



## **ASCENDER/TxEIS Student Release Notes**

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Update 3.4.0xxx

## TxEIS Attendance

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(ELISSA) (ELISA) (CANDY)

**Attendance > Maintenance > Student > Student Posting > By Individual**

☐ Modified the program to allow attendance to be posted for a student if the campus has up to 28 periods.

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(ELISSA) (MIKE S) (ELISA)

**Attendance > Reports > Attendance Reports > Audit > SAT0600 - Student Detail Report**

**Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District  
Summary Report**

**Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-  
Track Summary Report**

**Attendance > Reports > Attendance Reports > Campus > SAT2100 - Six Weeks FTE Report**

**Attendance > Reports > Attendance Reports > Membership > SAT0950 - District**

**Attendance and Contact Hours**

**Attendance > Reports > Attendance Reports > Students > SAT0700 - Student Attendance  
Summary**

☐ Modified the reports to only calculate funding for high school-level CTE courses that do not count for middle school level.

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(SANDHYA) (ELISA) (CANDY)

**Attendance > Maintenance > Student > Student Posting with Comments > By Individual**

☐ Corrected the issue that caused a program error to occur upon clicking **Save** when using the **All Periods** column to post attendance.

# TxEIS Grade Reporting

(ELISSA) (ERIN) (ELISA)

## Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

☐ Added the **Opportunity** fields which are displayed when the **STAAR Interim** assessment is selected, allowing you to indicate which group of tests to include for the STAAR Interim. You can select either or both fields.

- The **Opportunity 1 and 2** check box applies to grade levels 3-8 math, grade levels 3-5 Spanish math, Algebra I, English I, and English II.
- The **Opportunity 2** check box applies to grade levels 3-8 reading, grade levels 3-5 Spanish reading, grade level 5 science, grade level 5 Spanish science, grade level 8 science, grade level 8 social students, Biology, and US History.

The screenshot shows the 'STAAR/TAKS Precoding Extract' form. In the top left, there are radio buttons for 'TLPAS', 'TLPAS Alternate', 'STAAR 3-8', and 'STAAR Interim'. The 'STAAR Interim' option is selected, indicated by a red arrow. To the right of these buttons, the text 'Campus: 001 001 School 4sem campus 09-12' is displayed. Below the radio buttons, there are several checkboxes for student characteristics: 'Migrant', 'Gifted & Talented Indicator', 'Limited English Proficiency', 'Title I', and 'At-risk student'. All these checkboxes are checked. On the right side of the form, there is a yellow box titled 'STAAR 3-8 Interim Tests to include in file:'. Inside this box, there are two checkboxes: 'Opportunity 1 and 2' (checked) and 'Opportunity 2' (unchecked).

(PRABIR) (PRASANTHI) (ELISA) (ERIN)

## Grade Reporting > Utilities > ParentPortal Interim Progress Report

(RAJESH) (ERIN) (CANDY)

## Grade Reporting > Reports > Grade Reporting Reports > Grades > SGR2047 - AAR Multi-Year

☐ Modified the AAR to accommodate up to 15 **Industry Credentials or Certification** entries when printing the **Performance Acknowledgements** section. Previously only 5 could be printed.

# TxEIS Graduation Plan

(ELISA)

**Graduation Plan > Maintenance > Student > Individual Maintenance > PGP**  
**Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement**

☐ Modified the pages to accommodate up to 15 **Industry Credentials or Certification** entries. Previously only 5 could be entered. A scroll bar was added on the PGP tab to allow you to view the additional rows.

The screenshot shows the TxEIS Graduation Plan interface with the PGP tab selected. The interface includes the following sections:

- Grade Level Course Detail**: CPR Date Completed, Speech Date Completed, Peace Officer Interact Date C
- Foundation**: 4 English (English 1-3 & 1 Adv), 3 Math (Alg1, Geo, & 1 Adv), 3 Science (Bio, IPC or Adv & 1 Adv), 3 SS (US H, Eco/Govt & WG or WH), 2 Language Other Than English, 1 Fine Arts, 1 Physical Education, 5 Electives (22 Credits). A dropdown menu shows "0 - Not Participating".
- Endorsement**: (22 Credits), 1 Math (Adv), 1 Science (Adv), 2 Electives. A dropdown menu shows "0 - Not Participating".
- Distinguished**: (26 Credits) with 4 Science, 1 Algebra 2, Endorsement. A dropdown menu shows "0 - Not Participating".
- STAAR EOC Assmnts**: English 1, English 2, Algebra 1, Biology 1, US History, English 3, Algebra 2. A dropdown menu shows "0 - Not Participating".
- Industry Credentials or Certification**: A table with columns for the credential name and date. The first row shows "22 - (N) Hunter Safety Certification" with a date of "11-02-2019". A red arrow points to the "0 - Not Participating" dropdown menu.
- Accelerated Learning Plan**: A table with columns for the plan name and date. The first row is empty.
- Parent's Educational Expectation**: A dropdown menu showing "0 - Not Participating".
- Endorsements**: A dropdown menu showing "0 - Not Participating".

(PRASANTHI) (CANDY) (JAY)

☐ Modified the program to allow historical updates (i.e., previous school year only). When the school year is changed, the Directory will search the selected school year for list of students and allow you to change data for those students in that school year.

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- For students with a graduation plan, data can be updated on both tabs.
  - For students without a graduation plan, data can be updated on the Performance Acknowledgment tab only.
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## TxEIS Health

(MIKE S) (ELISA) (CANDY)

**Health > Reports > Health Reports > Immunizations > SHS0110 - Annual Immunization Status Report (DSHS)**

- ☐ Updated the report wording to reflect the 2019-2020 school year requirements of the Texas Department of State Health Services.
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## TxEIS Registration

(ELISSA) (CANDY) (ELISA)

**Registration > Maintenance > Student Enrollment > Demo1**

- ☐ Modified the program to allow you to enter and save up to 60 characters each in the **Last, First,** and **Middle Name** fields.

The following were also updated:

- ☐ Modified the Historical Directory so that when you re-enroll a student from the previous year, the long name will be copied to the new school year if available.

- ☐ Modified the **Texas Unique Student ID Processing > UID Export** utility to use the long name when creating files, selecting UID Enrollment or UID Assignment, and on the Missing UID report.

- ☐ Modified **Registration > Maintenance > Online Registration > New Student Enrollment** to accommodate the long names.

- ☐ Modified the following transfer utilities to accommodate the long name:

• **Registration > Utilities > Transfer > Scheduling Transfer**

- **Registration > Utilities > Transfer > Scheduling Transfer by File**
- **Registration > Utilities > Transfer > Scheduling Transfer from File**

**NOTE:** On the Registration Demo pages, all characters are displayed, up to 60 characters. However, the names are truncated on all other Student application pages as follows: last: 25, middle: 14, first: 17, unless otherwise noted.

(ELISSA) (CANDY)

☐ Corrected the program to set **Rep Excl** to A when a historical student is re-enrolled if the campus is participating in First Day Counts, has inactivated students, and has not yet run the utility to create No Show records.

(ELISA) (JAY)

### **Registration > Maintenance > Student Enrollment > Demo2**

☐ Added the **Dual Language Immersion** fields allowing you to record information about a student's participation in a dual language immersion program as required per SB 671. This information is reported through TReX.

☐ Added a calendar icon (i.e., date selector) for all date fields:

- **Dt Entry 5th Grd**
- **Dt Entry 8th Grd**
- **Dt Entry 9th Grd**
- **District Entry Date**
- **Dual Language Immersion - Assessment Date**

The screenshot displays the 'Student Enrollment > Demo2' form. It features a top navigation bar with tabs: Demo1, Demo2, Demo3, At Risk, Contact, W/R Enroll, SpecEd, G/T, BI/ESL, Title I, PRS, Generic, PK Enroll, ELO, and Forms. The main form is divided into three sections:

- Counselor Information:** Includes fields for Counselor (dropdown), Dt Entry 5th Grd (08-25-2014), Dt Entry 8th Grd (08-28-2017), Dt Entry 9th Grd (08-27-2018), District Entry Date (08-24-2009), Birth City (San Antonio), Birth State (TX), Birth Country (01), and Cohort (2022).
- Miscellaneous:** Includes fields for Primary Language (98), Immig Tracking, Headstart Code, Medicaid Eligible, Alien Tuition Cd, Parent Federal Connected, and Att Zone Home Campus.
- Dual Language Immersion:** Includes a table for Year and Language, Assessment Date, and Completion Year (dddd).

(RAJESH) (CANDY) (ELISA)

### Registration > Maintenance > Student Enrollment > Demo3

- Modified the tab to accommodate up to 15 **Industry Certification** entries. Previously only 5 could be entered.

(CANDY) (ELISA)

### Registration > Maintenance > Student Enrollment > Bil/ESL

- Added the **Date HLS Admin** field allowing you to enter the date on which the *Home Language Survey* was administered. The field can only be saved when both the **Home Language** and **Student Language** fields have values.

- Added a calendar icon (i.e., date selector) for all date fields:

- **Entry/Exit Date**
- **Date HLS Admin**
- **OLPT English Test Date**
- **OLPT Spanish Test Date**

(ELISSA) (CANDY) (SANDHYA)

- Implemented edits for TEDS rule 40110-0201, allowing a campus to set **Bilingual** and **ESL** to 0 (*does not participate*) when **Par Perm Cd** (parental permission code) is E or J (*ESL approved*).

(RAJESH) (CANDY) (ELISA)

**Registration > Maintenance > Student Enrollment > PK Enroll**

☐ Added the **PK Elig Prev Year** field allowing you to indicate whether a four-year-old student is eligible for enrollment in a PK class because the student was eligible for enrollment at age three in the previous school year. (PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649) (Code table: C088))

The screenshot shows the 'PK Enroll' form. At the top, there's a navigation bar with tabs: Demo2, Demo3, At Risk, Contact, W/R Enroll, SpecEd, G/T, Bil/ESL, Title I, PRS, Generic, and PK Enroll. Below this is a table with the following columns: Delete, Details, Campus, Entry Date, Exit Date, Reason, PK Program Cd, PK Funding Source, PK Secondary Funding, and PK Elig Prev Yr. The table has one data row with values: 101, 08-30-2018, --, 02, 9, and a yellow cell for PK Elig Prev Yr. Below the table is a form with fields for Campus (101), Entry Date (08-30-2018), Exit Date (--), Reason (--), PK Program Code (02), PK Funding Source (9), PK Secondary Funding (empty), and PK Elig Prev Year (checkbox). There is a +33 button and an Add button.

(ELISSA) (JAY) (CANDY) (SANDHYA) (ELISA)

**Registration > Utilities > Reset Values**

☐ Added the following options to the **Item to Reset** field:

- **Dual Language Assessment Date**
- **Dual Language Code Year 01-05**
- **Dual Language Completion Year**



These fields are maintained on **Registration > Maintenance > Student Enrollment > Demo2**. Edits were added to ensure that the Assessment Date and Completion Year are reset appropriately according to the Code Year.

Parameters For Reset

☐ Campus (Unchecked=All) Campus ID: 
  
☐ Grade Level (Unchecked=All) Grd Level: 
  
☐ Track (Unchecked=All) Track: 
  
☒ Active Students
   
☒ Inactive Students

Item to Reset

Values to Reset

From

☐ Specific
 ☐ All
 ☐ Blank

To

☐ Specific
 ☐ Blank

(ELISSA) (JAY)

### **Registration > Utilities > Activate Students**

☐ Modified the program to require you to select a **Track** for campuses that have multiple tracks with different dates for the first day of school.

(ELISSA) (CANDY) (ELISA)

### **Registration > Utilities > Transfer > Scheduling Transfer**

#### **Registration > Utilities > Transfer > Scheduling Transfer by File**

#### **Registration > Utilities > Transfer > Scheduling Transfer from File**

☐ Added the **Transfer Residential Facility Information** field on all three utility pages allowing you to indicate if you wish to transfer a student's residential facility information from one campus to another.

If selected, all existing Residential Facility information from the most current enrollment record at

the sending campus from **Registration > Maintenance > Student Enrollment > W/R Enroll** is transferred to the receiving campus when the record status 4 is created, if the Residential Facility is valid at the receiving (record status 4) campus.

Sending Campus: 001	Receiving Campus: <input type="text"/>	<input type="button" value="Start"/>
Choose Grades: <input type="checkbox"/> 09 <input type="checkbox"/> 10 <input type="checkbox"/> 11		
Match Next Year Campus: <input type="checkbox"/>	Transfer Withdrawn Students: <input type="checkbox"/>	Transfer Residential Facility Information: <input type="checkbox"/>

(ELISSA) (CANDY) (ELISA)

### **Registration > Utilities > TReX Export**

☐ Added the following fields to the transfer/transcript export file:

- Date HLS Admin (maintained in the **Date HLS Admin** field on **Registration > Maintenance > Student Enrollment > Bil/ESL**) (label: HomeLanguageSurveyDateAdministered)
- Dual Language Immersion (maintained in the **Dual Language Immersion** fields on **Registration > Maintenance > Student Enrollment > Demo 2**) (labels: ImmersionLanguage, ImmersionYear, and CompletionSchoolYear)
- 10 additional Industry Certifications and Dates (maintained in the **Industry Credentials or Certification** fields on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** (if student has a graduation plan) or the **Industry Certification 1-15** fields on **Registration > Maintenance > Student Enrollment > Demo 3** (if the student does not have a graduation plan) (labels: CertLicCode and MetDate)

(ELISSA) (MIKE S) (ELISA)

### **Registration > Utilities > Set Student CTE Indicators**

☐ Modified the program to correctly set **Career and Technology Ind** on **Registration > Maintenance > Student Enrollment > Demo3** for students taking a course that is CTE-funded but does not have a VOED service ID.

(PRABIR) (CANDY) (ELISA)

### **Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program**

☐ Added the **HLS Admin Date** column to the report when run with the **Print Bilingual/ESL Records** parameter set to Y, which indicates the date on which the *Home Language Survey* was administered for the student.

The field is maintained in the **Date HLS Admin** field on **Registration > Maintenance > Student Enrollment > Bil/ESL**.

Date Run: <div></div>		Student Status By Program Changes					Program ID: SRG1200						
Cnty-Dist: 001-901		101 School EE-5th grd					Page: 2 of 6						
Campus: 101		Sch Year: 2019											
Bilingual/ESL Records:													
Stu ID	Student Name	Grd	SSN	Date Entry	Date Withdraw	Wd Rsn	Bil	ESL	LEP Cd	Stu Lang	Home Lang	HLS Admin Date	Par Perm Cd
010488	Tamez, Darlaln A	KG	720-82-0108	08-27-2018			5	0	1	98	01		D
010498	Troche, Osiel I	KG	217-74-6747	08-27-2018			5	0	1	01	01		D
010472	Valencia, Jacqueline G	KG	799-72-8494	08-27-2018			5	0	1	01	01		D
010741	Vasquez Villanueva, Miguel A	KG	552-51-3659	10-05-2018			0	3	1	98	01		B
010504	Vazquez, Emmanuel L	KG	726-11-1404	08-27-2018			5	0	1	01	01		D
010547	Agundiz, Adien R	01	298-53-0014	08-27-2018			5	0	1	01	01		D
010439	Anthony, Claudia S	01	275-34-6281	08-27-2018			5	0	1	01	01		D
010261	Carranza, Angela A	01	778-18-9552	08-27-2018			5	0	1	01	01		D
010257	Casillas, Jaden Z	01	020-22-7185	08-27-2018			5	0	1	01	01		D
010557	Cruz, Jesse	01	656-33-8254	08-27-2018			0	3	1	01	01		A
010719	Dacosta, Alyson S	01	759-17-1859	08-27-2018			5	0	1	01	01		D
010647	Dominguez, Mario	01	464-52-3673	08-27-2018			5	0	1	01	01		D
010249	Garcia, Andrea	01	462-17-6851	08-27-2018			0	0	1	01	01		C
010251	Gonzales, Lesme	01	505-69-7840	08-27-2018			5	0	1	01	01		D
010254	Hall, Sebastian G	01	312-27-2436	08-27-2018			5	0	0	98	98		3
010664	Hernandez, Julissa N	01	709-25-8504	10-01-2018			5	0	1	01	01		D
010786	Jaime, Byron P	01	388-53-9674	01-18-2019	01-23-2019	33	0	0	1	01	01	01-20-2019	7
010786	Jaime, Byron P	01	388-53-9674	01-23-2019			0	0	F	01	01	01-20-2019	7
010373	Lejano, Abel D	01	774-00-3852	08-27-2018			5	0	0	01	01		2

(ELISSA) (CANDY) (SYLVIA) (ERIN) (JAY)

### **Registration > Reports > Registration Reports > Student > SRG2400 - Students Without a ParentPortal Account Report**

☐ Added the new report which provides a list of students who are not associated with a ParentPortal account. The list includes the student's name, ID, grade level, birth date, status, parent name, and parent email address, and can be run by campus, grade level, and status.

Date Run: <span style="background-color: #cccccc; border: 1px solid black; padding: 2px 20px;"></span>		Students Without a ParentPortal Account				Program ID: SRG2400
Cnty-Dist: 001-901		001 School 4sem campus 09-12				Page: 1 of 317
Campus: 001		Sch Year: 2019				
Student Name	Grade	Student ID	D.O.B.	Status	Parent Name	Parent E-Mail
Adame, Nathalia	09	392153	12/17/2003	Active	Adame, Melissa	laura.ellison@esc20.net
Aguilar, Cheyenne N	09	312281	06/04/2004	Active	Aguilar, Leah N	Leah@312281.net
Aguilar, Emberlynn K	09	092009	06/21/2004	Active	Aguilar, Angel K	Angel@092009.net
Alatorre, Kevin D	09	075933	11/25/2003	Active	Alatorre, Denise D	Denise @075933.net
Alvarez, Anisa V	09	082625	03/04/2004	Active	Alvarez, Tenita V	Tenita@082625.net
Alvarez, Derrick D	09	082960	01/26/2003	Active	Alvarez, Melvin D	Melvin@082960.net
Alvarez, Jordyn A	09	110146	07/28/2003	Active	Alvarez, Lisa A	sylvia.salas@esc20.net
Alvarez, Jose O	09	410074	11/23/2003	Active	Alvarez, Maria O	Maria@410074.net
Amesquita, Daniel	09	082858	01/29/2004	Active	Amesquita, Blanca	Blanca@082858.net
Anaya, James	09	077008	07/07/2004	Active	Anaya, Adriana	Adriana@077008.net
Anderson, Allison F	09	390205	11/17/2003	Active	Anderson, Jennifer F	Jennifer@390205.net
Andrade Garcia, Claudia M	09	019004	07/21/2003	Active	Andrade Garcia, Brenda M	Brenda@019004.net
Angel, Evelyn S	09	056335	03/15/2004	Active	Angel, Susan S	Susan@056335.net

## TxEIS Special Education

(SANDHYA) (CANDY) (ELISA?)

**Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**

☐ Modified the following fields so they are read-only in the Special Education application. This data can only be updated on **Registration > Maintenance > Student Enrollment > SpecEd.**

- Secondary Disability
- Tertiary Disability
- Multi Disability
- Child Count Funding Code
- Early Childhood Intervention
- Preschool Program (PPCD)
- PPCD Service Location Code
- Assistive Technology
- Audiological Services
- Counseling Services
- Interpretive Services
- Medical Diag Services
- Medically Fragile
- Occupational Therapy
- Orient Mobility Trng
- Physical Therapy
- Psychological Services
- Recreation Therapy
- School Health Services
- Social Work Services
- Transportation

Demographic Data	Program Information	Dates	Child Restraint	Instructors
<b>Program Information</b>				
Secondary Disability: <input type="text"/> Tertiary Disability: <input type="text"/> Multi Disability: <input type="text"/> Child Count Funding Code: <input type="text" value="3"/> IEP Continuer: <input type="checkbox"/> Early Childhood Intervention: <input type="checkbox"/> Preschool Program (PPCD): <input type="checkbox"/> PPCD Service Location Code: <input type="text"/> Mental Retardation Code: <input type="text"/>		Adaptive PE: <input type="checkbox"/> Weekly Spec ED Instruction Time: <input type="text"/> Vocational Education: <input type="text"/> IEP Services Initiated: <input type="text" value="12-19-2018"/> FIE Report Date: <input type="text" value="04-05-2018"/> Print Profile: <input checked="" type="checkbox"/> Non-Public School Name: <input type="text"/> Medicaid Eligible: <input type="checkbox"/> TX Medicaid ID: <input type="text"/>		
<b>Related Services</b>				
Adaptive Equipment: <input type="checkbox"/> Art Therapy: <input type="text"/> Assistive Technology: <input type="checkbox"/> Audiological Services: <input type="text"/> Corrective Therapy: <input type="text"/> Counseling Services: <input type="text"/> Interpretive Services: <input type="text"/> Medical Diag Services: <input type="text"/>		Medically Fragile: <input type="checkbox"/> Music Therapy: <input type="text"/> Occupational Therapy: <input type="text"/> Orient Mobility Trng: <input type="text"/> Parent Training: <input type="text"/> Physical Therapy: <input type="text"/> Psychological Services: <input type="text"/> Recreation Therapy: <input type="text"/> Rehab Counseling: <input type="text"/> School Health Services: <input type="text"/> Social Work Services: <input type="text"/> Special Seating: <input type="checkbox"/> Supplemental Services: <input type="text"/> Transportation: <input type="text"/> Vision Training: <input type="text"/> Wheelchair Code: <input type="checkbox"/>		
<b>Local Use</b>				
Extended School Year: <input type="text"/> Extended School Year: <input type="text"/> Extended School Year: <input type="text"/> Extended School Year: <input type="text"/> Hearing/Visually Imp: <input type="text"/> Date of Hearing Exam: <input type="text"/> Degree of Hearing Loss: <input type="text"/> Date of Visual Exam: <input type="text"/> Right Eye Snell Correction: <input type="text"/> Left Eye Snell Correction: <input type="text"/> Percent Vision Loss: <input type="text"/> Reading Level Large Print: <input type="text"/> Reading Level Regular Type: <input type="text"/> Reading Level Aural: <input type="text"/> Reading Level Other: <input type="text"/> Parental Consent: <input type="text"/> Major Cause of Deaf: <input type="text"/>				

## TxEIS Test Scores

(ELISSA) (CANDY) (ELISA)

**Test Scores > Maintenance > Individual Maintenance > PRECODE**

☐ Added new fields under **Precoding STAAR Interim:**

- Reading Grd Lvl 2-5
- Math Grd Lvl 2-5
- Science
- Spanish Science
- Science Grd Lvl 1 and 2
- Social Studies
- Social Studies Grd Lvl 1
- Biology
- US History

**NOTE:** Reading and Math grade level fields contain grades 03-08. Science grade level fields only contain grade levels 05 and 08. Social Studies only contains grade level 08.

PRECODE									
▼ Precode Status									
<b>Information:</b> STAAR/TAKS: <input type="text" value="STAAR"/> TAKS Exit Level: <input type="checkbox"/> Home County/District/Campus: <input type="text"/>									
<b>Precoding STAAR status</b>									
Eng Lang Arts:	<input type="text"/>	Writing:	<input type="text"/>	Math:	<input type="text"/>	Science:	<input type="text"/>	Social Stud	<input type="text"/>
Above Grd:	<input type="text"/>	Above Grd:	<input type="text"/>	Above Grd:	<input type="text"/>	Above Grd:	<input type="text"/>	Above Grd:	<input type="text"/>
Accommodation 1:	<input type="text"/>	Accommodation 1:	<input type="text"/>	Accommodation 1:	<input type="text"/>	Accommodation 1:	<input type="text"/>	Accommod	<input type="text"/>
Accommodation 2:	<input type="text"/>	Accommodation 2:	<input type="text"/>	Accommodation 2:	<input type="text"/>	Accommodation 2:	<input type="text"/>	Accommod	<input type="text"/>
Accommodation 3:	<input type="text"/>	Accommodation 3:	<input type="text"/>	Accommodation 3:	<input type="text"/>	Accommodation 3:	<input type="text"/>	Accommod	<input type="text"/>
Accommodation 4:	<input type="text"/>	Accommodation 4:	<input type="text"/>	Accommodation 4:	<input type="text"/>	Accommodation 4:	<input type="text"/>	Accommod	<input type="text"/>
Accommodation 5:	<input type="text"/>	Accommodation 5:	<input type="text"/>	Accommodation 5:	<input type="text"/>	Accommodation 5:	<input type="text"/>	Accommod	<input type="text"/>
<b>TELPAS Precoding:</b>					<b>STAAR 3-8 Spanish (Grades 03-05):</b>				
<input type="text" value="A"/> Interrupted Formal Education: <input type="checkbox"/>					Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/>				
<b>Precoding STAAR Interim:</b>									
Reading:	<input type="checkbox"/>	Spanish Reading:	<input type="checkbox"/>	Reading Grd Lvl 1:	<input type="text"/>	2:	<input type="text"/>	3:	<input type="text"/>
Math:	<input type="checkbox"/>	Spanish Math:	<input type="checkbox"/>	Math Grd Lvl 1:	<input type="text"/>	2:	<input type="text"/>	3:	<input type="text"/>
Science:	<input type="checkbox"/>	Spanish Science:	<input type="checkbox"/>	Science Grd Lvl 1:	<input type="text"/>	2:	<input type="text"/>		
Social Studies:	<input type="checkbox"/>			Social Studies Grd Lvl 1:	<input type="text"/>				
English I :	<input type="checkbox"/>	English II :	<input type="checkbox"/>	Algebra I:	<input type="checkbox"/>				
Biology:	<input type="checkbox"/>	US History:	<input type="checkbox"/>						



## ASCENDER ParentPortal

(SAI) (CANDY) (JAY)

### **New Student Enrollment**

☐ Updated the enrollment confirmation message to display the student's name in the format FirstName MiddleName LastName.

(SAI) (SYLVIA) (JAY)

- ☐ Corrected the issue that caused the **Enroll a New Student** button to be disabled when New Student Enrollment was enabled at the district level.
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(SAI) (SYLVIA) (JAY)

### ***New Student Enrollment Returning Student Registration***

- ☐ Corrected wording in the confirmation messages.
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(SAI) (SYLVIA) (ERIN) (JAY)

### ***My Account***

- ☐ Properly enabled the **Link an Enrolled Student** button for users who had previous non-guardian txConnect accounts with students associated with those accounts.

(KATHY) (ELISSA) (SYLVIA) (CANDY) (JAY)

- ☐ Modified the program to correctly update the parent's email address in ParentPortal email verification when it is updated in TxEIS Registration.
- 

(SAI) (SYLVIA) (JAY)

### ***Admin > Admin Settings > Alert Settings***

- ☐ Allowed hyphens in the **Mail Server Host** field.



## **Back Cover**