



ASCENDER/TxEIS Student Release Notes

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Update 3.4.0xxx

TxEIS Grade Reporting

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

- Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Graduation Plan

Graduation Plan > Maintenance > Student > Individual Maintenance (PGP button)
Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

- Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

001 School 4sem campus 09-12										Personal Graduation Plan										Page: 2 of 2		Date: 10/2	
Student ID: 312101 Name: Abrams, DKoven Dominic										DOB: 08/23/2000 Grade Level: 12 Cohort Year: 2019 Graduation Plan: FPMULTIDIS - FHSP Multi Disciplinary Pathway													
CPR Date Completed:		Speech Date Completed: 06/01/2017		Peace Officer Interact Date Completed:																			
Foundation		Endorsement	Distinguished	Endorsements		Date		STAAR EOC Assessment		College Readiness		Math Read		Engl Sci		Diagnos							
4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geometry & 1 Adv) 3 Science (Bio,IPC or Adv & 1Adv) 3 SS (USH,Eco/Govt & WG or WH)		(22 Credits)	(26 Credits)	STEM Public Services Business & Industry Multi-Discpln Studies Arts & Humanities		Pursuing Not Participating Not Participating Pursuing Pursuing		English 1 English 2 Algebra 1 Biology 1 US History English 3 Algebra 2 Cum GPA Cum Rank		ACT PLAN Meets N/A Approaches Meets N/A Section Scores SAT Meets Section Scores TSIA Scores WPI		36 25 25 25											
2 LOTE 1 FA 1 PE 5 Electives		(Adv)	2 Electives													Dyslex							
College Career Instruction		No														LEP							
Performance Acknowledgments										TSAT New Combined PSAT Section Scores SAT Combined SAT Section Scores TSIA Scores College Readiness: TSI Required										Migrant			
Outstanding Performance on Assessment: ACT Bilingual/Biliteracy: Dual Credit: Associate Degree: No										390 520 60 30 30 460 510 Read Writ ABE										G/T			
Industry Credentials or Certification										College Readiness: TSI Required										Special			
Origin										Credential/Certification										Retaine			
03 - Bilingual / Biliterate										Date													
04 - Outstanding Performance on AP test										10/01/2019													

Grade Reporting > Utilities > ParentPortal Report Cards

- Added the utility which allows you to create and print elementary or secondary report cards that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view

previously published report cards.

Utilities > ParentPortal Report Cards

ParentPortal Report Card Options	
Create Report Cards	View Published Report Cards
Secondary (2 Semester)	Secondary (2 Semester)
Secondary (4 Semester)	Secondary (4 Semester)
Elementary	Elementary

Grade Reporting > Utilities > ParentPortal Interim Progress Report

TxEIS Registration

Registration > Maintenance > Student Enrollment > Demo3

Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bil/ESL	Title I
Career Technology <p>Day Care CTE Support Service: <input type="checkbox"/> Single Parent/Pregnant Teen: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Transport CTE Support Service: <input type="checkbox"/> Career and Technology Ind: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Displaced Homemaker: <input type="checkbox"/></p>					Graduation <p>Graduation Type: <input type="text"/></p> <p>AAR Grad Plan: <input type="text"/></p> <p>Cert of CrsWrk Date Com: <input type="text"/></p> <p>CPR Date Completed: <input type="text"/></p> <p>Peace Officer Interact Da: <input type="text"/></p> <p>Foundation High Schoo <input type="text"/></p> <p>College Career Instruct: <input type="text"/></p> <p>Foundation Coursewor: <input type="text"/></p> <p>STEM: <input type="text"/></p> <p>Public Services: <input type="text"/></p> <p>Business and Industry: <input type="text"/></p> <p>Multi Disciplinary Stud: <input type="text"/></p> <p>Arts and Humanities: <input type="text"/></p> <p>Industry Certification 1: <input type="text"/></p> <p>Industry Certification 2: <input type="text"/></p> <p>Industry Certification 3: <input type="text"/></p> <p>Industry Certification 4: <input type="text"/></p>				
Promotion <p>Year End Status: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>SSI Promotion: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Retained Reason 1: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Retained Reason 2: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Retained Reason 3: <input type="text" value="01"/> <input type="button" value="▼"/></p>					Status Indicators <p>Campus of Account: <input type="text"/></p> <p>Migrant: <input type="checkbox"/></p> <p>Immigrant: <input type="checkbox"/></p> <p>Asylee/Refugee Cd: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Homeless Status Cd: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Unaccomp Youth Status Cd: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Early Reading Cd: <input type="text"/> <input type="button" value="▼"/></p> <p>Summer School Bil/ESL: <input type="checkbox"/></p> <p>Student Parent: <input type="checkbox"/></p> <p>Even Start: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Neglected/Delinquent: <input type="checkbox"/></p> <p>Military Enlistment: <input type="checkbox"/></p> <p>Dyslexia Risk: <input type="text" value="01"/> <input type="button" value="▼"/></p>				
Dyslexia Services <p>Section 504 Services: <input type="checkbox"/></p> <p>SBEC/Trained Staff: <input type="checkbox"/></p> <p>Section 39.023 Mods: <input type="checkbox"/></p>									

Registration > Maintenance > Student Enrollment > At Risk

Added 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07 to the list of PEIMS at-risk criteria. If selected, the **At-Risk** field at the top will automatically be selected.

NOTE:

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bil/ESL	Title I
<p>At-Risk: <input checked="" type="checkbox"/></p> <p>PEIMS at-risk criteria:</p> <p><input type="checkbox"/> 1. Unsatisfactory performance on readiness test (PK - 03) <input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12) <input type="checkbox"/> 3. Not promoted for one or more school years <input type="checkbox"/> 4. Unsatisfactory performance on assessment instrument <input type="checkbox"/> 5. Pregnant/parent <input type="checkbox"/> 6. Placed in a DAEP (TEC37.006) <input type="checkbox"/> 7. Expelled (TEC37.007) <input type="checkbox"/> 8. On parole,probation,deferred prosecution or other conditional release <input type="checkbox"/> 9. Previous PEIMS dropout <input type="checkbox"/> 10. LEP <input type="checkbox"/> 11. Is in the custody or care of the DFPS or has been referred to DFPS <input type="checkbox"/> 12. Homeless <input type="checkbox"/> 13. Residential Placement <input checked="" type="checkbox"/> 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07</p> <p>Last Grade Failed: <input type="text"/> <input type="button" value="▼"/> Last Year Failed: <input type="text"/></p>									

Registration > Maintenance > Student Enrollment > SpecEd

Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**
- **Aud Svcs**
- **Couns Svcs**
- **ECI**
- **Interp Svcs**
- **Medical Diag**
- **Occup Thrspy**
- **Orient Trng**
- **Phys Thrspy**
- **PPCD**
- **PPCD Location**
- **Pysch Svcs**
- **Rec Thrspy**

- Sch Hlth Svc
- Soc Wrk Svcs
- Transport

Renamed some existing fields in order to accommodate the new fields.

Renamed **RDSD Fiscal Agent** to **RDSPD Dist Of Svc.**

Registration > Maintenance > Student Enrollment > PK Enroll

Corrected **Entry/Exit Date** validation to allow PK enrollment status change for a student who was a No Show on the first day of school and entered the campus on the second day of school.

TxEIS Scheduling

Scheduling > Maintenance > Master Schedule > Campus > Sections

Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

Modified the following fields so they are read-only in the Special Education application. This data can only be updated on **Registration > Maintenance > Student Enrollment > SpecEd**.

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors																								
Program Information <table border="1"> <tr> <td>Secondary Disability:</td> <td>Adaptive PE:</td> </tr> <tr> <td>Tertiary Disability:</td> <td>Weekly Spec ED Instruction Time:</td> </tr> <tr> <td>Multi Disability:</td> <td>Vocational Education:</td> </tr> <tr> <td>Child Count Funding Code:</td> <td>IEP Services Initiated:</td> </tr> <tr> <td>IEP Continuer:</td> <td>FIE Report Date:</td> </tr> <tr> <td>Early Childhood Intervention:</td> <td>Print Profile:</td> </tr> <tr> <td>Preschool Program (PPCD):</td> <td>Non-Public School Name:</td> </tr> <tr> <td>PPCD Service Location Code:</td> <td>Medicaid Eligible:</td> </tr> <tr> <td>Mental Retardation Code:</td> <td>TX Medicaid ID:</td> </tr> </table>					Secondary Disability:	Adaptive PE:	Tertiary Disability:	Weekly Spec ED Instruction Time:	Multi Disability:	Vocational Education:	Child Count Funding Code:	IEP Services Initiated:	IEP Continuer:	FIE Report Date:	Early Childhood Intervention:	Print Profile:	Preschool Program (PPCD):	Non-Public School Name:	PPCD Service Location Code:	Medicaid Eligible:	Mental Retardation Code:	TX Medicaid ID:						
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Extended School Year <table border="1"> <tr> <td>Extended School Year</td> </tr> </table>					Extended School Year	Extended School Year	Extended School Year	Extended School Year																				
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Hearing/Visually Impaired <table border="1"> <tr> <td>Date of Hearing Exam:</td> </tr> <tr> <td>Degree of Hearing Loss:</td> </tr> <tr> <td>Date of Visual Exam:</td> </tr> <tr> <td>Right Eye Snell Correction:</td> </tr> <tr> <td>Left Eye Snell Correction:</td> </tr> <tr> <td>Percent Vision Loss:</td> </tr> <tr> <td>Reading Level Large Print:</td> </tr> <tr> <td>Reading Level Regular Text:</td> </tr> <tr> <td>Reading Level Aural:</td> </tr> <tr> <td>Reading Level Other:</td> </tr> <tr> <td>Parental Consent:</td> </tr> <tr> <td>Major Cause of Deafness:</td> </tr> </table>					Date of Hearing Exam:	Degree of Hearing Loss:	Date of Visual Exam:	Right Eye Snell Correction:	Left Eye Snell Correction:	Percent Vision Loss:	Reading Level Large Print:	Reading Level Regular Text:	Reading Level Aural:	Reading Level Other:	Parental Consent:	Major Cause of Deafness:												
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Degree of Hearing Loss:																												
Date of Visual Exam:																												
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Left Eye Snell Correction:																												
Percent Vision Loss:																												
Reading Level Large Print:																												
Reading Level Regular Text:																												
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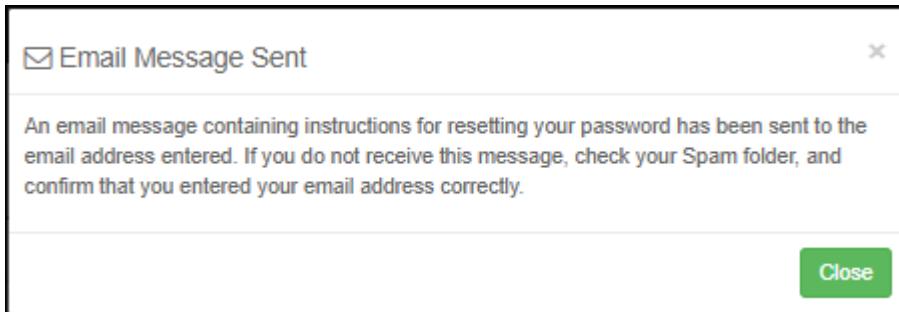


ASCENDER ParentPortal

Update 4.0.0.x

Retrieve User Name/Reset Password

- Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



New Student Enrollment (Step 4)

- Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

Student Data Maintenance

- Added the ability to add a contact and edit existing contacts, with functionality that is similar to Returning Student Registration Contacts form.

Grades > Assignments

- Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

Admin > Admin Settings > User Settings

- Corrected the search results for multi-campus users.
- Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.

Last Login

010075 - Hector Palau
010447 - Jake Agnes
016051 - Marcel Arellano
019282 - Emily Adcock

2019-10-22 09:54:02.0

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2019-10-07 15:40:27.0

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Back Cover