



ASCENDER[®]
ELEVATING TECHNOLOGY SOLUTIONS

ASCENDER/TxEIS Student Release Notes

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Update 3.4.0xxx

TxEIS Grade Reporting

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Graduation Plan

Graduation Plan > Maintenance > Student > Individual Maintenance (PGP button)
Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

001 School 4sem campus 09-12				Personal Graduation Plan				Page: 2 of 2				Date: 10/2																					
Student ID: 312101 Name: Abrams, D'Koven Dominic				DOB: 08/23/2000 Grade Level: 12 Cohort Year: 2019				Graduation Plan: FPMULTIDIS - FHSP Multi Disciplinary Pathway																									
CPR Date Completed:				Speech Date Completed: 06/01/2017				Peace Officer Interact Date Completed:				College Readiness																					
Foundation		Endorsement		Distinguished		Endorsements		Date		STAAR EOC Assessment		ACT Composite		Math		Read		Engl		Sci													
4 English (English 1-3 & 1 Adv)		(22 Credits)		(26 Credits)		STEM		Pursuing		English 1		N/A		36		25		25		25													
3 Math (Alg 1, Geometry & 1 Adv)		1 Math (Adv)		with 4 Science		Public Services		Not Participating		English 2		Meets		PLAN Composite																			
3 Science (Bio, IPC or Adv & 1 Adv)		1 Science		1 Algebra 2		Business & Industry		Not Participating		Algebra 1		N/A		PSAT Old Combined																			
3 SS (USH, Eco/Govt & WG or WH)		(Adv)		Endorsement		Multi-Discipn Studies		Pursuing		Biology 1		Approaches		PSAT New Combined		44		19.5		24													
2 LOTE		2 Electives				Arts & Humanities		Pursuing		US History		Meets		PSAT Section Scores		390		520															
1 FA										English 3				SAT Combined		60		30		30													
1 PE										Algebra 2				SAT Section Scores		460		510															
5 Electives Pursuing				Pursuing						Cum GPA		2.5700		TSA Scores Math				Read		Writ													
(22 Credits)										Cum Rank		253		WPI				ABE															
College Career Instruction		No												College Readiness: TSI Required																			
Performance Acknowledgments Outstanding Performance on Assessment: ACT Bilingual/Biliteracy: Dual Credit: Associate Degree: No																																	
<table border="1"> <thead> <tr> <th colspan="3">Industry Credentials or Certification</th> </tr> <tr> <th>Origin</th> <th>Credential/Certification</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td></td> <td>03 - Bilingual / Biliterate</td> <td>10/01/2019</td> </tr> <tr> <td></td> <td>04 - Outstanding Performance on AP test</td> <td>10/01/2019</td> </tr> </tbody> </table>																						Industry Credentials or Certification			Origin	Credential/Certification	Date		03 - Bilingual / Biliterate	10/01/2019		04 - Outstanding Performance on AP test	10/01/2019
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Grade Reporting > Utilities > ParentPortal Report Cards

Grade Reporting > Utilities > ParentPortal Interim Progress Report

TxEIS Registration

Registration > Maintenance > Student Enrollment > Demo3

Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

The screenshot displays the TxEIS registration form for 'Demo3'. The form is organized into several sections: Career Technology, Promotion, Status Indicators, Graduation, and Dyslexia Services. The 'Dyslexia Services' section is highlighted in yellow and contains three checkboxes: 'Section 504 Services', 'SBEC/Trained Staff', and 'Section 39.023 Mods'. The 'Status Indicators' section also has a yellow highlight on the 'Dyslexia Risk' field, which is a dropdown menu currently set to '01'. Other fields include 'Day Care CTE Support Service', 'Transport CTE Support Service', 'Displaced Homemaker', 'Single Parent/Pregnant Teen', 'Career and Technology Ind', 'Year End Status', 'SSI Promotion', 'Retained Reason 1-3', 'Campus of Account', 'Migrant', 'Immigrant', 'Asylee/Refugee Cd', 'Homeless Status Cd', 'Unaccomp Youth Status Cd', 'Early Reading Cd', 'Summer School Bil/ESL', 'Student Parent', 'Even Start', 'Neglected/Delinquent', and 'Military Enlistment'. The 'Graduation' section on the right includes fields for 'Graduation Type', 'AAR Grad Plan', 'Cert of CrsWrk Date Corr', 'CPR Date Completed', 'Peace Officer Interact Da', 'Foundation High School', 'College Career Instruct', 'Foundation Coursewor', 'STEM', 'Public Services', 'Business and Industry', 'Multi Disciplinary Stud', 'Arts and Humanities', and 'Industry Certification 1-4'.

Registration > Maintenance > Student Enrollment > At Risk

Added **14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07** to the list of PEIMS at-risk criteria. If selected, the **At-Risk**

field at the top will automatically be selected.

NOTE:

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bil/ESL	Title I
<p>At-Risk: <input checked="" type="checkbox"/></p> <p>PEIMS at-risk criteria:</p> <p><input type="checkbox"/> 1. Unsatisfactory performance on readiness test (PK - 03)</p> <p><input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12)</p> <p><input type="checkbox"/> 3. Not promoted for one or more school years</p> <p><input type="checkbox"/> 4. Unsatisfactory performance on assessment instrument</p> <p><input type="checkbox"/> 5. Pregnant/parent</p> <p><input type="checkbox"/> 6. Placed in a DAEP (TEC37.006)</p> <p><input type="checkbox"/> 7. Expelled (TEC37.007)</p> <p><input type="checkbox"/> 8. On parole, probation, deferred prosecution or other conditional release</p> <p><input type="checkbox"/> 9. Previous PEIMS dropout</p> <p><input type="checkbox"/> 10. LEP</p> <p><input type="checkbox"/> 11. Is in the custody or care of the DFPS or has been referred to DFPS</p> <p><input type="checkbox"/> 12. Homeless</p> <p><input type="checkbox"/> 13. Residential Placement</p> <p><input checked="" type="checkbox"/> 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07</p> <p>Last Grade Failed: <input type="text"/> Last Year Failed: <input type="text"/></p>									

Registration > Maintenance > Student Enrollment > SpecEd

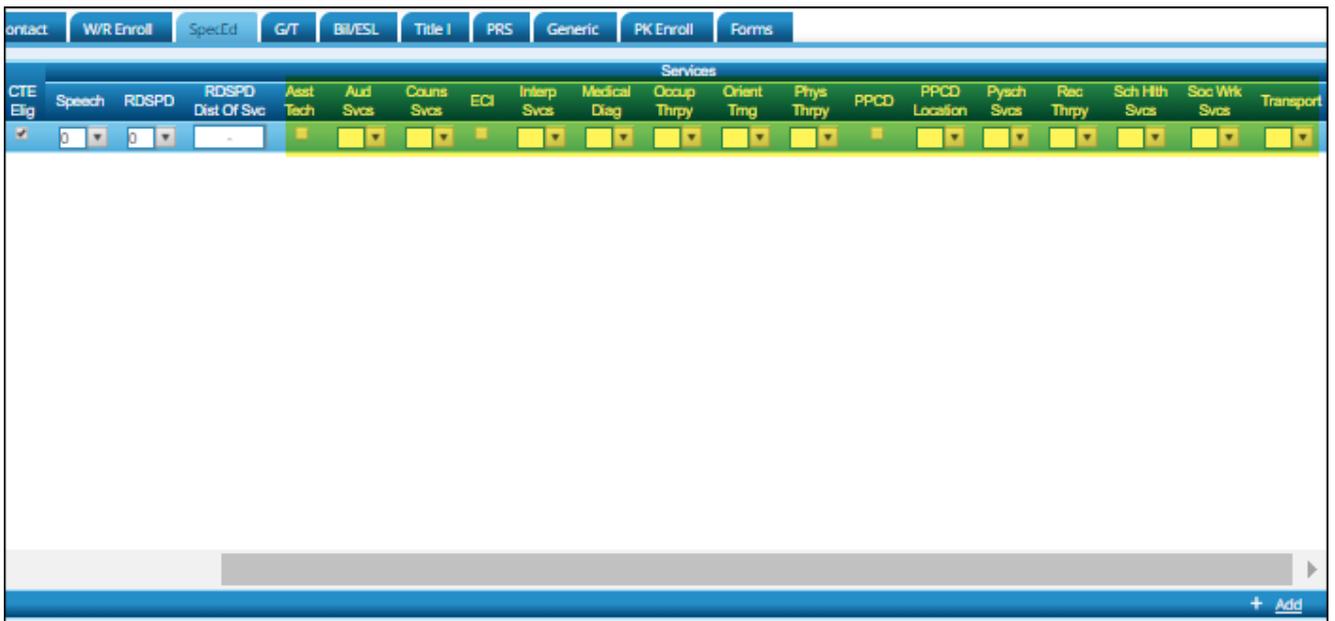
Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**

- Aud Svcs
- Couns Svcs
- ECI
- Interp Svcs
- Medical Diag
- Occup Thrpy
- Orient Trng
- Phys Thrpy
- PPCD
- PPCD Location
- Pysch Svcs
- Rec Thrpy
- Sch Hlth Svc
- Soc Wrk Svcs
- Transport

Renamed some existing fields in order to accommodate the new fields.

Renamed **RDSD Fiscal Agent** to **RDSPD Dist Of Svc**.



TxEIS Scheduling

Scheduling > Maintenance > Master Schedule > Campus > Sections

Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

Modified the following fields so they are read-only in the Special Education application. This data can only be updated on ***Registration > Maintenance > Student Enrollment > SpecEd.***

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors
Program Information				
Secondary Disability:	<input type="text"/>	Adaptive PE:	<input type="checkbox"/>	
Tertiary Disability:	<input type="text"/>	Weekly Spec ED Instruction Time:	<input type="text"/>	
Multi Disability:	<input type="text"/>	Vocational Education:	<input type="text"/>	
Child Count Funding Code:	3	IEP Services Initiated:	12-19-2018	
IEP Continuer:	<input type="checkbox"/>	FIE Report Date:	04-05-2018	
Early Childhood Intervention:	<input type="checkbox"/>	Print Profile:	<input checked="" type="checkbox"/>	
Preschool Program (PPCD):	<input type="checkbox"/>	Non-Public School Name:	<input type="text"/>	
PPCD Service Location Code:	<input type="text"/>	Medicaid Eligible:	<input type="checkbox"/>	
Mental Retardation Code:	<input type="text"/>	TX Medicaid ID:	<input type="text"/>	
Related Services				
Adaptive Equipment:	<input type="checkbox"/>	Medically Fragile:	<input type="checkbox"/>	Rehab Counseling:
Art Therapy:	<input type="text"/>	Music Therapy:	<input type="text"/>	School Health Services:
Assistive Technology:	<input type="checkbox"/>	Occupational Therapy:	<input type="text"/>	Social Work Services:
Audiological Services:	<input type="text"/>	Orient Mobility Trng:	<input type="text"/>	Special Seating:
Corrective Therapy:	<input type="text"/>	Parent Training:	<input type="text"/>	Supplemental Services:
Counseling Services:	<input type="text"/>	Physical Therapy:	<input type="text"/>	Transportation:
Interpretive Services:	<input type="text"/>	Psychological Services:	<input type="text"/>	Vision Training:
Medical Diag Services:	<input type="text"/>	Recreation Therapy:	<input type="text"/>	Wheelchair Code:
Local Use				

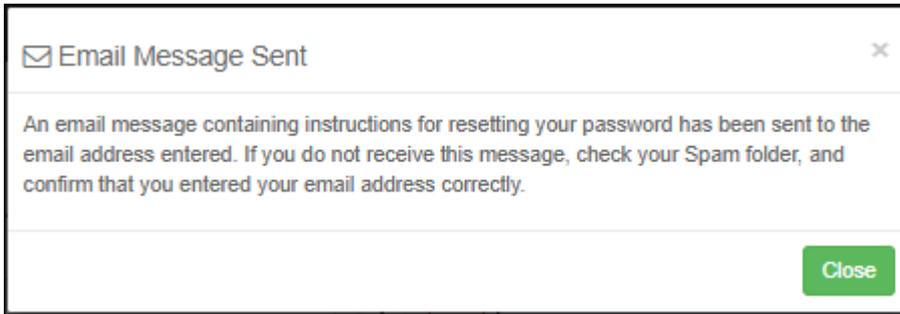


ASCENDER ParentPortal

Update 4.0.0.x

Retrieve User Name/Reset Password

Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



New Student Enrollment (Step 4)

- Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

Grades > Assignments

- Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

Admin > Admin Settings > User Settings

- Corrected the search results for multi-campus users.
- Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.

Last Login	
2019-10-22 09:54:02.0	4
2019-10-07 15:40:27.0	3

010075 - Hector Palau
 010447 - Jake Agnes
 016051 - Marcel Arellano
 019282 - Emily Adcock



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