



ASCENDER/TxEIS Student Release Notes

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Update 3.4.0xxx

TxEIS Grade Reporting

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

☐ Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Graduation Plan

Graduation Plan > Maintenance > Student > Individual Maintenance (PGP button)
Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

☐ Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

001 School 4sem campus 09-12				Personal Graduation Plan				Page: 2 of 2				Date: 10/2												
Student ID: 312101 Name: Abrams, D'Koven Dominic				DOB: 08/23/2000 Grade Level: 12 Cohort Year: 2019				Graduation Plan: FPMULTIDIS - FHSP Multi Disciplinary Pathway																
CPR Date Completed:				Speech Date Completed: 06/01/2017				Peace Officer Interact Date Completed:																
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Assessment	ACT	Composite	36	25	25	25	Diagnos												
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Pursuing	English 1	N/A	PLAN	Composite				Dyslex												
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2	Meets	PSAT Old	Combined				LEP												
3 Science (Bio, IPC or Adv & 1 Adv)	1 Science	1 Algebra 2	Business & Industry	Not Participating	Algebra 1	N/A	PSAT New	Combined	44	19.5	24	Migrant												
3 SS (USH, EcoGovt & WG or WH)	(Adv)	Endorsement	Multi-Discipl Studies	Pursuing	Biology 1	Approaches	PSAT Section Scores		390	520		G/T												
2 LOTE	2 Electives		Arts & Humanities	Pursuing	US History	Meets	SAT	Combined	60	30	30	Special												
1 FA					English 3		SAT Section Scores		460	510		Retaine												
1 PE					Algebra 2		TSIA Scores	Math		Read	Writ													
5 Electives Pursuing		Pursuing			Cum GPA	2.5700		WPI		ABE														
(22 Credits)					Cum Rank	253																		
College Career Instruction	No						College Readiness: TSI Required																	
Performance Acknowledgments Outstanding Performance on Assessment: ACT Bilingual/Biliteracy: Dual Credit: Associate Degree: No																								
<table border="1"> <thead> <tr> <th colspan="3">Industry Credentials or Certification</th> </tr> <tr> <th>Origin</th> <th>Credential/Certification</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td></td> <td>03 - Bilingual / Biliterate</td> <td>10/01/2019</td> </tr> <tr> <td></td> <td>04 - Outstanding Performance on AP test</td> <td>10/01/2019</td> </tr> </tbody> </table>													Industry Credentials or Certification			Origin	Credential/Certification	Date		03 - Bilingual / Biliterate	10/01/2019		04 - Outstanding Performance on AP test	10/01/2019
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Grade Reporting > Utilities > ParentPortal Report Cards

Grade Reporting > Utilities > ParentPortal Interim Progress Report

TxEIS Registration

Registration > Maintenance > Student Enrollment > Demo3

☐ Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	BiL/ESL	Title I
<div> <div>Career Technology</div> <div> Day Care CTE Support Service: <input type="checkbox"/> Single Parent/Pregnant Teen: <input type="text"/> </div> <div> Transport CTE Support Service: <input type="checkbox"/> Career and Technology Ind: <input type="text"/> </div> <div> Displaced Homemaker: <input type="checkbox"/> </div> </div>									
<div> <div>Promotion</div> <div> Year End Status: <input type="text"/> </div> <div> SSI Promotion: <input type="text"/> </div> <div> Retained Reason 1: <input type="text"/> </div> <div> Retained Reason 2: <input type="text"/> </div> <div> Retained Reason 3: <input type="text"/> </div> </div>									
<div> <div>Dyslexia Services</div> <div> Section 504 Services: <input type="checkbox"/> </div> <div> SBEC/Trained Staff: <input type="checkbox"/> </div> <div> Section 39.023 Mods: <input type="checkbox"/> </div> </div>									
<div> <div>Status Indicators</div> <div> Campus of Account: <input type="text"/> </div> <div> Migrant: <input type="checkbox"/> </div> <div> Immigrant: <input type="checkbox"/> </div> <div> Asylee/Refugee Cd: <input type="text"/> </div> <div> Homeless Status Cd: <input type="text"/> </div> <div> Unaccomp Youth Status Cd: <input type="text"/> </div> <div> Early Reading Cd: <input type="text"/> </div> <div> Summer School BiL/ESL: <input type="checkbox"/> </div> <div> Student Parent: <input type="checkbox"/> </div> <div> Even Start: <input type="text"/> </div> <div> Neglected/Delinquent: <input type="checkbox"/> </div> <div> Military Enlistment: <input type="checkbox"/> </div> <div> Dyslexia Risk: <input type="text"/> </div> </div>									
<div> <div>Graduation</div> <div> Graduation Type: </div> <div> AAR Grad Plan: </div> <div> Cert of CrsWrk Date Com </div> <div> CPR Date Completed: </div> <div> Peace Officer Interact Da </div> <div> Foundation High School </div> <div> College Career Instruct </div> <div> Foundation Coursewor </div> <div> STEM: </div> <div> Public Services: </div> <div> Business and Industry: </div> <div> Multi Disciplinary Stud </div> <div> Arts and Humanities: </div> <div> Industry Certification 1 </div> <div> Industry Certification 2 </div> <div> Industry Certification 3 </div> <div> Industry Certification 4 </div> </div>									

Registration > Maintenance > Student Enrollment > At Risk

☐ Added **14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07** to the list of PEIMS at-risk criteria. If selected, the **At-Risk**

field at the top will automatically be selected.

NOTE:

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bi/ESL	Title I
<p>At-Risk: <input checked="" type="checkbox"/></p> <p>PEIMS at-risk criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Unsatisfactory performance on readiness test (PK - 03) <input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12) <input type="checkbox"/> 3. Not promoted for one or more school years <input type="checkbox"/> 4. Unsatisfactory performance on assessment instrument <input type="checkbox"/> 5. Pregnant/parent <input type="checkbox"/> 6. Placed in a DAEP (TEC37.006) <input type="checkbox"/> 7. Expelled (TEC37.007) <input type="checkbox"/> 8. On parole, probation, deferred prosecution or other conditional release <input type="checkbox"/> 9. Previous PEIMS dropout <input type="checkbox"/> 10. LEP <input type="checkbox"/> 11. Is in the custody or care of the DFPS or has been referred to DFPS <input type="checkbox"/> 12. Homeless <input type="checkbox"/> 13. Residential Placement <input checked="" type="checkbox"/> 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07 <p>Last Grade Failed: <input type="text"/> Last Year Failed: <input type="text"/></p>									

Registration > Maintenance > Student Enrollment > SpecEd

☐ Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**

- Aud Svcs
- Couns Svcs
- ECI
- Interp Svcs
- Medical Diag
- Occup Thrpy
- Orient Trng
- Phys Thrpy
- PPCD
- PPCD Location
- Pysch Svcs
- Rec Thrpy
- Sch Hlth Svc
- Soc Wrk Svcs
- Transport

☐ Renamed some existing fields in order to accommodate the new fields.

☐ Renamed **RDSD Fiscal Agent** to **RDSPD Dist Of Svc**.

TxEIS Scheduling

Scheduling > Maintenance > Master Schedule > Campus > Sections

☐ Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

☐ Modified the following fields so they are read-only in the Special Education application. This data can only be updated on ***Registration > Maintenance > Student Enrollment > SpecEd.***

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors
Program Information				
Secondary Disability: <input type="text"/> Tertiary Disability: <input type="text"/> Multi Disability: <input type="text"/> Child Count Funding Code: <input type="text"/> 3 IEP Continuer: <input type="text"/> Early Childhood Intervention: <input type="text"/> Preschool Program (PPCD): <input type="text"/> PPCD Service Location Code: <input type="text"/> Mental Retardation Code: <input type="text"/>		Adaptive PE: <input type="checkbox"/> Weekly Spec ED Instruction Time: <input type="text"/> Vocational Education: <input type="text"/> IEP Services Initiated: 12-19-2018 FIE Report Date: 04-05-2018 Print Profile: <input checked="" type="checkbox"/> Non-Public School Name: <input type="text"/> Medicaid Eligible: <input type="checkbox"/> TX Medicaid ID: <input type="text"/>		
Related Services				
Adaptive Equipment: <input type="checkbox"/> Art Therapy: <input type="text"/> Assistive Technology: <input type="text"/> Audiological Services: <input type="text"/> Corrective Therapy: <input type="text"/> Counseling Services: <input type="text"/> Interpretive Services: <input type="text"/> Medical Diag Services: <input type="text"/>		Medically Fragile: <input type="text"/> Music Therapy: <input type="text"/> Occupational Therapy: <input type="text"/> Orient Mobility Trng: <input type="text"/> Parent Training: <input type="text"/> Physical Therapy: <input type="text"/> Psychological Services: <input type="text"/> Recreation Therapy: <input type="text"/> Rehab Counseling: <input type="text"/> School Health Services: <input type="text"/> Social Work Services: <input type="text"/> Special Seating: <input type="text"/> Supplemental Services: <input type="text"/> Transportation: <input type="text"/> Vision Training: <input type="text"/> Wheelchair Code: <input type="text"/>		
Local Use				
Extended School Year: <input type="text"/> Extended School Year: <input type="text"/> Extended School Year: <input type="text"/> Hearing/Visually Imp: <input type="text"/> Date of Hearing Exam: <input type="text"/> Degree of Hearing Loss: <input type="text"/> Date of Visual Exam: <input type="text"/> Right Eye Snell Corrected: <input type="text"/> Left Eye Snell Corrected: <input type="text"/> Percent Vision Loss: <input type="text"/> Reading Level Large Print: <input type="text"/> Reading Level Regular Type: <input type="text"/> Reading Level Aural: <input type="text"/> Reading Level Other: <input type="text"/> Parental Consent: <input type="text"/> Major Cause of Deaf: <input type="text"/>				

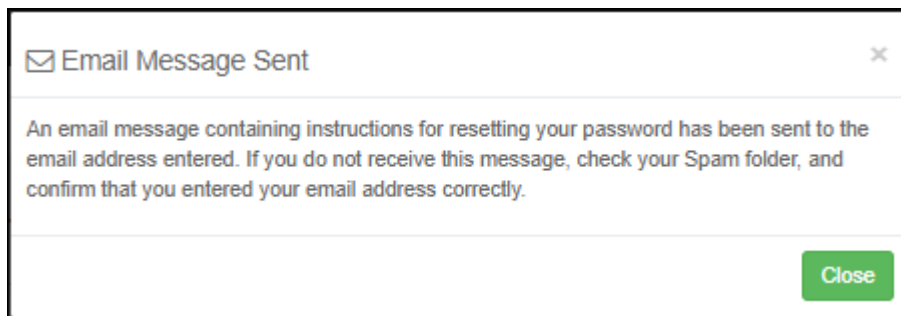


ASCENDER ParentPortal

Update 4.0.0.x

Retrieve User Name/Reset Password

☐ Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



New Student Enrollment (Step 4)

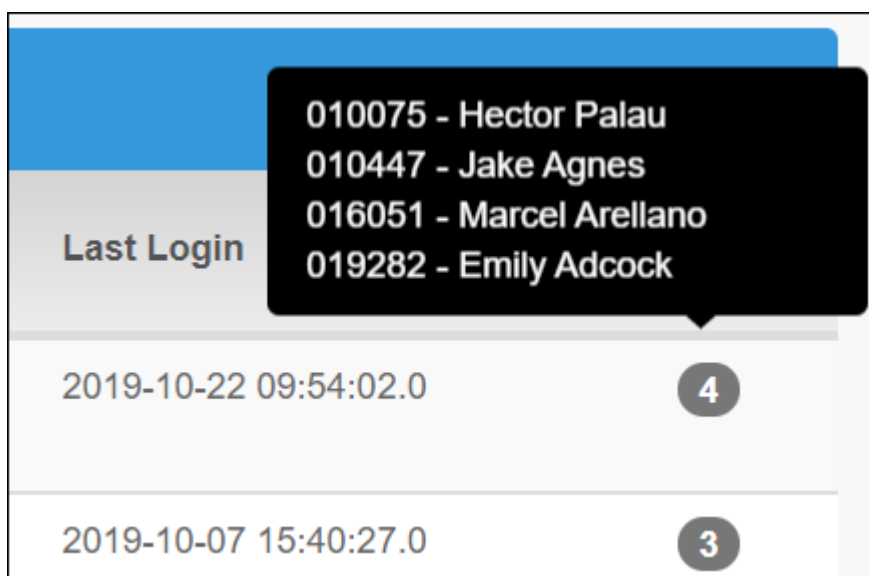
- ☐ Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

Grades > Assignments

- ☐ Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

Admin > Admin Settings > User Settings

- ☐ Corrected the search results for multi-campus users.
- ☐ Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.

A screenshot of a table with two columns: "Last Login" and "Student Count". The table has two rows of data. A tooltip is shown over the first row, displaying a list of student names and their IDs.

Last Login	Student Count
2019-10-22 09:54:02.0	4
2019-10-07 15:40:27.0	3

010075 - Hector Palau
010447 - Jake Agnes
016051 - Marcel Arellano
019282 - Emily Adcock



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