



ASCENDER Student Release Notes

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ASCENDER Release 9

ASCENDER 9.0915

Release Date: 5/23/25 **ASCENDER Update:** 9.0915

Health > Maintenance > Student Health > Immunization

Updated the program so nurses are able to document a Titer test to show they are in compliance with Texas Department of Health Services.

Added two options to the **Series #** dropdown menu:

- **S** - Serologic Evidence
- **T** - Titer

Health > Reports > Health Reports > Immunizations

Updated the *SHS0102 - Immunization Report Due* report to calculate information for added **Series #** options:

- **S** - Serologic Evidence
- **T** - Titer

Prior Release Notes for ASCENDER 9.0

Update: 9.0910

ASCENDER 9.0910

Release Date: 5/16/25 **ASCENDER Update:** 9.0910

Attendance > Maintenance > Campus > Campus Calendar

- Modified the *Calendar Reporting Period* extract Begin Date and End Date to allow a Waiver day for the end of a reporting period.

Registration > Maintenance > Student Enrollment > Demo3 > Early Reading Indicator

- Modified the Registration > Reset Values utility to correctly update the Begin Date of a new Early Reading Indicator record or the End Date of a previous record on Demo3.

[Update: 9.0905](#)

ASCENDER 9.0905

Release Date: 5/8/25 **ASCENDER Update:** 9.0905

Discipline > Maintenance > Student > Maintenance

- Modified the program to enable clients to update the **Bully Reason** dropdown and **Cyber** checkbox for all Offense reasons so those counts are more accurate.

Registration > Maintenance > Student Enrollment > Title I

- Corrected the issue that caused a *Duplicate Record Found* error message to appear on the extract error report.

[Update: 9.0900](#)

ASCENDER 9.0900

Release Date: 5/2/25 **ASCENDER Update:** 9.0900

Attendance > Maintenance > Rural Pathways (R-PEP)

Created a page to collect R-PEP information so districts can enter **NumberOfHoursInRPEP** by reporting period.

Data Element: NumberOfHoursInRPEP (E3090) captures the number of hours during a particular reporting period a student participates in the Rural Pathway Excellence Partnership (R-PEP) program.

Grade Reporting > Maintenance Student > Accelerated Instruction

Modified the page to add a checkbox for **Student Accelerated Education Plan** to indicate

students who do not meet satisfactory performance on assessments administered for two years in a row.

Update: 9.0815

ASCENDER 9.0815

Release Date: 4/25/25 **ASCENDER Update:** 9.0815

Attendance Extracts

- Modified the CTE Attendance extract to decrease runtime and to reduce the possibility of tables locking.
- Modified the Special Education Attendance extract to decrease runtime and to reduce the possibility of tables locking.

Attendance - Special Education Attendance Extract

- Modified the Special Education Attendance extract to decrease runtime and to reduce the possibility of tables locking.

Attendance > Maintenance > Campus > Campus Calendar

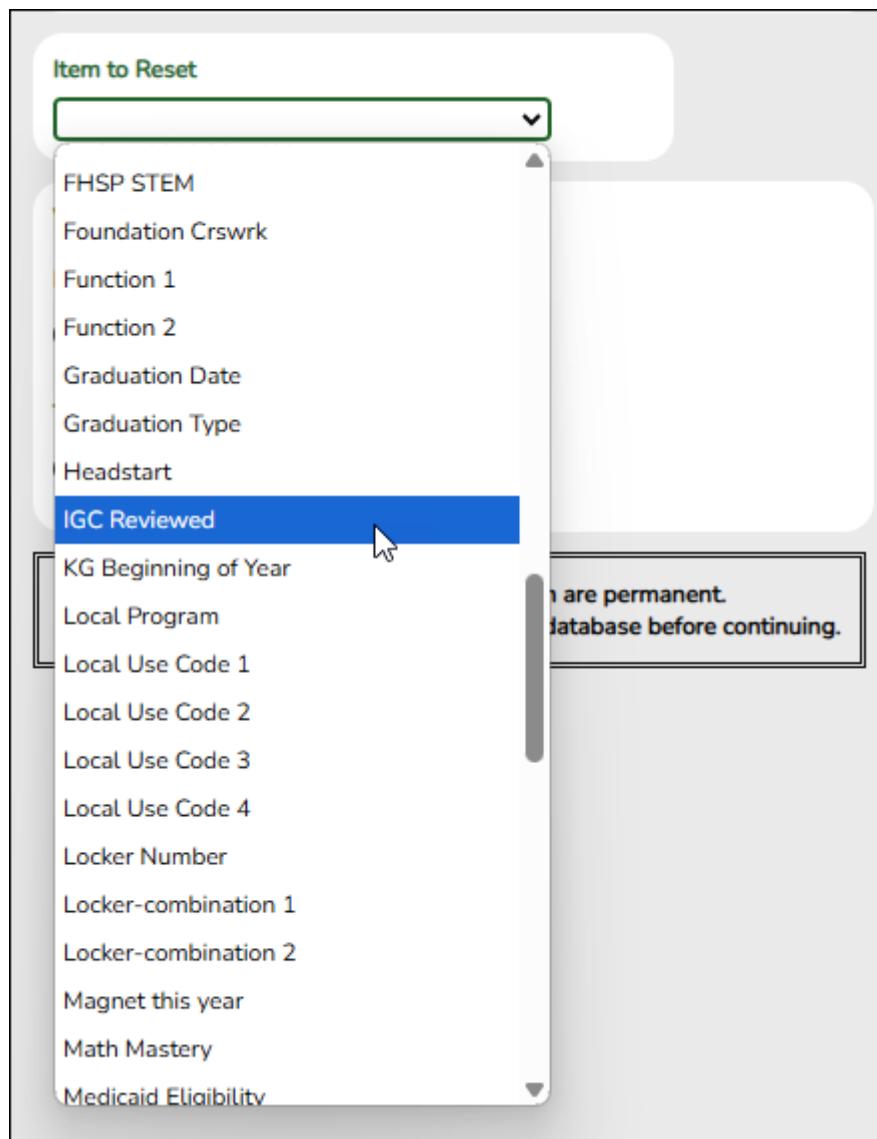
- Corrected the issue that caused the Calendar Event code to incorrectly populate, signifying a Waiver Day when Waiver Day 01 is selected for the full day.

Registration > Maintenance > Student Enrollment > Graduation

- Corrected the issue that gave users an internal server issue, prevented student's graduation data from being retrieved and prevented the user from being able to update data as needed.

Registration > Utilities > Reset Values

Updated the utility to add **IGC Reviewed** to the drop-down menu for *Item to Reset*.



Updated the **Associate Degree** drop-down option with current values.

Update: 9.0810

ASCENDER 9.0810

Release Date: 4/17/25 **ASCENDER Update:** 9.0810

Registration > Maintenance > Student Enrollment > Graduation

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL
Graduation						
Graduation Type:	34		Graduation Date:	--		
AAR Grad Plan:	FHS Program		Texas Grant Eligibility:	--		
Cert of CrsWrk Date Completed:	--		College Entry:	<input type="checkbox"/>		
CPR-AED Date Completed:	--		Speech Date Completed:	--		
Peace Officer Interact Date Completed:	--		IGC Reviewed:	<input type="checkbox"/>		
Texas First Early HS Completion Pgm:	--		IGC Graduate:	<input type="checkbox"/>		

Updated the page with the following new options for sy 2025 and beyond:

- IGC Reviewed
- IGC Graduate

IndividualGraduationCommitteeReview (E1563) - Indicates whether an Individual Graduation Committee (IGC) has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

IndividualGraduationCommitteeGraduateIndicator (E1562) - Indicates whether a student for whom an Individual Graduation Committee (IGC) was established has graduated based on an IGC decision.

Scheduling > Maintenance > Master Schedule Generator > Generate Campus Schedule > Create Mstr Sched

Modified the program to add **SPED Student Age Range** to the program. When the NY Master Schedule is created, this field will also populate.

Update: 9.0805

ASCENDER 9.0805

Release Date: 4/11/25 **ASCENDER Update:** 9.0805

Registration > Maintenance > Student Enrollment > Demo3

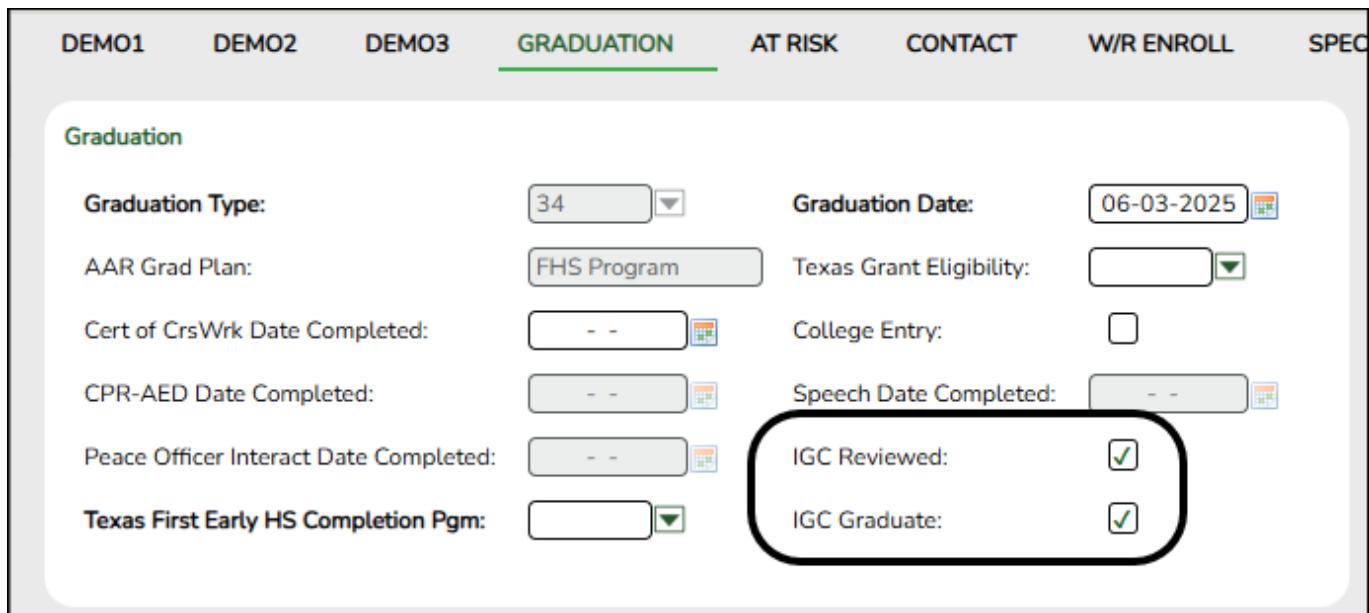
Corrected an issue in the program that prevented Dyslexia Services from extracting to the staging table.

Registration > Maintenance > Student Enrollment > Graduation

Modified the Graduation section to add an **IGC Reviewed** checkbox and an **IGC Graduate** checkbox for sy 2025 and beyond.

IndividualGraduationCommitteeReview (E1563) indicates whether an Individual Graduation Committee (IGC) has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

IndividualGraduationCommitteeGraduateIndicator (E1562) indicates whether a student for whom an Individual Graduation Committee (IGC) was established has graduated based on an IGC decision.



The screenshot shows the 'Graduation' tab selected in the top navigation bar. The 'Graduation' section contains various fields for entering graduation information. Two checkboxes at the bottom right of the section are highlighted with a black oval: 'IGC Reviewed' (checked) and 'IGC Graduate' (checked).

DEM01	DEM02	DEM03	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC
Graduation <div style="border: 1px solid #ccc; padding: 10px;"> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Graduation Type: <input type="text" value="34"/> </div> <div style="width: 45%;"> Graduation Date: <input type="text" value="06-03-2025"/> </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> AAR Grad Plan: <input type="text" value="FHS Program"/> </div> <div style="width: 45%;"> Texas Grant Eligibility: <input type="text"/> </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Cert of CrsWrk Date Completed: <input type="text"/> </div> <div style="width: 45%;"> College Entry: <input type="checkbox"/> </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> CPR-AED Date Completed: <input type="text"/> </div> <div style="width: 45%;"> Speech Date Completed: <input type="text"/> </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Peace Officer Interact Date Completed: <input type="text"/> </div> <div style="width: 45%;"> IGC Reviewed: <input checked="" type="checkbox"/> </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Texas First Early HS Completion Pgm: <input type="text"/> </div> <div style="width: 45%;"> IGC Graduate: <input checked="" type="checkbox"/> </div> </div> </div>							

Registration > Utilities > Reset Values

Updated the utility to reinstate Dyslexia Risk as a reset value option for those students that match the parameters. This will be updated to **Dyslexia** and will now include Dyslexia Risk, Screening Exception Reason and Dyslexia Services.

Parameters For Reset <input checked="" type="checkbox"/> Campus (Unchecked=All) Campus ID: <input type="text" value="001"/> <input type="button" value="▼"/> <input checked="" type="checkbox"/> Grade Level (Unchecked=All) Grd Level: <input type="text"/> <input type="button" value="▼"/> <input checked="" type="checkbox"/> Track (Unchecked=All) Track: <input type="text"/> <input type="button" value="▼"/> <input checked="" type="checkbox"/> Active Students <input checked="" type="checkbox"/> Inactive Students		<input type="button" value="Reset Values"/> <input type="button" value="Clear"/>
Item to Reset <input type="text" value="Dyslexia"/> <input type="button" value="▼"/>		
Values to Reset From <input checked="" type="radio"/> All <input type="checkbox"/> Keep Entry Date To <input checked="" type="radio"/> Specific Entry Date: <input type="text"/> <input type="button" value="--"/> No Svcs: <input type="checkbox"/> IEP: <input type="checkbox"/> SBEC: <input type="checkbox"/> Sec 39.023: <input type="checkbox"/>		

Update: 9.0800

ASCENDER 9.0800

Release Date: 4/4/25 **ASCENDER Update:** 9.0800

Grade Reporting > Maintenance > Master Schedule > District Schedule

Added and deleted Service IDs for sy 2026.

Grade Reporting > Utilities > Assign Pass Fail Indicators

Modified Course Completion utility so it will process KG students participating in the TxVSN.

Registration > Maintenance > Student Enrollment > Demo1

Student Indicators

Eligibility Code:	<input type="text" value="1"/>	Record Status:	<input type="text" value="1"/>
Attribution Code:	<input type="text"/>	NSLP:	<input type="text"/>
Campus ID Resid:	<input type="text"/>	Child Find: SPPI-11:	<input type="checkbox"/>
Active Cd:	<input type="text" value="1 - Active"/>	Child Find: SPPI-12:	<input type="checkbox"/>
Cnty Residence:	<input type="text"/>	As of Status Last Friday October:	<input type="checkbox"/> Excl: <input checked="" type="checkbox"/>
Reporting Excl:	<input type="text"/>	As of Status Last Day Enrollment:	<input type="checkbox"/> Excl: <input type="checkbox"/>

Modified **Student Indicators** with the following changes for sy 2025 and beyond:

- Modified the location where data for **As of Status Last Friday October** will be saved. Added a checkbox that will allow the LEA to manually update the As of Status code and exclude the record from recalculating.
- Modified the location where data for **As of Status Last Day Enrollment** will be saved. Added a checkbox that will allow the LEA to manually update the As of Status code and exclude the record from recalculating.

Update: 9.0500

ASCENDER 9.0500

Release Date: 1/29/25 **ASCENDER Update:** 9.0500

TSDS Updates

Modified the program to allow **Graduation Type** codes to be updated for graduates in the prior year on the Registration > Maintenance > Student Enrollment > Graduation tab.

Update: 9.0420

ASCENDER 9.0420

Release Date: 1/27/25 **ASCENDER Update:** 9.0420

Registration > Maintenance > Prior Year Leaver Tracking

Corrected the issue on the page that caused incorrect values to be saved for the **Achievement Category** field.

[Update: 9.0415](#)

ASCENDER 9.0415

Release Date: 1/10/25 **ASCENDER Update:** 9.0415

Grade Reporting > Maintenance> Tables > TSDS Crosswalks

Renamed new crosswalk trigger from *dr_tsds_xwalk_dts_update* to *tr_dr_tsds_xwalk_dts_update* per new standards.

[Update: 9.0410](#)

ASCENDER 9.0410

Release Date: 1/7/25 **ASCENDER Update:** 9.0410

OCR > Maintenance > School Part 2 > Discipline

Modified the following pages so the error message appears at the bottom of the screen:

- DISC-5
- DISC-11
- DISC-12
- DISC-15
- DISC-16
- DISC-17
- DISC-18

- DISC-19
- DISC-20
- DISC-22
- DISC-23
- DISC-24
- DISC-25

Update: 9.0405

ASCENDER 9.0405

Release Date: 12/19/24 **ASCENDER Update:** 9.0405

Registration > Maintenance > Student Enrollment > Contact

- Allow the **Receive Mailout** checkbox to be editable for prior year leaver students for sy 2023-2024.

Registration > Maintenance > Prior Year Leaver Tracking

- Modified the Prior Year Leaver extract table *student name* fields to allow for 60 characters.

Update: 9.0400

ASCENDER 9.0400

Release Date: 12/13/24 **ASCENDER Update:** 9.0400

ASCENDER Student Known Issues:

https://help.ascendertx.com/releasenotes/doku.php/student/update_9_0400_known_issues

Registration > Maintenance > Prior Year Leaver Tracking > Leaver Tracking

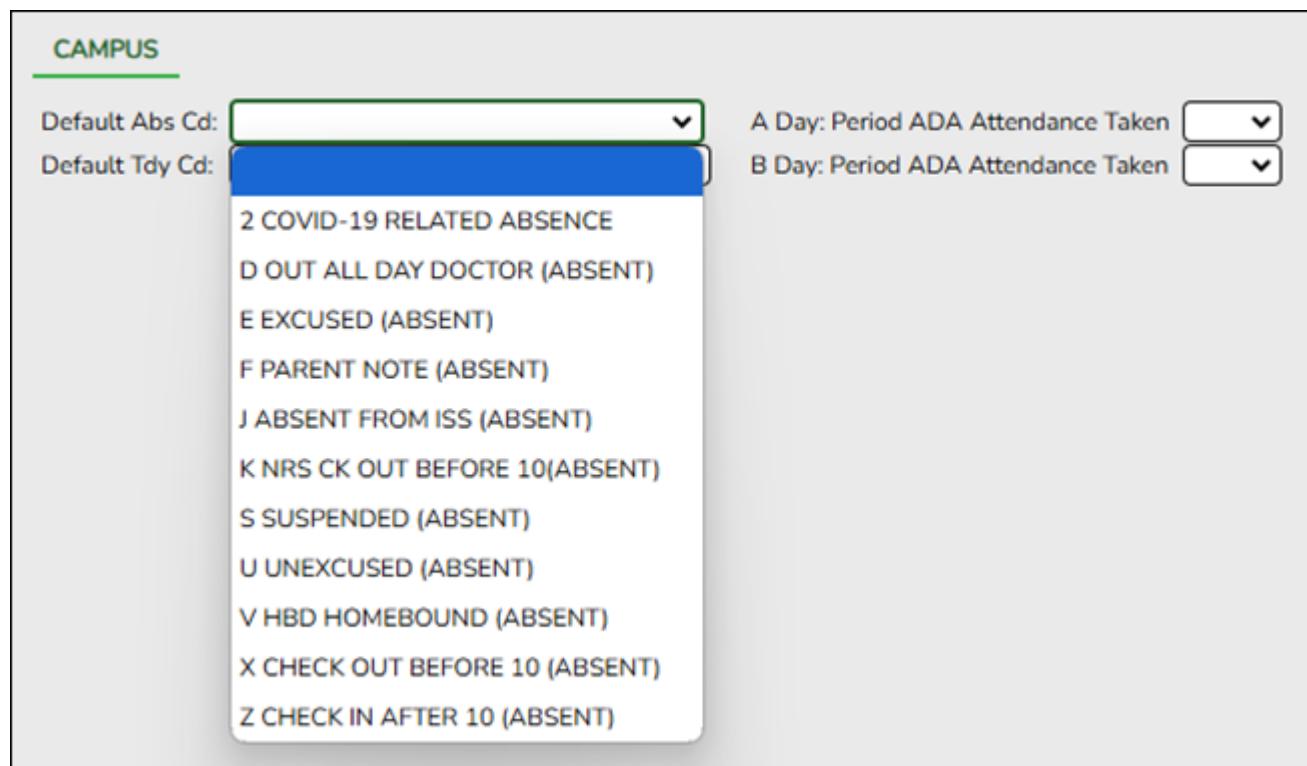
- Corrected the issue that caused the Prior Year Leaver extract to incorrectly extract endorsement information for Graduation types 35 and 40.

Registration > Utilities > TReX Export

- Modified the utility for 2024-2025 with new codes in the GreenLight export.

Attendance > Maintenance > Gradebook Options > Campus Option > Campus

- Modified the program to remove the **Remote Attendance** option from the drop-down menu for school year 2024-2025.



Grade Reporting > Reports > Create Grade Reporting Report

- Updated the page to add a check box for ADSY in the **Course Meet CYR** section. When generated, the column on the report will populate with a **Y** if ADSY is checked on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section*.

OCR > Maintenance > School Part 1

SCHR: School Characteristics

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

PSCH: Preschool Enrollment

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

PENR-4

Corrected the issue in the program that caused some information to not save when making a change to population data.

PENR: Program Enrollment (Gifted & Talented)

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

COUR: Courses & Classes

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Maintenance > School Part 2 > Exam, Staff, and Retention

STAF: School & School Support Staff

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Maintenance > School Part 2 > Discipline

DISC: Student Discipline (Corporal Punishment, Expulsion, Suspension)

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

HIBS: Harassment or Bullying

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

RSTR: Restraints & Seclusion

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Extracts > Perform Extracts

Updated the extracts to add new columns for sy 2024 OCR submission.

OCR > Utilities > Create OCR File

Modified the utility with new elements for the 2023-2024 Civil Rights Data Collection.

OCR > Reports

Updated the following OCR 2023-24 Civil Rights Data Collection Reports to reflect new survey questions:

- OCR0100 - School Part 1
- OCR0200 - School Part 2 Exam, Staff, and Retention
- OCR0300 - School Part 2 Discipline

OCR > Reports > OCR0100 - School Part 1

Updated the report with new information for the 2023-2024 OCR submission.

- PSCH: Preschool Enrollment
- DIND: Coronavirus Pandemic-related Directional Indicators and Items

OCR > Reports > OCR0200 - School Part 2 Exam, Staff, and Retention

- Updated the report with new information for the 2023-2024 OCR submission.
 - STAF: School & School Support Staff

OCR > Reports > OCR0300 - School Part 2 Discipline

- Updated the report with new information for the 2023-2024 OCR submission.
 - DISC: Discipline
 - HIBS: Harassment or Bullying
 - RSTR: Restraints & Seclusion

Registration > Maintenance > Student Enrollment > Demo2

- Corrected the issue that prevented users from deleting **Census Block** data or from manually entering the **Census Block** begin and end dates.

Registration > Utilities > Reset Values

- Modified the utility so all local programs assigned to a campus will display in the **Item to Reset** drop-down menu and none will be excluded.
- Modified the utility to reinstate *Economically Disadvantaged* for those students who match the parameters.
- Modified the utility to reinstate *Early Reading Indicator* for those students who match the parameters.

Registration > Utilities > Title 1 Code Conversion

Corrected the issue with the utility that caused it to code all students with Code 0 which is no longer valid.

Registration > Reports > Registration Reports > Student > SRG0301 Student Census Block Group Roster

Created report *SRG0301 Student Census Block Group Roster* for sy 2025 and beyond to allow users to review Census Block data as-of the date entered by the LEA.

Reports > Registration Reports > Student > SRG0301 Student Census Block Group Roster

Preview PDF CSV Clear Options

Student Report Group

- [SRG0200 - Student Name Listing](#)
- [SRG0300 - Student Address Listing](#)
- [**SRG0301 - Student Census Block Group Roster**](#)
- [SRG0400 - Student Information Sheets](#)
- [SRG0500 - Student Birthday Listing](#)
- [SRG0700 - Student Missing Forms](#)
- [SRG0710 - Standard Forms Printing](#)
- [SRG0720 - Online Registration Forms Related Reports](#)
- [SRG0730 - Percentage of Forms Submitted per Campus](#)
- [SRG0800 - Student Registration Forms](#)
- [SRG0810 - Blank Registration Forms](#)
- [SRG1001 - Student Address Labels](#)
- [SRG1002 - Student Name Labels](#)
- [SRG1300 - Student Bus Information](#)
- [SRG1800 - Enrollment by District of Residence](#)
- [SRG2000 - Student Contact Information](#)
- [SRG2400 - Students Without a ParentPortal Account Report](#)
- [SRG2600 - Attendance Zones Invalid Addresses](#)
- [SRG3014 - State Performance Plan14 Information](#)
- [SRG4000 - Charter School Waitlist Roster Report](#)
- [SRG5000 - Special Education Language Acquisition \(SELA\) Roster Report](#)
- [SRG5010 - Child Find SPPI-11 Student Roster Report](#)
- [SRG5020 - Child Find SPPI-12 Student Roster Report](#)
- [SRG6010 - Pandemic Electronic Benefit Transfer \(P-EBT\)](#)

SRG0301 - Student Census Block Group Roster

Parameter Description	Value	List
Ending School Year (YYYY)	2025	
As of Date (mmddyyyy)		
Campus ID (Blank for All)		
Attendance Track (Blank for All)		
Grade Level (Blank for All)		
Active Code (1=Active,2=Inactive,Blank for All)		

Test Scores > Utilities > Import Test Scores > SAT Test

Modified the program to read the SAT data file layout changes for school year 2024-2025.

Update: 9.0306

ASCENDER 9.0306

Release Date: 11/13/24 ASCENDER Update: 9.0306

Registration > Utilities > TEA Census Block > Export Address

- Corrected the file required to generate the Census Block .csv so each LEA process views their own information.

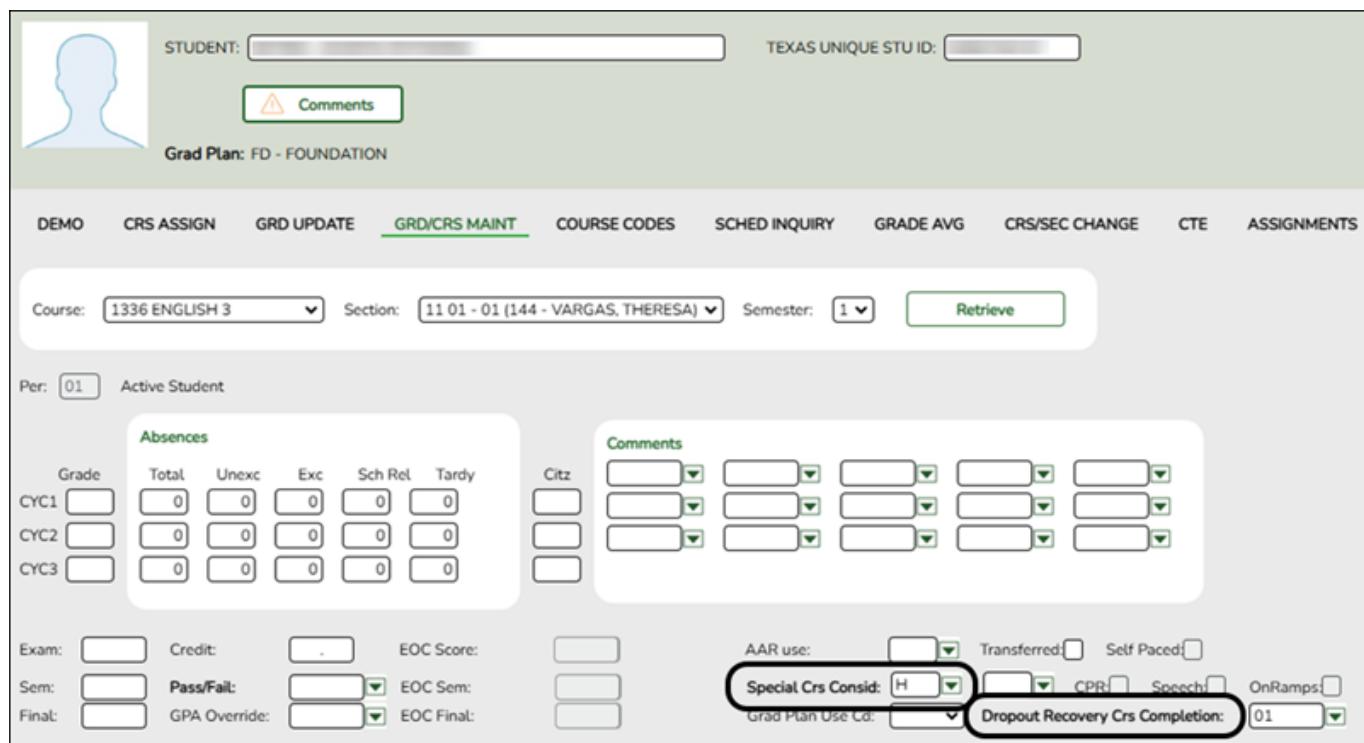
Update: 9.0305

ASCENDER 9.0305

Release Date: 11/11/24 **ASCENDER Update:** 9.0305

Grade Reporting > Maintenance > Student > Individual Maintenance > GRD/CRS MAINT

- Modified the page to add fields for **Special Crs Consid** and **Dropout Recovery Crs Completion** for sy 2025 and beyond.



The screenshot shows the ASCENDER GRD/CRS MAINT page. At the top, there is a student profile icon, a 'STUDENT:' field, and a 'TEXAS UNIQUE STU ID:' field. Below these are buttons for 'Comments' and 'Grad Plan: FD - FOUNDATION'. The navigation bar includes links for DEMO, CRS ASSIGN, GRD UPDATE, GRD/CRS MAINT (which is highlighted in green), COURSE CODES, SCHED INQUIRY, GRADE AVG, CRS/SEC CHANGE, CTE, and ASSIGNMENTS. The main content area has dropdowns for 'Course: 1336 ENGLISH 3', 'Section: 11 01 - 01 (144 - VARGAS, THERESA)', and 'Semester: 1'. A 'Retrieve' button is also present. Below this, a 'Per: 01 Active Student' section is shown. The page is divided into several sections: 'Absences' (with tables for CYC1, CYC2, CYC3 showing counts for Total, Unexc, Exc, Sch Rel, and Tardy), 'Comments' (with a grid of dropdowns for Citz), and 'AAR use:' fields. At the bottom, there are fields for 'Exam:', 'Credit:', 'EOC Score:', 'Sem:', 'Pass/Fail:', 'EOC Sem:', 'Final:', 'GPA Override:', 'EOC Final:', 'AAR use:', 'Transferred:', 'Self Paced:', 'Special Crs Consid:', 'EOC Use Cd.', 'OnRamps:', and 'Dropout Recovery Crs Completion:'. The 'Special Crs Consid:' and 'Dropout Recovery Crs Completion:' fields are highlighted with red boxes.

Grade Reporting > Reports > Grade Reporting Reports > Student Schedules > SGR1925 - Student Course Information

- Modified the report to add **Dropout Recovery** and its information for sy 2025 and beyond.

Date Run: 11/7/2024 9:32 AM	Student Course Information	Program ID: SGR1925																																																																																																																			
Cnty-Dist: 001-905	001 School	Page: 1 of 7684																																																																																																																			
Campus: 001	Sch Year: 2025																																																																																																																				
Student ID: 294710 DAVILA, XAVIER JACOB		Grd Lvl: 12 Active: Y																																																																																																																			
Crs Nbr: 1436 40 1 ENGLISH 4	Period: 04 - 04 Instr: 100 SANTIAGO, ROSALINDA																																																																																																																				
<table border="0"> <tr> <td colspan="7"><u>Student Grade/Crs Information</u></td> <td colspan="4"><u>Master Schedule Information</u></td> </tr> <tr> <td colspan="7"> <table border="0"> <tr> <td rowspan="2">Grade</td> <td colspan="5"><u>Absences</u></td> <td rowspan="2">Crs Entry:</td> <td rowspan="2">08/12/2024</td> <td rowspan="2">GA Wgt:</td> <td rowspan="2">2</td> <td rowspan="2">AAR Use:</td> <td rowspan="2">E</td> </tr> <tr> <td>Ttl</td> <td>Exc</td> <td>Un</td> <td>Sch</td> <td>Tdy</td> <td>Citz</td> <td>Crs WD:</td> </tr> <tr> <td>Cyc1:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>Std Crs AAR Use:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Cyc2:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>Std Crs Spcl Crs Consid:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Cyc3:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>GPA Override:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Exam:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Transferred:</td> <td>N</td> <td></td> <td></td> </tr> <tr> <td>Sem:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Self Paced:</td> <td>N</td> <td></td> <td></td> </tr> <tr> <td>Final:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Dropout Recovery:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Credit:</td> <td colspan="5">P/F Ind</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> </td> </tr> </table>			<u>Student Grade/Crs Information</u>							<u>Master Schedule Information</u>				<table border="0"> <tr> <td rowspan="2">Grade</td> <td colspan="5"><u>Absences</u></td> <td rowspan="2">Crs Entry:</td> <td rowspan="2">08/12/2024</td> <td rowspan="2">GA Wgt:</td> <td rowspan="2">2</td> <td rowspan="2">AAR Use:</td> <td rowspan="2">E</td> </tr> <tr> <td>Ttl</td> <td>Exc</td> <td>Un</td> <td>Sch</td> <td>Tdy</td> <td>Citz</td> <td>Crs WD:</td> </tr> <tr> <td>Cyc1:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>Std Crs AAR Use:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Cyc2:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>Std Crs Spcl Crs Consid:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Cyc3:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>GPA Override:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Exam:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Transferred:</td> <td>N</td> <td></td> <td></td> </tr> <tr> <td>Sem:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Self Paced:</td> <td>N</td> <td></td> <td></td> </tr> <tr> <td>Final:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Dropout Recovery:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Credit:</td> <td colspan="5">P/F Ind</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>							Grade	<u>Absences</u>					Crs Entry:	08/12/2024	GA Wgt:	2	AAR Use:	E	Ttl	Exc	Un	Sch	Tdy	Citz	Crs WD:	Cyc1:	0	0	0	0	0		Std Crs AAR Use:				Cyc2:	0	0	0	0	0		Std Crs Spcl Crs Consid:				Cyc3:	0	0	0	0	0		GPA Override:				Exam:							Transferred:	N			Sem:							Self Paced:	N			Final:							Dropout Recovery:				Credit:	P/F Ind										
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Registration > Reports > Registration Reports > Program Report Group > SRG1200 - Student Status Changes by Program

Modified the report parameters to add the following new report options:

- Print CTE Program Svc Records (Y,N)
- Print Dyslexia Services Records (Y,N)

Modified the following report sections:

- Enrollment Records
- Special Education Records
- Gifted and Talented Records
- Bilingual/ESL Records
- Title I Records
- PRS Records
- CTE Program Svc Records
- Dyslexia Services Records
- Local Program Records
- PK Enroll Records

SRG1200 - Student Status Changes by Program

Parameter Description	Value	List
Ending School Year (YYYY)	2025	
Campus ID	001	⋮
Grade Level (Blank for All)	12	⋮
Print Enroll Records (Y,N)	Y	
Print W/R Enroll Comments (Y,N)	N	
Print Special Ed Records (Y,N)	N	
Print Gifted/Talented Records (Y,N)	N	
Print Bilingual/ESL Records (Y,N)	Y	
Print Title 1 Records (Y,N)	N	
Print PRS Records (Y,N)	N	
Print CTE Program Svc Records (Y,N)	Y 	
Print Dyslexia Services Records (Y,N)	Y 	
Print Local Programs (Y,N)	Y	
Print PK Enroll Records (Y,N)	N	
Print Student SSN (Y,N,M)	N	

Update: 9.0200

ASCENDER 9.0200

Release Date: 10/28/24 **ASCENDER Update: 9.0200**

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

- Updated the page to add a **Sped Stu Age** field and drop-down menu to the Section Information group box for sy 2025 and beyond. SPEDStudentAgeRange E3059 (Table ID C342)

Course Selection														Section	Instructor	Copy Course Section		
			Title		Retrieve													
Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lrng	Non Campus Based				
		0911	ENGLISH 1 ALT	10	010	4	0	4	0	<input type="checkbox"/>	N	<input type="checkbox"/>	00					
		0911	ENGLISH 1 ALT	11	010	1	2	1	0	<input type="checkbox"/>	N	<input type="checkbox"/>	00					
		0911	ENGLISH 1 ALT	12	010	2	0	2	0	<input type="checkbox"/>	N	<input type="checkbox"/>	00					
		0911	ENGLISH 1 ALT	60	010	0	0	0	0	<input type="checkbox"/>	N	<input type="checkbox"/>	00					
		0912	ENGLISH 2 ALT	10	010	1	4	1	1	<input type="checkbox"/>	N	<input type="checkbox"/>	00					
		0912	ENGLISH 2 ALT	11	010	5	3	5	0	<input type="checkbox"/>	N	<input type="checkbox"/>	00					

First 1 / 139 Last

==> Crs Nbr: 0911; ENGLISH 1 ALT Svc ID: 03220107 Multi Svc Ind: Lock: Include UIL Elig: N

Section: 10 Max Seats: 010 Enrolled Students Sem 1: 4 Sem 2: 4 Non Campus Based: 00 Dst Lrng:

Section Information

Sped Stu Age: Crs Seq:
 Pop Srvd: Wks/Mnth:
 Instruct Sett: PK Curricula:
 Class Type: Stu Instr:
 High Qual PK Prog: Home Room Ind:
 PK Sch Type:

Include WD Meeting Times:

Restrictions

Type Rstrctn:
 Team Code:
 Gender Rstrctn:
 Grade Rstrctn:

Course Codes and Credits

Dual Crdt:
 Adv Tech Crdt:
 AAR Use:
 Grad Plan Use:
 Special Consid:
 College Credit Hrs
 Sem 1:
 Sem 2:
 OnRamps:

District Information

Crs Seq: Exam/Sem Pat: 1 Gender Rstrctn:
 Instruct Set: AAR Use: E Self Paced:
 Pop Srvd: 06 Grad Plan Use: Class Type: 02
 Role ID: 087 Special Consid: CPR: N
 Nbr Sem: 2 Incl UIL Elig: Speech: N
 OnRamps:

Child Care Partnership

Delete Operation Number

Campus Information

Grade Rstrctn: Rstrctn AddL:

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	Entry Date	Withdraw Date	ADSY
	01	3 <input type="text"/>	05 <input type="text"/>	01 <input type="text"/>	100 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	145 <input type="text"/>	TOVAR, STEPHANIE <input type="text"/>	01 <input type="text"/>	087 <input type="text"/>	<input type="checkbox"/>	08-12-2024 <input type="text"/>	-- <input type="text"/>	<input type="checkbox"/>

Grade Reporting > Reports > Create Grade Reporting Reports

- Added **Sped Stu Age** to the Course Section CYR group box.
- Modified **Child Care Operation Number** to allow for new information.

Registration > Maintenance > District Profile > District Maintenance

- Updated the program to add a previously missing CTE Program of Study so that the drop-down menu will correctly populate with all valid values.

Registration > Maintenance > Student Enrollment > Title I

- Updated the program per TEA to remove 0/00 descriptor for sy 2025.

Registration > Maintenance > Prior Year Leaver Tracking

- Updated the user interface to allow a blank **Attribution Code** and **Asylee Refugee Code**.

Registration > Utilities > TEA Census Block > Export Address

- Corrected the issue with the utility that caused students on the **Missing/Invalid Data** report to be listed as Homeless.

[Update: 9.0105](#)

ASCENDER 9.0105

Release Date: 9/19/24 **ASCENDER Update:** 9.0105

Grade Reporting > Maintenance > Student > Individual Maint > Cumulative Courses > Print AAR

- Corrected the issue that caused some student's **Graduation Program Type** to not print on SGR2047 when the student has a graduation plan selected on Graduation Plan > Maintenance > Student Individual Maintenance.

Registration > Maintenance > Student Enrollment > Demo3

- Corrected an issue with the program that did not allow students to be re-enrolled from the Historical Directory.

Registration > Utilities > Set Student At Risk Indicators

- Modified the utility so it will not generate students that were erroneously marked as *Homeless*.
- Updated the utility to clean up At-Risk records for student's who did not have At-Risk criteria.

Registration > Utilities > TEA Census Block > Import Census Block

- Corrected the issue that caused the utility to import the 1-digit group number instead of the 12-digit census block number.
- Updated the utility to clean up 1-digit census block numbers so they will not be imported.

Update: 9.0100

ASCENDER 9.0100

Release Date: 9/11/24 **ASCENDER Update:** 9.0100

Grade Reporting > Reports > Grade Reporting Reports > Grades > SGR2047 AAR Multi-Year

- Modified the report for sy 2024-2025 and beyond to change **CPR Dt Completed** to **CPR-AED Dt Completed**.

			State: 16.0
Date of Class Rank:	07/18/2023	Quartile:	3
Rank:	278	Class Size:	434
GP A:	16.71420	College 4 point:	2.20000
CPR-AED Dt Completed:	Signature and Title of School Official:		
POII Dt Completed:	Endorsements: Multi Disciplinary Studies(Pursuing),		
Financial Aid App Met Date:			
Notes: A passing grade is 70 or above. P=Pass F=Fail; # = 3rd or 4th part of the course; * = No credit awarded due to excessive absences; Texas Grant Indicator 1,2 & 5 = Eligible; SE = Special Explanation Code; A=AdvTechCr; C=Correspondence Course; D=Dual Credit; E=Credit By Exam (80%); G=Gifted/Talented; H=Honors; I=IB Course; J=Course Completed Prior to Grade 9; K=Pre IB Course; L=Local Credit; M=Magnet Course; P=AP Course; Q=Pre AP Course; R=Summer School, Night School, or other instructional arrangement; T=Credit Awarded by Examination (70%); V=Modified Content; X=Innovative Course; Z=Distance Learning; 1=PE equivalency or PE waiver; 2=Part of a coherent sequence of CTE courses; 3=Transfer credit from non-Texas public school; 4=CTE course that satisfy another graduation requirement; 7=TEKS-based; 8=Course to satisfy LOTE reqmts; 9>To satisfy 4th science reqmts FHSP; 10=FHSP			

Graduation Plan > Maintenance > Student > Individual Maintenance > Credit Detail

- Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.

		Grade Level: 09	9th Grd Entry Dt: 08-14-2024	Graduation Plan: FD - FOUNDATION
		Cohort:	2028	PEIMS Grad Type: 34 - FHS Prgm (9th GR 14-15 and
GRADE LEVEL COURSE DETAIL CREDIT SUMMARY CREDIT DETAIL PGP PERFORMANCE ACKNOWLEDGMENT				
! Course not in Graduation Plan				
CPR-AED Date Completed: 06-11-2024		Speech Date Completed: 08-12-2024		Peace Officer Interact Date Completed:
Subject Area	Service ID	School Year	Credits Needed	Credits Earned
Language Arts			0.0	0.0

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.

Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

Modified the report for sy 2024-2025 and beyond to change **CPR Date Completed** to **CPR-AED Date Completed**.

001 School		Personal Graduation Plan				
Student ID:	Name	DOB: 01/18/2007 Grade Level: 12 Cohort Year: 2026				
CPR-AED Date Completed:		Speech Date Completed:	Peace Officer Interact Date Completed:			
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Ass	AP/IB Ass
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Not Participating	English 1	Mee
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2	Mee
3 Science (Bio,IPC or Adv & 1Adv)	1 Science	1 Algebra 2	Business & Industry	Not Participating	Algebra 1	App
3 SS (USH,Eco/Govt & WG or WH)	(Adv)	Endorsement	Multi-Discpln Studies	Pursuing	Biology 1	Mee
2 LOTE	2 Electives					

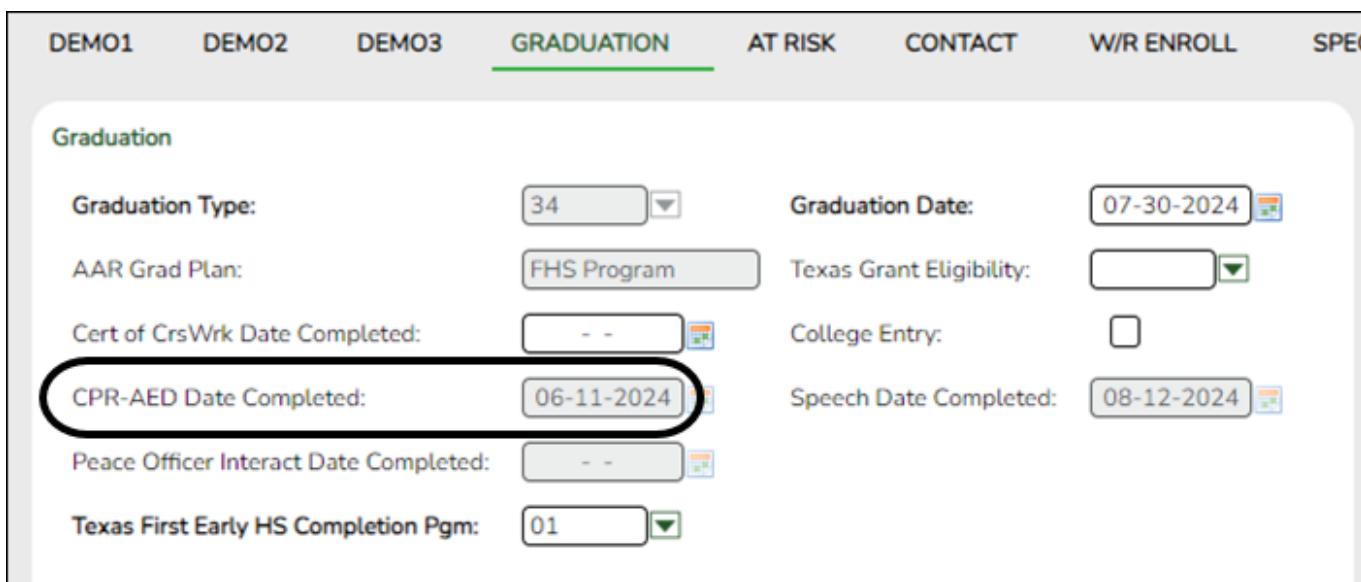
Grade Reporting > Reports > Grade Reporting Reports > Grades > SGP0350 - Student Graduation Requirements

Modified the report for sy 2024-2025 and beyond to change **CPR Date Completed** to **CPR-AED Date Completed**.

Date Run: 8/23/2024 1:55 PM	Student Graduation Requirements	Program ID: SGP0350									
Cnty-Dist: 001-905	001 School	Page: 1 of 8									
Campus: 001	School Year: 2025										
Student: [REDACTED]	Grade Lvl: 09										
Grad Plan: FD - FOUNDATION	Cohort Year: 2028										
Grad Type: 34 - FHS Prgm (9th GR 14-15 and thereafter)	9th Grade Entry Date: 08-14-24										
AAR Advced Measures: None											
CPR-AED Date Completed: 06-11-2024	Speech Date Completed: 08-12-2024	Peace Officer Interact Date Completed:									
	Service	School	Credits	Credits	Sem 1	Sem 2	Final	Credits	Credits	Remaining Plan	Credits

Registration > Maintenance > Student Enrollment > Graduation

Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.



The screenshot shows the 'Graduation' tab selected in a navigation bar. Below it, a 'Graduation' section contains several input fields. The 'CPR-AED Date Completed' field is highlighted with a black oval. Other fields include 'Graduation Type' (34), 'Graduation Date' (07-30-2024), 'AAR Grad Plan' (FHS Program), 'Texas Grant Eligibility' (dropdown), 'Cert of CrsWrk Date Completed' (dropdown), 'College Entry' (checkbox), 'Peace Officer Interact Date Completed' (dropdown), 'Speech Date Completed' (08-12-2024), and 'Texas First Early HS Completion Pgm' (01).

Registration > Maintenance > Online Registration > New Student Enrollment

Corrected the issue that caused the program to create default records that are no longer valid for the following data elements:

- Attribution Code (Demo1 and W/R Enroll)
- Foster Care (Demo1)
- Military Connected (Demo1)
- CTE Program Service (Demo2)
- Homeless Status (Demo3)
- Unschooled Asylee Refugee (Demo3)
- Special Education Disability (Special Ed)
- Child Cnt Fund (Special Ed)
- PPCD Service Location (Special Ed)
- EB Cd (Bilingual/ESL)
- PK Program (PK Enrollment)

- Title 1 (Title 1)



Back Cover