



ASCENDER Student Release Notes

ASCENDER Student Release Notes

ASCENDER Release 9

ASCENDER 9.0805

Release Date: 4/11/25 **ASCENDER Update:** 9.0805

Registration > Maintenance > Student Enrollment > Demo3

- Corrected an issue in the program that prevented Dyslexia Services from extracting to the staging table.

Registration > Maintenance > Student Enrollment > Graduation

- Modified the Graduation section to add an **IGC Reviewed** checkbox and an **IGC Graduate** checkbox for sy 2025 and beyond.

IndividualGraduationCommitteeReview (E1563) indicates whether an Individual Graduation Committee (IGC) has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

IndividualGraduationCommitteeGraduateIndicator (E1562) indicates whether a student for whom an Individual Graduation Committee (IGC) was established has graduated based on an IGC decision.

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC																								
Graduation <table> <tr> <td>Graduation Type:</td> <td>34</td> <td>Graduation Date:</td> <td>06-03-2025</td> </tr> <tr> <td>AAR Grad Plan:</td> <td>FHS Program</td> <td>Texas Grant Eligibility:</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Cert of CrsWrk Date Completed:</td> <td>--</td> <td>College Entry:</td> <td><input type="checkbox"/></td> </tr> <tr> <td>CPR-AED Date Completed:</td> <td>--</td> <td>Speech Date Completed:</td> <td>--</td> </tr> <tr> <td>Peace Officer Interact Date Completed:</td> <td>--</td> <td>IGC Reviewed:</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Texas First Early HS Completion Pgm:</td> <td>--</td> <td>IGC Graduate:</td> <td><input checked="" type="checkbox"/></td> </tr> </table>								Graduation Type:	34	Graduation Date:	06-03-2025	AAR Grad Plan:	FHS Program	Texas Grant Eligibility:	<input checked="" type="checkbox"/>	Cert of CrsWrk Date Completed:	--	College Entry:	<input type="checkbox"/>	CPR-AED Date Completed:	--	Speech Date Completed:	--	Peace Officer Interact Date Completed:	--	IGC Reviewed:	<input checked="" type="checkbox"/>	Texas First Early HS Completion Pgm:	--	IGC Graduate:	<input checked="" type="checkbox"/>
Graduation Type:	34	Graduation Date:	06-03-2025																												
AAR Grad Plan:	FHS Program	Texas Grant Eligibility:	<input checked="" type="checkbox"/>																												
Cert of CrsWrk Date Completed:	--	College Entry:	<input type="checkbox"/>																												
CPR-AED Date Completed:	--	Speech Date Completed:	--																												
Peace Officer Interact Date Completed:	--	IGC Reviewed:	<input checked="" type="checkbox"/>																												
Texas First Early HS Completion Pgm:	--	IGC Graduate:	<input checked="" type="checkbox"/>																												

Registration > Utilities > Reset Values

Updated the utility to reinstate Dyslexia Risk as a reset value option for those students that match the parameters. This will be updated to **Dyslexia** and will now include Dyslexia Risk, Screening Exception Reason and Dyslexia Services.

Parameters For Reset

- Campus (Unchecked=All)
- Grade Level (Unchecked=All)
- Track (Unchecked=All)
- Active Students
- Inactive Students

Campus ID: 001 Grd Level: Track:

Item to Reset
Dyslexia

Values to Reset

From: All Keep Entry Date

To: Specific Entry Date:

No Svcs: IEP: SBEC: Sec 39.023:

Prior Release Notes for ASCENDER 9.0

Update: 9.0800

ASCENDER 9.0800

Release Date: 4/4/25 **ASCENDER Update:** 9.0800

Grade Reporting > Maintenance > Master Schedule > District Schedule

Added and deleted Service IDs for sy 2026.

Grade Reporting > Utilities > Assign Pass Fail Indicators

Modified Course Completion utility so it will process KG students participating in the TxVSN.

Registration > Maintenance > Student Enrollment > Demo1

Student Indicators

Eligibility Code:	<input type="text" value="1"/>	Record Status:	<input type="text" value="1"/>
Attribution Code:	<input type="text"/>	NSLP:	<input type="text"/>
Campus ID Resid:	<input type="text"/>	Child Find: SPPI-11:	<input type="checkbox"/>
Active Cd:	<input type="text" value="1 - Active"/>	Child Find: SPPI-12:	<input type="checkbox"/>
Cnty Residence:	<input type="text"/>	As of Status Last Friday October:	<input type="checkbox"/> Excl: <input checked="" type="checkbox"/>
Reporting Excl:	<input type="text"/>	As of Status Last Day Enrollment:	<input type="checkbox"/> Excl: <input type="checkbox"/>

Modified **Student Indicators** with the following changes for sy 2025 and beyond:

- Modified the location where data for **As of Status Last Friday October** will be saved. Added a checkbox that will allow the LEA to manually update the As of Status code and exclude the record from recalculating.
- Modified the location where data for **As of Status Last Day Enrollment** will be saved. Added a checkbox that will allow the LEA to manually update the As of Status code and exclude the record from recalculating.

Update: 9.0500

ASCENDER 9.0500

Release Date: 1/29/25 **ASCENDER Update:** 9.0500

TSDS Updates

Modified the program to allow **Graduation Type** codes to be updated for graduates in the prior

year on the Registration > Maintenance > Student Enrollment > Graduation tab.

[Update: 9.0420](#)

ASCENDER 9.0420

Release Date: 1/27/25 **ASCENDER Update:** 9.0420

Registration > Maintenance > Prior Year Leaver Tracking

- Corrected the issue on the page that caused incorrect values to be saved for the **Achievement Category** field.

[Update: 9.0415](#)

ASCENDER 9.0415

Release Date: 1/10/25 **ASCENDER Update:** 9.0415

Grade Reporting > Maintenance > Tables > TSDS Crosswalks

- Renamed new crosswalk trigger from *dr_tsds_xwalk_dts_update* to *tr_dr_tsds_xwalk_dts_update* per new standards.

[Update: 9.0410](#)

ASCENDER 9.0410

Release Date: 1/7/25 **ASCENDER Update:** 9.0410

OCR > Maintenance > School Part 2 > Discipline

Modified the following pages so the error message appears at the bottom of the screen:

- DISC-5
- DISC-11
- DISC-12
- DISC-15
- DISC-16
- DISC-17
- DISC-18
- DISC-19
- DISC-20
- DISC-22
- DISC-23
- DISC-24
- DISC-25

[Update: 9.0405](#)

ASCENDER 9.0405

Release Date: 12/19/24 **ASCENDER Update:** 9.0405

Registration > Maintenance > Student Enrollment > Contact

Allow the **Receive Mailout** checkbox to be editable for prior year leaver students for sy 2023-2024.

Registration > Maintenance > Prior Year Leaver Tracking

Modified the Prior Year Leaver extract table *student name* fields to allow for 60 characters.

[Update: 9.0400](#)

ASCENDER 9.0400

Release Date: 12/13/24 **ASCENDER Update:** 9.0400

ASCENDER Student Known Issues:

https://help.ascendertx.com/releasenotes/doku.php/student/update_9_0400_known_issues

Registration > Maintenance > Prior Year Leaver Tracking > Leaver Tracking

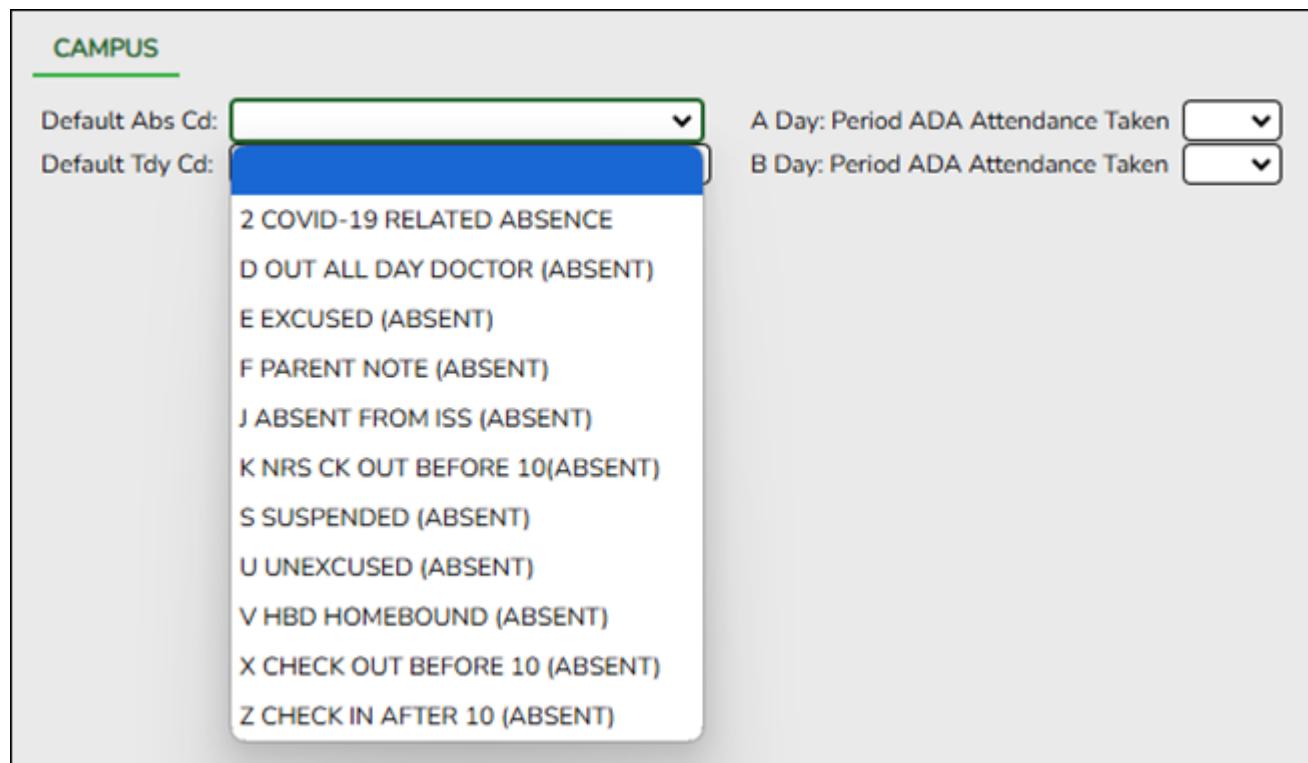
- Corrected the issue that caused the Prior Year Leaver extract to incorrectly extract endorsement information for Graduation types 35 and 40.

Registration > Utilities > TREx Export

- Modified the utility for 2024-2025 with new codes in the GreenLight export.

Attendance > Maintenance > Gradebook Options > Campus Option > Campus

- Modified the program to remove the **Remote Attendance** option from the drop-down menu for school year 2024-2025.



CAMPUS

Default Abs Cd:

Default Tdy Cd:

2 COVID-19 RELATED ABSENCE
D OUT ALL DAY DOCTOR (ABSENT)
E EXCUSED (ABSENT)
F PARENT NOTE (ABSENT)
J ABSENT FROM ISS (ABSENT)
K NRS CK OUT BEFORE 10(ABSENT)
S SUSPENDED (ABSENT)
U UNEXCUSED (ABSENT)
V HBD HOMEBOUND (ABSENT)
X CHECK OUT BEFORE 10 (ABSENT)
Z CHECK IN AFTER 10 (ABSENT)

A Day: Period ADA Attendance Taken

B Day: Period ADA Attendance Taken

Grade Reporting > Reports > Create Grade Reporting Report

Updated the page to add a check box for ADSY in the **Course Meet CYR** section. When generated, the column on the report will populate with a **Y** if ADSY is checked on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section*.

OCR > Maintenance > School Part 1

SCHR: School Characteristics

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

PSCH: Preschool Enrollment

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

PENR-4

Corrected the issue in the program that caused some information to not save when making a change to population data.

PENR: Program Enrollment (Gifted & Talented)

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

COUR: Courses & Classes

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Maintenance > School Part 2 > Exam, Staff, and Retention

STAF: School & School Support Staff

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Maintenance > School Part 2 > Discipline

DISC: Student Discipline (Corporal Punishment, Expulsion, Suspension)

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

HIBS: Harassment or Bullying

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

RSTR: Restraints & Seclusion

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Extracts > Perform Extracts

Updated the extracts to add new columns for sy 2024 OCR submission.

OCR > Utilities > Create OCR File

Modified the utility with new elements for the 2023-2024 Civil Rights Data Collection.

OCR > Reports

Updated the following OCR 2023-24 Civil Rights Data Collection Reports to reflect new survey questions:

- OCR0100 - School Part 1
- OCR0200 - School Part 2 Exam, Staff, and Retention
- OCR0300 - School Part 2 Discipline

OCR > Reports > OCR0100 - School Part 1

Updated the report with new information for the 2023-2024 OCR submission.

- PSCH: Preschool Enrollment
- DIND: Coronavirus Pandemic-related Directional Indicators and Items

OCR > Reports > OCR0200 - School Part 2 Exam, Staff, and Retention

Updated the report with new information for the 2023-2024 OCR submission.

- STAF: School & School Support Staff

OCR > Reports > OCR0300 - School Part 2 Discipline

Updated the report with new information for the 2023-2024 OCR submission.

- DISC: Discipline
- HIBS: Harassment or Bullying
- RSTR: Restraints & Seclusion

Registration > Maintenance > Student Enrollment > Demo2

Corrected the issue that prevented users from deleting **Census Block** data or from manually entering the **Census Block** begin and end dates.

Registration > Utilities > Reset Values

Modified the utility so all local programs assigned to a campus will display in the **Item to Reset** drop-down menu and none will be excluded.

Modified the utility to reinstate *Economically Disadvantaged* for those students who match the parameters.

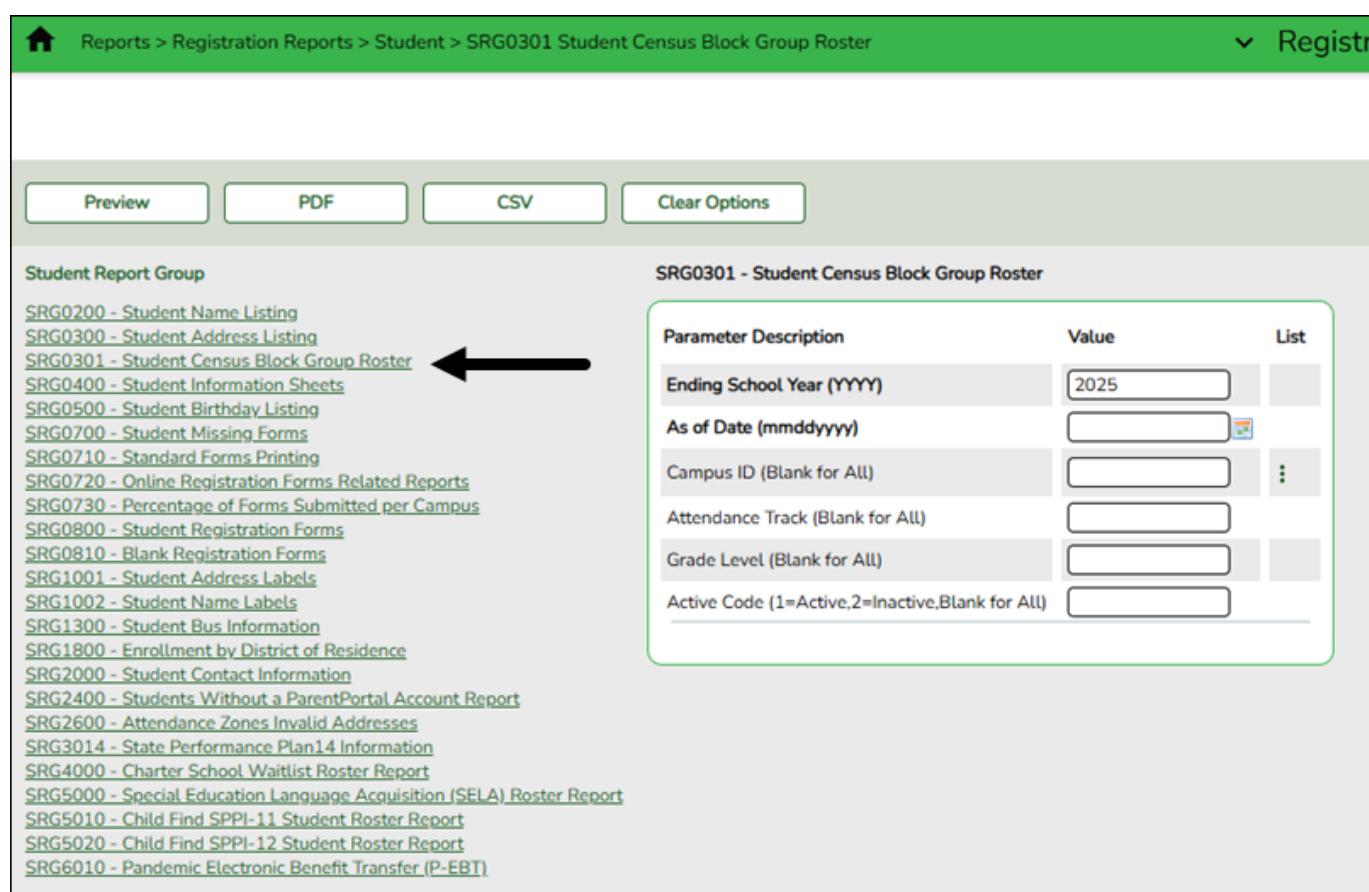
Modified the utility to reinstate *Early Reading Indicator* for those students who match the parameters.

Registration > Utilities > Title 1 Code Conversion

Corrected the issue with the utility that caused it to code all students with Code 0 which is no longer valid.

Registration > Reports > Registration Reports > Student > SRG0301 Student Census Block Group Roster

Created report *SRG0301 Student Census Block Group Roster* for sy 2025 and beyond to allow users to review Census Block data as-of the date entered by the LEA.



Reports > Registration Reports > Student > SRG0301 Student Census Block Group Roster

Preview PDF CSV Clear Options

Student Report Group

- [SRG0200 - Student Name Listing](#)
- [SRG0300 - Student Address Listing](#)
- [**SRG0301 - Student Census Block Group Roster**](#) 
- [SRG0400 - Student Information Sheets](#)
- [SRG0500 - Student Birthday Listing](#)
- [SRG0700 - Student Missing Forms](#)
- [SRG0710 - Standard Forms Printing](#)
- [SRG0720 - Online Registration Forms Related Reports](#)
- [SRG0730 - Percentage of Forms Submitted per Campus](#)
- [SRG0800 - Student Registration Forms](#)
- [SRG0810 - Blank Registration Forms](#)
- [SRG1001 - Student Address Labels](#)
- [SRG1002 - Student Name Labels](#)
- [SRG1300 - Student Bus Information](#)
- [SRG1800 - Enrollment by District of Residence](#)
- [SRG2000 - Student Contact Information](#)
- [SRG2400 - Students Without a ParentPortal Account Report](#)
- [SRG2600 - Attendance Zones Invalid Addresses](#)
- [SRG3014 - State Performance Plan14 Information](#)
- [SRG4000 - Charter School Waitlist Roster Report](#)
- [SRG5000 - Special Education Language Acquisition \(SELA\) Roster Report](#)
- [SRG5010 - Child Find SPPI-11 Student Roster Report](#)
- [SRG5020 - Child Find SPPI-12 Student Roster Report](#)
- [SRG6010 - Pandemic Electronic Benefit Transfer \(P-EBT\)](#)

SRG0301 - Student Census Block Group Roster

Parameter Description	Value	List
Ending School Year (YYYY)	2025	
As of Date (mmddyyyy)		
Campus ID (Blank for All)		
Attendance Track (Blank for All)		
Grade Level (Blank for All)		
Active Code (1=Active,2=Inactive,Blank for All)		

Test Scores > Utilities > Import Test Scores > SAT Test

- Modified the program to read the SAT data file layout changes for school year 2024-2025.

[Update: 9.0306](#)

ASCENDER 9.0306

Release Date: 11/13/24 **ASCENDER Update:** 9.0306

Registration > Utilities > TEA Census Block > Export Address

- Corrected the file required to generate the Census Block .csv so each LEA process views their own information.

[Update: 9.0305](#)

ASCENDER 9.0305

Release Date: 11/11/24 **ASCENDER Update:** 9.0305

Grade Reporting > Maintenance > Student > Individual Maintenance > GRD/CRS MAINT

- Modified the page to add fields for **Special Crs Consid** and **Dropout Recovery Crs Completion** for sy 2025 and beyond.

STUDENT: TEXAS UNIQUE STU ID:

 **Comments**

Grad Plan: FD - FOUNDATION

DEMO CRS ASSIGN GRD UPDATE **GRD/CRS MAINT** COURSE CODES SCHED INQUIRY GRADE AVG CRS/SEC CHANGE CTE ASSIGNMENTS

Course: Section: Semester: **Retrieve**

Per: Active Student

Absences					Comments				
Grade	Total	Unexc	Exc	Sch Rel	Tardy	Citz			
CYC1	0	0	0	0	0				
CYC2	0	0	0	0	0				
CYC3	0	0	0	0	0				

Exam: Credit: EOC Score:
 Sem: Pass/Fail: EOC Sem:
 Final: GPA Override: EOC Final:

AAR use: Transferred: Self Paced:
 Special Crs Consid: CPR: Speech: OnRamps:
 Grad Plan Use Cd: Dropout Recovery Crs Completion:

Grade Reporting > Reports > Grade Reporting Reports > Student Schedules > SGR1925 - Student Course Information

- Modified the report to add **Dropout Recovery** and its information for sy 2025 and beyond.

Date Run: 11/7/2024 9:32 AM Cnty-Dist: 001-905 Campus: 001	Student Course Information 001 School Sch Year: 2025	Program ID: SGR1925 Page: 1 of 7684																																																																																																		
Student ID: 294710	DAVILA, XAVIER JACOB	Grd Lvl: 12 Active: Y																																																																																																		
Crs Nbr: 1436	40 1 ENGLISH 4	Period: 04 - 04 Instr: 100 SANTIAGO, ROSALINDA																																																																																																		
Student Grade/Crs Information <table border="1"> <thead> <tr> <th colspan="5">Absences</th> <th>Crs Entry:</th> <th>08/12/2024</th> <th colspan="3">Master Schedule Information</th> </tr> <tr> <th>Grade</th> <th>Ttl</th> <th>Exc</th> <th>Un</th> <th>Sch</th> <th>Tdy</th> <th>Citz</th> <th>Crs WD:</th> <th>GA Wgt:</th> <th>AAR Use:</th> <th>E</th> </tr> </thead> <tbody> <tr> <td>Cyc1:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>Std Crs AAR Use:</td> <td>2</td> <td>GA Table:</td> <td>R</td> </tr> <tr> <td>Cyc2:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>Std Crs Spcl Crs Consid:</td> <td></td> <td>Spec Crs Consid:</td> <td></td> </tr> <tr> <td>Cyc3:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>GPA Override:</td> <td></td> <td>Grade Crs:</td> <td>Y</td> </tr> <tr> <td>Exam:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Transferred:</td> <td>N</td> <td>Allow Partial Crdt:</td> <td>N</td> </tr> <tr> <td>Sem:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Self Paced :</td> <td>N</td> <td>Hroll Code:</td> <td>Core Crs Cd:</td> </tr> <tr> <td>Final:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Hroll Wgt:</td> <td>Crs Nbr of Sem:</td> </tr> <tr> <td>Credit:</td> <td colspan="5">P/F Ind</td> <td></td> <td>Dropout Recovery :</td> <td></td> <td>Hroll Table:</td> <td>Credit Seq Cd:</td> </tr> </tbody> </table>		Absences					Crs Entry:	08/12/2024	Master Schedule Information			Grade	Ttl	Exc	Un	Sch	Tdy	Citz	Crs WD:	GA Wgt:	AAR Use:	E	Cyc1:	0	0	0	0	0		Std Crs AAR Use:	2	GA Table:	R	Cyc2:	0	0	0	0	0		Std Crs Spcl Crs Consid:		Spec Crs Consid:		Cyc3:	0	0	0	0	0		GPA Override:		Grade Crs:	Y	Exam:							Transferred:	N	Allow Partial Crdt:	N	Sem:							Self Paced :	N	Hroll Code:	Core Crs Cd:	Final:									Hroll Wgt:	Crs Nbr of Sem:	Credit:	P/F Ind						Dropout Recovery :		Hroll Table:	Credit Seq Cd:	
Absences					Crs Entry:	08/12/2024	Master Schedule Information																																																																																													
Grade	Ttl	Exc	Un	Sch	Tdy	Citz	Crs WD:	GA Wgt:	AAR Use:	E																																																																																										
Cyc1:	0	0	0	0	0		Std Crs AAR Use:	2	GA Table:	R																																																																																										
Cyc2:	0	0	0	0	0		Std Crs Spcl Crs Consid:		Spec Crs Consid:																																																																																											
Cyc3:	0	0	0	0	0		GPA Override:		Grade Crs:	Y																																																																																										
Exam:							Transferred:	N	Allow Partial Crdt:	N																																																																																										
Sem:							Self Paced :	N	Hroll Code:	Core Crs Cd:																																																																																										
Final:									Hroll Wgt:	Crs Nbr of Sem:																																																																																										
Credit:	P/F Ind						Dropout Recovery :		Hroll Table:	Credit Seq Cd:																																																																																										

Registration > Reports > Registration Reports > Program Report Group > SRG1200 - Student Status Changes by Program

- Modified the report parameters to add the following new report options:

- Print CTE Program Svc Records (Y,N)
- Print Dyslexia Services Records (Y,N)

Modified the following report sections:

- Enrollment Records
- Special Education Records
- Gifted and Talented Records
- Bilingual/ESL Records
- Title I Records
- PRS Records
- CTE Program Svc Records
- Dyslexia Services Records
- Local Program Records
- PK Enroll Records

SRG1200 - Student Status Changes by Program

Parameter Description	Value	List
Ending School Year (YYYY)	2025	
Campus ID	001	⋮
Grade Level (Blank for All)	12	⋮
Print Enroll Records (Y,N)	Y	
Print W/R Enroll Comments (Y,N)	N	
Print Special Ed Records (Y,N)	N	
Print Gifted/Talented Records (Y,N)	N	
Print Bilingual/ESL Records (Y,N)	Y	
Print Title 1 Records (Y,N)	N	
Print PRS Records (Y,N)	N	
Print CTE Program Svc Records (Y,N)	Y 	
Print Dyslexia Services Records (Y,N)	Y 	
Print Local Programs (Y,N)	Y	
Print PK Enroll Records (Y,N)	N	
Print Student SSN (Y,N,M)	N	

Update: 9.0200

ASCENDER 9.0200

Release Date: 10/28/24 ASCENDER Update: 9.0200

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

- Updated the page to add a **Sped Stu Age** field and drop-down menu to the Section Information group box for sy 2025 and beyond. SPEDStudentAgeRange E3059 (Table ID C342)

The screenshot shows the 'Master Schedule > Campus Schedule > Section' page. The main area is a grid of course sections:

Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lrng	Non Campus Based
		0911	ENGLISH 1 ALT	10	010	4	0	4	0	<input type="checkbox"/>	N	<input type="checkbox"/>	<input type="checkbox"/>	00
		0911	ENGLISH 1 ALT	11	010	1	2	1	0	<input type="checkbox"/>	N	<input type="checkbox"/>	<input type="checkbox"/>	00
		0911	ENGLISH 1 ALT	12	010	2	0	2	0	<input type="checkbox"/>	N	<input type="checkbox"/>	<input type="checkbox"/>	00
		0911	ENGLISH 1 ALT	60	010	0	0	0	0	<input type="checkbox"/>	N	<input type="checkbox"/>	<input type="checkbox"/>	00
		0912	ENGLISH 2 ALT	10	010	1	4	1	1	<input type="checkbox"/>	N	<input type="checkbox"/>	<input type="checkbox"/>	00
		0912	ENGLISH 2 ALT	11	010	5	3	5	0	<input type="checkbox"/>	N	<input type="checkbox"/>	<input type="checkbox"/>	00

Below the grid are several group boxes:

- Section Information:** Contains fields for Sped Stu Age (00), Crs Seq (dropdown), Pop Srvd (dropdown), Instruct Sett (dropdown), Class Type (dropdown), High Qual PK Prog (dropdown), and PK Sch Type (dropdown).
- Restrictions:** Contains fields for Type Rstrctn (dropdown), Team Code (dropdown), Gender Rstrctn (dropdown), and Grade Rstrctn (dropdown).
- Course Codes and Credits:** Contains fields for Dual Crdt (dropdown), Adv Tech Crdt (dropdown), AAR Use (dropdown), Grad Plan Use (dropdown), Special Consid (dropdown), and College Credit Hrs (dropdown).
- District Information:** Contains fields for Crs Seq (checkbox), Exam/Sem Pat (checkbox), Gender Rstrctn (checkbox), Instruct Set (checkbox), AAR Use (checkbox), Self Paced (checkbox), Pop Srvd (checkbox), Grad Plan Use (checkbox), Class Type (checkbox), Role ID (checkbox), Special Consid (checkbox), CPR (checkbox), Nbr Sem (checkbox), Incl UIL Elig (checkbox), Speech (checkbox), and OnRamps (checkbox).
- Child Care Partnership:** Contains fields for Delete (button), Operation Number (input), and Add (button).
- Campus Information:** Contains fields for Grade Rstrctn (checkbox) and Rstrctn Addl (checkbox).

At the bottom, there is a detailed view of a specific section:

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	Entry Date	Withdraw Date	ADSY
	01	3	05	01	100				145	TOVAR, STEPHANIE	01	087	<input type="checkbox"/>	08-12-2024	-	<input type="checkbox"/>

Grade Reporting > Reports > Create Grade Reporting Reports

- Added **Sped Stu Age** to the Course Section CYR group box.
- Modified **Child Care Operation Number** to allow for new information.

Registration > Maintenance > District Profile > District Maintenance

- Updated the program to add a previously missing CTE Program of Study so that the drop-down menu will correctly populate with all valid values.

Registration > Maintenance > Student Enrollment > Title I

- Updated the program per TEA to remove 0/00 descriptor for sy 2025.

Registration > Maintenance > Prior Year Leaver Tracking

- Updated the user interface to allow a blank **Attribution Code** and **Asylee Refugee Code**.

Registration > Utilities > TEA Census Block > Export Address

- Corrected the issue with the utility that caused students on the **Missing/Invalid Data** report to be listed as Homeless.

Update: 9.0105

ASCENDER 9.0105

Release Date: 9/19/24 **ASCENDER Update:** 9.0105

Grade Reporting > Maintenance > Student > Individual Maint > Cumulative Courses > Print AAR

- Corrected the issue that caused some student's **Graduation Program Type** to not print on SGR2047 when the student has a graduation plan selected on Graduation Plan > Maintenance > Student Individual Maintenance.

Registration > Maintenance > Student Enrollment > Demo3

- Corrected an issue with the program that did not allow students to be re-enrolled from the

Historical Directory.

Registration > Utilities > Set Student At Risk Indicators

- Modified the utility so it will not generate students that were erroneously marked as *Homeless*.
- Updated the utility to clean up At-Risk records for student's who did not have At-Risk criteria.

Registration > Utilities > TEA Census Block > Import Census Block

- Corrected the issue that caused the utility to import the 1-digit group number instead of the 12-digit census block number.
- Updated the utility to clean up 1-digit census block numbers so they will not be imported.

Update: 9.0100

ASCENDER 9.0100

Release Date: 9/11/24 **ASCENDER Update:** 9.0100

Grade Reporting > Reports > Grade Reporting Reports > Grades > SGR2047 AAR Multi-Year

- Modified the report for sy 2024-2025 and beyond to change **CPR Dt Completed** to **CPR-AED Dt Completed**.

Date of Class Rank: 07/18/2023	Quartile: 3	State: 16.0
Rank: 278	Class Size: 434	Date of Certificate of Coursework Completion:
GT: A 70.71420	College 4 point: 2.20000	Date of Graduation: 05/30/2025
CPR-AED Dt Completed: S=Completed	Signature and Title of School Official:	Graduation Program Type: Endorsements: Multi Disciplinary Studies(Pursuing).
POII Dt Completed:		
Financial Aid App Met Date:		
Notes: A passing grade is 70 or above. P=Pass F=Fail; # = 3rd or 4th part of the course; * = No credit awarded due to excessive absences; Texas Grant Indicator 1,2 & 5 = Eligible; SE = Special Explanation Code; A=AdvTechCr; C=Correspondence Course; D=Dual Credit; E=Credit By Exam (80%); G=Gifted/Talented; H=Honors; I=IB Course; J=Course Completed Prior to Grade 9; K=Pre IB Course; L=Local Credit; M=Magnet Course; P=AP Course; Q=Pre AP Course; R=Summer School, Night School, or other instructional arrangement; T=Credit Awarded by Examination (70%); V=Modified Content; X=Innovative Course; Z=Distance Learning; 1=PE equivalency or PE waiver; 2=Part of a coherent sequence of CTE courses; 3=Transfer credit from non-Texas public school; 4=CTE course that satisfy another graduation requirement; 7=TEKS-based; 8=Course to satisfy LOTE reqmnts; 9>To satisfy 4th science reqmnts FHSP; 10=FHSP		

Graduation Plan > Maintenance > Student > Individual Maintenance > Credit

Detail

Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.

	Grade Level:	09	9th Grd Entry Dt:	08-14-2024	Graduation Plan:	FD - FOUNDATION
	Cohort:			2028	PEIMS Grad Type:	34 - FHS Prgm (9th GR 14-15 and

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.

	STUDENT:	TEXAS UNIQUE STU ID:	
	<input type="button" value="Move to Request"/> <input type="button" value="Print Credit Detail"/> <input type="button" value="Change Plan"/> <input type="button" value="PGP"/>		
Grade Level: 09 9th Grd Entry Dt: 08-14-2024 Cohort: 2028		Graduation Plan: FD - FOUNDATION PEIMS Grad Type: 34 - FHS Prgm (9th GR 14-15 an	
GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL PGP PERFORMANCE ACKNOWLEDGMENT			
CPR-AED Date Completed 06-11-2024		 Speech Date Completed 08-12-2024	 Peace Officer Interact Date Completed

Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

Modified the report for sy 2024-2025 and beyond to change **CPR Date Completed** to **CPR-AED Date Completed**.

001 School		Personal Graduation Plan				
Student ID:	Name:	DOB: 01/18/2007 Grade Level: 12 Cohort Year: 2026				Gr
CPR-AED Date Completed:		Speech Date Completed:		Peace Officer Interact Date Completed:		
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Ass	
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Not Participating	English 1	Mee
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2	Mee
3 Science (Bio,IPC or Adv & 1Adv)	1 Science (Adv)	1 Algebra 2	Business & Industry	Not Participating	Algebra 1	App
3 SS (USH,Eco/Govt & WG or WH)		Endorsement	Multi-Discpln Studies	Pursuing	Biology 1	Mee
2 LOTE	2 Electives					

Grade Reporting > Reports > Grade Reporting Reports > Grades > SGP0350 - Student Graduation Requirements

Modified the report for sy 2024-2025 and beyond to change **CPR Date Completed** to **CPR-AED Date Completed**.

Date Run: 8/23/2024 1:55 PM	Student Graduation Requirements	Program ID: SGP0350									
Cnty-Dist: 001-905	001 School	Page: 1 of 8									
Campus: 001	School Year: 2025										
Student: [REDACTED]	Grade Lvl: 09										
Grad Plan: FD - FOUNDATION	Cohort Year: 2028										
Grad Type: 34 - FHS Prgm (9th GR 14-15 and thereafter)	9th Grade Entry Date: 08-14-24										
PAF Advised Measures: None											
CPR-AED Date Completed: 06-11-2024	Speech Date Completed: 08-12-2024	Peace Officer Interact Date Completed:									
Service	School	Credits	Credits	Sem 1	Sem 2	Final	Credits		Credits	Remaining Plan	Credits

Registration > Maintenance > Student Enrollment > Graduation

Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC																								
Graduation <table> <tr> <td>Graduation Type:</td> <td>34</td> <td>Graduation Date:</td> <td>07-30-2024</td> </tr> <tr> <td>AAR Grad Plan:</td> <td>FHS Program</td> <td>Texas Grant Eligibility:</td> <td></td> </tr> <tr> <td>Cert of CrsWrk Date Completed:</td> <td>--</td> <td>College Entry:</td> <td><input type="checkbox"/></td> </tr> <tr> <td>CPR-AED Date Completed:</td> <td>06-11-2024</td> <td>Speech Date Completed:</td> <td>08-12-2024</td> </tr> <tr> <td>Peace Officer Interact Date Completed:</td> <td>--</td> <td></td> <td></td> </tr> <tr> <td>Texas First Early HS Completion Pgm:</td> <td>01</td> <td></td> <td></td> </tr> </table>								Graduation Type:	34	Graduation Date:	07-30-2024	AAR Grad Plan:	FHS Program	Texas Grant Eligibility:		Cert of CrsWrk Date Completed:	--	College Entry:	<input type="checkbox"/>	CPR-AED Date Completed:	06-11-2024	Speech Date Completed:	08-12-2024	Peace Officer Interact Date Completed:	--			Texas First Early HS Completion Pgm:	01		
Graduation Type:	34	Graduation Date:	07-30-2024																												
AAR Grad Plan:	FHS Program	Texas Grant Eligibility:																													
Cert of CrsWrk Date Completed:	--	College Entry:	<input type="checkbox"/>																												
CPR-AED Date Completed:	06-11-2024	Speech Date Completed:	08-12-2024																												
Peace Officer Interact Date Completed:	--																														
Texas First Early HS Completion Pgm:	01																														

Registration > Maintenance > Online Registration > New Student Enrollment

Corrected the issue that caused the program to create default records that are no longer valid for the following data elements:

- Attribution Code (Demo1 and W/R Enroll)

- Foster Care (Demo1)
- Military Connected (Demo1)
- CTE Program Service (Demo2)
- Homeless Status (Demo3)
- Unschooled Asylee Refugee (Demo3)
- Special Education Disability (Special Ed)
- Child Cnt Fund (Special Ed)
- PPCD Service Location (Special Ed)
- EB Cd (Bilingual/ESL)
- PK Program (PK Enrollment)
- Title 1 (Title 1)



Back Cover