



ASCENDER/TxEIS Student Release Notes

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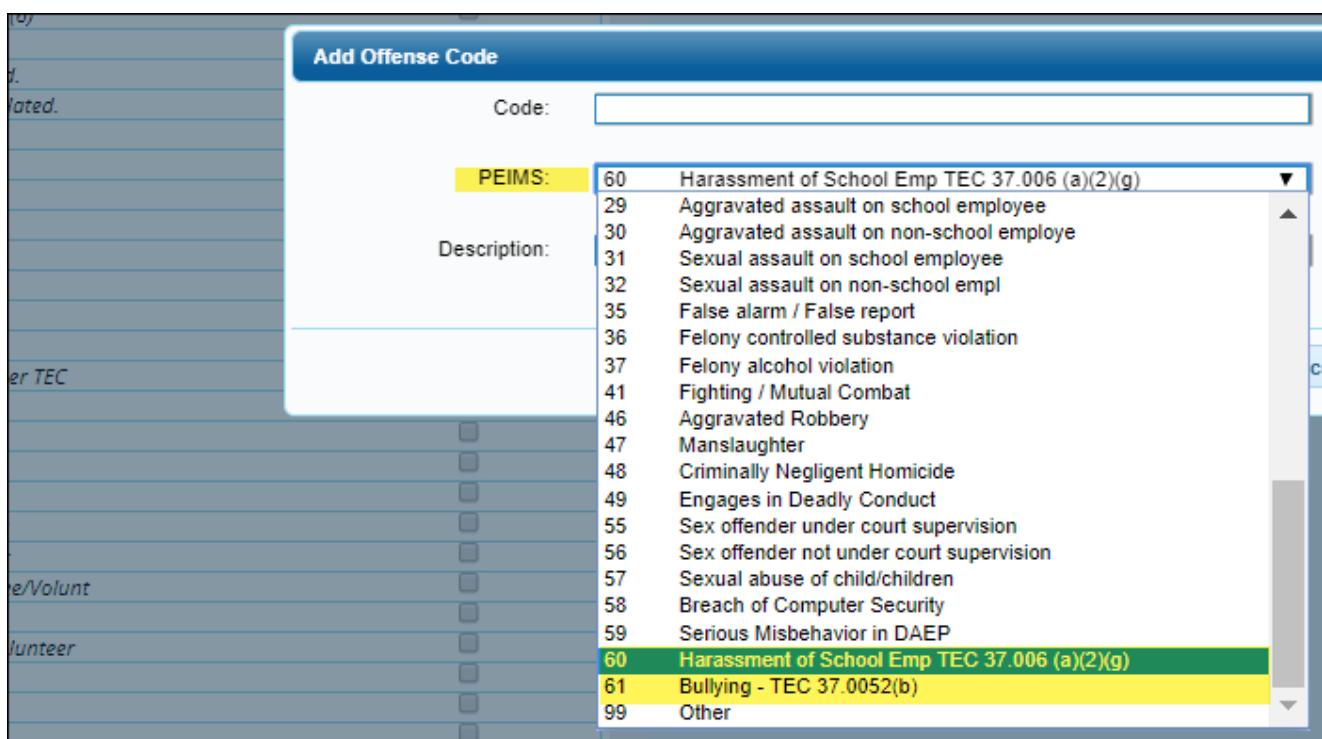
Update 3.4.0xxx

TxEIS Discipline

Discipline > Maintenance > Tables > District Level > Offense Codes

Added the following codes to the **PEIMS** drop-down field:

- 60 - Harassment Against an Employee of the School District under Texas Penal Code 42.07(a)(1), (2), (3), or (7) - TEC 37.006(a)(2)(G)
- 61 - Bullying - TEC 37.0052(b)



Discipline > Maintenance > Student > Maintenance

Added the following edits:

- If **Offense PEIMS** code is 60, the **Location of Incident** must be 01-03.
- If **Offense PEIMS** code is 61, the **Location of Incident** must be 00.

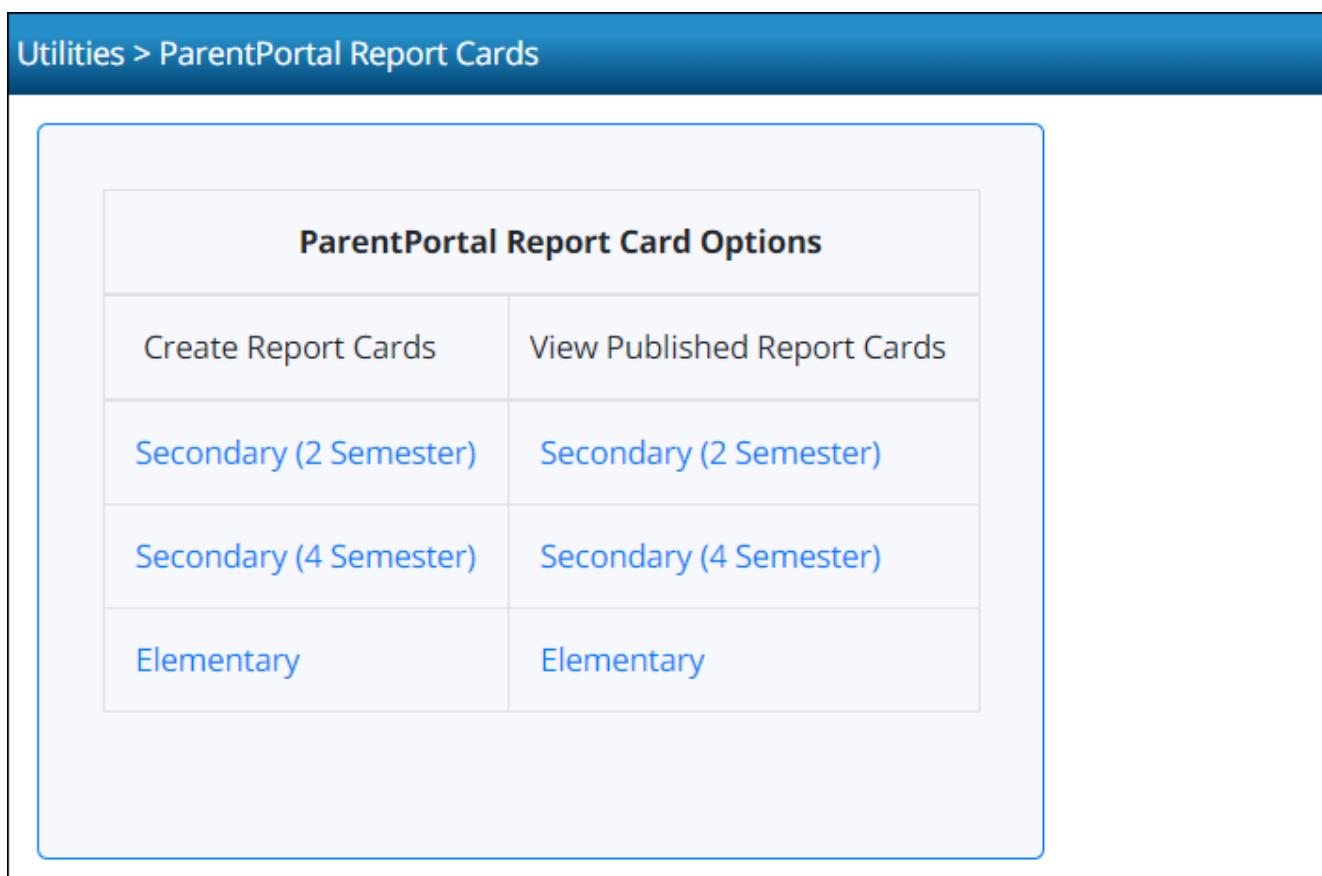
TxEIS Grade Reporting

Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

- Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

Grade Reporting > Utilities > ParentPortal Report Cards

- Added the utility which allows you to create and print elementary or secondary report cards that will be available to parents/guardians electronically via ASCENDER ParentPortal. You can also view previously published report cards.



The screenshot shows a user interface for 'ParentPortal Report Cards'. At the top, a blue header bar displays the title. Below the header is a table with four rows and two columns. The first row contains the title 'ParentPortal Report Card Options'. The second row contains two buttons: 'Create Report Cards' and 'View Published Report Cards'. The third and fourth rows each contain two blue links: 'Secondary (2 Semester)', 'Secondary (4 Semester)', 'Elementary', and 'Elementary' respectively. The entire interface is enclosed in a light gray box with a blue border.

ParentPortal Report Card Options	
Create Report Cards	View Published Report Cards
Secondary (2 Semester)	Secondary (2 Semester)
Secondary (4 Semester)	Secondary (4 Semester)
Elementary	Elementary

Grade Reporting > Utilities > ParentPortal Interim Progress Report

Grade Reporting > Reports > Grade Reporting Reports > Report Cards > SGR1160 -

Interim Progress Report

Prevented the report from printing duplicate course rows when the **Address** parameter was set to P for a student who had two guardians with an identical name, different address, and both selected as **Parent/Guardian** with **Receive Mailouts** selected on **Registration > Maintenance > Student Enrollment > Contact**.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career and Technology Code Verification

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1650 - Career and Technology Audit

Modified the reports to correctly retrieve high school-level courses that are CTE-funded but do not have a VOED service ID.

TxEIS Graduation Plan

Graduation Plan > Maintenance > Student > Individual Maintenance (PGP button) **Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan**

Moved the **Industry Credentials or Certification** section to page 2, thereby allowing space for up to 15 entries to be printed.

001 School 4sem campus 09-12										Personal Graduation Plan										Page: 2 of 2		Date: 10/2									
Student ID: 312101 Name: Abrams, DKoven Dominic				DOB: 08/23/2000 Grade Level: 12 Cohort Year: 2019				Graduation Plan: FPMULTIDIS - FHSP Multi Disciplinary Pathway																							
CPR Date Completed:		Speech Date Completed: 06/01/2017		Peace Officer Interact Date Completed:				College Readiness		Math		Read	Engl	Sci																	
Foundation		Endorsement	Distinguished	Endorsements		Date	STAAR EOC Assessment	ACT	Composite	36	25	25	25																		
4 English (English 1-3 & 1 Adv)		(22 Credits)	(26 Credits)	STEM	Pursuing		English 1	N/A	PLAN	Composite																					
3 Math (Alg1, Geometry & 1 Adv)		1 Math (Adv)	with 4 Science	Public Services	Not Participating		English 2	Meets	PSAT Old	Combined																					
3 Science (Bio,IPC or Adv & 1Adv)		1 Science	1 Algebra 2	Business & Industry	Not Participating		Algebra 1	N/A	PSAT New	Combined	44	19.5	24																		
3 SS (USH,Eco/Govt & WG or WH)		(Adv)	2 Electives	Multi-Discipln Studies	Pursuing		Biology 1	Approaches	PSAT Section Scores		390	520																			
2 LOTE				Arts & Humanities	Pursuing		US History	Meets	SAT	Combined	60	30	30																		
1 FA							English 3		SAT Section Scores		460	510																			
1 PE							Algebra 2		TSIA Scores	Math	Read		Writ																		
5 Electives		Pursuing	(22 Credits)				Cum GPA	2.5700	WPI		ABE																				
College Career Instruction		No					Cum Rank	253	College Readiness: TSI Required																						
Performance Acknowledgments																															
Outstanding Performance on Assessment: ACT																															
Bilingual/Biliteracy:																															
Dual Credit:																															
Associate Degree: No																															
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Origin</th> <th style="width: 60%;">Industry Credentials or Certification</th> <th style="width: 25%;">Date</th> </tr> <tr> <th colspan="3">Credential/Certification</th> </tr> </thead> <tbody> <tr> <td></td> <td>03 - Bilingual / Biliterate</td> <td>10/01/2019</td> </tr> <tr> <td></td> <td>04 - Outstanding Performance on AP test</td> <td>10/01/2019</td> </tr> </tbody> </table>																Origin	Industry Credentials or Certification	Date	Credential/Certification				03 - Bilingual / Biliterate	10/01/2019		04 - Outstanding Performance on AP test	10/01/2019				
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TxEIS Registration

Registration > Maintenance > Student Enrollment > Demo3

Added the following fields:

- **Dyslexia Services**, allowing you to select the type(s) of dyslexia or related service the student has received at any time during the school year (DYSLEXIA-SERVICES-CODE (E1650)).
- **Dyslexia Risk**, allowing you to indicate the student's screening status for dyslexia and related disorders required under TEC §38.003(a) (DYSLEXIA-RISK-CODE (E1644)). This field is required for and only applies to students in grade level KG or 1.

Career Technology

Day Care CTE Support Service: Single Parent/Pregnant Teen:

Transport CTE Support Service: Career and Technology Ind: 0

Displaced Homemaker:

Graduation

Graduation Type: AAR Grad Plan: Cert of CrsWrk Date Com: CPR Date Completed: Peace Officer Interact Da: [Foundation High Schoo](#)

Promotion

Year End Status:

SSI Promotion:

Retained Reason 1:

Retained Reason 2:

Retained Reason 3:

Status Indicators

Campus of Account:

Migrant:

Immigrant:

Asylee/Refugee Cd: 0

Homeless Status Cd: 0

Unaccomp Youth Status Cd: 0

Early Reading Cd:

Summer School Bil/ESL:

Student Parent:

Even Start:

Neglected/Delinquent:

Military Enlistment:

Dyslexia Services

Section 504 Services:

SBEC/Trained Staff:

Section 39.023 Mods:

Dyslexia Risk: 01

Registration > Maintenance > Student Enrollment > At Risk

Added **14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07** to the list of PEIMS at-risk criteria. If selected, the **At-Risk** field at the top will automatically be selected.

NOTE:

- This field is not automatically set by the At Risk utility; it must be manually maintained.
- This field is automatically updated when a student is re-enrolled from Historical.

Demo1	Demo2	Demo3	At Risk	Contact	W/R Enroll	SpecEd	G/T	Bil/ESL	Title I
<p>At-Risk: <input checked="" type="checkbox"/></p> <p>PEIMS at-risk criteria:</p> <p><input type="checkbox"/> 1. Unsatisfactory performance on readiness test (PK - 03)</p> <p><input type="checkbox"/> 2. Did not maintain avg of 70 in 2 or more subject (07-12)</p> <p><input type="checkbox"/> 3. Not promoted for one or more school years</p> <p><input type="checkbox"/> 4. Unsatisfactory performance on assessment instrument</p> <p><input type="checkbox"/> 5. Pregnant/parent</p> <p><input type="checkbox"/> 6. Placed in a DAEP (TEC37.006)</p> <p><input type="checkbox"/> 7. Expelled (TEC37.007)</p> <p><input type="checkbox"/> 8. On parole,probation,deferred prosecution or other conditional release</p> <p><input type="checkbox"/> 9. Previous PEIMS dropout</p> <p><input type="checkbox"/> 10. LEP</p> <p><input type="checkbox"/> 11. Is in the custody or care of the DFPS or has been referred to DFPS</p> <p><input type="checkbox"/> 12. Homeless</p> <p><input type="checkbox"/> 13. Residential Placement</p> <p><input checked="" type="checkbox"/> 14. Incarcerated or parent/guardian has been incarcerated during the student's lifetime, per Penal Code Section 1.07</p> <p>Last Grade Failed: <input type="text"/> ▾ Last Year Failed: <input type="text"/></p>									

Registration > Maintenance > Student Enrollment > SpecEd

Added the following fields which were originally maintained on **Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information**. These field are now read-only in the Special Education application and must be maintained in Registration. See online Help for descriptions of these fields.

- **Sec Dis**
- **Tert Dis**
- **Multi Dis**
- **Medical Fragile**
- **Child Cnt Fund**
- **Asst Tech**
- **Aud Svcs**
- **Couns Svcs**

- ECI
- Interp Svcs
- Medical Diag
- Occup Thrp
- Orient Trng
- Phys Thrp
- PPCD
- PPCD Location
- Pysch Svcs
- Rec Thrp
- Sch Hlth Svc
- Soc Wrk Svcs
- Transport

Renamed some existing fields in order to accommodate the new fields.

Renamed **RDSD Fiscal Agent** to **RDSPD Dist Of Svc.**

Registration > Maintenance > Student Enrollment > PK Enroll

Corrected **Entry/Exit Date** validation to allow PK enrollment status change for a student who was a No Show on the first day of school and entered the campus on the second day of school.

TxEIS Scheduling

Scheduling > Maintenance > Master Schedule > Campus > Sections

Modified **College Credit Hrs** to allow 0-9 hours. Previously only 0-5 were allowed.

TxEIS Special Education

Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

Modified the following fields so they are read-only in the Special Education application. This data can only be updated on **Registration > Maintenance > Student Enrollment > SpecEd**.

- **Secondary Disability**
- **Tertiary Disability**
- **Multi Disability**
- **Child Count Funding Code**
- **Early Childhood Intervention**
- **Preschool Program (PPCD)**
- **PPCD Service Location Code**
- **Assistive Technology**
- **Audiological Services**
- **Counseling Services**
- **Interpretive Services**
- **Medical Diag Services**
- **Medically Fragile**
- **Occupational Therapy**
- **Orient Mobility Trng**
- **Physical Therapy**
- **Psychological Services**
- **Recreation Therapy**
- **School Health Services**
- **Social Work Services**
- **Transportation**

Demographic Data	Program Information	Dates	Child Restraint	Instructors																								
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Local Use																												
Extended School Year																												
Hearing/Visually Impaired																												



ASCENDER ParentPortal

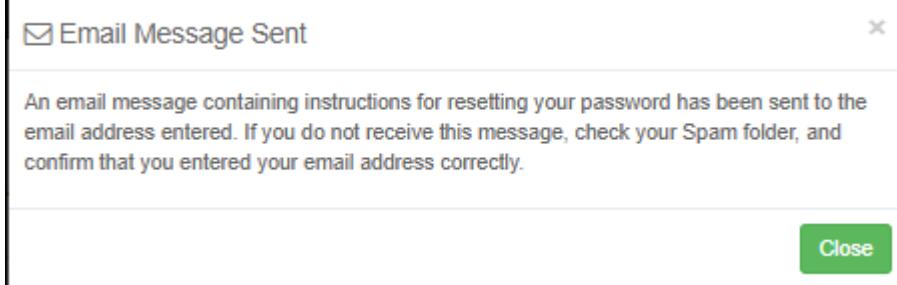
Update 4.0.0.x

Login (Parent and Admin)

- Corrected various responsive design features.

Retrieve User Name/Reset Password

- Renamed the **Cancel** button to **Close** on the pop-up window displayed when you reset your password using your email address.



New Student Enrollment (Step 4)

- Corrected the form to properly display and store the student demographic data entered in the **Live in Tent** and **Live in Hotel** fields (English and Spanish).

Student Data Maintenance

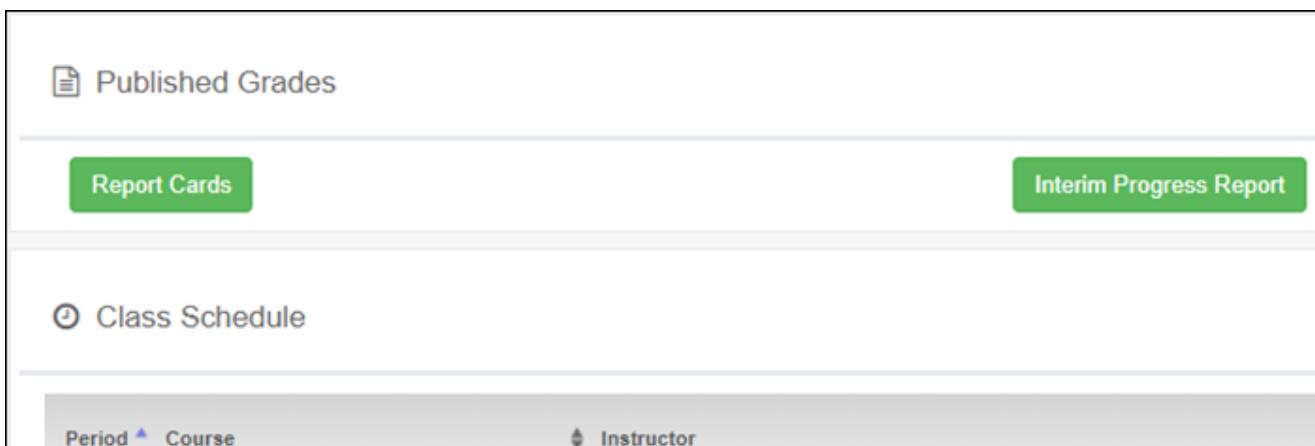
- Added the ability to add a contact and edit existing contacts, with functionality that is similar to Returning Student Registration Contacts form.

Summary

- Added the **Published Grades** section which displays the **Report Cards** and/or **Interim Progress Report** button when these have been published and are available to parents.

Click the button, and the associated report opens and can be viewed and printed.

Only the most current report is provided.

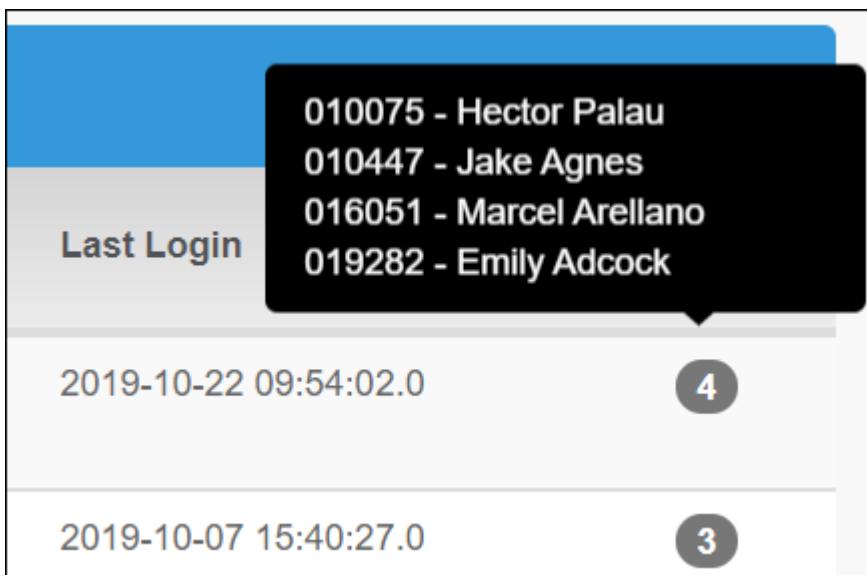


Grades > Assignments

- Corrected the program to properly filter results when **Include Blank Due Dates** is selected, and to correctly align the results.

Admin > Admin Settings > User Settings

- Corrected the search results for multi-campus users.
- Corrected the issue that prevented you from deleting a parent user account.
- Modified the format of the student names displayed when you hover over the **Student Count** number in the search results. The name is now displayed as First Name Last Name.





Back Cover