



ASCENDER/TxEIS Student Release Notes

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Update 3.4.0xxx

TxEIS Grade Reporting

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

☐ Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Graduation Plan

Graduation Plan > Maintenance > Student > Individual Maintenance (PGP button)
Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

☐ Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

001 School 4sem campus 09-12				Personal Graduation Plan				Page: 2 of 2				Date: 10/2												
Student ID: 312101 Name: Abrams, D'Koven Dominic				DOB: 08/23/2000 Grade Level: 12 Cohort Year: 2019				Graduation Plan: FPMULTIDIS - FHSP Multi Disciplinary Pathway																
CPR Date Completed:				Speech Date Completed: 06/01/2017				Peace Officer Interact Date Completed:																
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Assessment	ACT	Composite	36	25	25	25	Diagnos												
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Pursuing	English 1	N/A	PLAN	Composite				Dyslex												
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2	Meets	PSAT Old	Combined				LEP												
3 Science (Bio, IPC or Adv & 1 Adv)	1 Science	1 Algebra 2	Business & Industry	Not Participating	Algebra 1	N/A	PSAT New	Combined	44	19.5	24	Migrant												
3 SS (USH, EcoGovt & WG or WH)	(Adv)	Endorsement	Multi-Discipl Studies	Pursuing	Biology 1	Approaches	PSAT Section Scores		390	520		G/T												
2 LOTE	2 Electives		Arts & Humanities	Pursuing	US History	Meets	SAT	Combined	60	30	30	Special												
1 FA					English 3		SAT Section Scores		460	510		Retaine												
1 PE					Algebra 2		TSIA Scores	Math		Read	Writ													
5 Electives Pursuing		Pursuing			Cum GPA	2.5700		WPI		ABE														
(22 Credits)					Cum Rank	253																		
College Career Instruction	No						College Readiness: TSI Required																	
Performance Acknowledgments Outstanding Performance on Assessment: ACT Bilingual/Biliteracy: Dual Credit: Associate Degree: No																								
<table border="1"> <thead> <tr> <th colspan="3">Industry Credentials or Certification</th> </tr> <tr> <th>Origin</th> <th>Credential/Certification</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td></td> <td>03 - Bilingual / Biliterate</td> <td>10/01/2019</td> </tr> <tr> <td></td> <td>04 - Outstanding Performance on AP test</td> <td>10/01/2019</td> </tr> </tbody> </table>													Industry Credentials or Certification			Origin	Credential/Certification	Date		03 - Bilingual / Biliterate	10/01/2019		04 - Outstanding Performance on AP test	10/01/2019
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Grade Reporting > Utilities > ParentPortal Report Cards

Grade Reporting > Utilities > ParentPortal Interim Progress Report

TxEIS Registration

Registration > Maintenance > Student Enrollment > Demo3

☐ Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	BiL/ESL	Title I
Career Technology Day Care CTE Support Service: ☐ Single Parent/Pregnant Teen: Transport CTE Support Service: ☐ Career and Technology Ind: Displaced Homemaker: ☐									
Promotion Year End Status: SSI Promotion: Retained Reason 1: Retained Reason 2: Retained Reason 3:									
Dyslexia Services Section 504 Services: ☐ SBEC/Trained Staff: ☐ Section 39.023 Mods: ☐									
Status Indicators Campus of Account: Migrant: ☐ Immigrant: ☐ Asylee/Refugee Cd: Homeless Status Cd: Unaccomp Youth Status Cd: Early Reading Cd: Summer School BiL/ESL: ☐ Student Parent: ☐ Even Start: Neglected/Delinquent: ☐ Military Enlistment: ☐ Dyslexia Risk:									
Graduation Graduation Type: AAR Grad Plan: Cert of CrsWrk Date Comp: CPR Date Completed: Peace Officer Interact Da: Foundation High School: College Career Instruct: Foundation Coursewor: STEM: Public Services: Business and Industry: Multi Disciplinary Stud: Arts and Humanities: Industry Certification 1: Industry Certification 2: Industry Certification 3: Industry Certification 4:									

Registration > Maintenance > Student Enrollment > At Risk

☐ Added **14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07** to the list of PEIMS at-risk criteria. If selected, the **At-Risk**

field at the top will automatically be selected.

NOTE:

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bi/ESL	Title I
At-Risk: ☒ PEIMS at-risk criteria: ☐ 1. Unsatisfactory performance on readiness test (PK - 03) ☐ 2. Did not maintain avg of 70 in 2 or more subject (07-12) ☐ 3. Not promoted for one or more school years ☐ 4. Unsatisfactory performance on assessment instrument ☐ 5. Pregnant/parent ☐ 6. Placed in a DAEP (TEC37.006) ☐ 7. Expelled (TEC37.007) ☐ 8. On parole, probation, deferred prosecution or other conditional release ☐ 9. Previous PEIMS dropout ☐ 10. LEP ☐ 11. Is in the custody or care of the DFPS or has been referred to DFPS ☐ 12. Homeless ☐ 13. Residential Placement ☒ 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07 Last Grade Failed: Last Year Failed:									

Registration > Maintenance > Student Enrollment > SpecEd

☐ Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**

- Aud Svcs
- Couns Svcs
- ECI
- Interp Svcs
- Medical Diag
- Occup Thrpy
- Orient Trng
- Phys Thrpy
- PPCD
- PPCD Location
- Pysch Svcs
- Rec Thrpy
- Sch Hlth Svc
- Soc Wrk Svcs
- Transport

☐ Renamed some existing fields in order to accommodate the new fields.

☐ Renamed **RDSD Fiscal Agent** to **RDSPD Dist Of Svc**.

CTE Elig	Speech	RDSPD	RDSPD Dist Of Svc	Aest Tech	Aud Svcs	Couns Svcs	ECI	Interp Svcs	Medical Diag	Occup Thrpy	Orient Trng	Phys Thrpy	PPCD	PPCD Location	Pysch Svcs	Rec Thrpy	Sch Hlth Svc	Soc Wrk Svcs	Transport
0	0	-	-																

Registration > Maintenance > Student Enrollment > PK Enroll

☐ Corrected **Entry/Exit Date** validation to allow PK enrollment status change for a student who was a No Show on the first day of school and entered the campus on the second day of school.

TxEIS Scheduling

Scheduling > Maintenance > Master Schedule > Campus > Sections

☐ Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

☐ Modified the following fields so they are read-only in the Special Education application. This data can only be updated on ***Registration > Maintenance > Student Enrollment > SpecEd.***

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors
Program Information				
Secondary Disability: Tertiary Disability: Multi Disability: Child Count Funding Code: 3 IEP Continuer: Early Childhood Intervention: Preschool Program (PPCD): PPCD Service Location Code: Mental Retardation Code:		Adaptive PE: ☐ Weekly Spec ED Instruction Time: Vocational Education: IEP Services Initiated: 12-19-2018 FIE Report Date: 04-05-2018 Print Profile: ☒ Non-Public School Name: Medicaid Eligible: ☐ TX Medicaid ID:		
Related Services				
Adaptive Equipment: ☐ Art Therapy: Assistive Technology: Audiological Services: Corrective Therapy: Counseling Services: Interpretive Services: Medical Diag Services:		Medically Fragile: Music Therapy: Occupational Therapy: Orient Mobility Trng: Parent Training: Physical Therapy: Psychological Services: Recreation Therapy: Rehab Counseling: School Health Services: Social Work Services: Special Seating: Supplemental Services: Transportation: Vision Training: Wheelchair Code:		
Local Use				
Extended School Year: Extended School Year: Extended School Year: Hearing/Visually Imp: Date of Hearing Exam: Degree of Hearing Loss: Date of Visual Exam: Right Eye Snell Corrected: Left Eye Snell Corrected: Percent Vision Loss: Reading Level Large Print: Reading Level Regular Type: Reading Level Aural: Reading Level Other: Parental Consent: Major Cause of Deaf:				

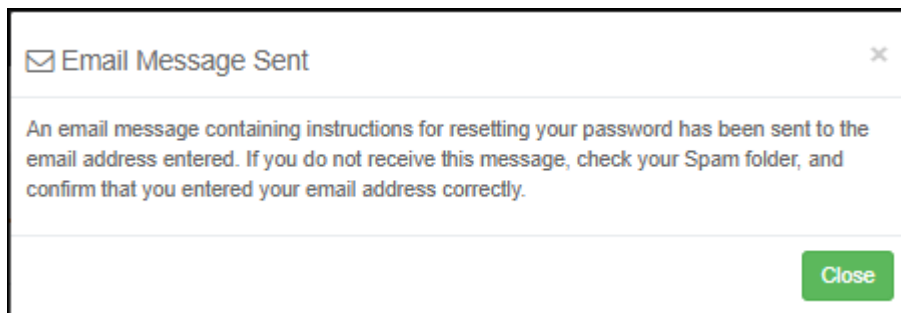


ASCENDER ParentPortal

Update 4.0.0.x

Retrieve User Name/Reset Password

☐ Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



New Student Enrollment (Step 4)

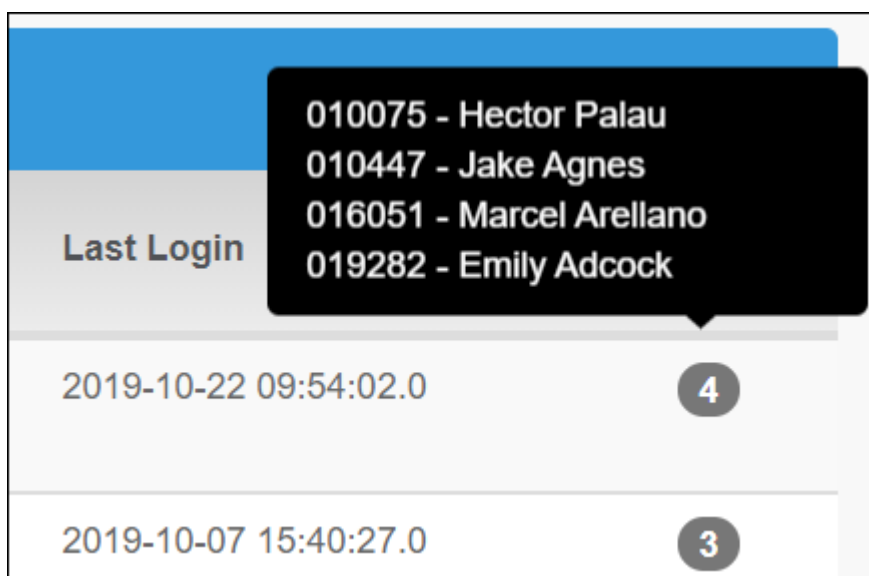
- ☐ Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

Grades > Assignments

- ☐ Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

Admin > Admin Settings > User Settings

- ☐ Corrected the search results for multi-campus users.
- ☐ Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.

A screenshot of a table showing user login information. The table has two columns: "Last Login" and "Student Count". A tooltip is shown over the "Student Count" column, displaying a list of student names and their IDs.

Last Login	Student Count
2019-10-22 09:54:02.0	4
2019-10-07 15:40:27.0	3

010075 - Hector Palau
010447 - Jake Agnes
016051 - Marcel Arellano
019282 - Emily Adcock



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