



ASCENDER®
ELEVATING TECHNOLOGY SOLUTIONS

ASCENDER 11.0700

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Release Date: 3/5/26 ASCENDER Update: 11.0700

Registration > Maintenance > Student Enrollment > SpecEd

Updated the page to replace **PPCD** and **PPCD Location** with **ECSE** and **ECSE Location** for sy 2026 and beyond.

NOTE: The labels will remain the same for school years before 2026.

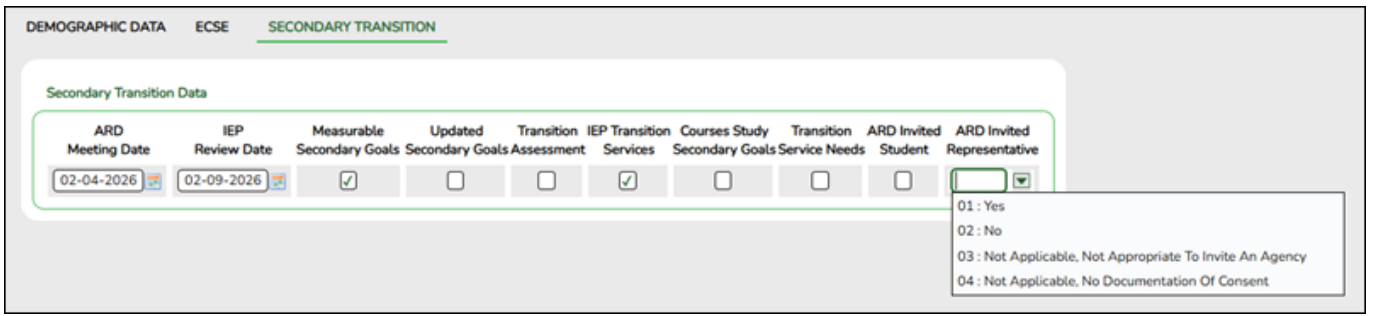
DEMO1	DEMO2	DEMO3	GRADUATION	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	LOCAL PROGRAMS					
Services																	
Instrl Set	Child Cnt Fund	CTE Elig	Speech	RDSPD	RDSPD Dist Of Svc	Asst Tech	Aud Svc	Couns Svc	ECl	Interp Svc	Medical Diag	Occup Thrpy	Orient Trng	Phys Thrpy	ECSE	ECSE Location	Psyc Svc
40	3	<input checked="" type="checkbox"/>	0	0	-	<input type="checkbox"/>	<input type="checkbox"/>	C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Registration > Reports > Registration Reports > Student > SRG2400 - Students Without a ParentPortal Account Report

Updated the report to accept email addresses up to 64 characters and email addresses regardless of lower or uppercase texts.

Special Education > Maintenance > Student Sp Ed Data > SPEDS > Secondary Transition

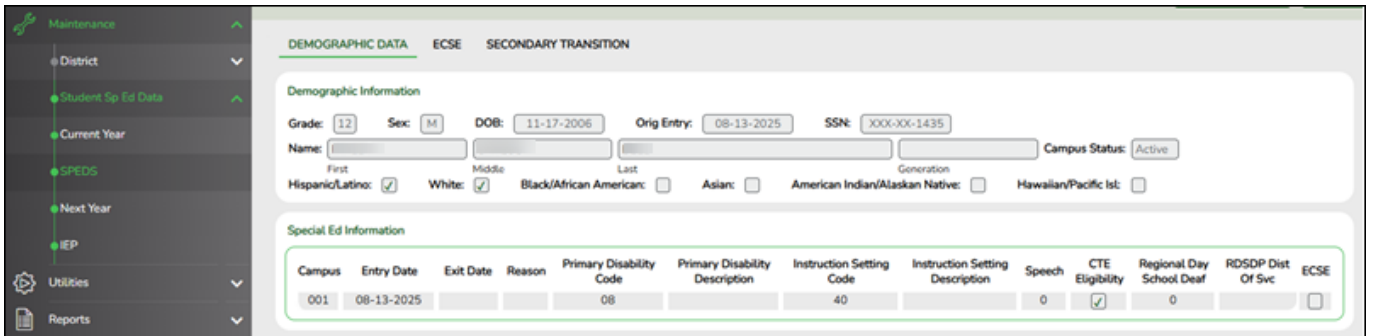
Updated the program to create a **Secondary Transition** tab for SPEDS data.



Special Education > Maintenance > Student Sp Ed Data > SPEDS

Updated the program to create a new screen for SPEDS data with three tabs: **Demographic Data**, **ECSE** and **Secondary Transition**.

NOTE: Data on this screen will be for viewing only and not accessible for change.



Special Education > Maintenance > Student Sp Ed Data > SPEDS > ECSE

Updated the program to create an **ECSE** tab for SPEDS data.

DEMOGRAPHIC DATA

ECSE

SECONDARY TRANSITION

Early Childhood Outcomes - Entry/Exit

Exit Reason:

Social Emotional Skills

Entry Skills: Exit Skills: New Skills:

Knowledge Skills

Entry Skills: Exit Skills: New Skills:

Appropriate Functioning Skills

Entry Skills: Exit Skills: New Skills:



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