



ASCENDER/TxEIS Student Release Notes

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Update 3.4.0xxx

TxEIS Grade Reporting

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

☐ Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Graduation Plan

Graduation Plan > Maintenance > Student > Individual Maintenance (PGP button)
Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

☐ Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

001 School 4sem campus 09-12				Personal Graduation Plan				Page: 2 of 2				Date: 10/2												
Student ID: 312101 Name: Abrams, D'Koven Dominic				DOB: 08/23/2000 Grade Level: 12 Cohort Year: 2019				Graduation Plan: FPMULTIDIS - FHSP Multi Disciplinary Pathway																
CPR Date Completed:				Speech Date Completed: 06/01/2017				Peace Officer Interact Date Completed:																
Foundation	Endorsement	Distinguished	Endorsements	Date	STAAR EOC Assessment	ACT	Composite	36	25	25	25	Diagnos												
4 English (English 1-3 & 1 Adv)	(22 Credits)	(26 Credits)	STEM	Pursuing	English 1	N/A	PLAN	Composite				Dyslex												
3 Math (Alg1, Geometry & 1 Adv)	1 Math (Adv)	with 4 Science	Public Services	Not Participating	English 2	Meets	PSAT Old	Combined				LEP												
3 Science (Bio, IPC or Adv & 1 Adv)	1 Science	1 Algebra 2	Business & Industry	Not Participating	Algebra 1	N/A	PSAT New	Combined	44	19.5	24	Migrant												
3 SS (USH, EcoGovt & WG or WH)	(Adv)	Endorsement	Multi-Discipl Studies	Pursuing	Biology 1	Approaches	PSAT Section Scores		390	520		G/T												
2 LOTE	2 Electives		Arts & Humanities	Pursuing	US History	Meets	SAT	Combined	60	30	30	Special												
1 FA					English 3		SAT Section Scores		460	510		Retaine												
5 Electives Pursuing		Pursuing			Algebra 2		TSIA Scores	Math		Read	Writ													
(22 Credits)					Cum GPA	2.5700		WPI		ABE														
College Career Instruction No					Cum Rank	253		College Readiness: TSI Required																
Performance Acknowledgments Outstanding Performance on Assessment: ACT Bilingual/Biliteracy: Dual Credit: Associate Degree: No																								
<table border="1"> <thead> <tr> <th colspan="3">Industry Credentials or Certification</th> </tr> <tr> <th>Origin</th> <th>Credential/Certification</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td></td> <td>03 - Bilingual / Biliterate</td> <td>10/01/2019</td> </tr> <tr> <td></td> <td>04 - Outstanding Performance on AP test</td> <td>10/01/2019</td> </tr> </tbody> </table>													Industry Credentials or Certification			Origin	Credential/Certification	Date		03 - Bilingual / Biliterate	10/01/2019		04 - Outstanding Performance on AP test	10/01/2019
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Grade Reporting > Utilities > ParentPortal Report Cards

☐ Added the utility which allows you to create and print elementary or secondary report cards that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view

previously published report cards.

Utilities > ParentPortal Report Cards

ParentPortal Report Card Options

Create Report Cards	View Published Report Cards
Secondary (2 Semester)	Secondary (2 Semester)
Secondary (4 Semester)	Secondary (4 Semester)
Elementary	Elementary

Grade Reporting > Utilities > ParentPortal Interim Progress Report

TxEIS Registration

Registration > Maintenance > Student Enrollment > Demo3

☐ Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	BiL/ESL	Title I
Career Technology Day Care CTE Support Service: ☐ Single Parent/Pregnant Teen: Transport CTE Support Service: ☐ Career and Technology Ind: 0 Displaced Homemaker: ☐			Graduation Graduation Type: AAR Grad Plan: Cert of CrsWrk Date Com: CPR Date Completed: Peace Officer Interact Da: Foundation High School College Career Instruct Foundation Coursewor STEM: Public Services: Business and Industry: Multi Disciplinary Stud Arts and Humanities: Industry Certification 1 Industry Certification 2 Industry Certification 3 Industry Certification 4						
Promotion Year End Status: SSI Promotion: Retained Reason 1: Retained Reason 2: Retained Reason 3:			Status Indicators Campus of Account: Migrant: ☐ Immigrant: ☐ Asylee/Refugee Cd: 0 Homeless Status Cd: 0 Unaccomp Youth Status Cd: 0 Early Reading Cd: Summer School BiL/ESL: ☐ Student Parent: ☐ Even Start: Neglected/Delinquent: ☐ Military Enlistment: ☐ Dyslexia Risk: 01						
Dyslexia Services Section 504 Services: ☐ SBEC/Trained Staff: ☐ Section 39.023 Mods: ☐									

Registration > Maintenance > Student Enrollment > At Risk

☐ Added **14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07** to the list of PEIMS at-risk criteria. If selected, the **At-Risk** field at the top will automatically be selected.

NOTE:

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	BiL/ESL	Title I
At-Risk: ☒									
PEIMS at-risk criteria:									
☐ 1. Unsatisfactory performance on readiness test (PK - 03)									
☐ 2. Did not maintain avg of 70 in 2 or more subject (07-12)									
☐ 3. Not promoted for one or more school years									
☐ 4. Unsatisfactory performance on assessment instrument									
☐ 5. Pregnant/parent									
☐ 6. Placed in a DAEP (TEC37.006)									
☐ 7. Expelled (TEC37.007)									
☐ 8. On parole,probation,deferred prosecution or other conditional release									
☐ 9. Previous PEIMS dropout									
☐ 10. LEP									
☐ 11. Is in the custody or care of the DFPS or has been referred to DFPS									
☐ 12. Homeless									
☐ 13. Residential Placement									
☒ 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07									
Last Grade Failed: Last Year Failed:									

Registration > Maintenance > Student Enrollment > SpecEd

☐ Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**
- **Aud Svcs**
- **Couns Svcs**
- **ECI**
- **Interp Svcs**
- **Medical Diag**
- **Occup Thrpy**
- **Orient Trng**
- **Phys Thrpy**
- **PPCD**
- **PPCD Location**
- **Pysch Svcs**
- **Rec Thrpy**

- Sch Hlth Svc
- Soc Wrk Svcs
- Transport

☐ Renamed some existing fields in order to accommodate the new fields.

☐ Renamed **RDSD Fiscal Agent** to **RDSPD Dist Of Svc**.

Registration > Maintenance > Student Enrollment > PK Enroll

☐ Corrected **Entry/Exit Date** validation to allow PK enrollment status change for a student who was a No Show on the first day of school and entered the campus on the second day of school.

TxEIS Scheduling

Scheduling > Maintenance > Master Schedule > Campus > Sections

☐ Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

☐ Modified the following fields so they are read-only in the Special Education application. This data can only be updated on ***Registration > Maintenance > Student Enrollment > SpecEd.***

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors
Program Information				
Secondary Disability: Tertiary Disability: Multi Disability: Child Count Funding Code: 3 IEP Continuer: Early Childhood Intervention: Preschool Program (PPCD): PPCD Service Location Code: Mental Retardation Code:		Adaptive PE: ☐ Weekly Spec ED Instruction Time: Vocational Education: IEP Services Initiated: 12-19-2018 FIE Report Date: 04-05-2018 Print Profile: ☒ Non-Public School Name: Medicaid Eligible: ☐ TX Medicaid ID:		
Related Services				
Adaptive Equipment: ☐ Art Therapy: Assistive Technology: Audiological Services: Corrective Therapy: Counseling Services: Interpretive Services: Medical Diag Services:		Medically Fragile: Music Therapy: Occupational Therapy: Orient Mobility Trng: Parent Training: Physical Therapy: Psychological Services: Recreation Therapy: Rehab Counseling: School Health Services: Social Work Services: Special Seating: Supplemental Services: Transportation: Vision Training: Wheelchair Code:		
Local Use				
Extended School Year: Extended School Year: Extended School Year: Hearing/Visually Imp: Date of Hearing Exam: Degree of Hearing Loss: Date of Visual Exam: Right Eye Snell Correction: Left Eye Snell Correction: Percent Vision Loss: Reading Level Large Print: Reading Level Regular Type: Reading Level Aural: Reading Level Other: Parental Consent: Major Cause of Deaf:				

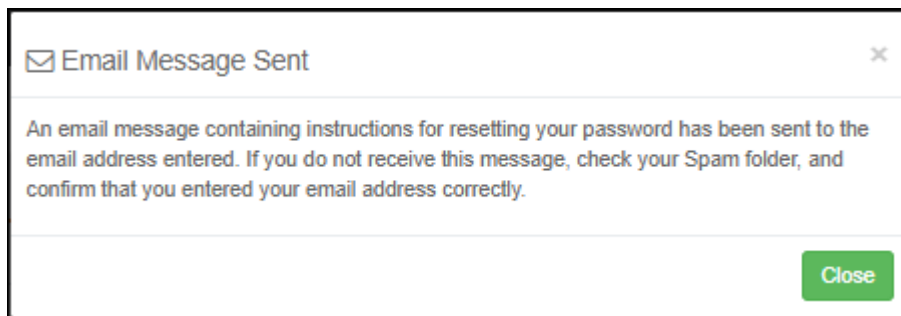


ASCENDER ParentPortal

Update 4.0.0.x

Retrieve User Name/Reset Password

☐ Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



New Student Enrollment (Step 4)

- ☐ Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

Student Data Maintenance

- ☐ Added the ability to add a contact and edit existing contacts, with functionality that is similar to Returning Student Registration Contacts form.

Grades > Assignments

- ☐ Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

Admin > Admin Settings > User Settings

- ☐ Corrected the search results for multi-campus users.
- ☐ Corrected the issue that prevented you from deleting a parent user account.
- ☐ Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.

Last Login	
2019-10-22 09:54:02.0	4
2019-10-07 15:40:27.0	3

010075 - Hector Palau
010447 - Jake Agnes
016051 - Marcel Arellano
019282 - Emily Adcock



Back Cover