



ASCENDER/TxEIS Student Release Notes

ASCENDER/TxEIS Student Release Notes

Update 3.4.0xxx

TxEIS Attendance

(ELISSA) (ELISA) (CANDY)

Attendance > Maintenance > Student > Student Posting > By Individual

- Modified the program to allow attendance to be posted for a student if the campus has up to 28 periods.

(ELISSA) (MIKE S) (ELISA)

Attendance > Reports > Attendance Reports > Audit > SAT0600 - Student Detail Report
Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report

Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report

Attendance > Reports > Attendance Reports > Campus > SAT2100 - Six Weeks FTE Report
Attendance > Reports > Attendance Reports > Membership > SAT0950 - District

Attendance and Contact Hours

Attendance > Reports > Attendance Reports > Students > SAT0700 - Student Attendance Summary

- Modified the reports to only calculate funding for high school-level CTE courses that do not count for middle school level.

(SANDHYA) (ELISA) (CANDY)

Attendance > Maintenance > Student > Student Posting with Comments > By Individual

- Corrected the issue that caused a program error to occur upon clicking **Save** when using the **All Periods** column to post attendance.

TxEIS Grade Reporting

(ELISSA) (ERIN) (ELISA)

Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

- Added the **Opportunity** fields which are displayed when the **STAAR Interim** assessment is selected, allowing you to indicate which group of tests to include for the STAAR Interim. You can select either or both fields.
 - The **Opportunity 1 and 2** check box applies to grade levels 3-8 math, grade levels 3-5 Spanish math, Algebra I, English I, and English II.
 - The **Opportunity 2** check box applies to grade levels 3-8 reading, grade levels 3-5 Spanish reading, grade level 5 science, grade level 5 Spanish science, grade level 8 science, grade level 8 social students, Biology, and US History.

TELPAS	<input type="radio"/>	Exit Level TAKS	<input type="radio"/>	Campus: 001 001 School 4sem campus 09-12																				
TELPAS Alternate	<input type="radio"/>	STAAR Alternate 2	<input type="radio"/>																					
STAAR 3-8	<input type="radio"/>	STAAR 3-8 Early	<input type="radio"/>																					
STAAR Interim	<input checked="" type="radio"/>																							
<table border="1"> <tr> <td>Student Sex</td> <td><input checked="" type="checkbox"/></td> <td>Migrant</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Potential Education Code</td> <td><input checked="" type="checkbox"/></td> <td>Gifted & Talented Indicator</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>English Language Proficiency Indicator</td> <td><input checked="" type="checkbox"/></td> <td>Limited English Proficiency</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Spanish as a Second Language</td> <td><input checked="" type="checkbox"/></td> <td>Title I</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>Code</td> <td><input checked="" type="checkbox"/></td> <td>At-risk student</td> <td><input checked="" type="checkbox"/></td> </tr> </table>				Student Sex	<input checked="" type="checkbox"/>	Migrant	<input checked="" type="checkbox"/>	Potential Education Code	<input checked="" type="checkbox"/>	Gifted & Talented Indicator	<input checked="" type="checkbox"/>	English Language Proficiency Indicator	<input checked="" type="checkbox"/>	Limited English Proficiency	<input checked="" type="checkbox"/>	Spanish as a Second Language	<input checked="" type="checkbox"/>	Title I	<input checked="" type="checkbox"/>	Code	<input checked="" type="checkbox"/>	At-risk student	<input checked="" type="checkbox"/>	STAAR 3-8 Interim Tests to include in file:
Student Sex	<input checked="" type="checkbox"/>	Migrant	<input checked="" type="checkbox"/>																					
Potential Education Code	<input checked="" type="checkbox"/>	Gifted & Talented Indicator	<input checked="" type="checkbox"/>																					
English Language Proficiency Indicator	<input checked="" type="checkbox"/>	Limited English Proficiency	<input checked="" type="checkbox"/>																					
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Code	<input checked="" type="checkbox"/>	At-risk student	<input checked="" type="checkbox"/>																					
				<input checked="" type="checkbox"/> Opportunity 1 and 2																				
				<input type="checkbox"/> Opportunity 2																				

(PRABIR) (PRASANTHI) (ELISA) (ERIN)

Grade Reporting > Utilities > ParentPortal Interim Progress Report

(RAJESH) (ERIN) (CANDY)

Grade Reporting > Reports > Grade Reporting Reports > Grades > SGR2047 - AAR Multi-Year

- Modified the AAR to accommodate up to 15 **Industry Credentials or Certification** entries when printing the **Performance Acknowledgements** section. Previously only 5 could be printed.

TxEIS Graduation Plan

(ELISA)

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP
Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement

- Modified the pages to accommodate up to 15 **Industry Credentials or Certification** entries. Previously only 5 could be entered. A scroll bar was added on the PGP tab to allow you to view the additional rows.

Grade Level Course Detail		Credit Summary		Credit Detail		PGP		Performance Acknowledgment	
CPR Date Completed - -		Speech Date Completed - -		Endorsement		Distinguished		STAAR EOC Assmnts	
Foundation 4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geo, & 1 Adv) 3 Science (Bio, IPC or Adv & 1 Adv) 3 SS (US H, Eco/Govt & WG or WH) 2 Language Other Than English 1 Fine Arts 1 Physical Education 5 Electives (22 Credits) 0 - Not Participating		Endorsement (22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives (26 Credits) 0 - Not Participating		Distinguished (26 Credits) with 4 Science 1 Algebra 2 Endorsement		STAAR EOC Assmnts English 1 English 2 Algebra 1 Approaches Biology 1 US History English 3 Algebra 2 Cum GPA 0.0000 Cum Rank 0		ACT..... ACT PLAN... PSAT Old... PSAT New... PSAT Sectio... SAT..... SAT Section TSIA Scores College Rea... TSI Require	
Industry Credentials or Certification 22 - (N) Hunter Safety Certification ▼ 11-02-2019 - - - - - - - - Parent's Educational Expectation		Accelerated Learning Plan M ▼ ▼ ▼ ▼ ▼ Endorsements The Student must have 26 credits for an endorsement or distinguish							

(PRASANTHI) (CANDY) (JAY)

- Modified the program to allow historical updates (i.e., previous school year only). When the school year is changed, the Directory will search the selected school year for list of students and allow you to change data for those students in that school year.

- For students with a graduation plan, data can be updated on both tabs.
- For students without a graduation plan, data can be updated on the Performance Acknowledgment tab only.

TxEIS Health

(MIKE S) (ELISA) (CANDY

Health > Reports > Health Reports > Immunizations > SHS0110 - Annual Immunization Status Report (DHS)

- Updated the report wording to reflect the 2019-2020 school year requirements of the Texas Department of State Health Services.

TxEIS Registration

(ELISSA) (CANDY) (ELISA)

Registration > Maintenance > Student Enrollment > Demo1

- Modified the program to allow you to enter and save up to 60 characters each in the **Last, First**, and **Middle Name** fields.

The following were also updated:

- Modified the Historical Directory so that when you re-enroll a student from the previous year, the long name will be copied to the new school year if available.
- Modified the **Texas Unique Student ID Processing > UID Export** utility to use the long name when creating files, selecting UID Enrollment or UID Assignment, and on the Missing UID report.
- Modified **Registration > Maintenance > Online Registration > New Student Enrollment** to accommodate the long names.
- Modified the following transfer utilities to accommodate the long name:
 - **Registration > Utilities > Transfer > Scheduling Transfer**

- **Registration > Utilities > Transfer > Scheduling Transfer by File**
- **Registration > Utilities > Transfer > Scheduling Transfer from File**

NOTE: On the Registration Demo pages, all characters are displayed, up to 60 characters. However, the names are truncated on all other Student application pages as follows: last: 25, middle: 14, first: 17, unless otherwise noted.

(ELISSA) (CANDY)

- Corrected the program to set **Rep Excl** to A when a historical student is re-enrolled if the campus is participating in First Day Counts, has inactivated students, and has not yet run the utility to create No Show records.

(ELISA) (JAY)

Registration > Maintenance > Student Enrollment > Demo2

- Added the **Dual Language Immersion** fields allowing you to record information about a student's participation in a dual language immersion program as required per SB 671. This information is reported through TREx.
- Added a calendar icon (i.e., date selector) for all date fields:

- **Dt Entry 5th Grd**
- **Dt Entry 8th Grd**
- **Dt Entry 9th Grd**
- **District Entry Date**
- **Dual Language Immersion - Assessment Date**

(RAJESH) (CANDY) (ELISA)

Registration > Maintenance > Student Enrollment > Demo3

Modified the tab to accommodate up to 15 **Industry Certification** entries. Previously only 5 could be entered.

Industry Certification	Date Completed
Business and Industry:	
Multi Disciplinary Studies:	
Arts and Humanities:	
Industry Certification 1:	
Industry Certification 2:	
Industry Certification 3:	
Industry Certification 4:	
Industry Certification 5:	
Industry Certification 6:	
Industry Certification 7:	
Industry Certification 8:	
Industry Certification 9:	
Industry Certification 10:	
Industry Certification 11:	
Industry Certification 12:	
Industry Certification 13:	
Industry Certification 14:	
Industry Certification 15:	

(CANDY) (ELISA)

Registration > Maintenance > Student Enrollment > Bil/ESL

Added the **Date HLS Admin** field allowing you to enter the date on which the *Home Language Survey* was administered. The field can only be saved when both the **Home Language** and **Student Language** fields have values.

Added a calendar icon (i.e., date selector) for all date fields:

- **Entry/Exit Date**
- **Date HLS Admin**
- **OLPT English Test Date**
- **OLPT Spanish Test Date**

(ELISSA) (CANDY) (SANDHYA)

Implemented edits for TEDS rule 40110-0201, allowing a campus to set **Bilingual** and **ESL** to 0 (*does not participate*) when **Par Perm Cd** (parental permission code) is E or J (*ESL approved*).

(RAJESH) (CANDY) (ELISA)

Registration > Maintenance > Student Enrollment > PK Enroll

Added the **PK Elig Prev Year** field allowing you to indicate whether a four-year-old student is eligible for enrollment in a PK class because the student was eligible for enrollment at age three in the previous school year. (PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649) (Code table: C088))

Delete	Details	Campus	Entry Date	Exit Date	Reason	PK Program Cd	PK Funding Source	PK Secondary Funding	PK Elig Prev Yr
		101	08-30-2018	--		02	9		<input checked="" type="checkbox"/>

Campus: PK Program Code:

 Entry Date: PK Funding Source:

 Exit Date: PK Secondary Funding:

 Reason: PK Elig Prev Year:

 +33

[+ Add](#)

(ELISSA) (JAY) (CANDY) (SANDHYA) (ELISA)

Registration > Utilities > Reset Values

Added the following options to the **Item to Reset** field:

- **Dual Language Assessment Date**
- **Dual Language Code Year 01-05**
- **Dual Language Completion Year**

These fields are maintained on **Registration > Maintenance > Student Enrollment > Demo2**. Edits were added to ensure that the Assessment Date and Completion Year are reset appropriately according to the Code Year.

Parameters For Reset

<input type="checkbox"/> Campus (Unchecked=All) <input type="checkbox"/> Grade Level (Unchecked=All) <input type="checkbox"/> Track (Unchecked=All) <input checked="" type="checkbox"/> Active Students <input checked="" type="checkbox"/> Inactive Students	Campus ID: <input style="width: 100px;" type="text"/> Grd Level: <input style="width: 100px;" type="text"/> Track: <input style="width: 100px;" type="text"/>
<input style="border: 1px solid #0070C0; padding: 2px 10px; background-color: #0070C0; color: white; font-weight: bold; cursor: pointer;" type="button" value="Reset Values"/> <input style="border: 1px solid #0070C0; padding: 2px 10px; background-color: white; color: #0070C0; font-weight: bold; cursor: pointer;" type="button" value="Clear"/>	

Item to Reset

Dual Language Code Year 01 <input style="width: 100px;" type="text"/>

Values to Reset

From <input checked="" type="radio"/> Specific <input type="radio"/> All <input type="radio"/> Blank <input style="width: 100px;" type="text"/>	To <input checked="" type="radio"/> Specific <input type="radio"/> Blank <input style="width: 100px;" type="text"/>
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(ELISSA) (JAY)

Registration > Utilities > Activate Students

- Modified the program to require you to select a **Track** for campuses that have multiple tracks with different dates for the first day of school.

(ELISSA) (CANDY) (ELISA)

Registration > Utilities > Transfer > Scheduling Transfer

Registration > Utilities > Transfer > Scheduling Transfer by File

Registration > Utilities > Transfer > Scheduling Transfer from File

- Added the **Transfer Residential Facility Information** field on all three utility pages allowing you to indicate if you wish to transfer a student's residential facility information from one campus to another.

If selected, all existing Residential Facility information from the most current enrollment record at

the sending campus from **Registration > Maintenance > Student Enrollment > W/R Enroll** is transferred to the receiving campus when the record status 4 is created, if the Residential Facility is valid at the receiving (record status 4) campus.

Sending Campus: 001 Receiving Campus:

Choose Grades: 09 10 11

Match Next Year Campus: Transfer Withdrawn Students: Transfer Residential Facility Information:

(ELISSA) (CANDY) (ELISA)

Registration > Utilities > TRex Export

Added the following fields to the transfer/transcript export file:

- Date HLS Admin (maintained in the **Date HLS Admin** field on Registration > Maintenance > Student Enrollment > Bil/ESL) (label: HomeLanguageSurveyDateAdministered)
- Dual Language Immersion (maintained in the **Dual Language Immersion** fields on Registration > Maintenance > Student Enrollment > Demo 2) (labels: ImmersionLanguage, ImmersionYear, and CompletionSchoolYear)
- 10 additional Industry Certifications and Dates (maintained in the **Industry Credentials or Certification** fields on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** (if student has a graduation plan) or the **Industry Certification 1-15** fields on **Registration > Maintenance > Student Enrollment > Demo 3** (if the student does not have a graduation plan) (labels: CertLicCode and MetDate)

(ELISSA) (MIKE S) (ELISA)

Registration > Utilities > Set Student CTE Indicators

Modified the program to correctly set **Career and Technology Ind** on **Registration > Maintenance > Student Enrollment > Demo3** for students taking a course that is CTE-funded but does not have a VOED service ID.

(PRABIR) (CANDY) (ELISA)

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

Added the **HLS Admin Date** column to the report when run with the **Print Bilingual/ESL Records** parameter set to Y, which indicates the date on which the *Home Language Survey* was administered for the student.

The field is maintained in the **Date HLS Admin** field on **Registration > Maintenance > Student Enrollment > Bil/ESL**.

Date Run: [REDACTED]		Student Status By Program Changes										Program ID: SRG1200	
Cntry-Dist: 001-901		101 School EE-5th grd Sch Year: 2019										Page: 2 of 6	
Bilingual/ESL Records:													
Stu ID	Student Name	Grd	SSN	Date Entry	Date Withdraw	Wd Rsn	Bil	ESL	LEP Cd	Stu Lang	Home Lang	HLS Admin Date	Par Perm Cd
010488	Tamez, Darlalyn A	KG	720-82-0108	08-27-2018			5	0	1	98	01		D
010498	Troche, Osiel I	KG	217-74-6747	08-27-2018			5	0	1	01	01		D
010472	Valencia, Jacqueline G	KG	799-72-8494	08-27-2018			5	0	1	01	01		D
010741	Vasquez Villanueva, Miguel A	KG	552-51-3659	10-05-2018			0	3	1	98	01		B
010504	Vazquez, Emmanuel L	KG	726-11-1404	08-27-2018			5	0	1	01	01		D
010547	Agundiz, Adien R	01	298-53-0014	08-27-2018			5	0	1	01	01		D
010439	Anthony, Claudia S	01	275-34-6281	08-27-2018			5	0	1	01	01		D
010261	Carranza, Angela A	01	778-18-9552	08-27-2018			5	0	1	01	01		D
010257	Casillas, Jaden Z	01	020-22-7185	08-27-2018			5	0	1	01	01		D
010557	Cruz, Jesse	01	656-33-8254	08-27-2018			0	3	1	01	01		A
010719	Dacosta, Alyson S	01	759-17-1859	08-27-2018			5	0	1	01	01		D
010647	Dominguez, Mario	01	464-52-3673	08-27-2018			5	0	1	01	01		D
010249	Garcia, Andrea	01	462-17-6851	08-27-2018			0	0	1	01	01		C
010251	Gonzales, Lesme	01	505-69-7840	08-27-2018			5	0	1	01	01		D
010254	Hall, Sebastian G	01	312-27-2436	08-27-2018			5	0	0	98	98		3
010664	Hernandez, Julissa N	01	709-25-8504	10-01-2018			5	0	1	01	01		D
010786	Jaime, Byron P	01	388-53-9674	01-18-2019	01-23-2019	33	0	0	1	01	01	01-20-2019	7
010786	Jaime, Byron P	01	388-53-9674	01-23-2019			0	0	F	01	01	01-20-2019	7
010077	Leal, Alvaro	01	774-00-1952	08-27-2018			5	0	0	01	01		2

(ELISSA) (CANDY) (SYLVIA) (ERIN) (JAY)

Registration > Reports > Registration Reports > Student > SRG2400 - Students Without a ParentPortal Account Report

Added the new report which provides a list of students who are not associated with a ParentPortal account. The list includes the student's name, ID, grade level, birth date, status, parent name, and parent email address, and can be run by campus, grade level, and status.

Date Run: [REDACTED]	Students Without a ParentPortal Account 001 School 4sem campus 09-12 Sch Year: 2019				Program ID: SRG2400 Page: 1 of 317	
Student Name	Grade	Student ID	D.O.B.	Status	Parent Name	Parent E-Mail
Adame, Nathalia	09	392153	12/17/2003	Active	Adame, Melissa	laura.ellison@esc20.net
Aguilar, Cheyenne N	09	312281	06/04/2004	Active	Aguilar, Leah N	Leah@312281.net
Aguilar, Emberlynn K	09	092009	06/21/2004	Active	Aguilar, Angel K	Angel@092009.net
Alatorre, Kevin D	09	075933	11/25/2003	Active	Alatorre, Denise D	Denise @075933.net
Alvarez, Anisa V	09	082625	03/04/2004	Active	Alvarez, Tenita V	Tenita@082625.net
Alvarez, Derrick D	09	082960	01/26/2003	Active	Alvarez, Melvin D	Melvin@082960.net
Alvarez, Jordyn A	09	110146	07/28/2003	Active	Alvarez, Lisa A	sylvia.salas@esc20.net
Alvarez, Jose O	09	410074	11/23/2003	Active	Alvarez, Maria O	Maria@410074.net
Amesquita, Daniel	09	082858	01/29/2004	Active	Amesquita, Blanca	Blanca@082858.net
Anaya, James	09	077008	07/07/2004	Active	Anaya, Adriana	Adriana@077008.net
Anderson, Allison F	09	390205	11/17/2003	Active	Anderson, Jennifer F	Jennifer@390205.net
Andrade Garcia, Claudia M	09	019004	07/21/2003	Active	Andrade Garcia, Brenda M	Brenda@019004.net
Angel, Evelyn S	09	056335	03/15/2004	Active	Angel, Susan S	Susan@056335.net

TxEIS Special Education

(SANDHYA) (CANDY) (ELISA?)

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

Modified the following fields so they are read-only in the Special Education application. This data can only be updated on **Registration > Maintenance > Student Enrollment > SpecEd**.

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors																								
Program Information <table border="1"> <tr> <td>Secondary Disability:</td> <td>Adaptive PE:</td> </tr> <tr> <td>Tertiary Disability:</td> <td>Weekly Spec ED Instruction Time:</td> </tr> <tr> <td>Multi Disability:</td> <td>Vocational Education:</td> </tr> <tr> <td>Child Count Funding Code:</td> <td>IEP Services Initiated:</td> </tr> <tr> <td>IEP Continuer:</td> <td>FIE Report Date:</td> </tr> <tr> <td>Early Childhood Intervention:</td> <td>Print Profile:</td> </tr> <tr> <td>Preschool Program (PPCD):</td> <td>Non-Public School Name:</td> </tr> <tr> <td>PPCD Service Location Code:</td> <td>Medicaid Eligible:</td> </tr> <tr> <td>Mental Retardation Code:</td> <td>TX Medicaid ID:</td> </tr> </table>					Secondary Disability:	Adaptive PE:	Tertiary Disability:	Weekly Spec ED Instruction Time:	Multi Disability:	Vocational Education:	Child Count Funding Code:	IEP Services Initiated:	IEP Continuer:	FIE Report Date:	Early Childhood Intervention:	Print Profile:	Preschool Program (PPCD):	Non-Public School Name:	PPCD Service Location Code:	Medicaid Eligible:	Mental Retardation Code:	TX Medicaid ID:						
Secondary Disability:	Adaptive PE:																											
Tertiary Disability:	Weekly Spec ED Instruction Time:																											
Multi Disability:	Vocational Education:																											
Child Count Funding Code:	IEP Services Initiated:																											
IEP Continuer:	FIE Report Date:																											
Early Childhood Intervention:	Print Profile:																											
Preschool Program (PPCD):	Non-Public School Name:																											
PPCD Service Location Code:	Medicaid Eligible:																											
Mental Retardation Code:	TX Medicaid ID:																											
Related Services <table border="1"> <tr> <td>Adaptive Equipment:</td> <td>Medically Fragile:</td> <td>Rehab Counseling:</td> </tr> <tr> <td>Art Therapy:</td> <td>Music Therapy:</td> <td>School Health Services:</td> </tr> <tr> <td>Assistive Technology:</td> <td>Occupational Therapy:</td> <td>Social Work Services:</td> </tr> <tr> <td>Audiological Services:</td> <td>Orient Mobility Trng:</td> <td>Special Seating:</td> </tr> <tr> <td>Corrective Therapy:</td> <td>Parent Training:</td> <td>Supplemental Services:</td> </tr> <tr> <td>Counseling Services:</td> <td>Physical Therapy:</td> <td>Transportation:</td> </tr> <tr> <td>Interpretive Services:</td> <td>Psychological Services:</td> <td>Vision Training:</td> </tr> <tr> <td>Medical Diag Services:</td> <td>Recreation Therapy:</td> <td>Wheelchair Code:</td> </tr> </table>					Adaptive Equipment:	Medically Fragile:	Rehab Counseling:	Art Therapy:	Music Therapy:	School Health Services:	Assistive Technology:	Occupational Therapy:	Social Work Services:	Audiological Services:	Orient Mobility Trng:	Special Seating:	Corrective Therapy:	Parent Training:	Supplemental Services:	Counseling Services:	Physical Therapy:	Transportation:	Interpretive Services:	Psychological Services:	Vision Training:	Medical Diag Services:	Recreation Therapy:	Wheelchair Code:
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Audiological Services:	Orient Mobility Trng:	Special Seating:																										
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Counseling Services:	Physical Therapy:	Transportation:																										
Interpretive Services:	Psychological Services:	Vision Training:																										
Medical Diag Services:	Recreation Therapy:	Wheelchair Code:																										
Local Use																												
Extended School Year																												
Hearing/Visually Impaired																												
Date of Hearing Exam Degree of Hearing Loss Date of Visual Exam Right Eye Snell Correction Left Eye Snell Correction Percent Vision Loss Reading Level Large Reading Level Reg Tty Reading Level Aural Reading Level Other Parental Consent Major Cause of Deafness																												

TxEIS Test Scores

(ELISSA) (CANDY) (ELISA)

Test Scores > Maintenance > Individual Maintenance > PRECODE

Added new fields under **Precoding STAAR Interim**:

- **Reading Grd Lvl 2-5**
- **Math Grd Lvl 2-5**
- **Science**
- **Spanish Science**
- **Science Grd Lvl 1 and 2**
- **Social Studies**
- **Social Studies Grd Lvl 1**
- **Biology**
- **US History**

NOTE: Reading and Math grade level fields contain grades 03-08. Science grade level fields only contain grade levels 05 and 08. Social Studies only contains grade level 08.

PRECODE

▼ Precode Status

Information:

STAAR/TAKS: STAAR ▼ TAKS Exit Level: □ Home County/District/Campus:

Precoding STAAR status:

Eng Lang Arts:	Writing:	Math:	Science:	Social Stud:
Above Grd:				
Accommodation 1:				
Accommodation 2:				
Accommodation 3:				
Accommodation 4:				
Accommodation 5:				

TELPAS Precoding:

A ▼ Interrupted Formal Education: □

STAAR 3-8 Spanish (Grades 03-05):

Reading □ Writing □ Math □ Science □

Precoding STAAR Interim:

Reading:	Spanish Reading:	Reading Grd Lvl 1:	2: □	3: □	4: □	5: □	
Math:	Spanish Math:	Math Grd Lvl 1:	2: □	3: □	4: □	5: □	
Science:	Spanish Science:	Science Grd Lvl 1:	2: □	3: □	4: □	5: □	
Social Studies:	Social Studies Grd Lvl 1: □						
English I:	English II:	Algebra I:	□				
Biology:	US History:	□					



ASCENDER ParentPortal

(SAI) (CANDY) (JAY)

New Student Enrollment

Updated the enrollment confirmation message to display the student's name in the format FirstName MiddleName LastName.

(SAI) (SYLVIA) (JAY)

- Corrected the issue that caused the **Enroll a New Student** button to be disabled when New Student Enrollment was enabled at the district level.

(SAI) (SYLVIA) (JAY)

New Student Enrollment
Returning Student Registration

- Corrected wording in the confirmation messages.

(SAI) (SYLVIA) (ERIN) (JAY)

My Account

- Properly enabled the **Link an Enrolled Student** button for users who had previous non-guardian txConnect accounts with students associated with those accounts.

(KATHY) (ELISSA) (SYLVIA) (CANDY) (JAY)

- Modified the program to correctly update the parent's email address in ParentPortal email verification when it is updated in TxEIS Registration.

(SAI) (SYLVIA) (JAY)

Admin > Admin Settings > Alert Settings

- Allowed hyphens in the **Mail Server Host** field.



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