



ASCENDER/TxEIS Student Release Notes

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Update 3.4.0xxx

TxEIS Attendance

Attendance > Maintenance > Student > Student Posting > By Individual

☐ Modified the program to allow attendance to be posted for a student if the campus has up to 28 periods.

Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

☐ Added the **Bil/ESL Fund Cd** field, indicating the language program in which the student participates during the reporting period (BILINGUAL/ESL-FUNDING-CODE (E1651) (Code table: C225)).

Attendance > Reports > Attendance Reports > Audit > SAT0600 - Student Detail Report

Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report

Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report

Attendance > Reports > Attendance Reports > Campus > SAT2100 - Six Weeks FTE Report

Attendance > Reports > Attendance Reports > Membership > SAT0950 - District Attendance and Contact Hours

Attendance > Reports > Attendance Reports > Students > SAT0700 - Student Attendance Summary

☐ Modified the reports to only calculate funding for high school-level CTE courses that do not count for middle school level.

Attendance > Maintenance > Student > Student Posting with Comments > By Individual

☐ Corrected the issue that caused a program error to occur upon clicking **Save** when using the **All Periods** column to post attendance.

TxEIS Grade Reporting

Grade Reporting > Utilities > STAAR/TAKS Precoding Extract

☐ Added the **Opportunity** fields which are displayed when the **STAAR Interim** assessment is selected, allowing you to indicate which group of tests to include for the STAAR Interim. You can select either or both fields.

- The **Opportunity 1 and 2** check box applies to grade levels 3-8 math, grade levels 3-5 Spanish math, Algebra I, English I, and English II.
- The **Opportunity 2** check box applies to grade levels 3-8 reading, grade levels 3-5 Spanish reading, grade level 5 science, grade level 5 Spanish science, grade level 8 science, grade level 8 social students, Biology, and US History.

☐ TELPAS ☐ Exit Level TAKS ☐ STAAR Alternate 2
☐ STAAR 3-8 ☐ STAAR 3-8 Early
☒ STAAR Interim

Campus: 001 001 School 4sem campus 09-12

Student Sex ☒ Migrant ☒
 Special Education Code ☒ Gifted & Talented Indicator ☒
 Language Indicator ☒ Limited English Proficiency ☒
 English as a Second Language ☒ Title I ☒
 Code ☒ At-risk student ☒

STAAR 3-8 Interim Tests to include in file:
 Opportunity 1 and 2 ☒
 Opportunity 2 ☐

Grade Reporting > Reports > Grade Reporting Reports > Grades > SGR2047 - AAR Multi-Year

☐ Modified the AAR to accommodate up to 15 **Industry Credentials or Certification** entries when printing the **Performance Acknowledgements** section. Previously only 5 could be printed.

Grade Reporting > Reports > Grade Reporting Reports > Report Cards > SGR1400 - Elementary Report Cards

☐ Corrected the report to generate report cards for all of the student's contacts who are designated as **Parent/Guardian** and have **Receive Mailouts** selected on **Registration > Maintenance >**

Student Enrollment > Contact, when the **Address** parameter is set to P-Parent.

Grade Reporting > Reports > Create Grade Reporting Report

☐ Corrected the issue that caused a program error to occur when clicking **Search** in the Report Template Directory.

TxEIS Graduation Plan

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement

☐ Modified the pages to accommodate up to 15 **Industry Credentials or Certification** entries. Previously only 5 could be entered. A scroll bar was added on the PGP tab to allow you to view the additional rows.

| Grade Level Course Detail | | Credit Summary | Credit Detail | PGP | Performance Acknowledgment | | | | | | | | | | | | | | | |
|---|--|---|---|-------------------------------|--|------------|---|-----|---|-----|---|-----|--|--|--|---|---|---|---|---|
| CPR Date Completed - - | | Speech Date Completed - - | | Peace Officer Interact Date C | | | | | | | | | | | | | | | | |
| Foundation 4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geo, & 1 Adv) 3 Science (Bio, IPC or Adv & 1 Adv) 3 SS (US H, Eco/Govt & WG or WH) 2 Language Other Than English 1 Fine Arts 1 Physical Education 5 Electives (22 Credits) 0 - Not Participating ▼ College Career Instruction <input checked="" type="checkbox"/> | Endorsement (22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives (26 Credits) | Distinguished (26 Credits) with 4 Science 1 Algebra 2 Endorsement 0 - Not Participating ▼ | STAAR EOC Assmnts English 1 English 2 Algebra 1 Approaches Biology 1 US History English 3 Algebra 2 Cum GPA 0.0000 Cum Rank 0 College Read TSI Require | | | | | | | | | | | | | | | | | |
| Industry Credentials or Certification <table border="1"> <thead> <tr> <th></th> <th>Date</th> </tr> </thead> <tbody> <tr> <td>22 - (N) Hunter Safety Certification ▼</td> <td>11-02-2019</td> </tr> <tr> <td>▼</td> <td>- -</td> </tr> <tr> <td>▼</td> <td>- -</td> </tr> <tr> <td>▼</td> <td>- -</td> </tr> </tbody> </table> | | | | Date | 22 - (N) Hunter Safety Certification ▼ | 11-02-2019 | ▼ | - - | ▼ | - - | ▼ | - - | Accelerated Learning Plan <table border="1"> <tbody> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> <tr><td>▼</td></tr> </tbody> </table> | | | ▼ | ▼ | ▼ | ▼ | ▼ |
| | Date | | | | | | | | | | | | | | | | | | | |
| 22 - (N) Hunter Safety Certification ▼ | 11-02-2019 | | | | | | | | | | | | | | | | | | | |
| ▼ | - - | | | | | | | | | | | | | | | | | | | |
| ▼ | - - | | | | | | | | | | | | | | | | | | | |
| ▼ | - - | | | | | | | | | | | | | | | | | | | |
| ▼ | | | | | | | | | | | | | | | | | | | | |
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| ▼ | | | | | | | | | | | | | | | | | | | | |
| ▼ | | | | | | | | | | | | | | | | | | | | |
| Parent's Educational Expectation | | Endorsements The Student must have 26 credits for an endorsement or distinguish | | | | | | | | | | | | | | | | | | |

☐ Modified the program to allow historical updates (i.e., previous school year only). When the school year is changed, the Directory will search the selected school year for list of students and allow you to change data for those students in that school year.

- For students with a graduation plan, data can be updated on both tabs.
- For students without a graduation plan, data can be updated on the Performance Acknowledgment tab only.

TxEIS Health

Health > Reports > Health Reports > Immunizations > SHS0110 - Annual Immunization Status Report (DSHS)

☐ Updated the report wording to reflect the 2019-2020 school year requirements of the Texas Department of State Health Services.

TxEIS Registration

Registration > Maintenance > Student Enrollment > Demo1

☐ Modified the program to allow you to enter and save up to 60 characters each in the **Last, First,** and **Middle Name** fields.

The following were also updated:

☐ Modified the Historical Directory so that when you re-enroll a student from the previous year, the long name will be copied to the new school year if available.

☐ Modified the **Texas Unique Student ID Processing > UID Export** utility to use the long name when creating files, selecting UID Enrollment or UID Assignment, and on the Missing UID report.

☐ Modified **Registration > Maintenance > Online Registration > New Student Enrollment** to accommodate the long names.

☐ Modified the following transfer utilities to accommodate the long name:

- **Registration > Utilities > Transfer > Scheduling Transfer**
- **Registration > Utilities > Transfer > Scheduling Transfer by File**
- **Registration > Utilities > Transfer > Scheduling Transfer from File**

NOTE: On the Registration Demo pages, all characters are displayed, up to 60 characters. However, the names are truncated on all other Student application pages as follows: last: 25, middle: 14, first: 17, unless otherwise noted.

☐ Corrected the program to set **Rep Excl** to A when a historical student is re-enrolled if the campus is participating in First Day Counts, has inactivated students, and has not yet run the utility to create No Show records.

Registration > Maintenance > Student Enrollment > Demo2

❑ Added the **Dual Language Immersion** fields allowing you to record information about a student's participation in a dual language immersion program as required per SB 671. This information is reported through TREx.

❑ Added a calendar icon (i.e., date selector) for all date fields:

- Dt Entry 5th Grd
- Dt Entry 8th Grd
- Dt Entry 9th Grd
- District Entry Date
- Dual Language Immersion - Assessment Date

The screenshot shows the 'Dual Language Immersion' section of the ASCENDER/TxeIS interface. It includes a table with columns for Year and Language, and fields for Assessment Date and Completion Year. The interface also shows other sections like Counselor Information and Miscellaneous.

Registration > Maintenance > Student Enrollment > Demo3

❑ Modified the tab to accommodate up to 15 **Industry Certification** entries. Previously only 5 could be entered.

The screenshot shows the 'Industry Certification' section of the ASCENDER/TxeIS interface. It includes a table with 15 rows of Industry Certification entries, each with a dropdown for the certification type and a date completed field. A red arrow points to the bottom of the list, indicating the scrollable nature of the entries.

Registration > Maintenance > Student Enrollment > Bil/ESL

☐ Added the **Date HLS Admin** field allowing you to enter the date on which the *Home Language Survey* was administered. The field can only be saved when both the **Home Language** and **Student Language** fields have values.

☐ Added a calendar icon (i.e., date selector) for all date fields:

- **Entry/Exit Date**
- **Date HLS Admin**
- **OLPT English Test Date**
- **OLPT Spanish Test Date**

☐ Implemented edits for TEDS rule 40110-0201, allowing a campus to set **Bilingual** and **ESL** to 0 (*does not participate*) when **Par Perm Cd** (parental permission code) is E or J (*ESL approved*).

☐ Modified validation for **Bil/ESL** to allow D1 or D2.

☐ Modified validation for **LEP** to allow 0.

☐ Added the following fields:

- **Bil/ESL Fund Cd** - BILINGUAL/ESL-FUNDING-CODE (E1651) (Code table: C225) - indicating the language program in which the student participates during the reporting period.
- **Alt Lang Cd** - ALTERNATIVE-LANGUAGE-PROGRAM-CODE (E1642) (Code table: C221) - indicating the type of alternative language program participated in by the student. An alternative language program must be approved by the TEA due to the LEAs submission of a bilingual education exception and/or English as a second language (ESL) waiver for the current school year.

Applicable edits for the **Par Perm Cd** field were also added.

| o1 | Demo2 | Demo3 | At Risk | Contact | W/R Enroll | SpecEd | G/T | Bil/ESL | Title I | PRS | Generic | PK Enroll | Forms |
|--------|---------|--------|------------|-----------|------------|----------|----------|---------|-------------|-----------------|-------------|-----------|-------|
| Delete | Details | Campus | Entry Date | Exit Date | Reason | BIL Type | ESL Type | LEP Cd | Par Perm Cd | Bil/ESL Fund Cd | Alt Lang Cd | | |
| | | 001 | 06-17-2019 | -- | | 3 | 0 | 0 | 3 | | 00 | | |

Home Language: 01
Student Language: 98
Yrs US Sch:
Date HLS Admin: --

Campus: 001
Entry Date: 06-17-2019
Exit Date: --
Reason:

Bilingual: 3
ESL: 0
LEP Cd: 0
Par Perm Cd: 3
Bil/ESL Fund Cd:
Alt Lang Cd: 00

OLPT English Test
Type:
Date: --
Score:

OLPT Spanish Test
Type:
Date: --
Score:

Registration > Maintenance > Student Enrollment > PK Enroll

☐ Added the **PK Elig Prev Year** field allowing you to indicate whether a four-year-old student is eligible for enrollment in a PK class because the student was eligible for enrollment at age three in the previous school year. (PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649) (Code table: C088))

| Delete | Details | Campus | Entry Date | Exit Date | Reason | PK Program Cd | PK Funding Source | PK Secondary Funding | PK Elig Prev Yr |
|--------|---------|--------|------------|-----------|--------|---------------|-------------------|----------------------|-----------------|
| | | 101 | 08-30-2018 | -- | | 02 | 9 | | |

Campus:
 Entry Date:
 Exit Date:
 Reason:

PK Program Code:
 PK Funding Source:
 PK Secondary Funding:
 PK Elig Prev Year: ☐

Registration > Utilities > Reset Values

☐ Added the following options to the **Item to Reset** field:

- **Dual Language Assessment Date**
- **Dual Language Code Year 01-05**
- **Dual Language Completion Year**

These fields are maintained on **Registration > Maintenance > Student Enrollment > Demo2**. Edits were added to ensure that the Assessment Date and Completion Year are reset appropriately according to the Code Year.

Parameters For Reset

☐ Campus (Unchecked=All)
 Campus ID:

☐ Grade Level (Unchecked=All)
 Grd Level:

☐ Track (Unchecked=All)
 Track:

☒ Active Students
 ☒ Inactive Students

Item to Reset

Dual Language Code Year 01

Values to Reset

From

☐ Specific
 ☐ All
 ☐ Blank

To

☐ Specific
 ☐ Blank

Registration > Utilities > Activate Students

☐ Modified the program to require you to select a **Track** for campuses that have multiple tracks with different dates for the first day of school.

Registration > Utilities > Transfer > Scheduling Transfer

Registration > Utilities > Transfer > Scheduling Transfer by File

Registration > Utilities > Transfer > Scheduling Transfer from File

☐ Added the **Transfer Residential Facility Information** field on all three utility pages allowing you to indicate if you wish to transfer a student's residential facility information from one campus to another.

If selected, all existing Residential Facility information from the most current enrollment record at the sending campus from **Registration > Maintenance > Student Enrollment > W/R Enroll** is transferred to the receiving campus when the record status 4 is created, if the Residential Facility is valid at the receiving (record status 4) campus.

| | | |
|--|---|---|
| Sending Campus: 001 | Receiving Campus: <input type="text"/> | <input type="button" value="Start"/> |
| Choose Grades: <input type="checkbox"/> 09 <input type="checkbox"/> 10 <input type="checkbox"/> 11 | | |
| Match Next Year Campus: <input type="checkbox"/> | Transfer Withdrawn Students: <input type="checkbox"/> | Transfer Residential Facility Information: <input type="checkbox"/> |

Registration > Utilities > TReX Export

☐ Added the following fields to the transfer/transcript export file:

- Date HLS Admin (maintained in the **Date HLS Admin** field on Registration > Maintenance > Student Enrollment > Bil/ESL) (label: HomeLanguageSurveyDateAdministered)
- Dual Language Immersion (maintained in the **Dual Language Immersion** fields on Registration > Maintenance > Student Enrollment > Demo 2) (labels: ImmersionLanguage, ImmersionYear, and CompletionSchoolYear)
- 10 additional Industry Certifications and Dates (maintained in the **Industry Credentials or Certification** fields on **Graduation Plan > Maintenance > Student > Individual Maintenance > PGP** (if student has a graduation plan) or the **Industry Certification 1-15** fields on **Registration > Maintenance > Student Enrollment > Demo 3** (if the student does not have a graduation plan) (labels: CertLicCode and MetDate)
- Alternative Language (maintained in **Alt Lang Cd** on **Registration > Maintenance > Student Enrollment > Bil/ESL**; default is 00 if blank) (label: AlternativeLanguage)

Registration > Utilities > Set Student CTE Indicators

☐ Modified the program to correctly set **Career and Technology Ind** on **Registration > Maintenance > Student Enrollment > Demo3** for students taking a course that is CTE-funded but does not have a VOED service ID.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

☐ Added the **HLS Admin Date** column to the report when run with the **Print Bilingual/ESL Records** parameter set to Y, which indicates the date on which the *Home Language Survey* was administered for the student.

The field is maintained in the **Date HLS Admin** field on **Registration > Maintenance > Student Enrollment > Bil/ESL**.

| Date Run: <div></div> | | Student Status By Program Changes | | | | | Program ID: SRG1200 | | | | | | |
|------------------------|------------------------------|-----------------------------------|-------------|------------|---------------|--------|---------------------|-----|--------|----------|-----------|----------------|-------------|
| Cnty-Dist: 001-901 | | 101 School EE-5th grd | | | | | Page: 2 of 6 | | | | | | |
| Campus: 101 | | Sch Year: 2019 | | | | | | | | | | | |
| Bilingual/ESL Records: | | | | | | | | | | | | | |
| Stu ID | Student Name | Grd | SSN | Date Entry | Date Withdraw | Wd Rsn | Bil | ESL | LEP Cd | Stu Lang | Home Lang | HLS Admin Date | Par Perm Cd |
| 010488 | Tamez, Darlaly N | KG | 720-82-0108 | 08-27-2018 | | | 5 | 0 | 1 | 98 | 01 | | D |
| 010498 | Troche, Osiel I | KG | 217-74-6747 | 08-27-2018 | | | 5 | 0 | 1 | 01 | 01 | | D |
| 010472 | Valencia, Jacqueline G | KG | 799-72-8494 | 08-27-2018 | | | 5 | 0 | 1 | 01 | 01 | | D |
| 010741 | Vasquez Villanueva, Miguel A | KG | 552-51-3659 | 10-05-2018 | | | 0 | 3 | 1 | 98 | 01 | | B |
| 010504 | Vazquez, Emmanuel L | KG | 726-11-1404 | 08-27-2018 | | | 5 | 0 | 1 | 01 | 01 | | D |
| 010547 | Agundiz, Adien R | 01 | 298-53-0014 | 08-27-2018 | | | 5 | 0 | 1 | 01 | 01 | | D |
| 010439 | Anthony, Claudia S | 01 | 275-34-6281 | 08-27-2018 | | | 5 | 0 | 1 | 01 | 01 | | D |
| 010261 | Carranza, Angela A | 01 | 778-18-9552 | 08-27-2018 | | | 5 | 0 | 1 | 01 | 01 | | D |
| 010257 | Casillas, Jaden Z | 01 | 020-22-7185 | 08-27-2018 | | | 5 | 0 | 1 | 01 | 01 | | D |
| 010557 | Cruz, Jesse | 01 | 656-33-8254 | 08-27-2018 | | | 0 | 3 | 1 | 01 | 01 | | A |
| 010719 | Dacosta, Alyson S | 01 | 759-17-1859 | 08-27-2018 | | | 5 | 0 | 1 | 01 | 01 | | D |
| 010647 | Dominguez, Mario | 01 | 464-52-3673 | 08-27-2018 | | | 5 | 0 | 1 | 01 | 01 | | D |
| 010249 | Garcia, Andrea | 01 | 462-17-6851 | 08-27-2018 | | | 0 | 0 | 1 | 01 | 01 | | C |
| 010251 | Gonzales, Lesme | 01 | 505-69-7840 | 08-27-2018 | | | 5 | 0 | 1 | 01 | 01 | | D |
| 010254 | Hall, Sebastian G | 01 | 312-27-2436 | 08-27-2018 | | | 5 | 0 | 0 | 98 | 98 | | 3 |
| 010664 | Hernandez, Julissa N | 01 | 709-25-8504 | 10-01-2018 | | | 5 | 0 | 1 | 01 | 01 | | D |
| 010786 | Jaime, Byron P | 01 | 388-53-9674 | 01-18-2019 | 01-23-2019 | 33 | 0 | 0 | 1 | 01 | 01 | 01-20-2019 | 7 |
| 010786 | Jaime, Byron P | 01 | 388-53-9674 | 01-23-2019 | | | 0 | 0 | F | 01 | 01 | 01-20-2019 | 7 |
| 010772 | Lejano, Alvaro D | 01 | 774-00-3852 | 08-27-2018 | | | 5 | 0 | 0 | 01 | 01 | | 2 |

Registration > Reports > Registration Reports > Student > SRG2400 - Students Without a ParentPortal Account Report

☐ Added the new report which provides a list of students who are not associated with a ParentPortal account. The list includes the student's name, ID, grade level, birth date, status, parent name, and parent email address, and can be run by campus, grade level, and status.

| Date Run: <input type="text"/> | | Students Without a ParentPortal Account | | | | | Program ID: SRG2400 | | |
|--------------------------------|-------|---|------------|--------|--------------------------|-------------------------|---------------------|--|--|
| Cnty-Dist: 001-901 | | 001 School 4sem campus 09-12 | | | | | Page: 1 of 317 | | |
| Campus: 001 | | Sch Year: 2019 | | | | | | | |
| Student Name | Grade | Student ID | D.O.B. | Status | Parent Name | Parent E-Mail | | | |
| Adame, Nathalia | 09 | 392153 | 12/17/2003 | Active | Adame, Melissa | laura.ellison@esc20.net | | | |
| Aguilar, Cheyenne N | 09 | 312281 | 06/04/2004 | Active | Aguilar, Leah N | Leah@312281.net | | | |
| Aguilar, Emberlynn K | 09 | 092009 | 06/21/2004 | Active | Aguilar, Angel K | Angel@092009.net | | | |
| Alatorre, Kevin D | 09 | 075933 | 11/25/2003 | Active | Alatorre, Denise D | Denise @075933.net | | | |
| Alvarez, Anisa V | 09 | 082625 | 03/04/2004 | Active | Alvarez, Tenita V | Tenita@082625.net | | | |
| Alvarez, Derrick D | 09 | 082960 | 01/26/2003 | Active | Alvarez, Melvin D | Melvin@082960.net | | | |
| Alvarez, Jordyn A | 09 | 110146 | 07/28/2003 | Active | Alvarez, Lisa A | sylvia.salas@esc20.net | | | |
| Alvarez, Jose O | 09 | 410074 | 11/23/2003 | Active | Alvarez, Maria O | Maria@410074.net | | | |
| Amesquita, Daniel | 09 | 082858 | 01/29/2004 | Active | Amesquita, Blanca | Blanca@082858.net | | | |
| Anaya, James | 09 | 077008 | 07/07/2004 | Active | Anaya, Adriana | Adriana@077008.net | | | |
| Anderson, Allison F | 09 | 390205 | 11/17/2003 | Active | Anderson, Jennifer F | Jennifer@390205.net | | | |
| Andrade Garcia, Claudia M | 09 | 019004 | 07/21/2003 | Active | Andrade Garcia, Brenda M | Brenda@019004.net | | | |
| Angel, Evelyn S | 09 | 056335 | 03/15/2004 | Active | Angel, Susan S | Susan@056335.net | | | |

TxEIS Test Scores

Test Scores > Maintenance > Individual Maintenance > PRECODE

☐ Added new fields under **Precoding STAAR Interim:**

- **Reading Grd Lvl 2-5**
- **Math Grd Lvl 2-5**
- **Science**
- **Spanish Science**
- **Science Grd Lvl 1 and 2**
- **Social Studies**
- **Social Studies Grd Lvl 1**
- **Biology**
- **US History**

NOTE: Reading and Math grade level fields contain grades 03-08. Science grade level fields only contain grade levels 05 and 08. Social Studies only contains grade level 08.

| PRECODE | | | | | | | | | |
|---|--------------------------|------------------|--------------------------|---------------------------|--|------------------|----------------------|-------------|----------------------|
| ▼ Precode Status | | | | | | | | | |
| Information: STAAR/TAKS: <input type="text" value="STAAR"/> TAKS Exit Level: <input type="checkbox"/> Home County/District/Campus: <input type="text"/> | | | | | | | | | |
| Precoding STAAR status | | | | | | | | | |
| Eng Lang Arts: | <input type="text"/> | Writing: | <input type="text"/> | Math: | <input type="text"/> | Science: | <input type="text"/> | Social Stud | <input type="text"/> |
| Above Grd: | <input type="text"/> | Above Grd: | <input type="text"/> | Above Grd: | <input type="text"/> | Above Grd: | <input type="text"/> | Above Grd: | <input type="text"/> |
| Accommodation 1: | <input type="text"/> | Accommodation 1: | <input type="text"/> | Accommodation 1: | <input type="text"/> | Accommodation 1: | <input type="text"/> | Accommod | <input type="text"/> |
| Accommodation 2: | <input type="text"/> | Accommodation 2: | <input type="text"/> | Accommodation 2: | <input type="text"/> | Accommodation 2: | <input type="text"/> | Accommod | <input type="text"/> |
| Accommodation 3: | <input type="text"/> | Accommodation 3: | <input type="text"/> | Accommodation 3: | <input type="text"/> | Accommodation 3: | <input type="text"/> | Accommod | <input type="text"/> |
| Accommodation 4: | <input type="text"/> | Accommodation 4: | <input type="text"/> | Accommodation 4: | <input type="text"/> | Accommodation 4: | <input type="text"/> | Accommod | <input type="text"/> |
| Accommodation 5: | <input type="text"/> | Accommodation 5: | <input type="text"/> | Accommodation 5: | <input type="text"/> | Accommodation 5: | <input type="text"/> | Accommod | <input type="text"/> |
| TELPAS Precoding: | | | | | STAAR 3-8 Spanish (Grades 03-05): | | | | |
| <input type="text" value="A"/> Interrupted Formal Education: <input type="checkbox"/> | | | | | Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> | | | | |
| Precoding STAAR Interim: | | | | | | | | | |
| Reading: | <input type="checkbox"/> | Spanish Reading: | <input type="checkbox"/> | Reading Grd Lvl 1: | <input type="text"/> | 2: | <input type="text"/> | 3: | <input type="text"/> |
| Math: | <input type="checkbox"/> | Spanish Math: | <input type="checkbox"/> | Math Grd Lvl 1: | <input type="text"/> | 2: | <input type="text"/> | 3: | <input type="text"/> |
| Science: | <input type="checkbox"/> | Spanish Science: | <input type="checkbox"/> | Science Grd Lvl 1: | <input type="text"/> | 2: | <input type="text"/> | | |
| Social Studies: | <input type="checkbox"/> | | | Social Studies Grd Lvl 1: | <input type="text"/> | | | | |
| English I : | <input type="checkbox"/> | English II : | <input type="checkbox"/> | Algebra I: | <input type="checkbox"/> | | | | |
| Biology: | <input type="checkbox"/> | US History: | <input type="checkbox"/> | | | | | | |



ASCENDER ParentPortal

New Student Enrollment

☐ Updated the enrollment confirmation message to display the student's name in the format FirstName MiddleName LastName.

☐ Corrected the issue that caused the **Enroll a New Student** button to be disabled when New Student Enrollment was enabled at the district level.

New Student Enrollment
Returning Student Registration

- ☐ Corrected wording in the confirmation messages.
-

My Account

- ☐ Properly enabled the **Link an Enrolled Student** button for users who had previous non-guardian txConnect accounts with students associated with those accounts.
 - ☐ Modified the program to correctly update the parent's email address in ParentPortal email verification when it is updated in TxEIS Registration.
-

Admin > Admin Settings > Alert Settings

- ☐ Allowed hyphens in the **Mail Server Host** field.



Back Cover