



ASCENDER/TxEIS Student Release Notes

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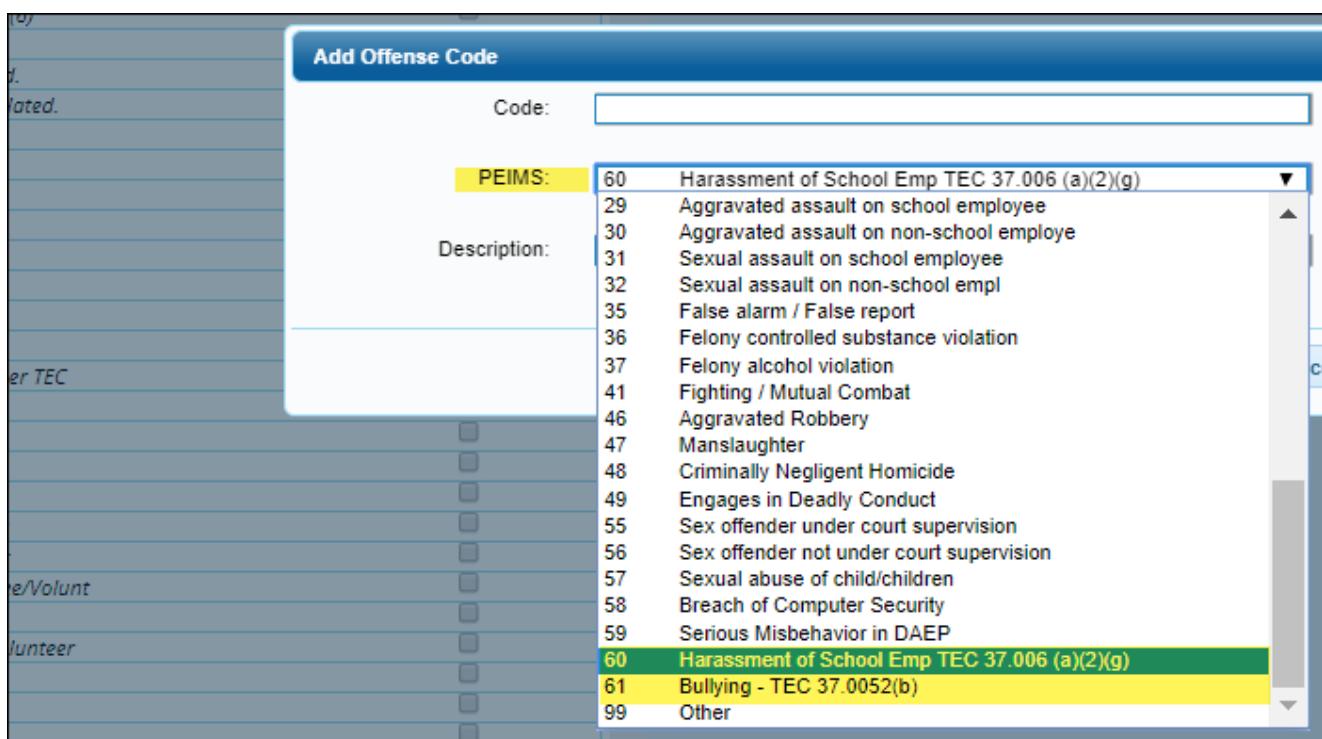
Update 3.4.0xxx

TxEIS Discipline

Discipline > Maintenance > Tables > District Level > Offense Codes

Added the following codes to the **PEIMS** drop-down field:

- 60 - Harassment Against an Employee of the School District under Texas Penal Code 42.07(a)(1), (2), (3), or (7) - TEC 37.006(a)(2)(G)
- 61 - Bullying - TEC 37.0052(b)



Discipline > Maintenance > Student > Maintenance

Added the following edits:

- If **Offense PEIMS** code is 60, the **Location of Incident** must be 01-03.
- If **Offense PEIMS** code is 61, the **Location of Incident** must be 00.

TxEIS Grade Reporting

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

- Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Graduation Plan

Graduation Plan > Maintenance > Student > Individual Maintenance (PGP button) Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

- Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

Personal Graduation Plan										Page: 2 of 2	Date: 10/2	
Student ID: 312101 Name: Abrams, D'Koven Dominic		DOB: 08/23/2000 Grade Level: 12 Cohort Year: 2019		Graduation Plan: FPMULTIDIS - FHSP Multi Disciplinary Pathway								
CPR Date Completed: Speech Data Completed: 06/01/2017		Peace Officer Interact Date Completed:		STAAR EOC Assessment		College Readiness		Math Read		Engl	Sci	
Foundation	Endorsement	Distinguished	Endorsements	Date	ACT	Composite	36	25	25	25	Diagnos	
4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geometry & 1 Adv) 3 Science (Bio/IPC or Adv & 1Adv) 3 SS (USH,Eco/Govt & WG or WH) 2 LOTE 1 FA 1 PE 5 Electives Pursuing (22 Credits) College Career Instruction No	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives	(26 Credits) with 4 Science 1 Science Endorsement Pursuing	STEM Public Services Business & Industry Multi-Disciplin Studies Arts & Humanities	Pursuing Not Participating Not Participating Pursuing Pursuing	English 1 English 2 Algebra 1 Biology 1 US History English 3 Algebra 2 Cum GPA Cum Rank	N/A Meets N/A Approaches Meets N/A 2.5700 253	PLAN	Composite	44	19.5	24	Dyslexi
					PSAT Old Combined PSAT New Combined PSAT Section Scores SAT Combined SAT Section Scores TSIA Scores	520	390	60	30	30	LEP Migran G/T Special Retaine	
					Math	Read	WPI	ABE				
					College Readiness: TSI Required							
Performance Acknowledgments												
Outstanding Performance on Assessment: ACT												
Bilingual/Biliteracy:												
Dual Credit:												
Associate Degree: No												
Industry Credentials or Certification												
Origin	Credential/Certification		Date									
	03 - Bilingual / Biliterate		10/01/2019									
	04 - Outstanding Performance on AP test		10/01/2019									

Grade Reporting > Utilities > ParentPortal Report Cards

- Added the utility which allows you to create and print elementary or secondary report cards that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view previously published report cards.

Utilities > ParentPortal Report Cards**ParentPortal Report Card Options**

Create Report Cards	View Published Report Cards
Secondary (2 Semester)	Secondary (2 Semester)
Secondary (4 Semester)	Secondary (4 Semester)
Elementary	Elementary

Grade Reporting > Utilities > ParentPortal Interim Progress Report

TxEIS Registration

Registration > Maintenance > Student Enrollment > Demo3

Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bil/ESL	Title I
Career Technology <p>Day Care CTE Support Service: <input type="checkbox"/> Single Parent/Pregnant Teen: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Transport CTE Support Service: <input type="checkbox"/> Career and Technology Ind: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Displaced Homemaker: <input type="checkbox"/></p>					Graduation <p>Graduation Type: <input type="text"/></p> <p>AAR Grad Plan: <input type="text"/></p> <p>Cert of CrsWrk Date Com: <input type="text"/></p> <p>CPR Date Completed: <input type="text"/></p> <p>Peace Officer Interact Da: <input type="text"/></p> <p>Foundation High Schoo <input type="text"/></p> <p>College Career Instruct: <input type="text"/></p> <p>Foundation Coursewor: <input type="text"/></p> <p>STEM: <input type="text"/></p> <p>Public Services: <input type="text"/></p> <p>Business and Industry: <input type="text"/></p> <p>Multi Disciplinary Stud: <input type="text"/></p> <p>Arts and Humanities: <input type="text"/></p> <p>Industry Certification 1: <input type="text"/></p> <p>Industry Certification 2: <input type="text"/></p> <p>Industry Certification 3: <input type="text"/></p> <p>Industry Certification 4: <input type="text"/></p>				
Promotion <p>Year End Status: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>SSI Promotion: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Retained Reason 1: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Retained Reason 2: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Retained Reason 3: <input type="text" value="01"/> <input type="button" value="▼"/></p>					Status Indicators <p>Campus of Account: <input type="text"/></p> <p>Migrant: <input type="checkbox"/></p> <p>Immigrant: <input type="checkbox"/></p> <p>Asylee/Refugee Cd: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Homeless Status Cd: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Unaccomp Youth Status Cd: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Early Reading Cd: <input type="text"/> <input type="button" value="▼"/></p> <p>Summer School Bil/ESL: <input type="checkbox"/></p> <p>Student Parent: <input type="checkbox"/></p> <p>Even Start: <input type="text" value="01"/> <input type="button" value="▼"/></p> <p>Neglected/Delinquent: <input type="checkbox"/></p> <p>Military Enlistment: <input type="checkbox"/></p> <p>Dyslexia Risk: <input type="text" value="01"/> <input type="button" value="▼"/></p>				
Dyslexia Services <p>Section 504 Services: <input type="checkbox"/></p> <p>SBEC/Trained Staff: <input type="checkbox"/></p> <p>Section 39.023 Mods: <input type="checkbox"/></p>									

Registration > Maintenance > Student Enrollment > At Risk

Added 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07 to the list of PEIMS at-risk criteria. If selected, the **At-Risk** field at the top will automatically be selected.

NOTE:

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bil/ESL	Title I
<p>At-Risk: <input checked="" type="checkbox"/></p> <p>PEIMS at-risk criteria:</p> <p><input type="checkbox"/> 1. Unsatisfactory performance on readiness test (PK - 03) <input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12) <input type="checkbox"/> 3. Not promoted for one or more school years <input type="checkbox"/> 4. Unsatisfactory performance on assessment instrument <input type="checkbox"/> 5. Pregnant/parent <input type="checkbox"/> 6. Placed in a DAEP (TEC37.006) <input type="checkbox"/> 7. Expelled (TEC37.007) <input type="checkbox"/> 8. On parole,probation,deferred prosecution or other conditional release <input type="checkbox"/> 9. Previous PEIMS dropout <input type="checkbox"/> 10. LEP <input type="checkbox"/> 11. Is in the custody or care of the DFPS or has been referred to DFPS <input type="checkbox"/> 12. Homeless <input type="checkbox"/> 13. Residential Placement <input checked="" type="checkbox"/> 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07</p> <p>Last Grade Failed: <input type="text"/> <input type="button" value="▼"/> Last Year Failed: <input type="text"/></p>									

Registration > Maintenance > Student Enrollment > SpecEd

Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**
- **Aud Svcs**
- **Couns Svcs**
- **ECI**
- **Interp Svcs**
- **Medical Diag**
- **Occup Thrspy**
- **Orient Trng**
- **Phys Thrspy**
- **PPCD**
- **PPCD Location**
- **Pysch Svcs**
- **Rec Thrspy**

- Sch Hlth Svc
- Soc Wrk Svcs
- Transport

Renamed some existing fields in order to accommodate the new fields.

Renamed **RDSD Fiscal Agent** to **RDSPD Dist Of Svc.**

Registration > Maintenance > Student Enrollment > PK Enroll

Corrected **Entry/Exit Date** validation to allow PK enrollment status change for a student who was a No Show on the first day of school and entered the campus on the second day of school.

TxEIS Scheduling

Scheduling > Maintenance > Master Schedule > Campus > Sections

Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

Modified the following fields so they are read-only in the Special Education application. This data can only be updated on **Registration > Maintenance > Student Enrollment > SpecEd**.

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors																								
Program Information <table border="1"> <tr> <td>Secondary Disability:</td> <td>Adaptive PE:</td> </tr> <tr> <td>Tertiary Disability:</td> <td>Weekly Spec ED Instruction Time:</td> </tr> <tr> <td>Multi Disability:</td> <td>Vocational Education:</td> </tr> <tr> <td>Child Count Funding Code:</td> <td>IEP Services Initiated:</td> </tr> <tr> <td>IEP Continuer:</td> <td>FIE Report Date:</td> </tr> <tr> <td>Early Childhood Intervention:</td> <td>Print Profile:</td> </tr> <tr> <td>Preschool Program (PPCD):</td> <td>Non-Public School Name:</td> </tr> <tr> <td>PPCD Service Location Code:</td> <td>Medicaid Eligible:</td> </tr> <tr> <td>Mental Retardation Code:</td> <td>TX Medicaid ID:</td> </tr> </table>					Secondary Disability:	Adaptive PE:	Tertiary Disability:	Weekly Spec ED Instruction Time:	Multi Disability:	Vocational Education:	Child Count Funding Code:	IEP Services Initiated:	IEP Continuer:	FIE Report Date:	Early Childhood Intervention:	Print Profile:	Preschool Program (PPCD):	Non-Public School Name:	PPCD Service Location Code:	Medicaid Eligible:	Mental Retardation Code:	TX Medicaid ID:						
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Hearing/Visually Impaired <table border="1"> <tr> <td>Date of Hearing Exam:</td> </tr> <tr> <td>Degree of Hearing Loss:</td> </tr> <tr> <td>Date of Visual Exam:</td> </tr> <tr> <td>Right Eye Snell Correction:</td> </tr> <tr> <td>Left Eye Snell Correction:</td> </tr> <tr> <td>Percent Vision Loss:</td> </tr> <tr> <td>Reading Level Large Print:</td> </tr> <tr> <td>Reading Level Regular Text:</td> </tr> <tr> <td>Reading Level Aural:</td> </tr> <tr> <td>Reading Level Other:</td> </tr> <tr> <td>Parental Consent:</td> </tr> <tr> <td>Major Cause of Deafness:</td> </tr> </table>					Date of Hearing Exam:	Degree of Hearing Loss:	Date of Visual Exam:	Right Eye Snell Correction:	Left Eye Snell Correction:	Percent Vision Loss:	Reading Level Large Print:	Reading Level Regular Text:	Reading Level Aural:	Reading Level Other:	Parental Consent:	Major Cause of Deafness:												
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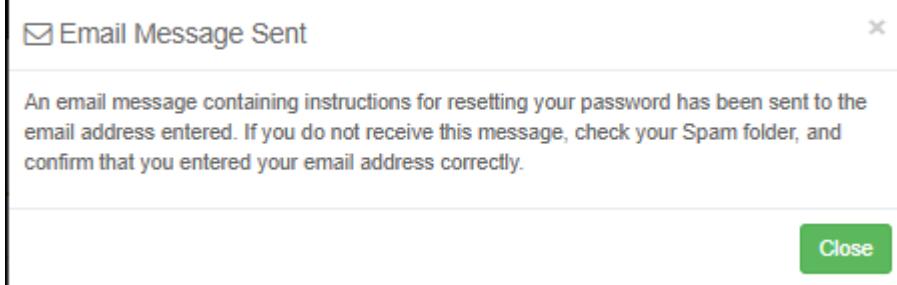


ASCENDER ParentPortal

Update 4.0.0.x

Retrieve User Name/Reset Password

- Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



New Student Enrollment (Step 4)

- Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

Student Data Maintenance

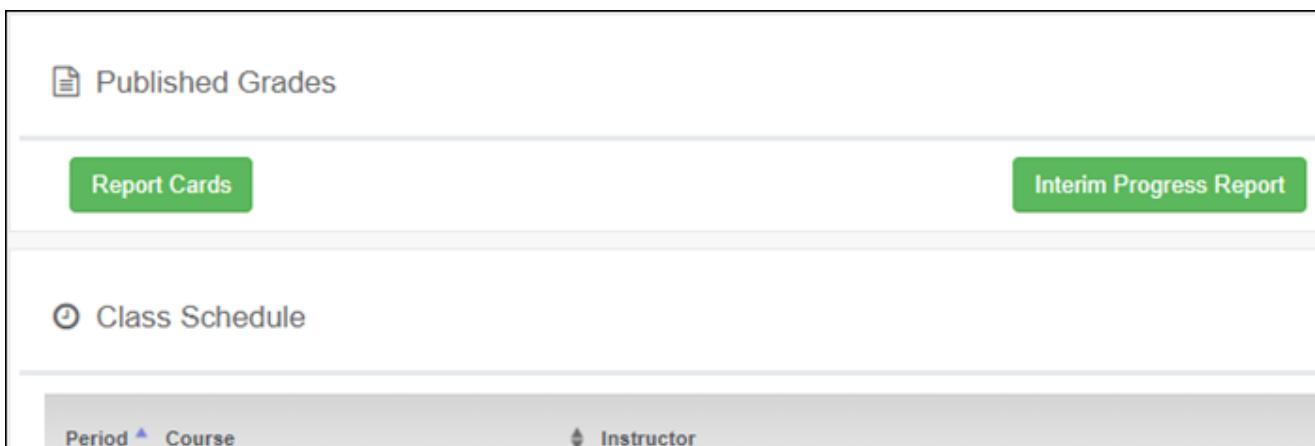
- Added the ability to add a contact and edit existing contacts, with functionality that is similar to Returning Student Registration Contacts form.

Summary

- Added the **Published Grades** section which displays the **Report Cards** and/or **Interim Progress Report** button when these have been published and are available to parents.

Click the button, and the associated report opens and can be viewed and printed.

Only the most current report is provided.

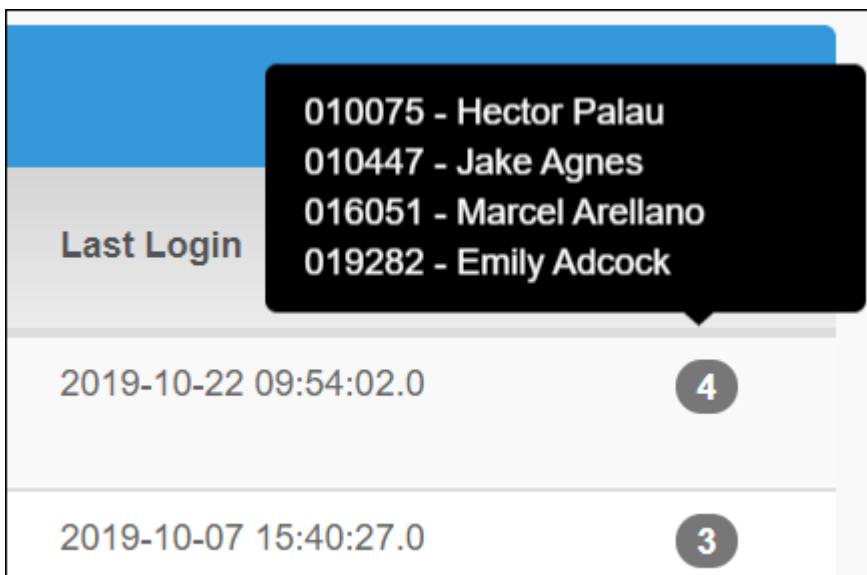


Grades > Assignments

- Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

Admin > Admin Settings > User Settings

- Corrected the search results for multi-campus users.
- Corrected the issue that prevented you from deleting a parent user account.
- Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.





Back Cover