



ASCENDER/TxEIS Student Release Notes

TxEIS Grade Reporting

☐ Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Graduation Plan

☐ Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

| 001 School 4sem campus 09-12 | | | | Personal Graduation Plan | | | | Page: 2 of 2 | | | | Date: 10/2 | | |
|--|---|-----------------------------------|-----------------------|--|----------------------|-----------------|---------------------------------|-------------------|------|---|------|------------|------|-----|
| Student ID: 312101 Name: Abrams, D'Koven Dominic | | | | DOB: 06/23/2000 | | Grade Level: 12 | | Cohort Year: 2019 | | Graduation Plan: FPMULTIDIS - FHSP Multi Disciplinary Pathway | | | | |
| CPR Date Completed: | | Speech Date Completed: 06/01/2017 | | Peace Officer Interact Date Completed: | | | | College Readiness | | Math | | Read | Engl | Sci |
| Foundation | Endorsement | Distinguished | Endorsements | Date | STAAR EOC Assessment | ACT Composite | | 36 | 25 | 25 | 25 | Diagnos | | |
| 4 English (English 1-3 & 1 Adv) | (22 Credits) | (26 Credits) | STEM | Pursuing | English 1 | N/A | PLAN Composite | | | | | Dyslex | | |
| 3 Math (Alg1, Geometry & 1 Adv) | 1 Math (Adv) | with 4 Science | Public Services | Not Participating | English 2 | Meets | PSAT Old Combined | | | | | LEP | | |
| 3 Science (Bio,IPC or Adv & 1 Adv) | 1 Science | 1 Algebra 2 | Business & Industry | Not Participating | Algebra 1 | N/A | PSAT New Combined | 44 | 19.5 | 24 | | Migrant | | |
| 3 SS (USH,Eco/Govt & WG or WH) | (Adv) | Endorsement | Multi-Discipl Studies | Pursuing | Biology 1 | Approaches | PSAT Section Scores | | 390 | 520 | | G/T | | |
| 2 LOTE | 2 Electives | | Arts & Humanities | Pursuing | US History | Meets | SAT Combined | 60 | 30 | 30 | | Special | | |
| 1 FA | | | | | English 3 | | SAT Section Scores | | 460 | 510 | | Retaine | | |
| 1 PE | | | | | Algebra 2 | | TSIA Scores Math | | | | Read | Writ | | |
| 5 Electives Pursuing | | Pursuing | | | Cum GPA | 2.5700 | WPI | | ABE | | | | | |
| (22 Credits) | | | | | Cum Rank | 253 | College Readiness: TSI Required | | | | | | | |
| College Career Instruction | No | | | | | | | | | | | | | |
| Performance Acknowledgments | | | | | | | | | | | | | | |
| Outstanding Performance on Assessment: ACT | | | | | | | | | | | | | | |
| Bilingual/Biliteracy: | | | | | | | | | | | | | | |
| Dual Credit: | | | | | | | | | | | | | | |
| Associate Degree: No | | | | | | | | | | | | | | |
| Industry Credentials or Certification | | | | | | | | | | | | | | |
| Origin | Credential/Certification | | | Date | | | | | | | | | | |
| | 03 - Bilingual / Biliterate | | | 10/01/2019 | | | | | | | | | | |
| | 04 - Outstanding Performance on AP test | | | 10/01/2019 | | | | | | | | | | |

Grade Reporting > Utilities > ParentPortal Interim Progress Report

TxEIS Registration

Registration > Maintenance > Student Enrollment > Demo3

☐ Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

| Demo1 | Demo2 | Demo3 | At Risk | Contact | W/R Enroll | SpecEd | G/T | BiL/ESL | Title I |
|--|-------|-------|---------|---------|------------|--------|-----|---------|---------|
| <div> <div>Career Technology</div> <div> Day Care CTE Support Service: <input type="checkbox"/> Single Parent/Pregnant Teen: <input type="text"/> </div> <div> Transport CTE Support Service: <input type="checkbox"/> Career and Technology Ind: <input type="text"/> </div> <div> Displaced Homemaker: <input type="checkbox"/> </div> </div> | | | | | | | | | |
| <div> <div>Promotion</div> <div> Year End Status: <input type="text"/> </div> <div> SSI Promotion: <input type="text"/> </div> <div> Retained Reason 1: <input type="text"/> </div> <div> Retained Reason 2: <input type="text"/> </div> <div> Retained Reason 3: <input type="text"/> </div> </div> | | | | | | | | | |
| <div> <div>Dyslexia Services</div> <div> Section 504 Services: <input type="checkbox"/> </div> <div> SBEC/Trained Staff: <input type="checkbox"/> </div> <div> Section 39.023 Mods: <input type="checkbox"/> </div> </div> | | | | | | | | | |
| <div> <div>Status Indicators</div> <div> Campus of Account: <input type="text"/> </div> <div> Migrant: <input type="checkbox"/> </div> <div> Immigrant: <input type="checkbox"/> </div> <div> Asylee/Refugee Cd: <input type="text"/> </div> <div> Homeless Status Cd: <input type="text"/> </div> <div> Unaccomp Youth Status Cd: <input type="text"/> </div> <div> Early Reading Cd: <input type="text"/> </div> <div> Summer School BiL/ESL: <input type="checkbox"/> </div> <div> Student Parent: <input type="checkbox"/> </div> <div> Even Start: <input type="text"/> </div> <div> Neglected/Delinquent: <input type="checkbox"/> </div> <div> Military Enlistment: <input type="checkbox"/> </div> <div> Dyslexia Risk: <input type="text"/> </div> </div> | | | | | | | | | |
| <div> <div>Graduation</div> <div> Graduation Type: </div> <div> AAR Grad Plan: </div> <div> Cert of CrsWrk Date Comp: </div> <div> CPR Date Completed: </div> <div> Peace Officer Interact Da: </div> <div> Foundation High School: </div> <div> College Career Instruct: </div> <div> Foundation Coursewor: </div> <div> STEM: </div> <div> Public Services: </div> <div> Business and Industry: </div> <div> Multi Disciplinary Stud: </div> <div> Arts and Humanities: </div> <div> Industry Certification 1: </div> <div> Industry Certification 2: </div> <div> Industry Certification 3: </div> <div> Industry Certification 4: </div> </div> | | | | | | | | | |

Registration > Maintenance > Student Enrollment > At Risk

☐ Added **14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07** to the list of PEIMS at-risk criteria. If selected, the **At-Risk**

field at the top will automatically be selected.

NOTE:

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

| Demo1 | Demo2 | Demo3 | At Risk | Contact | W/R Enroll | SpecEd | G/T | Bi/ESL | Title I |
|---|-------|-------|---------|---------|------------|--------|-----|--------|---------|
| <p>At-Risk: <input checked="" type="checkbox"/></p> <p>PEIMS at-risk criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Unsatisfactory performance on readiness test (PK - 03) <input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12) <input type="checkbox"/> 3. Not promoted for one or more school years <input type="checkbox"/> 4. Unsatisfactory performance on assessment instrument <input type="checkbox"/> 5. Pregnant/parent <input type="checkbox"/> 6. Placed in a DAEP (TEC37.006) <input type="checkbox"/> 7. Expelled (TEC37.007) <input type="checkbox"/> 8. On parole, probation, deferred prosecution or other conditional release <input type="checkbox"/> 9. Previous PEIMS dropout <input type="checkbox"/> 10. LEP <input type="checkbox"/> 11. Is in the custody or care of the DFPS or has been referred to DFPS <input type="checkbox"/> 12. Homeless <input type="checkbox"/> 13. Residential Placement <input checked="" type="checkbox"/> 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07 <p>Last Grade Failed: <input type="text"/> Last Year Failed: <input type="text"/></p> | | | | | | | | | |

Registration > Maintenance > Student Enrollment > SpecEd

☐ Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**

- Aud Svcs
- Couns Svcs
- ECI
- Interp Svcs
- Medical Diag
- Occup Thrpy
- Orient Trng
- Phys Thrpy
- PPCD
- PPCD Location
- Pysch Svcs
- Rec Thrpy
- Sch Hlth Svc
- Soc Wrk Svcs
- Transport

☐ Renamed some existing fields in order to accommodate the new fields.

☐ Renamed **RDSD Fiscal Agent** to **RDSPD Dist Of Svc**.

| Services | CTE Elig | Speech | RDSPD | RDSPD Dist Of Svc | Asst Tech | Aud Svcs | Couns Svcs | ECI | Interp Svcs | Medical Diag | Occup Thrpy | Orient Trng | Phys Thrpy | PPCD | PPCD Location | Pysch Svcs | Rec Thrpy | Sch Hlth Svc | Soc Wrk Svcs | Transport |
|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

TxEIS Scheduling

Scheduling > Maintenance > Master Schedule > Campus > Sections

☐ Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

☐ Modified the following fields so they are read-only in the Special Education application. This data can only be updated on ***Registration > Maintenance > Student Enrollment > SpecEd.***

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

| Demographic Data | Program Information | Dates | Child Restraint | Instructors |
|---|---------------------|---|-----------------|-------------|
| Program Information | | | | |
| Secondary Disability: <input type="text"/> Tertiary Disability: <input type="text"/> Multi Disability: <input type="text"/> Child Count Funding Code: <input type="text" value="3"/> IEP Continuer: <input type="text"/> Early Childhood Intervention: <input type="text"/> Preschool Program (PPCD): <input type="text"/> PPCD Service Location Code: <input type="text"/> Mental Retardation Code: <input type="text"/> | | Adaptive PE: <input type="checkbox"/> Weekly Spec ED Instruction Time: <input type="text"/> Vocational Education: <input type="text"/> IEP Services Initiated: <input type="text" value="12-19-2018"/> FIE Report Date: <input type="text" value="04-05-2018"/> Print Profile: <input checked="" type="checkbox"/> Non-Public School Name: <input type="text"/> Medicaid Eligible: <input type="checkbox"/> TX Medicaid ID: <input type="text"/> | | |
| Related Services | | | | |
| Adaptive Equipment: <input type="checkbox"/> Art Therapy: <input type="text"/> Assistive Technology: <input type="text"/> Audiological Services: <input type="text"/> Corrective Therapy: <input type="text"/> Counseling Services: <input type="text"/> Interpretive Services: <input type="text"/> Medical Diag Services: <input type="text"/> | | Medically Fragile: <input type="text"/> Music Therapy: <input type="text"/> Occupational Therapy: <input type="text"/> Orient Mobility Trng: <input type="text"/> Parent Training: <input type="text"/> Physical Therapy: <input type="text"/> Psychological Services: <input type="text"/> Recreation Therapy: <input type="text"/> Rehab Counseling: <input type="text"/> School Health Services: <input type="text"/> Social Work Services: <input type="text"/> Special Seating: <input type="text"/> Supplemental Services: <input type="text"/> Transportation: <input type="text"/> Vision Training: <input type="text"/> Wheelchair Code: <input type="text"/> | | |
| Local Use | | | | |
| Extended School Year: <input type="text"/> Extended School Year: <input type="text"/> Extended School Year: <input type="text"/> Extended School Year: <input type="text"/> Hearing/Visually Imp: <input type="text"/> Date of Hearing Exam: <input type="text"/> Degree of Hearing Loss: <input type="text"/> Date of Visual Exam: <input type="text"/> Right Eye Snell Correction: <input type="text"/> Left Eye Snell Correction: <input type="text"/> Percent Vision Loss: <input type="text"/> Reading Level Large Print: <input type="text"/> Reading Level Regular Type: <input type="text"/> Reading Level Aural: <input type="text"/> Reading Level Other: <input type="text"/> Parental Consent: <input type="text"/> Major Cause of Deaf: <input type="text"/> | | | | |

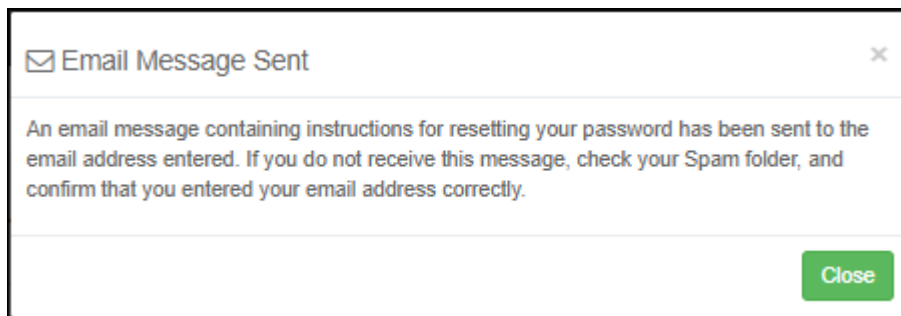


ASCENDER ParentPortal

Update 4.0.0.x

Retrieve User Name/Reset Password

☐ Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



New Student Enrollment (Step 4)

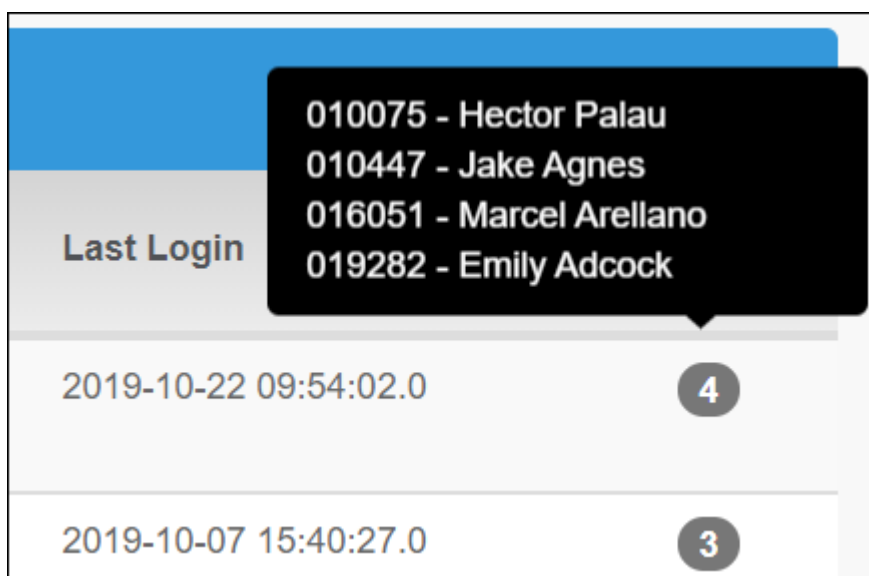
- ☐ Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

Grades > Assignments

- ☐ Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

Admin > Admin Settings > User Settings

- ☐ Corrected the search results for multi-campus users.
- ☐ Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.

A screenshot of a table showing user login information. The table has two columns: "Last Login" and "Student Count". A tooltip is shown over the "Student Count" column, displaying a list of student names and their IDs.

| Last Login | Student Count |
|-----------------------|---------------|
| 2019-10-22 09:54:02.0 | 4 |
| 2019-10-07 15:40:27.0 | 3 |

010075 - Hector Palau
010447 - Jake Agnes
016051 - Marcel Arellano
019282 - Emily Adcock



Back Cover