



## **ASCENDER/TxEIS Student Release Notes**

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Update 3.4.0xxx

## TxEIS Grade Reporting

**Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section**

- Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

## TxEIS Graduation Plan

**Graduation Plan > Maintenance > Student > Individual Maintenance (PGP button)**  
**Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan**

- Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

Personal Graduation Plan										Page: 2 of 2	Date: 10/2																							
Student ID: 312101 Name: Abrams, DKoven Dominic																																		
CPR Date Completed: Speech Date Completed: 06/01/2017 Peace Officer Interact Date Completed:																																		
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Assessment	College Readiness	Math	Read	Engl	Sci																								
4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geometry & 1 Adv) 3 Science (Bio,IPC or Adv & 1Adv) 3 SS (USH,Eco/Govt & WG or WH) 2 LOTE 1 FA 1 PE 5 Electives Pursuing (22 Credits) College Career Instruction No	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives	(26 Credits) with 4 Science 1 Algebra 2 Endorsement	STEM Public Services Business & Industry Multi-Discpln Studies Arts & Humanities	Pursuing Not Participating Not Participating Pursuing Pursuing	English 1 N/A English 2 Meets Algebra 1 N/A Biology 1 Approaches US History Meets English 3 Algebra 2 Cum GPA 2.5700 Cum Rank 253	ACT Composite PLAN Composite PSAT Old Combined PSAT New Combined PSAT Section Scores SAT Combined SAT Section Scores TSIA Scores Math Read Writ WPI ABE	36 44 390 60 460 TSIA Scores WPI	25 19.5 520 30 510 Read ABE	25 24 520 30 510 Writ College Readiness: TSI Required	25 25 25 30 510 College Readiness: TSI Required	Diagnos Dyslexi LEP Migrant G/T Special Retaine																							
Performance Acknowledgments																																		
Outstanding Performance on Assessment: ACT Bilingual/Biliteracy: Dual Credit: Associate Degree: No																																		
<table border="1"> <thead> <tr> <th colspan="3">Industry Credentials or Certification</th></tr> <tr> <th colspan="3">Credential/Certification</th></tr> </thead> <tbody> <tr> <td colspan="3">Origin</td></tr> <tr> <td colspan="3">03 - Bilingual / Biliterate</td></tr> <tr> <td colspan="3">04 - Outstanding Performance on AP test</td></tr> <tr> <td colspan="3">Date</td></tr> <tr> <td colspan="3">10/01/2019</td></tr> <tr> <td colspan="3">10/01/2019</td></tr> </tbody> </table>											Industry Credentials or Certification			Credential/Certification			Origin			03 - Bilingual / Biliterate			04 - Outstanding Performance on AP test			Date			10/01/2019			10/01/2019		
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**Grade Reporting > Utilities > ParentPortal Report Cards**

**Grade Reporting > Utilities > ParentPortal Interim Progress Report**

# TxEIS Registration

## Registration > Maintenance > Student Enrollment > Demo3

Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bil/ESL	Title I
<div style="border: 1px solid #ccc; padding: 5px;"> <b>Career Technology</b>             Day Care CTE Support Service: <input type="checkbox"/> Single Parent/Pregnant Teen: <input type="text" value="01"/>             Transport CTE Support Service: <input type="checkbox"/> Career and Technology Ind: <input type="text" value="0"/>             Displaced Homemaker: <input type="checkbox"/> </div>									
<div style="border: 1px solid #ccc; padding: 5px;"> <b>Promotion</b>             Year End Status: <input type="text" value="01"/>             SSI Promotion: <input type="text" value="01"/>             Retained Reason 1: <input type="text" value="01"/>             Retained Reason 2: <input type="text" value="01"/>             Retained Reason 3: <input type="text" value="01"/> </div>									
<div style="border: 1px solid #ccc; padding: 5px;"> <b>Status Indicators</b>             Campus of Account: <input type="text" value="01"/>             Migrant: <input type="checkbox"/>             Immigrant: <input type="checkbox"/>             Asylee/Refugee Cd: <input type="text" value="01"/>             Homeless Status Cd: <input type="text" value="01"/>             Unaccomp Youth Status Cd: <input type="text" value="01"/>             Early Reading Cd: <input type="text" value="01"/>             Summer School Bil/ESL: <input type="checkbox"/>             Student Parent: <input type="checkbox"/>             Even Start: <input type="text" value="01"/>             Neglected/Delinquent: <input type="checkbox"/>             Military Enlistment: <input type="checkbox"/>   <b>Dyslexia Risk:</b> <input type="text" value="01"/> </div>									
<div style="border: 1px solid #ccc; padding: 5px;"> <b>Graduation</b>             Graduation Type: <input type="text" value="AAR Grad Plan"/>             Cert of CrsWrk Date Cor: <input type="text" value="CPR Date Completed"/>             CPR Date Completed: <input type="text" value="Peace Officer Interact Da"/>   <b>Foundation High Schoo</b>             College Career Instruct: <input type="text" value="Foundation Coursewor"/>             Foundation Coursewor: <input type="text" value="STEM"/>             STEM: <input type="text" value="Public Services"/>             Public Services: <input type="text" value="Business and Industry"/>             Business and Industry: <input type="text" value="Multi Disciplinary Stud"/>             Multi Disciplinary Stud: <input type="text" value="Arts and Humanities"/>             Arts and Humanities: <input type="text" value="Industry Certification 1"/>             Industry Certification 1: <input type="text" value="Industry Certification 2"/>             Industry Certification 2: <input type="text" value="Industry Certification 3"/>             Industry Certification 3: <input type="text" value="Industry Certification 4"/>             Industry Certification 4: <input type="text" value="Industry Certification 4"/> </div>									

## Registration > Maintenance > Student Enrollment > At Risk

Added **14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07** to the list of PEIMS at-risk criteria. If selected, the **At-Risk**

field at the top will automatically be selected.

**NOTE:**

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bil/ESL	Title I
<p><b>At-Risk:</b> <input checked="" type="checkbox"/></p> <p>PEIMS at-risk criteria:</p> <p><input type="checkbox"/> 1. Unsatisfactory performance on readiness test (PK - 03)  <input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12)  <input type="checkbox"/> 3. Not promoted for one or more school years  <input type="checkbox"/> 4. Unsatisfactory performance on assessment instrument  <input type="checkbox"/> 5. Pregnant/parent  <input type="checkbox"/> 6. Placed in a DAEP (TEC37.006)  <input type="checkbox"/> 7. Expelled (TEC37.007)  <input type="checkbox"/> 8. On parole,probation,deferred prosecution or other conditional release  <input type="checkbox"/> 9. Previous PEIMS dropout  <input type="checkbox"/> 10. LEP  <input type="checkbox"/> 11. Is in the custody or care of the DFPS or has been referred to DFPS  <input type="checkbox"/> 12. Homeless  <input type="checkbox"/> 13. Residential Placement  <input checked="" type="checkbox"/> 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07</p> <p>Last Grade Failed: <input type="text"/> ▼ Last Year Failed: <input type="text"/></p>									

**Registration > Maintenance > Student Enrollment > SpecEd**

Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**

- **Aud Svcs**
- **Couns Svcs**
- **ECI**
- **Interp Svcs**
- **Medical Diag**
- **Occup Thrpy**
- **Orient Trng**
- **Phys Thrpy**
- **PPCD**
- **PPCD Location**
- **Pysch Svcs**
- **Rec Thrpy**
- **Sch Hlth Svc**
- **Soc Wrk Svcs**
- **Transport**

Renamed some existing fields in order to accommodate the new fields.

Renamed **RDSD Fiscal Agent** to **RDSPD Dist Of Svc.**

Contact	W/R Enroll	SpecEd	G/T	Bl/ESL	Title I	PRS	Generic	PK Enroll	Forms									
Services																		
CTE Elig	Speech	RDSPD Dist Of Svc	Aest Tech	Aud Svcs	Couns Svcs	ECI	Interp Svcs	Medical Diag	Occup Thrpy	Orient Trng	Phys Thrpy	PPCD	PPCD Location	Pysch Svcs	Rec Thrpy	Sch Hlth Svcs	Soc Wrk Svcs	Transport
<input checked="" type="checkbox"/>	0	0	-	<input type="button" value="▼"/>														

## TxEIS Scheduling

**Scheduling > Maintenance > Master Schedule > Campus > Sections**

Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

# TxEIS Special Education

***Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information***

Modified the following fields so they are read-only in the Special Education application. This data can only be updated on ***Registration > Maintenance > Student Enrollment > SpecEd***.

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors																								
<b>Program Information</b> <table border="1"> <tr> <td>Secondary Disability:</td> <td>Adaptive PE:</td> </tr> <tr> <td>Tertiary Disability:</td> <td>Weekly Spec ED Instruction Time:</td> </tr> <tr> <td>Multi Disability:</td> <td>Vocational Education:</td> </tr> <tr> <td>Child Count Funding Code:</td> <td>IEP Services Initiated:</td> </tr> <tr> <td>IEP Continuer:</td> <td>FIE Report Date:</td> </tr> <tr> <td>Early Childhood Intervention:</td> <td>Print Profile:</td> </tr> <tr> <td>Preschool Program (PPCD):</td> <td>Non-Public School Name:</td> </tr> <tr> <td>PPCD Service Location Code:</td> <td>Medicaid Eligible:</td> </tr> <tr> <td>Mental Retardation Code:</td> <td>TX Medicaid ID:</td> </tr> </table>					Secondary Disability:	Adaptive PE:	Tertiary Disability:	Weekly Spec ED Instruction Time:	Multi Disability:	Vocational Education:	Child Count Funding Code:	IEP Services Initiated:	IEP Continuer:	FIE Report Date:	Early Childhood Intervention:	Print Profile:	Preschool Program (PPCD):	Non-Public School Name:	PPCD Service Location Code:	Medicaid Eligible:	Mental Retardation Code:	TX Medicaid ID:						
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<b>Local Use</b> <table border="1"> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>																												
<b>Extended School Year</b> <table border="1"> <tr> <td>Extended School Year</td> </tr> </table>					Extended School Year	Extended School Year	Extended School Year	Extended School Year																				
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<b>Hearing/Visually Impaired</b> <table border="1"> <tr> <td>Date of Hearing Exam:</td> </tr> <tr> <td>Degree of Hearing Loss:</td> </tr> <tr> <td>Date of Visual Exam:</td> </tr> <tr> <td>Right Eye Snell Correction:</td> </tr> <tr> <td>Left Eye Snell Correction:</td> </tr> <tr> <td>Percent Vision Loss:</td> </tr> <tr> <td>Reading Level Large Print:</td> </tr> <tr> <td>Reading Level Regular Text:</td> </tr> <tr> <td>Reading Level Aural:</td> </tr> <tr> <td>Reading Level Other:</td> </tr> <tr> <td>Parental Consent:</td> </tr> <tr> <td>Major Cause of Deafness:</td> </tr> </table>					Date of Hearing Exam:	Degree of Hearing Loss:	Date of Visual Exam:	Right Eye Snell Correction:	Left Eye Snell Correction:	Percent Vision Loss:	Reading Level Large Print:	Reading Level Regular Text:	Reading Level Aural:	Reading Level Other:	Parental Consent:	Major Cause of Deafness:												
Date of Hearing Exam:																												
Degree of Hearing Loss:																												
Date of Visual Exam:																												
Right Eye Snell Correction:																												
Left Eye Snell Correction:																												
Percent Vision Loss:																												
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Reading Level Regular Text:																												
Reading Level Aural:																												
Reading Level Other:																												
Parental Consent:																												
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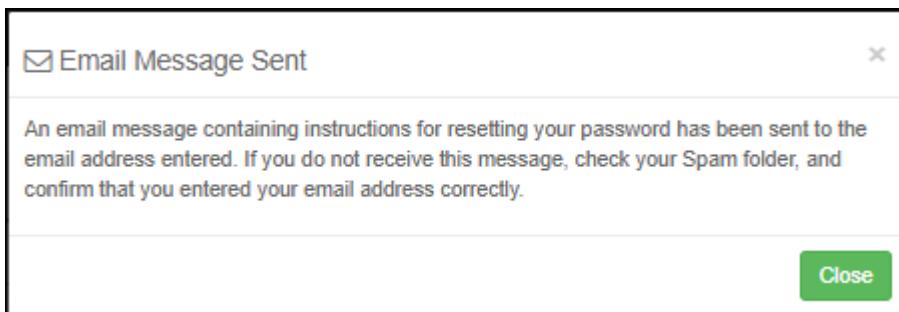


# ASCENDER ParentPortal

## Update 4.0.0.x

### ***Retrieve User Name/Reset Password***

- Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



### **New Student Enrollment (Step 4)**

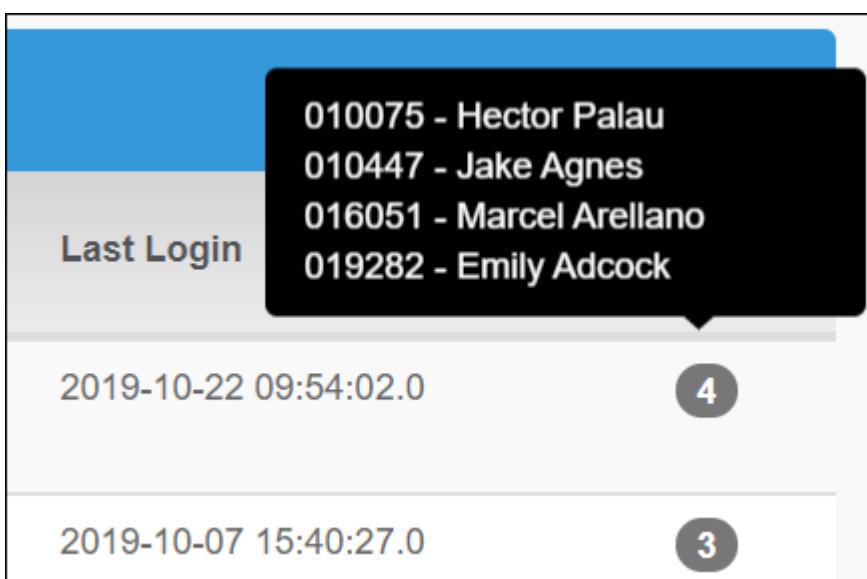
- Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

### **Grades > Assignments**

- Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

### **Admin > Admin Settings > User Settings**

- Corrected the search results for multi-campus users.
- Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.





## Back Cover