



ASCENDER[®]
ELEVATING TECHNOLOGY SOLUTIONS

ASCENDER Student Release Notes

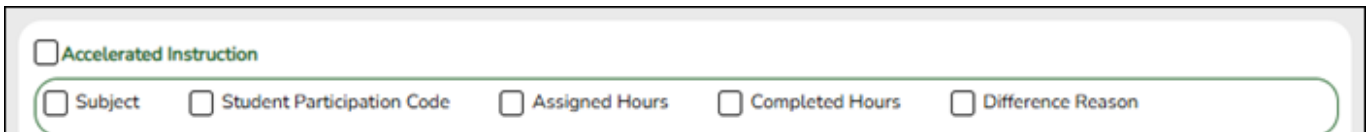
ASCENDER Student Release Notes

ASCENDER Release 9

ASCENDER 9.0920

Release Date: 5/30/25 **ASCENDER Update:** 9.0920

Grade Reporting > Reports > Create Grade Reporting Report



The screenshot shows a form with a section titled "Accelerated Instruction" (indicated by a green checkmark). Below this section, there are five report options, each with an unchecked checkbox: "Subject", "Student Participation Code", "Assigned Hours", "Completed Hours", and "Difference Reason".

Updated the page to add an **Accelerated Instruction** section with the following report options:

- Subject
- Student Participation Code
- Assigned Hours
- Completed Hours
- Difference Reason

Prior Release Notes for ASCENDER 9.0

[Update: 9.0915](#)

ASCENDER 9.0915

Release Date: 5/23/25 **ASCENDER Update:** 9.0915

Health > Maintenance > Student Health > Immunization

Updated the program so nurses are able to document a Titer test to show they are in compliance

with Texas Department of Health Services.

Added two options to the **Series #** dropdown menu:

- **S** - Serologic Evidence
 - **T** - Titer
-

Health > Reports > Health Reports > Immunizations

Updated the *SHS0102 - Immunization Report Due* report to calculate information for added **Series #** options:

- S - Serologic Evidence
- T - Titer

Update: 9.0910

ASCENDER 9.0910

Release Date: 5/16/25 **ASCENDER Update:** 9.0910

Attendance > Maintenance > Campus > Campus Calendar

Modified the *Calendar Reporting Period* extract Begin Date and End Date to allow a Waiver day for the end of a reporting period.

Registration > Maintenance > Student Enrollment > Demo3 > Early Reading Indicator

Modified the Registration > Reset Values utility to correctly update the Begin Date of a new Early Reading Indicator record or the End Date of a previous record on Demo3.

Update: 9.0905

ASCENDER 9.0905

Release Date: 5/8/25 **ASCENDER Update:** 9.0905

Discipline > Maintenance > Student > Maintenance

Modified the program to enable clients to update the **Bully Reason** dropdown and **Cyber** checkbox for all Offense reasons so those counts are more accurate.

Registration > Maintenance > Student Enrollment > Title I

Corrected the issue that caused a *Duplicate Record Found* error message to appear on the extract error report.

Update: 9.0900

ASCENDER 9.0900

Release Date: 5/2/25 ASCENDER Update: 9.0900

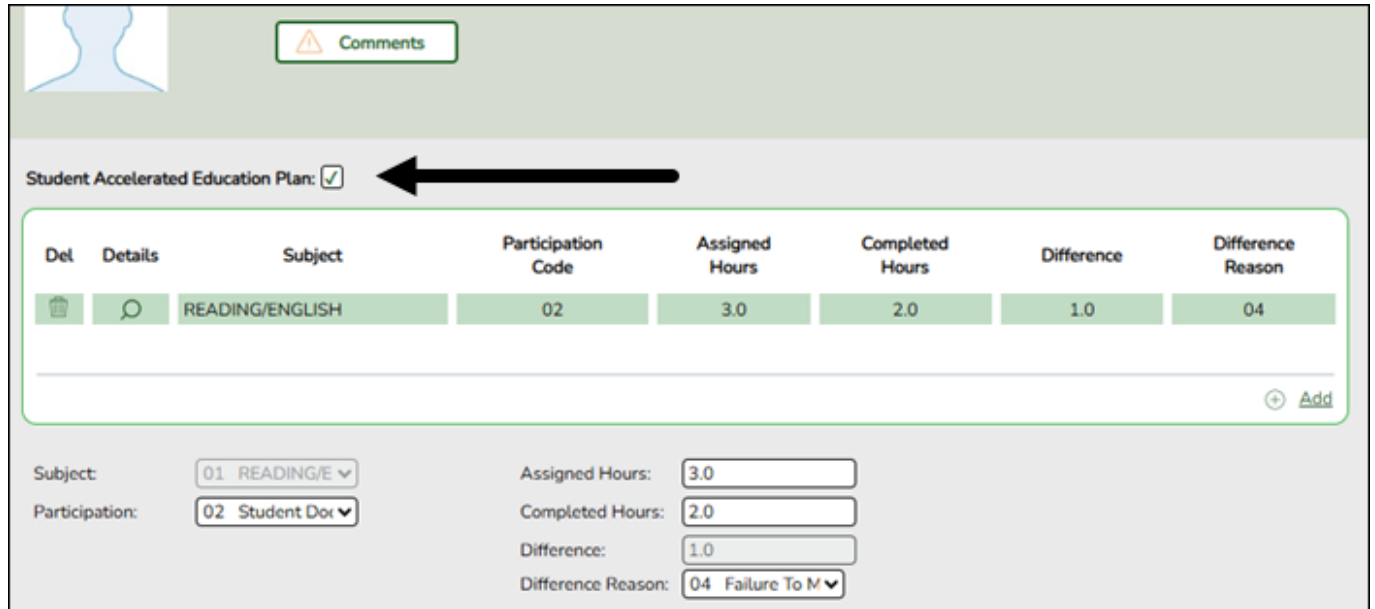
Attendance > Maintenance > Rural Pathways (R-PEP)

The screenshot shows the ASCENDER software interface for the 'Maintenance > Rural Pathways (R-PEP)' page. The interface includes a 'Save' button at the top. Below it, there are dropdown menus for 'Track' (set to '00') and 'Reporting Period' (set to '1'), followed by a 'Retrieve' button. A table with the following columns is displayed: 'Student ID', 'Student Name', 'Grd Lvl', and 'Number of Hours'. The table currently shows 'NO ROWS'. On the left side, there is a sidebar menu with the following items: 'District', 'Campus', 'Student', 'Letters', 'Gradebook Options', 'Flexible Attendance', 'Addtnl Days Program', and 'Rural Pathways (R-PEP)'. An arrow points to the 'Rural Pathways (R-PEP)' item in the sidebar.

Created a page to collect R-PEP information so districts can enter **NumberOfHoursInRPEP** by reporting period.

Data Element: NumberOfHoursInRPEP (E3090) captures the number of hours during a particular reporting period a student participates in the Rural Pathway Excellence Partnership (R-PEP) program.

Grade Reporting > Maintenance Student > Accelerated Instruction



Student Accelerated Education Plan:

Del	Details	Subject	Participation Code	Assigned Hours	Completed Hours	Difference	Difference Reason
		READING/ENGLISH	02	3.0	2.0	1.0	04

Subject: 01 READING/E
 Participation: 02 Student Dox
 Assigned Hours: 3.0
 Completed Hours: 2.0
 Difference: 1.0
 Difference Reason: 04 Failure To M

Modified the page to add a checkbox for **Student Accelerated Education Plan** to indicate students who do not meet satisfactory performance on assessments administered for two years in a row.

Update: 9.0815

ASCENDER 9.0815

Release Date: 4/25/25 **ASCENDER Update:** 9.0815

Attendance Extracts

Modified the CTE Attendance extract to decrease runtime and to reduce the possibility of tables locking.

Modified the Special Education Attendance extract to decrease runtime and to reduce the possibility of tables locking.

Attendance - Special Education Attendance Extract

Modified the Special Education Attendance extract to decrease runtime and to reduce the possibility of tables locking.

Attendance > Maintenance > Campus > Campus Calendar

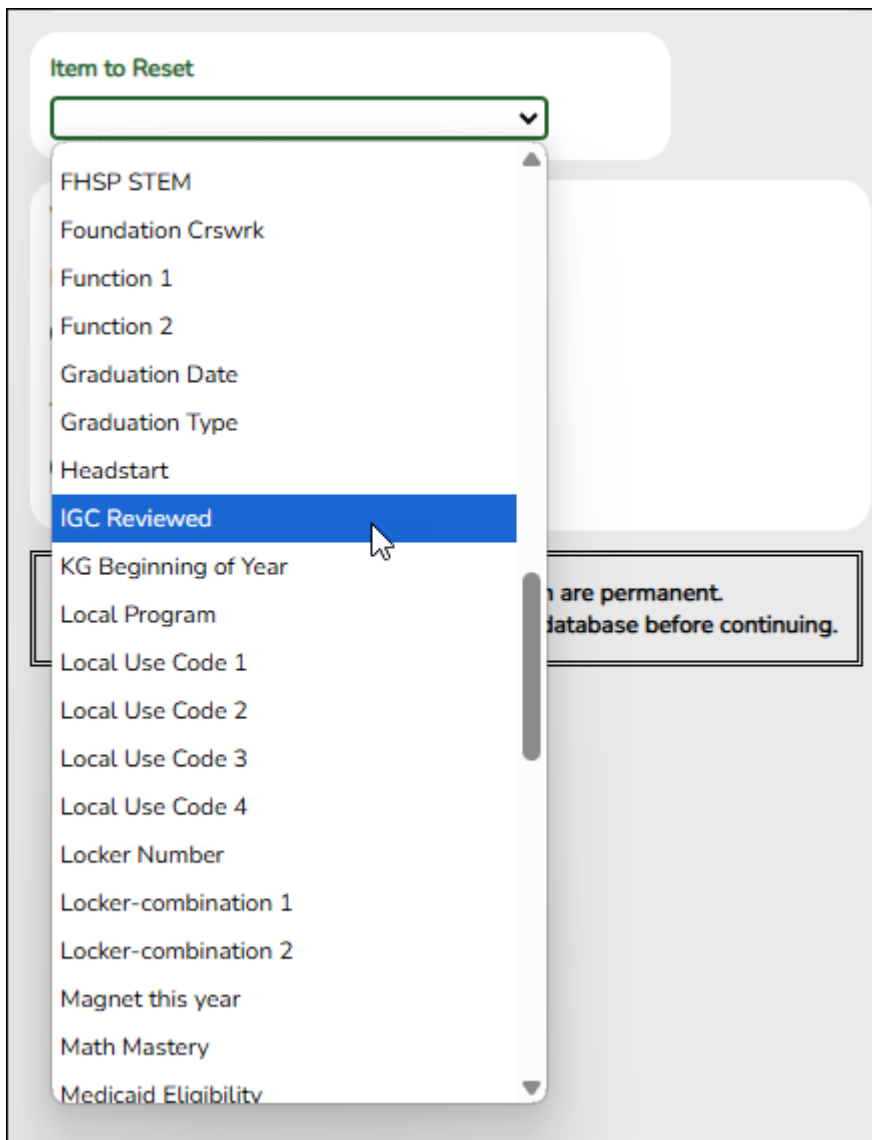
Corrected the issue that caused the Calendar Event code to incorrectly populate, signifying a Waiver Day when Waiver Day 01 is selected for the full day.

Registration > Maintenance > Student Enrollment > Graduation

Corrected the issue that gave users an internal server issue, prevented student's graduation data from being retrieved and prevented the user from being able to update data as needed.

Registration > Utilities > Reset Values

Updated the utility to add **IGC Reviewed** to the drop-down menu for *Item to Reset*.



Updated the **Associate Degree** drop-down option with current values.

[Update: 9.0810](#)

ASCENDER 9.0810

Release Date: 4/17/25 **ASCENDER Update:** 9.0810

Registration > Maintenance > Student Enrollment > Graduation

DEMO1	DEMO2	DEMO3	<u>GRADUATION</u>	AT RISK	CONTACT	W/R ENROLL
Graduation						
Graduation Type:	34		Graduation Date:	--		
AAR Grad Plan:	FHS Program		Texas Grant Eligibility:			
Cert of CrsWrk Date Completed:	--		College Entry:	<input type="checkbox"/>		
CPR-AED Date Completed:	--		Speech Date Completed:	--		
Peace Officer Interact Date Completed:	--		IGC Reviewed:	<input type="checkbox"/>		
Texas First Early HS Completion Pgm:			IGC Graduate:	<input type="checkbox"/>		

Updated the page with the following new options for sy 2025 and beyond:

- IGC Reviewed
- IGC Graduate

IndividualGraduationCommitteeReview (E1563) - Indicates whether an Individual Graduation Committee (IGC) has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

IndividualGraduationCommitteeGraduateIndicator (E1562) - Indicates whether a student for whom an Individual Graduation Committee (IGC) was established has graduated based on an IGC decision.

Scheduling > Maintenance > Master Schedule Generator > Generate Campus Schedule > Create Mstr Sched

Modified the program to add **SPED Student Age Range** to the program. When the NY Master Schedule is created, this field will also populate.

Update: 9.0805

ASCENDER 9.0805

Release Date: 4/11/25 ASCENDER Update: 9.0805

Registration > Maintenance > Student Enrollment > Demo3

Corrected an issue in the program that prevented Dyslexia Services from extracting to the staging table.

Registration > Maintenance > Student Enrollment > Graduation

Modified the Graduation section to add an **IGC Reviewed** checkbox and an **IGC Graduate** checkbox for sy 2025 and beyond.

IndividualGraduationCommitteeReview (E1563) indicates whether an Individual Graduation Committee (IGC) has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

IndividualGraduationCommitteeGraduateIndicator (E1562) indicates whether a student for whom an Individual Graduation Committee (IGC) was established has graduated based on an IGC decision.

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC
Graduation							
Graduation Type:	34		Graduation Date:	06-03-2025			
AAR Grad Plan:	FHS Program		Texas Grant Eligibility:				
Cert of CrsWrk Date Completed:	--		College Entry:	<input type="checkbox"/>			
CPR-AED Date Completed:	--		Speech Date Completed:	--			
Peace Officer Interact Date Completed:	--		IGC Reviewed:	<input checked="" type="checkbox"/>			
Texas First Early HS Completion Pgm:			IGC Graduate:	<input checked="" type="checkbox"/>			

Registration > Utilities > Reset Values

Updated the utility to reinstate Dyslexia Risk as a reset value option for those students that match the parameters. This will be updated to **Dyslexia** and will now include Dyslexia Risk, Screening Exception Reason and Dyslexia Services.

Parameters For Reset

Campus (Unchecked=All)
 Grade Level (Unchecked=All)
 Track (Unchecked=All)
 Active Students
 Inactive Students

Campus ID:
 Grd Level:
 Track:

Item to Reset

Values to Reset

From

All Keep Entry Date

To

Specific Entry Date:

No Svcs: IEP: SBEC: Sec 39.023:

Update: 9.0800

ASCENDER 9.0800

Release Date: 4/4/25 **ASCENDER Update:** 9.0800

Grade Reporting > Maintenance > Master Schedule > District Schedule

Added and deleted Service IDs for sy 2026.

Grade Reporting > Utilities > Assign Pass Fail Indicators

Modified Course Completion utility so it will process KG students participating in the TxVSN.

Registration > Maintenance > Student Enrollment > Demo1

Student Indicators			
Eligibility Code:	<input type="text" value="1"/>	Record Status:	<input type="text" value="1"/>
Attribution Code:	<input type="text"/>	NSLP:	<input type="text"/>
Campus ID Resid:	<input type="text" value="- -"/>	Child Find: SPPI-11:	<input type="checkbox"/>
Active Cd:	<input type="text" value="1 - Active"/>	Child Find: SPPI-12:	<input type="checkbox"/>
Cnty Residence:	<input type="text"/>	As of Status Last Friday October:	<input type="text"/> <input type="checkbox"/> Excl: <input checked="" type="checkbox"/>
Reporting Excl:	<input type="text"/>	As of Status Last Day Enrollment:	<input type="text"/> <input type="checkbox"/> Excl: <input type="checkbox"/>

Modified **Student Indicators** with the following changes for sy 2025 and beyond:

- Modified the location where data for **As of Status Last Friday October** will be saved. Added a checkbox that will allow the LEA to manually update the As of Status code and exclude the record from recalculating.
- Modified the location where data for **As of Status Last Day Enrollment** will be saved. Added a checkbox that will allow the LEA to manually update the As of Status code and exclude the record from recalculating.

Update: 9.0500

ASCENDER 9.0500

Release Date: 1/29/25 **ASCENDER Update:** 9.0500

TSDS Updates

Modified the program to allow **Graduation Type** codes to be updated for graduates in the prior year on the Registration > Maintenance > Student Enrollment > Graduation tab.

Update: 9.0420

ASCENDER 9.0420

Release Date: 1/27/25 **ASCENDER Update:** 9.0420

Registration > Maintenance > Prior Year Leaver Tracking

Corrected the issue on the page that caused incorrect values to be saved for the **Achievement Category** field.

Update: [9.0415](#)

ASCENDER 9.0415

Release Date: 1/10/25 **ASCENDER Update:** 9.0415

Grade Reporting > Maintenance > Tables > TSDS Crosswalks

Renamed new crosswalk trigger from *dr_tsd_xwalk_dts_update* to *tr_dr_tsd_xwalk_dts_update* per new standards.

Update: [9.0410](#)

ASCENDER 9.0410

Release Date: 1/7/25 **ASCENDER Update:** 9.0410

OCR > Maintenance > School Part 2 > Discipline

Modified the following pages so the error message appears at the bottom of the screen:

- DISC-5
- DISC-11
- DISC-12
- DISC-15
- DISC-16
- DISC-17
- DISC-18

- DISC-19
- DISC-20
- DISC-22
- DISC-23
- DISC-24
- DISC-25

Update: 9.0405

ASCENDER 9.0405

Release Date: 12/19/24 **ASCENDER Update:** 9.0405

Registration > Maintenance > Student Enrollment > Contact

Allow the **Receive Mailout** checkbox to be editable for prior year leaver students for sy 2023-2024.

Registration > Maintenance > Prior Year Leaver Tracking

Modified the Prior Year Leaver extract table *student name* fields to allow for 60 characters.

Update: 9.0400

ASCENDER 9.0400

Release Date: 12/13/24 **ASCENDER Update:** 9.0400

ASCENDER Student Known Issues:

https://help.ascendertx.com/releasenotes/doku.php/student/update_9_0400_known_issues

Registration > Maintenance > Prior Year Leaver Tracking > Leaver Tracking

Corrected the issue that caused the Prior Year Leaver extract to incorrectly extract endorsement information for Graduation types 35 and 40.

Registration > Utilities > TReX Export

Modified the utility for 2024-2025 with new codes in the GreenLight export.

Attendance > Maintenance > Gradebook Options > Campus Option > Campus

Modified the program to remove the **Remote Attendance** option from the drop-down menu for sy 2024-2025.

The screenshot shows the 'CAMPUS' configuration page. On the left, there are two dropdown menus: 'Default Abs Cd:' and 'Default Tdy Cd:'. The 'Default Abs Cd:' dropdown is open, displaying a list of absence codes: 2 COVID-19 RELATED ABSENCE, D OUT ALL DAY DOCTOR (ABSENT), E EXCUSED (ABSENT), F PARENT NOTE (ABSENT), J ABSENT FROM ISS (ABSENT), K NRS CK OUT BEFORE 10(ABSENT), S SUSPENDED (ABSENT), U UNEXCUSED (ABSENT), V HBD HOMEBOUND (ABSENT), X CHECK OUT BEFORE 10 (ABSENT), and Z CHECK IN AFTER 10 (ABSENT). To the right of these dropdowns are two more dropdown menus: 'A Day: Period ADA Attendance Taken' and 'B Day: Period ADA Attendance Taken'.

Grade Reporting > Reports > Create Grade Reporting Report

Updated the page to add a check box for *ADSY* in the **Course Meet CYR** section. When generated, the column on the report will populate with a **Y** if *ADSY* is checked on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section*.

OCR > Maintenance > School Part 1

SCHR: School Characteristics

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

PSCH: Preschool Enrollment

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

PENR-4

Corrected the issue in the program that caused some information to not save when making a change to population data.

PENR: Program Enrollment (Gifted & Talented)

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

COUR: Courses & Classes

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Maintenance > School Part 2 > Exam, Staff, and Retention

STAF: School & School Support Staff

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Maintenance > School Part 2 > Discipline

DISC: Student Discipline (Corporal Punishment, Expulsion, Suspension)

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

HIBS: Harassment or Bullying

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

RSTR: Restraints & Seclusion

Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Extracts > Perform Extracts

Updated the extracts to add new columns for sy 2024 OCR submission.

OCR > Utilities > Create OCR File

Modified the utility with new elements for the 2023-2024 Civil Rights Data Collection.

OCR > Reports

Updated the following OCR 2023-24 Civil Rights Data Collection Reports to reflect new survey questions:

- OCR0100 - School Part 1
 - OCR0200 - School Part 2 Exam, Staff, and Retention
 - OCR0300 - School Part 2 Discipline
-

OCR > Reports > OCR0100 - School Part 1

Updated the report with new information for the 2023-2024 OCR submission.

-
- PSCH: Preschool Enrollment
 - DIND: Coronavirus Pandemic-related Directional Indicators and Items
-

OCR > Reports > OCR0200 - School Part 2 Exam, Staff, and Retention

Updated the report with new information for the 2023-2024 OCR submission.

- STAF: School & School Support Staff
-

OCR > Reports > OCR0300 - School Part 2 Discipline

Updated the report with new information for the 2023-2024 OCR submission.

- DISC: Discipline
 - HIBS: Harassment or Bullying
 - RSTR: Restraints & Seclusion
-

Registration > Maintenance > Student Enrollment > Demo2

Corrected the issue that prevented users from deleting **Census Block** data or from manually entering the **Census Block** begin and end dates.

Registration > Utilities > Reset Values

Modified the utility so all local programs assigned to a campus will display in the **Item to Reset** drop-down menu and none will be excluded.

Modified the utility to reinstate *Economically Disadvantaged* for those students who match the parameters.

Modified the utility to reinstate *Early Reading Indicator* for those students who match the parameters.

Registration > Utilities > Title 1 Code Conversion

Corrected the issue with the utility that caused it to code all students with Code 0 which is no longer valid.

Registration > Reports > Registration Reports > Student > SRG0301 Student Census Block Group Roster

Created report *SRG0301 Student Census Block Group Roster* for sy 2025 and beyond to allow users to review Census Block data as-of the date entered by the LEA.

The screenshot shows the configuration page for the 'SRG0301 - Student Census Block Group Roster' report. At the top, there are navigation links: 'Reports > Registration Reports > Student > SRG0301 Student Census Block Group Roster'. Below the navigation are buttons for 'Preview', 'PDF', 'CSV', and 'Clear Options'. The main content is divided into two sections: 'Student Report Group' and 'SRG0301 - Student Census Block Group Roster'. The 'Student Report Group' section contains a list of report groups, with 'SRG0301 - Student Census Block Group Roster' highlighted and an arrow pointing to it. The 'SRG0301 - Student Census Block Group Roster' section contains a table with the following parameters:

Parameter Description	Value	List
Ending School Year (YYYY)	2025	
As of Date (mmdyyyy)	<input type="text"/>	
Campus ID (Blank for All)	<input type="text"/>	⋮
Attendance Track (Blank for All)	<input type="text"/>	
Grade Level (Blank for All)	<input type="text"/>	
Active Code (1=Active,2=Inactive,Blank for All)	<input type="text"/>	

Test Scores > Utilities > Import Test Scores > SAT Test

Modified the program to read the SAT data file layout changes for school year 2024-2025.

Update: 9.0306

ASCENDER 9.0306

Release Date: 11/13/24 **ASCENDER Update:** 9.0306

Registration > Utilities > TEA Census Block > Export Address

Corrected the file required to generate the Census Block .csv so each LEA process views their own information.

Update: 9.0305

ASCENDER 9.0305

Release Date: 11/11/24 ASCENDER Update: 9.0305

Grade Reporting > Maintenance > Student > Individual Maintenance > GRD/CRS MAINT

Modified the page to add fields for **Special Crs Consid** and **Dropout Recovery Crs Completion** for sy 2025 and beyond.

The screenshot shows the 'GRD/CRS MAINT' form. At the top, there are fields for 'STUDENT' and 'TEXAS UNIQUE STU ID'. Below that is a 'Comments' button and 'Grad Plan: FD - FOUNDATION'. A navigation bar includes 'DEMO', 'CRS ASSIGN', 'GRD UPDATE', 'GRD/CRS MAINT' (highlighted), 'COURSE CODES', 'SCHED INQUIRY', 'GRADE AVG', 'CRS/SEC CHANGE', 'CTE', and 'ASSIGNMENTS'. The form contains several dropdown menus for 'Course' (1336 ENGLISH 3), 'Section' (11 01 - 01 (144 - VARGAS, THERESA)), and 'Semester' (1), along with a 'Retrieve' button. Below this, there are sections for 'Absences' (Grade, Total, Unexc, Exc, Sch Rel, Tardy) and 'Comments' (Citz). At the bottom, there are fields for 'Exam', 'Credit', 'EOC Score', 'Sem', 'Pass/Fail', 'EOC Sem', 'Final', 'GPA Override', 'EOC Final', 'AAR use', 'Transferred', 'Self Paced', 'Special Crs Consid' (circled in red, value: H), 'CPR', 'Speech', 'OnRamps', 'Grad Plan Use Cd', and 'Dropout Recovery Crs Completion' (circled in red, value: 01).

Grade Reporting > Reports > Grade Reporting Reports > Student Schedules > SGR1925 - Student Course Information

Modified the report to add **Dropout Recovery** and its information for sy 2025 and beyond.

Date Run: 11/7/2024 9:32 AM	Student Course Information		Program ID: SGR1925
Cnty-Dist: 001-905	001 School		Page: 1 of 7684
Campus: 001	Sch Year: 2025		
Student ID: 294710	DAVILA, XAVIER JACOB	Grd Lvl: 12	Active: Y
Crs Nbr: 1436	40 1 ENGLISH 4	Period: 04 - 04	Instr: 100 SANTIAGO, ROSALINDA
<u>Student Grade/Crs Information</u>		<u>Master Schedule Information</u>	
<u>Absences</u>		Crs Entry: 08/12/2024	GA Wgt: 2 AAR Use: E
Grade	Ttl Exc Un Sch Tdy	Crs WD:	GA Table: R Spec Crs Consid: N
Cyc1:	0 0 0 0 0	Std Crs AAR Use:	Grade Crs: Y Allow Partial Crdt: N
Cyc2:	0 0 0 0 0	Std Crs Spcl Crs Consid:	Hroll Code: Core Crs Cd: L
Cyc3:	0 0 0 0 0	GPA Override:	Hroll Wgt: 1 Crs Nbr of Sem: 2
Exam:		Transferred: N	Hroll Table: Credit Seq Cd: 4
Sem:		Self Paced: N	L/A Wgt: Exam/Sem Pattern: 1
Final:		Dropout Recovery :	Credit Lvl: H
Credit:	P/F Ind		

Registration > Reports > Registration Reports > Program Report Group > SRG1200 - Student Status Changes by Program

Modified the report parameters to add the following new report options:

- Print CTE Program Svc Records (Y,N)
- Print Dyslexia Services Records (Y,N)

Modified the following report sections:

- Enrollment Records
- Special Education Records
- Gifted and Talented Records
- Bilingual/ESL Records
- Title I Records
- PRS Records
- CTE Program Svc Records
- Dyslexia Services Records
- Local Program Records
- PK Enroll Records

SRG1200 - Student Status Changes by Program

Parameter Description	Value	List
Ending School Year (YYYY)	<input type="text" value="2025"/>	
Campus ID	<input type="text" value="001"/>	⋮
Grade Level (Blank for All)	<input type="text" value="12"/>	⋮
Print Enroll Records (Y,N)	<input type="text" value="Y"/>	
Print W/R Enroll Comments (Y,N)	<input type="text" value="N"/>	
Print Special Ed Records (Y,N)	<input type="text" value="N"/>	
Print Gifted/Talented Records (Y,N)	<input type="text" value="N"/>	
Print Bilingual/ESL Records (Y,N)	<input type="text" value="Y"/>	
Print Title 1 Records (Y,N)	<input type="text" value="N"/>	
Print PRS Records (Y,N)	<input type="text" value="N"/>	
Print CTE Program Svc Records (Y,N)	<input type="text" value="Y"/> ←	
Print Dyslexia Services Records (Y,N)	<input type="text" value="Y"/> ←	
Print Local Programs (Y,N)	<input type="text" value="Y"/>	
Print PK Enroll Records (Y,N)	<input type="text" value="N"/>	
Print Student SSN (Y,N,M)	<input type="text" value="N"/>	

Update: 9.0200

ASCENDER 9.0200

Release Date: 10/28/24 **ASCENDER Update:** 9.0200

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

☐ Updated the page to add a **Sped Stu Age** field and drop-down menu to the Section Information group box for sy 2025 and beyond. SPEDStudentAgeRange E3059 (Table ID C342)

COURSE SELECTION COURSE SECTION INSTRUCTOR COPY COURSE SECTION

Title

Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lrng	Non Campus Based
<input type="checkbox"/>	<input type="checkbox"/>	0911	ENGLISH 1 ALT	10	010	4	0	4	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00
<input type="checkbox"/>	<input type="checkbox"/>	0911	ENGLISH 1 ALT	11	010	1	2	1	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00
<input type="checkbox"/>	<input type="checkbox"/>	0911	ENGLISH 1 ALT	12	010	2	0	2	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00
<input type="checkbox"/>	<input type="checkbox"/>	0911	ENGLISH 1 ALT	60	010	0	0	0	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00
<input type="checkbox"/>	<input type="checkbox"/>	0912	ENGLISH 2 ALT	10	010	1	4	1	1	<input type="checkbox"/>	N	<input type="checkbox"/>		00
<input type="checkbox"/>	<input type="checkbox"/>	0912	ENGLISH 2 ALT	11	010	5	3	5	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00

/ 139

=> Crs Nbr: 0911 ENGLISH 1 ALT Svc ID: 03220107 Multi Svc Ind: Lock: Include UIL Elig: N

Section: 10 Max Seats: 010 Enrolled Students Sem 1: 4 Sem 2: 4 Non Campus Based: 00 Dst Lrng:

Section Information

Sped Stu Age: 00 Crs Seq:

Pop Srvd: Wks/Mnth:

Instruct Sett: PK Curricula:

Class Type: Stu Instr:

High Qual PK Prog: Home Room Ind:

PK Sch Type:

Include WD Meeting Times:

Restrictions

Type Rstrctn:

Team Code:

Gender Rstrctn:

Grade Rstrctn: +

Child Care Partnership

Delete Operation Number

Course Codes and Credits

Dual Crdt:

Adv Tech Crdt:

AAR Use:

Grad Plan Use:

Special Consid:

College Credit Hrs

Sem 1: Sem 2:

OnRamps:

District Information

Crs Seq: Exam/Sem Pat: 1 Gender Rstrctn:

Instruct Set: AAR Use: E Self Paced:

Pop Srvd: 06 Grad Plan Use: Class Type: 02

Role ID: 087 Special Consid: CPR: N

Nbr Sem: 2 Incl UIL Elig: Speech: N

OnRamps:

Campus Information

Grade Rstrctn: Rstrctn Addl:

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	Entry Date	Withdraw Date	ADSY
<input type="checkbox"/>	01	05	01	01	100				145	TOVAR, STEPHANIE	01	087	<input type="checkbox"/>	08-12-2024	--	<input type="checkbox"/>

Grade Reporting > Reports > Create Grade Reporting Reports

- Added **Sped Stu Age** to the Course Section CYR group box.
- Modified **Child Care Operation Number** to allow for new information.

Registration > Maintenance > District Profile > District Maintenance

- Updated the program to add a previously missing CTE Program of Study so that the drop-down menu will correctly populate with all valid values.

Registration > Maintenance > Student Enrollment > Title I

- Updated the program per TEA to remove 0/00 descriptor for sy 2025.

Registration > Maintenance > Prior Year Leaver Tracking

-
- Updated the user interface to allow a blank **Attribution Code** and **Asylee Refugee Code**.
-

Registration > Utilities > TEA Census Block > Export Address

- Corrected the issue with the utility that caused students on the **Missing/Invalid Data** report to be listed as Homeless.

Update: 9.0105

ASCENDER 9.0105

Release Date: 9/19/24 **ASCENDER Update:** 9.0105

Grade Reporting > Maintenance > Student > Individual Maint > Cumulative Courses > Print AAR

- Corrected the issue that caused some student's **Graduation Program Type** to not print on SGR2047 when the student has a graduation plan selected on Graduation Plan > Maintenance > Student Individual Maintenance.
-

Registration > Maintenance > Student Enrollment > Demo3

- Corrected an issue with the program that did not allow students to be re-enrolled from the Historical Directory.
-

Registration > Utilities > Set Student At Risk Indicators

- Modified the utility so it will not generate students that were erroneously marked as *Homeless*.
 - Updated the utility to clean up At-Risk records for student's who did not have At-Risk criteria.
-

Registration > Utilities > TEA Census Block > Import Census Block

- Corrected the issue that caused the utility to import the 1-digit group number instead of the 12-digit census block number.
- Updated the utility to clean up 1-digit census block numbers so they will not be imported.

Update: 9.0100

ASCENDER 9.0100

Release Date: 9/11/24 **ASCENDER Update:** 9.0100

Grade Reporting > Reports > Grade Reporting Reports > Grades > SGR2047 AAR Multi-Year

- Modified the report for sy 2024-2025 and beyond to change **CPR Dt Completed** to **CPR-AED Dt Completed**.

Date of Class Rank: 07/18/2023		Quartile: 3	Date of Certificate of Coursework Completion:
Rank: 278		Class Size: 434	Date of Graduation: 05/30/2025
GPA: 76.71483		College 4 point: 2.20000	Graduation Program Type:
CPR-AED Dt Completed:		Signature and Title of School Official:	Endorsements: Multi Disciplinary Studies(Pursuing).
Speech Dt Completed:			
POII Dt Completed:			
Financial Aid App Met Date:			
<small>Notes: A passing grade is 70 or above. P=Pass F=Fail; # = 3rd or 4th part of the course; * = No credit awarded due to excessive absences; Texas Grant Indicator 1,2 & 5 = Eligible; SE = Special Explanation Code; A=AdvTechCr; C=Correspondence Course; D=Dual Credit; E=Credit By Exam (80%); G=Gifted/Talented; H=Honors; I=IB Course; J=Course Completed Prior to Grade 9; K=Pre IB Course; L=Local Credit; M=Magnet Course; P=AP Course; Q=Pre AP Course; R=Summer School, Night School, or other instructional arrangement; T=Credit Awarded by Examination (70%); V=Modified Content; X=Innovative Course; Z=Distance Learning; 1=PE equivalency or PE waiver; 2=Part of a coherent sequence of CTE courses; 3=Transfer credit from non-Texas public school; 4=CTE course that satisfy another graduation requirement; 7=TEKS-based; 8=Course to satisfy LOTE reqmnts; 9=To satisfy 4th science reqmnts FHSP; 10=FHSP</small>			

Graduation Plan > Maintenance > Student > Individual Maintenance > Credit Detail

- Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.

Grade Level: 09		9th Grd Entry Dt: 08-14-2024	Graduation Plan: FD - FOUNDATION						
Cohort: 2028		PEIMS Grad Type: 34 - FHS Prgm (9th GR 14-15 and							
GRADE LEVEL COURSE DETAIL		CREDIT SUMMARY		CREDIT DETAIL					
		PGP		PERFORMANCE ACKNOWLEDGMENT					
! Course not in Graduation Plan									
CPR-AED Date Completed: 06-11-2024		Speech Date Completed: 08-12-2024		Peace Officer Interact Date Completed:					
Subject Area	Service ID	School Year	Credits Needed	Credits Earned	Semester 1 Grade	Semester 2 Grade	Final Grade	Credits in Progress	Sch
Language Arts									

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.

The screenshot shows a student profile page for a PGP. At the top, there is a student ID field and a 'TEXAS UNIQUE STU ID' field. Below these are buttons for 'Move to Request', 'Print Credit Detail', 'Change Plan', and 'PGP'. The student's grade level is 09, 9th Grd Entry Dt is 08-14-2024, and the cohort is 2028. The graduation plan is FD - FOUNDATION, and the PEIMS Grad Type is 34 - FHS Prgm (9th GR 14-15 an). A navigation bar includes 'GRADE LEVEL COURSE DETAIL', 'CREDIT SUMMARY', 'CREDIT DETAIL', 'PGP' (highlighted), and 'PERFORMANCE ACKNOWLEDGMENT'. At the bottom, there are three date completion fields: 'CPR-AED Date Completed' (06-11-2024, highlighted with a red circle), 'Speech Date Completed' (08-12-2024), and 'Peace Officer Interact Date Completed'.

Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

Modified the report for sy 2024-2025 and beyond to change **CPR Date Completed** to **CPR-AED Date Completed**.

001 School		Personal Graduation Plan			
Student ID:	Name	DOB: 01/18/2007	Grade Level: 12	Cohort Year: 2026	Gr
CPR-AED Date Completed:	Speech Date Completed:		Peace Officer Interact Date Completed:		
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Ass
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Not Participating	English 1 Mee
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2 Mee
3 Science (Bio,IPC or Adv & 1Adv)	1 Science	1 Algebra 2	Business & Industry	Not Participating	Algebra 1 App
3 SS (USH,Eco/Govt & WG or WH)	(Adv)	Endorsement	Multi-Discpln Studies	Pursuing	Biology 1 Mee
2 LOTE	2 Electives				

Grade Reporting > Reports > Grade Reporting Reports > Grades > SGP0350 - Student Graduation Requirements

Modified the report for sy 2024-2025 and beyond to change **CPR Date Completed** to **CPR-AED Date Completed**.

Date Run: 8/23/2024 1:55 PM	Student Graduation Requirements	Program ID: SGP0350								
Cnty-Dist: 001-905	001 School	Page: 1 of 8								
Campus: 001	School Year: 2025									
Student: [REDACTED]		Grade Lvl: 09								
Grad Plan: FD - FOUNDATION		Cohort Year: 2028								
Grad Type: 34 - FHS Prgm (9th GR 14-15 and thereafter)		9th Grade Entry Date: 08-14-24								
Advanced Measures: None										
CPR-AED Date Completed: 06-11-2024	Speech Date Completed: 08-12-2024	Peace Officer Interact Date Completed:								
Service	School	Credits	Credits	Sem 1	Sem 2	Final	Credits	Credits	Remaining Plan	Credits

Registration > Maintenance > Student Enrollment > Graduation

Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.

DEMO1	DEMO2	DEMO3	<u>GRADUATION</u>	AT RISK	CONTACT	W/R ENROLL	SPEC
Graduation							
Graduation Type:	34	Graduation Date:	07-30-2024	AAR Grad Plan:	FHS Program	Texas Grant Eligibility:	
Cert of CrsWrk Date Completed:	--	College Entry:	<input type="checkbox"/>	CPR-AED Date Completed:	06-11-2024	Speech Date Completed:	08-12-2024
Peace Officer Interact Date Completed:	--	Texas First Early HS Completion Pgm:	01				

Registration > Maintenance > Online Registration > New Student Enrollment

Corrected the issue that caused the program to create default records that are no longer valid for the following data elements:

- Attribution Code (Demo1 and W/R Enroll)
- Foster Care (Demo1)
- Military Connected (Demo1)
- CTE Program Service (Demo2)
- Homeless Status (Demo3)
- Unschooler Asylee Refugee (Demo3)
- Special Education Disability (Special Ed)
- Child Cnt Fund (Special Ed)
- PPCD Service Location (Special Ed)
- EB Cd (Bilingual/ESL)
- PK Program (PK Enrollment)

- Title 1 (Title 1)



ASCENDER®
ELEVATING TECHNOLOGY SOLUTIONS

Back Cover