



ASCENDER Student Release Notes

ASCENDER Student Release Notes

ASCENDER Release 9

ASCENDER 9.1005

Release Date: 6/13/25 **ASCENDER Update:** 9.1005

Grade Reporting > Maintenance > Student > Accelerated Instruction

☐ Per TEA guidance, modified the program to allow **Completed Hours** to be greater than **Assigned Hours**.

Scheduling > Maintenance > MSALGO > Process > Utilities

☐ Corrected an issue with the utility that prevented the **Move MSALGO Sections to ASCENDER** from processing correctly and gave some users an error message.

Registration > Reports > Registration Reports > Student > SRG5000 - Special Education Language Acquisition (SELA) Roster Report

☐ Corrected the issue that prevented some students 8 years of age on and/or before September 1st from being reported.

Test Scores > Utilities > Import Test Scores

☐ Modified the program to conform to new 2024-25 SAT® Suite of Assessments electronic score report data file layouts for the 2024-2025 school year.

Prior Release Notes for ASCENDER 9.0

Update: 9.1000

ASCENDER 9.1000

Release Date: 6/6/25 **ASCENDER Update:** 9.1000

Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint

Per: 06 Active Student

Absences

Grade	Total	Unexc	Exc	Sch Rel	Tardy
CYC1	0	0	0	0	0
CYC2	0	0	0	0	0
CYC3	0	0	0	0	0

Comments

Citz: [dropdown] [dropdown] [dropdown] [dropdown] [dropdown]

Exam: [dropdown] Credit: [dropdown] EOC Score: [dropdown] AAR use: [dropdown] Transferred: [checkbox] Self Paced: [checkbox] **College Credit Hrs: 0**

Sem: [dropdown] Pass/Fail: [dropdown] EOC Sem: [dropdown] Special Crs Consid: [dropdown] [dropdown] CPR: [checkbox] Speech: [checkbox] [checkbox]

Final: [dropdown] GPA Override: [dropdown] EOC Final: [dropdown] Grad Plan Use Cd: [dropdown] Dropout Recovery Crs Completion: [dropdown]

☐ Updated the page to add a **College Credit Hrs** field with textbox that will display for dual credit courses only.

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

☐ Modified the utility to set **College Credit Hours** for dual credit courses after the student has completed the course.

Registration > Utilities > Create Leaver Tracking Records

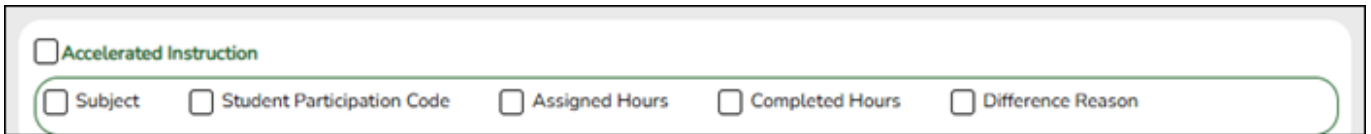
☐ Updated text on the page from “This process will run automatically during Move-to-Grade Reporting” to “This process will run automatically during “Annual Student Data Rollover”.

Update: 9.0920

ASCENDER 9.0920

Release Date: 5/30/25 **ASCENDER Update:** 9.0920

Grade Reporting > Reports > Create Grade Reporting Report



☐ Accelerated Instruction

☐ Subject ☐ Student Participation Code ☐ Assigned Hours ☐ Completed Hours ☐ Difference Reason

☐ Updated the page to add an **Accelerated Instruction** section with the following report options:

- Subject
- Student Participation Code
- Assigned Hours
- Completed Hours
- Difference Reason

Update: 9.0915

ASCENDER 9.0915

Release Date: 5/23/25 **ASCENDER Update:** 9.0915

Health > Maintenance > Student Health > Immunization

☐ Updated the program so nurses are able to document a Titer test to show they are in compliance with Texas Department of Health Services.

Added two options to the **Series #** dropdown menu:

- **S** - Serologic Evidence
- **T** - Titer

Health > Reports > Health Reports > Immunizations

☐ Updated the *SHS0102 - Immunization Report Due* report to calculate information for added **Series** # options:

- S - Serologic Evidence
- T - Titer

Update: 9.0910

ASCENDER 9.0910

Release Date: 5/16/25 **ASCENDER Update:** 9.0910

Attendance > Maintenance > Campus > Campus Calendar

☐ Modified the *Calendar Reporting Period* extract Begin Date and End Date to allow a Waiver day for the end of a reporting period.

Registration > Maintenance > Student Enrollment > Demo3 > Early Reading Indicator

☐ Modified the Registration > Reset Values utility to correctly update the Begin Date of a new Early Reading Indicator record or the End Date of a previous record on Demo3.

Update: 9.0905

ASCENDER 9.0905

Release Date: 5/8/25 **ASCENDER Update:** 9.0905

Discipline > Maintenance > Student > Maintenance

☐ Modified the program to enable clients to update the **Bully Reason** dropdown and **Cyber** checkbox for all Offense reasons so those counts are more accurate.

Registration > Maintenance > Student Enrollment > Title I

☐ Corrected the issue that caused a *Duplicate Record Found* error message to appear on the extract error report.

Update: 9.0900

ASCENDER 9.0900

Release Date: 5/2/25 ASCENDER Update: 9.0900

Attendance > Maintenance > Rural Pathways (R-PEP)

The screenshot shows the ASCENDER web application interface. The top navigation bar is green and displays 'Maintenance > Rural Pathways (R-PEP)'. On the left, a dark sidebar contains a menu with 'Maintenance' expanded, showing options like District, Campus, Student, Letters, Gradebook Options, Flexible Attendance, Addtnl Days Program, and Rural Pathways (R-PEP). A black arrow points to 'Rural Pathways (R-PEP)'. The main content area has a 'Save' button at the top left. Below it are 'Track: 00' and 'Reporting Period: 1' dropdown menus, followed by a 'Retrieve' button. A table with the following columns is shown: Student ID, Student Name, Grd Lvl, and Number of Hours. The table body contains the text 'NO ROWS'.

☐ Created a page to collect R-PEP information so districts can enter **NumberOfHoursInRPEP** by reporting period.

Data Element: NumberOfHoursInRPEP (E3090) captures the number of hours during a particular reporting period a student participates in the Rural Pathway Excellence Partnership (R-PEP) program.

Grade Reporting > Maintenance Student > Accelerated Instruction

Student Accelerated Education Plan: ☒ ←

Del	Details	Subject	Participation Code	Assigned Hours	Completed Hours	Difference	Difference Reason
		READING/ENGLISH	02	3.0	2.0	1.0	04

+ Add

Subject: Assigned Hours:

Participation: Completed Hours:

Difference: Difference Reason:

☐ Modified the page to add a checkbox for **Student Accelerated Education Plan** to indicate students who do not meet satisfactory performance on assessments administered for two years in a row.

Update: 9.0815

ASCENDER 9.0815

Release Date: 4/25/25 **ASCENDER Update:** 9.0815

Attendance Extracts

☐ Modified the CTE Attendance extract to decrease runtime and to reduce the possibility of tables locking.

☐ Modified the Special Education Attendance extract to decrease runtime and to reduce the possibility of tables locking.

Attendance - Special Education Attendance Extract

☐ Modified the Special Education Attendance extract to decrease runtime and to reduce the possibility of tables locking.

Attendance > Maintenance > Campus > Campus Calendar

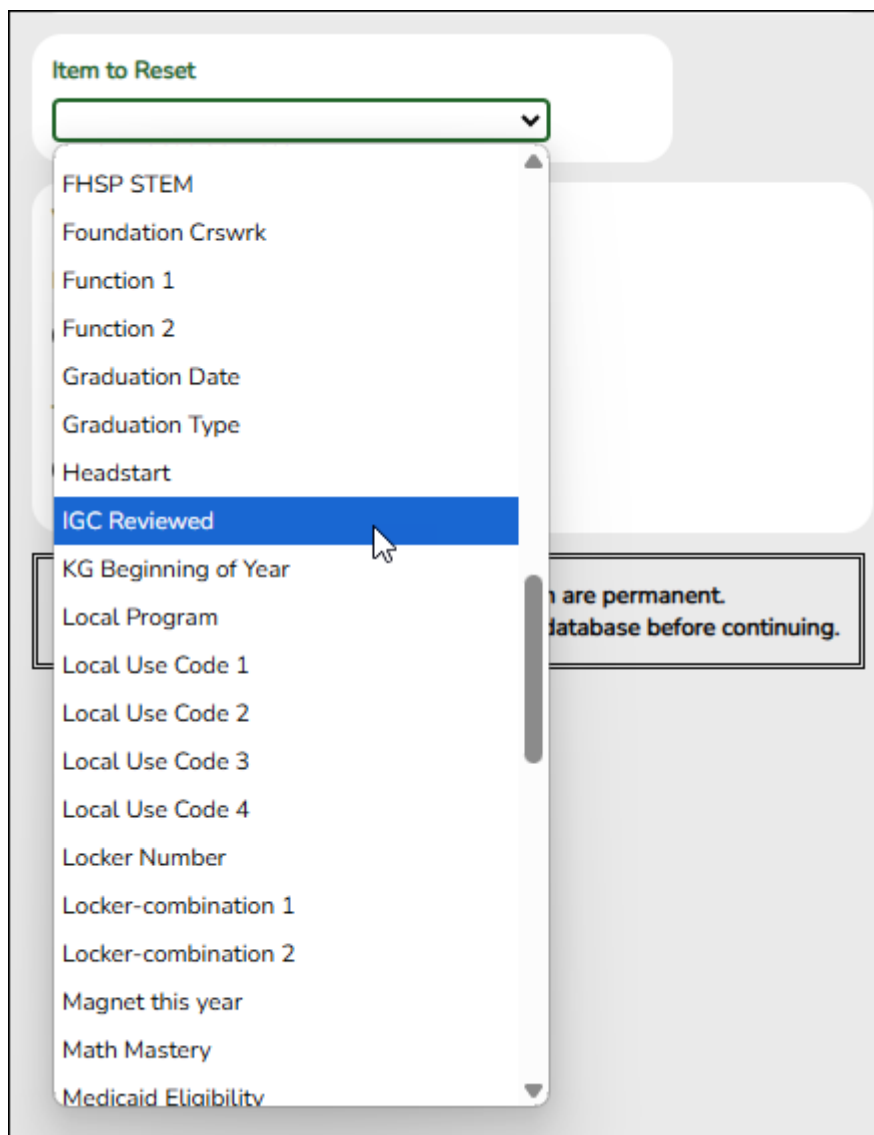
☐ Corrected the issue that caused the Calendar Event code to incorrectly populate, signifying a Waiver Day when Waiver Day 01 is selected for the full day.

Registration > Maintenance > Student Enrollment > Graduation

☐ Corrected the issue that gave users an internal server issue, prevented student's graduation data from being retrieved and prevented the user from being able to update data as needed.

Registration > Utilities > Reset Values

☐ Updated the utility to add **IGC Reviewed** to the drop-down menu for *Item to Reset*.



☐ Updated the **Associate Degree** drop-down option with current values.

Update: 9.0810

ASCENDER 9.0810

Release Date: 4/17/25 ASCENDER Update: 9.0810

Registration > Maintenance > Student Enrollment > Graduation

DEMO1	DEMO2	DEMO3	<u>GRADUATION</u>	AT RISK	CONTACT	W/R ENROLL
Graduation						
Graduation Type:	34		Graduation Date:	--		
AAR Grad Plan:	FHS Program		Texas Grant Eligibility:			
Cert of CrsWrk Date Completed:	--		College Entry:			
CPR-AED Date Completed:	--		Speech Date Completed:	--		
Peace Officer Interact Date Completed:	--		IGC Reviewed:			
Texas First Early HS Completion Pgm:			IGC Graduate:			

☐ Updated the page with the following new options for sy 2025 and beyond:

- IGC Reviewed
- IGC Graduate

IndividualGraduationCommitteeReview (E1563) - Indicates whether an Individual Graduation Committee (IGC) has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

IndividualGraduationCommitteeGraduateIndicator (E1562) - Indicates whether a student for whom an Individual Graduation Committee (IGC) was established has graduated based on an IGC decision.

Scheduling > Maintenance > Master Schedule Generator > Generate Campus Schedule > Create Mstr Sched

☐ Modified the program to add **SPED Student Age Range** to the program. When the NY Master Schedule is created, this field will also populate.

Update: 9.0805

ASCENDER 9.0805

Release Date: 4/11/25 **ASCENDER Update:** 9.0805

Registration > Maintenance > Student Enrollment > Demo3

☐ Corrected an issue in the program that prevented Dyslexia Services from extracting to the staging table.

Registration > Maintenance > Student Enrollment > Graduation

☐ Modified the Graduation section to add an **IGC Reviewed** checkbox and an **IGC Graduate** checkbox for sy 2025 and beyond.

IndividualGraduationCommitteeReview (E1563) indicates whether an Individual Graduation Committee (IGC) has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

IndividualGraduationCommitteeGraduateIndicator (E1562) indicates whether a student for whom an Individual Graduation Committee (IGC) was established has graduated based on an IGC decision.

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC
Graduation							
Graduation Type:		34		Graduation Date:		06-03-2025	
AAR Grad Plan:		FHS Program		Texas Grant Eligibility:			
Cert of CrsWrk Date Completed:		--		College Entry:		<input type="checkbox"/>	
CPR-AED Date Completed:		--		Speech Date Completed:		--	
Peace Officer Interact Date Completed:		--		IGC Reviewed:		<input checked="" type="checkbox"/>	
Texas First Early HS Completion Pgm:				IGC Graduate:		<input checked="" type="checkbox"/>	

Registration > Utilities > Reset Values

☐ Updated the utility to reinstate Dyslexia Risk as a reset value option for those students that match the parameters. This will be updated to **Dyslexia** and will now include Dyslexia Risk, Screening Exception Reason and Dyslexia Services.

Parameters For Reset

☒ Campus (Unchecked=All) Campus ID: 001 ▼

☒ Grade Level (Unchecked=All) Grd Level: ▼

☒ Track (Unchecked=All) Track: ▼

☒ Active Students

☒ Inactive Students

Reset Values

Clear

Item to Reset

Dyslexia ▼

Values to Reset

From

☒ All ☐ Keep Entry Date

To

☒ Specific Entry Date: - -

No Svcs: ☐ IEP: ☐ SBEC: ☐ Sec 39.023: ☐

Update: 9.0800

ASCENDER 9.0800

Release Date: 4/4/25 **ASCENDER Update:** 9.0800

Grade Reporting > Maintenance > Master Schedule > District Schedule

☐ Added and deleted Service IDs for sy 2026.

Grade Reporting > Utilities > Assign Pass Fail Indicators

- ☐ Modified Course Completion utility so it will process KG students participating in the TxVSN.

Registration > Maintenance > Student Enrollment > Demo1

Student Indicators

Eligibility Code:	1	Record Status:	1
Attribution Code:		NSLP:	
Campus ID Resid:	- -	Child Find: SPPI-11:	<input type="checkbox"/>
Active Cd:	1 - Active	Child Find: SPPI-12:	<input type="checkbox"/>
Cnty Residence:		As of Status Last Friday October:	<input type="checkbox"/> Excl: <input checked="" type="checkbox"/>
Reporting Excl:		As of Status Last Day Enrollment:	<input type="checkbox"/> Excl: <input type="checkbox"/>

- ☐ Modified **Student Indicators** with the following changes for sy 2025 and beyond:
- Modified the location where data for **As of Status Last Friday October** will be saved. Added a checkbox that will allow the LEA to manually update the As of Status code and exclude the record from recalculating.
 - Modified the location where data for **As of Status Last Day Enrollment** will be saved. Added a checkbox that will allow the LEA to manually update the As of Status code and exclude the record from recalculating.

Update: 9.0500

ASCENDER 9.0500

Release Date: 1/29/25 **ASCENDER Update:** 9.0500

TSDS Updates

- ☐ Modified the program to allow **Graduation Type** codes to be updated for graduates in the prior year on the Registration > Maintenance > Student Enrollment > Graduation tab.

Update: 9.0420

ASCENDER 9.0420

Release Date: 1/27/25 **ASCENDER Update:** 9.0420

Registration > Maintenance > Prior Year Leaver Tracking

☐ Corrected the issue on the page that caused incorrect values to be saved for the **Achievement Category** field.

[Update: 9.0415](#)

ASCENDER 9.0415

Release Date: 1/10/25 **ASCENDER Update:** 9.0415

Grade Reporting > Maintenance> Tables > TSDS Crosswalks

☐ Renamed new crosswalk trigger from *dr_tsd_xwalk_dts_update* to *tr_dr_tsd_xwalk_dts_update* per new standards.

[Update: 9.0410](#)

ASCENDER 9.0410

Release Date: 1/7/25 **ASCENDER Update:** 9.0410

OCR > Maintenance > School Part 2 > Discipline

☐ Modified the following pages so the error message appears at the bottom of the screen:

- DISC-5
- DISC-11
- DISC-12
- DISC-15
- DISC-16
- DISC-17
- DISC-18
- DISC-19
- DISC-20
- DISC-22
- DISC-23
- DISC-24
- DISC-25

Update: 9.0405

ASCENDER 9.0405

Release Date: 12/19/24 **ASCENDER Update:** 9.0405

Registration > Maintenance > Student Enrollment > Contact

☐ Allow the **Receive Mailout** checkbox to be editable for prior year leaver students for sy 2023-2024.

Registration > Maintenance > Prior Year Leaver Tracking

☐ Modified the Prior Year Leaver extract table *student name* fields to allow for 60 characters.

Update: 9.0400

ASCENDER 9.0400

Release Date: 12/13/24 **ASCENDER Update:** 9.0400

ASCENDER Student Known Issues:

https://help.ascendertx.com/releasenotes/doku.php/student/update_9_0400_known_issues

Registration > Maintenance > Prior Year Leaver Tracking > Leaver Tracking

☐ Corrected the issue that caused the Prior Year Leaver extract to incorrectly extract endorsement information for Graduation types 35 and 40.

Registration > Utilities > TReX Export

☐ Modified the utility for 2024-2025 with new codes in the GreenLight export.

Attendance > Maintenance > Gradebook Options > Campus Option > Campus

☐ Modified the program to remove the **Remote Attendance** option from the drop-down menu for sy 2024-2025.

The screenshot shows the 'CAMPUS' section of a software interface. On the left, there are two labels: 'Default Abs Cd:' and 'Default Tdy Cd:'. The 'Default Abs Cd:' dropdown menu is open, displaying a list of absence codes: '2 COVID-19 RELATED ABSENCE', 'D OUT ALL DAY DOCTOR (ABSENT)', 'E EXCUSED (ABSENT)', 'F PARENT NOTE (ABSENT)', 'J ABSENT FROM ISS (ABSENT)', 'K NRS CK OUT BEFORE 10(ABSENT)', 'S SUSPENDED (ABSENT)', 'U UNEXCUSED (ABSENT)', 'V HBD HOMEBOUND (ABSENT)', 'X CHECK OUT BEFORE 10 (ABSENT)', and 'Z CHECK IN AFTER 10 (ABSENT)'. To the right of these labels, there are two more dropdown menus labeled 'A Day: Period ADA Attendance Taken' and 'B Day: Period ADA Attendance Taken'.

Grade Reporting > Reports > Create Grade Reporting Report

☐ Updated the page to add a check box for ADSY in the **Course Meet CYR** section. When generated, the column on the report will populate with a **Y** if ADSY is checked on *Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section*.

OCR > Maintenance > School Part 1

SCHR: School Characteristics

☐ Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

PSCH: Preschool Enrollment

☐ Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

PENR-4

☐ Corrected the issue in the program that caused some information to not save when making a change to population data.

PENR: Program Enrollment (Gifted & Talented)

☐ Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

COUR: Courses & Classes

☐ Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment

☐ Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Maintenance > School Part 2 > Exam, Staff, and Retention

STAF: School & School Support Staff

☐ Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Maintenance > School Part 2 > Discipline

DISC: Student Discipline (Corporal Punishment, Expulsion, Suspension)

☐ Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

HIBS: Harassment or Bullying

☐ Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

RSTR: Restraints & Seclusion

☐ Updated the program with new information for the 2023-2024 OCR submission.

See the **OCR Extract Information** link for more information and changes.

OCR > Extracts > Perform Extracts

☐ Updated the extracts to add new columns for sy 2024 OCR submission.

OCR > Utilities > Create OCR File

☐ Modified the utility with new elements for the 2023-2024 Civil Rights Data Collection.

OCR > Reports

☐ Updated the following OCR 2023-24 Civil Rights Data Collection Reports to reflect new survey questions:

- OCR0100 - School Part 1
- OCR0200 - School Part 2 Exam, Staff, and Retention
- OCR0300 - School Part 2 Discipline

OCR > Reports > OCR0100 - School Part 1

☐ Updated the report with new information for the 2023-2024 OCR submission.

- PSCH: Preschool Enrollment
 - DIND: Coronavirus Pandemic-related Directional Indicators and Items
-

OCR > Reports > OCR0200 - School Part 2 Exam, Staff, and Retention

☐ Updated the report with new information for the 2023-2024 OCR submission.

- STAF: School & School Support Staff
-

OCR > Reports > OCR0300 - School Part 2 Discipline

☐ Updated the report with new information for the 2023-2024 OCR submission.

- DISC: Discipline
 - HIBS: Harassment or Bullying
 - RSTR: Restraints & Seclusion
-

Registration > Maintenance > Student Enrollment > Demo2

☐ Corrected the issue that prevented users from deleting **Census Block** data or from manually entering the **Census Block** begin and end dates.

Registration > Utilities > Reset Values

☐ Modified the utility so all local programs assigned to a campus will display in the **Item to Reset** drop-down menu and none will be excluded.

☐ Modified the utility to reinstate *Economically Disadvantaged* for those students who match the parameters.

☐ Modified the utility to reinstate *Early Reading Indicator* for those students who match the

parameters.

Registration > Utilities > Title 1 Code Conversion

☐ Corrected the issue with the utility that caused it to code all students with Code 0 which is no longer valid.

Registration > Reports > Registration Reports > Student > SRG0301 Student Census Block Group Roster

☐ Created report *SRG0301 Student Census Block Group Roster* for sy 2025 and beyond to allow users to review Census Block data as-of the date entered by the LEA.

Reports > Registration Reports > Student > SRG0301 Student Census Block Group Roster

Buttons: Preview, PDF, CSV, Clear Options

Student Report Group

- [SRG0200 - Student Name Listing](#)
- [SRG0300 - Student Address Listing](#)
- [SRG0301 - Student Census Block Group Roster](#)
- [SRG0400 - Student Information Sheets](#)
- [SRG0500 - Student Birthday Listing](#)
- [SRG0700 - Student Missing Forms](#)
- [SRG0710 - Standard Forms Printing](#)
- [SRG0720 - Online Registration Forms Related Reports](#)
- [SRG0730 - Percentage of Forms Submitted per Campus](#)
- [SRG0800 - Student Registration Forms](#)
- [SRG0810 - Blank Registration Forms](#)
- [SRG1001 - Student Address Labels](#)
- [SRG1002 - Student Name Labels](#)
- [SRG1300 - Student Bus Information](#)
- [SRG1800 - Enrollment by District of Residence](#)
- [SRG2000 - Student Contact Information](#)
- [SRG2400 - Students Without a ParentPortal Account Report](#)
- [SRG2600 - Attendance Zones Invalid Addresses](#)
- [SRG3014 - State Performance Plan14 Information](#)
- [SRG4000 - Charter School Waitlist Roster Report](#)
- [SRG5000 - Special Education Language Acquisition \(SELA\) Roster Report](#)
- [SRG5010 - Child Find SPPI-11 Student Roster Report](#)
- [SRG5020 - Child Find SPPI-12 Student Roster Report](#)
- [SRG6010 - Pandemic Electronic Benefit Transfer \(P-EBT\)](#)

SRG0301 - Student Census Block Group Roster

Parameter Description	Value	List
Ending School Year (YYYY)	2025	
As of Date (mmddyyyy)		
Campus ID (Blank for All)		
Attendance Track (Blank for All)		
Grade Level (Blank for All)		
Active Code (1=Active,2=Inactive,Blank for All)		

Test Scores > Utilities > Import Test Scores > SAT Test

☐ Modified the program to read the SAT data file layout changes for school year 2024-2025.

Update: 9.0306

ASCENDER 9.0306

Release Date: 11/13/24 **ASCENDER Update:** 9.0306

Registration > Utilities > TEA Census Block > Export Address

☐ Corrected the file required to generate the Census Block .csv so each LEA process views their own information.

Update: 9.0305


ASCENDER 9.0305

Release Date: 11/11/24 **ASCENDER Update:** 9.0305

Grade Reporting > Maintenance > Student > Individual Maintenance > GRD/CRS MAINT

☐ Modified the page to add fields for **Special Crs Consid** and **Dropout Recovery Crs Completion** for sy 2025 and beyond.

STUDENT: TEXAS UNIQUE STU ID:

 Comments

Grad Plan: FD - FOUNDATION

DEMO CRS ASSIGN GRD UPDATE GRD/CRS MAINT COURSE CODES SCHED INQUIRY GRADE AVG CRS/SEC CHANGE CTE ASSIGNMENTS

Course: Section: Semester:

Per: Active Student

Absences						Comments				
Grade	Total	Unexc	Exc	Sch Rel	Tardy	Citz				
CYC1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
CYC2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
CYC3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Exam: Credit: EOC Score:

Sem: Pass/Fail: EOC Sem:

Final: GPA Override: EOC Final:

AAR use: Transferred: ☐ Self Paced: ☐

Special Crs Consid:

Grad Plan Use Cd: Dropout Recovery Crs Completion:

Grade Reporting > Reports > Grade Reporting Reports > Student Schedules > SGR1925 - Student Course Information

☐ Modified the report to add **Dropout Recovery** and its information for sy 2025 and beyond.

Date Run: 11/7/2024 9:32 AM		Student Course Information		Program ID: SGR1925	
Cnty-Dist: 001-905		001 School		Page: 1 of 7684	
Campus: 001		Sch Year: 2025			

Student ID: 294710	DAVILA, XAVIER JACOB	Grd Lvl: 12	Active: Y
--------------------	----------------------	-------------	-----------

Crs Nbr: 1436	40	1	ENGLISH 4	Period: 04 - 04	Instr: 100	SANTIAGO, ROSALINDA
---------------	----	---	-----------	-----------------	------------	---------------------

Student Grade/Crs Information							Master Schedule Information																																																																																					
<table border="1"> <thead> <tr> <th colspan="6">Absences</th> </tr> <tr> <th>Grade</th> <th>Ttl</th> <th>Exc</th> <th>Un</th> <th>Sch</th> <th>Tdy</th> <th>Citz</th> </tr> </thead> <tbody> <tr> <td>Cyc1:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>Cyc2:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>Cyc3:</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> </tr> </tbody> </table>							Absences						Grade	Ttl	Exc	Un	Sch	Tdy	Citz	Cyc1:	0	0	0	0	0		Cyc2:	0	0	0	0	0		Cyc3:	0	0	0	0	0		<table border="1"> <tr> <td>Crs Entry:</td> <td>08/12/2024</td> <td>GA Wgt:</td> <td>2</td> <td>AAR Use:</td> <td>E</td> </tr> <tr> <td>Crs WD:</td> <td></td> <td>GA Table:</td> <td>R</td> <td>Spec Crs Consid:</td> <td></td> </tr> <tr> <td>Std Crs AAR Use:</td> <td></td> <td>Grade Crs:</td> <td>Y</td> <td>Allow Partial Crdt:</td> <td>N</td> </tr> <tr> <td>Std Crs Spcl Crs Consid:</td> <td></td> <td>Hroll Code:</td> <td></td> <td>Core Crs Cd:</td> <td>L</td> </tr> <tr> <td>GPA Override:</td> <td></td> <td>Hroll Wgt:</td> <td>1</td> <td>Crs Nbr of Sem:</td> <td>2</td> </tr> <tr> <td>Transferred:</td> <td>N</td> <td>Hroll Table:</td> <td></td> <td>Credit Seq Cd:</td> <td>4</td> </tr> <tr> <td>Self Paced:</td> <td>N</td> <td>L/A Wgt:</td> <td></td> <td>Exam/Sem Pattern:</td> <td>1</td> </tr> <tr> <td>Dropout Recovery:</td> <td></td> <td>Credit Lvl:</td> <td>H</td> <td></td> <td></td> </tr> </table>				Crs Entry:	08/12/2024	GA Wgt:	2	AAR Use:	E	Crs WD:		GA Table:	R	Spec Crs Consid:		Std Crs AAR Use:		Grade Crs:	Y	Allow Partial Crdt:	N	Std Crs Spcl Crs Consid:		Hroll Code:		Core Crs Cd:	L	GPA Override:		Hroll Wgt:	1	Crs Nbr of Sem:	2	Transferred:	N	Hroll Table:		Credit Seq Cd:	4	Self Paced:	N	L/A Wgt:		Exam/Sem Pattern:	1	Dropout Recovery:		Credit Lvl:	H		
Absences																																																																																												
Grade	Ttl	Exc	Un	Sch	Tdy	Citz																																																																																						
Cyc1:	0	0	0	0	0																																																																																							
Cyc2:	0	0	0	0	0																																																																																							
Cyc3:	0	0	0	0	0																																																																																							
Crs Entry:	08/12/2024	GA Wgt:	2	AAR Use:	E																																																																																							
Crs WD:		GA Table:	R	Spec Crs Consid:																																																																																								
Std Crs AAR Use:		Grade Crs:	Y	Allow Partial Crdt:	N																																																																																							
Std Crs Spcl Crs Consid:		Hroll Code:		Core Crs Cd:	L																																																																																							
GPA Override:		Hroll Wgt:	1	Crs Nbr of Sem:	2																																																																																							
Transferred:	N	Hroll Table:		Credit Seq Cd:	4																																																																																							
Self Paced:	N	L/A Wgt:		Exam/Sem Pattern:	1																																																																																							
Dropout Recovery:		Credit Lvl:	H																																																																																									

Registration > Reports > Registration Reports > Program Report Group > SRG1200 - Student Status Changes by Program

☐ Modified the report parameters to add the following new report options:

- Print CTE Program Svc Records (Y,N)
- Print Dyslexia Services Records (Y,N)

☐ Modified the following report sections:

- Enrollment Records
- Special Education Records
- Gifted and Talented Records
- Bilingual/ESL Records
- Title I Records
- PRS Records
- CTE Program Svc Records
- Dyslexia Services Records
- Local Program Records
- PK Enroll Records

SRG1200 - Student Status Changes by Program

Parameter Description	Value	List
Ending School Year (YYYY)	<input type="text" value="2025"/>	
Campus ID	<input type="text" value="001"/>	⋮
Grade Level (Blank for All)	<input type="text" value="12"/>	⋮
Print Enroll Records (Y,N)	<input type="text" value="Y"/>	
Print W/R Enroll Comments (Y,N)	<input type="text" value="N"/>	
Print Special Ed Records (Y,N)	<input type="text" value="N"/>	
Print Gifted/Talented Records (Y,N)	<input type="text" value="N"/>	
Print Bilingual/ESL Records (Y,N)	<input type="text" value="Y"/>	
Print Title 1 Records (Y,N)	<input type="text" value="N"/>	
Print PRS Records (Y,N)	<input type="text" value="N"/>	
Print CTE Program Svc Records (Y,N)	<input type="text" value="Y"/> ←	
Print Dyslexia Services Records (Y,N)	<input type="text" value="Y"/> ←	
Print Local Programs (Y,N)	<input type="text" value="Y"/>	
Print PK Enroll Records (Y,N)	<input type="text" value="N"/>	
Print Student SSN (Y,N,M)	<input type="text" value="N"/>	

Update: 9.0200

ASCENDER 9.0200

Release Date: 10/28/24 ASCENDER Update: 9.0200

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

Updated the page to add a **Sped Stu Age** field and drop-down menu to the Section Information group box for sy 2025 and beyond. SPEDStudentAgeRange E3059 (Table ID C342)

COURSE SELECTION

COURSE

SECTION

INSTRUCTOR

COPY COURSE SECTION

Title

Retrieve

Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lrng	Non Campus Based
		0911	ENGLISH 1 ALT	10	010	4	0	4	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00
		0911	ENGLISH 1 ALT	11	010	1	2	1	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00
		0911	ENGLISH 1 ALT	12	010	2	0	2	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00
		0911	ENGLISH 1 ALT	60	010	0	0	0	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00
		0912	ENGLISH 2 ALT	10	010	1	4	1	1	<input type="checkbox"/>	N	<input type="checkbox"/>		00
		0912	ENGLISH 2 ALT	11	010	5	3	5	0	<input type="checkbox"/>	N	<input type="checkbox"/>		00

First

1

/ 139

Last

Add

Crs Nbr:

0911

:

ENGLISH 1 ALT

Svc ID:

03220107

Multi Svc Ind:

☐

Lock:

☐

Include UIL Elig:

N

Section:

10

Max Seats:

010

Enrolled Students Sem 1:

4

Sem 2:

4

Non Campus Based:

00

Dst Lrng:

Section Information

Sped Stu Age:

00

Crs Seq:

Pop Srvd:

Wks/Mnth:

Instruct Sett:

PK Curricula:

Class Type:

Stu Instr:

High Qual PK Prog:

Home Room Ind:

☐

PK Sch Type:

Restrictions

Type Rstrctn:

Team Code:

Gender Rstrctn:

Grade Rstrctn:

Child Care Partnership

Delete

Operation Number

Add

Course Codes and Credits

Dual Crdt:

Adv Tech Crdt:

AAR Use:

Grad Plan Use:

Special Consid:

College Credit Hrs

Sem 1:

0

Sem 2:

0

OnRamps:

District Information

Crs Seq

☐

Exam/Sem Pat:

1

Gender Rstrctn:

☐

Instruct Set:

☐

AAR Use:

E

Self Paced:

☐

Pop Srvd:

06

Grad Plan Use:

Class Type:

02

Role ID:

087

Special Consid:

CPR:

N

Nbr Sem:

2

Incl UIL Elig:

☐

Speech:

N

OnRamps:

☐

Campus Information

Grade Rstrctn:

☐

Rstrctn Addl:

Include WD Meeting Times:

☒

Del	Sem	Days	Per Begin	Per End	Room	Time Begin	Time End	Lckout	Instr ID	Instructor	Class Role	Role ID	CTE	Entry Date	Withdraw Date	ADSY
	01	3	05	01	100				145	TOVAR, STEPHANIE	01	087	<input type="checkbox"/>	08-12-2024	--	<input type="checkbox"/>

Add

Grade Reporting > Reports > Create Grade Reporting Reports

- Added **Sped Stu Age** to the Course Section CYR group box.
- Modified **Child Care Operation Number** to allow for new information.

Registration > Maintenance > District Profile > District Maintenance

☐ Updated the program to add a previously missing CTE Program of Study so that the drop-down menu will correctly populate with all valid values.

Registration > Maintenance > Student Enrollment > Title I

☐ Updated the program per TEA to remove 0/00 descriptor for sy 2025.

Registration > Maintenance > Prior Year Leaver Tracking

☐ Updated the user interface to allow a blank **Attribution Code** and **Asylee Refugee Code**.

Registration > Utilities > TEA Census Block > Export Address

☐ Corrected the issue with the utility that caused students on the **Missing/Invalid Data** report to be listed as Homeless.

[Update: 9.0105](#)

ASCENDER 9.0105

Release Date: 9/19/24 **ASCENDER Update:** 9.0105

Grade Reporting > Maintenance > Student > Individual Maint > Cumulative Courses > Print AAR

☐ Corrected the issue that caused some student's **Graduation Program Type** to not print on SGR2047 when the student has a graduation plan selected on Graduation Plan > Maintenance > Student Individual Maintenance.

Registration > Maintenance > Student Enrollment > Demo3

☐ Corrected an issue with the program that did not allow students to be re-enrolled from the

Historical Directory.

Registration > Utilities > Set Student At Risk Indicators

- ☐ Modified the utility so it will not generate students that were erroneously marked as *Homeless*.
- ☐ Updated the utility to clean up At-Risk records for student's who did not have At-Risk criteria.

Registration > Utilities > TEA Census Block > Import Census Block

- ☐ Corrected the issue that caused the utility to import the 1-digit group number instead of the 12-digit census block number.
- ☐ Updated the utility to clean up 1-digit census block numbers so they will not be imported.

[Update: 9.0100](#)

ASCENDER 9.0100

Release Date: 9/11/24 **ASCENDER Update:** 9.0100

Grade Reporting > Reports > Grade Reporting Reports > Grades > SGR2047 AAR Multi-Year

- ☐ Modified the report for sy 2024-2025 and beyond to change **CPR Dt Completed** to **CPR-AED Dt Completed**.

State: 16.0		
Date of Class Rank: 07/18/2023	Quartile: 3	Date of Certificate of Coursework Completion:
Rank: 278	Class Size: 434	Date of Graduation: 05/30/2025
GPAC: 76.71428	College 4 point: 2.20000	Graduation Program Type:
CPR-AED Dt Completed:	Signature and Title of School Official:	Endorsements: Multi Disciplinary Studies(Pursuing).
Speech Dt Completed:		
POII Dt Completed:		
Financial Aid App Met Date:		
<small>Notes: A passing grade is 70 or above. P=Pass F=Fail; # = 3rd or 4th part of the course; * = No credit awarded due to excessive absences; Texas Grant Indicator 1, 2 & 5 = Eligible; SE = Special Explanation Code; A=AdvTechCr; C=Correspondence Course; D=Dual Credit; E=Credit By Exam (80%); G=Gifted/Talented; H=Honors; I=IB Course; J=Course Completed Prior to Grade 9; K=Pre IB Course; L=Local Credit; M=Magnet Course; P=AP Course; Q=Pre AP Course; R=Summer School, Night School, or other instructional arrangement; T=Credit Awarded by Examination (70%); V=Modified Content; X=Innovative Course; Z=Distance Learning; 1=PE equivalency or PE waiver; 2=Part of a coherent sequence of CTE courses; 3=Transfer credit from non-Texas public school; 4=CTE course that satisfy another graduation requirement; 7=TEKS-based; 8=Course to satisfy LOTE reqmnts; 9=To satisfy 4th science reqmnts FHSP; 10=</small>		

Graduation Plan > Maintenance > Student > Individual Maintenance > Credit


Detail

☐ Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.

Grade Level: 09		9th Grd Entry Dt: 08-14-2024		Graduation Plan: FD - FOUNDATION	
Cohort: 2028		PEIMS Grad Type: 34 - FHS Prgm (9th GR 14-15 and			
GRADE LEVEL COURSE DETAIL		CREDIT SUMMARY		CREDIT DETAIL	
PGP		PERFORMANCE ACKNOWLEDGMENT			
Course not in Graduation Plan					
CPR-AED Date Completed: 06-11-2024		Speech Date Completed: 08-12-2024		Peace Officer Interact Date Completed:	
Subject Area	Service ID	School Year	Credits Needed	Credits Earned	Semester 1 Grade
Language Arts					

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

☐ Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.

	STUDENT: <input type="text"/>		TEXAS UNIQUE STU ID: <input type="text"/>		
	Move to Request		Print Credit Detail		
	Change Plan		PGP		
Grade Level: 09		9th Grd Entry Dt: 08-14-2024		Graduation Plan: FD - FOUNDATION	
Cohort: 2028		PEIMS Grad Type: 34 - FHS Prgm (9th GR 14-15 and			
GRADE LEVEL COURSE DETAIL		CREDIT SUMMARY		CREDIT DETAIL	
PGP		PERFORMANCE ACKNOWLEDGMENT			
CPR-AED Date Completed: 06-11-2024		Speech Date Completed: 08-12-2024		Peace Officer Interact Date Completed:	

Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

☐ Modified the report for sy 2024-2025 and beyond to change **CPR Date Completed** to **CPR-AED Date Completed**.

001 School		Personal Graduation Plan				
Student ID: <input type="text"/>		Name: <input type="text"/>				
DOB: 01/18/2007		Grade Level: 12		Cohort Year: 2026		
CPR-AED Date Completed: <input type="text"/>		Speech Date Completed: <input type="text"/>		Peace Officer Interact Date Completed: <input type="text"/>		
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Ass	
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Not Participating	English 1 Mee	
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2 Mee	
3 Science (Bio,IPC or Adv & 1Adv)	1 Science	1 Algebra 2	Business & Industry	Not Participating	Algebra 1 App	
3 SS (USH,Eco/Govt & WG or WH)	(Adv)	Endorsement	Multi-Discipl Studies	Pursuing	Biology 1 Mee	
2 LOTE	2 Electives					

Grade Reporting > Reports > Grade Reporting Reports > Grades > SGP0350 - Student Graduation Requirements

☐ Modified the report for sy 2024-2025 and beyond to change **CPR Date Completed** to **CPR-AED Date Completed**.

Date Run: 8/23/2024 1:55 PM	Student Graduation Requirements	Program ID: SGP0350
Cnty-Dist: 001-905	001 School	Page: 1 of 8
Campus: 001	School Year: 2025	
Student: [REDACTED]		Grade Lvl: 09
Grad Plan: FD - FOUNDATION		Cohort Year: 2028
Grad Type: 34 - FHS Prgm (9th GR 14-15 and thereafter)		9th Grade Entry Date: 08-14-24
CPR-AED Date Completed: 06-11-2024 Speech Date Completed: 08-12-2024 Peace Officer Interact Date Completed:		
Service	School	Credits
Credits	Sem 1	Sem 2
Final	Credits	Credits
Remaining Plan	Credits	

Registration > Maintenance > Student Enrollment > Graduation

☐ Modified the page to change the **CPR Date Completed** field to **CPR-AED Date Completed**.

DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC
Graduation							
Graduation Type:	34	Graduation Date:	07-30-2024				
AAR Grad Plan:	FHS Program	Texas Grant Eligibility:					
Cert of CrsWrk Date Completed:	--	College Entry:	<input type="checkbox"/>				
CPR-AED Date Completed:	06-11-2024	Speech Date Completed:	08-12-2024				
Peace Officer Interact Date Completed:	--						
Texas First Early HS Completion Pgm:	01						

Registration > Maintenance > Online Registration > New Student Enrollment

☐ Corrected the issue that caused the program to create default records that are no longer valid for the following data elements:

- Attribution Code (Demo1 and W/R Enroll)

- Foster Care (Demo1)
- Military Connected (Demo1)
- CTE Program Service (Demo2)
- Homeless Status (Demo3)
- Unschooled Asylee Refugee (Demo3)
- Special Education Disability (Special Ed)
- Child Cnt Fund (Special Ed)
- PPCD Service Location (Special Ed)
- EB Cd (Bilingual/ESL)
- PK Program (PK Enrollment)
- Title 1 (Title 1)



Back Cover