



**ASCENDER**<sup>®</sup>  
ELEVATING TECHNOLOGY SOLUTIONS

# **ASCENDER/TxEIS Student Release Notes**

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# ASCENDER/TxEIS Student Release Notes

Update 3.4.0xxx

## TxEIS Attendance

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(ELISSA) (ELISA) (CANDY)

**Attendance > Maintenance > Student > Student Posting > By Individual**

Modified the program to allow attendance to be posted for a student if the campus has up to 28 periods.

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(ELISSA) (MIKE S) (ELISA)

**Attendance > Reports > Attendance Reports > Audit > SAT0600 - Student Detail Report**

**Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report**

**Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report**

**Attendance > Reports > Attendance Reports > Campus > SAT2100 - Six Weeks FTE Report**

**Attendance > Reports > Attendance Reports > Membership > SAT0950 - District Attendance and Contact Hours**

**Attendance > Reports > Attendance Reports > Students > SAT0700 - Student Attendance Summary**

Modified the reports to only calculate funding for high school-level CTE courses that do not count for middle school level.

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(SANDHYA) (ELISA) (CANDY)

**Attendance > Maintenance > Student > Student Posting with Comments > By Individual**

Corrected the issue that caused a program error to occur upon clicking **Save** when using the **All Periods** column to post attendance.

# TxEIS Grade Reporting

(ELISSA) (ERIN) (ELISA)

## **Grade Reporting > Utilities > STAAR/TAKS Precoding Extract**

Added the **Opportunity** fields which are displayed when the **STAAR Interim** assessment is selected, allowing you to indicate which group of tests to include for the STAAR Interim. You can select either or both fields.

- The **Opportunity 1 and 2** check box applies to grade levels 3-8 math, grade levels 3-5 Spanish math, Algebra I, English I, and English II.
- The **Opportunity 2** check box applies to grade levels 3-8 reading, grade levels 3-5 Spanish reading, grade level 5 science, grade level 5 Spanish science, grade level 8 science, grade level 8 social students, Biology, and US History.

TELPAS <input type="radio"/> Exit Level TAKS <input type="radio"/> TELPAS Alternate <input type="radio"/> STAAR Alternate 2 <input type="radio"/> STAAR 3-8 <input type="radio"/> STAAR 3-8 Early <input type="radio"/> STAAR Interim <input checked="" type="radio"/>	Campus: 001    001 School 4sem campus 09-12						
Student Sex <input checked="" type="checkbox"/> Migrant <input checked="" type="checkbox"/> Special Education Code <input checked="" type="checkbox"/> Gifted & Talented Indicator <input checked="" type="checkbox"/> Language Indicator <input checked="" type="checkbox"/> Limited English Proficiency <input checked="" type="checkbox"/> English as a Second Language <input checked="" type="checkbox"/> Title I <input checked="" type="checkbox"/> Student Code <input checked="" type="checkbox"/> At-risk student <input checked="" type="checkbox"/>	<table border="1"> <thead> <tr> <th>STAAR 3-8 Interim</th> <th>Tests to include in file:</th> </tr> </thead> <tbody> <tr> <td></td> <td>Opportunity 1 and 2 <input checked="" type="checkbox"/></td> </tr> <tr> <td></td> <td>Opportunity 2 <input type="checkbox"/></td> </tr> </tbody> </table>	STAAR 3-8 Interim	Tests to include in file:		Opportunity 1 and 2 <input checked="" type="checkbox"/>		Opportunity 2 <input type="checkbox"/>
STAAR 3-8 Interim	Tests to include in file:						
	Opportunity 1 and 2 <input checked="" type="checkbox"/>						
	Opportunity 2 <input type="checkbox"/>						

(PRABIR) (PRASANTHI) (ELISA) (ERIN)

## **Grade Reporting > Utilities > ParentPortal Interim Progress Report**

(RAJESH) (ERIN) (CANDY)

## **Grade Reporting > Reports > Grade Reporting Reports > Grades > SGR2047 - AAR Multi-Year**

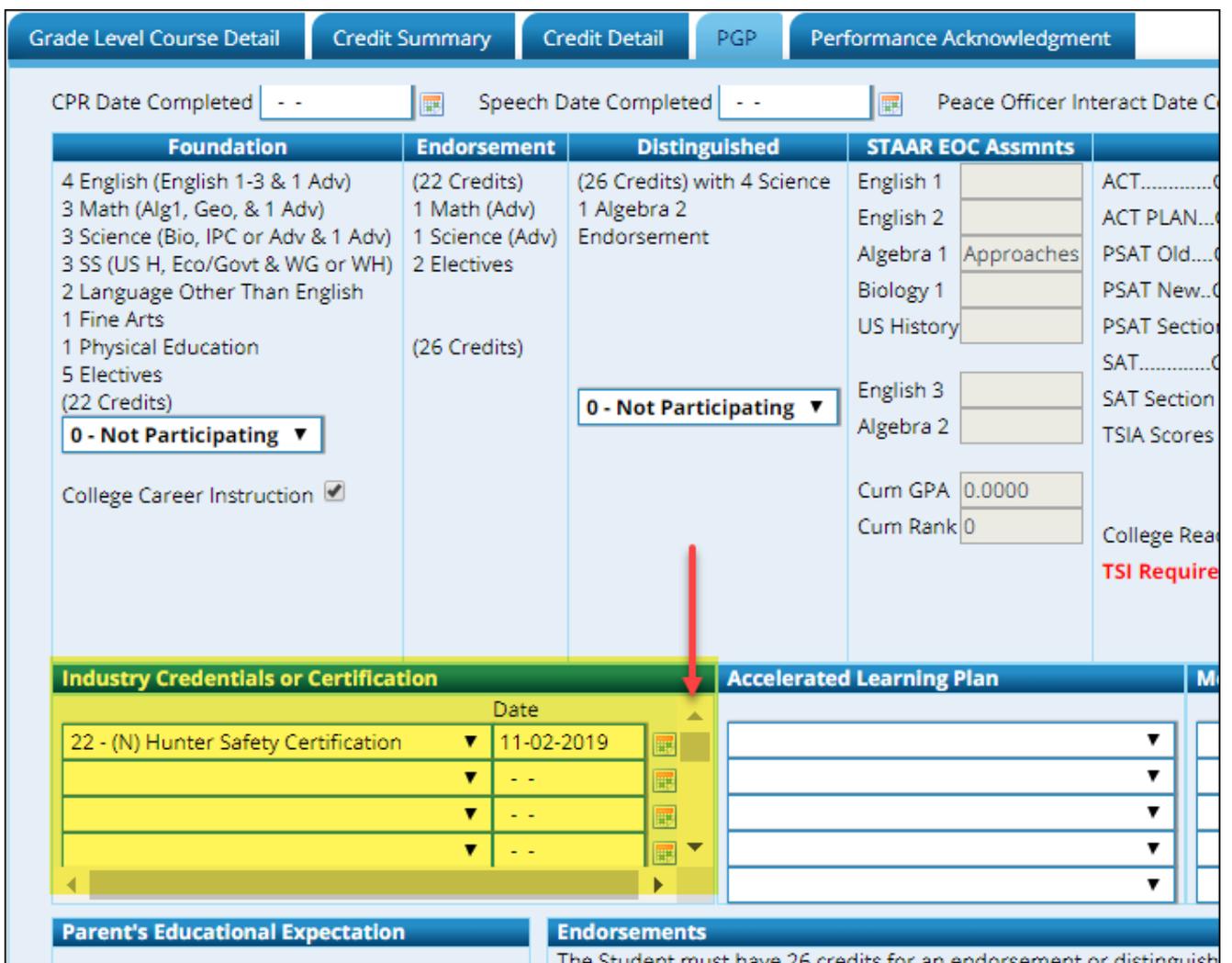
Modified the AAR to accommodate up to 15 **Industry Credentials or Certification** entries when printing the **Performance Acknowledgements** section. Previously only 5 could be printed.

# TxEIS Graduation Plan

(ELISA)

**Graduation Plan > Maintenance > Student > Individual Maintenance > PGP**  
**Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement**

☐ Modified the pages to accommodate up to 15 **Industry Credentials or Certification** entries. Previously only 5 could be entered. A scroll bar was added on the PGP tab to allow you to view the additional rows.



(PRASANTHI) (CANDY) (JAY)

☐ Modified the program to allow historical updates (i.e., previous school year only). When the school year is changed, the Directory will search the selected school year for list of students and allow you to change data for those students in that school year.

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- For students with a graduation plan, data can be updated on both tabs.
  - For students without a graduation plan, data can be updated on the Performance Acknowledgment tab only.
- 

## TxEIS Health

(MIKE S) (ELISA) (CANDY)

### **Health > Reports > Health Reports > Immunizations > SHS0110 - Annual Immunization Status Report (DSHS)**

- Updated the report wording to reflect the 2019-2020 school year requirements of the Texas Department of State Health Services.
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## TxEIS Registration

(ELISSA) (CANDY) (ELISA)

### **Registration > Maintenance > Student Enrollment > Demo1**

- Modified the program to allow you to enter and save up to 60 characters each in the **Last, First,** and **Middle Name** fields.

The following were also updated:

- Modified the Historical Directory so that when you re-enroll a student from the previous year, the long name will be copied to the new school year if available.
- Modified the **Texas Unique Student ID Processing > UID Export** utility to use the long name when creating files, selecting UID Enrollment or UID Assignment, and on the Missing UID report.
- Modified **Registration > Maintenance > Online Registration > New Student Enrollment** to accommodate the long names.
- Modified the following transfer utilities to accommodate the long name:

- **Registration > Utilities > Transfer > Scheduling Transfer**

- **Registration > Utilities > Transfer > Scheduling Transfer by File**
- **Registration > Utilities > Transfer > Scheduling Transfer from File**

**NOTE:** On the Registration Demo pages, all characters are displayed, up to 60 characters. However, the names are truncated on all other Student application pages as follows: last: 25, middle: 14, first: 17, unless otherwise noted.

(ELISSA) (CANDY)

Corrected the program to set **Rep Excl** to A when a historical student is re-enrolled if the campus is participating in First Day Counts, has inactivated students, and has not yet run the utility to create No Show records.

(ELISA) (JAY)

### **Registration > Maintenance > Student Enrollment > Demo2**

Added the **Dual Language Immersion** fields allowing you to record information about a student's participation in a dual language immersion program as required per SB 671. This information is reported through TReX.

Added a calendar icon (i.e., date selector) for all date fields:

- **Dt Entry 5th Grd**
- **Dt Entry 8th Grd**
- **Dt Entry 9th Grd**
- **District Entry Date**
- **Dual Language Immersion - Assessment Date**

The screenshot displays the 'Student Enrollment > Demo2' application interface. It features a navigation bar at the top with tabs for Demo1, Demo2, Demo3, At Risk, Contact, W/R Enroll, SpecEd, G/T, BI/ESL, Title I, PRS, Generic, PK Enroll, ELO, and Forms. The main content area is divided into three sections:

- Counselor Information:** Includes fields for Counselor (dropdown), Dt Entry 5th Grd (08-25-2014), Dt Entry 8th Grd (08-28-2017), Dt Entry 9th Grd (08-27-2018), District Entry Date (08-24-2009), Birth City (San Antonio), Birth State (TX), Birth Country (01), and Cohort (2022).
- Miscellaneous:** Includes Primary Language (98), Immig Tracking (checkbox), Headstart Code (dropdown), Medicaid Eligible (checkbox), Alien Tuition Cd (checkbox), Parent Federal Connected (checkbox), and Att Zone Home Campus (checkbox).
- Dual Language Immersion:** Includes a table for Year and Language, Assessment Date (calendar icon), and Completion Year (dddd).

(RAJESH) (CANDY) (ELISA)

**Registration > Maintenance > Student Enrollment > Demo3**

Modified the tab to accommodate up to 15 **Industry Certification** entries. Previously only 5 could be entered.

The screenshot shows a software interface for student enrollment. The top navigation bar includes tabs: Demo3, At Risk, Contact, W/R Enroll, SpecEd, G/T, Bil/ESL, Title I, PRS, Generic, PK Enroll, and Forms. The main content area is divided into several sections:

- Technology**: Includes checkboxes for Single Parent/Pregnant Teen, Career and Technology Ind, and Homemaker, along with dropdown menus for their respective values.
- Status Indicators**: A list of checkboxes and dropdowns for various student status indicators such as Campus of Account, Migrant, Immigrant, Asylee/Refugee Cd, Homeless Status Cd, Unaccomp Youth Status Cd, Early Reading Cd, Summer School Bil/ESL, Student Parent, Even Start, Neglected/Delinquent, and Military Enlistment.
- Graduation**: A table with 15 rows for Industry Certification. Each row contains a dropdown menu for the certification type and a 'Date Completed' field with a calendar icon. A red arrow on the right side of the table indicates that the list is scrollable.

(CANDY) (ELISA)

**Registration > Maintenance > Student Enrollment > Bil/ESL**

Added the **Date HLS Admin** field allowing you to enter the date on which the *Home Language Survey* was administered. The field can only be saved when both the **Home Language** and **Student Language** fields have values.

Added a calendar icon (i.e., date selector) for all date fields:

- **Entry/Exit Date**
- **Date HLS Admin**
- **OLPT English Test Date**
- **OLPT Spanish Test Date**

(ELISSA) (CANDY) (SANDHYA)

Implemented edits for TEDS rule 40110-0201, allowing a campus to set **Bilingual** and **ESL** to 0 (*does not participate*) when **Par Perm Cd** (parental permission code) is E or J (*ESL approved*).

(RAJESH) (CANDY) (ELISA)

**Registration > Maintenance > Student Enrollment > PK Enroll**

Added the **PK Elig Prev Year** field allowing you to indicate whether a four-year-old student is eligible for enrollment in a PK class because the student was eligible for enrollment at age three in the previous school year. (PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649) (Code table: C088))

Delete	Details	Campus	Entry Date	Exit Date	Reason	PK Program Cd	PK Funding Source	PK Secondary Funding	PK Elig Prev Yr
		101	08-30-2018	--		02	9		<input type="checkbox"/>

Campus:	<input type="text" value="101"/>	PK Program Code:	<input type="text" value="02"/>
Entry Date:	<input type="text" value="08-30-2018"/>	PK Funding Source:	<input type="text" value="9"/>
Exit Date:	<input type="text" value="--"/>	PK Secondary Funding:	<input type="text"/>
Reason:	<input type="text"/>	PK Elig Prev Year:	<input type="checkbox"/>

+33

+ Add

(ELISSA) (JAY) (CANDY) (SANDHYA) (ELISA)

**Registration > Utilities > Reset Values**

Added the following options to the **Item to Reset** field:

- **Dual Language Assessment Date**
- **Dual Language Code Year 01-05**
- **Dual Language Completion Year**

These fields are maintained on **Registration > Maintenance > Student Enrollment > Demo2**. Edits were added to ensure that the Assessment Date and Completion Year are reset appropriately according to the Code Year.

Parameters For Reset

<input type="checkbox"/> Campus (Unchecked=All)	Campus ID: <input style="width: 50px;" type="text"/>	<input style="width: 100px; height: 25px;" type="button" value="Reset Values"/> <input style="width: 100px; height: 25px;" type="button" value="Clear"/>
<input type="checkbox"/> Grade Level (Unchecked=All)	Grd Level: <input style="width: 50px;" type="text"/>	
<input type="checkbox"/> Track (Unchecked=All)	Track: <input style="width: 50px;" type="text"/>	
<input checked="" type="checkbox"/> Active Students		
<input checked="" type="checkbox"/> Inactive Students		

Item to Reset

Dual Language Code Year 01 ▼

Values to Reset

From

Specific
  All
  Blank

▼

To

Specific
  Blank

▼

(ELISSA) (JAY)

### **Registration > Utilities > Activate Students**

Modified the program to require you to select a **Track** for campuses that have multiple tracks with different dates for the first day of school.

(ELISSA) (CANDY) (ELISA)

### **Registration > Utilities > Transfer > Scheduling Transfer**

#### **Registration > Utilities > Transfer > Scheduling Transfer by File**

#### **Registration > Utilities > Transfer > Scheduling Transfer from File**

Added the **Transfer Residential Facility Information** field on all three utility pages allowing you to indicate if you wish to transfer a student's residential facility information from one campus to another.

If selected, all existing Residential Facility information from the most current enrollment record at

the sending campus from **Registration > Maintenance > Student Enrollment > W/R Enroll** is transferred to the receiving campus when the record status 4 is created, if the Residential Facility is valid at the receiving (record status 4) campus.

Sending Campus: 001	Receiving Campus: <input type="text"/>	<input type="button" value="Start"/>
Choose Grades: <input type="checkbox"/> 09 <input type="checkbox"/> 10 <input type="checkbox"/> 11		
Match Next Year Campus: <input type="checkbox"/>	Transfer Withdrawn Students: <input type="checkbox"/>	Transfer Residential Facility Information: <input type="checkbox"/>

(ELISSA) (CANDY) (ELISA)

### **Registration > Utilities > TREx Export**

Added the following fields to the transfer/transcript export file:

- Date HLS Admin (maintained in the **Date HLS Admin** field on **Registration > Maintenance > Student Enrollment > Bil/ESL**) (label: HomeLanguageSurveyDateAdministered)
- Dual Language Immersion (maintained in the **Dual Language Immersion** fields on **Registration > Maintenance > Student Enrollment > Demo 2**) (labels: ImmersionLanguage, ImmersionYear, and CompletionSchoolYear)
- 10 additional Industry Certifications and Dates (maintained in the **Industry Credentials or Certification** fields on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** (if student has a graduation plan) or the **Industry Certification 1-15** fields on **Registration > Maintenance > Student Enrollment > Demo 3** (if the student does not have a graduation plan) (labels: CertLicCode and MetDate)

(ELISSA) (MIKE S) (ELISA)

### **Registration > Utilities > Set Student CTE Indicators**

Modified the program to correctly set **Career and Technology Ind** on **Registration > Maintenance > Student Enrollment > Demo3** for students taking a course that is CTE-funded but does not have a VOED service ID.

(PRABIR) (CANDY) (ELISA)

### **Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program**

Added the **HLS Admin Date** column to the report when run with the **Print Bilingual/ESL Records** parameter set to Y, which indicates the date on which the *Home Language Survey* was administered for the student.

The field is maintained in the **Date HLS Admin** field on **Registration > Maintenance > Student Enrollment > Bil/ESL**.

Date Run: [REDACTED]		Student Status By Program Changes				Program ID: SRG1200							
Cnty-Dist: 001-901		101 School EE-5th grd				Page: 2 of 6							
Campus: 101		Sch Year: 2019											
Bilingual/ESL Records:													
Stu ID	Student Name	Grd	SSN	Date Entry	Date Withdraw	Wd Rsn	Bil	ESL	LEP Cd	Stu Lang	Home Lang	HLS Admin Date	Par Perm Cd
010488	Tamez, Darlaln A	KG	720-82-0108	08-27-2018			5	0	1	98	01		D
010498	Troche, Osiel I	KG	217-74-6747	08-27-2018			5	0	1	01	01		D
010472	Valencia, Jacqueline G	KG	799-72-8494	08-27-2018			5	0	1	01	01		D
010741	Vasquez Villanueva, Miguel A	KG	552-51-3659	10-05-2018			0	3	1	98	01		B
010504	Vazquez, Emmanuel L	KG	726-11-1404	08-27-2018			5	0	1	01	01		D
010547	Agundiz, Adien R	01	298-53-0014	08-27-2018			5	0	1	01	01		D
010439	Anthony, Claudia S	01	275-34-6281	08-27-2018			5	0	1	01	01		D
010261	Carranza, Angela A	01	778-18-9552	08-27-2018			5	0	1	01	01		D
010257	Casillas, Jaden Z	01	020-22-7185	08-27-2018			5	0	1	01	01		D
010557	Cruz, Jesse	01	656-33-8254	08-27-2018			0	3	1	01	01		A
010719	Dacosta, Alyson S	01	759-17-1859	08-27-2018			5	0	1	01	01		D
010647	Dominguez, Mario	01	464-52-3673	08-27-2018			5	0	1	01	01		D
010249	Garcia, Andrea	01	462-17-6851	08-27-2018			0	0	1	01	01		C
010251	Gonzales, Lesme	01	505-69-7840	08-27-2018			5	0	1	01	01		D
010254	Hall, Sebastian G	01	312-27-2436	08-27-2018			5	0	0	98	98		3
010664	Hernandez, Julissa N	01	709-25-8504	10-01-2018			5	0	1	01	01		D
010786	Jaime, Byron P	01	388-53-9674	01-18-2019	01-23-2019	33	0	0	1	01	01	01-20-2019	7
010786	Jaime, Byron P	01	388-53-9674	01-23-2019			0	0	F	01	01	01-20-2019	7
010733	Lejano, Abel D	01	774-00-3852	08-27-2018			5	0	0	01	01		2

(ELISSA) (CANDY) (SYLVIA) (ERIN) (JAY)

### **Registration > Reports > Registration Reports > Student > SRG2400 - Students Without a ParentPortal Account Report**

Added the new report which provides a list of students who are not associated with a ParentPortal account. The list includes the student's name, ID, grade level, birth date, status, parent name, and parent email address, and can be run by campus, grade level, and status.

Date Run: [REDACTED]		Students Without a Parent Portal Account				Program ID: SRG2400	
Cnty-Dist: 001-901		001 School 4sem campus 09-12				Page: 1 of 317	
Campus: 001		Sch Year: 2019					
Student Name	Grade	Student ID	D.O.B.	Status	Parent Name	Parent E-Mail	
Adame, Nathalia	09	392153	12/17/2003	Active	Adame, Melissa	laura.ellison@esc20.net	
Aguilar, Cheyenne N	09	312281	06/04/2004	Active	Aguilar, Leah N	Leah@312281.net	
Aguilar, Emberlynn K	09	092009	06/21/2004	Active	Aguilar, Angel K	Angel@092009.net	
Alatorre, Kevin D	09	075933	11/25/2003	Active	Alatorre, Denise D	Denise @075933.net	
Alvarez, Anisa V	09	082625	03/04/2004	Active	Alvarez, Tenita V	Tenita@082625.net	
Alvarez, Derrick D	09	082960	01/26/2003	Active	Alvarez, Melvin D	Melvin@082960.net	
Alvarez, Jordyn A	09	110146	07/28/2003	Active	Alvarez, Lisa A	sylvia.salas@esc20.net	
Alvarez, Jose O	09	410074	11/23/2003	Active	Alvarez, Maria O	Maria@410074.net	
Amesquita, Daniel	09	082858	01/29/2004	Active	Amesquita, Blanca	Blanca@082858.net	
Anaya, James	09	077008	07/07/2004	Active	Anaya, Adriana	Adriana@077008.net	
Anderson, Allison F	09	390205	11/17/2003	Active	Anderson, Jennifer F	Jennifer@390205.net	
Andrade Garcia, Claudia M	09	019004	07/21/2003	Active	Andrade Garcia, Brenda M	Brenda@019004.net	
Angel, Evelyn S	09	056335	03/15/2004	Active	Angel, Susan S	Susan@056335.net	

## TxEIS Special Education

(SANDHYA) (CANDY) (ELISA?)

### **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**

Modified the following fields so they are read-only in the Special Education application. This data can only be updated on **Registration > Maintenance > Student Enrollment > SpecEd.**

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors																										
<b>Program Information</b>																														
Secondary Disability:	<input type="text"/>	Adaptive PE:	<input type="checkbox"/>																											
Tertiary Disability:	<input type="text"/>	Weekly Spec ED Instruction Time:	<input type="text"/>																											
Multi Disability:	<input type="text"/>	Vocational Education:	<input type="text"/>																											
Child Count Funding Code:	3	IEP Services Initiated:	12-19-2018																											
IEP Continuer:	<input type="checkbox"/>	FIE Report Date:	04-05-2018																											
Early Childhood Intervention:	<input type="checkbox"/>	Print Profile:	<input checked="" type="checkbox"/>																											
Preschool Program (PPCD):	<input type="checkbox"/>	Non-Public School Name:	<input type="text"/>																											
PPCD Service Location Code:	<input type="text"/>	Medicaid Eligible:	<input type="checkbox"/>																											
Mental Retardation Code:	<input type="text"/>	TX Medicaid ID:	<input type="text"/>																											
<b>Related Services</b>																														
Adaptive Equipment:	<input type="checkbox"/>	Medically Fragile:	<input type="checkbox"/>	Rehab Counseling:																										
Art Therapy:	<input type="text"/>	Music Therapy:	<input type="text"/>	School Health Services:																										
Assistive Technology:	<input type="checkbox"/>	Occupational Therapy:	<input type="text"/>	Social Work Services:																										
Audiological Services:	<input type="text"/>	Orient Mobility Trng:	<input type="text"/>	Special Seating:																										
Corrective Therapy:	<input type="text"/>	Parent Training:	<input type="text"/>	Supplemental Services:																										
Counseling Services:	<input type="text"/>	Physical Therapy:	<input type="text"/>	Transportation:																										
Interpretive Services:	<input type="text"/>	Psychological Services:	<input type="text"/>	Vision Training:																										
Medical Diag Services:	<input type="text"/>	Recreation Therapy:	<input type="text"/>	Wheelchair Code:																										
<b>Local Use</b>																														
<table border="1"> <tr> <td>Extended School Year</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Extended School Year</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Extended School Year</td> <td><input type="checkbox"/></td> </tr> </table>					Extended School Year	<input type="checkbox"/>	Extended School Year	<input type="checkbox"/>	Extended School Year	<input type="checkbox"/>																				
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<table border="1"> <tr> <td>Hearing/Visually Imp</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Date of Hearing Exam</td> <td><input type="text"/></td> </tr> <tr> <td>Degree of Hearing Loss</td> <td><input type="text"/></td> </tr> <tr> <td>Date of Visual Exam</td> <td><input type="text"/></td> </tr> <tr> <td>Right Eye Snell Corrected</td> <td><input type="text"/></td> </tr> <tr> <td>Left Eye Snell Corrected</td> <td><input type="text"/></td> </tr> <tr> <td>Percent Vision Loss</td> <td><input type="text"/></td> </tr> <tr> <td>Reading Level Large Type</td> <td><input type="text"/></td> </tr> <tr> <td>Reading Level Regular Type</td> <td><input type="text"/></td> </tr> <tr> <td>Reading Level Aural</td> <td><input type="text"/></td> </tr> <tr> <td>Reading Level Other</td> <td><input type="text"/></td> </tr> <tr> <td>Parental Consent</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Major Cause of Deaf</td> <td><input type="text"/></td> </tr> </table>					Hearing/Visually Imp	<input type="checkbox"/>	Date of Hearing Exam	<input type="text"/>	Degree of Hearing Loss	<input type="text"/>	Date of Visual Exam	<input type="text"/>	Right Eye Snell Corrected	<input type="text"/>	Left Eye Snell Corrected	<input type="text"/>	Percent Vision Loss	<input type="text"/>	Reading Level Large Type	<input type="text"/>	Reading Level Regular Type	<input type="text"/>	Reading Level Aural	<input type="text"/>	Reading Level Other	<input type="text"/>	Parental Consent	<input type="checkbox"/>	Major Cause of Deaf	<input type="text"/>
Hearing/Visually Imp	<input type="checkbox"/>																													
Date of Hearing Exam	<input type="text"/>																													
Degree of Hearing Loss	<input type="text"/>																													
Date of Visual Exam	<input type="text"/>																													
Right Eye Snell Corrected	<input type="text"/>																													
Left Eye Snell Corrected	<input type="text"/>																													
Percent Vision Loss	<input type="text"/>																													
Reading Level Large Type	<input type="text"/>																													
Reading Level Regular Type	<input type="text"/>																													
Reading Level Aural	<input type="text"/>																													
Reading Level Other	<input type="text"/>																													
Parental Consent	<input type="checkbox"/>																													
Major Cause of Deaf	<input type="text"/>																													

## TxEIS Test Scores

(ELISSA) (CANDY) (ELISA)

**Test Scores > Maintenance > Individual Maintenance > PRECODE**

Added new fields under **Precoding STAAR Interim:**

- Reading Grd Lvl 2-5
- Math Grd Lvl 2-5
- Science
- Spanish Science
- Science Grd Lvl 1 and 2
- Social Studies
- Social Studies Grd Lvl 1
- Biology
- US History

**NOTE:** Reading and Math grade level fields contain grades 03-08. Science grade level fields only contain grade levels 05 and 08. Social Studies only contains grade level 08.

**PRECODE**

▼ Precode Status

Information:

STAAR/TAKS: STAAR ▼
TAKS Exit Level: 
Home County/District/Campus:

Precoding STAAR status

Eng Lang Arts:	<input type="text"/>	Writing:	<input type="text"/>	Math:	<input type="text"/>	Science:	<input type="text"/>	Social Stud	
Above Grd:	<input type="text"/>	Above Grd:	<input type="text"/>						
Accommodation 1:	<input type="text"/>	Accommod							
Accommodation 2:	<input type="text"/>	Accommod							
Accommodation 3:	<input type="text"/>	Accommod							
Accommodation 4:	<input type="text"/>	Accommod							
Accommodation 5:	<input type="text"/>	Accommod							

TELPAS Precoding:

A ▼
Interrupted Formal Education:

STAAR 3-8 Spanish (Grades 03-05):

Reading 
Writing 
Math 
Science

Precoding STAAR Interim:

Reading:	<input type="checkbox"/>	Spanish Reading:	<input type="checkbox"/>	Reading Grd Lvl 1:	<input type="text"/>	2:	<input type="text"/>	3:	<input type="text"/>	4:	<input type="text"/>	5:	<input type="text"/>
Math:	<input type="checkbox"/>	Spanish Math:	<input type="checkbox"/>	Math Grd Lvl 1:	<input type="text"/>	2:	<input type="text"/>	3:	<input type="text"/>	4:	<input type="text"/>	5:	<input type="text"/>
Science:	<input type="checkbox"/>	Spanish Science:	<input type="checkbox"/>	Science Grd Lvl 1:	<input type="text"/>	2:	<input type="text"/>						
Social Studies:	<input type="checkbox"/>			Social Studies Grd Lvl 1:	<input type="text"/>								
English I :	<input type="checkbox"/>	English II :	<input type="checkbox"/>	Algebra I:	<input type="checkbox"/>								
Biology:	<input type="checkbox"/>	US History:	<input type="checkbox"/>										



# ASCENDER ParentPortal

(SAI) (CANDY) (JAY)

## ***New Student Enrollment***

Updated the enrollment confirmation message to display the student's name in the format  
 FirstName MiddleName LastName.

(SAI) (SYLVIA) (JAY)

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Corrected the issue that caused the **Enroll a New Student** button to be disabled when New Student Enrollment was enabled at the district level.

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(SAI) (SYLVIA) (JAY)

***New Student Enrollment  
Returning Student Registration***

Corrected wording in the confirmation messages.

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(SAI) (SYLVIA) (ERIN) (JAY)

***My Account***

Properly enabled the **Link an Enrolled Student** button for users who had previous non-guardian txConnect accounts with students associated with those accounts.

(KATHY) (ELISSA) (SYLVIA) (CANDY) (JAY)

Modified the program to correctly update the parent's email address in ParentPortal email verification when it is updated in TxEIS Registration.

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(SAI) (SYLVIA) (JAY)

***Admin > Admin Settings > Alert Settings***

Allowed hyphens in the **Mail Server Host** field.



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ELEVATING TECHNOLOGY SOLUTIONS

## **Back Cover**