discipline \(Suspension, Expulsion, Corporal Punishment\)](#).

---

## OCR > Extracts > School Part 2

- ☐ Updated the extract for the 2021-2022 OCR Civil Rights Data Collection.
- 

## OCR > Utilities > Create OCR File

- ☐ Updated the program to hide the **Create OCR File** menu option. The updated file layout will be released in January 2024.
- 

## OCR > Reports > School Part 1

- ☐ Updated the report file to comply with the 2021-2022 OCR Civil Rights Data Collection.

## OCR > Reports > School Part 2a: Exam, Staff, and Retention

☐ Updated the report file to comply with the 2021-2022 OCR Civil Rights Data Collection.

## OCR > Reports > School Part 2b: Discipline

☐ Updated the report file to comply with the 2021-2022 OCR Civil Rights Data Collection.

## Registration > Maintenance > Student Enrollment

☐ Added the **TSDS Unique ID** button. This functionality works in conjunction with the Texas Student Data System (TSDS). TSDS uses web services for Unique ID and for the Data Transmission Utility (DTU) allowing ASCENDER to interact directly with their Unique ID application to assign Unique IDs.

Before the **TSDS Unique ID** button can be used in ASCENDER, the LEA's designated TEAL user must obtain web service access.

The screenshot shows the 'Maintenance > Student Enrollment' page in the ASCENDER system. The page has a green header with a home icon and the text 'Maintenance > Student Enrollment'. Below the header, there is a 'Save' button on the left and a 'Student Information' tab on the right. The main form area contains a 'STUDENT' field with the value '123456', a 'TEXAS UNIQUE STU ID' field, and a 'Comments' button. To the right of these fields are buttons for 'Retrieve', 'Directory', 'Hist Directory', and 'TSDS Unique ID'. An arrow points to the 'TSDS Unique ID' button. Below the form area is a navigation bar with various tabs: DEMO1, DEMO2, DEMO3, GRADUATION, AT RISK, CONTACT, W/R ENROLL, SPEC ED, G/T, BIL/ESL, TITLE I, PRS, LOCAL PROGRAMS, PK ENROLL, and FORMS.

## Registration > Utilities > Set Student At Risk Indicators

☐ Added logic to *dbAssistant* for the 2023-2024 school year to update the table **st\_atrisk\_assmt\_110pct** with new 110% passing scores.

New values were loaded for At Risk assessments that will determine if a student passed an assessment by at least 110% in order to not be classified as at risk for previously failing the this subject.

Update: 8.0305

## ASCENDER 8.0305

---

**Release Date:** 11/15/23 **ASCENDER Update:** 8.0305

## Registration, Grade Reporting and Attendance

☐ Modified the **Student Information** button on Registration, Grade Reporting, and Attendance to pre-check if the campus and grade level information entered for student is correct before running a report.

---

### Registration > Maintenance > Student Enrollment > WR Enroll

☐ Corrected the 6:00pm extract calculation for **As of Status Last Friday October** code.

Update: 8.0300

## ASCENDER 8.0300

---

**Release Date:** 11/6/23 **ASCENDER Update:** 8.0300

☐ Modified the following pages to calculate *AsOfStatusLastFridayOctober* data during the nightly 6:00pm extract:

- Registration > Maintenance > Student Enrollment > Demo1 > Status Indicators - No-shows and currently enrolled students
  - Registration > Maintenance > Prior Year Leaver Tracking > Leaver Tracking - Prior year leaver students
  - State Reporting > Maintenance > Fall > Student > Demo
- 

### Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

☐ Updated the page to remove leftover edits when the **PK Prog Eval Type** field was removed.

---

### Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

---

☐ Removed the following error messages for school year 2024 and beyond:

- PGP: If Distinguished Coursework is not 0, then at least one endorsement must be a 1 or 2.
  - PGP: To complete Distinguished, one Endorsement must also be completed.
- 

## **Registration > Maintenance > Student Enrollment > Demo1 (PY Leaver)**

☐ Modified the page to allow the following data elements to be editable for the prior year (1 year only) if the student is listed in SR\_STU\_LEAVER and NO\_SHOW=0.

- E-mail - SR\_STU\_DEMO.EMAIL
  - Num - SR\_STU\_DEMO.STR\_NBR\_PHYS
  - Street - SR\_STU\_DEMO.STR\_NAME\_PHYS
  - Direction - SR\_STU\_DEMO.STR\_DRCTN\_PHYS
  - Apt - SR\_STU\_DEMO.APT\_NBR\_PHYS\_ADDR
  - City - SR\_STU\_DEMO.CITY\_NAME\_PHYS\_ADDR
  - State - SR\_STU\_DEMO.PHYS\_ADDR\_STATE
  - Zip - SR\_STU\_DEMO.ZIP\_CODE\_PHYS\_ADDR and SR\_STU\_DEMO.ZIP4\_PHYS\_ADDR
- 

## **Registration > Maintenance > Student Enrollment > Graduation**

☐ Removed the following error message for school year 2024 and beyond:

- Graduation: If Foundation Coursework is 2, Distinguished Coursework and endorsements must be a 0 or 2.
- 

## **Registration> Maintenance > Student Enrollment > Contact (PY Leaver)**

☐ Modified the page to allow the following data elements to be editable for the prior year (1 year only) if the student is listed in SR\_STU\_LEAVER and NO\_SHOW=0.

For contacts who are: Priority=1 and Guardian=1

- First - SR\_PARENT.NAME\_F
- Middle - SR\_PARENT.NAME\_M
- Last - SR\_PARENT.NAME\_L
- Gen - SR\_PARENT.GEN
- Relation - SR\_PARENT.RELAT
- Address Number - SR\_PARENT.STR\_NBR
- Address Street Name - SR\_PARENT.STR\_NAME
- Address Apt Nbr - SR\_PARENT.APT\_NBR
- Address City - SR\_PARENT.CITY
- Address State - SR\_PARENT.STATE\_CD

- 
- Address Zip Code - SR\_PARENT.ZIP and SR\_PARENT\_ZIP4
  - Email - SR\_PARENT.EMAIL
  - Home Phone Nbr - SR\_PARENT.PHONE\_AREA\_CD and SR\_PARENT.PHONE\_NBR
  - Business Phone Nbr - SR\_PARENT.PHONE\_AREA\_CD\_BUS and SR\_PARENT.PHONE\_NBR\_BUS and SR\_PARENT.PHONE\_EXT\_BUS
  - Other Phone Nbr - SR\_PARENT.OTHER\_PHONE\_AC and SR\_PARENT.OTHER\_PHONE\_NBR and SR\_PARENT.OTHER\_PHONE\_EXT
- 

## **Registration > Maintenance > Student Enrollment > W/R Enroll (PY Leaver)**

☐ Modified the page to allow the *Reason Cd* to be editable for the prior year (1 year only) if the student is listed in SR\_STU\_LEAVER and NO\_SHOW=0.

Update: 8.0200

## **ASCENDER 8.0200**

**Release Date:** 10/10/23 **ASCENDER Update:** 8.0200

## **Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification**

☐ Corrected the issue that resulted in data not displaying for student discipline incidents.

---

## **Grade Reporting > Maintenance > Tables > TSDS Crosswalks**

☐ Updated the page to add an edit that will prevent duplicate values in the **From** field.

---

## **Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement**



GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL PGP PERFORMANCE ACKNOWLEDGMENT

College Board AP/IB Examinations

Delete	Admin	Month	Code
+ Add			

Natl/Intl Business or Industry Certification

Origin	Certification	Date
Outstanding Performance Assessment N/A		

Bilingual/Biliteracy:  --

Dual Credit:  --

Associate Degree:

- 2 - Associate of Arts (AA)
- 3 - Associate of Applied Arts (AAA)
- 4 - Associate of Applied Science (AAS)
- 5 - Associate of Arts in Teaching (AAT)
- 6 - Associate of Science (AS)

- ☐ Modified the **Associate Degree** field from a checkbox to a drop-down menu.

## Registration > Maintenance > Campus Profile > Campus Information Maintenance > Demographic Info

Campus ID:

DEMOGRAPHIC INFO CONTROL INFO PRINCIPAL/COUNSELOR

Campus Name:

Street Nbr:  Street Name:

City:  State:  Zip Code:

Phone:   Fax:

Participating Charter Admission Waitlist: ☒

Charter Enrollment Capacity:

- ☐ Modified the page to remove the **Begin Date** and **End Date** fields for Charter Enrollment beginning with school year 2023 and beyond.

## Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning (ELO)

Campus ID:

**EXPANDED LEARNING (ELO)**

Delete	Type	Activity Code	Days/Year	Min/Day
	<input type="text" value="v"/>	<input type="text" value="v"/>	<input type="text"/>	<input type="text"/>

Rows: + Add

☐ Modified the page to remove the **Begin Date** and **End Date** fields for Charter Enrollment beginning with school year 2024 and beyond.

Update: 8.0100

## ASCENDER 8.0100

**Release Date:** 9/11/23 **ASCENDER Update:** 8.0100

### ASCENDER Homepage

☐ Added the **LEA News** element to the Quick View dashboard. This feature allows LEA personnel to add and manage important news, announcements, or upcoming events, and display them on the ASCENDER Homepage Quick View dashboard. Each news entry includes a start and end date, a summary (topic), and a description. Additionally, if needed, entries can be limited to a specific audience based on their permission to an application and breadcrumb (menu item). This functionality is managed on the new District Administration > Tables > LEA News page.

**ASCENDER News**

Annual Student Data Rollover Survey	ASCENDER welcomes you to provide feedback on our revamped ASDR process by A...
Finance August	Now is a great time to review that

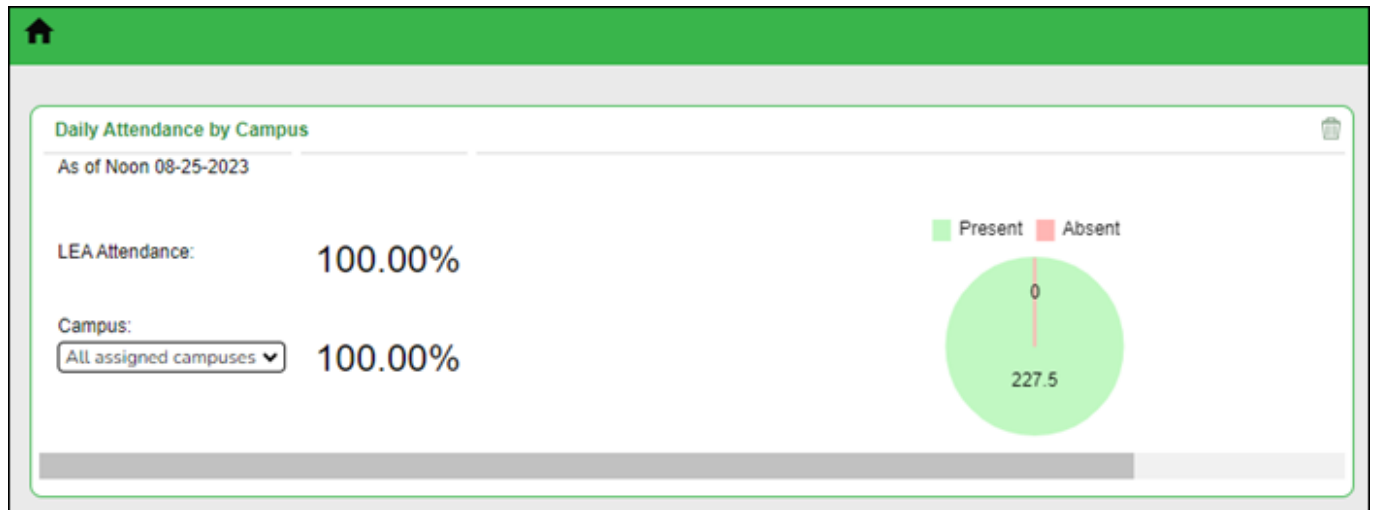
**Approval Summary**

# Pending	ID/Freq	Approval Type
No pending approvals		

**LEA News**

First Day	The first day information is here!
More News Coming	Here is some more great news!

□ Added the **Daily Attendance by Campus** element on the ASCENDER Homepage Quick View dashboard. This feature allows LEA personnel to quickly and conveniently view in a pie chart, the attendance totals for an authorized campus or the sum of all authorized campuses for the day. This listing will be updated each day at noon.



□ Added the **Daily Attendance Listing** element on the ASCENDER Homepage Quick View dashboard. This feature allows LEA personnel to quickly and conveniently view a listing of authorized campus attendance figures for the day. This listing will be updated each day at noon.

**Daily Attendance Listing**  
As of noon 08-25-2023

LEA Attendance	100.00%
001 001 School	100.00%
101 101 School	100.00%

**Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**

COURSE SELECTION   COURSE   **SECTION**   INSTRUCTOR   COPY COURSE SECTION

0004 : ENGLISH 4   Title   Retrieve

Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lrng	Non Campus Based
		0004	ENGLISH 4	01	020	10	0	10	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00
		0004	ENGLISH 4	02	010	2	0	2	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00

⇒ Crs Nbr: 0004   ENGLISH 4   Svc ID: 03220400   Multi Svc Ind: ☐   Lock: ☐   Include UIL Elig: N

Section: 01   Max Seats: 020   Enrolled Students Sem 1: 10   Sem 2: 10   Non Campus Based: 00   Dst Lrng:

**Section Information**

Pop Srvd: ☐   Crs Seq:    Wks/Mnth:    PK Curricula:    Stu Instr:    Home Room Ind: ☐

Instruct Sett:    Class Type:    High Qual PK Prog: ☐   PK Sch Type:

Include WD Meeting Times: ☒

**Restrictions**

Type Rstrctn:    Team Code:    Gender Rstrctn:    Grade Rstrctn:  +

**Child Care Partnership**

Delete   Operation Number

**Course Codes and Credits**

Dual Crdt:    Adv Tech Crdt:    AAR Use:    Grad Plan Use:    Special Consid:    College Credit Hrs:

Sem 1:    Sem 2:    OnRamps:

**District Information**

Crs Seq: ☐   Exam/Sem Pat: 1   Gender Rstrctn: ☐   Instruct Set: ☐   AAR Use: E   Self Paced: ☐   Pop Srvd: 01   Grad Plan Use: ☐   Class Type: 01   Role ID: 087   Special Consid: ☐   CPR: N   Nbr Sem: 2   Incl UIL Elig: ☒   Speech: N   OnRamps: ☐

**Campus Information**

Grade Rstrctn: ☐   Rstrctn Addl:

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	Entry Date	Withdraw Date	ADSY
	01	3	05	03	4300				228		01		<input type="checkbox"/>	07-17-2023	-	<input type="checkbox"/>

☐ Removed the **PK Prog Eval Type** field and drop-down menu.

☐ Added a **Child-Care Partnership** group box so users can enter multiple Child-Care Operation Number(s).

## Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Copy Course Section

☐ Modified the page to add Child Care Operation Number(s) to the page logic.

## Grade Reporting > Maintenance > Student > Individual Maint > Sched Inquiry

☐ Modified the page to allow up to 60 characters in the street address field when printing the schedule inquiry.

## Grade Reporting > Maintenance > Student > Individual Maint > Cumulative Courses

- ☐ Modified the printed inquiry to allow up to 60 characters in the street address field when selecting **Print AAR** or **AAR/Test Scr.**

## Grade Reporting > Maintenance > TeacherPortal Options > Campus > Categories

- ☐ Corrected the issue that prevented clients from deleting categories after successfully running ASDR.

## Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract

- ☐ Modified the utility with the new Cambium file format for school year 2023-2024.

## Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

Campus: 001 001 School

☐ Telpas ☐ Telpas Alternate ☐ STAAR Alternate 2 ☐ STAAR 3-8 ☐ STAAR 3-8 Early ☒ STAAR Interim ☐ Cumulative

☒ Student Sex ☒ Migrant ☒ Special Education Code ☒ Gifted & Talented Indicator ☒ Bilingual Indicator ☒ Limited English Proficiency ☒ English as a Second Language ☒ Title I ☒ CTE Code ☒ At-risk student ☒ Student Ethnicity ☒ Economic Disadvantage Code

Administration Date (MMYYYY)  Date student enter district (MM/DD/YYYY)

STAAR Interim Tests to include in file:

Opportunity 1 and 3 ☒ Opportunity 2 only ☐

- ☐ Modified the utility to separate the **STAAR Interim** option so it extracts by itself. Therefore, the **Cumulative** file extract will not contain STAAR Interim information.
- ☐ Updated the Cambium file layout and added a *telpas\_sife* value to Telpas and Telpas Alternate for school year 2024.
- ☐ Modified the utility to remove the **STAAR Interim** option from extracting with **Cumulative**.

## Grade Reporting > Utilities > Reset Values

- ☐ Removed **PK Prog Eval Type** from the *Item to Reset* Course drop-down menu.

## Grade Reporting > Reports > Grade Reporting Reports > Grades Report Group > SGR2047-AAR Multi-Year

- ☐ Modified the report to allow up to 60 characters in the street address field.

## Grade Reporting > Reports > Grade Reporting Reports > Master Schedules

### SGR0110 - Master Schedule PEIMS (Grd Rptng)

Date Run: 8/14/2023 3:42 PM										Master Schedule PEIMS Information										Program ID: SGR0110									
Cnty-Dist: 220-915										HIGH SCHOOL										Page: 1 of 414									
Campus: 001										Sch Year: 2024										Bold indicates district data									
																				Gray indicates invalid Svc ID									
																				# Inactive Instructor									
Sec	Inst	Inst Name	Class Role Sem	Days Met	Per Beg	Per End Time	End Time	Entry Date	Withdraw Date	Svc ID	Class Type	Pop Srv	Role ID	Crs Seq	High Qual PK	Stu Instr	Child-Care Opn Nbrs	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	CTE Tier	Teacher Cert	College Sem1	Credit Sem2	Hours		
Course Number			0001	Title		SEE COUNSELOR																							
01			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087					0	0	0				N	0	0			
02			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087					0	0	0				N	0	0			
03			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087					0	0	0				N	0	0			
04			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087					0	0	0				N	0	0			

### SGR0120 - Master Schedule Sched Info (Grd Rptg)

Date Run: 8/14/2023 3:42 PM										Master Schedule PEIMS Information										Program ID: SGR0110									
Cnty-Dist: 220-915										HIGH SCHOOL										Page: 1 of 414									
Campus: 001										Sch Year: 2024										Bold indicates district data									
																				Gray indicates invalid Svc ID									
																				# Inactive Instructor									
Sec	Inst	Inst Name	Class Role Sem	Days Met	Per Beg	Per End Time	End Time	Entry Date	Withdraw Date	Svc ID	Class Type	Pop Srv	Role ID	Crs Seq	High Qual PK	Stu Instr Type	Child-Care Opn Nbrs	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	CTE Tier	Teacher Cert	College Sem1	Credit Sem2	Hours		
Course Number			0001	Title		SEE COUNSELOR																							
01			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087					0	0	0				N	0	0			
02			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087					0	0	0				N	0	0			
03			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087					0	0	0				N	0	0			
04			01	3	MTWThF	01	01	08/16/2023		8EXCLUD	01	01	087					0	0	0				N	0	0			

### SGR0130 - Master Sched Section and Grd Rptg Info

Date Run: 8/14/2023 3:54 PM		Master Schedule Section and Grade Reporting														Program ID: SGR0130									
Cnty-Dist: 220-915		HIGH SCHOOL														Page: 1 of 249									
Campus: 001		Sch Year: 2024														# Inactive Instructor									
Course/Sec	Inst	Inst Name	Class Role	Non Campus Based	S E M	Beg Per	End Per	Days Wk	Crs Seq Cd	PK Curr	High Qual PK	Stu Instr	PK Sch Type	Child-Care Opn Nbrs	Home Room Ind	On Ramps	Sem1 Act	Sem1 WD	Sem2 Act	Sem2 WD	Sem3 Act	Sem3 WD	Sem4 Act	Sem4 WD	Max Seats
0001		SEE COUNSELOR			Slf Pcd	Credit Seq	Exam Sem Pattern	Crdt	Allw Part	Crdt	Graded			N											
					N	4	1	0.0	N																
01			01	00	3	01	01	MTWThF						0		5	0	5	0	0	0	0	0	0	100
02			01	00	3	01	01	MTWThF						0		0	0	0	0	0	0	0	0	0	100
03			01	00	3	01	01	MTWThF						0		0	0	0	0	0	0	0	0	0	100
04			01	00	3	01	01	MTWThF						0		0	0	0	0	0	0	0	0	0	100
Total for Course:																	5	0	5	0	0	0	0	0	400

☐ Updated the following reports with the following changes:

- SGR0110 - Master Schedule PEIMS (Grd Rptg)
- SGR0120 - Master Schedule Sched Info (Grd Rptg)
- SGR0130 - Master Sched Section and Grd Rptg Info

☐ Removed the **PK Prog Eval Code** column from the reports.

☐ Added a column for **Child-Care Opn Nbrs** to reports.

## Grade Reporting > Reports > Grade Reporting Reports > Report Cards Report Group > SGR1160-Interim Progress Report

- ☐ Modified the report to allow up to 60 characters in the street address field.

## Grade Reporting > Utilities > Online STAAR/TAKS EOC Extract

- ☐ Modified the utility with the new Cambium file format for school year 2023-2024.

## Registration > Maintenance > District Profile > District Maintenance > State Reporting

DEMOGRAPHIC INFO CONTROL INFO SPECIAL ED INFO ATTENDANCE ZONES OPTIONS STATE REPORTING

ASVAB: 01

Family Engagement Plan Link:

Local Education Agency Category: 02: Charter

Education Organization Category: 02: Local Education Agency

Program Evaluation Type: 01: TEA SELF-ASSESSMEN

Gifted and Talented Programs

Delete	GT Program
	04: Full-time inclusion

CTE Programs of Study

Delete	Program Code
	001: Accounting and Financial Services
	002: Advanced Manufacturing and Machi
	006: Architectural Design
	007: Automotive
	009: Bio-Medical Science
	011: Business Management
	012: Carpentry
	013: Cosmetology and Personal Care Ser
	014: Culinary Arts

Add

- ☐ Updated the page to remove the **Child-Care Partnership** group box.
- ☐ Added the **Program Evaluation Type** field with a drop-down menu.

## Registration > Maintenance > Student Enrollment > Demo3

- ☐ Modified the page with the following:
  - Added a **No Svcs** option with a checkbox to the Dyslexia group box.
  - Added a **No Services** option with a checkbox between **Screen Exception Reason** and **IEP/SEC 5047 Services**.
  - Removed the **Prior Yr Summer School Bil/ESL** option and checkbox from the Status Indicators group box.

## Registration > Maintenance > Student Enrollment > Graduation



- ☐ Modified the program to allow duplicate entries in the **Industry Based Certification** group box.

## Registration > Maintenance > Core Collections > Child Find: SPPI-11 > Child Find Data

DEMOGRAPHICS / ENROLLMENT
CHILD FIND DATA

Child Find  
Evaluation Campus Id: 101

Child Find Initial Evaluation  
Consent to Evaluation Received Date: 02-18-2022 Initial Evaluation Date: 02-21-2022

Child Find Eligibility Determination  
Eligibility Determination (ED) Date: 03-04-2022 ☐ SpEd Srvc Eligible/Enrolled

Evaluation Delay  
Evaluation Delay Reason:

Eligibility Delay Reason  
Eligibility Delay Reason:

- ☐ Removed the **Parental Consent Date** field from the *Child Find Initial Evaluation* group box and replaced it with the **Consent to Evaluation Received Date** field starting in 2023-2024.

**NOTE:** The **Parental Consent Date** field is still available for SY 2023 and prior.

- ☐ Deleted the following rules for SY 2023-2024 and beyond:

- 41163-0075
- 41163-0076
- 41163-0077
- 41163-0079
- 41163-0081
- 41163-0084

## Registration > Maintenance > Core Collections > Child Find: SPPI-12 > Child Find Data

DEMOGRAPHICS / ENROLLMENT	CHILD FIND DATA
<b>Child Find</b> Evaluation Campus Id: <input type="text"/>	
<b>Early Childhood Transition</b> ECI Notification Date: <input type="text"/> ECI Conference Date: <input type="text"/>	
<b>Child Find Initial Evaluation</b> Consent to Evaluation Received Date: <input type="text"/> Initial Evaluation Date: <input type="text"/>	
<b>Child Find Eligibility Determination</b> Eligibility Determination (ED) Date: <input type="text"/> SpEd Srvs Eligible/Enrolled: <input type="checkbox"/>	
<b>Delay Reason</b> Evaluation Delay Reason: <input type="text"/>	
<b>Eligibility Delay Reason</b> Eligibility Delay Reason: <input type="text"/>	

☐ Removed the **Parental Consent Date** field from the *Child Find Initial Evaluation* group box and replaced it with the **Consent to Evaluation Received Date** field starting in 2023-2024.

**NOTE:** The **Parental Consent Date** field is still available for SY 2023 and prior.

☐ Deleted the following rules for SY 2023-2024 and beyond:

- 41163-0075
- 41163-0076
- 41163-0077
- 41163-0079
- 41163-0081
- 41163-0084

## Registration > Maintenance > Core Collections > Charter School Waitlist

☐ Modified the page to make the following required field changes:

- Remove Edit: School District of Residence is required.

- Remove Edit: Race is required.
- Add Edit: Grd Lvl Applying For is required.

☐ Modified the **School District of Residence** field to allow up to 300 characters.

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## **Registration > Utilities > Charter School Waitlist Import**

☐ Updated the program to add the following fields to the import for school year 2023.

- DTS\_UPDATE
  - ETHN\_HISPANIC
  - RACE\_AMER\_INDIAN
  - RACE\_ASIAN
  - RACE\_BLACK
  - RACE\_PACIFIC\_ISL
  - RACE\_WHITE
  - CAMPUS\_ID\_RES\_NAME
  - S\_NBR
  - NVR\_ENROLLED\_PUBLIC\_SCH
  - OTH\_CHILD\_APPLYING\_CHART
  - NAME\_OTHER\_CHILD\_APPLYING
  - TIME\_OF\_DAY\_AM
  - TIME\_OF\_DAY\_PM
  - PK\_QUALIFY
  - PHONE\_PREF
- 

## **Scheduling > Maintenance > Master Schedule > Campus > Sections**

CAMPUS CONTROL SELECTION COURSES **SECTIONS** PROXIES INSTRUCTORS STUDENTPORTAL MESSAGE COPY COURSE SECTION

Course Number

Delete	Detail	Course	Title	Sec	Max Seats	Non Campus Based	Multi Svc Ind	Incl UIL Elig	Dst Lrng
No rows.									

/ 0  
 Rows: 0

=> Crs Nbr:  Svc ID:  Multi Svc Ind: ☐ Include UIL Elig: ☐  
 Section:  Max Seats:  Non Campus Based:  Dst Lrng:

**Section Information**

Pop Srvd: ☐ Crs Seq: ☐  
 Instruct Sett: ☐ Wks/Mnth: ☐  
 Class Type: ☐ PK Curricula: ☐  
 High Qual PK Prog: ☐ Stu Instr: ☐  
 PK Sch Type: ☐ Home Room Ind: ☐

**Restrictions**

Type Rstrctn:   
 Team Code:   
 Gender Rstrctn:   
 Grade Rstrctn:  +

**Course Codes and Credits**

Dual Crdt: ☐  
 Adv Tech Crdt: ☐  
 AAR Use: ☐  
 Grad Plan Use:   
 Special Consid:   
**College Credit Hrs**  
 Sem 1:   
 Sem 2:   
 OnRamps:

**District Information**

Crs Seq: ☐ Exam/Sem Pat: ☐ Gender Rstrctn: ☐  
 Instruct Set: ☐ AAR Use: ☐ Self Paced:   
 Pop Srvd: ☐ Grad Plan Use: ☐ Class Type:   
 Role ID: ☐ Special Consid:  CPR:   
 Nbr Sem:  Incl UIL Elig:  Speech:   
 OnRamps:

**Child Care Partnership**

Del Operation Number  
  
 No Rows

**Campus Information**

Grade Rstrctn:  Rstrctn Addl:

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	ADSY
No Rows														

Scheduled: 000/000

☐ Removed the **PK Prog Eval Type** option from the *Section Information* group box.

☐ Added a **Child-Care Partnership** group box so users can enter multiple Child-Care Operation Number(s) per section.

## Scheduling > Maintenance > Master Schedule > Campus > Copy Course Section

☐ Added a code to the page logic to copy Child Care Operation Number(s) when a course section is copied.

## Scheduling > Maintenance > Master Schedule Generator > Generate Campus Schedule > Sections

Course Number  Retrieve

Delete	Detail	Course	Title	Sec	Max Seats	Non Campus Based	Multi Svc Ind	Incl UIL Elig	Dst Lrng
No rows.									

First   / 0 Last  Add Rows: 0

=> Crs Nbr:  Svc ID:  Multi Svc Ind: ☐ Include UIL Elig: ☐  
 Section: ☐ Max Seats:  Non Campus Based:  Dst Lrng:

**Section Information**

Pop Srvc: ☐ Crs Seq: ☐  
 Instruct Sett: ☐ Wks/Mnth: ☐  
 Class Type: ☐ PK Curricula: ☐  
 High Qual PK Prog: ☐ Stu Instr: ☐  
 PK Sch Type: ☐ Home Room Ind: ☐

**Restrictions**

Type Rstrctn:   
 Team Code:   
 Gender Rstrctn:   
 Grade Rstrctn:  +

**Course Codes and Credits**

Dual Crdt: ☐  
 Adv Tech Crdt: ☐  
 AAR Use: ☐  
 Grad Plan Use: ☐  
 Special Consid: ☐ ☐  
**College Credit Hrs**  
 Sem 1:   
 Sem 2:   
 OnRamps: ☐

**District Information**

Crs Seq: ☐ Exam/Sem Pat: ☐ Gender Rstrctn: ☐  
 Instruct Set: ☐ AAR Use: ☐ Self Paced: ☐  
 Pop Srvc: ☐ Grad Plan Use: ☐ Class Type: ☐  
 Role ID: ☐ Special Consid: ☐ CPR: ☐  
 Nbr Sem: ☐ Incl UIL Elig: ☐ Speech: ☐  
 OnRamps: ☐

**Child Care Partnership**

Del	Operation Number
No Rows	

**Campus Information**

Grade Rstrctn:  Rstrctn Addl:

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	ADSY
Scheduled: 000/000														

☐ Removed the **PK Prog Eval Type** option from the *Section Information* group box.

☐ Added a **Child-Care Partnership** group box so users can enter multiple Child-Care Operation Number(s).

## Scheduling > Utilities > Create NY Master Schedule > Campus

☐ Added a code to the page logic to copy Child-Care Operation Number(s) when a campus section is copied.

## Scheduling > Utilities > Delete NY Master Schedule > Campus

☐ Modified the utility to add a *Child Care Operation Numbers* table to the delete **Campus Sections** logic.

When the user selects **Campus Sections**, rows from the CR\_SEC\_CHLD\_CARE\_PRTNR\_NYR table (*Child Care Operation Numbers*) are successfully deleted.



## ASCENDER TeacherPortal

**Release Date:** 9/8/23

**ASCENDER Update:** 8.0100 **ASCENDER TeacherPortal Update:** 8.0100

**Grades > Elementary Report Cards > Elementary Letter Skills**

**Grades > Elementary Report Cards > Elementary Numbers Skills**

**Grades > Elementary Report Cards > Elementary Word Skills**

☐ Corrected an issue with the **Retrieve** button so users are able to retrieve more than one student.



## **Back Cover**