



ASCENDER/TxEIS Student Release Notes

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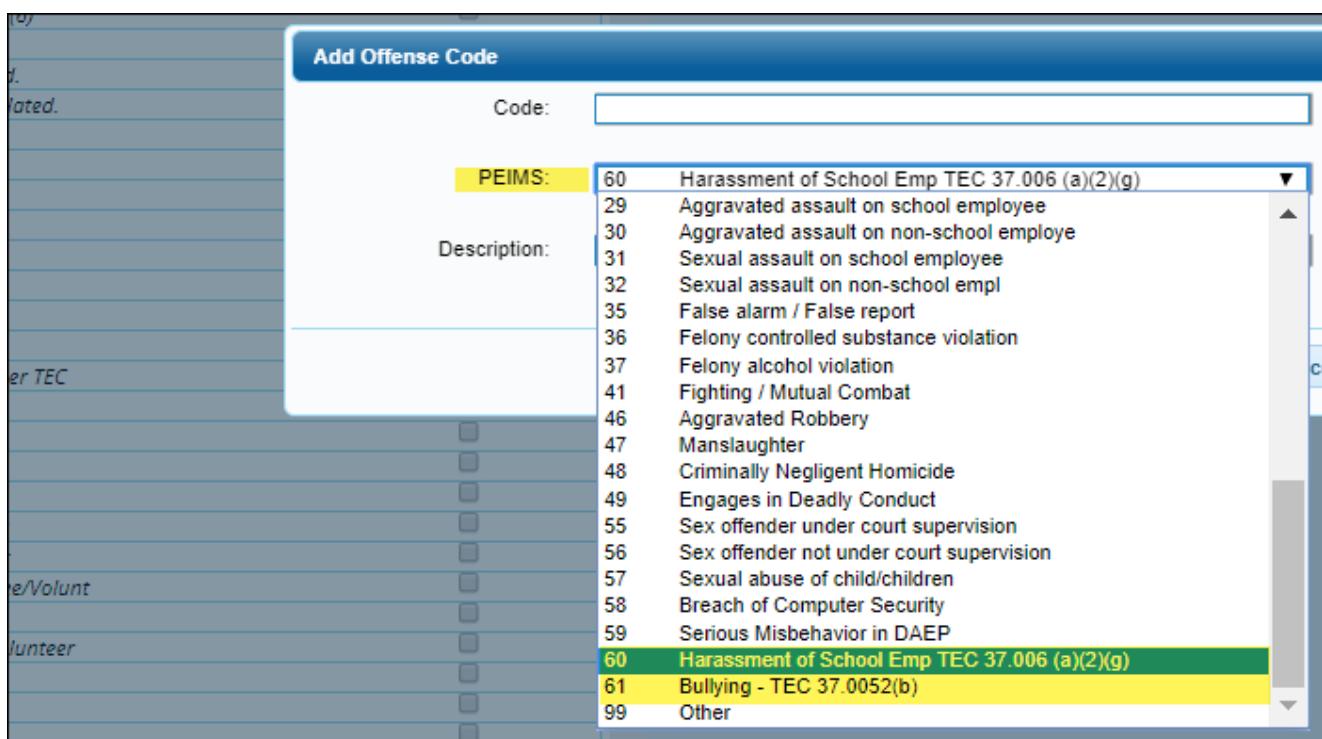
Update 3.4.0149

TxEIS Discipline

Discipline > Maintenance > Tables > District Level > Offense Codes

Added the following codes to the **PEIMS** drop-down field:

- 60 - Harassment Against an Employee of the School District under Texas Penal Code 42.07(a)(1), (2), (3), or (7) - TEC 37.006(a)(2)(G)
- 61 - Bullying - TEC 37.0052(b)



Discipline > Maintenance > Student > Maintenance

Added the following edits:

- If **Offense PEIMS** code is 60, the **Location of Incident** must be 01-03.
- If **Offense PEIMS** code is 61, the **Location of Incident** must be 00.

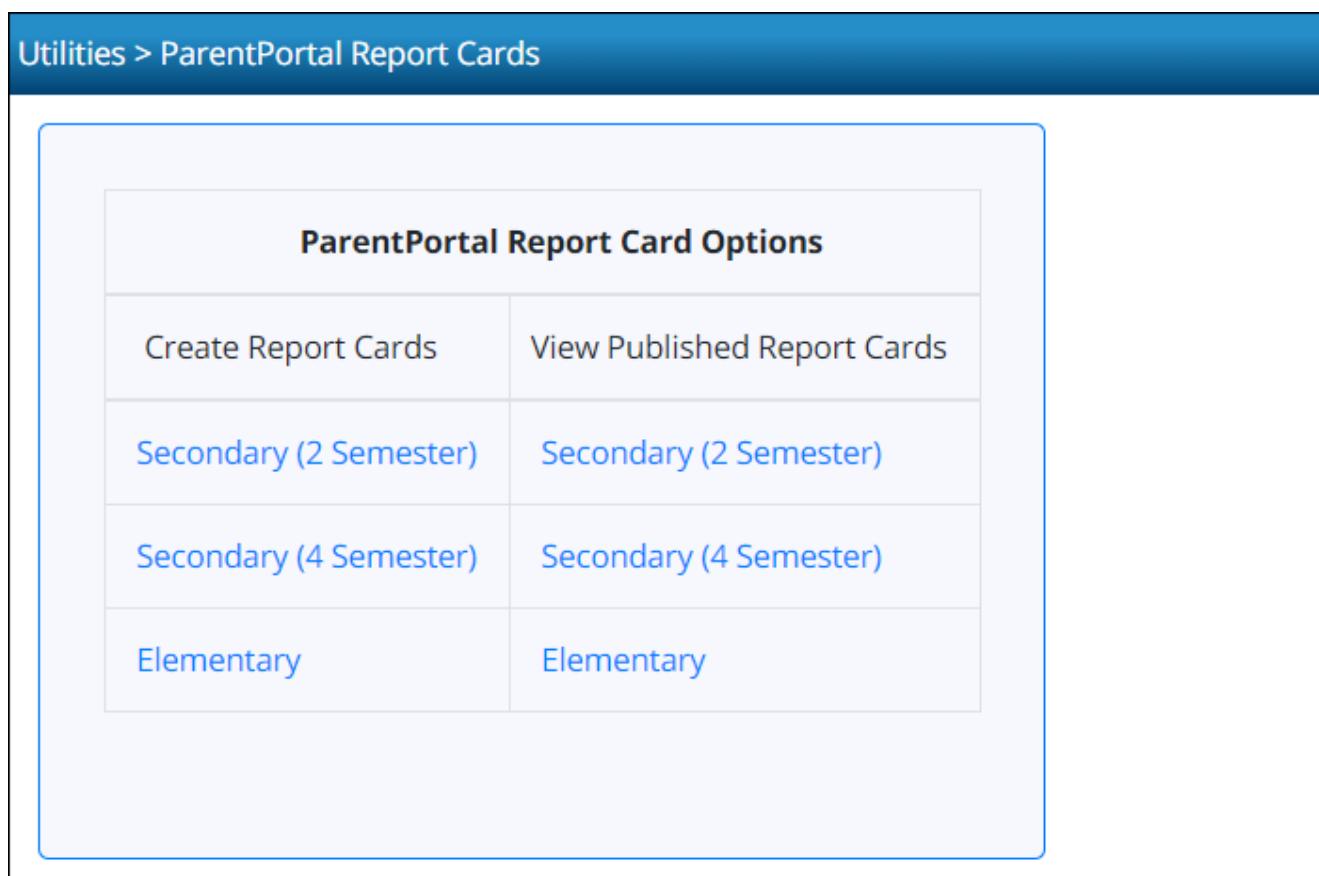
TxEIS Grade Reporting

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

- Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

Grade Reporting > Utilities > ParentPortal Report Cards

- Added the utility which allows you to create and print elementary or secondary report cards that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view previously published report cards.



The screenshot shows a web-based application interface for 'ParentPortal Report Cards'. The top navigation bar is blue with the text 'Utilities > ParentPortal Report Cards'. Below this is a table titled 'ParentPortal Report Card Options' with four rows. The first row contains 'Create Report Cards' and 'View Published Report Cards'. The subsequent three rows are for different report card types: 'Secondary (2 Semester)', 'Secondary (4 Semester)', and 'Elementary', each with a corresponding link.

ParentPortal Report Card Options	
Create Report Cards	View Published Report Cards
Secondary (2 Semester)	Secondary (2 Semester)
Secondary (4 Semester)	Secondary (4 Semester)
Elementary	Elementary

Grade Reporting > Utilities > ParentPortal Interim Progress Report

- Added the utility which allows you to create and print Interim Progress Reports (IPRs) that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view previously published IPRs.

Utilities > ParentPortal Interim Progress Report

ParentPortal Interim Progress Report Options

[Create IPR](#)

[View Published IPR](#)

Grade Reporting > Reports > Grade Reporting Reports > Report Cards > SGR1160 - Interim Progress Report

- Prevented the report from printing duplicate course rows when the **Address** parameter was set to P for a student who had two guardians with an identical name, different address, and both selected as **Parent/Guardian** with **Receive Mailouts** selected on **Registration > Maintenance > Student Enrollment > Contact**.

Grade Reporting > Reports > Grade Reporting Reports > Report Cards > SGR1400 - Elementary Report Cards

- Corrected the report to sort courses in the order specified in **Crs Seq** on **Grade Reporting > Maintenance > Tables > Campus Control Options > Print Options**.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career and Technology Code Verification

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1650 - Career and Technology Audit

- Modified the reports to correctly retrieve high school-level courses that are CTE-funded but do not have a VOED service ID.

TxEIS Graduation Plan

Graduation Plan > Maintenance > Student > Individual Maintenance (PGP button)
Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

001 School 4sem campus 09-12 Personal Graduation Plan										Page: 2 of 2	Date: 10/2		
Student ID: 312101 Name: Abrams, D'Koven Dominic DOB: 08/23/2000 Grade Level: 12 Cohort Year: 2019 Graduation Plan: FPMULTIDIS - FHSP Multi Disciplinary Pathway													
CPR Date Completed:		Speech Date Completed: 06/01/2017		Peace Officer Interact Date Completed:		STAAR EOC Assessment		College Readiness		Math	Read	Engl	Sci
Foundation	Endorsement	Distinguished	Endorsements	Date	ACT	Composite	36	25	25	25			
4 English (English 1-3 & 1 Adv) 3 Math (Alg 1, Geometry & 1 Adv) 3 Science (Bio/IPC or Adv & 1Adv) 3 SS (USH,Eco/Govt & WG or WH) 2 LOTE 1 FA 1 PE 5 Electives Pursuing (22 Credits) College Career Instruction No	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives	(26 Credits) with 4 Science 1 Algebra 2 Endorsement	STEM Public Services Business & Industry Multi-Discipln Studies Arts & Humanities	Pursuing Not Participating Not Participating Pursuing Pursuing	English 1 English 2 Algebra 1 Biology 1 English 3 Algebra 2	N/A Meets N/A Approaches Meets Cum GPA 2.5700 Cum Rank 253	PLAN PSAT Old Combined PSAT New Combined PSAT Section Scores SAT Combined SAT Section Scores TSIA Scores	44 390 60 460	19.5 520 30 510	24 520 30 510			
										WPI	ABE		
										College Readiness: TSI Required			
Performance Acknowledgments													
Outstanding Performance on Assessment: ACT													
Bilingual/Biliteracy:													
Dual Credit:													
Associate Degree: No													
Industry Credentials or Certification													
Origin	Credential/Certification		Date										
	03 - Bilingual / Biliterate	10/01/2019											
	04 - Outstanding Performance on AP test	10/01/2019											

TxEIS Registration

Registration > Maintenance > Student Enrollment > Demo3

Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bil/ESL	Title I
Career Technology <p>Day Care CTE Support Service: <input type="checkbox"/> Single Parent/Pregnant Teen: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Transport CTE Support Service: <input type="checkbox"/> Career and Technology Ind: <input type="text" value="0"/> <input type="button" value="▼"/></p> <p>Displaced Homemaker: <input type="checkbox"/></p>					Graduation <p>Graduation Type:</p> <p>AAR Grad Plan:</p> <p>Cert of CrsWrk Date Com:</p> <p>CPR Date Completed:</p> <p>Peace Officer Interact Da:</p> <p>Foundation High Schoo</p> <p>College Career Instruct</p> <p>Foundation Coursewor</p> <p>STEM:</p> <p>Public Services:</p> <p>Business and Industry:</p> <p>Multi Disciplinary Stud</p> <p>Arts and Humanities:</p> <p>Industry Certification 1</p> <p>Industry Certification 2</p> <p>Industry Certification 3</p> <p>Industry Certification 4</p>				
Promotion <p>Year End Status: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>SSI Promotion: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Retained Reason 1: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Retained Reason 2: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Retained Reason 3: <input type="text" value="01"/> <input type="button" value="▼"/></p>					Status Indicators <p>Campus of Account: <input type="text"/></p> <p>Migrant: <input type="checkbox"/></p> <p>Immigrant: <input type="checkbox"/></p> <p>Asylee/Refugee Cd: <input type="text" value="0"/> <input type="button" value="▼"/></p> <p>Homeless Status Cd: <input type="text" value="0"/> <input type="button" value="▼"/></p> <p>Unaccomp Youth Status Cd: <input type="text" value="0"/> <input type="button" value="▼"/></p> <p>Early Reading Cd: <input type="text"/> <input type="button" value="▼"/></p> <p>Summer School Bil/ESL: <input type="checkbox"/></p> <p>Student Parent: <input type="checkbox"/></p> <p>Even Start: <input type="text"/> <input type="button" value="▼"/></p> <p>Neglected/Delinquent: <input type="checkbox"/></p> <p>Military Enlistment: <input type="checkbox"/></p> <p>Dyslexia Risk: <input type="text" value="01"/> <input type="button" value="▼"/></p>				
Dyslexia Services <p>Section 504 Services: <input type="checkbox"/></p> <p>SBEC/Trained Staff: <input type="checkbox"/></p> <p>Section 39.023 Mods: <input type="checkbox"/></p>									

Registration > Maintenance > Student Enrollment > At Risk

Added 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07 to the list of PEIMS at-risk criteria. If selected, the **At-Risk** field at the top will automatically be selected.

NOTE:

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bil/ESL	Title I
<p>At-Risk: <input checked="" type="checkbox"/></p> <p>PEIMS at-risk criteria:</p> <p><input type="checkbox"/> 1. Unsatisfactory performance on readiness test (PK - 03) <input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12) <input type="checkbox"/> 3. Not promoted for one or more school years <input type="checkbox"/> 4. Unsatisfactory performance on assessment instrument <input type="checkbox"/> 5. Pregnant/parent <input type="checkbox"/> 6. Placed in a DAEP (TEC37.006) <input type="checkbox"/> 7. Expelled (TEC37.007) <input type="checkbox"/> 8. On parole,probation,deferred prosecution or other conditional release <input type="checkbox"/> 9. Previous PEIMS dropout <input type="checkbox"/> 10. LEP <input type="checkbox"/> 11. Is in the custody or care of the DFPS or has been referred to DFPS <input type="checkbox"/> 12. Homeless <input type="checkbox"/> 13. Residential Placement <input checked="" type="checkbox"/> 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07</p> <p>Last Grade Failed: <input type="text"/> <input type="button" value="▼"/> Last Year Failed: <input type="text"/></p>									

Registration > Maintenance > Student Enrollment > SpecEd

Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**
- **Aud Svcs**
- **Couns Svcs**
- **ECI**
- **Interp Svcs**
- **Medical Diag**
- **Occup Thrspy**
- **Orient Trng**
- **Phys Thrspy**
- **PPCD**
- **PPCD Location**
- **Pysch Svcs**
- **Rec Thrspy**

- Sch Hlth Svc
- Soc Wrk Svcs
- Transport

Renamed some existing fields in order to accommodate the new fields.

Renamed **RDSD Fiscal Agent** to **RDSPD Dist Of Svc.**

Registration > Maintenance > Student Enrollment > PK Enroll

Corrected **Entry/Exit Date** validation to allow PK enrollment status change for a student who was a No Show on the first day of school and entered the campus on the second day of school.

TxEIS Scheduling

Scheduling > Maintenance > Master Schedule > Campus > Sections

Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

Modified the following fields so they are read-only in the Special Education application. This data can only be updated on ***Registration > Maintenance > Student Enrollment > SpecEd***.

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors																								
Program Information <table border="1"> <tr> <td>Secondary Disability:</td> <td>Adaptive PE:</td> </tr> <tr> <td>Tertiary Disability:</td> <td>Weekly Spec ED Instruction Time:</td> </tr> <tr> <td>Multi Disability:</td> <td>Vocational Education:</td> </tr> <tr> <td>Child Count Funding Code:</td> <td>IEP Services Initiated:</td> </tr> <tr> <td>IEP Continuer:</td> <td>FIE Report Date:</td> </tr> <tr> <td>Early Childhood Intervention:</td> <td>Print Profile:</td> </tr> <tr> <td>Preschool Program (PPCD):</td> <td>Non-Public School Name:</td> </tr> <tr> <td>PPCD Service Location Code:</td> <td>Medicaid Eligible:</td> </tr> <tr> <td>Mental Retardation Code:</td> <td>TX Medicaid ID:</td> </tr> </table>					Secondary Disability:	Adaptive PE:	Tertiary Disability:	Weekly Spec ED Instruction Time:	Multi Disability:	Vocational Education:	Child Count Funding Code:	IEP Services Initiated:	IEP Continuer:	FIE Report Date:	Early Childhood Intervention:	Print Profile:	Preschool Program (PPCD):	Non-Public School Name:	PPCD Service Location Code:	Medicaid Eligible:	Mental Retardation Code:	TX Medicaid ID:						
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Related Services <table border="1"> <tr> <td>Adaptive Equipment:</td> <td>Medically Fragile:</td> <td>Rehab Counseling:</td> </tr> <tr> <td>Art Therapy:</td> <td>Music Therapy:</td> <td>School Health Services:</td> </tr> <tr> <td>Assistive Technology:</td> <td>Occupational Therapy:</td> <td>Social Work Services:</td> </tr> <tr> <td>Audiological Services:</td> <td>Orient Mobility Trng:</td> <td>Special Seating:</td> </tr> <tr> <td>Corrective Therapy:</td> <td>Parent Training:</td> <td>Supplemental Services:</td> </tr> <tr> <td>Counseling Services:</td> <td>Physical Therapy:</td> <td>Transportation:</td> </tr> <tr> <td>Interpretive Services:</td> <td>Psychological Services:</td> <td>Vision Training:</td> </tr> <tr> <td>Medical Diag Services:</td> <td>Recreation Therapy:</td> <td>Wheelchair Code:</td> </tr> </table>					Adaptive Equipment:	Medically Fragile:	Rehab Counseling:	Art Therapy:	Music Therapy:	School Health Services:	Assistive Technology:	Occupational Therapy:	Social Work Services:	Audiological Services:	Orient Mobility Trng:	Special Seating:	Corrective Therapy:	Parent Training:	Supplemental Services:	Counseling Services:	Physical Therapy:	Transportation:	Interpretive Services:	Psychological Services:	Vision Training:	Medical Diag Services:	Recreation Therapy:	Wheelchair Code:
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Local Use																												
Extended School Year																												
Hearing/Visually Impaired																												
Date of Hearing Exam: Degree of Hearing Loss: Date of Visual Exam: Right Eye Snell Correction: Left Eye Snell Correction: Percent Vision Loss: Reading Level Large Print: Reading Level Regular Type: Reading Level Aural: Reading Level Other: Parental Consent: Major Cause of Deafness:																												

TxEIS Document Storage

Modified the Document Storage session to expire after 8 hours instead of 24 hours.



ASCENDER ParentPortal

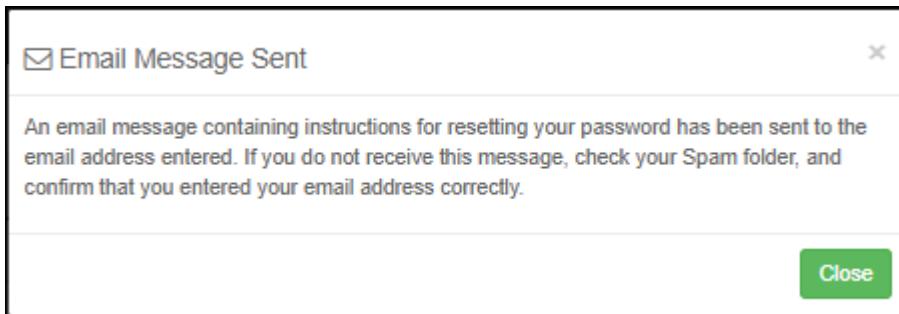
Update 4.0.1.27

Login (Parent and Admin)

- Corrected various responsive design features.

Retrieve User Name/Reset Password

- Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



New Student Enrollment (Step 4)

- Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

Student Data Maintenance

- Added the ability to add a contact and edit existing contacts, with functionality that is similar to Returning Student Registration Contacts form.

Summary

- Added the **Published Grades** section which displays the **Report Cards** and/or **Interim Progress Report** button when these have been published and are available to parents.

Click the button, and the associated report opens and can be viewed and printed.

Only the most current report is provided.

The screenshot shows the RN (Report Card) interface. At the top, there are three main navigation links: 'Published Grades' (with a document icon), 'Report Cards' (highlighted in a green box), and 'Interim Progress Report' (in a green box). Below these are two more links: 'Class Schedule' (with a clock icon) and 'Homeroom' (with a person icon). A search bar at the bottom is divided into two sections: 'Period ▲ Course' on the left and 'Instructor' on the right, with a small dropdown arrow icon between them.

Grades > Assignments

- Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

Admin > Admin Settings > User Settings

- Corrected the search results for multi-campus users.
- Corrected the issue that prevented you from deleting a parent user account.
- Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.

The screenshot shows the Admin > Admin Settings > User Settings interface. On the left, there is a 'Last Login' section with a blue header. A tooltip is displayed over the 'Student Count' number, showing a list of student names: 010075 - Hector Palau, 010447 - Jake Agnes, 016051 - Marcel Arellano, and 019282 - Emily Adcock. Below this, the 'Last Login' section shows the date and time: 2019-10-22 09:54:02.0, with a '4' in a circular badge to its right. At the bottom, another section shows the date and time: 2019-10-07 15:40:27.0, with a '3' in a circular badge to its right.



Back Cover