



## **ASCENDER/TxEIS Student Release Notes**

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Update 3.4.0149

## TxEIS Discipline

**Discipline > Maintenance > Tables > District Level > Offense Codes**

☐ Added the following codes to the **PEIMS** drop-down field:

- 60 - Harassment Against an Employee of the School District under Texas Penal Code 42.07(a)(1), (2), (3), or (7) - TEC 37.006(a)(2)(G)
- 61 - Bullying - TEC 37.0052(b)

Code	Description
29	Aggravated assault on school employee
30	Aggravated assault on non-school employee
31	Sexual assault on school employee
32	Sexual assault on non-school empl
35	False alarm / False report
36	Felony controlled substance violation
37	Felony alcohol violation
41	Fighting / Mutual Combat
46	Aggravated Robbery
47	Manslaughter
48	Criminally Negligent Homicide
49	Engages in Deadly Conduct
55	Sex offender under court supervision
56	Sex offender not under court supervision
57	Sexual abuse of child/children
58	Breach of Computer Security
59	Serious Misbehavior in DAEP
60	Harassment of School Emp TEC 37.006 (a)(2)(g)
61	Bullying - TEC 37.0052(b)
99	Other

**Discipline > Maintenance > Student > Maintenance**

☐ Added the following edits:

- If **Offense PEIMS** code is 60, the **Location of Incident** must be 01-03.
- If **Offense PEIMS** code is 61, the **Location of Incident** must be 00.

# TxEIS Grade Reporting

***Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section***

☐ Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

***Grade Reporting > Utilities > ParentPortal Report Cards***

☐ Added the utility which allows you to create and print elementary or secondary report cards that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view previously published report cards.

Utilities > ParentPortal Report Cards

ParentPortal Report Card Options	
Create Report Cards	View Published Report Cards
Secondary (2 Semester)	Secondary (2 Semester)
Secondary (4 Semester)	Secondary (4 Semester)
Elementary	Elementary

***Grade Reporting > Utilities > ParentPortal Interim Progress Report***

☐ Added the utility which allows you to create and print Interim Progress Reports (IPRs) that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view previously published IPRs.

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**Utilities > ParentPortal Interim Progress Report****ParentPortal Interim Progress Report Options**[Create IPR](#)[View Published IPR](#)

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**Grade Reporting > Reports > Grade Reporting Reports > Report Cards > SGR1160 - Interim Progress Report**

☐ Prevented the report from printing duplicate course rows when the **Address** parameter was set to P for a student who had two guardians with an identical name, different address, and both selected as **Parent/Guardian** with **Receive Mailouts** selected on **Registration > Maintenance > Student Enrollment > Contact**.

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**Grade Reporting > Reports > Grade Reporting Reports > Report Cards > SGR1400 - Elementary Report Cards**

☐ Corrected the report to sort courses in the order specified in **Crs Seq** on **Grade Reporting > Maintenance > Tables > Campus Control Options > Print Options**.

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**Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career and Technology Code Verification****Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1650 - Career and Technology Audit**

☐ Modified the reports to correctly retrieve high school-level courses that are CTE-funded but do not have a VOED service ID.

# TxEIS Graduation Plan

**Graduation Plan > Maintenance > Student > Individual Maintenance (PGP button)**  
**Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan**

☐ Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

001 School 4sem campus 09-12				Personal Graduation Plan				Page: 2 of 2				Date: 10/2												
Student ID: 312101 Name: Abrams, D'Koven Dominic				DOB: 08/23/2000 Grade Level: 12 Cohort Year: 2019 Graduation Plan: FPMULTIDIS - FHSP Multi Disciplinary Pathway																				
CPR Date Completed:				Speech Date Completed: 06/01/2017				Peace Officer Interact Date Completed:																
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Assessment	ACT	Composite	36	25	25	25	Diagnos												
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Pursuing	English 1	N/A	PLAN	Composite				Dyslex												
3 Math (Alg 1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2	Meets	PSAT Old	Combined				LEP												
3 Science (Bio, IPC or Adv & 1 Adv)	1 Science	1 Algebra 2	Business & Industry	Not Participating	Algebra 1	N/A	PSAT New	Combined	44	19.5	24	Migrant												
3 SS (USH, Eco/Govt & WG or WH)	(Adv)	Endorsement	Multi-Discipl Studies	Pursuing	Biology 1	Approaches	PSAT Section	Scores	390	520		G/T												
2 LOTE	2 Electives		Arts & Humanities	Pursuing	US History	Meets	SAT	Combined	60	30	30	Special												
1 FA					English 3		SAT Section	Scores	460	510		Retaine												
1 PE					Algebra 2		TSIA Scores	Math		Read	Writ													
5 Electives Pursuing		Pursuing			Cum GPA	2.5700		WPI		ABE														
(22 Credits)					Cum Rank	253																		
College Career Instruction	No						College Readiness:	TSI Required																
<b>Performance Acknowledgments</b> Outstanding Performance on Assessment: ACT Bilingual/Biliteracy: Dual Credit: Associate Degree: No																								
<table border="1"> <thead> <tr> <th colspan="3">Industry Credentials or Certification</th> </tr> <tr> <th>Origin</th> <th>Credential/Certification</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td></td> <td>03 - Bilingual / Biliterate</td> <td>10/01/2019</td> </tr> <tr> <td></td> <td>04 - Outstanding Performance on AP test</td> <td>10/01/2019</td> </tr> </tbody> </table>													Industry Credentials or Certification			Origin	Credential/Certification	Date		03 - Bilingual / Biliterate	10/01/2019		04 - Outstanding Performance on AP test	10/01/2019
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# TxEIS Registration

**Registration > Maintenance > Student Enrollment > Demo3**

☐ Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	BiL/ESL	Title I
<b>Career Technology</b> Day Care CTE Support Service: <input type="checkbox"/> Single Parent/Pregnant Teen: <input type="text"/> Transport CTE Support Service: <input type="checkbox"/> Career and Technology Ind: <input type="text" value="0"/> Displaced Homemaker: <input type="checkbox"/>			<b>Graduation</b> Graduation Type: AAR Grad Plan: Cert of CrsWrk Date Com: CPR Date Completed: Peace Officer Interact Da: <b>Foundation High School</b> College Career Instruct: Foundation Coursewor: <b>STEM:</b> Public Services: Business and Industry: Multi Disciplinary Stud: Arts and Humanities: Industry Certification 1: Industry Certification 2: Industry Certification 3: Industry Certification 4:						
<b>Promotion</b> Year End Status: <input type="text"/> SSI Promotion: <input type="text"/> Retained Reason 1: <input type="text"/> Retained Reason 2: <input type="text"/> Retained Reason 3: <input type="text"/>			<b>Status Indicators</b> Campus of Account: <input type="text"/> Migrant: <input type="checkbox"/> Immigrant: <input type="checkbox"/> Asylee/Refugee Cd: <input type="text" value="0"/> Homeless Status Cd: <input type="text" value="0"/> Unaccomp Youth Status Cd: <input type="text" value="0"/> Early Reading Cd: <input type="text"/> Summer School BiL/ESL: <input type="checkbox"/> Student Parent: <input type="checkbox"/> Even Start: <input type="text"/> Neglected/Delinquent: <input type="checkbox"/> Military Enlistment: <input type="checkbox"/> <b>Dyslexia Risk: <input type="text" value="01"/></b>						
<b>Dyslexia Services</b> Section 504 Services: <input type="checkbox"/> SBEC/Trained Staff: <input type="checkbox"/> Section 39.023 Mods: <input type="checkbox"/>									

### Registration > Maintenance > Student Enrollment > At Risk

☐ Added **14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07** to the list of PEIMS at-risk criteria. If selected, the **At-Risk** field at the top will automatically be selected.

#### NOTE:

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	BiL/ESL	Title I
<b>At-Risk:</b> <input checked="" type="checkbox"/>									
PEIMS at-risk criteria:									
<input type="checkbox"/> 1. Unsatisfactory performance on readiness test (PK - 03)									
<input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12)									
<input type="checkbox"/> 3. Not promoted for one or more school years									
<input type="checkbox"/> 4. Unsatisfactory performance on assessment instrument									
<input type="checkbox"/> 5. Pregnant/parent									
<input type="checkbox"/> 6. Placed in a DAEP (TEC37.006)									
<input type="checkbox"/> 7. Expelled (TEC37.007)									
<input type="checkbox"/> 8. On parole, probation, deferred prosecution or other conditional release									
<input type="checkbox"/> 9. Previous PEIMS dropout									
<input type="checkbox"/> 10. LEP									
<input type="checkbox"/> 11. Is in the custody or care of the DFPS or has been referred to DFPS									
<input type="checkbox"/> 12. Homeless									
<input type="checkbox"/> 13. Residential Placement									
<input checked="" type="checkbox"/> 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07									
Last Grade Failed: <input type="text"/> Last Year Failed: <input type="text"/>									

### **Registration > Maintenance > Student Enrollment > SpecEd**

☐ Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**
- **Aud Svcs**
- **Couns Svcs**
- **ECI**
- **Interp Svcs**
- **Medical Diag**
- **Occup Thrpy**
- **Orient Trng**
- **Phys Thrpy**
- **PPCD**
- **PPCD Location**
- **Pysch Svcs**
- **Rec Thrpy**

- Sch Hlth Svc
- Soc Wrk Svcs
- Transport

☐ Renamed some existing fields in order to accommodate the new fields.

☐ Renamed **RDSD Fiscal Agent** to **RDSPD Dist Of Svc**.

### **Registration > Maintenance > Student Enrollment > PK Enroll**

☐ Corrected **Entry/Exit Date** validation to allow PK enrollment status change for a student who was a No Show on the first day of school and entered the campus on the second day of school.

## **TxEIS Scheduling**

### **Scheduling > Maintenance > Master Schedule > Campus > Sections**

☐ Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.



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# TxEIS Special Education

***Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information***

☐ Modified the following fields so they are read-only in the Special Education application. This data can only be updated on ***Registration > Maintenance > Student Enrollment > SpecEd.***

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors
<b>Program Information</b>				
Secondary Disability: <input type="text"/> Tertiary Disability: <input type="text"/> Multi Disability: <input type="text"/> Child Count Funding Code: <input type="text" value="3"/> IEP Continuer: <input type="text"/> Early Childhood Intervention: <input type="text"/> Preschool Program (PPCD): <input type="text"/> PPCD Service Location Code: <input type="text"/> Mental Retardation Code: <input type="text"/>		Adaptive PE: <input type="checkbox"/> Weekly Spec ED Instruction Time: <input type="text"/> Vocational Education: <input type="text"/> IEP Services Initiated: <input type="text" value="12-19-2018"/> FIE Report Date: <input type="text" value="04-05-2018"/> Print Profile: <input checked="" type="checkbox"/> Non-Public School Name: <input type="text"/> Medicaid Eligible: <input type="checkbox"/> TX Medicaid ID: <input type="text"/>		
<b>Related Services</b>				
Adaptive Equipment: <input type="checkbox"/> Art Therapy: <input type="text"/> Assistive Technology: <input type="text"/> Audiological Services: <input type="text"/> Corrective Therapy: <input type="text"/> Counseling Services: <input type="text"/> Interpretive Services: <input type="text"/> Medical Diag Services: <input type="text"/>		Medically Fragile: <input type="checkbox"/> Music Therapy: <input type="text"/> Occupational Therapy: <input type="text"/> Orient Mobility Trng: <input type="text"/> Parent Training: <input type="text"/> Physical Therapy: <input type="text"/> Psychological Services: <input type="text"/> Recreation Therapy: <input type="text"/> Rehab Counseling: <input type="text"/> School Health Services: <input type="text"/> Social Work Services: <input type="text"/> Special Seating: <input type="text"/> Supplemental Services: <input type="text"/> Transportation: <input type="text"/> Vision Training: <input type="text"/> Wheelchair Code: <input type="text"/>		
<b>Local Use</b>				

## TxEIS Document Storage

Modified the Document Storage session to expire after 8 hours instead of 24 hours.



## ASCENDER ParentPortal

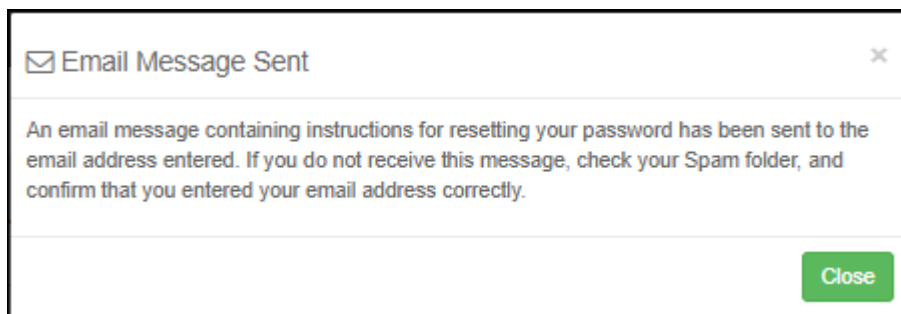
### Update 4.0.1.27

#### Login (Parent and Admin)

- ☐ Corrected various responsive design features.

### **Retrieve User Name/Reset Password**

- ☐ Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



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### **New Student Enrollment (Step 4)**

- ☐ Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

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### **Student Data Maintenance**

- ☐ Added the ability to add a contact and edit existing contacts, with functionality that is similar to Returning Student Registration Contacts form.

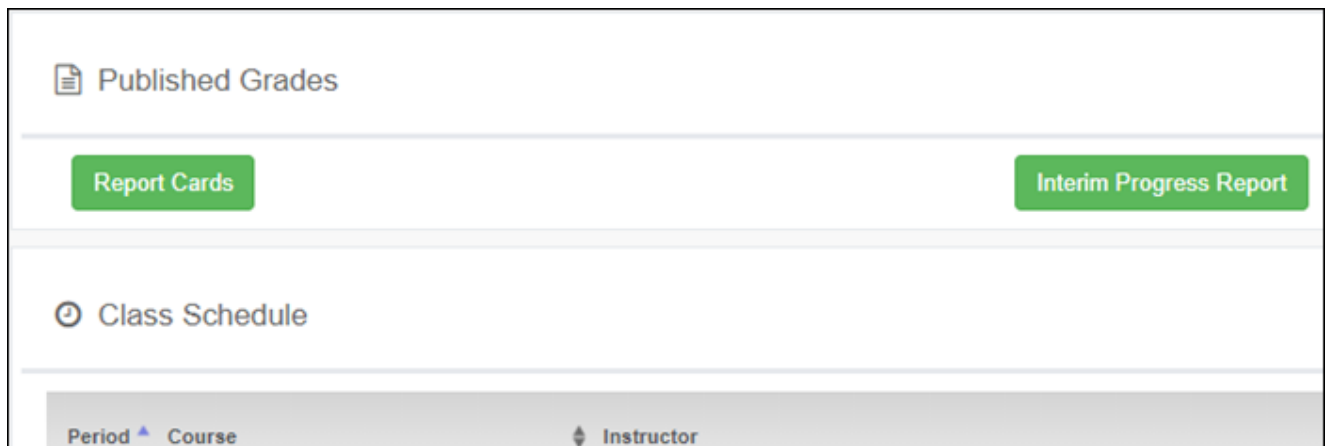
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### **Summary**

- ☐ Added the **Published Grades** section which displays the **Report Cards** and/or **Interim Progress Report** button when these have been published and are available to parents.

Click the button, and the associated report opens and can be viewed and printed.

Only the most current report is provided.



### **Grades > Assignments**

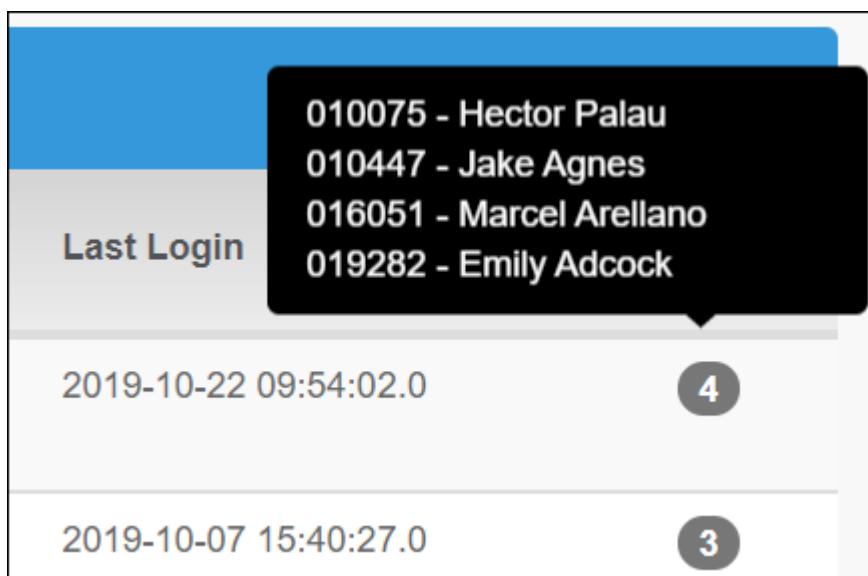
☐ Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

### **Admin > Admin Settings > User Settings**

☐ Corrected the search results for multi-campus users.

☐ Corrected the issue that prevented you from deleting a parent user account.

☐ Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.





## **Back Cover**